

# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE' UNIVERSITY) Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

Email: academicsectionju14@gmail.com

# NOTIFICATION (23/May/Adp./27)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the following

a) The existing syllabi and Courses of Studies of the subject of Library Science of semester Ist and IInd for Four Year Under Graduate Programme under the Choice Based Credit System as per NEP-2020 as notified vide no. F.Acd./II/22/5705-5716 dated 19.09.2022 is applicable for the academic session 2022-2023 only for the examinations to be held as per the details given below:

Subject

Semester

for the examination to be held

in the years

Library Science

Semester-I

December 2022

Semester-II

May 2023

b) Adoption of the Syllabi and Courses of Study of subject of Library Science of Semesters Ist, IInd, IIIrd and IVth for Four Year Under Graduate Programme under the Choice Based Credit System as per NEP-2020 (as given in the annexure) for the examinations to be held in the years as per the details given below:

Subject

Semester

for the examination to be held

in the years

Library Science

Semester-I

December 2023, 2024 and 2025

Semester-III Semester-III May 2024, 2025 and 2026

Semester-III Semester-IV December 2023, 2024 and 2025 May 2024, 2025 and 2026

The Syllabi of the courses is available on the University website: www.jammuuniversity.ac.in

Sd/-DEAN ACADEMIC AFFAIRS

No. F. Acd/II/23/ 3046-3057 Dated: 17-5-2023 -

Copy for information and necessary action to:

1. Dean, Faculty of Social Science

2. Convener, Board of Studies in Library Science

3. Sr. P.A.to the Controller of Examinations

4. All members of the Board of Studies

5. Confidential Assistant to the Controller of Examinations

6. I/C Director, Computer Centre, University of Jammu

Deputy Registrar/Asst. Registrar (Conf. /Exams. UG/Eval Non-Prof)

8. Incharge, University Website for Uploading of the notification.

Deputy Registrar (Academic)

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Course Scheme of Syllabus Library Science at FYUP under CBCS as per NEP- 2020

_2	T		Semester-I	T ~					
S.	Course	Course Code	Course Title	Credits	Maximum Marks				
No.	Туре				Mid Sem Test	Tutorial	End Sem Exam	Total	
1	Major	UMJLST-106	Library and Society	4 (3Th+1T)	15	25 (15+10)	60	100	
2	Minor	UMILST-107	Fundamentals of Library Science	4 (3Th+1T)	15	25 (15+10)	60	100	
3	MD	UMDLST-108	Documentation Services	3	15		60	75	
4	SEC	USELST-109	Communication Skills	2	10		40	50	
			Semester-II						
1	Major	UMJLST-206	Library Management	4 (3Th+1T)	15	25 (15+10)	60	100	
2	Minor	UMILST-207	Library Administration	4 (3Th+1T)	15	25 (15+10)	60	100	
3	MD	UMDLST-208	Intellectual Property Rights (IPR)	3	15		60	75	
4	SEC	USELST-209	Basics of website design	2	10	[	40	50	
•	DEC		Semester-III						
1	Major	UMJLST-301	Library Classification	4 (3Th+1T)	15	25 (15+10)	60	100	
2	Major	UMJLST-302	Basics of Librarianship	4 (3Th+1T)	15	25 (15+10)	60	100	
3	Minor	UMILST-303	Types of Libraries	4 (3Th+1T)	15	25 (15+10)	60	100	
4	MD	UMDLST-304	Preservation and Conservation of Library Material	3	15		60	75	
5	SEC	USELST-305	Literature Search	2	10		40	50	
	SEC	OSEEST 303	Semester-IV						
1	Major	UMJLST-401	Library Cataloguing- I	4 (3Th+1T)	15	25 (15+10)	60	100	
2	Major	UMJLST402	Library Cataloguing- II	4 (3Th+1T)	15	25 (15+10)	60	100	
3	Major	UMJLST-403	History and Development of Libraries	4 (3Th+1T)	15	25 (15+10)	60	100	
4	Major	UMJLST-404	Library Services	4 (3Th+1T)	15	25 (15+10)	60	100	
5	Minor	UMILST-405	Reference Services	4 (3Th+1T)	15	25 (15+10)	60	100	

# Abbreviation Used:

U: Undergraduate LS: Library Science

MJ: Major

MI: Minor Th: Theory T: Tutorial

P: Project/ Dissertation

I: Summer Internship MD: Multidisciplinary

SE: Skill Enhancement

SEC: Skill Enhancement Course



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	Semester-I (Examination to be held in December 2023, 2024, 2025)									
S. No.	Course Type		Course Title	Credits	Maximum Marks					
					Mid Sem Test	Tutorial	End Sem Exam	Total		
1	Major	UMJLST-106	Library and Society	4 (3Th+1T)	15	25 (15+10)	60	100		
2	Minor	UMILST-107	Fundamentals of Library Science	4 (3Th+1T)	15	25 (15+10)	60	100		
3	MD	UMDLST-108	Documentation Services	3	15		60	75		
4	SEC	USELST-109	Communication Skills	2	10		40	50		

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(Examination to be held in December 2023, 2024, 2025)

## MAJOR COURSE

Course Code: UMJLST-106 Course Title: Library and Society Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60 Mid Sem Test: 15 Tutorial: 25 (15 + 10)

#### Course Outcome:

The student will be able to:

- Understand the concept and development of libraries
- Classify libraries on the basis of their purpose and functions
- Understand laws related to Library Science

### Unit-I:

- > Concept of Library: Definition, need and purpose
- Role and importance of Libraries in society
- Introduction to Knowledge Society

### Unit-II:

- Development of Library Movement in India
- Library Legislation: Need and Importance
- > Copyright Act and Delivery of Books and Newspapers Act

### Unit-III:

- > First Law of Library Science and its Implications
- > Second Law of Library Science and its Implications
- > Third Law of Library Science and its Implications
- > Forth Law of Library Science and its Implications
- > Fifth Law of Library Science and its Implications

## Unit-IV:

- Library extension activities: Need and Purpose
- Resource Sharing: Concept, Objectives and Need
- Resource Sharing: DELNET,
- Resource Sharing: INFLIBNET

### Recommended Books:

- Marshal, D. N. (1983). History of libraries: Ancient and medieval. New Delhi: Oxford & IBH.
- Ranganathan, S. R. (1963). Five Laws of Library Science. Bombay: Asia.
- Sharma, Pandey S. K. (1992). Library and society. (2nd rev. & enl. ed.). New Delhi: EssEss.
- Hessel, A. (1955). History of libraries. Reuben Press (Trans). New York: Scarecrow Press.
- Khanna, J. K. (1987). Library and society. Kurukshetra: Research Publication.
- Rout, R. K. (1991). Library legislation in India. New Delhi: Reliance.
- Vasishta, C. P. (Ed.). (1994). Library movement and library development in India. Delhi: ILA.

## Scheme of Examination:

- (a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator). Time Duration-1.5 hours (15 Marks).
  - Section- A (5 marks) Five Very Short Answer questions of 1 mark each to be attempted.
  - Section- B (10 marks) 2 Long Answer questions of 5 marks each to be attempted out of 3 questions.
- (b) External End Semester University Examination (60 Marks). Time Duration- 03 Hours.



(Examination to be held in December 2023, 2024, 2025)

# MAJOR COURSE

Course Code: UMJLST-106 Course Title: Library and Society Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60 Mid Sem Test: 15 Tutorial: 25 (15 + 10)

Section A: Four (04) short answer questions representing all units/syllabi i.e., one (01) question from each unit. The students shall require to attempt all the questions. Each question shall be of three (03) marks. (4x3=12) Section B: Eight (08) Long answer questions representing the whole of the syllabi i.e., two (02) questions from each unit. The students shall require to attempt one question from each unit. Each question shall be of 12 marks. (12x4=48)

- (c) Continuous Assessment of 10 Marks will be done based on daily performance only. External Tutorial Examination will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
  - i. Report 05 marks
  - ii. Presentation 05 marks
  - iii. Viva-Voce 05 marks.

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(Examination to be held in December 2023, 2024, 2025)

### MINOR COURSE

Course Code: UMILST-107

Course Title: Fundamental of Library Science

Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60 Mid Sem Test: 15 Tutorial: 25 (15 + 10)

### Course Outcome:

The student will be able to:

- Understand librarianship as a profession
- Assess the role of national and international library associations and organizations.

# Unit-I:

- General Ethics
- Profession, Professional, Professionalism
- Professional Ethics
- ➤ Librarianship as a Profession

### Unit-II:

- Professional Ethics in Librarianship
- > Professional Ethics in Librarianship: Indian Situation
- Professional Ethics in Librarianship: Issue and Problems
- > Professional Associations: Need and Importance

### Unit-III:

- > Role of Professional Associations
- > IASLIC
- > IFLA
- > ILA

## Unit-IV:

- > Role of Organization in Library growth and Development
- > UNESCO
- > UGC
- > RRLF

### Recommended Books:

- Abelson, Raziel and Kai Nielsen. "Ethics, History of" in Encyclopedia of Philosophy. Ed. Donald M.Borchert, 2006, 394-439.
- Beauchamp, Tom L. Philosophical Ethics: An Introduction to Moral Philosophy.2nd ed. New York: McGraw-Hill, 1991.
- Norman, Richard. The Moral Philosophers. An Introduction to Ethics, 2nd ed. New York: Oxford University Press, 1998.
- American Library Association. ALA World Encyclopedia of Library and Information Services. 2nd ed. American Library Association: Chicago, 1986. 43-49, 462-67. Print.
- Stern, J. Encyclopedia of Library and Information Science. Vol. 1. New York: Marcell Dekker, 1968. 666. Print.

### Scheme of Examination:

(a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator).

Time Duration-1.5 hours (15 Marks).

Section- A (5 marks) - Five Very Short Answer questions of 1 mark each to be attempted.



(Examination to be held in December 2023, 2024, 2025)

# MINOR COURSE

Course Code: UMILST-107

Course Title: Fundamental of Library Science Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60 Mid Sem Test: 15 Tutorial: 25 (15 + 10)

Section- B (10 marks) - 2 Long Answer questions of 5 marks each to be attempted out of 3 questions.

(b) External End Semester University Examination (60 Marks).

Time Duration-03 Hours.

Section A: Four (04) short answer questions representing all units/syllabi i.e., one (01) question from each unit. The students shall require to attempt all the questions. Each question shall be of three (03) marks. (4x3=12)Section B: Eight (08) Long answer questions representing the whole of the syllabi i.e., two (02) questions from each unit. The students shall require to attempt one question from each unit. Each question shall be of 12 marks. (12x4=48)

- (c) Continuous Assessment of 10 Marks will be done based on daily performance only. External Tutorial Examination will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
  - Report 05 marks i.
  - Presentation 05 marks ii.
  - Viva-Voce 05 marks iii.

(Examination to be held in December 2023, 2024, 2025)

## (MULTIDISCIPLINARY FOUNDATION COURSE)

Course Code: UMDLST-108

Course Title: Documentation Services

Total Lectures: Theory- 45

Credits:3

Max. Marks: 75 End Sem. Exam: 60 Mid Sem Test: 15

### Course Outcome:

The student will be able to:

- > Understand the nature and purpose of various services in libraries
- Understand the concept of vocabulary control and Reprography
- Create awareness about the documentation centres

### Unit-I:

- Documentation: objective and its facets
- Abstracts: Definition, Need, Importance
- Current Awareness Service (CAS)
- > Selective Dissemination of Information (SDI)

### Unit-II:

- Vocabulary Control
- Need, Importance and Types of Information Sources
- > Index and Indexing: Concept, Definition, types
- > Indexing and Abstracting Services

#### Unit-III:

- Reprography: Concept, need and importance
- > Reprography: Photographic Methods
- > Reprography: Micrographic Methods
- > Reprographic Tools

# Unit-IV:

- Documents Delivery Service
- Documentation Centres: NIScPR
- Documentation Centres: NASSDOC
- Documentation Centres: SENDOC

# Recommended Books:

- > Guha, B. (1983). Documentation and information: Services, techniques and systems (2nd rev. ed.). Calcutta: World Press.
- Hackos, JoAnn T. 2006. Managing Your Documentation Projects. Canada: John Wiley & Sons Ltd.
- Rueping, Andreas. 2003. Agile Documentation: A Pattern Guide to Producing Lightweight Documents for Software Projects. Canada: John Wiley and Sons

# Scheme of Examination:

(a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator).

Time Duration-1.5 hours (15 Marks).

Section- A (5 marks) - Five Very Short Answer questions of 1 mark each to be attempted.

Section- B (10 marks) - 2 Long Answer questions of 5 marks each to be attempted out of 3 questions.

(b) External End Semester University Examination (60 Marks). Time Duration- 03 Hours.

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(Examination to be held in December 2023, 2024, 2025)

# (MULTIDISCIPLINARY FOUNDATION COURSE)

Course Code: UMDLST-108

Course Title: Documentation Services

Total Lectures: Theory- 45

Max. Marks: 75 End Sem. Exam: 60 Mid Sem Test: 15

Section A: Four (04) short answer questions representing all units/syllabi i.e., one (01) question from each unit. The students shall require to attempt all the questions. Each question shall be of three (03) marks. (4x3=12) Section B: Eight (08) Long answer questions representing the whole of the syllabi i.e., two (02) questions from each unit. The students shall require to attempt one question from each unit. Each question shall be of 12 marks. (12x4=48)

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(Examination to be held in December 2023, 2024, 2025)

## (SKILL ENHANCEMENT COURSE)

Course Code: USELST-109

Course Title: Communication Skills

**Total Lectures: 30** 

Credits: 2

Max. Marks: 50 End Sem. Exam: 40 Mid Sem Test: 10

#### Course Outcome:

The student will be able to:

- > Understand the importance of Communication
- > Understand the concept, modes and styles of communication
- > Practice how to great, introduce yourself and your friend

#### Unit-I:

- Communication: Concept and Need
- > Kinds of Communication
- Communication Process

### Unit-II:

- > Channels of Communication
- Verbal Communication
- > Non-Communication

### Unit-III:

- Models of Communication
- Reading Comprehension: Characteristics of a good Conversation
- > Barriers to Communication

### Recommended Books:

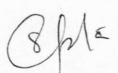
- > Attwood, G. and J. Harold. Communication: A Keyboard Approach. London: McGraw-Hill, 1984. Print.
- > Schnurr, S. Exploring Professional Communication. Routledge, 2012. Print.
- Monippally, M. M. 1996. Effective Communication Skills. Tata McGraw Hill

### Scheme of Examination:

- a. Mid Term Examination: The Mid Semester Test question paper will consist of six short answer type questions set from the first one and half unit. The candidates are required to attempt any four questions. The upper limit for the answer of each question will be 200-250 words and each question carry 2 ½ marks. The time duration for the Mid Semester Test is 1 ½ hours.
- b. End Semester Examination: The question paper shall consist of two sections.

**Section-A** shall carry four short answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 200-250 words and each question carry  $2\frac{1}{2}$  marks.

Section-B shall consist of six long answer type questions at least carrying two questions from each unit. The candidates are required to attempt three questions by selecting one question from each unit. The upper limit for the answer of each question will be 600-650 words and each question carry 10 marks. The time duration for the End Semester Test is 2 ½ hours.



Semester-II (Examination to be held in May 2024, 2025, 2026)										
S. No.	Course Type	Course Code	Course Title	Credits	Maximum Marks					
1	Major	UMJLST-206	Library Management	4 (3Th+1T)	15	25 (15+10)	60	100		
2	Minor	UMILST207	Library Administration	4 (3Th+1T)	15	25 (15+10)	60	100		
3	MD	UMDLST208	Intellectual Property Rights (IPR)	3	15		60	75		
4	SEC	USELST209	Basics of Website Design	2	10		40	50		



(Examination to be held in May 2024, 2025, 2026)

## MAJOR COURSE

Course Code: UMJLST-20%

Course Title: Library Management Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 Mid Sem Test: 15 End Sem. Exam: 60 Tutorial: 25 (15 + 10)

### Course Outcome:

The student will be able to:

- > Understand the concept, scope and functions of Library Management
- > Understand the principles of Library Management
- Understand laws related to libraries and information centres

### Unit-I:

- Definition, Scope and Objectives of Library Management
- > Elements and Functions of Management
- > Principles of Library Management

## Unit-II:

- > Organisational Structure of Libraries
- > Library Authority: Concept and Functions
- > Library Committee: Concept and Functions

### Unit-III:

- Library Building: Preliminary Considerations (Preplanning Activities)
- > Preparation of a Library Programme/ Proposal
- > Space Allocation, Utilisation and Management

## Unit-IV:

- > Library Equipment: Library Stack
- > Periodical Display Rack
- > Card Catalogue Cabinet

### Recommended Books:

- > Bryson, Jo (1990). Effective Library and Information Centre Management. England: Grower.
- Evan, G. Edward (1976). Management Techniques for Libraries. New York: Academic Press.
- Hitt, Michael A. [et al]. (1979). Effective Management., New York: West Publishing Co.
- > Thompson, Godfrey (1973). Planning and Design of Library Building 2<sup>nd</sup> ed. London: Architectural Press.
- Metcalf, Keyes D. (1966). Planning Academic and Research Library Buildings. New York: McGraw Hill.
- Tripathi, P. C. and Reddy, P. N. (1991). Principles of Management. 2<sup>nd</sup> ed. New Delhi: Tata McGraw Hill.
- Koontz, Harold and O' Donnell, Cyril (1974). Essentials of Management. New Delhi: Tata McGraw Hill.

### Scheme of Examination:

(a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator). Time Duration-1.5 hours (15 Marks).

Section- A (5 marks) - Five Very Short Answer questions of 1 mark each to be attempted.

Section- B (10 marks) - 2 Long Answer questions of 5 marks each to be attempted out of 3 questions.

(b) External End Semester University Examination (60 Marks).

Time Duration- 03 Hours.

**Section A:** Four (04) short answer questions representing all units/syllabi i.e., one (01) question from each unit. The students shall require to attempt all the questions. Each question shall be of three (03) marks. (4x3=12)

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(Examination to be held in May 2024, 2025, 2026)

# MAJOR COURSE

Course Code: UMJLST-206
Course Title: Library Management
Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 Mid Sem Exam: 15 End Sem. Exam: 60 Tutorial: 25 (15 + 10)

Section B: Eight (08) Long answer questions representing the whole of the syllabi i. e. two (02) questions from each unit. The students shall require to attempt one question from each unit. Each question shall be of 12 marks. (12x4=48)

- (c) Continuous Assessment of 10 Marks will be done based on daily performance only. External Tutorial Examination will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
  - i. Report 05 marks
  - ii. Presentation 05 marks
  - iii. Viva-Voce 05 marks

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(Examination to be held in May 2024, 2025, 2026)

## MINOR COURSE

Course Code: UMILST-267

Course Title: Library Administration Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60 Mid Sem Exam: 15 Tutorial: 25 (15 + 10)

### Course Outcome:

The student will be able to:

- Understand the concept, scope and functions of Library Administration
- Understand the principles of Library Administration
- Understand laws related to libraries and information centers

### Unit-I:

- > Definition, Scope and Objectives of Library Administration
- > Elements and Functions of Administration
- > Principles of Library Management

#### Unit-II:

- Organisational Structure of Libraries
- > Library Authority: Concept and Functions
- > Library Committee: Concept and Functions

### Unit-III:

- > Library Building: Preliminary Considerations (Preplanning Activities)
- > Preparation of a Library Programme/ Proposal
- > Space Allocation, Utilisation and Management

### Unit-IV:

- > Library rule and regulation
- > Acquisition policy
- > Issue return policy
- > Library Working hours etc

### Recommended Books:

- > Bryson, Jo (1990). Effective Library and Information Centre Management. England: Grower.
- > Evan, G. Edward (1976). Management Techniques for Libraries. New York: Academic Press.
- > Hitt, Michael A. [et al]. (1979). Effective Management., New York: West Publishing Co.
- > Thompson, Godfrey (1973). Planning and Design of Library Building 2<sup>nd</sup> ed. London: Architectural Press.
- Metcalf, Keyes D. (1966). Planning Academic and Research Library Buildings. New York: McGraw Hill.
- > Tripathi, P. C. and Reddy, P. N. (1991). Principles of Management. 2<sup>nd</sup> ed. New Delhi: Tata McGraw Hill.
- > Koontz, Harold and O' Donnell, Cyril (1974). Essentials of Management. New Delhi: Tata McGraw Hill

# Scheme of Examination:

(a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator). Time Duration-1.5 hours (15 Marks).

Section- A (5 marks) - Five Very Short Answer questions of 1 mark each to be attempted.

Section- B (10 marks) - 2 Long Answer questions of 5 marks each to be attempted out of 3 questions.

(b) External End Semester University Examination (60 Marks). Time Duration- 03 Hours.

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(Examination to be held in May 2024, 2025, 2026)

# MINOR COURSE

Course Code: UMILST-2074

Course Title: Library Administration Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60 Mid Sem Exam: 15 Tutorial: 25 (15 + 10)

Section A: Four (04) short answer questions representing all units/syllabi i.e., one (01) question from each unit. The students shall require to attempt all the questions. Each question shall be of three (03) marks. (4x3=12) Section B: Eight (08) Long answer questions representing the whole of the syllabi i. e. two (02) questions from each unit. The students shall require to attempt one question from each unit. Each question shall be of 12 marks. (12x4=48)

- (c) Continuous Assessment of 10 Marks will be done based on daily performance only. Internal Tutorial Examination will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
  - i. Report 05 marks
  - ii. Presentation 05 marks
  - iii. Viva-Voce 05 marks



(Examination to be held in May 2024, 2025, 2026)

# **MULTIDISCIPLINARY COURSE**

Course Code: UMDLST-208

Course Title: Intellectual Property Rights Total Lectures: Theory 45 + Tutorial 30

Credits: 3

Max. Marks: 75 End Sem. Exam: 60 Mid Sem Exam: 15

### Course Outcome:

The student will be able to:

- Discuss the salient features of the Berne Convention and Rome Convention
- Discuss the WIPO Copyright Treaty (WCT), WIPO Performances and Phonograms, Treaty (WPPT)
- > Explain the extent of copyright protection

### Unit-I:

- > Intellectual Property Rights: An Overview
- > Salient Features of the Berne Convention
- > Salient Features of the Rome Convention

### Unit-II:

Patents: An overview
 Trademarks: An overview
 Copyrights: An overview

### Unit-III:

- > Protection of traditional knowledge: An overview
- > Protection of Plant Varieties: An overview
- > Trade Secrets, Competition Law and Protection of TCE

### Unit-IV:

- > Right to Information Act
- > IT Ac
- > Cyber law- An Introduction

### Recommended Books:

- Background Reading Material on Intellectual Property Rights (WIPO, 1988)
- WIPO Handbook: Policy, Law and Use (WIPO) see www.wipo.int.
- The Trademarks Act, 1999, 1999 (as amended).
- www.wto.org
- > www.wipo.int
- > Geographical Indications of Goods (Registration and Protection) Act,1999.
- Baeumer, Ludwig (1997) "Protection of Geographical Indications under WIPO Treaties and Questions Concerning the Relationship between those Treaties and the TRIPs Agreement", WIPO Publication.
- Venria, Surinder Kaur (1998) "Protection of Trade Secrets under the TRIPs Agreement and Developing Countries" Journal of World Intellectual Property, (1)5 -pp. 723-42

### Scheme of Examination:

(a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator).

Time Duration-1.5 Hour (15 Marks).

Section- A (5 marks) - Five Very Short Answer questions of 1 mark each to be attempted.

Section- B (10 marks) -2 Long Answer questions of 5 marks to be attempted out of 3 given questions.

(b) External End Semester University Examination (60Marks).



(Examination to be held in May 2024, 2025, 2026)

# **MULTIDISCIPLINARY COURSE**

Course Code: UMDLST-208

Course Title: Intellectual Property Rights Total Lectures: Theory 45 + Tutorial 30

Credits: 3

Max. Marks: 75 End Sem. Exam: 60 Mid Sem Exam: 15

Time Duration—03 Hours.

Section A: Four (04) short answer questions representing all units/syllabi i. e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (03) marks (All Compulsory).

Section B: Eight (08) Long answer questions representing whole of the syllabi i. e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 marks



(Examination to be held in May 2024, 2025, 2026)

# (SKILLS ENHANCEMENT COURSE)

Course Code: USELST-209

Course Title: Basics of Website Design

**Total Lectures: 30** 

Credits: 2

Max. Marks: 50 End Sem. Exam: 40

Mid Sem Exam: 10

### Course Outcome:

The student will be able to:

> Develop and design professional websites with the aid of various designing tools and techniques

> Learn Webpage designing

### Unit-I:

- > Principles and developing a website
- > Web page Design
- Web page lay out

### Unit-II:

- > Introduction to HTML
- > Structure and creation of HTML Documents
- MARK UP and HTML Tags

### Unit-III:

- ➢ Elements of HTML
- > Working with Texts/Tables, Images, Multi Media
- Designing a website

# Recommended Readings

- Devika, P. M. (2003). Introduction to XML and HTML. In: PGDLAN course material, MLI-006, Unit 8. New Delhi: Indira Gandhi National Open University.
- Devika, P.M. (2003). Web based content development. In: PGDLAN course material, MLI-006, Unit 9. New Delhi: Indira Gandhi National Open University.
- Powell, T. A. (2000). The HTML complete reference. (2nded.). New Delhi: Tata McGraw Hill.
- Robbins, J.N. (2012). Learning Web Design: A Beginners Guide to HTML, CSS, JavaScript, and Web Graphics (4th ed). Cambridge: O'Reilly. ISBN: 9781449319274
- > HTML Tutorial. Link: https://www.w3schools.com/html/default.asp

#### Scheme of Examination:

- (a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator).
  - Time Duration-1.5 Hour (10 Marks).

    Section- A (5 marks) Five Very Short Answer questions of 1 mark each to be attempted.
  - Section- B (5 marks) -2 Long Answer questions of 2.5 marks to be attempted out of 3 given questions.
- (b) External End Semester University Examination (40Marks). Time Duration— 2.5 Hours.
  Section A: Four (04) short answer questions representing all units/ syllabi i.e., one (01) question from each unit.
  The students are required to attempt all the questions. Each question shall be of 2.5 marks (All Compulsory).
  Section B: Six (06) Long answer questions representing whole of the syllabi i.e., two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 10 marks.

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S. No.	Course Type	Course Code	Course Title	Credits	Maximum Marks			
1	Major	UMJLST301	Library Classification	4 (3Th+1T)	15	25 (15+10)	60	100
3	Major	UMJLST302	Basics of Librarianship	4 (3Th+1T)	15	25 (15+10)	60	100
4	Minor	UMILST303	Types of Libraries	4 (3Th+1T)	15	25 (15+10)	60	100
		UMDLST304	Preservation and Conservation of Library Material	3	15 .		60	75
5	SEC	USELST305	Literature Search	2	10		40	50



(Examination to be held in December 2023, 2024, 2025)

### MAJOR COURSE

Course Code: UMJLST-301 Course Title: Library Classification Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60 Mid Sem Exam: 15 Tutorial: 25 (15 + 10)

### Course Outcome:

The student will be able to:

- Explain the process of classification
- Explain the basic concepts of classification
- Discuss the various manifestations of library classification

### Unit-I:

- Classification Terminology
- Library Classification: Definition, Need and Purpose
- Theories of Library Classification
- Development of Library Classification

### Unit-II:

- Library Classification Scheme: Concept and Types
- DDC: an Overview
- UDC: an Overview
- CC: an Overview

#### Unit-III:

- Five Fundamental Categories
- Notation: meaning, types, qualities and Functions
- Call Number: Concept and tools
- Mnemonics

### Unit-IV:

- Organisations, Societies, and Research Groups
- Library Research Centre
- Classification Research Group
- Documentation Research and Training Centre

### Recommended Books:

- Ranganathan, S.R. Prolegomena to Library Classification, 3rd ed. Bombay, Asia, 1967. 77-79, 547. Print
- Satija M.P. "Classification: Some Fundamentals Some Myths". Knowledge Organisation. 25.1-2(1998): 32-35. Print.
- Satija, M.P. "Classification: An Essay in Terminology". Knowledge Organisation. 27. 4(2000): 221-229. Print.
- Satija, M.P. A Dictionary of Knowledge Organization. Amritsar: Guru Nanak Dev University, 2004.35-36. Print.
- Chan, Lois Mai. Cataloguing and Classification: An Introduction. 3rd ed. Lanham, MD: The Scarecrow Press, 2007, 309-314. Print.

### Scheme of Examination:

(a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator).
 Time Duration- 1.5 hours (15 Marks).

Section- A (5 marks) - Five Very Short Answer questions of 1 mark each to be attempted.

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(Examination to be held in December 2023, 2024, 2025)

# MAJOR COURSE

Course Code: UMJLST-301 Course Title: Library Classification Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60 Mid Sem Exam: 15 Tutorial: 25 (15 + 10)

Section- B (10 marks) - 2 Long Answer questions of 5 marks each to be attempted out of 3 questions.

(b) External End Semester University Examination (60 Marks). Time Duration- 03 Hours.

Section A: Four (04) short answer questions representing all units/syllabi i.e., one (01) question from each unit. The students shall require to attempt all the questions. Each question shall be of three (03) marks. (4x3=12) Section B: Eight (08) Long answer questions representing the whole of the syllabi i.e. two (02) questions from each unit. The students shall require to attempt one question from each unit. Each question shall be of 12 marks. (12x4=48)

- (c) Continuous Assessment of 10 Marks will be done based on daily performance only. Internal Examination will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
  - i. Report 05 marks
  - ii. Presentation 05 marks
  - iii. Viva-Voce 05 marks



(Examination to be held in December 2023, 2024, 2025)

## **MAJOR COURSE**

Course Code: UMJLST-302

Course Title: Basics of Librarianship

Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60 Mid Sem Exam: 15 Tutorial: 25 (15 + 10)

### Course Outcome:

The student will be able to:

- Understand the concept of ethics as a building block in a profession
- Understand librarianship as a profession
- Make students appreciate the basic ethics and philosophy of Librarianship
- Create awareness about the role of professional library associations

### Unit-I:

- General Ethics
- Profession, Professional, Professionalism
- Professional Ethics
- Librarianship as a Profession

#### Unit-II:

- Professional Ethics in Librarianship
- Professional Ethics in Librarianship: Indian Situation
- Professional Ethics in Librarianship: Issue and Problems
- Professional Associations: Need and Importance

### Unit-III:

- Role of Professional Associations
- > IASLIC
- > IFLA
- > ILA

### Unit-IV:

- Role of Organization in Library growth and Development
- UNESCO
- > UGC
- > RRLF

### Recommended Books:

- Mukherjee, A. K. (1966). Librarianship: Its philosophy and history. Bombay: Asia.
- Thompson, James. (1977). A History of the principles of librarianship. London: Clive Bingley
- Mangla, P. B., Sardana, J. L., & Singh, Mohinder (Eds.). (1983). Fifty years of librarianship in India. Delhi:

### Scheme of Examination:

(a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator).Time Duration- 1.5 hours (15 Marks).

Section- A (5 marks) - Five Very Short Answer questions of 1 mark each to be attempted.

Section- B (10 marks) - 2 Long Answer questions of 5 marks each to be attempted out of 3 questions.

External End Semester University Examination (60 Marks). Time Duration- 03 Hours.

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(Examination to be held in December 2023, 2024, 2025)

### **MAJOR COURSE**

Course Code: UMJLST-302 Course Title: Basics of Librarianship Total Lectures: Theory 45 + Tutorial 30

End Sem. Exam: 60 Mid Sem Exam: 15 Tutorial: 25 (15 + 10)

Max. Marks: 100

Credits: 4 (3Th + 1T)

Section A: Four (04) short answer questions representing all units/syllabi i.e., one (01) question from each unit. The students shall require to attempt all the questions. Each question shall be of three (03) marks. (4x3=12) Section B: Eight (08) Long answer questions representing the whole of the syllabi i. e. two (02) questions from each unit. The students shall require to attempt one question from each unit. Each question shall be of 12 marks. (12x4=48)

- (c) Continuous Assessment of 10 Marks will be done based on daily performance only. Internal Examination will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
  - i. Report -05 marks
  - ii. Presentation -05 marks
  - iii. Viva-Voce- 05 marks

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(Examination to be held in December 2023, 2024, 2025)

## MINOR COURSE

Course Code: UMILST-303 Course Title: Types of Libraries Total Lectures: Theory 45

Max. Marks: 75 End Sem. Exam: 60 Mid Sem Exam: 15

### Course Outcome:

Credits: 3

The student will be able to:

- Explain the role of libraries at various levels of formal education
- Describe the functions of libraries in schools, colleges and universities P
- Explain the concept and the meaning of electronic, digital, virtual and hybrid libraries and their functions P

#### Unit-I:

- National Libraries: Objectives, Need and Functions
- Public Libraries: Objectives, Need and Functions
- A Special Libraries: Objectives, Need and Functions

# Unit-II:

- Need and Functions of School Library
- Need and Functions of College Library
- 1 Need and Functions of University Library

### Unit-III:

- Digital Libraries: Concept, Need and Functions
- Virtual Libraries: Concept, Need and Functions
- 1 Hybrid Libraries: Concept, Need and Functions

### Unit-IV:

- National Library of India
- 1 National Digital Library of India
- > Khuda-Baksh Oriental Library
- National Library for Blinds

### Recommended Books:

- Dolan, J. A Blue Print for Excellence: Public Libraries 2008 2011: Connecting People to Knowledge and Inspiration. London: MLA, 2007. Print.
- A The European Library. Connecting Knowledge. Web. 27 September 2012. < http://www.theeuropeanlibrary.org/tel4/>
- Grimes, Deborah Jean. Academic Library Centrality. ACRL Publications in Librarianship. 50. Chicago: D Association of College and Research Libraries, 1998.
- Hybrid Library. Web. 25 September 2012. < http://en.wikipedia.org/wiki/ Hybridlibrary>.
- Ranganathan, S. R. (1973). New Educational School Library, New Delhi: Vikas Publications.
- Role and Functions of a School Library (1989). New Delhi: National Book Trust India (folder).
- Trehan, G. L. Malhan, L. V. (1980). School Library Management. New Delhi: Sterling.

### Scheme of Examination:

Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator). (a) Time Duration- 1.5 Hour (15 Marks). Section- A (5 marks) - Five Very Short Answer questions of 1 mark each to be attempted.

(Examination to be held in December 2023, 2024, 2025)

# MINOR COURSE

Course Code: UMILST-303 Course Title: Types of Libraries Total Lectures: Theory 45 Max. Marks: 75 End Sem. Exam: 60 Mid Sem Exam: 15

Section- B (10 marks) -2 Long Answer questions of 5 marks to be attempted out of 3 given questions.

(b) External End Semester University Examination (60Marks). Time Duration—03 Hours.

Section A: Four (04) short answer questions representing all units/syllabi i. e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (03) marks (All Compulsory).

**Section B:** Eight (08) Long answer questions representing whole of the syllabi i. e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 marks.

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(Examination to be held in December 2023, 2024, 2025)

# (MULTIDISCIPLINARY FOUNDATION COURSE)

Course Code: UMDLST-304

Course Title: Preservation and Conservation of Library Material

**Total Lectures: Theory 45** 

Credits: 03

Max. Marks: 75 End Sem. Exam: 60 Mid Sem Exam: 15

### Course Outcome:

The student will be able to:

- Know the concept of preservation and conservation and the role of the librarian in doing so
- Understanding of the chemical nature and behaviour of these components
- Obtain an insight into the techniques and chemicals

### Unit-I:

- Preservation: Concept, need and purpose
- Deterioration of library material
- Environmental factors

#### Unit-II:

- Preservative measures/ Techniques
- Preservation of non- book material
- Preservation: issues and challenges

#### Unit-III:

- Evolution of Writing Materials
- Digital preservation- concept, need and purpose
- > Historical perspective of preservation and conservation

### Unit-IV:

- Conservation: Concept, need and purpose
- Conservation techniques
- > Types of binding, binding material
- Removal of Stains and Fumigation, Flattening of creases and wrinkles

### Recommended Books:

- Feather, John (1996). Preservation and the Management of Library Collections. 2nd Ed. London: Library Association Publishing.
- Henderson, Kathryn Luther and Henderson, William T. (ed). (1983). Conserving and Preserving Library Materials. Urbana Champaign: University of Illinois.
- Harvey, Ross. (1994). Preservation in libraries: principles, strategies and practices for librarians. London: Bowker Saur.
- Johnson, Arthur W. (1983). The Practical Guide to Book Repair and Conservation. London: Thames and Hudson.
- Morrow, Carolyn Clark. (1983). The Preservation Challenge: A Guide to Conserving Library Materials: Knowledge. Industry Publications.

### Scheme of Examination:

(a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator). Time Duration- 1.5 Hour (15 Marks).

Section- A (5 marks) -Five Very Short Answer questions of 1 mark each to be attempted.

Section- B (10 marks) -2 Long Answer questions of 5 marks to be attempted out of 3 given questions.



(Examination to be held in December 2023, 2024, 2025)

# (MULTIDISCIPLINARY FOUNDATION COURSE)

Course Code: UMDLST303

Course Title: Preservation and Conservation of Library Material

Total Lectures: Theory 45

Credits: 03

Max. Marks: 75

End Sem. Exam: 60

Mid Sem Exam: 15

(b) External End Semester University Examination (60Marks). Time Duration—03 Hours.

Section A: Four (04) short answer questions representing all units/syllabi i. e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (03) marks (All Compulsory).

**Section B:** Eight (08) Long answer questions representing whole of the syllabi i. e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 marks.



(Examination to be held in December 2023, 2024, 2025)

## (SKILL ENHANCEMENT COURSE)

Course Code: USELST-305 Course Title: Literature Search Total Lectures: Theory 45

Max. Marks: 50 End Sem. Exam: 40 Mid Sem Exam: 10

Credits: 02

### Course Outcome:

The student will be able to:

- > Elaborate the term 'literature search
- Describe the search technique involving subject approach and author approach
- Discuss the steps involved in conducting manual as well as computer-based search

#### Unit-I:

- Literature search definition, need and purpose
- Search Technique: Subject and Classified Approach
- Search Technique: Author and Title Approach

#### Unit-II:

- Search Process: Manual
- Search through OPAC and Web- OPAC
- > Internet Search

### Unit-III:

- Abstracting Services
- Indexing Services
- > Bibliographic Search

## Recommended Books:

- Sen, B. K. Literature Search. Training Course in Documentation and Information Services. October 18 December 13, 1975. Course Material. Paper IV.3. Print.
- Jeevan, V.K. Technology Enhanced Library Services and the Librarian's Identity Crisis in Academic and Research Libraries of India. Libri 57 (2007): 100-109.Print.
- Monippally, M. M. 1996. Effective Communication Skills. Tata McGraw Hill
- Tuckrnan, B.W. (1988); Conducting Educational Resemb. San Diego: Harcourt Brace Jovanovich Publishers.
- Wiersma, W. (1986); Research Methods in &cation: An Introduction. Boston: Allyn and Bacon Inc.

### Scheme of Examination:

- (a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator).
   Time Duration- 1.5 Hour (10 Marks).
   Section- A (5 marks) -Five Very Short Answer questions of 1 mark each to be attempted.
   Section- B (5 marks) -2 Long Answer questions of 2.5 marks to be attempted out of 3 given questions.
  - (b) External End Semester University Examination (40Marks). Time Duration—2.5 Hours.
    Section A: Four (04) short answer questions representing all units/syllabi i.e., one (01) question from each unit.
    The students are required to attempt all the questions. Each question shall be of 2.5 marks (All Compulsory).
    Section B: Six (06) Long answer questions representing whole of the syllabi i.e., two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 10 marks.



	Semester-IV (Examination to be held in May 2024, 2025, 2026)									
S. No.	Course Type	Course Code	Course Title	Credits	Maximum Marks					
1	Major	UMJLST401	Library Cataloguing- I	4 (3Th+1T)	15	25 (15+10)	60	100		
2	Major	UMJLST402	Library Cataloguing- II	4 (3Th+1T)	15	25 (15+10)	60	100		
3	Major	UMJLST403	History and Development of Libraries	4 (3Th+1T)	15	25 (15+10)	60	100		
4	Major	UMJLST404	Library Services	4 (3Th+1T)	15	25 (15+10)	60	100		
5	Minor	UMILST405	Reference Services	4 (3Th+1T)	15	25 (15+10)	60	100		

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(Examination to be held in May 2024, 2025, 2026)

### MAJOR COURSE

Course Code: UMJLST-401

Course Title: Library Cataloguing-I Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60 Mid Sem Exam: 15 Tutorial: 25 (15 + 10)

### Course Outcome:

The student will be able to:

- Define and describe a library catalogue
- Explain the objectives and functions of a library catalogue
- Distinguish a library catalogue from other library records

### Unit-I:

- Library Catalogue: Definition, Purpose
- History of Library Catalogues Codes
- Functions of Library Catalogue

#### Unit-II:

- Concept of Library Catalogue Codes
- > AACR-II
- > CCC

### Unit-III:

- > Types of Catalogues: Author Catalogues
- Types of Catalogues: Dictionary Catalogue
- > Types of Catalogues: Subject Catalogue
- > Types of Catalogues: Classified Catalogue

### Unit-IV:

- Cataloguing according to AACR-II: Single Author Entry
- Cataloguing according to AACR-II: Two Author Entry
- Cataloguing according to AACR-II: Three Author Entry

### Recommended Books:

- Kishan Kumar (1993). Cataloguing. New Delhi: Har-Anand. p.9-23.
- Hunter, E.J. and K.G.B. Bakewell. (1993). Cataloguing 2nd ed. London Clive Bingley. Chapter 1, p.1-9.
- S. R. Ranganathan (1964). Classified Catalogue Code with Additional Rules for a Dictionary Catalogue 5th ed. Bombay: Asia Publishing House. Chapter DA
- Sen Gupta, B. (1974). Cataloguing: Its Theory and Practice. 3 rd ed. Calcutta: World Press. Viswanathan, C.G. (1983). Cataloguing Theory and Practice. 5th ed: Lucknow: Print House.
- > Hunter, Eric J. and Bakewell, K.G.B. (1991) Cataloguing. 3rd ed. London: Library Association
- Rowley, Jennifer (1992). Organizing Knowledge. 2nd ed. Aldershot: Gower.

### Scheme of Examination:

(a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator). Time Duration- l.5 hours (15 Marks).

Section- A (5 marks) - Five Very Short Answer questions of 1 mark each to be attempted.

Section- B (10 marks) - 2 Long Answer questions of 5 marks each to be attempted out of 3 questions.

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(Examination to be held in May 2024, 2025, 2026)

### MAJOR COURSE

Course Code: UMJLST-401

Course Title: Library Cataloguing-I Time: 3 hours

Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60 Mid Sem Exam: 15

Tutorial: 25 (15 + 10))

(b) External End Semester University Examination (60 Marks).

Time Duration-03 Hours.

Section A: Four (04) short answer questions representing all units/syllabi i.e., one (01) question from each unit. The students shall require to attempt all the questions. Each question shall be of three (03) marks. (4x3=12) Section B: Eight (08) Long answer questions representing the whole of the syllabi i. e. two (02) questions from each unit. The students shall require to attempt one question from each unit. Each question shall be of 12 marks. (12x4=48)

- (c) Continuous Assessment of 10 Marks will be done based on daily performance only. Internal Examination will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
  - i. Report 05 marks
  - ii. Presentation 05 marks
  - iii. Viva-Voce 05 marks

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(Examination to be held in May 2024, 2025, 2026)

# MAJOR COURSE

Course Code: UMJLST-402

Course Title: Library Cataloguing-II Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60 Mid Sem Exam: 15 Tutorial: 25 (15 + 10)

# Course Outcome:

The student will be able to:

- Describe a catalogue entry
- Explain cataloguing-in-publication and pre-natal cataloguing A
- Describe the different physical forms of library catalogues A

# Unit-I:

- Physical Forms of Library Catalogues: Conventional Forms
- Physical Forms of Library Catalogues: Non-Conventional/Modern Form A
- Recent trends in library cataloguing

### Unit-II:

- A Kinds of entries in Catalogue
- Need for Catalogue Entries
- A Format of Entry in Catalogue

### Unit-III:

- > MARC 1: an overview
- D MARC 2: an overview
- A MARC 21: an overview
- A CCF: an overview

### Unit-IV:

- Co-operative cataloguing and Centralised Cataloguing
- Union Catalogue
- Pre-natal Cataloguing
- Cataloguing-in-Publication

# Recommended Books:

- Krishan Kumar (1993). Cataloguing. New Delhi: Har-Anand Publication: Hunter, Eric J. (1987).
- Computerised Cataloguing. London: Clive Bingley: Hunter, Eric J. and K.G.B. Bakewell (1983).
- Cataloguing. London: Clive Bingley. Rowley, Jennifer E. (1986). Computers for Libraries.
- London: Clive Bingley. Rowley, Jennifer E. (1987), Organising Knowledge. London: Gower.
- Coates, E.J. (1988). Subject Catalogues: Headings and Structure. London: Library Association.
- Foskett, A. C. (1982). Subject Approach to Information. 4th ed. London: Clive Bingley.
- Hunter, E. J. and K.C.B. Bakewell (1983) Cataloguing. 2 nd ed. London: Clive Bingley.

# Scheme of Examination:

Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator). Time Duration- 1.5 hours (15 Marks).

Section- A (5 marks) - Five Very Short Answer questions of 1 mark each to be attempted.

Section- B (10 marks) - 2 Long Answer questions of 5 marks each to be attempted out of 3 questions.

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(Examination to be held in May 2024, 2025, 2026)

# MAJOR COURSE

Course Code: UMJLST-402

Course Title: Library Cataloguing-II
Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60 Mid Sem Exam: 15

Tutorial: 25 (15 + 10)

(b) External End Semester University Examination (60 Marks).

Time Duration-03 Hours.

Section A: Four (04) short answer questions representing all units/syllabi i.e., one (01) question from each unit. The students shall require to attempt all the questions. Each question shall be of three (03) marks. (4x3=12) Section B: Eight (08) Long answer questions representing the whole of the syllabi i.e. two (02) questions from each unit. The students shall require to attempt one question from each unit. Each question shall be of 12 marks. (12x4=48)

- (c) Continuous Assessment of 10 Marks will be done based on daily performance only. Internal Examination will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
  - i. Report 05 marks
  - ii. Presentation 05 marks
  - iii. Viva-Voce 05 marks

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(Examination to be held in May 2024, 2025, 2026)

### MAJOR COURSE

Course Code: UMJLST-403

Course Title: History and Development of Libraries

Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60 Mid Sem Exam: 15 Tutorial: 25 (15 + 10)

### Course outcome

The student will be able to:

- Understand the development of libraries in world since ancient period
- Understand Growth of Library Movement in India
- Understand History of paper, printing, and binding

### Unit-I

- Ancient History of Libraries
- Medieval History of Libraries
- Growth of Library Movement in India

### Unit-II

- Growth and Development of National Library of India
- Role of UGC
- Role of RRRLF

### Unit-III

- Role of UNESCO
- Role of Union and State Government- Legislation
- National knowledge commission

#### Unit-IV

- Kerela State Central Library
- Saraswati Mahal Library
- Libraries in Ancient India

### Recommended readings:

- https://indianculture.gov.in/ebooks/libraries-librarianship-ancient-and-medieval-india
- https://egyankosh.ac.in/handle/123456789/33000
- https://www.britannica.com/topic/library/The-history-of-libraries

### Scheme of Examination:

- (a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator). Time Duration- I.5 hours (15 Marks).
   Section- A (5 marks) Five Very Short Answer questions of 1 mark each to be attempted.
  - Section- B (10 marks) 2 Long Answer questions of 5 marks each to be attempted out of 3 questions.
- (b) External End Semester University Examination (60 Marks). Time Duration- 03 Hours. Section A: Four (04) short answer questions representing all units/ syllabi i.e., one (01) question from each unit. The students shall require to attempt all the questions. Each question shall be of three (03) marks. (4x3=12)

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(Examination to be held in May 2024, 2025, 2026)

# **MAJOR COURSE**

Course Code: UMJLST-403

Course Title: History and Development of Libraries

Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60

Mid Sem Exam: 15

Tutorial: 25 (15 + 10)

Section B: Eight (08) Long answer questions representing the whole of the syllabi i. e. two (02) questions from each unit. The students shall require to attempt one question from each unit. Each question shall be of 12 marks. (12x4=48)

- (c) Continuous Assessment of 10 Marks will be done based on daily performance only. Internal Examination will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
  - i. Report 05 marks
  - ii. Presentation 05 marks
  - iii. Viva-Voce 05 marks

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(Examination to be held in May 2024, 2025, 2026)

## MAJOR COURSE

Course Code: UMJLST-404 Course Title: Library Services

Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60 Mid Sem Exam: 15 Tutorial: 25 (15 + 10)

# Course Outcome:

The student will be able to:

Recognise the fundamental functions of library service

Understand the process of dissemination of information services in computerised library systems

Provide information services by utilising digital resources

### Unit-I:

Library Services: concept, definition, need and purpose

Trends in Library Services

Audio-Visual Services D

### Unit-II:

Types of Library Services: CAS and SDI

> Types of Library Services: Indexing and Abstracting

Types of Library Services: Bibliographic Services A

A Document Delivery Services

# Unit-III:

- Types of Library Services: Translation Services P
- A Types of Library Services: Reprographic
- **Extension Services**

### Unit-IV:

- Online Services
- OPAC and Web-OPAC
- Online Academic and Research Databases
- Web Extension Services (Web 2.0)

# Recommended Books:

- Breeding, M. (2001). Providing Virtual Reference Service. Information Today. 18(4); 42-43.
- Chowdhury, G. G. and Chowdhury, S. (2003). Introduction to Digital Library. London: Facet Publishing. 227-> D
- Chowdhury, G. G. (2001). Digital Libraries and Reference Services: Present and Future. Journal of Documentation. 58(3); 258-283.
- McKierman, G. (2001). LiveRef: Available at: www.public.iastate.edu/ ~cyberstacks/.

# Scheme of Examination:

Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator). Time (a) Duration- 1.5 hours (15 Marks).

Section- A (5 marks) - Five Very Short Answer questions of 1 mark each to be attempted.

Section- B (10 marks) - 2 Long Answer questions of 5 marks each to be attempted out of 3 questions.

External End Semester University Examination (60 Marks). Time Duration- 03 Hours.



(Examination to be held in May 2024, 2025, 2026)

### MAJOR COURSE

Course Code: UMJLST-404 Course Title: Library Services

Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60 Mid Sem Exam: 15 Tutorial: 25 (15 + 10)

Section A: Four (04) short answer questions representing all units/syllabi i.e., one (01) question from each unit. The students shall require to attempt all the questions. Each question shall be of three (03) marks. (4x3=12) Section B: Eight (08) Long answer questions representing the whole of the syllabi i.e., two (02) questions from each unit. The students shall require to attempt one question from each unit. Each question shall be of 12 marks. (12x4=48)

- (c) Continuous Assessment of 10 Marks will be done based on daily performance only. Internal Examination will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
  - i. Report 05 marks
  - ii. Presentation 05 marks
  - iii. Viva-Voce 05 marks



(Examination to be held in May 2024, 2025, 2026)

# MINOR COURSE

Course Code: UMILST-405 Course Title: Reference Services

Total Lectures: Theory 45 + Tutorial 30

Credits: 4(3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60 Mid Sem Exam: 15 Tutorial: 25 (15 + 10)

#### Course Outcome:

The student will be able to:

- Define and describe a library catalogue
- Explain the objectives and functions of a library catalogue
- Distinguish a library catalogue from other library records

### Unit-I:

- Reference Service: Concept, Definition
- Reference Services: Need and Purpose
- > Types of Reference services: long range and Short Range

### Unit-II:

- Referral Services: Concept, Definition
- Reference Interview
- Reference Service in School Libraries

### Unit-III:

- Reference Service in College Libraries
- Reference Service in University Libraries
- Reference Service in Public Libraries

#### Unit-IV:

- > Oualities and Skills of a Reference Librarian
- Challenges of Reference Librarian
- Role of Reference Librarian in Collection Development

### Recommended Books:

- Bopp, R. E. & Smith, L. C. (Eds.). (2011). Reference and information services: An Introduction. Santa Barbara: ABC-CLIO Publishing.
- Cassell, K.N., & Hiramath ,U. (2018). Reference and information service: An Introduction. UK: Facet Publications.
- Cheney, F. N. & Williams, W. J. (2000). Fundamentals of Reference Sources (3<sup>rd</sup>ed.). Chicago: American Library Association.
- Katz, W. A. (1997). Introduction to Reference Work (6thed.). 2V, New York: McGraw-Hill International.
- Krishan Kumar. (2001). Reference Service. New Delhi: Vikas Publishing.
- Smith, L.C., &Wong,M.A.(2016). Reference and information service: An introduction. (5<sup>th</sup>ed.). USA: ABC-CLIO.

#### Scheme of Examination:

(a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator). Time Duration- 1.5 hours (15 Marks). Section- A (5 marks) - Five Very Short Answer questions of 1 mark each to be attempted.



(Examination to be held in May 2024, 2025, 2026)

## MINOR COURSE

Course Code: UMILST-405 Course Title: Reference Services

Total Lectures: Theory 45 + Tutorial 30

Credits: 4 (3Th + 1T)

Max. Marks: 100 End Sem. Exam: 60

Mid Sem Exam: 15 Tutorial: 25 (15 + 10)

Section- B (10 marks) - 2 Long Answer questions of 5 marks each to be attempted cut of 3 questions.

(b) External End Semester University Examination (60 Marks).

Time Duration- 03 Hours.

Section A: Four (04) short answer questions representing all units/syllabi i.e., one (01) question from each unit. The students shall require to attempt all the questions. Each question shall be of three (03) marks. (4x3=12) Section B: Eight (08) Long answer questions representing the whole of the syllabi i.e., two (02) questions from each unit. The students shall require to attempt one question from each unit. Each question shall be of 12 marks. (12x4=48)

- (d) Continuous Assessment of 10 Marks will be done based on daily performance only. Internal Examination will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
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  - ii. Presentation 05 marks
  - iii. Viva-Voce 05 marks

(8/h