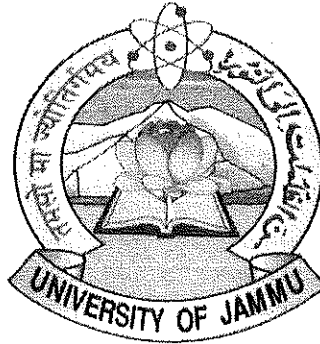


UNIVERSITY OF JAMMU



AGENDA

FOR THE MEETING OF THE ACADEMIC COUNCIL

DATE : MAY 22, 2026

TIME : 11:30 A.M.

DAY : FRIDAY

**VENUE : COMMITTEE ROOM,
ADMINISTRATION BLOCK-II,
UNIVERSITY OF JAMMU,
JAMMU**

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II.1	To report the action taken by the Vice-Chancellor in having authorized Shri Krishan Chander Government Degree College, Haveli, Poonch affiliated to University of Jammu, Jammu Tawi (J&K) to function as an Autonomous College for a period of Ten (10) years from the Academic year 2026-2027 to 2035-2036, in terms of Regulation No. 7.5 of the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023.	20-24
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II.4	To report the action taken by the Vice-Chancellor, on the recommendation of the Board of Studies in Engineering, in having authorized the amendments in the Clause 8.4 and 8.5 of the Statutes governing Bachelor of Technology Programme w.e.f. 2026 onwards reflected at Chapter XLIX-A, Vol-II in the University Calendar, 2010.	32-35

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III.2	To consider the matter w.r.t. adoption of Guidelines for Internship and Research Internship for Undergraduate Students in the University of Jammu, as per the UGC guidelines, 2023.	41-91
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	Any other item with the permission of the Chair.	

**UNIVERSITY OF JAMMU**

ITEM NO.	DESCRIPTION OF THE ITEM	
I.	<u>ACTION TAKEN REPORT</u>	
A	To confirm the minutes of the meeting of the Academic Council held on 16.02.2026, already circulated.	
B	To report the action taken on the Resolutions passed by the Academic Council at its meeting held on 16.02.2026.	
(i)	Considered the confirmation of the minutes of the meeting of the Academic Council held on 15.06.2025, already circulated.	Already circulated; No Action Required.
	RESOLVED THAT the minutes of the meeting of the Academic Council held on 15.06.2025, already circulated, be confirmed.	
(ii)	Considered the report about the action taken on the Resolutions passed by the Academic Council at its meeting held on 15.06.2025.	Action was already taken.
	RESOLVED THAT the report about the action taken on the resolutions passed by the Academic Council at its meeting held on 15.06.2025, be confirmed.	
II.	<u>Action taken on Reporting Items of last Academic Council dated 16.02.2026</u>	
II.1	Considered the action taken by the Vice-Chancellor in having authorized the extension of autonomous status to Govt. College for Women, Parade Ground, Jammu-180001, affiliated to University of Jammu for a period of five (05) years from the session 2022-2023 to 2026-2027 including ex-post-facto for the period 2020-2021 to 2021-2022, in terms of provisions of Clause 3.13 and Clause 6.3 of the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2018, in pursuance of the UGC Communication No. F.22-1/2022(AC) dated 14.07.2025.	An item is a part of the agenda of University Syndicate.
	RESOLVED THAT the action taken by the Vice-Chancellor in having authorized the extension of autonomous status to Govt. College for Women, Parade	



	<p>Ground, Jammu-180001, affiliated to University of Jammu for a period of five (05) years from the session 2022-2023 to 2026-2027 including ex-post-facto for the period 2020-2021 to 2021-2022, in terms of provisions of Clause 3.13 and Clause 6.3 of the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2018, in pursuance of the UGC Communication No. F.22-1/2022(AC) dated 14.07.2025, BE ENDORSED.</p>	
II.2	<p>Considered the action taken by the Vice-Chancellor in having authorized the Dogra Degree College, Malook Bhawan, Bassi Kalan, Bari Brahmana, Jammu-181133, affiliated to University of Jammu, Jammu Tawi (J&K)-180006 to function as an autonomous entity for a period of five (05) years from the Academic year 2025-2026 to 2029-2030, in terms of Regulation No. 7.4 of the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023 in pursuance of the UGC Communication No. F.2-10/2023(AC-Policy) dated 08.07.2025.</p>	<p>An item is a part of the agenda of University Syndicate.</p>
	<p>RESOLVED THAT the action taken by the Vice-Chancellor in having authorized the Dogra Degree College, Malook Bhawan, Bassi Kalan, Bari Brahmana, Jammu-181133, affiliated to University of Jammu, Jammu Tawi (J&K)-180006 to function as an autonomous entity for a period of five (05) years from the Academic year 2025-2026 to 2029-2030, in terms of Regulation No. 7.4 of the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023 in pursuance of the UGC Communication No. F.2-10/2023(AC-Policy) dated 08.07.2025, BE ENDORSED.</p>	
II.3	<p>Considered the action taken by the Vice-Chancellor, on the recommendations of the duly constituted Committee, in having authorized the adoption of the Statutes Governing One Year and Two Year Post Graduate Programme as per National Education Policy (NEP) 2020 (Through Regular Mode) from the Academic Session 2025-26 onwards.</p>	<p>An item is a part of the agenda of University Syndicate.</p>



	RESOLVED THAT the action taken by the Vice-Chancellor, on the recommendations of the duly constituted Committee, in having authorized the adoption of the Statutes Governing One Year and Two Year Post Graduate Programme as per National Education Policy (NEP) 2020 (Through Regular Mode) from the Academic Session 2025-26 onwards, BE ENDORSED.	
II.4	Considered the action taken by the Vice-Chancellor, on the recommendation of the Board of Studies in Nursing in the Faculty of Medical Science, in having authorized the implementation of the Notification No. 1-6/B.sc. (N)/2025-INC dated 13.08.2025 issued by Indian Nursing Council regarding amendment in the revised Regulations and Curriculum for B.Sc. (Nursing) Programme, Regulation-2020.	An item is a part of the agenda of University Syndicate.
	RESOLVED THAT the action taken by the Vice-Chancellor, on the recommendation of the Board of Studies in Nursing in the Faculty of Medical Science, in having authorized the implementation of the Notification No. 1-6/B.sc. (N)/2025-INC dated 13.08.2025 issued by Indian Nursing Council regarding amendment in the revised Regulations and Curriculum for B.Sc. (Nursing) Programme, Regulation-2020, BE ENDORSED.	
II.5	Considered the action taken by the Vice-Chancellor, on the recommendation of the Board of Studies in Law in having authorized the adoption of revised Statutes Governing the Degree of Master of Law under choice Based Credit system (CBCS) (Annexure) from the Academic Session 2025-26 and onwards.	An item is a part of the agenda of University Syndicate.
	RESOLVED THAT the action taken by the Vice-Chancellor, on the recommendation of the Board of Studies in Law in having authorized the adoption of revised Statutes Governing the Degree of Master of Law under choice Based Credit system (CBCS) (Annexure) from the Academic Session 2025-26 and onwards, BE ENDORSED.	
II.6	Considered the action taken by the Vice-Chancellor, on the recommendation of the Principal, Govt. Medical College, Jammu in having authorized the condonation of delay in submission of synopsis of 57 No. of MD/MS Students (Batch-2024) of Government Medical College, Jammu.	



	<p>RESOLVED THAT the action taken by the Vice-Chancellor, on the recommendation of the Principal, Govt. Medical College, Jammu in having authorized the condonation of delay in submission of synopsis in respect of 57 No. of MD/MS Students (Batch-2024) of Government Medical College, Jammu, BE ENDORSED, as one time exception and shall not be treated as a precedent in future.</p> <p>FURTHER RESOLVED THAT the Principal, Government Medical College, Jammu, be apprised to ensure that the prescribed norms are followed in letter and spirit so as to avoid any delay in submission of synopsis henceforth.</p>	<p>The Dean & Principal Govt. Medical College has been informed vide letter No:F.Acd/I/26/58 55-857 dated 11.03.2026.</p>
II.7	<p>Considered the action taken by the Vice-Chancellor, on the recommendation of the Board of Studies in Nursing in the Faculty of Medical Science, in having authorized the adoption of Statutes and Scheme of Examination Governing the Award of M. Sc. Forensic Nursing Degree course newly introduced in the Stephans College of Nursing, Nihalpur Miran Sahib, Jammu from the Academic Session 2023-24 onwards.</p>	<p>An item is a part of the agenda of University Syndicate.</p>
	<p>RESOLVED THAT the action taken by the Vice-Chancellor, on the recommendation of the Board of Studies in Nursing in the Faculty of Medical Science, in having authorized the adoption of Statutes and Scheme of Examination Governing the Award of M. Sc. Forensic Nursing Degree course newly introduced in the Stephans College of Nursing, Nihalpur Miran Sahib, Jammu from the Academic Session 2023-24 onwards, BE ENDORSED.</p>	
II.8	<p>Considered the action taken by the Vice-Chancellor, on the recommendation of the Board of Studies in Homoeopathic in the Faculty of Medical Science, in having authorized the adoption of Statutes and Norms of Bachelor of Homoeopathic Medicine and Surgery (BHMS) course newly introduced in the Homoeopathic Medical College and Hospital, Kathua, affiliated with University of Jammu from the Academic Session 2024-25 onwards.</p>	<p>An item is a part of the agenda of University Syndicate.</p>



	RESOLVED THAT the action taken by the Vice-Chancellor, on the recommendation of the Board of Studies in Homoeopathic in the Faculty of Medical Science, in having authorized the adoption of Statutes and Norms of Bachelor of Homoeopathic Medicine and Surgery (BHMS) course newly introduced in the Homoeopathic Medical College and Hospital, Kathua, affiliated with University of Jammu from the Academic Session 2024-25 onwards, BE ENDORSED.	
II.9	Considered the action taken by the Vice-Chancellor, on the recommendations of the Board of Studies in Computer Science & IT, in having authorized the change of nomenclature of Master of Technology Programme in Computer Science to Master of Technology Programme in Computer Science (Specialization-AI and Data Science) offered in the Department of Computer Science & IT, University of Jammu, Jammu from the Academic Session 2025-26 onwards.	An item is a part of the agenda of University Syndicate.
	RESOLVED THAT the action taken by the Vice-Chancellor, on the recommendations of the Board of Studies in Computer Science & IT, in having authorized the change of nomenclature of Master of Technology Programme in Computer Science to Master of Technology Programme in Computer Science (Specialization-AI and Data Science) offered in the Department of Computer Science & IT, University of Jammu, Jammu from the Academic Session 2025-26 onwards, BE ENDORSED.	
II.10	Considered the action taken by the Vice-Chancellor, on the recommendations of the Departmental Affairs Committee, in having authorized the adoption of the revised fee structure of Four Year Under Graduate Programme - Design Your Degree (B.Tech. in Information Technology & Mathematical Innovations and BBA Programme) offered in the University of Jammu, Jammu from the Academic session 2025-26 onwards.	An item is a part of the agenda of University Syndicate.
	RESOLVED THAT the action taken by the Vice-Chancellor, on the recommendations of the Departmental Affairs Committee, in having authorized the adoption of the revised fee structure of Four Year Under Graduate Programme - Design Your Degree (B.Tech. in Information Technology & Mathematical Innovations and BBA Programme) offered in the University of Jammu, Jammu from the Academic session 2025-26 onwards, BE ENDORSED.	



II.11	Considered the action taken by the Vice Chancellor, on the recommendations of the Committee, in having authorized the reduction of B.Ed. Application-cum-Processing fee from Rs.2660/- to Rs.1000/- mentioned in the fee and other charges payable by the candidates/institutions for various services rendered by the University of Jammu from the Academic Year 2025-26.	An item is a part of the agenda of University Syndicate.
	RESOLVED THAT the action taken by the Vice Chancellor, on the recommendations of the Committee, in having authorized the reduction of B.Ed. Application-cum-Processing fee from Rs.2660/- to Rs.1000/- mentioned in the fee and other charges payable by the candidates/ institutions for various services rendered by the University of Jammu from the Academic Year 2025-26, BE ENDORSED.	
II.12	Considered the action taken by the Vice-Chancellor, on the recommendations of the Campus Deans, in having authorized the introduction of Student Insurance Fee @ Rs.150/- per annum to be charged from the candidates admitted in the Ph.D. programme, from the academic session 2025-26 onwards, on the analogy of the P.G. students. The Student Insurance Fee shall be remitted in the account of Dean Students Welfare, University of Jammu. The effect of insurance shall be applicable from the date of issuance of the policy as per the recommendations of the Campus Deans passed at its meeting held on 22.07.2025.	An item is a part of the agenda of University Syndicate.
	RESOLVED THAT the action taken by the Vice-Chancellor, on the recommendations of the Campus Deans, in having authorized the introduction of Student Insurance Fee @ Rs.150/- per annum to be charged from the candidates admitted in the Ph.D. programme, from the academic session 2025-26 onwards, on the analogy of the P.G. students. The Student Insurance Fee shall be remitted in the account of Dean Students Welfare, University of Jammu. The effect of insurance shall be applicable from the date of issuance of the policy as per the recommendations of the Campus Deans passed at its meeting held on 22.07.2025, BE ENDORSED.	
II.13	Considered the action taken by the Vice-Chancellor in having authorized Dean Academic Affairs, University of Jammu,	Action was already taken.



	Jammu to function as Convener of the Standing Committee of the Academic Council for the triennial period 2024-2027.	
	RESOLVED THAT the action taken by the Vice-Chancellor in having authorized Dean Academic Affairs, University of Jammu, Jammu to function as Convener of the Standing Committee of the Academic Council for the triennial period 2024-2027, BE CONFIRMED.	
II.14	Considered the action taken by the Vice-Chancellor in having authorized the adoption of syllabi and courses of Study of the subjects for the examinations to be held in the years as mentioned in the agenda item.	Action was already taken.
	RESOLVED THAT the action taken by the Vice-Chancellor in having authorized the adoption of syllabi and courses of Study of the subjects for the examinations to be held in the years as mentioned in the agenda item, BE CONFIRMED.	
II.15	Considered the action taken by the Vice-Chancellor in having authorized the continuation of syllabi and courses of Study of the subjects for the examinations to be held in the years as mentioned in the agenda item.	Action was already taken.
	RESOLVED THAT the action taken by the Vice-Chancellor in having authorized the continuation of syllabi and courses of Study of the subjects for the examinations to be held in the years as mentioned in the agenda item, BE CONFIRMED.	
II.16	Considered the action taken by the Vice-Chancellor in according permission to the Physical Education Teacher candidate to attend 2nd Semester classes of B.P.Ed. Programme for the Academic Session 2024-25, as one time exception.	Action was already taken.
	RESOLVED THAT the action taken by the Vice-Chancellor in according permission to the Physical Education Teacher candidate to attend 2 nd Semester classes of B.P.Ed. Programme for the Academic Session 2024-25, as one time exception, BE CONFIRMED.	
II.17	Considered the action taken by the Vice-Chancellor in having allowed the amended Eligibility/Order of Preference for Admission to various One Year/Two Year Master Degree	An item is a part of the agenda of University Syndicate.



	Programmes of study offered in the Teaching Departments of the University of Jammu, Main Campus/ Offsite Campuses and Affiliated Colleges for the Academic Session 2026-27 and onwards.	
	RESOLVED THAT the action taken by the Vice-Chancellor in having allowed the amended Eligibility/Order of Preference for Admission to various One Year/Two Year Master Degree Programmes of study offered in the Teaching Departments of the University of Jammu, Main Campus/Offsite Campuses and Affiliated Colleges for the Academic Session 2026-27 and onwards, BE ENDORSED.	
II.18	Considered the action taken by the Vice Chancellor in having allowed The Law School, University of Jammu to run P.G. Diploma Course in Human Rights and Duties Education for the Academic session 2025-26 with 4 students, as one time exception.	An item is a part of the agenda of University Syndicate.
	RESOLVED THAT the action taken by the Vice Chancellor in having allowed The Law School, University of Jammu to run P.G. Diploma Course in Human Rights and Duties Education for the Academic session 2025-26 with 4 students, as one time exception, BE ENDORSED.	
II.19	Considered the action taken by the Vice Chancellor in light of the University Council Resolution 86.20 held on 11.09.2020 for notifying the modalities/guidelines of Entrance Examination Cell (EEC), University of Jammu.	An item is a part of the agenda of University Syndicate
	RESOLVED THAT the action taken by the Vice Chancellor in light of the University Council Resolution 86.20 held on 11.09.2020 for notifying the modalities/guidelines of Entrance Examination Cell (EEC), University of Jammu, BE ENDORSED.	
II.20	Considered the action taken by the Vice-Chancellor, on the recommendations of the duly constituted Committee, in having authorized the adoption of revised Statutes Governing Four Year Under Graduate Programme as per National Education Policy (NEP) 2020 from the Academic Session 2026-27 onwards.	An item is a part of the agenda of University Syndicate



	<p>RESOLVED THAT the action taken by the Vice-Chancellor, on the recommendations of the duly constituted Committee, in having authorized the adoption of revised Statutes Governing Four Year Under Graduate Programme as per National Education Policy (NEP) 2020 from the Academic Session 2026-27 onwards, BE ENDORSED.</p>																					
<p>II.21</p>	<p>Considered the action taken by the Board of Research Studies in various Faculty in having approved the recommendations of the respective Departmental Research Committee of concerned departments, for grant of extension beyond the statutory period for award of Degree of Doctor of Philosophy(Ph.D) to the following scholars:</p> <table border="1" data-bbox="375 705 1173 1243"> <thead> <tr> <th>S.No.</th> <th>Name of Scholar/ Department</th> <th>Date of Registration</th> <th>Extension Granted</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Arvind Kumar/ Political Science</td> <td>24.05.2019</td> <td>Extension beyond six years for one year w.e.f. 24.05.2025 to 23.05.2026</td> </tr> <tr> <td>2.</td> <td>Karan Parihar/ Political Science</td> <td>22.05.2019</td> <td>Extension beyond six years for one year w.e.f. 22.05.2025 to 21.05.2026</td> </tr> <tr> <td>3.</td> <td>Amrit Sudershan/ Human Genetics</td> <td>08.02.2019</td> <td>Extension beyond six years for one year w.e.f. 08.02.2025 to 07.02.2026</td> </tr> <tr> <td>4.</td> <td>Aslish Raina/ School of Biotechnology</td> <td>30.09.2019</td> <td>Extension beyond six years for one year w.e.f. 30.09.2025 to 29.09.2026</td> </tr> </tbody> </table>	S.No.	Name of Scholar/ Department	Date of Registration	Extension Granted	1.	Arvind Kumar/ Political Science	24.05.2019	Extension beyond six years for one year w.e.f. 24.05.2025 to 23.05.2026	2.	Karan Parihar/ Political Science	22.05.2019	Extension beyond six years for one year w.e.f. 22.05.2025 to 21.05.2026	3.	Amrit Sudershan/ Human Genetics	08.02.2019	Extension beyond six years for one year w.e.f. 08.02.2025 to 07.02.2026	4.	Aslish Raina/ School of Biotechnology	30.09.2019	Extension beyond six years for one year w.e.f. 30.09.2025 to 29.09.2026	<p>An item is a part of the agenda of University Syndicate.</p>
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	<p>RESOLVED THAT the action taken by the Board of Research Studies in various Faculty in having approved the recommendations of the respective Departmental Research Committee of concerned departments, for grant of extension beyond the statutory period for award of Degree of Doctor of Philosophy (Ph.D) to the following scholars, BE ENDORSED, as one time exception and shall not be treated as a precedent in future:</p> <table border="1" data-bbox="383 1601 1173 2004"> <thead> <tr> <th>S.No.</th> <th>Name of Scholar/ Department</th> <th>Date of Registration</th> <th>Extension Granted</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Arvind Kumar/ Political Science</td> <td>24.05.2019</td> <td>Extension beyond six years for one year w.e.f. 24.05.2025 to 23.05.2026</td> </tr> <tr> <td>2.</td> <td>Karan Parihar/ Political Science</td> <td>22.05.2019</td> <td>Extension beyond six years for one year w.e.f. 22.05.2025 to 21.05.2026</td> </tr> <tr> <td>3.</td> <td>Amrit Sudershan/ Human Genetics</td> <td>08.02.2019</td> <td>Extension beyond six years for one year w.e.f. 08.02.2025 to 07.02.2026</td> </tr> </tbody> </table>	S.No.	Name of Scholar/ Department	Date of Registration	Extension Granted	1.	Arvind Kumar/ Political Science	24.05.2019	Extension beyond six years for one year w.e.f. 24.05.2025 to 23.05.2026	2.	Karan Parihar/ Political Science	22.05.2019	Extension beyond six years for one year w.e.f. 22.05.2025 to 21.05.2026	3.	Amrit Sudershan/ Human Genetics	08.02.2019	Extension beyond six years for one year w.e.f. 08.02.2025 to 07.02.2026					
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Agenda: Academic Council dated 22.05.2026

	4.	Ashish Raina/ School of Biotechnology	30.09.2019	Extension beyond six years for one year w.e.f. 30.09.2025 to 29.09.2026	
	<p>FURTHER RESOLVED THAT the Office of the Dean Research Studies shall apprise the Heads of Teaching Departments to ensure that the prescribed norms are followed in letter and spirit, so as to avoid any delay and to facilitate completion of research work within the stipulated time.</p>				
III	<u>AGENDA ITEMS</u>				
III.1	<p>Considered the matter w.r.t. start Bachelor of Technology (B.Tech.) in Electronics & Communication Engineering at UIET Kathua Campus, University of Jammu from the Academic session 2026-27.</p>				An item is a part of the agenda of University Syndicate
	<p>RESOLVED THAT the matter w.r.t. start Bachelor of Technology (B.Tech.) in Electronics & Communication Engineering at UIET Kathua Campus, University of Jammu from the Academic session 2026-27, BE ENDORSED.</p>				
III.2	<p>Considered the action taken w.r.t. establishment of Shri Aurobindo Gyan Kendra at Dhanvantri Library, University of Jammu, Jammu.</p>				An item is a part of the agenda of University Syndicate
	<p>RESOLVED THAT the action taken w.r.t. establishment of Shri Aurobindo Gyan Kendra at Dhanvantri Library, University of Jammu, Jammu, BE ENDORSED.</p>				
III.3	<p>Considered the matter w.r.t. establishment of "Translation Cell" in Centre for Distance & Online Education, University of Jammu, Jammu.</p>				An item is a part of the agenda of University Syndicate
	<p>RESOLVED THAT the matter w.r.t. establishment of "Translation Cell" in Centre for Distance & Online Education, University of Jammu, Jammu, BE ENDORSED.</p>				
III.4	<p>Considered the proposal of the National Institute of Electronics & Information Technology, Srinagar/Jammu (NIELIT) for conducting Skill Development Programs free-of-cost for the students of the University of Jammu and its Offsite Campuses.</p>				The Joint Director & Office-in-Charge (Jammu) NIELIT has been requested to take further necessary action vide letter No: F.Acd./I/26/ 065-066 dated
	<p>RESOLVED THAT the proposal of the National Institute of Electronics & Information Technology,</p>				



	Srinagar/Jammu (NIELIT) for conducting Skill Development Programs free-of-cost for the students of the University of Jammu and its Offsite Campuses, BE APPROVED.	06.04.2026.
III.5	Considered the matter w.r.t. introduction of Four Year Bachelor of Physical Education and Sports (B.P.E.S.) Program with intake capacity of 50 students in the Directorate of Sports and Physical Education, University of Jammu, Jammu from the Academic session 2026-27.	A notification has been issued vide No.F.Acd./I/26/088-100 dated 06.04.2026
	RESOLVED THAT the matter w.r.t. introduction of Four Year Bachelor of Physical Education and Sports (B.P.E.S.) Program with intake capacity of 50 students in the Directorate of Sports and Physical Education, University of Jammu, Jammu from the Academic session 2026-27, BE ENDORSED.	
III.6	Considered the following: i) introduction of the Two Year Integrated Master of Library and Information Science (M.Lib.I.Sc.) Programme under the National Education Policy (NEP)-2020 with effect from the Academic Session 2026-27, by discontinuing the existing B.Lib.I.Sc. (One Year) from 2026-27 and M.Lib.I.Sc. (One Year) programme from 2027-28 offered under the Non-CBCS pattern. ii) adoption of the Syllabus and Statutes of the Two Year Integrated Master of Library and Information Science (M.Lib.I.Sc.) Programme.	A notification has been issued vide No.F.Acd/I/26/16154-163 dated 27.03.2026
	RESOLVED THAT the following, BE ENDORSED: i) introduction of the Two Year Integrated Master of Library and Information Science (M.Lib.I.Sc.) Programme under the National Education Policy (NEP)-2020 with effect from the Academic Session 2026-27, by discontinuing the existing B.Lib.I.Sc. (One Year) from 2026-27 and M.Lib.I.Sc. (One Year) programme from 2027-28 offered under the Non-CBCS pattern. ii) adoption of the Syllabus and Statutes of the Two Year Integrated Master of Library and Information Science (M.Lib.I.Sc.) Programme.	



III.7	Considered the matter w.r.t. grant of One-Time Special Chance to reappear/failure candidates of UG/PG Professional and Non-Professional Programmes of the University of Jammu to clear backlogs up to the Academic Year 2026.	
	RESOLVED THAT the matter w.r.t. grant of One-Time Special Chance to reappear/failure candidates of UG/PG Professional and Non-Professional Programmes of the University of Jammu to clear backlogs up to the Academic Year 2026, BE ENDORSED. FURTHER RESOLVED THAT a Committee be constituted to recommend the fee for appearing in examination in respect of special chance to reappear/failure candidates of UG/PG Professional and Non-Professional Programmes of the University of Jammu to clear backlogs up to the Academic Year 2026.	An item is a part of the agenda of University Syndicate. On the recommendations of the Committee and approval of the Competent Authority, the examination fee shall be charged after increasing 50% of the existing fee.
III.8	Considered the matter w.r.t introduction of Integrated Teacher Education Program (ITEP) in the Department of Education, University of Jammu, Jammu from the Academic session 2026-27, as per the letter of Intent dated 06.01.02026 issued by the National Council for Teacher Education (NCTE).	A notification has been issued vide No.F.Acd/I/26/78 1-791 dated 27.04.2026
	RESOLVED THAT the matter w.r.t introduction of Integrated Teacher Education Program (ITEP) in the Department of Education, University of Jammu, Jammu from the Academic session 2026-27, as per the letter of Intent dated 06.01.02026 issued by the National Council for Teacher Education (NCTE), BE ENDORSED.	
III.9	Considered the following, on the recommendations of the Dean Faculty of Sciences, University of Jammu and at par with the University of Kashmir: (i) constitution of the Faculty of Earth Sciences in the University of Jammu to be incorporated in the Regulation 25 of Statutes 7 concerning the reconstitution of Faculties in Chapter-II of the University Calendar, 2010, Volume-I. (ii) creation of a separate Dean in the Faculty of Earth Sciences in the University of Jammu.	An item is a part of the agenda of University Syndicate.



	<p>RESOLVED THAT the following, on the recommendations of the Dean Faculty of Sciences, University of Jammu and at par with the University of Kashmir, BE ENDORSED:</p> <p>(i) constitution of the Faculty of Earth Sciences in the University of Jammu comprising the following Departments to be incorporated in the Regulation 25 of Statutes 7 concerning the reconstitution of Faculties in Chapter-II of the University Calendar, 2010, Volume-I:</p> <ol style="list-style-type: none">1. Department of Geology2. Department of Geography3. Department of Remote Sensing & GIS <p>(ii) creation of a separate Dean of the Faculty of Earth Sciences in the University of Jammu.</p>	
III.10	<p>Considered the proposed ACADEMIC CALENDAR to be followed for the Academic Session 2026-27.</p>	Action was already taken.
	<p>RESOLVED THAT the proposed ACADEMIC CALENDAR to be followed for the Academic Session 2026-27, BE APPROVED.</p>	
III.11	<p>Considered the proposed NUMBER of SEATS/INTAKE, excluding over & above seats, for One Year PG Programme under NEP-2020 to be offered by the various teaching Departments of the Main Campus and offsite Campuses of the University of Jammu for the Academic Session 2026-27 and onwards.</p>	An item is a part of the agenda of University Syndicate.
	<p>RESOLVED THAT the proposed NUMBER of SEATS/INTAKE, excluding over & above seats, for One Year PG Programme under NEP-2020 to be offered by the various teaching Departments of the Main Campus and offsite Campuses of the University of Jammu for the Academic Session 2026-27 and onwards, BE ENDORSED.</p>	
III.12	<p>Considered the following:</p> <p>(i) report the action taken by the Vice Chancellor, on the recommendations of the Committee, in having authorized the introduction of Five Year Integrated Under Graduate-Post Graduate Programmes as per NEP-2020 at the Main Campus, University of Jammu, Jammu from the Academic Session 2026-27 onwards.</p>	An item is a part of the agenda of University Syndicate.



	(ii) adoption of Statutes Governing Five Year Integrated Under Graduate-Post Graduate Programmes as per NEP-2020 from the Academic Session 2026-27.	
	RESOLVED THAT the following, BE ENDORSED. (i) report the action taken by the Vice Chancellor, on the recommendations of the Committee, in having authorized the introduction of Five Year Integrated Under Graduate-Post Graduate Programmes as per NEP-2020 at the Main Campus, University of Jammu, Jammu from the Academic Session 2026-27 onwards. (ii) adoption of Statutes Governing Five Year Integrated Under Graduate-Post Graduate Programmes as per NEP-2020 from the Academic Session 2026-27, with minor changes to be incorporated by the duly constituted Committee. FURTHER RESOLVED THAT the provision for issuance of Degree Certificate after completion of three year (Six Semesters) on payment of prescribed fee as per request of the candidate, be incorporated in the Statutes.	
III.13	Considered the matter w.r.t. approval and adoption of the guidelines for empanelment of Guest Faculty in the University of Jammu w.e.f. academic session 2026-27 and onwards.	Prof. Naresh Padha, Deptt. of Physics, University of Jammu (Convener of the Committee) has been requested to take further necessary action as per the resolution of Academic Council, vide Letter No. F.Acd./26/067-068 dated 05.05.2026.
	In view of concerns raised by some members, it was resolved that the matter be reconsidered by the Committee already constituted by the University and the Vice Chancellor be authorized to endorse the revised recommendations.	
III.14	Considered the matter w.r.t. introduction of Five Year Integrated Under Graduate Post Graduate Programme (FYIP) under NEP-2020 from the ensuing academic session 2026-27 at the Baderwah Campus, University of Jammu on the analogy of the Five Year Integrated Under Graduate Post Graduate Programme offered in the Main Campus of University of Jammu.	An item is a part of the agenda of University Syndicate.



	RESOLVED THAT the matter w.r.t. introduction of Five Year Integrated Under Graduate Post Graduate Programme (FYIP) under NEP-2020 from the ensuing academic session 2026-27 at the Bhaderwah Campus, University of Jammu on the analogy of the Five Year Integrated Under Graduate Post Graduate Programme offered in the Main Campus of University of Jammu, BE ENDORSED.	
III.15	Considered the matter w.r.t. adoption of Guidelines for pursuing Joint degree/Twinning degree with Foreign Higher Education Institutes as per the UGC (Academic Collaboration between India and Foreign Higher Educational Institutions to offer Twinning, Joint Degree and Dual Degree Programme) Regulations, 2022 and on the recommendations of the duly constituted Committee.	An item is a part of the agenda of University Syndicate.
	RESOLVED THAT the matter w.r.t. adoption of Guidelines for pursuing Joint degree/Twinning degree with Foreign Higher Education Institutes as per the UGC (Academic Collaboration between India and Foreign Higher Educational Institutions to offer Twinning, Joint Degree and Dual Degree Programme) Regulations, 2022 and on the recommendations of the duly constituted Committee, BE ENDORSED. However, the credits earned by the students from the Foreign Higher Education Institutes shall not exceed 30% of the total credits for the programme as per UGC guidelines.	
III.16	Considered the matter w.r.t. commencement of B.Com. Programme on the analogy and pattern of B.Com. Programme being offered at Bhaderwah Campus, University of Jammu under Non-Collegiate Women Education Board at Centre For Distance & Online Education, University of Jammu.	An item is a part of the agenda of University Syndicate.
	RESOLVED THAT the matter w.r.t. commencement of B.Com. Programme on the analogy and pattern of B.Com. Programme being offered at Bhaderwah Campus, University of Jammu under Non-Collegiate Women Education Board at Centre For Distance & Online Education, University of Jammu, BE ENDORSED, with minor changes as suggested in the meeting of the Academic Council.	
III.17	Considered the matter w.r.t. award for credits to the students of Under Graduate and Post Graduate Programmes who participated in various co-curricular activities in consonance	



	<p>with National Credit Framework (NCrF) and on the recommendations of the Committee.</p>					
	<p>RESOLVED THAT the matter w.r.t. award for credits to the students of Under Graduate and Post Graduate Programmes who participated in various co-curricular activities in consonance with National Credit Framework (NCrF) and on the recommendations of the Committee, BE ENDORSED.</p> <p>FURTHER RESOLVED THAT the duly constituted Committee shall examine and recommend the award of credits in respect of participation in the activities of the J&K Bharat Scouts and Guides.</p>	<p>The Convener of the Committee, has been requested to take further necessary action as per 2nd para of the resolution of the Academic Council, vide letter No. F.Acd./I/26/15782-84 dated 06.03.2026.</p> <p>An updated item shall be placed before the University Syndicate.</p>				
<p>III.18</p>	<p>Considered the matter w.r.t. following amendments in the Regulations/Statutes governing Degree of Philosophy, 2024:</p> <table border="1" data-bbox="395 1025 1166 1984"> <thead> <tr> <th data-bbox="395 1025 794 1088">Existing clause</th> <th data-bbox="794 1025 1166 1088">Proposed amendment</th> </tr> </thead> <tbody> <tr> <td data-bbox="395 1088 794 1984"> <p>Clause 5.1</p> <p>There shall be a Research Advisory Committee (RAC) for each Ph.D. Scholar to be approved by Board of Research Studies (BORS) on the recommendations of DRC. The research supervisor of the Ph.D. scholar concerned shall be the Convener of this three (3) member committee and faculty members from same and /or allied departments of University of Jammu shall be the members of the committee. Further, superannuated faculty member of the department can also be part of RAC. RAC shall be constituted at the time of admission of scholar in the Ph.D. programme. Any change in RAC shall be approved by BORS on the recommendations of DRC.</p> </td> <td data-bbox="794 1088 1166 1984"> <p>Clause 5.1</p> <p>There shall be a Research Advisory Committee (RAC) for each Ph.D. Scholar to be approved by Board of Research Studies (BORS) on the recommendations of DRC. The research supervisor of the Ph.D. scholar concerned shall be the Convener of this three (3) member committee and faculty members from same and /or allied departments within or outside the University of Jammu shall be the members of the committee. Any external member if part of RAC shall connect online for purpose of discussion, presentations, etc. Further, superannuated faculty member of the department can also be part of RAC. RAC shall be constituted at the time of admission of scholar in the</p> </td> </tr> </tbody> </table>	Existing clause	Proposed amendment	<p>Clause 5.1</p> <p>There shall be a Research Advisory Committee (RAC) for each Ph.D. Scholar to be approved by Board of Research Studies (BORS) on the recommendations of DRC. The research supervisor of the Ph.D. scholar concerned shall be the Convener of this three (3) member committee and faculty members from same and /or allied departments of University of Jammu shall be the members of the committee. Further, superannuated faculty member of the department can also be part of RAC. RAC shall be constituted at the time of admission of scholar in the Ph.D. programme. Any change in RAC shall be approved by BORS on the recommendations of DRC.</p>	<p>Clause 5.1</p> <p>There shall be a Research Advisory Committee (RAC) for each Ph.D. Scholar to be approved by Board of Research Studies (BORS) on the recommendations of DRC. The research supervisor of the Ph.D. scholar concerned shall be the Convener of this three (3) member committee and faculty members from same and /or allied departments within or outside the University of Jammu shall be the members of the committee. Any external member if part of RAC shall connect online for purpose of discussion, presentations, etc. Further, superannuated faculty member of the department can also be part of RAC. RAC shall be constituted at the time of admission of scholar in the</p>	<p>An item is a part of the agenda of University Syndicate.</p>
Existing clause	Proposed amendment					
<p>Clause 5.1</p> <p>There shall be a Research Advisory Committee (RAC) for each Ph.D. Scholar to be approved by Board of Research Studies (BORS) on the recommendations of DRC. The research supervisor of the Ph.D. scholar concerned shall be the Convener of this three (3) member committee and faculty members from same and /or allied departments of University of Jammu shall be the members of the committee. Further, superannuated faculty member of the department can also be part of RAC. RAC shall be constituted at the time of admission of scholar in the Ph.D. programme. Any change in RAC shall be approved by BORS on the recommendations of DRC.</p>	<p>Clause 5.1</p> <p>There shall be a Research Advisory Committee (RAC) for each Ph.D. Scholar to be approved by Board of Research Studies (BORS) on the recommendations of DRC. The research supervisor of the Ph.D. scholar concerned shall be the Convener of this three (3) member committee and faculty members from same and /or allied departments within or outside the University of Jammu shall be the members of the committee. Any external member if part of RAC shall connect online for purpose of discussion, presentations, etc. Further, superannuated faculty member of the department can also be part of RAC. RAC shall be constituted at the time of admission of scholar in the</p>					



		Ph.D. programme. Any change in RAC shall be approved by BORS on the recommendations of DRC.	
	Clause 6.11 In case a scholar after successful completion of his/her course work joins regular employment before the completion of two(2) years, his/her admission shall stand cancelled. However the validity of course work in such cases shall be three(3) years from the date of joining of such employment. Further, such candidates can rejoin and revive their admission in the Ph.D. programme subject to availability of seats as a part time scholar after fulfilment of all conditions within the stipulated time period.	Clause 6.11 In case a scholar after successful completion of his/her course work joins regular employment before the completion of two(2) years, his/her admission shall stand cancelled. However the validity of course work in such cases shall be seven(7) years from the date of joining of such employment. Further, such candidates can rejoin and revive their admission in the Ph.D. programme subject to availability of seats as a part time scholar after fulfilment of all conditions within the stipulated time period. This shall be applicable to the candidates admitted/enrolled for Ph.D. having effective date since January, 2024.	
	Clause 12.16(i) The viva-voce shall be conducted by not less than two examiners, one external and one internal (supervisor) if all the examiners have recommended acceptance of the thesis.	Clause 12.16(i) The viva-voce shall be conducted by not less than two examiners, one external and one internal (supervisor) if all the examiners have recommended acceptance of the thesis. External examiner may conduct viva-voce either by online mode or offline mode. However, the concerned scholar, the Supervisor, the HOD and/or all other members shall remain physically present.	
	RESOLVED THAT the matter w.r.t. following amendments in the Regulations/Statutes governing Degree of Philosophy, 2024, BE ENDORSED, with minor changes as suggested in the meeting of Academic Council:		



Existing clause	Proposed amendment
<p>Clause 5.1</p> <p>There shall be a Research Advisory Committee (RAC) for each Ph.D. Scholar to be approved by Board of Research Studies (BORS) on the recommendations of DRC. The research supervisor of the Ph.D. scholar concerned shall be the Convener of this three (3) member committee and faculty members from same and/or allied departments of University of Jammu shall be the members of the committee. Further, superannuated faculty member of the department can also be part of RAC. RAC shall be constituted at the time of admission of scholar in the Ph.D. programme. Any change in RAC shall be approved by BORS on the recommendations of DRC.</p>	<p>Clause 5.1</p> <p>There shall be a Research Advisory Committee (RAC) for each Ph.D. Scholar to be approved by Board of Research Studies (BORS) on the recommendations of DRC. The research supervisor of the Ph.D. scholar concerned shall be the Convener of this three (3) member Committee and faculty members from same and/or allied departments within or outside the University of Jammu shall be the members of the Committee. Further, superannuated faculty members of the University of Jammu may also be included in the RAC. Members from outside University of Jammu, if part of RAC shall connect virtually for purpose of discussion, presentations, etc. RAC shall be constituted at the time of admission of scholar in the Ph.D. programme. Any change in RAC shall be approved by BORS on the recommendations of DRC.</p>
<p>Clause 6.11</p> <p>In case a scholar after successful completion of his/her coursework joins regular employment before the completion of two (2) years, his/her admission shall stand cancelled. However the validity of coursework in such cases shall be three (3) years from the date of joining of such employment. Further, such candidates can rejoin and revive their admission in the Ph.D. programme subject to availability of seats as a part time scholar after fulfilment of all conditions within the stipulated time period.</p>	<p>Clause 6.11</p> <p>In case a scholar after successful completion of his/her coursework joins regular employment before the completion of two (2) years, his/her admission shall stand cancelled. However the validity of coursework in such cases shall be seven (7) years from the date of joining of such employment. Further, such candidates can rejoin and revive their admission in the Ph.D. programme subject to availability of seats as a part time scholar after fulfilment of all conditions within the stipulated time period.</p> <p>This shall be applicable to the candidates admitted/enrolled for Ph.D. having effective date since January, 2024.</p>



	<p>Clause 12.16 (i)</p> <p>The viva-voce shall be conducted by not less than two examiners, one external and one internal (supervisor) if all the examiners have recommended acceptance of the thesis.</p>	<p>Clause 12.16 (i)</p> <p>The viva-voce shall be conducted by not less than two examiners, one external and one internal (supervisor), if all the examiners have recommended acceptance of the thesis. External examiner may conduct viva-voce either by online mode or offline mode, based on the approval of Dean Research Studies. However, the concerned scholar, the Supervisor, the HOD and/or all other members shall remain physically present.</p>	
III.19	<p>Considered the action taken w.r.t. allocation of ISSN: 3108-2327 to the Vernacular Annual Peer Reviewed Journal 'GYANANJALI' published by the University of Jammu.</p>		<p>The Convener, Publication Cell, University of Jammu was informed, vide letter No. F.Acd/I/26/15797-99 dated 10.003.2026.</p>
	<p>RESOLVED THAT the action taken w.r.t. allocation of ISSN: 3108-2327 to the Vernacular Annual Peer Reviewed Journal 'GYANANJALI' published by the University of Jammu, BE CONFIRMED.</p>		
III.20	<p>Considered the matter w.r.t. adoption of Statutes Governing the Five Year Integrated Programme in the Faculty of Mathematical Sciences in the University of Jammu.</p>		<p>An item is a part of the agenda of University Syndicate.</p>
	<p>RESOLVED THAT the matter w.r.t. adoption of Statutes Governing the Five Year Integrated Programme in the Faculty of Mathematical Sciences in the University of Jammu, BE ENDORSED, with minor changes to be incorporated by the Dean, Faculty of Mathematical Sciences.</p>		



II. REPORTING ITEMS

ITEM No.: II.1

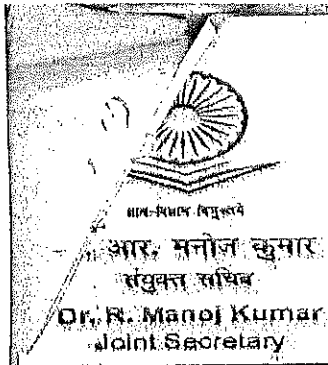
To report the action taken by the Vice-Chancellor in having authorized Shri Krishan Chander Government Degree College, Haveli, Poonch affiliated to University of Jammu, Jammu Tawi (J&K) to function as an Autonomous College for a period of Ten (10) years from the Academic year 2026-2027 to 2035-2036, in terms of Regulation No. 7.5 of the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023.

NOTE:

The University Grants Commission, New Delhi, vide communication No. F.2-10/2023(AC-Policy) dated 20.02.2026 (**Annexure-I**), stated that the Commission in its meeting held on 30.01.2026 has approved the recommendations of the Standing Committee on Autonomous Colleges to confer the autonomous status to Shri Krishan Chander Government Degree College, Haveli, Poonch affiliated to University of Jammu, Jammu Tawi (J&K) for a period of Ten (10) years from the Academic year 2026-2027 to 2035-2036 as per clause 7.5 of the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023 (**Annexure-II**).

In pursuance of the above mentioned recommendations of the UGC and in anticipation of the approval of the Competent Bodies, the Vice-Chancellor, in terms of Regulation No. 7.5 of the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023, authorized Shri Krishan Chander Government Degree College, Haveli, Poonch affiliated to University of Jammu, Jammu Tawi (J&K) to function as an Autonomous College for a period of Ten (10) years from the Academic year 2026-2027 to 2035-2036. The relationship of the College with the University of Jammu shall be governed as per the aforesaid UGC regulations and the Statutes of the University. Accordingly, an order to this effect was issued vide No. F.Acd/I/26/529-548 dated 22.04.2026 (**Annexure-III**).

Hence, the action taken by the Vice-Chancellor in having authorized Shri Krishan Chander Government Degree College, Haveli, Poonch affiliated to University of Jammu, Jammu Tawi (J&K) to function as an Autonomous College for a period of Ten (10) years from the Academic year 2026-2027 to 2035-2036, in terms of Regulation No. 7.5 of the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023, is reported for confirmation.



विश्वविद्यालय अनुदान आयोग
University Grants Commission
(विद्या भवन, भारत सरकार)
(Ministry of Education, Govt. of India)

No.F. 2-10/2023(AC-Policy)

20th February 2026

The Registrar,
University of Jammu,
Jammu Tawi,
Jammu & Kashmir

E-mail: registrarjammuuniversity@gmail.com & registrar_ju@jammuuniversity.ac.in

Sub: Conferment of Autonomous Status upon Shri Krishan Chander Government Degree College -reg.

Madam/Sir,

This is with reference to the proposal submitted by Shri Krishan Chander Government Degree College, Haveli, Poonch, affiliated to University of Jammu, Jammu Tawi, for the conferment of autonomous status.

The Commission, in its meeting held on 30.01.2026, has approved the recommendation of the Standing Committee on Autonomous Colleges to confer the autonomous status to Shri Krishan Chander Government Degree College, Haveli, Poonch -185101, affiliated to University of Jammu, Jammu Tawi, Jammu & Kashmir, for a period of 10 years from the academic year 2026-27 to 2035-36, as per clause 7.5 of the UGC (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023

The University is, therefore, requested to issue the necessary notification within 30 days regarding the grant of autonomous status to the College as per the above-mentioned UGC Regulations. The autonomous college is required to comply with all provisions of the UGC Regulations for Autonomous Colleges, 2023. The Regulations are available on www.ugc.gov.in. Non-compliance with the requirements and conditions prescribed in the said Regulations shall attract action under Clause 13 of the UGC Regulations, 2023. The college shall apply to the University Grants Commission for an extension of autonomous status at least three months before the completion of the period of autonomy.

Yours faithfully,

Dr. R. Manoj Kumar
Digitally signed by
Dr. R. Manoj Kumar
Date: 2026.02.20
11:56:26 +05'30'

(Dr. R Manoj Kumar)

Copy to: -

1. Principal Secretary to Hon'ble Lieutenant Governor,
Raj Bhawan, Palace Rd,
Karan Nagar, Jammu-180001
E-mail: ps.rb-jk@nic.in

2. The Principal Secretary to the Government,
Higher Education Department
Civil Secretariat, Srinagar,
Jammu & Kashmir
E-mail: pshedjk@gmail.com
3. The Principal,
Shri Krishan Chander Government Degree College,
Haveli, Poonch - 185101
Jammu & Kashmir
E-mail: degrecollegepoonch@gmail.com
- a. The Autonomous Colleges shall at all times adhere to UGC Regulations and Guidelines made and issued by the Commission from time to time, failing which UGC may take appropriate action against the defaulting Autonomous College, including revocation of autonomous status as per clause 13.1 of the UGC (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023.
- b. The Autonomous College shall start certificate or diploma courses as well as a new degree programme at the UG and PG levels only after obtaining the approval of the concerned Statutory Council, wherever required, as mandated by clauses 10.1 and 10.2 of the UGC Regulations, 2023.
- c. Ph.D. Programmes shall be offered strictly in accordance with the UGC Regulations notified in this regard from time to time.
- d. The College shall apply for the required NAAC/NBA accreditation at least six months before the expiry of the current validity and obtain the NAAC/NBA grading as per UGC Regulations, 2023 and intimate the same to UGC.
- e. The College shall upload a report on its website regarding the Examination Cell and the constitution of Statutory Bodies as required under clauses 11 and 12 of the UGC Regulations, 2023, and a report of the External Peer Team, to ensure proper management of academic, financial, and general administrative affairs.
- f. The college shall strictly comply with clause 9 of the UGC Regulations, 2023.
- g. The College is advised to take necessary steps for the implementation of NEP 2020 and upload the same on the UGC UTSAH Portal - <https://utsah.ugc.ac.in/> and shall also register and upload credits on the ABC portal - <https://www.abc.gov.in/>

Dr. R. Manoj Kumar
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Dr. R. Manoj Kumar
Date: 2026.02.20
11:56:48 +05'30'

(Dr. R Manoj Kumar)

- 7.2 The parent University will examine the application of the College for autonomous status on the UGC portal and give its recommendations along with reasons/justification within 30 working days from the date of submission of the application on the UGC portal. If the parent University does not respond on the UGC portal within 30 working days, it shall be presumed that the parent University has no objection to the processing of the application by the UGC for conferment of autonomous status.
- 7.3 A Standing Committee of UGC shall examine the application of the College for conferment of autonomous status. The recommendations of the Standing Committee shall be considered by the Commission and its decision may be communicated to the parent University and the College.
- 7.4 Autonomous status shall be granted initially for a period of five years from the commencement of an academic session in case the College is accredited either by NAAC; or by NBA for at least three programme(s); or from a UGC-empanelled accreditation agency. However, if the number of programme(s) being run by the College is less than three, then each of the eligible programme must be accredited as per NBA norms. Accreditation status must be valid for at least one year at the time of application submission;
- 7.5 Autonomous status shall be granted initially for a period of ten years from the commencement of an academic session in case the College is accredited either by NAAC with a minimum 'A' Grade (with a score of 3.01 and above on a 4-point scale of NAAC) or by NBA for at least three programme(s) with a minimum score of 675 individually, or a corresponding accreditation Grade/score from a UGC empanelled accreditation agency. However, if the number of programme(s) being run by the College is less than three, then each of the eligible programme as per NBA norms, should secure 675 or more marks. Accreditation status must be valid for at least one year at the time of application submission;
- 7.6 If the application of a College for the conferment of autonomous status is rejected by the UGC for any reason whatsoever, the College shall be eligible to reapply on UGC portal, but not before one year from the date of rejection of its earlier application.
- 7.7 An autonomous College can merge with another autonomous college(s)/institution(s) run by the same Parent Body of the Autonomous Colleges, with the prior approval of the Parent University/Universities.

8. EXTENSION OF AUTONOMOUS STATUS

- 8.1 If an autonomous college has accreditation either by NAAC; or by NBA for at least three programme(s); or from a UGC-empanelled accreditation agency; (if the number of programme(s) being run by the College is less than three, then each of the eligible programme should be accredited as per NBA norms) on the last day of completion of Autonomy period, the College shall be eligible for grant of an extension of autonomous status for further five years, provided that the College has followed the procedure stipulated in clause 8.3 below. The College shall apply for extension of autonomous status on the UGC portal at least three months before the completion of the autonomy period. The Autonomous College shall also inform the Parent University about its application for the extension of autonomous status. Standing Committee of UGC shall examine the application of the Autonomous College for extension of autonomous status. The recommendations of the Standing Committee shall be considered by the Commission and its decision may be communicated to the parent University and the Autonomous College.
- 8.2 If an autonomous college has NAAC with a minimum 'A' Grade with a score of 3.01 and above on a 4-point scale of NAAC or by NBA for at least three programme(s) with a minimum score of 675 individually or a corresponding accreditation Grade/score from a UGC empanelled accreditation agency (if the number of programme(s) being run by the College is less than three, then each of the eligible programme as per NBA norms should secure 675 or more marks) on the last day of completion of Autonomy period, the College shall be eligible for grant of an extension of autonomous status for further ten years, provided that the College has followed the procedure stipulated in clause 8.3 below. The College shall apply for extension of autonomous status on the UGC portal at least three months before the completion of the autonomy period. The Autonomous College shall also inform the parent University about its application for the extension of autonomous status. Standing Committee of UGC shall examine the application of the Autonomous College for extension of autonomous status. The recommendations of the Standing Committee shall be considered by the Commission and its decision may be communicated to the parent University and the Autonomous College.
- 8.3 Autonomous colleges are required to apply for reaccreditation six months before the end of the cycle of accreditation period as mentioned in the Accreditation Certificate issued by National Assessment and Accreditation Council/NBA/UGC empanelled accreditation agency. For



ITEM No.: II.2

To confirm the action taken by the Vice-Chancellor in having authorized the DAA for making admissions to Four-Year UG and Five-Year UG-PG Integrated Programmes on the basis of 50% seats for JUET (comprising 30% JUET score + 70% academic merit) and 50% seats for Academic Merit of the qualifying examination of 10+2 except Five-Year B.A LLB for the Academic Session 2026-27.

NOTE:

To discuss the mode of admission and order of preference to the Four-Year UG programmes and Five-Year UG-PG Integrated programmes offered in the Main Campus/Offsite Campuses of the University of Jammu for the academic session, 2026-27, a meeting of the Core Committee was held under the chairmanship of the Vice-Chancellor in the office of the Hon'ble Vice-Chancellor on May 7, 2026 wherein the following members were present:

MEMBERS PRESENT

1. Hon'ble Vice-Chancellor (**Chairman**)
2. Dean Academic Affairs
3. Prof. Naresh Padha
4. Prof. Meena Sharma
5. Prof. Jasbir Singh
6. Prof. Vibhakar Mansotra
7. Prof. Alka Sharma
8. Prof. Sucheta Pathania
9. Prof. Yashpal Sharma
10. Controller of Examinations
11. Finance Officer
12. Joint Registrar (Academic Affairs)
13. Asstt. Registrar (AA) (**Member Secy.**)

The Core Committee discussed the matter at length and observed that the NTA CUET UG 2026 is commencing from May 11 to May 31, 2026, and the result is expected to be declared around June 20, 2026, which would derail the admission process of the University of Jammu for Undergraduate and Five-Yr UG-PG programmes for the session 2026-27. The members also deliberated that the University has already conducted the JUET-2026, the result of which has also been declared and there is no justification to delay the admission process as this juncture.

In light of the above, the Core Committee resolved that the matter be deliberated in the meeting of Deans/HODs/ Rectors/Directors of the Main Campus/Offsite Campuses and a Public Notice in this regard be issued in the leading dailies and also on the University website for wider information of all the stakeholders. (Minutes of the meeting is placed as **Annexure-I**).

Meanwhile, the meeting of Deans/HODs/Rectors/Directors was held on May 7, 2026 to deliberate upon the matter under reference. The Dean Academic Affairs apprised the members that the UT Govt of Jammu and Kashmir has notified that admission to the various Colleges shall be made on the basis of Academic Merit of the Qualifying Exam of 10+2. However, the University has already notified that the admissions to the various UG and Integrated UG-PG programmes shall be made on



the basis of CUET score as first preference, composite score of (JUET score + 70% of academic merit) as second preference and Academic Merit of the qualifying exam of 10+ 2 as third preference, if the seats remain vacant.

The Dean Academic Affairs also apprised the members that NTA CUET UG 2026 is commencing from May 11 to May 31, 2026, and the result is expected to be declared around June 20, 2026, which would derail the admission process of the University of Jammu for Undergraduate and Five-Yr UG-PG programmes for the session 2026-27.

The members also deliberated that the University has already conducted the JUET-2026, the result of which has also been declared and there is no justification to delay the admission process as this juncture.

In light of the above, it was resolved that the following Admission Criteria to the 4-year UG and 5-year UG-PG Integrated programmes be adopted:

REVISED ADMISSION CRITERIA FOR FOUR-YEAR UG AND FIVE-YEAR UG-PG INTEGRATED PROGRAMMES EXCEPT BA LLB 5-YEAR

For Admission to UG and Integrated UG-PG Programmes:

50% of seats shall be filled on the basis of Composite Merit comprising 70% of Academic Merit and 30% of JUET-2026 Score.

and

50% of seats shall be filled on the basis of Academic Merit of Qualifying Examination of 10+ 2.

Note: In case of single seat in any category, preference will be given to JUET-2026 score.

For B.A. LLB 5-yr programme, admission shall be made as per already notified criteria given below:

- 1) 1st preference: CUET score
- 2) 2nd preference: Composite Merit comprising 70% of Academic Merit and 30% of JUET-2026 Score.
- 3) 3rd preference: Academic Merit of the Qualifying Examination of 10+2

It was also resolved that the Offsite Campuses of the University shall follow the same admission criteria as is being followed in the Main Campus. However, admission to the private affiliated colleges be delinked from the main campus and they be allowed to make admissions on their own as per the criteria adopted by the UT Govt. of Jammu and Kashmir. (Record note of the meeting is placed as **Annexure-II**).

The Vice-Chancellor, in anticipation of the approval of the Competent Bodies, authorized the Dean Academic Affairs to make admission to Four-Year UG and Five-Year UG-PG Integrated programmes as per the revised admission criteria reflected above for the academic session 2026-27.

Hence, the matter is submitted for consideration of the Academic Council.

UNIVERSITY OF JAMMU JAMMU



NOTE :

Minutes of the meeting of the CORE Committee to discuss and to work out the modalities for admission to 4-year UG, 5-year Law/ 5-year Integrated UG-PG Programmes of the University of Jammu and its Offsite Campuses for the Academic Session 2026-27 held in the Office Chamber of the Hon'ble Vice-Chancellor on May 7, 2026 at 12:00 Noon.

MEMBERS PRESENT:

1. Hon'ble Vice-Chancellor (Chairman)
2. Dean Academic Affairs
3. Prof. Naresh Padha
4. Prof. Meena Sharma
5. Prof. Jasbir Singh
6. Prof. Vibhakar Mansotra
7. Prof. Alka Sharma
8. Prof. Sucheta Pathania
9. Prof. Yashpal Sharma
10. Controller of Examinations
11. Finance Officer
12. Joint Registrar (Academic Affairs)
13. Assistant Registrar (Academic Affairs) (Member Secy.)

The Dean Academic Affairs welcomed the members of the Committee and thereafter following agenda item was taken up for discussion:

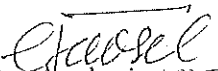
ITEM 01: To discuss the mode of admission and Order of Preference for admission to the various Four-year Under Graduate and 5-Yr Integrated UG-PG Programmes including 5-yr Law offered in the University/Offsite Campuses for the Academic Session 2026-27.

The Core Committee discussed the matter at length and observed that the NTA CUET UG 2026 is commencing from May 11 to May 31, 2026, and the result is expected to be declared around June 20, 2026, which would derail the admission process of the University of Jammu for Undergraduate and Five-Yr UG-PG programmes for the session 2026-27.

The members also deliberated that the University has already conducted the JUET-2026, the result of which has also been declared and there is no justification to delay the admission process as this juncture.


In light of the above, the Core Committee resolved that the matter be deliberated in the meeting of Deans/HODs/ Rectors/Directors of the Main Campus/Offsite Campuses and a Public Notice in this regard be issued in the leading dailies and also on the University website for wider information of all the stakeholders.

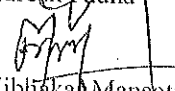
The meeting concluded with a vote of thanks to the Chair.

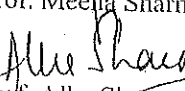

Dean Academic Affairs


Prof. Naresh Padha



Prof. Meena Sharma

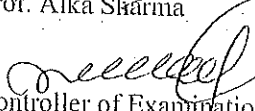

Prof. Jasbir Singh


Prof. Vibhakar Mansotra

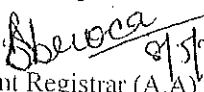

Prof. Alka Sharma

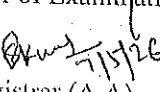

Prof. Sucheta Pathania


Prof. Yashpal Sharma


Controller of Examinations


Finance Officer


Joint Registrar (A.A.)


Asstt Registrar (A.A.)

UNIVERSITY OF JAMMU JAMMU



NOTE :

Record note of the meeting of all Deans/HoDs/Rectors/Directors to discuss the mode of admission to 4-year UG, 5-year Law/ 5-year Integrated UG-PG Programmes of the University of Jammu and its Offsite Campuses for the Academic Session 2026-27 held under the chairmanship of Vice-Chancellor in the Committee Room on May 7, 2026 at 3: 00 p.m.

The Dean Academic Affairs welcomed the members and apprised them that the UT Govt of Jammu and Kashmir has notified that admission to the various Colleges shall be made on the basis of Academic Merit of the Qualifying Exam of 10+ 2. However, the University has already notified that the admissions to the various UG and Integrated UG-PG programmes shall be made on the basis of CUET score as first preference, composite score of (JUET score + 70% of academic merit) as second preference and Academic Merit of the qualifying exam of 10+ 2 as third preference, if the seats remain vacant.

He also apprised the members that NTA CUET UG 2026 is commencing from May 11 to May 31, 2026, and the result is expected to be declared around June 20, 2026, which would derail the admission process of the University of Jammu for Undergraduate and Five-Yr UG-PG programmes for the session 2026-27.

The members also deliberated that the University has already conducted the JUET-2026, the result of which has also been declared and there is no justification to delay the admission process as this juncture.

In light of the above, it was resolved that the following Admission Criteria to the UG and UG-PG programmes be adopted and the revised admission criteria be published in the local dailies and on the University website for wider information of all the stakeholders.

REVISED ADMISSION CRITERIA FOR ALL UG and INTEGRATED UG-PG 5 YEAR COURSES EXCEPT BA LLB 5-YEAR

For Admission to UG and Integrated UG-PG Programmes:

50% of seats shall be filled on the basis of Composite Merit comprising 70% of Academic Merit and 30% of JUET-2026 Score.

and

50% of seats shall be filled on the basis of Academic Merit of Qualifying Examination of 10+ 2.

Note: In case of single seat in any category, preference will be given to JUET-2026 score.

For B.A LLB 5-yr programme, admission shall be made as per already notified criteria given below:

- 1) 1st preference: CUET score
- 2) 2nd preference : Composite Merit comprising 70% of Academic Merit and 30% of JUET-2026 Score.
- 3) 3rd preference: Academic Merit of the Qualifying Examination of 10+2

Further, resolved that the Offsite Campuses of the University shall follow the same admission criteria as is being followed in the Main Campus. However, admission to the private affiliated colleges be delinked from the main campus and they be allowed to make admissions on their own as per the criteria adopted by the UT Govt. of Jammu and Kashmir.

The meeting concluded with a vote of thanks to the Chair.

Joint Registrar (Admission)



ITEM No.: II.3

To confirm the action taken by the Vice-Chancellor in having authorized the following:-

- i) adoption of syllabi and courses of Study of the following subjects for the examinations to be held in the years as indicated against each:

S. No.	Subject	Programme / Course	Semester	Notification No.	Syllabus Continued for the Examinations to be held in the years/s
1.	Five Year Integrated Master Degree Programme in Mathematical Science (NEP-2020)	Five Year Integrated Programme	Semester-I	(26/Jan/Adp./132)	Dec. 2025, 2026 and 2027 F.Acd/II/26/1356 0-585 Dated: 15.01.2026
2.	Veterinary Technology (Skill Enhancement Course) (NEP-2020)	Four Year Undergraduate Programme	Semester-II	(26/Feb./Adp./134)	May 2026 only F.Acd/II/26/1405 1-065 Dated: 02.02.2026
3.	Veterinary Technology (NEP-2020)	Four Year Undergraduate Programme	Semester-I Semester-II	(26/Jan./Adp./135)	Dec. 2026, 2027 and 2028 May 2027, 2028 and 2029 F.Acd/II/26/1406 6-080 Dated: 02.02.2026
4.	Horticulture Technology (Skill Enhancement Course) (NEP-2020)	Four Year Undergraduate Programme	Semester-II	(26/Feb./Adp./136)	May 2026 only F.Acd/II/26/1419 0-14205 Dated: 04.02.2026
5.	Agriculture Technology (NEP-2020)	Four Year Undergraduate Programme	Semester-II	(26/Feb./Adp./137)	May 2026 only F.Acd/II/26/1545 2-463 Dated: 12.02.2026
6.	B.Sc. Nursing Programme	Post Basic Nursing Programme	_____	(26/Mar./Adp./138)	Academic Session 2025-2026 onward. F.Acd/III/26/160 99-16114 Dated: 24.03.2026
7.	Political Science (NEP-2020)	Two Year P.G. Programme One Year P.G. Programme	Semester-I Semester-II Semester-III Semester-IV Semester-I Semester-II	(26/April/Adp./01)	Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028 Dec. 2026, 2027 and 2028 May 2027, 2028 and 2029 Dec. 2026, 2027 and 2028 May 2027, 2028 and 2029 F.Acd/II/26/1270-281 Dated: 10.04.2026



Agenda: Academic Council dated 22.05.2026

8.	History (CBCS) (CD&OE)	Master Degree Programme	Semester-I Semester-II Semester-III Semester-IV	(26/April/Adp./02)	Dec. 2026, 2027 and 2028 May 2027, 2028 and 2029 Dec. 2027,2028 and 2029 May 2028, 2029 and 2030 F.Acd/II/26/470-480 Dated: 21.04.2026
9.	Disaster Management (NEP-2020)	Master Degree programme	Semester-I Semester-II Semester-III Semester-IV	(26/April/Adp./03)	Dec. 2026, 2027 and 2028 May 2027, 2028 and 2029 Dec. 2027,2028 and 2029 May 2028, 2029 and 2030 F.Acd/II/26/481-488 Dated: 21.04.2026
10.	Bachelor of Business Administration (BBA) (Design Your Degree)	Four Year Innovative Undergraduate Programme	Semester-V Semester-VI	(26/April/Adp./04)	Dec. 2026, 2027 and 2028 May 2026, 2027 and 2028 F.Acd/II/26/580-604 Dated: 22.04.2026
11.	B. Tech. (Information Technology & Mathematical Innovations) (Design Your Degree)	Four Year Innovative Undergraduate Programme	Semester-V Semester-VI	(26/April/Adp./05)	Dec. 2026, 2027 and 2028 May 2026, 2027 and 2028 F.Acd/II/26/605-629 Dated: 22.04.2026
12.	Design Your Degree	Four Year Innovative Undergraduate Programme	Semester-I	(26/April/Adp./06)	Dec. 2026, 2027 and 2028 (Partial Modification) F.Acd/II/26/630-654 Dated: 22.04.2026
13.	Bachelor of Business Administration (BBA) (Design Your Degree)	Four Year Innovative Undergraduate Programme	Semester-V Semester-VI	(26/May/Adp./07)	Dec. 2026, 2027 and 2028 May 2026, 2027 and 2028 (Supersession to this office notification no. F.Acd/II/26/580-604 Dated: 22.04.2026) F.Acd/II/26/1138-55 Dated: 07.05.2026



Agenda: Academic Council dated 22.05.2026

14.	B. Tech. (Information Technology & Mathematical Innovations) (Design Your Degree)	Four Year Innovative Undergraduate Programme	Semester-V Semester-VI	(26/April/Adp./08)	Dec. 2026, 2027 and 2028 May 2026, 2027 and 2028 (Supersession to this office notification no. F.Acd/II/26/605-629 Dated: 22.04.2026) F.Acd/II/26/1156-72 Dated: 07.05.2026
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ii) the continuation of syllabi and courses of Study of the following subjects for the examinations to be held in the years as indicated against each:

S. No.	Subject	Programme / Course	Semester	Notification No.	Syllabus Continued for the Examinations to be held in the years/s
1.	Sanskrit (CBCS)	Bachelor Degree Programme	Semester-I Semester-II Semester-III Semester-IV Semester-V Semester-VI	(26/Jan./Cont/94)	Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028 Dec. 2026, 2027 and 2028 May 2026, 2027 and 2028 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028 F.Acd/II/26/13761-781 Dated : 21.01.2026
2.	Sanskrit (Non-CBCS) (CD&OE)	Bachelor Degree Programme	Semester-VI	(26/Feb./Cont/95)	Academic Session 2025-2026, 2026-2027 and 2027-2028 F.Acd/II/26/15400-15411 Dated : 10.02.2026
3.	BBA (CBCS) (Project and Viva Voce)	Bachelor Degree Programme	Semester-VI	(26/Feb./Cont/96)	May 2026 and onwards F.Acd/II/26/15412-431 Dated : 10.02.2026

Hence, the action taken is reported for confirmation of the Academic Council.



ITEM No.: II.4

To report the action taken by the Vice-Chancellor, on the recommendation of the Board of Studies in Engineering, in having authorized the amendments in the Clause 8.4 and 8.5 of the Statutes governing Bachelor of Technology Programme w.e.f. 2026 onwards reflected at Chapter XLIXA-A, Vol-II in the University Calendar,2010.

NOTE:

The evaluation scheme for Internal examination under the existing Statutes governing Bachelor of Technology programme was required to be revised in view of the increasing tendency among students to submit copied or AI-generated content sourced from the internet in class assignments.

As per the existing statutes 8.4 and 8.5 of the statutes governing Bachelor of Technology Programme, the scheme of internal examination is as under:

- Class Tests – 40%
- Class Assignments – 40%
- Class Attendance – 20%

In view of above, the matter w.r.t. amendments in the “**Evaluation scheme for examinations**” **Clause 8.4 and 8.5 of the Statutes governing Bachelor of Technology Programme** was deliberated in the meeting of the Board of Studies in Engineering held on 25.03.2026 and after thorough deliberations, the Board of Studies recommended the amendments in the clause 8.4 and 8.5 of the Statutes governing Bachelor of Technology Programme w.e.f. 2026 onwards.

On the above mentioned recommendations of the Board of Studies, a notification w.r.t. the amendments in the Statutes governing Bachelor of Technology programme w.e.f. 2026 has been issued vide no. F.Acd/III/26/1448-56 dated 19.05.2026, in anticipation of the approval of the Competent Bodies. **(Annexure).**

Hence, action taken by the Vice-Chancellor, on the recommendation of the Board of Studies in Engineering, in having authorized the amendments in the Clause 8.4 and 8.5 of the Statutes governing Bachelor of Technology Programme w.e.f. 2026 onwards reflected at Chapter XLIXA-A, Vol-II in the University Calendar,2010, is reported for confirmation.



UNIVERSITY OF JAMMU

Annexure

(NAAC ACCREDITED A++ GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Email: academicsectionju14@gmail.com

No. F.Acd/III/26/1948-56
Dated: 19/05/2026

NOTIFICATION (26/May/Gen/14)

On the recommendation of the Board of Studies in Engineering, it is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize the following amendment of Clause 8.4 and 8.5 of the Statutes Governing Bachelor of Technology Programme, as mentioned in the Chapter XLIX-A, Vol-II of the University Calendar:

The mentioned amendments shall be started from Batch 2026 onwards.

Existing	Proposed																																		
<p>8.4 The evaluation of sessional marks in the theory papers of all the semesters shall be based on the following distribution:-</p> <p>1. Class Test 40%</p> <p>2. Class Assignments 40%</p> <p>3. Class Attendance 20%</p> <p>The marks out of 20% for regularity in attendance shall be awarded according to the following Scale:-</p> <table border="1"> <thead> <tr> <th>Attendance</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>a. Below 75% of the total number of attendances</td> <td>Zero</td> </tr> <tr> <td>b. From 75% to 85% of the total number of attendances</td> <td>60%</td> </tr> <tr> <td>c. Above 85% to 90% of the total number of attendances</td> <td>80%</td> </tr> <tr> <td>d. Above 90% to 100% of the total number of attendances</td> <td>100%</td> </tr> </tbody> </table> <p>Two compulsory class tests shall be held in each course will equal weightage of marks for each class test However, if a candidate is unable to appear in any of the two tests conducted because of the genuine reasons may be given one more chance by the principal on the request of the candidate.</p>	Attendance	Marks	a. Below 75% of the total number of attendances	Zero	b. From 75% to 85% of the total number of attendances	60%	c. Above 85% to 90% of the total number of attendances	80%	d. Above 90% to 100% of the total number of attendances	100%	<p>8.4 The evaluation of sessional marks in the theory papers of all the semesters shall be based on the following distribution:-</p> <p>a. Internal Examination for theory courses in all semesters shall be of 25 marks and external examination shall be of 75 marks</p> <p>b. Internal Examination shall be consist of MST-1, MST-2, Assignment and Quiz as per following weightage:</p> <table border="1"> <thead> <tr> <th colspan="3">Internal Examination-Theory (Proposed)</th> </tr> <tr> <th>S.No</th> <th>Evaluation Elements</th> <th>Marks Weightage</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>MST-1(from Unit I and Unit II)</td> <td>05</td> </tr> <tr> <td>2.</td> <td>MST-2 (from Unit III and Unit IV)</td> <td>05</td> </tr> <tr> <td>3.</td> <td>Assignment (Entire Syllabus)</td> <td>05</td> </tr> <tr> <td>4.</td> <td>QUIZ(Entire Syllab us)</td> <td>05</td> </tr> <tr> <td>5.</td> <td>Attendance</td> <td>05</td> </tr> <tr> <td>6.</td> <td>Total</td> <td>25</td> </tr> </tbody> </table>	Internal Examination-Theory (Proposed)			S.No	Evaluation Elements	Marks Weightage	1.	MST-1(from Unit I and Unit II)	05	2.	MST-2 (from Unit III and Unit IV)	05	3.	Assignment (Entire Syllabus)	05	4.	QUIZ(Entire Syllab us)	05	5.	Attendance	05	6.	Total	25
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6.	Total	25																																	

(1/3)

Each MST shall be of 1.5 hours duration and it will firstly be evaluated from 50 marks and then proportionately be awarded from 05 Marks as mentioned in the above table. Each MST shall be comprising of two section- Section A and Section B spreading through both Units that are being included in the respective MST. Section A shall comprise of total 05 questions of 5 marks each out of which student has to attempt any 04 questions i.e. (04 questions X 5 marks=20 marks). Section B shall comprise of 03 questions of 15 marks each out of which student has to attempt any 02 questions i.e. (02 questions X 15 marks =30 marks). Each MSTs should also include atleast 30% numerical content in numerical based courses.

Assignment shall be comprising of 05 questions each spreading through the entire syllabus. Concerned faculty shall be prepare the assignment questions from all 04 Units atleast one from each Unit. Assignment shall be circulated with students prior to MST-1 and shall be collected from students prior to MST-2. Quiz shall be conducted in an offline mode and comprise of total of 10 MCQs and one worked questions of 0.5 marks each spreading through the entire syllabus. Concerned faculty shall prepare the quiz questions from all 04 Units at-least two from each Unit. Quiz shall be conducted by the concerned faculty on any day of a week (as per convenience) prior to MST- 2 at the time of his /her class.

The marks in attendance (out of 5) shall be awarded accorded to the following pattern:

- a. Below 75% of the total number of attendances _____ Zero Marks
- b. From 75% to 85% of the total number of attendances _____ 60% of the total Marks (03 Marks)
- c. Above 85% to 90% of the total number of attendances _____ 80% of the total Marks (04 Marks)
- d. Above 90% to 100% of the total number of attendances _____ 100% of the total Marks (05 Marks)

8.5 The evaluation of Sessional marks in the laboratory course shall be based on the following distribution:

1. Lab work (Continuous assessment)	50%
2. Viva- Voce test	30%
3. Attendance	20%
	Marks
a. Below 75% of the total number of attendances	Zero

8.5 The evaluation of Sessional marks in the laboratory course shall be based on the following distribution:

Final Theory Paper shall be of 03 hours duration and consist of following sections:
 Section A Shall be comprising of 05 questions spread over entire syllabus of 03 marks each. There shall be no choice in this section.
 Section B Shall comprise of total 08 questions, 02 questions from each Unit out of which student has to attempt an one questions within each unit. Each question will carry 15 marks.

b. From 75% to 85% of the total number of attendances	60%	<ul style="list-style-type: none"> Any accessories such as Scientific Calculator and study material such as log books, steam tables, Mollier charts, BIS Code, etc. if required in any examinations shall be specified within the syllabus of particular course itself and the same shall be mentioned on the question paper. A minimum of 08 practicals are required to be performed in each lab course. Practical Tests shall be conducted after MST-2. Viva-Voce shall be conducted after performance test. The practical courses shall be evaluated from 50 marks with following weightage:
c. Above 85% to 90% of the total number of attendances	80%	
d. Above 90% to 100% of the total number of attendances	100%	
Evaluation Scheme (proposed)		
S.No	Evaluation Elements	Marks Weightage
1.	Performance Test	10
2.	Viva Voce	10
3.	Practical File	10
4.	Day to day Performance	10
5.	Attendance	10
	Total	50
<p>The Marks in attendance (out of 10) shall be awarded accorded to the following pattern:</p>		
a. Below 75% of the total number of attendance		Zero
b. From 75% to 85% of the total number of attendances		60% of the total Marks(06 marks)
c. Above 85% to 90% of the Total No. of attendances		80% of the total Marks (08 marks)
d. Above 90% to 100% of the total No. of attendance		100% of the total Marks (10 Marks)

-SD-

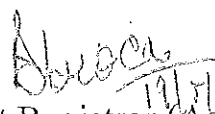
DEAN ACADEMIC AFFAIRS


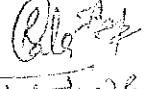
No. F.Acd/III/26/

Dated: /05/2026

Copy for information & necessary action to:-

1. Sr.P.A to Dean Faculty of Engineering.
2. Principal, UIET, Kathua Campus.
3. Principal/Coordinator, MIET/MBSCET/UIET/YCET
4. C. A to C.E
5. Joint/Deputy/Assistant Registrar (Exams. Prof. /Confidential/ Evaluation Prof.)
6. Office copy


 Joint Registrar (Academic)

 
 19/5/26 19/5/2026

3/3

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ITEM No.: II.5

To report the action taken by the Vice-Chancellor in having allowed newly introduced Late Fee @ Rs.500/- for online registration for JUET-2026 / Admissions after the last date for the Academic Session 2026-27 and also allowed Non-refundable processing fee @ Rs.200/- per question / answer for filling of grievance w.r.t. JUET-2026 as per JKSET 2024-25 rules/ guidelines.

NOTE:

Before initiating the admission process for admission to the various PG/ UG Programme of the University of Jammu for the Academic Session 2026-27 the following fee/ fee structure is proposed by the Office of the Dean Academic Affairs:

S.No	Fee Component	Amount of Fee for Academic Session 2025-26 (In Rupees)	Amount of Fee for the Academic Session 2026-27 (In Rupees)
1.	Jammu University Entrance Test (JUET)	Rs. 500/- for General and Other categories except SC/ST. Rs. 450/- for SC/ST	Rs. 500/- for General and Other categories except SC/ST. Rs. 450/- for SC/ST
2.	Late Fee for JUET-2026 Registration after last date	Nil	Rs. 500/-
3.	Processing Fee for online filling of grievance w.r.t. to JUET-2026 Answer Key/ Question Paper	Nil	<u>As per JK SET Rules/Guidelines (Non-refundable processing fee @ Rs.200/- per question / answer challenged as per JKSET 2024-25 held on 07-09-2025)</u>
4.	Online Application/ Registration Fee for Admission	Rs. 500/- for General and Other categories except for SC/ST. For SC/ST fee shall be Rs. 450/-	Rs. 500/- for General and Other categories except SC/ST. Rs. 450/- for SC/ST
5.	The candidate desirous to be considered for SELF-FINANCING seat	Rs.730/- paid at the time of filling up of the online Admission Form.	Rs.730/- to be paid at the time of filling up of the online Admission Form.
6.	Late Fee for filing of Online Application for admission after the Last Date	Rs. 130/-	Rs. 500/-
7.	Appeal Fee	Rs. 580/-	Rs. 580/-

The newly introduced Fee / Enhancement of Late Fee mentioned at S.No. 2 & 6 were introduced to encourage timely payment and to serve as a reminder for students to pay their fees on time and processing fee at S.No. 3 was introduced to restrict the vague/ erroneous grievances were got approved by the Hon'ble Vice-Chancellor. Copies are placed as Annexure-I, II & III.

Hence, action taken by the Vice-Chancellor in having allowed newly introduced Late Fee @ Rs.500/- for online registration for JUET-2026 / Admissions after the last date for the Academic Session 2026-27 and also allowed Non-refundable processing fee @ Rs.200/- per question / answer for filling of grievance w.r.t. JUET-2026 as per JKSET 2024-25 rules/ guidelines, is reported for confirmation.

UNIVERSITY OF JAMMU JAMMU



NOTE:

Kindly peruse placed opposite **PG Admission Notification-01** for admissions to the various PG Programmes of the University of Jammu for the Academic Session 2026-27,

The said Notification may please be allowed to be published in the following newspapers, on 09th May, 2026 through the office of the Media Cell:

1. Daily Excelsior
2. State Times
3. Amar Ujala

The expenditure may please be allowed to be met out of the "PG Entrance Examination Fund".

It is further submitted that the late fee @Rs. 500/- may be allowed to be charged from the applicants instead of Rs.130/- (last year fee) in line with the late fee as approved for JUET-2026.

Submitted for approval please

[Signature]
6/5/26
Assistant Registrar (Acad. Affairs)

Joint Registrar (Academic Affairs)

[Signature]
6/5/26

Dean Academic Affairs

[Signature]
6/5/2026

Vice-Chancellor, please

[Signature]
6/5/26

[Signature]
6/5/2026

JIRCAA

[Signature]
7/5/26

AR (AA) *[Signature]*
7/5/26

CA (AA) to U.S

Amexure - II

"B"

UNIVERSITY OF JAMMU JAMMU



NOTE :

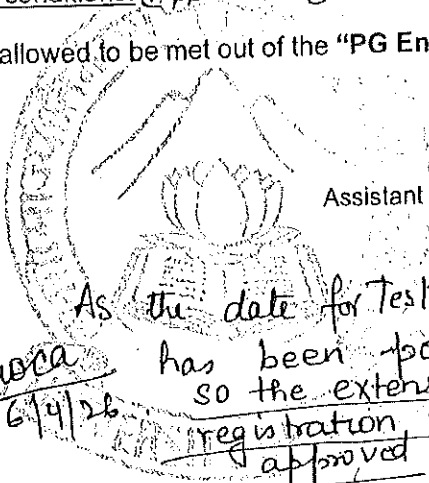
Kindly peruse placed opposite **Admission Notification-03** w.r.t. Extension of Last Date for online registration for Jammu University Entrance Test (JUET-2026) to be conducted for admissions to the various PG/UG Programmes of the University of Jammu for the Academic Session 2026-27, upto 12th April, 2026 with late fee @ Rs. 500/- (Five Hundred Only).

The said Notification may please be allowed to be published in the following Newspapers, on 08th April, 2026 through the office of the Media Cell:

1. Daily Excelsior
2. State Times
3. Amar Ujala (directly) .

Further, the office may also be authorized to extend the dates for broadcasting of Spot/ Commercial running on the FM Radio 95.00 (TADKA) w.e.f. 8th to 12th April, 2026 on the earlier approved rate/ terms and conditions. (Approved copy placed at "A".)

The expenditure may please be allowed to be met out of the "PG Entrance Examination Fund".



[Signature]
6/4/26

Assistant Registrar (Acad. Affairs)

Joint Registrar (Academic Affairs)

As the date for test *[Signature]* 06/04/26 has been postponed from 19th April so the extension of JUET registration may please be approved

[Signature]
6/4/26

Dean Academic Affairs

Vice-Chancellor please

As proposed

Matter discussed with HVC.

[Signature]
7/4/2026

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UNIVERSITY OF JAMMU
JAMMU



NOTE :

The Office of the Dean Academic Affairs has initiated the admission process for admission to the various PG / UG Programmes of the University of Jammu for the Academic Session 2026-27. In this regard, please find below PROPOSED FEE for the various components for the Academic Session 2026-27:

S.No	Fee Component	Amount of Fee for Academic Session 2025-26 (In Rupees)	Amount of Fee PROPOSED for the Academic Session 2026-27 (In Rupees)
1	Jammu University Entrance Test (JUET)	Rs. 500/- for General and Other categories except SC/ST. Rs. 450/- for SC/ST	Rs. 500/- for General and Other categories except SC/ST. Rs. 450/- for SC/ST
2	Fee for filling of Online Complaint w.r.t. to JUET Answer Key/ Question Paper	Nil	As per JK SET Rules/Guidelines
3	Online Registration Fee for Admission	Rs. 500/- for General and Other categories except SC/ST. Rs. 450/- for SC/ST	Rs. 500/- for General and Other categories except SC/ST. Rs. 450/- for SC/ST
4	The candidate desirous to be considered for SELF-FINANCING seat	Rs.730/- paid at the time of filling up of the online Admission Form.	Rs.730/- to be paid at the time of filling up of the online Admission Form.
5	Late Fee for filling up of Online Admission Form	Rs.130/-	Rs. 130/-
6	Appeal Fee	Rs. 580/-	Rs. 580/-

All the above fee are non-refundable and are proposed to be credited to the "PG Entrance Examination Fund."

Submitted for approval please

Sharma
16/2/26
Joint Registrar (Academic Affairs)

Dean Academic Affairs

[Signature]
16/2/26

[Signature]
16/2/26

Hon'ble Vice-Chancellor

[Signature]
16/2/26

No: DAA/26/7763
Dt: 16/2/26



III. AGENDA ITEMS

ITEM No.: III.1

To consider the matter w.r.t charging of Student Placement Fee from the students of Teaching Departments which are not contributing any Placement Fee to the Office of Dean Students Placement Cell.

NOTE:

With reference to the University order No. Estab./10/2559-69; dated 19/5/2010, a Student Placement Fee of Rs.1000 per student per annum **is being charged by the University from the students of the Teaching Departments of the University offering Professional Courses** as mentioned below and is transferred to Office of the Dean Student Placement for carrying out placement activities:

1. The Business School, University of Jammu, Main Campus
2. International Centre for Cross Cultural Research and Human Resource Management (ICccR & HRM)
3. School of Hospitality & Tourism Management (SHTM)
4. Department of Management, Kathua Campus
5. School of Management, Bhandarwah Campus
6. Department of Computer Science & IT, Main Campus
7. Department of Computer Science & IT, Kathua Campus
8. Department of Computer Science & IT, Bhandarwah Campus
9. Department of Computer Science & IT, Ramnagar Campus

It is proposed that in the interest of the students, the Dean Students Placement Cell be further authorized to carry out placement activities for all other Teaching Departments including Offsite Campuses of University of Jammu which are not covered at present by the Office of the Dean Students Placement Cell.

Since the students enrolled for the Professional Course are largely benefitted through the placement drives, in order to facilitate the placement for the students enrolled for Non-Professional Courses as well, it is proposed that such Departments/Offsite Campuses be requested to remit the Student Placement Fee amounting to Rs. 250 per student per annum from their Local Funds to Office of the Dean Students Placement Cell from Academic Session 2026-27 onwards. The Language Departments of the University shall however, be exempted from remitting any such fee.



ITEM No.: III.2

To consider the matter w.r.t. adoption of Guidelines for Internship and Research Internship for Undergraduate Students in the University of Jammu, as per the UGC guidelines, 2023.

NOTE:

In accordance with the NEP-2020, the UGC framed a new student-centric "Curriculum and Credit Framework for Undergraduate Programmes" incorporating flexible choice-based credit system, multiple entry and exit options and a multidisciplinary approach. In an internship course students require to participate in a work experience or professional activity, or cooperative education activity with an entity external to the education institution, under the supervision of an expert from the given external entity. A prime aspect of the internship/research internship is induction into actual work situations. Internship included working with government or private organizations, higher education institutions, universities, research and development labs/research organizations/non-government organizations, enterprises, centres involved in research, innovativeness and entrepreneurship, business organizations, local industry, artists, craftspeople and similar other entries for providing opportunities to students for active engagement in on-site experiential learning.

Pertinent to mention here that there is a Summer Internship of 15 days duration in Semester-V of the Four Year Under Graduate Programme (NEP-2020) and fee @ Rs.1000/- per student per year for the Skill Courses/Vocational Course/Internship from the Academic session 2025-26 was approved by the University Syndicate in its 122nd meeting held on 22.09.2025 & notified vide Notification No. F.Acd./1/25/13081-092 dated 24.12.2025 (**Annexure-I**).

The University Grants Commission has issued the Guidelines for Internship and Research Internship for Undergraduate Students (2023) (**Annexure-II**). A Committee was constituted vide order No. Adm./2024/6297-6303 dated 25.06.2024 (**Annexure-III**) to frame the guidelines for conducting Internship of students other than University of Jammu, affiliated Colleges and students of different departments of the University of Jammu. The same Committee was re-constituted vide order No. Adm./25/1322-29 dated 16.10.2025 (**Annexure-IV**).

The Committee, after convening a series of meetings, drafted the Guidelines for Internship and Research Internship for Undergraduate Students and the same are placed as **Annexure-V**.

Hence, the matter w.r.t. adoption of Guidelines for Internship and Research Internship for Undergraduate Students in the University of Jammu, as per the UGC guidelines, 2023, is submitted for consideration.



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A++ GRADE' UNIVERSITY)

Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Annexure-I

NOTIFICATION

(25/Dec/GEN/50)

Ref.: 122nd University Syndicate Resolution No.122.66 dated 22.09.2025.

In pursuance of above resolution of 122nd University Syndicate, it is notified for the information of all concerned that the fee @ Rs.1000/- per student per year to be realized and retained by the Colleges for the Skill Courses/Vocational Course/Internship offered in the Four Year Under Graduate Programme (FYUGP) as per NEP-2020 is hereby introduced from the Academic Session 2025-26 onwards.

Sd/-
DEAN ACADEMIC AFFAIRS

No. F. Acd/I/25/13081-092

Dated: 24/12/25

Copy for information to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please
2. Sr. P.A. to the Dean Academic Affairs
3. Sr. P.A. to the Registrar/Controller of Examinations
4. Director, Centre for ITES&M with a request to direct the concerned for uploading the notification on the University website.
5. I/c Director, CDC
6. Nodal Principal, Govt. College for Women, Parade
7. All Principals of affiliated Degree Colleges
8. Joint Registrar, Finance/Examinations/Academic Affairs/Admission
9. I/c Coordination for information.
10. Guard File

Shouca
23/12/25
Joint Registrar (Academic)
23/12/25

Guidelines for Internship/Research Internship for Under Graduate Students



ज्ञान-विज्ञान विमुक्तये

**University Grants Commission
Bahadur Shah Zafar Marg
New Delhi- 110002**

(2023)

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- 2.0 Objectives**
- 3.0 Internship Categories**
 - 3.1 Enhancing Employability
 - 3.2 Developing Research Aptitude
- 4.0 Internship Structure**
- 5.0 Academic Credentials & Monitoring of Internship**
 - 5.1 Competencies to be Developed During Research Internships
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 - 6.1 Role of Internship Providing Organisation
 - 6.2 Role of Nodal Officer
 - 6.3 Role of Internship Supervisor
 - 6.4 Role of Mentor
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- 8.0 Evaluation**
- 9.0 Miscellaneous**

1.0 INTRODUCTION

The India Skill Report (ISR), 2022 highlights that youth employability has improved to 46.2 % in 2021 from 45.97% till 2020. Interestingly, 51.44% employability of females was observed compared to 45.97% of males for 2021-22. In the year 2023, undergraduates in domain of the commerce got the highest employability rating at about 60.62%. The reports further mentioned that, 88.6% of graduates are looking for internship opportunities. In 2022, 88.42% of respondents in the report have given preference to an internship for gaining experience. It was also recorded that the year 2022 was also the year to mark the highest demand for internships since 2016. It is also observed that in India employers like to hire employees having at least a year of working experience (ISR, 2022).

In India, there are many platforms (Internshala, Lets Intern, Killer Launch, Hello Intern) that offer internships from many renowned organizations. In addition to this, many other portals are available which provide trainings and a range of courses across Industries. Experts also enroll in internships to get life-changing experiences. Internshala launched an initiative called the "Grand Summer Internship Fair", which offers more than 23000 internship opportunities to people from all educational backgrounds. The internship model proactively works as the primary value for providing the familiarity of genuine work in a representative situation to the students by the mentor under closed supervision. The pupil gain experience in a tested pedagogical norm and is expected to make critical thinking with a range of values and observations.

The National Education Policy 2020-(NEP-2020) views that the purpose of the education system is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values. It aims at producing engaged, productive, and contributing citizens for building an equitable, inclusive, and plural society as envisaged by our Constitution. The NEP-2020 envisions promoting quality research in higher education and to ensure quality education by higher education institutions (HEIs), research and innovation are two inherently important aspects. The societal needs of our country can only be addressed by having a strong knowledge, skills, value and research-oriented vibrant higher education ecosystem for sustainable development.

In accordance with the NEP-2020, the UGC framed a new student-centric, "Curriculum and Credit Framework for Undergraduate Programmes" (CCFUP) incorporating a flexible choice-based credit system, multiple entry and exit options, and a multidisciplinary approach. In an internship course students require to participate in a work experience or professional activity, or cooperative education activity with an entity external to the education institution, under the supervision of an expert from the given external entity. A prime aspect of the internship/research internship is induction into actual work situations. Internships includes working with government or private organizations, higher education institutions, universities, research and development labs/research organisations/non-government organisations, enterprises, centres involved in research, innovativeness and entrepreneurship, business organizations,

local industry, artists, craftspeople, and similar other entities for providing opportunities to students for active engagement in on-site experiential learning.

2.0 OBJECTIVES

An internship is gaining first-hand experience by an individual besides comprehending the way of working in an organisation, leading to improve the skill aptitude for a specific job or job role and building research capabilities with learning opportunities. Internships should be such organized that benefits the research intern as well as the internship providing organization. Following are the intended objectives of engaging undergraduate students in internship for employability and research internship programmes:

1. **Integration of workshop with workplace:** To see the internship in a broader, integrated and holistic manner where the delivery of the classroom is aligned with outcomes of the workplace. The objectives of the internship need to be designed with the intention of integrating workshop / classroom / lab/research lab learnings with the workplace (organisation / enterprise / start-ups / corporate / farmlands / artisans / gig workers / Non-government organisations (NGOs)/research & development organisations, higher education institutions (HEIs), etc).
2. **Understanding of the world of work:** To provide undergraduate students with an opportunity to improve their understanding of the experiences, challenges, and opportunities of the real world of work, as well as to set their expectations and behaviour in accordance with the demands, culture, and values of current and emerging jobs.
3. **Phygital and hybrid model learning:** To broaden learning opportunities by combining physical and digital modes of learning while working in industry, corporate, research & development organisations, workplace, within or outside HEIs, blended with a mentor or research expert and as per the need and convenience.
4. **Developing research aptitude:** To create and facilitate conditions that allow students in their quest for knowledge, its discovery, learn, understand and sharpen research acumen, familiarising with analytical tools and techniques with appropriate usage, research methodologies, data analysis, integrity and ethical behaviour, manuscripts preparations, identification of appropriate journals, patent and intellectual property rights, and their application in solving research/complex/real-life problems.
5. **Exposure in emerging technologies:** To provide exposure to emerging technologies/ automation and how it can support, facilitate, improve and reinforce work processes/ culture/ job roles/art and craft, including the traditional areas of art-craft/ heritage skills, agriculture, etc.
6. **Enhance entrepreneurial capabilities:** Understand how organisations / enterprises are formed for sustainable progress so that start-ups and entrepreneurial capabilities are strengthened among students and they are encouraged to be job creators.
7. **Development of decision-making and teamwork skills:** To facilitate the development of problem-solving and decision-making skills, enable teamwork

& collaboration culture to promote research, academic and professional developments.

8. **Cultivate a sense of Social Imagery and Citizenship Responsibility:** To develop a sense of social imagery (issues) and philanthropic versatility among the graduating students that will facilitate towards the development of an attitude towards citizenship responsibility.
9. **Stimulate collaborative influence:** To promote HEIs collaboration, industry-academia partnership will be developed to provide collaborative internships, apprenticeships, and research opportunities to the students in the predefined areas of importance which will lead institutions, universities, organisations, academicians, and students to collaborate on how to learn with one another.
10. **Enhancing professional competency:** The internship should not only focus on employability or research capabilities; there is also a need for professional principles, ethics, values, and integrity which will enable them to gain perspective, practice, develop as competency and perform professional tasks in the way that the employment market demands.

3.0 INTERNSHIP CATEGORIES

The employability of graduates can be improved by developing practical experience and exposure with the required right kind of attitude for the workplace. The internship is one of the important apparatuses that help in improving these employability skills and can help in generating competency, capability, professional working skills, expertise, and confidence among the students for employability and developing interest/passion for research. The interns can understand the application of theory in the workplace.

The undergraduate internships would be classified into two types:

- i. **Internship for enhancing the employability**
- ii. **Internship for developing the research aptitude**

3.1 Enhancing Employability

Graduates face many difficulties after graduation to enrol in the workforce. Recent graduates are lacking knowledge, practical skills, and experience which are mandatory requirements demanded by employers for recruitment. Graduates face many difficulties after graduation to enrol in the workforce. Recent graduates are lacking knowledge, practical skills, and experience which are mandatory requirements demanded by employers for recruitment.

Employability refers to the certain attributes of an individual that enable him/her to perform any job opportunity in line with the set standards of performance to meet expectations for the expected job. Employability is a set of skills and attributes developed through a range of experiences at workshops and workplaces. It states that when a student can demonstrate skills on the job. Individuals need to develop such competencies which reduce the obstacles as job seekers and also increase their potential as job providers.

The internship programs should be well conceptualized and interactive for building research capabilities/aptitude/skills of our under-graduates/researchers/faculties for

1. Development of project and its execution
2. Decision-making
3. Confidence development
4. Working/coordinating in a team
5. Creative and critical thinking and problem-solving
6. Ethical values
7. Professional development
8. Understand government/local bodies world of work
9. Reference of resource persons in the field
10. Development of online/ simulation-based module for a virtual research internship
11. Understanding the nuances of building a deep-technology start-up
12. Study certain entrepreneurs,
13. Study of the enterprises, farmers, artisans, etc.

3.2 Developing Research Aptitude

Research aptitude refers to the attribute of inquiry/investigation, analysis and interpretations in a scientific and objective method that facilitates to uncover facts and present an individual viewpoint in an organised manner.

Research internship aims at providing hands-on training to work on research tools, techniques, methodologies, equipment, policy framework and various other aspects in pursuing quality research.

Apart from gaining relevant research experience, the interns would learn the following, through research professionals/mentors:

- Ideation and conceptualization of a research question/problem
- Learning about new tools and handling of equipment
- Experimentation and collection of data
- Simulations and development of models
- Preparation and presentation of reports

Research Internship experience can be gained by working with faculty/scientists/mentors in HEIs, research institutions, universities, Industrial research labs, nationally and internationally reputed organizations, farmers, and entrepreneurs, using local experts through recognition of prior learning models and individual persons distinguished in specific fields. The integration of research, innovation and technology development is the foundation of Atma-Nirbhar Bharat (Self-reliant India). Institutionalization of internships at undergraduate levels is expected to play a pivotal role in catalysing the inter-disciplinary/multi-disciplinary/trans-disciplinary and translational research culture embedded in NEP-2020.

4.0 INTERNSHIP STRUCTURE

An internship provides learning experiences related to a student's interest or area of study. It also gives an opportunity to acquiring new skills. The HEIs are required to play

an important role in arranging internships for their students by creating a structured robust mechanism for internship programmes under their Research and Development (R&D) Cell. The R&D cell may appoint the coordinator or create a well-defined mechanism or structure at the HEI level for smooth coordination and functioning of internships across diverse disciplines.

1. Each HEI should have a Nodal Officer who is responsible for developing need and demand-led verticals as well as expectations from each vertical in undergraduate programmes. The internship must be well-defined, with clear outcomes. It is critical to explore, reach out to, and sign a Memorandum of Understanding (MOU) with local businesses, research organisations, HEIs, etc. as this will aid in training, research, employment, and start-ups.
2. To define verticals, HEIs must undertake a survey in the local market to understand the needs of companies and the expectations of students. These verticals can be on the basis of industry clusters operational in the country, from emerging technologies and from the international world of work also.

Industrial regions/clusters may include those places where industries have concentrated as a result of favourable geo-economic circumstances. These are places where a sizable portion of the populace works in the manufacturing area, which operates on a sizable scale. There are indicative clusters identified at central, state, micro and local government/administration levels and HEIs at their own level can identify and also go beyond these clusters for internships.

Further, there are certain verticals that HEIs may incorporate as options while choosing a sector by a student while making registration and undergoing an internship/research internship. The list is indicative only.

1. Trade and Agriculture Area
2. Economy & Banking Financial Services and Insurance Area
3. Logistics, Automotive & Capital Goods Area
4. Fast Moving Consumer Goods & Retail Area
5. Information Technology/Information Technology enabled Services & Electronics Area
6. Handcraft, Art, Design & Music Area
7. Healthcare & Life Science Area
8. Sports, Wellness and Physical Education Area
9. Tourism & Hospitality Area
10. Digitisation & Emerging Technologies (Internet of Things/Artificial Intelligence/Machine Learning/Deep Learning/Augmented Reality/Virtual Reality, etc.) Area
11. Humanitarian, Public Policy and Legal Service Area
12. Communication Area
13. Education Area
14. Sustainable development Area
15. Environment Area
16. Commerce, Medium and Small-Scale Industries Area

For Instance, Internships in agriculture, and related domains like farm internships, agriculture research internships, agri-business internships can be considered as an opportunity by undergraduate students enrolled in HEIs. The agriculture sector needs to be considered by HEIs for the internship in rural regions. The HEIs/Universities at their level can explore National Qualification Register and check the possible job roles across sectors for exploring the internship areas (<https://nqr.gov.in/>). However, the HEIs/Universities are open to explore areas beyond that and it can be used as an indicative only.

3. Internship would involve a student from a HEI and he/she would be attached to an internship supervisor (IS), and mentor preferably from the same HEI for a specified duration and conduct a time-bound internship project. The HEI (parent Institute) and the Internship Providing Organization (IPO) would play important roles in facilitating the smooth conduct of the internship.
4. A provision of group internship may also be considered for handling the chunk of students in a particular domain by HEIs. The group can be identified for a particular theme assigned to a particular industry or HEI supervised by an internship supervisor and mentor. Students can also come together and submit their proposal to the R&D coordinator and then after the examination of the proposal the cell can approve/reject it. If the proposal is accepted by the cell, then the allocation of a supervisor as well as a mentor for the same could be made as per norms (Student centric rather than Institution Centric). The HEIs/Universities can also explore the possibilities of joint project works for their students based on mutual understanding and agreements.
5. The institution, based on local assessment, programs offered by the institute/university can identify projects linked to the local industry needs and create a pool available on the portal. The student chooses a project, and he must get a supervisor and mentor for it. The mechanism of local industry collaboration should be one of the focal points of HEIs for providing internship opportunities to students.
6. The internship can be linked to the outcomes of value-added/skill-development/ability enhancement courses. HEIs may have both backward and forward integrations for internships. For backward integration, the HEIs can make use of ability-enhancement courses, value-added courses, and skill-enhancement courses. These courses should serve as a prerequisite for internships and should be handled as such.
7. For forward integration the HEIs need to develop a list of projects along with a list of mentors, the same can be uploaded on the portal developed by HEIs. The students can pick projects and get paired with chosen mentors along with an option of co-mentor from the same or any other reputed institution or organisations.
8. HEIs need to make their digital portals where they can register experts, agencies, industries, organisations, mentors, faculty members which are open and visible to students. HEIs must ensure that these portals have the scope of application programming interface (API) integration, so that when a central portal is available, integration can be made.
9. Students can choose industry mentor from HEIs/ research organizations/industrial R&D labs/Universities/other national reputed

institutions / organizations / industries / emergency professional / NGOs / local government officials/ outside India experts working at the international level/social networking sites (e.g., **LinkedIn**). The same portal can be developed at HEI/University level. A centrally managed Internship Portal would help in arranging the internship by the HEIs for the students. The portal will provide information regarding various internship opportunities like **Internshala**, etc

10. Certain experienced people superannuated as research scientists, academics, industry professionals, farmers, entrepreneurs, local artisans and other experts, etc. can get registered on a portal as mentors from various disciplines. HEIs may network with local administration and identify areas where students can work on assignments or projects that will give them exposure to social issues in the form of projects.
11. Projects can also be scoped and aligned to the study of the effectiveness of various government and non-government schemes as well. The live case study assignment can also be imparted as the project to the individuals which led learners to apply that learning in the real-life situation depending on the kind of course (e.g. law, management, social works).
12. The students involved in the internship may continue their internship subject to the condition that his/her academic credits do not get affected in terms of attendance and other assignments. If the need arises, students may also have an opportunity to make use of summer & winter breaks for extending their learning from internships.
13. HEIs can also look upon cluster models where institutions (2-3) can club or make a memorandum of understanding (MoU) for internships, the information of same need to be mentioned on the portal of HEIs and student may be willing to opt any and choose the mentor physically or digitally or any mentor outside also at national or international level.
14. There must be a mechanism for the orientation of teachers/ training of trainers'/faculty development programs and it should serve as a prerequisite for the HEIs offering the internships in the programme. In the case of the 4-year program, the policy needs to be framed for students who have an interest in research right from the beginning at the undergraduate level.

5.0 ACADEMIC CREDENTIALS & MONITORING OF INTERNSHIP

A. Internship

A minimum of 2-4 credits, out of the required minimum 120/160 credits, of a 3-year UG degree/4-year UG degree (Honours)/4-year UG degree (Honours with Research) can be assigned for Internship as per the National Higher Education Qualifications Framework (NHEQF) and Curriculum and Credit Framework for Undergraduate Programme (CCFUP). An internship of 60 to 120 hours duration after the 4th semester will be mandatory for the students enrolled in UG degree programmes.

For an internship, one credit of Internship means two-hour engagement per week. Accordingly, in a semester of 15 weeks' duration, one credit in this course is equivalent to 30 hours of engagement in a semester.

B. Research Project/Dissertations/Thesis/Project work

For the 4-year UG degree programme (Honours with Research), engagement of students in the dissertations/research project during the entire 8th semester of 12 credits will be considered as a mandatory component for the award of the degree. The students need to essentially submit the research project/dissertations/thesis/project work to the allotted mentor. The submission of the report with the conduction of viva will also be a component for the successful evaluation of the dissertation/research project/thesis/Project work.

The dissertation/research project/thesis work should involve 360 hours' duration during the 8th semester and it will be mandatory for the students enrolled in UG degree programmes (Honours with Research).

5.1 Competencies to be developed during Research Internships

3-year UG degree, 4-year UG degree (Honours) and 4-year degree (Honours with Research) programme will be operating strictly adhering to NEP-2020, NHEQF and CCFUP provisions. Based on the higher education qualification level descriptors for Level-5.5 and Level-6 some of the competencies with research orientation should be attained by the students by studying the courses under the Research Ability Enhancement Courses (RAEC) and by undertaking the research internship project.

- The students should be well-versed with the techniques and methods of research that would support knowledge creation.
- The students should have an understanding of complex problem statements and the ability to develop solutions for real-life problems.
- The students will possess a good comprehension ability to interpret the oral and written communications in research papers, and present own interpretations.
- The students will be able to communicate technical information, research findings to the peers.
- The students will be made aware of the research ethics, professional accountability, conduct and will be able to practice the research ethics and appropriate skills in his/her own research work.
- The student will be able to enhance academic productivity by developing writing and reading skills and can make contributions towards social and economic issues from their research in future.
- The research intern can possess an attitude and skill of adaptability and flexibility for new challenges at organisational and individual level with a mind-set of teamwork and collaborations.

5.2 Duration and Slots for Internship in Curriculum

Each undergraduate student may complete an internship of 2-4 credits during after the 4th semester of the UG degree programme focussing on Hands-on Training/Short Research Project. However, the student who has to go for a 4-year UG degree (Honours

with Research) programme will be required to choose courses as given Table 1 during the 8th semester.

Table 1: Activities, Suggested Duration along with a corresponding number of credits of Internship Programme:

S. No.	Courses	Suggested Schedule	Duration	Suggested Activities	Credits
1	<ul style="list-style-type: none"> • 3-year UG degree • 4-year UG degree (Honours) • 4-year UG degree (Honours with Research) 	After (4 th) Semester	60 -120 hours	Hands-on Training/Short Research Project Seminar attendance Read assigned journals to prepare for seminars Study certain entrepreneurs Social projects Study of the enterprises/ farmers	02-04
2	4-year UG Degree (Honours with Research)	8 th Semester	One Semester	(i) HEI may adopt Research Methodology, Research Tools and Techniques, Research Ability Enhancement and Policy Framework Courses (ii) Dissertation/Thesis/Project Work/Research project	08 12

Note: In a 4-year UG degree (Honours) students not undertaking research may do 3 courses for 12 credits in lieu of a research project/dissertation as specified in CCFUP Document.

6.0 ROLE OF INTERNSHIP PROVIDING ORGANISATION, NODAL OFFICER, INTERNSHIP SUPERVISOR AND MENTOR

6.1 Role of Internship Providing Organisation

Internship Providing Organisation (IPO) is any organisation, HEI, philanthropy, farmer, government organisation, R&D institutions, research labs, artisans, enterprises, institution/person of eminence, cooperatives, corporates providing an opportunity to the student for Internship during the programme

- Internship providing organisation will connect with a nodal officer to look into the matter of facilitating the interns on arrival with registration, identity cards/ library cards/ internet subscription/ any other specific requirements, accommodation, etc.
- The mentor from internship providing organisation needs to provide time-to-time guidance to the candidate to have exposure to the research environment and employability market.

6.2 Role of Nodal Officer

Nodal Officer is an individual, who will be nominated as a member for the organisation and execution of internship opportunities in the institution. The person may be from the Research & Development (R&D) cell of the HEI. He/she will ensure the organization and registration of students, mentors, organisations, internship supervisors on the HEI portal developed for internship.

- Internship Programme will be fully organised, executed and monitored by the R&D cell of HEI through a Nodal Officer to be appointed by the Vice Chancellor/Director/Principal/Head of the Department of HEI.
- The nodal officer may reach out to HEIs, research organisations, research labs, corporates, industry, etc. and moreover to local administrative offices like Deputy Commissioners and heads of certain government offices like labour, municipal, hospital, tourism, public relations, finance, agriculture, social welfare, etc. to seek the opportunity of an internship for the institution. For instance, the students can participate with local government in processes of census, surveys and elections and other schemes with proper mentoring mechanisms.
- The nodal officer may take care of the interns during their stay and address their problems, if any.
- The nodal officer must connect with the organisation and make MOUs so as to facilitate the students for an internship during the course.
- The nodal officer must ensure the registration of students, internship supervisors, mentors and internship providing organisation in the portal

6.3 Role of Internship Supervisor

An internship supervisor is any individual who will be nominated by the institution for monitoring, supervising, and evaluation of the student during the internship duration.

- Internship Supervisor will be nominated at the start of the academic year for each batch.
- Internship Supervisor from the host institute should monitor the regularity of the intern at his/her workplace. Students should preferably inform the Internship Supervisor at least one day prior to availing leave during the internship except for emergency.
- At the end of the internship, the Internship Supervisor will ensure issuing of completion certificates to the intern.
- Internship offered by the organisation should be followed by one project report and the assessment on the evaluation can be judged based on the innovativeness of that particular project, presentation and attendance by HEIs.

6.4 Role of Mentor

A mentor is an empanelled individual professional who is identified by the HEI or by students himself/herself through their network. The mentor should be identified and his/her concurrence should be conveyed to the internship supervisor.

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He/she will be providing professional/research guidance to the student during the internship. The mentors will also facilitate networking with other subject matter experts/professionals, which will enhance the internship experience and learning of the intern.

They shall be making the timely evaluation of a student and provide him completion certification/report for submission in HEI.

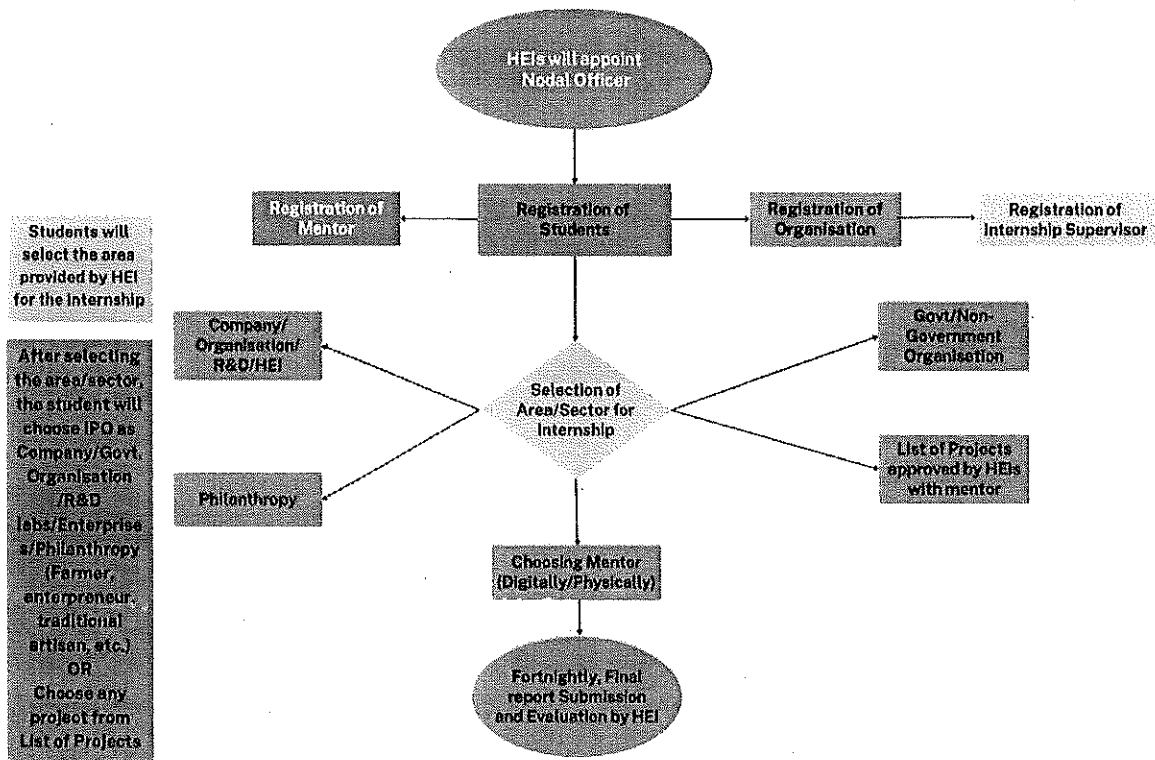
- The mentor needs to provide guidance to the students digitally or physically throughout the internship duration.
- The mentor needs to check and validate the performance of students fortnightly and after the completion of the internship, issue the certificate/report.
- The mentor must ensure the learning of competencies with research orientation among the students during the internship duration.
- HEIs may integrate the job assigned to faculty with workload assessment.

7.0 INTERNSHIP MECHANISM

HEIs should develop a roadmap for the smooth functioning of (i) the internship programme under the Research and Development Cell at the HEIs, (ii) the office of the nodal officer, (iii) internship portals and about roles and responsibilities of interns, supervisors and mentors, iv) a list of projects and v) HEI and internship providing organisation may decide about Internship on mutually agreed terms and conditions. Internship outcomes should have been incorporated in developing a perspective among the candidates or students towards a profession and their ability to deconstruct a job role and to become job-ready as soon as they enter into a job or a profession.

- a) Students will apply for research internships on their own or through the mentor of their parent HEI by registering at the internship portal. The HEI should ensure that such a student has an appropriate orientation for research through research ability enhancement courses as a part of the curriculum.
- b) Interns will be selected by host organizations based on their selection criteria. The host organization will arrange to inform the potential intern through the portal itself or through the mail and will ask for confirmation or for acceptance.
- c) If a student fails to get an internship in physical mode, then the host institute should have a provision for digital or group internship.
- d) On receipt of an offer of internship, the student will arrange to consult the internship supervisor, obtain due permission from the parent institution and join the concerned host organization for an internship as per the suggested schedule.
- e) The student may undergo an internship in the supervisor's lab/ working space at the host organization. During the period of internship, the parent HEI through the internship supervisor and mentor, will arrange to keep track of the activities and performance of students as interns at the host organization, based on periodic reports submitted by students.
- f) On completion of Internship, intern will prepare internship report and get it endorsed by mentor.

Figure 1: Operational Structure of Internship



8.0 EVALUATION

Internship

1. The parent HEI will examine/evaluate the student's performance following its evaluation method.
2. The evaluation of the internship will be carried out at the following stages:
 - a. The interns will be evaluated by research internship supervisor based on their efforts and research output.
 - b. The interns will be evaluated through seminar presentation or viva-voce at the HEI, (marks will be given by a group of experts from HEI including the supervisor).
3. At HEI, the intern will be evaluated through a seminar/viva voce on his work, by a duly constituted expert committee (One Internal and One external), on the following suggestive aspects.
 - i. Activity logbook and evaluation report of Internship Supervisor
 - ii. Format of presentation and the quality of the intern's report
 - iii. Acquisition of skill sets by the intern
 - iv. Originality and any innovative contribution
 - v. Significance of research outcomes
 - vi. Attendance

Research Internship

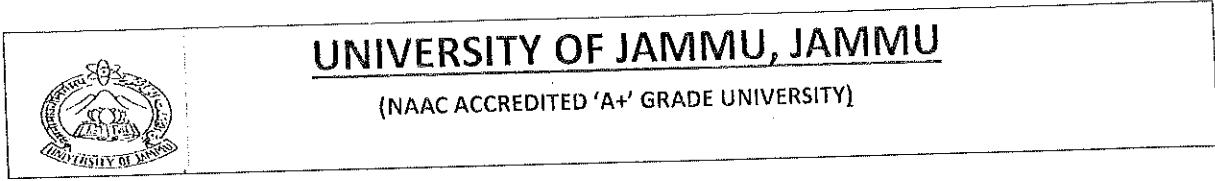
1. Internship offered by the organisation should be followed by one project report and the assessment on evaluation can be judged based on
 - a. Innovativeness of Research
 - b. Presentation and,
 - c. Viva-Voce
2. The research project report shall have an undertaking from the student and a certificate from the research supervisor/mentor/advisor for originality of the work, stating that there is no plagiarism and that the work has not been submitted for the award of any other degree/diploma in the same Institution or any other Institution.
3. The viva-voce examination shall include both internal and external examiner. The HEIs need to follow their examination structure for the conduction of the examination.

9.0 MISCELLANEOUS

1. In the case of a 4-year of UG degree programme, the University/HEI may offer 4 credits towards internships over and above the prescribed credits in the 4th year as per Curriculum and Credit Framework for Undergraduate Programme.
2. HEIs/Universities may oversee and direct the affiliating HEIs for compliance towards the approved guidelines of internship.

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ORDER

The Vice-Chancellor has been pleased to approve the constitution of the following Committee to frame the guidelines for conducting Internship of students other than University of Jammu, affiliated colleges of University of Jammu and students of different departments of the University of Jammu:

1. Prof. Gurjeet Kour, Deptt. Of Commerce
2. Prof. Sanjana Koul, School of Bio-technology
3. Prof. Dr. Vidya Dhar, Deptt. Of Sanskrit
4. Dr. Monika Gupta, Deptt. Of Chemistry
5. Asstt. Registrar (Admissions)

Convener

Member Secretary

Supriya
25/June/24
Assistant Registrar (Admissions)

No: Adm./2024/6297-6303
Dated:25-06-2024

CV
25/6/24

Copy to:

1. Spl. Secy. to the Vice-Chancellor for the information of the Vice-Chancellor please
2. Sr. P.A to the Dean Academic Affairs for the information of DAA please
3. All concerned
4. Office guard file.



UNIVERSITY OF JAMMU, JAMMU

(NAAC ACCREDITED 'A++' GRADE UNIVERSITY)

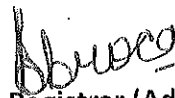
ORDER


The Vice-Chancellor has been pleased to approve the reconstitution of the Committee to draft the guidelines for Internship of students of different departments, affiliated colleges and other students of different departments of the University of Jammu.

1. Prof. Hardeep Chahal, Deptt. of Commerce
2. Prof. Sanjana Koul, School of Bio-technology
3. Prof. Dr. Vidya Dhar, Deptt. of Sanskrit
4. Dr. Monika Gupra, Deptt. of Chemistry.
5. Asstt. Registrar (Admissions)
6. Asstt. Registrar (Academics)

Convener

Member Secretary


Joint Registrar (Admissions)
15/10/25


15/10/25

No: Adm./25/1322-29
Dated: 16-10-2025

Copy to:

1. Spl. Secy. to the HonVice-Chancellor for the information of Vice-Chancellor please.
2. Sr. P. A. to Dean Academic Affairs for the information of DAA please.
3. All concerned
4. Office guard file.

**Guidelines for Internship and Research Internship for
Undergraduate Students**

University of Jammu
Baba Saheb Ambedkar Road
Jammu Tawi, (J&K) - 180006

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1.0 INTRODUCTION

The National Education Policy 2020 (NEP-2020) views the purpose of the education system as developing individuals capable of rational thought and action, possessing compassion and empathy, courage and resilience, a scientific temper, and creative imagination, with sound ethical moorings and values. It aims to produce engaged, productive, and focused citizens for building an equitable, inclusive, and plural society, as envisioned by our Constitution. The NEP-2020 envisions promoting quality research in higher education and ensuring quality education by Higher Education Institutions (HEIs), wherein research and innovation are two inherently essential aspects. The societal needs of our country can only be addressed by having a strong, knowledge-based, skills-oriented, research-driven, and vibrant higher education ecosystem for sustainable development.

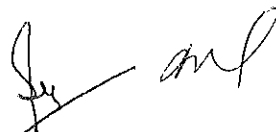
In accordance with the NEP-2020, the UGC framed a new student-centric "**Curriculum and Credit Framework for Undergraduate Programmes**" (CCFUP) incorporating a flexible choice-based credit system, multiple entry and exit options, and a multidisciplinary approach. In an internship course, students are required to participate in a work experience, professional activity, or cooperative education activity with an external entity, under the supervision of an expert from that entity. A prime aspect of the internship/research internship is induction into actual work situations. Internships include working with government or private organisations, higher education institutions, universities, research and development labs/research organisations/non-government organisations, enterprises, centres involved in research, innovativeness and entrepreneurship, business organisations, local industry, artists, craftspeople, and similar other entities for providing opportunities to students for active engagement in on-site experiential learning.

2.0 OBJECTIVES

An internship provides an individual with first-hand experience, while also understanding the way an organisation operates, leading to improvement in skill aptitude for a specific job



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or role and building research capabilities through learning opportunities. Internships should be organised in such a manner that benefits the research intern as well as the internship-providing organisation. The following are the intended objectives of engaging undergraduate students in internship for employability and research internship programmes:

- 1. Integration of workshop with workplace:** To perceive the internship as a broader, integrated, and holistic experience where the delivery of the classroom is aligned with outcomes of the workplace. The objectives of the internship need to be designed with the intention of integrating workshop/classroom/lab/research lab learnings with the workplace(organisation/enterprise/start-ups/corporate/farmlands/artisans/gig-workers/non-government organisations/research & development organisations, higher education institutions, etc.).
- 2. Understanding of the world of work:** To provide undergraduate students with an opportunity to improve their understanding of the experiences, challenges, and opportunities of the real world of work, as well as to set their expectations and behaviour in accordance with the demands, culture, and values of current and emerging jobs.
- 3. Phygital and hybrid model learning:** To broaden learning opportunities by combining physical and digital modes of learning while working in industry, corporate, research & development organisations, workplace, within or outside HEIs, blended with a mentor or research expert and as per the need and convenience.
- 4. Developing research aptitude:** To create and facilitate conditions that allow students in their quest for knowledge; to discovery, learn, understand and sharpen research acumen, familiarizing with analytical tools and techniques with appropriate usage, research methodologies, data analysis, integrity and ethical behaviour, manuscripts preparation, identification of appropriate journals, patent and intellectual property rights, and their application in solving research/complex/real-life problems.
- 5. Exposure in emerging technologies:** To provide exposure to emerging technologies/ automation and how it can support, facilitate, improve and reinforce work processes/ culture/ job roles/art and craft, including the traditional areas of art-craft/



heritage skills, agriculture, etc.

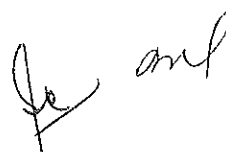
6. **Enhance entrepreneurial capabilities:** To understand how organisations/enterprises are formed for sustainable progress so that start-ups and entrepreneurial capabilities are strengthened among students, and they are encouraged to be job creators.
7. **Development of decision-making and teamwork skills:** To facilitate the development of problem-solving and decision-making skills, enable teamwork & collaboration culture to promote research, academic and professional developments.
8. **Cultivate a sense of social imagery and citizenship responsibility:** To develop a sense of social imagery (issues) and philanthropic versatility among the graduating students that will facilitate the development of an attitude towards citizenship responsibility.
9. **Stimulate collaborative influence:** To promote HEIs' collaboration, an industry-academia partnership will be developed to provide collaborative internships, apprenticeships, and research opportunities to the students in the predefined areas of importance, which will lead institutions, universities, organisations, academicians, and students to collaborate on how to learn with one another.
10. **Enhancing professional competency:** The internship should not only focus on employability or research capabilities; there is also a need for professional principles, ethics, values, and integrity, which will enable them to gain perspective, practice, develop as a competency and perform skilled tasks in the way that the employment market demands.

3.0 INTERNSHIP CATEGORIES

The employability of graduates can be improved by developing practical experience and exposure with the right kind of attitude for the workplace. The internship is one of the important apparatuses that help in enhancing these employability skills and can help in generating competency, capability, professional working skills, expertise, and confidence among the students for employability and developing interest/passion for research. The interns can understand the application of theory in the workplace. The undergraduate



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internships would be classified into two types:

- i. **Internship for enhancing the employability**
- ii. **Internship for developing their research aptitude**

3.1 **Enhancing Employability**

Graduates face many difficulties after graduation to enrol in the workforce. Recent graduates are lacking knowledge, practical skills, and experience, which are mandatory requirements demanded by employers for recruitment.

Employability refers to specific attributes of an individual that enable him/her to perform any job opportunity in line with the set standards of performance to meet expectations for the expected job. Employability is a set of skills and attributes developed through a range of experiences at workshops and workplaces. Individuals need to build such competencies, which reduce the obstacles as job seekers and also increase their potential as job providers. The internship programmes should be well conceptualised and interactive for building research capabilities/aptitude/skills of undergraduates/researchers, faculty for :

- a) Development of the project and its execution
- b) Decision-making
- c) Confidence development
- d) Working/coordinating in a team
- e) Creative and critical thinking and problem-solving
- f) Ethical values
- g) Professional development
- h) Understanding the government/local bodies' world of work
- i) Reference of resource persons in the field
- j) Development of an online/simulation-based module for a virtual research internship
- k) Understanding the nuances of building a deep-technology start-up

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- l) Study certain entrepreneurs
- m) Study of the enterprises, farmers, artisans, etc.

3.2 Developing Research Aptitude

Research aptitude refers to the attribute of inquiry/investigation, analysis and interpretations in a scientific and objective method that facilitates uncovering facts and presenting an individual viewpoint in an organised manner. Research internship aims at providing hands-on training to work on research tools, techniques, methodologies, equipment, policy framework and various other aspects in pursuing quality research. Apart from gaining relevant research experience, the interns would learn the following, through research professionals/mentors:

- Ideation and conceptualisation of a research question/problem
- Learning about new tools and handling of equipment
- Experimentation and collection of data
- Simulations and development of models
- Preparation and presentation of reports.

Research Internship experience can be gained by working with faculty/scientists/mentors in HEIs, research institutions, universities, industrial research labs, nationally and internationally reputed organisations, farmers, and entrepreneurs, using local experts through recognition of prior learning models and individuals distinguished in specific fields. The integration of research, innovation and technology development is the foundation of Atma-Nirbhar Bharat (Self-reliant India). Institutionalisation of internships at undergraduate levels is expected to play a pivotal role in catalysing the interdisciplinary/multi-disciplinary/trans-disciplinary and translational research culture embedded in NEP-2020.

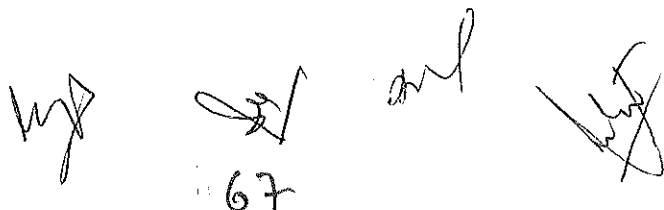


4.0 INTERNSHIP STRUCTURE

An internship provides learning experiences related to a student's interest or area of study. It also gives an opportunity to acquire new skills. University of Jammu (UoJ) seeks to play an important role in arranging internships for its students by creating a structured, robust mechanism for internship programmes under the Dean Academic Affairs (DAA) Office. The DAA Office shall create a well-defined mechanism or structure at the university level for the smooth coordination and functioning of internships across diverse disciplines.

1. University of Jammu shall have a Nodal Officer who will be responsible for developing need and demand-led verticals, as well as expectations from each vertical in undergraduate programmes. The internship must be well-defined, with clear outcomes. It is critical to explore, reach out to, and sign a Memorandum of Understanding (MOU) with local businesses, research organisations, HEIs, etc., as this will aid in training, research, employment, and start-ups.
2. To define verticals, UoJ shall undertake a survey in the local market to understand the needs of companies and the expectations of students. These verticals can be on the basis of industry clusters operational in the country, from emerging technologies and from the international world of work also.
3. Industrial regions/clusters may include those places where industries have concentrated as a result of favourable geo-economic circumstances. These are places where a sizable portion of the populace works in the manufacturing sector, which operates on a sizable scale. There are indicative clusters identified at central, state, micro and local government/administration levels, and UoJ at its own level can identify and also go beyond these clusters for internships.
4. Furthermore, there are specific verticals that UoJ may offer as options when a student chooses a sector during registration and undertakes an internship/research internship in the following areas. The list is indicative only:

- a) Trade and Agriculture
- b) Economy & Banking, Financial Services, and Insurance

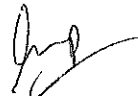
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- c) Logistics, Automotive and Capital Goods
- d) Fast Moving Consumer Goods and Retail
- e) IT/ IT-enabled Services and Electronics
- f) Handcraft, Art, Design and Music
- g) Healthcare and Life Science
- h) Sports, Wellness and Physical Education
- i) Tourism and Hospitality
- j) Digitisation and Emerging Technologies
- k) Humanitarian, Public Policy and Legal Service
- l) Communication
- m) Education
- n) Sustainable Development
- o) Environment
- p) Commerce, Medium and Small-Scale Industries
- q) Any other area relevant to the organization offering internship.

For Instance, Internships in agriculture and related domains like farm internships, agriculture research internships, and agri-business internships can be considered as an opportunity by undergraduate students enrolled in colleges affiliated to UoJ. The agricultural sector needs to be considered by UoJ for internships in rural regions. The University of Jammu, at its own level, can explore the National Qualification Register and check the possible job roles across sectors for exploring the internship areas (<https://nqr.gov.in/>). However, UoJ is open to exploring areas beyond that, and it can be used as an indication only.

5. An internship would involve a student admitted to a college affiliated with UoJ, and he/she would be attached to an internship supervisor (IS) and a mentor from UoJ for a specified duration and conduct a time-bound internship project. The UoJ would play an important role in facilitating the smooth conduct of the internship.

6. A provision of group internship may also be considered for handling a chunk of students in a particular domain by the UoJ. The group can be identified for a particular theme assigned



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in a specific industry, supervised by an internship supervisor and mentor.

7. The institution, based on local assessment, programmes offered by the institute/university can identify projects linked to the local industry needs and create a pool available on the portal. The student chooses a project and must obtain a supervisor and mentor for it. The mechanism of local industry collaboration should be one of the focal points of UoJ for providing internship opportunities to students.
8. The internship can be linked to the outcomes of value-added/skill-development/ability enhancement courses. UoJ may have both backward and forward integrations for internships. For backward integration, UoJ can utilise ability-enhancement courses, value-added courses, and skill-enhancement courses. These courses should serve as prerequisites for internships and should be treated accordingly. For forward integration, UoJ needs to develop a list of projects along with a list of mentors; the same can be uploaded on the portal created by UoJ. The students can select projects and be paired with their chosen mentors, along with the option of a co-mentor from the same institution or any other reputable organisation.
9. UoJ shall develop a digital portal where it can register experts, agencies, industries, organisations, mentors, and faculty members, which are open and visible to students. It must be ensured that the portal has the scope of application programming interface (API) integration, so that when a central portal is available, integration can be made.
10. Students can choose an industry mentor from research organisations/industrial R&D labs/universities / other national reputed institutions/organisations /industries/emergency professionals / NGOs / local government officials/ outside India experts working at the international level,/social networking sites (e.g., **LinkedIn** etc.). The same portal can be developed at the UoJ level. A centrally managed Internship Portal would help in arranging internships by the UoJ for the undergraduate students. The portal will provide information about various internship opportunities, such as Internshala.
11. Certain experienced people superannuated as research scientists, academics, industry professionals, farmers, entrepreneurs, local artisans and other experts, etc. can register on a portal as mentors from various disciplines. UoJ may network with local administration and identify areas where students can work on assignments or projects that will give them

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exposure to social issues.

12. Projects can also be scoped and aligned to the study of the effectiveness of various government and non-government schemes as well. The live case study assignment can also be presented as a project to individuals, which enables learners to apply their learning in real-life situations, depending on the course (e.g., law, management, social work).

13. UoJ can also look upon cluster models where institutions (2-3) can club or make a memorandum of understanding (MoU) for internships, the information of the same need to be mentioned on the portal of UoJ and students may be willing to opt any and choose the mentor physically or digitally or any mentor outside also at national or international level.

14. There must be a mechanism for the orientation of teachers/training of trainers/faculty development programmes, and it should serve as a prerequisite for offering internships in the programme. In the case of the 4-year programme, the policy needs to be framed for students who have an interest in research right from the beginning at the undergraduate level.

5.0 ACADEMIC CREDENTIALS AND MONITORING OF INTERNSHIP

5.1 Internship

A minimum of 2-4 credits, out of the required minimum 120/160 credits, of a 3-year UG degree/4-year UG degree (Honours)/4-year UG degree (Honours with Research) can be assigned for Internship as per the National Higher Education Qualifications Framework (NHEQF) and Curriculum and Credit Framework for Undergraduate Programme (CCFUP). An internship of 60 to 120 hours' duration, to be completed after the 4th semester, will be mandatory for students enrolled in undergraduate degree programmes. For an internship, one credit of Internship means a two-hour engagement per week. Accordingly, in a semester of 15 weeks' duration, one credit in this course is equivalent to 30 hours of engagement in a semester.



5.1.1 Research Project / Dissertations / Thesis / Project Work

For the 4-year undergraduate degree programme (Honours with Research), engagement of students in the dissertation/research project during the entire 8th semester, worth 12 credits, will be considered a mandatory component for the award of the degree. The students must submit the research project/dissertations/thesis/project work to the allotted mentor. The submission of the report along with the conduction of viva will also be a component for the successful evaluation of the dissertation/research project/thesis/project work. The dissertation/research project/thesis work should have a duration of 360 hours during the 8th semester, and it will be mandatory for students enrolled in UG degree programmes (Honours with Research).

5.1.2 Competencies to be developed during Research Internships

The 3-year undergraduate degree, 4-year undergraduate degree (Honours), and 4-year degree (Honours with Research) programmes will operate strictly in accordance with the provisions of NEP-2020, NHEQF, and CCFUP. Based on the higher education qualification level descriptors for Level 5.5 and Level 6, some competencies with a research orientation should be attained by students who study courses under the Research Ability Enhancement Courses (RAEC) and undertake a research internship project.

- The students should be well-versed in the techniques and methods of research that would support knowledge creation.
- The students should have an understanding of complex problem statements and the ability to develop solutions for real-life problems.
- The students will possess a good comprehension ability to interpret the oral and written communications in research papers and present their own interpretations.
- The students will be able to communicate technical information and research findings to their peers.
- The students will be made aware of the research ethics, professional accountability,



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and conduct and will be able to practice the research ethics and appropriate skills in his/her own research work.

- The student will be able to enhance academic productivity by developing writing and reading skills, and can make contributions towards social and economic issues from their research in future.
- The research intern can possess an attitude and skill of adaptability and flexibility for new challenges at organisational and individual levels, with a mindset of teamwork and collaboration.

5.2 Duration and Slots for Internship in Curriculum

Each undergraduate student may complete an internship of 2-4 credits during or after the 4th semester of the undergraduate degree program, focusing on hands-on training or a short research project. However, the student pursuing a 4-year undergraduate degree (Honours with Research) programme will be required to choose courses as listed in Table 1 during the 8th semester.

Table 1: Activities, Suggested Duration, along with a corresponding number of credits of the Internship Programme:

S. No.	Courses	Suggested Schedule	Duration	Suggested Activities	Credits
1	3-year UG degree 4-year UG degree (Honours) 4-year UG degree (Honours with Research)	After Fourth Semester	60-120 hours	Hands-on Training; Short Research Project; Seminar attendance; Read assigned journals to prepare for seminars. Study certain entrepreneurs; Social projects; Study of the enterprises/farmers	02-04

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out
for

[Signature]

2	4-year UG Degree (Honours with Research)	Eighth Semester	One Semester	HEIs may adopt Research Methodology, Research Tools and Techniques, Research Ability Enhancement and Policy Framework Courses Dissertation/Thesis/Project Work/Research project	08 12
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Note: In a 4-year UG degree (Honours), students not undertaking research may do three courses for 12 credits in lieu of a research project/dissertation as specified in the CCFUP Document.

6.0 ROLE OF INTERNSHIP PROVIDING ORGANISATION, NODAL OFFICER, INTERNSHIP SUPERVISOR AND MENTOR

6.1 Role of the Internship Providing Organisation

Internship Providing Organisation (IPO) is any organisation, HEI, philanthropy, farmer, government organisation, R&D institutions, research labs, artisans, enterprises, institution/person of eminence, cooperatives, corporates providing an opportunity to the student for an Internship during the programme.

- (i) The internship-providing organisation will connect with a Nodal Officer to look into the matter of facilitating the interns on arrival with registration, identity cards/ library cards/ internet subscription/ any other specific requirements, accommodation, etc.
- (ii) The mentor from the internship providing organisation needs to provide time-to-time guidance to the candidate to have exposure to the research environment and the employability market.

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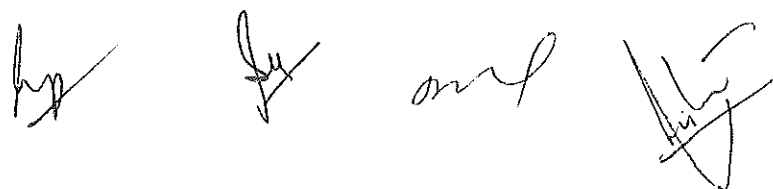
6.2 Role of Nodal Officer

Nodal Officer is an individual who will be nominated as a member for the organisation and execution of internship opportunities in the institution. The person may be from the Dean's Academic Affairs Office of the UoJ. He/she shall ensure the organisation and registration of students, mentors, organisations, and internship supervisors on the UoJ portal developed for internships.

- (i) The internship programme shall be fully organised, executed and monitored by the DAA Office of UoJ through a Nodal Officer to be appointed by the competent authority of UoJ.
- (ii) The Nodal Officer may reach out to HEIs, research organisations, research labs, corporates, industry, etc. and to local administrative offices, Heads of certain government offices like labour, municipal, hospital, tourism, public relations, finance, agriculture, social welfare, etc., to seek the opportunity of an internship for the institution. For instance, students can participate in local government processes, such as censuses, surveys, elections, and other initiatives, with proper mentoring mechanisms in place.
- (iii) The Nodal Officer may address the problems of the interns at UoJ, if any.
- (iv) The Nodal Officer must connect with the organisation and make MOUs so as to facilitate the students for an internship during the course.
- (v) The Nodal Officer must ensure the registration of students, internship supervisors, mentors and internship providing organisations in the portal.

6.3 Role of Internship Supervisor

An Internship Supervisor is any individual nominated by the parent department/college/institution to monitor, supervise, and evaluate students during the internship period.



(i) The Internship Supervisor will be nominated at the start of the academic year for each batch.

(ii) The Internship Supervisor should monitor the regularity of the intern at his/her workplace in consultation with the mentor. Students are expected to inform the Internship Supervisor at least one day in advance of taking leave during the internship, except in an emergency.

(iii) At the end of the internship, the Internship Supervisor will ensure the issuance of a completion certificate to the intern.

6.4 Role of Mentor

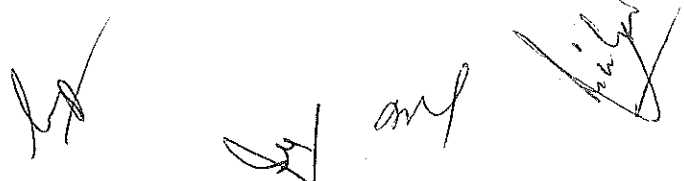
A Mentor is an empanelled individual professional who is identified by the UoJ or by students through their network. The Mentor should be identified, and his/her concurrence should be conveyed to the internship supervisor. He/she will be providing professional / research guidance to the student during the internship. The Mentors will also facilitate networking with other subject matter experts/professionals, which will enhance the internship experience and learning of the intern. Mentor shall make a timely evaluation of a student and provide him with a completion certification/report for submission to the UoJ. Specifically,

(i) The Mentor needs to provide guidance to the students digitally or physically throughout the internship duration.

(ii) The Mentor needs to check and validate the performance of students fortnightly and after the completion of the internship, issue the certificate/report.

(iii) The Mentor must ensure the learning of competencies with a research orientation among the students during the internship duration.

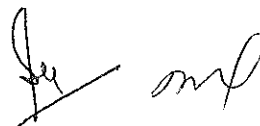
(iv) Students should inform the mentor, along with the Internship Supervisor, at least one day in advance of taking leave during the internship, except in an emergency.



7.0 INTERNSHIP MECHANISM

The University of Jammu seeks to ensure internship opportunities for undergraduate students enrolled in its affiliated colleges. Given the remote location of many affiliated colleges, the internship requirements of undergraduate students may not be fully addressed at the respective college levels. Accordingly, the University shall adopt the following roadmap for the smooth functioning of the internship programme under the Office of the Dean, Academic Affairs, with clearly defined roles for the Nodal Officer, interns, supervisors, mentors, and the internship portal.

- i) To facilitate undergraduate students in the affiliated colleges, the University of Jammu shall gather the requisite information from internship providing organisations, including University of Jammu departments (Appendix I), regarding the conduct of a 2-credit Internship, equivalent to 60 hours.
- ii) The Nodal Office shall notify a list of internship areas, internship-providing organisations, internship positions, and projects, and shall share the same with affiliated colleges and display it on the internship portal.
- iii) Students shall apply for research internships, in response to the notice of the DAA in the prescribed format (Appendix II) on their own, attaching a letter of recommendation through the supervisor of their department/ college/institution (Appendix III) and submit the application form to the Nodal Officer at the onset of the fifth/ sixth semester. The students may also register for the same at the internship portal. It is the responsibility of the student to apply for the internship well in time. An affiliated college should ensure that such a student has an appropriate orientation for research through research ability enhancement courses as a part of the curriculum.
- iv) Nodal Officer will allocate the received applications for internships to the HOD/ Director, who will allocate/select the student(s) and inform and seek the consent from Internship

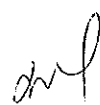


Supervisors/Mentors (Appendix IV) from the list notified by the DAA office, to the respective department/ college/ institution. The Internship Providing Organisation will arrange to inform the potential intern through the portal itself or via email or official letter (Appendix V), and will request confirmation or acceptance from the student or the concerned department/college/ institution. On receipt of an offer of internship, the student shall consult the internship supervisor/mentor, obtain due permission from the parent department/college/ institution and join the concerned Internship Providing Organisation for an internship as per the suggested schedule. The selected interns shall submit the joining letter duly forwarded by the Principal/ HOD of the concerned institution as per Appendix VI.

v) If a student is unable to secure an internship in physical mode, the Internship Providing Organisation shall offer alternatives such as digital or group internships. The departments of the University shall retain the discretion to select students for the Internship course.

vi) The student may undergo an internship in the supervisor's lab/ working space at the Internship Providing Organisation. During the internship period, the parent college, through its internship supervisor, shall arrange to monitor the activities and performance of students as interns at the Internship Providing Organisation, based on periodic reports submitted by the students.

vii) On completion of the Internship, the intern shall submit a completion certificate, duly signed by the Internship Mentor and shall submit the same (See Appendix VII) along with the internship report within 15 days of the completion of the internship to the Internship Supervisor of the department/college/ institution. The format of the research project report is given in Appendix VIII. An internship report without a completion certificate shall not be entertained. In addition, the intern shall submit a certificate of originality confirming that the work is free from plagiarism, along with the report.



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viii) All the selected interns shall deposit the requisite internship fee in the respective internship-providing organisations.

ix) The University will not offer any boarding and lodging for the undergraduate students interested in doing an internship from its various departments.

8.0 EVALUATION

8.1 Internship

1. The affiliated college will examine/evaluate the student's performance following its evaluation method.
2. The evaluation of the internship will be carried out at the following stages:
 - a) The interns will be evaluated by the research internship mentor/supervisor based on their efforts and research output.
 - b) The interns will be evaluated through a seminar presentation or viva-voce at the UoJ (evaluation will be done by a panel of experts comprising an external expert, mentor and supervisor).

8.2 Research Internship

1. Internship offered by the organisation should be evaluated based on the following:
 - (i) Research Report,
 - (ii) Presentation and
 - (iii) Viva-Voce
2. The viva-voce examination shall include both internal (mentor and supervisor) and external examiner(s). A sample evaluation proforma is provided in Appendix IX.



9.0 Appendices

The appendices section provides supporting material referenced in the main text. It includes examples of letter formats and report formats to guide professional communication and documentation. These templates ensure consistency, clarity, and adherence to standard practices when drafting formal letters, internship reports, or project summaries. Users can refer to these formats to maintain the required structure and tone in their official submissions.



Handwritten signatures or initials, including a large signature and several smaller initials.

Appendix I

Institution / Department-wise details for Internship

1. Name of the Institution/department: - _____
2. Proposed topic(s) for Internship course: -
 - i) _____
 - ii) _____
 - iii) _____
3. Number of internal faculty available for conducting Internship course: - _____
4. Minimum number of students required for Internship course: - _____
5. Maximum number of students required for Internship course: - _____
6. Specify the student profile: - _____
7. Specify any computing skills required: - _____

8. Expected Internship fees (including evaluation fee) per student: - _____
9. Expected Internship outcomes: -

Head/ Director of the Department

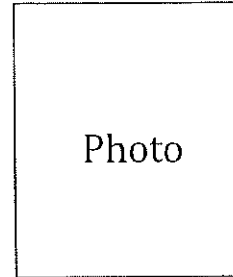


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Appendix-II

Application for Internship Programme

- 1. Name of Student:
- 2. Father's Name:
- 3. Class/Semester:
- 4. Programme of Admission:
- 5. Session:
- 6. College Roll No:
- 7. University Roll No:
- 8. Student ID:
- 9. Mobile No:
- 10. Email ID:
- 11. Address:
- 12. Period of Internship (Months and session):
- 13. Internship Preferences:



Preference	Core-Area	Department	Organization	Location
(i)				
(ii)				
(iii)				
(iv)				

Signature of the Student

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Appendix-III

**Recommendation Letter to the Internship Providing Organisation
(from the Institution/ College)**

.....
.....
.....

Subject: Request for 04/06 Weeks' Internship of Undergraduate Students

Dear Sir/Madam

It is to inform you that NEP-2020 has made internship mandatory for all undergraduate students. Accordingly, the following students have shown their interest in doing their internship at your organisation:

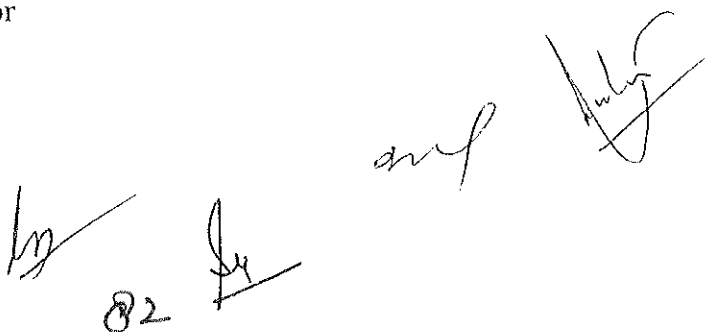
S. No.	Name	Roll No.	Year	Discipline

I request that you allow them for an internship in your organisation. Kindly accord your permission and convey your consent in the format of Appendix III at the earliest. It will be appreciated if one week's time is given for students to join the training after confirmation.

A line of confirmation will be highly appreciated.

Yours sincerely

Internship Coordinator/Supervisor

Handwritten signatures and initials, including a signature that appears to be 'anp' and another that appears to be 'Anup'.

Appendix-IV

Consent of Internship Mentor

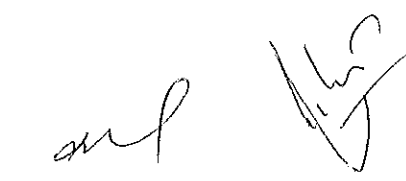
I (Name) having designation in the organization hereby extend my consent to allow the student of Class..... ..Roll No.....of Department /College /Institute/ to do the internship in the area of in this organisation. During the period Mr./Ms./Mrs will act as an Internship Mentor.

Signature Name: Designation: Address:

Email:

Mobile:

Seal of the Organisation



Appendix V
Internship Selection Letter

It is to inform that Mr./Ms./Mrs.....
S/D/O..... Class..... Roll. No..... of
..... Department / College / Institute is selected for his/her
internship from to..... in this organisation in the area of
..... The selected intern is required to complete all the
formalities as per the Internship Guidelines of the University of Jammu.

Date:

Signature of the HOD/ Director

Signature of Mentor

Name of Mentor Designation:

Name of Organisation: Address:

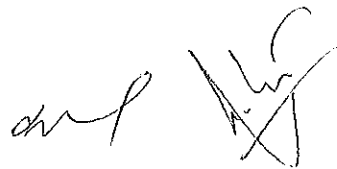
Email:

Mobile:

Seal of the Organisation



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Appendix VI
Internship Joining Letter

As per the University letter no dated
Mr./Ms./Mrs..... S/D/O.....
Class.....Roll No..... of
..... (Department / College / Institute) will join
his/her internship from to..... in the area
of.....

Date:

Signature of the Head of the Institution / Director

Address:

Email:

Mobile:

Seal of the Organisation

Signature of the Intern

[Handwritten signatures]

Appendix VII

Internship Completion Certificate

It is certified that Mr./Ms./Mrs..... S/D/O.....

.Class Roll No.....of..... (Department / College / Institute) carried out his/her internship from to in this organisation in the area of His/Her performance during the internship was (Satisfactory/Good/Very Good/Excellent)

Any Other Remarks, if any Date:

Signature of Mentor

Name of Mentor Designation:

Name of Organisation: Address:

Email:

Mobile:

Seal of the Organisation

Handwritten signatures and initials:
A large checkmark-like signature on the left.
A signature in the middle that looks like "S".
A signature on the right that looks like "mp".
A signature on the far right that looks like "G".
The number "86" is written below the "S" signature.

Appendix-VIII
Format of Internship Report

A. Report of Internship for Enhancing the Employability

OR

B. Report of Internship for Developing Research Aptitude: Points to be covered:

- i. Cover page
- ii. Certificate
- iii. Acknowledgements
- iv. Index of Contents
- v. About the Organisation
- vi. Objectives of Internship
- vii. Review of Literature
- viii. Methodology
- ix. Learning/Research Experiences/Results and Discussion
- x. Learning/Research Outcomes
- xi. Conclusion/Summary
- xii. Attachments (if necessary)

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Cover Page: This is the first page of the report. It should contain the title of the report, the name of the student, and the name of the internship-providing organisation. A format of this page is produced on the next page and should be adhered to.

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and

[Signature]

INTERNSHIP REPORT

ON

(Title of the Internship Programme Report in CAPITAL LETTERS)

By

Name of the Student Roll No.

Name of Department/College/Institute
(internship Providing Organisation)

Date of submission

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Certificate

Certified that this Internship report is an original report of work done by me under the guidance of the Internship Mentor, Prof. / Dr./ Mr./Mrs./ under the supervision of the Internship Supervisor, Prof./Dr./ Mr./Mrs./ submitted as a part of the Internship Course of the Undergraduate Programme of the University of Jammu, Jammu.

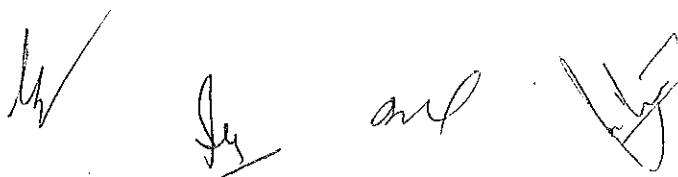
Date
student

Signature of the

Countersigned (Internship Mentor)

Countersigned (Internship Supervisor)

Certificate: This is the undertaking by the student regarding the originality of the report.


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Appendix-IX

Internship Evaluation Report

Credits: 4

MM: 100

Session:

Pass Marks: 40

Name of the Intern:

Name of the College :

Name of the Internship Organisation:

Sr. No.	University Roll No.	Marks in Internship on the basis of the Report and Viva-Voce examination awarded by Internal and External Examiners	Total Marks (100 Marks)	
			In Figures	In Words

Signatures:

External Examiner

Internship Mentor

Internship Supervisor

(Name in Capital)

(Name in Capital)

(Name in Capital)

Designation

Designation:

Designation

Address

Address

Address:



ITEM No.: III.3

To consider the matter w.r.t. inclusion of peer-reviewed, refereed journals and regional academic and literary publications for recruitment in Dogri.

NOTE:

The Head, Department of Dogri, University of Jammu, on behalf of the Departmental Research Committee (DRC), submitted a representation regarding the criteria for research publication required for the position of Assistant Professor/Associate Professor/Professor in the subject Dogri. The following submissions are for your kind consideration:

- 1 That for regional languages like Dogri, there are no journals included in the UGC Care List, but many high-quality, reputable regional academic and literary publications, peer-reviewed and referred journals exist that are essential to the development of the discipline.
2. The University of Jammu has already relaxed the criteria for regional languages like Dogri and Kashmiri and treated the regional conferences/Seminars and publications as per National level order No. Adm/TW/11/122-50 dated 05.04.2011 (**Annexure-I**).
3. Due to these restrictions, such as the eligibility solely to the UGC Care List and SCOUPS the applicants may facing the problems. It has been requested to allow the research publications from reputable Peer-Reviewed or refereed and regional Academic and Literary Journals with ISSN numbers in addition to the UGC Care List for the said positions in Dogri Subject.

A copy of minutes of Departmental Research Committee is placed as **Annexure-II**.

Hence, the matter w.r.t. inclusion of peer-reviewed, refereed journals and regional academic and literary publications for recruitment in Dogri, is submitted for consideration.

UNIVERSITY OF JAMMU

ORDER

Pursuant to the 70th University Council Resolution No. 70.56 at its meeting held on 15.12.2010, the Regional Conferences/Seminars and publications by the teachers in regional languages like Dogri and Kashmiri shall be treated at par with national levels.

(Dr. Rainoo Bhai)

Assistant Registrar (Adm/TW)

No: Adm/TW/11/122-50

Dated: - 5.01.2011

Copy to:-

1. Spl. Secy to Vice-Chancellor
2. P.S. to Vice-Chancellor
3. All Heads of Teaching Departments
4. P.A. to Registrar
5. P.A to Joint Registrar.
6. Assistant Registrar (Coordination).
7. Record file.

30/12/10
31/12/10

Recd
7/1/11

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For the information of faculty members.

Annexure - II


No. 150/051/20/8881
Date 13/05/26

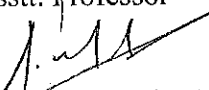
The meeting of the Departmental Research Committee was held on 06.05.2026 at 02:00 pm in the office of the Head of the Department. The following members attend the meeting:

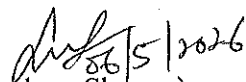
1. Prof. Sushma Sharma, Head (Chair)
2. Dr. Padam Dev Singh, Asstt. Prof.
3. Dr. Sandeep Dubey, Asstt. Prof.
4. Dr. Radha Devi Sharma, Asstt. Prof.

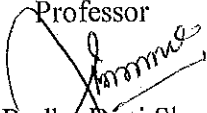
The Circular bearing No. F. Acd/1/26/701-770 dated 27.04.2026, pertaining to the agenda items of the Academic Council meeting of the University of Jammu, was read and discussed in the meeting. After threadbare discussion, the Departmental Research Committee (DRC) unanimously resolved that publications in peer-reviewed and referred journals, along with regional academic and literary publications, be duly considered for the recruitment to the posts of Assistant Professor, Associate Professor, and Professor. The matter be forwarded to the concerned section for further necessary action.

The meeting terminated with a vote of thanks.


(Dr. Padam Dev Singh)
Asstt. Professor


(Dr. Sandeep Dubey)
Asstt. Professor


(Prof. Sushma Sharma)
Professor


(Dr. Radha Devi Sharma)
Asstt. Professor



ITEM No.: III.4

To consider the matter w.r.t. adoption of revision of Statutes Governing Four Year Under Graduate Program-Design Your Degree (FYUGP-DYD) from the Academic Section 2026-27 onwards on the recommendations of the Board of Studies.

NOTE:

The Board of Studies at its meeting held on 2nd February, 2026, proposed certain major amendments and revisions in the existing Statutes of the Design Your Degree Programme. The suggested changes were deliberated upon in detail with the objective of strengthening the academic framework, improving flexibility in curriculum design, and aligning the programme with contemporary educational requirements and multidisciplinary learning approaches. The recommendations put forth by the Board of Studies have been carefully examined and subsequently incorporated into the existing statutes wherever deemed appropriate. A copy of minutes of Board of Studies is placed as **Annexure-I**.

The revised provisions aim to enhance clarity in academic procedures, streamline the implementation process of the programme, and ensure better academic governance and operational efficiency.

The revised statutes are expected to facilitate effective implementation of the programme and further support the vision of student-centric and outcome-based higher education. A copy of revised Statutes Governing Four Year Under Graduate Program-Design Your Degree (FYUGP-DYD) is placed as **Annexure-II**.

Hence, the matter w.r.t. adoption of revision of Statutes Governing Four Year Under Graduate Program-Design Your Degree (FYUGP-DYD) from the Academic Section 2026-27 onwards on the recommendations of the Board of Studies, is submitted for consideration.



Amedure-I

NO. SIIEDC/26/3688
Date:- 02/02/2026

UNIVERSITY OF JAMMU

SKILL INCUBATION INNOVATION ENTREPRENEURSHIP DEVELOPMENT CENTRE (SIIEDC)

Minutes of the Meeting of the Board of Studies for Four Year Undergraduate Programme – Design Your Degree (DYD), University of Jammu.

Date: February 02, 2026

Time: 3:00 PM

Venue: Conference Room, New Building of DYD (Prefabricated), SIIEDC, University of Jammu

1. Meeting Details

A meeting of the Board of Studies of the Four Year Undergraduate Programme – Design Your Degree (DYD) was held in Blended Mode on February 02, 2026 at 3:00 PM in the Conference Room of the New Building of DYD (Prefabricated), SIIEDC, University of Jammu. The meeting was convened by the Convenor, Prof. Alka Sharma, Director, SIIEDC.

A total of 18 members attended the meeting:

2. Members Present

1. Prof. Alka Sharma – Convenor, Director SIIEDC
2. Prof. K. S. Charak – Member
3. Prof. Gurjeet Kour – Member
4. Prof. Anil Gupta – Member
5. Prof. Sarika Manhas – Member
6. Dr. Jatinder Manhas – Member
7. Dr. Sandeep Arya – Member
8. Dr. Sarika Verma – Member
9. Dr. Pallavi Sachdeva – Member
10. Dr. Sandeep Singh – Member
11. Dr. Harish Chander – Member
12. Dr. Sunil Bhougal – Member
13. Dr. Ripu Daman Parihar – Member
14. Dr. Manish Kumar – Member
15. Prof. M. M. Chaturvedi – External Expert (online)
16. Prof. Kavi Arya – External Expert (online)
17. Prof. Shobha Bagai – External Expert
18. Prof. Jyoti Sharma – External Expert (online)

Sadaf Shah *Kour* *Alka* *Sharma*

The following items were discussed and resolved as under:

Item No. 1

The minutes of the previous meeting of the Board of Studies held on August 05, 2025 were placed before the members. The Board reviewed the minutes and confirmed them without modification.

Item No. 2

Formulation of Syllabus for Semester VI

The Board considered the syllabi for Semester 6th of the following programmes:

- (i) BBA (Design Your Degree), and
- (ii) B.Tech (Information Technology and Mathematical Innovations)

After incorporating the suggested changes during the last Board of Studies meeting held on January 14, 2026, the revised syllabi of BBA and B. Tech. (Information Technology and Mathematical Innovations) of Semester VI were placed before the members.

Resolved that the syllabi of the above programmes for Semester VI be approved and recommended for implementation.

Item No. 3

Change of Nomenclature of the Programme form B.Tech (Information Technology and Mathematical Innovations) to B.Tech. IT (Artificial Intelligence and Mathematical Innovations):

As the nomenclature of the course has already been approved by the competent authority and further change is not possible and so the nomenclature of the programme shall continue to be B.Tech (Information Technology and Mathematical Innovations). Therefore, this item stands withdrawn.

Item No. 4

Change in Course Title (Semester V)

The Board considered the proposal for modification in the course title and course code of a Semester V course under B.Tech (Information Technology and Mathematical Innovations).

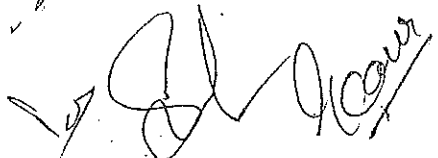
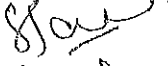
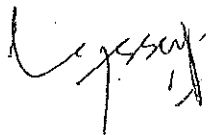
Resolved that the title of the course:

UMJDTT-505 "Building Blocks of Computing: Groups, Graphs, and Trees"

be changed to

UMJDTT-506 "Building Blocks of Discrete Structures and Computing."

The revised course title and course code were approved accordingly.



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Modification in the Syllabus of Course UFDDPC-105

The Board considered the proposal for modification in the syllabus of the course:

UFDDPC-105: Exploring the Surroundings (Semester I).

Resolved that the proposed modifications in the syllabus be approved for implementation.

Item No. 6

Panel of Paper Setters / Examiners

The Board considered the preparation of the panel of paper setters and examiners for the courses and projects under the DYD programme.

Resolved that the panel of paper setters and examiners for the courses and projects under the DYD programme be prepared by the respective mentors and recommended as per the past practice.

Item No. 7

Any other item with the permission of the Chair

Following items were considered and resolved:

Item No. 7(a)

Number of Projects during Semesters V to VIII

The Board deliberated on the number of projects to be undertaken by the students during Semesters V to VIII of the DYD programme.

Resolved that the students shall undertake at least two major interdisciplinary/transdisciplinary projects during Semesters V to VIII, integrating two or more courses/discipline or addressing socially or technologically relevant problems, with appropriate academic weightage., and authorize the Director SHEDC to prepare detailed project guidelines so as to maintain the essence of the programme.

Item No. 7(b)

Incorporation of e-Yantra in the DYD Programme

The proposal regarding the incorporation of e-Yantra, an initiative of IIT Bombay, in the Design Your Degree programme was placed before the Board.

Resolved that for incorporation of e-Yantra based learning modules in the DYD programme, a detailed note for planning be prepared and be placed before the next Board of Studies meeting for discussions and resolution.

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Item No. 7(c)

Criteria for Starting Specific Domain Subjects

The Board discussed the criteria for offering specific domain subjects within the DYD programme.

Resolved that domain-specific courses shall be offered subject to availability of adequate student strength (minimum 20%) and necessary academic resources.

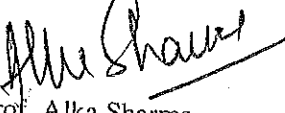
Item No. 7(d)

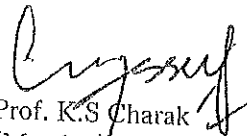
Change in Assessment Criteria for Semesters 5th to 8th


The Board considered the proposal for revising the assessment criteria for Semesters V to VIII.


Resolved that the revised assessment structure emphasizing continuous evaluation, project work, and practical outcomes such as innovations and entrepreneurship be approved for implementation.

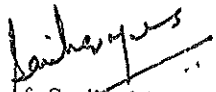
The meeting ended with vote of thanks to the chair.



Prof. Alka Sharma
(Director, SIIEDC)



Prof. K.S Charak
(Member)


(Attended Online)
Prof. Gurjeet Kour
(Member)


Prof. Anil Gupta
(Member)


Prof. Sarika Manhas
(Member)


Dr. Jatinder Manhas
(Member)


Dr. Sandeep Arya
(Member)



Dr. Sarika Verma
(Member)

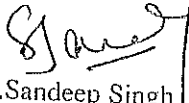
(Attended Online)
Prof. M.M Chaturvedi
(Member)

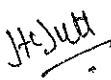
(Attended Online)
Prof. Kavi Arya
(Member)

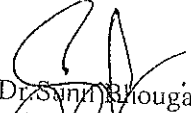
(External Expert)
Prof. Shobha Bhagai
(Member)


(Attended Online)
Prof. Jyoti Sharma
(Member)



Dr. Pallavi Sachdeva
(Member)


Dr. Sandeep Singh
(Member)


Dr. Harish Chander
(Member)

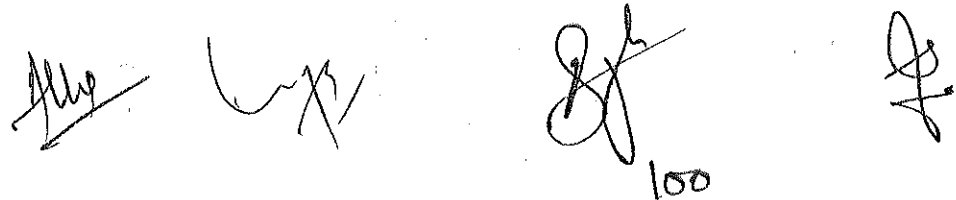

Dr. Suniti Bhougai
(Member)


Dr. Ripu Daman Parihar
(Member)


Dr. Manish Kumar
(Member)

Ameasure-II

Existing Statutes	Revised Statutes
<p>UNIVERSITY OF JAMMU STATUTES GOVERNING FOUR YEAR UNDER GRADUATE PROGRAM – DESIGN YOUR DEGREE AS PER NATIONAL EDUCATION POLICY (NEP) 2020 (Ref: UGC regulations for minimum standards of instruction for the grant of undergraduate degree and postgraduate degree, March 26, 2025 and published in the Gazette of India vide No.: 271, dated: April 02, 2025.)</p> <p>1.Preamble: The government of India has notified National Education Policy (NEP) 2020 on July 29, 2020 based on Dr. Kasturirangan committee’s report. The objective is to have holistic and multidisciplinary under-graduate education to produce employable graduates with integrated personality. The University of Jammu in sync with the academic and administrative reforms recommended in NEP 2020 has designed a FOUR YEAR UNDER GRADUATE PROGRAM – DESIGN YOUR DEGREE (FYUGP-DYD) from the Academic Session 2023-24. The main purpose of this program is to foster an environment of self-discovery and exploration so that the students can identify their true calling and build a fulfilling career. The guiding principal of this program is based on <i>Mimansa School of Philosophy</i> i.e. “<i>Knowledge without Action is Meaningless</i>”. The motto of the program is ‘Teach to Transform, Educate to Empower, and Learn to Lead’.</p> <p>This program is learner- centric and is, therefore, subject to continuous evaluation. It will inspire every student to bring out the best capability by letting them listen to their inner calling and respond to the challenges so that they can become responsible citizens. This program will reach out towards innovative methods of technology-aided learning in creating its distinctiveness. Another distinctive feature of the program is the dynamic nature, where the curriculum of the program shall be upgraded as per the feedback of the students, faculty and resource persons. The program is focused to empower the students and make them future ready by way of access to a wide range of resources and opportunities, including internships, research projects, and extracurricular activities that help them to build their skills and expand their network.</p>	<p>STATUTES GOVERNING FOUR YEAR UNDER GRADUATE PROGRAM – DESIGN YOUR DEGREE(FYUGP-DYD) AS PER NATIONAL EDUCATION POLICY (NEP) 2020 (Ref: UGC regulations for minimum standards of instruction for the grant of undergraduate degree and postgraduate degree, March 26, 2025 and published in the Gazette of India vide No.: 271, dated: April 02, 2025.)</p> <p>1.Preamble: The government of India has notified National Education Policy (NEP) 2020 on July 29, 2020 based on Dr. K. Kasturirangan committee’s report. The objective is to have holistic and multidisciplinary under-graduate education to produce employable graduates with integrated personality. In alignment with NEP 2020, the University of Jammu has introduced the Four Year Undergraduate Programme – Design Your Degree (FYUGP-DYD) from the Academic Session 2023-24. The programme aims to foster self-discovery and exploration, enabling students to identify their true calling and build fulfilling careers. The guiding principal of this program is based on <i>Mimansa School of Philosophy</i> i.e. “<i>Knowledge without Action is Meaningless</i>”. The motto of the program is ‘Teach to Transform, Educate to Empower, and Learn to Lead’.</p> <p>This program is learner- centric and is, therefore, subject to continuous evaluation. It will inspire every student to bring out the best capability by letting them listen to their inner calling and respond to the challenges so that they can become responsible citizens. This programme shall adopt innovative, technology-aided learning methods to create its distinctiveness. Another distinctive feature of the program shall be its dynamic nature, where the curriculum of the program shall be upgraded as per the feedback of the students, faculty and resource persons. The program is focused to empower the students and make them future ready by way of access to a wide range of resources and opportunities, including internships, research projects, and extracurricular activities that help them to build their skills</p>


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It shall enable them to access resources, find gainful employment, venture into entrepreneurship and creativity and mainly find fulfillment in whatever field they adopt in integrating mind, body and heart. The program makes a paradigm shift from creating job seekers to job providers.

2. Title: Skill, Innovation, Incubation and Entrepreneurship Development Centre (SIIEDC) is an University of Jammu entity created through University Council resolution vide UCR No. 87.67, January, 2023 as a unified platform to undertake various skills, innovation, incubation and entrepreneurship based initiatives/training programs/capacity building programs in a synergized manner and provide these courses to the enrolled students. It is an innovative knowledge platform which also offers an innovative Four year Under Graduate Program(FYUGP)- Design your Degree- to allow the students to explore and pursue their interests and passion. These regulations shall be called "Statutes Governing Four Year Undergraduate Program- Design your Degree" with Multiple Entry and Exit Options under "National Education Policy (NEP) 2020" for the University of Jammu and shall be implemented from the Academic Session 2025-26. The students admitted in the sessions 2023-2024 and 2024-2025 shall be governed by the statutes notified by the University of Jammu vide Notification No. F.Acd/I/23/10642-10656, dated: 06.10.2023.

3. Program: (a) The undergraduate academic program governed by these statutes shall be of four years' duration with multiple entry and exit options with appropriate Certifications/Diplomas/Degrees as tabulated below:

Table 1 at Page No: 2


* 50% credits in a discipline with major in that discipline. For the remaining 50% the students may choose skill courses, apprenticeships and multidisciplinary subjects.

and expand their network. It shall enable them to access resources, find gainful employment, venture into entrepreneurship and creativity and mainly find fulfillment in whatever field they choose by integrating mind, body and heart. The program makes a paradigm shift from creating job seekers to job providers.

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3. Program: (a) The undergraduate academic program governed by these statutes shall be of four years' duration with multiple entry and exit options with appropriate Certifications/Diplomas/Degrees as tabulated below:

Table 1 at Page No 2



**** 50% credits in a discipline with major in that discipline including Research Project of 12 credits. For the remaining 50% the students may choose skill courses, apprenticeships and multidisciplinary subjects.**

Note:

- a) To exit the course after 1st or 2nd year candidate needs to earn 04 additional credits through one-month Internship/Field Project during summer vacation.
- b) The students shall be allowed to join back in the 2nd year/ 3rd year at level 5/5.5 before the expiry of the credits earned subject to the maximum duration of seven years. The procedure for depositing and redemption of credits shall be as per the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021, as amended from time to time.
- c) Students who have earned the required credits at level 5.5 of NCrf and exit from the under graduate program after three years can resume the 4th year undergraduate (Honours/ Honours with Research) program at a later stage before the expiry of the credits earned subject to the maximum duration of seven years. The procedure for depositing and redemption of credits shall be as per the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021, as amended from time to time.
- d) Skill Enhancement Course must pertain to employability skills/soft skills/ life skills.

(b) Certifications/Diplomas/Degrees in Information Technology and Mathematical Innovations(IT&MI) as tabulated below:

Table 2 at page No 3

INTAKE CAPACITY: 35 including reserved and supernumerary seats as per the distribution given below:

Table 3 at Page No:3 & 4

*** 50% credits in a discipline with major in that discipline. For the remaining 50% the students may choose skill courses, apprenticeships and multidisciplinary subjects.**

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(b) Certifications/Diplomas/Degrees in Information Technology and Mathematical Innovations(IT&MI) as tabulated below:

Table 2 at Page 3 & 4


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Explanations:

- a) **MAJOR COURSE (MJ):** A major course as discipline specific core course is the field in which a student focuses during the course of his/her degree and the degree will be awarded in that discipline. Since MJ will be from a specific opted discipline by the students, therefore, will provide domain knowledge to the students. Evaluation will depend upon daily performance, daily practical performance, hands-on learning experience, participation in class activities, tutorials, and formal written examinations.
- b) **MULTIDISCIPLINARY COURSES (MDC):** A framework of Multidisciplinary Courses of minimum 80 credits (20 credits in each semester) will be compulsory for all students in Semesters I to IV. These courses will be executed in project mode. These semester-long projects shall be carried out in groups of 5-8 students under the guidance of a mentor. These courses include Multidisciplinary Foundation Courses, Ability Enhancement Courses, Skill Enhancement Courses and Value Added Courses. These Courses are designed to provide students with a broad-based understanding of various disciplines before they specialize in a particular field. These courses will expose students to wide range of disciplines including humanities, social sciences, natural sciences and information technology which will help students to explore different areas of knowledge and discover their passion and interest.
- c) **PROJECT BASED COURSES:** Project based courses will be introduced from Semester I onwards. These courses would be compulsory from Semesters I to IV and thereafter these courses would be discipline specific and, therefore, part of Core Courses. Project based courses in Semesters I to IV can be included as Major Courses depending upon trajectory of the Student. Project based Courses would trace the academic trajectory of a student. Project based course is a course involving application of knowledge in solving /analyzing /exploring real-life situation/difficult problems/data analysis etc. Students choosing 4-Year Bachelor's degree (Honours with Research) are required to take up Research Project in 7th semester under the guidance of a mentor and shall be completed by the end of 8th semester and the corresponding credits shall be included in the 8th semester. The research outcomes of the project work may be published in peer-reviewed journals or may be presented in conferences /seminars or may be patented.

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d) **COURSE:** "Course" refers to a paper having specified credits which is a component of a program in a subject. The courses define the learning objectives and learning outcomes. A course may be designed to comprise lectures/classroom activities/tutorials/laboratory work/field work/outreach activities/project work/summer internship etc. or a combination of some of these.

e) **ACADEMIC WEEK:** "Academic Week" is a unit of five/six working days during which distribution of work is organized as six to eight contact hours on each day. Each semester shall consist of at least 15 weeks of study with 90 working days.

f) **CREDIT:** Credit is the weightage given to each course of study. It is the numerical value assigned to a course according to the relative importance of the contents and the contact hours required to teach the prescribed syllabi of the program. As per prescribed UGC standards

- 1 credit = 15 hours for Theory/Tutorial
- 1 credit = 30 hours for Practicum/Lab work/Community engagement and services/Project Work/ Field work

The instructional days as worked out by the UGC for one academic year are 180 days i.e. 90 days per semester.

g) **DISCIPLINE:** This refers faculty viz. (i) Sciences (ii) Life Sciences (iii) Arts and Social Sciences (iii) Commerce and Management (iv) Mathematical Sciences.

h) **ACADEMIC BANK OF CREDIT (ABC):** The Academic Bank of Credit, a national-level facility, will promote the flexibility of the curriculum framework and interdisciplinary/multidisciplinary academic mobility of students across the higher education institutions (HEIs) in the country with an appropriate "credit transfer" mechanism. It is a mechanism to facilitate the students to choose their own learning path to attain a degree/ diploma/certificate, working on the principle of multiple entries and exits as well as anytime, anywhere, and any level of learning. ABC will enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher-order thinking skills and critical analysis. ABC will provide significant autonomy to the students by providing an extensive choice of courses for a program of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines/ institutions.

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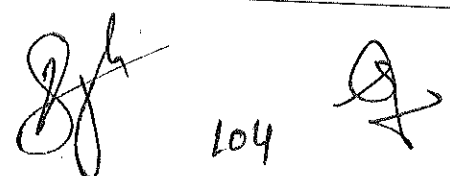
f) **CREDIT:** Credit is the weightage given to each course of study. It is a numerical value assigned to a course according to the relative importance of the contents and the contact hours required to teach the prescribed syllabi of the program with a prescribed pedagogy. As per prescribed UGC standards:

- 1 credit = 15 hours for Theory/Tutorial
- 1 credit = 30 hours for Practical/Lab work/Community engagement and services/Project Work/ Field work

The instructional days as worked out by the UGC for one academic year are 180 days i.e. 90 days per semester.

g) **DISCIPLINE:** This refers to the faculty viz. (i) Arts and Social Sciences (ii) Business Studies (iii) Life Sciences (iv) Mathematical Sciences (v) Sciences.

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The multiple entries and exit options for students are facilitated at the undergraduate levels. It would facilitate credit accumulation through the facility created by the ABC scheme in the "Academic Bank Account" opened for students across the country to transfer and consolidate their credits by undergoing courses in any eligible HEI. The ABC allows for credit redemption by commuting the accrued credits in the Academic Bank Account maintained in the ABC to fulfil the credits requirements for awarding certificate/diploma/degree by the authorized HEIs. Upon collecting a certificate, diploma or degree, all the credits earned till then, in respect of that Certificate or degree shall be debited and deleted from the account concerned. HEIs offering programs with multiple entries and exit systems need to register in the ABC to enable acceptance of multidisciplinary courses, credit transfer, and credit acceptance. The validity of credits earned will be for a maximum period of seven years or as specified by the Academic Bank of Credit (ABC). The procedure for depositing credits earned, its shelf life, the redemption of credits would be as per UGC (Establishment and Operationalization of Academic Bank of Credit (ABC) scheme in Higher Education) Regulations, 2021.

4. **ADMISSION PROCESS:** The candidates who have secured minimum 60% (55% in SC/ST categories) marks in 12th class are eligible to apply for this program. The admission will be through written test to be conducted by SIIEDC, University of Jammu, and shall have 3 components: Logic & Reasoning (50 marks), General English (25 marks) and General Awareness (25 marks).

The merit for admission shall be calculated on the basis of the composite score obtained by the candidate in the (i) Academic component (12th Class), (ii) Entrance Test, (iii) Group Discussion and (iv) Personal Interview which shall be displayed on the JU website/ SIIEDC Website. The candidates who secure less than the composite score fixed by the admission Committee, are not eligible for admission to the program.

The multiple entries and exit options for students are facilitated at the undergraduate levels. It would facilitate credit accumulation through the facility created by the ABC scheme in the "Academic Bank Account" opened for students across the country to transfer and consolidate their credits by undergoing courses in any eligible HEI. The ABC allows for credit redemption by commuting the accrued credits in the Academic Bank Account maintained in the ABC to fulfil the credits requirements for awarding certificate/diploma/degree by the authorized HEIs. Upon collecting a certificate, diploma or degree, all the credits earned till then, in respect of that Certificate or degree shall be debited and deleted from the account concerned. HEIs offering programs with multiple entries and exit systems need to register in the ABC to enable acceptance of multidisciplinary courses, credit transfer, and credit acceptance. The validity of credits earned will be for a maximum period of seven years or as specified by the Academic Bank of Credit (ABC). The procedure for depositing credits earned, its shelf life, the redemption of credits would be as per UGC (Establishment and Operationalization of Academic Bank of Credit (ABC) scheme in Higher Education) Regulations, 2021.

INTAKE CAPACITY: 40 with the distribution given below:
Table 3 at Page 6 & 7

4. **ADMISSION PROCESS:** The candidates who have secured minimum 60% (55% in SC/ST categories) marks in 12th class are eligible to apply for this program. The admission will be through written test to be conducted by SIIEDC, University of Jammu, and shall have 3 components: Logic & Reasoning (50 marks), General English (25 marks) and General Awareness (25 marks).

The merit for admission shall be calculated on the basis of the composite score obtained by the candidate in the (i) Academic component (marks scored in 12th Class), (ii) Entrance Test, (iii) Group Discussion and (iv) Personal Interview which shall be displayed on the JU website/ SIIEDC Website. The candidates who secure less than the composite score fixed by the admission Committee, shall not be eligible for admission to the program.

Admission shall be made directly by the admission committee on the basis of marks obtained by the candidate as mentioned in Table 4. Admission criteria,


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Admission shall be made directly by the admission committee on the basis of marks obtained by the candidate as mentioned in Table 4. Admission criteria, preference as well as the reservation policy shall be governed according to the guidelines adopted by the University of Jammu.

Table 4 Admission at entry level in DYD at Page No: 6

Candidates shall be called for group discussion and personal interview in the ratio of 1:3 based on the combined score of S. No. 1 & 2.

Admission Committee: Admission of all candidates to the program shall be made by the Admission Committee consisting of the following:

Director, SIIEDC ---- (Convener)

Any six faculty members associated with the Design your Degree program (FYUGP-DYD).

Admission Committee to be approved by the Dean Academic Affairs in consultation with the Vice Chancellor.

5. MEDIUM OF INSTRUCTIONS AND EXAMINATION: English shall be the medium of instruction and examination in all courses except in Oriental Classical, Modern Indian Languages where the medium of instruction and examination shall be the language concerned.

6. PEDAGOGY

Outcome Based Learning Approach

Four Year UG Program 'Design Your Degree' is designed in such a way that students will be engaged with society to identify the problems and to work towards their solutions through innovative thinking and intervention approaches, thereby bridging the gap between academia and society. The program will be executed in project mode from 1st to 4th semesters (compulsory). These semester-long projects shall be carried out in groups of 5-8 students under the guidance of a mentor.

- a) Classroom processes must encourage rigorous thinking, reading and writing, debate, discussion, peer learning and self-learning.

preference as well as the reservation policy shall be governed according to the guidelines adopted by the University of Jammu.

Table 4: Admission at entry level in DYD at Page No 8

Candidates shall be called for group discussion and personal interview in the ratio of 1:3 based on the combined score of S. No. 1 & 2.

Admission Committee: Admission of all candidates to the program shall be made by the Admission Committee consisting of the following:

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Any six faculty members associated with the Design your Degree program (FYUGP-DYD).

Admission Committee to be approved by the Dean Academic Affairs in consultation with the Vice Chancellor.

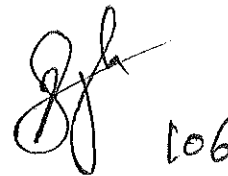
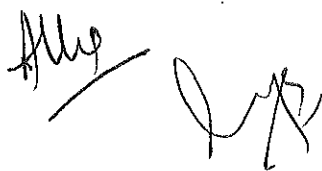
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- a) Classroom processes must encourage rigorous thinking, exercises and assignments leading to develop creativity, reading and writing, debate, discussion, and peer- and self-learning. Classroom must be an experiential learning model for the students.

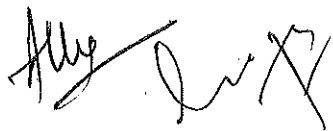



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- b) The emphasis is on critical thinking and challenge to current subject orthodoxy and develop innovative solutions. Curricular content must be presented in ways that invite questions, not as a body of ready knowledge to be assimilated or reproduced. Faculty should be facilitators of questioning and not authorities on expertise. They shall be the mentors to the students.
- c) Classroom pedagogy should focus on the 'how' of things, i.e. applying theory and ideas. All courses, including social sciences and humanities, should design projects and practicals to enable students to get relevant hands-on experiences.
- d) Learning must be contextual to ensure no sense of alienation from their context, country and culture.
- e) Classroom processes must address issues of inclusion and diversity since students are likely to be from diverse cultural, linguistic, socio-economic and intellectual backgrounds.
- f) Cooperative and peer-supported activities must be part of empowering students to take charge of their own learning.
- g) Faculty will have the freedom to identify and use the pedagogical approach best suited to a particular course and student.
- h) Pedagogies like PBL (Problem/Project Based Learning) shall be brought into practice as part of the curriculum. Experiential learning and internship with a specified number of credits is mandatory.
- i) UGC suggests implementing Blended Learning Mode (BL) as a new mode of teaching-learning in higher education. BL is not a mere mix of online and face-to-face mode, but it refers to a well-planned combination of meaningful activities in both modes. The blend demands consideration of several factors, mainly focusing on learning outcomes and the learner-centred instructional environment.
- j) Domain knowledge to the students in last 2 years will be provided through
 - *classroom based teaching*
 - *daily practicals/minor projects/experiential learning/problem solving projects or experimentation/ tutorial/assignments/group discussions/written examinations etc.*

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- j) Domain knowledge to the students in last 2 years will be provided through
 - * *classroom based teaching*
 - * *practicals/experiential learning/problem solving minor and major projects or experimentation/ tutorials/assignments/group discussions/written examinations etc.*



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7. ASSESSMENT CRITERIA:

- A. The evaluation scheme for the first four semesters of the program is as follows:
- a. One credit is equal to fifteen (15) hours of learning.
 - b. Marks allocated for two (2), three (3), four (4) and six (6) credit course shall be 50, 75, 100 and 150 respectively.
 - c. Evaluation shall be based on the performance and presentations of project-related activities, project report(s) and other activities.
 - d. Seventy percent (70%) of the weightage would be given to group activity and 30% to the individual performance.

B. The evaluation scheme for the last four semesters of the program is as follows:

- a. Six (6) credit course of 150 marks shall be divided into two parts comprising 4 credits (100 marks) and 2 credits (50 marks). 4 credits course shall be a theory course on the chosen domain knowledge whereas 2 credits shall be earned through Practicals/Hands-on-Training/Tutorials/Projects/Experiential Learning etc. related to the Core Course.
- b. Evaluation of 4 credits shall be done in two (2) steps namely, Mid-term assessment (30%) and End-term assessment (70%). The Mid-term assessment shall be based on written examination, assignments, seminars etc. whereas End-term examination shall be written examination comprising short answer type questions and long answer type questions so as to assess the creativity and domain knowledge of the student.
- c. To appear in the End Term Examination, each candidate has to fulfill 75% of the attendance during class/lab. work.

8. PAYMENT AND ADMISSION FEE: The student seeking admission to Four Year Under Graduate Program – Design Your Degree is required to submit the prescribed forms along with requisite fee for the:

- a. First and second semester courses at the time of seeking admission to first

7. ASSESSMENT CRITERIA:

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- a. One credit is equal to fifteen (15) hours of learning.
 - b. Marks allocated for two (2), three (3), four (4) and six (6) credit course shall be 50, 75, 100 and 150 respectively.
 - c. Evaluation shall be based on the performance and presentations of project-related activities, project report(s) and other activities as continuous evaluation.
 - d. Seventy percent (70%) of the weightage would be given to group activity and 30% to the individual performance. Guidelines for major projects and continuous evaluation are attached herewith as Annexure-B.

B. The evaluation scheme for the last four semesters of the program shall be carried in accordance with the guidelines attached herewith as Annexure-A.

Note: To appear in the Semester End Examination, each candidate has to fulfill 75% of the attendance during class/lab. work.

8. PAYMENT AND ADMISSION FEE: The student seeking admission to Four Year Under Graduate Program – Design Your Degree is required to submit the prescribed forms along with requisite fee for the:

- a. First and second semester courses at the time of seeking admission to first semester;
- b. Third and fourth semester courses at the time of seeking admission to the

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- semester;
- b. Third and fourth semester courses at the time of seeking admission to the third semester;
 - c. Fifth and sixth semester courses at the time of seeking admission to the fifth semester;
 - d. Seventh and eighth semester courses at the time of seeking admission to the seventh semester.

9. **ACADEMIC CALENDAR:** The admission of students to FYUGP-DYD in odd and even semesters shall be as per academic calendar issued at the start of the semester by SIIEDC, University of Jammu after prior approval from the competent authority.

No candidate whose result of 12th class examination has been modified after re-evaluation shall be admitted to the Semester-I of four years under graduate programs after the expiry of last date of admission.

10. **ELIGIBILITY:** A candidate to be eligible for admission to the four-year undergraduate program FYUGP-DYD must have passed the higher secondary part II examination (10 + 2 pattern) from any state/central board of secondary school education or an examination recognized as equivalent thereto.

11. **PRODUCTION OF MIGRATION CERTIFICATE:** Candidates seeking admission after having been admitted as students of another board incorporated by law for the time being in force, shall not be registered unless their applications for registration are accompanied by a migration certificate from the previous board.

12. REGISTRATION RETURNS:

1. The Director SIIEDC shall forward to the Controller of Examinations three copies of registration returns (RR) containing the name and other particulars of each student admitted or re-admitted in Semester I, III, V and VII as the case may be, within 30 days after the last date of admission, on the prescribed Performa along with the fee prescribed by the University from time to time. If

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the name of a student is struck off from the rolls, such fact shall immediately be reported to the Controller of Examinations for further necessary action.

2. Supplementary Registration Returns: SIEDC can submit the enrolment list of those students in even Semester in subsequent year, who have been unable to appear in the previous even semesters due to:
 - Shortage of Attendance.
 - Failure in Internal Assessment in one or more than one paper.

Note: Examination Fee and Admission Cancellation Fee shall be applicable in such cases.

13. **LATE FEE SUBMISSION OF REGISTRATION RETURN:** The late fee shall be charged from the students as per the rules of the University of Jammu, Jammu.

14. **REGISTRATION FEE:** The registration fee as prescribed by the University shall be paid once only irrespective of the number of times the candidate appears at the examinations of the University. No further fee for registration shall be charged, unless a student's name is, for any reason other than legitimate migration, struck off from the rolls of the program in which case he/she shall pay the fee prescribed by the University to have his/her name re-entered in the register of students.

15. **REGISTRATION OF STUDENTS:** The Controller of Examinations shall maintain a register of all students registered in the University. In this register, name of each registered student, his/her parentage, permanent address, date of birth based on the certificate of the matriculation/higher secondary or any other recognized examination passed by the candidate, the dates of admission or re-admission and/or leaving the program, every pass or failure in a University examination with his/her number, migration, any University scholarship, medal or prize won by or any punishment awarded to the student shall be recorded. Each entry in the register of students shall be attested by an officer of the University authorized in this behalf. No one shall be admitted to any examination of the program unless he/she has been registered as a student of the University.

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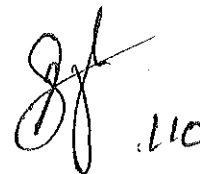
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16. **COPY OF ENTRIES IN THE REGISTER OF STUDENTS:** The registered student may, at any time, receive certified copy/copies of all the entries related to him/her in the register of students on payment of the prescribed fee for each copy.

17. **ATTENDANCE IN LIEU OF PARTICIPATION IN GAMES ETC.:** Any student who participates in games, cultural and other co-curricular activities as defined below with the prior approval of the Director concerned shall, for the purpose of condoning deficiency in attendance incurred by him/her on account of such participation, be treated as present on all the working days during the days of his/her absence on such account for a period of 15 working days in a semester program subject to maximum of 30 working days in a year. Following representation/participation shall be considered for the attendance in lieu of the candidates:

- a. State representation in international/all India competitions organized by agencies which are recognized by the board of sports and youth welfare.
- b. Participation in the inter-University competitions held under the auspices of a University or any other recognized institution as a member of the University team.
- c. Participation in the inter-college competitions organized by the University as a member of the team of participating institutions.
- d. Participation in the N.C.C., N.S.S. and National Integration Samiti activities as a member of recognized Institutions.
- e. Participation in the coaching camps/rehearsals prior to participation as a member of state or University team in the national/all India/ inter- University competitions.
- f. Participation in the mountaineering/hiking/trekking/skiing/rock-climbing or other such activities organized under the auspices of the UT Government/University as a member of the institution affiliated/recognized by the University.

Note: For outstanding cases (requiring attendance waiver due to duty beyond 30 days in a year) special permission may be sought from the Vice Chancellor / competent authority on the recommendation of the Director SIIEDC.

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18. RESEARCH PROJECT: Project work is considered a unique course involving applying knowledge in solving/ analyzing / exploring a real-life situation/ complex problem/ data analysis. Project work has the intention to provide research competencies at the undergraduate level. It enables the acquisition of special/advanced knowledge through a project work/case study. This course is applicable to students in 8th semester of undergraduate research program. The following mechanism shall be adopted for completion of the project:

- a. A Program Research Project Committee (PRPC) shall be constituted by the Director, SIIEDC and duly approved by the Competent Authority.
- b. Research Project work shall begin at the beginning of 7th Semester.
- c. There shall be a Project Synopsis in the program based on the major area/subject.
- d. The project report/dissertation shall be evaluated by the PRPC.
- e. The presentation/Viva-Voce of the research project shall be conducted by the PRPC as a public defense.
- f. The Dissertation/Project Report of 12 credits shall have the weightage of 300 marks with following bifurcation:
Dissertation /Project Report work = 200 marks
Presentation and Viva-voce= 100 marks

19. NOMENCLATURE OF THE COURSES: Following is the nomenclature of courses to be used for Four Years Undergraduate Program-Design Your Degree(FYUP-DYD).

- a. For Semesters I to IV: UMDDDCXYZ where
U = Undergraduate
MD = Multi-disciplinary
DD = Design Your Degree (Program Title)
C = Compulsory
X = Semester Code (e.g. 1 for semester 1st)
YZ = Course number (e.g. 01 for course one)
- b. For Semesters V to VIII: UMJDSTXYZ where
U = Undergraduate
MJ = Major
D = Design Your Degree (Program Title)

18. RESEARCH PROJECT: Project work is considered a unique course involving applying knowledge in solving/ analyzing / exploring a real-life situation/ complex problem/ data analysis. Project work has the intention to provide research competencies at the undergraduate level. It enables the acquisition of special/advanced knowledge through a project work/case study. This course is applicable to students in 8th semester of undergraduate research program. The Four Year Undergraduate Program-Design Your Degree is a program with project based hands-on learning pedagogy where the students have to have at least two semester long major projects of inter/transdisciplinary nature and the two of the major projects must be of the level to be considered as Research Projects in the above spirit. Detailed guidelines of the nature and the mode of evaluation of the major semester long projects are attached herewith as Annexure-A.

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YZ = Course number (e.g. 01 for course one)
- b. For Semesters V to VIII: UMJDSWXYZ where
U = Undergraduate
MJ = Major
D = Design Your Degree (Program Title)
S = Subject
W = T/I/P (Theory/Internship/Project)



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S = Subject
T = Theory
X = Semester Code (e.g. 5 for semester 5th)
YZ = Course number (e.g. 01 for course one)

20. **AUTHORITY FOR PRESCRIPTION OF COURSES OF STUDIES:** The syllabi and courses of study for MULTI-DISCIPLINARY COURSES and CORE COURSES shall be prescribed by the academic council on the recommendations of the MULTI-DISCIPLINARY Board of Studies of the Program.
21. **MODIFICATIONS TO REGULATIONS:** Notwithstanding the foregoing, any amendments / modifications issued or notified by the University Grants Commission and other regulatory bodies from time to time, shall be deemed to have been incorporated into these regulations and shall constitute an integral part of these regulations with the approval of competent authority.
22. **DATE OF SUBMISSION OF EXAMINATION FORMS TO THE UNIVERSITY:** The office of SIIEDC shall furnish the examination forms of the enrolled students to the Controller of Examinations within 21 days from the date notified by the Controller of Examinations.
23. **EXAMINATION FEE:** Examination Fee deposited by the students in the Bank account of SIIEDC shall be transferred to the Controller of Examinations at the time of submission of RR in case of Odd semester and at the time of submission of Enrolment List in case of Even Semester.
24. **DATES OF SEMESTER END EXAMINATIONS:** The Director SIIEDC in consultation with DAC shall notify the dates of the semester end examination/project presentations.
25. **PASSING CRITERION:** The minimum Grade/Marks (%) required to pass each paper under FYUGP shall be 40% in continuous assessment (Individual and Group component put together) as well as mid-term examination/end-term examination/ research project/ dissertation.
26. **COMPUTATION OF SGPA AND CGPA:** Following is the procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA). Examples are given in Table 5 and Table 6.

X = Semester Code (e.g. 5 for semester 5th)
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- a. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$b. SGPA (S_i) = \frac{\sum (C_i \cdot G_i)}{\sum C_i}$$

Where C_i is the number of credits of the i -th course and G_i is the grade point scored by the student in the i -th course.

Table 5 Example for Computing SGPA at Page No: 11 & 12

- c. The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a program, i.e.

$$CGPA = \frac{\sum (C_i \cdot S_i)}{\sum C_i}$$

Where S_i is the SGPA of the i -th semester and C_i is the total number of credits in that semester.

Table 6 Example for Computing CGPA at Page No: 12

The description of the marks converted into Grade points and Grades awarded, in a particular course/paper can be calculated with the help of Table 7.

Table 7: Letter Grades and Grade Points at Page No 12

27. **ENTITLEMENT OF AWARDS OF SCHOLARSHIP/PRIZE/MEDAL:** The University Ranks, Gold-Medals, Scholarships etc., shall be awarded as per the regulations to be issued by the University of Jammu.

28. **TRANSITORY PROVISION:** Notwithstanding anything contained in these statutes, the Vice-Chancellor shall, for a period of three years from the date of coming into force of these regulations, have the power to provide by order that these regulations shall be applied to any program with such modifications as may be necessary.

- a. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$SGPA (S_i) = \frac{\sum (C_i \cdot G_i)}{\sum C_i}$$

Where C_i is the number of credits of the i -th course and G_i is the grade point scored by the student in the i -th course.

Table 5: Example for Computing SGPA at Page No: 14

- b. The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a program, i.e.

$$CGPA = \frac{\sum (C_i \cdot S_i)}{\sum C_i}$$

Where S_i is the SGPA of the i -th semester and C_i is the total number of credits in that semester.

Table 6: Example for Computing CGPA at page no 14

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29. **AUTHORITY TO INTERPRET STATUTES:** With a view to remove any difficulty arising out of the application and implementation of these statutes, the Vice-Chancellor shall be competent to give final interpretation of these statutes which shall be final and binding on all concerned.

30. **ISSUANCE OF DEGREE:** A candidate who is declared to have qualified all the six/eight semesters of four years under graduate program shall be awarded a degree in a particular discipline as per UGC specification of Degrees (Table 1 and Table 2).

31. **REFUND OF FEE:** The fee deposited by the student shall be refunded as per the University norms.

32. **CANCELLATION OF ADMISSION:** In case of any discrepancy with regard to the admission of any candidate coming to the notice and knowledge of the University, which is outside the purview of the Statutes governing admissions to the program, the University reserves the right to cancel the admission of such a candidate at any stage and such a candidate shall be precluded from pleading equity later on. All legal disputes relating to the program shall be subject to the jurisdiction of Jammu only.

Course Structure of FYUGP-DYD (2025 onwards)

Table 8 at Page 14

Note 1: Students admitted to the program in the year 2025 onwards, shall be required to earn 06 credits through MOOCs (SWAYAM) related to the discipline chosen during 3rd year (i.e. semesters V and VI).

Note 2: All students who continue in 3rd year of the programme shall be required to earn 08 credits through internship related to their discipline chosen. This internship is to be completed during the summer vacation following IV semester and shall be considered as the major course.

29. **AUTHORITY TO INTERPRET STATUTES:** With a view to remove any difficulty arising out of the application and implementation of these statutes, the Vice-Chancellor shall be competent to give final interpretation of these statutes which shall be final and binding on all concerned.

30. **ISSUANCE OF DEGREE:** A candidate who is declared to have qualified all the six/eight semesters of four years under graduate program shall be awarded a degree in a particular discipline as per UGC specification of Degrees (Table 1 and Table 2).

31. **REFUND OF FEE:** The fee deposited by the student shall be refunded as per the University norms.

32. **CANCELLATION OF ADMISSION:** In case of any discrepancy with regard to the admission of any candidate coming to the notice and knowledge of the University, which is outside the purview of the Statutes governing admissions to the program, the University reserves the right to cancel the admission of such a candidate at any stage and such a candidate shall be precluded from pleading equity later on.

All legal disputes relating to the program shall be subject to the jurisdiction of Jammu only.

Course Structure of FYUGP-DYD (2026 onwards)

Table 8: at page no 16 & 17

Note a: Students admitted to the program in the year 2025 onwards, shall be required to earn 06 credits through MOOCs (SWAYAM) related to the discipline chosen during 3rd year (i.e. semesters V and VI).

b: All students who continue in 3rd year of the programme shall be required to earn 08 credits through internship related to their discipline chosen. This internship is to be completed during the summer vacation following IV semester and shall be considered as the major course.

c: For B. Tech (Information Technology and Mathematical Innovations)-Course nos. UMDDDC-103, UMDDDC-201, and UMDDDC-203 shall be treated as Major

The students admitted to FYUGP-DYD in 2023 and 2024 shall be governed by the statutes invoke at the time of admission with following course structure:.

Table 9: Major/Minor courses in FYUGP-DYD at Page No 16 & 17:

Note 1:

- a. For B. Tech (Information Technology)-Course nos. UFDDPC103, UFDDPC201, UFDDPC203 and UFDDPC306 shall be treated as Major Courses, whereas the minor courses can be chosen from rest of the 4 credits courses.
- b. For BBA-Course nos. UFDDPC101, UFDDPC202, UFDDPC301 and UFDDPC404 shall be treated as Major Courses, whereas the minor courses can be chosen from rest of the 4 credits courses.

Note 2: All students are required to earn at least 06 credits through MOOCs (SWAYAM) in the chosen discipline during 3rd year (i.e. semesters V and VI).

Note 3: For multi- disciplinary/ AEC/ SCC/ VAC, the required credits for the courses in the category shall be earned from semesters I - IV as this program is purely multi-disciplinary skill based for First Four Semesters whereas Last Four Semesters are completely focused on domain knowledge.

Courses, whereas the minor courses can be chosen from rest of the 4 credits courses.

d:For BBA-Course nos. UMDDDC-101, UMDDDC-202, UMDDDC-301 and UMDDDC-404 shall be treated as Major Courses, whereas the minor courses can be chosen from rest of the 4 credits courses.

e:For multi- disciplinary/ AEC/ SCC/ VAC, the required credits for the courses in the category shall be earned from semesters I - IV as this program is purely multi-disciplinary skill based for First Four Semesters whereas Last Four Semesters are completely focused on domain knowledge.

The students admitted to FYUGP-DYD in 2023, 2024 and 2025 shall be governed by the statutes invoke at the time of admission with following course structure:.

Table 9: Major/Minor courses in FYUGP-DYD for 2023 Batch at page no 19 & 20
Note 1:

- a) For B. Tech (Information Technology and Mathematical Innovations)- Course nos. UFDDPC-103, UFDDPC-201, UFDDPC-203 and UFDDPC-306 shall be treated as Major Courses, whereas the minor courses can be chosen from rest of the 4 credits courses.
- b) For BBA-Course nos. UFDDPC-101, UFDDPC-202, UFDDPC-301 and UFDDPC-404 shall be treated as Major Courses, whereas the minor courses can be chosen from rest of the 4 credits courses.
- c) All students are required to earn at least 06 credits through MOOCs (SWAYAM) in the chosen discipline during 3rd year (i.e. semesters V and VI).
- d) For multi- disciplinary/ AEC/ SCC/ VAC, the required credits for the courses in the category shall be earned from semesters I - IV as this program is purely multi-disciplinary skill based for First Four Semesters whereas Last Four Semesters are completely focused on domain knowledge.
- e) The students shall earn 06 credits through internships till the completion of 3 years of UG Programs.

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Table 10: Major/Minor courses in FYUGP-DYD for 2024 Batch at page 21 & 22
Note 1:

- a) For B. Tech (Information Technology and Mathematical Innovations)- Course nos. UFDDPC103, UFDDPC201, UFDDPC203 and UFDDPC306 shall be treated as Major Courses, whereas the minor courses can be chosen from rest of the 4 credits courses.
- b) For BBA-Course nos. UFDDPC-101, UFDDPC-202, UFDDPC-301 and UFDDPC-404 shall be treated as Major Courses, whereas the minor courses can be chosen from rest of the 4 credits courses.
- c) All students are required to earn at least 06 credits through MOOCs (SWAYAM) in the chosen discipline during 3rd year (i.e. semesters V and VI).
- d) For multi- disciplinary/ AEC/ SCC/ VAC, the required credits for the courses in the category shall be earned from semesters I - IV as this program is purely multi-disciplinary skill based for First Four Semesters whereas Last Four Semesters are completely focused on domain knowledge.
- e) The students shall earn 06 credits through internships till the completion of 3 years of UG Programs.

Table 11: Major/Minor courses in FYUGP-DYD for 2025 Batch at page no 24 & 25
Note

Note a: Students admitted to the program in the year 2025 onwards, shall be required to earn 06 credits through MOOCs (SWAYAM) related to the discipline chosen during 3rd year (i.e. semesters V and VI).

b: All students who continue in 3rd year of the programme shall be required to earn 08 credits through internship related to their discipline chosen. This internship is to be completed during the summer vacation following IV semester and shall be considered as the major course.

c: For B. Tech (Information Technology and Mathematical Innovations)- Course nos. UMDDDC-103, UMDDDC-201, and UMDDDC-203 shall be treated as Major Courses, whereas the minor courses can be chosen from rest of the 4 credits courses.

d: For BBA-Course nos. UMDDDC-101, UMDDDC-202, UMDDDC-301

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List of subjects and disciplines for the Four Years Undergraduate Program (FYUGP-DYD) under National Education Policy (NEP) 2020.

I. Science

- Chemistry
- Electronics
- Geography
- Geology
- Physics

II. Life Sciences

- a. Botany
- b. Zoology

III. Arts and Social Sciences

- English/English Literature
- Psychology
- Economics
- Sociology
- Political Science
- History

IV. Commerce & Management

- Commerce
- Management
- Tourism

V. Mathematical Sciences

- a. Mathematics
- b. Statistics
- c. B. Tech (Information Technology and Mathematical Innovations)

*and UMDDDC-404 shall be treated as Major Courses, whereas the minor courses can be chosen from rest of the 4 credits courses.
e. For multi-disciplinary/ AEC/ SCC/ VAC, the required credits for the courses in the category shall be earned from semesters I - IV as this program is purely multi-disciplinary skill based for First Four Semesters whereas Last Four Semesters are completely focused on domain knowledge.*

List of subjects and disciplines for the Four Years Undergraduate Program (FYUGP-DYD) under National Education Policy (NEP) 2020.

I. Arts and Social Sciences

- a. English/English Literature
- b. Psychology
- c. Economics
- d. Sociology
- e. Political Science
- f. History

II. Business Studies

- a. Commerce
- b. Management
- c. Tourism

III. Life Sciences

- a. Botany
- b. Zoology

IV. Mathematical Sciences

- a. Mathematics
- b. Statistics
- c. B. Tech (Information Technology and Mathematical Innovations)

V. Science

- a. Chemistry
- b. Electronics
- c. Geography
- d. Geology
- e. Physics

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ITEM No.: III.5

To consider the matter w.r.t. creation of a Faculty of Trans-disciplinary Studies (FTS) initially with two units: the School of Trans-disciplinary Studies (STS) and the Skill Incubation Innovation Entrepreneurship Development Centre (SIIEDC) in the University of Jammu.

NOTE:

The Skill Incubation, Innovation Entrepreneurship Development Centre (SIIEDC) at the University of Jammu, was established as a forward-looking academic and innovation hub aligned with the vision of the National Education Policy 2020. It has successfully operationalized the pioneering **Four-Year Undergraduate Programme- Design Your Degree (DYD)**, which represents a paradigm shift from rigid disciplinary silos to flexible, learner-driven education. Over the period of time, SIIEDC has evolved beyond a facilitation center into a dynamic academic ecosystem, integrating teaching, skill development, research, innovation, and entrepreneurship. Interdisciplinary and trans-disciplinary approaches allow interaction between disciplines, to address complex real-world problems with innovations and solutions as outcome. Contemporary challenges—climate change, digital transformation, public health, sustainable development—cannot be addressed within isolated disciplines. **The DYD framework already embodies integration of sciences, social sciences, humanities, commerce, and technology with problem-solving orientation and real-life project-based learning. Thus this is both logical and necessary to institutionalize this approach within a School structure under an independent faculty within the university system.**

The National Education Policy 2020 strongly recommends the creation of multidisciplinary/transdisciplinary universities and autonomous degree-granting institutions, flexible curricula with multiple entry-exit options, integration of vocational education with academic learning and promotion of innovation and entrepreneurship ecosystems. Creation of a Faculty of Transdisciplinary Studies initially with two units: The Skill Incubation, Innovation Entrepreneurship Development Centre (SIIEDC) and the School of Transdisciplinary Studies (STS). The school structure will provide academic legitimacy and structural stability to strengthen compliance with NEP mandates. The grants for DYD program including Engineering Kitchen and related heads allocated to SIIEDC shall be transferred to DYD in the School of Trans-disciplinary Studies.

Justification:

The DYD programme has demonstrated successful implementation of customized degree pathways, integration of skill-based and research-based learning and strong student engagement and innovative outcomes. However, its continued growth is constrained by administrative limitations of a “Centre” structure, lack of independent academic governance and limited scope for expansion into postgraduate and doctoral programmes. Certainly, a school structure for Academic component of SIIEDC, that is, the Design Your Degree Programme (DYD) will enhance the growth and development of transdisciplinary education, sustenance of DYD pedagogy and expansion to offer postgraduate and



Ph.D. programmes in transdisciplinary studies under the Faculty of Transdisciplinary Studies as proposed.

As SIIEDC uniquely combines skill incubation, innovation ecosystems and entrepreneurship development, association of DYD programme with SIIEDC is indispensable for the mutual growth of both the components. SIIEDC shall continue as a centre with same existing responsibilities for the university Skill development incubation entrepreneurship ecosystem now under the proposed Faculty of Transdisciplinary Studies with the same administrative structure whereas the School of Transdisciplinary Studies shall have its own administrative and academic structure. Thus, the Faculty of Transdisciplinary Studies shall have two units: School of Transdisciplinary Studies and SIIEDC. A school structure of DYD programme will enable credit integration of innovation and startup activities, research- driven incubation and industry-academia collaboration within curriculum. This will lead to create a seamless pipeline from education to innovation to enterprise. A School structure with its own faculty will allow dedicated faculty recruitment, independent budgeting and resource allocation, structured curriculum development and efficient student mentoring and evaluation systems. This kind of faculty and school structure shall position the University of Jammu as a national leader in NEP implementation, attract high-quality students seeking flexible education, promote research with societal impact, strengthen placement, startup, and employability outcomes and enable resource mobilization through grants and collaborations. This will add to the visibility and perception of the institution.

Objectives of the Proposed Faculty:

The objectives of the proposed Faculty and School shall be

- (i) Institutionalize and expand the DYD programme by developing interdisciplinary and trans- disciplinary academic programmes leading to UG and PG degrees
- (ii) Integrate skill development, innovation, entrepreneurship, and research leading to Ph.D. programme
- (iii) Promote project-based and experiential learning and integrate startup incubation linked with curriculum
- (iv) Foster collaborations with industry, academia, and community stakeholders at regional, national and international levels
- (v) Serve as a hub for innovation in teaching and curriculum design.

Structure of the Proposed Faculty:

(A) Faculty of Trans-disciplinary Studies(FTS) The Faculty shall be the apex academic unit comprising of

1. Dean, Faculty of Trans-disciplinary Studies
2. Faculty Board (FB)
3. Board of Studies (BoS)
4. Board of Research Studies (BRS)



(B) School of Trans-disciplinary Studies (STS)

The School of Trans-disciplinary Studies (STS) shall function as the primary academic unit with the following structure.

1. Director
2. Associate Director
3. Core Faculty Members
4. Affiliated Faculty from other departments
5. Academic Advisors/Mentors

(C) Skill Incubation Innovation Entrepreneurship Development Centre (SIIEDC)

SIIEDC shall continue as a centre with same administrative structure and responsibilities for the university Skill development incubation entrepreneurship ecosystem.

Statutory Bodies and Their Functions:

(a) Faculty Board (FB)

1. Dean of the Faculty (Chairperson)
2. Director, STS
3. Associate Director, STS
4. Director, SIIEDC
5. Associate Directors, SIIEDC
6. Senior faculty members
7. External experts from Academia and industry.

Faculty Board shall

1. Approve academic policies of the Faculty
2. Curricula and programmes
3. Ensure academic quality and standards
4. Ensure the active progress on all verticals of SIIEDC

(b) Board of Studies (BoS)

1. Director, STS (Chairperson)
2. Director, SIIEDC
3. Associate Directors of STS and SIIEDC
4. Faculty members of STS and allied Departments
5. External Subject experts from various disciplines
6. Industry representatives (Maximum- 5)

BoS shall be responsible to

1. Design and revise curricula
2. Approve interdisciplinary and trans-disciplinary course structures
3. Ensure integration across disciplines

(c) Board of Research Studies (BoRS)

1. Vice Chancellor /nominee (Chairperson)
2. Dean Research Studies
3. Dean of the Faculty
4. Director of STS
5. Director, SIIEDC
6. Research supervisors of STS
7. External experts from Academia and industry. (Maximum- 5)



BoRS shall

1. Approve Ph.D. registrations
2. Monitor research progress
3. Recommend award of research degrees
4. Frame research guidelines

Hence, the matter w.r.t. creation of a Faculty of Trans-disciplinary Studies (FTS) initially with two units: the School of Trans-disciplinary Studies (STS), and the Skill Incubation Innovation Entrepreneurship Development Centre (SIIEDC) in the University of Jammu, is submitted for consideration.



ITEM No.: III.6

To consider the matter w.r.t. introduction of the following programmes in the Poonch Campus, University of Jammu, Jammu from the Academic Session 2026-27, as per NEP-2020:

- (i) Four Year Under Graduate Programmes in Political Science;**
- (ii) Four Year Under Graduate Programmes in Sociology;**
- (iii) One/Two Year Post-Graduate Programmes in Political Science; and**
- (iv) One/Two Year Post-Graduate Programmes in Sociology.**

NOTE:

The Poonch Campus is presently operating from its multistory building with only one P.G. Programme i.e. M.Sc. in Sericulture. In order to make the optimum use of the infrastructure available at the Poonch Campus and based on the inputs received from the various stakeholders including the Principal, SKCGDC, Poonch, it is submitted that Four Year Under Graduate programmes in Political Science and Sociology and Two/One Year Post-Graduate programmes in Political Science and Sociology as per NEP-2020 guidelines are proposed to be introduced in the Poonch Campus from the current Academic Session 2026-27 with an intake capacity of 60 students in each course. However, it is also submitted that the Poonch Campus will start the course only if there are minimum of 20 students in each programme. The eligibility conditions and the fee structure shall be as per the University of Jammu guidelines. The Course structure and the curriculum design for the above mentioned courses shall be in accordance with the Course structure of the Nodal Departments i.e. Department of Political Science and Department of Sociology, University of Jammu respectively.

Fee Structure for the P.G. Courses will be at par with the P.G. Courses in Sociology running in the Ramnagar/Reasi Campus of the University of Jammu. The fee structure of the U.G. Courses in Political Science and Sociology will be same as per the Integrated five years UG/PG Programme being offered at Main Campus.

Hence, the matter w.r.t. introduction of the following programmes in the Poonch Campus, University of Jammu, Jammu from the Academic Session 2026-27, as per NEP-2020, is submitted for consideration:

- (i) Four Year Under Graduate Programmes in Political Science;**
- (ii) Four Year Under Graduate Programmes in Sociology;**
- (iii) One/Two Year Post-Graduate Programmes in Political Science; and**
- (iv) One/Two Year Post-Graduate Programmes in Sociology.**



ITEM No.: III.7

To consider the matter w.r.t. adoption of Statutes and Scheme of Integrated Teacher Education Programme (ITEP) offered in the Department of Education, University of Jammu, Jammu from the Academic Session 2026-27.

NOTE:

The Integrated Teacher Education Programme (ITEP) has been introduced in the Department of Education, University of Jammu, Jammu from the Academic Session 2026-27 vide notification No. F.Acd./I/26/1781-791 dated 27.04.2026 (**Annexure-I**). The Board of Studies in Teacher Education at its meeting held on 12.05.2026 discussed the structure, scheme and statutes of the Integrated Teacher Education Programme (ITEP) as per the scheme of National Council for Teacher Education (NCTE) and finalized the Statutes and Scheme. The minutes of meeting of the Board of Studies and the Statutes and Scheme of the programme are placed as **Annexure-II** and **Annexure-III** respectively.

Hence, the matter w.r.t. adoption of Statutes and Scheme of Integrated Teacher Education Programme (ITEP) offered in the Department of Education, University of Jammu, Jammu from the Academic Session 2026-27, is submitted for consideration.



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A++ GRADE' UNIVERSITY)

Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

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NOTIFICATION (26/April/GEN/11)

As endorsed by the Academic Council vide Resolution of Item No. III.8 dated 16.02.2026 and in anticipation of the approval of the Competent Bodies, sanction is hereby accorded for the Introduction of Integrated Teacher Education Program (ITEP) in the Post Graduate Department of Education, University of Jammu, Jammu, from the Academic Session 2026-27.

Sd/-
DEAN ACADEMIC AFFAIRS

No. F.Acd/I/26/781-791
Dated: 28/04/2026

Copy to:-

1. Special Secretary to the Vice Chancellor for kind information of the Hon'ble Vice-Chancellor pls.
2. Sr. P.A. to the Dean Academic Affairs
3. Head, Department of Education
4. Sr. P.A. to the Registrar/Controller of Examinations/Director, DIQA
5. Director, CITES&M with a request to direct the concerned for uploading the notification on the University website.
6. Joint Registrar (Academic Affairs)
7. I/c Coordination
8. Assistant Registrar (Admission)
9. G.F.

Joint Registrar (Academic)

ABUOCA
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28/4/26



POST GRADUATE DEPARTMENT OF EDUCATION
UNIVERSITY OF JAMMU

Prof. (Dr) Rajeev Rattan
HEAD

No.PGD/EDU/26/
Dated:

Email address: hodeducation@jammuuniversity.ac.in

Minutes of the Board of Studies in Teacher Education Meeting

A meeting of Board of Studies in Teacher Education was held in the Committee Room of the Department of Education, University of Jammu on 12.05.26 at 12pm , The meeting started with formal welcome followed by PowerPoint Presentation in which the item wise agenda was taken up .The following members attended the meeting.

Members of the Meeting:

1. Prof. Rajeev Rattan, Convener, BOS in Tr. Edu.
2. Prof Pradeep K Mishra NIEPA(New Delhi)
3. Prof Rakesh Rai , CUG GandhiNagar (Guj)
4. Prof. Renu Nanda, Dean, Faculty of Education
5. Dr. Renu Arun Gupta ..Industry Expert
6. DrJaspal Singh Assoc Professor CD&OE
7. Dr. BandhanaBhasin, Rajiv Gandhi Memorial College of Education Kathua
8. Dr Savita Bhartiya College of Education ,Udhampur
9. Dr. S.K. Panda, Assistant Professor, Department of Education, University of Jammu (spl. Invitee)
10. Dr. Kajal Devi Manhas, Assistant Professor, Department of Education, University of Jammu (Spl. Invitee)
11. Dr. MinakshiChoudhary, Assistant Professor, Department of Education, University of Jammu (Spl. Invitee)

The Convener & Head of the department of Education took up the agenda on the Items basis

Item- 1 :Since no communication was received on the resolutions of the meeting held on 02.01.2024 and as such the members approved the minutes of the meeting held on 02.01.2024

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Item-2 ITEP statutes and schema

After the detailed presentation of the structure and the schema as well as the statutes of the ITEP, the members suggested some of the suggestions which are incorporated in the attached schema and statutes of the ITEP (appendix-1). All the schema of NCTE in this regard is adopted in toto

Item-3: B.Ed syllabus and Statutes

The B.Ed statutes and syllabi (1st & 2nd Semesters) of the B.Ed programmes were amended in the light of the academic inputs and the members agreed for the necessary amendments in the statutes, which have been incorporated in the attached (appendix-2) of statutes and syllabi of B.Ed.

Item-4: M.Ed. Syllabus

The M.Ed syllabi of (1st & 2nd semesters) which was also due for amendments, after due deliberations and discussions was changed in some courses to a proportion of 30% or less (appendix-3)

Item-4: Percentage of change in Syllabi

Please find enclosed the percentage of the changes in the syllabi of B.Ed and M.Ed (appendix -4 and 5)

Meeting terminated with a vote of thanks to the Experts as well as to the others members attending the meeting


Convener, Board of Studies in Tr Edu

**STATUTES & SCHEMA
OF
ITEP**

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Abbreviations

ITEP Integrated Teacher Education
Programme

UES – University Examination Scheme

VAC- Value Added Courses

SEC – Skills Enhancement Courses

AEC – Ability Enhancement Courses

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UNIVERSITY OF JAMMU

Department of Education

Integrated Teacher Education Program (ITEP)

(Secondary Stage for Humanities)

Session 2026-27

1. Background

The National Education Policy (NEP) 2020 has envisaged a comprehensive reform of teacher education in India, recommending the Integrated Teacher Education Programme (ITEP) as the future mandatory pathway for preparing school teachers. As per NEP 2020 and subsequent NCTE Regulations (2021), ITEP is to replace the existing fragmented teacher education structure and become the standard qualification for teaching by 2030. And so to be future ready and to have the compliance of the mandate of NEP, 2020, the Integrated Teacher Education Program is the need of hour.

Four-Year Integrated Teacher Education Programme (ITEP): "Recognizing that the teachers will require training in high-quality content as well as pedagogy, teacher education will gradually be moved by 2030 into multidisciplinary colleges and universities" [Para 5.22, NEP 2020]. "

"The 4-year integrated B.Ed. offered by such multidisciplinary HEIs will, by 2030, become the minimal degree qualification for school teachers. The 4-year integrated B.Ed. will be a dual-major holistic bachelor's degree, in Education as well as a specialised subject such as a language, history, music, economics, art, physical education, etc. Beyond the teaching of cutting-edge pedagogy, the teacher education will include grounding in sociology, history, science, psychology, early childhood care and education, foundational literacy and numeracy, knowledge of India and its values/ethos/art/traditions, and more" [Para 15.5, NEP 2020].

The Four Integrated Teacher Education Program (ITEP) is a dual major bachelor Degree Program with one major in Education and the other in a disciplinary/ interdisciplinary branch of knowledge. ITEP seeks to develop among the student teachers an ethic of social engagement and capacities such as problem solving, critical thinking, creative thinking, communication skills, ethical and moral reasoning etc that are necessary for preparing competent teachers. The program envisions the creation of the passionate, motivated, qualified, professionally trained and well equipped teachers capable of designing and implementing appropriate learning experiences for the students at the different stages of the school. It seeks to ensure that the prospective teachers are given the highest quality education in content, in pedagogy, values and practice. The Curriculum of this program has been developed keeping in mind the Curriculum Framework developed by NCTE. ITEP is aimed at preparing teachers for the secondary stage of education. The program spans over eight semesters and covers the courses in Foundations of Education, Disciplinary Majors, Disciplinary Minors, Skill Enhancement Courses, Ability Enhancement and Value added Courses, Stage specific Content cum Pedagogy, School experience and Community Engagement. ITEP will ensure that the teachers are grounded in Indian Values, Languages, Knowledge, ethos and traditions including tribal traditions while also being well versed in the latest advances in education and pedagogy.

Program Intake & Admission Procedure

The annual intake for one unit of ITEP (B.A. B.Ed. Secondary) shall be 50 (Fifty). Admissions shall be done based on the National Common Entrance Examination (NCET) conducted by National

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Testing Agency (NTA) and the admission policy will be as applicable as per University of Jammu norms.

Medium of Instructions

The medium of the Instruction will be in English but in case of the Language I, the medium will be in the same language.

2. Rationale for Introducing ITEP (Secondary Stage For Humanities)

2.1 In running this program it will boost alignment with National Policy and Regulatory Framework of Teacher Education and will ensure of the compliance with NEP 2020 (Paras 5.19–5.23). It will help to be a proactive agent for preparedness for the phasing out of conventional B.Ed. programmes from the single stand alone institutions and to encourage the ITEP in the Multi Disciplinary Institutes (MDIs) like University of Jammu . It will be further put the University of Jammu in compliance of NCTE Regulations, 2021

As a leading state university, with NAAC A++ grade and under fifty NIRF Ranking, the University of Jammu has a responsibility to operationalize nationally mandated reforms in teacher education.

2.2 Regional Need and Strategic Importance

The Jammu region, including rural, border, and hilly districts, faces shortage of professionally trained secondary school teachers particularly having in depth knowledge of the subject at the secondary level because of the limited access to integrated and high-quality teacher education programmes. Moreover, all the pass outs of ITEP, can also do their masters (PGs) in their respective majors, in which they have graduated.

An ITEP (Secondary stage) for One unit in Humanities at the University of Jammu will ensure the availability of locally trained, context-sensitive teachers, particularly suited to the socio-cultural and educational needs of Jammu & Kashmir.

2.3 Academic Advantages of ITEP (Secondary stage)

ITEP (Secondary stage) offers: Integrated preparation combining disciplinary knowledge, pedagogy, educational foundations, and field engagement which is not available to many of the students in this part of Jammu & Kashmir because most of the teacher education institutions are single stand alone institutions having concerns regarding subject mastery and pedagogical competence at the secondary level. The students undergoing will have Continuous school exposure and internships which will help them to have better alignment between teacher preparation and to face classroom realities during the professional tenure in future.

2.4 Equity, Access and Social Inclusion

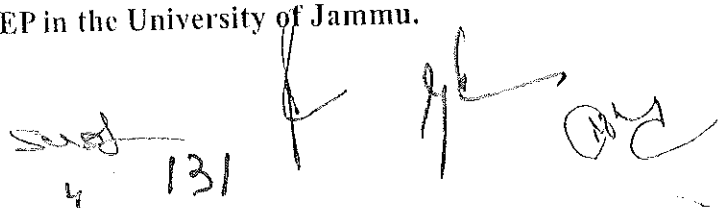
Introducing ITEP (Secondary stage) at the University of Jammu will help to Improve access for students from rural, border, SC/ST, OBC, and economically weaker sections and will reduce dependence on private institutions. As the University is known for the social & gender inclusion by enabling local participation of women in professional teacher education

3. Justification for One Unit

The Department of Education proposes to begin with one unit of ITEP (Secondary stage in Humanities) initially as it would ensure quality-focused implementation , allow curriculum contextualization and capacity building and also serve as a pilot initiative for future expansion based on outcomes and demand(may be for Sciences in the next year)

4. Expected Outcomes of having ITEP in the University of Jammu.

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The proposed programme will produce professionally competent secondary school teachers in Humanities, strengthening school–university partnerships and prominently enhancing the academic profile of the University of Jammu as an NEP-compliant institution.

5. MAIN FEATURES OF ITEP

The four-year Integrated Teacher Education Programme (ITEP) envisions the creation of passionate, motivated, qualified, professionally trained, and well-equipped teachers capable of designing and implementing developmentally appropriate learning experiences for students at different stages of school education. The ITEP seeks to ensure that the prospective teachers are given the highest quality education in content, pedagogy, values, and practice. ITEP will be a dual-major Bachelor's degree. The programme will provide an Undergraduate Degree (B.A.) and a Bachelor of Education (B.Ed.) degree. The curriculum of this programme includes courses essential for both degrees, as mandated by UGC and NCTE. Upon successful completion of the four-year ITEP, candidates will be eligible to pursue a Master's degree programme in both education as well as in any one of the major subjects the trainees have selected during ITEP.

6.1 Key Design Elements of ITEP (Broad Structure of ITEP): The ITEP is of four years duration across eight semesters of study. It is a dual-major bachelor's degree programme, with one major in Education and the other in a disciplinary/interdisciplinary branch of knowledge. In addition, the programme seeks to develop among student-teachers an ethic of social engagement, and capacities such as problem solving, critical thinking, creative thinking, communication skills, ethical and moral reasoning etc. that are necessary for preparing competent teachers.

6.2 Stage Specific Specialisation: The reconfiguration of the curricular and pedagogical structure of school education involving a 5 + 3 + 3 + 4 design as recommended by NEP 2020 makes it imperative that the ITEP makes available accomplished teachers with the knowledge, capacities, and values and dispositions required for developing and improving the practice of teaching at a particular Stage of school education, i.e. Foundational Stage or Preparatory Stage or Middle Stage or **Secondary Stage**. The ITEP seeks to create a pool of competent teachers capable of designing developmentally appropriate teaching-learning-assessment practices that are responsive to the learning needs and interests of children at different stages of their development.

6.3 ITEP with Secondary Stage Specialisation: The Secondary Stage includes Grades 9, 10, 11 and 12. It comprises of “four years of multidisciplinary study, building on the subject-oriented pedagogical and curricular style of the Middle Stage, but with greater depth, greater critical thinking, greater attention to life aspirations, and greater flexibility and student choice of subjects” NEP 2020, 4.2). “Holistic development and a wide choice of subjects and courses year to year will be the new distinguishing feature of secondary school education” [Para 4.9, NEP 2020].

6.4 Multiple Entry and Exit, and Re-entry Options: The ITEP envisages multiple entry and exit points and re-entry options, with appropriate certifications. Student-teachers who wish to exit after completion of one year (two semesters) of study will be given a Certificate indicating the credits accrued for the courses pursued. Student-teachers who wish to exit after completion of two years (four semesters) will be given a Diploma indicating the credits accrued for the courses completed. Student-teachers who wish to exit after successful completion of three years (six semesters) will be awarded a Bachelor's Degree in the chosen Major area of study upon securing a minimum of 120 credits and satisfying the minimum credit requirements of 48 credits for the Major. Student-teachers who successfully complete four years (eight semesters) of study will be awarded a dual-major bachelor's degree such as B.A.B.Ed., upon securing a minimum of 160 credits, including a minimum of 96 credits (Including the School Internship & Practice) for the first major (i.e. in education), and a minimum of 64 credits for the second major (i.e., in a disciplinary area relating to one of the curricular areas in school education).

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Table : Different levels on the National Higher Education Qualifications Framework (NHEQF)

Exit With	Minimum Credits Requirement	NHEQF/NSQF Level
Bachelor's Certificate at the successful Completion of First Year (Two Semester) for Four Years UG Degree Programme	40 + One vocational course of 4 credits during the summer vacation of the first year.	5
Bachelor's Diploma at the successful completion of Second Year (Four Semesters) for Four Years ITEP	80 + One vocational course of 4 credits during the summer vacation of the first year.	6
Bachelor's Degree at the successful Completion of the Third Year (Six Semesters) of Four Years ITEP	120 +04 credits (optional)	7
Bachelor's Degree after the Successful completion of the Four Years (Eight Semester) ITEP	160 +04 credits (optional)	8

6.5 Nomenclature of Degree Awarded: As the ITEP being a Dual-Major programme with School Stage specialisation, it will lead to the award of one of the following Degrees, depending on the chosen discipline of study.

B.A.B.Ed.(Secondary Stage with Majors in.....

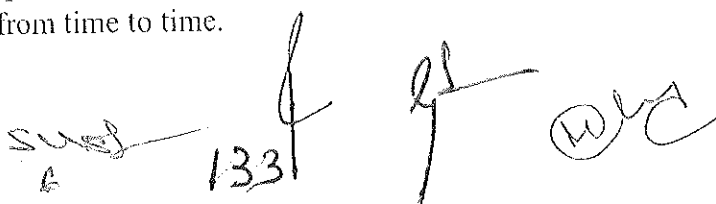
**(Education and History/Geography/
Economics/Political Science/ English or Hindi)**

6.6 Eligibility/Entry Requirements: A Certificate obtained after successful completion of Grade 12 (or equivalent stage of education such as Pre-University, Intermediate, etc.) with a minimum of 50% marks in aggregate or an equivalent grade from a recognised Board/University.

Eligibility for Admission:

a) Candidates with a minimum of 50 %(Fifty percent) marks in the senior secondary or Plus two (+2) examinations or its equivalent (under 5+3+3+4 pattern) from a recognised board are eligible for admission.

b) Relaxation in percentage of marks in the Senior Secondary or Plus Two (+2) examination or its equivalent (under 5+3+3+4 pattern) and reservation in seats for the candidates belonging to Scheduled Castes/Scheduled Tribes/ Other Backward Classes / Persons with Benchmark Disabilities/ EWS and any other categories shall be as per rules of the Central/ State Government/ Union Territory Administration, whichever is applicable from time to time.



6.7 Admission Procedure:

a) Admission in ITEP shall be through a subject and aptitude test conducted by the National Testing Agency (hereinafter referred to as 'NTA') and shall be standardized keeping in view the linguistic and cultural diversity of the country.

b) A single nation-wide entrance test will be conducted by NTA for admission to the ITEP under the recommendations of NEP 2020.

c) The candidate shall indicate the choice of subjects/disciplines (B.A.B.Ed.) at the time of admission to the programme. Any change in the choice of subjects shall be made within one month from the date of commencement of the programme.

6.8 Vertical Mobility Opportunities: Student-teachers who successfully complete the four-year ITEP and want to pursue higher studies will be eligible to pursue master's degree programme in education as well as in the Major discipline chosen for study during the ITEP.

7. Network of Schools for Practice: All institutions offering the ITEP shall partner with a network of schools preferably Govt sector schools to ensure a strong theory-practice connect in the programme. The association between the schools and the University of Jammu offering ITEP would provide opportunities for student-teachers to have school experience through observation and practice of teaching-learning-assessment processes, encourage collaborative action research involving both the schools and the Department of Education, JU, provide opportunities for continuous professional development of both faculty of the Department and teachers in the schools etc.

8 Semester System: The Stage-Specific ITEP will be organised on the semester pattern with two semesters in an academic year. Each semester will consist of 15-16 weeks of teaching-learning activities, excluding end-semester examinations. A semester will consist of a minimum 125 working days, excluding end-semester examination days. Each working week will have a minimum of 40 hours of instructional/contact time.

8.1 Duration:

ITEP shall be of four academic years, comprising eight semesters, including internship (field-based experiences and practice teaching). Any student-teacher who is unable to complete any semester or appear for any semester-end examination, shall be permitted to complete the programme **within a maximum period of Six years.**

8.2 Working Days:

A) In a semester, there shall be at least 125 (One Hundred Twenty Five) working Days, excluding the period of the admissions but including the period of the examinations.

B) Total working hours shall be a minimum of 40 (forty) hours, to be spread over a week.

C) Minimum attendance of the student teachers shall have to be 80% (Eighty Percent) in all courses and 90% (Ninety percent) for internship (Field based experiences & Practice teaching separately)

8.3 Credit-hours for Courses of Study: Taught courses involving classroom teaching and structured interaction require a minimum of 15 hours of instructional/contact time per credit in a semester. Practicum requiring students to participate in an approved project or practical activity will require a minimum of 30 hours of student engagement per credit in a semester. This will be applicable to activities such as seminars, internships, lab-based activities, studio activities, workshop-based activities, field-based learning/projects and practices, community engagement and service, etc.

8.4 Choice of Stage Specific Specialisation and Major/Minor Areas of Study: Student-teachers are expected to choose their Stage specialisation at the time of application to the ITEP. They are also required to choose their major and minor areas of study at the time of application to the programme.

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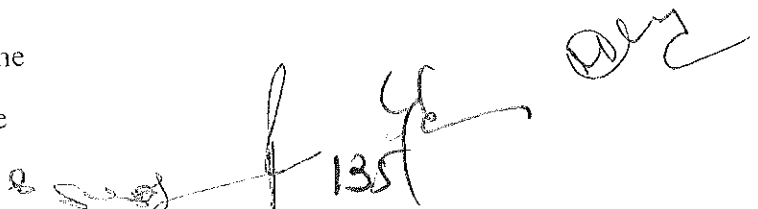
9. Staff:

10.1 Faculty: Faculty shall be recruited for the curricular areas based on the specified essential and desirable qualifications and specialisations as per the NCTE Norms and Regulations from time to time . The distribution of minimum faculty across different curricular areas for one unit of ITEP secondary stage (Humanities,) is as under

Sr No	Designation	Qualifications	Faculty Requirement
1.	Head (in the rank of the Professor/Associate Professor in Education)	Head of the Department of Education (Existing arrangement will continue)	01
2.	Assistant Professor (Educational Studies)	M.Ed. with minimum fifty-five percent marks or equivalent grade. (ii)National Eligibility Test or State Level Eligibility Test or Doctor of Philosophy in Education or any other qualifications prescribed by University Grants Commission. Desirable: Ph.D. in Education	02
3	Assistant Professor (Content cum - Pedagogy)	(i) Post-Graduate degree in History/ Political Science/Geography / Economics/ English/Hindi with minimum fifty-five percent marks or equivalent grade. (ii) B.Ed. degree with minimum fifty-five percent marks or equivalent grade.(iii)National Eligibility Test or State Level Eligibility Test or Doctor of Philosophy in Education or in the concerned subject as prescribed by University Grants Commission for these categories of posts. Desirable: (i)Ph.D. in Education (ii) M.Ed or M.Ed with Specilaisation	07
4.	Physical Education	Sharing with the Dept of Physical Education , University of Jammu	01(Part time)
5.	Arts Education	Sharing with the Institute of Music & Fine Arts , University of Jammu.	01(Part Time)
6.	Guidance & Counselling	On sharing Basis	01(Part Time)

10.2 Staff :Administrative and Professional Staff:

- a) Section Officer - One
- b) Assistant Librarian - One
- c) Computer Lab Assistant - One
- d) Lower Division Clerk (LDC) - One
- e) Data Entry Operator (DEO) - One



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f) Multi-Tasking Staff (MTS) - One

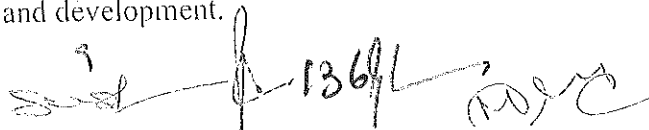
Other Administrative and professional staff working for existing Departments may be shared.

10. Curricular and Pedagogical Principles guiding ITEP

The NEP 2020 states "All B.Ed. programmes will include training in time-tested as well as the most recent techniques in pedagogy, including pedagogy with respect to foundational literacy and numeracy, multi-level teaching and evaluation, teaching children with disabilities, teaching children with special interests or talents, use of educational technology, and learner-centred and collaborative learning. All B.Ed. programmes will include strong practicum training in the form of in-classroom teaching at local schools. All B.Ed. programmes will also emphasize the practice of the Fundamental Duties (Article 51A) of the Indian Constitution along with other Constitutional provisions while teaching any subject or performing any activity. It will also appropriately integrate environmental awareness and sensitivity towards its conservation and sustainable development, so that environment education becomes an integral part of school curricula." [Para 5.24, NEP 2020].

The ITEP curriculum and pedagogical approaches are guided by the core principles of the NEP 2020. The main principles that guide the ITEP and its main characteristics include the following:

- A curriculum that combines a strong theoretical understanding of the foundations of education, educational perspectives, subjects of study, and pedagogy with extensive practice and experience.
- Sufficient opportunities for student-teachers to engage deeply with educational ideas and to connect with society and its ethical moorings; to understand the schools and communities they need to work with; to develop an understanding of India and its cultural diversity; to develop conceptual understanding of the subject(s) to be taught; to design/create developmentally appropriate learning experiences for children and learn how to teach students at a particular stage of school education; to appreciate issues around child development and the social context of education etc.
- Learning activities required to ensure that all student-teachers gain command of content and pedagogy of subject areas relating to curricular areas prescribed for study at a particular stage of school education, the nature of knowledge relating to these subject areas, ways of learning specific to a particular stage of school education, effective classroom practices and classroom management in the context of the child's social environment etc.
- Cohesiveness and connections within and across courses within the curriculum and between theory and practice, for example, designing practicums within taught courses for strengthening understanding of theoretical perspectives.
- Meaningful integration of theory with continuous, guided, and graded practice to develop an understanding that teaching is not a mere application of theories generated by different disciplines and that an effective teacher needs to make educational judgements based on the perspectives gained through engagement with different disciplinary/interdisciplinary areas of study.
- School experience and internships as the most significant components of the ITEP curriculum which offer student-teachers a platform for connecting theory to real-world situations, and full-time engagement in a school to get extensive experience in planning teaching-learning-assessment activities, participating in various school activities, developing instructional support materials and learning resources, and performing all of the duties expected of a typical teacher, including the current and emerging roles of teachers.
- Sufficient opportunities to student-teachers during their internship to interact with teachers, students, school/educational administrators, and the community, including parents and other caregivers of children, which would empower them to understand school and student issues better and emerge as professional educators, and to engage in and organize various activities that schools typically conduct to support children in their learning and development.

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- Learning activities and experiences that enable student-teachers to recognise India's diversity that brings learners from different socioeconomic and linguistic contexts and with different abilities into classrooms, see this diversity as a strength and asset, learn curricular and pedagogical approaches that honour student diversity and respond to multiple learning needs/levels of children, including identifying and supporting children with disability and other learning difficulties, thus creating an inclusive classroom and learning environment.
- Pedagogy that is based on a combination of peer-facilitated, expert-led, and self-learning processes with emphasis on promoting conceptual understanding, collaborative learning, and
- Creativity both in the teacher education institutions and in the schools where student- teachers practice, and evolving learning assessment methodologies involving projects, rubrics, portfolios, concept maps and mock classroom observations that would significantly supplement written tests, so that continuous assessment of outcomes relating to student learning and development will become the norm.
- Teaching-learning-assessment processes within the institution offering the ITEP to lend themselves to helping student-teachers prepare for becoming competent and effective teachers by enabling them to be able to directly experience as much as possible what they are likely to do when they enter preschools or schools as teachers (e.g., organising events or creating teaching-learning material and learning resources or taking responsibility for everyday practices in the institution).
- Learning experience that help student-teachers recognise education as a public service contributing to the well-being of individuals and society, and that the practice of education involves qualities of open-mindedness, empathy, care, humility, patience, respect and a love for learning. The transaction of the curriculum to enable student- teachers to create spaces for reflective dialogue so that they can examine their own belief systems and mindsets, and learn to work collaboratively with diverse groups of students and teachers.
- Learning activities that help recognise education as a process of human interaction with serious intellectual and moral engagement, and not just as a set of techniques, and appreciate the fact that teaching is an intellectually and ethically demanding profession and, therefore, all teacher preparation to be framed on this fundamental principle.
- Learning experience that enable all student-teachers to have a grounding in Indian values, languages, ethos, literature, and traditions.

11. Outcomes-based Approach of ITEP

The ITEP envisages an outcome-based approach to education. This implies an increased focus on the Graduate Attributes to be demonstrated by the student-teachers, and the achievement by student-teachers of the learning outcomes associated with each of the curricular components and the courses of study relating to these components.

Graduate attributes indicate the quality and feature or characteristics of a student-teacher, including the knowledge, capacities, and values and dispositions that are expected to be demonstrated by a graduate of the ITEP. They include capacities that help student-teachers widen their current knowledge base, gain new knowledge and competencies, undertake further studies, perform well as a teacher, and play a constructive role as a responsible citizen in the society. Graduate attributes reflect learning outcomes that are specific to each of the curricular components and courses of study, and generic learning outcomes that graduates of all Stage-Specific ITEP should achieve and be able to demonstrate. Graduate attributes are acquired and fostered incrementally through the totality of learning experience made available to a student-teacher, the college/university experience, and through a process of critical and reflective thinking.

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12. Attributes of Graduates in ITEP

The attributes of Graduates of the ITEP include those that are specific to the chosen disciplinary/interdisciplinary major/minor as well as those related to other curricular components of ITEP such as Foundations of Education, Stage-Specific Content-Cum-Pedagogy, Ability Enhancement and Value-Added Courses, School Experience, including Internship in Teaching, relating to a Stage-Specific ITEP, and Community Engagement and Service, and attributes that are to be demonstrated by all student-teachers irrespective of their choice of major/minor areas of study and Stage specialization.

Graduate attributes that are specific to the chosen disciplinary/interdisciplinary major/minor as well as those related to other curricular components of the ITEP include:


- A comprehensive knowledge and coherent understanding of the chosen disciplinary/interdisciplinary major and minor as well as of courses of study relating to other curricular components of ITEP, and current and emerging developments associated with each of the subjects/courses of study.
- Procedural knowledge and capacities required for performing and accomplishing professional tasks associated with the chosen disciplinary/interdisciplinary major/minor and subjects/courses relating to other curricular components of the ITEP.
- Capacity to apply the acquired knowledge and experience to generate solutions to specific problems associated with the chosen disciplinary/interdisciplinary major/minor and subjects/courses relating to other curricular components of ITEP, including real-life application of knowledge in multiple situations, and to solve problems relating to teaching-learning-assessment processes by selecting and using appropriate methods, tools, and materials.

Attributes that are to be demonstrated by all student-teachers irrespective of their choice of major/minor areas of study and secondary Stage specialisation include:

12.1 Capacities for Grades 9 &10 students :

- >problem solving and logical reasoning, critical thinking, creative thinking, and innovation
- >making appropriate judgment and decisions
- >imbibing scientific temper and evidence-based thinking
- >reflective thinking
- >collaboration and teamwork
- >effective communication involving oral and written communication, and communication using media/technology
- >demonstrating a sense of aesthetics and art
- >maintaining health and wellness, overall wellbeing, practicing responsible citizenship
- >living in harmony with nature and maintaining effective social engagement
- >undertaking self-directed work
- >functioning effectively in multicultural and multilingual context
- >achieving leadership readiness/capacities
- >being digitally literate and skilled to leverage technology for improving teaching- learning and assessment processes.

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- Deep sense of respect towards the Fundamental Duties and Constitutional values, a conscious awareness of one's roles and responsibilities in a changing world, and deep- rooted pride in being Indian, not only in thought, but also in spirit and deeds.

- Dispositions such as positive work ethic, curiosity, gender sensitivity, empathy, service orientation, pride and rootedness in India, etc.

Each Stage of school education has its own focus and student-teachers choosing a secondary Stage Specialisation are required to demonstrate attributes that are specific to teaching at that Stage of school education in addition to the attributes that are common across all Stage Specific specialisations.

The attributes expected to be demonstrated by student-teachers on completion of ITEP with Secondary Stage Specialisation (Grades 9 & 10) include the following:

- A comprehensive knowledge of the aims of education, curricular goals, competencies and learning outcomes defined for Grades 9 & 10, and the curricular structure and learning content that are to be used for creating learning experiences that reflect the cultural, geographical, linguistic, and social contexts of children.

- Procedural knowledge required by student-teachers to perform and accomplish the professional tasks associated with teaching in Grades 9 & 10, and to adopt effective pedagogical approaches to curriculum transaction that would facilitate the achievement by children of the expected learning outcomes and competencies on completion of Grades 9 & 10.

12.2 Capacities to be developed for the student Teachers for 9&10 grades :

>designing and delivering developmentary appropriate learning experiences required to promote age-appropriate physical development, socio-emotional- ethical development, cognitive development, aesthetic and cultural development of children enrolled in Grades 9 & 10.

>designing learning experiences to facilitate the achievement by students of learning outcomes and competencies relating to courses within curricular areas such as three Languages, Arts Education, Physical Education, Vocational Education, Social Science, Interdisciplinary Areas.

>assessment of student learning, including selection of assessment methods, tools and processes that are appropriate for children studying in Grades 9 & 10, and recording, documentation and reporting of student progress towards the expected learning outcomes.

>responding to the learning needs of students with disability or other learning disabilities, students with individual learning needs, including through identification of disability or development delay of children in Grades 9 & 10, and delivering learning experiences in an inclusive and caring environment.

>managing classrooms activities and field-based learning, and student behaviour, and engaging with parents and other caregivers of children in Grades 9 & 10 as well as with community members and leaders for mobilising support for ensuring retention and learning achievement of enrolled children.

The attributes expected to be demonstrated by student-teachers on completion of ITEP with Secondary Stage Specialisation (Grades 11 & 12) include the following:

- A comprehensive knowledge of the aims of secondary education, and curricular goals, competencies and learning outcomes expected to be attained by students, and the curricular structure and learning content that are to be used for creating learning experiences for students in Grades 11 & 12.

- Procedural knowledge required by student-teachers to perform and accomplish the professional tasks associated with teaching students in Grades 11 & 12, and to adopt effective pedagogical approaches to curriculum transaction that would facilitate the achievement by children of the expected learning outcomes and competencies on completion of the Secondary Stage of education.



12.3 Capacities to be developed for the Student Teachers for 11&12 grades :

- designing and delivering developmentary appropriate learning experiences required to promote age-appropriate physical development, socio-emotional- ethical development, cognitive development, aesthetic and cultural development of children enrolled in Grades 11 & 12, and to facilitate the achievement by students of learning outcomes and competencies relating to courses opted for study in Grades 11 & 12.
- assessment of student learning, including selection of assessment methods and development of assessment tools and processes that are appropriate for Grades 11 & 12, and recording, documentation and reporting of student progress.
- responding to the learning needs of students with disability or other learning difficulties, and other children with individual learning needs, including through identification of disability or development delay among children studying in Grades 11 & 12, and delivering learning experiences in an inclusive and caring environment.
- managing classroom activities, practicum, and field-based learning, and engaging with parents and families of children in Grades 11 & 12 as well as with community members and leaders for mobilising support for ensuring retention and learning achievement of enrolled children.

12.4 Curricular Thrusts

The main thrust of the ITEP curriculum is to ensure that every student-teacher can perform the roles expected of teachers and carry out duties in diverse social, economic, linguistic, cultural, and technological environments. The approach to the design and implementation of the curriculum for ITEP is to deliver a quality teacher education programme that is: i) relevant and responsive to the learning needs/demands of diverse groups of student-teachers; ii) effective in terms of meeting the stated objectives of ITEP; iii) mediated by adequate and appropriate inputs and teaching-learning-assessment processes; iv) equitable and inclusive; and v) capable of ensuring achievement by all student-teachers of the expected learning outcomes, competencies and graduate attributes that would help student-teachers meet the expected professional standards.

Another curricular thrust is to prepare student-teachers for performing the role of teachers in the context of the changing learner characteristics, the emerging curricular thrusts at different stages of school education, and the diversified knowledge requirements in local, regional, and national contexts. The ITEP curriculum seeks to equip student-teachers with the knowledge and capacities required to respond to the changing characteristics of learners who belong to a generation born and raised in technology-rich environments; will use technologies that haven't been invented so far to do jobs; will enter jobs that don't exist at present; are digitally literate and skilled; wants to learn things that matter; and possess 'learning to learn' capability required for engaging in lifelong learning to respond to changing professional demands.

The ITEP curriculum also aims at preparing student-teachers for the expanding/emerging roles of teachers which necessitate the teachers to be no longer be as mere transmitters of knowledge, but also a navigator and path finder; a counsellor; mentor of students; subject expert and content creator, pedagogical expert and designer of learning experience; creator of learning resources; ICT expert; skilled communicator; systematic and continual assessor of student learning outcomes; reflective practitioners, and lifelong learners. The ITEP seeks to prepare the prospective teachers to meet the learning needs of school students from diverse cultural, linguistic, social and economic backgrounds; to be sensitive to gender issues, promote tolerance and social cohesion, provide special attention to students with learning disabilities, learn and apply new pedagogical approaches and technologies, keep pace with current and emerging educational developments and initiatives; keep oneself professionally engaged and participate in programmes designed to update/upgrade knowledge and practice.

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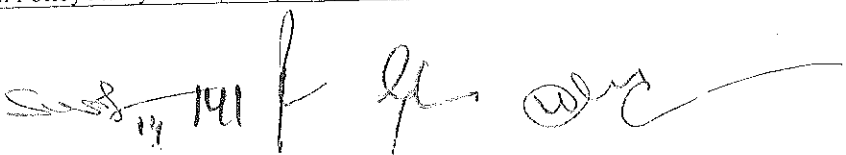
Some of the other aspects that guide the design of the ITEP curriculum include the need to enable student-teachers to perform effectively as a teacher in the context of: i) the expanding domain of education which recognises the fact that the learning process is not only mediated by classroom discussions but also by the media, both electronic and print, information and communication technologies, books and journals etc. which provide learners with the opportunity to access more current knowledge through non-institutionalised means; ii) the rapidly changing world of knowledge and its application which necessitates introducing learners to the latest developments with regard to different fields of learning; iii) technology use and integration in education that are driving major shift in teachers' roles, particularly with respect to transition toward more technology-enabled teaching-learning-assessment processes; and iv) the social contexts of education which require the teachers to respond to the learning needs of students from diverse cultural, linguistic, and social and economic backgrounds through the adoption of teaching-learning processes that honour student diversity.

12.5 Curricular Components

ITEP comprises the following curricular components(as per the NCTE):

- Student Induction Programme (Common to all student-teachers across stage specific specialisation. To be organised during the first two weeks of Semester-1)
- Foundations of Education (30 Credits)
- Disciplinary/Interdisciplinary Courses (64 Credits)
- Secondary Stage-Specific Content - Cum - Pedagogy Courses (16 Credits)
- Ability Enhancement and Value-Added Courses (28 Credits)
- School Experience, including Internship in Teaching (20 Credits)
- Community Engagement and Service (2 Credits)

Curricular Framework												Total Credits Per course	Total Credits
S.No	Curricular components	Courses	Credits per Semester										
			S-1	S-2	S-3	S-4	S-5	S-6	S-7	S-8			
1.	1 Students Induction Programme	Two-week students Induction Programme										4	
2.1	2. Foundations of Education	Evolution of Indian Education	4									4	30
		Child development and Educational Psychology			4							4	
2.3		Philosophical and Sociological perspective of Education				4						4	
2.4		Assessment and Evaluation in Education						2				2	
2.5		Inclusive Education						2				2	
2.6		Perspective on School Leadership and Management							2			2	
2.7		Curriculum planning and development (textbooks material development etc.) (stage specific)							2			2	
2.8		Philosophical & Sociological Perspective of Education II									4	4	
2.9		Education Policy Analysis									2	2	



2.10		One Electives from the offered courses as per the choice of the student teachers (Adolescence Education, Education for Mental Health, Education for Sustainable Development, Emerging Technologies in Education ,Gender Education, Guidance and Counselling, Human Rights Education ,Peace Education ,Sports and Fitness Education, Tribal Education ,Economics of Education, or any other relevant course decided by the University/Institution)									4	4	
3.1	3.Disciplinary/Inter-disciplinary Specific courses	Two disciplines from any of the Course	8	12	12	12	12	8	--	--	--	64	64
		Inter-disciplinary Minor Stream Course((Credits are not to be considered)	4*	4*					--	--	--	8*	Optional
4.1	Stage specific content cum pedagogy	Stage Specific cum pedagogy courses	--	--	4	4	4	4				16	16
5.1	Ability Enhancement and Value added Courses	Language- I as per the Eight Schedule of the Constitution of India	4									4	28
5.2		Language- 2 Other than the language 1		4								4	
5.3		Art Education (Performing and Visual)	2						2			4	
		Understanding India (Indian Ethos and Knowledge System)	2	2								4	
		Teacher and Society for Education		2								2	
5.4		ICT in Education					2					2	
5.5		Mathematical ability and quantity reasoning						2				2	
5.6		Sports, Nutrition and fitness							2			2	
5.7		Yoga and Understanding of Self								2		2	
5.8		Citizenship Education Sustainability and Environment Education								2		2	
6.1	School Experience	Pre-Internship Practice (Demonstration lesson peer teaching					2					2	22
6.2		School Observations (Field Practice)						2				2	
6.3		School Bases Research Project							2			2	
6.4		Internship in Teaching							10			10	
6.5		Post-Internship Review and Analysis								2		2	

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6.6		Creating Teaching Learning Material/Work Experience (Educational Toy making, Local/Traditional Vocations)						2			2	
7.1	Community Engagement and Service	Community Engagement Service and Field Research (Participation in NSS/NCC/Bharat Scouts and Guides related activities, new India literacy programme)								2	2	
		Total	20	20	20	20	20	22	20	18	160	160

*Optional Courses

Guidelines for the Selection of Subject Combination

1. The candidate has to study the Major Course as main subject in at least three years /06 Semesters (Minimum 64 Credits) in Integrated Teacher Education Programme (ITEP).
2. For Minor Course/s (Optional) the candidate/s has to study the course for at least one year/two semesters but not to be considered in the Total Credits to be earned .

ANNEXURE I

Major Course	Minor Courses
History	1. Political Science (to be opted for at least one year/two semesters) 2. Economics(to be opted for at least one year/two semesters)
Geography	1. Political Science (to be opted for at least one year/two semesters) 2. Economics(to be opted for at least one year/two semesters)
Political Science	3. History (to be opted for at least one year /two semesters) 4. Geography(to be opted for at least one year/two semesters)
Economics	1. History (to be opted for at least one year/two semesters) 2. Geography(to be opted for at least one year/two semesters)
English/Hindi	1. History (to be opted for at least one year/two semesters) 2. Geography (to be opted for at least one year/two semesters) 3. Political Science (to be opted for at least one year/two semesters) 4. Economics (to be opted for at least one year/two semesters)

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Programme Scheme

ITEP Structure

Semester: I

Curricular Component	Course Code	Course Title	L	T	P	C
Foundations Of Education		Evolution of Indian Education	4			4
Disciplinary Course (Any one Major course to be chosen)		1. History 2. Geography 3. Political Science 4. Economics 5. English/Hindi	4+4			8
Inter Disciplinary (Any one Minor to be chosen other than of Major) as Optional		As per Annexure I(Optional)				
Ability Enhancement & Value-Added Courses		Language-I (as per the 8th schedule of Constitution of India)	4			4
		Art Education (Performing and Visual)			2	2
		Understanding India (Indian Ethos and Knowledge Systems)	2			2
Total(Compulsory Credits)						24

Semester: II

Curricular Component	Course Code	Course Title	L	T	P	C
Disciplinary Courses (Any one Major Course to be chosen)		1. History 2. Geography 3. Political Science 4. Economics 5. English/Hindi	4+4+4			12
Inter Disciplinary (Any one Minor to be chosen other than of Major) as optional		As per the Annexure I(Optional)				
Ability Enhancement & Value-Added		Language-II(Other than Language-I)	4			4
		Understanding India (Indian Ethos and Knowledge Systems)	2			2

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Courses		Teacher and Society	2			2
Total(Compulsory Credits)						20

Semester: III

Curricular Component	Course Code	Course Title	L	T	P	C
FoundationsOf Education		Child Development & Educational Psychology	4			4
Disciplinary Courses(Any one Major to be Chosen)		1. History 2. Geography 3. Political Science 4. Economics 5. English/Hindi	4+4+ 4			1 2 4
Stage Specific Content cum Pedagogy		Stage-Specific Content-cum Pedagogy Courses				4
Total Compulsory Credits = 20						

Semester:IV

Curricular Component	Course Code	Course Title	L	T	P	C
Foundations of Education		Philosophical & Sociological Perspective of Education				4
Disciplinary Courses		1. History 2. Geography 3. Political Science 4. Economics 5. English/Hindi	4+4+ 4			12
Stage-Specific Content-cum-Pedagogy		Stage-Specific Content-cum-Pedagogy Courses (Teaching of SocialScience-1)	4			4
Total(Compulsory Credits)						20

Semester:V

Curricular Component	Course Code	Course Title	L	T	P	C
Disciplinary/ Interdisciplinary Courses		History Geography Political Science Economics English/Hindi	4+4+ 4			12
Stage-Specific Content-cum-Pedagogy		Stage-Specific Content-cum-Pedagogy Courses (Teaching of SocialScience-2)	4			4
Ability Enhancement & Value-Added Courses		ICT in Education			2	2
School Experience		Pre-internship Practice (Demonstration lessons, Peer teaching)			2	2

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Semester: VI

Curricular Component	Course Code	Course Title	L	T	P	C
Foundations Of Education		Assessment & Evaluation in Education	2			2
		Inclusive Education	2			2
Disciplinary/ Interdisciplinary Courses		History Geography Political Science Economics English/Hindi	4+4			8
Stage-Specific Content-cum-Pedagogy		Stage-Specific Content-cum-Pedagogy Courses	4			4
AEC&VAC		Mathematical & Quantitative Reasoning	2			2
School Experience		School Observation (Field Practice)			2	2
		Creating Teaching Learning Material/Wok Exp(Toy Making etc.)			2	2
Total(Compulsory Credit)						22

Semester: VII

Curricular Component	Course Code	Course Title	L	T	P	C
Foundations of Education		Perspectives on School Leadership And Management of Education	2			2
		Curriculum Planning & Development (textbooks, material development, etc.) - (Stage Specific)	2			2
Ability Enhancement & Value-Added Courses		Art Education(Performing and Visual)			2	2
		Sports, Nutrition and Fitness			2	2
School Experience		School-based Research Project			2	2
		Internship in Teaching			10	10
Total(Compulsory Credit)						20

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Semester: VIII

Curricular Component	Course Code	Course Title	L	T	P	C
Foundations of Education		Philosophical & Sociological Perspectives of Education-II	4			4
		Education Policy Analysis	2			2
		One Elective from the offered courses as per the choice of z student-teachers (e.g., Adolescence Education, Education for Mental Health, Education for Sustainable Development, Emerging Technologies in Education, Gender Education, Guidance & Counselling , Human Rights Education , Peace Education ,Sports and Fitness Education, Tribal Education , Economics of Education, or any other relevant course decided By the University/Institution)	4			4
Ability Enhancement & Value-Added Courses		Yoga and Understanding Self			2	2
		Citizenship Education, Sustainability and Environment Education	2			2
School Experience		Post Internship (Review and Analysis)			2	2
Community Engagement and Service		Community Engagement and Service (Participation in NSS/NCC/BSG-related Activities , New India Literacy Programme etc.)			2	2
Total (Compulsory Credit)						18

13 APPROACH TO CURRICULUM TRANSACTION

The approach to transaction of the ITEP curriculum will focus on enabling student- teachers to attain the defined competencies and learning outcomes relating to courses associated with each of the curriculum components that would enable student-teachers to achieve the expected Graduate Attributes. The curriculum transaction will involve learner- centric pedagogies, and pedagogical practices that would help facilitate well-structured and sequenced acquisition of knowledge and capacities. Practicum that would link theory with practice will constitute an important aspect of the teaching-learning process. Teaching process will include lectures supported by tutorial work; practicum and field-based learning; the use of teaching-learning material, including e-learning resources and other self-study materials; project work, some of which may be team-based; activities designed to promote the development of generic/transferable and subject-specific knowledge and capacities; exposure to different types of schools and other teacher education institutions and/or research facilities, school-based internship, etc.

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14. APPROACH TO ASSESSMENT AND EVALUATION

A variety of assessment methods and tools will be used to assess progress towards the defined learning outcomes, competencies, and the expected Graduate Attributes. Priority will be accorded to formative assessment. Assessment of learning outcomes will cover all domains of learning. The assessment would provide meaningful and constructive feedback to faculty and student-teachers about the teaching- learning process and outcomes. Assessment tasks and tools will be designed to evaluate the capacity to analyze and synthesise new information and concepts rather than simply recall information previously presented. The process of assessment is expected to be carried out in a manner that encourages better student engagement and rigorous study. A range of tools and methods for assessment will be used (e.g., open book tests, portfolios, assignments, projects, presentations, dissertations, peer, and self-assessment) in addition to the standard written test. Written tests will be designed rigorously using a range of tools and processes (e.g., constructed response, open ended items, multiple-choice with more than one correct answer). Faculty will provide options for a student to improve performance in the continuous assessment mode.

Since School Experience is central to teacher preparation in the ITEP, assessment tools will be specially designed for this purpose. The assessment weightage for different elements of School Experience will be divided into two broad categories: The first category will include assessment of actual practice within all the components – school observation, pre-internship practice, internship, post-internship (review and analysis) creating teaching-learning material. The second category will include all reflective and consolidating work in written and oral format.

Illustratively, the assessment of student learning in the first category (actual practice) will include the following aspects:

- Professional Conduct and Accountability: Items for assessment will include regular and timely attendance; quality of participation and engagement; and Quality and timeliness of submissions, response to feedback
- Effective Teaching: Items for assessment will include Planning for teaching, developing appropriate material, using appropriate resources, Classroom engagement and management, Assessment of student learning, Demonstration of concepts, strategies, skills learnt in the programme
- Capacity to Build Relationships and Engagement Outside the Classroom: The assessment approach will include assessment i) with Students - general ability across age groups; ii) with Colleagues - other student-teachers, iii) other teachers in the school, support staff in the school; iv) In other curricular engagements in the school - assemblies, mealtimes, library, lab, sports, art, music, etc. v) with parents, caregivers, and families in the community.

The assessment of student learning in the second category (reflective and consolidating work) would include: i) Journal entries of observation and reflection for all days of engagement; ii) School Portrait and Portfolio; iii) Seminar participation - preparation with readings, and overall participation during the seminar; iv) Reflective Essay/ Video documentary/ Photo essay cum Final Presentation.

Suggested Grading System: Letter Grades and Grade Points:

It will be as per the schema of the University of Jammu / NCTE as per the norms in vogue.

The university can decide on the grade or percentage of marks required to pass in a course and the Cumulative Grade Point Average (CGPA) required to qualify for the award of the degree taking into consideration the recommendations as in vogue. Cumulative Grade Point Average (CGPA) is a measure of cumulative performance of a student in all the semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses.

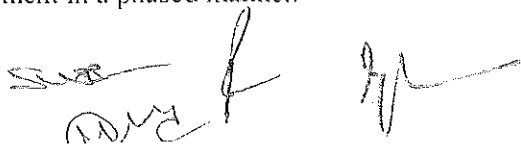
15. Fee Structure : Every student admitted in the ITEP (Secondary) will pay 50,000/-per Year(Tuition fee) and it comes out to be Rs 200000(eight semesters) for each student .

Funding& Salary: In the initial stage , the department will bear the burden of the salary of the faculty(09 in number) through its consolidated fund , In the subsequent times, the fee generated from the admission will be pooled into the Consolidated fund. In the next academic session the University will be requested to seek the faculty positions from the Jammu & Kashmir Government in a phased manner.

15.1 Intake

a) The basic unit shall comprise of maximum of fifty students .

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b) The Institution shall be permitted to opt for one or more disciplines/ stage specific programs(Secondary stage related)

c) The Institution shall also be permitted to opt for one or more units, provided that the institution is eligible for the same. A maximum of the four units are allowed.

Scheme of Examination :

The student will be required to earn credits as per NCTE norms for the award of the degree. The students will not have the option to drop any course covered in the scheme of examination. He/she will be required to register in all the courses listed in the scheme of examination of the programme.

1. In a four-credit course, three credits are assigned for the lecture component and one credit for the tutorial.
2. In a theory course, one credit is equivalent to one hour of teaching.
3. In the practical course, one credit is equivalent to two hours of engagement in teaching and learning.
4. For theory courses, the breakup of marks of assessment is given under; Each course has a weightage of 100 marks which will be assessed as follows:
5. Each practical report in Education – Ability Enhancement Course (AEC) Value Added Course (VAC) has weightage of 100 marks and the teacher responsible for the conduct of learning of the AEC/VAC shall be responsible for evaluation.
6. For passing in any course, the University of Jammu norms and regulations will be in vogue from time to time.
7. Discipline Specific Course (Major & Minor) assessment will be done as per the scheme of respective departments.
8. The External Examination will be of 60 marks and the Internal Examinations will be of 40 marks

Note:

- (i) The students can opt Minor Course(Optional) as per Annexure I from any Discipline.
- (ii) The students opting English/English Literature as Minor Course cannot opt English as a Major Course
- (iii) The students opting Hindi as Minor Course cannot opt Hindi Literature as a major Course.

In case the candidate wants to exit the programme, he/she shall apply to the Controller of Examination through the procedure to be notified by the University.

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ITEM No.: III.8

To consider the matter w.r.t. adoption of revised Statutes of Two Years B.Ed. Programme as per NCTE guidelines from the Academic Session 2026-27 onwards, on the recommendations of the Board of Studies in Teacher Education.

NOTE:

The Board of Studies in Teacher Education at its meeting held on 12.05.2026 discussed the statutes and syllabi of the B.Ed. Programme and amended in the light of the academic inputs. The Board of Studies incorporated the necessary amendments in the Statutes, as per the scheme of National Council for Teacher Education (NCTE) and finalized the same. The minutes of meeting of the Board of Studies and the Statutes of Two Years B.Ed. Programme are placed as **Annexure-I** and **Annexure-II** respectively.

Hence, the matter w.r.t. adoption of revised Statutes of Two Years B.Ed. Programme, as per NCTE guidelines from the Academic Session 2026-27 onwards, on the recommendations of the Board of Studies in Teacher Education, is submitted for consideration.

Amend-I



POST GRADUATE DEPARTMENT OF EDUCATION
UNIVERSITY OF JAMMU

Prof. (Dr) Rajeev Rattan
HEAD

No.PGD/EDU/26/
Dated:

Email address: hodeducation@jammuuniversity.ac.in

Minutes of the Board of Studies in Teacher Education Meeting

A meeting of Board of Studies in Teacher Education was held in the Committee Room of the Department of Education, University of Jammu on 12.05.26 at 12pm , The meeting started with formal welcome followed by PowerPoint Presentation in which the item wise agenda was taken up .The following members attended the meeting.

Members of the Meeting:

1. Prof. Rajeev Rattan, Convener, BOS in Tr. Edu.
2. Prof Pradeep K Mishra NIEPA(New Delhi)
3. Prof Rakesh Rai , CUG GandhiNagar (Guj)
4. Prof. Renu Nanda, Dean, Faculty of Education
5. Dr. Renu Arun Gupta ..Industry Expert
6. DrJaspal Singh Assoc Professor CD&OE
7. Dr. BandhanaBhasin, Rajiv Gandhi Memorial College of Education Kathua
8. Dr Savita Bhartiya College of Education ,Udhampur
9. Dr. S.K. Panda, Assistant Professor, Department of Education, University of Jammu (spl. Invitee)
10. Dr. Kajal Devi Manhas, Assistant Professor, Department of Education, University of Jammu (Spl. Invitee)
11. Dr. MinakshiChoudhary, Assistant Professor, Department of Education, University of Jammu (Spl. Invitee)

The Convener & Head of the department of Education took up the agenda on the Items basis

Item- 1 :Since no communication was received on the resolutions of the meeting held on 02.01.2024 and as such the members approved the minutes of the meeting held on 02.01.2024

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Item-2 ITEP statutes and schema

After the detailed presentation of the structure and the schema as well as the statutes of the ITEP, the members suggested some of the suggestions which are incorporated in the attached schema and statutes of the ITEP (appendix-1). All the schema of NCTE in this regard is adopted in toto

Item-3: B.Ed syllabus and Statutes

The B.Ed statutes and syllabi (1st & 2nd Semesters) of the B.Ed programmes were amended in the light of the academic inputs and the members agreed for the necessary amendments in the statutes, which have been incorporated in the attached (appendix-2) of statutes and syllabi of B.Ed.


Item-4: M.Ed. Syllabus

The M.Ed syllabi of (1st & 2nd semesters) which was also due for amendments, after due deliberations and discussions was changed in some courses to a proportion of 30% or less (appendix-3)

Item-4: Percentage of change in Syllabi

Please find enclosed the percentage of the changes in the syllabi of B.Ed and M.Ed (appendix -4 and 5)

Meeting terminated with a vote of thanks to the Experts as well as to the others members attending the meeting


Convener, Board of Studies in Tr Edu

**Revised Statutes of Two Years
B.Ed Programme
as per NCTE (2026 onward)**

Revised Statutes of B.Ed (Two Years Programme) as per the NCTE Guideliness for the Session 2026 onwards

EXISTING STATUTES AND SCHEME	AS IT WOULD READ AFTER MODIFICATION
<p>Programme The programme for the Degree of Bachelor of Education, known as B.Ed is a professional programme that prepares teachers for upper primary or middle level, secondary level & senior secondary level. The programme shall be offered in composite institutions.</p> <p>2. Duration & Working Days 2.1. Duration: The B.Ed Programme shall be of a duration of two years comprising of four semesters which can be completed in maximum of three years from the date of admission</p> <p>2.2 Working Days A There shall be at least two hundred working days each year exclusive of the period of examination & admission.</p> <p>3. Intake, Eligibility Admission procedure & fees 3.1 Intake There shall be a basic unit of 50 students with a maximum of two units. There shall not be more than 25 students per teacher for school subject for methods courses and other practical activities of the programme to facilitate participatory teaching & learning.</p> <p>1.3 Intake Capacity Intake of the Non Government Colleges of Education affiliated to the University of Jammu is as under: I. A-Grade NAAC Accredited colleges be given 200 seats II. B-Grade NAAC Accredited colleges be given 150 seats. III C-Grade NAAC Accredited colleges be given 125 seats IV Non-NAAC Accredited colleges be given 100 seats</p> <p>1.4 Time of Admission Admission to the said course shall start on July 1 and shall be completed by July 31 every year.</p> <p>1.5 Semesters Ist semester: August 01 to November 30 II semester: December 01 to April 30 (excluding examination days) IIIrd semester: July 01 to November 30 (excluding exam days) IV semester: December 01 to April 30 (excluding exam days)</p> <p>1.6 Theory & Practice Duration A total of 200 working days are to be academically completed with 36 hrs class per week. A total of 20 weeks internship cum teaching Practice is to be achieved (spread over two years) having 4 weeks in the First year of the program and 16 weeks in the second year. The 4 weeks internship is to be in two semesters having 2 weeks internship in each semester of the first year whereas the 16 weeks is to be spread over third and Fourth semester of the 2nd Year of the B.Ed program.</p> <p>3.2. Eligibility A. Candidates with at least fifty percentage marks either in Bachelors' degree and/or in the Master's degree in sciences/social sciences/humanities, bachelors in engineering or technology with specialization in science and mathematics with 55 percent marks or any other qualification equivalent thereto are eligible for admission to the programme.</p>	<p>I. Course The course for the Degree of Bachelor of Education shall extend over a period of two academic years, having four semesters. This course is designed under Theory Lectures / Methodology Lessons / School Internship or Field Work (different components) / Reflective Journal</p> <p>1.2 Mode of Admission The admission to B.Ed. course (two years) shall be made on Entrance Test/Merit basis or as specified by the Regulatory Body NCTE.</p> <p>1.3 Intake Capacity NCTE will decide about the intake of the students in every college.</p> <p>1.4 Time of Admission Admission to the said course shall start on June 1 and shall be completed by July 31 every year.</p> <p>1.5 Semesters & Vacations The terms and vacations for the course shall be as under:- First semester - August 01 to December 24 (Including Exam Days) Inter Semester Break - Dec 25 to 5th Jan (next Year) Second Semester - January 06 to June 15 (Including Exam Days) Inter Semester Break 3rd June 16 to July 31 IIIrd Semester- August 01 to Dec 24th of the academic year Winter break - December 25 to January 5</p> <p>IV Semester- Jan 06 to June 16 of the academic year (Including Exam Days)</p> <p>1.6 Theory & Practice Duration will be as per the norms and regulations of NCTE. The B.Ed Programme shall be of a duration of two years comprising of four semesters which can be completed in maximum of three years from the date of admission or in Four Years due to availing of the Maternity Leave / Child Care Leave by the eligible Candidates as per the Hon'ble Court Ruling & NCTE Direction A total of 200 working days are to be academically fulfilled with 36 hrs class per week. A total of 20 weeks internship cum teaching Practice is to be achieved (spread over two years) having 4 weeks in the First year of the program and 16 weeks in the second year. The 4 weeks internship is to be in two semesters having 2 weeks internship in each semester of the first year whereas the 16 weeks is to be spread over third and Fourth semester of the 2nd Year of the B.Ed. program. The Semester examination for the two-year Degree of Bachelor of Education shall be held in December for Ist. 3rd Semester & in June for IIrd & IVth semester at Jammu and other places as may be fixed by the Vice-Chancellor.</p> <p>2. Eligibility Admission to B.Ed. course in Colleges of Education, affiliated with the University of Jammu shall be open to such candidates who have passed Bachelor Degree Examination with 50% aggregate marks for General Category and 45% marks for the reserved categories of SC/ST and Others (as per the rules of the state govt.) in the Faculties of Arts, Science, Social Sciences, Commerce or Faculty of Music and Fine Arts, conducted by the University of Jammu or an examination of any other University recognized as equivalent thereto or Bachelor's Degree examination of 4-year duration in a recognised University or as per the admission policy set forth by NCTE and adopted by the University. The admission can be granted: -</p> <p>a. Provided that a candidate who has been placed under reappear category in one course/paper of an examination, other than the qualifying examination, or was scheduled to appear in the examination (other than the qualifying examination) either as a regular or private candidate before the commencement of class work of B.Ed. course but could not do so on account of delay in the conduct of said examination, for reasons beyond his control, shall be eligible to appear in the examination, even though he/she has been duly admitted to B.Ed. course.</p> <p>b. Any person in employment or self-employment or engaged in a business or profession is not eligible for admission to B.Ed. course in non-government colleges.</p> <p>Such a person may, however, be considered for admission, provided- he/she produces a certificate from his/her employer that the employer has no objection to his/her employee pursuing whole time B.Ed. course and that the employee is on authorised leave for the purpose; in the case of self-employed-person or a person engaged in business or a profession, the person concerned gives an undertaking in writing that he/she will devote his/her whole time for studies as a student during the period he/she remains on roll of the College for the course and shall not engage in any business or profession or avocation during this period or engage in any other activity which is likely to interfere with his/her studies in the college.</p> <p>3. Medium of instruction and examination English shall be the medium of instruction and examination in all papers except in Modern Indian Languages, where the medium of instruction and examination shall be the language concerned.</p> <p>4. Eligibility for Examinations At the end of every semester, Semester/term end examination would be held by the University as per the academic calendar schedule. All the candidates who have fulfilled the conditions of attendance, internals as well as internship cum Teaching Practice, shall be allowed to take examination. A person so long as he/she is a student of B.Ed. course, shall not be eligible to attend any other course of instruction or appear in any other examination of the University</p>

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B. The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of Central Government/UT whichever is applicable.

3.3 Admission Procedure

Admission shall be made on basis of merit on the of marks obtained in the qualifying examination or in the entrance examination or any other selection process as per the policy of UT administration or the University..

3.4 Fees

The institution shall charge only such fee as prescribed by the affiliating body/UT government concerned in accordance with the provisions of National Council for Teacher Education(NCTE) Regulations 2002 as amended from time to time and shall not charge donations, capitation fee etc from the students.

Admission to B.Ed. course in Colleges of Education, other than the Govt College of Education, in and off site campuses of the University of Jammu shall be open to such candidates who have passed Bachelor Degree Examination with 50% aggregate marks for General Category and 45% marks for the reserved categories of SC/ST and Others(as per the rules of the UT govt.) in the Faculties of Arts, Science, Social Sciences, Commerce or Faculty of Music and Fine Arts, conducted by the University of Jammu or an examination of any other University recognized as equivalent thereto or Bachelor's Degree examination of 4-year duration in a recognised University.

The admission can be granted :-

a. Provided that a candidate who has been placed under reappear category in one course/paper of an examination, other than the qualifying examination, or was scheduled to appear in the examination (other than the qualifying examination) either as a regular or private candidate before the commencement of class work of B.Ed. course but could not do so on account of delay in the conduct of said examination, for reasons beyond his control, shall be eligible to appear in the examination, even though he/she has been duly admitted to B.Ed. course.

b. Any person in employment or self-employment or engaged in a business or profession is not eligible for admission to B.Ed. course in Non- Government colleges. Such a person may, however, be considered for admission, provided-

(i) he/she produces a certificate from his/her employer that the employer has no objection to his/her employee pursuing whole time B.Ed course and that the employee is on authorised leave for the purpose;

(ii) in the case of self-employed-person or a person Any person in employment or self-employment or engaged in a business or profession is not eligible for admission to B.Ed. course in Non- Government colleges. Such a person may, however, be considered for admission, provided-

engaged in business or a profession, the person concerned gives an undertaking in writing that he/she will devote his/her whole time for studies as a student during the period he/she remains on roll of the College for the course and shall not engage in any business or profession or avocation during this period or engage in any other activity which is likely to interfere with his/her studies in the college.

The concerned Principal of the College/Institution shall issue a certificate in the regard of the fulfilment of the conditions laid out for students and completion of syllabus.

1. There shall be an examination called the semester examination at the end of each semester in the prescribed courses for students having undergone a regular course of study college of Education or in and the offsite campuses. Examinations in the 1st and 3rd semester courses will be held ordinarily in the December and examination in the 2nd and 4th semester courses will be held ordinarily in the June every year or on such dates as may be approved by the Vice-Chancellor.

2. A semester examination for the B.Ed. Degree Programme shall be open to the following categories of persons:

(A) A regular student i.e. a person who has undergone a regular course of study in an affiliating college of education or in and the offsite campuses for the period specified for that course of study by having been on the rolls of the College immediately preceding the examination and has his/her name submitted to the Controller of Examinations by the Principal where he has pursued the course for the examination and has fulfilled the following conditions to be certified by the principal concerned:

i/ he/she has been a person of good conduct;

ii/ he/she has attended not less than 80% of the lectures delivered including seminars, tutorials etc., in

each course offered by him in that semester;

iii/ In the case of internship, he/she has attended not less than 90% of the internship (attendance)

iv/ he/she has paid the prescribed fees.

(B) Ex-students i.e. persons who after having undergone a regular course of study and having completed all conditions of eligibility for appearance in a course or courses in a semester examination including minimum attendance requirement and having secured D grade in sessional work and having either failed to pass the semester examination in that course(s) or been unable to appear in the examination in that course(s) will be eligible to appear as a private candidate in a examination by submitting his/ her application on the prescribed form along with prescribed fees to reach the Controller of Examination within the dates fixed for this purpose.

The said candidate has to complete the Course with the all components (theory papers as well as the Internship) in maximum of the 3 years of the enrolment in the course. However, university guidelines for PG Semester System shall be applicable to the B.Ed. candidates as well for the awarding of the internals in proportionate to the mark obtained in the theory examination for the reappear or private candidates.

3. The exact date for the external examination as well as the evaluation of theory as well as for the Internship shall be notified by the Controller of Examinations in consultation with the Principals of the Colleges.

The examination shall be open to any person who -

i/ has been on the rolls of an affiliated (permanent /temporary) college for every semester;

ii/ has passed the Bachelor's Degree Examination in any Faculty of this University as recognized or an examination of any other University recognised as equivalent there to.

iii/ produces the following certificate signed by the Principal of the College he/ she

a/ has a good conduct and character;

b/ of having completed 80 % of attendance in each subject in theory and 90% for school internship in

each semester. (Separate Attendance registers should be maintained for Internship).

c/ having completed school internship as per the norms laid down for the same;

4.4 Admission in the next Semester

Admission in the II, III and IV Semester courses in B.Ed. Two-year semester program in operation shall be made on the prescribed forms to be filled up by every student seeking continuation of admission to the next semester or as per the policy of the University.

i) Admission for the II, III & IV semesters shall be completed by the Principal concerned within 15 days from the date of termination of the I/III semester examination.

ii) Provided that a late fee as per the notification issued from time to time shall be paid by each student seeking admission after the last prescribed date, up to 3 days maximum delay and thereafter no admission for continued enrolment shall be made.

4.5 Cancellation /Shortage of Attendance & Condoning the shortage

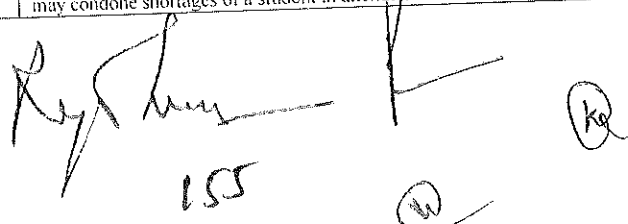
1. The Principal, shall be competent to cancel the admission of a student enrolled in B.Ed. program in the college affiliated with the University of Jammu, if,

i) The student teacher / trainee/ intern remains absent without the permission of the principal for a period of 1 month continuously; or

ii) The student teacher fails to attend the 50% or more of the total lectures delivered in the 1st semester after an opportunity has been given to him/her to explain as to why such an action be not taken against him/her

iii) All these actions if taken need to be vetted by the Competent Body of the University

In case if the student teacher/ trainee/ intern has some shortage than the required needed lectures for the eligibility, the principal in consultation of Managing Committee, may condone shortages of a student in attendance in a semester for special reasons, to be


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3. Medium of instruction and examination
English shall be the medium of instruction and examination in all papers except in Modern Indian Languages, where the medium of instruction and examination shall be the language concerned.

4. Eligibility for Examinations

At the end of every semester, Semester/term end examination would be held by the University as per the academic calendar schedule. All the candidates who have fulfilled the conditions of attendance, internals as well as internship cum Teaching Practice, shall be allowed to take examination. A person, so long as he/she is a student of B.Ed course, shall not be eligible to attend any other course of instruction or appear in any other examination of the University. The concerned Principal of the College/Institution shall issue a certificate in the regard of the fulfillment of the conditions laid out for students and completion of syllabus.

1. There shall be an examination called the semester examination at the end of each semester in the prescribed courses for students having undergone a regular course of study college of Education or in and the off site campuses. Examinations in the 1st and 3rd semester courses will be held ordinarily in the December and examination in the 2nd and 4th semester courses will be held ordinarily in the June every year or on such dates as may be approved by the Vice-Chancellor.

2. A semester examination for the B.Ed Degree Programme shall be open to the following categories of persons:

(A) A regular student i.e. a person who has undergone a regular course of study in an affiliating college of education or in and the off site campuses for the period specified for that course of study by having been on the rolls of the College immediately preceding the examination and has his/her name submitted to the Controller of Examinations by the Principal where he has pursued the course for the examination and has fulfilled the following conditions to be certified by the principal concerned:

i/ he/she has been a person of good conduct;
ii/ he/she has attended not less than 80% of the lectures delivered including seminars, tutorials etc., in each course offered by him in that semester;

iii/ In the case of ainternship, he/she has attended not less than 90% of the internship(attendance)

iv/ he/she has paid the prescribed fees.

(B) Ex-students i.e. persons who after having undergone a regular course of study and having completed all conditions of eligibility for appearance in a course or courses in a semester examination including minimum attendance requirement and having secured D grade in sessional work and having either failed to pass the semester examination in that course(s) or been unable to appear in the examination in that course(s) will be eligible to appear as a private candidate in a examination by submitting his/ her application on the prescribed form along with prescribed fees to reach the controller of examination within the dates fixed for this purpose.

The said candidate has to complete the Course with the all components(theory papers as well as the Internship) in maximum of the 3 years of the enrolment in the course. However, for the failures/ drop outs, the awarding of the

recorded in writing, up to 6 % of the lectures delivered. But the internship part is to be done by the student, for which no condoning is effective. The internship is compulsory.

A student, whose deficiency in lectures in a course is not condoned by the principal in consultation of Managing Committee or is not condonable, shall not be eligible to appear in the semester examination in the B.Ed. course.

II. On Duty

A student who participates in games, cultural and other co-curricular activities, as defined below, with the prior approval of the principal in consultation of Managing committee concerned. Such student/students for the purpose of condoning deficiency in attendances incurred by him/her on account of the participation in the inter university /interstate/regional Meet/National Meet, be treated as present on all the working days during the days of his/her absence on such account for a period not exceeding 08 working days in a semester for the theory papers but not for the internship:-

- 1/ State representation in International/All India Competitions organised by agencies which are recognised by the Board of Sports and Youth Welfare / any other co-curricular meet.
- 2/ Participation in Inter-University Competitions held under the auspices of a university or any other recognised institution as a member of the University team;
- 3/ Participation in Inter-Collegiate Competitions organised by the University as a member of the teams of participating institutions;
- 4/ Participation in the N.C.C., N.S.S. and National Integration Samitis activities as a member of the recognised institutions;
- 5/ Participation in the Coaching Camps/Rehearsals prior to participation as a member of State or University team in the National/All India/Inter-University Competitions; and
- 6/ Participation in the Mountaineering/Hiking/ Trekking/Skiing/Rock climbing or other such activities organised under the auspices of the State Government/University as a member of the Institution affiliated/recognised by the University.

Notwithstanding anything contained in these Statutes, the Syndicate shall have the power to exclude any candidate from appearing in any examination if it is satisfied after issuing a show-cause notice to the candidate and holding an inquiry, that such a candidate is not a fit person to be admitted there to.

5. EXAMINATIONS:

The Examination is a continuous process and the formative and summative techniques would be used to complete the process of examinations. The Semester End or the term end examination would be held in the following components

- a. Theory Papers
- b. Sessional Work & Internship.
- c. Teaching Practice cum Internship.

5.1 Theory examination.

The Theory comprises of the Core subjects and the Content cum Methodology papers irrespective of the weightage of the credits for it. The theory examination will be held as per the University Date-sheet at the designated centres and students need to write the examination as per the rules and regulations of the University. The Unit-IV in all the theory subjects deals with the sessional work. Candidates will require a minimal of 40% marks for passing the theory examination in Internal & External separately.

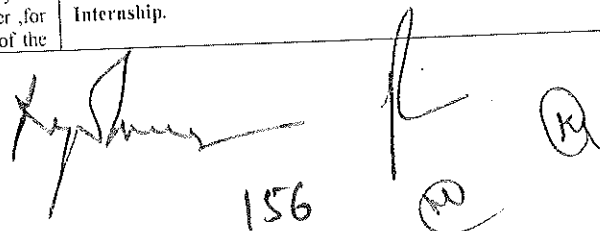
5.11 Internship cum Teaching Practice Examination

It is continuous assessment of the student teacher performance in the classroom and outside the classrooms. In the school internship, 4 weeks are to be devoted to school based related activities and 16 weeks are to be devoted to practice teaching and the other activities of the school like all the routine work of the full teacher. The trainees are expected to work as full time teachers during this period. The internship taken up in schools would be fully recorded in the form of Reflective Journal (RJ). The Reflective Journal is to be a compendium of all the activities of the student teacher which he/she would perform/enact in the classroom in the practicing school/on a field trip/performing any community service etc.

In case of the non-sufficient time in completing the internship, the internship activities including the teaching practice may be taken up in the Inter semester break. RJ is to be properly recorded and preserved by the student teacher.

All the activities performed need to be authenticated by the Principal and the Teacher In charge of the Group/ individual student. All the activities performed during the Internship program from Semester I to Semester IV would be documented in the Reflective Journal. The Activities which can't be documented in writing must be Geotagged photographs. On the proper completion and its authentication by the Principal and the Teacher In charge, the External Examiners cum Observers would undertake the external evaluation of the students submitted by the University for the award of the Grades. All the activities performed under internship need to be evaluated and awarded with marks which would be converted into Grades as per the formula charted out at 16. Besides, other activities of the internship, the following activities are must & can't be excluded from the schedule of the activities to be performed for Internship.

The following activities besides to other activities are must in the component of the Internship.


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internals in equivalence of the percentage of the marks obtained in the theory examination for the reappear or private candidates.

3. The exact date for the external examination as well as the evaluation of theory as well as for the

Internship shall be notified by the Controller of Examinations in consultation with the Principals of the Colleges.

The examination shall be open to any person who -

i/ has been on the rolls of an affiliated (permanent /temporary) college for every semester;

ii/ has passed the Bachelor's Degree Examination In any Faculty of this University as recognized or an examination of any other University recognised as equivalent there to.

iii/ produces the following certificate signed by the Principal of the College that he/ she

a/ has a good conduct and character;

b/ of having completed 80 % of attendance in each subject in theory and 90% for school internship in each semester .

c/ having completed school internship as per the norms laid down for the same ;

4.4 Admission in the next Semester

Admission in the II, III and IV Semester courses in B.Ed Two year semester program in operation shall be made on the prescribed forms to be filled up by every student seeking continuation of admission to the next semester.

i) Admission for the II & IV semesters shall be completed by the Principal concerned within 15 days

from the date of termination of the I/III semester examination. However, admission in the 3rd Semester of B.Ed shall be subject to having passed at least 50% of the courses of the 1st Semester, appearance in at least in the two courses of the IInd Semester and having secured minimum of D grade in the Internals and must have completed the Internship of the 1st & IInd Semesters.

ii) Provided that a late fee as per the notification issued from time to time shall be paid by each student seeking admission after the last prescribed date, up to 3 days maximum delay and thereafter no admission for continued enrolment shall be made.

Notwithstanding anything contained above the Vice-Chancellor shall be competent to alter the above

Introduction of:

- i) carry-on system in the Two year B.Ed course and
- ii) supplementary examination in the 3rd & 4th semesters of Two year B.Ed course (as approved by the university council vide resolution no.82.06)

4.5 Cancellation /Shortage of Attendance & Condoning the shortage

I. The Principal, shall be competent to cancel the admission of a student enrolled in B.Ed program in the college affiliated with the University of Jammu, if;

- i) The student teacher / trainee/ intern remains absent without the permission of the Principal for a period of 1 month continuously ; or
- ii) The student teacher fails to attend the 50% or more of the total lectures delivered in the 1st semester after an opportunity has been given

- i. Differential Function of the school system: Morning assembly, CCA (Managing & Organising) Recess, Time Table, Involvement of community. 10 marks (2 each)
- ii. System of Managing the classrooms by another teacher (5 lessons) 10 marks
- iii. System of Managing Internal & External Evaluation.

Internal Tests (3 x 2 = 6 marks)

External Test: Unit Tests: (4 marks)

- iv. System of maintenance of School records and Registers (in physical form or in the computer) 10 Marks
>> Attendance Registers, >> Fee Registers, >> Exam Record Register, >> Staff Meeting Register, >> General Information Register etc
- v. System of managing curriculum (Curricular & Co-curricular Activities.) (10 Marks)

- >> Division and Organisation of Syllabus for formative and summative evaluation.
- >> Lab Activities: Language / Science Labs etc
- >> Other than Classroom activities: Library Observation and management.
- >> Organising Debates & Symposium, >> Organising Visits of Prominent personalities, etc

6. SCHEME OF EVALUATION

6.1A Theory External Evaluation

The theory papers would be evaluated out of 70 marks by external evaluators as per the guidelines and value points set forth.

6.1 B. Internal Assessment

The evaluation of the student teachers would be done continuously throughout stay in the college. Internal assessment marks are 30.

- a. **Four Internal Tests (20 Marks: 5 + 5 + 5 + 5)** One test from each unit in each subject.
- b. **Sessional Work (10 Marks).** Pupil-teacher has to maintain documentation of the visits in the form of video clips, narratives, pictorial records, verbatim, mobile talk with geo tagging. The record is to be submitted in pendrives.

6.1 C Internship cum Teaching Practice

- a. Internship cum teaching Practice at the end of every semester is to be evaluated on the value points. At the end of the IVth semester, the internship of all the four semesters is to be reflected through Reflective Journal.
- b. The Unit-IV in all the subjects for the theory deal with the sessional work which also constitutes internship.
- c. The subjects offered by the students at the graduation and post graduation levels will form the basis for the selection of both teaching subject course at B.Ed level.
- d. The teaching Practice will take place in two semesters (3rd & 4th) for the two subjects selected by the student teacher in the IInd Semester. The teacher in charge / teacher Educator would observe the lesson on the Five point scale (Very Satisfactory, Satisfactory, Average, Needs Amendments, Re-teaching)

"Very satisfactory" is such a delivery of lesson which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are innovative and naturalized adopted to the needs of teaching.

"Satisfactory" delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are cost effective and are suited to the needs of teaching.

The "Average" delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are not required but are used / enforced upon (out of place) in context of teaching.

"Needs Amendments" is such a delivery of lesson where the content and pedagogy match is missing.

The "Re-Teaching" delivery of lesson is to happen when the teaching of the content is wrong/ the pedagogy applied is not as per the requirement of the content. The student teacher's style of teaching lacks confidence in handling the content, methodology as well as the class.

- e. The awarding of Teaching Practice component 30 lessons in each subject + (10 On spot lessons + 16 Observations lessons of the peers + 4 criticism lessons) is to be done out of 60 marks (internal) out of 100 marks allotted for each subject whereas the 40 Marks are to be awarded by the external examiners which will be verified by the Inspection Team constituted by the University.
- f. The External Examiners appointed by the Hon'ble Vice Chancellor is to award 40 marks on the basis of:
 - i. Interviewing the student teacher on the basis of the Pedagogy undertaken 5 Marks
 - ii. The effectiveness of the technology used. (RJ reflections in this context are to be properly documented) 5 Marks

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to him/her to explain as to why such an action be not taken against him/her
 iii) All these actions if taken, need to be vetted by the Competent Body of the University.
 In case if the student teacher/ trainee/ intern has a some shortage than the required needed lectures for the eligibility, the Principal in consultation of Managing Committee, may condone shortages of a student in attendance in a semester for special reasons, to be recorded in writing, up to 6 % of the lectures delivered. But the internship part is to be done by the student , for which no condoning is effective. The internship is compulsory. A student, whose deficiency in lectures in a course is not condoned by the principal in consultation of Managing Committee or is not condonable, shall not be eligible to appear in the semester examination in the B.Ed course.

II. On Duty

A student who participates in games, cultural and other co-curricular activities, as defined below, with the prior approval of the Principal in consultation of Managing committee concerned. Such student/students for the purpose of condoning deficiency in attendances incurred by him/her on account of the participation in the inter university /interstate/regional Meet/National Meet , be treated as present on all the working days during the days of his/her absence on such account for a period not exceeding 08 working days in a semester for the theory papers but not for the internship:-

- 1/ State representation in International/All India Competitions organised by agencies which are recognised by the Board of Sports and Youth Welfare / any other co-curricular meet.
- 2/ Participation in Inter-University Competitions held under the auspices of a University or any other recognised institution as a member of the University team;
- 3/ Participation in Inter-Collegiate Competitions organised by the University as a member of the teams of participating institutions;
- 4/ Participation in the N.C.C., N.S.S. and National Integration Samitis activities as a member of the recognised institutions;
- 5/ Participation in the Coaching Camps/Rehearsals prior to participation as a member of State or University team in the National/All India/Inter-University Competitions; and
- 6/ Participation in the Mountaineering/Hiking/Trekking/Skiing/Rock climbing or other such activities organised under the auspices of the State Government/University as a member of the Institution affiliated/recognised by the University.

Notwithstanding anything contained in these Statutes, the Syndicate shall have the power to exclude any candidate from appearing in any examination if it is satisfied after issuing a show-cause notice to the candidate and holding an inquiry, that such a candidate is not a fit person to be admitted there to.
EXAMINATIONS :
 The Examination is a continuous process and the formative and summative techniques would be used to complete the process of

- iii. Delivery of the lesson (Innovative ideas used and presentation of lesson) **10 Marks**
- iv. Any report of misbehaviour / use of corporal punishment during teaching (-5Marks) would be deducted, similarly (+5) will be added for positive behaviours.
- v. Use of Cost effective /waste material products used as aids / homemade aids (minimum 20 aids) **10 marks.**
- vi. Social Behaviour and responsibility (to share the resources, helpfulness, courteousness to the students). **5 marks**

- 6.1D** A candidate for the Degree of Bachelor of Education (B. Ed.) must have:
- a. Completed two Semesters (the First Semester and the Second Semester) for the school Internship as given in the syllabus and must have requisite attendance as per the statutes to go for the next year internship.
 - b. In no case the candidate is exempted of / relaxation in the Internship. All the candidates pursuing B.Ed program, hereby to be known as "Student Teacher/ Trainees" /Interns of the B.Ed.
 - c. completed a course of Internship extending over four Semesters to the satisfaction of the Principal of the College in which the candidate is studying

First Semester (August-December) INT I						
Activity	Duration	Credits	Marks			
			Int	Ext	0	
Visit Cum observation to:	2 Weeks	2				
a) Anganwadi and Foundational Schools	2Days		5	3	8	
b) Preparatory School (Observation of 5 Lessons)	2Days		5	3	8	
a) DIET in context of NEP 2020	2days		5	3	8	
d) Visit to Atal Tinkering Lab	2days		5	3	8	
e) Critical Analysis of MDM in the schools	2days		5	5	10	
f) Middle Schools (Observation of 05 Lessons)	2days		30	20	50	

- (RJ reflections in this context are to be properly documented) **5Marks**
- iii. Delivery of the lesson (innovative ideas used and presentation of lesson) **10 marks**
 - iv. Any report of misbehaviour / use of corporal punishment during teaching (-5Marks) would be deducted, similarly (+5) will be added for positive behaviours.
 - v. Use of Cost effective /waste material products used as aids / home made aids (minimum 20 aids) **10 marks.**
 - vi. Social Behaviour and responsibility (to share the resources, helpfulness, courteousness to the students). **5 marks**
- 6.1D** A candidate for the degree of Bachelor of Education (B. Ed.) must have:
- a. completed two Semesters (the First Semester and the Second Semester) for the school Internship as given in the syllabus and must have requisite attendance as per the statutes to go for the next year internship.
 - b. In no case the candidate is exempted of / relaxation in the Internship. All the candidates pursuing B.Ed program, hereby to be known as "Student Teacher/ Trainees" /Interns of the B.Ed.
 - c. completed a course of Internship extending over four Semesters to the satisfaction of the Principal of the College in which the candidate is studying

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 (A) (B) (C)

examinations. The Semester End or the term end examination would be held in the following components

- a. Theory Papers
- b. Teaching Practice cum Internship.

5.1 Theory examination.

The Theory comprises of the Core subjects and the Content cum Methodology papers irrespective of the weight age of the credits for it. The theory examination will be held as per the University Date-sheet at the designated centers and students need to write the examination as per rules and regulations of the University. The Unit-IV in all the theory subjects deal with the sessional work which is to be a part of internship. The Sessional work shall constitute the content for theory examination as well as for the internship. But for the theory examination, the entire sessional work is also to figure for the written theoretical examination. Candidates will require a minimal of 40% marks for passing the theory examination.

5.II Internship cum Teaching Practice Examination

It is continuous assessment of the student teacher performance in the classroom and outside the classrooms. In the school internship, 4 weeks are to be devoted to school based related activities and 16 weeks are to be devoted to practice teaching and the other activities of the school like all the routine work of the full teacher. The trainees are expected to work as full time teachers during this period. The internship taken up in schools would be fully recorded in the form of Reflective Journal (RJ). The Reflective Journal is to be a compendium of all the activities of the student teacher which he/she would perform/enact in the classroom in the practicing school/on a field trip/performing any community service etc. In case of the non sufficient time in completing the internship, the internship activities including the teaching practice may be taken up in the Inter semester break. RJ is to be properly recorded and preserved by the student teacher. All the activities performed need to be authenticated by the Principal and the Teacher In charge of the Group/ individual student. All the activities performed during the Internship program from Semester I to Semester IV would be documented in the Reflective Journal. The Activities which can't be documented in writing must be photographed through timed videography (CD/DVD evidence to be appended) On the proper completion and its authentication by the concerned College Faculty, the External Examiners cum Observers would undertake the external evaluation of the students submitted by the University for the award of the Grades. All the activities performed under internship need to be evaluated and awarded with marks which would be converted into Grades as per the formula charted out at 16. Besides, other activities of the internship, the following activities are must & can't be excluded from the schedule of the activities to be performed for Internship by the concerned Academic Coordination Committee (ACC) of the College.

The following activities besides to other activities are must in the component of the Internship:

- i. Differential Function of the school system.
- ii. System of Managing the classrooms by another teacher (if the teacher is on leave).

The Internship will be observed as per the following Schedule:

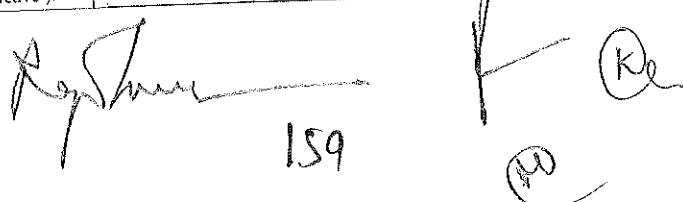
INT2	Activity	Duration	Credits	Marks50		
				In t	Ext	Total
	<u>Visit Cum Observation to</u>	2Weeks	2			
	Secondary schools (Observation of 8 Lessons)	8 Days		10	5	15
	Contributions to the ULLAS centers	2 Days		10	5	15
	Visiting 7 wings of SCERT and preparing a critical Report of it	1day		5	5	10
	ITI colleges/ such institutes to work out short term vocation	2day		5	5	10
				30	20	50

Third Semester (August-December) INT 3

Activity	Duration	Credits	Marks(250)		
			Internal	External	Total
<u>Internship cum Teaching Practice</u>	8 wks	10			
a) School Internship (all mentioned activities to be performed as per clause No 5.II)	8 wks	2	50	-	50
b) Teaching Practice (TP1A) 30 lessons (15 Harbertian & 15 lessons in RCEM) in each subject + 20 (10 On spot lessons + 8 Observations lessons of the peers + 2criticism lessons) in each subject	8 wks	4	60	40	100
c) Teaching Practice (TP1B) 30 lessons (15 Harbertian & 15 lessons in RCEM) in each subject + 20 (10 On spot lessons + 8 Observations lessons of the peers + 2criticism lessons) in each subject	8 wks	4	60	40	100

Fourth Semester (Jan-June) INT 4

Activity	Duration	Credits	Marks(250)		
			Internal	External	Total
<u>Internship cum Teaching Practice</u>	8 wks	10			
a) School Internship (all mentioned activities to be performed as per clause No 5.II)	8 wks	2	50	-	50
• Teaching Practice (TP2A) 30 lessons (15 on Constructivism & 15 on RCEM) approach in each subject +	8 wks	4	60	40	100



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iii. System of Managing Internal & External Evaluation. iv. System of maintain School records and Registers (in physical form or in the computer). v. System of Managing curriculum activities. 6. SCHEME OF EVALUATION 6.1A Theory External Evaluation The evaluation of the student teachers would be done continuously throughout stay in the college. The theory papers would be evaluated out of 60 marks through external evaluators as per the guidelines and value points set forth. 6.1 B. Internal Assessment (to be discussed) Internal assessment marks are 40. The 5 marks are to be awarded for the attendance percentage which student teacher has earned in proportion to the number of the classes attended for each subject. The attendance record is to be maintained on daily basis and the Academic Coordination Committee should observe its objectivity as well as malpractices be notified. The other 5 marks are to objectively awarded on the basis of the observations which a teacher educator would do for each student as per procedure. The following activities are to be basis other than many other activities which ACC may authorize the college, to conduct for awarding 5 marks to the student teachers: i) Peer Leadership (Behavioural): Taking up the challenges of leading others (leading in discussion in classroom, making others to join in the group talk etc, peer reformist) 1mark ii) Social Responsibility (social)-takes the social cause as the personal responsibility be it the Clean India, Green India, Traffic management , HIV awareness etc. 1mark iii) Technology use in teaching learning- makes use of the technological intervention in teaching learning process rather the conventional methods of banking on the books which is helpful in the curriculum transaction. 1mark iv) Environment Friendly- protects the trees and encourages others to do so; involves in the clean water and air campaigns which benefits the society at large. 1mark v) Co curricular Contributor- Member of the different In house academic activities like member of the Editorial team, a poet /singer/painter/dancer etc./any other such activity which may be helpful in conduct of the teaching in the classroom. Besides to it, 20 marks are meant for the Internals. The internals includes test/ tests and the Tutorials/ seminars/on spot questions etc. It is based upon 1mark answer , which is to be written as a very short answer. The test activity can be held twice in one semester with 5 marks each. The teacher educator will maintain the feedback exhibiting the performance. There is chance to improve upon the score. The other 10 marks will constitute the activity of semester/tutorial/on spot question etc. activity (involving student teachers application of knowledge and learning of the curriculum). Both of the activities are to be constructed objectively and should be in accordance of the syllabus in hand. The record properly documented is to be shown to each student by the college, if asked, by the ACC for the inspection purposes or by the student teacher. The proper justification of its value points is to be done very clearly. 6.1.C Internship cum Teaching Practice	20(10 On spot lessons + 8 observations lessons of the peers + 2criticism lessons) in each subject Teaching Practice (TP2B) 30 lessons(15 on Constructivism& 15 on RCEM) approach in each subject + 20 (10 On spot lessons + 8 observations lessons of the peers +2 criticism lessons) in each subject	8 wks	4	60	40	100
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Observe 30 directed lessons (15 in first semester and 15 in second semesters) as per the schedule to be given by other candidates/ peers and demonstration lessons by the teachers of the institution for honing the self-skills in teaching. Before embarking upon the teaching the students in the real classrooms, the trainee must have attended the demonstration and discussion lessons. He /She should have attended lectures and guidance for the discussion of theory courses, and Completed internship components .

II. Teaching practice (a component of School Internship) of not less than 200 lessons (30 in IIIrd and 30 in IVth semester in each of the teaching subject(120 lessons in total), along with 40 lessons (20 on spot lesson in each subject + 32 observations lesson and 8 criticism lesson in two chosen subjects) taken up for the pedagogical mastery on the content basis distributed over Standards VI to IX of the recognized elementary / secondary/ higher secondary schools.

III. On spot lessons are the delivery of lessons which are not to be pre-planned by the student teachers but are to be delivered as and when asked to be delivered by the concerned teacher in charge of the Internship. It is to be planned on spot at a short notice. The On spot Lessons are to be delivered by the trainees after having a sufficient on hands experience of teaching in the real classroom situations. The Teacher in charge is to be reasonably satisfied of the performance of the trainee before inducting the trainee for on spot lesson delivery.

IV. The teacher in charge shall document the change reflected in the trainee on the attainment of the pedagogical skill from the time of the initiation into the classroom to on spot delivery of the lesson.



V. The Teacher in charge is /are to ensure the veracity of the content to be delivered as well as the optimal performance of the trainee.

The Teacher in-charge would profusely document in the RJ the evidence and the quantity of change in the teaching style and the methods used, as witnessed in every trainee under his / her mentor ship since the last two sessions (since 3rd semester to 4th semester).

The examination for the degree of B. Ed. shall consist of division of marks, credit and allotment of time to each component of syllabus as shown in Table No. I

Table No. I Scheme for two years B.Ed. Programme

FIRST SEMESTER										
Course No.	Subject/ Course Component	Credits	Inst.Hrs /Wk	Marks Theory	Practical				Total	
					Int					Sessional work
					U T1	U T2	U T3	U T4		
101	Education in Indian Perspective	4	4	70	5	5	5	5	10	100
102	Childhood and Adolescence Education	4	4	70	5	5	5	5	10	100


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103	Language Competence and Communication Skills	4	4	70	5	5	5	5	10	100
104	Educational Planning and Management	4	4	70	5	5	5	5	10	100
105	Inclusive Education	4	4	70	5	5	5	5	10	100
INT 1	School Internship	2	Continued & Combined Internship							50(30 Internal +20 Ext)

a. Internship cum teaching Practice at the end of every semester, is to be evaluated on the value points. At the end of the IVth semester, the internship of all the four semesters is to be reflected through Reflective Journal. The Unit-IV in all the subjects for the theory deal with the sessional work which also constitutes internship.

b. The subjects offered by the students at the graduation and post graduation levels will form the basis for the selection of both teaching subject course at B.Ed level.

c. The teaching Practice will take place in two semesters (3rd & 4th) for the two subjects selected by the student teacher in the IInd Semester. The teacher In charge / teacher Educator would observe the lesson on the Five point scale (Very Satisfactory, Satisfactory, Average, Needs Amendments, Re-teaching) "Very Satisfactory" is such a delivery of lesson which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are innovative and naturalized adopted to the needs of teaching. "Satisfactory" delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are cost effective and are suited to the needs of teaching.

The "Average" delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are not required but are used / enforced upon (out of place) in context of teaching. "Needs Amendments" is such a delivery of lesson where the content and pedagogy match is missing.

The "Re-Teaching" delivery of lesson is to happen when the teaching of the content is wrong/ the pedagogy applied is not as per the requirement of the content. The student teacher's style of teaching lacks confidence in handling the content, methodology as well as the class.

d. The awarding of teaching Practice component 30 lessons in each subject + 20 (10 On spot lessons + 8 Observations lessons of the peers + 2 criticism lessons) is to be done out of 60 marks (internal) out of 100 marks allotted for each subject whereas the 40

Marks are to be awarded by the external Examiners through the ACC after deliberations and Viva Voce.

e. The External Examiners appointed by the Hon'ble Vice Chancellor is to award 40 marks on the basis of

i. Interviewing the student teacher on the basis of the Pedagogy undertaken. 5 Marks

ii. The effectiveness of the technology used. (RJ reflections in this context are to be properly documented) 5Marks

iii. Delivery of the lesson (innovative ideas used and presentation of lesson) 10 marks

iv. Any report of misbehaviour / use of corporal punishment during teaching (- 5Marks) would be deducted, similarly (+5) will be added for positive behaviours.

v. Use of Cost effective /waste material products used as aids / home made aids (minimum 20 aids) 10 marks.

vi. Social Behaviour and responsibility (to share the resources, helpfulness, courtesousness to the students). 5 marks

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6.1D A candidate for the degree of Bachelor of Education (B. Ed.) must have:
a. completed two Semesters (the First Semester and the Second Semester) for the school Internship as given in the syllabus and must have requisite attendance as per the statutes to go for the next year internship.
b. In no case the candidate is exempted of / relaxation in the Internship. All the candidates pursuing B.Ed program, hereby to be known as "Student Teacher/ Trainees" /Interns of the B.Ed.
c. completed a course of Internship extending over four Semesters to the satisfaction of the Principal of the College in which the candidate is studying

First Semester(August-November) INT 1

Activity	Duration	Credits	Marks(50)		
			Internal	External	Total
<u>Visit Cum observation to</u>	2 Weeks	2			
a) Aganwadi (neighbouring centre)	2 Days		5	3	8
b) Nursery School (Observation of 5 Lessons)	2 Days		5	3	8
c) DIET(7 wings)	2 days		5	3	8
d) Innovative Centre(Pry & Middle schools)	2 days		5	3	8
e) Pry School(Observation of 5 Lessons)	2 days		5	3	8
f) Middle	2 days		5	5	10

Second Semester (Jan-June)INT 2

Activity	Duration	Credits	Marks(50)		
			Internal	External	Total
<u>Visit Cum observation to</u>	2 Weeks	2			

SECOND SEMESTER

Course No	Subject/Course Component	Credits	Inst. Hrs /Wk	Theory	Pract.				Ext Examiner	Total
					Int					
					U	U	U	U		
					T	T	T	T		
201	Philosophical and Sociological Bases of Education	4	4	70	5	5	5	5	10	100
202	Teaching, Learning and Evaluation	4	4	70	5	5	5	5	10	100
203	Educational Technology and ICT	4	4	70	5	5	5	5	10	100
204	Methodology of Teaching Language -I English/Hindi/Punjabi/Urdu/Dogri/Sanskrit	4	4	70	5	5	5	5	10	100
205	Methodology of Teaching subject-I S.St./Physical Science/Biological Science/ Home Science/Commerce/Performing Art/Visual Art/Computer Education/Health & Physical Education/Maths.	4	4	70	5	5	5	5	10	100
206	Action Research	2	2	30	2.5+2.5	05	(Test-I & II)	10	(External)	50
INT2	School Internship	2		Continued & Combined Internship						50(30 Internal+ 20 External)

THIRD SEMESTER

B.Ed No	Subject/Course Component	Credits	Inst. Hour /Wk	Theory	Practical				Total	
					Int					
					U	UT	UT	U		
					T	2	3	T		
301	Methodology of Teaching Language -II English/Hindi/Punjabi/Urdu/Dogri/Sanskrit	4	4	70	5	5	5	5	10	100

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a) High schools (Observation of 8 Lessons)	4 Days	10	5	15	30	Methodology of Teaching subject-II S.St./Physical Science/Biological Science/Home Science/Commerce/Performing Art/Visual Art/Computer Education/Health & Physical Education/Maths.	4	4	70	5	5	5	5	10	100
b) Hr. Secondary schools (Observation of 5 Lessons)	4 Days	10	5	15						20					
c) SIE (7 branches)	2 days	5	5	10	30	Env't Education & Disaster Management		4	70	5	5	5	5	10	100
d) Innovative Centres	2 days	5	5	10	IN T3	School Internship	10	2	Cont inued & Combined Internship as shown in 6.I.E						250 (50 Routine work + 100 (TP1)+100 (TP2) Marks)

Third Semester (August-December) INT 3

Activity	Duration	Credits	Marks(250)		
			Internal	External	Total
<u>Internship cum Teaching Practice</u>	8 wks	10			
a) School Internship (all mentioned activities to be performed as per clause No 5.II)	8 wks	2	50		50
b) Teaching Practice (TP1A) 30 lessons (15 Harbertian & 15 lessons in RCEM) in each subject + 20 (10 On spot lessons + 8 Observations)	8 wks	4	60	40	100

FOURTH SEMESTER										
No.	Subject/Component	Credits	Inst. Hour/Wk	Marks						Total
				Theory	Practical				Sessional Work	
					U1	U2	U3	U4		
401	Teacher Education	4		70	5	5	5	5	10	100
402	Optional Papers (any one) A. History of Education	4		70	5	5	5	5	10	100

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Lessons of the peers + 2 criticism lessons) in each subject	8 wks	4	60	40	100	B. Health and Physical Education													
						C. Value & Peace Education													
c) Teaching Practice (TP1B) 30 lessons (15 Harbertian & 15 lessons in RCEM) in each subject + 20 (10 On spot lessons + 8 Observations lessons of the peers + 2 criticism lessons) in each subject	8 wks	4	60	40	100	D. Guidance and Counselling													
						E. Comparative Education													
						F. Curriculum Development													
						G. Contemporary India & Education													
						IN T4 School Internship	10 (2 credits for Routine work in school as a Teacher & 4 credits each for the Teaching Practice in two subjects.	Continued & Combined Internship as shown in 6.I.E											250 = (50 Routine work + 100 (TP1) + 100 (TP2) Marks)
Fourth Semester (Jan-June INT 4)																			
Activity	Duration	Credits	Marks(250)																
			Internal	External	Total														
Internship Teaching Practice	8 wks	10																	
a) School Internship (all mentioned activities to be performed as per clause No 5.II)	8 wks	2	50		50														
Teaching Practice (TP2A) 30 lessons (15 on Constr	8 wks	4	60	40	100														
						PR Project Work	4												100

7. Project Work
 The project work to be undertaken by each trainee under the directions of the teacher educator and the student teachers are to complete the following components

No	Activity	Completion Period	Internal	External	Marks
i)	Each one teach one	Two Years	10	15	25 Marks
ii)	Plant and own Tree	Do	10	15	25 Mark

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activities & 15 on RCEM) approach in each subject + 20(10 On spot lessons + 8 observations lessons of the peers + 2 criticism lessons) in each subject Teaching Practice (TP2B) 30 lessons (15 on Constructivism & 15 on RCEM) approach in each subject + 20 (10 On spot lessons + 8 observations lessons of the peers + 2 criticism lessons) in each subject 8 wks 4 60 40 100	iii	Psychological testing	4 th Sem	10	15	25 Marks
	iv)	Portfolio	Two Years	10	15	25 Marks
		a) Development of the Self as a person		3	5	
		b) Development of self as a Teacher		3	5	
		C) Development of the Wholistic & Integrated Understanding to handle Different situations.		4	5	
		Total				

Credits

The term 'Credit' refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. For the Foundational Courses and teaching courses, four hours theory course per week is given four credits and two hours theory course per week is given two credits. The details of credits for individual components and individual courses are given in the schema given above in the table No 1.

9. External Examiners

The Vice Chancellor by the powers vested in him/her would appoint Two External Examiners for the Semester end evaluation of the components (Internship/Project work/Teaching Practice/Internal Assessment) undertaken in the Semester as well as to be the members of inspection Tea

Duties & Responsibilities of the External Examiner:

- I. Should have an teaching experience of more than 10 years (for Professor/Associate Professor) and Asst.Professor (as per the prescribed rules).
- II. Should have either B.Ed /M.Ed / MA (Education) as a basic qualification .
- III. Should have worked / been working either in an autonomous Institute/Central/Cluster University or an affiliating institute of Education to JU
- IV. Would undertake a review of the activities taken up in the Reflective Journal of every student teacher before awarding for the said semester.
- V. Would interact with the faculty as well as the student teacher to understand the mechanism behind the award allotment by the internal team.
- VI. The awarding scheme should reflect objectivity rather arbitrariness.
- VII. The student teachers are to be shown the grades awarded and students teachers are to be satisfied for it.

9. Attendance

Every student teacher has to have 200 working days in the entire course work spread in four semesters.

10. External Examination / Observation

The entire internship done in a semester is to be evaluated through a committee of senior faculty of college mediated by the two External Examiners from the University / college/ other University.

The External Examiners are to be the person of the discipline of education and has a minimum of 10 years experience of teaching in B.Ed / M.Ed / MA(Education).The college faculty should have a minimum of 4 years of teaching experience in the college. The focus is to award the student objectively and as per the value points. The External examiners will be paid TA/DA and the remuneration as per the University rules.

11. Experimental School

Every College of Education must have an attached school which would serve the needs of the student teachers pursuing degree in B.Ed.

12. Practicing Schools


Every College of Education must have minimum 15 identified practicing schools. The list of these schools should be submitted to office of Convener /Dean Faculty of Education. The student teachers should have practice teaching of 20 weeks in these identified schools.

13. Staff

13.1 Academic Faculty

Observe 30 directed lessons (15 in first semester and 15 in second semesters) as per the schedule to be given by other candidates/peers and demonstration lessons by the teachers of the institution for honing the self-skills in teaching. Before embarking upon the teaching the students in the real classrooms, the trainee must have attended the demonstration and discussion lessons. He/She should have attended lectures and guidance for the discussion of theory courses, and Completed internship components.

11. Teaching practice (a component of School Internship) of not less than 200 lessons (30 in IIIrd and 30 in IVth semester in each of the teaching subject(120 lessons in total), along with 40 lessons (20 on spot lesson in each subject + 32 observations lesson and 8 criticism lesson in two chosen


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subjects) taken up for the pedagogical mastery on the content basis distributed over Standards VI to IX of the recognized elementary / secondary/ higher secondary schools.

III. On spot lessons are the delivery of lessons which are not to be pre-planned by the student teachers but are to be delivered as and when asked to be delivered by the concerned teacher in charge of the Internship. It is to be planned on spot at a short notice. The On spot Lessons are to be delivered by the trainees after having a sufficient on hands experience of teaching in the real classroom situations. The Teacher in charge is to be reasonably satisfied of the performance of the trainee before inducting the trainee for on spot lesson delivery.

IV. The teacher in charge shall document the change reflected in the trainee on the attainment of the pedagogical skill from the time of the initiation into the classroom to on spot delivery of the lesson.

V. The Teacher in charge is /are to ensure the veracity of the content to be delivered as well as the optimal performance of the trainee.

The Teacher in-charge would profusely document in the RJ the evidence and the quantity of change in the teaching style and the methods used, as witnessed in every trainee under his / her mentor ship since the last two sessions (since 3rd semester to 4th semester).

The examination for the degree of B. Ed. shall consist of division of marks, credit and allotment of time to each component of syllabus as shown in Table No.1

Credits

The term 'Credit' refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. For the Foundational Courses and teaching courses, four hours theory course per week is given four credits and two hours theory course per week is given two credits. The details of credits for individual components and individual courses are given in the schema given above in the table No 1.

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The Vice Chancellor by the powers vested in him/her would appoint Two External Examiners for the Semester end evaluation of the components (Internship/Project work/Teaching Practice /Internal Assessment) undertaken in the Semester as well as to be the members of ACC.

Duties & Responsibilities of the External Examiner:

I. Should have an teaching experience of more than 10 years (for Professor/Associate Professor) and Asstt. Professor (as per the prescribed rules).

II. Should have either B.Ed /M.Ed / MA (Education) as a basic qualification.

III. Should have worked / been working either in an autonomous Institute or an affiliating institute of

Education to JU

IV. Would undertake a review of the activities taken up in the Reflective Journal of every student teacher before awarding for the said semester.

V. Would Interact with the faculty as well as the student teacher to understand the

For an intake of two basic units of fifty students each, i.e. total students strength of 200, there shall be 16 full time faculty members.

The distribution of faculty across curricula areas shall be as under:-

1. Principal/HOD (One)
2. Perspectives in Education (Four)
3. Pedagogy subjects (Eight)
(Maths, Science, Social Science, Language)
4. Health & Physical Education (One)
5. Fine Arts (One)
6. Performing Arts (Music/Dance/Theatre) (One)

Note:- (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified and can cater to both foundation and pedagogy course(s). If the students strength from two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.

(ii) faculty can be utilized for teaching in flexible manner so as to optimize academic expertise available.

13.2. Qualifications:

The faculty shall possess the following qualifications as per the NCTE norms and standards from time to time:

A. Principal/HOD

- i) Postgraduate degree in Arts/ Science/Social science/humanities/Commerce with 55% marks and
- ii) M.Ed/ with minimum 55% marks; and
- iii) Ph.D in Education or in any pedagogic subject offered in the institution; and
- iv) Eight years of teaching experience in a secondary Teacher Education Institution

Desirable: Diploma/Degree in Educational administration or Educational Leadership

B. Perspectives in Education or Foundation Courses

- i) Postgraduate degree in social Sciences with minimum 55% marks; and
- ii) M.Ed degree from a recognized university with minimum 55% marks.

OR

- i) Postgraduate (MA) degree in Education with minimum 55% marks and
- ii) B.Ed/B.E.L.Ed degree with minimum 55% marks.

C. Curriculum and Pedagogic Courses

- i) Postgraduate degree in Sciences/ Mathematics/Social Sciences/Languages with minimum 55% marks and
- ii) M.Ed/ degree with minimum 55% marks

Desirable:

Ph.D Degree in Education with subject specialization

NOTE: In case of B&C put together for the faculty positions. A post graduate degree in Sociology/Psychology/philosophy with 55% marks and Bed/BELEd with 55% and the experience of teaching of three years of secondary school shall be considered

D. Specialized Courses

Physical Education:

- i) Master of Physical Education (M.P.Ed) with minimum 55% marks (Training/Qualification in Yoga education shall be desirable)

Visual Arts

- i) Post Graduate degree in Fine Arts (MFA) with minimum 55% marks

Performing Arts

- i) Post Graduate degree in Music/ Dance/Theatre arts with minimum 55% marks

13.3 Administrative and Professional Staff

- | | |
|--|-----|
| (a) Librarian (B. Lib with 55% marks) | One |
| (b) Lab assistant (BCA with 55% marks) | One |
| (c) Office-cum-Account Assistant | One |
| (d) Office Assistant-cum-Computer Operator | One |
| (e) Store-Keeper | One |
| (f) Technical Assistant | One |
| (g) Lab Attendants/Helpers/Support Staff | Two |

Qualifications

As prescribed by UT Administration

Note: a) In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HODs.

Terms & Conditions of Service

The terms and conditions of service of teaching and non teaching staff including selection procedure/appointment, pay scales, age of superannuation and other benefits shall be as per policy of UT administration/Affiliating Body,

14. Academic Coordination Committee (ACC)

This committee will facilitate the local coordination & consultation of the academic arrangements at the college level as well as the optimal utilization of the Monetary and the physical resources for promoting the cause of education among the stakeholders. The committee will be of three years tenure and after every three years the committee needs to be reconstituted

mechanism behind the award allotment by the internal team.

VI. The awarding scheme should reflect objectivity rather arbitrariness.

VII. The student teachers are to be shown the grades awarded and students teachers are to be satisfied for it.

9. Attendance

Every student teacher has to have 200 working days in the entire course work spread in four semesters. The percentage of attendance earned by the student teacher will be awarded in set

procedure which as follows:

Above 95% and above = 5

Less than 95 and above 90% = 4

Less than 90% and above 85% = 3

Less than 85% and equal or above to 80% = 2

10. External Examination / Observation

The entire internship done in a semester is to be evaluated through a committee of senior faculty of college mediated by the two External Examiners from the University / college/ other University.

The External Examiners are to be the person of the discipline of education and has a minimum of 10 years experience of teaching in B.Ed / M.Ed / MA(Education). The college faculty should have a minimum of 4 years of teaching experience in the college. The focus is to award the student objectively and as per the value points. The External examiners will be paid TA/DA and the remuneration as per the University rules.

11. Experimental School

Every College of Education must have an attached school which would serve the needs of the student teachers pursuing degree in B.Ed.

12. Practicing Schools

Every College of Education must have minimum 15 identified practicing schools. The list of these schools should be submitted to office of Convener /Dean Faculty of Education. The student teachers should have practice teaching of 20 weeks in these identified schools.

13. Staff

13.1 Academic Faculty

For an intake of two basic units of fifty students each, i.e. total students strength of 200, there shall be 16 full time faculty members.

The distribution of faculty across curricula areas shall be as under:-

1. Principal/HOD (One)

2. Perspectives in Education (Four)

3. Pedagogy subjects (Eight)
(Maths, Science, Social Science, Language)

4. Health & Physical Education (One)

5. Fine Arts (One)

6. Performing Arts (Music/Dance/Theatre) (One)

Note:- (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified and can cater to both foundation and pedagogy course(s). If the students strength from two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.

(ii) faculty can be utilized for teaching in flexible manner so as to optimize academic expertise available.

13.2. Qualifications:

14.A Members : The committee will have Four members in it namely
i) One nominated member Professor or Associate Professor (external Examiner/Observer) of the University/ from a college of Education / College having the 10 years expertise in the discipline of Teacher education/Education (it will be on Semester / term end basis).

ii) Two senior faculty (One Principal & other faculty not less than 4 years stay) in the college of education.

iii) One Assistant Professor to be nominated (either from the Govt. college or Dept of Education, Jammu University or any such faculty from an affiliating institution of Jammu University.

14.B Duties and Responsibilities :

I. The Committee should meet twice or on need bases in an semester to take note of the resources and the smooth functioning of the college.

II. The minutes are to be recorded and the academic arrangements in the college should go accordingly.

III. The External Examiner / Observer and Assistant Professor are must in any evaluation of the Internals/ Internship / Teaching Practice / project work as part of the examination. The Hon'ble Vice Chancellor will nominate these members on the Semester basis.

IV. The Committee will deliberate upon the academic arrangement at least once at the beginning of the semester.

V. The committee will have two local faculty from the college out of which Principal will act as the member secretary.

VI. The nominated members of the University shall ensure complete transparency as well as fairness in awarding the grades to the student teachers of B.Ed.

VII. The Committee shall act free of any biases and prejudices in awarding the Grades or taking any policy decision.

VIII. The committee will strictly follow the guidelines as set forth for implementing the policies and program of the B.Ed.

15. FACILITIES (As notified by NCTE from time to time)

15.1 Infrastructure:

(i) The institutions shall possess 2500 sq mts (two thousand five hundred square meters) of exclusive well demarcated land for the initial intake of fifty students out of which 15 sqmts (one thousand five hundred square meters) shall be the built up area and the remaining space for lawns, playfields etc. For an additional intake of fifty students, it shall possess additional land of 500 sqm (500 hundred square metre). For an annual intake beyond two hundred and upto three hundred, it shall possess land of 3500 sqm (three thousand five hundred square metre). For the institutions established prior to this Regulations, for an additional intake of one hundred students, built up area is to be increased by 500 sqm (five hundred square meter) and the requirement of additional land may not apply to them.

(ii) Built up Area for running other teacher education programme in combination with B.Ed programme shall be as under :

Facilities: The Institution must have the following infrastructure (each item to include facilitation for PWD):

i) One classroom for every 50 students

ii) Multipurpose Hall with seating capacity of 200 and a dais (2000 sq.ft)

iii) Library-cum-reading room.

iv) ICT Resource Centre

v) Curriculum Laboratory

vi) Art and Craft Resource Centre

vii) Health and Physical Education Resource Centre (including yoga education)

viii) Principal's Office

ix) Staff Room

x) Administrative Office

xi) Visitor's Room

xii) Separate Common Room for male and female students

xiii) Seminar Room

xiv) Canteen

xv) Separate Toilet facility for male, female and transgender students, for staff, and for PWD

xvi) Parking Space

xvii) Store Rooms (two)

xviii) Multipurpose Playfield

xix) Open space for Additional Accommodation

xx) There shall be games facilities with a playground. Where there is scarcity of space as in the metropolitan town/hilly regions, separate facilities for yoga, small court and indoor games may be provided.

xxi) Safeguard against fire hazard be provided in all parts of the building.

xxii) The institution campus, buildings, furniture etc. should be barrier free.

xxiii) Hostel for male and female students separately, and some residential quarters are desirable.

xxiv) Library-cum-Reading Room

There shall be a library-cum-reading room with seating capacity for at least fifty percent students equipped with minimum 1000 (one thousand) titles and 3000 (three thousand) books including text and reference books relevant to the course of study, educational encyclopedias, year books, electronic publications (CD-ROMs), online resources, and minimum five referred journals on education, and subscription to five other in related



The faculty shall possess the following qualifications:
A. Principal/HOD

- i) Postgraduate degree in Arts/ Science/Social science/humanities/Commerce with 55% marks and
- ii) M.Ed/ with minimum 55% marks; and
- iii) Ph.D in Education or in any pedagogic subject offered in the institution; and
- iv) Eight years of teaching experience in a secondary Teacher Education Institution

Desirable: Diploma/Degree in Educational administration or Educational Leadership

- B. Perspectives in Education or Foundation Courses
- i) Postgraduate degree in social Sciences with minimum 55% marks; and
- ii) M.Ed degree from a recognized university with minimum 55% marks.

OR

- i) Postgraduate (MA) degree in Education with minimum 55% marks and
- ii) B.Ed/B.E.L.Ed degree with minimum 55% marks.

C. Curriculum and Pedagogic Courses

- i) Postgraduate degree in Sciences/ Mathematics/Social Sciences/Languages with minimum 55% marks and
 - ii) M.Ed/ degree with minimum 55% marks
- Desirable: Ph.D Degree in Education with subject specialization

NOTE: In case of B&C put together for the faculty positions. A post graduate degree in Sociology/Psychology/philosophy with 55% marks and Bed/BEEd with 55% and the experience of teaching of three years of secondary school shall be considered D.

Specialized Courses

Physical Education:

- i) Master of Physical Education (M.P.Ed) with minimum 55% marks (Training/Qualification in Yoga education shall be desirable)

Visual Arts

- i) Post Graduate degree in Fine Arts (MFA) with minimum 55% marks

Performing Arts

Post Graduate degree in Music/ Dance/Theatre arts with minimum 55% marks

13.3 Administrative and Professional Staff

- (a) Librarian (B.Lib with 55% marks) One
- (b) Lab assistant (BCA with 55% marks) One
- (c) Office-cum-Account Assistant One
- (d) Office Assistant-cum-Computer Operator One
- (e) Store-Keeper One
- (f) Technical Assistant One
- (g) Lab Attendants/Helpers/Support Staff Two

Qualifications

As prescribed by UT Administration
Note: a) In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HODs.

Terms & Conditions of Service

The terms and conditions of service of teaching and non teaching staff including selection procedure/appointment, pay scales, age of superannuation and other

disciplines. The library holdings shall be augmented with addition of two hundred titles annually including books and journals. The library shall have photocopying facilities and computer with internet facilities for the use of faculty and student-teachers. Except in the case of textbooks and reference books there shall not more than three multiple copies of each title.

xxv) There shall be a Curriculum Laboratory with materials and resources relating to different areas of school curriculum.

xxvi) There shall be ICT facilities with hardware and software including computers, internet, TV, Camera, ICT equipment like ROT (Receive Only Terminal), SIT (Satellite Interlinking Terminal) etc.

xxvii) There shall be a fully furnished Teaching-Learning Resource Centre for Arts and Work Experience.

xxviii) Games and sports equipments for common indoor and outdoor games should be available.

xxix) Simple musical instruments such as harmonium, tabla, Manjira and other indigenous instruments.

16. Conferment of the B.Ed. Degree :

(i) A candidate shall be eligible for the conferment of the Degree of B.Ed. only if he/she has earned the required credits for the programme prescribed.

Those who gain A+ -D Grades are considered successful whereas the below D (i.e. E) is to be considered fail or Dropped for the Different Components

- i) Core /Foundational Courses
- ii) Methods Cum Content Courses
- iii) Internship & Projects

The final results shall be displayed in Grades as approved by the Competent Body on the pattern of Masters Degree program.

I. A candidate, who passes, in theory but not successful in Internship examination will be a not successful candidate to earn the Degree as the candidate is to be successful in all the three components (Core/ Foundation Courses, Teaching Courses and the Internship) simultaneously irrespective of the minimum of Grades earned.

II. A candidate, who is successful in Internship examination but not successful in Theory Part (Foundational courses and the teaching courses) of the examination, shall be required to take the examination again in theory to earn the minimum grades to be earned to be declared eligible for award of B.Ed Degree.

III. Students pursuing the said course shall be permitted to complete the program within a maximum period of three years from the date of the admission to the program.

IV. In no case the Internship could be exempted fully or partially. It is to be done as suggested.

V. The syllabi and courses of study shall be prescribed by the Academic Council. The resource material (Text Books/ Reference books /Articles) used by the students to write the assignments/ examinations are to be Plagiarism free and should be of the quality material fulfilling the research ethics.

As soon as possible after the termination of the examination, the Controller of Examinations shall publish a list of the candidates indicating against each his/her result. Each successful candidate shall be awarded a degree stating the Grade.

17. A candidate, who has already passed the examination for the degree of Bachelor of Education, may appear privately in anyone of the subjects mentioned in papers of 'Teaching of the subject' not already taken by him/her for this examination by fulfilling all the terms & conditions in respect of the students pursuing BE (By seeking admissions in a college of Education as well as undergoing the internship in all the semester as well as opting out the teaching subject from the 2nd semester onwards). The examination fee payable by such a candidate shall be one half of the total fee prescribed for the Bachelor of Education examination provided that a college of Education admits the student for such a course.

18. Every college of Education would sent in advance an Academic Calendar at the commencement of the session along with the list of the Schools to be engaged for the Internship. The group In charges as well as the student are to be informed accordingly in advance for the Internship venue and the roles and responsibilities. The senior faculty is an asset of the Institution and a such should be retained, unless compulsive due to reasons beyond the intervention, for the good mentorship as well as for the internal academic coordination arrangement.

Managing Committee

The institution shall have a Managing committee which shall comprise representatives of the sponsoring society/trust, Educationists and Teacher Educators, representatives of the affiliating university and of the staff.

20. DEFINITIONS :

I. Bachelor Degree" means Bachelor's Degree in the faculties of Arts, Science, Social Sciences or Commerce (under 10+2+3 pattern) of the University of Jammu or Bachelor's Degree in the Faculty of Music & Fine arts of the University of Jammu or a Degree of any other university recognised as equivalent thereto or Bachelor's Degree of 4-year duration in the Faculty of Agriculture of a recognised University or any of the such faculty which is included or would likely be included by the University Act.

II. Qualifying Examination" means Bachelor's Degree Examination (on the basis of which the candidate becomes eligible for admission to B.Ed. course in) in the faculties of Arts, Science, Social Sciences, Commerce or Music and Fine Arts of the University of Jammu or any other examination recognised as equivalent thereto or, Bachelor's

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benefits shall be as per policy of UT administration/Affiliating Body,

14. Academic Coordination Committee (ACC)

This committee will facilitate the local coordination & consultation of the academic arrangements at the college level as well as the optimal utilization of the Monetary and the physical resources for promoting the cause of education among the stakeholders. The committee will be of three years tenure and after every three years the committee needs to be reconstituted.

14.A Members : The committee will have Four members in it namely

i) One nominated member Professor or Associate Professor (external Examiner/Observer) of the University/ from a college of Education / College having the 10 years expertise in the discipline of Teacher education/Education (it will be on Semester / term end basis).

ii) Two senior faculty (One Principal & other faculty not less than 4 years stay) in the college of education.

iii) One Assistant Professor to be nominated (either from the Govt. college or Dept of Education, Jammu University or any such faculty from an affiliating institution of Jammu University.

14.B Duties and Responsibilities :

I. The Committee should meet twice or on need bases in an semester to take note of the resources and the smooth functioning of the college.

II. The minutes are to be recorded and the academic arrangements in the college should go accordingly.

III. The External Examiner / Observer and Assistant Professor are must in any evaluation of the Internals/Internship / Teaching Practice / project work as part of the examination. The Hon'ble Vice Chancellor will nominate these members on the Semester basis.

IV. The Committee will deliberate upon the academic arrangement at least once at the beginning of the semester.

V. The committee will have two local faculty from the college out of which Principal will act as the member secretary.

VI. The nominated members of the University shall ensure complete transparency as well as fairness in awarding the grades to the student teachers of B.Ed.

VII. The Committee shall act free of any biases and prejudices in awarding the Grades or taking any policy decision.

VIII. The committee will strictly follow the guidelines as set forth for implementing the policies and program of the B. Ed.

X Remuneration To ACC members/ External examiner will be paid by the college Management as per the norms below :

15. FACILITIES

S.No	Sessional & Internship Activities	Practice of Teaching	
I.	Rs 1500 per Day per Member (Upto 50 Examinees)	Rs 1500 per Member (Upto 50 Examinees)	Day per
Note : Any additional Examinee above			50 will
TA / DA Will Be paid by the concerned College.			
15.1 Infrastructure:			

Degree of 4-year duration in the Faculty of Agriculture and other Faculties approved by the University of Jammu.

III. Merit means percentage of marks obtained by the candidate in the qualifying examination (Bachelor Degree).

IV. Open Merit Category means consideration under Non-Reserved Category on the basis of inter-se merit.

V. The University means the University of Jammu.

VI. Incomplete Form means the Application Form which is wrongly filled in, gives incomplete/wrong/false information, has not been attested by the prescribed authority, is not accompanied by the requisite late fee in full (if applicable) or is deficient in respect of one or more requisite certificate(s)/documents(s)

VII. Late Receipt means the Application Form not received in the University even by post during working hours on or before the last date notified for the purpose.

VIII. College means a Colleges of Education affiliated to the University for imparting instruction in the B. Ed. course

IX. Authority to attest the Application Form and Photograph" is either the Principal of the Institution

from where the candidate passed the qualifying examination or where he is studying at present or by a gazetted officer or as per the University guidelines.

X. Candidate means the person seeking admission to B. Ed. course.

XI. Internship is an integral component, of the B. Ed Course, which comprises of different activities like Teaching of Practice etc. as reflected in the details above.

XII. Reflective Journal is a compendium of all evidences of the activities performed by the trainee during the B. Ed course completion. The document is to be authenticated by the student, teacher, teacher incharge and the Principal.

XIII. During the course, the candidates pursuing B. Ed program is a trainee/ Student teacher/Intern.

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(i) The institutions shall possess 2500 sq mts (two thousand five hundred square meters) of exclusive well demarcated land for the initial intake of fifty students out of which 15 sqmts (one thousand five hundred square meters) shall be the built up area and the remaining space for lawns, playfields etc. For an additional intake of fifty students, it shall possess additional land of 500 sqm (500 hundred square metre). For an annual intake beyond two hundred and upto three hundred, it shall possess land of 3500 sqm (three thousand five hundred square metre). For the institutions established prior to this Regulations, for an additional intake of one hundred students, built up area is to be increased by 500 sqm (five hundred square meter) and the requirement of additional land may not apply to them.

(ii) Built up Area for running other teacher education programme in combination with b.Ed programme shall be as under :
Facilities: The Institution must have the following infrastructure (each item to include facilitation for PWD):

- i) One classroom for every 50 students
- ii) Multipurpose Hall with seating capacity of 200 and a dias (2000 sq. ft)
- iii) Library-cum-reading room.
- iv) ICT Resource Centre
- v) Curriculum Laboratory
- vi) Art and Craft Resource Centre
- vii) Health and Physical Education Resource Centre (including yoga education)
- viii) Principal's Office
- ix) Staff Room
- x) Administrative Office
- xi) Visitor's Room
- xii) Separate Common Room for male and female students
- xiii) Seminar Room
- xiv) Canteen
- xv) Separate Toilet facility for male, female and transgender students, for staff, and for PWD
- xvi) Parking Space
- xvii) Store Rooms (two)
- xviii) Multipurpose Playfield
- xix) Open space for Additional Accommodation
- xx) There shall be games facilities with a playground. Where there is scarcity of space as in the metropolitan town/hilly regions, separate facilities for yoga, small court and indoor games may be provided.
- xxi) Safeguard against fire hazard be provided in all parts of the building.
- xxii) The institution campus, buildings, furniture etc. should be barrier free.
- xxiii) Hostel for male and female students separately, and some residential quarters are desirable.
- xxiv) **Library-cum-Reading Room**
There shall be a library-cum-reading room with seating capacity for at least fifty percent students equipped with minimum 1000 (one thousand) titles and 3000 (three thousand) books including text and reference books relevant to the course of study, educational encyclopedias, year books, electronic publications (CD-ROMs), online resources, and minimum five referred journals on education, and subscription to five other in related disciplines. The library holdings shall be augmented with addition of two hundred titles annually including books and journals. The library shall have photocopying facilities

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and computer with internet facilities for the use of faculty and student-teachers. Except in the case of textbooks and reference books there shall not more than three multiple copies of each title.

xxv) There shall be a Curriculum Laboratory with materials and resources relating to different areas of school curriculum.

xxvi) There shall be ICT facilities with hardware and software including computers, internet, TV, Camera; ICT equipment like ROT (Receive Only Terminal), SIT (Satellite Interlinking Terminal) etc.

xxvii) There shall be a fully furnished Teaching-Learning Resource Centre for Arts and Work Experience.

xxviii) Games and sports equipments for common indoor and outdoor games should be available.

xxix) Simple musical instruments such as harmonium, tabla, Manjira and other indigenous instruments.

16. Conferment of the B.Ed. Degree :

(i) A candidate shall be eligible for the conferment of the Degree of B.Ed. only if he/she has earned the required credits for the programme prescribed.

	Greater	Less	Grade Awarded
	or	Equal than	%
	to	% of	
	Marks	Marks(<	
	(>/=))	
1.	80	-	A+
2.	75	80	A
3.	68	75	B+
4.	60	68	B
5.	50	60	C
6.	40	50	D
7.	36	40	E
8.	20	36	F

Those who gain A+ -D Grades are considered successful whereas the below D(i.e. E) is to be considered fail or Dropped for the Different Components

i) Core /Foundational Courses

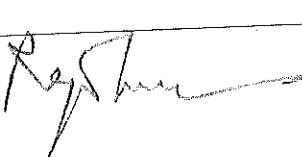


ii) Methods Cum Content Courses

iii) Internship & Projects

The final results shall be displayed in Grades as approved by the Competent Body on the pattern of Masters Degree program.

I. A candidate, who passes, in theory but not successful in Internship examination will be a not successful candidate to earn the Degree as the candidate is to be successful in all the three components(Core/ Foundation Courses, Teaching Courses and the Internship) simultaneously irrespective of the minimum of Grades earned.

II. A candidate, who is successful in Internship examination but not successful in Theory Part (Foundational courses and the teaching

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courses) of the examination, shall be required to take the examination again in theory to earn the minimum grades to be earned to be declared eligible for award of B.Ed Degree.

III. Students pursuing the said course shall be permitted to complete the program within a maximum period of three years from the date of the admission to the program.

IV. In no case the Internship could be exempted fully or partially. It is to be done as suggested.

V. The syllabi and courses of study shall be prescribed by the Academic Council. The resource material (Text Books/ Reference books /Articles) used by the students to write the assignments/ examinations are to be Plagiarism free and should be of the quality material fulfilling the research ethics.

As soon as possible after the termination of the examination, the Controller of Examinations shall publish a list of the candidates indicating against each his/her result. Each successful candidate shall be awarded a degree stating the Grade.

17. A candidate, who has already passed the examination for the degree of Bachelor of Education, may appear privately in anyone of the subjects mentioned in papers of 'Teaching of the subject' not already taken by him/her for this examination by fulfilling all the terms & conditions in respect of the students pursuing BEd (By seeking admissions in a college of Education as well as undergoing the internship in all the semester as well as opting out the teaching subject from the 2nd semester onwards). The examination fee payable by such a candidate shall be one half of the total fee prescribed for the Bachelor of Education examination provided that a college of Education admits the student for such a course.

18. Every college of Education would sent in advance an Academic Calendar at the commencement of the session along with the list of the Schools to be engaged for the Internship. The group in charges as well as the student are to be informed accordingly in advance for the Internship venue and the roles and responsibilities. The senior faculty is an asset of the institution and a such should be retained, unless compulsive due to reasons beyond the intervention, for the good mentorship as well as for the internal academic coordination arrangement.

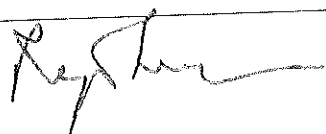


Managing Committee

The institution shall have a Managing committee which shall comprise representatives of the sponsoring society/trust, Educationists and Teacher Educators, representatives of the affiliating university and of the staff.

20. DEFINITIONS :

I. Bachelor Degree" means Bachelor's Degree in the faculties of Arts, Science, Social Sciences or Commerce (under 10+2+3 pattern) of the University of Jammu or Bachelor's Degree in the Faculty of Music & Fine arts of the University of Jammu or a Degree of any other university recognised as equivalent thereto or Bachelor's Degree of 4-year duration in the Faculty of Agriculture of a recognised University or any of the such faculty which is included or would likely be included by the University Act.

II. Qualifying Examination" means Bachelor's Degree Examination (on the basis of which the

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candidate becomes eligible for admission to B.Ed. course in) in the faculties of Arts, Science, Social Sciences, Commerce or Music and Fine Arts of the University of Jammu or any other examination recognised as equivalent thereto or, Bachelor's Degree of 4-year duration in the Faculty of Agriculture and other Faculties approved by the University of Jammu.

III. Merit means percentage of marks obtained by the candidate in the qualifying examination (Bachelor Degree).

IV. Open Merit Category means consideration under Non-Reserved Category on the basis of inter-se merit.

V. The University means the University of Jammu.

VI. Incomplete Form means the Application Form which is wrongly filled in, gives incomplete/wrong/false information, has not been attested by the prescribed authority, is not accompanied by the requisite late fee in full (if applicable) or is deficient in respect of one or more requisite certificate(s)/documents(s)

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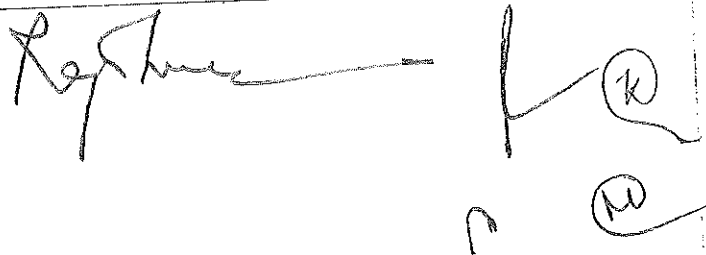
from where the candidate passed the qualifying examination or where he is studying at present or by a gazetted officer or as per the University guidelines.

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XIII. During the course, the candidates pursuing B.Ed program is a trainee/ Student teacher/Intern.

Refrence 



ITEM No.: III.9

To consider the matter w.r.t. conversion of B.P.Ed. and M.P.Ed. Courses 2026 onwards from Self-Financing to Non-Self-Financing Mode in the Directorate of Sports & Physical Education, University of Jammu from the Academic Session 2026-27 onwards.

NOTE:

Background:

The Department of Physical Education & Sports, University of Jammu, introduced the Bachelor of Physical Education (B.P.Ed.) and Master of Physical Education (M.P.Ed.) courses under the self-financing mode at the time of their inception. This arrangement was necessitated due to the non-availability of permanent faculty positions in the Department at that time.

Over the years, the Department has undergone significant academic and structural development. Permanent faculty positions have since been created and duly filled, and the salaries of these permanent faculty members are currently being drawn from the regular salary head of the University of Jammu.

Justification:

In the present scenario, the continuation of these courses under the self-financing mode lacks administrative and financial coherence for the following reasons:

Availability of Permanent Faculty: The Department now has duly appointed permanent faculty members whose salaries are borne by the University, thereby fulfilling a key requirement for regular academic programmes.

Institutional Support: The infrastructure, facilities, and academic resources required for conducting these courses are fully supported by the University.

Equity and Accessibility: Conversion to a non-self-financing mode will reduce the financial burden on students and enhance accessibility to quality education in Physical Education and Sports.

Academic Standardization: Bringing these courses under the regular (non-self-financing) stream will ensure uniformity in academic administration and alignment with other departments of the University.

Rational Financial Management: Since faculty salaries are already being paid from the University's budget, continuation of self-financing fees structure is not justified.

Financial Implications:

No additional financial burden is anticipated on account of faculty salaries, as the same are already being met from the University salary head.



Proposal:

It is proposed that the B.P.Ed. and M.P.Ed. Programmes presently being run under the self-financing mode in the Department of Physical Education & Sports be converted to non-self-financing (regular) courses with immediate effect or from the forthcoming academic session, as deemed appropriate by the Academic Council.

Hence, the matter w.r.t. conversion of the B.P.Ed. and M.P.Ed. Courses from self-financing to non-self-financing mode in the Department of Physical Education & Sports, University of Jammu.



ITEM No.: III.10

To consider the contribution of Self-Supporting courses/ Departments towards University Share w.e.f. Academic Session 2026-27 and onwards.

NOTE:

Presently there are number of Departments in the University of Jammu wherein Self-Financing programmes are operational and handled by the concerned Departments at their own level. As such the respective Departments are utilizing the funds as per their own requirements and need basis.

For effective financial management of the self-supporting departments and to mobilize the resources towards the University Central Share as well as its receipts, the following is proposed:-

1. Self-Financing Programmes having student enrolment equal to/exceeding 100 students throughout the entire duration of the course/programme in one financial year shall be required to contribute 50% of the fees collected to the University Share.

Further, out of the aforesaid 50% share:

- 10% shall be earmarked towards Internal Receipts of the University; and
- The remaining 40% shall constitute the share of the University to be deposited in the account as decided by the Competent Authority.

The concerned authorities/sections may accordingly work out the detailed modalities and implementation framework in this regard.

2. All Self-Financing departments/programmes shall charge the fees as notified by the office of Dean Academic Affairs from time to time. No other fee shall be charged without the concurrence of the office of Dean Academic Affairs.

Hence, the matter w.r.t. contribution of Self-Supporting courses/ Departments towards University Share w.e.f. Academic Session 2026-27 and onwards is submitted for consideration.



ITEM No.: III.11

To consider introduction of B.Tech (Robotics & Automation Engineering) in the UIET, Kathua Campus, (a constituent College of university of Jammu) from session 2027-2028 on the recommendations of the duly constituted Committee.

NOTE:

The Higher Education Department, Government of J&K had accorded sanction to the starting of following engineering programmes in the then sanctioned Government College of Engineering & Technology at Kathua (now the UIET, Kathua Campus) vide Government Order No. 687 HE of 2017 dated 12.12.2017.

- i. Computer Science and Information Technology
- ii. Electronics and Communication
- iii. Mechanical Engineering
- iv. Civil Engineering
- v. Electrical Engineering
- vi. Biotechnology Engineering

A Committee was constituted by the Hon'ble Vice-Chancellor, University of Jammu to suggest Course wise/Discipline wise allocation of various sanctioned teaching positions (23 positions) to the various disciplines of Engineering already sanctioned by the Higher Education Department, J&K. Pertinent to mention that out of 23 teaching positions sanctioned 7 positions are at the level of Associate Professor and 15 at the level of Assistant Professor alongwith one position of Principal. Further, two positions of Assistant Professors were filled through J&K PSC, (one each in the disciplines of Electrical and Electronic and Communications) and the services of these candidates were transferred to the UIET, Kathua Campus with the condition that these candidates will be governed by the statutes/rules and regulations of the University of Jammu, on their absorption in the UIET, Kathua.

The UIET presently runs B.Tech (Civil Engineering) and B.Tech. (Computer Science and Engineering) and shall also be starting B.Tech (Electronics & Communication Engineering) from the ensuing Academic Year 2026-2027 as already approved by the Competent bodies of the University. During the course of discussions, it emerged that the University should consider offering B.Tech (Robotics & Automation Engineering), since it is now an emerging field and is in great demand looking at the admission trends in other universities. It was unanimously felt that Robotics & Automation Engineering, which has a large component of mechanical engineering, and with its potential for a great job market shall help in meeting the aspirations of the students of J&K largely.

It is proposed that B.Tech (Robotics & Automation Engineering) shall be started from 2027-2028, till which time approval from AICTE & other infrastructural requirements shall be put in place.



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