



# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A ++' GRADE' UNIVERSITY)  
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

Email: [academicsectionju14@gmail.com](mailto:academicsectionju14@gmail.com)

## **NOTIFICATION** **(25/Aug/Adp./33)**

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the syllabi and courses of studies for **Post Graduate Programme in Philosophy** under **NEP-2020** as per details given below:-

### **Two Year Post Graduate Programme under NEP-2020**

Subject	Semester	For the examinations to be held in the year
Philosophy	Semester-I	December 2025, 2026 and 2027
	Semester-II	May 2026, 2027 and 2028
	Semester-III	December 2026, 2027 and 2028
	Semester-IV	May 2027, 2028 and 2029

### **One Year Post Graduate Programme under NEP-2020**

Subject	Semester	For the examinations to be held in the year
Philosophy	Semester-I	December 2026, 2027 and 2028
	Semester-II	May 2027, 2028 and 2029

The Syllabi of the courses are also available on the University website:  
[www.jammuuniversity.ac.in](http://www.jammuuniversity.ac.in)

*Anji Bhaxu*  
14/08/2025  
DEAN ACADEMIC AFFAIRS

No. F. Acd/II/25/6526-52

Dated: 25/8/25

Copy for information and necessary action to:

1. Dean, Faculty of **Social Science**.
2. Director/Convener, Board of Studies in **Philosophy**
3. Director, Centre for IT Enabled services and Management, University of Jammu for information and for uploading on University Website.
4. All members of the Board of Studies
5. Joint Registrar (Evaluation/P.G. Exam.)
6. Programmer, Computer Section, Examination Wing

*Bhroca*  
14/8/25  
*AS*  
13/8  
*Gr*  
*MP*  
13/8/25

# Syllabus

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One-Year Post Graduate Course in  
PHILOSOPHY

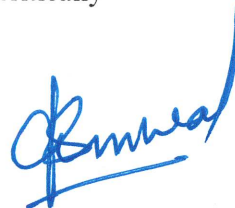
(AS PER NEP-2020)

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## PROGRAMME SPECIFIC OUTCOMES

In common parlance Philosophy is the study of fundamental nature of Reality, Knowledge and Existence. This particular course includes a comprehensive study of Philosophy as a discipline at an advanced level. Precisely, it intends to inculcate a critical and systematic approach and relies on reasoned arguments to address general problems concerning matter, existence, knowledge, justice, duty, rule, truth and validity etc. This course strengthens the basis for higher studies and research in the field. It intends to develop novelty and also renders analytical and interpretative skills amongst the students besides effective communication. As a corollary, the discipline, if studied keenly, gives one an elevated life-world. The curriculum of Post-Graduation in Philosophy as per NEP 2020 is designed to motivate Post-Graduate students to achieve the following Program Specific Outcomes:

1. To acquaint students with an understanding of Indian Knowledge System to analyse and apply this knowledge for promoting holistic development.
2. To inculcate reasoning skills (by studying Logic) enabling the students to develop well-reasoned philosophical positions as well as for use in various competitive exams.
3. To enable students to critically analyse and engage with the diverse philosophical perspectives from 19<sup>th</sup> and 20<sup>th</sup> century India.
4. To provide the students with a broad overview of the ethical conceptions concerning Environment.
5. To develop such skills in students so as to make them capable of navigating through their lives during crisis by studying Philosophical Counselling introduced afresh by the Department.
6. To provide students with a comprehensive understanding of the philosophical and spiritual tradition of Kashmir Shaivism.
7. To equip students with the philosophical tools to analyse and critically engage with modern religious issues.



**University of Jammu**  
**Department of Philosophy**

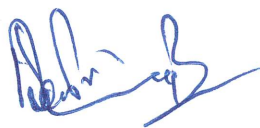
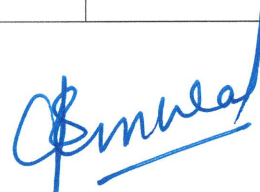
**Course Structure under New Pattern of NEP for One Year PG Programme (2025-26)**  
**(Total Credits: 48)**

**Semester-I**

Course Code	Title	Credit	Level	Remarks
P1PITC 101	Indian Knowledge System	04	500	
P1PITC 102	Environmental Ethics	04	500	
P1PITC 103	Symbolic Logic	04	500	
P1PITC 104	Modern Indian Philosophical Theories	04	500	
P1PITC 105	Philosophical Counseling	04	500	
P1PIPC 106	Research Methodology	04		Tutorial/Practical
	<b>Total Credit</b>	<b>24</b>		

**Semester -II**

Course Code	Title	Credit	Level	Remarks
P1PITC 201	Philosophy of Kashmir Shaivism	04	500	
P1PITC 202	Contemporary Religious Problems	04	500	
P1PIRC 203	Research/ Dissertation	16		Research
	<b>Total Credits</b>	<b>24</b>		



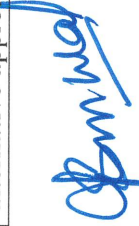
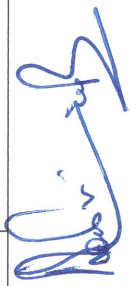
# COURSE STRUCTURE FOR ONE YEAR PG AS Per NEP 2020

S.No.	Course No.	Course Title	No. of Credits	Credits Level	Credit Point	Course Type (Core/Elective)	Marks (Theory/Tutorial)	Nature of Course				SWAYAM/MOOC/Vocational	Dissertation/Summer Internship
								Global	National	Regional	Skill		
1	PIPITC 101	Indian Knowledge System	4	6.5	26	Core	100		National				
2	PIPITC 102	Environmental Ethics	4	6.5	26	Core	100	Global					
3	PIPITC 103	Symbolic Logic	4	6.5	26	Core	100	Global					
4	PIPITC 104	Modern Indian Philosophical Theories	4	6.5	26	Core	100		National				
5	PIPITC 105	Philosophical Counseling	4	6.5	26	Core	100	Global					
6	PIPITC 106	Research Methodology	4	6.5	26	Core	100	Global					
7	PIPITC 201	Philosophy of Kashmir Shaivism	4	6.5	26	Core	100			Regional			
8	PIPITC 202	Contemporary Religious Problems	4	6.5	26	Core	100	Global					
9	PIPIRC 203	Research/ Dissertation	16	6.5	104	Core	100	Global					Dissertation
			<b>Total Credits: 48</b>										

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## Course Specific Outcomes

S.No	Course No.	Course Title	Course Outcome
1.	PIPITC 101	Indian Knowledge System	The objective of this paper is to give an insight into the multi-faceted and all-encompassing character of Indian Knowledge system. It attempts to explore the origin and development of Indian Knowledge System from different perspectives.
2.	PIPITC 102	Environmental Ethics	The objective of Environmental Ethics is to establish a moral framework for human interaction with the environment. It aims at enriching our moral perception of environment and enables us to resolve value crises in man- nature interface.
3.	PIPITC 103	Symbolic Logic	This paper aims to serve as an introduction to formal principles and techniques of modern symbolic logic as they are applied to various logical problems and issues found in ordinary reasoning, as well as philosophical and mathematical reasoning.
4.	PIPITC 104	Modern Indian Philosophical Theories	The objective of this paper is to give to the students an insight into the multi-faceted character of modern Indian socio-political thought. The students are expected to appreciate the thematic unity as well as diversity at work.
5.	PIPITC 105	Philosophical Counselling	Philosophical Counselling is understood as a way of Counselling that utilizes various philosophical methods and techniques to solve individuals' life problems and to understand their values, belief system, culture in a better way. Philosophical Counselling seems to be a recent development but its roots can be traced back to the teachings of Socrates in western tradition as well as in oriental tradition in the form of ŚrīmadBhāgavadgītā, Lord Buddha's teaching, Pancatantra, Hitopadeśa, JātakaKathā, Yam-Nachiketasamvād, Yajñavalkya-Gārgi and so on
6.	PIPITC 106	Research Methodology	The course aims to train the students in the basic elements of research. It provides students the knowledge of basic tenants of research as a creative and strategic process. It aims to train students to think logically and scientifically in a multi-disciplinary framework. It develops the ability of students to identify, analyze and evaluate alternative approaches to ways of problem-solving.

## Course Specific Outcomes

7.	PIPITC 201	Philosophy of Kashmir Shaivism	The aim of the course is to instruct the students in the broad doctrines of Kashmir Shaivism, its philosophy, ethics and meditation. Various aspects of Kashmir Shaivism from its genesis to its structure to its influence shall be dealt within the purview of this course.
8.	PIPITC 202	Contemporary Religious Problems	The objective of the paper is to critically examine the various contemporary religious problems and their practical value to establish social order and harmony in the society, like Religious pluralism, tolerance, conversion, Unity of all religions and Secularism..

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DEPARTMENT OF PHILOSOPHY  
SYLLABUS FOR ONE YEAR POSTGRADUATE PROGRAMME IN PHILOSOPHY  
(ONE -YEAR M.A. COURSE) AS PER NATIONAL EDUCATION POLICY (NEP 2020)  
M.A. PHILOSOPHY, 1<sup>st</sup> SEMESTER  
(Detailed Syllabus for examination to be held in Dec 2026, 2027 & 2028)

**Course Code: P1PITC 101**  
**Credit: 4**

**Title: Indian Knowledge System**  
**Max. Marks: 100**

**Objectives** - The objective of this paper is to give an insight into the multi-faceted and all-encompassing character of Indian Knowledge system. It attempts to explore the origin and development of Indian Knowledge System from different perspectives.

**Unit 1: Origin and Development of Indian Knowledge System (Literary development)**

- 1.1 Samhitas, Brahmins, Aranyakas, Upanishads,
- 1.2 Vedanga: (Shiksha, Kalp, Vyakarana, Nirukta, Chand, Jyotish)
- 1.3 Sutra and Bhasya
- 1.4 Tika and Vartika

**Unit 2: Religious Development**

- 2.1 Nature of God: Polytheism, Henotheism, Theism, Panentheism
- 2.2 Nature and Destiny of Soul,
- 2.3 Theory of Karma
- 2.4 Bondage and Liberation in different Schools of Indian Philosophy

**Unit 3: Ethical and Social Development**

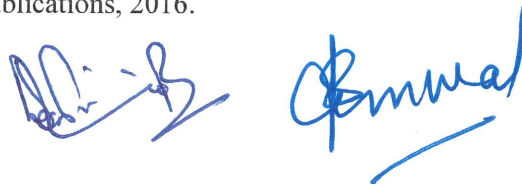
- 3.1 Puranas, Smriti, Epics (Mahakavya), Bhakti Sahitya
- 3.2 Gurukul System
- 3.3 Varna, Ashram, Purushartha,
- 3.4 Rita, Rina and Dharma

**Unit 4: Epistemological and Metaphysical Development**

- 4.1 Nature and Scope of Epistemology, Distinction between Indian and Western Epistemology
- 4.2 Conditions of Knowledge in Indian and Western Tradition, Pramana and Pramanyavada
- 4.3 Concept of Jiva (Atman) and Jagat,
- 4.4 Concept of God/Brahman in different schools of Indian Philosophy

**Suggested Readings:**

1. Raju, P.T.: The Philosophical Traditions of India, Motilal Banarsidas Publications, Varanasi, 2009.
2. Sharma, C.D.: A Critical Survey of Indian Philosophy (Hindi, English), Motilal Banarsidas Publications, Varanasi, 2008.
3. Hiriyanna, M.: Outlines of Indian Philosophy (Hindi, English), Motilal Banarsidas Publications, 2006.
4. Raju, P.T.: Structural Depths of Indian Thought, 2008.
5. Dutta & Chatterjee: An Introduction to Indian Philosophy (Hindi, English), Motilal Banarsidas Publications, 2016.





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(Detailed Syllabus for examination to be held in Dec 2026, 2027 & 2028)

6. Pandey, S.L.: Bhartiya Darshan Ka Sarvekshana, Central Book Depot, Allahbad, 1997.
7. Devraj, N.K.: Bhartiya Darshan, Uttar Pradesh Hindi Sansthan, 2002.
8. Joshi, Kirit: The Vedas and Indian Culture (Hindi, English), Motilal Banarsidas Publications, 1992.
9. Upadhyay, Baldev: Bhartiya Darshan, Chaukhamba Sanskrit Bhawan, Varanasi, 2021.
10. Ranade, R.D: A Constructive Survey of Upanishadic Philosophy. Central Book Depot, 1986.

**PATTERN OF EXAMINATION**

The students shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

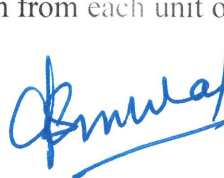

MCQ on LMS+ Subjective Test	Syllabus to be covered in the examination	Time allotted for the Examination	%Weight age (Marks)
TEST I (after 30 days)	25%	1 hour	10 +10
Test II (after 60 days)	26 to 50 %	1 hour	10+10
MAJOR TEST (after 90 days)	100 %	2.5 hour	60
Total			100

**Test I and Test II**

The Subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions. **No preparatory holidays shall be provided for the Test I and Test II.** Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

**Major Test**

The Major Test will comprise of two sections. **Section A and Section B.** **Section A** will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 3 Marks each. **Section B** will have 04 questions of 15 Marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of **Section B.**

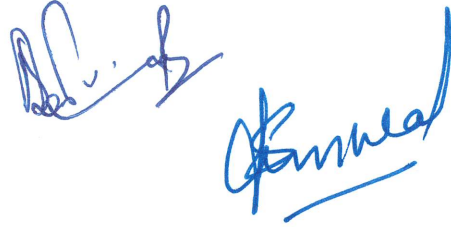




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**In Major Test there should not be a gap of more than two days in between two exams.**

***Note:** Candidates who have appeared in Minor Tests and failed to get the minimum required marks i.e. 14 out of 40 marks will not be allowed to take Major Test. Such Candidates shall have to re-appear in the Minor Test/only once in which he/she failed, to be conducted at least fifteen days before the Major Test.*

Two handwritten signatures in blue ink. The first signature is on the left, and the second, larger signature is on the right.

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**Course Code: P1PITC 102**

**Title: Environmental Ethics**

**Credit: 04**

**Max. Marks: 100**

**Objective:** The objective of Environmental Ethics is to establish a moral framework for human interaction with the environment. It aims at enriching our moral perception of environment and enables us to resolve value crises in man- nature interface.

**Unit: 1 Introduction**

- 1.1 Meaning and Nature of Environmental Ethics
- 1.2 Indian Concept of Nature: Universal Oneness (Vasudeva Kutumbakam)
- 1.3 Major Issues: Global Warming, Endangered Ecosystem & Biodiversity
- 1.4 Ecological Conservation

**Unit 2: Philosophical Approach to Environmental Ethics**

- 2.1 Anthropocentrism
- 2.2 Non-Anthropocentrism
- 2.3 Biocentrism
- 2.4 Eco-centrism

**Unit 3: Theory of Social Ecology and Eco-feminism**

- 3.1 Social Ecology and its critical evaluation
- 3.2 Eco-Philosophy- Arn Neass' distinction between Deep Ecology and Shallow Ecology
- 3.3 Eco-feminism and its critical evaluation
- 3.4 Concept of Ecosophy

**Unit 4: Other Environmental Issues**

- 4.1 Problem of Pollution
- 4.2 Land Ethics
- 4.3 Animal Rights
- 4.3 Problem of Disposal of Nuclear Waste

**Suggested Readings:**

1. Tiwari, D.N. and Mishra, Ananda (Eds.), Environmental Ethics: Indian Perspectives
2. Light, Andrew and Roslston, Holmes, Environmental Ethics: an Anthology
3. Debashis, Guha, Practical and Professional Ethics: Environmental Ethics (Vol.2)
4. Chaurasia, M.P. *Anuprayukta Neetishastra*
5. Mishra, H.N. *Paryavaraniya Neetishastra*

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M.A. PHILOSOPHY, 1<sup>st</sup> SEMESTER  
(Detailed Syllabus for examination to be held in Dec 2026, 2027 & 2028)

**PATTERN OF EXAMINATION**

The students shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

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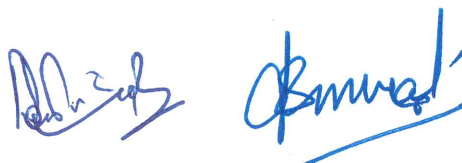
**Test I and Test II**

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**Major Test**

The Major Test will comprise of two sections. **Section A and Section B.** **Section A** will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 3 Marks each. **Section B** will have 04 questions of 15 Marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of **Section B.** **In Major Test there should not be a gap of more than two days in between two exams.**

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**Course Code: P1PITC 103**

**Title: Symbolic Logic**

**Credit: 4**

**Max. Marks: 100**

**Objective:** This paper aims to serve as an introduction to formal principles and techniques of modern symbolic logic as they are applied to various logical problems and issues found in ordinary reasoning, as well as philosophical and mathematical reasoning.

**Unit 1: Introduction to Symbolic Logic**

- 1.1 Meaning and Nature of Logic
- 1.2 Logical Form and Validity of an Argument
- 1.3 Advantages of using Symbols
- 1.4 Inference and Implication

**Unit2: Truth Functions**

- 2.1 Symbolization of Compound Propositions: Conjunctive, Disjunctive, Implication and Equivalence
- 2.2 Truth Function: Negative, Conjunctive, Disjunctive, Alternative, Implicative
- 2.3 Equivalent Function, Constants
- 2.4 Stroke Functions

**Unit3: Truth Table Methods**


- 3.1 Truth Table method
- 3.2 Truth Table Test for the validity and invalidity of the argument forms
- 3.3 Truth Table Test for the invalidity of the argument forms
- 3.4 Shorter Truth Table Method

**Unit4: Rules of Inference and Predicate Calculus**

- 4.1 Formal Proof of Validity (9 Rules of Inference)
- 4.2 Informal proof of Validity (10 rules of Replacement)
- 4.3 Predicate Calculus: Singular propositions and Compound proposition
- 4.4 Predicate Calculus: Validity

**Suggested Readings:**

- 1. A Concise Introduction to Logic—Patrick J. Hurley
- 2. Introduction to Logic and Critical Thinking—Merrilee H. Salmon
- 3. Introduction to Logic—Irving M. Copi, Carl Cohen, Kenneth McMahon
- 4. Symbolic Logic—Irving M. Copi
- 5. Logic Made Easy—Deborah J. Bennett





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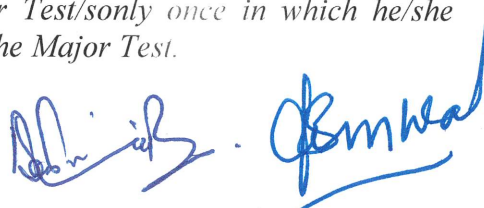
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**Course Code: P1PITC 104**

**Credit: 4**

**Title: Modern Indian Philosophical Theories**

**Max. Marks: 100**

**Objectives:** The objective of this paper is to give to the students an insight into the multi-faceted character of modern Indian socio-political thought. The students are expected to appreciate the thematic unity as well as diversity at work.

**Unit 1: Modern Vedanta and Theories on Modernity**

- 1.1 Practical Vedanta and Universal Religion (Swami Vivekananda)
- 1.2 Critique of Modernity and Sarvodaya (M.K. Gandhi)
- 1.3 Theory of Evolution and Integral Yoga (Sri Aurobindo)
- 1.4 Universal Religion and Intellect and Intuition (Dr. S. Radhakrishnan)

**Unit 2: Theories on Humanism**

- 2.1 Integral Humanism (Deen Dayal Upadhyay)
- 2.2 Radical Humanism (M.N. Roy)
- 2.3 Analysis of Self and Choice less Freedom (J. Krishnamurti)
- 2.4 Universal Humanism (Maulana Azad)

**Unit 3: Theories on Reformism**

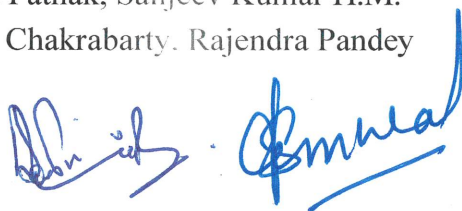
- 3.1 Neo-Buddhism, Annihilation of Caste (B.R Ambedkar)
- 3.2 Gender Reform (Pandita Ramabai)
- 3.3 Idea of Democracy and Sapta-kranti (Ram Manohar Lohia)
- 3.4 Spiritual Freedom and Social Equality (Narayan Guru)

**Unit 4: Theories on Nationalism**

- 4.1 Cultural Nationalism and Hindutva (V.D. Savarkar)
- 4.2 Spiritual Nationalism (Sri Aurobindo)
- 4.3 Assertive Nationalism (B.G. Tilak)
- 4.3 Critique of Nationalism, Ideas on Education (Rabindra Nath Tagore)

**Suggested Readings:**

- 1. Political Thought in Modern India—Thomas Pantham, Kenneth L. Deutsch
- 2. Indian Political Thought (Themes and Thinkers)—Himanshu Roy, M.P. Singh
- 3. Modern South Asian Thinkers—Dev Nath Pathak, Sanjeev Kumar H.M.
- 4. Modern Indian Political Thought—Bidyut Chakrabarty, Rajendra Pandey



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5. Indian Idea of Freedom (Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi, and Rabindranath Tagore) – Dennis Dalton
6. The Orion: B.G. Tilak
7. Lal. B.K: Contemporary Indian Philosophy

**PATTERN OF EXAMINATION**

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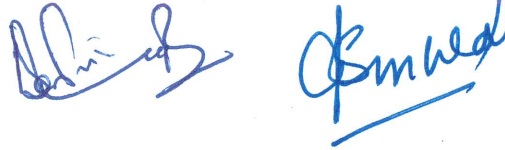
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**Course Code: P1PITC 105**  
**Credit: 4**

**Title: Philosophical Counselling**  
**Max. Marks: 100**

**Objectives:** Philosophical Counselling is understood as a way of Counselling that utilizes various philosophical methods and techniques to solve individuals' life problems and to understand their values, belief system, culture in a better way. Philosophical Counselling seems to be a recent development but its roots can be traced back to the teachings of Socrates in western tradition as well as in oriental tradition in the form of Śrīmad Bhāgavadgītā, Lord Buddha's teaching, Pancatantra, Hitopadeśa, Jātaka Kathā, Yama-Nachiketā samvād, and so on.

**Unit 1: Meaning, nature and scope of Philosophical Counselling**

- 1.1 Meaning and Nature of Philosophical Counselling
- 1.2 Scope of Philosophical Counselling
- 1.3 Multiple Views of Various Practitioners
- 1.4 Indian Knowledge System: Searching roots of Philosophical Counselling

**Unit 2: Various methods in Philosophical Counselling**

- 2.1 Socratic Dialectical Method
- 2.2 Theory of Philosophical Midwifery (Pierre Grimes)
- 2.3 Logic based Counselling (Eliot Cohen)
- 2.4 Feminist therapy, Dialectical Behavioral therapy

**Unit 3: Various Methods in Indian tradition**

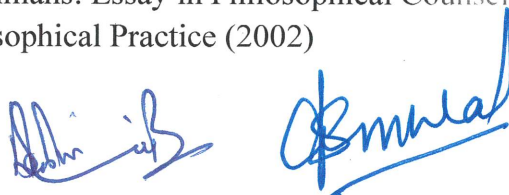
- 3.1 Teachings of Śrīmad Bhāgavadgītā
- 3.2 Lord Buddha's teaching Method (Meditation)
- 3.3 Stories: Panchtantra, Jātaka Katha
- 3.4 Yama-Nachiketa Samvād

**Unit 4: Various forms of Counselling**

- 4.1 Distressed Counselling
- 4.2 Non-Distressed Counselling
- 4.3 The Future Prospects
- 4.4 Role of Counselor

**Suggested Readings:**

- 1. Pierre Hadot: What is Ancient Philosophy (2002) Philosophy as a way of Life (1995)
- 2. Ran Lahav & M. Tillmans: Essay in Philosophical Counselling (1995)
- 3. Lou Marinoff: Philosophical Practice (2002)





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4. Raghuram, A., Philosophy and India, Oxford

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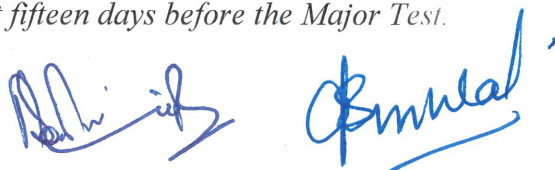
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**Course Code: P1PT. C 106**  
**Credit: 4**

**Title: Research Methodology (Tutorial/Practical)**  
**Max. Marks: 100**

**Objectives:** The course aims to train the students in the basic elements of research. It provides students the knowledge of basic tenants of research as a creative and strategic process. It aims to train students to think logically and scientifically in a multi-disciplinary framework. It develops the ability of students to identify, analyze and evaluate alternative approaches to ways of problem-solving.

**Unit 1: Introduction to Research Methodology**

- 1.1 Research: Meaning, Nature, Scope
- 1.2 Significance of Research
- 1.3 Research Process: Steps of Research Process
- 1.4 Hypothesis & its Functions

**Unit 2: Types of Research Methods and Research Techniques**

- 2.1 Methods: Historical, Survey, Experimental, Qualitative and Quantitative case study, Scientific and Non-scientific research
- 2.2 Philosophical Methods: Analytic, Synthetic, Conversional, Dialectical, Doubt/Cartesian, Phenomenological, and Interdisciplinary
- 2.3 Research Techniques
- 2.4 Library records and Reports

**Unit 3: Metric Studies and Style Manuals**

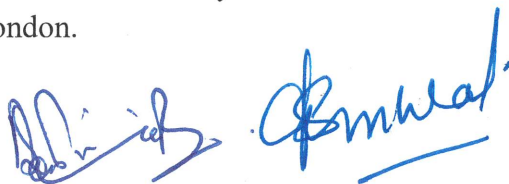
- 3.1 Manual Structure, Style, Contents-ISI, MLA, APA, CHICAGO etc.
- 3.2 Scientometrics, Infometrics and Webometrics
- 3.3 Presentation of Data: Tabular, Graphics, Bar Diagram and Pie Chart
- 3.4 Literature Review: Nature and Kinds of Pramāṇa, Theories of Truth (Indian Philosophy)

**Unit 4: Research Ethics and Plagiarism**

- 4.1 Research Ethics: Philosophical Reading, Writing and Plagiarism
- 4.2 Research Report writing: Literature Review and Result
- 4.3 Citation and Referencing
- 4.4 Citing Sources and References Appropriately in Research Study

**Suggested Readings:**

1. Slater (M), Ed. Research Methods in Library and information studies. 1990. Library Association Publishing, London.



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2. Powell (RR) and Silipigni (CL). Basic research methods for librarians. Ed. 4. 2004. Libraries Unlimited, Westport.
3. Greenfield (T). Research methods: guidance for postgraduates. 1996. Hodder Arnold, London.
4. Krishan Kumar. Research methods in library and information science. Rev. Ed. 1999. Har-Anand Publications, New Delhi.

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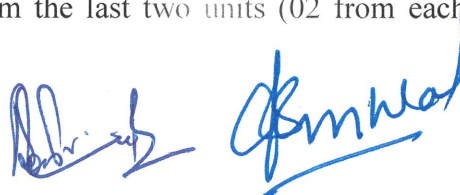
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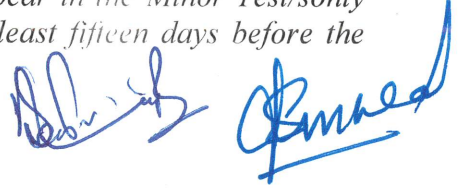
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**Course Code: P1PITC 201**

**Credit: 4**

**Title: Philosophy of Kashmir Shaivism**

**Max. Marks: 100**

**Objectives:** The aim of the course is to instruct the students in the broad doctrines of Kashmir Shaivism, its philosophy, ethics and meditation. Various aspects of Kashmir Shaivism from its genesis to its structure to its influence shall be dealt within the purview of this course.

**Unit 1: Historical Development of Kashmir Shaivism**

- 1.1 Origin and Development
- 1.2 General Characteristics of Āgamic Tradition
- 1.3 Nature and Validity of Agama
- 1.4 Nature and Validity of Knowledge

**Unit 2: Major Concepts**

- 2.1 The nature of Śiva-Śakti and its relationship
- 2.2 Concept of Spanda (Vimarśa)
- 2.3 Process of Creation
- 2.4 Theory of Causation: Five-fold cosmic function

**Unit 3: Minor Concepts**


- 3.1 Theory of Swatantryavada
- 3.2 Theory of Abhasavada
- 3.3 Concept of Pratyabhijñā
- 3.4 Maya and Kañchuk

**Unit 4: Bondage and Liberation**

- 4.1 Concept of ajnāña (Ignorance): Baudha ajnāña and Paurusa ajnāña
- 4.2 Concept of Malas
- 4.3 Concept of Śaktipata and Diksha
- 4.4 Means of Liberation (Upayas)

**Suggested Readings:**

1. Dyczkowski, Mark S.G. The Doctrine of Fibration: An Analysis of Doctrine and Practices of Kashmir Saivism
2. Mishra, Kamalakar, Kashmir Shaivism: The Central philosophy of Tantrism
3. Pandey, Kanti Chandra: Abhinavagupta. An Historical and Philosophical Study
4. Pandit, Moti Lal. An Introduction to the Philosophy of Trika Saivism
5. Sharma, L. N.: Kashmir Saivism
6. Rastogi, Navjivan: *Kasmira Sivadvayavada Ki MulaAvadharanaen*
7. Ksemaraja: *Paramarthasara*





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8. Ksemaraja: *Pratyabhijyahrityam*
9. Abhinavagupta: *Isvarapratybhijnnavimarsini*
10. Mishra, K.P.: Kashmir Saiva Darsana

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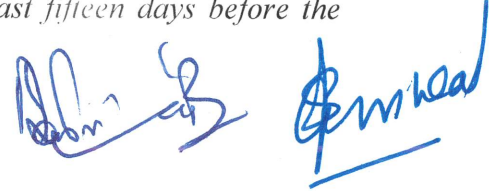
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**Course Code: P1PITC-202**

**Title: Contemporary Religious Problems**

**Credit: 4**

**Max. Marks: 100**

The objective of the paper is to critically examine the various contemporary religious problems and their practical value to establish social order and harmony in the society, like Religious pluralism, tolerance, conversion, Unity of all religions and Secularism.

**Unit- I: Religious Pluralism**

- 1.1 Religious exclusiveness
- 1.2 Progressive revelation
- 1.3 Duck-Rabbit Illusion
- 1.4 Reformed epistemology

**Unit- II: Religious Tolerance & Possibility of Universal Religion**

- 2.1 Roots of Religious Tolerance
- 2.2 Various meanings of Religious Tolerance
- 2.3 Means and foundations of Religious Tolerance
- 2.4 The meeting point of all religions

**Unit- III: Religious Conversion**

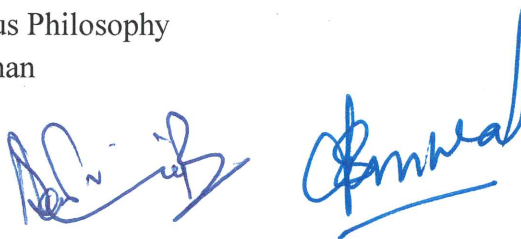
- 4.1 Features of Religious conversion.
- 4.2 Types of Religious conversion.
- 4.3 Motivational elements of Religious conversion.
- 4.4 Proselytization.

**Unit- IV: Secularism**

- 5.1 Emergence of Secularism.
- 5.2 Indian and Western Secularism.
- 5.3 Triangular relation between Individual, State and Religion.
- 5.4 Civil Religion.

**Suggested Readings**

- 1. Coward, Harold G. : Religious Pluralism and the World Religion
- 2. Pannikar, Raymond : The Intra Religious Dialogue
- 3. Das, Bhagawan : the Essential Unity of All Religions
- 4. James, William : The Varieties of Religious Experience
- 5. Bhargava, Rajeev: Secularism and its Critics
- 6. Masih, Y. : Introduction to Religious Philosophy
- 7. Pandey, Rishi Kant : Dharma Darshan



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