# DETAILED SYLLABUS COURSE NO. 200

#### **SEMESTER: FIRST (UNDER GRADUATE)**

COURSE TITLE: ANCIENT INDIA.

**Contact Programme- 90 Lectures.** 

Credit: 4

Maximum Marks:

- (a) Semester Examination:
- (b) Sessional Assessment:
- (c) Minimum Pass Marks:

Duration of Examination: 2.30 Hours.

#### **SYLLABUS.**

Objective:

#### Unit-I

- i. Survey of Literature-Vedas to Upanishads.
- ii. Social Life in Early & Later Vedic Age.
- iii. Economic Life in Early & Later Vedic Age.
- iv. Religious Life in Early & Later Vedic Age.

#### **Unit-II**

- i. Life and Teaching of Mahavira.
- ii. Development of Jainism after Mahavira.
- iii. Life and Teachings of Buddha.
- iv. Development of Buddhism: Four Buddhists Councils and Mahayana Sect.

#### **Unit-III**

- i. Origin and Sources of Mauryas
- ii. Administration of Mauryas
- iii. Kalinga War and Policy of Dhamma Vijaya of Ashoka.
- iv. Causes of Downfall of the Mauryas.
- v. Pushyamitra Sunga.
- vi. Kushans: Conquests and Cultural Contribution with special reference to Kanishka.

- i. Origin and Sources of Guptas
- ii. Expansion of Guptas under Samudra Gupta and Chandra Gupta.
- iii. Causes of downfall of Guptas.
- iv. Harshavardhan's Administration.

The question paper will contain two questions from each Unit (total eight questions) and the candidates will be required to answer one question from each Unit (total questions to be attempted, will be four) i.e., there will be internal choice within the Unit.

#### **BIBLIOGRAPHY**:

- 1. Romila Thappar: *Early India from the origins to A.D 1300*, Penguin Books.
- 2. D.N Jha: Ancient India in Historical Outline, Manohar Publisher.
- 3. Bhartiya Vidhya Bhavan Series: Vol.-I: *The Vedic Age.*

Vol.-II: The Age of Imperial Unity

Vol.-III: *The Classical Age*.

- 4. Majumdar: *The Ancient India*, Motilal Banarsida.
- 5. D.Devahuti: *Harsha-A Political Study*, Oxford Press.
- 6. Dr. Baijanath Sharma: *Harsha and His times*, Sushma Prakastan Varanasi.
- 7. Irfan Habib and V.K Thakur-*The Vedic Age*.
- 8. Irfan Habib and V.Jha-The Mauryan India.
- 9. A.L Bashan-Wonder that was India.

# DETAILED SYLLABUS COURSE NO. 201

**SEMESTER: SECOND (UNDER GRADUATE)** 

**COURSE TITLE:** EARLY MEDIEVAL INDIA.

**Contact Programme- 90 Lectures.** 

Credit: 4

Maximum Marks:

- (a) Semester Examination:
- (b) Sessional Assessment:
- (c) Minimum Pass Marks:

Duration of Examination: 2.30 Hours.

#### **SYLLABUS.**

Objective:

#### <u>Unit-I</u>

- Political Conditions of Northern India on the eve of Ghoridian Invasion.
   Establishment of Turkish Sultanate with reference to Qutub-ud-din Aibak.
- ii. Iltutumish: Conquest & Consolidation.
- iii. Razia Sultan: Accession & Role of Nobility.
- iv. Ghiyas-ud-din Balban: Theory of Kingship and Achievements.

#### **Unit-II**

- i. Jala-ud-din Khilji-Conquests.
- ii. Ala-ud-din Khilji-Conquest of North India.
- iii. Ala-ud-din's Deccan Policy.
- iv. Revenue Administration & Market Control Policy of Ala-ud-din.

#### **Unit-III**

- i. Works of Ghiyas-ud-din Tughlaq.
- ii. Mohammed Tughlaq: Transfer of Capital, Token Currency, Taxation in Doas.
- iii. Conquest of Khurasan and Quarachil under Mohammad-bin-Tughlaq.
- iv. Feroz Shah Tughlaq: Public Welfare Activities and Religious Policy.

- i. Timur's Invasion of India.
- ii. Conquests of Sikander Lodhi and Ibrahim Lodhi.
- iii. Administration of the Sultanate (1206-1520 A.D).
- iv. Architecture during Sultanate period (1200-1526 A.D).

The question paper will contain two questions from each Unit (total eight questions) and the candidates will be required to answer one question from each Unit (total questions to be attempted, will be four) i.e., there will be internal choice within the Unit.

#### **BIBLIOGRAPHY**:

1. Muhammad Habib and

Khaliq Ahmad N. Zahid: Comprehensive History of India, Vol-V, the Delhi Sultanate.

2. ABM Habibullah : Foundation of Muslim Rule in India.

3. Ishwani Prasad : *History of the Qurannah Turks*.

4. K.S Lal
5. A.B Pandey
6. R.C Jawhari
7. A.M Hussain
8. History of the Khiljis.
9. Early Medieval India.
9. Firoz Shah Tughluq.
9. Tughluq Dynasty.

8. A.L Srivastava : The Sultanate of Delhi.

#### **HIRD SEMESTER**

# DETAILED SYLLABUS FOR THE YEARS 2015, 2016 AND 2017.

# COURSE NO. 301 (THEORY) SEMESTER: THIRD (UNDER GRADUATE)

COURSE TITLE: MODERN INDIA.

**Contact Programme- 90 Lectures.** 

Credit: 4

Maximum Marks: 100
(a) Semester Examination: 80
(b) Sessional Assessment: 20
(c) Minimum Pass Marks:

Duration of Examination: 2.30 Hours.

#### SYLLABUS.

Objective:

#### Unit-I

- i. Revolt of 1857: Causes, Nature and Repercussions.
- ii. Act of 1858:Causes, Salient features and general appraisal.
- iii. Reforms Movement of 19th Century Brahmo Samaj and Arya Samaj.
- iv. Social Legislation of 19th Century.

#### **Unit-II**

- i. Administrative Development under Lord Ripon.
- ii. Administrative Development under Lord Curzon.
- iii. Act of 1909: Causes, Salient features and general appraisal.
- iv. Act of 1919: Causes, Salient features and general appraisal.

#### **Unit-III**

- i. Rise of Indian Nationalism: Factors and Circumstances.
- ii. The Indian National Movement: Birth of Indian National Congress, Moderates and Extremists.
- iii. Non-Cooperation Movement.
- iv. Swaraj Party.

#### **Unit-IV**

i. Simon Commission, Nehru Report.

- ii. The Cripps Mission.
- iii. Quit India Movement.
- iv. Cabinet Mission and Mountbattern Plan.

The question paper will contain two questions from each Unit (total eight questions) and the candidates will be required to answer one question from each Unit (total questions to be attempted, will be four) i.e., there will be internal choice within the Unit.

#### **BIBLIOGRAPHY**:

1. Tara Chand: A History of Freedom Movement in India Vols. I, II, III & IV.

2. R.C Majumdar: History of Freedom Movement in India Vols. I, II and III.

3. Durga Dass India from Curzon to Nehru and after.

4. A.C Kapoor: Constitutional History of India.5. A.B Keith: Constitutional History of India.

6. J.L Nehru: An Autobiography.

7. G.S Chhabra: An Advance Study in the History of Modern India, Vols. I, II, & III.

8. Anil Seal: Emergence of Indian Nationalism.

9. S.R Mehrotra: *Emergence of Indian National Congress.* 

10. Pattavi Sitaramayya: History of the Indian National congress Vols. I and II.

11. P.C Ghose: Indian National Congress

12. Daniel Argov: Moderates and Extremists in the Indian National Movement.'

13. Andrews and

Mookerji: Rise and the Growth of the Congress.

14. B.M Taunk: Non-Cooperation Movement in Indian Politics.

15. Sumit Sarkar: Modern Indian.16. Bipin Chandra: Nationalism.

17. A.R Desai: Social Background of Indian Nationalism.

18. S. Gopal: British Policy in India 1958 to 1905.

Internal Assessment: 20 marks

i) Class Test: 10 Marks

ii) Two Written Assessment 10 Marks

#### **IVTH SEMESTER**

### DETAILED SYLLABUS FOR THE YEARS OF 2016, 2017 AND 2018. COURSE NO. 401 (THEORY)

**SEMESTER: FOURTH (UNDER GRADUATE)** 

COURSE TITLE: HISTORY OF JAMMU AND KASHMIR.

#### **Contact Programme- 90 Lectures.**

Credit: 4

Maximum Marks: 100
(a) Semester Examination: 80
(b) Sessional Assessment: 20
(c) Minimum Pass Marks:

Duration of Examination: 2.30 Hours.

#### SYLLABUS.

#### Objective:

#### Unit-I

- i. Sources of Kashmir History.
- ii. Lalitaditya: Conquests and Administration.
- iii. Avantiverman: Administrative Reforms.
- iv. Didda as Regent and as Queen.

#### **Unit-II**

- i. Foundation of Sultanate: Factors and Events.
- ii. Sultan Sikander: Conquests in Religious Policy.
- iii. Sultan Zain-ul-Abidin-Administration.
- iv. Sultan Zain-ul-Abidin-Religious Policy.

#### **Unit-III**

- i. Sources of the History of Jammu.
- ii. Raja Mal Dev; Political Achievements.
- iii. Rise of Jammu Kingdom under Ranjit Dev.
- iv. Early Life and Rise of Gulab Singh till 1819 A.D.

- i. Expansion of Jammu Raj till 1846 A.D.
- ii. Circumstances leading to the foundation of the Modern Jammu and Kashmir.
- iii. Administration under Gulab Singh.
- iv. Administrative Reforms of Maharaja Ranbir Singh.

The question paper will contain two questions from each Unit (total eight questions) and the candidates will be required to answer one question from each Unit (total questions to be attempted, will be four) i.e., there will be internal choice within the Unit.

#### **BIBLIOGRAPHY**:

1. P.N.K Bamzai: History of Kashmir.

2. S.C Ray: Early History and Culture of Kashmir.

K.S Saxena Political History of Kashmir.
 Mohibul Hasan: Kashmir under the Sultans.

5. R.K Parma: A History of Muslim Rule in Kashmir.
6. S.D.S Charak: The Rise and Fall of Jammu Kingdom.

7. S.D.S Charak: Zorawar Singh.

8. S.D.S Charak: History and Culture of Himalayan States, Vol. IV.

9. Satinder Singh Bawa: *Jammu Fox.* 

10. M.L Kapoor: History of Jammu and Kashmir Vol. I.

11. M.L Kapoor: Kingdom of Kashmir.

12. S.D.S Charak: A Short History of Jammu Raj.

Internal Assessment: 20 marks

i) Class Test: 10 Marks

ii) Two Written Assessment 10 Marks

#### VTH SEMESTER

# DETAILED SYLLABUS FOR THE EXAMINATION 2016, 2017 AND 2018. COURSE NO. 501 (THEORY) SEMESTER: FIFTH (UNDER GRADUATE)

COURSE TITLE: HISTORY OF MODERN EUROPE TILL 1870.

**Contact Programme- 90 Lectures.** 

Credit: 4

Maximum Marks: 100
(a) Semester Examination: 80
(b) Sessional Assessment: 20
(c) Minimum Pass Marks:

Duration of Examination: 2.30 Hours.

#### SYLLABUS.

#### Objective:

#### Unit-I

- i. Causes and Characteristics of Renaissance.
- ii. Reformation: Movement and Causes.
- iii. Role of Matin Luther in the Reformation Movement.
- iv. Counter Reformation: Movement, Causes and Success.

#### **Unit-II**

- i. French Revolution: Causes.
- ii. Achievements of National Assembly.
- iii. Role of National Convention.
- iv. Works of Napoleon as first counsel.

#### Unit-III

- i. Continental System of Napoleon.
- ii. Causes of the Downfall of Napoleon.
- iii. Settlement of 1815 and its Consequences.
- iv. Revolution of 1830- Causes & Consequences.

- i. Industrial Revolution: Genesis and Consequences.
- ii. Unification of Italy.
- iii. Foreign Policy of Napoleon-III.
- iv. Unification of Germany.

The question paper will contain two questions from each Unit (total eight questions) and the candidates will be required to answer one question from each Unit (total questions to be attempted, will be four) i.e., there will be internal choice within the Unit.

#### **BIBLIOGRAPHY**:

David Thompson : Europe since Napoleon.
 D.M Kettel by : A History of Modern Times.

3. Grant and Temperly : Europe in the 19th and 20th Centuries.
4. Raghuvir Dayal : A Text Book of Modern European History.

5. K.L Sachdeva : A History of Modern Europe.6. Clyde & Bears : Far East in Modern Times.

7. H.M Vinayacke : A History of the Far East in Modern Times.

Internal Assessment: 20 marks

i) Class Test: 10 Marks

ii) Two Written Assessment 10 Marks

#### VITH SEMESTER

# DETAILED SYLLABUS FOR THE EXAMINATION 2017, 2018 AND 2019. COURSE NO. 601 (THEORY)

**SEMESTER: SIXTH (UNDER GRADUATE)** 

COURSE TITLE: MODERN WORLD 1860 TO 1945.

**Contact Programme- 90 Lectures.** 

Credit: 4

Maximum Marks: 100
(a) Semester Examination: 80
(b) Sessional Assessment: 20

(c) Minimum Pass Marks:

Duration of Examination: 2.30 Hours.

#### **SYLLABUS.**

Objective:

#### Unit-I

- i. Bismarck's Foreign Policy-Basic objectives, relations with France & Russia.
- ii. Franco-Russian Alliance of 1894.
- iii. Anglo-French Entente of 1904.
- iv. Anglo Russian Entente of 1907.

#### **Unit-II**

- i. Causes of Russian Revolution of 1917.
- ii. Causes of Bolshevik Revolution (October, 1917).
- iii. Causes of Bolshevik Success & Immediate Consequences.
- iv. Contribution of Lenin (1917-1924).

#### **Unit-III**

- i. Causes of First World War & Peace Settlement of 1919.
- ii. League of Nations: Achievements: Political & Socio-Economic.
- iii. Failures of League of Nations & Causes of the failures of the league.
- iv. Modernization of Japan (1868-1905).

- i. Rise of Chinese Nationalism & Role of Dr. Sun-Yat-Sen.
- ii. Modernization of Turkey under Mustafa Kamal Pasha.
- iii. Foreign Policy of Hitler (1933-39).
- iv. Causes of World War II and its Immediate Consequences.

The question paper will contain two questions from each Unit (total eight questions) and the candidates will be required to answer one question from each Unit (total questions to be attempted, will be four) i.e., there will be internal choice within the Unit.

#### **BIBLIOGRAPHY**:

1. David Thompson : Europe since Napoleon.

2. D.M Kettel by : A History of Modern Times.

3. Grant and Temperly : Europe in the 19<sup>th</sup> and 20<sup>th</sup> Centuries.

4. Raghuvir Dayal : A Text Book of Modern European History.

5. K.L Sachdeva : A History of Modern Europe.6. Clyde & Bears : Far East in Modern Times.

7. H.M Vinayacke : A History of the Far East in Modern Times.

8. Arjun Dev & Indra

Arjun Dev : History of the World.

Internal Assessment: 20 marks

i) Class Test: 10 Marks

ii) Two Written Assessment 10 Marks