## UNIVERSITY OF JAMMU

# NOTIFICATION (21/Feb/GEN/トレ)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize adoption of the following revised Statutes of the programmes from the Academic Session 2020-21 onwards:

- 1. Statutes & Scheme for the Two Year B.Ed. Programme.
- 2. Statutes Governing Master of Education (M.Ed.) Programme of Study and Examinations (CBCS Semester Pattern).
- 3. Statutes Governing Master of Education (M.Ed.) Programme of Study and Examinations (Non-CBCS Semester Pattern).

Website: University the available on Statutes are above The www.jammuuniversity.ac.in.

> Sd/-DEAN ACADEMIC AFFAIRS

No. F. Acd/I/21/5252-5321 Dated: 08.02.2021

### Copy to:-

- 1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Vice-Chancellor please.
- 2. Sr. P.A. to the Dean Academic Affairs
- 3. Sr. P.A. to the Registrar/Controller of Examinations/Director, CDC
- 4. Head, Department of Education 5. Joint Registrar (Finance)
- 6. All Principals of B.Ed. Affiliated Colleges of the University of Jammu
- 7. I/c University Website for uploading the notification alongwith its annexure.

8. Guard File.

Deputy Registrar (Acad

STATUTES GOVERNING MASTER OF EDUCATION (M.Ed.) PROGRAMME OF STUDY AND EXAMINATIONS (NON-CBCS SEMESTER PATTERN) IN THE FACULTY OF EDUCATION

- 1. **Duration:** The M.Ed. Programme shall be of duration of two academic years, divided into four semesters including field attachment for a minimum of four weeks and research dissertation. It is of 100 credits course, split in four semesters.
- 2. Institutions Eligible to Apply:

Institutions offering teacher education programme for a minimum of five academic years, affiliated to University of Jammu and accredited by NAAC with minimum 'B' grade.

- 3. Working Days: There shall be at least two hundred working days each year, exclusive of the period of admission and the institution shall work for a minimum of thirty-six hours in a week. The Minimum attendance of students shall be 80% for theory courses and Practicals, and 90% for Field Attachment/Internship.
- 4. A candidate to be eligible for admission to M.Ed. Course, should have passed the qualifying Degree examination of B.Ed/B.A B.Ed/ B.Sc. B.Ed with minimum of 50% marks (the reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the State Government) or appeared in the examination of B.Ed in present session and should have passed JUET. However, admission in M.Ed third semester shall be subject to having passed at least 50% of the courses of first semester, appearance in at least two courses in second semester and having secured atleast 'C' grade in internal assessment and completed internship of first and second semester.
- 5. The mode, procedure and order of preference for selection of students to the M.Ed. Programme, fees and other charges payable, reservations for special categories and other conditions to be fulfilled by persons seeking admission as regular students in the University department shall be such as may be prescribed under Statutes or Regulations from time to time.
- **6.** Admission of students for M.Ed. Degree Programme will be made by the Department of Education of the University under the conditions and within the dates prescribed under Statutes.

#### 7. Staff

For an intake of 50 students per unit, the faculty-student ratio for a two year M.Ed Programme shall be 1:10. The Faculty positions shall be distributed as under:

Professor Two
 Associate Professor Two
 Assistant Professor Six

The Faculty members shall be appointed to cover all the core and specialized areas given in the curriculum. The Principal of a college offering M.Ed Programme shall be in the rank and scale of a Professor.

#### Qualifications

#### A) Principal/HOD

- i) M.Ed. /M.A. (Education with a minimum of fifty five percent marks
- ii) Post Graduate Degree in a related discipline with a minimum of fifty five percent marks
- iii) Ph.D. in Education
- iv) Ten Years of professional Experiences in secondary Teacher Education institutions
- v) Any other qualifications prescribed by UGC/State Government/ University from time to time

B) Professor

i) M.Ed. /M.A. (Education) with a minimum of fifty five percent marks

five percent marks

ii) Post Graduate Degree in a related discipline with a minimum of fifty five percent marks

iii) Ph.D. in Education

- vi) Ten Years of professional Experiences in secondary Teacher Education institutions
- iv) Any other qualifications prescribed by UGC/State Government/ University from time to time

#### C) Associate Professor

i) M.Ed./M.A.Education with a minimum of fifty five percent marks

ii) Post Graduate Degree in a related discipline with a minimum of fifty five percent marks

iii) Ph.D. in Education

vii) Eight Years of professional Experiences in secondary Teacher Education institutions

iv) Any other qualifications prescribed by UGC like NET qualification

#### D) Assistant Professor

i) M.Ed/ M.A. (Education) with a minimum of fifty five percent marks

ii) Post Graduate Degree in a related discipline with a minimum of fifty five percent marks

iii) NET/SLET in Education

iv) Any other qualifications prescribed by UGC like NET qualification.

8. Administrative and Professional Supportive Staff: The following administrative staff shall be provided

Office Manager
 IT Executive/Maintenance Staff
 Library Assistant/Resource Centre Coordinator
 Office Assistant
 Helper
 One
 One
 One

- 9. Terms and Conditions of Services: The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales and age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.
- 10. Facilities: An institution already having one teacher education programme and proposing to offer M.Ed. for one basic unit, should possess a minimum of 3000 Square meters land area. The corresponding built up area shall be 2000 square meters. For additional intake of one basic unit, the minimum additional built up area shall be 500 sqm.
- i) Classrooms: For an intake of 50 students, there should be provision for at least two class rooms with space and furniture to accommodate all students. The minimum size of classrooms should be 50 Square meters. The institution should provide a minimum of three small rooms of the size of 30 Square meters to hold tutorials and group discussions.
- ii) Seminar Room: Multipurpose Hall in the institution shall be shared. In addition, the institute should have one seminar room with seating capacity of one hundred and minimum total area of 100 square meters. This hall should be equipped for conducting seminars and workshops.
- iii) Faculty Room: A separate cabin for each faculty member with functioning computer and storage space should be provided.
- iv) Administrative Office Space: The institution should provide adequate working space for the office staff, with furniture, storage and computer facilities.
- 11. Common Rooms: The institution should provide at least separate common rooms, one each for women and men.

#### 12. Equipments & Materials

(a) Library: The Library of the Institution/University shall be shared and shall cater to the requirements of the programme. A Minimum of 1000 relevant titles (With multiple copies of relevant books) for the M.Ed Programme should be there including reference books related to all courses of study. There should also be provision of space for reading and reference section in the library. At least 100 quality books should be added to the Library every year. The library should have photocopying facility and computer with internet facility for the use of Faculty and students.

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#### (b) Resource Centre

An exclusive resource centre shall serve the purpose of a resource centre –cum-department library. It shall provide access to a variety of resources and materials to design and choose activities for teaching and learning; of relevant texts, copies of policy documents & commission reports; relevant curriculum documents such as the NCF, NCFTE, Research reports of surveys (National & State level), district and state level data; teachers' handbooks; books & journals relevant for course readings; field reports & reports of research seminars undertaken by students, audio visual equipments- TV, DVD Player, LCD Projector, Films(documentaries, children films, other films of social concerns/ issues of conflict, films on education and other recording devices; & desirably ROT(Satellite Receive Only Terminal) and SIT(Satellite Interactive Terminal).

#### 13. Other Amenities

- Functional and appropriate labs with furniture in required number for instructional and other purposes.
- ii) Arrangement may be made for parking vehicles.
- iii) Access to safe drinking water should be provided in the institution.
- iv) Effective arrangement should be made for regular cleaning of campus, water and toilet facilities (separate foe male, female and transgender students and teachers).
- Note: If more than one programme in teacher education is run by the same institution in the same campus, the facility of playground, multipurpose hall, library and laboratory (with proportionate addition of books and equipments) and instructional space can be shared. The institution shall have one Principal for the entire institution and Heads for different Teacher Education Programmes offered in the institution.
- 14. Managing Committee: The institution shall have a Managing Committee comprising of Members from the Sponsoring Society/Managing Society/Trust, two Teacher Educators, one Faculty member of the college and Heads of two institutions identified for field attachment by rotation.
- 15. Selection of courses/area of study for the M.Ed. Programme will be made by a student to make up credits in the manner provided in Schema for two years M.Ed Programme approved by the Academic Council for the purpose.
- 16. The nature, number, scope and content of course for the M.Ed. Degree Programme contact hours, the number of credits, allotment of marks for the semester examination and sessional work and the duration of examination of each course in a semester shall be as approved by the Academic Council on the recommendation of the Board of Studies in Teacher Education and the Faculty of Education.

#### NOTE:-

i/ A 4-Credit course may have 60 marks for Semester examination and 40 marks for sessional assessment.

ii/ The duration of examination in a course may be up to three hours.

- 17. Instruction in each course shall be in the form of lectures, tutorials, seminars, case studies, group discussions, field visits etc. according to the need of each course as may be decided by the Board of Studies in Teacher Education.
- 18. Continuous sessional assessment shall be a constituent part of the semester programme except dissertation and viva-voce. The weightage of marks to be given to semester examination and to the continuous sessional assessment in a course shall be in the ratio of 60:40. The sessional assessment shall be awarded and the record thereof shall be maintained in the manner prescribed by the Academic Council. There will be no sessional assessment for dissertation work and viva-voce.

Shen I Work and viva-voce.

- 19. There shall be an examination called the semester end examination at the end of each semester in the prescribed courses in the manner approved by the Academic Council. Examination for the 1<sup>st</sup> and 3<sup>rd</sup> semester courses will be held ordinarily in the 1st/2nd week of December and examination for the 2<sup>nd</sup> and 4<sup>th</sup> semester courses will be held ordinarily in the1st/2nd week of May every year or on such dates as may be approved by the Vice-Chancellor.
- 20. A semester examination for the M.Ed. Programme shall be open to the following categories of persons:-
  - (A) A regular student from Colleges of Education affiliated to University of Jammu for the period specified for that course of study by having been on the rolls of the department/college immediately preceding the examination and submits his/her application on the prescribed form to the Controller of Examinations through the Head of the Department where he/she has pursued the course for the examination and has fulfilled the following conditions to be certified by the Principal of the College of Education.

i/ he/she has been a person of good conduct;

ii/ he/she has attended not less than 80% in theory and practicals and 90% in internship & field work

iii/ he/she has satisfactorily performed the work of the class;

iv/ he/she has paid the prescribed fees.

The application on the prescribed form duly filled in and accompanied by the prescribed fees and certificates must reach the Controller of Examinations not later than the date fixed for the purpose.

- (B) An ex-student, i.e., a person who after having undergone a regular course of study and having completed all conditions of eligibility for appearance in a course or courses in a semester examination including minimum attendance requirement and having either failed to pass the semester examination in that course(s) or been unable to appear in the examination in that course(s) provided he/she appears in the examination within the maximum period within four years of entering the course and submits his/her application on the prescribed form along with the prescribed fees and certificates to reach the Controller of Examinations within the date fixed for this purpose.
- 21. The Principal of College of Education may condone shortages in attendance of a student in a semester for special reasons to be recorded in writing up to five lectures in each course separately. A student whose deficiency in lectures in a course is not condoned by the Principal of College of Education or is not condonable shall not be eligible to appear in the semester examination in that course.
- 22. Any student who participates in games, cultural and other co-curricular activities as defined below with the prior approval of the Head of the Department/ Principal of College of Education shall, for the purpose of condoning deficiency in attendances incurred by him/her on account of such participation, be treated as present on all the working days during the days of his/her absence on such account for a period of not exceeding 8 working days in a semester:
  - (1) State representation in International/All India competitions organised by an agency recognized by the Board of Sports and Youth Welfare.
  - (2) Participation in the Inter-University competition held under the auspices of a University or any recognized institution as a member of the University team.
  - (3) Participation in the N.C.C., N.S.S. Bharat Scouts & Guides and National Integration Samiti activities as a member of the recognized institution:

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- (4) Participation in the Coaching Camps/ Rehearsals prior to participation as a member of the State or University team in the National/All India/Inter-University competitions;
- (5) Participation in the Mountaineering/Hiking/ Trekking/Skiing/Rock Climbing or other such activities organized under the auspices of the State Government/University as a member of the Institution affiliated/recognized by the University.
- (6) Participation in the Inter College Competitions organized by the University as a member of the teams of participating Institutions.
- 22. Notwithstanding anything contained in these Statutes, the Syndicate shall have the power to exclude any candidate from appearing in any examination if it is satisfied, after issuing a show-cause notice to the candidate and holding an inquiry, that such a candidate is not a fit person to be admitted thereto.
- 23. In order to be eligible for the M.Ed. degree, a student must pass all courses with atleast 'C' Grade through semester courses provided by the University spread over to not less than **four** semesters.
- 24. In order to earn the credits for a course, a student must have -

a/ "attended not less than 80% in theory and 90% in internship /field work delivered in each course separately."

b/ obtained atleast 'C' Grade in each course reserved for sessional assessment (except Dissertation where there is no sessional assessment)separately; and

c/ obtained atleast 'C' Grade in each course separately and in dissertation including vivavoce.

- 25. A student who has earned the required credits in a course and dissertation including vivavoce in the manner provided in schema for two years M.Ed programme shall be declared successful.
- **26.** A student who -

i/ does not fulfill the minimum requirement of attendance in lectures in a course; or

ii/ does not secure the minimum marks/grade required to pass in the sessional assessment in a course will not be eligible to sit in the semester examination in that course. He/she will have either to repeat the course/courses when classes in that course/courses are held by the department/college or opt for a new course or courses in that or any other semester if facilities of Instruction are available and the courses in which he/she failed to fulfill requirement of attendance in lectures or in sessional work in a course. In all such matters final decision will be taken by the Principal College of Education.

27. The Principal College of Education shall be competent to cancel admission of a student enrolled for the M.Ed. Programme in the department if -

i/ the student remains absent without permission of the Principal College of Education for a period of one month continuously; or

ii/ the student does not attend 50% or more of the total lectures delivered in the semester concerned; after an opportunity has been given to him/her to explain as to why such an action be not taken against him/her.

- 28. A student who has completed the minimum attendance requirements in the 1st semester but has either failed to appear in the semester examination in that session or having appeared and failed to pass in any or all the courses prescribed for the semester, may be permitted to keep terms for the second semester.
- 29. A student who has been on the rolls of the College of Education in the 1<sup>st</sup>Semester of the M.Ed. degree programme and earns eligibility to join the 2nd Semester of the

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Programme but fails to join the 2nd Semester when he/she was due to join or discontinues his/her studies for any reasons whatsoever after earning eligibility to join the 2<sup>nd</sup>Semester may be considered for admission to the 2nd Semester in a subsequent year if he/she submits application to this effect before the commencement of the 2nd Semester provided a seat and other facilities for the courses offered by the student are available in the College of Education in the 2nd Semester and the student seeks admission within a period of two years from the date he/she discontinued his/her study. The final decision regarding admission of such a student shall be taken by the principal of the institution.

- 30. Two copies of the dissertation along with C.D. be submitted by the students of M.Ed. 4<sup>th</sup> Semester in the Office of the Controller of Examinations within 15 days from the last paper of concerned course. No further extension will be granted in this regard.
- 31. The dissertation shall be examined and viva-voce conducted by a Board of Examiners consisting of:-
  - (a) Head of the University Department of Education;
  - (b) One External Examiner appointed by competent authority. He/She will be paid T.A./D.A. and honorarium as per University rules & regulations by the concerned institution.
- 32. "A candidate who completes the minimum attendance requirement but does not appear in the examination in that semester or, having appeared, fails in a course or courses in a semester examination may appear in the examination in such course or courses when it is held subsequently by the University within the maximum period of four (n+2) years. Unless otherwise provided, he/she will have to appear in the course or courses according to the syllabus prescribed by the University for the Semester Examination in which he/she appears. Provided, that the candidate who fails to qualify all the semester examinations in full within the prescribed time may be allowed to complete the entire course with four (n+2) years. In such cases the marks obtained in sessional/internal assessment in the course/courses concerned shall be carried forward."

**Note:** No one will be allowed to appear as a private candidate in M.Ed. except failures/Reappear/Droppers because of the compulsory requirements of the dissertation work for regular students, its viva-voce and practical work.

- 33. A transcript can be shown on demand to a student in respect of his/her performance in each semester after evaluation of the semester examination is done. The transcript shall indicate grade/marks term end examination of semester.
- 34. After a candidate has appeared and passed in all courses of study offered by him/her in the four semesters and has earned required credits of four semester Examinations in accordance with these Statutes, his/her result shall be declared for the MASTER's degree programme in the Faculty of Education. He/she shall be awarded a degree stating the grade in which he/she has passed in the following manner:-.

The successful candidates shall be classified as under:-

Marks	Grade	Grade Points	Description of Performance
<u>≥</u> 90	0	10	Out Standing
≥75and<90	A+	09	Excellent
≥65and<75	A	08	Very Good
≥55and<65	B+	07	Good
≥50and<55	В	06	Above Average
>40and<50	C+	05	Ayerage

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≥36and<40	C	04	Pass/Below Average
>20and<36	D	02	Fail/Poor
<20	Е	00	Very Poor

'D' and 'E' grades refer to unsatisfactory performance' The student shall have to repeat/reappear all compulsory courses where D/E grade is obtained' The weights of 'D' and 'E' Grades shall not be counted in SGPA or CGPA.

Other grades would include:

I	-	Incomplete
W	-	Withdrawal
X		Continued Project
S	a legislatida ( <u>.</u> silita	Satisfactory Completion
Z	-	Non Completion

The final results shall be displayed in Grades as approved by the Competent Body on the pattern of Masters Degree program.

Those who attain O to C Grades are considered successful whereas the ones who attain Grades below 'D' (i.e. D & E) are to be considered fail. Students shall be permitted to complete the programme requirements within a maximum period of four years from the date of admission to the programme.

A candidate, who passes, in theory but not successful in Internship examination will be a not successful candidate to earn the Degree as the candidate is to be successful in all the three components( Core/ Foundation Courses , Teaching Courses and the Internship) simultaneously irrespective of the minimum of Grades earned.

As soon as possible after the termination of the examination, the Controller of Examinations shall publish a list of the candidates indicating against each his/her result. Each successful candidate shall be awarded a degree stating the Grade.

#### 35. Re-evaluation

The candidate(s) would be allowed to get their answer scripts re-evaluated.

- 36. The rates of examination & other fees payable by each candidate appearing in a semester examination for the M.Ed. degree programme shall be as per University notifications issued from time to time.
- 37. Every candidate for a semester examination shall submit his/her application for appearance at each semester examination to the Controller of Examinations to reach him/her not later than the dates given below on the prescribed form accompanied by the prescribed fees and necessary certificates signed by the Head of the University Department of Education/ Principal College of Education or the officer authorized under Statutes to attest and sign such forms:

Last date for receipt of forms and Fees in the University Office

For examination to be held in December --15 September

For examination to be held in May -- 15 February

Whenever the application or fee or both of a candidate is/are received after the last date

prescribed above, he/she shall also pay late fee as per University rules in vogue from time to time.

- 38. No candidate who gets 'E' Grade in M.Ed. programme after having been placed in reappear category in any course or courses shall be entitled to a scholarship or a prize or a medal.
- 39. A person, so long as he/she is a student of M.Ed. programme, shall not be permitted to attend any other course of instruction or appear in any other examination of the University;

Provided that a candidate who has been placed under re-appear in one paper/subject only of an examination other than that of M.Ed., shall not fall under the purview of this Statute.

- **40.** English shall be the medium of instruction/examination.
- 41. The Vice-Chancellor shall interpret and remove any difficulty arising in the application and implementation of these Statutes and shall decide forms and procedures for the same.
  - "(i) A candidate who has passed M.Ed. (semester pattern) Examination from the University of Jammu and has been placed in the D & E Grade in the aggregate of semester examination may be given Two chances to improve his /her grade/performance within a period of 3 years of having passed the M.Ed. Examination and for this purpose he/she may reappear as a private candidate in the consecutive annual examinations in the discipline in any number of courses prescribed for the M.Ed. The credits already earned by the candidate in other courses in which he/she does not appear shall be carried forward. Internal assessment of the entire regular candidate who sit in the examination for improvement of Grade within a period of three years of having passed their M.Ed. examination be retained. The result of such a candidate shall be declared if he/she improves the Grade.
  - ii) Notwithstanding anything contained above a candidate who having passed M.Ed.(Semester System), examinations with less than 55% marks from the University of Jammu, appears in the examination to improve the grade but fails to do so, his/her result may also be declared provided he/she secures C or above grade".

Note: Wherever required rules of P.G. (Choice based) will be followed.

Educational Tour/Field Trip: The Students studying in M.Ed 2<sup>nd</sup> Semester will be 42. taken to visit Centers of Advanced Studies in Education /Renowned Teachers Educational Institutions/Departments of the Universities located in Indian Universities for giving exposure of the kind of research and practicum work being done in other Universities. The students will also be taken to Documentation Centers of different Universities/National Organizations. It will facilitate the students for the collection of Literature to prepare the chapter on "Review of Related Literature" for their dissertation work. The Dissertation for the students of M.Ed is compulsory for regular students and it is to be completed as a partial, fulfillment of the course. To bridge the gaps in the preparation of a good researcher and practitioner in the Educational Institutions, the students need to be fully groomed in the research pursuits. It therefore, requires an exposure and understanding of the students through their visit to renowned academic places in the country so that students are enlightened and enabled to broaden their outlook. The students will also get a chance to know how ICT is being used in the discipline for improving class room teaching. It will also give an understanding to the students about the good and innovative practices being followed in the departments of

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other universities. Every student shall submit a report to HOD for work done in the Institutions being visited.

The teachers of the department, out of whom one should preferable be a lady teacher, a clerk and one peon will accompany the students on educational tour. The department will collect Rs. 800.00 for each student in all the semesters to seek 50% of the contribution of the department for meeting to and for expenditure. The rest of the 50% of the fare will be met by seeking railway concessions. In case tickets sometimes are not available due to heavy rush. In that event the tickets may be bought on TATKAL QUOTA out the funds collected from the students. Every year the HOD/Principal shall fix up the amount to be charged from the students at the time of granting admission after making a resolution by DAC.

The expenditure for lodging and boarding as well as sightseeing etc. will have to be borne by the students. The teachers accompanying will also be paid 2<sup>nd</sup> A.C to and fro expenditure and DA admissible out of the department fund besides local bus fare and any other actual expenditure etc. The same holds good for the clerk and peon accompanying the tour but as per their entitlement. The organization of the tour shall be assigned to any of the tour and travel party in consultation with DAC and CR,s of the Department. The Expenditure per student should not exceed the amount collected through the fees per semester or through lump sum collection.

#### References:

- 1. University Council Resolution No. 86 dated 21-06-2004
- 2. University Council Resolution No. 98 dated 21-06-2004
- 3. University Council Resolution No.18 dated 15-01-2001
- 4. University Council Resolution No. 24 dated 21-02-2003
- 5. University Council Resolution No.13 dated 2-1-1982.
- 6. University Council Resolution No. 40 dated 26-04-2000

7. University Council Resolution No.4.72.2 dated 15-04-2014 (76<sup>th</sup> University Council Meeting Minutes Pg. 36)

## SCHEMA FOR TWO YEARS M.ED PROGRAMME (Non CBCS)

		Fis	St Semester									
Course No.	Subject/course Component	Credits	Instructional Hour/Wk			Marks						
							1	ntern		6		
				External	Test 1	Sessional	Internal 1	Test 2	Sessional	Internal 2	Total	Total
MED-101	Philosophical Foundations of Education	4	4	60	10	10	20	10	10	20	40	10
MED-102	Psychological Foundations of Education	4	4	60	10	10	20	10	10	20	40	10
MED-103	Methods of Data Analysis in Education	4	4	60	10	10	20	10	10	20	40	10
MED-104	Methodology of Educational Research	4	4	60	10	10	20	10	10	20	40	10
MED-105	Educational Technology	4	4	60	10	10	20	10	10	20	40	100
MED-106	Internship	4	Continued and Combined Internship									100
	Total	24	•									600

Course No.	Subject/course Component	Credits	Instructional Hour/Wk	Marks								
							1	ntern	als			
_				External	Test 1	Sessional	Internal 1	Test 2	Sessional	Internal 2	Total	Total
MED-201	Sociological Foundation of Education	4	4	60	10	10	20	10	10	20	40	100
MED-202	Qualitative Research	4	4	60	10	10	20	10	10	20	40	100
MED-203	Comparative Education	4	4	60	10	10	20	10	10	20	40	100
MED-204	Teacher Education	4	4	60	10	10	20	10	10	20	40	100
MED-205	Dissertation	4	4	)								100

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2 rooms

MED-206	Teaching Specialization	4	4	60	10	10	20	10	10	20	10	100
	A. General Science	7	4	00	10	10	20	10	10	20	40	100
	B. Social Science											
Est.	C. Language			1								
MED-207	Internship	4	Continued									100
			and									100
			Combined									
			Internship									
	Total	28								6		700
		1	hird Semester				15					
Course No.	Subject/course	Credits	Instructional			N		3				
	Component		Hour/Wk									
			1 -1					Inter	nal			
	**					T		-				-
				>		nal	] I		nal	112		
				eor	Ŧ	Sio	l iii	t 2	Sioi	EII.	<del> </del>	ਕ
				Theory	Test1	Sessional	Internal 1	Test 2	Sessional	Internal 2	Total	Total
MED- 301	Methodology of Core	4	4	60	10	10	20	10	10	20	40	10
	Practices				10	10	20	10	10	20	40	10'
MED- 302	Advanced	4	4	60	10	10	20	10	10	20	10	10.0
	Communication Skills			00	10	10	20	10	10	20	40	1010
CED ASS							17-1	2 -				
MED- 303	Health and Yoga	4	4	60	10	10	20	10	10	20	40	1016
MED- 304	Education Dissertation								2011/2014			
VIED- 304	Dissertation	4	4									100
MED- 305	Internship	4	Continued &	-						_	-	1000
	1		Combined									1000
			Internship									l a
MED- 306	Environmental	4	4	60		20			-	20		100
	Education					20				20		10.0
	Total	24							-			600
	Total	24										601

			Fourth Semes	ster								
Course No.	Subject/course Component	Credits	Instructional Hour/Wk					Mai	ks			
	Component		TIOUT/ W K					Inte	rnal			Total
				Theory	Test1	Sessional	Internal 1	Test 2	Sessional	Internal 2	Total	
MED- 401	Inclusive Education	4	4	60	10	10	20	10	10	20	40	100
MED- 402	Dissertation Viva- Voce	4			10	10	20	10	10	20	40	100
MED- 403	A. Open and Distance Learning B. Advanced Statistics in Education C. Peace Education and Human Rights D. ICT in Education	4	4	60	10	10	20	10	10	20	40	100

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MED- 404	Internship	4	Continued &	I				T			100
			Combined								100
MED- 405	Project Work		Internship								
	110ject Work	4	From L Semester onwards								100
MED-406	Curriculum  Development	4	on wards	60	10	10	20	10	10	20	100
	Total	24				1					600

### **Splitting of Semester Credits and Marks:**

1 <sup>st</sup>	Semester

24 Credits

600 marks

2<sup>nd</sup> Semester

28 Credits

700 marks

3<sup>rd</sup> Semester

24 Credits

600 marks

4<sup>th</sup> Semester

24 credits

600 marks

100 Credits

2500 marks

Ropher. Shommel