



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A ++' GRADE' UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

Email: academicsectionju14@gmail.com

NOTIFICATION **(25/Aug/Adp./26)**

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the syllabi and courses of studies for **Post Graduate Programme in Sociology** under **NEP-2020** as per details given below:-

Two Year Post Graduate Programme under NEP-2020

Subject	Semester	For the examinations to be held in the year
Sociology	Semester-I	December 2025, 2026 and 2027
	Semester-II	May 2026, 2027 and 2028
	Semester-III	December 2026, 2027 and 2028
	Semester-IV	May 2027, 2028 and 2029

One Year Post Graduate Programme under NEP-2020

Subject	Semester	For the examinations to be held in the year
Sociology	Semester-I	December 2026, 2027 and 2028
	Semester-II	May 2027, 2028 and 2029

The Syllabi of the courses are also available on the University website:
www.jammuuniversity.ac.in

Anju Bala
DEAN ACADEMIC AFFAIRS

No. F. Acd/II/25/5590-5632

Dated: 07/08/2025

Copy for information and necessary action to:

1. Dean, Faculty of **Social Science**
2. Director/Convener, Board of Studies in **Sociology**.
3. Director, Centre for IT Enabled services and Management, University of Jammu for information and for uploading on University Website.
4. All members of the Board of Studies
5. Joint Registrar (Evaluation/P.G. Exam.)
6. Programmer, Computer Section, Examination Wing

P-SS5007


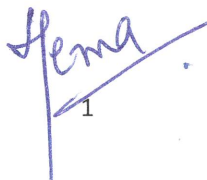
One year PG Programme in Sociology (NEP 2020)

Course Structure for One Year Master Degree Programme in Sociology under NEP 2020

Semester	Course Code	Course Title	Credits L+T	Course Type	Nature of Course			
					Global	National	Regional	Skill
I	PISOTC101	Contemporary Sociological Theory	4+1	Core	✓	✓		
	PISOTC102	Statistics and Methods in Social Research	4+1	Core				✓
	PISOTC103	Urban Sociology	4+1	Core	✓	✓	✓	
	PISOTC104	Rural Sociology	4+1	Core		✓	✓	
	*PISOTE105	Understanding Gender and Society	4+1	Elective	✓	✓	✓	✓
	*PISOTE106	Sociology of Crime in Contemporary India	4+1	Elective	✓	✓	✓	
	*PISOTE107	Modernity and Culture: A South Asian Perspective	4+1	Elective	✓	✓	✓	
Total Credits			25					
II	**PISOTE201	Political Sociology	4	Elective	✓	✓	✓	
	**PISOTE202	Sociology of Health and Sanitation	4	Elective	✓	✓	✓	
	**PISOTE203	Peace and Conflict Studies	4	Elective	✓	✓	✓	
	**PISOTE204	Sociology of Religion	4	Elective	✓	✓	✓	
	**PISOTE205	Sociology of Education	4	Elective	✓	✓	✓	
	PISORC206	Research (Dissertation)	16	Compulsory				✓
Total Credits			24					

*Students will have to opt only one elective course from the elective courses mentioned in the 1st semester.

**Students will have to opt only two elective courses from the elective courses mentioned in the 2nd semester.



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One year PG Programme in Sociology (NEP 2020)

Programme Outcomes (POs) of One Year M.A. Sociology

By the end of the course, the students will be able to understand/develop the:

- **In-depth Knowledge of Sociological Theories and Concepts**
understanding of classical and contemporary sociological theories, and apply them to analyze social structures, processes, and changes.
- **Research and Analytical Skills**
advanced training in qualitative and quantitative research methodologies, data collection, and critical analysis.
- **Critical Thinking and Sociological Imagination**
ability to view social phenomena through a critical and analytical lens, questioning assumptions and interpreting societal patterns.
- **Understanding of Social Diversity and Inequality**
insights into the complexities of caste, class, gender, religion, ethnicity, and other social divisions, and their implications at both National and Global levels.
- **Academic and Professional Communication**
competence in presenting ideas clearly through academic writing, presentations, and discussions, suitable for both scholarly and non-academic audiences.
- **Ethics and Social Responsibility**
understanding of ethical issues in social research and promote values of social justice, equity, and civic responsibility.
- **Global and Comparative Perspective**
understanding of Indian society in comparison with other societies, encouraging a global and cross-cultural outlook.
- **Field-Based Learning and Community Engagement**
sociological skills in real-world contexts through fieldwork, internships, community-based projects, and participatory research.
- **Sensitivity to Marginalized and Vulnerable Groups**
empathy and understanding towards the experiences of marginalized communities such as Dalits, Adivasis, women, LGBTQIA+, persons with disabilities, and minorities.

Michael

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One year PG Programme in Sociology (NEP 2020)

Syllabus of Sociology M.A. 1st Semester for the examination to be held in the year
December 2026, 2027 and 2028

Course No.: P1SOTC101

Credits: 4+1

Duration of Examination: 3 hours

Title: Contemporary Sociological Theory

Maximum Marks: 100

- a) Minor Test- I: 20
- b) Minor Test-II: 20
- c) Major Test : 60

Course outcomes: By the end of this course, the students will be able to:

- understand major theoretical developments in social theory since the 1960s.
- explore the relevance of post-colonial and de-colonial theoretical perspectives in contemporary sociology.
- analyze and interpret modern and post-modern societies using recent theoretical frameworks.
- reflect on the global and historical contexts that shape the production of social theory.

Unit- I Phenomenology and Ethnomethodology

Edward Husserl & Alfred Schutz: Phenomenology of the Social World

Peter Berger & Thomas Luckmann: Social Construction of Reality

Harold Garfinkel: Studies in Ethnomethodology.

Unit- II Neo-Marxism and Critical Theory

Antonio Gramsci: Cultural Hegemony

Judith Butler: Feminist critical theory

Jurgen Habermas: Public Sphere & Communicative Action

Unit- III Post-Structuralism and Post-Modernism

Michel Foucault: Discourse, Knowledge & Power

Anthony Giddens: Structuration Theory

Jacques Derrida: Deconstruction

Unit- IV Current trends in Sociological theory

Pierre Bourdieu: Theory of Practice

Jean Baudrillard: Hyper-reality

Edward Said: De-colonial theory, Orientalism

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One year PG Programme in Sociology (NEP 2020)

NOTE FOR PAPER SETTING:

Minor Test-I (After 30 days)	20 marks
Minor Test-II (After 60 days)	20 marks
Major Test (After 90 days)	60 marks

MINOR TEST: I & II

Minor I & Minor II Exams will consist of written subjective test and LMS Test.

Subjective Test: The subjective test will consist of three short answer type questions. The candidate is required to answer any 2 questions. Each question carries 5 marks (2X5=10).

LMS: 10 marks

MAJOR TEST

The Major exam will comprise of two sections: Section A and Section B.

Section A will consist of one compulsory question comprising of 10 parts (Minimum two from each unit). The candidate is required to answer all the questions. Each part carries 3 marks (10X3=30).

Section B will consist of four questions, two from each unit (units not covered in Minor Tests). The candidate is required to answer one question from each unit. Each question carries 15 marks (2X15=30).

Prescribed Readings:

1. Adams, Bert N. and R.A. Sydie. 2001. *Contemporary Sociological Theory*, Vistar Publication: New Delhi.
2. Appelrouth, Scott and Edles, Laura Desfor. 2008. *Classical and Contemporary Sociological Theory: Text and Readings*, Pine Forge Press, Newbury Park, CA.
3. Bourdieu, Pierre. 1990. *In Other Words: Essays Towards a Reflexive Sociology*. Oxford: Polity Press.
4. Bourdieu, Pierre. 1977. *Outline of a Theory of Practice*, Cambridge University Press, Cambridge.
5. Butler, J. (2025). Performative acts and gender constitution: An essay in phenomenology and feminist theory. In *The performance studies reader* (pp. 186-196). Routledge.
6. Butler, Judith. 1999. *Gender Trouble: Feminism and Subversion of Identity*.: Routledge, New York.
7. Calhoun, Craig (et al). 2012. *Contemporary Sociological Theory*, John Wiley and Sons, Hoboken, New Jersey.
8. Connerton, Paul. Ed. 1976. *Critical Sociology*. Harmondsworth: Penguin.
9. Doshi, S L. 2003. *Modernity, Post modernity and Neo-Sociological Theories*, Rawat Publications, Jaipur.
10. Elliot, Anthony. 2010. *Contemporary Sociological Theory: An Introduction*, Routledge Publishers, London.
11. Foucault, Michel. *History of Sexuality*, Vol. 1: *An Introduction*. Trans. Robert Hurley.: Vintage Books, New York.
12. Giddens, A., & Turner, J. H. (1988). *Social theory today*. Stanford University Press.
13. Gouldner, Alvin. 1971. *The Coming Crisis of Western Sociology*. London: Heinemann.

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One year PG Programme in Sociology (NEP 2020)

14. Husserl, E., & Moran, D. (2012). *Ideas: General introduction to pure phenomenology*. Routledge.
15. Lemert Charles(ed.).2013. *Social Theory: The Multicultural and Classic Readings*, Rawat Publications, Jaipur.
16. Luckmann, Thomas. Ed. 1978. *Phenomenology and Sociology: Selected Readings*. Penguin Books, New York.
17. Mennell, Stephen. 1980. *Sociological Theory: Uses and Unities*. Surrey: Thomas Nelson and Sons, 2nd Edition.
18. Ritzer. G. 2016. (7th edition). *Modern Sociological Theory*, McGraw –Hill Publication, New York.
19. Seidman, S.& Alexander, J.C. 2001. *The New Social Theory Reader*, Routledge Press, London.
20. Turner, J. H. (2012). *Contemporary sociological theory*. Sage India, New Delhi.

Suggested Readings:

1. Beriens, Ians. 2002. *Postmodernism: The Key Figures*, Blackwell Publishers, NJ.
Contemporary Theory, Rawat Publication, New Delhi.
2. Derrida, J. 1978. *Writing and Difference*, University of Chicago, Chicago.
3. Giddens. 1999. *Anthony and Modern Social Theory*, Sage Publications, London.
4. Leclite, John Filly. 1996. *Key Sociological Thinkers*, Routledge Publishers, London.
5. Powell, Jim. 2007. *Post Modernism for Beginners, For Beginners (reprint)*, California.
6. Turner, J. H. (2001). *Sociological theory today*. In *Handbook of sociological theory* (pp. 1-17). Boston, MA: Springer US.
7. Zeitlin, Irving M. 1998. (Indian edition). *Rethinking Sociology: A Critique of Contemporary Theory*, Rawat Publication, New Delhi.

Michael

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One year PG Programme in Sociology (NEP 2020)

Syllabus of Sociology M.A. 1st Semester for the examination to be held in the year
December 2026, 2027 and 2028

Course No.: P1SOTC102

Credits: 4+1

Duration of Examination: 3 hours

Title: Statistics and Methods in Social Research

Maximum Marks: 100

- a) Minor Test- I: 20
- b) Minor Test-II: 20
- c) Major Test : 60

Course Outcomes: By the end of this course, the students will be able to:

- learn the Scientific Methods & Tools in Social Research.
- acquaint themselves with basic statistical methods which are applicable in Sociological problems and data analysis.
- use the different computer applications and learn their use in the Research.
- develop skills to carry out researches using statistical tools and methods in different organizations.

Unit-I Research Design & Survey Techniques

Research Design: Concept and its importance
Features of Good Research Design
Types of Research Design: Exploratory, Descriptive and Experimental
Survey Techniques: Questionnaire, Schedule, Interview, Focussed Group Interview

Unit II Statistics in Social Research

Measures of Central Tendency: Mean, Median and Mode;
Measures of Dispersion: Standard Deviation, Quartile Deviation, and Mean Deviation;
Association of Attributes

Unit-III Social Research and Statistical Tests

Correlation Analysis , Regression Analysis & its Relationship
Procedure of Testing Hypothesis;
Tests of Significance: Student's t-test, f-test and Chi-square test.

Unit-IV Computer Applications

Statistical Data and Use of Computers;
MS Office: M.S.Word, M.S. Excel and M.S. Power Point and their use in Data Analysis and Report Writing.
SPSS and its use in data analysis.



One year PG Programme in Sociology (NEP 2020)

NOTE FOR PAPER SETTING:

Minor Test-I (After 30 days)	20 marks
Minor Test-II (After 60 days)	20 marks
Major Test (After 90 days)	60 marks

MINOR TEST: I & II

Minor I & Minor II Exams will consist of written subjective test and LMS Test.

Subjective Test: The subjective test will consist of three short answer type questions. The candidate is required to answer any 2 questions. Each question carries 5 marks (2X5=10).

LMS: 10 marks

MAJOR TEST

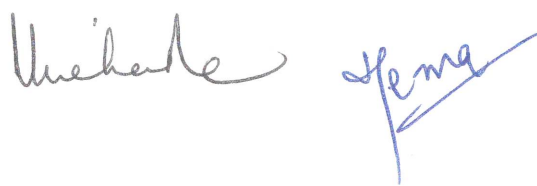
The Major exam will comprise of two sections: Section A and Section B.

Section A will consist of one compulsory question comprising of 10 parts (Minimum two from each unit). The candidate is required to answer all the questions. Each part carries 3 marks (10X3=30).

Section B will consist of four questions, two from each unit (units not covered in Minor Tests). The candidate is required to answer one question from each unit. Each question carries 15 marks (2X15=30).

Prescribed Readings:

1. Agarwal, B.L. 2000. *Basic Statistics*, New Age International (P) Limited Publisher, New Delhi.
2. Argyrous, G. 1997. *Statistics for Social Research*, Mc Millan Press Ltd, New York.
3. Babbie, Earl. 1995. *The Practice of Social Research*, Wadsworth Publishing Company, California.
4. Bryman, Alan. (2016) *Social Research Methods*, Oxford University Press, UK.
5. Black and Champion. 1976. *Methods and Issues in Social Research*, Wiley Press, New York.
6. De Vaus, David. (2002). *Surveys in Social Research*. Routledge, London.
7. Field, A. (2018). *Discovering Statistics Using IBM SPSS Statistics*. Sage Publications, New Delhi.
8. Ghosh B.N. 1992. *Scientific Method and Social Research*, Sterling Publishers, Delhi.
9. Goode, W.J. and Hatt. P.K. 1981. *Methods in Social Research*, McGraw Hill, New York.
10. Gupta, S.C. 1981. *Fundamentals of Statistics*, Himalayan Publishing House, Bombay.
11. Gupta, S.P. 2004. *Statistical Methods*, Sultan Chand and Sons, New Delhi.
12. Healey, Joseph F. (2014). *Statistics: A Tool for Social Research*. Cengage learning, Boston.
13. Jain L Gopal. 2003. *Research Methodology: Methods, Tools & Techniques*, Mangaldeep Publications, Jaipur.



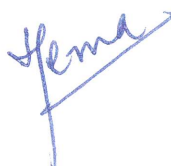
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14. Kerlinger, F. N. 1973. *Foundations of Behavioural Research*, Surjit Publications, Delhi.
15. Majumdar, P. K. 2005. *Research Methods in Social Sciences*, Viva Books Pvt. Ltd, Delhi.
16. Sarantakos, S. 2005. *Social Research*, Palgrave MacMillan, London.
17. Singh, Jaspal, 2011. *Introduction to Methods of Social Research*, Sterling, New Delhi
18. Srivastava, Vinay K (ed). 2004. *Methodology and Fieldwork*. Oxford University Press, New Delhi.
19. Silverman, D. (2020). *Doing Qualitative Research*. Sage Publications, New Delhi.
20. Young, P. V. 1969. *Scientific Social Surveys and Research*, Prentice Hall, New Delhi.

Suggested Readings:

1. Amir B. Marvasti (2004) *Qualitative Research in Sociology: An Introduction*, Sage Publications, London.
2. Asthana, H. S., & Bhushan, B. (2007). *Statistics for social sciences*. Prentice Hall of India, New Delhi
3. Ahuja, Ram (2018) *Research Methods*, Rawat Publications (Jaipur/ New Delhi)
4. Bridget Somekh and Cathy Lewin (Editors) (2005) *Research Methods in the Social Sciences*, Sage Publications, New Delhi
5. Best, J. W., & Kahn, J. V. (2006). *Research in education* (10th ed.). Pearson Education, New Delhi.
6. Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches* (4th ed.), SAGE Publications, New Delhi.
7. Cohen, L., & Manion, L. (1994). *Research methods in education* (4th ed.), Routledge Falmer, London
8. Kothari, C. R. (2004). *Research methodology: Methods and techniques* (2nd ed.). New Delhi: New Age International Publishers.
9. Koul, L. (1997). *Methodology of educational research* (3rd rev. ed.), Vikas Publishing House, New Delhi
10. Partha Nath Mukherji (Editor) (2000) *Methodology in Social Research: Dilemmas and Perspectives*, Sage Publication, New Delhi.





One year PG Programme in Sociology (NEP 2020)

**Syllabus of Sociology M.A. 1st Semester for the examination to be held in the year
December 2026, 2027 and 2028**

Course No. PISOTC103

Credits: 4+1

Duration of examination: 3 hours

Title: Urban Sociology

Maximum Marks: 100

- a) Minor Test- I: 20
- b) Minor Test-II: 20
- c) Major Test : 60

Course Outcomes: *By the end of this course, the students will be able to:*

- *understand core concepts and theories in urban sociology, including urbanization, the city as a social space, and the sociology of everyday urban life.*
- *critically engage with classical and contemporary urban theories and patterns of urbanization in both global and local contexts.*
- *evaluate urban policies and planning practices through a sociological lens, considering their social and spatial consequences and explore urban issues and challenges.*
- *communicate sociological insights effectively through writing, presentations, and collaborative discussions related to urban issues.*

Unit-I Urban Sociology

Concept: Urban, Urbanization, and Urbanism; Rural-Urban Fringe; Classification of Cities; Urban Planning and Development.

Human Migration and Urbanization: Causes and consequences

Unit-II Theories of Urbanisation

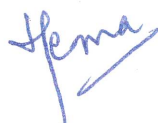
Emile Durkheim; Karl Marx; Max Weber;
F.Tonnies; Park, Burgess; G. Simmel; Louis Wirth;
Manuel Castells.

Unit-III Urban Sociology in India

Historical background of Urbanization in India; Urbanization and Social Stratification; Urban Culture;
Changing Urban Trends in Jammu and Kashmir: Culture of shopping Malls, e-Governance Services.

Unit-IV Emerging Urban Issues in India

Urban Issues: Environment, Housing, Crime and Slums;
Urban Governance in India; Changing Urban Space: Some Cases.
Smart City Mission: Case of Jammu and Kashmir.



One year PG Programme in Sociology (NEP 2020)

NOTE FOR PAPER SETTING:

Minor Test-I (After 30 days)	20 marks
Minor Test-II (After 60 days)	20 marks
Major Test (After 90 days)	60 marks

MINOR TEST: I & II

Minor I & Minor II Exams will consist of written subjective test and LMS Test.

Subjective Test: The subjective test will consist of three short answer type questions. The candidate is required to answer any 2 questions. Each question carries 5 marks (2X5=10).

LMS: 10 marks

MAJOR TEST

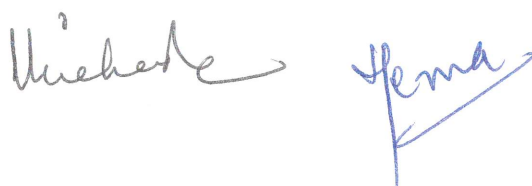
The Major exam will comprise of two sections: Section A and Section B.

Section A will consist of one compulsory question comprising of 10 parts (Minimum two from each unit). The candidate is required to answer all the questions. Each part carries 3 marks (10X3=30).

Section B will consist of four questions, two from each unit (units not covered in Minor Tests). The candidate is required to answer one question from each unit. Each question carries 15 marks (2X15=30).

Prescribed Readings:

1. Aldrich, B.C., and R.S. Sandhu (eds.). 1995. *Housing the Urban Poor: Policy and Practice in Developing Countries*, Vistaar Publications, New Delhi.
2. Ali, Shabir. 1990. *Slums Within Slums*, Vikas Publishing House, Delhi.
3. Bose, Ashish. 1973. *Studies in India's Urbanisations 1901-71*. Tata McGraw Hill, New Delhi.
4. Desai, A.R. and S.Devdar Pillai. 1989. *Slums and Urbanisation* (2nd edition), Population Prakashan, Bombay.
5. Dutt, Ruddar (ed.). 1997. *Organising the Unorganized Workers*, Vikas Publishing House, New Delhi.
6. Gill, Rajesh. 2009. *Contemporary Indian Urban Society: Ethnicity, Gender, and Governance*, Bookwell Publishers, New Delhi.
7. Kosambi, M. 1994. *Urbanisation and Urban Development*, Cambridge Press, New Delhi.
8. Mehta, A. 1994. *Urbanisation, Slums, Informal Sector and Poverty*, B. R. Publishing Corporation, New Delhi.
9. Michael, S.M. 1989. *Culture and Urbanization*, Inter-India Publications, Delhi.
10. Nadkarni, Lakshmi. 1998. *Sociology of Industrial Worker*, Rawat Publications, Jaipur.
11. Naidu, R. 1990. *Old Cities, New Predicament: A study of Hyderabad*, Sage Publication, Delhi.
12. Patel, Sujata & Kushal, Deb (ed.). 2009. *Urban Studies*, OUP, New Delhi.
13. Pugh, Cedric. 1990. *Housing and Urbanization: A Study of India*, Sage Publications, Delhi.



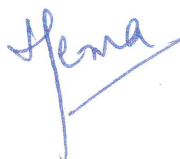
One year PG Programme in Sociology (NEP 2020)

14. Sandhu, R.S. 2003. *Urbanization in India: Sociological Contributions*, Sage Publications, New Delhi.
15. Saseen, S. 2000. *Cities in a World Economy*, Oaks: Sage Publication, Delhi.
16. Shah, Shanshyam. 1997. *Public Health and Urban Development: The Plague in Surat*, Sage Publications, Delhi.
17. Sharma, K. R. 1997. *Urban Sociology*, Atlantic Publishers, New Delhi.
18. Sivaramkrishan, K, Amitabh Kundu. 2005. *Handbook of Urbanization in India*, Sage Publications, New Delhi.
19. Shah, Shanshyam. 1997. *Public Health and Urban Development: The Plague in Surat*, Sage Publications, Delhi.
20. V.Dupont, E.Tarlow and D. Vidal .2000. *Urban Space and Human Destinies*, Manohar Publication, Delhi.

Suggested Readings:

1. Amit-Talai, V. and Lustiger-Thaler, H. 1994. (eds.). *Urban Lives: Fragmentation and Resistance*. McLelland & Stewart, Toronto.
2. Bounds, M. 2004. *Urban Social Theory*, Oxford University Press, New York.
3. Jayaram, N. and R.S. Sandhu. 1988. *Housing in India: Problems, Policy and Perspectives*, Rawat Publishers, Jaipur.
4. Holston, J. 1989. *The Modernist City: An Anthropological Critique of Brasilia* Chicago: The University of Chicago Press, Chicago.
5. Katsuyoshi (eds.) *Humanizing the City: Social Contexts of Urban Life at the Turn of the Millennium*. Edinburgh: Edinburgh University Press. Pp. 69-83.
6. Mort, F. 1996. *Cultures of Consumption: Masculinities and Social Space in Late Twentieth-Century Britain*. Routledge (Part III: Topographies of Taste, Place, Space and Identity), London and New York.
7. Patel, Sujata. 2018. *Rethinking Urban Studies Today*, *Sociological Bulletin*, Vol.67(1), Sage Publishers, New Delhi.
8. Pandey, V. (2021). *Urban sociology*. Rawat Publications, Delhi.
9. Ramachandran, R. (1989). *Urbanization and urban systems in India*. Oxford University Press, UK.
10. Reps, J.W. 1967. *Monumental Washington: The Planning and Development of the Capital Center*. Princeton, NJ: Princeton University Press, USA.





One year PG Programme in Sociology (NEP 2020)

Syllabus of Sociology M.A. 1st Semester for the examination to be held in the year
December 2026, 2027 and 2028

Course No. P1SOTC104

Credits: 4+1

Duration of examination: 3 hours

Title: Rural Sociology

Maximum Marks: 100

- a) Minor Test- I: 20
- b) Minor Test-II: 20
- c) Major Test : 60

Course Outcomes: By the end of this course, the students will:

- understand the agrarian social structure and will give insights to understand the overall changing nature of agrarian society.
- develop critical ideas to address the issues relating to agriculture in the context of globalization.
- understand the impact of globalization on rural society and new issues and challenges faced by rural people in India.
- learn to communicate effectively with rural people and build relationships with them, which is essential for working in rural development or community-based initiatives.

Unit-I Understanding Rural Sociology

Origin and Scope of Rural Sociology; Conceptualizing Peasants and Genesis of Peasants Studies; Rural-Urban Continuum; Village Studies in India.

Unit-II Dynamics of Agrarian Social Structure


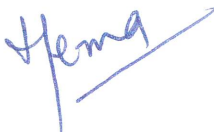
Characteristics of Agrarian Society; Agrarian Class Structure; Agrarian Movements in India: Bardoli Satyagraha, Moplah, Tebhaga, Telangana, Naxalbari; New Farmers Movement: BKU & Shetkari.

Unit-III Rural Development Issues

Concept, Indicators and Paradigm of Rural Development; Strategies, Planning & Implementations of Rural Development; Understanding Social Inclusion in Rural Development.

Unit-IV Rural Development Programmes

Community Development Programme; Land Reform Initiatives; Panchayati Raj Institutions (field visits to Panchayats of Jammu); Cooperatives, Self-Help Groups (Some case studies of J&K); MGNREGA, Farmers Suicide, Water Shed Development Programme.

One year PG Programme in Sociology (NEP 2020)

NOTE FOR PAPER SETTING:

Minor Test-I (After 30 days)	20 marks
Minor Test-II (After 60 days)	20 marks
Major Test (After 90 days)	60 marks

MINOR TEST: I & II

Minor I & Minor II Exams will consist of written subjective test and LMS Test.

Subjective Test: The subjective test will consist of three short answer type questions. The candidate is required to answer any 2 questions. Each question carries 5 marks (2X5=10).

LMS: 10 marks

MAJOR TEST

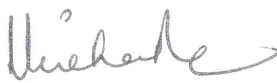

The Major exam will comprise of two sections: Section A and Section B.

Section A will consist of one compulsory question comprising of 10 parts (Minimum two from each unit). The candidate is required to answer all the questions. Each part carries 3 marks (10X3=30).

Section B will consist of four questions, two from each unit (units not covered in Minor Tests). The candidate is required to answer one question from each unit. Each question carries 15 marks (2X15=30).

Prescribed Readings:

1. Alahawat, S.R. 2008. *Economic Reforms and Social Transformation*, Rawat Publications, Jaipur.
2. Barik B.C. 2000. *Resource management & Contours of Development*, Rawat Publications, Jaipur.
3. Brass, T. (ed.) 1995. *New Farmers Movement in India*, Francass Publication, US.
4. Chauhan, B.R. 2003. 'Village Community' (409-457) in Veena Das (ed.) *The Oxford India Companion to Sociology and Social Anthropology*, Oxford University Press, New Delhi.
5. Chitambar, J.D. 1993. *Introductory Rural Sociology*, New Age International, New Delhi.
6. Desai, A.R. 2008. *Rural Sociology in India*, Popular Prakashan, Bombay.
7. Desai, V. 2005. *Rural Development in India*. Himalaya Publishing House, Mumbai.
8. Deshpande, R.S. & Arora, S. (Eds.). 2010. *Agrarian Crisis and Farmer Suicides*. Sage Publications, New Delhi.
9. Jayapalan, N.2002. *Rural Sociology*. Atlantic Publishers, New Delhi.
10. Dhanagare, D.N. 1983. *Peasant Movements in India*, OUP, New Delhi.
11. Doshi, S.L.& P.C. Jain. 1999. *Rural Sociology*, Rawat Publications, Jaipur.
12. Jayal, N.G. (eds) 2006. *Local Governance in India*, Oxford Publications, New Delhi.
13. Joshi, P.C. 1976. *Land Reforms in India: Trends and Perspectives*, Allied Publisher Ltd, Bombay.
14. Krishan Murthy J: 2000. *Rural development- Challenges and Opportunities*,

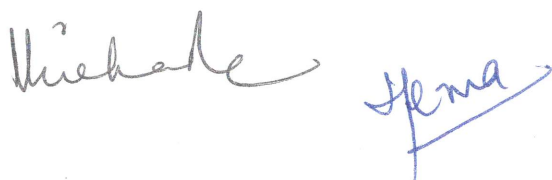
One year PG Programme in Sociology (NEP 2020)

Rawat Publication, Jaipur.

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16. Prem Chander, S.K. (eds) 2009. *Finding Pathways: Social Inclusion in Rural Development*, N.R. International, UK.
17. Shanin, T. (ed.) 1971. *Peasant and Peasant Societies*, Penguin Publications, Harmondsworth.
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Suggested Readings:

1. Bulsara, J. F. 1958. Community Development Programme in India : The Social Impact of Community Development and other Projects on Rural Life. *Sociological Bulletin*, 7(2), 81-97. <https://doi.org/10.1177/0038022919580201>.
2. C. H. Hanumantha Rao. (2000). Watershed Development in India: Recent Experience and Emerging Issues. *Economic and Political Weekly*, 35(45), 3943–3947. <http://www.jstor.org/stable/4409924>.
3. Dwivedi, Ritesh & Poddar, Krishna. 2013. Functioning of Panchayati Raj Institutions in India: A Status Paper. *Adhyayan*. 3.10.21567/adhyayan.v3i2.10183. https://www.researchgate.net/publication/277901610_Functioning_of_Panchayati_Raj_Institutions_in_India_A_Status_Paper.
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8. Singharoy, Debal K. 2004. *Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity*, Sage Publication, New Delhi.
9. Sunderam S.I. 1997. *Rural Development*, Himalayan Publishing House, New Delhi.
10. Surjeet. H.S. 1992. *Land Reforms in India -Promises and Performance*, National Book Center, New Delhi.
11. Singharoy, Debal K. 2004. *Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity*, Sage Publication, New Delhi.
12. Sunderam S.I. 1997. *Rural Development*, Himalayan Publishing House, New Delhi.
13. Surjeet. H.S. 1992. *Land Reforms in India -Promises and Performance*, National Book Center, New Delhi.



Reviewer's Signature: _____
Supervisor's Signature: _____

One year PG Programme in Sociology (NEP 2020)

Syllabus of Sociology M.A. 1st Semester for the examination to be held in the year
December 2026, 2027 and 2028

Course No. P1SOTE105

Credits: 4+1

Duration of examination: 3 hours

Title: Understanding Gender & Society

Maximum Marks: 100

- a) Minor Test- I: 20
- b) Minor Test-II: 20
- c) Major Test : 60

Course Outcomes: By the end of this course, students will:

- get sensitized to the significance of gender as an analytical tool to understand the social realities at global, national and regional levels.
- be able to deconstruct social reality through feminist theoretical perspectives.
- be able to examine different social issues through a gender lens
- get familiarized with the problems, movements and strategies adopted by the society.

Unit-I Social Construction of Gender

Gender v/s Biology; Sexuality; LGBT; Third Gender; Masculinity & Femininity; Gender Role Socialization; Patriarchy as Ideology and Practice; Gender & Caste.

Unit-II Gender Inequality & Gender Division of Labour

Theoretical Feminist Perspectives: Liberal, Radical, Socialist and Post Modernist.
Gender Based Division of Labour/Work: Production v/s Reproduction; Household Work; Feminization of Work; Women in Informal Sector.

Unit-III Women in India

Status of Women in Contemporary India ;
Status of Women in J&K
Women's Movement in Contemporary India;
Women's Empowerment: Local Governance (Also in reference to J&K)
Constitutional Provisions and State Initiatives.

Unit IV Gender Issues in India

Development (WID, WAD, GAD); Personal Laws & Family Laws; Health; Education; Violence; Media.

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One year PG Programme in Sociology (NEP 2020)

NOTE FOR PAPER SETTING:

Minor Test-I (After 30 days)	20 marks
Minor Test-II (After 60 days)	20 marks
Major Test (After 90 days)	60 marks

MINOR TEST: I & II

Minor I & Minor II Exams will consist of written subjective test and LMS Test.

Subjective Test: The subjective test will consist of three short answer type questions. The candidate is required to answer any 2 questions. Each question carries 5 marks (2X5=10).

LMS: 10 marks

MAJOR TEST

The Major exam will comprise of two sections: Section A and Section B.

Section A will consist of one compulsory question comprising of 10 parts (Minimum two from each unit). The candidate is required to answer all the questions. Each part carries 3 marks (10X3=30).

Section B will consist of four questions, two from each unit (units not covered in Minor Tests). The candidate is required to answer one question from each unit. Each question carries 15 marks (2X15=30).

Prescribed Readings:

1. Agnes, Flavia. 2001. *Law and Gender Inequality*, Oxford University Press, New Delhi.
2. Andal, N. 2002. *Women in Indian Society*, Rawat Publications, New Delhi.
3. Arya, Sadhna and Lata Singh (ed.).2024. *Feminist movements in India: Issues, Debates and Struggles*, Fine Art Press, New Delhi.
4. Bhasin, Kamla. 2000. *What is Patriarchy*, Kali for women, New Delhi.
5. Bhatia, Reema. 2020. *Gender, A Sociological Understanding*, Pearson, New Delhi.
6. Bhattacharya, Rinki. 2004. *Behind Closed Doors*, Sage Publications, New Delhi.
7. Chakravarti, Uma. 2003. *Gendering Caste: Through a Feminist Lens*, Calcutta: Stree
8. Chanana, Karuna. 2001. *Interrogating Women's Education*, Rawat Publications, Jaipur.
9. Chaudhuri, Maitrayee. 2005. *Feminism in India*, Zed Books, New Delhi.
10. Desai, Neera and Maithreyi Krishnaraj.1987. *Women and Society in India*, Ajanta Publications, New Delhi.
11. Desai, Neera and Usha Thakkar. 2003. *Women in Indian society*, NBT, New Delhi.
12. Dube, Leela and Rajni Parliwal. 1990. *Structures and Strategies, Women, Work and Family*, Sage Publications, New Delhi.
13. Freedman, Jane. 2001. *Feminism*, Biogreen, New Delhi.

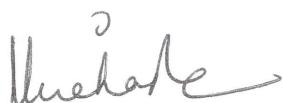



One year PG Programme in Sociology (NEP 2020)

14. Geetha, V. 2002. *Gender*, Stree, Calcutta.
15. Geetha, V. 2007. *Patriarchy*, Stree, Calcutta.
16. John, Mary. E. 2008. *Women's Studies in India: A Reader*, Penguin Books, New Delhi.
17. Kumar, Radha. 1998. *History of Doing*, Kali for women, New Delhi.
18. Rao, Anupama .2003. *Gender and Caste*, Kali for women, New Delhi.
19. Rege, Sharmila. 2003. *Sociology of Gender*, Sage Publications, New Delhi.
20. Ubbott, Vibhuti and Rekha Chowdhary, 2023. *Silent Assertions: Women's agency in Jammu & Kashmir Politics*, Vitasta Publishing Pvt Limited, New Delhi.

Suggested Readings:

1. Abbot, Pamela, Claire Wallace and Melissa Tylor. 2005. *An Introduction to Sociology-Feminist Perspective*, Routledge Press, NewYork.
2. Ahmad, S. W., Nilofer, & Parveen, G.2008. Women's Political Participation and Changing pattern of Leadership .*The Indian Journal of Political Science*, 69(3), 661-672. <http://www.jstor.org/stable/41856453>.
3. Chaudhuri, Maitrayee. 2017. *The Indian Women's Movement: Reform and Revival*, Winshield Press, New Delhi.
4. Chadha, G. & M.T. Joseph. eds. 2018. *Re-Imagining Sociology in India: Feminist Perspectives*. Routledge. UK
5. Delamont, Sara.1980. *The Sociology of Women*, George Allen & Unwin, London.
6. Gill, Rajesh. 2019. *Gender, Culture and Honour*, Rawat Publications, Jaipur.
7. Ghosh, Jayati. 2009. *Never Done and Poorly Paid: Women's Work in Globalising India*, New Delhi: Women Unlimited.
8. Mohapatra, K. K. 2012. *Women Workers in Informal Sector in India: Understanding the Occupational Vulnerability*. *International Journal of Humanities and Social Science*, 2, 197-207.
9. Prasad, A. 2025. Towards Transformative Financing for Gender Justice: A Review of India Gender Report, Feminist Policy Collective, India. *The Indian Economic Journal*, 73(2), 363-366. <https://doi.org/10.1177/00194662251321601>
10. Singla, Pamela. 2007. *Women's Participation in Panchayati Raj*, Rawat Publications, Jaipur.





One year PG Programme in Sociology (NEP 2020)

**Syllabus of Sociology M.A. 1st Semester for the examination to be held in the year
December 2026, 2027 and 2028**

Course No. P1SOTE106

Credits: 4+1

Duration of Examination: 3 hours

Title: Sociology of Crime in Contemporary India

Maximum Marks: 100

- a) **Minor Test- I: 20**
- b) **Minor Test-II: 20**
- c) **Major Test: 60**

Course Outcomes: *By the end of the course, the students will be able to:*

- *critically understand crime as a socio-legal construct through key sociological theories.*
- *analyse the interplay between law, society, and inequality, and interpret NCRB data to identify emerging crime trends.*
- *deepen their knowledge of social legislations related to women and children and offer insights from thinkers like Durkheim, Marx, Weber, Sutherland, Merton, Becker, and Foucault.*
- *get practical exposure to the criminal justice system and its reformative approaches through field visit to police stations and prisons.*

Unit- I: Understanding Crime: Socio-Legal Framework

Crime as a Social Construct and Legal Category, Emile Durkheim on the Normality and Function of Crime, Max Weber on Law, Legitimacy, and Rational-Legal Authority, Karl Marx on Crime and Class Conflict, Relevance of Social Legislation in a Stratified Society.

Unit- II: Perspectives on Crime: Theoretical Foregrounding

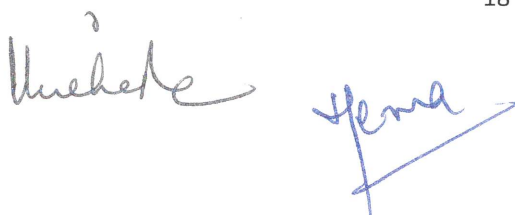
Edwin Sutherland: Differential Association Theory, Robert Merton: Strain Theory, Howard Becker: Labelling Theory.

Unit- III: Changing Nature of Crime in Contemporary India

Sociological Interpretation and Analysis of the Latest NCRB (National Crime Records Bureau) Report – Emerging Trends and Patterns; Trajectories of Crime Against Women and Children; Rise of Cybercrime and its Sociological Implications in a Rapidly Digitising Society.

Unit- IV: Prisons, Punishment, and Correctional Frameworks: Reflections from Jammu and Kashmir

Foucault's Notion of the 'Carceral Archipelago', Theories of Punishment: Retributive, Deterrent, Preventive, and Reformatory, Alternatives to Imprisonment - Probation, Parole, and Open Jails; Structure, Correctional Programmes and Reformatory Strategies in J&K Prisons.



One year PG Programme in Sociology (NEP 2020)

NOTE FOR PAPER SETTING:

Minor Test-I (After 30 days)	20 marks
Minor Test-II (After 60 days)	20 marks
Major Test (After 90 days)	60 marks

MINOR TEST: I & II

Minor I & Minor II Exams will consist of written subjective test and LMS Test.

Subjective Test: The subjective test will consist of three short answer type questions. The candidate is required to answer any 2 questions. Each question carries 5 marks (2X5=10).

LMS: 10 marks

MAJOR TEST

The Major exam will comprise of two sections: Section A and Section B.

Section A will consist of one compulsory question comprising of 10 parts (Minimum two from each unit). The candidate is required to answer all the questions. Each part carries 3 marks (10X3=30).

Section B will consist of four questions, two from each unit (units not covered in Minor Tests). The candidate is required to answer one question from each unit. Each question carries 15 marks (2X15=30).

Prescribed Readings:

1. Ahuja, Ram. (2005). *Criminology*. Rawat Publications, Jaipur and New Delhi.
2. Becker, Howard S. (1963). *Outsiders: Studies in the Sociology of Deviance*.: Free Press, New York.
3. Clinard, Marshall B. & Meier, Robert F. (2015). *Sociology of Deviant Behavior*. Cengage Learning.
4. Durkheim, Émile. *The Normality of Crime* (excerpt from *The Rules of Sociological Method*). Available at: <https://blogs.adams.edu/stephanie-hilwig/files/2020/01/Durkheim-The-Normality-of-Crime.pdf>
5. EPW (2020). "Crime Against Women in India: A Statistical Analysis." Available at: <https://www.epw.in/journal/2020/37/commentary/crime-against-women-india.html>
6. EPW (2022). "Prison Reforms in India: An Overview." Available at: <https://www.epw.in/engage/article/prison-reforms-india-overview>
7. Foucault, Michel. (1977). *Discipline and Punish: The Birth of the Prison*. Pantheon Books, New York.



One year PG Programme in Sociology (NEP 2020)

8. Garland, David. (2001). *The Culture of Control: Crime and Social Order in Contemporary Society*. University of Chicago Press.
9. Goode, Erich. (2011). *Deviant Behavior*. Pearson Education.
10. Jha, Ramanath. (2024). "Crime in India: A Critical Review of Data Collection and Analysis." ORF. Available at: <https://www.orfonline.org/research/crime-in-india-a-critical-review-of-data-collection-and-analysis>
11. Jammu & Kashmir Prisons Department. (2023). *Annual Report*. Available at: <https://jammuprisons.nic.in>
12. Marx, Karl. *On the Jewish Question – Concepts on Law, Power, and Class*. Available at: <https://www.marxists.org/archive/marx/works/1843/jewish-question/>
13. Merton, Robert K. (1938). "Social Structure and Anomie." *American Sociological Review*, 3(5), 672–682. Available at: <https://faculty.washington.edu/matsueda/courses/517/Readings/Merton%201938.pdf>
14. National Crime Records Bureau. (2023). *Crime in India Report*. Available at: <https://ncrb.gov.in/en/crime-india>
15. National Human Rights Commission. (2022). *Report on the Conditions of Prisons in India*. Available at: <https://nhrc.nic.in/sites/default/files/PrisonReformsReport.pdf>
16. Newburn, Tim. (2017). *Criminology*. Routledge.
17. Sutherland, Edwin H. *Principles of Criminology – Differential Association Theory*. Available at: https://study.sagepub.com/system/files/Sutherland%2C_Edwin_H._-_Differential_Association_Theory_and_Differential_Social_Organization.pdf
18. Weber, Max. *Economy and Society – Rational-Legal Authority & Sociology of Law*. Available at: <https://oyc.yale.edu/sociology/socy-151/lecture-20>
19. Weber, Max. *The Theory of Social and Economic Organization – Bureaucracy and Rationalization*.
20. EPW (2021). "Cybercrime in India: Emerging Trends and Challenges." Available at: <https://www.epw.in/engage/article/cybercrime-india-emerging-trends-and-challenges>

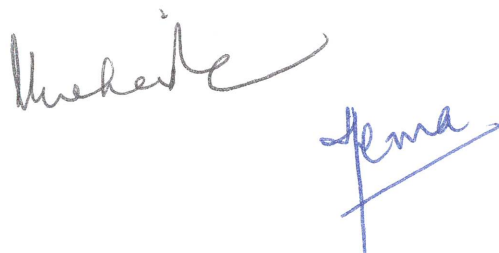




One year PG Programme in Sociology (NEP 2020)

Suggested Readings:

1. Baxi, Upendra. (1982). *The Crisis of the Indian Legal System*. Vikas Publishing.
2. Chambliss, William J. & Seidman, Robert B. (1971). *Law, Order, and Power*. Addison-Wesley.
3. Cohen, Stanley. (1985). *Visions of Social Control: Crime, Punishment, and Classification*. Polity Press.
4. EPW (2019). "How Real Is the Crime Decline in India?"
Available at: <https://www.epw.in/journal/2019/45/special-articles/how-real-crime-decline-india.html>
5. Karlekar, Hiranmay. (2008). *Media and the Law*. Indian Society of International Law.
6. Mathiesen, Thomas. (2006). *Prison on Trial*. Waterside Press.
7. Menon, Nivedita. (2012). *Seeing Like a Feminist*. Zubaan-Penguin.
8. Patil, V.T. (2009). *Human Rights and the Prison System in India*. Anamika Publishers.
9. Sharma, Kalpana. (2019). *The Silence and the Storm: Narratives of Violence Against Women in India*. Aleph Book Company.
10. Simon, Jonathan. (2007). *Governing Through Crime*. Oxford University Press.



One year PG Programme in Sociology (NEP 2020)

**Syllabus of Sociology M.A. 1st Semester for the examination to be held in the year
December 2026, 2027 and 2028**

Course No. P1SOTE107

Credits: 4+1

Duration of examination: 3 Hours

Title: Modernity and Culture: A South Asian Perspective

Maximum Marks: 100

- a) Minor Test- I: 20
- b) Minor Test-II: 20
- c) Major Test : 60

Course Outcomes: *By the end of the course, the students will be able to:*

- *critically examine how modernity has been experienced and negotiated in South Asia across historical and social contexts.*
- *analyze the role of institutions, practices, and identities (e.g., caste, gender, religion, class, media) in shaping South Asian modernities.*
- *engage with ethnographic, historical, and contemporary digital material to explore the diversity of cultural experiences in South Asia.*
- *explore reflexive traditions of modernity to make sense of an alternative form of modernity in independent India.*

Unit-I Theoretical Frameworks and Historical Contexts

- Classical theories of modernity: Weber, Marx, Durkheim
- Critiques of Eurocentrism: Postcolonial and Decolonial perspectives
- Stuart Hall: The West and the Rest
- Colonialism and the making of 'Modern' South Asia

Unit-II Decolonial and Subaltern perspective

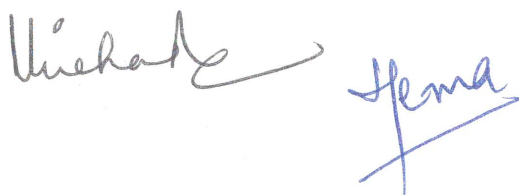
- Construction of tradition and modern
- Reflexive Modernisation
- Zygmunt Bauman: Liquid Modernity
- Rajeev Bhargava: Alternative modernities

Unit-III Everyday Modernities and Cultural Practices

- Modernity in Literature and Cinema
- McDonalidization, Consumer Culture
- Alternative notion of time and space
- Digital divide and inclusion

Unit-IV Modernity, Identity, and Resistance in Independent India

- Gandhian and Ambedkar
- Arjun Appadurai, Ashis Nandy
- Feminist politics and women's role in modern India,
- Indigenous and Adivasi negotiations with modernity



One year PG Programme in Sociology (NEP 2020)

NOTE FOR PAPER SETTING:

Minor Test-I (After 30 days)	20 marks
Minor Test-II (After 60 days)	20 marks
Major Test (After 90 days)	60 marks

MINOR TEST: I & II

Minor I & Minor II Exams will consist of written subjective test and LMS Test.

Subjective Test: The subjective test will consist of three short answer type questions. The candidate is required to answer any 2 questions. Each question carries 5 marks (2X5=10).

LMS: 10 marks

MAJOR TEST

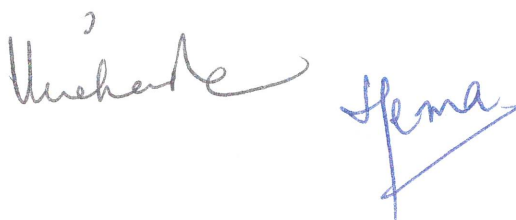
The Major exam will comprise of two sections: Section A and Section B.

Section A will consist of one compulsory question comprising of 10 parts (Minimum two from each unit). The candidate is required to answer all the questions. Each part carries 3 marks (10X3=30).

Section B will consist of four questions, two from each unit (units not covered in Minor Tests). The candidate is required to answer one question from each unit. Each question carries 15 marks (2X15=30)

Key Readings:

1. Appadurai, Arjun "Disjuncture and Difference in the Global Cultural Economy" in *Modernity at large: Cultural Dimensions of Globalization*, Minneapolis, University of Minnesota Press.
2. Ashcroft, B. (2009). Alternative modernities: globalization and the post-colonial. *ARIEL: a review of international English literature*, 40(1).
3. Beck, Ulrich, Anthony Giddens, Scott Lash. 1994. *Reflexive Modernization: Politics, Tradition and Aesthetics in the Modern Social Order*, Stanford University Press, California.
4. Bhargava, R. (2001). Are there alternative modernities. *Culture, Democracy, and Development in South Asia*, 9-26.
5. Bina Agarwal and Leela Dube (1988). *Structures of patriarchy: state, community and house hold in modernizing Asia*. London: Zed Books.
6. Chakrabarty, D. (1992). Provincializing Europe: Post coloniality and the critique of history. *Cultural studies*, 6(3), 337-357.
7. Chatterjee, Partha. Our Modernity (Published by the South-South Exchange Programme for Research on the History of Development (SEPHIS) and the Council for the Development of Social Science Research in Africa (CODESRIA). Rotterdam/Dakar, 1997)
8. Dube, S. (2016). Mirrors of modernity: Time-space, the subaltern, and the decolonial. *Postcolonial Studies*, 19(1), 1-21.
9. Giddens, A. 1990. *The Consequences of Modernity*. Cambridge: Polity Press.
10. Gupta, Dipankar. 2004. *Mistaken Modernity: India Between Worlds*, Harper and Collins, New Delhi.
11. Gusfield, J. R. 1967. 'Tradition and Modernity: Misplaced Priorities in the Study of Social Change'. *AJS*. Vol. 72 (4): 351 – 62



One year PG Programme in Sociology (NEP 2020)

12. Hall, S., D. Held and T. McGrew. Ed. 1992. *Modernity and its Futures*. Cambridge: Polity Press/Open University.
13. Inkeles, Alex. 1975. 'Becoming Modern: Individual Change in Six Developing Countries'. *Ethos*, 3 (2): 323 – 342
14. James O'Connel. 'The Concept of Modernisation' in C. E. Black *Comparative Modernisation – A Reader*.
15. Luhmann, N. 1998. *Observations on Modernity*. Stanford, Calif.: Stanford University Press.
16. Nandy, A. 1983. *The Intimate Enemy: Loss and Recovery of Self under Colonialism*. Delhi: Oxford University Press.
17. Partha Chatterjee, 'Lineages of Political Society: Studies in Postcolonial Democracy', Permanent Black, 2011
18. Pathak, Avijit. 2006. *Modernity, Globalization and Identity: Towards a Reflexive Quest*, Aakar Books, New Delhi.
19. Royce, Edward. 2015. *Classical Social Theory and Modern Society*, Rawat Publications, Jaipur.
20. SudiptaKaviraj, 'On the Enchantment of the State: Indian Thought on the Role of the State in the Narrative of Modernity', *European Journal of Sociology*, 46(2), 2005
21. Uberoi, J. P. S. 2002. *The European Modernity: Science, Truth and Method*. Delhi: Oxford University Press.

Supplementary Readings:

1. Bose, Sugata. *Modernity, Nation, Religion: The Making of a Subcontinental Predicament*. *The Brown Journal of World Affairs*, Summer/Fall 1997, Vol. 4, No. 2 (Summer/Fall 1997), pp. 151-162
2. Chatterjee, P. 1997. Talking about our Modernity in Two Languages. In *A Possible India: Essays in Political Criticism*. Delhi: Oxford University Press, pp.263-85.
3. Forbes, G., & Forbes, G. H. (1999). *Women in modern India* (Vol. 2). Cambridge university press.
4. Llyod, I Rudolph. & Susane, H Rudolph. 1967. *The Modernity of Tradition: Political Development in India*, University of Chicago Press, Chicago.
5. Oksala, J. (2010). Violence and the Biopolitics of Modernity. *Foucault Studies*, 23-43.
6. Padmini Swaminathan (2017): Planning for Modernization? Feminist Readings of Planned Development in India in Kalpana Kannbiran and Padmini Swaminathan(eds): Representing Feminist Methodologies. Routledge: London and New York.
7. Pant, Bhaskar. Different Cultures see Deadlines Differently. *Harvard Business Review*. May 23, 2016
8. Prakash, G. (2020). Another reason: Science and the imagination of modern India. Princeton University Press.
9. Pathak, Avijit. 1998. *Indian Modernity: Contradictions, Paradoxes and Possibilities*, Gyan Publishing House, New Delhi.
10. Tipps, D C. 1973. 'Modernisation Theory and the Comparative Study of Societies: A Critical Perspective'. *Comparative Studies in Society and History*. Vol. 15 (2): 199 – 226

One year PG Programme in Sociology (NEP 2020)

Syllabus of Sociology M.A. 2nd Semester for the examination to be held in the year
May 2027, 2028 and 2029

Course No. P1SOTE201

Credits: 4

Duration of examination: 3 Hours

Title: Political Sociology

Maximum Marks: 100

- a) Minor Test- I: 20
- b) Minor Test-II: 20
- c) Major Test : 60

Course Outcomes: By the end of this course, the students will:

- comprehend the interrelationship between political and the social.
- learn about various political theories, including their origins, development, and influence on political discourse and action.
- learn to develop familiarity with different theoretical and conceptual issues in political sociology and a capacity to use them to grasp political phenomena in a cross-cultural and comparative perspective.
- be able to examine the dynamic relationship between civil society and the state, including the role of NGOs, local structures, political parties, pressure groups at global, national and regional levels.

Unit-I Introduction to Political Sociology

Definition and Subject Matter of Political Sociology; Theoretical approaches of Political Sociology: Behavioural, Systems Analysis, Structural-Functional and Comparative; Basic Concepts: Power, Authority, Violence, State, Citizenship and Civil Society.

Unit-II Changing Definition of Politics and Power in Political Sociology

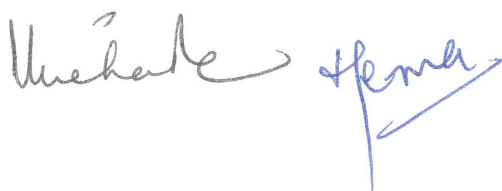
Marxist tradition; Weberian tradition; Elite and Pluralist theory; Discourse theory and Culture Politics.

Unit-III Political Systems & Political Participation:

Democratic and Totalitarian systems; Political Socialization; Political Culture; Political parties; Pressure and Interest Groups; Voting Behaviour.

Unit-IV Political Sociology in India:

Local Structures of Power and Governance- Rural and Urban (with special reference to J&K); Ethnicity and Politics; Regionalism and Language; the Making of Indian Nation and National Identity; Caste and Politics; Communalism in India.



One year PG Programme in Sociology (NEP 2020)

NOTE FOR PAPER SETTING:

Minor Test-I (After 30 days)	20 marks
Minor Test-II (After 60 days)	20 marks
Major Test (After 90 days)	60 marks

MINOR TEST: I & II

Minor I & Minor II Exams will consist of written subjective test and LMS Test.

Subjective Test: The subjective test will consist of three short answer type questions. The candidate is required to answer any 2 questions. Each question carries 5 marks (2X5=10).

LMS: 10 marks

MAJOR TEST

The Major exam will comprise of two sections: Section A and Section B.

Section A will consist of one compulsory question comprising of 10 parts (Minimum two from each unit). The candidate is required to answer all the questions. Each part carries 3 marks (10X3=30).

Section B will consist of four questions, two from each unit (units not covered in Minor Tests). The candidate is required to answer one question from each unit. Each question carries 15 marks (2X15=30).

Prescribed Readings:

1. Ashraf, Ali & Sharma, L.N. 1983. *Political Sociology: A New Grammar of Politics*, Orient Longman (Universities Press), Hyderabad.
2. Bottomore, T. 1979. *Political Sociology*, B.I. Publication, Bombay.
3. Brass, Paul. 1999. *Ethnicity and Nationalism: Theory and Comparison*, Sage Publications, New Delhi.
4. Chakrabarty, Satyabrata (ed). 2005. *Political Sociology*, Macmillan Press, New Delhi.
5. Chandhoke, Neera (ed.), 2000. *State and Civil society*, Sage Publications, New Delhi.
6. Chandra Bipin, 1987. *Communalism in Modern India*. Vikas publishing House, New Delhi.
7. Jayapalan, N, 2000. *Political Sociology*. Atlantic Publishers and Distributors, New Delhi.
8. Jena, S.K. 2002. *Political Sociology: A Realistic Approach*, Anmol Publications, New Delhi.
9. Kaviraj. S. ed. 1997. *Politics in India*, Oxford University Press, New Delhi.
10. Kothari, R. 1973. (ed.). *Caste in Indian Politics*, Orient Longman, New Delhi.
11. Kothari, R. 1979. *Politics in India*, Orient Longman Ltd, New Delhi.
12. Kumar, Anand .2014. *Political Sociology of India*. Vol.8, Sage publishers, New Delhi.




One year PG Programme in Sociology (NEP 2020)

13. Marris, Jones, W.H. 1982. *Government and Politics in India*, Cambridge University Press, Cambridge.
14. Mukhopadhyay, A.K. 1977. *Political Sociology – An Introduction Analysis*, K.P.Bagchi & Company, New Delhi.
15. Nash, Kate. 2000. *Contemporary Political Sociology*, Blackwell Publishers Massachussets.
16. Ralhan, S.S. & Lambat, S.R. 2006. *Political Sociology*. Commonwealth Publishers, New Delhi.
17. Rathod, P.B. 2005. *Fundamentals of Political Sociology*. ABD Publishers, Jaipur.
18. Sharma, S.L. & Oommen, T.K. 2002. *Nation and National Identity in South Asia*, Orient Longman, New Delhi.

Suggested Readings:

1. Anderson, Benedict. 1991. *Imagined Communities: Reflections on the origin and spread of Nationalism*, Verso Publishers, London.
2. Best, Shaun. 2002. *Introduction to Politics and Society*. Sage Publications, New Delhi.
3. Dowse, R. E. & Hughes 1971. *Political Sociology*, Basic Books, New York.
4. Goyal, O.P. 2015. *Politics in India*, Ritu Publishers, New Delhi.
5. Hasan, Zoya (ed) 2002. *Politics and the state in India*, Sage Publications, New Delhi
6. Kaur, Hardeep. 2018. Voting Behaviour in India and Its Determinants. VOL 5. 116-120. https://www.researchgate.net/publication/355220023_VOTING_BEHAVIOUR_IN_INDIA_AND_ITS_DETERMINANTS.
7. Module 3. Local Government: Urban and Rural. Structure of Government <https://digital.nios.ac.in/content/317en/317EL16.pdf>.
8. Kumar, Anand. 1999. *Nation-building in India: Culture, Power and Society*, Radiant Publishers, New Delhi.
9. Panda, K. 2017. Political Parties in India: Recent Trends And Issues. *The Indian Journal of Political Science*, 78(4), 556–560. <https://www.jstor.org/stable/26670138>.
10. Vora, Rajendra and Palshikar Suhas. (eds.) 2004. *Indian Democracy*, Sage Publications, New Delhi.



One year PG Programme in Sociology (NEP 2020)

Syllabus of Sociology M.A. 2nd Semester for the examination to be held in the year
May 2027, 2028 and 2029

Course No. P1SOTE202
Credits: 4
Duration of examination: 3 Hours

Title: Sociology of Health and Sanitation
Maximum Marks: 100

- a) Minor Test- I: 20
b) Minor Test-II: 20
c) Major Test : 60

Course Outcomes: *By the end of the course, the students will be able to:*

- *explore the health related social issue.*
- *understand public health and social medicine.*
- *understand sanitation movement in India and sulabh movement in India.*
- *understand role of Governments in the health care in India.*

Unit-I Sociology of Health

Sociology of Health: Emergence and its Development
Definition and Dimensions of Health;
Social Aspects of Health and Illness;
Social Epidemiology.

Unit-II Sociological Perspectives on Health


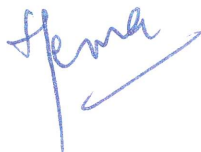
Functionalist; Conflict; Interactionist; Feminist and Post Modernist.

Unit- III Health Inequalities and Health Care Services in India

Class Structure and Health Status
Caste and Health status
Gender Disparity and HealthStatus;
Ethnicity; Race and Health Status.
Programmes and Policies in Health care in India
Social Legislation in Health Care in India

Unit-IV Sociology of Sanitation

Origin and Scope; Definition and Subject matter;
Sanitation Problem and its Consequences in rural and urban areas with specific reference to Jammu and Kashmir
Social Construction of Hygiene (some case studies from Jammu and Kashmir)
Sulabh Sanitation Movement in India: Swachh Bharat Mission.

One year PG Programme in Sociology (NEP 2020)

NOTE FOR PAPER SETTING:

Minor Test-I (After 30 days)	20 marks
Minor Test-II (After 60 days)	20 marks
Major Test (After 90 days)	60 marks

MINOR TEST: I & II

Minor I & Minor II Exams will consist of written subjective test and LMS Test.

Subjective Test: The subjective test will consist of three short answer type questions. The candidate is required to answer any 2 questions. Each question carries 5 marks (2X5=10).

LMS: 10 marks

MAJOR TEST

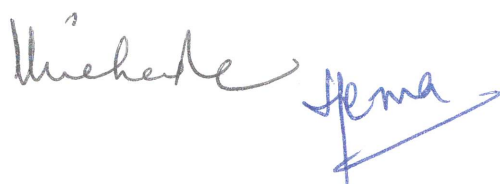
The Major exam will comprise of two sections: Section A and Section B.

Section A will consist of one compulsory question comprising of 10 parts (Minimum two from each unit). The candidate is required to answer all the questions. Each part carries 3 marks (10X3=30).

Section B will consist of four questions, two from each unit (units not covered in Minor Tests). The candidate is required to answer one question from each unit. Each question carries 15 marks (2X15=30).

Prescribed Readings:

1. Akram, Mohammed.2015. *Sociology of Health*, Kalpaz Publications, Delhi.
2. Albrecht, Gary L. and FitzPatrick, R.1994.*Quality of life in health care: Advances in medical sociology*. Jai press, Mumbai.
3. Basu S.C. 1991. *Hand book of preventive and social medicine* 2nd edition, Current Books International, Calcutta.
4. Chatterjee, Meera.1988.*Implementing Health Policy*, Manohar Pub, New Delhi.
5. Cockerham, William C, 1997. *Medical Sociology*, Prentice Hall, New Jersey.
6. Dalal, Ajit, Ray Shubha, 2005.Ed. *Social Dimensions of Health*, Rawat
7. Government of India. *National Health Policy*.2002.Ministry of health and family Welfare, New Delhi
8. Gupta, Giri Raj (ed.).1981. *The Social and Cultural Context of Medicine in India*,Vikas Publishing House, New Delhi.
9. Jha, Hetukar.2015. *Sanitation in India*.Gyan Books, Delhi.
10. Madan, T.N.1980. *Doctors and Society*, Vikas Publishing House, New Delhi.

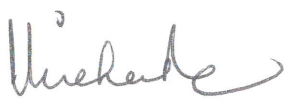
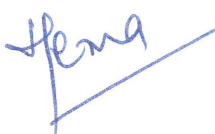


One year PG Programme in Sociology (NEP 2020)

11. M. Akram (ed.) (2014) *Maternal Health in India: Contemporary Issues and Challenges*, Delhi/Jaipur: Rawat Publications.
12. Nagla, B.K . 2015. *Sociology of Sanitation*, Kalpaz Publications, Delhi
13. Nagla, Madhu.2013. *Gender and Health*, Rawat Publications, Jaipur.
14. Nagla, Madhu.1988.*Medical Sociology*, Printwell Publishers, Jaipur.
15. Oommen, T.K.1978. *Doctors and Nurses: A Study in Occupational Role Structure*, Macmillan, Delhi.
16. Pais, Richard.2015..*Sociology of Sanitation*, Kalpaz Publications, Delhi.
17. Park K.2002..*Textbook of Preventive and Social medicine*; 20th edition, Banarasidas Bhanot publishers, Jabalpur.
18. Pathak, Bindeshwar.2015..*Sociology of Sanitation*, Kalpaz Publications, Delhi.
19. R. Bhardwaj (2010) "Medical Pluralism in India: The Interface of Complementary and Alternative Therapies with Allopathy", in Arima Mishra: *Health, Illness and Medicine: Ethnographic Readings* (ed.), New Delhi: Orient Blackswan.

Suggested Readings:

1. C. Gandhi, P. Kumar, Saha, et.al. (2011) *India Human Development Report: Towards Social Inclusion*, Oxford University Press, New Delhi.
2. K. White (2002) *An Introduction to the Sociology of Health and Illness*, London: Sage.
3. M. Foucault (1973) *The Birth of the Clinic*, London: Tavistock Publications Limited
4. P. Conrad (2007) *The Medicalization of Society: On the Transformation of Human Conditions into Treatable Disorders*, Baltimore: Johns Hopkins University Press.
5. S. Anand, F. Peter, and A. Sen (eds.) (2006) *Public Health, Ethics and Equity*, New Delhi: Oxford University Press.
6. UN's SDGs (<https://sustainabledevelopment.un.org/?menu=1300>) & MDGs (<https://www.un.org/millenniumgoals/>)
7. V. Sujatha (2014) *Sociology of Health and Medicine: New Perspectives*, Oxford University Press.
8. W. C. Cockerham (2007) *Social Causes of Health and Disease*, US: Polity Publication.
9. Website of WHO (<https://www.who.int/>)
10. Website of Ministry of Health & Family Welfare, Government of India, (<https://mohfw.gov.in/>) for various programmes, reports and reviews; Website of AYUSH, Government of India, (<https://ayush.gov.in/>)

One year PG Programme in Sociology (NEP 2020)

Syllabus of Sociology M.A. 2nd Semester for the examination to be held in the year
May 2027, 2028 and 2029

Course No. P1SOTE203

Credits: 4

Duration of examination: 3 Hours

Title: Peace and Conflict Studies

Maximum Marks: 100

- a) Minor Test- I: 20
- b) Minor Test-II: 20
- c) Major Test : 60

Course Outcomes: This course aims to:

- introduce students to the origins, concepts, theories, perspectives and dynamics of the major guiding visions that have evolved as integral part of Peace and Conflict Studies discourse.
- provide students with common language and precision in their understanding and skills for examining the dimensions, obstacles and opportunities in peace.
- equip them with critical thinking on conflict resolution and provide appropriate examples and references for future explorations.

Unit -I Conceptual Analysis of Peace and Conflict

Peace: Meaning, Nature and Forms; Conflict: Meaning, Nature and Forms; Approaches to Conflict Management: Conflict Settlement, Conflict Resolution, Conflict Transformation; Methods of Conflict Resolution: Diplomatic and Judicial Methods.

Unit –II Concept of War and Theoretical Understanding

War: Concept; Types: Revolutionary War, Civil War, Guerrilla War, Insurgency, Proxy War and Terrorism; Theories: Waltz's Analysis of War, Clausewitz's Theory of War.

Unit III Current Approaches to Peace and Human Security

UN System: The Goals and Principles' The Principal Organs, Peacekeeping, Peacemaking and Peace building; Confidence Building Measures: Key Elements, India- Pakistan CBMs; Human Security: Concept, Framework and Challenges.

Unit IV Peace Philosophies of World Leaders

Mahatma Gandhi; Nelson Mandela; Martin Luther King; Mother Teresa; Dalai Lama.

One year PG Programme in Sociology (NEP 2020)

NOTE FOR PAPER SETTING:

Minor Test-I (After 30 days)	20 marks
Minor Test-II (After 60 days)	20 marks
Major Test (After 90 days)	60 marks

MINOR TEST: I & II

Minor I & Minor II Exams will consist of written subjective test and LMS Test.

Subjective Test: The subjective test will consist of three short answer type questions. The candidate is required to answer any 2 questions. Each question carries 5 marks (2X5=10).

LMS: 10 marks

MAJOR TEST

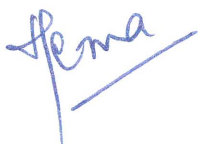
The Major exam will comprise of two sections: Section A and Section B.

Section A will consist of one compulsory question comprising of 10 parts (Minimum two from each unit). The candidate is required to answer all the questions. Each part carries 3 marks (10X3=30).

Section B will consist of four questions, two from each unit (units not covered in Minor Tests). The candidate is required to answer one question from each unit. Each question carries 15 marks (2X15=30).

Prescribed Readings:

1. Branson, Leanon & George W. Goethals. 1968. *War: Studies from Psychology, Sociology, Anthropology*, Basic Books, New York.
2. Burton, John. 1990. *Conflict: Resolution and Prevention*, Macmillan, London.
3. Chailand, Gerard (ed.). 1982. *Guerrilla Strategies: An Historical Anthology from Long March to Afghanistan*, University of California, CA.
4. Clauswitz, Von Karl. 1954. *On War (translated by Anatola Rapoport)*, Penguin Books, London.
5. Diehl, F. Paul. 1996. *War (Vol.III)*, Sage Publications, London.
6. Elshtain, Jean Bethke. 1995. *Women and War*, University of Chicago Press, Chicago.
7. Galtung, John. 1996. *Peace by Peaceful Means*, Sage Publications, London.
8. Ganguly, Sumit & Ted Greenwood.(ed.). 1997. *Mending Fences: Confidence and Security Building Measures in South Asia*, OUP, New Delhi.
9. Goldston, A. Jack.(ed.). 2005. *Revolutions: Theoretical, Comparative and Historical Studies(3rd edition)*, Thomson Publishers, London.
10. Juergenseeryer, Mark. 2002. *Gandhi's Way: A Handbook of Conflict Resolution*, Mass, University of California, CA



One year PG Programme in Sociology (NEP 2020)

Suggested Readings:

1. Parekh, Bhikhu. 2001. *Gandhi*, Oxford Paperback, London.
2. Regehr, Ernie. 2000. *Defence and Human Security*, Project Ploughshares Institute of Peace and Conflict Studies, Conrad Grebel College, Waterloo.
3. Wallensteen, Peter (ed.). 1998. *Preventing Violent Conflicts: Past Record and Future Challenges*, Department of Peace and Conflict Resolution, Uppsala University, Sweden.
4. White, N.D. 1997. *Keeping the Peace: The United Nations and the Maintenance of International Peace and Security (2nd edition)*, Manchester University Press, Manchester.
5. Zartman, I. William and Rasmussen, J. Lewis. (ed.). 1997. *Peacemaking in International Conflict Methods & Techniques*, US Institute of Peace Press, Washington

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One year PG Programme in Sociology (NEP 2020)

Syllabus of Sociology M.A. 2nd Semester for the examination to be held in the year
May 2027, 2028 and 2029

Course No. P1SOTE204
Credits: 4
Duration of examination: 3Hours

Title: Sociology of Religion
Maximum Marks: 100

- a) Minor Test-I: 20
- b) Minor Test-II: 20
- c) Major Test : 60

Course Outcomes: By the end of this course, students will be able to:

- critically analyze the role of religion in society through key sociological theories and perspectives.
- explore and investigate the effects of globalization, secularization, and religious pluralism on modern religious expressions.
- evaluate the impact of religion on social structures and cultural practices in both historical and contemporary contexts.
- assess the processes of secularization, fundamentalism and the resurgence of religion in the globalized world.

Unit-I Religion

Composition and Features of Religion;
Rituals, Beliefs and Practices;
Religion and Rationalization: Magic, Religion and Science;
Religious Organizations

Unit-II Theoretical Interpretations of Religion

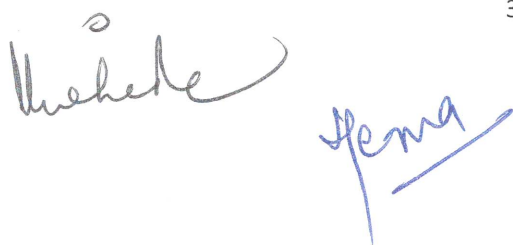
Evolutionary Theories of Religion: Animism and Naturalism;
Durkheim & Sociological Functionalism;
Max Weber & Phenomenology;
Karl Marx & Dialectical Materialism;
Clifford Geertz & Cultural Analysis

Unit-III Religions of India

Hinduism; Islam; Christianity; Sikhism; Buddhism; Jainism;

Unit-IV Religion in India: Contemporary Issues

Communalism, Fundamentalism and Secularism;
Religion and Globalization.
New age Gurus
Pilgrimage & Religious Tourism in Jammu and Kashmir



One year PG Programme in Sociology (NEP 2020)

NOTE FOR PAPER SETTING:

Minor Test-I (After 30 days)	20 marks
Minor Test-II (After 60 days)	20 marks
Major Test (After 90 days)	60 marks

MINOR TEST: I & II

Minor I & Minor II Exams will consist of written subjective test and LMS Test.

Subjective Test: The subjective test will consist of three short answer type questions. The candidate is required to answer any 2 questions. Each question carries 5 marks (2X5=10).

LMS: 10 marks

MAJOR TEST

The Major exam will comprise of two sections: Section A and Section B.

Section A will consist of one compulsory question comprising of 10 parts (Minimum two from each unit). The candidate is required to answer all the questions. Each part carries 3 marks (10X3=30).

Section B will consist of four questions, two from each unit (units not covered in Minor Tests). The candidate is required to answer one question from each unit. Each question carries 15 marks (2X15=30).

Prescribed Readings:

1. Baird, R.D. (ed.). 2001 *Religion in Modern India*, Manohar Publishers, New Delhi.
2. Bayly, Susan. 1989. *Saints, Goddesses and Kings: Muslims and Christians in South India*, Cambridge University Press, Cambridge.
3. D'Souza, L. 2005. *The Sociology of Religion: A Historical Review*, Rawat Publications, Jaipur.
4. Dube, S.C. and V.N. Basilov (eds.). 1983. *Secularization in Multi-Religious Societies*, Concept Publishers, New Delhi.
5. Folld, Gavin. 1996. *An Introduction to Hinduism*, Cambridge University Press, Cambridge.
6. Fuller, C.J. 1992. *The Camphor Flame: Popular Hinduism and Society in India*, Princeton University Press, Princeton, N.J.
7. Geertz, C. 1973. *The Interpretation of Culture*, Basic Books, New York.
8. Ghurye, G.S. 1964 (2nd edn.). *Indian Sadhus*, Popular Prakashan, Bombay.
9. Gold, Daniel. 1987. *The Lord as Guru: Hindi Sants in North Indian Tradition*, Oxford University Press, UK.
10. Grewal, J.S. 1990. *The Sikhs of the Punjab*, Cambridge University Press, England.
11. Gross, Robert. 1992. *The Sadhus of India: A Study of Hindu Asceticism*, Rawat Publications, Jaipur.

One year PG Programme in Sociology (NEP 2020)

12. Gerth, H.H. and C.W. Mills (eds.). 1948. *From Max Weber: Essays in Sociology*, Routledge and Kegan Paul, London.
13. Harvey, Peter. 1990. *An Introduction to Buddhism: Teaching, History and Practices*, Cambridge University Press, Cambridge.
14. Madan, T.N. (ed.). 1991. *Religion in India*, Oxford University Press, New Delhi.
15. Madan, T.N. 1997. *Modern Myths, Locked Minds: Secularism and Fundamentalism in India*, Oxford University Press, Delhi.
16. McLeod, W.H. (ed.). 1968. *Guru Nanak and the Sikh Religion*, Oxford University Press, UK.
17. Mujeeb, Muhammad. 1967. *The Indian Muslims*, Allen and Unwin, London.
18. Parihar, Haigri. 2004. *Buddhism And Jainism In Ancient History*, Aayu Publication, Delhi.
19. Radhakrishnan, S. 1927. *The Hindu View of Life*, Allen and Unwin, London.
20. Srinivas, M.N. 1952. *Religion and Society among the Coorgs of South India*, Oxford University Press, UK.

Suggested Readings:

1. Das, Veena. 2004. *Handbook of Indian Sociology*, Oxford University Press, Delhi.
2. Gore, M.S. 1991. *Secularism in India*, Indian Academy of Social Science, Allahabad.
3. Grewal, J.S. 1990. *The Sikhs of the Punjab*, Cambridge University Press, Cambridge, England.
4. Geertz, Clifford. *The Interpretation of Cultures*. Selected Essays. Basic Books, 1973, Religion as a Cultural System.
5. Madan, T.N. 2011. *India's Religions: Perspectives from Sociology and History*, Oxford University Press, Delhi.
6. Mohamad, Ashfaq. 2012. *Pilgrimage Tourism in Jammu and Kashmir*, Lambert Academic Publishing, India.
7. Malinowski, Bronislaw. 1948. *Magic, Science and Religion and Other Essays*. Selected, and with an introduction by Robert Redfield. Boston: The Free Press, California.
8. Tambiah, Stanley Jeyaraja. 1990. *Magic, Science, Religion and the Scope of Rationality*, Cambridge University Press, Cambridge.
9. Weber Max. 1905. *The Protestant Ethic and the Spirit of Capitalism*, Free Press, New York.
10. Weber, Max. 1964. *The Sociology of Religion*, Beacon Press, Boston.

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One year PG Programme in Sociology (NEP 2020)

Syllabus of Sociology M.A. 2nd Semester for the examination to be held in the year
May 2027, 2028 and 2029

Course No. P1SOTE205

Credits: 4

Duration of examination: 3 Hours

Title: Sociology of Education

Maximum Marks: 100

- a) Minor Test- I: 20
- b) Minor Test-II: 20
- c) Major Test : 60

Course Outcomes: By the end of this course, students will be able to:

- understand the foundational concepts and theoretical perspectives in the Sociology of Education.
- analyze the interrelationship between education, society, and institutions such as caste, class, gender, and the state.
- evaluate educational policies and reforms in India in light of sociological theories and contemporary social issues.
- apply sociological theories to interpret global and local developments in education systems, including globalization, privatization, and policy changes.

Unit-I Sociology of Education: An Introduction

Education as a social institution – its functions, Education and Socialisation, Education and Social mobility, Language and Education: Bernstein

Unit- II Theoretical Perspectives

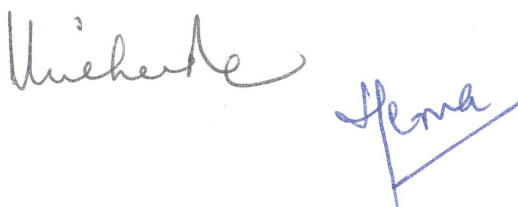
Functionalist: Durkheim, Talcott Parsons; Cultural Capital and Symbolic violence: Bourdieu; Louis Althusser: ISAs, Deschooling Society: Ivan Illich, Feminist perspective

Unit-III Social Structure and Education

Social Stratification and Education; Pedagogy of the Oppressed: Paulo Freire, Privatisation & Commodification of Education, Globalisation, Immigration and Indigenous education, Digital Education

Unit-IV Sociology of Education in India

Educational policies in India, Disparities in Education: Caste, Class and Gender, Right to Education, National Education Policy (NEP 2020)



One year PG Programme in Sociology (NEP 2020)

NOTE FOR PAPER SETTING:

Minor Test-I (After 30 days)	20 marks
Minor Test-II (After 60 days)	20 marks
Major Test (After 90 days)	60 marks

MINOR TEST: I & II

Minor I & Minor II Exams will consist of written subjective test and LMS Test.

Subjective Test: The subjective test will consist of three short answer type questions. The candidate is required to answer any 2 questions. Each question carries 5 marks (2X5=10).

LMS: 10 marks

MAJOR TEST

The Major exam will comprise of two sections: Section A and Section B.

Section A will consist of one compulsory question comprising of 10 parts (Minimum two from each unit). The candidate is required to answer all the questions. Each part carries 3 marks (10X3=30).

Section B will consist of four questions, two from each unit (units not covered in Minor Tests). The candidate is required to answer one question from each unit. Each question carries 15 marks (2X15=30).

Prescribed Readings:

1. A.H. Halsey et. al. (eds.). 2002. Education. Culture, Economy, Society. Oxford: Oxford University Press (Selected chapters).
2. Althusser, L. 1971. Ideology and Ideological State Apparatuses, in L. Althusser (ed.) Lenin and Philosophy and Other Essays, New Left Books, London.
3. Atal, Yogesh. 2007. *On Education and Development: Essays on the Sociology of Education*, Rawat Publications, Jaipur.
4. Bernstein, Basil. 1996. Pedagogy. Symbolic Control and Identity. Taylor and Francis. (Chapter 1), London.
5. Chanana, Karuna. 1988. *Socialization, Education & Women: Explorations in Gender Identity*, Orient Longman, New Delhi.
6. Coleman, J. S. 1968. "The Concept of Equality of Educational Opportunity". Harvard Educational Review, 38(1): 7-22.
7. Desai, S., & Thorat, A. (2016). Social inequalities in education. In *India Infrastructure Report 2012* (pp. 44-51). Routledge India.
8. Ghosh, C. Suresh. 2007. *History of Education in India*, Rawat Publications, Jaipur.
9. Guha, R. (2007). Pluralism in the Indian university. *Economic and Political Weekly*, 564-570.
10. Guru, G. (2012). Egalitarianism and the social sciences in India.
11. Illich, Ivan 1973, *Dechooling Society*, Penguin Press, London.
12. Jayaram, N. 1990. *Sociology of Education in India*, Rawat Publications, Jaipur.
13. Kamat, A.R. 1985, *Education & Social Change in India*, Somaiya Press, Bombay.

One year PG Programme in Sociology (NEP 2020)

14. Pandey, Ram Shakal. 1994. *New Dimensions of Education*, Indian Publishers Distributors, Delhi.
15. Panikkar, K. N., & Nair, M. B. (2012). *Globalization and Higher Education in India*. Pearson, Delhi.
16. Pathak, R.P. 2008. *Philosophical and Sociological Dimensions of Education*, Radha Publications, Delhi.
17. Paulo Friere. 1970. *Pedagogy of the Oppressed*.: Continuum, New York.
18. Pierre Bourdieu and J.C. Passeron 1978. *Reproduction in Education, Society and Culture*.: Sage. (Book 1), London.
19. Pierre Bourdieu. 1986. The Forms of Capital. In J.G Richardson (ed.) *Handbook of Research in the Sociology of Education*. Greenwood Publishers, New York.
20. Shah, B. V., & Shah, K. B. 1998. *Sociology of Education*. Rawat, New Delhi.
21. Thorat, S. (2015). Higher education policy in India: Emerging issues and approaches. In *India Higher Education Report 2015* (pp. 15-40). Routledge India.
22. Visvanathan, S. (2000). Democracy, plurality and Indian university. *Economic and Political Weekly*, 3597-3606.

Suggested Readings :

1. Bhat, R. A. (2015). Role of Education in the Empowerment of Women in India. *Journal of Education and Practice*, 6(10), 188-191.
2. Chanana, K. (1993). Accessing higher education: the dilemma of schooling women, minorities, Scheduled Castes and Scheduled Tribes in contemporary India. *Higher Education*, 26(1), 69-92.
3. Guru, G., & Sarukkai, S. (2018). *The cracked mirror: An Indian debate on experience and theory*. Oxford University Press.
4. Krishna Kumar- Colonial citizen as an educational ideal-EPW-28/1/1989
5. McLaren, P. 1986. *Schooling as a Ritual Performance: Towards a Political Economy of Educational Symbols and Gestures*. Routledge, New York.
6. Ramachandran, Vimala (ed.). 2004. *Gender and Social Equity in Primary Education*. Hierarchies of Access, Sage Publications, Delhi.
7. Sharma, Anuradha. 2016. *School Worlds: An Ethnographic Study*, Sage Publishers, Delhi.
8. Thapan, Meenakshi (ed.). 2014. *Ethnographies of Schooling in Contemporary India*, Sage Publishers, Delhi.
9. Thapan, M. 2006 (1991). *Life at School. An Ethnographic Study*. Oxford University Press, New Delhi.
10. Willis, P. E. 1977. *Learning to Labour: How Working Class Kids Get Working Class Jobs*. Surrey, Saxon House. Beni, Veronique. 2009, England.

One year PG Programme in Sociology (NEP 2020)

Syllabus of Sociology M.A. 2nd Semester for the examination to be held in the year
May 2027, 2028 and 2029

Course No. P1SORC206
Credits:16

Title: Research (Dissertation)
Total Marks: 100
Mid Term appraisal: 25 marks
External Examination: 75 marks
i) Project Report: 50 marks
ii) Viva-Voce: 25 marks

