

UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A ++' GRADE' UNIVERSITY) Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section Email: <u>academicsectionju14(@gmail.com</u>

NOTIFICATION (25/June/Adp.//o)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the syllabi and courses of studies for **Post Graduate Programme in Chemistry under NEP-2020** as per details given below:-

Two Year Post Graduate Programme under NEP-2020

Semester

Subject

Chemistry

Semester-I Semester-II Semester-III Semester-IV For the examinations to be held in the year December 2025, 2026 and 2027 May 2026, 2027 and 2028 December 2026, 2027 and 2028 May 2027, 2028 and 2029

One Year Post Graduate Programme under NEP-2020

SubjectSemesterFor the examinations to be
held in the yearChemistrySemester-IDecember 2026, 2027 and 2028
Semester-IIMay 2027, 2028 and 2029

The Syllabi of the courses are also available on the University website: <u>www.jammuuniversity.ac.in</u>

No. F. Acd/II/25/3991-2 $^{\circ}$ Dated: $|||||_{\mathcal{N}}$ Copy for information and necessary action to:

- 1. Dean, Faculty of Science
- 2. Convener, Board of Studies in **Chemsitry**
- 3. Director, Centre for IT Enabled services and Management, University of Jammu for information and for uploading on University Website.
- 4. All members of the Board of Studies
- 5. Joint Registrar (Evaluation/P.G. Exam.)
- 6. Programmer, Computer Section, Examination Wing

DEAN A

Syllabus of

Post Graduation (CHEMISTRY)

For one year

(as per NEP-2020)

PROGRAMME SPECIFIC OUT COMES (PSO)

The courses are designed in such a manner that the student feels an essence of studying the specialized courses of Chemistry in various semesters with a keen interest. The curriculum of Post-Graduation in Chemistry as per NEP-2020 is designed to motivate Post Graduate students to achieve the following program specific outcomes:

- 1. To enable the students to modulate, simulate and validate the advanced concepts related to different branches of Chemistry.
- To practice and solve numerical problems and also to understand the mechanism of advanced organic/inorganic reactions and various theories associated with the latest developments.
- 3. To develop communication and other skills for use in a wide range of industrial areas.
- 4. To give a practical training with the sophisticated instruments/equipments.
- 5. To create an awareness and the impact of chemistry on the environment, society and development outside the scientific community.
- 6. To inculcate the scientific temperament in the students and outside the scientific community.
- 7. To understand good laboratory practices and safety measures and to develop research oriented skills.

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COURSE STRUCTURE FOR ONE YEAR PG

[Students have to choose one specialization from Inorganic/Organic/Physical Chemistry]

INORGANIC CHEMISTRY

S. Course No. Course Title	No. of Credits			Course Type	W	Marks	F	Nature of Course	Course	N	SWAYAM/ MOOC	Vocational Course	SWAYAM/ Vocational Research Project MOOC Course Summer
		Credits Credit Level Point	Credit Point	Core/Elective/ Theory Practical Global National Regional Skill Any Other	Theory	Practical	Global	National	Regional S	Skill			Internship/Disser tation
Semester-1		100		Total Crest									
1 P1CHTC101 Environmental Chemistry	4	6.5	26	Core	100	1	Global	1	1	1	•		1
2 P1CHTC102 Nano-Chemistry	4	6.5	26	Core	100	1	Global	ı	•	1	1	1	1
3 P1CHTC103 Bioorganic and Medicinal Chemistry	4	6.5	26	Core	100	1	Global	ı				1	1
4 P1CHTE104 Analytical Chemistry	4	6.5	26	Elective	100	1	Global	I	1	1		1	I
5. PICHTE105 Spectroscopy and Photochemistry in	4	6.5	26	Elective	100	T	Global	ı	,	1	1	i.	1
Inorganic Chemistry													
6. P1CHLE110 Laboratory Course in Inorganic Chemistry	4	6.5	26	Elective	i	100	Global	1	1	Skill	1	1	
Total Credits (Semester-I)	0 24				9	600							
Semester-II										ŀ			
1. P1CHTE201 Organotransition Metal Chemistry	4	6.5	26	Elective	100	1	Global	1	1	1	1	1	1
2. P1CHTE202 Bioinorganic and Supramolecular Chemistry	4	6.5	26	Elective	100	ı	Global	1	1	1	1	1	
3 P1CHRF207 Project in Inorganic Chemistry	16	6.5	104	Elective	1	400	Global	1	1.	Skill	1	1	Project
Total Credits (Semester-II)	1) 24				e	600							
Total Credits (Semester-I & II)	[] 48				1.	1200							

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			P1CHTE206	P1CHTE205	PICHTE204		1.1	- Q.		PICHTE201	PICHLEUZ			1.1	PICHTE109 0			PICHTE107	PICHTE106	PICHTEIUS		PICHICIUS II		27 3	PICHTCI01			Course No.	
	Project in Organic Chemistry	Project in Inorganic Chemistry	Polymer Chemistry	Solid State Chemistry	Catalysis in Organic Synthesis	Compounds	Chemistry of Heterocyclic	Chemistry	Bioinorganic and Supramolecula:	Organotransition Metal Chemistry	Laboratory Course in Fuysicat Chemistry		Laboratory Course in Organic	Laboratory Course in Inorganic Chemistry	Chemistry of Materials and Liquids	Mechanics	Thermodynamics and Statistical	Chemistry of Natural Products	Heuristic Approach to Organic Synthesis	Spectroscopy and Photochemistry Inorganic Chemistry	Analytical Chemistry	Bioorganic and Medicinal Chemisury		Nano-Chemistry	Environmental Chemistry			Course Title	
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COURSE STRUCTURE FOR ONE YEAR PG

[Students have to choose one specialization from Inorganic/Organic/Physical Chemistry]

# **ORGANIC CHEMISTRY**

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S. Course No No.	S. Course No. Course Title No.	No. of Credits			Course Type	Marks	rks	Ż	Nature of Course	Course	SV M	SWAYAM/ NOOC	Vocational Course	SWAYAM/ Vocational Research Project/ MOOC Course Summer
			Credits Level	Credits Credit Level Point	Core/Elective/ Theory Practical Global National Regional Skill Any Other	Theory P	ractical	Global N	ational I	Regional				Internship/Disser
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2. PICHICIO.	PICHICI02 Nano-Chemistry	4	6.5	26	Core	100	•	Global	1	•				1
3. PICHTC10.	P1CHTC103 Bioorganic and Medicinal Chemistry	4	6.5	26	Core	100	1	Global	r	-	1			-
4. PICHTEI0(	P1CHTE106 Heuristic Approach to Organic Synthesis	4	6.5	26	Elective	100	1	Global	1	1				•
5. PICHTE107	5. P1CHTE107 Chemistry of Natural Products	4	6.5	26	Elective	100	- 1	Global	1	-		100 m		1
6. PICHLEIII	P1CHLE111 Laboratory Course in Organic Chemistry	4	6.5	26	Elective	1	100	Global	1	1	Skill			1
	Total Credits (Semester-I)	24				600					IIIWO			
Semester-II														
1. PICHTE203	P1CHTE203 Chemistry of Heterocyclic Compounds	4	6.5	26	Elective	100	1	Global	-					
2. PICHTE204	P1CHTE204 Catalysis in Organic Synthesis	4	6.5	26	Elective	100	1	Global			1	•	•	1
3. PICHRE208	P1CHRE208 Project in Organic Chemistry	16	6.5	104	Elective	1	400	Global	•	4	Skill			- Droioot
	Total Credits (Semester-II)	24				600				1	IIIII			LIUJECI
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# COURSE STRUCTURE FOR ONE YEAR PG

[Students have to choose one specialization from Inorganic/Organic/Physical Chemistry]

PHYSICAL CHEMISTRY

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MOOC Course Summer	of Course	Mature		Marks	Course Type		No. of	Course No. Course Title
SWAYAM/ Vocational Research Project	Nature of Course	Natura		NALLA				I II DICAL CHEMINANA

Total Credits (Semester-1 & II) 48

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			COURSE SPECIFIC OUTCOMES (CSO)
S. No.	Course No.	Course Title	Course Outcome
-	P1CHTC101	Environmental Chemistry	This course will enable the students to learn about the chemistry atmosphere, biosphere, hydrosphere, lithosphere and will to gain knowledge on air, water, soil, marine and solid waste management as well as environmental toxicology. This course will also familiarize with the green chemistry, environmental issues and analytical techniques
5	P1CHTC102	Nano-Chemistry	The aim of this course is to inculcate the knowledge among students related to the basics of Nano-materials, their synthesis, characterization, properties and amplications. The course will have employed that in the induction of the course of the course will have employed the induction.
ю.	P1CHTC103	Bioorganic and Medicinal Chemistry	The aim of this course is to let the students understand enzymatic action, coenzymes, chemistry of vitamin B complex, co-crystals, carbohydrates metabolism, drug design, chemistry of antibiotics, mechanism of action of vitamins etc. This paper has scope of employability in medicinal chemistry and as scientist in research laboratories.
4.	P1CHTE104	Analytical Chemistry	This course is aimed to have an insight of various analytical techniques in analyzing the chemicals quantitatively. After completing this course, students will be employable in R & D divisions of Industries Deserved and Academic
5.	P1CHTE105	Spectroscopy and Photochemistry in Inorganic Chemistry	
6.	PICHTE106	Heuristic Approach to Organic Synthesis	On successful completion of this course, the students will gain knowledge about disconnection approach, planning the synthesis of organic compounds and natural products, photochemistry and asymmetric cycloadditicin reactions. The learning from this course will help the students to get jobs in R &D laboratories, whermoconticol induction and accurate to get jobs in R &D laboratories, whermoconticol induction and accurate to get jobs in R &D laboratories, whermoconticol induction and accurate to get jobs in R &D laboratories, whermoconticol induction and accurate to get jobs in R &D laboratories, whermoconticol induction and accurate to get jobs in R &D laboratories, whermoconticol induction and accurate to get jobs in R &D laboratories, whermoconticol induction and accurate to get jobs in R &D laboratories, whermoconticol induction and accurate to get jobs in R &D laboratories, whermoconticol induction and accurate to get jobs in R &D laboratories, whermoconticol induction and accurate to get jobs in R &D laboratories, whermoconticol induction and accurate to get jobs in R &D laboratories, whermoconticol induction and accurate to get jobs in R &D laboratories whermoconticol induction and accurate to get jobs in R &D laboratories whermoconticol induction and accurate to get jobs in R &D laboratories whermoconticol induction accurate to get jobs in R &D laboratories whermoconticol induction accurate to get jobs in R &D laboratories whermoconticol induction accurate to get jobs in R &D laboratories whermocontector accurate to get jobs in R &D laboratories whermocontector accurate to get jobs in R &D laboratories whermocontector induction accurate to get jobs in R &D laboratories whermocontector induction accurate to get jobs in R &D laboratories whermocontector induction accurate to get jobs in R &D laboratories whermocontector induction accurate to get jobs in R &D laboratories whermocontector induction accurate to get jobs in R &D laboratories whermocontector induction accurate to get jobs in R &D laboratories whe
7.	P1CHTE107	Chemistry of Natural Products	After successful completion of this course, the student will gain knowledge about various natural products such as terpenoids, carotenoids, alkaloids, steroids, plant nigments and marine natural products and their kinetic activity activity activity and steroids.
°.	P1CHTE108	Thermodynamics and Statistical Mechanics	This course will be useful in understanding the non-equilibrium thermodynamics, transport phenomenon, thermodynamics of mixtures, statistical mechanics / thermodynamics and their annlications
9.	P1CHTE109	Chemistry of Materials and Liquids	Students will acquaint knowledge about chemistry of different materials like alloys, ceramics, composites and liquid crystals. The properties of liquids along with the various theories of liquids also form a part of discussion in this course. This course also offers employability in the field of research and development research institutes besides conducing
10.	10. PICHLEI10	Laboratory Course in Inorganic Chemistry	This course aims to develop an understanding of synthesis, quantitative and qualitative analysis, separation of cations by Paper, Thin layer and Column chromatography. The students will also be trained to prepare and characterise the compounds using the available techniques.
11.	11. PICHLEII1	Laboratory Course in Organic Chemistry	In this course, students will be trained to employ critical thinking and the scientific method to design, carry out, record and analyze the results of chemical experiments and get an awareness of the impact of chemistry on the environment and, society. This paper has scope of employability in academics and in research institution and pharmaceutical industries
12.	12. PICHLE112	Laboratory Course in Physical Chemistry	Students will employ critical thinking and the scientific method to design, carry out, record and analyze the results of chemical experiments and get an awareness of the impact of chemistry on the environment, society, and other cultures outside the scientific community. There will also be a course based on review of literature on any modern scientific tonic.
13.	13. PICHTE201	Organotransition Metal Chemistry	This course will enable the students to learn basic concepts, different bonding behaviour, synthetic and structural aspects of transition metal-carbon bond. Students will also gain the knowledge of applications of these compounds in various fields as catalyst with full

**COURSE SPECIFIC OUTCOMES** 

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21.	20.	19.	18.	17.	16.	15.	14.	NO.	ŝ
21. P1CHRE209	20. P1CHRE208	19. P1CHRE207	18. PICHTE206	17. PICHTE205	16. PICHTE204	15. PICHTE203	P1CHTE202		Course No.
Project in Physical Chemisury	Project in Otganic Chemistry		Polymer Chemistry	Solid State Chemistry	Catalysis in Organic Synthesis		Bioinorganic and Supramolecular Chemistry		Course Title
Project in Physical Chamienty The Projects have been designed so as to provide exposure to survey on the provide exposure of industries and Academic Institutes.	Project in Organic Chemistry The Projects have been designed so as w provide exposure to students of Industries Research and Academic Institutes. completing this course, students will be employable in R & D divisions of Industries Research and Academic Institutes.	The Projects have been designed so as to provide exposure to students in various experimental aspects of Organic Chemistry. After completing this course, students will be employable in R & D divisions of Industries Research and Academic Institutes.	Basic aspects of polymer chemistry and their characterization, structure and properties of commercial polymers are discussed in this course work.	The students will have an understanding of general principles of solid state reactions, preparation, include and their electronic, ionic conduction and magnetic properties.	On successful completion of this course, the students will gain knowledge about any immediated and the learning from this course metal catalysis. This will train the students to perform asymmetric organic transformations. In addition, the learning from this course will help the students to get employment in industry and academia.	An exhaustivestudy of heterocyclic chemistry will be presented when will not be some of the compounds and also their includes the different types of reaction mechanism in the preparation of different ring size heterocyclic compounds and also their biological importance. This will help students to get employability in Research and Development.	The focus of this course is to enable the suderlis to learn about the explored on the students to grash its chemistry. This paper for the beneficial of society.	understanding of their mechanism.	Course Outcome

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#### SCHEME OF EXAMINATION FOR THEORY COURSES

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS +	Syllabus to be covered in the	Time allotted for	%Weightage
Subjective Test	examination	the examination	(Marks)
TEST I (after 30 days)	. 20%	1 hour	10 + 10
TEST II (after 60days)	21 to 40%	1 hour	10 + 10
Major test (after 90	100%	3 hours	60
days)	±		
	Total		100

#### Test I and Test II

The Subjective Test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II**. Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

#### **Major Test**

The Major test will comprise of two sections, **Section-A** and **Section-B**. **Section-A** will have one compulsory question comprising of **08 parts** (minimum **01** from each unit) of **03 marks** each. Section B will have **06 questions of 12 marks** each to be set from the last three units (**02 from each unit**). Students are required to attempt 01 question from each unit of Section B. **In major test there should not be a gap of more than two days in between two tests.** 

#### SCHEME OF EXAMINATION FOR PRACTICALCOURSES

	Syllabus to be covered in the examination	Time allotted for the examination	% Weightage (Marks)
Internal Examination	100%	8 hours	50
External Examination	100%	8 hours	50
5	Total	r	100

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#### Distribution of Marks in Practical Course in 1stSemester

Total Credits = 04, Total Marks = 100

Internal Examination = 50 Marks, External Examination = 50 Marks

#### **Internal Practical Examination**

Daily Assessment (Inorganic Chemistry /Organic Chemistry / Physical Chemistry: **15 Marks** Practical Examination (Inorganic Chemistry / Organic Chemistry / Physical Chemistry): **30 Marks** 

Attendance = **05 Marks** 

 $\geq$  90% = 05 Marks

 $\geq$  80% and < 90 % = 03 Marks

 $\geq$  75% and < 80 % = 02 Marks

#### **External Practical examination**

External Practical examination shall be conducted by Board of Examiners consisting of concerned teacher and outside expert to be appointed by the Vice-Chancellor out of the panel to be provided by the Head of the Department who shall assess final practical performance of the students.

Practical Examination (Inorganic Chemistry / Organic Chemistry / Physical Chemistry): 42 Marks

Viva-voce Examination = 08 Marks

#### SCHEME OF EXAMINATION FOR RESEARCH (DISSERTATION/PROJECT)

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS +	Time allotted for the		%Weigh	tage (Marks)
Subjective Test	examination			
Mid Term Appraisal	4 hours			25%
External Examination	4 hours	75%	50%	Project Report
			25%	Viva-Voce
	Total			100

#### Distribution of Marks in Research (Dissertation/Project) in 2ndSemester

Total Credits = 16, Total Marks = 400

Internal Evaluation = 100 Marks, External Evaluation = 300 Marks

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#### Internal Research (Dissertation/Project) Evaluation

Assessment of Research (Dissertation/Project) shall be conducted by Board of Examiners consisting of Head of the Department, one/two Professors of the Department and concerned teacher who shall evaluate/assess dissertation of the students.

#### External Research (Dissertation/Project) Evaluation

Research examination shall be conducted by Board of Examiners consisting of Head of the Department, one/two Professors of concerned Department, concerned teacher and outside expert to be appointed by the Vice-Chancellor out of the panel to be provided by the Head of the Department who shall evaluate/assess dissertation of the students.

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Course No: P1CHTC101 Title: Environmental Chemistry Credits: 04 No. of hours: 60 Nature of Course: Core

**Maximum Marks: 100** 

**Course Outcome:** This course will enable the students to learn about the chemistry atmosphere, biosphere, hydrosphere, lithosphere and will to gain knowledge on air, water, soil, marine and solid waste management as well as environmental toxicology. This course will also familiarize with the green chemistry, environmental issues and analytical techniques.

#### **UNIT-I:** Atmosphere

Earth's Atmosphere: Structure and chemical composition of atmosphere. Chemical and photo-chemical reactions, Formation of inorganic and organic particulate matter, Air quality standards, Air pollution–types and sources, Effects of  $NO_x$ ,  $SO_2$  and CO, depletion of stratospheric ozone, impact of chlorofluoro hydrocarbons, alternatives for CFC's, greenhouse effect (Global warming) and acid rains. Temperature measurements and controls: Vertical temperature and stability of atmosphere. Biogeochemical cycle of Carbon, Nitrogen, Oxygen and Sulfur.

#### **UNIT-II: Lithosphere**

Soil formation and composition, Soil physical properties: texture, colour, pore space, particle density; Chemical composition of Soil; Inorganic and organic constituents, Soil profile and composition of its horizons;Soil quality parameters; various micro and macro nutrients present in soil; Acid-base and ion exchange reactions in soils; NPK in soil; Sources of soil pollution: Industrial, Urban waste, Agricultural practice and solid waste (plastics and metals), Measures to control soil pollution; Soil analysis: Soil pH, total nitrogen, phosphorus, sulfur, potassium and magnesium.

#### **UNIT–III: Hydrosphere**

Water: Structure and bonding of water molecule, properties of water, Chemical composition of water bodies – lakes, streams and rivers; Hydrological cycle; Aquatic environment, complexation in natural water and waste water; Water pollution: Classification, types and sources, common sources, inorganic and organic pollutants and toxic metals; Effects of water pollutants on life and environment; Climate change impacts on water Cycle and water Demand; Water quality parameter and their analytical methods: Dissolved oxygen (DO), Biochemical oxygen demand (BOD), Chemical oxygen demands (COD), solids, contents of chloride and chlorine demand and their determination.

#### **UNIT-IV: Industrial Pollution**

Environmental implications and abetment of cement industry, sugar mill, distillery, textile, paper and pulp mill, thermal power plant and polymer/plastic industry; Environment without plastic and plastic recycling techniques, Solid Waste Management:landfill, incineration, resource reduction, recycling and reuse, composting and organic farming. Treatment of sewage and industrial waste water and criteria of water quality.

#### **UNIT-V: Environmental Toxicology**

Hazardous waste: Introduction, listed hazardous wastes, origin, transport, effects and fates of hazardous wastes; Chemical solutions to environmental toxicity, biodegradability/bioremediation, principles of decomposition.

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#### (12 hours)

#### (12 hours)

(12 hours)

#### (12 hours)

Bhopal gas tragedy: MIC and its impacts, Minamata disasters: mercury and its toxicity; Nuclear Hazards: Chernobyl and Three Mile Island.

Green chemistry: Principles and goals of green chemistry, Green chemicals, green catalysts, green solvents and green synthesis.

#### **BOOKS RECOMMENDED**

- 1. Environmental Chemistry, S. E. Manahan, Lewis Publishers
- 2. Environmental Chemistry, Sharma & Kaur, Krishna Publishers
- 3. Environmental Chemistry, A. K. De, Wiley Eastern.
- 4. Environmental Pollution Analysis, S. M. Khopkar, Wiley Eastern.
- 5. Standard Method of Chemical Analysis, F. J. Welcher, Vol. III, Van Nostrand Reinhold Co.
- 6. Environmental Toxicology, Ed. J. Rose, Gordon and Breach Science Publication.
- 7. Elemental Analysis of Airborne Particles, Ed. S. Landsberger and M. Creatchman, Gordon and Breach Science Publication.
- 8. Environmental Chemistry, C. Baird and W. H. Freeman.

#### PATTERN OF EXAMINATION

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
TEST I (after 30 days)	20%	1 hour	10 + 10
TEST II (after 60days)	21 to 40%	1 hour	10 + 10
Major test (after 90 days)	100%	3 hours	60
	Total		100

#### Test I and Test II

The Subjective Test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II**. Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

#### Major Test

The Major test will comprise of two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 08 parts (minimum 01 from each unit) of 03 marks each. Section B will have 06 questions of 12 marks each to be set from the last three units (02 from each unit). Students are required to attempt 01 question from each unit of Section B. In major test there should not be a gap of more than two days in between two tests.

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Nature of Course: Core **Course Code: P1CHTC102 Title: Nano-Chemistry** Maximum Marks: 100 Credits: 04 No. of hours: 60

Course Outcome: The aim of this course is to inculcate the knowledge among students related to the basics of nano-materials, their synthesis, characterization, properties and applications. The course will have employability in the industry, research and academic fields.

UNIT-I: Fundamentals of Nanoscience and Nanotechnology Solid materials and their strength, Perspective of length, Nanomaterials, Nanoscience and Nanotechnology, Nanostructures in nature, Prime materials, Carbon nanostructures viz. Carbon nanotube (Single-walled and multi-walled), Fullerenes, Surface effects of Nanomaterials, Surfaceplasmon resonance, Quantum size effects.

#### **UNIT-II: Synthesis of Nanomaterials**

Introduction, Nanomaterials synthesis, Top-Down and Bottom-Up Approaches, Solvothermal synthesis, Hydrothermal synthesis, Physical techniques: Arc discharge method, Laser Ablation, High energy ball milling, Reverse micellar/Micro-emulsion method, Reverse micellesworksasnanoreactor, Mechanismfornanoparticlesynthesisinsidethereversemicelles, Coprecipitation, Sol-Gel Method, Sono-chemical Methods. Theory, Experimental conditions, Kinetics of solid state reactions and molten-salt routes.

#### **UNIT-III: Characterization of Nanomaterials**

Electron Microscopic Techniques: Principles of electron microscopy, Scanning Electron Microscopy (SEM), Strengths and limitations of Scanning electron microscopy, Energy dispersive X-ray analysis (EDX), Transmission Electron Microscopy (TEM), Scanning Tunnelling Microscopy (STM) and Atomic Force Microscopy (AFM).

Dynamic Light Scattering (DLS) Studies: Principle, Theory and Methodology.

BET Surface Area Studies: Principle, Theory and Methodology.

Thermal techniques: Principles, Instrumentation data analysis and applications of DSC, TGA and DTA and their special features.

#### **UNIT-IV: Properties of Nanomaterials**

Introduction: Formation of Dangling bonds, Atom like behavior of Nanoparticles; Physicochemical Properties; Optical properties: Semi-conductor Nanoparticles, Metal Electronic properties of carbon Nanoparticles; Electrical and electronic properties: nanotubes; Redox properties: Semi-conductor nanoparticles; Mechanical properties: Elastic properties, Hardness and strength, Ductility and Toughness, Superplastic behavior; Magnetic properties: Magnetic properties of Fe₂O₃ nanoparticles, Superparamagnetism; Chemical sensing properties; Catalytic properties.

#### **UNIT-V: Applications of Nanomaterials**

Importance of Nanomaterials (Gold, Silver, Dielectric and Magnetic Oxide Nanoparticles), Some selected applications like, Nanomaterials in medicine, Nanomaterials for energy sector, Kinetic energy (KE) penetrators with enhanced lethality, High energy density batteries,

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#### (12 hours)

#### (12 hours)

#### (12 hours)

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Nanomaterials in Next-Generation Computer, Nanomaterials in catalysis and sensors, Nanomaterials for water purification, Nanomaterials in communication sector, Nanomaterials in food, Nanomaterials for the environment, Nanomaterials in automobiles, Nanomaterials in ceramics industry.

#### **BOOKS RECOMMENDED**

- 1. Principals of Nanoscience and Nanotechnology, M.A. Shah and Tokeer Ahmad, Narosa Publications, 2010.
- 2. Nano Materials, B. Viswanathan, Narosa Publications, 2009.
- 3. Nano: The Essentials, T. Pradeep, Tata McgrawHill, 2009.
- 4. Chemistry of Nanomaterials: Synthesis, Properties and Applications by C.N.R. Rao, A. Muller and A. K. Cheetham (eds.), Wiley-VCH, Weinheim, 2004.
- 5. Nanoscale Materials by Luis M. Liz-Marzan and Prashant V. Kamat, Kluwer Academic Publishers (Boston), 2003.
- 6. "Nanomaterials Chemistry: Recent Developments and New Directions", ed. By C.N.R. Rao, A. Muller & A.K. Cheetham (Eds.), Wiley-VCH, 2007.
- 7. Solid State Chemistry and its applications, Anthony R. West, John Wiley & Sons.
- 8. Physical Principles of Electron Microscopy: An introduction to TEM, SEM and AFM by R.F. Eqerton, Springer, 2008.
- 9. Introduction to Atomic Force Microscopy, Paul E. West, Pacific Nanotechnology, USA.
- 10. Solid State Chemistry Techniques, A.K. Cheetham and Peter Day, Oxford Science Publications.
- 11. Scanning Probe Microscopy and Spectroscopy, RolandWiesendanger, Cambridge University Press.
- 12. Nano Materials, A. K. Bandyopadhyay, New Age Internationals (P) Limited, Publishers.

#### PATTERN OF EXAMINATION

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS +	Syllabus to be covered in	Time allotted for	%Weightage
Subjective Test	the examination	the examination	(Marks)
TEST I (after 30 days)	20%	1 hour	10 + 10
TEST II (after 60days)	21 to 40%	1 hour	10 + 10
Major test (after 90	100%	3 hours	60
days)			
	Total		100

#### Test I and Test II

The Subjective Test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II**. Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

#### Major Test

The Major test will comprise of two sections, **Section-A** and **Section-B**. **Section-A** will have one compulsory question comprising of **08 parts** (minimum **01** from each unit) of **03 marks** each. Section B will have **06 questions of 12 marks** each to be set from the last three units (**02 from each unit**). Students are required to attempt 01 question from each unit of Section B. In major test there should not be a gap of more than two days in between two tests.

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#### Course Code: P1CHTC103 Title: Bio-Organic and Medicinal Chemistry Credits: 04 No. of hours: 60

Nature of Course: Core

**Maximum Marks: 100** 

**Course Outcome:** The aim of this course is to let the students understand enzymatic action, coenzymes, chemistry of vitamin B complex, co-crystals, carbohydrates metabolism, drug design, chemistry of antibiotics, mechanism of action of vitamins etc. This paper has scope of employability in medicinal chemistry and as scientist in research laboratories.

**UNIT-I: Enzymes, Co-enzymes and Chemistry of Vitamin B-Complex** (12 hours) Introduction, Remarkable properties of enzymes, Reversible and irreversible inhibition, Fischer's lock and key and Koshland's induced fit hypothesis, Concept and identification of active site by the use of inhibitors, Enzyme modification by site-directed mutagenesis, Baker Yeast and its applications.

Functions and mechanism of action of thiamine, Riboflavin and Pantothenic acid, Cofactors as derived from vitamins, Coenzymes, Prosthetic groups, Apoenzymes, Structure and biological functions of coenzyme A, Thiamine pyrophosphate, Pyridoxal phosphate, NAD+, NADP⁺, FMN, FAD, Lipoic acid.

#### UNIT-II: Carbohydrates Metabolism

Introduction, classification, General properties with reference to mutarotation, Lobre-D-Bruyen Van Ekinstein rearrangement, Epimerization, Fischer Killani synthesis, Wohl's and Ruffs method.

Glycolysis, Gluconeogenesis, Glycogenolysis, Citric acid cycle (Krebs Cycle), Pentose phosphate pathway, Conversion of pyurvate to phosphoenolpyurvate, Conversion of glyceraldehyde-3-phosphate to Phosphoenolpyurvate.

Polysaccharides and disaccharides (Glycogen breakdown by glycogen phosphorylase), Conversion of fructose to glyceraldehyde-3-phosphate, galactose to glucose-1-phosphate.

#### UNIT-III: Drug-design and Co-crystals

Introduction, Concept of Lead compounds, Factors governing drug design and rational approach, Drug design through method of variations, Disjunction and conjunction, Bioisosteric replacement, Rigid analogs, Homologation of alkyl chains, Changes in ring size and ring position isomers, Alteration of stereochemistry, Fragments of lead molecules.

Co-crystals: General introduction, Designing and characterization techniques, Factors affecting designing of co-crystals and applications in pharmaceuticals.

#### **UNIT-IV: Structure and mode of action**

Cardiovascular drugs: Antihypertensive and hypotensive drugs:

Hydralazine (Apresoline hydrochloride), Methyldopa (Aldomet), Procainamide (Pronestyl), Antisympathetic drugs- Propanolol (Indral), Verapamil (Isoptin) and Prenylaminelactate (Synadrin), Rosuvastatin (Crestor)

Antiparkinsonian Agents: Biperiden hydrochloride (Akineton hydrochloride), Ethopropazine hydrochloride (Profenamine) and Levodopa (Bendopa).

Anticancer drugs: Texol, Tamoxifen.

Antihistaminic drugs: Cetrizine, Promethazine hydrochloride and Chloropheniraminemeleate (Alermine).

Antimalarials: Chloroquine phosphate (Resochin) and Mepacrine hydrochloride (Quinacrine). Antidiabetic: Sitagliptin (Januvia), Metformin (Glucophage)

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#### **UNIT-V:** Antibiotics and Vitamins

(12 hours)

Antibiotics: Introduction, Classification, Isolation and chemistry of Pencillins, Chloramphenicol and Cephalosporin.

**Vitamins:** Occurrence, Chemistry, Functions and Mechanism of action of Ascorbic acid,  $\alpha$ -Tocopherol and Vitamin K₁& K₂.

#### **BOOKS RECOMMENDED**

- 1. Bio-organic Chemistry: A Chemical Approach to enzyme Action, Hermann Dugas and C. Penny, Springer-Verlag.
- 2. Enzymes: Biochemistry, Biotechnology, Clinical Chemistry by Trevor Palmer, Philip L.R. Bonner, 2nd edition.
- 3. Principles of Bio Chemistry, Lehninger, 4th edition.
- 4. Enzymatic Reaction Mechanism, C. Walsh and W.H. Greeman.
- 5. Enzyme Structure and Mechanism, A. Fersht and W.H. Freeman.
- 6. Textbook of Organic Medicinal and Pharmaceuticals Chemistry, 8th Ed., Edited by R.F. Doerge, J.B. Lippincott Co., Philadelphia 1982.
- 7. Pharmaceutical Chemistry in Perspective, B.G. Reuben and H.A. Wittcoff, John Wiley and Sons., N.Y.
- 8. Principles of Medicinal Chemistry, Lea and Febiger, Philadelphia, USA.
- 9. Strategies of Organic Drug Synthesis and design, D. Lendnicer, John Wiley and Sons, N.Y.
- 10. Burger's Medicinal Chemistry, Drug Discovery and Development, John Wiley and Sons.
- 11. Crystal Engineering: Desiraju, World scientific publishing Singapore 2011.

#### PATTERN OF EXAMINATION

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS +	Syllabus to be covered in	Time allotted for	%Weightage
Subjective Test	the examination	the examination	(Marks)
TEST I (after 30 days)	20%	1 hour	10 + 10
TEST II (after 60days)	21 to 40%	1 hour	10 + 10
Major test (after 90	100%	3 hours	60
days)			
	Total		100

#### Test I and Test II

The Subjective Test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II**. Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

#### Major Test

The Major test will comprise of two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 08 parts (minimum 01 from each unit) of 03 marks each. Section B will have 06 questions of 12 marks each to be set from the last three units (02 from each unit). Students are required to attempt 01 question from each unit of Section B. In major test there should not be a gap of more than two days in between two tests.

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Course Code: P1CHTE104 Title: Analytical Chemistry-I Credits: 04 No. of Hours: 60

*Course Outcome:* This course is aimed to have an insight of various analytical techniques in analyzing the chemicals quantitatively.

After completing this course, students will be employable in R & D divisions of Industries Research and Academic Institutes.

#### **UNIT-I:** Gravimetric Analysis

Gravimetric analysis requirements; identify an insoluble form, separate the analyte from any constituent that may interfere, properties of precipitates. nucleation and crystal growth, factors influencing completion of precipitation, co-precipitation and post-precipitation, wash the precipitate free of impurities and co-precipitants (surface adsorption, inclusions and occlusions), convert precipitate to a reliable weighing form, organic and inorganic precipitating reagents.

#### **UNIT-II: Potentiometric Titrations**

Potentiometric titration; classical method, location of end point, experimental details for potentiometric titrations involving neuralisation reactions, redox reactions, precipitation reactions, pH titrations using pH electrodes, precipitation titration using silver electrodes, redox titration using platinum electrodes, ion selective electrodes in potentiometric titrations measuring pM, derivative titrations, applications

#### **UMT-IV: Electron Spectroscopy**

Definition of a solid surface, Types of surface measurements, X-Ray photoelectron spectroscopy (XPS/ESCA): Introduction, principle, chemical shifts as a function of oxidation states, Instrumentation, Applications. Auger electron spectroscopy: Principle, instrumentation- Radiation source, Energy analyzer, Detector, Auxiliary system. Applications- Quantitative analysis.

#### **UNIT-V: Electron Microscopy**

Scanning electron microscopy (SEM):Basics, Instrumentation, Applications, Transmission electron microscopy (TEM): Introduction, Basic theory, Electron gun, Electromagnetic lenses, Imaging, Operating parameters- Magnification, Resolution, Depth of field, Sample preparation, Specimen orientation and manipulation, Applications, Selected Area Electron Diffraction, Transmission Electron Microscopy (TEM), Atomic Force Microscopy (AFM) and Scanning Tunnelling microscopy (STM).

#### **UNIT-V: Spectrochemical Methods**

Survey of spectrochemical methods, quantitative principles of absorption; Beer's law, analytical use of Beer's law, mixtures of absorbing species, calculation of unknown from calibration curve, deviation from Beer's law, spectroscopic determination of pK value of the indicator(methyl red), Simultaneous spectroscopic determination (Cr and Mn), spectroscopic titrations.

Industrial applications, Environmental applications, Clinical applications.

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**Nature of Course: Elective** 

Maximum Marks: 100

#### **BOOKS RECOMMENDED**

- Vogel's Textbook of Quantitative Inorganic Analysis, 4th Edition, The English Language Book Society & Longman
- 2. Vogel's Textbook of Quantitative Chemical Analysis, 6th Edition, Pearson
- 3. Analytical Chemistry: Principles, John H. Kennedy, 2nd Edition, Saunders College Publishing.
- 4. Analytical Chemistry, Gary D. Christian, 6th Edition, Wiley
- 5. Instrumental Analysis, 2nd Ed., Bauer, Christian, O'Reilly, Allyn and Bacon, 1978.
- 6. Principles of Instrumental Analysis, 5th Ed- Indian Reprint, Skoog, Holler, Nieman, Harcourt Asia, 2001.
- 7. Instrumental Analysis, Skoog, Holler, Crouch, Brooks Cole- Cenage learning, 2003.
- 8. Transmission Electron Microscopy, Williams and Carter, Plenum Press, New York and London, 1996.
- 9. Nature and Science, 4(3), 2006, Ma, et al, Transmission & Scanning Electron Microscopy.
- 10. Instrumental Methods of Analysis, 7th edn. H.H. Willard, L.L. Merritt, Jr. and J.A. Dean and F.A. Settle, Jr. Publishers and Distributors, New Delhi, 1986.
- 11. Basic Concepts of Analytical Chemistry, S. M. Khopkar, 2nd Edition, New Age International (P)Limited, Publishers

#### PATTERN OF EXAMINATION

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS +	Syllabus to be covered in	Time allotted for	%Weightage
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TEST II (after 60days)	21 to 40%	1 hour	10 + 10
Major test (after 90	100%	3 hours	60
days)			
Total			100

#### Test I and Test II

The Subjective Test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

#### Major Test

The Major test will comprise of two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 08 parts (minimum 01 from each unit) of 03 marks each. Section B will have 06 questions of 12 marks each to be set from the last three units (02 from each unit). Students are required to attempt 01 question from each unit of Section B. In major test there should not be a gap of more than two days in between two tests.

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#### Syllabus for the examinations to be held in Dec 2026, Dec 2027 & Dec 2028

**Course Code: P1CHTE105 Nature of Course: Elective Title: Spectroscopy and Photochemistry in Inorganic Chemistry** Credits: 04 **Maximum Marks: 100** No. of hours: 60

Course Outcome: This course is aimed to have an insight of various spectroscopic tools in analyzing the inorganic molecules/complexes. The ligand field photochemistry is also a part of the course.

After completing this course, students will be employable in R & D divisions of Industries Research and Academic Institutes.

#### **UNIT-I:** Vibrational Spectroscopy

Symmetry and shape of AB2, AB3, AB4, AB5 and AB6 molecules, Mode of bonding of ambidentate ligands, nitro, thiocyanato, ethylenediamine and diketonato complexes, Raman Spectroscopy: Stokes and anti-stokes lines, Polarisability of ellipsoids, Rotational and vibrational Raman spectroscopy, Selection rules, Resonance Raman spectroscopy, Basic understanding and its applications particularly for study of active sites of metalloproteins.

**UNIT-II: NMR of Paramagnetic Compounds and NQR Spectroscopy** (12 hours) Nuclear Magnetic Resonance of Paramagnetic Substances in Solution: The chemical shift in diamagnetic and paramagnetic molecules, The contact and Pseudocontact shifts, Factors affecting nuclear relaxation,

Nuclear Quadrupole Resonance (NQR) spectroscopy: Introduction, Quadrupole moment and field gradient, Quadrupole relaxation energies of quadrupole states, Effect of magnetic field on the NQR spectra, Applications and structural informations from NQR spectra.

#### **UNIT-III: Electron Spin Resonance Spectroscopy**

Basic Principle, Spin Hamiltonian, Hyperfine coupling, Spin polarization and McConnell relationship, Isotropic and anisotropic hyperfine coupling constants, Spin-orbit coupling and significance of g- tensor, Application to transition metal complexes (having one unpaired electron) including biological systems and inorganic free radical viz. BF₂, F₂, PH₄, etc.

#### **UNIT-IV: Mossbauer Spectroscopy**

Basic Principles, Spectral parameters and spectrum display, Application of the technique to the studies of:

(a) Bonding and structure of  $Fe^{2+}$  and  $Fe^{3+}$  compounds including those of intermediate spin, (b) Sn²⁺ and Sn⁴⁺ compounds, Nature of M-L bond, Coordination number and structure, and (c) Detection of oxidation state and inequivalent MB atoms.

#### **UNIT-V: Ligand Field Photochemistry**

Electronically excited states of metal complexes, Energy dissipation by radiative and nonradiative processes, Franck-Condon Principle, Mechanism of photo substitution reaction of Cr(III) complexes, Examples, Adamson's rule, Photo substitution and photo reduction reactions of Co(III) complexes, Photo substitution reactions of Rh(III) complexes.

(12 hours)

(12 hours)

(12 hours)

#### **BOOKS RECOMMENDED**

- 1. Modern Spectroscopy, J.M. Hollas, John Wiley.
- 2. NMR, NQR, EPR and Mossbauer Spectroscopy in Inorganic Chemistry, R.V. Parish, Ellis Harwood.
- 3. Vibrational Spectroscopy- Modern Treheb, Barnes, A.J., and W.J. Orville-Thomas, Elsevier, 1977.
- 4. Chemical Applications of Group Theory, F.A. Cotton.
- 5. Introduction to Magnetic Resonance, A. Carrington and A.D. Maclachalan, Harper & Row.
- 6. Fundamentals of Molecular Spectroscopy. C.N. Banwell, Tata McGrew Hill.
- 7. Concepts of Inorganic Photochemistry, A. W. Adamson and P. D. Fleischauer, Wiley.
- 8. Physical Methods for Chemistry, R. S. Drago, Saunders Company.
- 9. Infrared and Raman Spectra: Inorganic and coordination compounds, K. Nakamoto, Wiley.
- 10. Structural Methods in Inorganic Chemistry, E.A. V. Ebsworth, D. W. H. Rankin and S. Cradock, ELBS.
- 11. Progress in Inorganic Chemistry, Vol. 8, ed., F. A. Cotton, Vol. 15, ed. S.J. Lippard, Wiley.
- 12. Applications of physical methods to Inorganic and Bioinorganic Chemistry, Robert A. Scott, Charles M. Lukehart, Wiley.
- 13. Inorganic Reaction Mechanism F. Basolo& R.G. Pearson
- 14. Inorganic Reaction Mechanism J.O. Edwards.
- 15. Photochemistry Rohatgi-Mukherjee.

#### PATTERN OF EXAMINATION

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	% Weightage (Marks)
TEST I (after 30 days)	20%	1 hour	10 + 10
TEST II (after 60days)	21 to 40%	1 hour	10 + 10
Major test (after 90 days)	100%	3 hours	60
	Total	· · · · · · · · · · · · · · · · · · ·	100

#### **Test I and Test II**

The Subjective Test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. No preparatory holidays shall be provided for the Test I and Test II. Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

#### Major Test

The Major test will comprise of two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 08 parts (minimum 01 from each unit) of 03 marks each. Section B will have 06 questions of 12 marks each to be set from the last three units (02 from each unit). Students are required to attempt 01 question from each unit of Section B. In major test there should not be a gap of more than two days in between two tests.

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#### **Course Code: P1CHTE106 Title: Heuristic Approach to Organic Synthesis** Credits: 04 No. of hours: 60

Course Outcome: On successful completion of this course, the students will gain knowledge about disconnection approach, planning the synthesis of organic compounds and natural products, photochemistry and asymmetric cycloaddition reactions.

The learning from this course will help the students to get jobs in R&D laboratories. pharmaceutical industry and academics.

#### **UNIT-I: Disconnection Approach**

An introduction to synthons and synthetic equivalents, Disconnection approach, Functional group inter-conversions, Importance of the order of events in organic synthesis, One group C-X and two group C-X disconnections (1,2 and 1,3-difunctionalised compounds), Chemoselectivity, Reversal of polarity.

#### **Protecting Groups**

Principle of protection of alcohol (Acetal, Acetyl and silyl ethers) and carbonyl groups.

#### **UNIT-II: One Group C-C Disconnections**

Alcohols and carbonyl compounds, Regioselectivity, Use of acetylenes and aliphatic nitro compounds in organic synthesis.

#### **Two Group C-C Disconnections**

Biological, Cope and Claisen reaction, Diels-Alder reaction, 1,3-difunctionalised compounds,  $\alpha$ ,  $\beta$ -unsaturated carbonyl compounds, 1,5-difunctionalised compounds, Michael addition and Robinson annelation.

#### **UNIT-III: Retrosynthesis and Synthesis**

Reserpine (Woodward synthesis) & Longifolene (Corey synthesis).

Biosynthesis of Terpenes (squalene and phytoene), Prostaglandins and Flavonoids (Acetate pathway and Shikimic acid pathway).

#### **UNIT-IV: Photochemistry**

General principles. Photochemistry of alkenes, dienes and polyenes: *cis-trans* isomerisation, photoisomerization of 1,3-butadiene; orbital symmetry considerations (alkenes and dienes). Photochemistry of carbonyl compounds, Hydrogen abstraction and fragmentation reactions; cycloaddition and rearrangement reactions of cyclic unsaturated ketones. Photochemistry of aromatic compounds.

#### **UNIT-V: Cycloadditions**

Diels-Alder reactions, Inverse electron demand Diels-Alder reactions, Hetero-Diels Alder reactions, 1,3-dipolar cycloaddition reactions, [2+2] Cycloadditions, Pauson-Khand type reactions.

#### **BOOKS RECOMMENDED**

- Designing Organic Synthesis, S. Warren, John Wiley & sons. 1.
- Organic Synthesis- Concept, Methods and Starting Materials, J. Fuhrhop and G. 2. Penzillin, Verlage VCH (1997).
- Progress in Total Synthesis Vol. 1, E. Danishetsky and S. Danishetsky, Appleton Centyrt 3. Crafts, N.Y.

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**Nature of Course: Elective** 

Maximum Marks: 100

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(12 hours)

(12 hours)

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- 4. The Logic of Chemical Synthesis, E.J. Corey and X.M. Cheng, John Wiley and Sons, New York, N.Y.
- 5. Art in Organic Synthesis, NityaAnand, Jasjit S. Bindra, S. Randanathan, Wiley-Blackwell.
- 6. Principles of Organic Synthesis, R.O.C. Norman and J. M. Coxon, CRC Press, Taylor & Francis (3rd Edition, 2017).
- 7. Greene's Protective Groups in Organic Synthesisby Peter G. M. Wuts, Theodora W. Greene, Fourth Edition. Wiley 2007
- 8. Catalysis in Asymmetric Synthesis; VittoriaCaprio and M.J. Williams, Wiley (2nd ed., 2008).
- 9. Advanced Organic Chemistry, Part-A Str. & Mech., F.A. Carey and R.J. Sundberg, Springer (5th ed., 2007).
- Natural Products: Chemistry and Biological Significance, J. Mann, R.S. Davidson, J.B.Hobbs, D.V. Banthrope and J.B. Harborne, Longman, Harlow, Essex, England (1994).
- 11. Chemistry of Natural Products, S.V. Bhat, B.A. Nagasampagi and M. Sivakumar, Narosa Publishing House, New Delhi.

#### PATTERN OF EXAMINATION

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

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Major test (after 90	100%	3 hours	60
days)			
Total			100

#### Test I and Test II

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The Major test will comprise of two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 08 parts (minimum 01 from each unit) of 03 marks each. Section B will have 06 questions of 12 marks each to be set from the last three units (02 from each unit). Students are required to attempt 01 question from each unit of Section B. In major test there should not be a gap of more than two days in between two tests.

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**Nature of Course: Elective** 

Maximum Marks: 100

*Course Outcome:* After successful completion of this course, the student will gain knowledge about various natural products such as terpenoids, carotenoids, alkaloids, steroids, plant pigments and marine natural products, and their biosynthetic pathways.

#### **UNIT-I:** Terpenoids and Carotenoids

**Title: Chemistry of Natural Products** 

**Course Code: P1CHTE107** 

Credits: 04

No. of hours: 60

Classification, Occurrence and isoprene rule, General methods for the determination of structure of terpenoids; Structure determination, Stereochemistry and synthesis of the following representative molecules:

 $\alpha$ -Terpineol, Menthol, Farnesol, Santonin, Carvone,  $\beta$ -Carotene and Squalene.

#### **UNIT-II: Alkaloids**

Definition, Physiological action, Occurrence and isolation, General methods for the structure determination of alkaloids; Structure elucidation, and synthesis of Quinine, Morphine, Atropine and Papaverine.

#### **UNIT-III: Steroids and Plant pigments**

Occurrence, Basic skeleton, Diel's hydrocarbon and stereochemistry, Isolation, Structure determination and synthesis of Cholesterol, Testosterone, Estrone, Progestrone.

Occurrence and general methods of structure determination of anthocyanins.Synthesis of Apigenin, Quercetin, Cyanin, and Butein.

#### **UNIT-IV: Marine natural products**

General introduction, Isolation of marine natural products, Detailed study of following marine natural products:

Marine toxins (Saxitoxin and Tetrodotoxin), Nucleosides (pyrimidines and purines Darabinosides and pyrimidines and purines  $1-\beta$ -D-ribosides).

#### **UNIT-V: Synthesis of Secondary Metabolites**

Terpenes (squalene and phytoene), Prostaglandins (PGE₂ and PGI₂), Thromoboxane (A₂ and B₂) and Flavonoids (Catechin, Epicatechin and Quercetin).

#### **BOOKS RECOMMENDED**

- Chemistry and Biological Significance, 1. Natural Products: J. Mann. R.S. Davidson, J.B. Hobbs, D.V. Banthrope and J.B. Harborne, Longman, Harlow, Essex, England (1994).
- 2. Chemistry, Biological and Pharmacological Properties of Medicinal Plants from the Americas, Ed. Kurt Hostettmann, M.P. Gupta and A. Marston, Harwood Academic Publishers.
- 3. New Trends in Natural Product Chemistry, Atta-ur-Rahman and M. I. Choudhary, Harwood Academic Publishers.
- 4. Chemistry of Natural Products, S.V. Bhat, B.A. Nagasampagi and M. Sivakumar, Narosa Publishing House, New Delhi.
- 5. Bioactive Marine Natural Products, D. S. Bhakuni and D. S. Rawat, Anamaya Publishers, New Delhi (2005).

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(12 hours)

(12 hours)

(12 hours)

#### (12 hours)

#### PATTERN OF EXAMINATION

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
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Major test (after 90 days)	100%	3 hours	60
	Total		100

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

#### Test I and Test II

The Subjective Test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. No preparatory holidays shall be provided for the Test I and Test II. Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

#### Major Test

The Major test will comprise of two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 08 parts (minimum 01 from each unit) of 03 marks each. Section B will have 06 questions of 12 marks each to be set from the last three units (02 from each unit). Students are required to attempt 01 question from each unit of Section B. In major test there should not be a gap of more than two days in between two tests.

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#### **Course Code: P1CHTE108 Title: Thermodynamics and Statistical Mechanics** Credits: 04 No. of hours: 60

Course Outcome: This course will be useful in understanding the non-equilibrium thermodynamics, transport phenomenon, thermodynamics of mixtures, statistical mechanics / thermodynamics and their applications.

#### **Unit –I: Non-Equilibrium Thermodynamics**

Thermodynamic criteria for non-equilibrium states, Entropy production and entropy flow, Entropy balance equations for different irreversible processes (e.g. heat flow, chemical reaction etc.), Transformation of the generalized fluxes and forces, Non equilibrium stationary states, Phenomenological equations, Microscopic reversibility and Onsager's reciprocity relations, Electro kinetics phenomena, Diffusion, Electric conduction, Irreversible thermodynamics for biological systems, Coupled reactions.

#### **Unit –II: Transport Phenomenon**

Mass Transport: Diffusion, Diffusion coefficient, Time evaluation of concentration gradient, Fick's first and second laws, Statistical view of diffusion, Einstein-Smoluchowski equation, Thermal conductivity, Viscosity of gases and fluids, Poiseuille's law, Einstein relation, Nernst-Einstein equation, Stokes-Einstein equation, Relation between flux and viscosity, Diffusion coefficient and mean free path, Thermal conductivity/viscosity and mean free path, Sedimentation and centrifugation, Ionic conduction, Strong and weak electrolytes.

#### **Unit –III: Thermodynamics of Mixtures**

Brief resume of classical concepts of thermodynamics including free energy, Chemical potential and entropies, Partial molar properties: Partial molar free energy, Partial molar volume and partial molar heat content and their significances, Determinations of these quantities, Concepts of fugacity and determination of fugacity.

Non ideal systems: Excess functions for non-ideal solutions, Activity, Activity coefficient, Debye-Huckel theory for activity coefficient of electrolytic solutions, Determination of activity and activity coefficients, Ionic strength.

#### **Unit – IV: Statistical Mechanics**

Role of statistical mechanics, Ensemble: Micro canonical, Canonical and Grand canonical, Postulates of ensemble averaging, Phase space, Stirling's approximation, Occupation number, Micro and macro states, Statistical weight factor, Probability, Concept of distribution, Thermodynamic probability, Types of statistics: Maxwell-Boltzmann, Bose-Einstein and Fermi-Dirac statistics, Most probable distribution of three types of statistics, Lagrange's determined multipliers, Evaluation of  $\beta$ , Comparison of three statistics, Molecular partition function and its significance, Thermodynamic properties in terms of partition function, Numericals.

#### Unit –V: Applications of statistical mechanics

Factorisation of molecular partition function, Canonical ensemble partition function (Independent and distinguishable molecules or particles; Independent and indistinguishable molecules or particles), Evaluation of translational, rotational, vibrational, electronic and nuclear partition functions, Contribution of translational, rotational and vibrational partition functions to thermodynamic functions, Effect of nuclear spin on diatomic molecules,

(12 hours)

## **Nature of Course: Elective**

Maximum Marks: 100

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(12 hours)

#### (12 hours)

#### (12 hours)

Equilibrium constant of ideal gas in terms of partition function. Heat capacities of solids: Einstein theory and Debye theory, Numericals.

#### **BOOKS RECOMMENDED**

- 1. Thermodynamics for Chemists: S. Glasstone.
- 2. Statistical Thermodynamics: M.C. Gupta.
- 3. Physical Chemistry: P.W. Atkins.
- 4. Chemical Thermodynamics: R.P. Rastogi and R.R. Misra.
- 5. Statistical Mechanics and Properties of Matter: E.S.R. Gopal.
- 6. Statistical Mechanics, D.A. McQuarrie.
- 7. Thermodynamics of Irreversible Processes, Rolf Haase.
- 8. Fundamental of Chemical Thermodynamics, E.N. Yeremin.
- 9. Introduction to Irreversible Thermodynamics, Prigogine.
- 10. Modern Thermodynamics, D. Kondepudi and I. Prigogine.
- 11. Physical Chemistry, Engel and Reid.

#### PATTERN OF EXAMINATION

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS +	Syllabus to be covered in	Time allotted for	%Weightage
Subjective Test	the examination	the examination	(Marks)
TEST I (after 30 days)	20%	1 hour	10 + 10
TEST II (after 60days)	21 to 40%	1 hour	10 + 10
Major test (after 90	100%	3 hours	60
days)			
	Total	· · · · · · · · · · · · · · · · · · ·	100

#### Test I and Test II

The Subjective Test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. No preparatory holidays shall be provided for the Test I and Test II. Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

#### Major Test

The Major test will comprise of two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 08 parts (minimum 01 from each unit) of 03 marks each. Section B will have 06 questions of 12 marks each to be set from the last three units (02 from each unit). Students are required to attempt 01 question from each unit of Section B. In major test there should not be a gap of more than two days in between two tests.

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Course No.: P1CHTE109 Title: Chemistry of Materials and Liquids Credits: 04 No. of hours: 60 Nature of Course: Elective

Maximum Marks: 100

**Course Outcome:** Students will acquaint knowledge about chemistry of different materials like alloys, ceramics, composites and liquid crystals. The properties of liquids along with the various theories of liquids also form a part of discussion in this course.

This course also offers employability in the field of research and development, research institutes besides academics.

#### UNIT-I

#### **Multipurpose Materials**

Ferrous alloys and its classification, Fe-C phase transformations in ferrous alloys, Cast irons, Stainless steels, Non-ferrous alloys, Mechanical properties of ferrous and non-ferrous alloys and their applications.

#### **Ceramics: Types and Applications**

Ceramics, Classification of Ceramics; Glasses and glass ceramics, Clay products, refractories, Abrasives, Cements, Advanced ceramics; Piezoelectric ceramics, Microelectrochemical systems (MEMS), Optical fibers, Ceramic ball bearings, Properties of different types of ceramics and their applications.

#### **UNIT-II**

#### Fabrication and Processing of Ceramics

Fabrication and processing of glasses; Glass properties, Glass forming, Heat treatment of glasses; Annealing and glass tempering, Fabrication and processing of clay products; Characteristics of clay, Compositions of clay products, Fabrication techniques; Hydroplastic forming, Slip casting, Drying, Firing.

#### Liquid Crystals

Mesomorphic behavior, Classification of liquid crystals; Polymer, Discotic, Thermotropic and lyotropic liquid crystals, Nematic and smectic mesophases, Structure of nematic phase; Ordinary nematic and Twisted nematic (Cholesteric) structures, Molecular arrangement in smectic A and smectic C phases, Optical properties of liquid crystals, Dielectric susceptibility and dielectric constants.

#### UNIT-III

#### Composites

Particle-reinforced composites; Large particle composites and Dispersion strengthened composites, Fiber-reinforced composites, Influence of fiber length, Influence of fiber orientation, Fiber phase, Matrix phase, Polymer matrix composites; Glass fiber-reinforced polymer and Carbon fiber-reinforced polymer composites, Carbon-carbon composites, Hybrid composites, Processing of fiber-reinforced composites; Pultrusion and Filament winding, Structural composites; Laminar composites, Sandwich panels.

#### **UNIT-IV**

#### **General Properties of Liquids**

Liquids as dense gases, Critical constants, Comparison between van der Waals constants and critical constants, Some thermodynamic relations, Internal pressure and its significance in liquids, Various equations of state, Different types of intermolecular forces in liquids,

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#### 31

#### (10 hours)

#### (12 hours)

#### (14 hours)

Different potential functions for liquids, Additivity of pair potential approximation, Configurational integral, Liquids as disordered solids.

#### UNIT-V

#### **Theories of Liquids**

Partition function method (model approach), Simple cell model, LJD model, Communal energy and entropy, Significant structure model (hole theory of liquids).

#### Methods of Structure Determination and Computational Techniques

Spectroscopic techniques for liquid dynamic structure studies; Neutron and X-ray scattering spectroscopy, Computation Techniques - Monte Carlo and Molecular dynamics methods.

#### **BOOKS RECOMMENDED**

- 1. Solid State Physics, N.W. Ashcroft and N.D. Mermin, Saunders Collage.
- 2. Materials Science and engineering, An Introduction, W.D. Callister, Wiley.
- 3. Principles of the Solid state, H.V. Keer, Wiley Eastern.
- 4. Materials Science, J.C. Anderson, K.D. Leaver, J.M. Alexander and R.D. Rawlings, ELBS.
- 5. Thermotropic Liquid Crystals, Ed., G.W. Gray, John Wiley.
- 6. Handbook of Liquid Crystals, Kelker and Hatz, ChemieVerlag.
- 7. An Introduction to Liquid State, P.A. Egelstaff, Academic Press.
- 8. The Dynamic Liquid State, A.F.M. Barton, Longman.
- 9. The Liquid State, J.A. Pryde.
- 10. Significant Liquid Structures, H. Eyring and M.S. John.
- 11. The Liquid Phase, D.H. Trevena, WYKEHAM Publications.

#### PATTERN OF EXAMINATION

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS +	Syllabus to be covered in	Time allotted for	%Weightage
Subjective Test	the examination	the examination	(Marks)
TEST I (after 30 days)	20%	1 hour	10 + 10
TEST II (after 60days)	21 to 40%	1 hour	10 + 10
Major test (after 90	100%	3 hours	60
days)			
Total			100

#### **Test I and Test II**

The Subjective Test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

#### **Major Test**

The Major test will comprise of two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 08 parts (minimum 01 from each unit) of 03 marks each. Section B will have 06 questions of 12 marks each to be set from the last three units (02 from each unit). Students are required to attempt 01 question from each unit of Section B. In major test there should not be a gap of more than two days in between two tests.

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#### Course Code: P1CHLE110 Title: Laboratory Course in Inorganic Chemistry Credits: 04 No. of hours: 120

Nature of Course: Elective

Maximum Marks: 100

**Course Outcome:** This course aims to develop an understanding of synthesis, quantitative and qualitative analysis, separation of cations by Paper, Thin layer and Column chromatography. The students will also be trained to prepare and characterise the compoundsusing the available techniques.

This paper has scope of employability in academics and in research institution and industries.

Preparation of selective inorganic compounds and their study by IR, electronic spectra, NMR and magnetic susceptibility measurement. Handling of air and moisture sensitive compounds involving vacuum lines.

Selection can be made from the following:

- 1. Preparation of sodiumhexanitritocobaltate(III), Na₃[Co(NO₂)₆]; record and interpret IR spectra; Handbook of Preparative Inorganic Chemistry. Vol. 1 (2nd ed.). New York, NY: Academic Press. p. 1541.
- 2. Synthesis of different nickel complexes; [Ni(salen)], [Ni(PPh₃)₂Cl₂] and Ni(NCS)₂(PPh₃)₂,analysis of Ni, Cl and S and spectroscopic studies:Inorganic Chemistry Communications.

Volume 6, Issue 2, February 2003, Pages 154-156; J. Science of Synthesis Georg ThieneVerlag KG, Vol. 1, p 11; Polyhedron, Volume 5, Issue 9, 1986, Pages 1487-1488.

- 3. Conversion of lead nitrate [Pb(NO₃)₂]to lead carbonate [PbCO₃], lead(II)oxide [PbO] and then in to lead(IV) oxide [PbO₂]; Dagmar Sykorova, Inorganic Chemistry Lab Manual-II.
- 4. Preparation of tetraamminecarbonatocobalt(III) nitrate and its conversion to pentaamminecholorocobalt(III) chloride; Inorganic Syntheses; Wiley-Interscience: pp 103 (1983).
- 5. Preparation of pentaamminecholorocobalt(III) chloride and study of Linkage isomers by its conversion to pentaamminenitritocobalt(III) chloride and to nitro isomer followed by IR characterization; Inorganic Chemistry18, 1869 (1979).
- 6. Preparation of phosphine, Ph₃P, and its transition metal complexes; Inorg. Synth. 15, 45 (1974).
- 7. Reaction of Cr(III) with a multidentate ligand like EDTA: a kinetic experiment (visible spectra Cr-EDTA complex); J.A. C. S., 1953, 75, 5670.
- 8. Preparation of Chromium(III) complexes, [Cr(H₂O)₆]NO₃.3H₂O, [Cr(H₂O)]₄Cl₂]Cl.2H₂O, [Cr(en)₃]Cl₃and Cr(acac)₃, followed by IR characterisation; Inorg. Synth.,13, 184 (1972).
- Synthesis and studies on Ligand Field Strength: Chromium Complexes K₃[Cr(C₂O₄)₃]·3H₂O and [Cr(H₂NCH₂CH₂NH₂)₃]₂(SO₄)₃ with ligands of different Δo.Inorganic syntheses, 1979, Published by John Wiley & Sons, Inc. Page :127.
- 10. Solid phase synthesis of cis and *trans*-bisglycinatocopper(II); J. Chem. Educ. 1982, 59,1052.
- 11. Preparation of silver nano-particles using silver nitrate solution and their spectroscopic characterization using UV-Visible spectrophotometry; Int. J. Mol. Sci. 2016, 17, 1534
- 12. Isolation of Cu from copper sulphate[CuSO₄] and the preparation of copper compounds Cu₂O, Cu(I)Cl and [Cu(NH₃)₄]SO₄ from copper sulphate;DagmarSykorova, Inorganic Chemistry lab manual-II.

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Gravimetric/Volumetric analysis:Copper, Cobalt, Lead, Nickel, Chromium, Chloride (Volhard's method), Suphur, etc.

#### Separation by Paper/TLC/Column Chromatography:

Paper, Thin layer and Column chromatography: Principle, separation process, technique, design of mobile phase, methods of paper chromatography (Ascending, Descending and Radial, comparative mobile phase study of separating mixtures, chromatogram analysis and Interpretation. Chromatographic media coating materials, applications, activation of adsorbent, sample development, solvent systems, development of chromatoglate, visualization methods and applications in the separation. Adsorption isotherms, chromatographic media, nature of forces between adsorbent and solutes, eluents (mobile phase), column chromatography without detectors and liquid chromatography with detectors and applications.

- 1. Separation, identification and determination of Rf value of two cations by paper chromatography (Ascending, Descending and Radial).
- 2. Separation, identification and determination of R*f* value of three cations by paper chromatography (Ascending, Descending and Radial).
- 3. Separation and determination of Rf value of two cations by thin layer chromatography.
- 4. Determination of ionisable chloride in a complex by cation exchange column (separation followed by Mohr's titration of elute for estimation).
- 5. Separation of Cobalt(II) and Nickel(II) on anion exchange column followed by estimation through EDTA titrations.
- 6. Separation of Permanganate and Bichromate ions on Alumina column and their Estimation from Beer Law plots.

#### Any other practical introduced by the teacher.

#### BOOKS RECOMMENDED

- 1. Vogel's textbook of quantitative chemical analysis ( $5^{th}$  and  $6^{th}$  edition).
- 2. G. R. Chatwal, Instrumental Methods for Chemical Analysis, 5th ed., Himalaya Publications (India).
- 3. V. K. Ahluwalia and S. Dingra, Advanced experimental Inorganic Chemistry, Manakin Press Pvt. Ltd., 2016.
- 4. R. P. W Scott, Techniques and practice of Chromatography, Marel Dekker Inc., New York.
- 5. M. N. Sastri, Separation methods, Himalaya Publishing Company, Mumbai.
- 6. E. Helfman, Chromatography, Van Nostrand, Reinhold, New York.
- 7. E. Lederer and M. Lederer, Chromatography, Elsevier, Amsterdam.
- 8. H.M Mc Nair and J. M. Miller, Basic Gas Chromatography, John Wiley, New York.
- 9. Microscale Inorganic Chemistry- A Comprehensive Laboratory Experience Szafran, Zvi, Mono M. Singh and Ronald M. Pike, John Wiley & Sons, Inc. 1991.

#### PATTERN OF EXAMINATION

	Syllabus to be covered in the examination	Time allotted for the examination	% Weightage (Marks)
Internal Examination	100%	8 hours	50
External Examination	100%	8 hours	50
Total			100

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### **Distribution of Marks in Practicals**

Total Credits = 04, Total Marks = 100

Internal Examination = 50 Marks, External Examination = 50 Marks

# **Internal Practical Examination**

Daily Assessment: **15 Marks** Practical Examination: **30 Marks** 

Attendance = 05 Marks

 $\geq$  90% = 05 Marks

 $\geq$  80% and < 90 % = 03 Marks

 $\geq$  75% and<80 %= 02 Marks

#### **External Practical Examination**

External Practical examination shall be conducted by Board of Examiners consisting of concerned teacher and outside expert to be appointed by the Vice-Chancellor out of the panel to be provided by the Head of the Department who shall assess final practical performance of the students.

Practical Examination: 42 Marks

Viva-voce Examination: **08 Marks** 

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# Syllabus for the examinations to be held in Dec 2026, Dec 2027 & Dec 2028

# Course Code: P1CHLE111 Title: Laboratory Course in Organic Chemistry Credits: 04 No. of hours: 120

**Nature of Course: Elective** 

Maximum Marks: 100

**Course Outcome:** In this course, students will be trained to employ critical thinking and the scientific method to design, carry out, record and analyze the results of chemical experiments and get an awareness of the impact of chemistry on the environment and, society. This paper has scope of employability in academics and in research institution and pharmaceutical industries.

#### Two/three step synthesis of organic compounds

The exercise should illustrate the use of organic reagents and may involve purification of the products by chromatographic techniques.

Benzpinacolone from benzophenone, Benzilic acid from benzoin, Fischer-indole synthesis, dihydropyrimidinones and dihydropyridines.

Use of microwaves/ultrasounds for the synthesis of coumarins.

#### Extraction of organic compounds from natural sources

- 1. Isolation of casein from milk
- 2. Isolation of lactose from milk
- 3. Isolation of piperine from black pepper
- 4. Isolation of lycopene from tomatoes
- 5. Isolation of  $\beta$ -carotene from carrot.

#### Spectroscopy

Identification of some organic compounds by the analysis of available spectral data (UV, IR, PMR, CMR and MS).

#### Any other experiment introduced by the concerned teacher.

# **BOOKS RECOMMENDED**

- 1. Elementary Practical Organic Chemistry, Part-1, 2nd ed., Vogel.
- 2. Monograph on Green Chemistry by Green Chemistry Task Force Committee, DST.
- 3. Spectrophotometric determination of amino acid by Michail A. Alterman, Peter Hunziker, Vol. 828, Print ISBN: 978-1-61779-444-5.
- 4. Microwave-assisted organic synthesis, Vol. 25, D. Bogdal, Elsevier Science, 2005.
- 5. Laboratory experiment using microwave heating, N.E. Leadbeater and C.B. McGowan, CRC Press, 2013.
- 6. Experiments in green and sustainable chemistry, H.W. Roesky and D. Kennepohl, Wiley-VCH, 2009.
- 7. Advanced Practical Chemistry by LDS Yadav, Pragati tenth edition 2022.

	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)	
Internal Examination	100%	8 hours	50	
External Examination	100%	8 hours	50	
	Total		100	

### PATTERN OF EXAMINATION

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# **Distribution of Marks in Practicals**

Total Credits = 04, Total Marks = 100

Internal Examination = 50 Marks, External Examination = 50 Marks

**Internal Practical Examination** 

Daily Assessment: 15 Marks

Practical Examination: 30 Marks

Attendance = 05 Marks

 $\geq 90\% = 05$  Marks

 $\geq$  80% and < 90 % = 03 Marks

 $\geq$  75% and<80 % = 02 Marks

# **External Practical Examination**

External Practical examination shall be conducted by Board of Examiners consisting of concerned teacher and outside expert to be appointed by the Vice-Chancellor out of the panel to be provided by the Head of the Department who shall assess final practical performance of the students.

Practical Examination: 42 Marks

Viva-voce Examination: **08 Marks** 

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Syllabus for the examinations to be held in Dec 2026, Dec 2027 & Dec 2028

# Course Code: P1CHLE112 Title: Laboratory Course in Physical Chemistry Credits: 04 No. of hours: 120

**Nature of Course: Elective** 

**Maximum Marks: 100** 

**Course Outcome:**Students will employ critical thinking and the scientific method to design, carry out, record and analyze the results of chemical experiments and get an awareness of the impact of chemistry on the environment, society, and other cultures outside the scientific community.

This paper has scope of employability in academics, research institution and industries.

- 1. Determination of Planck's constant by means of LED's method based on expression of diode current for V<V₀. The dependence of current with temperature is to be measured, keeping the V slightly below  $V_0$  and material constant  $\eta$  to be obtained from V-I characteristics of the diode.
- 2. Four Probe set-up for measuring the resistivity of very low to highly resistive samples at temperature up to 200°C with PID controlled oven, having the following setup:
  - (i) Four Probe Arrangement with built-in RTD sensor & PID controlled Oven
  - (ii) D.C. Microvoltmeter
  - (iii) Constant Current Source for low resistivity samples like thin films for metals and alloys
  - (iv) Low Current Source
- 3. Measurement of Magentoresistance of Semiconductors with the apparatus consisting of:
  - a) Four Probe Arrangement
  - b) Sample: Ge Crystal (n-type)
  - c) Magnetoresistance setup
  - d) Electromagnet
  - e) Constant Current Power Supply
  - f) Digital Gaussmeter
- 4. Study of Dependence of Hall Coefficient on Temperature by the following setup:
  - a) Hall Effect Setup
  - b) Hall Probe (Ge: p-type) with a small oven
  - c) Electromagnet
  - d) Constant Current Power Supply
  - e) Digital Gaussmeter
- 5. Study of the energy band-gap and diffusion potential of P-N Junctions.

# X-ray diffraction studies

- 6. To the X-ray diffraction pattern of a given compound
  - (i) Assign lattice planes to different peaks of XRD pattern
  - (ii) Determine lattice parameters
  - (iii) Determine crystallite size and lattice strain.

# Magnetic measurements

7. To determine the magnetic susceptibility of a given compound using Faraday's method and hence determine different magnetic parameters.

# Spectrophotometry

8. To determine the specific rate constant for the oxidation of ethanol by potassium dichromate using spectrophotometer.

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# Syllabus for the examinations to be held in Dec 2026, Dec 2027 & Dec 2028

9. To determine the critical micelle concentration of a surfactant using spectrophotometer.

# Viscometric measurements

10. Determine the molecular mass of polystyrene from viscometric measurements.

#### Polarimetry

11. To determine the rate constant for the inversion of sucrose by polarimetry.

#### Ulrasonic interferometry

12. To find the velocity of sound in liquids using ultrasonic interferometer.

# Thermogravimetry

13. To determine the transition temperature and the heat of transition of the given hydrated salt by differential thermal analyzer.

#### **Chemical Kinetics**

- 14. To Study the kinetics of bromination of phenol by bromide-bromate mixture in an acid medium as a clock reaction.
- 15. To find out the order of reaction between potassium bromate and potassium iodide.

# Thermodynamics

- 16. To determination of partial molar volume of solute (e.g. KCl) and solvent in a binary mixture.
- 17. Determination of temperature dependence of solubility of compound in two solvents having similar intermolecular interactions (benzoic acid in water and in DMSO-water mixture) and calculate the partial molar heat of solution.

#### Conductivity measurements

- 18. To determine the degree of hydrolysis and hydrolysis constant of (i) aniline hydrochloride (ii) sodium acetate and (iii) ammonim chloride by conductometric measurements.
- 19. Estimate the concentration of HCl, CH₃COOH and CuSO₄.5H₂O in a given solution by carring out conductometric titration with NaOH solution.
- 20. Determine the equivalent conductance of a strong electrolyte i.e. NaCl, KCl at several concentrations and hence verify Debye Huckel Onsager equation.
- 21. Determine the equivalent conductance of a weak electrolyte i.e. CH₃COOH at infinite dilution by Kohlrausch law.

# pHmetry

- 22. To determine the strength of unknown solution of HCl by titrating it with NaOH solution using pH meter.
- 23. To find the strength of unknown solution of  $NH_3$  solution by titrating it with  $CH_3COOH$  solution.
- 24. To find the strength of unknown solution of  $Na_2CO_3$  solution by titrating it with HCl solution.
- 25. To find out the dissociation constant of polybasic acid e.g. phosphoric acid by titrating it with NaOH solution.
- 26. Determine the degree of hydrolysis and hydrolysis constant of (i) aniline hydrochloride (ii) sodium acetate and (iii) ammonim chloride by conductometric measurements.

Any other practical introduced by the teacher.

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# **BOOKS RECOMMENDED**

- 1. Practical Physical Chemistry, A. M. James and F. E. Prichard, Longman.
- 2. Findley's Practical Physical Chemistry, B. P. Levitt, Longman.
- 3. Experimental Physical Chemistry, R. C. Das and B. Behera, Tata McGraw Hill.
- 4. Experiments in Physical Chemistry by Shoemaker.
- 5. Practical Physical Chemistry by Viswanathan and Raghavan.

# PATTERN OF EXAMINATION

	Syllabus to be covered in the	Time allotted for	%Weightage
	examination	the examination	(Marks)
Internal Examination	100%	8 hours	50
External Examination	100%	8 hours	50
	100		

# **Distribution of Marks in Practicals**

Total Credits = 04, Total Marks = 100

Internal Examination = 50 Marks, External Examination = 50 Marks

# **Internal Practical Examination**

Daily Assessment: 15 Marks

Practical Examination: **30 Marks** 

Attendance = **05 Marks** 

 $\geq$  90% = 05 Marks

 $\geq$  80% and < 90 % = 03 Marks

 $\geq$  75% and<80 % = 02 Marks

# **External Practical Examination**

External Practical examination shall be conducted by Board of Examiners consisting of concerned teacher and outside expert to be appointed by the Vice-Chancellor out of the panel to be provided by the Head of the Department who shall assess final practical performance of the students.

Practical Examination: 42 Marks

Viva-voce Examination: **08 Marks** 

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# Course Code: P1CHTE201 Title: Organotransition Metal Chemistry Credits: 04 No. of hours: 60

**Nature of Course: Elective** 

Maximum Marks: 100

**Course Outcome:** This course will enable the students to learn basic concepts, different bonding behaviour, synthetic and structural aspects of transition metal-carbon bond. Students will also gain the knowledge of applications of these compounds in various fields as catalyst with full understanding of their mechanism.

**UNIT-I:**  $\sigma$ -Bonded Transition Metal Complexes (Hydrocarbyls/aryls) (12 hours) Definition, brief introduction, types and classification of  $\sigma$ -hydrocarbyls/aryls, nomenclature, bonding and structure of hydrocarbyls, routes of synthesis from group 3 (d¹) metal to group 10 (d⁸) metals, Properties: stability factors, kinetic *vs* thermal stability of  $\sigma$ -hydrocarbyls; Decomposition pathways: hydride ( $\alpha$ ,  $\beta$  and  $\gamma$ ) eliminations; Reductive elimination; characteristic chemical reactions.

Organo-copper compounds: Lithium dialkylcuprates and Lithium diarylcuprates (Gilmantype reagents), composition and structure of LiCuR₂, mechanism, Reactions with alkyl/aryl halides, ketones &  $\alpha$ -haloketones, Acid chlorides,  $\alpha$ ,  $\beta$ -unsaturated carbonyls, disubstituted acetylenes, Primary and secondary amines, S-alkyl thioesters, epoxides. Introduction to alkenylcopper(I) reagents.

# UNIT-II: Complexes of Transition Metal-Carbon Multiple Bonds (12 hours)

Alkylidenes and alkylidynes: Introduction, Low valent (Fischer) and high valent (Schrock) carbenes, singlet and triplet carbenes, nature of bonding and structures of metal carbenes, synthetic methods, spectral behaviour, electrophilicity and nucleophilicity of metal carbenes, reactivity and chemical reactions, reactive sites on metal carbenes, applications of metal carbenes.

Low valent (Fisher) and high valent (Schrock) carbynes: Doublet and quartet carbynes, Bonding model, synthetic methods and chemical reactions, Alkyne metathesis reactions and their mechanism, Grubb's and Schrock's olefin metathesis catalysts.

#### **UNIT-III:** Transition Metal – $\pi$ Complexes

Transition metal-alkene complexes: Introduction, Bonding model, structure, types, synthesis, physical and chemical properties. Transition metal-alkyne complexes: Bonding model and structural features, synthesis, chemical reactions and alkyne metathesis reactions; Transition metal-allyl complexes: Types, bonding model and structural features,  $\eta^1$ - $\eta^3$  conversion, *synandanti* conversion of protons, ¹H NMR analysis in metal-allyls, synthesis and chemical reactions; Transition metal-butadiene complexes: Types, Bonding model, different extremes of bonding, synthesis and chemical properties; Metal-cyclobutadiene complexes; Metal-cyclopentadiene complexes: Bonding, synthesis and chemical reactions; Transition metal-allyl complexes: Properties and structural features, synthesis and chemical arene and  $\eta(1-5)$ cyclohexadienyl complexes: Properties and structural features, synthesis and chemical reactions; Cycloheptatriene (CHT) and cyclooctatetraene (COT) metal complexes.

# **UNIT-IV:** Organometallic compounds in Catalysis

Stoichiometric reactions for catalysis, activation of H-H and C-H bond; Homogeneous hydrogenation catalysis: Wilkinson's Catalyst, monohydride and dihydride hydrogenation, mechanism of catalytic cycle (CC), selected applications of Wilkinson's catalyst, Asymmetric hydrogenation using Chiral Catalyst; Polymerization of olefins: Zeigler-Natta catalyst and its possible mechanisms (Cosee-Arlman, Alkylidene&Agostic hydrogen) of polymerization of

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#### (12 hours)

propene, stereo specific nature; Hydrocarbonylation of olefins (oxo reaction): Mechanism using Cobalt and Rhodium catalyst; Methanol carbonylation: Mechanism of catalytic cycle of Monsanto and Cativa process; Olefin oxidation of alkenes (Wacker process): Basic reactions involved and mechanism of catalytic cycle.

# UNIT-V: Fluxional organometallic compounds and transition metal compounds with bonds to hydrogen (12 hours)

Basics and concepts of non-rigidity, Rate of rearrangements and techniques of study, Nonrigid molecules in different coordination geometries (4, 5 & 6), Berry's mechanism of pseudorotation, Hopping pattern, Classification and their fluxionality in alkenes and allyls ( $\eta^2$ and  $\eta^3$ ),  $\sigma$ -Bonded cyclic alkenes and  $\pi$ -Bonded cyclic alkenes, Rotation and scrambling of ligands on metals.

Transition metal hydrides: Types, Mononuclearpolyhdrides, homolepticpolyhydride anions, carbonyl hydrides, molecular hydrogen compounds; synthesis, properties like spectral behaviour, acidity and chemical reactions; Open and closed M...H--C interactions, Transition metal-aluminohydrides and -borohydrides.

# **BOOKS RECOMMENDED**

- 1. Principles and Applications of Organotransition Metal Chemistry, J.P. Collman, L.S. Hegedus, J.R. Norton and R.G. Finke, University Science Books.
- 2. The Organometallic Chemistry of the Transition Metals, R.H. Crabtree, John Wiley.
- 3. Metallo-organic Chemistry, A.J. Pearson, Wiley.
- 4. Organometallic Chemistry, R.C. Mehrotra and A. Singh, New Age International.
- 5. Basic Organometallic Chemistry, Concepts, Syntheses and Applications, B.D. Gupta and A.J. Elias, University Press.
- 6. R. H. Crabtree, The Organometallic Chemistry of the Transition Metals., Wiley, New York,
- 7. A. Dedieu. Transition Metal Hydrides, Wiley-VCH.

# PATTERN OF EXAMINATION

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	%Weightage (Marks)
TEST I (after 30 days)	20%	1 hour	10 + 10
TEST II (after 60days)	21 to 40%	1 hour	10 + 10
Major test (after 90 days)	100%	3 hours	60
	Total		100

#### Test I and Test II

The Subjective Test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II**. Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

# **Major Test**

The Major test will comprise of two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 08 parts (minimum 01 from each unit) of 03 marks

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each. Section B will have **06 questions of 12 marks** each to be set from the last three units (**02 from each unit**). Students are required to attempt 01 question from each unit of Section B. In major test there should not be a gap of more than two days in between two tests.

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Course Code: P1CHTE202 Title: Bioinorganic and Supramolecular Chemistry Credit: 04 No. of hours: 60 Nature of Course: Elective

Maximum Marks: 100

*Course Outcome:* The focus of this course is to enable the students to learn about the bioinorganic and molecular recognition and design of molecules for the beneficial of society.

# UNIT-I

# (12 hours)

Essential and trace metal ions in biology and their distribution, thermodynamic and kinetic factors for the presence of selected metal ions; special ligands systems- porphyrins, chlorin and corrin.

**Transport and storage of dioxygen:** Heme proteins and oxygen uptake,  $O_2$  binding properties of heme (haemoglobin and myoglobin) and non-heme proteins hemocynin & hemerythrin), their coordination geometry and electronic structure, co-operativity effect and Bohr Effect, characterization of  $O_2$  bound species by Raman and infrared spectroscopic methods.

**Metal complexes in transmission of energy:** Chlorophyll's, Photosystem I and II, oxygen evolving complex (OEC), 4Mn-cluster and O₂ evolution.

# UNIT-II: Structure, function and biochemistry of enzymes containing following metals (12 hours)

a) Zinc: Zinc Fingers, Carboxy peptidase, Carbonic anhydrase.

b) Copper: Type I, Type II, Type III

Blue Proteins: Azurins, Plastocynins& Blue Oxidases, Model compounds of Blue copper proteins, Non Blue Proteins: Galactose oxidase, SOD.

c) Cobalt: Vitamin B12 co enzymes and model compounds, Actions of Cobalamines, Adenosylcobalamine as a coenzyme, Ribonucleotidereductase, Methylcobalamine as cofactor.

# UNIT-III

# (12 hours)

**Metal Storage, Transport and Biomineralization:** Ferritin, Transferrin and Siderophores. **Structure and function of metalloproteins in electron transport processes** – Cytochromes and Iron-Sulphur proteins: rubridoxin, ferridoxins.

**Nitrogen fixation:** Biological nitrogen fixation and its mechanism. Nitrogen-cycle enzymes: MoFe-cofactors. NOxreductases, nitrogenase and insights into  $N_2$  binding, Chemical nitrogen fixation reduction to ammonia.

Molybdenum oxotransferase enzymes-Xanthine oxidase.

# **UNIT-IV**

# **Iron enzymes** – catalase, peroxidase and cytochrome P-450 and their mechanisms of action. **Applied bioinorganic chem–metals in medicine**- therapeutic applications of cis-platin, transition metal radioisotopes (example: Tc, Co and Cu etc.) and MRI (Mn, Fe and Gd) agents. **Toxicity of metals** - Cd, Hg Pb, Asand Cr toxic effects with specific examples and chelation therapy.

# **UNIT-V**

Definition of supramolecular chemistry. Nature of binding interactions in supramolecular structures: ion-ion, ion-dipole, dipole-dipole, H-bonding, halogen-bonding and van der Waals

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# (12 hours)

interactions. Host-Guest interactions, lock and key analogy. Introduction to recognition, Molecular receptors- Design principles, Spherical recognition- Cryptates of metal cations, macrocycliccryptands, Recognition of ammonium ions and related substrates, Recognition of neutral molecules, Recognition of anionic substrates (anionic coordination).

**Molecular and Supramolecular devices**: Supramolecular photochemistry, Supramolecular electronic devices, Supramolecular ionic devices.

# **BOOKS RECOMMENDED**

- 1. Principles of Bioinorganic Chemistry, S. J. Lippard and J. M. Berg, University ScienceBooks.
- 2. Bioinorganic Chemistry, I. Bertini, H. B. Gray, S. J. Lippard and J. S. Valentine, University, Science Books.
- 3. Inorganic Biochemistry Vols. I and II ed., G. L. Eichhorn, Elsevier.
- 4. Progress in Inorganic Chemistry, Vols. 18 and 38 ed., J.J. Lippard, Willey.
- 5. Supramolecular Chemistry, J. M. Lehn, VCH.
- 6. Bioinorganic Chemistry: A Short Course-Rosette M.Malone, Wiley Interscience, 2002.
- 7. Biological Inorganic Chemistry-An Introduction, Robert Crichton, Elsevier Science, 2007.
- 8. Supramolecular Chemistry: A Concise Introduction, J. L. Atwood and J. W. Steed, John Wiley & Sons, 2000.
- 9. Perspectives in Supramolecular Chemistry, G. R. Desiraju, Vol. 2, John Wiley & Sons.
- 10. Crystal Engineering, G. R. Desiraju, Cambridge university Press India Pvt. Ltd., 2011.

### PATTERN OF EXAMINATION

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS +	Syllabus to be covered in the	Time allotted for	%Weightage
Subjective Test	examination	the examination	(Marks)
TEST I (after 30 days)	20%	1 hour	10 + 10
TEST II (after 60days)	21 to 40%	1 hour	10 + 10
Major test (after 90	100%	3 hours	60
days)			
	100		

#### **Test I and Test II**

The Subjective Test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II**. Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

#### Major Test

The Major test will comprise of two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 08 parts (minimum 01 from each unit) of 03 marks each. Section B will have 06 questions of 12 marks each to be set from the last three units (02 from each unit). Students are required to attempt 01 question from each unit of Section B. In major test there should not be a gap of more than two days in between two tests.

**NOTE:** Candidates who have appeared in Minor Tests and failed to get the minimum required marks i.e. 14 out of 40 will not be allowed to take Major Test. Such candidates shall

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have to re-appear in the Minor Test/s only once in which he/she has failed, to be conducted at least fifteen days before the Major Test.

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# Course Code: P1CHTE203 Title: Chemistry of Heterocyclic Compounds Credits: 04 No. of hours: 60

**Course Outcome:** An exhaustive study of heterocyclic chemistry will be presented which will help the students to grasp its chemistry. This paper includes the different types of reaction mechanism in the preparation of different ring size heterocyclic compounds and also their biological importance. This will help students to get employability in Research and Development.

# **UNIT-I: Nomenclature of Heterocycles**

Replacement and systematic nomenclature (Hantzsch-Widmann system) for monocyclic, Fused and bridged heterocycles and simple spiroheterocycles, Carbocycles, Ring assemblies, Same repeating units, Different repeating units.

# UNIT-II: Ring synthesis *via* different types of reactions (12 hours)

Introduction, Cyclization reactions (Displacement at tetrahedral carbon, Intramolecularnucleophilic addition to carbonyl group, intramolecular addition of nucleophiles to other double bond, cyclization onto triple bond, radical cyclization, carbene and nitrene cyclization, electrocyclic reactions). Cycloaddition reactions (1,3-Dipolar cycloaddition, Hetero Diels Alder reaction, [2+2] cycloaddition, cheletropic reactions, Ene reaction).

# UNIT-III: Bicyclic and tricyclic ring systems with one heteroatoms (10 hours)

Synthesis and Chemical reactions including biological importance of quinoline, isoquinoline, acridine.

# Bicyclic ring systems with two heteroatoms

Synthesis and Chemical reactions including biological importance of Cinnoline, Phthalazine, quinazoline, quinoxaline.

### UNIT-IV:

**Six-Membered Heterocycles with One heteroatom:**Synthesis and reactions of pyridine,pyridine-*N*-oxide, pyriliumsalts.Biological importance, Synthesis and reactions of Coumarins (4-Hydroxy coumarin, 4-Methyl coumarin) and chromones.

**Six Membered Heterocycles with two Heteroatoms:** Synthesis and reactions of diazines (Pyrazines, Pyridazines, Pyrimidines and Barbiturates).

Seven- and Large-Membered Heterocycles: Synthesis and reactions of azepines, oxepines and thiepines.

#### **UNIT-V**

**Four membered heterocyclic compounds with one heteroatom:** Synthesis and chemical reactions of azetidines, Oxetanes, Thietanes

**Five membered heterocyclic compounds with two heteroatoms:** Biological importance, Synthesis and chemical reactions of pyrazole, imidazole, oxazole, thiazole.

**Benzo-Fused Five Membered Heterocycles with one heteroatom:**Synthesis and reactions including medicinal applications of benzopyrrole, Benzofuran and benzothiophene.

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Nature of Course: Elective

Maximum Marks: 100

# (14 hours)

# (12 hours)

# **BOOKS RECOMMENDED**

- 1. Heterocyclic Chemistry, Thomas L. Gilchrist, 3rd Edition, Addison Wesley Longman Limited 1997.
- 2. Chemistry of Heterocyclic Compounds, RakeshK. Prashar, BeenaNegi,Anne Books Pvt. Ltd., 2022
- 3. Heterocyclic Compounds, Rashmi Jain, AlokSahay, UshaSoni, SandhyaPimplapure, PragatiPrakashan, 6thEdition, 2021.
- 4. Heterocylic Chemistry, J.A. Joule and K. Mills, Black well Publishing, 4th Edition, 2004.
- 5. Heterocyclic Chemistry, Vol. 1-3, R.R. Gupta, M. Kumar and V. Gupta, Springer Verlag.
- 6. The Chemistry of Heterocycles, J.A. Joule, K. Mills and G.F. Smith, Chapman and Hall.
- 7. Contemporary Heterocyclic Chemistry, G.R. Newkome and W.W. Pandler, Wiley Interscience.
- 8. An Introduction to Heterocyclic Compounds, R.M. Acheson, John Wiley and Sons.
- 9. Comprehensive Heterocyclic Chemistry, A.R. Katritzky and C.W. Rees, Eds. Pergamon Press.
- 10. G. Solladie, J.D. Morrison (ed.), Asymmetric Synthesis, Academic Press.
- 11. Organic Synthesis, Michael B. Smith, McGraw Hill, International Edition.

# PATTERN OF EXAMINATION

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS +	Syllabus to be covered in the	Time allotted for	%Weightage
Subjective Test	examination	the examination	(Marks)
TEST I (after 30 days)	20%	1 hour	10 + 10
TEST II (after 60days)	21 to 40%	1 hour	10 + 10
Major test (after 90	100%	3 hours	60
days)			
	100		

# Test I and Test II

The Subjective Test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II**. Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

# **Major Test**

The Major test will comprise of two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 08 parts (minimum 01 from each unit) of 03 marks each. Section B will have 06 questions of 12 marks each to be set from the last three units (02 from each unit). Students are required to attempt 01 question from each unit of Section B. In major test there should not be a gap of more than two days in between two tests.

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Syllabus for the examinations to be held in May 2027, May 2027 & May 2029

**Course Code: P1CHTE204 Title: Catalysis in Organic Synthesis** Credits: 04 No. of hours: 60

**Course Outcome:** On successful completion of this course, the students will gain knowledge about asymmetric catalysis including organocatalysis and metal catalysis. This will train the students to perform asymmetric organic transformations. In addition, the learning from this course will help the students to get employment in industry and academia.

UNIT-I: Asymmetric Organocatalysis: A New Stream in Organic Synthesis (10 hours) Introduction, historical background, catalysts, privileged catalysts, Proline, Cinchona Alkaloids, TADDOLs and derivatives, Binaphthol derivatives, reaction types, covalent catalysis, non-covalent organocatalysis.

# **UNIT-II: Aldol and Mannich-Type Reactions**

Introduction, Aldol reactions of alkyl ketone donors,  $\alpha$ -oxyketone donors, and aldehvde donors; Aldol reactions with ketone acceptors, Intramolecular aldol reactions. Mechanism and transition states of aldol reactions; effects of water on aldol reactions, catalyst recycling, and catalyst development strategies. Mannich-type reactions of aldehyde donors with glyoxylate imines, and with other preformed imines, Three-component Mannich reactions using aldehyde donors, Mannich-type reactions of ketone donors.

# **UNIT-III: Reduction of Alkenes**

Asymmetric hydrogenation with Rhodium complexes, Ruthenium complexes, Titanium and Zirconium catalysts, Iridium catalysts, and with organocatalysts.

# **UNIT-IV: Reduction of Ketones and Imines**

Hydrogenation of ketones, Hydrogenation and transfer hydrogenation of Imines and related compounds, Transfer hydrogenation of ketones, Heterogeneous hydrogenation, Reduction of ketones using enantioselective Borohydride reagents, Hydrosilylation of ketones, imines and nitrones.

**UNIT-V: Catalytic Carbon-Carbon/Nitrogen Bond-Formation Reactions** (12 hours) General introduction to cross-coupling reactions, Metal-catalysed allylic substitutions, Alkyl metalation of alkenes.Suzuki, Heck, Sonogashira and Negishi couplings; Buchwald-Hartwigaminations.

# **BOOKS RECOMMENDED**

- Advanced Organic Chemistry, PartA and B Structure & Mechanism, F.A. Carey and 1. R.J. Sundberg, Springer (5th ed., 2007).
- EnantioselectiveOrganocatalysis: Reactions and Experimental Procedures, Peter I. 2. Dalko, Wiley (2007).
- Catalysis in Asymmetric Synthesis; VittoriaCaprio and Jonathan M.J. Williams, Wiley 3.  $(2^{nd} \text{ ed.}, 2008).$

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# (14 hours)

# (12 hours)

(12 hours)

**Nature of Course: Elective** 

Maximum Marks: 100

# PATTERN OF EXAMINATION

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MCQ on LMS +	Syllabus to be covered in the	Time allotted for	%Weightage
Subjective Test	examination	the examination	(Marks)
TEST I (after 30 days)	20%	1 hour	10 + 10
TEST II (after 60days)	21 to 40%	1 hour	10 + 10
Major test (after 90	100%	3 hours	60
days)			
	100		

# Test I and Test II

The Subjective Test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II**. Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

# Major Test

The Major test will comprise of two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 08 parts (minimum 01 from each unit) of 03 marks each. Section B will have 06 questions of 12 marks each to be set from the last three units (02 from each unit). Students are required to attempt 01 question from each unit of Section B. In major test there should not be a gap of more than two days in between two tests.

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**Course Code: P1CHTE205 Title: Solid State Chemistry** Credits: 04 No. of hours: 60

**Nature of Course: Elective** 

Maximum Marks: 100

Course Outcome: The students will have an understanding of general principles of solid state reactions, preparation, methods and crystal symmetry, defects/structure of solids and their electronic, ionic conduction and magnetic properties.

#### **UNIT-I: Structure of Solids**

Closed packed structures: cubic close packing and hexagonal close packing, Some important structure types: NaCl, ZnS, CsCl and perovskite (SrTiO₃), Crystal systems, Bravais lattice, Lattice planes, Symmetry: Point symmetry, Space symmetry and point groups, Representation of point groups and selected examples, Space groups.

### UNIT-II: Crystal Defects, Solid Solutions and Organic Solid State Chemistry

#### (12 hours)

Crystal defects - Perfect and imperfect crystals, Intrinsic and extrinsic defects, Point defects (Schottky and Frenkel defects), Derivation for Schottky and Frenkel defect concentration, Colour centres, Plane defects: Grain boundary and Staking faults, Solid solutions: Substitutional solid solutions, Interstitial solid solutions, More complex solid solutions mechanisms, Requirements for solid solution formation. Topochemical control of solid state organic reactions: Conformational effects, Molecular packing effects, Electrically conducting organic solids: conjugated systems, organic charge transfer complexes (New superconductors).

# **UNIT-III: Preparative Methods**

General Principles of Solid State Reactions: Reaction conditions, Structural considerations, Wagner reaction mechanism, Surface area of solids, Preparation of materials in solid state: Ceramic methodand its limitations, Precursor method, Sol-gel method, Hydrothermal method, Electrochemical reduction methods, Vapour phase transport and high pressure methods, Preparation of thin films, Growth of single crystals.

#### **UNIT-IV: Electronic and Ionic Conduction**

Metals, insulators and semiconductors, Electronic structure of solids-band theory (Chemical and Physical approaches), Band structure of metals, Insulators and Semiconductors, Intrinsic and extrinsic semiconductors, Doping of semiconductors, Controlled valency semiconductors, Applications of semiconductors, Band structure of inorganic solids, Ionic conductivity in solids, Solid electrolytes- Fast ion conductors: a-AgI, B-Alumina, Oxide ion conductors.

#### **UNIT-V: Magnetic and Dielectric Properties**

Magnetic properties - Classification of materials, Behaviour of substances in a magnetic field, Effect of temperature: Curie and Curie-Weiss laws, Calculation of magnetic moments, Mechanisms of ferro and anti-ferromagnetic ordering, Super exchange and double exchange, Ferromagnetic domains and hysteresis, Soft and hard magnetic materials, Dielectric materials, Ferroelectricity, Pyroelectricity, Piezoelectricity, Applications of Ferro-, Piezoand Pyroelectrics.

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#### (12 hours)

#### (12 hours)

# (12 hours)

# **BOOKS RECOMMENDED**

- 1. Solid State Chemistry and its applications, A.R. West, John Wiley, New York.
- 2. Principles of the Solid State, H.V. Keer, New Age International (P) Limited, India.
- 3. Solid State Chemistry, An Introduction, L. Smart and E. Moore, Nelson Thrones Ltd, U.K.

# PATTERN OF EXAMINATION

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

	Syllabus to be covered in the	Time allotted for	%Weightage
Subjective Test	examination	the examination	(Marks)
TEST I (after 30 days)	20%	1 hour	10 + 10
TEST II (after 60days)	21 to 40%	1 hour	10 + 10
Major test (after 90	100%	3 hours	60
days)			
	100		

#### **Test I and Test II**

The Subjective Test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. No preparatory holidays shall be provided for the Test I and Test II. Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

#### **Major Test**

The Major test will comprise of two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 08 parts (minimum 01 from each unit) of 03 marks each. Section B will have 06 questions of 12 marks each to be set from the last three units (02 from each unit). Students are required to attempt 01 question from each unit of Section B. In major test there should not be a gap of more than two days in between two tests.

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**Nature of Course: Elective** 

Maximum Marks: 100

**Course Code: P1CHTE206 Title: Polymer Chemistry** Credits: 04 No. of hours: 60

Course Outcome: Basic aspects of polymer chemistry and their characterization, structure and properties of polymers, polymer processing and properties of commercial polymers are discussed in this course work.

#### **UNIT-I: General Aspects**

Importance of polymers, Basic concepts: Monomers, Repeat units, Degree of polymerization, Linear branched and network polymers, Classification of polymers, Polymerization: Condensation, Addition, Radical chain-ionic, Co-ordination and co-polymerization, Polymerization conditions and polymer reactions, Polymerization in homogenous and heterogeneous systems.

# **UNIT-II: Polymer Characterization**

a) Polydispersion – average molecular weight concept, Number and Weight average molecular weight, Molecular weight distribution, Measurement of molecular weights: viscosity, osmometric, light scattering, ultracentrifugation methods.

(b) Analysis and testing of polymers, Chemical analysis of polymers, Spectroscopic methods, X-ray diffraction study, Microscopy, Thermal analysis and physical testing, Tensile strength, Fatigue, Impact, Tear resistance, Hardness, Abrasion resistance.

# **UNIT-III:**

#### (a) Thermodynamics of Solutions of High Polymers

Entropy of mixing of solvent and solute, Enthalpy of mixing of solvent and polymeric solute, Free energy of mixing of polymeric solute with solvent, Chemical potential and activity of solvent, Osmotic pressure of polymeric solutions.

#### (b) Structure and Properties

Morphology and order in crystalline polymers, Configurations of polymer chains, Crystal structures of polymers, Crystallization and melting, Polymer structure and physical properties: Crystalline melting point, T_m-melting points of homogeneous series, Effect of chain flexibility and other steric factors, Entropy and heat of fusion, Glass transition temperature, Effect of molecular weight, Diluents, Chemical structure, Chain topology, Branching and cross linking.

#### **UNIT-IV: Polymer Processing**

Property requirements and polymer utilization, Plastics, Elastomers and fibres, Processing techniques: Compounding, Calendaring, Die casting, Rotational casting, Film casting, Injection moulding, Blow moulding, Extrusion moulding, Thermoforming, Foaming, Reinforcing and fibre spinning.

#### **UNIT-V: Properties of Commercial Polymers**

Polyethylene, Polyvinyl chloride, Polyamides, Polyesters, Phenolic resins, Epoxy resins and silicon polymers, Functional polymers, Fire retarding polymers and electrically conducting polymers, Biomedical polymers, Contact lens, Dental polymers, Artificial heart, Kidney, Skin and blood cells.

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# (12 hours)

(14 hours)

# (12 hours)

# (10 hours)

# **BOOKS RECOMMENDED**

- 1. Textbook of Polymer Science, F.W. Billmeyer Jr. Wiley.
- 2. Polymer Science, V.R. Gowariker, N.V. Viswanathan and J. Sreedhar, Wiley-Eastern.
- 3. Functional Monomers and Polymers, K. Takemoto, Y. Inaki and R.M. Ottanbrite.
- 4. Contemporary Polymer Chemistry, H.R. Alcock and F.R. Lambe, Prentice Hall.
- 5. Physics and Chemistry of Polymers, J.M.G. Cowie, Blackie Academic and Professional.

# PATTERN OF EXAMINATION

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS +	Syllabus to be covered in the	Time allotted for	%Weightage
Subjective Test	examination	the examination	(Marks)
TEST I (after 30 days)	20%	1 hour	10 + 10
TEST II (after 60days)	21 to 40%	1 hour	10 + 10
Major test (after 90	100%	3 hours	60
days)			
	Total		100

# **Test I and Test II**

The Subjective Test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II**. Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

# **Major Test**

The Major test will comprise of two sections, Section-A and Section-B. Section-A will have one compulsory question comprising of 08 parts (minimum 01 from each unit) of 03 marks each. Section B will have 06 questions of 12 marks each to be set from the last three units (02 from each unit). Students are required to attempt 01 question from each unit of Section B. In major test there should not be a gap of more than two days in between two tests.

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Course Code: P1CHRE207 Title: Project in Inorganic Chemistry Credits: 16 No. of hours: 480 **Nature of Course: Research Project** 

Maximum Marks: 400

*Course Outcome:* The Projects have been designed so as to provide exposure to students in various experimental aspects of Inorganic Chemistry. After completing this course, students will be employable in R & D divisions of Industries Research and Academic Institutes.

The students will be assigned mentor under whose guidance they have to complete a project based on the research work. In the end of the semester, the students have to submit a project report in the form of dissertation.

### **EVALUATION SCHEME**

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS +	Time allotted for the	% Weightage (Marks)		
Subjective Test	examination			
Mid Term Appraisal	4 hours	25%		
External Examination	4 hours	75% 50% Project Report		
			25%	Viva-Voce
	Total			100

# **Distribution of Marks in Research (Dissertation/Project)**

Total Credits = 16, Total Marks = 400

Internal Evaluation = 100 Marks, External Evaluation = 300 Marks

### Internal Research (Dissertation/Project) Evaluation

Assessment of Research (Dissertation/Project) shall be conducted by Board of Examiners consisting of Head of the Department, one/two Professors of the Department and concerned teacher who shall evaluate/assess dissertation of the students.

# External Research (Dissertation/Project) Evaluation

Research examination shall be conducted by Board of Examiners consisting of Head of the Department, one/two Professors of the Department, concerned teacher and outside expert to be appointed by the Vice-Chancellor out of the panel to be provided by the Head of the Department who shall evaluate/assess dissertation of the students.

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Course Code: P1CHRE208 Title: Project in Organic Chemistry Credits: 16 No. of hours: 480 **Nature of Course: Research Project** 

Maximum Marks: 400

**Course Outcome:** The Projects have been designed so as to provide exposure to students in various experimental aspects of Organic Chemistry. After completing this course, students will be employable in R & D divisions of Industries Research and Academic Institutes.

The students will be assigned mentor under whose guidance they have to complete a project based on the research work. In the end of the semester, the students have to submit a project report in the form of dissertation.

#### **EVALUATION SCHEME**

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS +	Time allotted for the	%Weightage (Marks)		
Subjective Test	examination			
Mid Term Appraisal	4 hours	25%		
External Examination	4 hours	75% 50% Project Report		
			25%	Viva-Voce
	Total			100

### **Distribution of Marks in Research (Dissertation/Project)**

Total Credits = 16, Total Marks = 400

Internal Evaluation = 100 Marks, External Evaluation = 300 Marks

#### Internal Research (Dissertation/Project) Evaluation

Assessment of Research (Dissertation/Project) shall be conducted by Board of Examiners consisting of Head of the Department, one/two Professors of the Department and concerned teacher who shall evaluate/assess dissertation of the students.

# External Research (Dissertation/Project) Evaluation

Research examination shall be conducted by Board of Examiners consisting of Head of the Department, one/two Professors of the Department, concerned teacher and outside expert to be appointed by the Vice-Chancellor out of the panel to be provided by the Head of the Department who shall evaluate/assess dissertation of the students.

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Course Code: P1CHRE209 Title: Project in Physical Chemistry Credits: 16 No. of hours: 480 Nature of Course: Research Project

Maximum Marks: 400

*Course Outcome:* The Projects have been designed so as to provide exposure to students in various experimental aspects of Physical Chemistry. After completing this course, students will be employable in R & D divisions of Industrie's Research and Academic Institutes.

The students will be assigned mentor under whose guidance they have to complete a project based on the research work. In the end of the semester, the students have to submit a project report in the form of dissertation.

# **EVALUATION SCHEME**

The student shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS +	Time allotted for the	% Weightage (Marks)		
Subjective Test	examination			
Mid Term Appraisal	4 hours	25%		
External Examination	4 hours	75% 50% Project Report		
	ч. -		25%	Viva-Voce
	Total			100

# **Distribution of Marks in Research (Dissertation/Project)**

Total Credits = 16, Total Marks = 400

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