## **UNIVERSITY OF JAMMU**

#### SEMESTER COURSE FOR MASTER'S DEGREE PROGRAMME IN HISTORY

The following courses of study are prescribed for the first, second, third and fourth semester of the **Master's Degree Programme** in History:-

#### **FIRST SEMESTER:**

Course for the examination to be held in the years December 2021, 2022 and 2023.

Course No	Title	Percentage of	Credit
		change	
PSHISTC101	Understanding Early Indian History	100%	06
PSHISTC102	History of Medieval India (1526-1605)	25%	06
PSHISTC103	Nationalist Movement (1885-1919)	50%	06
PSHISTC104	The Ancient and the Medieval World	100%	06

<u>Note:-</u> Each student will have to offer courses carrying total credits of 24 The Course Nos. PSHISTC.1.A..... (100% change), PSHISTC102 (25% change), PSHISTC103( 50% change) and PSHISTC...1B (100% change), are compulsory. The University/Department reserves the right not to offer some of the options during a given academic year.

#### **SECOND SEMESTER:**

Course for the examination to be held in the years May 2022, 2023 and 2024.

Course No	Title	Percentage of	Credit
		change	
PSHISTC201	Towards Early Medieval India.	100%	06
PSHISTC202	History of Medieval India (1605-1707)	25%	06
PSHISTC203	Nationalist Movement (1920-1947)	50%	06
PSHISTC204	The Medieval and the Modern World	100%	06

Nos. PSHISTC 201 (100% change), PSHISTC202 (25% change), PSHISTC203 (50 change) and PSHISTC204 (100% change) are compulsory. The University/Department reserve the right not to offer some of the options during a given academic year.

## **THIRD SEMESTER:**

Course for the examination to be held in the years December 2022, 2023 and 2024.

Course No	Title	Percentage of change	Credit
PSHISTC301	Rise and Growth of Historiographic Traditions Part-I	50%	06
	GROUP-A: EARLY AND EARLY MEDIEVAL IN	DIA.	<b>!</b>
PSHISTC302	History of Ancient Jammu and Kashmir upto 1200 A.D	No change	06
PSHISTC303	Early and Early Medieval Indian Society	100%	06
PSHISTC304	Economic History: Early and Early Medieval India	25%	06
GROUP-B: MEDIEVAL INDIA.			
PSHISTC305	History of Medieval Jammu and Kashmir	35%	06
PSHISTC306	Society and Culture of Medieval India (c.1200 to 1540)	35%	06
PSHISTC307	Economic History of Medieval India (1200-1540)	25%	06
GROUP-C: MODERN INDIA.			
PSHISTC308	History of Modern Jammu and Kashmir (1800-1885)	No change	06
PSHISTC309	Economic History of Modern India till 1947-I	No change	06
PSHISTC310	Social History of Modern India-I	25 % change	06

<u>Note:-</u> Each student will have to offer courses carrying total credits of 24. The Course No. PSHISTC301 (50 % **change**) is compulsory. A student shall have the option to offer three Courses out of any of three groups. The University/Department reserves the right to offer some of the options during a given academic year.

#### **FOURTH SEMESTER**

Course for the examination to be held in the years May 2023, 2024 and 2025.

Course No	Title	Percentage	Credit
		of change	
PSHISTC401	Rise and Growth of Historiographic Traditions-Part II	50 %	06
	GROUP-A: EARLY AND EARLY MEDIEVAL INI	<u>DIA</u>	
PSHISTC402	History of Jammu & Kashmir (Early and Early	No change	06
	Medieval period)		
PSHISTC403	Religion during Early and Early Medieval India.	40 %	06
PSHISTC404	Science and Society( Early and Early Medieval India)	100 %	06
GROUP-B: MEDIEVAL INDIA.			
PSHISTC405	History of Medieval Jammu and Kashmir.	25%	06
PSHISTC406	Society and Culture of Medieval India (c. A.D 1540-	30%	06
	1750).		
PSHISTC407	Economic History of Medieval India (1540-1750).	25%	06
GROUP-C: MODERN INDIA			
PSHISTC408	History of Modern Jammu & Kashmir (1885-1947).	No change	06
PSHISTC409	Economic History of Modern India till 1947-II	No change	06
PSHISTC410	Social History of Modern India-II.	25 %	06

Note:- Each student will have to offer courses carrying total credits of 24. The Course No. PSHISTC401 (50 % change) is compulsory. A student shall have the option to offer three Courses out of any of three groups. The University/Department reserves the right to offer some of the options during a given academic year.

### **SESSIONAL ASSESSMENT**

Note: 40 % of the marks shall be reserved for Minor-I and Minor-II (assessment). In case of regular students, Minor-I and II assessment received from the Post-Graduate Department will be added to the marks obtained by them in the University examination and in case of private candidates marks obtained by them in the University examination will be increased proportionately in accordance with the Statues/Regulations.

Distribution of Marks	Major-Test	Minor-I	Minor-I
6-Credit Course	60 Marks	20 Marks	20 Marks
Total	100 Marks		

#### NOTE FOR PAPER SETTING FOR MAJOR TEST

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- ➤ <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- ➤ <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

## DETAILED SYLLABUS COURSE NO. PSHISTC 101 SEMESTER: FIRST

COURSE TITLE: UNDERSTANDING EARLY INDIAN HISTORY
Credit: 06 Contact hours: 50

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

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Unit-I. Reconstructing ancient Indian history

- I. The Indian subcontinent: landscapes and environments
- II. Sources and methods of historical reconstruction
- III. Historical interpretations: Change and Continuity
- IV. Understanding periodization in History

#### Unit-II Vedic Age:

- I. Geographical Context and social Order.
- II. Political Ideas and Institutions
- III. Pattern of subsistence
- IV. Religion systems and believes

#### Unit-III Material Culture and Social Formation (C 600 B.C)

- I. Debate on the use of iron and its implication
- II. Process of second urbanization
- III. State formation: Monarchies and Gana-Sanghas
- IV. Rise of heterodox sects with special reference to Jainism and Buddhism

#### Unit-IV The Mauryas:

- I. Sources and the Origin of the Mauryas
- II. Asokan edicts and Dhamma of Asoka
- III. Administrative structures
- IV. Decline of the Mauryan Empire

## DETAILED SYLLABUS COURSE NO. PSHISTC 101

## SEMESTER: FIRST COURSE TITLE: UNDERSTANDING EARLY INDIAN HISTORY

#### **NOTE FOR PAPER SETTING FOR MAJOR TEST**

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- ➤ <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

#### **PRESCRIBED READING:**

- 1. D.D Kosambi: *An Introduction to the study of Indian History.*
- 2. Bridget and Raymond Allchin: The Rise Civilization in India and Pakistan.
- 3. G.L Possehl: Harappan Civilization-A Contemporary Perspective.
- 4. Romila Thappar: Recent Perspective of Early Indian History.
- 5. D.N Jha: *An Introductory outline of Ancient Indian History.*
- 6. B.N Puri: History of Indian Administration V 01.1-Ancient India.
- 7. D.K Bhattacharya: *An outline of Indian Pre-History.*
- 8. Gordon Childe: What happened in History.
- 9. K.M Shrimali: *The Age of Iron and the religion revolution* (700-C.35 to B.C 200).
- 10. R.S Sharma: India's Ancient Past, Oxford, 2005.
- 11. Irfan Habib & V.K Thakur: The Vedic Age.
- 12. Irfan Habib & V. Jha: *The Mauryan India*.
- 13. R.C Majumdar: The Vedic Age; The Age of Imperial Unity.
- 14. A.L Basham: The Wonder that was India.
- 15. R.S Sharma: Origin of State in India.
- 16. Romila Thappar: *From Lineage to State.*
- 17. George Eddosy: *Urbanization in Early Historic India*.
- 18. R.S Sharma: Aspects of Political Ideas and Institutions in Ancient India.
- 19. Romila Thappar: *The Mauryan Indian*.
- 20. RomilaTthappar: Ashoka and decline of the Mauryas.
- 21. Shreen Ratnagar: End of Great Harappan Traditions.

## DETAILED SYLLABUS COURSE NO. PSHISTC 102 SEMESTER: FIRST

#### COURSE TITLE: HISTORY OF MEDIEVAL INDIA (1526-1605).

**Contact hours: 50** 

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

**Objective:** To acquaint the students with the history of establishment of Mughal rule in India, its polity, administrative system & regional power

#### Unit-I

**Sources:** Babur's Baburnama, Gulbadan Begum's Humayunnama, Abul Fazal's Akbarnama, Badauni's Muntakhab-ut-Tawarikh.

#### **Unit-II**

Babur in Central Asia, Establishment of Mughal rule in India; Babur's relations with Afghans & Rajputs, Humayun's relations with Sher Khan, Humayun's relations with Gujarat and Rajput states.

#### **Unit-III**

Foundation of Second Afghan Empire, Conquest of Sher Shah Sur, Sher Shah Sur's public welfare measures, Sarkar, Pargana & Military Administration under Sher Shah Sur, Islam Shah Sur & Decline of Second Afghan Empire

#### Unit-IV

Akbar's accession, Bairam Khan's Regency period, Akbar's conquests of Malwa, Gujarat & Kashmir, Akbar's relations with Rajput states of Amber & Mewar, Akbar's Deccan Policy, Akabar's Sulh-i-Khul Policy.

## DETAILED SYLLABUS COURSE NO. PSHISTC 102 SEMESTER: FIRST

#### COURSE TITLE: HISTORY OF MEDIEVAL INDIA (1526-1605).

#### NOTE FOR PAPER SETTING FOR MAJOR TEST

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- > <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

#### PRESCRIBED READING:

- 1. Babur: Baburnama, English trans. A.S. Beveridge
- 2. Gulbadan Begum: Humayunama, Eng. Trans. A.S. Beveridge
- 3. Abul Fazl: Akbarnama, Eng. Trans. H. Beveridge
- 4. Badauni: Muntakhab- ut- Tawarikh, Eng. Trans.
- 5. R.P.Trirathi: Rise and fall of the Mughal Empire
- 6. Mohibul Hasan: Babur, The founder of Mughal Empire
- 7. Rushbrook Williams: An empire builder of 16<sup>th</sup> century.
- 8. Ishwari Prasad: Life and times of Humayun.
- 9. A.B.Pandey: Later Medieval Period.
- 10. K.R.Qanungo: Sher shah and his times.
- 11. Satish Chandra: Medieval India, from Sultanate to Mughals, Mughal Empire (1526-1748).
- 12. A.L Srivastava: Akbar, the Great.
- 13. Shri Ram Sharma: *The Religious Policiy of The Mughals.*

## DETAILED SYLLABUS COURSE NO. PSHISTC 103 SEMESTER: FIRST

#### COURSE TITLE: NATIONALIST MOVEMENT (1885-1919].

**Contact hours: 50** 

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I : 20

(c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

**Objective:** To make students understand the events relating to Inida's Freedom Struggle till 1919.

#### Unit-I

- 1. Recent perspectives on the concepts of Nationalism; The Indian uprising of 1857.
- 2. Emergence of the Indian National congress, Early Phase of Congress- Activities Achievements and failure.
- 3. Rise of extremis.

#### **Unit-II**

- 1. Partition of Bengal and Swadeshi Movement;
- 2. Rise of Economic Nationalism, Revolutionary Movements;
- 3. Genesis of and Reactions to the Morley-Minto Reforms.

#### **Unit-III**

- 1. Deoband Movement: Origin, aims, activities and impact;
- 2. Aligarh Movement and Sir Syed Ahmed Khan and his relations with Congress;
- 3. Emergence of Muslims League and its role till 1919.

#### **Unit-IV**

- 1. Montague's Declaration.
- 2. Genesis of and reactions to the Act of 1919;
- 3. Rowlatt Satyagrah and Jallianwalla Bagh.

## DETAILED SYLLABUS COURSE NO. PSHISTC 103 SEMESTER: FIRST

#### **COURSE TITLE:** NATIONALIST MOVEMENT (1885-1919].

#### **NOTE FOR PAPER SETTING FOR MAJOR TEST**

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- ➤ <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- ➤ Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

#### **PRESCRIBED READING:**

- 1. Anil Seal: Emergence of Indian Nationalism.
- 2. S.R Mehrotra: Emergence of Indian National Congress.
- 3. M.N Dass: Congress versus the British Vol. I.
- 4 Briton Martin: New India 1885.
- 5. P.C Ghose: Indian National Congress.
- 6. B.B Misra: Indian Political Parties.
- 7. Pattavi Sitaramayya: History of the Indian National congress Vols. I.
- 8 Daniel Argov: Moderates and Extremists in the Indian National Movement.
- 9. J.N Vajpai: Extremist Movement in India.
- 10. G.S Doel: The Gadhar Party and the Indian Nationalist Movement
- 11. D. Rothermond.: Three Phases of Indian Nationalist and other essays.
- 12. S.R Wasti: Lord Minto and Indian Nationalism.
- 13. M.N Das: India under Morley and Minto.
- 14. British Paramountcy and Indian Renaissance, Vol.X Part-II (Bhartiya Vidhya Bhawan)
- 15. Faruqi: Deoband Movement and Demand for Pakistan.
- 16. Shan Mohammad: Sir Syed Ahmad Khan, a Political Biography
- 17. Ram Gopal: Indian Mussalmans-A Political History.

#### **DETAILED SYLLABUS**

#### COURSE NO. PSHISTC 104 SEMESTER: FIRST

#### COURSE TITLE: THE ANCIENT AND MEDIEVAL WORLD

Credit: 06 Contact hours: 50

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

Objective: The course is being developed with the objective to provide the learner an overview of major developments in the world prior to the modern times. The contents proposed for the course have been selected with a view to cover the major developments, main transition stages and, as far as possible, wide geographical regions

#### **Unit-I** Early Human Societies:

- I. Changing face of the earth and the evolution of man
- II. Paleolithic culture
- III. Mesolithic cultures
- IV. Art and religion

#### **Unit-II** Stage of Food production:

- I. Neolithic society and the beginnings of agriculture.
- II. Debate about the Neolithic Revolution
- III. Bronze Age Civilizations: Economy, and sate structure
- IV. Advent of Advent of Iron: Debate' on the advent of iron and its implications civilization impact

#### **Unit-III** State and Empire:

- I. Ancient Greece and the Roman Empire:
- II. Art and culture
- III. Rise of Slavery and Slave mode of production:
- IV. Decline of Slavery

#### **Unit-IV** Religious Development

- I. Zoroastrianism
- II. Judaism
- III. Christianity
- IV. Islam

#### **DETAILED SYLLABUS**

## COURSE NO. PSHISTC 104 SEMESTER: FIRST

#### COURSE TITLE: THE ANCIENT AND MEDIEVAL WORLD

#### NOTE FOR PAPER SETTING FOR MAJOR TEST

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- ➤ <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

#### PRESCRIBED READING:

- 1. Burns and Ralph. *World Civilizations*. Cambridge History of Africa, Vol. I.
- 2. Gordon Childe, What Happened in History.
- 3. G. Clark, World Prehistory: A New Perspective.
- 4. B. Fagan, People of the Earth.
- 5. Amar Farooqui, Early Social Formations.
- 6. M. I. Finley, The Ancient Economy.
- 7. Jacquetta Hawkes, First Civilisations.
- 8. G. Roux, Ancient Iraq.
- 9. Bai Shaoyi, An Outline History of China.
- 10. H. W. F. Saggs, The Greatness that was Babylon.
- 11. B. Trigger, Ancient Egypt : A Social History.
- 12. UNESCO Series: *History of Mankind*, Vols. I III./ or New ed. History of Humanity.
- 13. R. J. Wenke, Patterns in Prehistory.

## **SECOND SEMESTER**

## DETAILED SYLLABUS COURSE NO. PSHISTC201 SEMESTER: SECOND

#### **COURSE TITLE:** TOWARDS EARLY MEDIEVAL INDIA

Credit: 06 Contact hours: 50

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

Objective: To understand the major stages of Historical developments from early to early medieval India.

#### **Unit-I** India after the Mauryas:

- I. The Post-Mauryan polities with special reference to the Kushanas and the Satavahanas
- II. Economic Development: Trade Craft Production and money economy
- III. Cultural development: Gandhara and the Mathura School of Arts;
- IV. South in Transition: Sangam Age: Political and Cultural significance

#### Unit-II The Rise of the Imperial Guptas:

- I. Origin of the Guptas
- II. Society
- III. Economy
- IV. Cultural Developments and the Debate on Golden age

#### **Unit-III India after the Guptas:**

- I. Decline of the Guptas and the emergence of regional states
- II. Vardhanas: Administration and Religion
- III. Chalukyas: cultural Developments
- IV. Pallavas: Cultural contributions

#### Unit-IV Emergence of Early Medieval India (7th to 12th C.A.D)

- I. Introducing the early medieval: changing perspectives
- II. Evolution of political structures: regional variations
- III. Economy: Agrarian Expansion and spread of settlements, Urbanization, Trade, Money and Markets.
- IV. Religious and the Cultural Processes: Puranic Hinduism, Tantricism, Integration of local cults and making of temples and Tirthas

## DETAILED SYLLABUS COURSE NO. PSHISTC201 SEMESTER: SECOND

#### **COURSE TITLE:** TOWARDS EARLY MEDIEVAL INDIA

#### NOTE FOR PAPER SETTING FOR MAJOR TEST

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- ➤ <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- $\triangleright$  <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

#### **PRESCRIBED READING:**

- 1. M.G.S Narayan: Foundations of South Indian Society and Culture.
- 2. G.Yazdavi (ed): *The Early History of the Deccan in two parts.*
- 3. R. Thappar: *Recent perspective of Early Indian History.*
- 4. K. A. N. Sastri, A History of South India.
- 5. R. Champakalalshmi: Trade and Urbanization Early South India.
- 6. B. D. Chattopadhyaya, *The Making of Early Medieval India*, 1994.
- 7. B. P. Sahu (ed), Land System and Rural Society in Early India, 1997
- 8. R. S. Sharma, Indian Feudalism, 1980
- 9. S. K. Maity, Economic Life in Northern India in the Gupta Period, 1970.
- 11. Kesavan Veluthat, *The Early Medieval in South India*, New Delhi, 2009.
- 12. Hermann Kulke, ed., The State in India (AD 1000 AD 1700).
- 13. N. Karashima, South Indian History and Society (Studies from Inscriptions, AD 850 1800)
- 14. Hall, K.R: Trade and Statecraft in the age of the Cholas.
- 15. Heras, H: Studies in Pallava History.
- 16. Mahalingam, T.V: South Indian Polity.
- 17. Majumdar, R.C (Ed.): The Age of Imperial Unity, The Classic Age, The Age of Imperial Kanauj, The Struggle for Empire.
- 18. Minakshi, C: Administration and the Social Life under the Pallavas.
- 19. Burton Stein, Peasant State and Society in Medieval South India
- 20. R. Champakalakshmi, Trade, Ideology and Urbanization: South India, 300 BC to 1300 AD.

## DETAILED SYLLABUS COURSE NO. PSHISTC202 SEMESTER: SECOND

#### COURSE TITLE: HISTORY OF MEDIEVAL INDIA (1605-1707).

**Contact hours: 50** 

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

**Objective:** To acquaint the students with the history of establishment of Mughal rule in India, its polity, administrative system & regional power.

#### Unit-I

**Sources:** Jahangir's Tuzuk –i-Jahangiri, Abdul Hamid Lahori's Badshahnama, Ishwardas Nagar's Futuhat-i-Alamgiri, Saqi Mustaid Khan's Maasir-i-Alamgiri.

#### **Unit-II**

Jahangir & 12 Ordinances, Rebellions of Khusro & Shah Jahan, Nurjahan's political rule, India's relation with Iran under Shahjahan & struggle among the sons of Shahjahan, Aurangzeb's religious policy.

#### **Unit-III**

Mughals & regional States: Amber, Marwar, Mewar, Deccan States, Foundation of Maratha State.

#### **Unit-IV**

Mansabdari and Jagirdari system, Central administration of the Mughals, Shivaji's Administration, Theories of the decline of Mughal Empire.

## DETAILED SYLLABUS COURSE NO. PSHISTC 202 SEMESTER: SECOND

#### COURSE TITLE: HISTORY OF MEDIEVAL INDIA (1605-1707).

#### NOTE FOR PAPER SETTING FOR MAJOR TEST

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- > <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

#### **PRESCRIBED READING:**

R.P.Trirathi : Rise and fall of the Mughal Empire

Beni Prasad : History of Jahangir

Ib Hasan : Central structure of the Mughal empire Satish Chandra : Parties and Politics at the Mughal court Athar Ali : The Mughal nobility under Aurangzeb.

Sir J.N.Sarkar : History of Aurangzeb in 5 vol.s.

.....: Shivaji and his times.

.....: The Mughal Administration.

Abdul Aziz : The Mansabdari system and the Mughal army I.H.Qureshi : The Administration of the Mughal Empire.

Muzaffar Alam : Crises of the Empire in Mughal North India, Awadh and

Punjab.

Satish Chandra : Medieval India, from Sultanate to Mughals, Mughal Empire

(1526-1748).

Shri Ram Sharma: The Religious Policy of The Mughals. Firdous Anwar: Nobility under the Mughals (1628-1685)

## DETAILED SYLLABUS COURSE NO. PSHISTC203 SEMESTER: SECOND

#### **COURSE TITLE:**

Credit: 06 Contact hours: 50

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours

Objective: To make students understand the events relating to India's Freedom Struggle till 1947.

#### Unit-I

#### Gandhi and the National Movement

- 1 Khilafat Movement and Non-Cooperation Movement;
- 2 Simon Commission and Nehru Report;
- 3 Civil Disobedience Movement; The Act of 1935.

#### **Unit-II**

#### Struggle of Hegemony

- 1. Role of Community Party of India;
- 2. Role of the Congress Socialist Party;
- 3. Indian Business Houses and Nationalism.

#### Unit-III

#### Culture and Cultivation of Nationalism

- 1. Role of Literature;
- 2. Art;
- 3. Theatre.

#### **Unit-IV**

#### Freedom and Partition

- 1. Muslim Leagure and Pakistan Resolution;
- 2. Cripps Mission; August Uprising of 1942;
- 3. Cabinet Mission Plan; Mountbattern Plan of Partition and Independence.

# DETAILED SYLLABUS COURSE NO. PSHISTC203 SEMESTER: SECOND

#### **COURSE TITLE:**

#### NOTE FOR PAPER SETTING FOR MAJOR TEST

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- ➤ <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

#### **PRESCRIBED READING:**

- 1. B.R Tomlinson: Indian National Congress and the Raj.
- 2. K.M Munshi: Pilgrimage to Freedom, Vol. I and II.
- 3. Tara Chand: History of Freedom Movement in India Vols. III & IV.
- 4. R.C Majumdar: History of Freedom Movement in India Vols. II and III.
- 5. P.C Bamford: Histories of Non-Cooperation Movement and Khilafat.
- 6. B.M Taunk: Non-Cooperation Movement in Indian Politics.
- 7. M.R Masani: The Communist Party of India.
- 8. R.C Majumdar: (ed.) Bhartiya Vidya Bhawan Series, Vol. IX, Part-II.
- 9. B.B Misra: Indian Political Parties.
- 10. Overstreet and Windmiller: Communism in India.
- 11. Durga Dass: India from Curzon to Nehru and after.
- 12. K.K Aziz: The making of Pakistan
- 13. S.R Bakshi. Simon Commission and Indian Nationalism
- 14. Dorothy Norman (ed.) Nehru and First Sixty Years.
- 15. M.Jha Civil Disobedience Movement
- 16 P.C Ray: Life and Times of C.R Das.
- 17. Amba Prasad: The Indian Revolt of 1942.
- 18. K.K Ghose: The Indian National Army.
- 19. K.K Sharma: Life and Times of Lala Lajpat Rai.
- 20. B.R Nanda: The Nehrus: Moti Lal and Jawaharlal Nehru.

## DETAILED SYLLABUS COURSE NO. PSHISTC204 SEMESTER: SECOND

#### COURSE TITLE: THE MEDIEVAL AND THE MODERN WORLD

Credit: 06 Contact hours: 50

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours

Objective: The course is being developed with the objective to provide the learner an overview of major developments in the world prior to the modern times. The contents proposed for the course have been selected with a view to cover the major developments, main transition stages and, as far as possible, wide geographical regions

#### **UNIT-I**

#### Growth of feudalism in Europe:

- 1 Debates on Feudalism
- 2 Forms and Structures
- 3 Phases of Feudalism
- 4 Decline of Feudalism

#### **UNIT-II**

#### **Early colonial expansion:**

- 1. Debate on transition from feudalism to capitalism
- 2. Geographical discoveries and explorations;
- 3. The conquests of the Americas and the beginning of the era of colonization;
- 4. Mining and plantation and the African slaves.

#### **UNIT-III**

#### **Renaissance and Reformation:**

- 1 Renaissance: its social roots, city states of Italy;
- 2 Spread of Humanism in Europe;
- 3 Forms of art and culture.
- 4 Reformation in the 16<sup>th</sup> century: Origins, course, and results

## DETAILED SYLLABUS COURSE NO. PSHISTC204 SEMESTER: SECOND

#### COURSE TITLE: THE MEDIEVAL AND THE MODERN WORLD

#### **UNIT-IV**

#### Major revolutions of the Modern world:

- 1 Knowledge Revolution: Printing and Informatics
- 2 Industrial revolution
- 3 French Revolution
- 4 Russian Revolution

### **NOTE FOR PAPER SETTING FOR MAJOR TEST**

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- ➤ <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- ➤ Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

#### **PRESCRIBED READINGS**

- 1. T.S. Aston and C. H. E. Philpin (eds.), The Brenner Debate
- 2. H. Butterfield, The Origins of Modern Science.
- 3. Carlo M. Cipolla, Fontana Economic History of Europe, Vols. II and III.
- 4. Carlo M. Cipolla, Before the Industrial Revolution, European Society and Economy. 1000 1700. 3<sup>rd</sup> ed. (1993)
- 5. Economy. 1000-1700. 3rd ed. (1993).
- 6. D. C. Coleman (ed.), Revisions in Mercantilism. Ralph Davis, The Rise of the Atlantic Economics.

## DETAILED SYLLABUS COURSE NO. PSHISTC204 SEMESTER: SECOND

#### COURSE TITLE: THE MEDIEVAL AND THE MODERN WORLD

#### **PRESCRIBED READINGS**

- 7. Maurice Dobb, Studies in the Development of Capitalism.
- 8. J. R. Hale, Renaissance Europe.
- 9. R. Hall, From Galileo to Newton. Christopher Hill, A Century of Revolutions.
- 10. Rodney Hilton, Transition from Feudalism to Capitalism.
- 11. H. G. Koenigsberger and G. L. Mosse, Europe in the Sixteenth Century.
- 12. Stephen J. Lee, Aspects of European History, 1494 1789.
- 13. G. Parker, Europe in Crisis. 1598- 1648.
- 14. G. Parker and L. M. Smith, General Crisis of the Seventeenth Century.
- 15. J. H. Parry, The Age of Reconnaissance.
- 16. Meenaxi Phukan, Rise of the Modern West: Social and Economic History of Early Modern Europe.
- 17. Poliselky, War and Society in Europe, 1618 48.
- 18. Theodore K. Rabb, The Struggle for Stability in Early Modern Europe.
- 19. Scammell, The First Imperial "Age: European Overseas Expansion, 1400 1715.
- 20. Jan de Vries, Economy of Europe in an Age of Crisis 1600 1750.

## THIRD SEMESTER

## DETAILED SYLLABUS COURSE NO. PSHISTC301 SEMESTER: THIRD

#### COURSE TITLE: RISE AND GROWTH OF HISTORIIGRAPHIC TRADITION-I

**Contact hours: 50** 

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

Objective: To make students aware of theories of history along with the purpose meaning and the scope of history.

#### Unit-I

#### **Ancient Historiographic Tradition**

- i. Greeco-Roman Historiography;
- ii. Chinese Historiography with special reference to Confucius;
- iii. Indian Tradition (Itihas Puran Tradition); Kalhan

#### **Unit-II**

#### **Medieval Historiographic Traditions:**

- i. Medieval Western Historiography;
- ii. Arabic Persian Historiography, Alberuni and Ibn Khaldun;
- iii. Indo Persian Historiography.

#### **Unit-III**

#### Development of Historical writing and idea of History in Modern Europe:

- i. Vico and Herder;
- ii. Enlightenment and Romanticism;
- iii. Collingwood's philosophy, History as a re-enactment of past.

#### **Unit-IV**

### Historical Knowledge with special reference to E.H Carr:

- i. Historian and his facts;
- ii. History as Science;
- iv. Objectivity in History & idea of progress; Critiques of E.H.Carr.

## DETAILED SYLLABUS COURSE NO. PSHISTC301 SEMESTER: THIRD

COURSE TITLE: RISE AND GROWTH OF HISTORIIGRAPHIC TRADITION-I

#### **NOTE FOR PAPER SETTING FOR MAJOR TEST**

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- > <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- **Section-C**, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

#### **PRESCRIBED READINGS:**

- 1. M. Abdullah Enam: Ibn Khaldun.
- 2. Mohsin Mahdi: Ibn Khaldun's Philosophy of History.
- 3. Grade Cairns: Philosophies of History.
- 4. Patrick Gardiner: Theories of History.
- 5. Buddha Prakash: *The Modern Approach to History.*
- 6. Karl Lowtih: *Meaning of History*.
- 7. Alan Donagan: The Later Philosophy of R.G Collingwood.
- 8. Alan G. Widgery: *The Meaning of History*.
- 9. Alan G. Widgery: Interpretations of History.
- 10. Arthur Marwick: *The Nature of History.*
- 11. E.H. Carr: What is History.
- 12. G.P Coach: History and Historians in the Nineteenth Century Europe.
- 13. Karl Lowith: *Meaning in History*.
- 14. Michael Krausz: Critical Essays on the Philosophy of R.G Collingwood.
- 15. N.Subramaniam: *Historiography*.
- 16. Patrick, Gardiner: Philosophy of History.
- 17. R.G Collingwood: *The idea of History*.
- 18. Kolla, Vand, Kandlson, M.N: Historical Materialism.
- 19. M.M Postan: Fact and Relevance.

## **GROUP-A: EARLY AND EARLY MEDIEVAL INDIA**

## DETAILED SYLLABUS COURSE NO. PSHISTC302 SEMESTER: THIRD

## COURSE TITLE: HISTORY OF ANCIENT JAMMU AND KASHMIR UPTO 1200 A.D Contact hours: 50

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

Objective: To provide an understanding of the major aspects of Ancient Jammu and Kashmir.

#### Unit-I

Geographical features of Ancient Kashmir: Survey of the Literary Sources-indigenous with special reference to Rajatarangini, foreign accounts; Archaeological source.

#### **Unit-II**

Society and Economy of Kashmir: Caste System and major social groups: Role and status of women; Agriculture, Crafts and trade.

#### **Unit-III**

Sources an evaluation; geographical distribution of archaeological sites; Reference to ancient ruling lineages in Gulabnama and Rajdarshani: Advent of foreign influences on Jammu.

#### **Unit-IV**

Society and Economy of Jammu: Caste and Tribes; Trade and Trade Routes.

## DETAILED SYLLABUS COURSE NO. PSHISTC302 SEMESTER: THIRD

#### COURSE TITLE: HISTORY OF ANCIENT JAMMU AND KASHMIR UPTO 1200 A.D.

#### **NOTE FOR PAPER SETTING FOR MAJOR TEST**

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- > <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

#### PRESCRIBED READINGS

- 1. Kalhana: Rajatrangini tr. by M.A Stein
- 2. Nilamat Purana tr. by Ved Ghai.
- 3. S.C Ray: Early History and Culture of Kashmir.
- 4. A.M Shastri: India as seen in the Kuttanimata of Damodaragupta.
- 5. K.S Saxena: Political History of India.
- 6. B.N.K Bamzi: A History of Kashmir.
- 7. Moti Chandra: Kshenmendra Aur Unka Samaj.
- 8. Suman Jamwal: Economy of Early Kashmir.
- 9. Suman Jamwal: Agriculture and Commerce in Early Medieval Kashmir.
- 10. Gulabnama by S.D.S Charak
- 11. Rajdarshani by S.D.S Charak

## DETAILED SYLLABUS COURSE NO. PSHISTC303 SEMESTER: THIRD

### COURSE TITLE: <u>EARLY AND EARLY MEDIEVAL INDIAN SOCIETY</u>

Credit: 06 Contact hours: 50

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

Objective: To get an understanding of the societal development from early to early medieval India.

#### **UNIT-I**

- Reviewing the Historiographic discourses on Social history: Trends and prospects
- II. Early Vedic Agro pastoral social order
- III. Later Vedic society: Material context, stratification and Ideology
- IV. Family and Marriage

#### **UNIT-II**

#### Society from 6<sup>th</sup> B.C up to the Maurayas:

- I. New material milieu and social changes: Rise of new social classes
- II. Emergence of servile groups
- III. Society as reflected in the Arthashashtra and the Indica
- IV. Forms of Marriage: Change and continuity.

#### **UNIT-III**

#### Social Developments: Guptas and the Post Gupta period:

- I. Society during the Guptas
- II. The concept of Kali Age and its social ramifications
- III. Expansion of Varna order: New castes and sub castes
- IV. Feudal social Order and mind

#### **UNIT-IV**

#### Gender relations: early and early Medieval India

- I. Historiographic discourse: a trend review
- II. Genderising the Sources
- III. Proprietary rights of women
- IV. Society and Women: change and continuity

## DETAILED SYLLABUS COURSE NO. PSHISTC303 SEMESTER: THIRD

#### COURSE TITLE: EARLY AND EARLY MEDIEVAL INDIAN SOCIETY

#### **NOTE FOR PAPER SETTING FOR MAJOR TEST**

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
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- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

#### **PRESCRIBED READINGS**

- 1. Altekar, A.S: Position of Women in Hindu India.
- 2. A.L Basham: The Wonder that was India.
- 3. B.D.Chattopadhyaya: *The making of Early Medieval India,* (New Edition).
- 4. Dutt, N.K: Origin and Development of Caste in India.
- 5. Kane, P.V: *History of Dharmasastras*..
- 6. D.N Jha: An Introductory outline of Ancient Indian History.
- 7. Majumdar, R.C (Ed): The Vedic Age: The Age of Indian Imperial Unity; The Classical Age, Struggle for Empire, (Bhartiya Vidya Bhavan Series).
- 8. Kumkum Roy: The Power of Gender and the Gender of Power, Exploration in Early Indian History, Oxford, U.P, 2010.
- 9. R.S Sharma: Early Medieval Indian Society- A Study in Feudalization, orient Blackwan
- 10. R.S Sharma: Perspectives in Social and Economic History of Early India.
- 11. RomilaTthappar: *Ashoka and decline of the Mauryas*.
- 12. Leslie C Orr: Donors, Devotees and Daughters of God, Temple Women in Medieval Tamil Nadu.
- 13. R. Mahalakshmi- The making of the Goddess Korravai-Durga in the Tamil Traditions.
- 14. Romila Thappar: From Lineage to State.

## DETAILED SYLLABUS COURSE NO. PSHISTC303 SEMESTER: THIRD

#### COURSE TITLE: EARLY AND EARLY MEDIEVAL INDIAN SOCIETY

- 15. Romila Thapar: *Ancient Indian Social History, Some Interpretations,* Orient Blackswan, 2<sup>nd</sup> edition, 2010
- 16. R.S Sharma: Surdas in Ancient India, Motilal Banarsi Dass Delhi, 1980.
- 17. D. Channa: Slavery in Ancient India.
- 18. Kirit K Shah (ed): *History and Gender Some Exploration*, 2005.
- 19. R.S Sharma: Rethinking India's Past, Oxford U.P, 2009.
- 20. B.D Chattopadhya (ed.): A Social History of Early India Vol-II, Part-5, PHISPC, 2009.
- 21. R.S Sharma: Early Medieval Indian Society, A Study in Feudalization, ovent, Longman, 2003.
- 22. Kumkum Roy (ed.): Women in Early Indian Societies Manohar Pub.
- 23. Kumkum Sangri Uma Chakravarti (Ed.): From Myth to Markets, Essays on Gender.

## DETAILED SYLLABUS COURSE NO. PSHISTC304 SEMESTER: THIRD

#### COURSE TITLE: ECONOMIC HISTORY- EARLY AND EARLY MEDIEVAL INDIA.

Credit: 06 Contact hours: 50

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

Objective: To understanding the trajectory of development in the realm of economy from early to early medieval India.

#### <u>UNIT-I</u>

- i. Modern Historiography on economic history: major trends
- ii. Material context of the First Urbanisation: Agriculture, trade and commodity production
- iii. Agro pastoral economy of Early Vedic period
- iv. Plough cultivation and the rise of non-monetary peasant society in Later Vedic period

#### **UNIT-II**

#### Economy during the IInd urbanization: (c. 6 century B.C upto the Mauryas)

- i. Use of iron: Debate and economic implications
- ii. Craft production and trade
- iii. Emergence of money economy
- iv. Emergence of urban centers

#### **UNIT-III**

## Economy during the Mauryas and the Post Mauryas:

- i. Agrarian economy during the Mauryas
- ii. Industry and craft production
- iii. Trade during the post Mauryan period
- iv. Development in money economy

#### **UNIT-IV**

### Economy during the Guptas and after:

- i. Landgrants and the emergence of new agrarian order
- ii. Emergence of feudal economy
- iii. Trade and money economy
- iv. Urban centers

## DETAILED SYLLABUS COURSE NO. PSHISTC304 SEMESTER: THIRD

#### COURSE TITLE: ECONOMIC HISTORY- EARLY AND EARLY MEDIEVAL INDIA.

#### **NOTE FOR PAPER SETTING FOR MAJOR TEST**

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- ➤ <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- **Section-C**, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

#### **PRESCRIBED READINGS**

- 1. B. D. Chattopadhyaya, The Making of Early Medieval India, 1994.
- 2. D. D. Kosambi, An Introduction to the Study of Indian History, 1975.
- 3. Ranabir Chakravatri: Trade and Traders in Early Indian Society, Manohar, 2004
- 4. B. P. Sahu (ed), Land System and Rural Society in Early India, 1997.
- 5. K. A. N. Sastri, A History of South India.
- 6. R. S. Sharma, Indian Feudalism, 1980.
- 7. Romila Thapar, Asoka and the Decline of the Mauryas, 1997
- 4. B. D. Chattopadhyaya, : Reading Early India
- 5. S.K Maity: The Economic Life of Northern India (A.D 300 TO 500).
- 6. Majumdar, R.C (Ed): The Vedic Age: The Age of Indian Imperial Unity; The Classical Age (Being Vols. 1 to 3 Bhartiya Vidya Bhavan Series).
- 7. R.S Sharma: Material Culture and Social Formation in Ancient India
- 8. Pran Nath: A Study of the Economic Condition of Northern India.
- 9. B.N Puri: Indian under the Kushanas.
- 10. R.S Sharma: Perspectives in Social and Economic History of Early India.
- 11. K.A.N Shastri: Comprehensive History of India, Vol-2.
- 12. E.H. Warmington: Commerce between the Roman Empire and India.
- 13. Irfan Habib: *The Indus Civilization*.
- 14. Irfan Habib & V.K Thakur: *The Vedic Age*.
- 15. Irfan Habib & V. Jha: *The Mauryan India*.
- 16. K.M Shrimali: The Age of Iron and the religion revolution (700-C.35 to B.C 200).

## **GROUP-B: MEDIEVAL INDIA**

## DETAILED SYLLABUS COURSE NO. PSHISTC305 SEMESTER: THIRD

#### COURSE TITLE: HISTORY OF MEDIEVAL JAMMU AND KASHMIR.

**Contact hours: 50** 

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

Objective: To understand the trajectory of development in the realm of economy from early to early medieval India.

#### Unit-I

Sources of the History of Medieval Jammu, Folklores as a source of History and culture of Jammu. Folk heroes of Jammu and their contribution: Baba Jitto, Rana Ranpat and Mian Dido. Political conditions of Jammu Hill states and their mutual relations.

#### **Unit-II**

Raja Maldev and Timur's invasion of Jammu. Khokhars of Jammu, Relations between the rulers of Jammu and sultans of Delhi, Mutual relations among Jammu Hill states.

#### **Unit-III**

Sources of the History of Medieval Kashmir with special reference to Jonaraja and Srivara's works. Foundation of Sultanate in Kashmir, Sultan Zain-ul-Abidin and his contributions, Conquest of Kashmir by Mirza Haidar Dughlut and his rule.

#### **Unit-IV**

Arrival of Islam and Sufism in Kashmir. Contributions of Noor-ud-din Rishi. Growth of Kashmiri poetry: contributions of Lalleshwari and Habba Khatun

## DETAILED SYLLABUS COURSE NO. PSHISTC305 SEMESTER: THIRD

#### COURSE TITLE: HISTORY OF MEDIEVAL JAMMU AND KASHMIR.

#### NOTE FOR PAPER SETTING FOR MAJOR TEST

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- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- > <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

#### **PRESCRIBED READINGS**

- 1. S.D.S Charak: A short history of Jammu Raj.
- 2. S.D.S Charak: *History and Culture of Himalayan State*, Vol. IV.
- 3. S.D.S Charak: The Rise an fall of Jammu Kingdom.
- 4. Mohibul Hasan: Kashmir under the Sultan.
- 5. Hutchison & Vogel: *History of Punjab Hill State*.
- 6. R.K Paimu: A History of Muslim rule in Kashmir.
- 7. P.N.K Bamzai: History of Kashmir.
- 8. Jigar Mohammed: Royal Pationage of Artisans of Kashmir under Sultan Zain-ul-Abidin (1420-1470) in Shahabuddin iraqi (ed.) Medieval India, essays in Medieval Indian History and Culture.
- 9. Jigar Mohammed: Peasants leaders of the Jammu Region in oral tradition in Surinder Singh and Ishwar Dayal Gaur (ed.) Popular Literature and Pre-modern Societies in South Asia.
- 10. Jigar Mohammed: Sultan Zain-ul-Abidin (1420-70) in the Sanskrit Sources of Kashmir, A Study of I Rajataranginis of Jonaraja and Srivara, in Proceedings of Indian History Congress, 1998.

# DETAILED SYLLABUS COURSE NO. PSHISTC306 SEMESTER: THIRD

#### COURSE TITLE: SOCIETY AND CULTURE OF MEDIEVAL INDIA (1200-1540).

**Contact hours: 50** 

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

Objective: To provide an understanding of society and culture of medieval India.

#### Unit-I

- i. Survey of sources: Persian Tarikh tradition
- ii. Vernacular histories: Ardh kathanak, Nagar Shobha, Dohawali
- iii. Sufi literature: Malfuzat and Premakhayans

#### **Unit-II**

- i. Arrival of Islam and its impact on Indian Society;
- ii. Institution of slavery
- iii. Non-Muslims subjects under the sultanate;
- iv. Nature of state during sultanate period; .

#### **Unit-III**

- i. Growth of heterodox sects: Nathpanthis
- ii. Cult of Bhakti: Different schools of bhakti
- iii. Contributions of Shankara, Kabir, Nanak and Chaitanya
- iv. Development of Sufism in India-Chishti, Suhrawardi, Qadiri and Naqshbandi.

#### **Unit-IV**

- i. Architecture of Delhi sultanate;
- ii. Regional art and architecture: Rajputana and Vijaynagar
- iii. Society of Vijaynagar
- iv Social Groups: Ulema, Artisans, Merchants.

# DETAILED SYLLABUS COURSE NO. PSHISTC306 SEMESTER: THIRD

#### COURSE TITLE: SOCIETY AND CULTURE OF MEDIEVAL INDIA (1200-1540).

#### **NOTE FOR PAPER SETTING FOR MAJOR TEST**

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- > <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- ➤ Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

- 1. K.M Ashraf: Life and conditions of the people of Hindustan.
- 2. Yusuf Hussain: Glimpses of Medieval Indian Culture.
- 3. A.L Srivastava: Medieval Indian Culture.
- 4. Percy Brown: Indian Architecture (Islamic Period).
- 5. K.A Niazmi: Studies in Medieval Indian History and Culture.
- 6. S.A.A Rizvi: Sufism in India in 2 vols.
- 7. Tarachand: Influence of Islam on Indian Culture.
- 8. Mohd. Habib K.A.Nizami: Comprehensive History of India Vol. V.
- 9. Shahabuddin Iraqi (ed.) Medieval India 2, Essays in Medieval Indian History and Culture.
- 10. S.M Waseem (ed.): Development of Persian Historiography in India.

# DETAILED SYLLABUS COURSE NO. PSHISTC307 SEMESTER: THIRD

# COURSE TITLE: ECONOMIC HISTORY OF MEDIEVAL INDIA (1200-1540). Contact hours: 50

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

#### **SYLLABUS.**

Objective: To make the student aware of the Economic aspects of India during Medieval period.

#### Unit-I

**Sources:** Hasan Nizami's Taj-ul-Maasir, Ziauddin Barani's Tarikh-i-Firozshahi, Ibn Batuta,s Rehla, Afif's Tarikh-i-Firozshahi.

#### Unit-II

Land revenue system & non-agrarian taxes, Iqta system-distribution policy of Sultans, Rights & duties of Iqta holders, Land revenue system of Vijaynagar Empire. Agricultural Productions in the Sultanate of Delhi.

#### **Unit-III**

Trade and Commerce: Internal and Foreign trade, Prices and Wages, Currency system, Urbanization.

#### **Unit-IV**

Role of Khut, Muqaddams and Chaudharies, Peasantry, Technological changes – paper, Changes in Textile industry and Scientific instruments.

Syllabus for the examination to be held in the years December 2022, 2023 and 2024.

# DETAILED SYLLABUS COURSE NO. PSHISTC307 SEMESTER: THIRD

#### COURSE TITLE: ECONOMIC HISTORY OF MEDIEVAL INDIA (1200-1540).

#### **NOTE FOR PAPER SETTING FOR MAJOR TEST**

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- ➤ <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- ➤ Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

- 1. Hasan Nizami: Taj-ul-Maasir, Eng. Trans.
- 2. Barani's: Tarikh-i-Firozshahi, eng. Trans.
- 3. Ibn Batuta: Rehla, Eng. Trans.
- 4. Afif: Tarikh-i-Firozshahi.
- 5. Tapan Ray Chaudhary and Irfan Habib: Cambridge Economic History of India vol. 1
- 6. K. M. Ashraf: Life and conditions of the people of Hindustan.
- 7. W. H. Moreland: Agrarian system of Moslem India.
- 8. N. K. Shastri: History of South India.
- 9. R.P. Tripathi: Some aspects of Muslim administration.
- 10. U. N. Day: Some aspects of Medieval Indian History.

# **GROUP-C: MODERN INDIA**

# DETAILED SYLLABUS COURSE NO. PSHISTC308 SEMESTER: THIRD

# COURSE TITLE: HISTORY OF MODERN JAMMU AND KASHMIR (1800-1885) Contact hours: 50

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

Objective: To provide the students with an understanding of various factors leading to the creation of the modern state of Jammu and Kashmir as also the evolution of various socio-economic and administrative.

#### Unit-I

Political condition of Jammu and Kashmir in the early 19<sup>th</sup> century; Peasants Consciousness in Jammu-Mian Dido and its activities; Conquest of Jammu and Kashmir by Ranjit Singh; Rise of Gulab Singh, Grant of Jammu Raj to him and his conquests.

#### **Unit-II**

Role of Gulab Singh in First Anglo-Sikh War; Treaty of Amritsar and founding of Jammu and Kashmir State; Gulab Singh's relations with the British.

#### **Unit-III**

Gulab Singh and his administration, Policy of Taxation; Changes in the Begar System; Ranbir Singh and nature of his rule; Revenue and judicial administration 1857 to 1885.

#### **Unit-IV**

Cultural developments under Ranbir Singh:

With special reference to development of Education and Literature;

British Policy towards Jammu and Kashmir till 1885 and appointment of the British Resident in J&K State.

# DETAILED SYLLABUS COURSE NO. PSHISTC308 SEMESTER: THIRD

#### COURSE TITLE: HISTORY OF MODERN JAMMU AND KASHMIR (1800-1885)

#### **NOTE FOR PAPER SETTING FOR MAJOR TEST**

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- ➤ <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- ➤ Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

- 1. Dewan Kirpa Ram: Gulabnama, English Translation, S.D.S Charak.
- 2. Ganesh Dass Vadhera: Raj Darshni, Tarikh-I-Rajgan-I-Jammu, English Translation, S.D. S Charak
- 3. Pt. Harnain Koul Ajiz: Tawarikh-I-Kashmir (Persian)
- 4. Kahan Singh Baloria: Tarikh-I-Rajgan-Jammu-W-Kashmir
- 5. Hashmatullah: Tarikh Rajgan-I-Jamwal.
- 6. Narsingh Dass Nargis: Tarikh-I-Dogra Desh (Urdu) Frederic Drew: the Jammu and Kashmir Territories.
- 7. Sukhdev Singh Charak: A Short History of Jammu Raj.
- 8. Peer Hasan Shah: Tarikh-I-Hasan (Persian).
- 9. Sukhdev Singh Charak: History and Culture of Himalayan States, Vol-V, Jammu Kingdom.
- 10. Shailendra Singh Jamwal: JAMMU AND KASHMIR-Autocracy to Democracy.

# DETAILED SYLLABUS COURSE NO. PSHISTC308 SEMESTER: THIRD

#### COURSE TITLE: HISTORY OF MODERN JAMMU AND KASHMIR (1800-1885)

- 11. K.M Panikar: Gulab Sing (The Founder of Kashmir).
- 12. Frederic Drew: The Jammu and Kashmir Territories.
- 13. Wakefield: The Happy Valley.
- 14. G.J Alder: British Indian Northern Frontier.
- 15. Pt. Saligram: Gulab Singh.
- 16. Sukhdev Singh Charak: Life and Times of Maharaja Ranbir Singh.
- 17. Hari Om: Administration of Justice in Jammu and Kashmir.
- 18. C.L Dutta: Zorawar Singh.

# DETAILED SYLLABUS COURSE NO. PSHISTC309 SEMESTER: THIRD

#### COURSE TITLE: ECONOMIC HISTORY OF MODERN INDIA TILL 1947-I.

Contact hours: 50

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20

(c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

#### SYLLABUS.

Objective: To make the students aware of various aspects of economic history which had an important bearing on the socio-political history of Modern India.

#### Unit-I

- 1. Economic History-Historiography main trends;
- 2. Pre-colonial Economy-An overview;
- 3. Mercantile Policies;
- 4. Early Trade.

#### **Unit-II**

- 1. Drain of Wealth and its consequences;
- 2. India and the Industrial Revolution;
- 3. Foreign Capital Investment;
- 4. Indian Capital Development.

#### **Unit-III**

- 1. De-industrialization-Debate;
- 2. Industrial Backwardness;
- 3. Industrial Entrepreneurship;
- 4. Emergence of Industrial Labour.

#### **Unit-IV**

- 1. Foreign Trade;
- 2. Railways;
- 3. Roadways and Waterways;
- 4. Economic Impact of Colonial Rule.

# DETAILED SYLLABUS COURSE NO. PSHISTC309 SEMESTER: THIRD

#### COURSE TITLE: ECONOMIC HISTORY OF MODERN INDIA TILL 1947-I.

#### **NOTE FOR PAPER SETTING FOR MAJOR TEST**

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- ➤ <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

- 1. Dharma Kumar: The Cambridge Economic History of India, Vol.-II.
- 2. V. Sundara Rajan: Economic History of India, 1757-1947.
- 3. Dictmar Rothermund: *The Indian Economy under British Rule.*
- 4. B.R Tomlinson: *The Political Economy of the Raj*, 1914-1917.
- 5. \_\_\_\_\_: The Economy of Modern India, 1860-1970.
- 6. A.K Banerji: Aspects of Indo-British Economic Relations, 1858-1898.
- 7. Amiya Kumar Begchi: *Private Investment in India,* 1900-1939.
- 8. Irfan Habib: Essays in Indian History, Towards Marxist Perception, Tulika, 1996.
- 9. Bipan Chandra: Rise and Growth of Economic Nationalism in India.
- 10. Bipan Chandra: Nationalism and Colonialism in Modern India.
- 11. V.B Singh: Economic History of India, 1857-1956.
- 12. A.K Bagchi: De-industrialization in India in 19<sup>th</sup> century: Some Theoretical Implications.
- 13. M.D Morris: Emergence of Industrial Labour Force.
- 14. A.R Desai: Social Backgrounds
- 15. R.P Dutt: India Today.

# DETAILED SYLLABUS COURSE NO. PSHISTC310 SEMESTER: THIRD

#### COURSE TITLE: SOCIAL HISTORY OF MODERN INDIA-I.

**Contact hours: 50** 

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I : 20

(c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

Objective: The paper provides an understanding of the Social History of Modern India.

#### Unit-I

Indian people during Nineteenth Century; Indian Society, Social Structure, Caste System, Movements against Caste system and Movements perpetuating Caste system, Dual aspect of Lower Castes Movements; Future Trends. Depressed classes; Their strength and Movements to ameliorate their conditions..

#### **Unit-II**

British Social Policy and its impact; Christian Missionaries, their activities and Impact, Role of Serampore Mission and its Impact, Role of Evangelicals, Utilitarian's and Orientalists.

#### **Unit-III**

British Educational Policy before 1813; British Education Policy from 1813 to 1857; Anglo Oriental Controversy, Macaulay's Minute, Wood's Despatch 1854 and changes in the Education System.

#### **Unit-IV**

Socio-Religious Reform Movements: Raja Ram Mohan Roy, Brahmo Samaj and their role, Contribution of Devendra Nath Tagore and Keshav Chandra Sen and Prathna Samaj

Syllabus for the examination to be held in the years December, 2022 2023 and 2024.

# DETAILED SYLLABUS COURSE NO. PSHISTC310 SEMESTER: THIRD

#### COURSE TITLE: SOCIAL HISTORY OF MODERN INDIA-I.

#### NOTE FOR PAPER SETTING FOR MAJOR TEST

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- ➤ <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- > <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- ➤ Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

- 1. *Selection from Education Records*, 2 Vols. by Sharp and Richey.
- 2. Anriie Besant: For India's Uplift.
- 3. Lajpat Rai: Arya Samaj.
- 4. Raja Ram Mohan Roy: The English Works of ed. J.C Joseph, Allahbad.
- 5. Eric Stokes: The English Utilitarians and India.
- 6. Rande, M.G: Religion and Social Reform: A collection of Essays and Speeches, Bombay.
- 7. Ballhatchet: Social Policy and social change in Western India.
- 8. BB. Mishra: The Indian Middle Classes-their Growth in the Modern Times.
- 9. Heimsath, C.: Indian Nationalism and Hindu Social Reforms.
- 10. Mccully, B: English Education and Origins of nationalism.
- 11. E. Leach & S.N Mukherjee: Elites in South Asia.
- 12. A.F.S Ahmed: Social Ideas and Social Change in Bengal.
- 13. K. Ingham: Reformers in India, 1793-1834.
- 14. Amit Sen: Notes on the Bengal Renaissance.
- 15. M.S Jain: The Aligarh Movement.
- 16. Q. Ahmed: Wahabi Movement.
- 17. David Kopf: British Orientalism and the Bengal Renaissance.
- 18. A. Gupta (ed.): Studies in the Bengal Renaissance.

# FOURTH SEMESTER

(COMPULSORY)

(HISTORIOGRAPHY)

# DETAILED SYLLABUS COURSE NO. PSHISTC401 SEMESTER: FOURTH

#### COURSE TITLE: RISE AND GROWTH OF HISTORIOGRAPHIC TRADITION-II.

Credit: 06 Contact hours: 50

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

Objective: To make students aware of theories of history and analysis of historical procedures, categories and terms.

#### Unit-I

#### Marxist Historiography.

- 1 Marx Theories of History, (Class struggle and mode of production)
- 2. New Marxist History Writing in the West; George Lefvre, E.J Hobsbawm, E.P Thompson;
- 3. Marxist History Writings in India: R.P Dutt, DD Kosambi.

#### **Unit-II**

#### **Annals School:**

- 1. Background Development of Annals School;
- 2. Founders, Lucin Febvre and Marc Bloch;
- 3. Ferdinand Braudel, Emmanuel i.e Roy Ladurie, George duby.

#### **Unit-III**

#### **History from Below**

- 1. Micro History-Carlo Guinzburg;
- 2. History of Everyday life- Alf Ludtke

#### **Unit-IV**

#### Postmodernism and Subaltern Studies;

- 1. Postmodernism and History: Foucault and Haden White
- 2. Subaltern Studies: Characteristics and works
- 3. Shifts and Decline

Syllabus for the examination to be held in the years December, 2023 2024 and 2025.

# DETAILED SYLLABUS COURSE NO. PSHISTC401 SEMESTER: FOURTH

#### COURSE TITLE: RISE AND GROWTH OF HISTORIOGRAPHIC TRADITION-II.

#### NOTE FOR PAPER SETTING FOR MAJOR TEST

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- ➤ <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

- 1. VinayakChaturvedi(ed.),. Mapping Subaltern Studies and the Post-Colonial
- 2. Sashi BhushanUpadhyay Historiography in the Modern World
- 3. Michel Foucault Power Knowledge ,Selected Interviews and other Writings
- 4. RanjitGuha and ParthaChaterjee(ed,). Small Voice of History
- 5. A.J Toynbee: *A study of History*.
- 6. L. Berlin: Karl Marx.
- 7. M.M Bober: *Karl Marx's Interpretation History*.
- 8. K.R.Popper: *The Poverty of Historicism*.
- 9. K.R.Popper: The Open Society and its Enemies (2 Vols.).
- 10. Maurice Aymrad, Harbans Mukhia (ed.), French Studies in History, Vol. I & II, Orient Longman, 1989, New Delhi.
- 11. Peter Lambert and Philip Schofield (ed.): *Making History: An Introduction to the History and Practices of discipline*, 2006, New York.
- 12. Sumit Sarkar: Writing Social History, Oxford, 2006, New Delhi.
- 13. David Ludden (ed.): "Reading Subaltern Studies", Permanent Black, 2005, New Delhi.

# GROUP-A: EARLY AND EARLY MEDIEVAL INDIA

# DETAILED SYLLABUS COURSE NO. PSHISTC402 SEMESTER: FOURTH

# COURSE TITLE: <u>HISTORY OF JAMMU AND KASHMIR (EARLY & EARLY MEDIEVAL PERIOD).</u>

**Contact hours: 50** 

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

Objective: To provide an understand of the major aspects of Ancient J&K.

#### **UNIT-I**

Historiography of Early & Early Medieval Kashmir, Rise & Growth of Religious Sects in Kashmir, Naga Worship, Buddhism, Shaivism and Vaishnavism.

#### **UNIT-II**

Architecture and Sculpture of Kashmir: Temple Architecture: Martand, Avantipur, Pandrethan and the Sculpture of the Valley.

#### **UNIT-III**

History of the some of the States of Jammu Region: Bahu-Jammu, Balore-Basohli, Rajouri, Poonch.

#### **Unit-IV**

Architecture and Sculpture of Jammu Region: Temple Architecture: Babore, Krimchi, Balaur and the Sculpture of the region.

# DETAILED SYLLABUS COURSE NO. PSHISTC402 SEMESTER: FOURTH

# COURSE TITLE: <u>HISTORY OF JAMMU AND KASHMIR (EARLY & EARLY MEDIEVAL PERIOD).</u>

#### **NOTE FOR PAPER SETTING FOR MAJOR TEST**

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- > <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- ➤ Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

- 1. R.C Kak: Antiquities of Ramnagar and Basohli.
- 2. R.C Majumdar (ed.): Struggle for Empire.
- 3. Percy Brown: Indian Architecture (Buddhist Land Hindu)
- 4. K.S Saxena: Political History of Kashmir.
- 5 A.M Shastri: *India as a seen in the Kuthanimattam*.
- 6. L.M Sharma: Kashmir saivism.
- 7. S.D.S Charak: History and Culture of Himalayan States, Vol. IV and VII.
- 8. J. Hutchison Kand J.P Vogel: *History of Punjab Hill States* (2 Vols.)
- 9. Debla Mitra: Pandrethan, Avantipur and Martand.
- 10. J.C Chatterji: Kashmir Shaivism.
- 11. S.Khosla: A History of Buddhism in Ancient Kashmir.
- 12. Y.B Singh: Essays on the Culture and Art of Northern India (upto 1200 A.D)
- 13. \_\_\_\_\_: Sculptures of Jammu Region.
- 14. R.C Majumdar (ed.): Age of Imperial Kanauj.
- 15. Malla: Sculpture of Kashmir.

## DETAILED SYLLABUS COURSE NO. PSHISTC403 SEMESTER: FOURTH

#### COURSE TITLE: RELIGION DURING EARLY AND EARLY MEDIEVAL INDIA.

Contact hours: 50

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

#### SYLLABUS.

Objective: To understand the making of Indian religion during the Early and Early Medieval India History.

#### **UNIT-I**

- i. Historiography of Indian religion: Major trends
- ii. Early Vedic religion: deities and rituals
- iii. Later Vedic religion: emergence of Brahmanism
- iv. Upanishadic thoughts

#### **UNIT-II**

- i. Material context of the rise of Heterodox sects
- ii. Jainism: Origin, Doctrines and Philosophy
- iii. Buddhism: Origin, Doctrines and Philosophy
- iv. Development of Buddhism after Buddha

#### **UNIT-III**

- i. The making of the Puranic religion
- ii. Vaishnavism
- iii. Shaivism
- iv.Development of Vaishnavism and Shaivism in South India

#### **UNIT-IV**

- i. Tantricism
- ii. Shakti traditions
- iii. Major schools of religious philosophy
- iv. Structural manifestations: Temple and temple towns

# DETAILED SYLLABUS COURSE NO. PSHISTC403 SEMESTER: FOURTH

#### COURSE TITLE: RELIGION DURING EARLY AND EARLY MEDIEVAL INDIA.

#### NOTE FOR PAPER SETTING FOR MAJOR TEST

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- > <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

- 1. Bartha, A: The Religions of India.
- 2. Barodia, U.D: History and Literature of Jainism.
- 3. Flood Gavin: An Introduction to Hinduism
- 4. Vijay Nath, The Puranic World
- 5. David N. Lorenzen: Who invented Hinduism? Essays on Religion in History, Yoda Press,
- 6. Cultural Heritage of India, Vols I, II and IV (Published Rama Krishna Mission-Ashram).
- 7. Dasgupta, S.B: An Introduction of Tantric Buddhism.
- 8. Dutt, N: Early Monastic Buddhism.
- 9. Dutt, N: Aspects of Mahayana Buddhism and its relation to Hinayana.
- 10. Hopkisn, E.W: The Religion of India.
- 11. Jaino, J.L: Outling of Jainism.
- 12. Iyer, C.V Naraya: The Origin and Early History of Saivism in south India.
- 13. Kapadia, H.R: Jain Religion and Literature.
- 14. Keith, A.B: Religion and Philosophy of the Veda and Upanishads.
- 15. Majumdar, R.C (Ed): The Vedic Age: The Age of Indian Imperial Unity; The Classical Age (Being Vols. 1 to 3 Bhartiya Vidya Bhavan Series).
- 16. Rhys David: Buddhism, its History and Literature.
- 17. Rao, T.A.G: History of Sri Vaisnavas.
- 18. Sivapada Sundram: The Saiva School of Hinduism.

# DETAILED SYLLABUS COURSE NO. PSHISTC403 SEMESTER: FOURTH

#### COURSE TITLE: RELIGION DURING EARLY AND EARLY MEDIEVAL INDIA.

- 19. N.N Bhattacharya: Ancient Indian Ritual and their Social Contents, reprint 2005.
- 20. A.L Basham: The Origin and Development of Classical Hinduism 2<sup>nd</sup> emphasis2007.
- 21. A.L Basham: The Wonder that was India.
- 22. D. Chattopadhyay: Indian Philosophy-A Popular Introduction, Peoples Publishing House, 2007.
- 23. R.E Hume: The Thirteen Upanishads translated from the Sanskrit with an outline of the Upanishads and molted Bibliography, Oxford 9<sup>th</sup> \_\_\_\_\_\_, 2009.
- 24. D. Chattopadhyay: What is living and what is dead in Indian Philosophy, Peoples

## DETAILED SYLLABUS COURSE NO. PSHISTC..4A SEMESTER: FOURTH

#### COURSE TITLE: SCIENCE AND SOCIETY (EARLY AND EARLY-MEDIEVAL INDIA)

**Contact hours: 50** 

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

OBJECTIVE: The course focuses on the relationship between historical society of India and its evolving science and technology from early to early medieval society. period to the end of what has been described as modern period of Indian history. The aim of this course is to explain the context which necessitated developments in science and technology and the changes they produced to make further changes possible and even necessary. Examining the interactions between the science and technology on the one side and historical, cultural and social economic conditions on the other, it concentrates on the major determinative events that shaped the general principles which still hold today.

#### **UNIT-I**

#### Argument, sources and social perception of Science:

Major areas of scientific achievements; Science and the development of counter ideology,

Debate on Arurveda

#### **UNIT-II**

#### **Science of Medicine:**

Caraka;. Critical analysis of Caraka-samhita, Susruta, and other Medicinal system

#### **UNIT-III**

#### **Astronomy and Mathematics:**

Aryabhatta, Varhamihir, Brahmagupta, Bhaskaracharya; Mathematical Achievements of Jainas

#### **UNIT-IV**

#### Metalurgy, Alchemy and Chemistry

Knowledge of iron and its implication, Alchemy among the early Indian: an overview; Al-Beruni on Indian Alchemy

# DETAILED SYLLABUS COURSE NO. PSHISTC..4A SEMESTER: FOURTH

#### COURSE TITLE: SCIENCE AND SOCIETY (EARLY AND EARLY-MEDIEVAL INDIA)

#### NOTE FOR PAPER SETTING FOR MAJOR TEST

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- > <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

- 1. Debiprasad Chattopadhayaya: *Science and Society In Medieval India*, K.P Bagachi, Culcutta, 1977.
- 2. ....., (Ed.): Studies in the History of Science in India, Vols. I & II, 1992.
- 3. G.N.Mukhopadhayaya, (ed), History of Indian Medicine.
- 4. Edward E.Sachau: al-Beruni's India, 1964(reprint).
- 5. J.D.Bernal: Science in History, 4 Vols., Penguin, 1969.
- 6. D.M.Bose et. al; (Ed.): A Concise History of Science in India, New Delhi 1971
- 7. B.Farrington: Science and Politics in ancient world, London, 1946
- 8. N.H.Keswani (Ed.): The Science of Medicine and Psychological conceptions in Ancient and Medieval India, New Delhi, 1974
- 9. D.D.Kosambi: The Culture and Civilization of Ancient India, London, 1964.
- 10. J.Nidham: Science and Civilization in China, Vol-II, Cambridge, 1965.
- 11. D.C.Sircar: Cosmography and Geography in Early Indian Literature, Culcutta, 1967.
- 12. L.Gopal: Aspects of Agriculture in Ancient India, Varanasi, 1980.
- 13. C.Singer(Ed.): A History of Technology, Oxford, 1957.
- 14. Irfan Habib: 'Technological Change and Society', Presidential address, *IHC*, 31st Session, p.139-61.
- 15. .....: 'Persuing the history of Indian Technology, Pre Modern Modes of Transition to Power', Rajiv Bambawale Memorial Lecture. IIT, New Delhi, 1990.
- 16. B.B.Dutta: *History of Hindu Mathematics*
- 17. ....:Science of Sulabha,
- 18. Jean Filliozat: The Classical Doctrine of Indian Medicine
- 19. A.P.Usher: A History of Mechanical Invention

# GROUP B: MEDIEVAL INDIAN HISTORY

# DETAILED SYLLABUS COURSE NO. PSHISTC405 SEMESTER: FOURTH

#### COURSE TITLE: HISTORY OF MEDIEVAL JAMMU & KASHMIR.

**Contact hours: 50** 

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

Objective: To provide understanding of Medieval Jammu and Kashmir.

#### **UNIT-I**

Mughals and the Jammu Hill States, Ranjit Dev and consolidation of Jammu Raj, Conquests, Relations with the Sikh Misls. Administration of Ranjit Dev, Jamwal-Bahuwal Struggle for Supremacy between the Mid 16<sup>th</sup> to 18<sup>th</sup> C.

#### **Unit-II**

Architecture in the Jammu Hills. Position of women in Medieval Jammu, Growth and development of Pahari School of Painting in Jammu - Jammu school and Basholi school.

#### **Unit-III**

Chak rule and Mughal Conquest of Kashmir; Mughal Administration of Kashmir; Afghan Rule in Kashmir.

#### **Unit-IV**

Mughal Architecture in Kashmir, Growth of Persian literature, Development of Arts and Craft, Major Industries: Silk, Shawl, Carpet and Paper.

# DETAILED SYLLABUS COURSE NO. PSHISTC405 SEMESTER: FOURTH

#### COURSE TITLE: <u>HISTORY OF MEDIEVAL JAMMU & KASHMIR.</u>

#### **NOTE FOR PAPER SETTING FOR MAJOR TEST**

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- ➤ <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- **Section-C**, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

- 1. J. Hutchison & J.P Vogel: History of Punjab Hill State.
- 2. G.C Symth: A History of the reigning of family of Lahore.
- 3. S.D.S Charak: A short History of Jammu Raj.
- 4. G.M.D Sufi: Islamic Culture in Kashmir.
- 5. S.D.S Charak: A short history of Jammu Raj.
- 6. S.D.S Charak: History and Culture of Himalayan State, Vol. IV.
- 7. P.N.K Bamzai: History and Culture of Kashmir.
- 8. R.K Paimu: A History of Muslim rule in Kashmir.
- 9. Percy Brown: Indian Architecture (Islamic Period).
- 10. Jigar Mohammed: Mughal and Jammu Hill States (1556-1707) in proceeding of Indian History Congress, 2004.
- 11. Jigar Mohammed: Jammu region in Tuzuk-i-Jahangiri in B.R Mani (ed.) Heritage of Jammu.

# DETAILED SYLLABUS COURSE NO. PSHISTC406 SEMESTER: FOURTH

#### COURSE TITLE: SOCIETY AND CULTURE OF MEDIEVAL INDIA (1540-1750).

**Contact hours: 50** 

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

Objective: To make the student aware of Society and Culture in Medieval India.

#### <u>Unit-I</u>

- i. Social Life of the Mughal and Rajput Rulers;
- ii. Representatives of Indian Culture: Abul Fazl, Dara Shikoh and Mirza Mazhar Jan-i-Jana
- iii. Royal Women: Gulbadan Begum, Hamida Banu, Mahamanga, Noor Jahan, Iahanara

#### **Unit-II**

- i. Organization of Education in Mughal India;
- ii. Elementary and Higher Education;
- iii. Growth of Persian and Hindi Literature;
- iv. Translation Works: Akbar

#### **Unit-III**

#### Social Groups:

- i. Theologians and Priests
- ii. Nobility
- iii. Artisans
- iv. Merchants

#### **Unit-IV**

- i. Mughal Architecture: Structures, Styles and Materials;
- ii. Paintings: Mughal and Rajput.
- iii. A Perspective of Science & Technology in Medieval India: Astronomy and Astrology, Agriculture, Minerals and Metals, Paper Technology

# DETAILED SYLLABUS COURSE NO. PSHISTC406 SEMESTER: FOURTH

#### COURSE TITLE: SOCIETY AND CULTURE OF MEDIEVAL INDIA (1540-1750).

#### NOTE FOR PAPER SETTING FOR MAJOR TEST

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- > <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- ➤ Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

- 1. M.A Ansari: Social life of the Mughal Emperors.
- 2. K.A Niazmi: Studies in Medieval Indian History and Culture.
- 3. A.L Srivastava: *Medieval Indian Culture*.
- 4. Irfan Habib: Essays in Indian History, Towards a Marxist Perception.
- 5. Irfan Habib: (ed.) Akbar and his India.
- 6. Debi Prasad Chattopadhayaya: (ed.) Studies in the History of Science in India, Vol., II.
- 7. Percy Brown: *Indian Architecture (Islamic Period)*.
- 8. M.C Beach: *Mughal Architecture*.
- 9. C. Asher: Writings on Social History of Medieval India.
- 10. Shahabuddin iraqi (ed.) Medieval India, e

# DETAILED SYLLABUS COURSE NO. PSHISTC407 SEMESTER: FOURTH

COURSE TITLE: <u>ECONOMIC HISTORY OF MEDIEVAL INDIA (1540-1750).</u>

Contact hours: 50

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

#### SYLLABUS.

**Objective:** To make the student aware of the Economic aspects of India during Medieval period.

#### Unit-I

Sources: Abul Fazl's Ain-i-Akbari, Pelsaert's Account, Bernier's traveller Account, Sujan Rai Bhandari's Khulasat-ut-twarikh.

#### **Unit-II**

Modern studies on population of 17<sup>th</sup> century India, Land Revenue System under Shershah & Akbar, Jagirdars, Zamindars, Madad-e-Maash holders, Agrarian crisis, Famines.

#### **Unit-III**

Horticulture (Products, Techniques, Gardening System, Medicinal value of Horticultural Products), Metals and Minerals Industry, Handicrafts and Banking System.

#### **Unit-IV**

Trade and Commerce: Inland & Foreign trade, Monetary system, Potentialities of Capitalistic developments.

# DETAILED SYLLABUS COURSE NO. PSHISTC407 SEMESTER: FOURTH

COURSE TITLE: <u>ECONOMIC HISTORY OF MEDIEVAL INDIA (1540-1750).</u>

#### **NOTE FOR PAPER SETTING FOR MAJOR TEST**

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
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- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

#### PRESCRIBED READINGS

1. Tapan Ray Chaudhary : Cambridge Economic History of India Vol. 1

and Irfan Habib

2. Abul Fazl : Ain-i-Akbari, Eng.trans.

3. Bernier : Travels in the Mogul Empire, Eng. trans.

4. A.I.Chicherov : India, economic development in the 16th -18th centuries,

outline of craft and trade.

5. Shirin Moosvi : Mughal Economy, a statistical study of Ain-i-Akbari.

6. Jagdish Narayan Sarkar : Mughal Economy

7. N.A.Siddiqi : Land revenue administration under the Mughals.

8. W.H.Moreland : India at the death of Akbar.

9. Jigar Muhammad : Revenue free land grants in Mughal India: Awadh

region in 17th -18th century.

10. Irfan Habib : Agrarian System of Mughal India.

11. Irfan Habib : Essays in Indian History, toward Marxist Perception.

12. C.M.Villiers Stuart : Gardens of the Great Mughals

# GROUP C: MODERN INDIA

# DETAILED SYLLABUS COURSE NO. PSHISTC408 SEMESTER: FOURTH

COURSE TITLE: <u>HISTORY OF MODERN JAMMU AND KASHMIR (1885-1947).</u>

Contact hours: 50

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

#### **SYLLABUS.**

Objective: To make the student aware of the development leading to increased British Interference in the State Affairs of Evolution of various Socio-Economic and Administrative Institutions as also of inter-communal relations and State Accession to Indian Dominion in 1947.

#### Unit-I

British intrigues, Deposition of Maharaja Pratap Singh and his restoration of powers; Process of Modernization under Maharaja Pratap Singh: Revamping and Modernizing Education and Judicial System.

#### **Unit-II**

Economic Conditions under Maharaja Pratap Singh: Land Settlement and Revenue System, Irrigation, Means of the Communications, Famines, Flood and Government Policy; the Dogra Sadar Sabha and Rise of Economic and Political Consciousness.

#### **Unit-III**

Hari Singh: Social Policy; Agricultural Policy; Contribution to the Judicial System; Genesis of State Subject Definition; its implication and impact; Inter-Communal Relations and Events of 13<sup>th</sup> 1931 and consequences.

#### **Unit-IV**

Constitutional Development: Genesis and reaction to the Praja Sabha, Struggle for Responsible Government, J&K Constitutional Act of 1939 and the State's Accession to the Indian Union.

# DETAILED SYLLABUS COURSE NO. PSHISTC408 SEMESTER: FOURTH

#### COURSE TITLE: HISTORY OF MODERN JAMMU AND KASHMIR (1885-1947).

#### NOTE FOR PAPER SETTING FOR MAJOR TEST

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
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- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

- 1. J.C Bose: The Mahraja of Kashmir.
- 2. J.C Bose: Cashmere and its Prince.
- 3. William Digby: Condemned Unheard.
- 4. W.R Lawrence: The Valley of Kashmir.
- 5. F. Younghusband: Kashmir.
- 6. Tyndale Biscose: Fifty Years against the stream.
- 7. \_\_\_\_\_: Kashmir in Sunlight in Shade.
- 8. P.N.K. Bamzi: Struggle for freedom in Kashmir.
- 9. G.L Koul: Kashmir, Then and Now.
- 10. G.M.D. Sufi: Kashmir, Vol. II.
- 11. Shailendra Singh Jamwal: JAMMU AND KASHMIR-Autocracy to Democracy.
- 12. Shailendra Singh Jamwal: *JAMMU AND KASHMIR- Barjor Dalal's Report of Srinagar Riot Enquiry Committee*-1931, 2012.
- 13. Shailendra Singh Jamwal: *JAMMU AND KASHMIR-Settlement Operations in Kashmir & Jammu*, 2012.
- 14. G.H Khan: Irrigation, Flood and Food Problems of J&K State.
- 15. Hari Om: Administration of Justice in Jammu and Kashmir.
- 16. H.L Saxena: *The Tragedy of Kashmir*.
- 17. D.K Ghosh: Kashmir in Transition.
- 18. Nirmal K. Singh: Inter Communal Relations in Jammu and Kashmir, 1846 to 1931, Jammu.

### DETAILED SYLLABUS COURSE NO. PSHISTC409. SEMESTER: FOURTH

#### COURSE TITLE: ECONOMIC HISTORY OF MODERN INDIA TILL 1947-II.

**Contact hours: 50** 

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

#### **SYLLABUS**

Objective: To make the student aware of the various aspects of Pre-British Agriculture Economy as also of various aspects of Economic Activities during the period under study.

#### Unit-I

- 1. Nature of land right in pre-colonial India;
- 2. Market network and credit system;
- 3. Village Communities;
- 4. British Agrarian Policy.

#### **Unit-II**

- 1. Land revenue systems: Permanent Zamindari, Ryotwari, Mahalwari;
- 2. Commercialization of Agriculture;
- 3. Rural indebtedness;
- 4. Agrarian relation.

#### **Unit-III**

- 1. Faminies;
- 2. Irrigation;
- 3. Deforestation and its impact;
- 4. Tribal unrest.

#### **Unit-IV**

- 1. Agriculture class structure: Zamindars, Intermediaries;
- 2. Agriculture class structure: Peasants, Agriculture, Labour;
- 3. Peasant unrest.
- 4. Tenancy Legislation and its effects.

### DETAILED SYLLABUS COURSE NO. PSHISTC409. SEMESTER: FOURTH

#### COURSE TITLE: ECONOMIC HISTORY OF MODERN INDIA TILL 1947-II.

#### **NOTE FOR PAPER SETTING FOR MAJOR TEST**

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
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- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

- 1. Irfan Habib: The Agrarian system of Mughal India, 1556-1707, London, 1963.
- 2. Irfan Habib: Indian Economy, 1858-1914.
- 3. D.N Dhanagre: Peasant Movement in India, 1920-1950.
- 4. R.C Dutt: The Economic History of India, 1757-1837.
- 5. B.R Tomlinson: *The Political Economy of the Raj, 1914-1917.*
- 6. : The Economic of Modern India, 1860-1970.
- 7. V. Sundra Rajan: Economic History of India, 1757-1947.
- 8. Danial Thorner: *Agrarian Prospects in India,* (2<sup>nd</sup> edition), 1981, Delhi.
- 9. D.C Wadhwa: Agrarian Legislation in India, 1793-1966, Vol. I, Poona, 1981.
- 10. Eric Stokes: The Peasants and the Raj: Studies in Peasant Societies and Agrarian Rebellion in Colonial India.
- 11. Bemial Jalan (ed.): The Indian Economy: Problems & Prospects, Penguine, 1992.
- 12. V.K Thakur & Ashok Aounshuman (ed.) Peasants in Indian History, Vol. I.

# DETAILED SYLLABUS COURSE NO. PSHISTC410. SEMESTER: FOURTH

#### COURSE TITLE: SOCIAL HISTORY OF MODERN INDIA-II.

**Contact hours: 50** 

Credit: 06

Maximum Marks: 100

(a) Major-Test Examination: 60

(b) Minor-I: 20 (c)) Minor-II: 20

(c) Minimum Pass Marks: 22

Duration of Examination: 3.00 Hours.

Objectives:- The paper provides an understanding of the Social History of India.

#### SYLLABUS.

#### Unit-I

Rise of new Social classes in India, Causes leadind to their emergence, Surviving old classes viz .Indian Zamindars and Tenants, their interests and Organizations. Rise of Modern Intelligentia, their interests and Movements. Role of Press: Growth of Indian Press up to 1857, Official Policy,

#### **Unit-II**

Spread of Education till 1905: Hunter Commission and changes in the educational system, Lord Curzon's Educational Policy and the Indian reaction. Education upto 1921.

#### **Unit-III**

Wahabi Movement, Its role and its impact, Sir Syed Ahmed Khan, Aligarh Movement, Its role and impact, Ahmediya Movements.

#### **Unit-IV**

Arya Samaj: Its activities and Socio-Religious and political impact, Rama Krishna Mission: Activities and Socio-Religious and Political impact and Theosophical Society. Movements against Minor classes.

# DETAILED SYLLABUS COURSE NO. PSHISTC410. SEMESTER: FOURTH

#### COURSE TITLE: SOCIAL HISTORY OF MODERN INDIA-II.

#### **NOTE FOR PAPER SETTING FOR MAJOR TEST**

- ➤ The question paper will be divided into three sections i.e. Section-A, Section-B and Section-C. (No question should be repeated including Minor Test-I and II in the question paper.
- > <u>Section-A</u>, there shall be four subjective questions of one mark each. These questions should be set from Unit-III and IV. The students are required to answer the question within 20 words.
- > <u>Section-B</u>, there shall be six short answer type questions out of which two questions shall be set one each from Unit-I and II (4x2= 8 marks), while four questions should be set from Unit-III and IV (4x4=16 marks); total 24 marks.
- ➤ <u>Section-C</u>, there shall be six long answer type questions out of which at least one each should be set from the first two units; while four questions should be set from Unit-III and IV. The students should attempt four questions selecting at least one question from each unit. (8x4=32 marks).
- Note: 60 % weightage in Major-Test should be given to those units (Unit-III & IV) which have not been covered in Minor-I and II Test. (36 out of 60 marks).

- 1. *Selection from Education Records*, 2 Vols. By Sharp and Richey.
- 2. Anriie Besant: For India's Uplift.
- 3. Lajpat Rai: Arya Samaj.
- 4. Raja Ram Mohan Roy: The English Works of ed. J.C Joseph, Allahbad.
- 5. Eric Stokes: The English Utilitarians and India.
- 6. Rande, M.G: Religion and Social Reform: A collection of Essays and Speeches, Bombay.
- 7. Ballhatchet: Social Policy and social change in Western India.
- 8. BB. Mishra: The Indian Middle Classes-their Growth in the Modern Times.
- 9. Heimsath, C.: Indian Nationalism and Hindu Social Reforms.
- 10. Mccully, B: English Education and Origins of nationalism.
- 11. E. Leach & S.N Mukherjee: Elites in South Asia.
- 12. A.F.S Ahmed: Social Ideas and Social Change in Bengal.
- 13. K. Ingham: Reformers in India, 1793-1834.
- 14. Amit Sen: Notes on the Bengal Renaissance.
- 15. M.S Jain: The Aligarh Movement.
- 16. Q. Ahmed: Wahabi Movement.

# DETAILED SYLLABUS COURSE NO. PSHISTC410. SEMESTER: FOURTH

#### COURSE TITLE: SOCIAL HISTORY OF MODERN INDIA-II.

- 17. David Kopf: British Orientalism and the Bengal Renaissance.
- 18. A. Gupta (ed.): Studies in the Bengal Renaissance.
- 19. Suraj Bhan: Dayanand: His Life and Work.
- 20. A.R Desai: Social Background of Indian Nationalism.
- 21. Sumit Sarkar: The women's question in Nineteenth century Bengal in Sumit Sarkar, A critique of colonial India papyrus, Calcutta, 1985.
- 22. J.N Farquhar: *Modern Religious Movement in India, Munshiram,* Manohar Lal, New Delhi, 1967.