



UNIVERSITY OF JAMMU

(NAAC ACCREDITED A++ GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Email: academicsectionju14@gmail.com

NOTIFICATION (25/Aug./Adp/ 55-)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, has been pleased to authorize the Adoption of the scheme, syllabi and Courses of studies of Master's Degree Programme in Law (LL.M) programme for Sem. I and II (as given in the annexure) as per the Choice Based Credit System (CBCS) for the examination to be held in the year as per the details given below:

<u>Course</u>	<u>Semester</u>	<u>for the Examination to be held in the years</u>
LL.M	First Semester	Dec.2025, 2026 and 2027
	Second Semester	May: 2026, 2027 and 2028

The Syllabi of the course is available on the University Website:
www.jammuuniversity.ac.in.

-Sd-
Dean Academic Affairs

No. F.Acd/III/25/8107-22

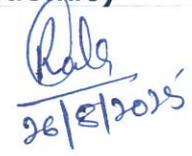
Dated: 29/08/2025

Copy to:

1. Dean , Faculty of Law.
2. Head, Department of Law / Director, The Law School.
3. Sr. P.A to Controller of Examinations.
4. Director, Centre for ITES **with the request to kindly upload the same on the University website.**
5. Principal , K.C. Law College/Ashoka Law College.
6. All Members of the Board of Studies in Law.
7. Joint/Deputy/Assistant Registrar (Exams Prof./Confidential/Eval. Prof.).


Joint Registrar (Academic)


28/8


28/8/2025

UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
COMPULSORY FOUNDATION COURSES

SUBJECT TITLE: JUDICIAL PROCESS

COURSE CODE: PSLLMF-201

COURSE CREDIT: 04

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 100 MARKS

DURATION OF EXAMINATION: 3 HOURS

Course Objectives

The Course objectives are;

1. To introduce the concept, nature, and philosophical foundations of the judicial process in both Indian and Western legal traditions.
2. To analyze the judicial process as a tool for legal development, social ordering, and constitutional governance.
3. To examine the role of the judiciary in constitutional adjudication, including the doctrines of judicial review and activism.
4. To understand the dynamics of the Indian judicial system, including judicial creativity, independence, and accountability.
5. To critically explore the relationship between law and justice through various theoretical frameworks and landmark judgments.

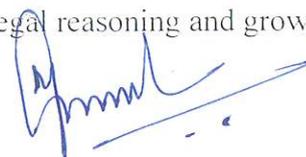
Course Learning Outcomes (CLOs)

Upon successful completion of the course, the students will be able to:

1. Explain the conceptual foundations and evolving nature of the judicial process in Indian and Western contexts.
2. Evaluate the judicial process as a means of law-making, especially through legal reasoning and precedent.
3. Assess the role and techniques of judicial review and activism in constitutional interpretation.
4. Demonstrate understanding of the Indian judiciary's role in upholding constitutional goals and ensuring justice.
5. Apply justice theories to analyze judicial decisions, especially in the context of fundamental rights and constitutional values.

Unit-1: Concept and Nature of Judicial Process

- Concept of Justice or Dharma in Indian Thought
- Judicial Process as an instrument of social ordering.
- Judicial process and creativity in law-common law model-Legal reasoning and growth of Law.



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DURATION OF EXAMINATION: 3 HOURS

- The Concept and various theories of justice in the western thought.
- Legal development through legal reasoning under statutory and codified systems.

Unit-2: Special Dimensions of Judicial Process in Constitutional Adjudications

- Notions of judicial review
- The tools and techniques of judicial precedents
- Role of Judicial process in constitutional Adjudication
- Varieties of judicial and juristic activism
- Problems of accountability and judicial law making.

Unit-3: Judicial Process in India

- Indian debate on the role of judges and the notion of judicial review
- The independence of judiciary and political nature of judicial process
- Judicial activism and creativity of the Supreme Court
- Role of judicial Process in achieving constitutional goals

Unit-4, Relationship between Law and Justice

- Equivalence Theories-justice as nothing more than the positive law of the stronger class
- Dependency Theories-For its realization justice depends on Law, but justice is not the same as law
- The independence of justice theories- means to end relationship of law and justice-The relationship in the context of the Indian Constitutional ordering
- Analysis of the Fundamental Rights cases decided by the Supreme Court and the influence of the theories of justice on these cases.

Suggested Readings:

Julious Stone. the Province and functions of Law. Part II (2000). Universal. Delhi.

Cardozo. The nature of Judicial Process (1995). Universal. Delhi.

Henry J. Abraham, the Judicial Process, (1998), Oxford.

J.Stone, Precedent and the Law, Dynamics of Common Law growth, (1985) Butterworths



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COURSE CREDIT: 04 MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 100 MARKS

DURATION OF EXAMINATION: 3 HOURS

W.Friedman, Legal theory (1960), Steves, London.

Bodenheimer, Jurisprudence-the philosophy and method of the law (1997) Universal

J.Stone, Legal system and Lawyer's Reasoning (1999), Universal, Delhi

U.Baxi, the Indian Supreme Court and the Politics, (1980), Eastern, Luck now.

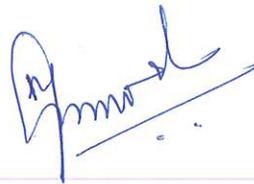
Rajeev Dhavan, The supreme Court of India- A socio-Legal critique of its Juristic
Techniques, (1977), Tripathi, Bombay.

John Rawls, A Theory of Justice, (2000), Universal, Delhi.

Edward H.Levi, An introduction to Legal Reasoning, (1970), university of Chicago.

S.K.Sharma, Distributive Justice under the Indian Constitution,(1989)

Note for Examiner: The Examiner shall set eight questions selecting two from each Unit. The candidate shall attempt four questions selecting at least one from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
COMPULSORY FOUNDATION COURSES

SUBJECT TITLE: LEGAL EDUCATION AND RESEARCH METHODOLOGY

COURSE CODE: PSLLMF-202

COURSE CREDIT: 04

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 100 MARKS

DURATION OF EXAMINATION: 3 HOURS

Course Objectives:

The course objectives are;

1. To introduce the evolution, objectives, and contemporary methods of legal research.
2. To provide a foundational understanding of research and its significance, with a focus on legal research.
3. To develop skills in identifying research problems, formulating hypotheses, and designing legal research.
4. To familiarize students with doctrinal and non-doctrinal data collection methods, analysis, and interpretation.
5. To guide students in structuring, writing, and presenting a quality legal research report.

Course Learning Outcomes (CLOs)

Upon successful completion of the course, students will be able to:

1. Describe the history, objectives, and teaching methods of legal research in India.
2. Differentiate between types of legal research and apply appropriate legal research methodologies.
3. Formulate clear research problems, objectives, and hypotheses for legal research.
4. Employ effective techniques for data collection, sampling, tabulation, and analysis.
5. Demonstrate the ability to prepare a coherent and ethically sound legal research report.

Unit – I Legal Education and Methods of Teaching

- History of Legal Education
- Objective of legal education
- Role of BCI, Role of UGC
- Legal education and Constitution of India



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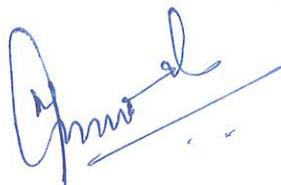
- Lecture method of teaching- Merits and Demerits
- Problem method – Merits and Demerits
- Discussion method and its suitability at Post Graduate legal teaching
- Seminar method of Teaching – Kinds, Merits and Demerits
- Examination system and problems in evaluation- External and internal assessment.
- Clinical Legal education Legal aid, Legal Literacy, Legal survey and Law reform

Unit – II Research & Legal Research: An Introduction

- Definition and Meaning of Research, Objectives, Motivation and Significance of Research
- Scientific Method and Research- Characteristics, Induction and Deduction Approaches, Research and Logic
- Doctrinal and Empirical Research.
- Definition and Meaning of Legal Research, Objectives, Motivation, and Significance of Legal Research
- Legal Research Methodology -- Meaning of Methodology, Main characteristics of research methodology
- Research Values and Publication Ethics

Unit – III Major Steps in Research

- Research Problem: Identifying and defining the Research Problem. Steps in Problem Formulation. Significance of Research Problem. Rationale of Study
- Review of Literature and Identification of Research Gaps. Significance of Review of Literature. Steps involved in Review of Literature
- Formulation of Objectives



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- Hypothesis: Meaning, Importance, Formulation of Hypothesis, Types of Hypothesis in Legal Research, Sources of Hypothesis, Characteristics of a Good Hypothesis
- Research Design: Meaning and Significance of Research Design, Working out a Research Design, Types of Research Design

Unit – IV Data Collection and Analysis & Interpretation of Data

- Data Collection in Doctrinal Research: Meaning of Data, Types of Data, Primary and Secondary Sources of Data; Data Analysis, Interpretation and Drawing of inferences
- Data Collection in Non-Doctrinal Research: Primary and Secondary Sources of Data, Meaning of Universe, Population and Sample, Importance of Sampling, Types of Sampling (as more than 50 types are there, only some important types will be dealt in class), Difference between sampling method and census method
- Methods and Tools of Data Collection in Non-Doctrinal Research: Interview Method and Interview Schedules; Questionnaire Method and Questionnaire; Observation Method and Observation Schedule
- Classification and tabulation of data- use of cards for data collection- rules for tabulation, Explanation of tabulated data
- Analysis and Interpretation of Data

Legal Research Report Writing

- Research Report Writing- Meaning and Significance, Steps in Research Report Writing, Contents and Criteria of Good Legal Research Report.

Suggested readings

Agrawal, S. K. Legal Education in India. Bombay: Tripathi Publishers. 1973.

Gupta Mukul, Deepa Gupta. Research Methodology, Delhi: PHI Learning Private Ltd., 2013.



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Kapoor, S.K., Puja Saigal. Research Methodology, Methods and Techniques, New Delhi: Regal Publications, 2013.

Kothari, C.R. Research Methodology, Methods and Techniques, 2nd Revised Edition, 2004, New Age International Publishers, (Reprint 2013).

Kumar, Ashok. Legal Method, Legal Systems and Legal Research, 1st Edition, New Delhi: K.K. Publications, 2014.

Kumar Ranjit, Research Methodology, 2nd Edition, Australia: Pearson Education, 14th Impression, 2013.

Kothari, C.R., Gaurav Garg. Research Methodology, Methods and Techniques, 3rd Edition, New Delhi: New Age International Publishers, (Reprint 2016).

Myneni, S.R. Legal Research Methodology, 5th Edition, Haryana: Allahabad Law Agency, 2012.

Purohit, Mona. Legal Education and Research Methodology, 3rd Edition, Allahabad: Central law Publications, 2016.

Rattan Singh. Legal Research Methodology, 2nd Edition, Lexis Nexis, 2016.

Thakur, Devendra. Research Methodology in Social Sciences, New Delhi: Deep & Deep Publications, 2008.

Tiwari, H.N. Legal Research Methodology, Haryana: Allahabad Law Agency, 2nd Edition, 2013.

Verma, S.K., M. Afzal Wani. Legal Research and Methodology, 2nd Edition 2001, New Delhi: Indian Law Institute, 4th Reprint, 2010.

Watt, Robert. Concise Legal Research, New Delhi: Universal Law Publishing Co. Pvt. Ltd., 2002.

Wilkinson. T. S. And P. L. Bhandarkar. Methodology and Techniques of Social Research, New Delhi: Himalaya Publishing House, 2010.

Note for Examiner: The Examiner shall set eight questions selecting two from each Unit. The candidate shall attempt four questions selecting at least one from each Unit. All questions carry equal Marks.



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COMPULSORY FOUNDATION COURSES

SUBJECT TITLE: COMPARATIVE CONSTITUTIONAL LAW AND GOVERNANCE

COURSE CODE: PSLLMF-203

COURSE CREDIT: 04

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 100 MARKS

DURATION OF EXAMINATION: 3 HOURS

Course Objectives:

The Course objectives are;

1. To introduce the core concepts of Constitution and Constitutionalism, including their evolution and importance.
2. To explore and analyze various constitutional models through a comparative lens.
3. To examine the structure and role of the judiciary and the mechanism of judicial review across selected jurisdictions.
4. To develop a comparative understanding of federalism, its core features, and its variations in practice.
5. To critically assess constitutional governance and institutional structures across different democratic countries.

Course Learning Outcomes:

By the end of this course, students will be able to:

1. Understand the fundamental concepts of constitution and constitutionalism, including their historical evolution and theoretical foundations.
2. Compare different constitutional systems (e.g., U.S., U.K., Canada, Australia, and India) to their structures, rights frameworks, and federal arrangements.
3. Analyze the judicial systems and the doctrine of judicial review in different jurisdictions, including issues of judicial independence and civil rights enforcement.
4. Critically evaluate the Indian Constitution in the context of global constitutional developments and influences, especially through the lens of the Constituent Assembly debates.
5. Assess the working of federal systems and the interplay between central authority and regional autonomy across different nations.
6. Apply comparative methods to understand contemporary constitutional issues and governance challenges in a globalized legal environment.



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DURATION OF EXAMINATION: 3 HOURS

Unit I: Constitution and Constitutionalism

1. Constitution – Concept, Nature and Importance, Evolution of Constitutional Values, Historical Evolution of Constitutional Government.
2. Constitutionalism – Concept, Limitations on Government Power, Constitutional Supremacy, Separation of Powers.

Unit – II Comparative Constitutions

1. Scope of Comparative Constitutional Law, Need for Comparative Study of Constitutional Law in Constitution Making.
2. Types of Constitutions
 - Written Constitutions – U.S.A, Canada, Australia.
 - Unwritten Constitutions – England.
3. The Enactment of the Indian Constitution - The Constituent Assembly Debates for incorporating Fundamental Rights and Directive Principles of State Policy.

Unit – III Judicial Organisation and Process of Judicial Review

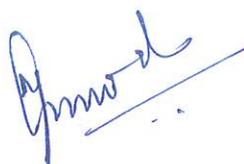
1. Judicial System and Hierarchy of Courts (U.S.A., U.K., Canada, Australia) in comparison with India.
2. Issues of Judicial Independence.
3. Civil Liberties/Rights – Enforcement – Individual, Group Rights, National Security.
4. Judicial Review – Concept, Origin, Limitations.

Unit – IV Federalism – A comparative Approach

1. Concept of Federalism, Conditions essential for federalism, Federal Government – U.S.A, Australia, Canada, and India.
2. Trends in Federalism – Cooperative Federalism. Factors Influencing Federalism. Central Control and State Autonomy.

Suggested Readings:

1. V.N. Shukla – *Constitution of India* (Revised by Mahendra P. Singh)
2. M.P. Jain – *Indian Constitutional Law*



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3. D.D. Basu – *Introduction to the Constitution of India*
4. Dr. S.N. Ray – *Judicial Review and the Constitution*
5. Akhil Reed Amar – *America's Constitution: A Biography*
6. Geoffrey Sawer – *Australian Federalism in the Courts*
7. A.V. Dicey – *Introduction to the Study of the Law of the Constitution*
8. Peter Hogg – *Constitutional Law of Canada*
9. Mark Tushnet – *Advanced Introduction to Comparative Constitutional Law*
10. Ran Hirschl – *Comparative Matters: The Renaissance of Comparative Constitutional Law*
11. Vicki Jackson & Mark Tushnet (Eds.) – *Comparative Constitutional Law*
12. Tom Ginsburg – *Judicial Review in New Democracies: Constitutional Courts in Asian Cases*
13. Sujit Choudhry (Ed.) – *The Migration of Constitutional Ideas*
14. Andrew Harding – *Comparative Constitutional Law: Asia-Pacific Perspectives*
15. Granville Austin – *The Indian Constitution: Cornerstone of a Nation*
16. B. Shiva Rao (Ed.) – *The Framing of India's Constitution: A Study*
17. Subhash Kashyap – *Our Constitution*
18. Constituent Assembly Debates – (Official Records, Government of India Archive)
19. K.C. Wheare – *Federal Government*
20. Bipin Chandra et al. – *India Since Independence* (for post-constitutional federal dynamics)
21. Daniel J. Elazar – *Exploring Federalism*
22. Jennifer Nedelsky – *Constitutionalism and the Limits of Judicial Power*
23. *Oxford Handbook of Comparative Constitutional Law* (Ed. by Michel Rosenfeld & András Sajó)
24. Articles by Upendra Baxi, Rajeev Dhavan, and Sudhir Krishnaswamy on constitutionalism and judicial review in India.

Essential Textbooks & Foundational Readings

1. Vicki C. Jackson & Mark Tushnet (Eds.) – *Comparative Constitutional Law* (Foundation Press, 3rd ed.)



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MAXIMUM MARKS: **100**

WRITTEN EXAMINATION: **100 MARKS**

DURATION OF EXAMINATION: **3 HOURS**

2. **Sujit Choudhry (Ed.)** – *The Migration of Constitutional Ideas* (Cambridge University Press)
3. **Mark Tushnet** – *Advanced Introduction to Comparative Constitutional Law* (Edward Elgar, 2021)
4. **Ran Hirschl** – *Comparative Matters: The Renaissance of Comparative Constitutional Law* (Oxford University Press)
5. **K.C. Wheare** – *Federal Government* (Oxford University Press) – classic on federalism theory

Indian Constitution and its Global Influences

6. **Granville Austin** – *The Indian Constitution: Cornerstone of a Nation*
7. **B. Shiva Rao (Ed.)** – *The Framing of India's Constitution* (Select volumes from the official Constituent Assembly Debates)
8. **Upendra Baxi** – *The Indian Supreme Court and Politics* (Eastern Book Company)
9. **Sudhir Krishnaswamy** – *Democracy and Constitutionalism in India: A Study of the Basic Structure Doctrine* (Oxford India)

Judicial Review, Rights & Constitutionalism

10. **David Strauss** – *The Living Constitution* (Oxford University Press)
11. **Aharon Barak** – *The Judge in a Democracy* (Princeton University Press)
12. **Stephen Gardbaum** – *The New Commonwealth Model of Constitutionalism* (Cambridge University Press)
13. **S.P. Sathe** – *Judicial Activism in India: Transgressing Borders and Enforcing Limits* (Oxford University Press)
14. **Bruce Ackerman** – Selected works on constitutional moments and transformations

Comparative Federalism and Governance

15. **Cheryl Saunders** – *The Constitution of Australia: A Contextual Analysis* (Hart Publishing)
16. **Peter Hogg** – *Constitutional Law of Canada* (for advanced federalism and rights issues)
17. **Daniel J. Elazar** – *Exploring Federalism* (University of Alabama Press)
18. **Jennifer Nedelsky** – *Law's Relations: A Relational Theory of Self, Autonomy, and Law* (for feminist perspectives on governance)



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📖 Academic Journals & Articles (Suggested Regular Reading)

- International Journal of Constitutional Law (I•CON)
- Harvard Law Review (select comparative constitutional articles)
- The Indian Journal of Constitutional Law
- Oxford Journal of Legal Studies
- Verfassung und Recht in Übersee / Law and Politics in Africa, Asia and Latin America
- Modern Law Review (for UK constitutional scholarship)

🔍 Supplementary Readings / Reference Texts

- A.V. Dicey – *Introduction to the Study of the Law of the Constitution*
- Akhil Reed Amar – *America's Constitution: A Biography*
- Cass R. Sunstein – *Designing Democracy: What Constitutions Do*
- Tom Ginsburg – *Judicial Review in New Democracies*

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UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
SKILL COURSE

SUBJECT TITLE: CYBERSPACE AND INFORMATION TECHNOLOGY LAW

COURSE CREDIT: 04	COURSE CODE: PSLLMS-204
DURATION OF EXAM: 3 HOURS	MAXIMUM MARKS: 100
	WRITTEN EXAMINATION: 80 MARKS
	TUTORIALS: 20 Marks
	<i>Project/Assignment: 10 Marks,</i>
	<i>Presentation/via-voce: 5 Marks</i>
	<i>Attendance: 5 Marks</i>

COURSE OBJECTIVES:

1. Introduction to information technology Act 2000. Cyberspace jurisdiction and its kinds. Cyber Crime: Explore the various types of cybercrimes, including hacking, malware attacks, identity theft, and fraud, understanding their impact on individuals and organizations.
2. Cyber Security Foundations: Establish a solid grounding in fundamental cyber security principles, covering topics such as encryption, network security, authentication mechanisms, and secure coding practices.
3. Legal and Ethical Framework: Examine the legal and ethical considerations surrounding cybercrimes, including international laws, regulations, digital rights, and privacy concerns.
4. Risk Management and Incident Response: Learn techniques for assessing cyber security risks, implementing risk management strategies, and developing effective incident response plans to mitigate cyber threats. Emerging Trends and Case Studies:
5. Stay abreast of current trends in cyber threats and attacks, analyzing real-world case studies to understand vulnerabilities, attack vectors, and best practices in cyber security.

LEARNING OUTCOMES:

1. Understanding Cyber Crimes: Students will gain a thorough understanding of different types of cybercrimes and their impacts on individuals and organizations.
2. Foundational Cyber Security Knowledge: They will acquire essential knowledge in cyber security principles such as encryption, secure coding, and network security.
3. Legal and Ethical Awareness: Students will demonstrate awareness of the legal and ethical considerations surrounding cyber activities, including digital rights and privacy.



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	<i>Project/Assignment: 10 Marks,</i>
	<i>Presentation/via-voce: 5 Marks</i>
	<i>Attendance: 5 Marks</i>

4. Risk Management Skills: They will develop skills in assessing cyber security risks and implementing effective risk management strategies and incident response plans.

5. Analytical and Practical Application: Students will apply their knowledge to analyze emerging cyber threats and case studies, enabling them to recommend and implement appropriate security measures

Unit 1

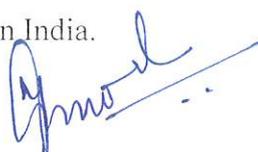
1. Concept of cyber law.
2. UNCITRAL Model.
4. Cryptography Laws
5. EU Convention on Cyber Crime, International Organizations and Their Roles.

Unit 2

1. Salient features of the IT Act, 2000;
2. Cyber Space Jurisdiction
3. E-Commerce; Issues and provisions in Indian Law
4. E-Contracts and its validity in India
5. Cyber Tribunal & Appellate Tribunal.

Unit 3

1. Definition and classification of cybercrimes in Indian law.
2. Challenges in investigating and prosecuting cybercrimes in India.
3. Digital evidence: collection, preservation, and admissibility in Indian courts.
4. Role of cyber forensics in cybercrime investigations in India.



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	<i>Presentation/via-voce:</i> 5 Marks
	<i>Attendance:</i> 5 Marks

Unit – 4

1. Cyber security: concept
2. Principles of cyber security: confidentiality, integrity, Threat landscape in India.
3. types of cyber threats and vulnerabilities, Risk management strategies: prevention, detection, and response to cyber incidents.
4. Legal and Regulatory Frameworks.

Suggested readings

1. Cyberlaw: The Law of the Internet and Information Technology: by Jonathan Frieden.
2. Cyber Law and Information Technology, by Vakul Sharma.
3. Cyber Law in India: by Pavan Duggal.
4. Law Relating to Computers. Internet. and E-Commerce: by Nandan Kamath.
5. Information Technology Law and Practice, by Vakul Sharma.
6. Cyber Crimes and Laws: by Santosh Kumar and Gagandeep Kaur.
7. Internet Law: Regulating Cyberspace and emerging Technologies: by Rodney Ryder and Nikhil Naren.
8. Social Media Crimes & Regulations: "Cyber Crimes and Laws" by Santosh Kumar and Gagandeep Kaur
9. Digital Personal Data Protection Act 2023: This is a key piece of legislation covered in various books and resources on cyber law.
10. Cybersecurity Law: by Jonathan Kosseff.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
SKILL COURSE

SUBJECT TITLE: CYBERSPACE AND INFORMATION TECHNOLOGY LAW

COURSE CREDIT: 04

DURATION OF EXAM: 3 HOURS

COURSE CODE: PSLIMS-204

MAXIMUM MARKS: 100

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

Attendance: 5 Marks

11. Legal Dimensions of Cyber Space: by the Indian Law Institute.

12. Digital Forensics and Cyber Law: by S.K. Bansal.

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
ADMINISTRATIVE LAW (ELECTIVE GROUP 1)

SUBJECT TITLE: PUBLIC AUTHORITIES: LIABILITY

COURSE CODE: PSELLME-205

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

Attendance: 5 Marks

Course Objectives (COs)

The objectives of the course are to enable the students to:

1. Understand the concept of tortious liability of public authorities, including the doctrine of sovereign immunity and its evolution.
2. Examine contractual liabilities of the state and the role of government contracts in promoting social justice.
3. Analyze the legal and constitutional framework governing disclosure, secrecy, and executive privilege.
4. Explore emerging trends in public accountability, compensatory jurisprudence, and citizens' rights.
5. Evaluate legal mechanisms for preventing and regulating corruption and ensuring transparency in administration.

Course Learning Outcomes (CLOs)

On completion of the course, students will be able to:

1. Distinguish between sovereign and non-sovereign functions to assess liability in torts.
2. Critically assess the state's contractual obligations and their socio-legal implications.
3. Interpret legal limitations on disclosure and the balance between secrecy and the right to information.
4. Apply principles of administrative accountability in contexts like consumer protection and whistleblowing.
5. Analyze and evaluate legal tools such as disciplinary proceedings and public service guarantees for curbing administrative corruption.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
ADMINISTRATIVE LAW (ELECTIVE GROUP 1)

SUBJECT TITLE: PUBLIC AUTHORITIES: LIABILITY

COURSE CODE: PSELLME-205

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

Attendance: 5 Marks

Unit- I Tortious Liability

- Sovereign immunity
- Commercial and non-commercial function.

Emerging Liability

- Personal accountability.
- Compensatory jurisprudence and right to file

Unit-II Contractual liability

- Processual Justice: Privilege- right dichotomy
- Blacklisting of contractors
- Terms in government contract as instruments of social justice.
- Accountability under consumer law

Unit-III Privilege against Disclosure

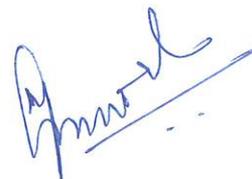
- Right to information
- Official secrecy
- Transparency
- Executive privilege
- security of state and control on information
- Judicial review

Unit –IV Regulation of Corruption in Administration.

- Whistle blowing.
- Public service Guarantee. Disciplinary Proceedings.

Suggested Readings

Jain & Jain, Principles of Administrative Law (1986), Tripathi
De Smith, Judicial Review of administrative action (1995)



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
ADMINISTRATIVE LAW (ELECTIVE GROUP 1)

SUBJECT TITLE: PUBLIC AUTHORITIES: LIABILITY

COURSE CODE: PSSLME-205

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

Attendance: 5 Marks

B. Schwartz, An Introduction to American Administrative Law

I.P Massy, Administrative Law, 2005

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
ADMINISTRATIVE LAW (ELECTIVE GROUP 1)

SUBJECT TITLE: PUBLIC AUTHORITIES AND POWER HOLDERS: CONTROL ON MAL ADMINISTRATION

COURSE CODE: PSLLEME-206

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

Attendance: 5 Marks

Course Objectives (COs)

This course aims to:

1. Introduce students to the concept and evolution of Ombudsman institutions in India and abroad.
2. Examine the structure and functioning of inquiry commissions and key investigating agencies like the CBI and CVC.
3. Explore the role of legislative committees and audit mechanisms in maintaining executive accountability.
4. Analyze judicial responses to administrative abuse, including malafide action and jurisdictional errors.
5. Promote critical understanding of institutional mechanisms ensuring responsible governance and power control.

Course Learning Outcomes (CLOs)

Upon successful completion, students will be able to:

1. Describe and compare models of the Ombudsman, including Lokpal and Lokayukta systems.
2. Evaluate the role of CBI, CVC, and other agencies in promoting transparency and integrity in administration.
3. Explain legislative tools for controlling executive power, including inquiries and financial audits.
4. Identify judicial standards for reviewing administrative inaction, overreach, or misuse of power.
5. Critically assess the effectiveness of oversight institutions in addressing maladministration.

Unit –I Ombudsman

- The concept
- Comparative perspectives
- Evolving Indian models- Lokpal, Lokayukta institutions



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
ADMINISTRATIVE LAW (ELECTIVE GROUP 1)

SUBJECT TITLE:	PUBLIC AUTHORITIES AND POWER HOLDERS: CONTROL ON MAL ADMINISTRATION	COURSE CODE:	PSLLME-206
COURSE CREDIT:	04	MAXIMUM MARKS:	100
DURATION OF EXAM:	3 HOURS	WRITTEN EXAMINATION:	80 MARKS
		TUTORIALS:	20 Marks
		<i>Project/Assignment:</i>	10 Marks,
		<i>Presentation/via-voce:</i>	5 Marks
		<i>Attendance:</i>	5 Marks

Unit-II Commission of Inquiry and Investigating Agencies

- Investigation agencies: the CBI
- Central Vigilance Commissions & other Investigating Agencies: an approach to Good Governance

Unit-III Inquiries by Legislative Committees and Legislative Control

- Legislative control on assumption of powers.
- Financial Control – Comptroller and Auditor General

Unit- IV Judiciary and mal administration.

- Exceeding jurisdiction.
- Non-exercise of powers.
- Malafide exercise of powers.

Suggested readings

K.S Shukla and S.S Singh, Lokayukta: a Social Study (1988), Indian Institute of Public Administration, N .Delhi,

Jain & Jain, Principales of Administrative Law (1986) Tripathi

Donald C. Rowat, The Ombudsman (1966), George Allan and Unwin Ltd., Toronto

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CORPORATE LAW (ELECTIVE GROUP 2)

SUBJECT TITLE: BANKING AND INSURANCE LAW

COURSE CODE: PSLLEME-207

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5Marks

Attendance: 5 Marks

Course Objectives (COs)

1. Provide understanding of evolution, structure, and functioning of Indian banking and insurance sectors.
2. Familiarize students with laws, regulatory frameworks, and compliance requirements.
3. Build analytical skills to evaluate policy and judicial developments.

Course Learning Outcomes (CLOs)

1. **CLO-1:** Explain evolution and structure of banking in India.
2. **CLO-2:** Interpret regulatory provisions and RBI's powers.
3. **CLO-3:** Apply NI Act provisions to cheque dishonour issues.
4. **CLO-4:** Analyze principles and categories of insurance.
5. **CLO-5:** Evaluate IRDAI's role and insurance regulations.

Assessment

1. Case studies on RBI regulations (CLO-2)
2. Presentation on NI Act issues (CLO-3)
3. Problem-based on insurance disputes (CLO-4, CLO-5)
4. Theory on evolution of banking (CLO-1)

UNIT-I Overview of Indian Banking System:

- (i) Indian Banking System: Evolution
- (ii) Reserve Bank of India and its role
- (iii) Structure of Banks in India



UNIVERSITY OF JAMMU
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CORPORATE LAW (ELECTIVE GROUP 2)

SUBJECT TITLE: BANKING AND INSURANCE LAW

COURSE CODE: PSLLEME-207

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIAL: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5Marks

Attendance: 5 Marks

UNIT-II Regulatory Framework of Banks:

- (i) Legislations applicable to Banking Sector in India
- (ii) Salient features of legislations applicable to Banking Sector in India
- (iii) Powers of Reserve Bank of India and Licensing of Banking Companies

UNIT-III Negotiable Instruments (NI):

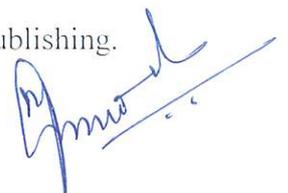
- (i) Salient features of Negotiable Instruments Act
- (ii) Types of Negotiable Instruments
- (iii) Dishonour of Cheques

UNIT-IV Insurance:

- (i) Evolution of Insurance in India, Principles of Insurance, Broad categories of Insurance and Insurance Contracts
- (ii) Regulatory Framework in Insurance: Insurance Act, 1938, Registration of Insurance Companies, FDI and FEMA provisions pertaining to Insurance Sector
- (iii) IRDAI Act, 1999 – Constitution, Role & Powers of IRDAI

Suggested Readings;

1. Tannan. M.L. "Banking Law and Practice in India". LexisNexis Butterworths.
2. Varshney. P.N. "Banking Law and Practice". Sultan Chand & Sons.
3. Singh, Avtar. "Law of Negotiable Instruments". Eastern Book Company.
4. Mishra, M.N. and Mishra, S.B. "Insurance: Principles and Practice". S. Chand Publishing.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
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CORPORATE LAW (ELECTIVE GROUP 2)

SUBJECT TITLE: BANKING AND INSURANCE LAW

COURSE CODE: PSELLME-207

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIAL: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5Marks

Attendance: 5 Marks

5. Gupta, P.K ., "Fundamentals of Insurance", Himalaya Publishing House
6. Murthy, K.S.N. "Modern Law of Insurance in India". LexisNexis Butterworths.

Additional Resources:

1. Online Databases:

- a) SCC Online: Comprehensive legal research platform for Indian case law and legislations.
- b) Manupatra: Legal database providing access to Indian and international law resources.

2. Websites:

- a) Reserve Bank of India (RBI): Official website with updates, reports, and guidelines.
- b) Insurance Regulatory and Development Authority of India (IRDAI): Official portal for regulations, guidelines, and updates in the insurance sector.

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CORPORATE LAW (ELECTIVE GROUP 2)

SUBJECT TITLE: CORPORATE INSOLVENCY AND BANKRUPTCY

COURSE CODE: PSELLME-208

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

Attendance: 5 Marks

Course Objectives (COs)

1. Provide comprehensive understanding of debt recovery mechanisms and the IBC framework.
2. Equip students to manage CIRP processes.
3. Develop skills in resolution planning and cross-border insolvency handling.

Course Learning Outcomes (CLOs)

1. **CLO-1:** Explain SARFAESI and DRT processes.
2. **CLO-2:** Interpret IBC provisions and concepts.
3. **CLO-3:** Conduct CIRP steps including CoC meetings.
4. **CLO-4:** Evaluate resolution strategies and plans.
5. **CLO-5:** Compare international insolvency practices.

Assessment

1. Drafting a CIRP timeline (CLO-3)
2. Comparative study of cross-border laws (CLO-5)
3. Hypothetical on resolution planning (CLO-4)
4. Theory on IBC framework (CLO-2)

UNIT-I Debt Recovery & SARFAESI:

- (i) Non-Performing Assets (NPA). Asset Reconstruction Company (ARC) | Security Interest.
- (ii) Evaluation of various options available to bank viz. SARFAESI, DRT, Insolvency Proceedings
- (iii) Application to the Tribunal/Appellate Tribunal

UNIT-II Insolvency and Bankruptcy Code

- (i) Insolvency: Historical Background, Pillars of Insolvency and Bankruptcy Code (IBC), 2016.



UNIVERSITY OF JAMMU
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CORPORATE LAW (ELECTIVE GROUP 2)

SUBJECT TITLE: CORPORATE INSOLVENCY AND BANKRUPTCY

COURSE CODE: PSLME-208

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

Attendance: 5 Marks

(ii) Key Definitions and Concepts

(iii) Insolvency Initiation/Resolution

UNIT-III Corporate Insolvency Resolution Process

(i) Legal Provisions, Procedure, and Approval

(ii) Role, Functions and Duties of Insolvency Professional, Interim Resolution Professional and Resolution Professional

(iii) Convening and Conduct of Meetings of Committee of Creditors

(iv) Resolution Strategies, and Preparation & Approval of Resolution Plan

UNIT-IV Cross Border Insolvency:

(i) International Perspective and Global Developments

(ii) UNCITRAL Legislative Guide on Insolvency Laws

(iii) US Bankruptcy Code, Chapter 11 reorganization

(iv) Enabling provisions for cross border transactions under IBC

Suggested Readings

1. Key to Insolvency and Bankruptcy Practice and Procedures. Universal-Lexis Nexis
2. Mulla. "The Law of Insolvency in India". LexisNexis.
3. Mittal, A.K. "Insolvency and Bankruptcy Code: Law and Practice", Eastern Book Company Publications.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CORPORATE LAW (ELECTIVE GROUP 2)

SUBJECT TITLE: CORPORATE INSOLVENCY AND BANKRUPTCY

COURSE CODE: PSLME-208

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

Attendance: 5 Marks

4. Batra Sumant, Corporate Insolvency Law and Practice, Eastern Book Company Publications.
5. Malik Surendra and Malik Sudeep, Supreme Court on Insolvency and Bankruptcy Laws, Eastern Book Company Publications.
6. Goode, Roy. "Principles of Corporate Insolvency Law". Sweet & Maxwell.

Additional Resources:

1. Online Databases:

- a) SCC Online: Comprehensive legal research platform for Indian case law and legislations.
- b) Manupatra: Legal database providing access to Indian and international law resources.

2. Websites:

- a) Insolvency and Bankruptcy Board of India (IBBI): Official website with updates, reports, and guidelines.
- b) Reserve Bank of India (RBI): For circulars and guidelines related to debt recovery and NPAs.
- c) UNCITRAL: United Nations Commission on International Trade Law resources on cross-border insolvency.

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CONSTITUTIONAL AND LEGAL ORDER (ELECTIVE GROUP – 3)

SUBJECT TITLE: UNION-STATE RELATIONS

COURSE CODE: PSELLME-209

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

Attendance: 5 Marks

Course Objectives (COs)

This course is designed to:

1. Introduce key models of federalism and trace the evolution of India's federal structure.
2. Analyze the constitutional distribution of legislative and administrative powers between the Union and States.
3. Examine fiscal federalism in India, including taxation powers, financial planning, and inter-governmental transfers.
4. Explore the role of institutions and principles in maintaining cooperative federalism.
5. Evaluate constitutional mechanisms and commissions for resolving inter-governmental conflicts and promoting federal harmony.

Course Learning Outcomes (CLOs)

Upon successful completion of the course, students will be able to:

1. Compare different federal models and explain the development of Indian federalism.
2. Interpret the constitutional framework of legislative and administrative division of powers.
3. Assess fiscal arrangements between the Union and States, including taxation, grants, and planning bodies.
4. Apply principles of cooperative federalism to real-world inter-state issues and institutional mechanisms.
5. Critically analyze the recommendations of key commissions like Sarkaria and Venkatachalia on federal reforms.

Unit-I Federalism – Essentials

- Models of Federal Government – U.S.A., Australia, Canada
- Difference between Federation and Confederation
- Evolution of federal government in India



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CONSTITUTIONAL AND LEGAL ORDER (ELECTIVE GROUP – 3)

SUBJECT TITLE: UNION-STATE RELATIONS

COURSE CODE: PSELLME-209

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

Attendance: 5 Marks

Unit-II Distribution of Legislative Power & Administrative Power

- Indian Constitution
- Centre-State relations
- Factors responsible for subordination of States
- Administrative relations

Unit-III Distribution of Fiscal Power; Planning Financial Relations & Restrictions of Fiscal Powers

- Scheme of Allocation of taxing power
- Extent of Union power of taxation
- Residuary power-inclusion of fiscal power
- Planning Commission, National Development Council, Plan Grants.
- Fundamental Rights (Trade, Commerce & Restrictions), Inter Government Tax immunities, Difference between Tax & Fee.

-
- Planning and Financial Relations; Planning Commission; National Development Council; Plan Grants.

Unit-IV Co-operative Federalism: Federal Community & Working with Federalism.

- Full faith & Credit
- Inter-State Council
- Zonal Councils
- Inter-State disputes
- Federal Government in India; Model of Jammu & Kashmir; Sarkaria Commission Report & Venkatachallia Commission. Report (Constitutional Review & Restructure)



UNIVERSITY OF JAMMU
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EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CONSTITUTIONAL AND LEGAL ORDER (ELECTIVE GROUP – 3)

SUBJECT TITLE: UNION-STATE RELATIONS

COURSE CODE: PSLME-209

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

Attendance: 5 Marks

Suggested Readings:

H.M.Seervai, Constitutional Law of India (1991), Tripathi, Bombay.

Sudha Bhatnagar, Union-State Financial Relations & Finance Commissions, (1979)

Ashok Chandra, Federalism in India, (1965)

V.D. Sebastian, Indian Federalism; The Legislative Conflictsd Chs. 6-7 & 8 (1980)

Chandrpal, Centre-State Relations and Cooperative Federlism, Chs. 5 & 8 (1983)

G.C.V. Subba Rao, Legislative Powers in Indian Constitution Law, Chs. 37, 38, 39 (1982)

Richard M. Pious, The American Presidency, 293-331, Ch. 9 (1979)

Daniel J. Elazar, American Federalism, Chs. 3 & 4 (1984)

K.P. Krishna Shetty, The Law of Union-State Relations and the Indian Federalism Ch. 9 (1981)

Report of the English Finance Commission.

Administrative Reforms Commission on Centre-State Relationship Ch. 3 (1969)

Constituent Assembly Debates Vol. 9, 203, 240 & 302-349; Vol. 10, 325-342.

Administrative Reforms Commission, Report of the Study Team on Central- State Relationship (1967)

Vol. 1, Sections land 11, pp. IS- 168.

L.M. Singhvi (ed.), Union-State Relations in India 124-154 (1969)

Government of Tamilnadu , Report of the Centre-State Relations Inquiry Committee Ch. 5 (1971)

D.T. Lakadwala, Union-State Financial Relations (1967)

M.P. Jain, Indian constitutional Law (1994), Wadhwa.

K. Subba Rao, The Indian Federation (1969)

K.C. Wheare, Federal Government (1963)



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CONSTITUTIONAL AND LEGAL ORDER (ELECTIVE GROUP – 3)

SUBJECT TITLE: UNION-STATE RELATIONS

COURSE CODE: PSLLEME-209

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

Attendance: 5 Marks

K.L. Bhatia, Constitutional Review or Restructure, A.I.R. February, 2001.

K.L. Bhatia, Federalism Frictions in Inter-State Relations, 2001.

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All question carry equal Marks.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CONSTITUTIONAL AND LEGAL ORDER (ELECTIVE GROUP – 3)

SUBJECT TITLE:	CONSTITUTIONALISM: PLURALISM AND FEDERALISM	COURSE CODE:	PSLLME-210
COURSE CREDIT:	04	MAXIMUM MARKS:	100
DURATION OF EXAM:	3 HOURS	WRITTEN EXAMINATION:	80 MARKS
		TUTORIALS:	20 Marks
		<i>Project/Assignment:</i>	<i>10 Marks,</i>
		<i>Presentation/via-voce:</i>	<i>5 Marks</i>
		<i>Attendance:</i>	<i>5 Marks</i>

Course Objectives (COs)

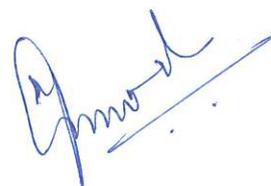
This course is designed to:

1. Develop a foundational understanding of constitutionalism and the evolution of democratic constitutions across jurisdictions.
2. Examine the principles, conditions, and dynamics of federalism with a focus on Indian federalism.
3. Explore the concept of pluralism and constitutional guarantees of equality, rights, and protections in a diverse society.
4. Analyze the constitutional rights of minorities, women, and tribal communities, and the framework of compensatory discrimination.
5. Critically assess the debates around a Uniform Civil Code and the interplay between state and non-state legal systems.

Course Learning Outcomes (CLOs)

Upon successful completion, students will be able to:

1. Explain the concept of constitutionalism and distinguish between written and unwritten constitutional models.
2. Evaluate the structure and functioning of federal governments with comparative and Indian perspectives.
3. Interpret the role of constitutional rights in protecting pluralism, individual freedoms, and group identities.
4. Analyze legal provisions and challenges relating to affirmative action, minority rights, and gender justice.
5. Assess the constitutional, legal, and societal implications of implementing a Uniform Civil Code in India.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CONSTITUTIONAL AND LEGAL ORDER (ELECTIVE GROUP – 3)

SUBJECT TITLE: **CONSTITUTIONALISM: PLURALISM AND FEDERALISM**

COURSE CODE: **PSLLME-210**

COURSE CREDIT: **04**

MAXIMUM MARKS: **100**

DURATION OF EXAM: **3 HOURS**

WRITTEN EXAMINATION: **80 MARKS**

TUTORIALS: **20 Marks**

Project/Assignment: **10 Marks,**

Presentation/via-voce: **5 Marks**

Attendance: **5 Marks**

Unit-I Constitutionalism

- What is a Constitution?
- Development of a democratic government in England, USA & India- Historical evolution of constitutional governments.
- Conventions of constitutionalism – law and conventions.
- Written Constitutions: USA, Canada, Australia, Sweden, South Africa & India.
- Rule of Law: Concept and new horizons.

Unit-II Federalism

- What is a federal government?
- Difference between confederation & federation.
- Conditions requisite for federalism.
- Patterns of federal government – USA, Australia, Canada, India.
- Judicial review – for federal umpiring
- New trends in federalism: Co-operative federalism.
- India – Central Control v. State Autonomy.
- Political factors influencing federalism.
- Plural aspects of Indian Federalism : Jammu & Kashmir. Punjab. Assam.
- Dynamic of federalism.

Unit-III Pluralism and Equality in Plural Society

- What is pluralistic society?



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CONSTITUTIONAL AND LEGAL ORDER (ELECTIVE GROUP – 3)

SUBJECT TITLE: CONSTITUTIONALISM: PLURALISM AND FEDERALISM

COURSE CODE: PSELLME-210

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

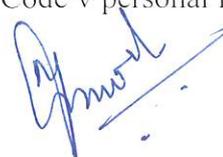
Attendance: 5 Marks

- Ethnic, linguistic, cultural, political pluralism.
- Individual rights – right to dissent.
- Freedom of speech and expression.
- Freedom of the press.
- Freedom of association.
- Rights to separateness.
- Freedom of religion.
- Rights of the religious & linguistic minorities.
- Compensatory discrimination for backward classes.
- Women – rights to equality & right to special protection.
- Scheduled Tribes, Distinct Identity – protection against exploitation – NSIS –Exclusion from Hindu Law.

- Right to equality and reasonable classification.
- Prohibition of discrimination on ground of religion, caste, sex, language.
- Right & Equality: Privatization & its impact on affirmative action; Reservation Policy New Trends & Currents
- Secularism- constitutional principles
- Tribal Groups and Equality.

Unit-IV Uniform Civil Code

- Non-State Law (NSLS) and State Law Systems-Problem of a Uniform Code v personal laws-vertical federalism



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CONSTITUTIONAL AND LEGAL ORDER (ELECTIVE GROUP – 3)

SUBJECT TITLE:	CONSTITUTIONALISM: PLURALISM AND FEDERALISM	COURSE CODE:	PSLLME-210
COURSE CREDIT:	04	MAXIMUM MARKS:	100
DURATION OF EXAM:	3 HOURS	WRITTEN EXAMINATION:	80 MARKS
		TUTORIALS:	20 Marks
		<i>Project/Assignment:</i>	<i>10 Marks,</i>
		<i>Presentation/via-voce:</i>	<i>5 Marks</i>
		<i>Attendance:</i>	<i>5 Marks</i>

Suggested readings

- Upendra Baxi, “ Law, Democracy and Human Rights”-5 Lokayan Bulletin 4 (1987)
- V.M. Dandekar “Unitary Elements in a Federal Constitution” 22 E.P.W. 1865 (1988)
- Rajeev Dhavan, ”The Press and the Constitutional Guarantee of Free Speech and Expression” 28 J.I.L.I. 299 (1986)
- M.A. Fazal, ”Drafting A British Bill of Rights” 27 J.I.L.I. 423 (1985)
- M.P. Jain Indian Constitutional Law (1994), Wadhwa
- Jagat Narain, ” Judicial Law Making and the Place of the Directive Principles in the Indian Constitution,” J.I.L.I 198 (1985)
- K.L. Bhatia, Federalism, Friction in Center-State Relationship, 2001.
- Rhett Ludwikowski, “Judicial Review in the socialist Legal Systems: Current Development I.C.L.D.89-108 (1988)
- S.P. Sathe, Fundamental Rights and Amendment of the Indian Constitution, (1968)
- H.M. Seervai, Constitutional Law of India (1993), Tripathi, Bombay.

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CRIMINAL LAW (ELECTIVE GROUP – 4)

SUBJECT TITLE: PRIVILEGED CLASS DEVIANCES

COURSE CODE: PSLME-211

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

Attendance: 5 Marks

Course Objectives (COs)

This course aims to:

1. Introduce the concept of privileged class deviance, particularly white-collar and official crimes in India.
2. Analyze how power, class, caste, and gender dynamics contribute to deviance by socially and economically dominant groups.
3. Examine patterns of police and official deviance and assess the adequacy of legal restraints and accountability mechanisms.
4. Explore deviant practices among professionals, including the legal, medical, and media sectors.
5. Evaluate the Indian legal system's institutional and statutory responses to privileged class deviance.

Course Learning Outcomes (CLOs)

Upon completion of this course, students will be able to:

1. Define and contextualize white-collar crime and privileged class deviance in the Indian legal and social framework.
2. Identify patterns of official and police deviance and critically assess the legal and institutional mechanisms meant to regulate them.
3. Evaluate the role of commissions and case law in addressing unethical conduct among professionals.
4. Analyze key reports and recommendations (e.g., National Police Commission, Lentin Commission) to understand reform efforts.
5. Assess the effectiveness of legal responses such as the Prevention of Corruption Act and oversight bodies in curbing elite deviance.

UNIT-I Introduction & official deviance

- Conceptions of white collar crimes and with special reference to Indian approaches to socio-economic offences.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CRIMINAL LAW (ELECTIVEL GROUP – 4)

SUBJECT TITLE: PRIVILEGED CLASS DEVIANCES

COURSE CODE: PSLME-211

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

Attendance: 5 Marks

- Notions of privileged class deviance as providing a wider categorization of undersigned of Indian development.
- Landlord deviance (class/caste based deviance and Trade Union Deviance) class/caste based deviance, with special reference to Gender based Aggression by socially, economically and powerful.
- Conception of official deviance-permissible limit of discretionary powers.

UNIT-II Police Deviance

- Structures of legal restraint on police powers in India
 - Unconstitutionality of “third-degree” methods and use of fatal force by police
 - “Encounter” killings
 - Police atrocities
 - The plea of superior orders
-
- Rape and related forms of gender-based aggression by police and para-military forces
 - Reforms suggestions especially by the National Police Commissions & Mali Math Commission Report

UNIT-III Professional Deviance

- Unethical practices at the Indian bar
- The Lentin Commission Report
- The Press Council on unprofessional and unethical journalism
- Medical malpractice



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CRIMINAL LAW (ELECTIVEL GROUP – 4)

SUBJECT TITLE: PRIVILEGED CLASS DEVIANCES

COURSE CODE: PSELLME-211

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

Attendance: 5 Marks

UNIT-IV Response of Indian Legal Order to the Deviance of Privileged Classes

- Vigilance Commission
- Public Accounts Committee
- Ombudsman
- Commissions of Enquiry
- Prevention of Corruption Act, 1947
- The Antulay Case

Suggested readings

Upendra Baxi, The Crisis of the Indian Legal System (1982) Vikas Publishing House, New Delhi.

Upendra Baxi(ed.), Law and Poverty: Essays (1988)

Upendra Baxi, Liberty and Corruption: The Antulay Case and Beyond (1989)

Surendranath Dwevedi and G.S.Bhargava, Political Corruption in India (1967)

A.R. Desai(ed.) Violation of democratic Rights in India (1986)

A.G. Noorani, Minister's Misconduct (1974)

B.B. Pande, "The Nature and Dimensions of Privileged Class Deviance" in The Other Side of Development 136 (1987; K.S.Shukla ed.).

Indira Rothermund, "Patterns of Trade Union Leadership in Dhanbad Coal fields" 23 J.I.L.I 522. (1981)

Mali Math Commission Report.

Vittal on Corruption.

Note for Examiner: The Examiner may set Eight questions selecting two from each Unit. The candidate may attempt four questions selecting at least One from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CRIMINAL LAW (ELECTIVEL GROUP – 4)

SUBJECT TITLE: DRUG ADDICTION AND ABUSE: LEGAL AND COMPARATIVE PERSPECTIVES

COURSE CODE: PSLME-212

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

Course Objectives (COs)

The objectives of the course are the following:

1. To understand key concepts of drug addiction, narcotics, and psychotropic substances, and the legal frameworks governing their control;
2. To analyze the characteristics and socio-demographic profiles of drug abusers, including gender, age of initiation, education, occupation, residence, methods of intake, quantity, and economic factors;
3. To examine national and international control mechanisms, judicial approaches, and comparative legal regimes, including major UN conventions and regional agreements (SAARC);
4. To evaluate human rights issues and procedural challenges in anti-drug enforcement, including the treatment of marginalized carriers, misuse of investigative powers, preventive detention, and bail;
5. To assess the community's role in drug education, medical intervention, and the role of media in prevention, rehabilitation, and public awareness.

Course Learning Outcomes (CLOs)

After completing the course, students will be able to:

1. Define and explain narcotics and psychotropic substances; explain dependence, addiction, and trafficking under domestic and international law;
2. Compare socio-demographic characteristics of drug users and interpret their policy implications;
3. Critically analyze national control mechanisms and judicial approaches to drug abuse, identifying strengths and gaps in domestic legislation;
4. Examine and contrast the Single Convention on Narcotic Drugs (1961), Convention on Psychotropic Substances (1971), and the UN Trafficking Convention (1988), including SAARC regional cooperation;



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CRIMINAL LAW (ELECTIVE GROUP – 4)

SUBJECT TITLE: DRUG ADDICTION AND ABUSE: LEGAL AND COMPARATIVE
PERSPECTIVES COURSE CODE: PSLLEME-212

COURSE CREDIT: 04 MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

5. Assess human rights dimensions in drug-law enforcement: the deployment of marginalized populations as drug couriers, potential abuses of investigative powers, preventive detention, and bail challenges;
6. Design community-based strategies involving education, medical professionals, and mass media campaigns to prevent addiction and support rehabilitation.

Assessment

Continuous Assessment – through tutorials

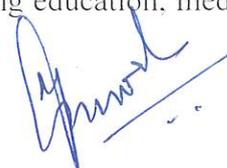
- Socio-demographic analysis of drug-abuse scenarios (CLO-2, CLO-3)
- Comparative judicial approaches and UN conventions (CLO-3, CLO-4)

Presentation

One presentation on any of the topics. (CLO-1 to CLO-6)

Written Examination

- i) Theoretical question defining narcotics, psychotropic substances, and legal frameworks for addiction and trafficking (CLO-1)
- ii) Question asking the learners to analyze socio-demographic characteristics and data of drug abusers and recommending legal/policy measures (CLO-2)
- iii) Theoretical question requiring the learners to compare national control mechanisms and judicial rulings on drug abuse, identifying strengths and gaps (CLO-3)
- iv) Question contrasting the Single Convention (1961), Psychotropic Convention (1971), and 1988 Trafficking Convention, including SAARC provisions (CLO-4)
- v) Question on critical analysis on human rights issues in enforcement—deployment of marginalized carriers, misuse of powers, preventive detention, bail challenges (CLO-5)
- vi) Question evaluating a comprehensive community role involving education, medical professionals, and media in preventing drug abuse (CLO-6)



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CRIMINAL LAW (ELECTIVE GROUP – 4)

SUBJECT TITLE: DRUG ADDICTION AND ABUSE: LEGAL AND COMPARATIVE PERSPECTIVES

COURSE CODE: PSLME-212

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

UNIT-I Drug Addiction and Abuse, Studying Incidences of Drug Addiction and Abuse and Characteristics of Drug Abusers

- Drugs - narcotics, and psychotropic substances
- Dependence on drugs and drug addiction
- Trafficking in drugs and drug abuse – a legal approach to dealing with them
- Comparative analysis of characteristics of drug users - gender, age at the time of first use of drugs till its continued use, educational level, occupation, residential pattern - whether rural or urban, type of drugs used, methods of intake, average quantity taken and possessed and cost involved, socio-economic condition of the family of drug users, etc.
- Control mechanism for drug abuse
- Judicial approach towards drug abuse

UNIT-II The International Legal Regime

- Analysis of the Single Convention on Narcotic Drugs, 1961, 1971
- Analysis of the Convention on Psychotropic Substances, 1972
- UN Convention against Illicit Traffic in Narcotic Drugs and Psychotropic Substances, 1988
- International collaboration in combating drug addiction & The SAARC Convention on Narcotic Drugs and Psychotropic Substances

UNIT-III Human Rights Aspects

- Deployment of marginalised people as carriers of narcotics
- Drug addicts and the legal approach: issues and problems
- Possibilities of misuse and abuse of investigative powers
- Preventive detention and illicit traffic in narcotic drugs and psychotropic substances
- Issues and problems concerning bail in matters relating to drugs



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
CRIMINAL LAW (ELECTIVE GROUP – 4)

SUBJECT TITLE: DRUG ADDICTION AND ABUSE: LEGAL AND COMPARATIVE PERSPECTIVES

COURSE CODE: PSLLEME-212

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

UNIT-IV The Role of the Community in Combating Drug Addiction

- Role of Community to control and prevent dependence and addiction
- The role of imparting drug education to combat drug abuse
- The role and contribution of the medical profession in dealing with drug addicts
- The role of mass media in combating drug addiction

Suggested Readings

J.A.Incard, C. D. Chambers (eds.), Drugs and the Criminal Justice System (1974)

R. Cocken, Drug Abuse and Personality in Young Offenders (1971) G. Edwards Busch (ed.) Drug Problems in Britain: A Review of Ten Years (1981)

P. Kondanram and Y. N. Murthy, "Drug Abuse and Crime: A Preliminary Study" 7 Indian Journal of Criminology, 65-68 (1979)

B. V. Kumar and R. K. Tewari, The Narcotic Drugs and Psychotropic Substances Laws of India (Konark Publishers, 1989)

United Nations, Economic and Social Reports of the Commission on Narcotic Drugs. United Nations Social Defence, Research Institute (UNSDRI). Combating Drug Abuse and Related Crimes (Rome. July 1984. Publication No.21)

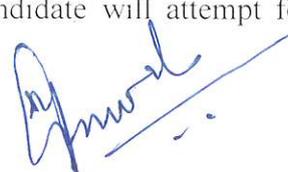
Stanley Einstein. Beyond Drugs (Pergamon Press. 1975)

Prevention of Illicit Traffic in Narcotic Drugs and Psychotropic Substances Act. 1988 (PITNDPS Act)

Dr Ashok Kumar. Drug Addiction. Human Rights and Criminal Justice (2021)

Note for Examiner

The Examiner shall set eight questions, selecting two from each Unit. The candidate will attempt four questions, selecting at least one from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
ENVIRONMENT AND LEGAL ORDER (ELECTIVE GROUP – 5)

SUBJECT TITLE: LEGAL REGIME OF ENVIRONMENTAL POLLUTION CONTROL

COURSE CODE: PSELLME-213

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

Course Objectives:

The objectives of the course are the following:

1. To provide a comprehensive understanding of the statutory framework for environmental protection and regulation in India.
2. To examine the evolution, scope, and application of key environmental laws.
3. To critically evaluate the role of the judiciary in interpreting and expanding the scope of environmental legislations through PIL and landmark judgments.
4. To explore the EIA Framework for the environmental stewardship.

Course Learning Outcomes:

After studying the course, students shall be able to:

1. Demonstrate in-depth knowledge of major Indian environmental laws such as the Environment (Protection) Act, 1986; Water (Prevention and Control of Pollution) Act, 1974; Air (Prevention and Control of Pollution) Act, 1981; and the Wildlife Protection Act, 1972.
2. Interpret and analyze the constitutional provisions and their judicial interpretation that form the foundation of environmental jurisprudence in India.
3. Evaluate the roles and responsibilities of regulatory agencies such as the Central and State Pollution Control Boards and the National Green Tribunal (NGT).
4. Critically assess landmark judgments on EIA, CRZ and environmental stewardship.

Assessment

Continuous Assessment – through tutorial

- i. The idea of tort law concerning environment (CLO-1)
- ii. Writ jurisdiction and scope of PIL (CLO-2)



UNIVERSITY OF JAMMU

SYLLABI OF LL.M 2ND SEMESTER (CBCS)

EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

ENVIRONMENT AND LEGAL ORDER (ELECTIVE GROUP – 5)

SUBJECT TITLE: LEGAL REGIME OF ENVIRONMENTAL POLLUTION CONTROL

COURSE CODE: PSLLEME-213

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

Written examination

- i. Theoretical question may be asked on environmental legislations. (CLO-1 and CLO-3)
- ii. Theoretical question may be asked on Environment Protection Act and delegated legislation under EPA. (CLO-2)
- iii. Learners may be asked the waste management and the law role of courts and NGT. (CLO-3)
- iv. Learners may be asked questions about policy perspectives on EIA and CRZ and surrounding jurisprudence. (CLO-4)

Unit-I: General Laws of Environmental Concern

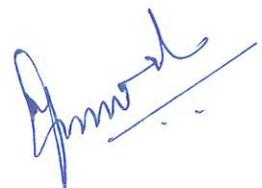
1. Tort Law: Damages and Injunction
2. Public Nuisance, Negligence
3. Strict Liability and Absolute Liability
4. Writ Jurisdiction

Unit-II: Environment (Protection) Act, 1986

1. Scope of the EPA.
2. Delegated Legislation: Pollution Control; Hazardous Substances Regulation; Environment Impact Assessment
3. Other Delegated Legislations

Unit-III: Waste Management and the Law

1. Problem of Waste Management in India
2. Hazardous and Other Wastes (Management and Transboundary Movement) Rules, 2016
3. Solid Waste Management Rules, 2016
4. Judicial Response towards Waste Management and Control



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
ENVIRONMENT AND LEGAL ORDER (ELECTIVE GROUP – 5)

SUBJECT TITLE: LEGAL REGIME OF ENVIRONMENTAL POLLUTION CONTROL

COURSE CODE: PSELLME-213

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

Unit-IV: Environment Impact Assessment

1. The EIA Framework (1994-2006)
2. Environmental Impact Assessment, 2006 and Recent amendments on EIA
3. Judicial Response on EIA
4. Coastal Zone Management in India (CRZ Regulations, 2011)

Suggested Readings:

- 1) Shyam Divan and Armin Rosencranz: Environmental Law and Policy in India (Oxford, 2022)
- 2) Gurdip Singh: Environmental Law (Eastern Book Company, 2016)
- 3) Kailash Thakur, Environmental Protection: Law and Policy in India (1997), Deep & Deep Publications, New Delhi.
- 4) Enid.M.Barson and Iiga Nielson (eds.), Agriculture and Sustainable Use in Europe (1998), Kluwer.
- 5) John F.Mc.Eldownery and Sharron Mc.Eldownery, Environmental Law and Regulation (2000), Blackstone Press.
- 6) Leelakrishnan, P et.al. (eds.), Law and Environment (1990).
- 7) Leelakrishnan, P, The Environmental Law in India (1999), Butterworths.
- 8) Indian Law Institute, Mass Disasters and Multinational Liability: The Bhopal Case (1986).
- 9) Armin Rozenecranz, el.al. (eds.) Environmental Policy and Law in India (2000), Butterworths India.

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
ENVIRONMENT AND LEGAL ORDER (ELECTIVE GROUP – 5)

SUBJECT TITLE: ENVIRONMENT AND INTERNATIONAL LEGAL ORDER

COURSE CODE: PSSLME-214

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks.

Course Objectives:

The objectives of the course are the following:

1. To provide a critical understanding of the development of international environmental law.
2. To examine the principles, norms, and institutional frameworks governing global environmental protection.
3. To explore the role of international organizations, treaties, and conferences in shaping environmental governance and cooperation.
4. To analyze the relationship between environmental protection and other areas of international law, including trade, human rights, and armed conflict.

Course Learning Outcomes:

After studying the course, students shall be able to:

1. Demonstrate a comprehensive understanding of the evolution, sources, and key principles of international environmental law.
2. Interpret the interplay between environmental obligations and broader issues in international law, such as state sovereignty, climate change, and intergenerational justice.
3. Evaluate compliance, enforcement mechanisms, and dispute resolution strategies within the international environmental legal regime.
4. Contribute to academic or policy-oriented discourse on global environmental governance.

Assessment

Continuous Assessment – through tutorial

- i. The complexity of global environmental problems (CLO-1)
- ii. Key norms of international environmental law (CLO-2)

Written examination

- i. Theoretical question may be asked on UNFCCC. (CLO-2 and CLO-4)



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
ENVIRONMENT AND LEGAL ORDER (ELECTIVE GROUP – 5)

SUBJECT TITLE: ENVIRONMENT AND INTERNATIONAL LEGAL ORDER

COURSE CODE: PSELLME-214

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

- ii. Theoretical question may be asked on air prevention and control of pollution. (CLO-2)
- iii. Learners may be asked the CBS, UNCLOS. (CLO-3)
- iv. Learners may be asked questions about transboundary environmental issues and relevant cases. (CLO-4)

Unit-I: International Concern for Environment Protection

1. The complexity of Global Environment Problems
2. Sources of International Environmental Law
3. Key Principals of International Environmental Law
4. Treaty based approaches to Environmental Protection

Unit-II: Climate Change Architecture

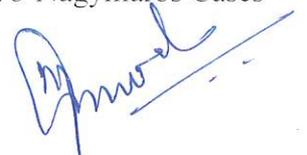
1. UN Framework Convention on Climate Change, 1992
2. Kyoto Protocol, 1997
3. Paris Agreement, 2015
4. Paris Rulebook and Later Developments

Unit-III: Global Commons, Atmosphere and Biological Diversity

1. UN Convention on the Law of the Seas. 1982
2. Convention on Biological Diversity. 1992
3. Vienna Convention for the Protection of Ozone Layer. 1985
4. Montreal Protocol on Substances that Deplete Ozone Layer. 1987

Unit-IV Transboundary Environmental Issues

1. Law on Transboundary Environmental Issues
2. Issue of State responsibility: Trail Smelter; Corfu Channel; Gabcikovo-Nagymaros Cases
3. Transboundary Issues in South Asia



UNIVERSITY OF JAMMU

SYLLABI OF LL.M 2ND SEMESTER (CBCS)

EXAMINATION TO BE HELD IN 2026, 2027 AND 2028

ENVIRONMENT AND LEGAL ORDER (ELECTIVE GROUP – 5)

SUBJECT TITLE: ENVIRONMENT AND INTERNATIONAL LEGAL ORDER

COURSE CODE: PSELLME-214

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

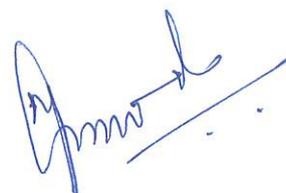
Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

Suggested Readings:

- 1) Birnie, Boyle and Redgwell, International Law and the Environment (Oxford, 2021, 4th Ed.)
- 2) Shyam Divan and Armin Rosencranz: Environmental Law and Policy in India (Oxford, 2022)
- 3) Priya Kanjan Trivedi, International Environmental Laws (1996), A.P.H. Publishing Corporation, New Delhi.
- 4) Sir Elworthy and Jane Holder, Environmental Protection: Text and Materials (1997), Butterworths
- 5) Nathali L.T.J. Horbach, Contemporary Developments in Nuclear Energy Law (1999), Kluwer.
- 6) Birnie and Boyle: International Law and the Environmental (2001) Oxford
- 7) Philip Sands: Principles of International Environmental Law (1995) Cambridge.
- 8) Henrick Ringbom (ed.), Competing Norms in the Law of Marine Environmental Protection (1997), Kluwer.
- 9) Claus Bosselmann and Benjamin J. Richardson, Environmental Justice and Market Mechanism (1999), Kluwer.
- 10) Jean-Pierre Beurier, New Technologies and Law of Marine Environment (2000), Kluwer.
- 11) Richard L.Reversz et.al. (eds.) Environmental Law, the Economy and Sustainable Development (2000). Cambridge.

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
HUMAN RIGHTS LAW (ELECTIVEL GROUP – 6)

SUBJECT TITLE: PROTECTION AND ENFORCEMENT OF HUMAN RIGHTS IN INDIA
COURSE CREDIT: 04
DURATION OF EXAM: 3 HOURS
COURSE CODE: PSELLME-215
MAXIMUM MARKS: 100
WRITTEN EXAMINATION: 80 MARKS
TUTORIALS: 20 Marks
Project/Assignment: 10 Marks,
Presentation/viva-voce: 5 Marks
Attendance: 5 Marks

Course Objectives (Cos)

The Objective of the Course are to Provide/impart:

1. To provide a comprehensive understanding of the constitutional and legal framework for the protection of human rights in India.
2. To examine the role of the Indian judiciary in the evolution and enforcement of human rights jurisprudence.
3. To assess the effectiveness of statutory bodies and institutions established for the protection of human rights.
4. To explore the challenges faced in the realization of human rights in India, especially by vulnerable and marginalized groups.

Course Learning Outcomes (CLOs)

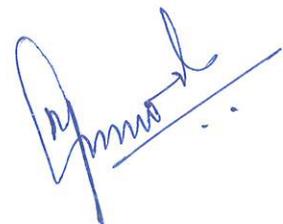
After studying the course, students shall be able to-

1. Demonstrate a sound understanding of the constitutional provisions and legal mechanisms for the protection of human rights in India.
2. Analyze key judicial pronouncements shaping human rights law and practice in India.
3. Critically evaluate the functioning and impact of institutions such as the NHRC, SHRCs, and other watchdog bodies.
4. Identify and discuss specific human rights challenges faced by women, children, minorities, Dalits, Adivasis, and other vulnerable communities.

Assessment

Continuous Assessment – through tutorial

- 1) Constitutional philosophy of Human Rights Law (CLO-1)
- 2) Evolving scope of Article 21, COI (CLO-1)



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
HUMAN RIGHTS LAW (ELECTIVE GROUP – 6)

SUBJECT TITLE: PROTECTION AND ENFORCEMENT OF HUMAN RIGHTS IN
INDIA COURSE CODE: PSLLEME-215
COURSE CREDIT: 04 MAXIMUM MARKS: 100
DURATION OF EXAM: 3 HOURS WRITTEN EXAMINATION: 80 MARKS
TUTORIALS: 20 Marks
Project/Assignment: 10 Marks,
Presentation/viva-voce: 5 Marks
Attendance: 5 Marks

Written examination

- 1) Theoretical question may be asked on judicial interpretation of human rights. (CLO-2)
- 2) Theoretical question may be asked on International human rights instruments. (CLO-2)
- 3) Learners may be asked on the role of NHRC and other institution for the promotion and protection Human Rights. (CLO-3)
- 4) Learners may be asked questions about the Rights of vulnerable and marginalized groups (CLO-4)

Unit-I History and Development of Human Rights in Indian Constitution

1. Fundamental Rights and Directive Principles of State Policy
2. Judicial interpretation and expansion of human rights
3. Right to life and personal liberty (Article 21) and its evolving scope
4. Reasonable restrictions and limitations on rights

Unit-II Judicial Activism and Development of Human Rights Jurisprudence

1. Role of the Supreme Court and High Courts in enforcing human rights
2. PIL as a tool for human rights protection
3. Judicial activism and social justice
4. Landmark cases: Maneka Gandhi, Vishaka, D.K. Basu, Olga Tellis, etc.

Unit-III Enforcement of Human Rights

1. The Protection of Human Rights Act, 1993
2. National Human Rights Commission (NHRC): Powers, functions, limitations
3. State Human Rights Commissions (SHRCs)
4. Human Rights Courts

Unit IV: Rights of Vulnerable and Marginalized Groups

1. Protection of rights of Women, Children, SCs, STs, minorities, LGBTQ+



UNIVERSITY OF JAMMU
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HUMAN RIGHTS LAW (ELECTIVEL GROUP – 6)

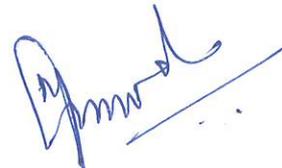
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Attendance: 5 Marks

2. Custodial violence and police accountability
3. Rights of Prisoners, Undertrials, and Displaced persons
4. Disability Rights and Mental Health

Suggested Readings:

- 1) D.D.Basu, Human Rights in Indian Constitutional Law, (1994).
- 2) Vijay Chitnis, (et.al.), Human Rights and the Law: National and Global Perspectives, (1997)
- 3) B.P.Singh Sehgal, Law, Judiciary and Justice in India. (1993).
- 4) James Vadakkumchery, Human Rights and the Politics in India, (1996).
- 5) D.R.Saxena, Tribals and the Law, (1997).
- 6) Poornima Advani, Indian Judiciary : A Tribute, (1997).
- 7) Justice Venkataramiah, Human Rights in the Changing World, (1998).
- 8) Paramjit S. Jaiswal and Neshtha Jaiswal, Human Rights and the Law, (1996).
- 9) S.K.Sharma, Directive Principles and Fundamental Rights-Relationship and Policy Perspectives,(1990)
- 10) B.P.Singh Sehgal, Global Terrorism: Socio.Politico and Legal Dimensions (1996)

Note for Examiner: The Examiner shall set Eight questions selecting two from each Unit. The candidate will attempt four questions selecting at least One from each Unit. All question carry equal Marks.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
HUMAN RIGHTS LAW (ELECTIVEL GROUP – 6)
SUBJECT TITLE: HUMAN RIGHTS OF DISADVANTAGED GROUPS

COURSE CODE: PSLME-216

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

Course Objectives (COs)

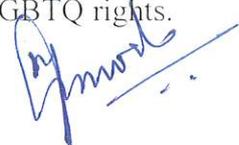
The objectives of the course are the following:

1. To understand the concepts and definitions of vulnerable and disadvantaged groups and their specific human rights needs.
2. To analyze international human rights instruments such as CEDAW, CRC, CRPD, Migrant Workers Convention, and refugee law, and their protections for women, children, migrants, persons with disabilities, displaced persons, refugees, AIDS victims, and socio-economically disadvantaged groups.
3. To critically evaluate emerging jurisprudence on the rights of prisoners, Dalits, tribal and indigenous peoples, stateless persons, unorganized labour, and LGBTQ communities.
4. To assess the mechanisms for enforcement of human rights at global (UN treaty bodies), regional, and national (India's NHRC and judiciary) levels.
5. To identify barriers and future challenges—poverty, legal inaccessibility, social prejudices, executive abuse—and the roles of NGOs, civil society, and civil liberties organizations in safeguarding rights.

Course Learning Outcomes (CLOs)

On successful completion, students will be able to:

1. Explain various "vulnerable" and "disadvantaged" groups and articulate their unique human rights concerns.
2. Compare key treaty regimes (CEDAW, CRC, CRPD, Migrant Workers Convention, 1951 Refugee Convention) and summarize protections afforded.
3. Critically analyze landmark judicial decisions and trace emerging trends in jurisprudence regarding prisoners, Dalits, tribal peoples, stateless persons, unorganized labour, and LGBTQ rights.



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SUBJECT TITLE: HUMAN RIGHTS OF DISADVANTAGED GROUPS

COURSE CODE: PSLLEME-216

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MAXIMUM MARKS: 100

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TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

4. Explain the structures and functions of the UN treaty monitoring bodies, regional courts/commissions (e.g., European Court of Human Rights, Inter-American Commission), and India's enforcement agencies.
5. Assess efforts and reforms through NGOs, civil liberties groups, and grassroots movements.

Assessment

Continuous Assessment – through tutorials

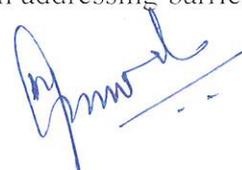
- Case analysis on human rights violations of different disadvantaged groups, with policy recommendations (CLO-1, CLO-5)
- Comparative analysis of treaty protections and enforcement approaches (CLO-2, CLO-4)
- Emerging judicial rulings or NGO interventions (CLO-3, CLO-5)

Presentation

One presentation on any topic (CLO1 to CLO-5)

Written Examination

- i. Theoretical question on defining vulnerability and mapping human rights obligations (CLO-1)
- ii. Questions analysing and comparing CEDAW, CRC, CRPD, and refugee law protections (CLO-2)
- iii. Analytical approach concerning judgments on prisoner rights, Dalits, tribal peoples, stateless persons, unorganized labour, and LGBTQ rights (CLO-3)
- iv. Question analyzing the role of UN and regional enforcement mechanisms to protect human rights of the disadvantaged (CLO-4)
- v. Analytical question asking the learners to evaluate various NGO's role in addressing barriers to the rights of disadvantaged groups (CLO-5)



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Project/Assignment: 10 Marks,

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Attendance: 5 Marks

Unit - I Concept of Disadvantaged Groups and Their Human Rights

- Meaning and concept of vulnerable and disadvantaged groups
- Women (CEDAW)
- Children (CRC)
- Migrant Workers
- Persons with disabilities
- Internally displaced persons
- Refugees
- AIDS victims
- Socially and economically disadvantaged groups

Unit-II Emerging Human Rights Jurisprudence and the Role of the Judiciary

- Rights of Prisoners
- Rights of Dalits
- The tribal and other indigenous people
- The stateless persons
- The unorganized labour
- LGBTQ

Unit-III Enforcement of Human Rights

- Human rights enforcement machinery under the UN
- Human rights enforcement machinery under various human rights treaties
- Regional human rights enforcement machinery
- Human Rights Enforcement Machinery in India



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SUBJECT TITLE: HUMAN RIGHTS OF DISADVANTAGED GROUPS

COURSE CODE: PSSLME-216

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

Attendance: 5 Marks

Unit-IV Future Perspectives of the Human Rights of the Disadvantaged

- Problems and challenges in the promotion and protection of the human rights of the disadvantaged
- Problems of implementation of human rights of disadvantaged - poverty, inaccessibility of legal protection, social prejudices, abuse of executive power, etc.
- Role of NGOs and civil liberty groups, civil society, etc., in the promotion and protection of the human rights of the disadvantaged

Suggested Readings

G.S.Bhargava and R.M.Pal, Human Rights of Dalit Societal Violation

Geraldine Van Bueren, The International Law on the Rights of the Child

Prabhat Chandra Tripathi, Crime Against Working Women

Paras Diwan and Piyush Diwan, Women and Legal Protection

Philip Alston (et.al.), Children, Rights and the Law

Kelly D. Askin, Dorean M. Koenig, Women and International Human Rights Law

N. K. Chakrabarti, Juvenile Justice in the Administration of Criminal Justice, (1999)

Rebecca Wallace, International Human Rights. Text and Materials. (1997)

Janaki Nair, Women and Law in Colonial India. (1996)

Simon Creighton, Vicky King, Prisons and the Law. (1996)

James C Hathaway, The Law of Refugee Status. Butterworths. Toronto. 1991.

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Project/Assignment: 10 Marks,

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

Harris, J. R. and Todaro, M. P. (1970), 'Migration, unemployment and development: A two-sector analysis', American Economic Review, 60(1): 126-42. (Reprinted in M. P. Todaro (ed.), The Struggle for Economic Development, New York: Longman, 1983).

UNHCR, Handbook on Procedure and Criteria for Determining Refugee Status (Geneva: UNHCR)

Aftab Alam (ed.), (1999), Human Rights in India: Issues and Challenges, New Delhi: Raj Publications.

The International Convention on the Elimination of All Forms of Racial Discrimination

The Convention Relating to the Status of Refugees

The International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families

The Declaration on the Protection of Women and Children in Emergency and Armed Conflict

The Standard Minimum Rules for the Treatment of Prisoners

The Declaration on the Rights of Mentally Retarded Persons

The Declaration on the Rights of Disabled Persons

The Declaration on the Rights of AIDS Patients

Note for Examiner

The Examiner shall set eight questions, selecting two from each Unit. The candidate will attempt four questions, selecting at least one from each Unit. All questions carry equal Marks.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
PERSONAL LAWS (ELECTIVE GROUP – 7)

SUBJECT TITLE: ADOPTION AND GUARDIANSHIP

COURSE CODE: PSELLME-217

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

Course Objectives (COs)

This course aims to:

1. Introduce the legal framework and evolution of adoption under classical and modern Hindu law.
2. Analyze the concept, types, and legal implications of guardianship under Hindu law, focusing on minor welfare.
3. Explore the principles of legitimacy, legitimation, and acknowledgment under Muslim law and their legal development.
4. Examine the classification, powers, and duties of guardians under Muslim law and relevant statutory provisions.
5. Critically assess judicial trends and statutory conflicts in the domain of adoption and guardianship in India.

Course Learning Outcomes (CLOs)

Upon successful completion of this course, students will be able to:

1. Explain the legal requirements, procedures, and effects of adoption under the Hindu Adoption and Maintenance Act, 1956.
2. Identify the types and roles of guardians under Hindu law and assess their legal powers and limitations.
3. Interpret the concept of legitimacy and acknowledgment under Muslim law and distinguish them from adoption.
4. Analyze the legal framework governing guardianship under Muslim law, including the Guardians and Wards Act, 1980.
5. Evaluate significant judicial decisions and statutory provisions affecting adoption and guardianship across both personal laws.



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WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

Assessment

Continuous Assessment – through tutorials

- Case analysis regarding adoption under Hindu Law (CLO-5)
- Comparative analysis of law of guardianship among Hindu and Muslim personal Laws (CLO-5)

Presentation

One presentation on any topic (CLO1 to CLO-5)

Written Examination

1. Theoretical question on requirements, procedures, and effects of adoption under the Hindu Law (CLO-1)
2. Questions analyzing roles of guardians under Hindu law and assess their legal powers and limitations (CLO-2)
3. Analytical questions regarding concept of legitimacy and acknowledgment under Muslim law (CLO-3)
4. Question analyzing the legal framework governing guardianship under Muslim law (CLO-4)
5. Question regarding judicial approach on law of adoption and guardianship in India (CLO-5)

UNIT - 1 Adoption Under Hindu Law

- Adoption under classical Hindu Law.
- Meaning, concept and nature of adoption under Hindu Law.
- Effect of Hindu Adoption and Maintenance Act, 1956.
- Ceremonies required for adoption under old and present Laws.
- requisites of a valid adoption, Adoption by male, female and widow.



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TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/via-voce: 5 Marks

Attendance: 5 Marks

- Judicial trends. relevant Cases of Supreme Court and High Courts regarding adoption under Hindu Law

Unit – II Guardianship under Hindu Law

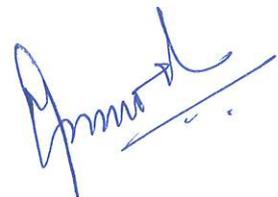
- Evolution of concept of Guardianship
- Changes brought by the Hindu Minority and Guardianship Act, 1956
- Guardian - Meaning and concept,
- Kinds of Guardians,
- The rights and obligation of guardians relating to person and property,
- Powers and position of Guardian,
- Disabilities to act as a guardian,
- ‘welfare of minor’ historical evaluation,
- Relevant case law

Unit – III Acknowledgement and Legitimacy under Muslim Law

- Legitimacy and legitimation; Concept of legitimacy under Shari’at and its development by legislation and judicial interpretation.
- Conflict between statutory provision Section 116 of the Bharatiya Sakshya Adhiniyam, 2023 and Islamic Law.
- The concept of Acknowledgement under Muslim Law
- Conditions of acknowledgement
- Distinction between Acknowledgement and Adoption

Unit-IV: Guardianship Under Muslim Law

- Concept of Guardianship under Muslim Law



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Attendance: 5 Marks

- Classification of Guardianship under Muslim Law
- Guardians of persons; powers, responsibilities and functions,
- Guardians of property; kinds of Guardians, powers and duties,
- Guardianship under Guardian and Ward Act, 1980

Suggested Readings

1. U.C. Sarkar, Epochs in Hindu Legal History
2. U.C. Sarkar, An Introduction to Hindu Law.
3. Paras Diwan, Modern Hindu Law
4. D.F. Mulla, Principles of Hindu Law
5. N.R. Raghavachariar, Hindu Law Principles and Precedents
6. J.D.M. Derrett, Introduction to Modern Hindu Law
7. K.R.R. Sastry, Hindu Jurisprudence,
8. P.M. Brombley, Family Law,
9. M.N. Srinivasan, Principles of Hindu Law
10. P.V. Kane, History of Dharmasastra
11. J.D. Mayne, Hindu Law
12. Tahir Mahmood. Family Law Reform Perspective in Modern India in Family Law and Social Change (1975)
13. Tahir Mahmood. The Muslim Law of India (1980)
14. Tahir Mahmood. Family Law Reform in the Muslim World (1972)
15. Abdur Rehman. Institutes of Mussulman Law(1907)
16. Alexander David Russell. Handbook of Muslim Jurisprudence (1976)
17. A.A.A. Fyzee, Outlines of Muhammadan Law (1981)
18. F.B. Tyabji, Muslim Law: the Personal Law of Muslims in India and Pakistan (1968)



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Attendance: 5 Marks

19. Ronald K. Wilson, Anglo-Muhammadan Law (1921)
20. D.F. Mulla, Principles of Mahomedan Law (1977)
21. S.V. Fitzgerald, Muhammadam Law: An Abridgement (1931)
22. Syed Ameer Ali, Mohammadan Law; (Tagore Law Lectures, Calcutta)
23. Syed Ameer Ali, The Spirit of Islam (1978)
24. The Indian Majority Act, 1875
25. International Treaty
26. Hague Convention on Protection of Children and Co-operation in respect of Inter-Country aAdoption
27. Adoption Regulation as Framed by Central Adoption Resource Authority, 2017

Note for Examiner: The Examiner shall set Eight questions selecting **two** from each Unit. The candidate will attempt **four questions** selecting at least **One** from each Unit. All question carry equal Marks.



UNIVERSITY OF JAMMU
SYLLABI OF LL.M 2ND SEMESTER (CBCS)
EXAMINATION TO BE HELD IN 2026, 2027 AND 2028
PERSONAL LAWS (ELECTIVE GROUP – 7)

SUBJECT TITLE: PROPERTY AND SUCCESSION

COURSE CODE: PSLLEME-218

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

Course Objectives (COs)

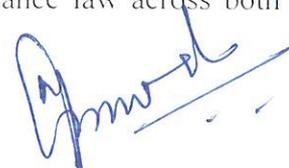
This course is designed to:

1. Provide foundational understanding of property rights and succession under Hindu law, including joint family concepts and legislative developments.
2. Examine the structure, management, and legal implications of Hindu religious and charitable institutions and their endowments.
3. Analyze the principles and doctrines governing inheritance under Muslim law, comparing Sunni and Shia perspectives.
4. Explore inter-vivos and testamentary dispositions under Muslim law, including gifts, waqf, and wills.
5. Understand the nature, requisites, and constitutional validity of the right of pre-emption in Muslim law.

Course Learning Outcomes (CLOs)

After successful completion of this course, students will be able to:

1. Explain the concept of Hindu joint family, coparcenary, and succession under the Hindu Succession Act, 1956 (including 2005 amendment).
2. Describe the legal framework governing Hindu endowments, Maths, Mahants, and Shebaitis, including their powers and succession.
3. Identify and apply key principles and doctrines of Muslim inheritance law across both Sunni and Shia traditions.



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TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

4. Analyze legal rules relating to gifts, wills, waqf, and other forms of property disposition under Muslim law.
5. Evaluate the legal basis, conditions, and contemporary relevance of the law of pre-emption in India.

Assessment

Continuous Assessment – through tutorials

- Case analysis regarding succession Hindu Law (CLO-1)
- Analysis of law of pre-emption in India (CLO-5)
- One presentation on any topic (CLO1 to CLO-5)

Written Examination

1. Theoretical question on concept of joint family, coparcenary, and succession under the Hindu Law (CLO-1)
2. Questions analyzing legal framework governing Hindu endowments, Maths, Mahants, and Shebaitis (CLO-2)
3. Theoretical questions regarding principles and doctrines of Muslim inheritance law (CLO-3)
4. Question analyzing the legal framework governing gifts, wills, waqf, and other forms of property disposition under Muslim law.(CLO-4)
5. Question regarding legal basis, conditions, and contemporary relevance of the law of pre-emption in India (CLO-5)



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Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

Unit-1 Hindu Law Family and Succession under Hindu Law

Joint Hindu Family;

- Concept of Joint Family and Coparcenary under different Schools of Hindu law,
- Property in joint Family: Kinds, Management, alienation and partition, reopening and re-union,
- Legislative development with respect to proprietary rights of Hindu Women and members of Hindu Joint Family during the British period

Hindu Succession Act, 1956:

- Historical development, object and scope
- Salient feature of Hindu Succession Act, 1956,
- Devolution of Interest in Mitakshara coparcenary after Hindu Succession (Amendment) Act, 2005.
- Devolution of interest of a male and a female Hindu dying intestate,
- Testamentary disposition of property under Hindu Succession Act, 1956
- Landmark Judgments

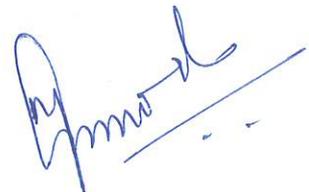
Unit – II Religious and Charitable Institutions among Hindus

Endowments:

- History,
- Definition of endowment,
- Kinds of endowments.
- Essentials and mode of creations of endowments,

Maths :

- Kinds of Maths,
- property of Maths



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WRITTEN EXAMINATION: 80 MARKS

TUTORIALS: 20 Marks

Project/Assignment: 10 Marks,

Presentation/viva-voce: 5 Marks

Attendance: 5 Marks

Mahant:

- Legal position of a Mahant and his power,
- Succession to the Office of a Mahant and Termination of Mahantship

Shebait;

- Legal position of Ha *Shebait*,
- Power and obligation of *Shebait*,
- Termination of office of *Shebait*,
- Devolution of the office of *Shebait*

Doctrine of Cypress in relation to the Hindu religious and charitable institution, Relevant case

Unit – III Muslim Law of Inheritance

- Historical background of Muslim law of inheritance,
- General principles of inheritance under Muslim law,
- Classification of heirs under Sunni and Shia law,
- Doctrine of representation,
- Doctrine of aul,
- Doctrine of Radd,
- Doctrine of vested inheritance.
- Doctrine of exclusion,
- Differences among Sunni and Shia law of inheritance



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PERSONAL LAWS (ELECTIVE GROUP – 7)
SUBJECT TITLE: PROPERTY AND SUCCESSION

COURSE CODE: PSLLEME-218

COURSE CREDIT: 04

MAXIMUM MARKS: 100

DURATION OF EXAM: 3 HOURS

WRITTEN EXAMINATION: 80 MARKS

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Unit -IV Disposition of property among Muslims

Disposition *inter-vivos*;

- Law relating to gift in India
- Gift under Muslim Law,
- Classification and Requisition of gift,
- Gift of life estate and gift under *Mar-az-ulmaut*.

Waqf:

- Definition, Origin and importance of Waqf,
- Essentials of Waqf,
- Doctrine of cypress,
- Public and private Waqf,
- Statutory Control of Waqf property, Mutawalli

Will under Muslim Law:

- Concept and Meaning of will,
- Requisites of valid will,
- Retable reduction of Will,
- Difference between Shia & Sunni Law of wills.



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Pre-emption:

- Origin and Definition.
- Basis of Rights,
- Ground of justification,
- Requisites of pre-emption,
- Constitutional validity of the Law of Pre-emption, • Who can pre-empt,
- Application of the Law of pre-emption.

Suggested Readings

1. U.C. Sarkar, Epochs in Hindu Legal History
2. U.C. Sarkar, An Introduction to Hindu Law
3. P.V. Kane, History of Dharmasastra
4. J.D.M. Derrett, Introduction to Modern Hindu Law
5. J.D. Mayne, Hindu Law
6. K.K. Bhattacharya, Law Relating to Hindu Joint Family (1855)
7. D.F. Mulla, Principles Of Hindu Law
8. Hari Singh Gour, Hindu Code Vol.1
9. Paras Diwan Modern Hindu Law
10. P.N. Chadda, Law Relating to Joint Family
11. N.R. Raghavachariar, Hindu Law (4th Edition)
12. R. Sarvadhikari, Principles of Hindu Law of Inheritance (2nd Edition)



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13. Srinivasan, Hindu Succession Act (Part 1)
14. A.A.Qadri, Islamic Jurisprudence in Modern World (1963)
15. D.F. Mulla, Principles of Mahomedan Law (1977)
16. A.A.A. Fyzee, Outlines of Muhammadan Law (1981)
17. S.I. Bailey, The law of Wills (1967)
18. Roberts Roberts, The Social Laws of the Quran (1978)
19. B.R. Verma, Muhammadan Law(1978)
20. Abdul rahim, Principles of Muhammadan Jurisprudence (1958)
21. Famila Tyabji, Limited Interests in Muhammadan Law (1949)
22. R.K. Wilson, Anglo-Muhammadan Law (1921)

Note for Examiner: The Examiner shall set **Eight** questions selecting **two** from each Unit. The candidate will attempt **four questions** selecting at least **One** from each Unit. All question carry equal Marks.

