

UNIVERSITY OF JAMMU

NOTIFICATION (18/Feb./Adp/8b)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the Syllabi and Courses of Study in the subject of **History** of **B.A** for the Vth and VIth Semesters under the **Choice Based Credit System** (as given in the Annexure) for the Examinations to be held in the years indicated against each semester as under:-

Subject		Semester	For the examinations to be held in the year
History	P	Semester-VI	December 2018, 2019 and 2020 May 2019, 2020 and 2021

The Syllabi of the courses is available on the University website: www.jammuuniversity.in

جيل-DEAN ACADEMIC AFFAIRS

No. F. Acd/II/18/15936-98/ Dated: 6-2-208

Copy for information and necessary action to:

- Special Secretary to the Vice Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please
- 2. Sr. P.A. to the Dean Academic Affairs/ Dean Research Studies
- 3. Sr. P.A. to the Registrar/Controller of Examinations
- 4. Dean, Faculty of Social Science
- 5. HOD/Convener, Board of Studies in History
- 6. All members of the Board of Studies
- 7.C.A to the Controller of Examinations
- 8. I/c Director, Computer Centre, University of Jammu
- 9. Asst. Registrar (Conf. /Exams. UG/ Inf./Pub.)
- 10. Incharge, University Website for necessary action please.

11. S.O (Confidential)

Assistant Registrar(Academic)

8 Hororlis

UNIVERSITY OF JAMMU SYLLABI FOR B.A DEGREE PROGRAMME IN HIŜTORY

The following Courses of study are prescribed for 5th and 6th semester/s Bachelor Degree (UG) Programme under CBCS in the Subject of History.

Semester	Course No.	Title	Credits	Nature of Course
V	UHITS501	ARCHIVES AND MUSEUMS.	04,	Skill Enhancement
V	UH 3 TE502	HISTORY OF MODERN EUROPE TILL 1870.	06	Discipline Specific Elective (DSE)
V	UHTTE503	THE HISTORY OF INDIAN FROM EARLIEST TIMES UPTO 300 C.D.	06	Generic Elective (GE)
VI	UH 3 TS601	POPULAR CULTURE	04	Skill Enhancement
VI	UH \$ TE602	MODERN WORLD 1860 TO 1945.	06	Discipline Specific Elective (DSE)
VI	UH \$ TE603	THE HISTORY OF INDIA FROM 1707 TO 1950 C.E.	06	Generic Elective (GE)

(Prof. Jigar Mohammed)

Convener,

BOS in History,

University of Jammu,

Jammu

No: 140/H3/18/3825-26

Dt: 22/01/18.

B.A

HISTORY

SEMESTER: VTH

FOR THE EXAMINATION TO BE HELD: **Dec** 2018, 2019 & 2020, SKILL ENHANCEMENT ELECTIVE COURSE (SEC)

Course Code: UHTTS-501 Title: ARCHIVES AND MUSEUMS.

Duration of Exam: 2 ½ hours

Total Marks: 100 Total Credit: 04 Internal Exam: 20 External Exam: 80

Unit-I

- i. Defining Museums.
- ii. Defining Archives.

Unit-II

- i. History of the Museums.
- ii. A Case Study of Dogra Art Gallery/National Museum Delhi.

Unit-III

- i. History of the Archives.
- ii. A Case Study of National Archives of India, Delhi.

Unit-IV

- i. Kinds of Museums.
- ii. Classification of Museums.

And the state of t

- 1. The question paper will contain five short answers to the questions representing all units/syllabi i.e. at least one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question (All compulsory).
- 2. Five medium answers to the questions representing all units/syllabi i.e. at least one from each unit (with explanation having 250-300 words in approximately 12 minutes and having marks for each answer to the question (All compulsory).
- 3. Four/Five (4/5) long answers to the questions (two to be attempted) representing whole of the syllabi with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each answer to the question.

BIBLIOGRAPHY:

- 1. A Guide to the National Museum, New Delhi.
- 2. Edson, G and D. David, Handbook for Museums, London, 1986.
- 3. Kathpalia, Y.P, Conservation and Restoration of Archive Materials, UNESCO, 1973
- 4. Dr. V.Jay Raj, Museology, Heritage Management, Chemical Conservation and Research Laboratory, Government Museum, Chennai.

Jord

B.A

HISTORY

SEMESTER: VTH

FOR THE EXAMINATION TO BE HELD: 2018, 2019 & 2020. (Dec)

DISCIPLINCE SPECIFIC ELECTIVE (DSE)

Course Code: UH\$TE-502

Title:

HISTORY OF MODERN EUROPE TILL 1870.

Duration of Exam: 2 ½ hours

Total Marks: 100 Total Credit: 06 Internal Exam: 20 External Exam: 80

Unit-I

- 1. Causes and Characteristics of Renaissance.
- 2. Reformation: Movement and Causes.
- 3. Role of Matin Luther in the Reformation Movement.
- 4. Counter Reformation: Movement, Causes and Success.

Unit-II

- 1. French Revolution: Causes.
- 2. Achievements of National Assembly.
- 3. Role of National Convention.
- 4. Works of Napoleon as first counsel.

Unit-III

- 1. Continental System of Napoleon.
- 2. Causes of the Downfall of Napoleon.
- 3. Settlement of 1815 and its Consequences.
- 4. Revolution of 1830- Causes & Consequences.

Unit-IV

- 1. Socialism: Historical Background and Early Socialists;
- 2. Marxian Socialism and Socialism in France, Germany, England and Russia;
- 3. Historical Background of Parliamentary Democracy in England and Free Traders;
- 4. Chartist Movement: Origin and Causes of Failure.

Unit-V

- 1. Industrial Revolution: Genesis and Consequences.
- 2. Unification of Italy.
- 3. Foreign Policy of Napoleon-III.
- 4. Unification of Germany.

Ant 2d

1. The question paper will contain five short answers to the questions representing all units/syllabi i.e. at least one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question (All compulsory).

2. Five medium answers to the questions representing all units/syllabi i.e. at least one from each unit (with explanation having 250-300 words in approximately 12 minutes and

having marks for each answer to the question (All compulsory).

3. Four/Five (4/5) long answers to the questions (two to be attempted) representing whole of the syllabi with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each answer to the question.

BIBLIOGRAPHY:

1. David Thompson : Europe since Napoleon.

2. D.M Kettel by : A History of Modern Times.

3. Grant and Temperly : Europe in the 19th and 20th Centuries.

4. Raghuvir Dayal : A Text Book of Modern European History.

5. K.L Sachdeva : A History of Modern Europe.6. Clyde & Bears : Far East in Modern Times.

7. H.M Vinayacke : A History of the Far East in Modern Times.

8. Jain & Mathur : A History of the Modern World

And I do

B.A

HÎSTŎRY

SEMESTER: VTH

FOR THE EXAMINATION TO BE HELD: DCC2018, 2019 & 2020.

GENERIC ELECTIVE (GE)

Course Code: UH\$TE-503 Title: The History of India from Earliest Times up to 300 CE.

Total Marks: **16**0 Total Credit: 06

Hours: 90

<u>Unit-I</u>

SOURCES AND PREHISTORY

- i. A brief survey of Ancient Indian sources: Epigraphy, Numismatics and literary sources;
- ii. Survey of Paleolithic and Mesolithic Cultures and their features;
- iii. Survey of Neolithic Culture and features.

Unit-II

HARAPPAN CIVILIZATION

- i. Harappan Civilization: Origin and Extent;
- ii. Dominant features: Town Planning, Religion and Art;
- iii. Decline of Harappan Civilization.

Unit-III

THE VEDIC AGE

- i. Early Vedic Age: Polity, Economy, Society and Religion;
- ii. Later Vedic Age: Polity, Economy, Society and Religion;
- iii. Iron Age and its features;

Unit-IV

5

TERRITORIAL STATES AND RISE OF MAGADHA

- i. Mahajanpadas and causes of Magadha's Success.
- ii. Jainism and Buddhism: Doctrine, Spread, Contribution and decline;
- iii. Alexander's invasion and impact.

A Contract of the contract of

Unit-V

MAURYAS AND POST-MAURYAS

i. Chandragupta Maurya: Conquest and Administration;

ii. Economy, Policy of Dhamma of Ashoka, Administrative reforms of Ashoka and Decline of Mauryas.

iii. Kushanas with special reference to Kanishka: Aspects of Polity, Society, Religion,

Commerce and Towns.

SUGGESTED READINGS:

Basham A.L, The Wonder That Was India, New Delhi, Rupa and Company, 1967.

• Chakrabartim Dilip K, India: An Archaeological History-Paleolithic beginnings Historic Foundations Delhi: OUP, 1999.

Jain V.K, Prehistory and Proto History of India, Delhi, 2015.

• Jha, D.N, Ancient India in Historical Outline, New-Delhi, Manohar Publishers, Revised and enlarged edition, 2009.

Jha, D.N, Early India: A Concise History, Delhi, Manohar, 2004.

 Kosambi, D.D, An Introduction to the study of Indian History, New Delhi, Popular Prakashan, 1975.

 Singh Upinder, A History of Ancient and Early Medieval India, from the Stone to the 12th Century, New Delhi, Pearson, 2013.

 Sharma R.S, Perspectives in Social and Economic History of Early India, Delhi, Munishiram Manohar Lal, 1995.

• Thapar, Romila, Early Indian from the Origins to A.D. 1300, New Delhi, Penguin, 2002.

• Thapar, Romila, Ashoka and the Decline of Mauryas, Third Edition, New Delhi, OUP, 2012.

Bharatiya Vidya Bhavan Series Vol. I & II.

The question paper will contain five short answers to the questions representing all 1. units/syllabi i.e. at least one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question

Five medium answers to the questions representing all units/syllabi i.e. at least one from each unit (with explanation having 250-300 words in approximately 12 minutes and having marks for each answer to the question (All compulsory).

Four/Live (4/5) long answers to the questions (two to be attempted) representing whole 3. of the syllabi with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each

HISTORY

SEMESTER: VITH

FOR THE EXAMINATION TO BE HELD: MAY 2019, 2010 & 2021. SKILL ENHANCEMENT ELECTIVE COURSE (SEC)

Course Code: UHTTS-601 Title: POPULAR CULTURE.

Duration of Exam: 2 ½ hours

Total Marks: 100 Total Credit: 04 Internal Exam: 20 External Exam: 80

Unit-I

- 1. Defining Popular Culture.
- 2. Popular Culture: Urban and Rural.

Unit-II

- 1. Folk Lore.
- 2. Oral Traditions.

Unit-III

- 1. Pilgrimage and Pilgrim Practices in Jammu Region.
- 2. Mata Vaishno Devi Shrine/Baba Chamliyal Shrine: A Case Study.

Unit-IV

- 1. Food Cultures of Jammu, Kashmir and Ladakh.
- 2. Music and Popular Dances of Jammu, Kashmir and Ladakh.

1

- 1. The question paper will contain five short answers to the questions representing all units/syllabi i.e. at least one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question (All compulsory).
- 2. Five medium to the questions representing all units/syllabi i.e. at least one from each unit (with explanation having 250-300 words in approximately 12 minutes and having marks for each answer to the question (All compulsory).
- 3. Four/Five (4/5) long answers to the questions (two to be attempted) representing whole of the syllabi with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each answer to the question.

BIBLIOGRAPHY:

1. Acharya K.T : Indian Food: A Historical Companion, New Delhi, 1994.

2. Buck C.H : Fairs and Festivals of India, New Delhi, 1977.

3. Jay Med : Social Anthropology of Pilgrimage, New Delhi, 1991.

4. Storey J, : Cultural Theory and Popular Culture, Delhi 2009.

B.A

HISTORY

SEMESTER: VITH

FOR THE EXAMINATION TO BE HELD: 2019 2020& 2021. (May)

DISCIPLINCE SPECIFIC ELECTIVE (DSE)

Course Code: UHTTE-602

Title:

MODERN WORLD 1860 TO 1945.

Duration of Exam: 2 1/2 hours

Total Marks: 100 Total Credit: 06 Internal Exam: 20 External Exam: 80

Unit-I

- i. Bismarck's Foreign Policy-Basic objectives, relations with France & Russia.
- ii. Franco-Russian Alliance of 1894.
- iii. Anglo-French Entente of 1904.
- iv. Anglo Russian Entente of 1907.

Unit-II

- i. Causes of Russian Revolution of 1917.
- ii. Causes of Bolshevik Revolution (October, 1917).
- iii. Causes of Bolshevik Success & Immediate Consequences.
- iv. Contribution of Lenin (1917-1924).

Unit-III

- i. Causes of First World War & Peace Settlement of 1919.
- ii. League of Nations: Achievements: Political & Socio-Economic.
- iii. Failures of League of Nations & Causes of the failures of the league.
- iv. Modernization of Japan (1868-1905).

Unit-IV

- i. Rise of Chinese Nationalism & Role of Dr. Sun-Yat-Sen.
- ii. Modernization of Turkey under Mustafa Kamal Pasha.
- iii. Rise of Militarism in Japan;
- iv. Rise of Fascism in Italy.

Unit-V

- i. Rise of Nazism in Germany: Causes;
- ii. Foreign Policy of Hitler (1933-39);
- iii. Causes and events of World War II;
- iv. Consequences of World War-II.

A Led

1. The question paper will contain five short answers to the questions representing all units/syllabi i.e. at least one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question (All compulsory).

2. Five medium answers to the questions representing all units/syllabi i.e. at least one from each unit (with explanation having 250-300 words in approximately 12 minutes and

having marks for each answer to the question (All compulsory).

3. Four/Five (4/5) long answers to the questions (two to be attempted) representing whole of the syllabi with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each answer to the question.

BIBLIOGRAPHY:

1. David Thompson : Europe since Napoleon.

2. D.M Kettel by : A History of Modern Times.

3. Grant and Temperly : Europe in the 19th and 20th Centuries.

4. Raghuvir Dayal : A Text Book of Modern European History.

5. K.L. Sachdeva : A History of Modern Europe.6. Clyde & Bears : Far East in Modern Times.

7. H.M Vinavacke : 'A History of the Far East in Modern Times.

8. Arjun Dev & Indra Arjun Dev : History of the World.

Jain & Mathur : A History of the Modern World

B.A

HIŜTORY

SEMESTER: VITH

FOR THE EXAMINATION TO BE HELD: MAY 2019, 2020 & 2021. GENERIC ELECTIVE (GE)

Course Code: UH TE-603 Title: THE HISTORY OF INDIA FROM 1707 TO 1950 CE.

Total Marks: 1**6**0 Total Credit: 06 Hours: 90

Unit-I

- i. Emergence of Independent States after Aurangzeb: Bengal, Avadh and Hyderabad.
- ii. Foundation of British Rule: An Appraisal of Battle of Plessey and Buxar.
- iii. Expansion of colonial power upto 1857: Subsidiary Alliance and Doctrine of lapse.

Unit-II

- i. Uprising of 1857: Causes, Nature and Consequences.
- ii. Socio-Religious Reform Movements in 19th century: Brahmo Samaj and Arya Samaj.
- iii. Rise of Indian Nationalism: Causes and Circumstances.

Unit-III

- i. Foundation of Indian National Congress.
- ii. Moderates: Achievements till 1950.
- iii. Extremists: Rise, Surat Split and reunion in 1916 A.D Lucknow Pact.

Unit-IV

GANDIAN ERA:

Gandhian Nationalism:

- i. Khilafat and Non-Cooperation Movement.
- ii. Civil Disobedience Movement.
- iii. Quit India Movement.

Unit-V

TOWARDS PARTITION AND INDEPENCE:

- i. Communalism: Muslim League and Hindu, Mahasabha-Emergence and Role in Communal Politics.
- ii. Advent of Freedom: Cabinet Mission Plan.
- iii. Mountbattern Plan and Indian Independence Act, 1947.

A desired

SUGGESTED READINGS:

- Shekar Bandyopadhyay: From Plessey to Partition.
- Sumit Sarkar: Modern India 1885 to 1947.
- Bipan Chandra: Nationalism and Colonialism.
- Dr. G.S Chabra: Advanced Study in the History of Modern India Vol. I, II and III.

Bhartiya Vidya Bhavan Series: Vol. X and IX.

12 11

The question paper will contain five short answers to the questions representing all 1. units/syllabi i.e. at least one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question 2.

. Five medium answers to the questions representing all units/syllabi i.e. at least one from each unit (with explanation having 250-300 words in approximately 12 minutes and having marks for each answer to the question (All compulsory).

Four/Live (4/5) long answers to the questions (two to be attempted) representing whole 3. of the syllabit with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each