

UNIVERSITY OF JAMMU

(NAAC ACCREDITED A++ GRADE UNIVERSITY)

Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Email: academicsectionju14@gmail.com

NOTIFICATION

(26/Oct./Adp/47)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, has been pleased to authorize the adoption of the syllabi and Courses of studies of Semester 3rd and Semester 4th of Master's Degree Programme in Law (LL.M) under Choice Based Credit System (CBCS) for the examination to be held in the year as per the details given below (**Annexure**)

<u>Course</u>	<u>Semester</u>	<u>for the Examination to be held in the years</u>
LL.M	3rd Semester	Dec.2026, 2027 and 2028
	4th Semester	May: 2027, 2028 and 2029

The Syllabi of the course are available on the University Website:
www.jammuuniversity.ac.in.

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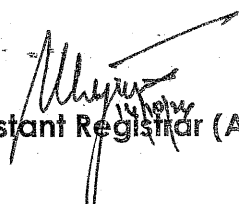
DEAN ACADEMIC AFFAIRS

No. F.Acd/III/26/ 6539-54

Dated: 14/10/2026

Copy to:

1. Dean, Faculty of Law.
2. Head, Department of Law / Director, The Law School.
3. Sr. P.A to Controller of Examinations.
4. C.A to C.E
5. Principal, K.C. Law College/Ashoka Law College.
6. All Members of the Board of Studies in Law.
7. Joint/Deputy/Assistant Registrar (Exams Prof./Confidential/Eval. Prof.).


Assistant Registrar (Academics)

UNIVERSITY OF JAMMU
SCHEME AND SYLLABI OF THE DEGREE OF MASTER IN LAWS

TERM – III:

There shall be Two Compulsory Foundation Courses including one Practical Course **PSLLMP-301** (Practical Legal Education), and other **PSLLMF-302** and a skill course **PSLLMS-303**. In addition to these Courses there shall two Courses from the Elective Group already allotted to the student in semester-1.

The foundation Practical Course **PSLLMP-301** shall be of 8 credits comprising of following three components for maximum marks reflected against them;

- | | |
|--|----------|
| i. A minor empirical problem/project | 80 Marks |
| ii. A minor doctrinal problem | 80 Marks |
| iii. Class teaching (Minimum 4 lectures) | 40 Marks |

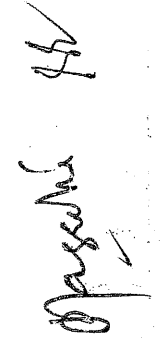
Students shall be allotted by HOD to the Elective courses' subjects' teachers for completion of this course.

On completion of the empirical and doctrinal project the candidate shall have to make a brief presentation in presence of the HOD, Dean and teacher incharge. Remaining Core, skill and each Elective course shall be of 4 credits. However, marks distribution for the purpose of paper setter shall be as follow;

Core Course shall be of 100 marks (external) whereas, Skill and each Elective Course (from Elective Group) shall be of 80 marks external and 20 marks internal. Internal Marks shall include 5 marks of attendance, 10 marks of a written project/assignment and 5 marks of oral presentation of assignment.

The schedule of presentation of the assignments shall be finalized by the Head of the Department in consultation with the teacher concerned and shall be notified to the students accordingly. However, internal assessment shall be evaluated by the teacher teaching the subject. A student who fails to submit/present the assignment on the schedule date due to some unavoidable circumstances, one more chance may be given to such student for submission or presentation of assignment, as the case may be, by the Head of the Department. Oral presentation shall be made by the student at the end of the session in seminar in presence of the HOD, Dean Faculty of Law, subject teacher and other students of the particular course. After evaluation the teacher concerned shall submit the awards to the Head of the Department.

A candidate pursuing LL.M (2 years) shall registered himself/herself on SVKM YAM for MOOC course minimum of 30 hours duration during the 1st year of his degree and such course shall be credit in 3rd semester. The credit of this course shall be over and above.

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Scheme of curriculum of LL.M- III Semester 2026, 2027, 2028

Scheme of Curriculum of LL.M- III Semester 2026, 2027, 2028														
Course NO	Course Title	Course Credit	Marks			Nature of Course					Research Project/			
			Credit Level	Credits Points	Course Type	Core/ Elective/ Any other	Theory	Tutorial				Global	National	Regional
PSLLMP-301	Practical Legal Education	8	7	56	Core	—	80 + 80 = 160	40 (class)	—	—	National	—	—	—
PSLLMF-302	Legal Theory	4	7	28	Core	100	—	—	—	—	Global	—	—	—
PSLLMS - 303	Intellectual Property Rights	4	7	28	Skill	80	10	5	5	Global	—	—	Skill	—

Elective Group -1 Administrative Law

PSLLME-304	Local Government	4	7	28	Elective-1	80	10	5	5	—	National	—	—	—
PSLLME-305	Comparative Administrative Law	4	7	28	Elective-2	80	10	5	5	Global	—	—	—	—

Elective Group-2: Corporate Laws

PSLLME-306	Corporate Governance and Management	4	7	28	Elective-1	80	10	5	5	Global	—	—	—	—
PSLLME-307	International Trade Law	4	7	28	Elective-2	80	10	5	5	Global	—	—	—	—

Praveen

Asst. Prof.

Dr. Praveen K.H.

Elective Group-3; Constitution and legal Order											
PSLLME-308	Human Rights and Constitutional Law	4	7	28	Elective-1	80	10	5	5	—	National
PSLLME-309	National Security, Public Order and Rule of Law	4	7	28	Elective-2	80	10	5	5	—	National
Elective Group -4; Criminal Law											
PSLLME-310	Juvenile Delinquency	4	7	28	Elective-1	80	10	5	5	—	National
PSLLME-311	Collective Violence and Criminal Justice System	4	7	28	Elective-2	80	10	5	5	—	National
Elective Group-5; Environment and Legal Order											
PSLLME-312	Legal Protection of Bio- Diversity	4	7	28	Elective-1	80	10	5	5	—	National
PSLLME-313	Climate change and Sustainable Development in India	4	7	28	Elective-2	80	10	5	5	—	National
Elective Group- 6; Human Rights Law											
PSLLME-314	International Humanitarian Law and Refugee Law	4	7	28	Elective-1	80	10	5	5	Global	—
PSLLME-315	Science, Technology and Human Rights	4	7	28	Elective-2	80	10	5	5	Global	—

Passing 88

Amrinder Singh

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Elective Group 7; Personal Laws

PSLLME-316	Emerging trends in Family Law	4	7	28	Elective-1	80	10	5	5	—	National	—	—	—
PSLLME-317	Gender equality and international Standard	4	7	28	Elective-2	80	10	5	5	Global	—	—	—	—

Massive Open Online Course (MOOC)

PSLLMM-318	MOOC COURSE	4	—	—	—	—	—	—	—	—	National	—	—	Through SWAYAM (add.)
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Total Practical core Course in 3rd semester = 1

Total Core Course in 3rd Semester = 1

Total Skill Course in 3rd Semester = 1

Total Elective Courses in 3rd Semester = 2

Total Courses in 3rd Semester (Practical + Core+ Skill + Elective) = 5

Credit Points in 3rd semester = 56 + (28 X4) = 56 + 112 = 168

Total Credit of Practical Core Course = 8

Total Credit of core courses = 1X4=4

Total Credit of Skill courses = 1X4=4

Total Credit of Elective Courses = 2X4= 8

Total Credits in 3rd Semester = 8 +4+4+8 = 24

Practical

Core

Skill

Elective

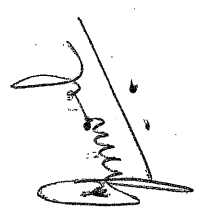
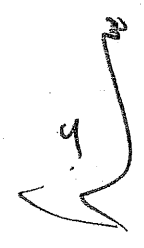
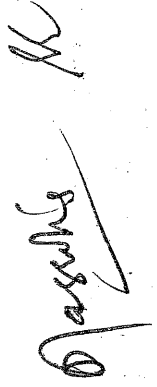
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UNIVERSITY OF JAMMU
SCHEME AND SYLLABI OF THE DEGREE OF MASTER IN LAWS

TERM – IV:

LLM Fourth term shall be comprising of two compulsory Foundation courses; PSLLMF-401 and PSLLMD-402. Foundation Course PSLLMF-401 shall be of 4 credits (100 marks (external)) whereas Foundation Course PSLLMD-402 shall be based on a Dissertation of 8 credits (200 marks) and Viva Voce of 4 credits (100 marks).

1. The Head of the Department shall appoint teacher of Faculty of Law as supervisor for a candidate for supervision of the dissertation work. The student shall write a dissertation on a topic approved by the supervisor. Three type-written copies of the dissertation written under the guidance of a supervisor shall be submitted to the Controller of Examinations, University of Jammu through the Head of the Law Department with a certificate that the dissertation was written by the candidate under the guidance of Supervisor appointed for the purpose.
2. No attendance record for the award of marks shall be made in fourth semester for the Dissertation work. However, the supervisor concerned shall certify that the candidate has done his/her dissertation regularly and during this period of Fourth semester he/she was not on the roll of any other course nor in any Govt/Pvt job or profession for gain. However, all conditions regarding attendance shall be applicable for foundation course PSLLMF-401 i.e. Research and Publication Ethics.
3. Viva-voce in the fourth semester shall be conducted by two examiners i.e., one internal to be nominated by the Head of the Department from amongst the Professors of the Department and one external to be appointed by Dean Faculty of Law out of the panel of examiners approved by the Vice-Chancellor.
4. The dissertation shall be submitted by a candidate of LL.M. IV semester on the completion of semester. The Head of the Department of Law may extend this time by one year from the date dissertation was due to be submitted. In exceptional cases of great hardship, the Board of Studies in Law may condone the delay in submission of dissertation up to a period of two years from the date of expiry of such extension.
5. A candidate shall publish at least one research paper in refereed journals during his entire LLM period before the submission of the dissertation and produce evidence for the same at the time of submission of dissertation

Scheme of curriculum of LL.M- IV Semester 2028, 2029, 2030

Course NO	Course Title	Course Credit				Course Type	Marks				Nature of Course				Research Project/
			Credit Level	Credits Points	Core/ Elective/ Any other		Theory	Project/ Assignment	Viva/ Presentation	Attendance	Global	National	Regional	Skill	
PSLLMF-401	Research and Publication Ethics	4	7	28	Core		100	—	—	—	Global	—	—	—	—
PSLLMD-402	Dissertation & Viva Voce	12	7	84	Core		—	200	100	—	Global	—	—	—	—

Total credit in 4th Semester= 4+12=16

Total Credit Points in 4th semester= 28 + 84 = 112

TOTAL CREDITS AND CREDIT POINTS IN LL.M. 2 YEARS DEGREE COURSE

Semester	Credits	Credit Points
Semester -I	24	168
Semester -II	24	168
Semester -III	24	168
Semester -IV	16	112
TOTAL	88	616

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LETTER GRADES AND GRADE POINTS

LETTER GRADES AND GRADE POINTS

Letter Grade	Grade Points	Marks percentage	Letter Grade	Grade Points	Marks percentage
O (Outstanding)	10	90% and above	C(Good)	6.5	60-64%
A ⁺ (Excellent)	9	85-89%	D ⁺ (Above average)	6	55-60%
A (Excellent)	8.5	80-84%	P (Pass)	5.5	50-54%
B ⁺ (Very Good)	8	75 --79%	F (Fail)	5	Below 50%
B (Very Good)	7.5	70-74%	Ab (Absent)	0	00
C ⁺ (Good)	7	65-69%			

Computation of SGPA and CGPA

The Semester Grade Point Average (SGPA) is the ratio of the sum of the product of the number of credits with the grade points scored by the student in all the course taken by the student and the sum of the number of the credits of all the courses undergone by a student; ie

$$SGPA (Si) = \sum(Ci \times Gi) / \sum Ci$$

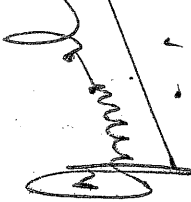
where Ci is the number of credits of the course and Gi is the Grade point scored by the student in the course

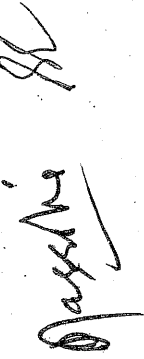
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$$SGPA (Si) = \sum(Ci \times Gi) / \sum Ci$$

where Ci is the number of credits of the course and Gi is the Grade point scored by the student in the course





UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
COMPULSORY FOUNDATION COURSE

SUBJECT TITLE:

PRACTICAL: LEGAL EDUCATION

COURSE CODE: PSLLM-301

COURSE CREDIT: 8

MAXIMUM MARKS: 200

This course shall comprise following three components. The Head of the Department shall allocate students' group to the faculty members teaching the respective elective course to supervise the course components.;

1. Doctrinal Research (80 marks)

At the commencement of the semester, the teacher in charge of group shall assign separate legal problem to each student for a minor doctrinal study. The students shall collect and compile the relevant legal materials, including statutes, case law, scholarly articles, and other reference sources, relating to the assigned problem and submit the compiled report thereof to the teacher concerned. At the end of the semester, the teacher in charge shall evaluate the report submitted by each student. The teacher shall then submit the award roll to the Head, Department of Law to authenticate and send the same to the controller of examination.

2. Non-doctrinal Research (80 marks)

At the commencement of the semester, the teacher in charge of group shall assign separate socio-legal problem to each student for minor empirical study. The students shall collect data (primary and secondary) and compiled the report thereof and submit the same to the teacher concerned. At the end of the semester, the teacher in charge shall evaluate the report submitted by each student. The teacher shall then submit the award roll to the Head, Department of Law to authenticate and send the same to the controller of examination.

3. Law Teaching (40 marks)

The teacher in charge of the group shall assign separate topic from the LL.B. curriculum to each student under his or her supervision for teaching practice. Each student shall deliver a total of four teaching lecture to the LL.B classes during the semester. The teacher in charge shall evaluate the student's performance on the basis of teaching skills, subject knowledge, communication, classroom management, instructional methods, and overall effectiveness. At the end of the semester, the teacher in charge shall prepare and submit award roll to the Head, Department of Law, to authenticate and send the same to the controller of examination.

UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
COMPULSORY FOUNDATION COURSE

SUBJECT TITLE: LEGAL THEORY

COURSE CODE: PSLLMF-302

COURSE CREDIT:4

MAXIMUM MARKS :100

WRITTEN EXAMINATION:100 MARKS

DURATION OF EXAMINATION: 3 HOURS

COURSE OBJECTIVES:

1. Demonstrate the ability to critically analyse legal concepts, theories, and institutions within historical, philosophical, and socio-political frameworks.
2. Integrate knowledge from philosophy, sociology, political science, and technology to understand the evolution and application of law.
3. Understand and assess the role of law in shaping and responding to India's constitutional, cultural, and postcolonial realities.
4. Engage with debates on law and morality and reflect ethical principles in legal interpretation and practice.
5. Compare global jurisprudential developments with Indian legal thought to foster comparative legal understanding.

COURSE LEARNING OUTCOMES

By the end of this course, students will

1. Describe and compare natural law, legal positivism, realism, and critical theories, including their main proponents and philosophical foundations.
2. Critically evaluate the Hart–Fuller debate and its implications for contemporary Indian constitutional law.
3. Assess how classical and modern legal theories influence Indian constitutional reasoning, particularly in cases involving rights, morality, and social justice.
4. Apply jurisprudential frameworks to interpret Indian Supreme Court decisions, especially in areas like privacy, equality, environment, and digital rights.
5. Engage with feminist, postcolonial, and caste-based critiques of law, and explore their relevance to Indian personal laws and constitutional debates.
6. Examine the legal implications of artificial intelligence, environmental rights, and legal pluralism in the Indian legal system.

COURSE CONTENTS

UNIT I: Foundations of Legal Theory

1. Natural Law: Aquinas, Locke; Indian concept of *Dharma*
2. Legal Positivism: Bentham, Austin, H.L.A. Hart
3. Law and Morality: Hart–Fuller Debate

UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
COMPULSORY FOUNDATION COURSE

SUBJECT TITLE: LEGAL THEORY

COURSE CODE: PSLLMF-302

COURSE CREDIT:4

MAXIMUM MARKS :100

WRITTEN EXAMINATION:100 MARKS

DURATION OF EXAMINATION: 3 HOURS

4. Application in India: Constitution, morality, and social justice

UNIT II: Analytical and Realist Theories

1. Kelsen's Pure Theory of Law
2. Dworkin: Law as principles; critique of positivism: Application in Indian Cases involving Fundamental Rights
3. Legal Realism: U.S. and Indian versions
4. Indian constitutional reasoning: **Reasonableness and proportionality in Indian constitutional law**

UNIT III: Critical and Social Theories of Law

1. Critical Legal Studies: Law as ideology
2. Feminist Legal Theory: Western and Indian feminist critiques of law
3. Critical Race Theory and caste jurisprudence
4. Postcolonial critiques and Indian personal laws

UNIT IV: Contemporary Developments and Interdisciplinary Approaches

- Postcolonial legal theory: Colonial continuities in Indian legal systems
- Legal Pluralism: Personal laws, tribal laws, and customary practices in India
- Technology, AI, and the Future of Law in India
- Environmental jurisprudence and the theory of rights of nature

Suggested Readings:

- H.L.A. Hart, *The Concept of Law*
- John Finnis, *Natural Law and Natural Rights*
- Upendra Baxi, *Indian Supreme Court and Politics* (select chapters)
- Hans Kelsen, *Pure Theory of Law*
- Joseph Raz, *The Authority of Law*
- Granville Austin, *The Indian Constitution: Cornerstone of a Nation*
- Justice Krishna Iyer's writings on constitutional morality and judicial activism
- Ronald Dworkin, *Taking Rights Seriously* (selected excerpts)
- B.R. Ambedkar, *Annihilation of Caste*
- Upendra Baxi, *The Crisis of the Indian Legal System*

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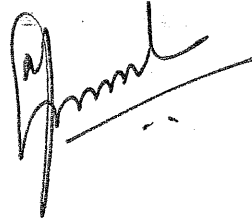
MAXIMUM MARKS :100

WRITTEN EXAMINATION:100 MARKS

DURATION OF EXAMINATION: 3 HOURS

- Kalpana Kannabiran, *Tools of Justice: Non-Discrimination and the Indian Constitution*
- Catherine MacKinnon, *Toward a Feminist Theory of the State*
- Amartya Sen, *The Idea of Justice*
- Upendra Baxi, *The Future of Human Rights*
- Gautam Bhatia, *The Transformative Constitution*
- *Relevant Judgments of the Supreme Court of India.*

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
SKILL COURSE

SUBJECT TITLE:

INTELLECTUAL PROPERTY RIGHTS

COURSE CREDIT:4

COURSE CODE: PSLLMS-303

MAXIMUM MARKS : 100

WRITTEN EXAMINATION:80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

COURSE OBJECTIVES

- To understand the concept of Intellectual Property
- To understand the concept of Patents
- To understand the concept of Copyright
- To understand the concept of designs
- To understand the concept of Trade-marks, Trade secrets and Geographical Indications

COURSE LEARNING OUTCOMES:

- Identify and describe the basic requirement of intellectual property protection and ownership of intellectual property
- Analyse the principles related to infringement of intellectual property
- Apply the principles of intellectual property protection to legal problems
- Acquiring advanced skills in legal research, analysis, and interpretation, enabling navigation of complex legal issues within the realm of intellectual property law.
- Developing proficiency in drafting, negotiating, and interpreting contracts and agreements related to intellectual property.
- Developing understanding of the procedures and strategies involved in intellectual property litigation and enforcement actions, including dispute resolution mechanisms such as arbitration and mediation.

COURSE CONTENTS

Unit I

- a. Introduction to intellectual property: definition, importance, and historical evolution
- b. Classification of intellectual property rights: patents, copyrights, trademarks, trade secrets
- c. Role of intellectual property in promoting innovation, economic development, and cultural advancement

UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
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TUTORIALS: 20 MARKS

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Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

- d. International Conventions dealing with Intellectual Property
 - i. Paris Convention for the Protection of Industrial Property, 1883
 - ii. Berne Convention for the Protection of Literary and Artistic Works 1886
 - iii. Madrid Agreement for the Repression of False or Deceptive Indications of Source on Goods, 1891
 - iv. Rome Convention for the Protection of Performers, Producers of Phonograms, and Broadcasting Organizations (1961)
 - v. Madrid Agreement for the Repression of False or Deceptive Indications of Source on Goods, 1967
 - vi. Universal Copyright Convention (1952)
 - vii. Lisbon Agreement for the Protection of Appellations of Origin and their International Registration, 1958
 - viii. Patent Co-operation Treaty, 1970
 - ix. TRIPS Agreement (1994)
 - x. WIPO Copyright Treaty (1996)
 - xi. International Copyright Order (1999)
 - xii. Marrakesh Treaty to Facilitate Access to Published Works for Persons Who Are Blind, Visually Impaired, or Otherwise Print Disabled (2013)
 - xiii. Budapest Treaty on International Recognition of the Deposit of Micro-organisms for the Purpose of Patent Procedure, 1977
 - xiv. Hague Agreement Concerning the International Deposit of Industrial Designs, 1925
 - xv. Locarno Agreement Establishing an International Classification for Industrial Designs, 1968
 - xvi. Protection of Performers, Producers of Phonograms & Broadcasting Organisations, 1961

Unit II

Introduction to Patents (comparative approach in India and USA)

- a. Inventions and Patentable and non- patentable inventions
- b. Criteria of Protection

UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
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Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

- i. Novelty
- ii. Inventive Step
- iii. Industrial Application
- c. Patentability of biotechnological inventions, pharmaceuticals and computer software
- d. procedure for seeking patents including examination and opposition
- e. Revocation of patents including surrender
- f. Compulsory license
- g. Infringement of patents including remedies and defences

Unit III

Introduction to copyright (comparative approach in India and USA)

- a. Concept of copyright
- b. authorship and ownership in copyright law
- c. Assignment and licensing of rights
- d. Compulsory Licensing
- e. Infringement including Remedies, Exceptions and remedies

Unit III

Introduction to Trademark and Industrial Designs (comparative approach in India and USA)

- a. Definition of Mark and Trademark, Functions of trademarks; Types of Trademark
- b. Process of registration
- c. Grounds for refusal of registration of trademark
- i. Absolute grounds for refusal of registration of trademark
- ii. Relative grounds for refusal
- d. Infringement including Remedies and remedies
- e. Trade secrets



UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
SKILL COURSE

SUBJECT TITLE: INTELLECTUAL PROPERTY RIGHTS

COURSE CODE: PSLMLS-303

COURSE CREDIT:4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION:80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

- f. Industrial Design and Subject matter of industrial design protection
- g. Process of registration
- h. - Grounds for refusal of registration of design
- i. Piracy including Remedies and remedies

Unit IV

Introduction to Geographical Indication and protection of Plant Variety

- a. Geographical Indication- Subject matter of protection
- b. Procedure for registration of GI
- c. Infringement and remedies
- d. Significance and need for protection of Plant Variety
- e. Intergovernmental Convention for the Protection of New Varieties of Plants (UPOV), Convention; International treaty on plant genetic resources for food and agriculture and Convention on Biological Diversity
- f. Protection of Plant Varieties & Farmers Right Act 2001

Reference Material

1. Cornish & Llewellyn-Intellectual Property, Thomson, Sweet & Maxwell
2. W.R. Cornish, Intellectual Property, Sweet & Maxwell, London (2000)
3. Wadehra, David, Law Relating to Patents, Trademarks, Copyright, Designs and Geographical Indications.
4. Stephen M. Steward, International Copyright and Neighbouring Rights, London, 1983
5. Gopalkrishnan N S, & Agitha T G, Principles of Intellectual property. Lucknow: Eastern Book Company (2014)
6. V.K. Ahuja, Law Relating to Intellectual Property Rights (2009)

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REVISED SYLLABI OF LL.M 3RD SEMESTER
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Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

7. Ashwani Kr. Bansal, Law of Trade Marks in India (2009)
8. N S Gopalakrishnan, Principles of Intellectual Property, EBC, Lucknow, 2014
9. P. Narayanan, Law of Trade Marks and Passing Off, Eastern Law House, New Delhi and Kolkota.
10. Fisher, Mathew, Fundamentals of Patent Law: Interpretation and Scope of Protection, Hart Publications, 2007
11. Joseph Straus et.al., Patents and Technological Progress in a Globalized World
12. Adeney, Elizabeth. *The Moral Rights of Authors and Performers: An International Comparative Analysis*. London: Oxford University Press, 2006
13. Kathey Bowery, New Directions in Copyright Law, Edward Elgar, 2007
14. Andrew Griffiths, An Economic Perspective on Trademark Law, Edward Elgar, 2011
15. James Mellor, David Llewelyn et.al., Kerly's Law of Trademarks and Trade Names, Sweet & Maxwell, 2011 -

Note for Examiner: The Examiner shall set **Eight** questions selecting **two** from each Unit. The candidate will attempt **four questions** selecting at least **One** from each Unit. All questions carry equal Marks.

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UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
ADMINISTRATIVE LAW (ELECTIVE COURSE GROUP-I)

SUBJECT TITLE:

LOCAL SELF- GOVERNMENT LAW

COURSE CODE: PSLME-304

COURSE CREDIT:4

MAXIMUM MARKS : 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

COURSE OBJECTIVES:

1. To understand the historical evolution of local self-government, including early institutions and the Gandhian concept of Gram Swaraj.
2. To examine the constitutional framework, Directive Principles, and the structure and powers of local self-government institutions in India.
3. To analyze the significance of the 73rd and 74th Constitutional Amendments, including the XI and XII Schedules, in strengthening democratic decentralization and grassroots governance.
4. To evaluate the roles and functions of Gram Sabha, Municipalities, and Municipal Corporations in local governance and participatory planning.
5. To assess the judicial and quasi-judicial powers of local bodies and the mechanisms of institutional and judicial control to ensure good governance.

COURSE LEARNING OUTCOMES:

At the end of the course, students will be able to:

1. Explain the historical evolution of local self-government, including the Gandhian concept of Gram Swaraj.
2. Describe the constitutional provisions, Directive Principles, and the structure and powers of local self-government institutions.
3. Analyze the significance of the 73rd and 74th Constitutional Amendments, including the XI and XII Schedules, in promoting democratic decentralization.
4. Evaluate the roles and functions of Gram Sabha, Municipalities, and Municipal Corporations in grassroots governance and participatory planning.
5. Assess the judicial and quasi-judicial powers of local bodies and the mechanisms of institutional and judicial control in ensuring accountable local governance.

UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
ADMINISTRATIVE LAW (ELECTIVE COURSE GROUP-I)

SUBJECT TITLE:

LOCAL SELF- GOVERNMENT LAW

COURSE CODE: PSLLME-304

COURSE CREDIT:4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

COURSE CONTENTS

Unit-I Historical Perspectives

- Early period, concept and history of Local self-government.
- Ancient village administration, Sabha and Samiti
- Development during the British era. Lord Ripon's Resolution of 1882, Government of India Act 1935.
- Gandhian principles of Gram Swaraj.

Unit-II Development of Local Institutions in Independent India

- Major efforts to development viable local self-government in independent India
- Recommendations of the Balwant Rai Mehta Committee (1957) and Ashok Mehta Committee (1977-78)
- G.V.K. Rao Committee (1985) and P.K. Thungan Committee Report (1988)
- Law Commission Report on Gram Nyayalayas (1986) and the Second Administrative Reforms Commission (2005)

Unit -III Changing Pattern and Constitutional Status

- Self- governance and Panchayati Raj under Directive Principles of State Policy (DPSP)
- 73rd Constitution Amendment Act and the 11th Schedule of the Constitution of India
- 74th Constitution Amendment Act and the 12th Schedule of the Constitution of India
- Municipalities and Corporations
- Gram Sabha

Unit- IV Judicial and Institutional Control

- Institutional and Judicial Control over Local bodies
- Quasi-judicial powers of Municipalities and Panchayats
- Judicial Review, writ Jurisdiction, administrative finality and Tribunals
- Limitations of judicial Control

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Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

Suggested readings

Friedman, The State and the Rule of Law in a Mixed Economy

Neville L. Brown and J.F. Garner, French Administrative Law

Dicey, Introduction to the Law of the Constitution,

Ivor Jennings, Law and the Constitution

Schwartz & Wade, Legal Control of Government

Davis, Discretionary Justice

Jain & Jain, Principles of Administrative Law (1986), Tripathi, Bombay

De Smith, Judicial Review of Administrative Action (1995)

Indian Law Institute, Government Regulation of Private

W. Thornhill (ed), The Growth and Reform of English Local Self-government (1971), Weidenfeld and Nierlson, London

RadhakumudMookerji, Local Government in Ancient India (1985), Daya Publishing Delhi

M. Venketarangaiya & M. Pattabhiram, Local Government in India (1969) Allied, New Delhi.

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.

UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
ADMINISTRATIVE LAW (ELECTIVE COURSE GROUP-I)

SUBJECT TITLE: COMPARATIVE ADMINISTRATIVE LAW

COURSE CODE: PSLLME-305

COURSE CREDIT:4

MAXIMUM MARKS : 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

COURSE OBJECTIVES:

1. Paper will acquaint the students with the developments of Administrative law
2. The students will be in a position to understand the need of delegated legislation and the process of regulation of delegated legislation.
3. It will acquaint them with the parameters of developing rules concerning Administration.
4. It will acquaint them with the parameters of Administrative discretion.
5. It will make the understand the dimension of processual justice which is relevant for establishing good governance in a country.

COURSE LEARNING OUTCOMES:

1. As a legal professional, the course will be helpful in developing their understanding about Administrative functioning.
2. As an Administrator, the course will acquaint them with the parameters of Delegated Legislation and Discretion reducing the chances of misapplication of Law.
3. As an Administrator cum Legislator, it will assist them in Legal drafting of the Rules.
4. As a Legislator, the course will sharpen their wisdom about legislative functioning in relation to control over legislative drafting by administration.
5. As Advocates and Judges, it will sharpen their vision in easily identifying the misdeeds of the administration.

COURSE CONTENTS

Unit-I Evolution and Significance of Administrative Law:

- India, U.K, U.S.A
- Doctrine of Separation of Powers – a comparative study of USA and India
- Rule of Law – a comparative study of UK and India

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SUBJECT TITLE:

COMPARATIVE ADMINISTRATIVE LAW

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Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

Unit –II Delegated Legislation

- Comparative approaches to delegation of legislative powers on administration, widening contours and classification,
- Necessity for delegation; substantive and procedural Control.
- Doctrine of Ultra -vires – Comparative study of USA and India
- Parliamentary Control-UK and India

Unit –III Administrative Discretion

- Need for discretionary powers.
- Nature, scope and limits
- Judicial Control of Administrative Discretion: India, U.S.A and U.K

Unit-IV Processual Fairness

- Evolution and significance of natural justice
- England: judicial process: doctrine of fairness and doctrine of legitimate expectation- legislation.
- USA: due process, fairness and judicial decisions-
- India: judicial process- doctrine of fairness: Articles 14,19 and 21-and doctrine of legitimate expectation
- Access to information.

Suggested readings

Peter H. Schuck, Foundations of administrative Law (1994), Oxford, New York.

Friedman, The State and the Rule of Law in a Mixed Economy

Neville L. Brown and J.F Garner, French administrative Law

Ivor Jennings, Law and the constitution

Schwartz & Wade, Legal Control of Government

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COURSE CODE: PSLME-305

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Project/Assignment: 10 Marks

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Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

Davis, Discretionary Justice

Neil Hawke and Neil Papworth, Introduction to administrative Law (196), Lawman, New Delhi

D.D Basu, Comparative Administrative Law, (1998).

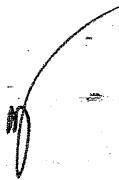
M.P Jain & S.N Jain, Principles of Administrative Law

M.P Jain, Admn. Law New Horizons

I.P Massey, Administrative Law, 2005

K.L Bhatia, Judicial Review and Judicial Activism, 1997

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU

REVISED SYLLABI OF LL.M 3RD SEMESTER

EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

BUSINESS LAW (ELECTIVE COURSE GROUP-II)

SUBJECT TITLE:

CORPORATE GOVERNANCE AND MANAGEMENT

COURSE CODE: PSLME-306

COURSE CREDIT:4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

COURSE OBJECTIVES

1. To provide students with a comprehensive understanding of the processes involved in the incorporation and management of corporations, including the legal documentation and principles governing corporate formation.
2. To equip students with detailed knowledge about the roles, responsibilities, and liabilities of directors, company secretaries, and other corporate officers, emphasizing corporate governance mechanisms.
3. To impart knowledge about the different types of corporate meetings, the procedural requirements for calling and conducting these meetings, and the various kinds of resolutions passed in these meetings.
4. To develop the ability to understand and manage issues related to oppression and mismanagement, including the legal remedies available and the roles of regulatory authorities.
5. To provide insights into the procedures and legal frameworks governing the winding up of companies, both voluntary and compulsory, and the responsibilities of contributories in the liquidation process.
6. To explore the principles and practices of corporate governance, the impact of legal traditions on governance structures, and the importance of corporate social responsibility (CSR) and environmental accountability.
7. To engage students in discussions on legal reforms in corporate governance in India, the impact of various committee reports, and the evolving trends in governance practices.

COURSE LEARNING OUTCOMES:

After completion of the course the students will be able to;

1. explain the process of company incorporation and the legal significance of constitutional documents.
2. describe the roles, powers, duties, and liabilities of directors, company secretary, and audit committee.
3. apply the legal provisions relating to company meetings, resolutions, and corporate decision-making.
4. analyze the legal framework governing oppression, mismanagement, and company investigations.
5. explain the procedures, modes, and legal consequences of corporate winding up.

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CORPORATE GOVERNANCE AND MANAGEMENT

COURSE CODE: PSLME-306

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Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

6. evaluate the principles, legal framework, and emerging trends in corporate governance in India.
7. assess the significance of corporate social and environmental responsibility in business governance.

COURSE CONTENTS

Unit - I: Corporate Incorporation and Management

1. Incorporation

- (ii) Certificate of Incorporation
- (iii) Memorandum and Articles of Association
- (iv) Doctrine of Ultra Vires
- (v) Doctrine of Indoor Management

2. Directors

- (i) Directors: Appointment, Removal, Position, Powers and Duties of Directors.
- (ii) Audit Committee: Its Role.
- (iii) Company Secretary: Qualification, Appointment and Duties
- (iv) Officer who is in default: Definition of Officer who is in default
- (v) Liability of independent directors.

3. Meetings and Resolutions

- (i) Types of Meetings
- (ii) Procedure of calling meeting
- (iii) Company's resolutions and its kinds

Unit -2 : Oppression & Mismanagement and Investigation.

1. Oppression & Mismanagement

- (i) Rule in Foss v. Harbottle

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Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

- (ii) Prevention of Oppression
- (iii) Prevention of Mismanagement
- (iv) Role & Powers of the Company Law Board
- (v) Role & Powers of Central Government

2 Investigation.

Company Investigation

Unit – 3: Corporate Liquidation

1.Winding Up

- (i). Winding up of Companies
- (ii). Mode of winding up of the companies
- (iii). Compulsory Winding up under the Order of the Tribunal
- (iv). Voluntary winding up
- (v). Contributories
- (vi). Payment of liabilities

Unit -4 : Corporate Governance and Social Responsibility

1.Corporate Governance

- (i) Importance of Corporate Governance
- (ii) Different system of Corporate Governance
- (iii) Impact of Legal Traditions and the Rule of Law on Corporate Governance
- (iv) Legal Reforms of Corporate Governance in India
- (v) Reports of the various Committees on Corporate Governance
- (vi) Emerging Trend in Corporate Governance and the Listing Agreement with Special reference to Clause 49.



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MAXIMUM MARKS: 100

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TUTORIALS: 20 MARKS

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Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

2.Social Responsibility

- (i) Corporate Social and Environmental Responsibility

Suggested Readings

1. Taxmann, Companies Act 2013
2. Ramaiya, A. "Guide to the Companies Act", LexisNexis.
3. Singh, Avtar. "Company Law", Eastern Book Company.
4. Saleem Sheikh & William Rees, Corporate Governance & Corporate Control, Cavendish Publishing Ltd., 1995
5. Gower, L.C.B. and Davies, P.L, "Principles of Modern Company Law" Sweet & Maxwell.
6. Pennington, Robert. "Company Law", Butterworths.
7. Mallin, Christine A. "Corporate Governance", Oxford University Press.
8. Fernando, A.C. "Corporate Governance: Principles, Policies and Practices", Pearson Education India.
9. Tricker, Bob. "Corporate Governance: Principles, Policies, and Practices" Oxford University Press.

Additional Resources:

1. Online Databases:

- a) SCC Online: Comprehensive legal research platform for Indian case law and legislations.
- b) Manupatra: Legal database providing access to Indian and international law resources.

2. Websites:

- a) Ministry of Corporate Affairs, India: For updates on corporate law regulations and compliance.
- b) Securities and Exchange Board of India (SEBI): For guidelines on corporate governance and the listing agreement.
- c) Institute of Company Secretaries of India (ICSI): For resources related to company secretaries and corporate governance.

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.

UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
BUSINESS LAW (ELECTIVE COURSE GROUP-II)

SUBJECT TITLE:

INTERNATIONAL TRADE LAW

COURSE CODE: PSLME-307

COURSE CREDIT:4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION:80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

COURSE OBJECTIVES

1. To provide students with a comprehensive understanding of the historical evolution and development of international trade law and its key components, including INCOTERMS and financial instruments used in trade.
2. To familiarize students with the foundational principles of the General Agreement on Tariffs and Trade (GATT) and the World Trade Organization (WTO), including their roles in shaping global trade policies and practices.
3. To equip students with knowledge about the objectives, functions, structure, and decision-making processes of the WTO, and the principles of non-discrimination, Most Favoured Nation (MFN), and national treatment.
4. To examine the role and impact of regional trade agreements in the context of global trade, and understand the mechanisms of trade policy review.
5. To develop the ability to understand and critically analyze the dispute resolution procedures under the WTO, including key agreements such as GATT, GATS, TRIPS, and TRIMS.
6. To explore the specific interactions between the WTO and India, including India's trade policies, challenges, and contributions within the framework of international trade law.

COURSE LEARNING OUTCOMES:

After completion of the course the students will be able to;

1. The course will train the students in taking up the area of Trade Law.
2. The course will train them to identify and suggest the ways and means to overcome trade disputes.
3. It will train them with the drafting of Trade Agreements
4. It will train them in identifying grey areas of trade negotiation helping the country by projection and mitigation of hurdles to trade negotiation
5. It will train them to be part and parcel of machinery for laws for trade development.

UNIVERSITY OF JAMMU
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BUSINESS LAW (ELECTIVE COURSE GROUP-II)

SUBJECT TITLE:

INTERNATIONAL TRADE LAW

COURSE CODE: PSLLE-307

COURSE CREDIT:4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION:80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

COURSE CONTENTS

UNIT-I

- (i) Evolution and Development of International Law
- (ii) INCOTERMS
- (iii) Letter of Credits, Bill of Lading, Bill of Exchange and Bank Guarantees

UNIT-II Evolution of GATT and WTO

- (i) Global Economy and International Trade
- (ii) Brettonwoods Institutions to GATT- 47
- (iii) GATT and Rounds of Negotiation

UNIT-III WTO

- (i) WTO: Objectives, Functions, Structure and Decision Making Process
- (ii) Principles of Non-Discrimination, Most Favoured Nation, National Treatment
- (iii) Regional Trade Agreements

UNIT-IV DISPUTE RESOLUTION

- (i) Dispute Resolution Procedure under WTO
- (ii) GATT, GATS, TRIPS, TRIMS
- (iii) Trade Policy Review Mechanism
- (iv) WTO and India

Suggested Readings:

1. Schmitthoff, Clive M. "Schmitthoff's Export Trade: The Law and Practice of International Trade", Sweet & Maxwell.
2. Jackson, John H. "The World Trading System: Law and Policy of International Economic Relations" MIT Press.

UNIVERSITY OF JAMMU
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Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

3. Hoekman, Bernard M., and Kostecki, Michel M. "The Political Economy of the World Trading System: The WTO and Beyond", Oxford University Press.
4. Van den Bossche, Peter, and Zdouc, Werner, "The Law and Policy of the World Trade Organization", Cambridge University Press.
5. Lester, Simon, Mercurio, Bryan, and Davies, Arwe "World Trade Law: Text, Materials and Commentary", Hart Publishing.
6. Matsushita, Mitsuo, Schoenbaum, Thomas J., and Mavroidis, Petros C, "The World Trade Organization: Law, Practice, and Policy" Oxford University Press.
7. Bhala, Raj, "International Trade Law: Theory and Practice", LexisNexis.
8. Lester, Simon, and Mercurio, Bryan, "Bilateral and Regional Trade Agreements: Case Studies" Cambridge University Press.

Additional Resources:

1. Online Databases:

- a) WTO: Official documents, reports, and resources from the World Trade Organization.
- b) UNCTAD: United Nations Conference on Trade and Development resources for international trade data and analysis.

2. Websites:

- a) World Trade Organization (WTO): For the latest updates, news, and official documents.
- b) International Chamber of Commerce (ICC): For resources on INCOTERMS and international trade practices.
- c) Ministry of Commerce and Industry, Government of India: For insights into India, trade policies and agreements.

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks

UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

CONSTITUTIONAL AND LEGAL ORDER (ELECTIVE COURSE GROUP-III)

SUBJECT TITLE: HUMAN RIGHTS AND CONSTITUTIONAL LAW

COURSE CODE: PSLLME-308

COURSE CREDIT: 4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

COURSE OBJECTIVES:

1. To explore the evolution of human rights beyond Eurocentric perspectives by analyzing non-Western thought and indigenous concepts of dignity and duty.
2. To evaluate how the Indian Nationalist movement and the struggle against colonial rule shaped the contemporary understanding of civil liberties in India.
3. To critically analyse the influence of the Universal Declaration of Human Rights (UDHR) on the Constituent Assembly debates and the subsequent formulation of Part III of the Constitution.
4. To study the impact of International Conventions (such as CEDAW and those against torture/discrimination) on the development of Indian domestic laws and judicial policies.
5. To understand the emerging relationship between human rights, environmental protections and the global mandate for Sustainable Development.
6. To understand how "basic needs-oriented" human rights (Such as health, shelter and the environment) have been judicialized in India despite being non-justiciable in the text.
7. To provide a comprehensive understanding of the constitutional and legal frame governing minority rights in India.
8. To examine the evaluation of judicial appointments and transfers and their impact on the separation of powers, and explore the mechanisms of judicial and executive accountability to ensure institutional integrity.

COURSE LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to;

1. Contrast Western and non-western philosophical foundation of human rights to provide a more inclusive legal analysis.
2. Critique the effectiveness of the Domestic Violence and Protection of Women Act in light of international standards set by CEDAW.

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CONSTITUTIONAL AND LEGAL ORDER (ELECTIVE COURSE GROUP-III)

SUBJECT TITLE:

HUMAN RIGHTS AND CONSTITUTIONAL LAW

COURSE CODE: PSLLME-308

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MAXIMUM MARKS: 100

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TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

3. Identify how international developments regarding torture, social discrimination, and the environment can be invoked in the India Courts to protect Human dignity.
4. Explain the legal conception of "minority" and the various criteria used for their identification at the State and National Levels.
5. Analyse the scope of protection under Article 29 and 30 and evaluate the extent of state control over minority educational institutions.
6. Critique the existing Collegium system for judicial appointments in comparison to alternate models like the NJAC.
7. Assess the effectiveness of current judicial accountability measures and justify the need for a separate judiciary from the executive to uphold the Rule of Law.

ASSESSMENT

Continuous Assessment- through tutorial

- i. Case study analysis on international human rights standards and effectiveness of various laws based on such standard in protecting human rights.
- ii. Analysis of various judicial principles laid down to protect various fundamental rights including unenumerated human rights.

Written examination:

1. Theoretical questions may be asked on various international conventions protecting human rights and expansion of human rights definitions in response to global challenges.
2. Theoretical questions may be asked on judicial rulings and constitutional provisions shifting judicial trend from the strict separation to the harmonious construction of Part III and IV of the Constitution.
3. Learners may be asked about exploring the scope, definition and unique constitutional safeguards provided to linguistic and religious minorities.

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CONSTITUTIONAL AND LEGAL ORDER (ELECTIVE COURSE GROUP-III)

SUBJECT TITLE:

HUMAN RIGHTS AND CONSTITUTIONAL LAW

COURSE CODE: PSLME-308

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Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

4. Learners may be asked to assess the constitutional mechanisms and theoretical flaws in the appointment, transfer and removal of Judges.

COURSE CONTENTS

Unit-I Panoramic View of Human Rights

- Human Rights in Non-Western Thought
- Awareness of Human rights during the nationalist movement
- Universal Declaration of Human Rights, Constituent Assembly and Part III, drafting process including the Rights to Human Dignity
- Subsequent development in International Law and the position in India - Convention on Social Discrimination, Torture, Gender Discrimination, Environment, Concept of Sustainable Development, CEDAW, Domestic Violence and Protection of Women Act.

Unit -II Fundamental Rights Jurisprudence as incorporating Directive Principles

- The dichotomy of Fundamental Rights (F.R) and Directive Principles (D.P)
- The interaction between F.R and D.P
- Reading Directive Principles and Fundamental Duties into Fundamental Rights
- Resultant expansion of Basic needs oriented human rights in India
- Right to Education 21-A & 51-A(k)

Unit-III Minority Rights

- Conception of minorities
- Scope of Protection
- Right of minorities to establish Educational Institutions and State control as a regulatory mechanism

Unit IV Independence of the Judiciary: Appointments, Transfer and removal of Judges

- Role of the Legal Profession
- Judicial appointments, qualification of Judges, tenure, transfer and removal

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REVISED SYLLABI OF LL.M 3RD SEMESTER

EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

CONSTITUTIONAL AND LEGAL ORDER (ELECTIVE COURSE GROUP-III)

SUBJECT TITLE: HUMAN RIGHTS AND CONSTITUTIONAL LAW

COURSE CODE: PSLLME-308

COURSE CREDIT:4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

- Separation of Judiciary from executive: Accountability – Judicial and Executive

Suggested Readings

M.J Akbar, Riots After Riots (1988)

U.Baxi (ed.), The Right to be Human (1986)

U. Baxi, The Crisis of the Indian Legal System (1982),

F. Kazmi, Human Rights (1987)

L. Levin, Human Rights (1982)

Madhavtirtha, Human Rights and Environment (1953)

W.P Gromley, Human Rights and Environment (1976)

H. Beddard, Human Rights and Europe (1980)

Nagendra Singh, Human Rights and International Cooperation (1969)

S.C Kashyap, Human Rights and Parliament (1978)

S.C Khare, Human Rights and United Nations (1977)

Moskowitz, Human Rights and world order (1958)

J.A Andrews, Human Rights in International Law (1986)

I. Menon (ed.) Human Rights in International Law (1985)

A.B Robertson (ed), Human Rights in National and International Law (1970)

K.L Bhatia, Judicial Independence and Judicial Appointments:

Independence from External and Internal Control, AIR March 2000.

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU

REVISED SYLLABI OF LL.M 3RD SEMESTER

EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

CONSTITUTIONAL AND LEGAL ORDER (ELECTIVE COURSE GROUP-III)

SUBJECT TITLE: NATIONAL SECURITY, PUBLIC ORDER, AND RULE OF LAW

COURSE CODE: PSLME-309

COURSE CREDIT:4

MAXIMUM MARKS :100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

COURSE OBJECTIVES:

- iii. To introduce the concepts of national security, public order, and the rule of law in constitutional and legal frameworks.
- iv. To examine the evolution and constitutional basis of preventive detention and emergency laws in India.
- v. To analyze the balance between national security measures and the protection of civil liberties and fundamental rights.
- vi. To evaluate the role of the judiciary, special legislations, and constitutional amendments during emergencies.
- vii. To develop a critical understanding of legal safeguards, judicial review, and access to justice in exceptional situations.

COURSE LEARNING OUTCOMES:

After successful completion of the course, students will be able to:

1. Explain the constitutional principles governing national security, public order, and the rule of law.
2. Analyze preventive detention laws, emergency provisions, and their constitutional safeguards.
3. Evaluate the impact of emergency powers and special legislations on fundamental rights and civil liberties.
4. Assess the role of judicial review, constitutional amendments, and special courts in protecting the rule of law.
5. Critically interpret constitutional provisions and judicial developments relating to national security and emergency governance.

COURSE CONTENTS

Unit-I National Security, Public Orders and Rule of Law

- Emergency Detention in England – Civil Liberties
- Subjective satisfaction or objective assessment?



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REVISED SYLLABI OF LL.M 3RD SEMESTER

EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

CONSTITUTIONAL AND LEGAL ORDER (ELECTIVE COURSE GROUP-III)

SUBJECT TITLE: NATIONAL SECURITY, PUBLIC ORDER, AND RULE OF LAW

COURSE CODE: PSLME-309

COURSE CREDIT:4

MAXIMUM MARKS :100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

- Pre- Independence law.

Unit –II Preventive Detention: Indian Constitution and exceptional Legislation

- Article 22 of the Constitution
- Preventive Detention and Safeguards: Emerging Trends and Currents Legislation and Judicial Behaviouralism.
- Declaration of Emergencies
- 1975 Emergency
- COFEPOSA another legislation to curb economic offenders
- TADA, POTA and MACOCA: comments of NHRC
- Special courts and tribunals
- Due process and special legislation

Unit III Civil Liberties and Emergency

- Article 19
- Meaning of “Security of State” – Internal and External Security
- Meaning of “Public Order”
- Suspension of Article 19 rights on declaration of emergency
- President’s Right to suspend right to move any court
- Article 21 – special importance – its non- suspend ability
- Suspendability -44th amendment

Unit-IV Access to Courts and Emergency

- Article 359: ups and downs of Judicial review
- Constitution (Forty- fourth), Amendment Act, 1978
- Constitution (Fifty- ninth) amendment Act, 1988

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REVISED SYLLABI OF LL.M 3RD SEMESTER

EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

CONSTITUTIONAL AND LEGAL ORDER (ELECTIVE COURSE GROUP-III)

SUBJECT TITLE: NATIONAL SECURITY, PUBLIC ORDER, AND RULE OF LAW

COURSE CODE: PSLLME-309

COURSE CREDIT:4

MAXIMUM MARKS :100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

Suggested readings

G.O Koppell” The Emergency, The Courts and Indian Democracy,” 8 J.I.L.I 287 (1966)

H.M Seervai, The Emergency, Future Safeguards and the Habeas Corpus: A Criticism, (1978)

International Commission of Jurists, Status of Emergency and the Law, (1966)

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks

UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CRIMINAL LAW (ELECTIVE COURSE GROUP-IV)

SUBJECT TITLE:

JUVENILE DELINQUENCY

COURSE CREDIT:4

COURSE CODE: PSLLME-310

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

COURSE OBJECTIVES:

1. To introduce the fundamental concepts and legal perspectives relating to children and juvenile delinquency in India.
2. To examine the social, economic, and psychological factors contributing to juvenile delinquency.
3. To develop an understanding of the legislative framework governing juvenile justice and child protection.
4. To analyze the role of the judiciary, legal professionals, and welfare institutions in the juvenile justice system.
5. To promote awareness of preventive strategies and community-based approaches for the care, protection, and rehabilitation of juveniles.

COURSE LEARNING OUTCOMES:

After successful completion of the course, students will be able to:

1. Explain the concepts of child, delinquent juvenile, and neglected juvenile within the constitutional and legal framework of India.
2. Analyze the major sociological and economic theories and factors responsible for juvenile delinquency.
3. Evaluate the evolution and provisions of juvenile justice legislation and child protection laws in India.
4. Assess the contribution of judicial decisions, legal institutions, and welfare programmes in the administration of juvenile justice.
5. Recommend appropriate preventive, rehabilitative, and community-based measures for addressing juvenile delinquency and protecting children's rights.

COURSE CONTENTS

UNIT-I Conceptual Framework

- The concept of child in Indian Constitution and Criminal Laws.
- Delinquent juvenile and neglected juvenile
- situation of children/young persons in India, also with reference to crime statistics involving children.

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REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CRIMINAL LAW (ELECTIVE COURSE GROUP-IV)

SUBJECT TITLE:

JUVENILE DELINQUENCY

COURSE CODE: PSLLME-310

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Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

UNIT-II Determining Factors of Juvenile Delinquency

- Differential association
- Anomie
- Economic pressure
- Peer group influence
- Gang sub-culture
- Class differentials

UNIT-III Legislative Approaches

- Evolution of laws in late colonial era.
- The United Nations convention on the rights of the child (UNCRC) 1989.
- Constitutional aspect.
- Children's Act and Juvenile Justice Act of 1986 and 2000: its study and Analysis
- The Juvenile Justice (Care and Protection of Children) Act, 2015: its study and analysis.
- POCSO Act, 2012

UNIT-IV Judicial Contribution Preventive Strategies

- Social action litigation concerning juvenile justice
- Salient judicial decisions
- Role of legal profession in juvenile justice system
- State Welfare programmes: health, nutrition, ICWS, grant-in-aid
- Compulsory education
- Role of community, family, media, NGOs and police and different organization



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REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
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JUVENILE DELINQUENCY

COURSE CREDIT:4

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Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

Suggested Readings

- National institute of Social Defence, Model Rules under the Juvenile Justice Act, 1986, (1986)
- K.S.Shukla, Adolescent Offender (1985)
- United Nations, Beijing Rules on Treatment of Young Offenders (1985)
- Myron Weiner, The Child and State in India (1990)
- The United Nations Declaration on the Rights of Children UNICEF periodic materials

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.



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REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CRIMINAL LAW (ELECTIVE COURSE GROUP-IV)

SUBJECT TITLE: COLLECTIVE VIOLENCE AND CRIMINAL JUSTICE SYSTEM

COURSE CODE: PSLME-311

COURSE CREDIT:4

MAXIMUM MARKS :100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

COURSE OBJECTIVES:

1. To introduce the concepts, forms, and legal dimensions of collective violence within the criminal justice system.
2. To examine the historical, social, political, and ideological approaches to violence in India.
3. To analyze the causes, nature, and legal responses to caste, gender, agrarian, and communal violence.
4. To evaluate the role of the criminal justice system, law enforcement agencies, and human rights institutions in addressing collective violence.
5. To develop a critical understanding of legal and policy measures for preventing collective violence and ensuring justice.

COURSE LEARNING OUTCOMES:

After successful completion of the course, students will be able to:

1. Explain the concepts, classifications, and legal perspectives of collective violence and coercion.
2. Analyze the historical and socio-political factors contributing to different forms of collective violence in India.
3. Evaluate the effectiveness of criminal laws in addressing caste-based, gender-based, agrarian, and communal violence.
4. Assess the role of the police, judiciary, commissions of inquiry, and human rights institutions in responding to collective violence.
5. Recommend legal and policy measures to strengthen the criminal justice system in preventing collective violence and protecting human rights.

COURSE CONTENTS

UNIT-I Introductory

- Notions of Force, Coercion, Violence, Assault & Offences against body & property.
- Distinctions: "symbolic" violence, "institutionalized violence", "structural violence"

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EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CRIMINAL LAW (ELECTIVE COURSE GROUP-IV)

SUBJECT TITLE: COLLECTIVE VIOLENCE AND CRIMINAL JUSTICE SYSTEM

COURSE CODE: PSLLME-311

COURSE CREDIT:4

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TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

- Legal order as a coercive normative order, Collective political violence and legal order
- Notion of legal and extra-legal “repression”

UNIT-II Approaches to Violence in India

- Religiously sanctioned structural violence: caste and gender based
- Ahimsa in Hindu, Jain, Buddhist, Christian, and Islamic tradition in India
- Gandhiji’s approaches to non-violence
- Discourse on political violence and terrorism during colonial struggle
- Attitudes towards legal order as possessed of legitimate monopoly over violence during the colonial period
- The nature and scope of agrarian violence in the 18-19 centuries India
- Colonial legal order as a causative factor of collective political (agrarian) violence
- The telangana struggle and the legal order
- The Report of the Indian Human Rights Commission on Arwal Massacre

UNIT-III Violence against the Scheduled Castes & Agrarian Violence

- Notion of Atrocities against Scheduled Castes.
- Uses of Criminal Law to combat Atrocities or contain aftermath of Atrocities against Scheduled Caste.
- Violence Against Women

UNIT-IV Communal Violence

- Incidence and courses of “communal” violence
- Findings of various commissions of enquiry
- The role of police and Para-military systems in dealing with communal violence
- Operation of criminal justice system tiring, and in relation to, communal violence



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REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CRIMINAL LAW (ELECTIVE COURSE GROUP-IV)

SUBJECT TITLE: COLLECTIVE VIOLENCE AND CRIMINAL JUSTICE SYSTEM

COURSE CODE: PSLLME-311

COURSE CREDIT:4

MAXIMUM MARKS :100

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TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

Suggested Readings

U.Baxi, "Dissent, Development and Violence" in R. Meagher (ed.) Law and Social Change: Indo-American Reflections 92 (1988)

U.Baxi (ed.), Law and Poverty: Critical Essays, (1988)

A.R.Desai (ed.) Peasant Struggles in India, (1979)

A.R.Desai, Agrarian Struggles in India : After Independence (1986) A.R.Desai, Violation of democratic Rights in India (1986)

D.A.Dhangare, Peasant Movement in India: 1920-1950 (1983)

Ranjit Guha, Elementary Aspect of Peasant Insurgency in Colonial India (1983) Ranjit

T.Honderich, Violence for Equality (1980)

Mark Juergensmeyer, "The Logic of Religious Violence: The Case of Punjab"

Rajni kothari, State Against Democracy (1987)

G. Shah, Ethnic Minorities and Nation Building: Indian Experience (1984)

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.



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REVISED SYLLABI OF LL.M 3RD SEMESTER

EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

ENVIRONMENT AND LEGAL ORDER (ELECTIVE COURSE GROUP-V)

SUBJECT TITLE:

LEGAL PROTECTION OF BIODIVERSITY

COURSE CODE: PSLLME-312

COURSE CREDIT: 4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

COURSE OBJECTIVES:

The objectives of the course are the following:

1. To develop an in-depth understanding of the legal frameworks and policies for the conservation and sustainable use of biological diversity at the national level.
2. To analyze the concept of biodiversity, its ecological significance, and the threats posed by biopiracy, habitat destruction, and climate change.
3. To critically examine the challenges of developmental projects and protection of biodiversity.
4. To explore the national legislative and institutional frameworks including the Biological Diversity Act, 2002 and the role of Biodiversity Management Committees.

COURSE LEARNING OUTCOMES:

After studying the course, students shall be able to:

1. Understand the meaning, scope, and importance of biodiversity and its legal protection at the national and domestic levels.
2. Analyze key issues of Forest Conservation in India and forest jurisprudence as well as implementation challenges.
3. Evaluate national legal frameworks such as the Biological Diversity Act, 2002, Forest Rights Act, and Biological Diversity Act in relation to biodiversity conservation.
4. Critically assess the role of legal institutions and local governance structures in biodiversity management, including Biodiversity Management Committees (BMCs) and National Biodiversity Authority (NBA).

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REVISED SYLLABI OF LL.M 3RD SEMESTER

EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

ENVIRONMENT AND LEGAL ORDER (ELECTIVE COURSE GROUP-V)

SUBJECT TITLE:

LEGAL PROTECTION OF BIODIVERSITY

COURSE CODE: PSLME-312

COURSE CREDIT:4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

Assessment

Continuous Assessment – through tutorial

- i. The complexity of global environmental problems including biodiversity loss (CLO-1)
- ii. Key organizing principles laid down by courts in relation to forests (CLO-2)

Written examination

- i. Theoretical question may be asked on BDA, 2002. (CLO-3)
- ii. Theoretical question may be asked on Forests Act and Forests case law. (CLO-2)
- iii. Learners may be asked about Forests Rights Act and Case law. (CLO-3)
- iv. Learners may be asked questions about Development Projects and BMCs (CLO-3)

COURSE CONTENTS

Unit-I: Biodiversity

- Need for the protection of bio-diversity
- Forest Conservation Case and Dehradun Valley Litigation
- Mineral Extraction in forests and judicial perspective.

Unit-II: Forests, Biodiversity and Legal Regulation

- The Indian Forests Act, 1927
- The Forest (Conservation) Act, 1980
- The Scheduled Castes and other Traditional Forest Dwellers (Recognition of Forests Rights) Act, 2006
- Biological Diversity Act, 2002

Unit-III: Developmental Projects and Biodiversity

- The Silent Valley Project
- The Tehri Dam Project
- The Narmada Valley Project

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REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

ENVIRONMENT AND LEGAL ORDER (ELECTIVE COURSE GROUP-V)

SUBJECT TITLE: LEGAL PROTECTION OF BIODIVERSITY

COURSE CODE: PSLLME-312

COURSE CREDIT: 4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

- Power Projects

Unit-IV Legal Framework for Development and Protection of Sanctuaries

- Parks; Zoo's; Biosphere Reserves
- Wildlife (Protection) Act, 1972
- Endangered Species and Poaching Issues and Judicial response

Suggested Readings:

1. Shyam Divan and Armin Rosencranz: Environmental Law and Policy in India (Oxford, 2022)
2. Gurdip Singh: Environmental Law (Eastern Book Company, 2016)
3. Arjun Prasad Nagora, Biological Diversity and International Environmental Law (1996)
4. A.P.H. Publishing Corporation, New Delhi.
5. Project Large, Plant Variety Protection and Plant Biotechnology – Options for India (1999), Allied.
6. M.S. Swaminathan, Genetic Conservation: Microbes to Man, Presidential Address at XV
7. International Congress of Genetics, New Delhi, India, December 12-21, 1983.
8. K.L.Mehta and R.L. Arora, Plant Genetic Resources of India: their Diversity and Conservation (1982), National Bureau of Plant Genetic Resources, New Delhi.
9. P.N. Bhat et.al., Animal Genetic Resources in India (1981).
10. P.N. Bhat, "Conservation of Animal Genetic Resources in India, "Animal Genetic Resources, Conservation and Management FAO, Rome, (1981).

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.

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REVISED SYLLABI OF LL.M 3RD SEMESTER

EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

ENVIRONMENT AND LEGAL ORDER (ELECTIVE COURSE GROUP-V)

SUBJECT TITLE: CLIMATE CHANGE AND SUSTAINABLE DEVELOPMENT IN INDIA

COURSE CODE: PSLME-313

COURSE CREDIT:4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

COURSE OBJECTIVES:

The objectives of the course are the following:

1. To critically examine the causes, impacts, and scientific understanding of climate change with specific reference to the Indian context.
2. To explore India's legal, policy, and institutional responses to climate change, including its international commitments under the UNFCCC and the Paris Agreement.
3. To understand the concept of sustainable development and its interlinkages with climate justice, equity, and intergenerational responsibility in India.
4. To analyze sectoral challenges (such as energy, water, agriculture, and urbanization) and opportunities for low-carbon and climate-resilient development in India.

COURSE LEARNING OUTCOMES:

After completing this course, students will be able to:-

1. Demonstrate an in-depth understanding of the science, politics, and socio-economic implications of climate change in the Indian context.
2. Evaluate India's climate change legal and policy frameworks at national and sub-national levels and their alignment with global climate governance.
3. Apply principles of sustainable development and climate justice in analysing public policies, legal instruments, and developmental projects in India.
4. Critically assess the role of judiciary, civil society, in promoting sustainable and equitable climate action in India.

Assessment

Continuous Assessment – through tutorial

- i. The Science of Climate Change and IPCC Reports (CLO-1)
- ii. India's vulnerability to climate change impacts. (CLO-2)

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REVISED SYLLABI OF LL.M 3RD SEMESTER

EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

ENVIRONMENT AND LEGAL ORDER (ELECTIVE COURSE GROUP-V)

SUBJECT TITLE: CLIMATE CHANGE AND SUSTAINABLE DEVELOPMENT IN INDIA

COURSE CODE: PSLME-313

COURSE CREDIT:4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

Written examination

- i. Theoretical question may be asked on SDGs and their integration in Indian law and policy. (CLO-3)
- ii. Theoretical question may be asked on climate litigation. (CLO-4)
- iii. Learners may be asked about gender and climate justice. (CLO-3)
- iv. Learners may be asked questions about sectoral issues and policy integration and climate resilience. (CLO-3 & CLO-4)

COURSE CONTENTS

Unit I: Understanding Climate Change

1. Science of Climate change: IPCC reports and climate projections for India
2. Anthropocene and planetary boundaries
3. India's vulnerability to climate change: water, agriculture, health, biodiversity
4. Climate change as a development challenge

Unit II: Legal and Policy Framework in India

1. Constitutional provisions and environmental jurisprudence
2. National Action Plan on Climate Change (NAPCC) and State Action Plans (SAPCCs)
3. National Green Tribunal and Climate litigation
4. Climate Change and the Energy and Forest Sector Laws (EPA, Electricity Act, Forest Act, etc.)

Unit III: Sustainable Development and Climate Justice

1. Evolution of the concept of sustainable development
2. Principles of equity, common but differentiated responsibilities (CBDR-RC)
3. Intergenerational equity, gender and climate justice
4. SDGs and their integration in Indian law and policy

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REVISED SYLLABI OF LL.M 3RD SEMESTER

EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

ENVIRONMENT AND LEGAL ORDER (ELECTIVE COURSE GROUP-V)

SUBJECT TITLE: CLIMATE CHANGE AND SUSTAINABLE DEVELOPMENT IN INDIA

COURSE CODE: PSLME-313

COURSE CREDIT: 4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

Unit IV: Sectoral Issues and Policy Integration

1. Climate change and energy transition in India: solar, wind, and green hydrogen
2. Sustainable agriculture and water governance
3. Urbanization and climate-resilient infrastructure
4. Climate risk, resilience planning, and disaster law

Suggested Readings:

- 1) Shyam Divan and Armin Rosencranz: *Environmental Law and Policy in India* (Oxford, 2022)
- 2) Rajamani, Lavanya, *Differentiated Responsibilities in Climate Change Law*, Oxford University Press, 2012.
- 3) Bødansky, Daniel, Jutta Brunnée, and Lavanya Rajamani, *International Climate Change Law*, Oxford University Press, 2017.
- 4) Sands, Philippe and Jacqueline Peel, *Principles of International Environmental Law*, Cambridge University Press, 5th ed., 2022.
- 5) Government of India, *National Action Plan on Climate Change (NAPCC)* (2008)
- 6) State Action Plans on Climate Change (SAPCCs) – Selected States
- 7) Government of India (NAPCC and SAPCCs) Reports
- 8) IPCC Sixth Assessment Reports (AR6)
- 9) Lele, S., & Menon, A. (2014). *Sustainable Development: An Indian Perspective*
- 10) Rajamani, L. (2012). *Differentiation in International Environmental Law*
- 11) UN SDG Knowledge Platform
- 12) Shyam Divan & Armin Rosencranz, *Environmental Law and Policy in India*
- 13) Relevant Supreme Court and NGT judgments
- 14) *India's Third National Communication to the UNFCCC (TNC)*, MoEFCC, 2021
- 15) *India's Long-term Low Carbon Development Strategy*, MoEFCC, 2022
- 16) Upendra Baxi, *The Future of Human Rights*, Oxford University Press, 3rd ed., 2012 (Chapter on Environmental Justice)

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.

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UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
HUMAN RIGHTS LAW (ELECTIVE COURSE GROUP-VI)

SUBJECT TITLE: INTERNATIONAL HUMANITARIAN & REFUGEE LAW

COURSE CODE: PSLLME-314

COURSE CREDIT:4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

COURSE OBJECTIVES:

1. To provide the foundational understanding of the historical evaluation and fundamental principles of International Humanitarian Law.
2. To examine the legal protections afforded to vulnerable groups during armed conflicts, including the wounded, prisoners of war and civilians.
3. To analyse the international legal frame work governing the limitation of weapons and prohibited methods of warfare.
4. To evaluate the specific roles of International Organizations like the ICRC and UNHCR in enforcing and implementing humanitarian standards.
5. To explore the legal status of refugees, focusing on their rights, standards of treatment, and durable solutions.
6. To trace the institutional evaluation of international refugee protection from the temporary relief mandate of the UNRRA to the permanent protection mandate of the UNHCR.

COURSE LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to;

1. Identify and distinguish between different types of armed conflicts (international vs. non-international) and apply the relevant legal regimes to each.
2. Critically analyse the protections available under the Geneva Convention for the combatants and non-combatants, and the protection of victims under International and Non-international armed conflicts.
3. Access of legality of specific conventional and non-conventional weapons (Chemical, Biological, Nuclear) under current International Treaties and Customary law.
4. Appraise the practical impact of the ICRC's neutral intermediary role and the UNHRC's monitoring mechanisms in conflict zones.

UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
HUMAN RIGHTS LAW (ELECTIVE COURSE GROUP-VI)

SUBJECT TITLE: INTERNATIONAL HUMANITARIAN & REFUGEE LAW

COURSE CODE: PSLME-314

COURSE CREDIT:4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

5. Apply the legal definition of a “refugee” to various global migration scenarios, determine the rights and exceptional standards of treatment applicable to them and find various durable solutions.
6. Clearly distinguish between the mandates, durations and primary goals of the UNRRA, IRO and UNHCR.

Assessment:

Continuous Assessment -through tutorials:

1. Theoretical applicability of IHL during protracted internal armed conflicts.
2. ICRC or UN fact-finding mission report on alleged war crimes in a conflict zone.
3. Comparison of the 1951 Refugee Convention with regional frameworks.

Written Examination:

1. Theoretical question may be asked about historical transition from unrestricted warfare to the codified limits of the Geneva Conventions.
2. Theoretical question may be asked to analyse the efficacy of various principles of war and unnecessary suffering in regulating modern weaponry and asymmetric warfare.
3. Learners may be asked to assess the structural barriers and political limitations faced by ICC in enforcing compliance with IHL.
4. The learners may be asked to compare the 1951 refugee convention against regional frameworks and to trace the evolution of law relating to refugees.

COURSE CONTENTS

Unit-I International Humanitarian Law and Humanization of Warfare

- Historical development of IHL including Lieber Code and early Geneva Texts.
- Fundamental Principles of the law of armed conflicts
- Types of Armed Conflicts

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REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
HUMAN RIGHTS LAW (ELECTIVE COURSE GROUP-VI)

SUBJECT TITLE: INTERNATIONAL HUMANITARIAN & REFUGEE LAW

COURSE CODE: PSLLME-314

COURSE CREDIT:4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

- Amelioration of the wounded and sick persons; Protections available to the members of the armed forces in the field and their violations.
- Amelioration of the wounded, sick and shipwrecked; Protection of Armed forces in the sea
- Prisoners of war in international and non-international conflicts
- Civilians in times of war and scope and effectiveness of the Fourth Geneva Conventions to protect civilians during armed conflicts
- Protection of victims of international and non-international armed conflicts
- Cultural properties and scope of IHL to protect them

Unit-II Control of Weapons and Methods of Warfare

- Conventional weapons
- Chemical weapons
- Biological weapons
- Nuclear weapons
- Prohibited methods of warfare

Unit-III Humanitarian Law: Implementation

- Role of ICRC
- National Legislations
- Role of UNHCR
- Role of International Criminal Court and application of principle of complementarity.

Unit-IV Evolution and Concept of Refugees

- Evolution of refugee law
- Definition of refugees, general standards of treatment and exceptional standards of treatment of refugees
- Rights of refugees

UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
HUMAN RIGHTS LAW (ELECTIVE COURSE GROUP-VI)

SUBJECT TITLE: INTERNATIONAL HUMANITARIAN & REFUGEE LAW

COURSE CODE: PSLLE-314

COURSE CREDIT:4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

- The UN Relief & Rehabilitation Administration (UNRRA), the International Refugee Organization (IRO) and UNHCR
- Protection under national laws
- Voluntary repatriation, resettlement, local integration and rehabilitation

Suggested Readings

B.S.Chimni, International Refugee Law, (2000)

Gary D. Solis, The Law Of Armed Conflict (Cambridge University Press 2010)

Jean Yves Calier, Who is a Refugee A Comparative Case Law Study, (1997)

Kelly Dawn Askin, War Crimes Against Women, (1997)

M.K.Balachandran, Rose Varghese, Introduction to International Humanitarian Law, (1997)

Guy S. Goodwin-Gill, The Refugee in International Law, (1996)

Veral Gowlland-Debbas, The Problem of Refugees in the Light of Contemporary International Law Issues, (1996)

Michelle Foster And Hélène Lambert, International Refugee Law And The Protection Of Stateless Persons, (OUP 2019)

Anti-personnel Landmines Friend or Foe? International Committee of Red Cross, (1996)

Resettlement Handbook, The United Nations High Commissioner for Refugees

James C. Hathaway, Hohn A. Dent, Refugee Rights: Report on a Comparative Survey, (1995)

Emily Crawford And Alison Pert, International Humanitarian Law (Cambridge University Press 2015)

James C. Hathaway, The Rights Of Refugees Under International Law (Cambridge University Press 2005)

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least one from each Unit. All questions carry equal Marks.



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UNIVERSITY OF JAMMU

REVISED SYLLABI OF LL.M 3RD SEMESTER

EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

HUMAN RIGHTS LAW (ELECTIVE COURSE GROUP-VI)

SUBJECT TITLE: : SCIENCE, TECHNOLOGY AND HUMAN RIGHTS

COURSE CODE: PSLLME-315

COURSE CREDIT:4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

COURSE OBJECTIVES:

4. To examine the relationship between scientific and technological development and human rights.
5. To understand the legal and ethical dimensions of advances in medicine and biotechnology.
6. To analyze emerging human rights issues arising from scientific and technological innovations.
7. To evaluate international human rights responses to contemporary scientific and technological challenges.
8. To promote critical and responsible application of science and technology within a human rights framework.

COURSE LEARNING OUTCOMES:

After successful completion of the course, learners will be able to:

1. Explain the impact of scientific and technological developments on fundamental human rights.
2. Assess legal and ethical issues relating to medical science, biotechnology, and reproductive technologies.
3. Analyze human rights implications of emerging technologies, including artificial intelligence and genetic interventions.
4. Evaluate international legal standards protecting human rights in the context of scientific and technological progress.
5. Apply human rights principles to contemporary scientific and technological issues through critical legal analysis.

COURSE CONTENTS

Unit – I: Implications of Development of Science and Technology on Human Rights

- Development of Science and Technology vis-à-vis Right to Environment
- Advancement of Science and Technology vis-à-vis Right to Development
- Right to human health and impact of developments in medical science

UNIVERSITY OF JAMMU

REVISED SYLLABI OF LL.M 3RD SEMESTER

EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

HUMAN RIGHTS LAW (ELECTIVE COURSE GROUP-VI)

SUBJECT TITLE: : SCIENCE, TECHNOLOGY AND HUMAN RIGHTS

COURSE CODE: PSLLME-315

COURSE CREDIT:4

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TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

Unit – II Medicine and the Law

- Organ Transplantation
- Experimentation on human being
- Euthanasia (mercy killing)
- Gene therapy

Unit – III Issue of Human Rights Ethics in Scientific and Technological Development

- Sex determination test
- Induced abortion
- Reproductive technology
- Cloning
- Artificial insemination

Unit – IV Impact of Scientific & Technological Progress on Human Rights: Normative Response of the International Community

- Right to life
- Artificial Intelligence and Human Rights
- Right to Physical integrity
- Right to information
- Right to benefit from scientific & technological progress

Suggested Readings:

Diane Rowland, Elizabeth Macdonald, Information Technology Law, (1997)

Suresh T. Viswanathan, The Indian Cyber Law, (2000)

The International Dimensions of Cyber space Law (2000), UNESCO Publication.

D.P. Mittal, Law of Information Technology (Cyber Law), (2000)

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REVISED SYLLABI OF LL.M 3RD SEMESTER

EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

HUMAN RIGHTS LAW (ELECTIVE COURSE GROUP-VI)

SUBJECT TITLE: : SCIENCE, TECHNOLOGY AND HUMAN RIGHTS

COURSE CODE: PSLLME-315

COURSE CREDIT:4

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TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

Michael Chissick, Alistair Kelman, Electronic Commerce, Law and Practice (1999)

Adwin W. Patterson, Law in a Scientific Age, (1963)

Galtung, Human Rights in another Key,

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
PERSONAL LAWS (ELECTIVE COURSE GROUP-VII)

SUBJECT TITLE: :

EMERGING TRENDS IN FAMILY LAWS

COURSE CODE: PSLME-316

COURSE CREDIT:4

MAXIMUM MARKS : 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

COURSE OBJECTIVES:

1. To examine emerging developments and contemporary issues in family law and justice.
2. To understand the role of ADR mechanisms in the effective resolution of family disputes.
3. To analyze the legal framework governing child custody, surrogacy, and evolving family relationships.
4. To evaluate the rights of individuals within changing family structures under Indian law.
5. To develop a critical understanding of recent legislative reforms and judicial trends in family law.

COURSE LEARNING OUTCOMES:

After successful completion of the course, learners will be able to:

1. Explain the legal principles governing ADR in family disputes and their practical application.
2. Assess the laws and judicial approaches relating to child custody and surrogacy in India.
3. Analyze the legal implications of emerging family issues, including live-in relationships and reproductive rights.
4. Evaluate the impact of recent family law legislations and policy reforms on individual rights.
5. Apply legal reasoning to resolve contemporary family law issues in light of statutory provisions and judicial precedents.

ASSESSMENT

Continuous Assessment-through tutorial

- i. Analyse the role of Alternative_Dispute Resolution in the Settlement of Matrimonial and Family Disputes in India.
- ii. Analyse the various emerging issue pertaining to child custody and surrogacy in India.

Written Examination

1. Theoretical questions may asked on various mode of settlement of Family disputes including ADR.
2. Learners may be asked to make the critical evaluation of Indian Laws with respect Child Custody.
3. Analytical question may be asked to learner regarding some emerging issues in family law.



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REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
PERSONAL LAWS (ELECTIVE COURSE GROUP-VII)

SUBJECT TITLE: EMERGING TRENDS IN FAMILY LAWS

COURSE CODE: PSLME-316

COURSE CREDIT: 4

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

4. Learners may be asked the critical evaluation pertaining to surrogacy laws in India

COURSE CONTENTS

UNIT – I Settlement of Family disputes through ADR:

- Settlement of Family Disputes and Allied Matters during Ancient Period and Medieval Period
- Islamic (Shariah) Provisions for Alternative Dispute Resolution: Concept and Principles of Sulah and Tahkim (Arbitration)-
- Concept of Settlement of Family and Allied Matters after Independence
- Settlement of Matrimonial Disputes through Mediation, Arbitration and conciliation.
- Mediation and Reconciliation under Hindu Marriage Act ;

- Judicial approach on settlement of matrimonial conflicts

Legislative recognition of ADR in India for a Participatory Justice to resolve the disputes in the Spirit of Give and Take Fair Play and Equity;

- The Family Courts Act, 1984,
- The Legal Services Authority Act, 1987,
- The Gram Nyayalaya Act, 2008,
- Code of Civil Procedure; section 89

Unit-II Indian Laws with respect to Child Custody

- Factors which contribute to the welfare of a child
- Right of Parents over minor child after divorce
- Classes of Child Custody; Physical custody, Joint Custody, Third party custody and sole custody
- Custody rights under Hindu Law;
- Custody Rights under Muslim Law
- Custody Rights under Christian Law

UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
PERSONAL LAWS (ELECTIVE COURSE GROUP-VII)

SUBJECT TITLE: EMERGING TRENDS IN FAMILY LAWS

COURSE CODE: PSLLME-316

COURSE CREDIT: 4 MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

- Custody Rights under Parsi law
- Important Judicial decisions regarding custody of Children

Unit-III Surrogacy

- Concept and Development of surrogacy in India
- Types of Surrogacy
- The Surrogacy (Regulation) Act; 2021
- Eligibility criteria for a surrogate Mother
- Rights of a surrogate mother
- Judicial attitude towards surrogacy in India

UNIT-IV SOME EMERGING FAMILY ISSUES

- Family and Its Changing Patterns: New Emerging Trends-Working Women and their Impact on Spousal Relationship-Retention of Restitution of Conjugal Rights as a Matrimonial Remedy-
- Concept of Matrimonial Home-Property Rights of Women- Spousal Property;
- Uniform Civil Code; its advantages and disadvantages, Law Commission of India on UCC.
- Medical Termination of Pregnancy Act, 1971 and its amendments in 2021
- Pre-conception and Prenatal Diagnostic Techniques Act, 1994
- Dowry Prohibition Act, 1961
- Live-in -relationship in India; its legal recognition, pros and cons, Rights of female partner in live-in-relationship, rights of Children born out of live -in-relationship

Suggested Readings;

Ashutosh Dayal Mathur: *Medieval Hindu Law Historical Evolution and Enlightened Rebellion*, Oxford University Press, New Delhi.

J. D. M. Derrett: *Religion, Law and State in India*, OUP India, New Delhi.

M. K. Sharma: *Court Procedure in Ancient India*, Abhinav Publications, Delhi

UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
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PERSONAL LAWS (ELECTIVE COURSE GROUP-VII)

SUBJECT TITLE:

EMERGING TRENDS IN FAMILY LAWS

COURSE CODE: PSLME-316

COURSE CREDIT: 4

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Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

DURATION OF EXAMINATION: 3 HOURS

Sahih Al Bhukari, 'Tahkim (Arbitration in Islamic Laws within the context of Family Disputes)', 20 *Arab Law Quarterly* (2006).

Shraddhakar: *Law of Procedure and Justice in India*, Deep & Deep Publications, New Delhi.

10. Tahir Mahmood: *Muslim Law in India and Abroad*, Universal Law Publishing Co., New Delhi.

Bina Aggarwal: 'Patriarchy and the Modernizing State: An Introduction', in Aggarwal Bina (ed.) *Structures of Patriarchy*, Kali for Women, New Delhi.

Sushila Aggarwal: *Status of Women*, Printwell Publishers, Jaipur.

Flavia Agnes: 'Protecting Women against Violence? Review of a Decade of Legislation 1980-89' 27 (17) *Economic and Political Weekly* WS 19-WS 33 (25th April, 1992)

Monica Chawla: *Women and Law in India*, Deep & Deep Publications Pvt. Ltd., New Delhi.

8. S. K. Ghosh: *Women in Changing Society*, Ashish Publishing House, New Delhi.

Abdur Raheem: *Muhammedan Jurisprudence*, Allahabad Law Agency, Faridabad.

Ameer Ali: *Mahommedan Law*, Kitab Bhavan, New Delhi.

B. R. Verma: *Commentaries on Mohammedan Law in India, Pakistan and Bangladesh*, Law Publishers (India) Pvt. Ltd., Allahabad.

B.M. Gandhi: *Hindu Law*, Eastern Book Co., Lucknow.. Badruddin Tyabji: *Muslim Law-The Personal Law of Muslims*, N. M. Tripathi Pvt.Ltd., Bombay.

Basant K. Sharma: *Hindu Law*, Central Law Publications, Allahabad.

Flavia Agnes: *Marriage, Divorce, and Matrimonial Litigation*, Oxford University Press, New Delhi.

H. S. Gaur: *The Hindu Code*, Allahabad Law Agency, Faridabad.

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.

UNIVERSITY OF JAMMU

REVISED SYLLABI OF LL.M 3RD SEMESTER

EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

PERSONAL LAWS (ELECTIVE COURSE GROUP-VII)

SUBJECT TITLE: :GENDER JUSTICE STANDARD AT INTERNATIONAL LAW

COURSE CODE: PSLME-317

COURSE CREDIT:4

MAXIMUM MARKS : 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10 Marks

Presentation/viva-voce: 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

COURSE OBJECTIVES:

1. To introduce the international legal framework governing gender justice and equality.
2. To examine global human rights standards for the protection and empowerment of women.
3. To analyze international conventions, treaties, and institutions promoting gender justice.
4. To evaluate the implementation of international gender norms in domestic legal systems.
5. To develop a rights-based perspective on contemporary gender justice issues at the global level.

COURSE LEARNING OUTCOMES:

After successful completion of the course, learners will be able to:

1. Explain the principles and sources of international law relating to gender justice.
2. Analyze key international instruments and mechanisms for the protection of women's rights.
3. Assess the effectiveness of international legal standards in addressing gender discrimination.
4. Evaluate the role of international institutions and judicial bodies in advancing gender justice.
5. Apply international gender justice standards to contemporary legal and human rights issues.

COURSE CONTENTS

UNIT-I: INTRODUCTION AND EVOLUTION OF INTERNATIONAL GENDER JUSTICE FRAMEWORK

- Concept of Gender Justice, Substantive Equality, Non-Discrimination
- League of Nations and Women's Equality; Women's issues in formulation of UN Charter
- UN Commission on Status of Women (CSW) since 1946 and Role of NGOs
- Universal Declaration of Human Rights, 1948 - Gender Perspective

UNIT-II: CEDAW - THE INTERNATIONAL BILL OF RIGHTS FOR WOMEN

- Evolution: From 1967 Declaration on Elimination of Discrimination to CEDAW 1979
- Normative Framework: Definition of Discrimination (Art.1), State Obligations (Art.2-5), Temporary Special Measures - Art.4

UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
PERSONAL LAWS (ELECTIVE COURSE GROUP-VII)

SUBJECT TITLE: : GENDER JUSTICE STANDARD AT INTERNATIONAL LAW

COURSE CODE: PSLLME-317

COURSE CREDIT:4

MAXIMUM MARKS : 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 MARKS

Project/Assignment: 10Marks

Presentation/viva-voce. 5 Marks

Attendance: 5Marks

DURATION OF EXAMINATION: 3 HOURS

- Substantive Rights: Political Rights (Art.7-8) [including 1952 Convention on Political Rights of Women as precursor], Nationality (Art.9) & Convention on Nationality of Married Women 1957, Education, Employment, Health, Economic & Social Rights (Art.10-14)
- Monitoring Mechanism: CEDAW Committee, State Reporting Procedure (Art.18), Concluding Observations
- Optional Protocol to CEDAW 1999 - Individual Communication & Inquiry Procedure
- CEDAW General Recommendations: GR 19 & GR 35 on Violence, GR 33 on Access to Justice, GR 28 on State Obligations
- India and CEDAW: Ratification, Reservations, Implementation, Concluding Observations

UNIT-III: ILO, Economic Rights and International Standards on Violence and Exploitation of Women

- ILO Mandate; Equal Remuneration Convention 1951 (No.100); Discrimination (Employment) Convention 1958 [NEW] (No.111); Maternity Protection Convention 2000 (No.183)
- Regulation of Night Work, Part-Time Work and Decent Work Agenda
- Declaration on Elimination of Violence Against Women 1993 (DEVAW)
- Beijing Declaration and Platform for Action 1995
- Trafficking and Sexual Exploitation: White Slave Traffic Agreements 1910 & 1921, Convention on Suppression of Traffic 1949, Palermo Protocol 2000; gender dimensions of tourism and sexual exploitation.

UNIT-IV: IMPLEMENTATION, ENFORCEMENT AND CONTEMPORARY DEVELOPMENTS

- Women Peace and Security - UNSC Resolution 1325 and subsequent Resolutions

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SUBJECT TITLE: GENDER JUSTICE STANDARD AT INTERNATIONAL LAW

COURSE CODE: PSLLME-317

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Presentation/viva-voce: 5 Marks

Attendance: 5Marks

• DURATION OF EXAMINATION: 3 HOURS

- “Role of International and Regional Institutions: Human Rights Committee; European Court of Human Rights and International Criminal Court in addressing gender-based violations and crimes.”
- Domestic Implementation: Judicial Application of CEDAW in India - Vishaka v. State of Rajasthan (1997) and subsequent judgments
- Critical Appraisal of Implementation of International Gender Justice Standards

Suggested Readings

-S.K. Kuba's work status of Women in International Law. -

-Other relevant literature is to be found in LL.M. course H048, H049 and 052. Here See the prospective Plan on Women.. Govt. of India, 1988 and compare it with standards emergent at contemporary international law.

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 3RD SEMESTER
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
MASSIVE OPEN ONLINE COURSE (MOOC)

SUBJECT TITLE:

MOOC COURSE

COURSE CODE: PSLMM-318

COURSE CREDIT:4

THROUGH SWAYAM (ADDITIONAL)

A candidate pursuing LL.M (2 years) shall register himself/herself on SWAYAM for MOOC course minimum of 30 hours duration during the 1st year of his degree and such course shall be credit in 3rd semester. The credit of this course shall be over and above.



UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 4TH SEMESTER
EXAMINATION TO BE HELD IN 2027, 2028 AND 2029
COMPULSORY FOUNDATION COURSE

SUBJECT TITLE: RESEARCH AND PUBLICATION ETHICS

COURSE CODE: PSLLMF-401

COURSE CREDIT:4

MAXIMUM MARKS : 100

WRITTEN EXAMINATION: 100 MARKS

DURATION OF EXAMINATION: 3 HOURS

COURSE OBJECTIVES

1. Course for awareness about the publication ethics and publication misconducts.
2. To understand ethical dilemmas faced in research and publication
3. To understand Intellectual honesty and research integrity
4. To learn and understand Best Practices for Publication process

COURSE OUTCOME

1. Critically evaluate research Publications and ethical issues.
2. Distinguish publication misconduct and scientific research
3. Analyze how ethical challenges can be addressed in research and publication
4. Delineate limits of data that are collected and utilized during research and publication

COURSE CONTENTS

Unit I

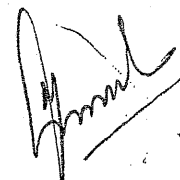
- a. Research and its meaning
- b. Objectives of research
- c. Motivation in research
- d. Types of research
- e. Significance of research

Unit II

- a. Issues involved in Research
- b. integrity, honesty and interests
- c. Privacy and confidentiality
- d. Safety and Exploitation
- e. Fudging and Plagiarism

Unit III

- a. Ethics in Research
- b. Ethical and Unethical conduct in research
- c. Ethical and Publication Norms for Protection of Intellectual Research

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UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 4TH SEMESTER
EXAMINATION TO BE HELD IN 2027, 2028 AND 2029
COMPULSORY FOUNDATION COURSE

SUBJECT TITLE: RESEARCH AND PUBLICATION ETHICS

COURSE CODE: PSLLMF-401

COURSE CREDIT:4

MAXIMUM MARKS : 100

WRITTEN EXAMINATION: 100 MARKS

DURATION OF EXAMINATION: 3 HOURS

- d. Research and Publication Misconduct
- e. Research and Publication Ethics

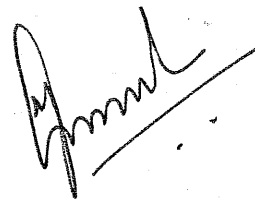
Unit IV

- a. Plagiarism in Academic and Legal Research
- b. Types and Examples of Plagiarism
- c. Consequences of Plagiarism in Legal Research
- d. Ethics and Avoidance of Plagiarism
- e. Plagiarism and the Impact of AI
- f. Copyright and Plagiarism

Reference Material

1. Whitney F.L., The Elements of Research (rev. edn., prentice Hall, 1948)
2. Goode William J. and Hatt Paul K., Methods in Social Research, McGraw-Hill Book Company, London
3. Mike McConville and Wing Hong Chi, Research Methods for Law (Edinburg University Press, 2007)

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU
REVISED SYLLABI OF LL.M 4TH SEMESTER
EXAMINATION TO BE HELD IN 2027, 2028 AND 2029
COMPULSORY FOUNDATION COURSE

SUBJECT TITLE:

DISSERTATION & VIVA-VOCE

COURSE CODE: PSLMD-402

COURSE CREDIT: 12

MAXIMUM MARKS : 300

1. This Course shall be based on a Dissertation of 8 credits (200 marks) and Viva Voce of 4 credits (100 marks). The Head of the Department shall appoint teacher of Faculty of Law as supervisor for a candidate for supervision of the dissertation work. The student shall write a dissertation on a topic approved by the supervisor. Three type-written copies of the dissertation written under the guidance of a supervisor shall be submitted to the Controller of Examinations, University of Jammu through the Head of the Law Department with a certificate that the dissertation was written by the candidate under the guidance of Supervisor appointed for the purpose. Viva-voce in the fourth semester shall be conducted by two examiners i.e., one internal to be nominated by the Head of the Department from amongst the Professors of the Department and one external to be appointed by Dean Faculty of Law out of the panel of examiners approved by the Vice-Chancellor. The dissertation shall be submitted by a candidate of LL.M. IV semester within six months from the date the candidate is admitted to the IV semester. The Head of the Department of Law may extend this time by one year from the date the dissertation was due to be submitted. In exceptional cases of great hardship, the Board of Studies in Law may condone the delay in submission of dissertation up to a period of two years from the date of expiry of such extension. For the purpose of attendance in 4th semester also the candidate must remain on the rolls of the Department as a regular student for a period of one semester (six months). If the submission of the dissertation is delayed beyond the prescribed six-months period, the candidate shall be required to submit an affidavit duly sworn before a Judicial Magistrate, declaring that he/she was not engaged in any Government or private employment, nor involved in any profession, business, or other gainful occupation during the period of delay preceding the submission of the dissertation. A candidate shall publish at least one research paper in refereed journals during his entire LL.M period before the submission of the dissertation and produce evidence for the same at the time of submission of dissertation.

