



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' + GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

Email: academicsectionju14@gmail.com

NOTIFICATION **(25/Aug/Adp./33)**

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the syllabi and courses of studies for **Post Graduate Programme in Philosophy** under **NEP-2020** as per details given below:-

Two Year Post Graduate Programme under NEP-2020

Subject	Semester	For the examinations to be held in the year
Philosophy	Semester-I	December 2025, 2026 and 2027
	Semester-II	May 2026, 2027 and 2028
	Semester-III	December 2026, 2027 and 2028
	Semester-IV	May 2027, 2028 and 2029

One Year Post Graduate Programme under NEP-2020

Subject	Semester	For the examinations to be held in the year
Philosophy	Semester-I	December 2026, 2027 and 2028
	Semester-II	May 2027, 2028 and 2029

The Syllabi of the courses are also available on the University website:
www.jammuuniversity.ac.in

Anju Bhasin
14/08/2025
DEAN ACADEMIC AFFAIRS

No. F. Acd/II/25/6526-52

Dated: 26/8/25

Copy for information and necessary action to:

1. Dean, Faculty of Social Science.
2. Director/Convener, Board of Studies in Philosophy
3. Director, Centre for IT Enabled services and Management, University of Jammu for information and for uploading on University Website.
4. All members of the Board of Studies
5. Joint Registrar (Evaluation/P.G. Exam.)
6. Programmer, Computer Section, Examination Wing

Shrota
14/8/25
13/8
92
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Syllabus

Two-Year Post Graduate Course in
PHILOSOPHY

(AS PER NEP-2020)

Programme Code: PGSSP008

PROGRAMME SPECIFIC OUTCOMES

In common parlance Philosophy is the study of fundamental nature of Reality, Knowledge and Existence. This particular course includes a comprehensive study of Philosophy as a discipline at an advanced level. Precisely, it intends to inculcate a critical and systematic approach and relies on reasoned arguments to address general problems concerning matter, existence, knowledge, justice, duty, rule, truth and validity etc. This course strengthens the basis for higher studies and research in the field. It intends to develop novelty and also renders analytical and interpretative skills amongst the students besides effective communication. As a corollary, the discipline, if studied keenly, gives one an elevated life-world. The curriculum of Post-Graduation in Philosophy as per NEP 2020 is designed to motivate Post-Graduate students to achieve the following Program Specific Outcomes:

1. To give an insight into the multi-faceted and all-encompassing character of Indian Philosophical Thought. It attempts to give the students a comprehensive and critical account of the various aspects of Classical Indian Philosophy.
2. To comprehend a chronological journey from the Greeks via the Romans to the Christian philosophers of the medieval era, and ends at the various movements this brought philosophy and culture to the threshold of modernity.
3. To comprehend the historical and critical concepts, questions and theories discussed by modern western philosophers which have gone a long way to shape the ideological contours of the world we live in.
4. To engage students in the critical analysis of contemporary philosophical debates including those in Social and Political Philosophy, and Philosophy of Science and Spirituality.
5. To provide the students with a broad overview of the ethical conceptions of Indian as well as Western philosophical traditions and to draw the contrast between meta-ethical and normative ethical perspectives.
6. To develop such skills in students so as to make them capable of navigating through their lives during crisis by studying Philosophical Counselling introduced afresh by the Department.
7. To inculcate reasoning skills (by studying Logic) enabling the students to develop well-reasoned philosophical positions as well as for use in various competitive exams.
8. To provide students with a comprehensive understanding of the philosophical and spiritual tradition of Kashmir Shaivism.
9. To equip students with the philosophical tools to analyse and critically engage with modern religious issues.



COURSE STRUCTURE FOR TWO YEAR PG (As per NEP 2020) Programme Code: PGSSP008

S.No.	Course No.	Course Title	No. of Credits	Credits Level	Credit Point	Course Type (Core/Elective)	Marks (Theory/Tutorial)	Nature of Course				SWAYAM/ MOOC/ Vocational	Dissertation/ Summer Internship
								Global	National	Regional	Skill		
1	P2PITC 101	Indian Knowledge System	4	6.5	26	Core	100		National				
2	P2PITC 102	Classical Western Philosophy	4	6.5	26	Core	100	Global					
3	P2PITC 103	Meta Ethics	4	6.5	26	Core	100	Global					
4	P2PITC 104	Philosophy of Religion	4	6.5	26	Core	100	Global					
5	P2PITC 105	Philosophical Counselling	4	6.5	26	Core	100	Global					
6	P2PITC 106	Introduction to Logic	4	6.5	26	Core	100	Global					
7	P2PITC 107	The Philosophy of Srimad Bhagavad Gita (Chapters 2, 3, 5, 6, 15 and 18)	4	6.5	26	Core	100	Global			Skill		
8	P2PITC 201	Classical Indian Philosophy I	4	6.5	26	Core	100		National				
9	P2PITC 202	Modern Western Philosophy	4	6.5	26	Core	100		National		Skill		
10	P2PITC 211	Research Methodology	4	6.5	26	Core	100		National				
11	P2PITC 251	Internship/Workshop/Vocational Course Training Programme (Physical health and Spiritual Wellbeing)	4	6.5	26	Core	100	Global					
12	P2PITE 203	Philosophy of Advaita Vedanta	4	6.5	26	Elective	100						
13	P2PITE 204	Philosophy of Buddhism	4	6.5	26	Elective	100		National			Vocational	

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14	P2PITE 205	Schools of Vedanta	4	6.5	26	Elective	100		National				
15	P2PITE 206	Contemporary Religious Problems	4	6.5	26	Elective	100	Global					
16	P2PITE 207	Philosophy of Mind	4	6.5	26	Elective	100	Global					
17	P2PITE 208	Symbolic Logic	4	6.5	26	Elective	100	Global					
18	P2PITE 209	Applied Ethics	4	6.5	26	Elective	100	Global					
19	P2PITC301	Classical Indian Philosophy II	4	6.5	26	Core	100		National				
20	P2PITC302	Analytic Philosophy	4	6.5	26	Core	100	Global					
21	P2PITC303	Professional Ethics	4	6.5	26	Core	100	Global					
22	P2PITC310	Yoga: Theory and Its Application	4	6.5	26	Core	100		National				
23	P2PIMO351	Swayam Course/MOOC	4	6.5	26		100				SWAYAM		
24	P2PITE 304	Philosophy of Religious language	4	6.5	26	Elective	100	Global					
25	P2PITE 305	Philosophy of Science & Spirituality	4	6.5	26	Elective	100						
26	P2PITE 306	Indian Ethics	4	6.5	26	Elective	100	Global					
27	P2PITE 307	Philosophy of Sri Aurobindo	4	6.5	26	Elective	100		National				
28	P2PITE 308	Socio-Political Philosophy	4	6.5	26	Elective	100		National				
29	P2PITE 309	Environmental Ethics	4	6.5	26	Elective	100	Global					
30	P2PITC 401	Modern Indian Philosophical Theories	4	6.5	26	Core	100	Global					
31	P2PITC 402	Philosophy of Kashmir Shaivism	4	6.5	26	Core	100		National		Regional		

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Department of Philosophy University of Jammu				
Course Structure under New Pattern of NEP for Two Year PG Programme (2025-26)				
Semester-I				
Course Code	Title	Credit	Credit Level	Remarks
P2PITC 101	Indian Knowledge System	04	400	Core
P2PITC 102	Classical Western Philosophy	04	400	Core
P2PITC 103	Meta Ethics	04	400	Core
P2PITC 104	Philosophy of Religion	04	400	Core
P2PITC105	Philosophical Counseling	04	400	Tutorial
Any One from Two Skill-Based Courses				
P2PIPE 106	Introduction to Logic	04		Skill
P2PIPE 107	The Philosophy of Srimad Bhagavad Gita (Chapters 2, 3,5,6, 15 and 18)	04		Skill
	Total Credit	24		

Note: All Courses are Compulsory.

Semester –II				
Course Code	Title	Credit	Credit Level	Remarks
P2PITC 201	Classical Indian Philosophy I	04	500	Core
P2PITC 202	Modern Western Philosophy	04	500	Core
	Elective-I	04		
	Elective-II	04		
P2PIPE 211	Research Methodology	04	500	Tutorial/Practical
P2PIVC 251	Internship/Workshop/Vocational Course Training Programme (Physical health and Spiritual Wellbeing)	04	Skill based	Up to 4 weeks
P2PITE 203	Philosophy of Advaita Vedanta	04	500	Elective
P2PITE 204	Philosophy of Buddhism	04	500	Elective
P2PITE 205	Schools of Vedanta	04	500	Elective
P2PITE 206	Contemporary Religious Problems	04	500	Elective

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P2PITE 207	Philosophy of Mind	04	500	Elective
P2PITE 208	Symbolic Logic	04	500	Elective
P2PITE 209	Applied Ethics	04	500	Elective
	Total Credits	24		

Note: The candidate is required to choose any 02 elective courses out of the 07 given courses.

Semester-III

Course Code	Title	Credit	Credit Level	Remarks
P2PITC301	Classical Indian Philosophy II	04	400	Core
P2PITC302	Analytic Philosophy	04	400	Core
P2PITC303	Professional Ethics	04	400	Core
	Elective I	04		
	Elective II	04		
P2PITC310	Yoga: Theory and Its Application	04		Tutorial/Practical
P2PIMO351	Swayam Course/MOOC	04	400	SWAYAM
P2PITE 304	Philosophy of Religious language	04	500	Elective
P2PITE 305	Philosophy of Science & Spirituality	04	500	Elective
P2PITE 306	Indian Ethics	04	500	Elective
P2PITE 307	Philosophy of Sri Aurobindo	04	500	Elective
P2PITE 308	Socio-Political Philosophy	04	500	Elective
P2PITE 309	Environmental Ethics	04	500	Elective
	Total Credits	28		

One 4 Credit Practical in course

Note: The candidate is required to choose any 02 elective courses out of the 06 given courses.

Semester IV

Course Code	Title	Credit	Level	Remarks
P2PITC 401	Modern Indian Philosophical Theories	04	500	Core
P2PITC 402	Philosophy of Kashmir Shaivism	04	500	Core
P2PIRC 403	Dissertation/Major Project	16	500	Research
	Total Credit	24		
	Total Course Credit	100		

Note: Open Elective Course(s) is offered to the Students (of Semester IV) of other Departments of University of Jammu.



Course Specific Outcomes

S.No	Course No.	Course Title	Course Outcome
1.	P2PITC 101	Indian Knowledge System	The objective of this paper is to give an insight into the multi-faceted and all-encompassing character of Indian Knowledge system. It attempts to explore the origin and development of Indian Knowledge System from different perspectives.
2.	P2PITC 102	Classical Philosophy Western	The course aims to acquaint the students with a historical and critical understanding of the philosophical conceptions, questions, and theories discussed by the ancient Greek philosophers whose thoughts lay the foundations for Western Philosophy.
3.	P2PITC 103	Meta Ethics	The aim of this paper is to discuss the contemporary ethical problems especially in the context of western philosophy.
4.	P2PITC 104	Philosophy of Religion	The aim of this paper is to discuss the basic concepts of the Philosophy of Religion from Western Perspectives.
5.	P2PITC 105	Philosophical Counseling	Philosophical Counseling is understood as a way of Counseling that utilizes various philosophical methods and techniques to solve individuals' life problems and to understand their values, belief system, culture in a better way. Philosophical Counseling seems to be a recent development but its roots can be traced back to the teachings of Socrates in western tradition as well as in oriental tradition in the form of ŚrīmadBhāgavadgītā, Lord Buddha's teaching, Pancatantra, Hitopadeśa, JātakaKathā, Yam-Nachiketaśamvād, Yajñavalkya-Śāṅkhya and so on
6.	P2PITC 106	Introduction to Logic	This course aims at cultivating within the students the skills of valid and correct reasoning. It aims to encourage them to apply critical reasoning in the personal sphere of reading, writing, and listening as well as the broader areas of human activity and interaction.
7.	P2PITC 107	The Philosophy of Śrīmad Bhagavad Gita (Chapters 2, 3, 5, 6, 15 and 18)	This course includes understanding the core concepts of Bhagavad Gita. It explores its philosophical themes, analysing its practical applications in day to day life and encourages critical thinking.
8.	P2PITC 201	Classical Indian	The objective of this paper is to give a comprehensive and critical account of the

Course Specific Outcomes

		Philosophy I	various aspects of Classical Indian Philosophy. It attempts to give the students an insight into the multi-faceted and all-encompassing character of Indian philosophical thought.
9.	P2PITC 202	Modern Philosophy	The paper aims to explain the contributions of four Modern Western Philosophers.
10.	P2PITE 211	Research Methodology	The course aims to train the students in the basic elements of research. It provides students the knowledge of basic tenants of research as a creative and strategic process. It aims to train students to think logically and scientifically in a multi-disciplinary framework. It develops the ability of students to identify, analyze and evaluate alternative approaches to ways of problem-solving.
11.	P2PITE 203	Philosophy of Advaita Vedanta	This paper aims to familiarize students with the various dimensions of Advaita Vedanta philosophy. Different Advaita philosophers are dealt within the paper to give a comprehensive understanding as well as in-depth knowledge of the non-dualistic Vedanta tradition.
12.	P2PITE 204	Philosophy of Buddhism	The objective of this paper is to familiarize the students with the primary themes and theories that characterize Buddhist philosophy. The students are also expected to acquaint themselves with different schools of Buddhist thought so as to appreciate the unity in diversity in the rich philosophical tradition that arose in the wake of the Buddha's teachings.
13.	P2PITE 205	Schools of Vedanta	This paper aims to introduce to the students the philosophy and thought of Indian philosophical schools of Vedanta.
14.	P2PITE 206	Contemporary Religious Problems	The objective of the paper is to critically examine the various contemporary religious problems and their practical value to establish social order and harmony in the society. like Religious pluralism, tolerance, conversion, Unity of all religions and Secularism.
15.	P2PITE 207	Philosophy of Mind	The objective of this paper is to explore the mind-body problem and to analyse consciousness. It explores the nature of the self and investigates the possibility of creating artificial intelligence. It develop critical thinking skills, improves understanding of human nature and nature of mental phenomena
16.	P2PITE 208	Symbolic Logic	This paper aims to serve as an introduction to formal principles and techniques of modern symbolic logic as they are applied to various logical problems and issues found in ordinary reasoning, as well as philosophical and mathematical reasoning.

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Course Specific Outcomes

17.	P2PITE 209	Applied Ethics	This paper aims to introduce to the students the essence of Applied Ethics through an analysis of its various applications in real-life situations. The students are expected to appreciate and understand how moral philosophy is being employed for the resolution of ethical dilemmas in areas as diverse as ecology, medicine, law and so on.
18.	P2PITC301	Classical Philosophy II	The Objective of this paper is to give comprehensive and critical account of the various orthodox systems of Classical Indian philosophy. It further attempts to evaluate a few aspects of epistemology, logic and metaphysics of the above mentioned systems.
19.	P2PITC302	Analytic Philosophy	The aim of this paper is to trace the historical development of analytical philosophy, focusing on the foundational contributions of Frege, Moore, Russell, Wittgenstein and Ayer.
20.	P2PITC303	Professional Ethics	This paper attempts to promote integrity and trust in various professional fields. Professional ethics fosters professionalism and excellence. It helps in guiding ethical-decision making.
21.	P2PITC310	Yoga: Theory and Its Application	The course aims to help students to understand theoretical as well as practical relevance of yoga. Yoga has its roots in Vedic culture. Yoga is comprised of theory and practice which helps individuals to explore their inner self in a better way and to enhance their overall health.
22.	P2PITE 304	Philosophy of Religious language	The Paper intends to elaborate on the major issues in Philosophy of Religion such as Meta-Religious issues.
23.	P2PITE 305	Philosophy of Science & Spirituality	The objective of Philosophy of Science & Spirituality can be viewed as distinct yet complementary. It aims to understand the nature of scientific knowledge, its methods, and its relationship to other forms of knowledge. While as Spirituality seeks to understand the nature of reality and our place in the universe through personal experiences.
24.	P2PITE 306	Indian Ethics	The aim of this paper is to provide the students with a broad overview of the ethical conceptions of Indian philosophical traditions. The students are expected to comprehend through this course the broad contrasts between meta-ethical and normative ethical perspectives.
25.	P2PITE 307	Philosophy of Sri Aurobindo	The objective of Sri Aurobindo Philosophy emphasizes the realization of a Divine life on earth through the evolution of the Self and the creation of the Supramental Society.




Course Specific Outcomes

26.	P2PITE 308	Socio-Political Philosophy	The course aims at familiarizing students with a broad range of themes and thinkers in Western Socio-Political Philosophy. The students are expected to acquaint themselves with the fundamental political concepts as well as the chief contemporary political debates.
27.	P2PITE 309	Environmental Ethics	The objective of Environmental Ethics is to establish a moral framework for human interaction with the environment. It aims at enriching our moral perception of environment and enables us to resolve value crises in man- nature interface.
28.	P2PTIC 401	Modern Philosophical Theories Indian	The objective of this paper is to give to the students an insight into the multi-faceted character of modern Indian socio-political thought. The students are expected to appreciate the thematic unity as well as diversity at work.
29.	P2PTIC 402	Philosophy of Kashmir Shaivism	The aim of the course is to instruct the students in the broad doctrines of Kashmir Shaivism, its philosophy, ethics and meditation. Various aspects of Kashmir Shaivism from its genesis to its structure to its influence shall be dealt within the purview of this course.



UNIVERSITY OF JAMMU
DEPARTMENT OF PHILOSOPHY
SYLLABUS FOR POSTGRADUATE PROGRAMME IN PHILOSOPHY
(2-YEAR M.A. COURSE) AS PER NATIONAL EDUCATION POLICY (NEP 2020)
M.A. PHILOSOPHY, 1ST SEMESTER
(Detailed Syllabus for examination to be held in Dec 2025, 2026 & 2027)

Course Code: P2PITC 101
Credit: 4

Title: Indian Knowledge System
Max. Marks: 100

Objectives - The objective of this paper is to give an insight into the multi-faceted and all-encompassing character of Indian Knowledge system. It attempts to explore the origin and development of Indian Knowledge System from different perspectives.

Unit 1: Origin and Development of Indian Knowledge System (Literary development)

- 1.1 Samhitas, Brahmanas, Aranyakas, Upanishads
- 1.2 Vedanga: (Shiksha, Kalp, Vyakarana, Nirukta, Chand, Jyotish)
- 1.3 Sutra and Bhasya,
- 1.4 Tika and Vartika

Unit 2: Religious Development

- 2.1 Nature of God: Polytheism, Henotheism, Theism, Panentheism
- 2.2 Nature and Destiny of Soul
- 2.3 Theory of Karma
- 2.4 Bondage and Liberation in different Schools of Indian Philosophy

Unit 3: Ethical and Social Development

- 3.1 Purana, Smriti, Epics (Mahakavya), Bhakti Sahitya
- 3.2 Gurukul System
- 3.3 Varna, Ashram, Purushartha
- 3.4 Rta, Rna and Dharma

Unit 4: Epistemological and Metaphysical Development

- 4.1 Nature and Scope of Epistemology, Distinction between Indian and Western Epistemology
- 4.2 Conditions of Knowledge in Indian and Western Tradition, Pramana and Pramanyavada
- 4.3 Concept of Jiva (Atman) and Jagat (World)
- 4.4 Concept of God/Brahman in different Schools of Indian Philosophy

Suggested Readings:

1. Raju, P.T: The Philosophical Traditions of India, Motilal Banarsidas Publications, Varanasi, 2009.
2. Sharma, C.D.: A Critical Survey of Indian Philosophy (Hindi, English), Motilal Banarsidas Publications, Varanasi, 2008.
3. Hiriyanna, M.: Outlines of Indian Philosophy (Hindi, English), Motilal Banarsidas Publications, 2006.
4. Raju, P.T.: Structural Depths of Indian Thought, 2008.
5. Dutta & Chatterjee: An Introduction to Indian Philosophy (Hindi, English), Motilal Banarsidas Publications, 2016.
6. Pandey, S.L.: Bhartiya Darshan Ka Sarvekshana, Central Book Depot, Allahabad, 1997.
7. Devraj, N.K.: Bhartiya Darshan, Uttar Pradesh Hindi Sansthan, 2002.
8. Joshi, Kirit: The Vedas and Indian Culture (Hindi, English), Motilal Banarsidas Publications, 1992.
9. Upadhyay, Baldev: Bhartiya Darshan, Chaukhamba Sanskrit Bhawan, Varanasi, 2021.
10. Ranade, R.D: A Constructive Survey of Upanishadic Philosophy, Central Book Depot, 1986.



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(2-YEAR M.A. COURSE) AS PER NATIONAL EDUCATION POLICY (NEP 2020)
M.A. PHILOSOPHY, 1ST SEMESTER
(Detailed Syllabus for examination to be held in Dec 2025, 2026 & 2027)

PATTERN OF EXAMINATION

The students shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS+ Subjective Test	Syllabus to be covered in the examination	Time allotted for the Examination	% Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 +10
Test II (after 60 days)	26 to 50 %	1 hour	10+10
MAJOR TEST (after 90 days)	100 %	2.5 hour	60
Total			100

Test I and Test II

The Subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major Test will comprise of two sections. **Section A and Section B.** **Section A** will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 3 Marks each. **Section B** will have 04 questions of 15 Marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section B. **In Major Test there should not be a gap of more than two days in between two exams.**

***Note:** Candidates who have appeared in Minor Tests and failed to get the minimum required marks i.e. 14 out of 40 marks will not be allowed to take Major Test. Such Candidates shall have to re-appear in the Minor Test/only once in which he/she failed, to be conducted at least fifteen days before the Major Test.*



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M.A. PHILOSOPHY, 1ST SEMESTER
(Detailed Syllabus for examination to be held in Dec 2025, 2026 & 2027)

Course Code: P2PITC 102
Credit: 4

Title: Classical Western Philosophy
Max. Marks: 100

Objective: The course aims to acquaint the students with a historical and critical understanding of the philosophical conceptions, questions, and theories discussed by the ancient Greek philosophers whose thoughts lay the foundations for Western Philosophy.

Unit- I: Introduction to Greek Philosophy

- 1.1 Salient Features of Greek Philosophy
- 1.2 Philosophical contribution of Thales, Anaximander, Anaximenes
- 1.3 Pythagoras: Substance and Cosmology
- 1.4 Heraclitus: The Logos, Flux and Opposites, Substance

Unit- II: Pre-Socratic Thinkers

- 2.1 Parmenides: The Two Ways of Truth, Theory of Being
- 2.2 Zeno: and Zeno's Paradoxes of Plurality and Motion
- 2.3 Anaxagoras and Democritus: Elements and Atomism, Change and Transformation
- 2.4 Gorgias and Protagoras: Rhetoric, Ethics, Relativism

Unit- III: Socrates, Plato and Aristotle

- 3.1 Socrates: Refutation of Rhetoric (*Elenchus*), Socratic Method, Knowledge and Virtue
- 3.2 Plato: Theory of Knowledge, Knowledge and Belief
- 3.3 Theory of Form/Ideas and its criticism by Aristotle
- 3.4 Concept of Soul

Unit- IV: Post Socratic Thinkers

- 4.1 Aristotle: The Categories and Theory of Causation,
- 4.2 Matter and Form (Actuality and Possibility)
- 4.3 St. Thomas Aquinas: Proofs for the existence of God.
- 4.4 Plotinus: God, Theory of Emanation

Suggested Readings:

- 1. Burnet, John : Greek Philosophy,
- 2. Stace, W. T. : A Critical History of Greek Philosophy
- 3. Zeller, Eduard : Outlines of Greek Philosophy
- 4. Krishna, Daya (ed.) : Paschatya Darshan
- 5. Tripathi, C. L.: Greek Darshan
- 6. Frank Thilly: History of Western Philosophy
- 7. Fredrick Copleston : History of Philosophy (Nine Volumes)
- 8. C.D. Sharma: Paschatya Darshan
- 9. Jagdish Sahay Shrivastav: Paschatya Darshan ki Mool Pravritiyan
- 10. Harishankar Upadhyay: Paschatya Darshan ka Udbhav evam Vikaas

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M.A. PHILOSOPHY, 1ST SEMESTER
(Detailed Syllabus for examination to be held in Dec 2025, 2026 & 2027)

PATTERN OF EXAMINATION

The students shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS+ Subjective Test	Syllabus to be covered in the examination	Time allotted for the Examination	%Weightage (Marks)
TEST I (after 30 days)	25%	1 hour	10 +10
Test II (after 60 days)	26 to 50 %	1 hour	10+10
MAJOR TEST (after 90 days)	100 %	2.5 hour	60
Total			100

Test I and Test II

The Subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

Major Test

The Major Test will comprise of two sections. **Section A and Section B.** Section A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 3 Marks each. **Section B** will have 04 questions of 15 Marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section B. **In Major Test there should not be a gap of more than two days in between two exams.**

***Note:** Candidates who have appeared in Minor Tests and failed to get the minimum required marks i.e. 14 out of 40 marks will not be allowed to take Major Test. Such Candidates shall have to re-appear in the Minor Test/only once in which he/she failed, to be conducted at least fifteen days before the Major Test.*



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M.A. PHILOSOPHY, 1ST SEMESTER
(Detailed Syllabus for examination to be held in Dec 2025, 2026 & 2027)

Course Code: P2PITC 103
Credit: 4

Title: Meta-Ethics
Max. Marks: 100

Objectives: The aim of this paper is to discuss the contemporary ethical problems especially in the context of western philosophy

Unit- I: Nature and Theories of Meta-ethics

- 1.1 Origin and development of Analytic Philosophy
- 1.2 Nature and issues in Contemporary Meta-ethics
- 1.3 An overview of Meta-ethics theories
- 1.4 Cognitivism, Non-Cognitivism

Unit- II: Ethical Cognitivism

- 2.1 Ethical Subjectivism of Edward Westermarck
- 2.2 Critical estimate of Edward Westermarck's Ethical Subjectivism
- 2.3 Ethical Intuitionism of G.E. Moore
- 2.4 Critical estimate of Moore's intuitionism

Unit- III: Ethical Non-Cognitivism

- 3.1 Emotive Theory of A.J. Ayer
- 3.2 Critical estimate of Ayer's Emotivism
- 3.3 Emotive Theory of C.L. Stevenson
- 3.4 Critical estimate of Stevenson's Emotivism

Unit- IV: Prescriptivism and Neo-Naturalism

- 4.1 Prescriptivism of R.M. Hare
- 4.2 Multi-functionalism of P.H. Nowell-Smith
- 4.3 Good reasons argument of Stephen Toulmin
- 4.4 Neo-Naturalism of Philippa Foot

Suggested Readings

1. Verma, V.P. : Adhinitishastra ke Mukhya Siddhant
2. Saxena, L. : Neetivigyan ke Mool Siddhant
3. Hudson, C.W.D. : Modern Moral Philosophy
4. Mary Warnock: Ethics since 1900
5. A.P Rogers: History of Ethes
6. Luther J. Binkley: Contemporary Ethical Theories
7. A.J Ayer: Language, Truth and Logic
8. R.M Hare: Language of Morals
9. 10.G.E Moore: Principia Ethica
10. C.L Stevenson: Ethics and Language



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Course Code: P2PITC 104
Credit: 4

Title: Philosophy of Religion
Max. Marks: 100

Objective: The aim of this paper is to discuss the basic concepts of the Philosophy of Religion from Western Perspectives.

Unit- I: Religion and Philosophy of Religion

- 1.1 Nature and Scope of Religion and Dharma
- 1.2 Distinctions among Religion, *Dharma* and Morality
- 1.3 Nature of scope of Philosophy of Religion
- 1.4 Distinction between Philosophy of Religion and Theology

Unit- II: Nature of God

- 2.1 Naturalistic
- 2.2 Personal
- 2.3 Impersonal
- 2.4 Relationship between God and World

Unit- III: Arguments for the existence of God

- 3.1 Ontological Argument
- 3.2 Cosmological Argument
- 3.3 Teleological Argument
- 3.4 Moral Argument

Unit- IV: Foundations of Religious Belief

- 4.1 Reason
- 4.2 Faith
- 4.3 Revelation
- 4.4 Mystical Experience

Suggested Readings

1. Miller, Edward L. : God and Reason
2. Hick, John : Philosophy of Religion
3. Masih, Y. : Introduction to Religious Philosophy
4. Verma, V.P. : Dharma Darshana Ki Mool Samasyaye
5. Pandey, Rishi Kant : Dharma Darshana
6. Sharma, Laxmi Nidhi: Dharma Darshana



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Course Code: P2PITC 105
Credit: 4

Title: Philosophical Counselling
Max. Marks: 100

Objectives: Philosophical Counselling is understood as a way of Counselling that utilizes various philosophical methods and techniques to solve individuals' life problems and to understand their values, belief system, culture in a better way. Philosophical Counselling seems to be a recent development but its roots can be traced back to the teachings of Socrates in western tradition as well as in oriental tradition in the form of Śrīmad Bhāgavadgītā, Lord Buddha's teaching, Pancatantra, Hitopadeśa, Jātaka Kathā, Yama-Nachiketa Samvād and so on.

Unit 1: Meaning, nature and scope of Philosophical Counselling

- 1.1 Meaning and Nature of Philosophical Counselling
- 1.2 Scope of Philosophical Counselling
- 1.3 Multiple Views of Various Practitioners
- 1.4 Indian Knowledge System: Searching roots of Philosophical Counselling

Unit 2: Various methods in Philosophical Counselling

- 2.1 Socratic Dialectical Method
- 2.2 Theory of Philosophical Midwifery (Pierre Grimes)
- 2.3 Logic based Counselling (Eliot Cohen)
- 2.4 Feminist therapy, Dialectical Behavioral therapy

Unit 3: Various Methods in Indian tradition

- 3.1 Teachings of Śrīmad Bhāgavadgītā
- 3.2 Lord Buddha's teaching Method (Meditation)
- 3.3 Stories: Panchtantra, Jātaka Katha
- 3.4 Yama-Nachiketa Samvād

Unit 4: Various forms of Counselling

- 4.1 Distressed Counselling
- 4.2 Non-Distressed Counselling
- 4.3 The Future Prospects
- 4.4 Role of Counselor

Suggested Readings:

1. Pierre Hadot: What is Ancient Philosophy (2002) Philosophy as a way of Life (1995)
2. Ran Lahav & M. Tillmans: Essay in Philosophical Counselling (1995)
3. Lou Marinoff: Philosophical Practice (2002)
4. Raghuram, A., Philosophy and India, Oxford



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SKILL BASED COURSES (Choose any one skill-based Course)

Course Code: P2FIP 106
Credit: 04

Title: Introduction to Logic
Max. Marks: 100

Objectives: This course aims at cultivating within the students the skills of valid and correct reasoning. It aims to encourage them to apply critical reasoning in the personal sphere of reading, writing, and listening as well as the broader areas of human activity and interaction.

Unit 1: Introduction

- 1.1 Meaning and Definition/s of Logic
- 1.2 Nature and Scope of Logic
- 1.3 Sentence Vs. Statement/Proposition
- 1.4 Definition: Simple and Compound Proposition

Unit 2: Proposition

- 2.1 Categorical Propositions, Quality, Quantity and Distribution of Terms
- 2.2 Traditional Square of Opposition
- 2.3 Conversion, Obversion and Contraposition
- 2.4 Problem of Existential Import

Unit 3: Argument

- 3.1 Meaning of Deductive Argument and Inductive Argument
- 3.2 Truth and Validity of Argument
- 3.3 Soundness of Argument
- 3.4 Venn Diagram

Unit 4: Syllogism

- 4.1 Categorical Syllogism: Definition and its Kinds
- 4.2 Standard form of Categorical Syllogism
- 4.3 Terms, Moods and Figures of Syllogism
- 4.4 Syllogistic Rules and Fallacies: Validity and Invalidity of Categorical Syllogism

Suggested Readings:

- 1. Irving Copi and Carl Cohen: Introduction to Logic
- 2. Terrell, D.B.: Logic A Modern Introduction to Deductive Reasoning
- 3. Hughes, G.E. & Londey, D.G.: The Elements of Formal Logic
- 4. Jain, Krishna.: A Textbook of Logic



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Course Code: P2PIPC 107

Title: The Philosophy of Srimad Bhagavad Gita
(Chapter 2, 3, 5, 6, 15 and 18)

Credit: 04

Max. Marks: 100

Suggested Readings:

1. Bhagavad Gita (English Translation by S. Radhakrishnan)
2. Bhava, Vinoba: Gita Pravacana

PATTERN OF EXAMINATION

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Course Code: P2PITC 201
Credit: 4

Title: Classical Indian Philosophy - I
Max. Marks: 100

Objectives: The objective of this paper is to give a comprehensive and critical account of the various aspects of Classical Indian Philosophy. It attempts to give the students an insight into the multi-faceted and all-encompassing character of Indian philosophical thought.

Unit-1 : Philosophy of Upaniṣads

- 1.1. Nature of Ultimate Reality
- 1.2. Nature of Soul
- 1.3. Nature of World
- 1.4 Bondage and Liberation

Unit 2: Philosophy of the Cārvāka

- 2.1 Development of Materialism
- 2.2 Theory of Knowledge
- 2.3 Materialism
- 2.4. Ethics

UNIT 3: Philosophy of the Jaina

- 3.1. Anekāntavāda and Syādvāda
- 3.2. Substance
- 3.3. Theory of Knowledge
- 3.4 Bondage and Liberation

UNIT 4: Philosophy of the Buddha

- 4.1 Theory of Dependent Origination
- 4.2 Momentariness
- 4.3 No-soul Theory
- 4.4 Concept of Nirvāṇa

Suggested Readings:

1. P.T Raju: Philosophical Traditions of Indian
2. Sharma, C.D.: A Critical Survey of Indian Philosophy (Hindi, English)
3. Hiriyanna, M.: Outlines of Indian Philosophy (Hindi, English)
4. Raju, P.T.: Structural Depths of Indian Thought
5. Dutta & Chatterjee: Indian Philosophy (Hindi, English)
6. Pandey, S.L.: Bhartiya Darshan Ka Sarvekshana
7. Devraj, N.K.: Bhartiya Darshan
8. Kirit Joshi: The Vedas and Indian Culture (Hindi, English)
9. Baldev Upadhyay: Bhartiya Darshan
10. R.D Ranade: A Constructive Survey of Upanishadic Philosophy
11. Dutta, D.M. : The Six Ways of Knowing
12. Shervastki: Central Perception of Buddhism



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13. Shervastki: Conceptions of Buddhist Nirvana
14. Shervastki: Buddhist Logic
15. Acarya Nirendra Dev: Bodh Dharm Darsana
16. Acarya Baldev Upadaya: Bodh Dharm Mimamsa

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Course Code: P2PITC 202

Credit: 4

Objectives: The paper aims to explain the contributions of four Modern Western Philosophers.

Title: Modern Western Philosophy

Max. Marks: 100

Unit- I: Kant-I

- 1.1 Reconciliation of Rationalism and Empiricism
- 1.2 The possibility of synthetic *a priori* judgments
- 1.3 Copernican revolution in Kant's Philosophy
- 1.4 Kantian notion of Space and Time

Unit 2: Kant-II

- 2.1 Understanding and Reason
- 2.2 Metaphysical and Transcendental deduction of categories
- 2.3 Transcendental synthetic unity of pure apperception
- 2.4 The doctrine to things in themselves

Unit 3: Hegel

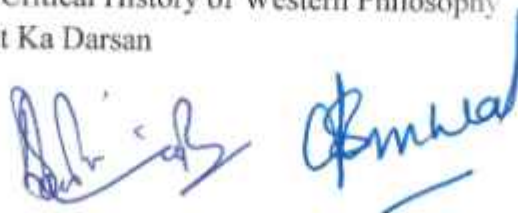
- 3.1 Hegel's criticism of Kant's notion of thing in itself
- 3.2 Concept of absolute
- 3.3 Notion of Spirit
- 3.4 Dialectical Method

Unit 4: Bradley

- 4.1 Bradley's doctrine of Appearance
- 4.2 Refutation of Primary and Secondary Qualities & Relation and Quality
- 4.3 The concept of Absolute
- 4.4 The Nature of Judgment and Reality

Suggested Readings:

- 1. Passmore, John: A Hundred Years of Philosophy
- 2. Connor, D.J.O.: A Critical History of Western Philosophy
- 3. Upadhyaya, H.S.: Paschatya Darsana Ke Udbhava aur Vikasi
- 4. Smith, N. K.: A Commentary on Kant's Critique of Pure Reason
- 5. Mukherjee, A. C.: Self, Thought and Reality.
- 6. Conner, D.J.O.: A Critical History of Western Philosophy
- 7. Pandey, S. L.: Kant Ka Darsan



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Course Code: P2PIPC 211
Credit: 4

Title: Research Methodology (Tutorial/Practical)
Max. Marks: 100

Objectives: The course aims to train the students in the basic elements of research. It provides students the knowledge of basic tenants of research as a creative and strategic process. It aims to train students to think logically and scientifically in a multi-disciplinary framework. It develops the ability of students to identify, analyze and evaluate alternative approaches to ways of problem-solving.

Unit 1: Introduction to Research Methodology

- 1.1 Research: Meaning, Nature, Scope
- 1.2 Significance of Research
- 1.3 Research Process: Steps of Research Process
- 1.4 Hypothesis & its Functions

Unit 2: Types of Research Methods and Research Techniques

- 2.1 Methods: Historical, Survey, Experimental, Qualitative and Quantitative case study, Scientific and Non-scientific research
- 2.2 Philosophical Methods: Analytic, Synthetic, Conversional, Dialectical, Doubt/Cartesian, Phenomenological, and Interdisciplinary
- 2.3 Research Techniques
- 2.4 Library records and Reports

Unit 3: Metric Studies and Style Manuals

- 3.1 Manual Structure, Style, Contents-ISI,MLA, APA,CHICAGO etc.
- 3.2 Scientometrics, Infometrics and Webometrics
- 3.3 Presentation of Data: Tabular, Graphics, Bar Diagram and Pie Chart
- 3.4 Literature Review: Nature and Kinds of Pramāṇa, Theories of Truth (Indian Philosophy)

Unit 4: Research Ethics and Plagiarism

- 4.1 Research Ethics: Philosophical Reading, Writing and Plagiarism
- 4.2 Research Report writing: Literature Review and Result
- 4.3 Citation and Referencing
- 4.4 Citing Sources and References Appropriately in Research Study

Suggested Readings:

1. Slater (M), Ed. Research Methods in Library and information studies. 1990. Library Association Publishing, London.



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2. Powell (RR) and Silipigni (CL). Basic research methods for librarians. Ed. 4, 2004. Libraries Unlimited, Westport.
3. Greenfield (T). Research methods: guidance for postgraduates. 1996. Hodder Arnold, London.
4. Krishan Kumar. Research methods in library and information science. Rev. Ed. 1999. Har-Anand Publications, New Delhi.

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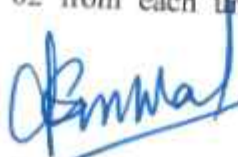
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Course Code: P2PITE 203

Title: Philosophy of Advaita Vedanta

Credit: 4

Max. Marks: 100

Objectives: This paper aims to familiarize students with the various dimensions of Advaita Vedanta philosophy. Different Advaita philosophers are dealt within the paper to give a comprehensive understanding as well as in-depth knowledge of the non-dualistic Vedanta tradition.

Unit1: Introduction

- 1.1 Pre-SamkaraAdvaita
- 1.2 Ajativada
- 1.3 Asaparsayoga
- 1.4 Gaudapada's Analysis of three states of Experience

Unit2: Samkara'sAdvaita-I

- 2.1 Concept of Samkara's Maya/Adhyasa (Theory of Error)
- 2.2 Vivartavada
- 2.3 Concept of Jiva, and Jagat
- 2.4 Conception of Brahman,

Unit3: Samkara's Advaita-II

- 3.1 Role of Sruti, Yukti and Anubhava
- 3.2 Concept of Liberation
- 3.3 Self-realisation
- 3.4 Sankara as Crypto Buddhist

Unit4: Chatuhsutri of Advaita (Textual study)

- 4.1 Athāto Brahma jijñāsā
- 4.2 JanmādyasyaYatah
- 4.3 Śāstrayonitvāt
- 4.4 Tattusamanvayāt

Suggested Readings:

1. The Hindu World–SushilMittal, GeneThursby
2. Consciousness in Indian Philosophy–Sthaneshwar Timalisina
3. An Introduction to Indian Philosophy–BinaGupta
4. Samkara's Advaita Vedanta (A Way of Teaching)–JacquelinHirst
5. Philosophy of Narayana Guru–Swami Muni Narayana Prasad



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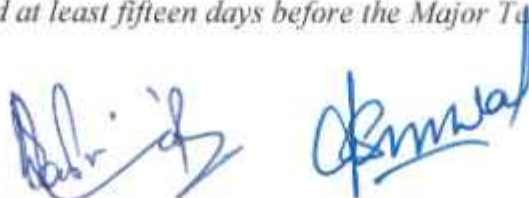
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Course Code: P2PITE 204

Title: Philosophy of Buddhism

Credit: 4

Max. Marks: 100

Objectives- The objective of this paper is to familiarize the students with the primary themes and theories that characterize Buddhist philosophy. The students are also expected to acquaint themselves with different schools of Buddhist thought so as to appreciate the unity in diversity in the rich philosophical tradition that arose in the wake of the Buddha's teachings.

Unit 1: Introduction

- 1.1 Four noble truths
- 1.2 Pratityasamutpada (The theory of dependent origination)
- 1.3 Concept of Momentariness (Ksanbhavavada)
- 3.2 Concept of No-Soul Theory (Theory of Aggregates)

Unit 2:

- 2.1 Distinction between Hinayana and Mahayana
- 2.2 Prajnaparamita
- 2.3 Concept of Nirvana in various schools
- 2.3 Concept of Bodhisattva

Unit 3: School of Buddhism

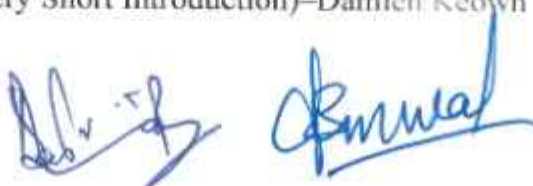
- 2.1 Vaibhasika (Vajyapratyakshavada)
- 2.2 Sautrantika (Vahyanumeyavada)
- 2.3 Madhyamika (Shunyavada)
- 2.4 Yogacara (Vijnanavada)

Unit 4:

- 4.1 Apohavada
- 4.2 Dinnaga's Theory of Perception and Inference
- 4.3 Dharmakirti Theory of Perception and Inference
- 4.4 Arguments against the nature of Perception and Inference of Nyāya by Nagarjuna

Suggested Readings:

- 1. Buddhist Thought–Paul Williams, Anthony J. Tribe, Alexander Wynne
- 2. Buddhist Philosophy–William Edelglass, Jay Garfield
- 3. Introduction to Buddhist Philosophy–Stephen. J. Laumakis
- 4. The Golden Age of Indian Buddhist Philosophy–Jan Westerhoff
- 5. Buddhist Ethics (A Very Short Introduction)–Damien Keown



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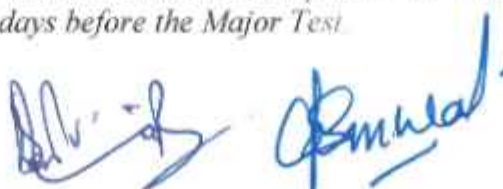
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Course Code: P2PITE 205

Title: Schools of Vedanta

Credit: 4

Max. Marks: 100

Objectives: This paper aims to introduce to the students the philosophy and thought of Indian philosophical schools of Vedanta.

Unit1: Advaita Philosophy

- 1.1 Theory of Adhyasa/Maya
- 1.2 Concept of Consciousness/Atman
- 1.3 Concept of Brahman
- 1.4 Bondage and Liberation

Unit2: Visistadvaita Philosophy

- 2.1 Criticism of Sankar's theory of Mayavada by Ramanuja
- 2.2 Concept of Jiva and Jagat
- 2.3 Concept of Brahman
- 2.4 Bondage and Liberation

Unit3: Philosophy of Madhva

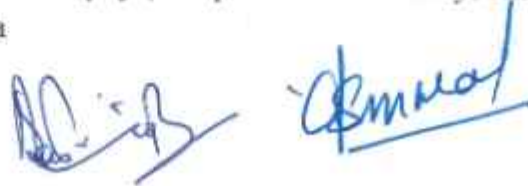
- 3.1 Meaning of Dvaita
- 3.2 Concept of Jiva and Jagat
- 3.3 Conception of Ishwar
- 3.4 Conception of Liberation

Unit4: Philosophy of Vallabha

- 4.1 Meaning of Shudhadvaita
- 4.2 Conception of Jiva and Jagat
- 4.3 Concept of Ishawar
- 4.4 Concept of Liberation

Suggested Readings:

- 1. The Hindu World–Sushil Mittal, Gene Thursby
- 2. The Hindu Tantric World(An Overview)– André Padoux
- 3. An Outline Of History Of Saiva Philosophy-K.C.Pandey
- 4. Consciousness in Indian Philosophy–Sthaneshwar Timalsina
- 5. An Introduction to Indian Philosophy (Perspectives on Reality, Knowledge, and Freedom) – Bina Gupta



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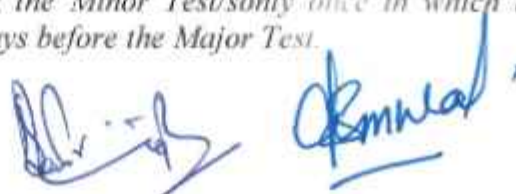
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Course Code: P2PITE 206

Title: Contemporary Religious Problems

Credit: 4

Max. Marks: 100

Objectives: The objective of the paper is to critically examine the various contemporary religious problems and their practical value to establish social order and harmony in the society, like Religious pluralism, tolerance, conversion, Unity of all religions and Secularism.

Unit- I: Religious Pluralism

- 1.1 Religious exclusiveness
- 1.2 Progressive revelation
- 1.3 Duck-Rabbit Illusion
- 1.4 Reformed epistemology

Unit- II: Religious Tolerance & Possibility of Universal Religion

- 2.1 Roots of Religious Tolerance
- 2.2 Various meanings of Religious Tolerance
- 2.3 Means and foundations of Religious Tolerance
- 2.4 The meeting point of all religions

Unit- III: Religious Conversion

- 4.1 Features of Religious conversion.
- 4.2 Types of Religious conversion.
- 4.3 Motivational elements of Religious conversion.
- 4.4 Proselytization.

Unit- IV: Secularism

- 5.1 Emergence of Secularism.
- 5.2 Indian and Western Secularism.
- 5.3 Triangular relation between Individual, State and Religion.
- 5.4 Civil Religion.

Suggested Readings

- 1. Coward, Harold G. : Religious Pluralism and the World Religion
- 2. Pannikar, Raymond : The Intra Religious Dialogue
- 3. Das, Bhagawan : the Essential Unity of All Religions
- 4. James, William : The Varieties of Religious Experience
- 5. Bhargava, Rajeev: Secularism and its Critics
- 6. Masih, Y. : Introduction to Religious Philosophy
- 7. Pandey, Rishi Kant : Dharma Darshan



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Course Code: P2PITE 207

Title: Philosophy of Mind

Credit: 4

Max. Marks: 100

Objective: The objective of this paper is to explore the mind-body problem and to analyze consciousness. It explores the nature of the self and investigates the possibility of creating artificial intelligence. It develop critical thinking skills, improves understanding of human nature and nature of mental phenomena.

Unit 1: Introduction

- 1.1 Definition, Scope and Importance
- 1.2 Relationship of Philosophy of Mind with other disciplines (Psychology and Behaviorism)
- 1.3 Mind and Animals
- 1.4 Mind, Computer and AI

Unit 2: Mind- Body Relationship: Different Positions

- 2.1 Cartesian Dualism: Problem of Causal Interactionism
- 2.2. Spinoza's Parallelism
- 2.3 Occasionalism
- 2.4 Mind-Body Problem as Category Mistake

Unit 3: Mind in Indian Philosophy

- 3.1 Samkhya Theory of Mind (Manas)
- 3.2 Vedanta Theory of Mind (Manas)
- 3.3 Mind and Language: Sphotavada
- 3.4 Mind and Language: Vākyarthavada

Unit 4: Survival of Mind in Indian Philosophy

- 4.1 Upanishads on Mind
- 4.2 Bhagvad Gita on Mind
- 4.3 Nyāya on Mind
- 4.4 Yoga on Mind

Suggested Reading:

1. Chalmers, David (ed.) 2009, Philosophy of Mind: Classical and Contemporary Readings, Oxford University Press, New Delhi
2. David Martin 1998: The Philosophy of Mind, Oxford University Press
3. John Heil 2004: Philosophy of Mind: A contemporary Introduction, Routledge, New York
4. Jerome.A. Shaffer 1994: Philosophy of Mind, Prentice Hall, New Delhi



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5. Pete Mandik, This is Philosophy of Mind, Wiley Blackwell.
6. Sri Vacaspati Misra: Samkhyakarika Isvarakrishna with Tattvakaumudi
7. Sri Sacchidanandendra Saraswati: The Method of Vedanta

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The block contains a handwritten signature in blue ink, which appears to be 'Dr. S. B. Bhat'. Below the signature is a blue circular stamp. Inside the stamp, the word 'Amwal' is written in a stylized, cursive script.

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Course Code: P2PITE 208

Title: Symbolic Logic

Credit: 4

Max. Marks: 100

Objective: This paper aims to serve as an introduction to the formal principles and techniques of modern symbolic logic as they are applied to various logical problems and issues found in ordinary reasoning, as well as philosophical and mathematical reasoning.

Unit 1: Introduction to Symbolic Logic

- 1.1 Meaning and Nature of Logic
- 1.2 Logical Form and Validity of an Argument
- 1.3 Advantages of using Symbols
- 1.4 Inference and Implication

Unit2: Truth Functions

- 2.1 Symbolization of Compound Propositions: Conjunctive, Disjunctive, Implication and Equivalence
- 2.2 Truth Function: Negative, Conjunctive, Disjunctive, Alternative, Implicative
- 2.3 Equivalent Function, Constants
- 2.4 Stroke Functions

Unit3: Truth Table Methods

- 3.1 Truth Table method
- 3.2 Truth Table Test for the validity and invalidity of the argument forms
- 3.3 Truth Table Test for the invalidity of the argument forms
- 3.4 Shorter Truth Table Method

Unit4: Rules of Inference and Predicate Calculus

- 4.1 Formal Proof of Validity (9 Rules of Inference)
- 4.2 Informal proof of Validity (10 rules of Replacement)
- 4.3 Predicate Calculus: Singular propositions and Compound proposition
- 4.4 Predicate Calculus: Validity

Suggested Readings:

- 1. A Concise Introduction to Logic–Patrick J. Hurley
- 2. Introduction to Logic and Critical Thinking–Merrilee H. Salmon
- 3. Introduction to Logic–Irving M. Copi, Carl Cohen, Kenneth McMahon
- 4. Symbolic Logic–Irving M. Copi
- 5. Logic Made Easy–Deborah J. Bennett



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Course Code: P2PITE 209

Credit: 4

Title: Applied Ethics

Max. Marks: 100

Objectives: This paper aims to introduce to the students the essence of Applied Ethics through an analysis of its various applications in real-life situations. The students are expected to appreciate and understand how moral philosophy is being employed for the resolution of ethical dilemmas in areas as diverse as ecology, medicine, law and so on.

Unit 1: Introduction to Applied Ethics

- 1.1 Meaning and Definitions of Applied Ethics
- 1.2 Nature and Scope of Applied Ethics
- 1.3 Origin and Development
- 1.4 Branches of Applied Ethics

Unit 2: Environmental Ethics

- 2.1 Deep Ecology
- 2.2 Relation of Man and Environment
- 2.3 Rights of Future Generations
- 2.4 Animal Rights

Unit 3: Medical Ethics

- 3.1 Euthanasia
- 3.2 Cloning
- 3.3 Abortion
- 3.4 Surrogacy

Unit 4: Theories of Punishment

- 4.1 Retributive Theory
- 4.2 Deterrent Theory
- 4.3 Reformatory Theory
- 4.4 Rehabilitation Theory

Suggested Readings:

1. Environmental Ethics (An Introduction to Environmental Philosophy)-Joseph R. Des Jardins
2. Contemporary Debates in Applied Ethics -A. Cohen, C.H. Wellman
Ethics in Practice (An Anthology)- Hugh LaFollette
3. A Companion to Applied Ethics- R.G.Frey, Christopher Heath Wellman
Understanding Ethics-Vibha Chaturvedi, Pragati Sahni
4. A Manual of Ethics: J.N Sinha



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Course Code: P2PITC 301
Credit: 4

Title: Classical Indian Philosophy-II
Max. Marks: 100

Objective: The Objective of this paper is to give comprehensive and critical account of the various orthodox systems of Classical Indian philosophy. It further attempts to evaluate a few aspects of epistemology, logic and metaphysics of the above mentioned systems.

Unit- I : Nyāya-Vaiśeṣika Philosophy

- 1.1 Nyāya theory of knowledge (Perception, Inference, Verbal Testimony and Comparison) & Pramāṇayavada
- 1.2 Padārtha and Atomism (Vaisheshika)
- 1.3 The concept God and Proofs for the existence of God (Nyaya)
- 1.4 The conception of Soul and Liberation

Unit- II : Sāṅkhya-Yoga Philosophy

- 2.1 Dualism (Purusa and Prakriti)
- 2.2 Satkaryavada and Theory of Evolution
- 2.3 Citta, Cittabhūmi, Chittavritiya and Aṣṭāṅga Yoga (Yoga)
- 2.4 The Place of God in Yoga

Unit- III : Mīmāṃsā Philosophy

- 3.1 Conception of Dharma and Apurva
- 3.2 Rules of Interpretation
- 3.3 Theory of Knowledge (Pratyaksha, Anumana, Upamana, Shabda, Arthapatti and Anupalabdhi)
- 3.4 Pramāṇayavada

Unit- V: Philosophy of Advaita Vedānta

- 4.1 Theory of Adhyasa/Maya
- 4.2 Concept of Consciousness/Atman
- 4.3 Concept of Brahman
- 4.4 Bondage and Liberation

Suggested Readings

1. P.T Raju: Philosophical Traditions of Indian
2. Sharma, C.D.: A Critical Survey of Indian Philosophy(Hindi, English)
3. Hiriyanna, M.: Outlines of Indian Philosophy(Hindi, English)
4. Raju, P.T.: Structural Depths of Indian Thought
5. Dutta & Chatterjee: Indian Philosophy (Hindi, English)
6. Pandey, S.L.:Bhartiya Darshan Ka Sarvekshana
7. Devraj, N.K.: Bhartiya Darshan
8. Kirit Joshi: The Vedas and Indian Culture (Hindi, English)
9. Baldev Upadhyay: Bhartiya Darshan
10. R.D Ranade: A Constructive Survey of Upanishadic Philosophy
11. Dutta, D.M. : The Six Ways of Knowing
12. Shervastki: Central Perception of Buddhism
13. Shervastki: Conceptions of Buddhist Nirvana
14. Shervastki: Buddhist Logic
15. Acarya Nirendra Dev: Bodh Dharm Darsana
16. Acarya Baldev Upadaya: Bodh Dharm Mimamsa
17. Annambhatta: Tarkasamgraha
18. Chatterjee. S.C. The Nyāya Theory of Knowledge
19. Jha V.N.: Mimamsa Philosophy
20. Sarkar: Mimamsa Rules of Interpretation
21. Mahadevan: Philosophy of Advaita



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Course Code: P2PITC 302
Credit: 4

Title: Analytic Philosophy
Max. Marks: 100

Objectives: The aim of this paper is to trace the historical development of analytical philosophy, focusing on the foundational contributions of Frege, Moore, Russell, Wittgenstein and Ayer.

Unit 1

- 1.1 Origin and development of Analytic Philosophy; Frege's Sense & Reference
- 1.2 G.E. Moore's view on the defense of Common Sense and the refutation of Idealism
- 1.3 Russell's distinction between Knowledge by Acquaintance and Knowledge by Description; theory of Description
- 1.4 Logical Construction and Logical Atomism

Unit 2

- 2.1 L. Wittgenstein's *Tractatus-Logico-Philosophicus*: World, Fact and Object
- 2.2 Elementary Proposition; Picture theory of Meaning and Truth Functional Theory
- 2.3 Saying and Showing; Ordinary Language and Ideal Language
- 2.4 Nature and Function of Philosophy

Unit 3

- 3.1 A.J. Ayer's *Language Truth and Logic*: Elimination of Metaphysics
- 3.2 Verification theory of Meaning
- 3.3 Necessary Proposition
- 3.3 Phenomenalism & Function of Philosophy

Unit 4

- 4.1 Wittgenstein's *Philosophical Investigations*: Criticism of Earlier Wittgenstein
- 4.2 Meaning and Use
- 4.3 Language game
- 4.4 Private Language

Suggested Readings

- 1. Wittgenstein, Ludwig : *Tractatus-Logico-Philosophicus*
- 2. Wittgenstein, Ludwig : *Philosophical Investigations*
- 3. Pitcher, George : *The Philosophy of Wittgenstein*
- 4. Ayer, A.J. : *Language, Truth & Logic*
- 5. Passmore, John. : *A Hundred Years of Philosophy*
- 6. Rudolf Metz: *A Hundred Years of British Philosophy*
- 7. Pandey, Rishi Kant : *Speech Act and Linguistic Communication*



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Course Code: P2PITC 303

Credit: 4

Title: Professional Ethics

Max. Marks: 100

Objectives: This paper attempts to promote integrity and trust in various professional fields. Professional ethics fosters professionalism and excellence. It helps in guiding ethical-decision making

Unit I: Introduction to Professional Ethics

- 1.1 Meaning and Importance of Professional Ethics
- 1.2 Professional Codes of Conduct
- 1.3 Conflict between Professional Standards and Moral Rules
- 1.4 Relevance of Professional Ethics in various Professions.

Unit II: Ethical Theories and Decision-Making

- 2.1 Ethical Theories: Consequentialism, Deontology, and Virtue Ethics.
- 2.2 Professional Autonomy
- 2.3 Professional Responsibility
- 2.4 Case Studies in Professional Ethics (Historical as well as Current)

Unit III: Professional Ethics in Practice

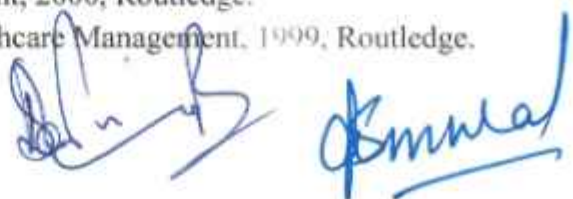
- 3.1 Administrative Ethics: Confidentiality, Conflicts of interest, and Whistle Blowing.
- 3.2 Legal Ethics: Client Professional Relationship
- 3.3 Medical Ethics: Pharmaceuticals and Organ-Transplant
- 3.4 Contribution of Professional Ethics to the Greater Good.

Unit IV: Other Issues of Professional Ethics

- 4.1 Ethical Values and Morality in Politics
- 4.2. Ethical Values and Morality in International Relationships (Diplomacy)
- 4.3. Ethical Values in Media and Cyber
- 4.4. Importance of ongoing Professional Development in maintaining Ethical Competence

Suggested Readings:

- 1. Koehn, Daryl, The Ground of Professional Ethics, 1994, Routledge.
- 2. Davies, Peter W. F, Current Issues in Business Ethics, 1997, Routledge.
- 3. Fox, Warwick, Ethics and the Built Environment, 2000, Routledge.
- 4. Dracopolou, Souzy, Ethics and Values in Healthcare Management, 1999, Routledge.



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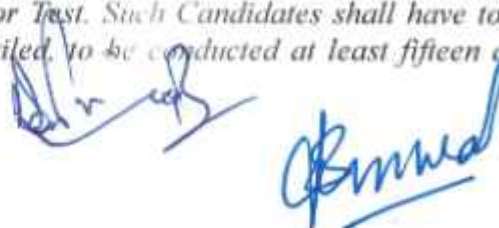
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Course Code: P2PIPC 310

Credit: 4

Title: Yoga Philosophy: Theory and Practice (Tutorial)

Max. Marks: 100

Objectives: The course aims to help students to understand theoretical as well as practical relevance of yoga. Yoga has its roots in Vedic culture. Yoga is comprised of theory and practice which helps individuals to explore their inner self in a better way and to enhance their overall health.

Unit 1: Foundations of Yoga

- 1.1 Origin of Yoga, History and Development of Yoga
- 1.2 Etymology and Definitions of Yoga
- 1.3 Nature and Principles of Yoga
- 1.4 Concept of Patanjali Yogsutra (Basic introduction of Samadhi pada, Sadhana pada, Vibhuti & Kaivalya pada)

Unit 2: Yoga and Health

- 2.1 Definition & Importance of Health According to WHO
- 2.2 Yogic Concept of Health (Adhi and Vyadhi)
- 2.3 Yogic Principles of Healthy Living (Ahara, Vihara, Achara and Vichara)
- 2.4 Role of Yogic Positive Attitudes (Maitri, Karuna, Mudita and Upeksha)

Unit 3: Applications of Yoga

- 3.1 Yoga in Education
- 3.2 Yoga for Stress Management
- 3.3 Yoga for Personality Development
- 3.4 Yoga for Health

Unit 4: Implementation of Yoga

- 4.1 Asanas (yogic postures)
- 4.2 Pranayama
- 4.3 Dhyana (Practices leading to Meditation)
- 4.4 Meditation

Suggested Readings:

- 1. Patanjali Yoga Sutras- Swami Vivekananda
- 2. Patanjali Yoga Sutra- Patanjali
- 3. An autobiography of Yogi- Paramhansa Yogananda
- 4. Yoga: The Path to Holistic Health- B.K.S Iyengar



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Course Code: P2PITE 304

Credit: 4

Title: Philosophy of Religious Language

Max. Marks: 100

Objectives: The Paper intends to elaborate on the major issues in Philosophy of Religion such as Meta-Religious issues.

Unit- 1 Introduction

- 1.1 Development of Analytic Philosophy
- 1.2 Impact of Analytic Philosophy on Philosophy of Religion
- 1.3 Religious language
- 1.2 Classification of Religious Language: Cognitive, Non-cognitive, Quasi-cognitivism

Unit- II Non-cognitive Theory

- 1.1 A.J. Ayer
- 3.2 Antony Flew
- 3.3 R. M. Hare
- 3.4 R.B. Braithwaite

Unit-III Cognitive Theory

- 2.1 John Hick
- 2.2 Basil Mitchel
- 3.1 I.M. Crombie
- 3.4 I. T. Ramsey

Unit- IV Quasi-Cognitivism

- 4.1 St. Thomas Aquinas (Analogical)
- 4.2 Paul Tillich (Symbolism)
- 4.3 L. Wittgenstein
- 4.4 D. Z. Phillips

Suggested Books:

- 1. Ed. M. Miller: God and Reason
- 2. John Hick: Philosophy of Religion
- 3. Ved Prakash Verma : Dharma Darshan ki Mul Samasyayen
- 4. Ved Prakash Verma : Vishleshanatmak Dharma Darshan
- 5. Basil Mitchell: Philosophy of Religion
- 6. Y. Masih : Introduction to Religious Philosophy
- 7. Y. Masih : Dharma Darshan: Prachya evam Pashchatya



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Course Code: P2PITE 305

Title: Philosophy of Science & Spirituality

Credit: 4

Max. Marks: 100

Objective: The objective of Philosophy of Science & Spirituality can be viewed as distinct yet complementary. It aims to understand the nature of scientific knowledge, its methods, and its relationship to other forms of knowledge. While as Spirituality seeks to understand the nature of reality and our place in the universe through personal experiences.

Unit 1: Introduction

- 1.1 Meaning, Nature & Scope of Science
- 1.2 Meaning, Nature and Scope of Philosophy of Science and Technology
- 1.3 History of Science (Comparative study of science East and West)
- 1.4 Relation between Science, Natural Science & Social-Science

Unit 2: Philosophy of Scientific Knowledge

- 2.1 Nature of Knowledge & Scientific Knowledge
- 2.2 Characteristics of Knowledge and Scientific Knowledge
- 2.3 Role of experiments in Verification
- 2.4 Construction of Scientific Theories

Unit 3: Concept of Cosmological Philosophy

- 3.1 Origin and Fate of the Universe
- 3.2 Big-Bang Theory, Concept of Causality
- 3.3 Characteristics of Science of Cybernetics
- 3.4 Man, Mind and Machine

Unit 4: Spirituality

- 4.1 Meaning and Nature of Spirituality
- 4.2 Swami Vivekananda- Rāja-Yoga (Introductory part)
- 4.3 J. Krishnamurti- On Education (Chapter I and only)
- 4.4 Sri Aurobindo- Savitri (only Chapter X, canto II and III)

Suggested Reading:

1. Hawking, S.W., A Brief of Time (1998)
2. Caws, Peter, The Philosophy of Science (Van Nostrand Company Inc. 1965)
3. George, F.H. Philosophical Foundations of Cybernetics (ABCOS Press 1979)
4. Swami Vivekanand, Rajayoga, Ramakrishna Mission, Nagpur. 1990
5. Sri Aurobindo: Savitri, Sri Aurobindo Asram, Pondicherry
6. J. Krishnamurti, On Education, Krishnamurti Foundation, Rajghat, Varanasi.
7. Russell, B. The Scientific Outlook (Indian Reprint 2010 London, New York.



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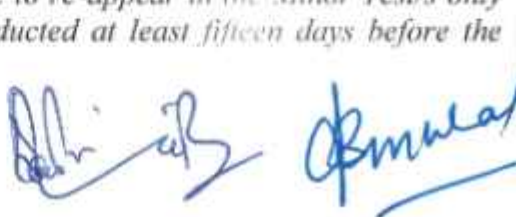
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Course Code: P2PITE 306

Credit: 4

Title: Indian Ethics

Max. Marks: 100

Objectives: The aim of this paper is to provide the students with a broad overview of the ethical conceptions of Indian philosophical traditions. The students are expected to comprehend through this course the broad contrasts between meta-ethical and normative ethical perspectives.

Unit 1: Foundations of Indian Ethics

- 1.1 Vedic Conceptions of Rta and Rna
- 1.2 The Law of Karma (Sanchita, Prarabdha, Sanchiyamana)
- 1.3 Anasakta Karma and Lokasamgraha (Gita)
- 1.4 Theory of Ashrama, Purusartha,

Unit 2: Indian Ethical Theories

- 2.1 Moksa as Supreme Value
- 2.2 Carvaka Ethics: Hedonism
- 2.3 Jaina Ethics: Vratas, Sravakacara and Sramanacara
- 2.4 Buddhist Ethics: Silas and Brahmaviharas

Unit3: Virtues / Normative Theories of Indian Ethics

- 3.1 Virtues of Sadguna and Durguna (Patanjali)
- 3.2 Theories of Preyasa and Shreyasa
- 3.3 Ethics in Social Institutions
- 3.4 Ancient Indian Jural Ethics

Unit 4: Indian Applied Ethics

- 4.1 Ethics of Swami Dayanand Saraswati
- 4.2 An overview of Practical Vedanta by Swami Vivekananda
- 4.3 Moral Philosophy of Sri Aurobindo
- 4.4 *Sarvodaya* centered practical ethics of Gandhi

Suggested Readings:

- 1. S. K. Maitra: The Ethics of the Hindus
- 2. I.C. Sharma: Ethical Philosophers of India
- 3. Dr. R.N Sharma: Indian Ethics



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PATTERN OF EXAMINATION

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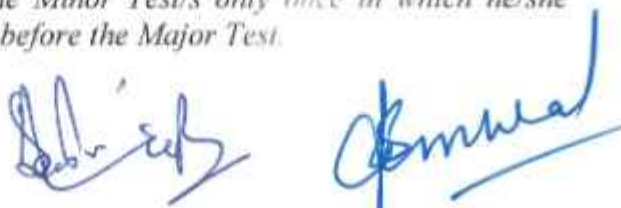
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Course Code: P2PITE 307

Credit: 4

Title: Philosophy of Sri Aurobindo

Max. Marks: 100

Objective: The objective of Sri Aurobindo Philosophy emphasizes the realization of a Divine life on earth through the evolution of the Self and the creation of the Supramental Society.

Unit 1

- 1.1 Foundation of Sri Aurobindo Philosophy (Veda, Upanisad, Bhagawad Gita)
- 1.2 Human Inspiration
- 1.3 Double Negation
- 1.4 Criticism of Samkara's Mayavada

Unit 2

- 2.1 Concept of Absolute (Sacchidaananda)
- 2.2 Logic of Infinite
- 2.3 Concept of Supermind
- 2.4 Concept of Psychic Being

Unit 3

- 3.1 Theory of Evolution and Involution
- 3.2 Triple process of Evolution
- 3.3 Concept of Triple Transformation (Psychic, Spiritual, Supramental)
- 3.4 Concept of Ignorance

Unit 4

- 4.1 Role of Reason in Life
- 4.2 Concept of Rebirth
- 4.3 Integral Yoga
- 4.4 Nature and Destiny of Man

Suggested Readings:

- 1. Sri Aurobindo: Life Divine Vol. 1,2 and 3
- 2. Sri Aurobindo: Synthesis of Yoga
- 3. Sri Aurobindo: Essays on Gita
- 4. Sri Aurobindo: Foundations of Indian Culture
- 5. Sri Aurobindo: Ideal of Human Unity War and Peace
- 6. Sri Aurobindo: Human Cycle
- 7. Mishra, R.S.: Integral Philosophy of Sri Aurobindo
- 8. Maitra, S.K.: Philosophy East and West
- 9. Maitra, S.K.: An Introduction to Sri Aurobindo Philosophy
- 10. Dubey, U.C. : Sri Aurobindo ka Sanskriti Darsana



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Course Code: P2PITE 308

Credit: 4

Title: Socio-Political Philosophy

Max. Marks: 100

Objectives: The course aims at familiarizing students with a broad range of themes and thinkers in Western Socio-Political Philosophy. The students are expected to acquaint themselves with the fundamental political concepts as well as the chief contemporary political debates.

Unit1: Introduction

- 1.1 Meaning of Social Philosophy and Sociology and their Relationship
- 1.2 Meaning of Political Philosophy and Political Science and their Relationship
- 1.3 Differences between Political Concept and Political Philosophy
- 1.4 Political Theories: City-state, State and Nation

Unit2: Major Political Theories

- 2.1 Social Contract Theory: Hobbes, Locke, Rousseau
- 2.2 Concept of Liberty: Isaiah Berlin
- 2.3 Concept of Equality: Bernard Williams
- 2.4 Concept of Justice: John Rawls (Distributive Justice)

Unit3: Contemporary Political Theories

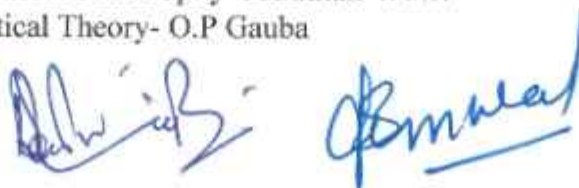
- 3.1 Dialectical, Materialism and Alienation: Karl Marx
- 3.2 Justice as Entitlement: Robert Nozick
- 3.3 Communitarianism: Communitarian Critique of Liberal Self (Charles Taylor)
- 3.4 Multiculturalism: Conception of Minority Rights (Will Kymlicka)

Unit4: Feminism

- 4.1 Basic Concepts: Patriarchy, Misogyny, Gender
- 4.2 Theory of Feminism: Liberal (Virginia Wolf)
- 4.3 Theory of Feminism: Radical (Kate Millett)
- 4.4 Eco-feminism: History of Eco-feminism, Theory of Eco-feminism (Vandana Shiva)

Suggested Readings:

- 1. Social Philosophy–J.S. Mackenzie
- 2. Philosophy, Politics and Society–Laslett and Runciman
- 3. Political Philosophy–Anthony Quinton
- 4. Political Philosophy(A Very Short Introduction)–David Miller
- 5. An Introduction to Political Philosophy–Jonathan Wolff
- 6. An Introduction to Political Theory- O.P Gauba



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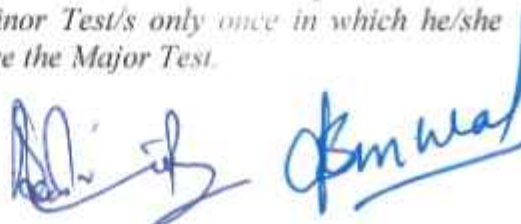
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Course Code: P2PITE 309
Credit: 4

Title: Environmental Ethics
Max. Marks: 100

Objective: The objective of Environmental Ethics is to establish a moral framework for human interaction with the environment. It aims at enriching our moral perception of environment and enables us to resolve value crises in man- nature interface.

Unit 1: Introduction

- 1.1 Meaning and Nature of Environmental Ethics
- 1.2 Indian Concept of Nature: Universal Oneness (Vasudeva Kutumbakam)
- 1.3 Major Issues: Global Warming, Endangered Ecosystem & Biodiversity
- 1.4 Ecological Conservation

Unit 2: Philosophical Approach to Environmental Ethics

- 2.1 Anthropocentrism
- 2.2 Non-Anthropocentrism
- 2.3 Biocentrism
- 2.4 Eco-centrism

Unit 3: Theory of Social Ecology and Eco-feminism

- 3.1 Social Ecology and its critical evaluation
- 3.2 Eco-Philosophy- ArnNeass' distinction between Deep Ecology and Shallow Ecology
- 3.3 Eco-feminism and its critical evaluation
- 3.4 Concept of Ecosophy

Unit 4: Other Environmental Issues

- 4.1 Problem of Pollution
- 4.2 Land Ethics
- 4.3 Animal Rights
- 4.3 Problem of disposal of Nuclear waste

Suggested Readings:

- 1. H.N Mishra: ParyavaraniyaNeeysashtra
- 2. Chaurasia, M.P. AnuprayuktaNeetishastra
- 3. Light, Andrew and Roslton, holmes: Environment Ethics: An Anthology
- 4. Tiwari, D.N. and Mishra, Ananda (Eds.): Environmental Ethics: Indian Perspectives.



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Course Code: P2PITC 401

Credit: 4

Title: Modern Indian Philosophical Theories

Max. Marks: 100

Objectives: The objective of this paper is to give to the students an insight into the multi-faceted character of modern Indian socio-political thought. The students are expected to appreciate the thematic unity as well as diversity at work.

Unit 1: Modern Vedanta and Theories on Modernity

- 1.1 Practical Vedanta and Universal Religion (Swami Vivekananda)
- 1.2 Critique of Modernity and Sarvodaya (M.K.Gandhi)
- 1.3 Theory of Evolution and Integral Yoga (Sri Aurobindo)
- 1.4 Universal Religion and Intellect and Intuition (Dr. S. Radhakrishnan)

Unit 2: Theories on Humanism

- 2.1 Integral Humanism (Deen Dayal Upadhyay)
- 2.2 Radical Humanism (M.N.Roy)
- 2.3 Analysis of Self and Choice less Freedom (J. Krishnamurti)
- 2.4 Universal Humanism (Maulana Azad)

Unit 3: Theories on Reformism

- 3.1 Neo-Buddhism, Annihilation of Caste (B.R Ambedkar)
- 3.2 Gender Reform (Pandita Ramabai)
- 3.3 Idea of Democracy and Sapta-kranti (Ram Manohar Lohia)
- 3.4 Spiritual Freedom and Social Equality (Narayan Guru)

Unit 4: Theories on Nationalism

- 4.1 Cultural Nationalism and Hindutva (V.D. Savarkar)
- 4.2 Spiritual Nationalism (Sri Aurobindo)
- 4.3 Assertive Nationalism (B.G. Tilak)
- 4.3 Critique of Nationalism, Ideas on Education (Rabindra Nath Tagore)

Suggested Readings:

- 1. Political Thought in Modern India—Thomas Pantham, Kenneth L. Deutsch



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2. Indian Political Thought (Themes and Thinkers)–Himanshu Roy, M.P.Singh
3. Modern South Asian Thinkers–Dev Nath Pathak, Sanjeev Kumar H.M.
4. Modern Indian Political Thought–Bidyut Chakrabarty, Rajendra Pandey
5. Indian Idea of Freedom (Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi, and Rabindranath Tagore) Dennis Dalton
6. The Orion: B.G. Tilak
7. Lal. B.K: Contemporary Indian Philosophy

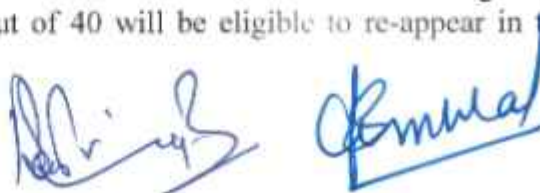
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Course Code: P2PITC 402

Title: Philosophy of Kashmir Shaivism

Credit: 4

Max. Marks: 100

Objectives: The aim of the course is to instruct the students in the broad doctrines of Kashmir Shaivism, its philosophy, ethics and meditation. Various aspects of Kashmir Shaivism from its genesis to its structure to its influence shall be dealt within the purview of this course.

Unit 1: Historical Development of Kashmir Shaivism

- 1.1 Origin and Development
- 1.2 General Characteristics of Āgamic Tradition
- 1.3 Nature and Validity of Āgama
- 1.4 Nature and Validity of Knowledge

Unit 2: Major Concepts

- 2.1 The nature of Śiva-Śakti and its relationship
- 2.2 Concept of Spanda (Vimarśa)
- 2.3 Process of Creation
- 2.4 Theory of Causation: Five-fold cosmic function

Unit 3: Minor Concepts

- 3.1 Theory of Swatantryavada
- 3.2 Theory of Abhasavada
- 3.3 Concept of Pratyabhijñā
- 3.4 Maya and Kañchuk

Unit 4: Bondage and Liberation

- 4.1 Concept of ajñāna (Ignorance): Baudha ajñāna and Paurusa ajñāna
- 4.2 Concept of Malas
- 4.3 Concept of Śaktipata and Diksha
- 4.4 Means of Liberation (Upayas)

Suggested Readings:

1. Dyczkowski, Mark S.G. The Doctrine of Fibration: An Analysis of Doctrine and Practices of Kashmir Saivism
2. Mishra, Kamalakar, Kashmir Shaivism: The Central philosophy of Tantrism
3. Pandey, Kanti Chandra: Abhinavagupta. An Historical and Philosophical Study
4. Pandit, Moti Lal. An Introduction to the Philosophy of Trika Saivism
5. Sharma, L. N.: Kashmir Saivism
6. Rastogi, Navjivan: *Kasmira Sivadvayavada Ki MulaAvadharamaen*
7. Ksemaraja: *Paramarthasara*



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8. Ksemaraja: *Pratyabhijyāhridyam*
9. Abhinavagupta: *Isvarapratyabhijnāvimarsini*
10. Mishra, K.P.: Kashmir Saiva Darsana

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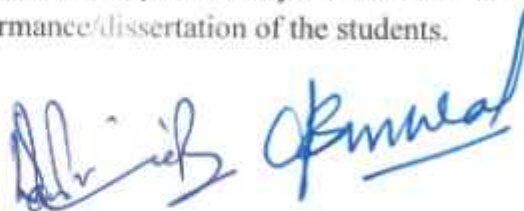
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Course Code: P2PIRC 403
Credit: 16

Title: Dissertation/Major Project
Max. Marks: 400

PATTERN OF RESEARCH EXAMINATION

Research examination shall be conducted by Board of Examiners consisting of Head of the Department, one/two Senior Professors of concerned department, concerned teacher and outside expert to be appointed by the Vice-Chancellor out of the panel to be provided by the Head of the Department who shall evaluate/assess final practical performance/dissertation of the students.

Two handwritten signatures in blue ink are present. The first signature is on the left, and the second, more stylized signature is on the right.