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1. Dean, Faculty of Social Science
2. Convener, Board of Studies in **History**
3. Director, Centre for IT Enabled services and Management, University of Jammu for information and for uploading on University Website.
4. All members of the Board of Studies
5. Joint Registrar (Evaluation/P.G. Exam.)
6. Programmer, Computer Section, Examination Wing

Dean Academic Affairs

**COURSE STRUCTURE FOR P.G PROGRAMME IN HISTORY 2 YEAR.**

COURSE CODE	COURSE TITLE	CREDIT
<b>SEMESTER: FIRST</b>		
P2HITC101	From Prehistory to Empire: A study of Early Indian History	04
P2HITC102	History of Medieval India-I	04
P2HITC103	History of Modern India (1885-1919)	04
P2HITC104	Civilization in Transition: Antiquity to Modern Era	04
P2HITC105	Heritage & Culture: Jammu Region	04
<b>Total Credits</b>		<b>20</b>

<b>SEMESTER: SECOND</b>		
P2HITC201	Transition to Early Medieval India: Politics, Culture and Society	04
P2HITC202	History of Medieval India-II	04
P2HITC203	History of Modern India (1919-1947)	04
P2HITC204	Environmental History	04
P2HITC205	Cultural and Historical Tourism: Jammu Region	04
<b>Total Credits</b>		<b>20</b>

<b>FOR DIPLOMA COURSE (MANDATORY)</b>		
P2HIVC251	ICT and Digital History (Vocational Course)	04
<b>Total Credits for students obtaining 1 Year P.G Diploma</b>		<b>24</b>

<b>SEMESTER: THIRD</b>		
P2HITC301	Foundations of Research Methodology: Principles, Strategies and Applications	04
P2HITC302	Constructing History through Historiographical Traditions	04
P2HITC303	Methods and Practices of Historical Research Writing	04
<b>*GROUP-A: EARLY AND EARLY MEDIEVAL INDIA</b>		
P2HITE304	Early and Early Medieval Jammu and Kashmir: Histories of Space, Society and Beliefs	04
P2HITE305	Social Orders and Sacred Traditions in Early and Early Medieval India	04
P2HITE306	Knowledge, Economy and Innovation in Early and Early Medieval India	04
<b>*GROUP-B: MEDIEVAL INDIA</b>		
P2HITE307	History of Medieval Jammu and Kashmir	04
P2HITE308	Society and Culture of Medieval India	04
P2HITE309	Economic History of Medieval India	04
<b>*GROUP-C: MODERN INDIA</b>		
P2HITE310	History of Modern Jammu and Kashmir (1846-1947)	04
P2HITE311	Economic History of Modern India till 1947	04
P2HITE312	Threads of Changes: Social History of Modern India	04
<b>MOOC/SWAYAM COURSES</b>		
P2HIMO351	MOOC/SWAYAM COURSE	04
<b>Total credits</b>		<b>28</b>

**\* Note:- Out of these three groups, students are required to select one group to study three elective courses given in a single group.**

<b>SEMESTER: FOURTH</b>		
P2HITC401	The Craft of Academic Writing and Publication	04
P2HITC402	Reading and Interpreting Historical Sources in India with Special Focus on Jammu & Kashmir	04
P2HIRC403	Dissertation Writing	16
<b>Total Credits</b>		<b>24</b>

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**COURSE STRUCTURE FOR P.G PROGRAMME IN HISTORY 1 YEAR.**

COURSE CODE	COURSE TITLE	CREDIT
<b>SEMESTER: FIRST</b>		
P1HITC101	Foundations of Research Methodology: Principles, Strategies and Applications	04
P1HITC102	Constructing History through Historiographical Traditions	04
P1HITC103	Methods and Practices of Historical Research Writing	04
<b>*GROUP-A: EARLY AND EARLY MEDIEVAL INDIA</b>		
P1HITE104	Early and Early Medieval Jammu and Kashmir: Histories of Space, Society and Beliefs	04
P1HITE105	Social Orders and Sacred Traditions in Early and Early Medieval India	04
P1HITE106	Knowledge, Economy and Innovation in Early and Early Medieval India	04
<b>*GROUP-B: MEDIEVAL INDIA</b>		
P1HITE107	History of Medieval Jammu and Kashmir	04
P1HITE108	Society and Culture of Medieval India	04
P1HITE109	Economic History of Medieval India	04
<b>*GROUP-C: MODERN INDIA</b>		
P1HITE110	History of Modern Jammu and Kashmir (1846-1947)	04
P1HITE111	Economic History of Modern India till 1947	04
P1HITE112	Threads of Changes: Social History of Modern India	04
	<b>Total Credits</b>	<b>24</b>
<b>* Note:- Out of these three groups, students are required to select one group to study three elective courses given in a single group.</b>		
<b>SEMESTER:SECOND</b>		
P1HITC201	The Craft of Academic Writing and Publication	04
P1HITC202	Reading and Interpreting Historical Sources in India with Special Focus on Jammu & Kashmir	04
P1HIRC203	Dissertation Writing	16
	<b>Total Credits</b>	<b>24</b>

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## UNIVERSITY OF JAMMU

### SEMESTER COURSE FOR TWO YEARS MASTER DEGREE PROGRAMME IN HISTORY (PROGRAMME CODE – PGSSH003) UNDER NEP-2020 (for session 2025-26, 2026-27 and 2027-28)

The following courses of study are prescribed for the first, second, third and fourth semester of the **Master's Degree Programme** in History (Programme Code – PGSSH003) for session 2025-26, 2026-27 and 2027-28.

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## TWO YEARS P.G PROGRAMME IN HISTORY (PGSSH003)

### FIRST SEMESTER

Course for the examination to be held in the years 2025, 2026 and 2027

#### PG Syllabi 2025

S. No.	Course No./ Course Code	Title	No. of Credit	Credits Level		Course Type	Marks		Nature of Course				SAWAYM/MOOC	Vocational Course	Research Project/Summer Internship/Dissertation
01.	P2HITC101	From Prehistory to Empire: A Study of Early Indian History	04			Core	Theory	T				N			
02.	P2HITC102	History of Medieval India-I	04			Core		T				N			
03.	P2HITC103	History of Modern India (1885-1919)	04			Core		T				N			
04	P2HITC104	Civilization in Transition: Antiquity to Modern Era	04			Core		T		G					
05	P2HITC105	Heritage & Culture: Jammu Region	04			Core			P/						
								T			R				

Note:- All the courses are compulsory.

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## TWO YEARS P.G PROGRAMME IN HISTORY (PGSSH003)

### SECOND SEMESTER

Course for the examination to be held in the years 2026, 2027 and 2028

#### PG Syllabi 2025

S. No.	Course No./ Course Code	Title	No. of Credit	Credits Level	Credit Points	Course Type	Marks		Nature of Course				SAWAYM/MOOC	Vocational Course	Research Project/Summer Internship/Dissertation
							Theory	Practical	Global	National	Regional	Skill			
01.	P2HITC201	Transition to Early Medieval India: Politics, Culture and Society	04			Core	T			N					
02.	P2HITC202	History of Medieval India-II	04			Core	T			N					
03.	P2HITC203	History of Modern India (1919-1947)	04			Core	T			N					
04.	P2HITC204	Environmental History	04			Core	T			N					
05.	P2HITC205	Cultural and Historical Tourism: Jammu Region	04			Core		P/T		R					
<b>FOR DIPLOMA COURSE (MANDATORY)</b>															
06	P2HIVC251	ICT and Digital History	04			Core						Skill		VC	

**Note:-** All the courses are compulsory. Course Code P2HIVC251 is mandatory for the students who intend to exit after first year (after Semester-II) of the 02 year PG Programme and desire to get diploma of completion of first year, the vocational course (of 04 credits/8 weeks) shall be held during the summer term.

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# TWO YEARS P.G PROGRAMME IN HISTORY (PGSSH003)

## THIRD SEMESTER

Course for the examination to be held in the years 2026, 2027 and 2028

PG Syllabi 2025

S. No.	Course No/ Course Code	Title	No. of Credit	Credits Level		Course Type	Marks		Nature of Course				SAVAAYM/MOOC	Vocational Course	Research Project/Summer Internship/Dissertation
01.	P2HITC301	Foundations of Research Methodology: Principles, Strategies and Applications	04			Core	Theory	T	G						
02.	P2HITC302	Constructing History through Historiographical Traditions	04			Core	T		G						
03.	**P2HITC303	Methods and Practices of Historical Research Writing	04			Core	P/ T	G							
<b>*GROUP-A: EARLY AND EARLY MEDIEVAL INDIA</b>															
01.	P2HITE304	Early and Early Medieval Jammu and Kashmir: Histories of Space, Society and Beliefs	04			E	T				R				
02.	P2HITE305	Social Orders and Sacred Traditions in Early and Early Medieval India	04			E	T			N					
03.	P2HITE306	Knowledge, Economy and Innovation in Early and Early Medieval India	04			E	T			N					

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<b>*GROUP-B: MEDIEVAL INDIA</b>												
01.	P2HITE307	History of Medieval Jammu and Kashmir	04			E	T					R
02.	P2HITE308	Society and Culture of Medieval India	04			E	T			N		
03.	P2HITE309	Economic History of Medieval India	04			E	T			N		
<b>*GROUP-C: MODERN INDIA</b>												
01.	P2HITE310	History of Modern Jammu and Kashmir (1846-1947)	04			E	T					R
02.	P2HITE311	Economic History of Modern India till 1947	04			E	T			N		
03.	P2HITE312	Threads of Changes: Social History of Modern India	04			E	T			N		
<b>MOOC/SWAYAM COURSES</b>												
01.	P2HIMO351	SWAYAM COURSE	04									SWAYAM

**Note:-**

1. Course No. P2HITC301, P2HITC302 and P2HITC303 (Practical/Tutorial) are compulsory.
2. \*Out of the three groups, students are required to select one group to study three elective courses given in a single group.
3. \*\* Indicates the course (i.e. \*\*P2HITC303) taught in M.A. 3<sup>rd</sup> semester with field-trip.
4. Students shall have to complete a 04 credit PG level course from SWAYAM before the completion of Third Semester.



## TWO YEARS P.G PROGRAMME IN HISTORY (PGSSH003)

### FOURTH SEMESTER

Course for the examination to be held in the years 2027, 2028 and 2029

#### PG Syllabi 2025

S. No.	Course No./ Course Code	Title	No. of Credit	Credits Level	Credit Points	Course Type	Marks		Nature of Course				SAWAYM/MOOC	Vocational Course	Research Project/Summer Internship/Dissertation
							Theory	Practical	Global	National	Regional	Skill			
01.	P2HITC401	The Craft of Academic Writing and Publication	04			C	T		G						
02.	P2HITC402	Reading and Interpreting Historical Sources in India with Special Focus on Jammu & Kashmir	04			C	T				R				
03.	P2HIRC403	Dissertation Writing	16			C	T	P		N	R				Dissertation

**Note:-** (i) All the courses are compulsory.

(ii) The Course No. P2HIRC403 is Dissertation Writing.

## **PROGRAMME SPECIFIC OUTCOME (PSO) :**

The M.A. programme in History is designed to foster a research-oriented, interdisciplinary, and skill-enriched academic environment. It aims to develop historically grounded, socially responsible, and technologically adept graduates equipped to address both regional and global challenges. Upon completion, students will demonstrate the following competencies:

### **1: Disciplinary Knowledge**

Students will develop a comprehensive and critical understanding of historical processes across temporal and spatial scales, with emphasis on India and Jammu & Kashmir. They will be able to engage with diverse themes such as political evolution, social transformation, economic systems, cultural expressions, and environmental change.

### **2: Research, Inquiry, and Innovation**

Students will be equipped to identify research problems, formulate hypotheses, and employ historical methods to conduct independent research using primary and secondary sources. They will be trained in historiographical analysis, source criticism, and interdisciplinary perspectives, preparing them for doctoral studies and research professions.

### **3: ICT and Digital Literacy in History**

Students will integrate digital tools and ICT platforms into historical research and learning. This includes familiarity with digital archives, database management, GIS and historical mapping, data visualization, and basic digital humanities tools. They will critically evaluate digital content and apply ICT in both academic and public history contexts.

### **4: Critical Thinking and Analytical Reasoning**

Students will cultivate analytical thinking through the evaluation of complex historical narratives, detection of bias, comparative analysis, and interpretation of diverse historiographical traditions. This skill will enable them to challenge dominant discourses and construct well-reasoned historical arguments.

#### **5: Effective Communication**

Students will acquire the ability to articulate historical knowledge clearly through academic writing, oral presentations, and digital storytelling. They will be capable of translating scholarly insights into formats suitable for public discourse, policy advocacy, and cultural preservation.

#### **6: Regional Heritage and Indian Knowledge Systems (IKS)**

Students will engage with regional histories and local knowledge systems, particularly the cultural, political, and environmental history of Jammu and Kashmir. They will explore indigenous historiographies, oral traditions, and regional archives, contributing to the decolonization of historical narratives.

#### **7: Ethical Reasoning and National Commitment**

Students will develop ethical awareness in historical scholarship, including respect for diverse perspectives, responsible use of sources, and integrity in research. They will also cultivate a sense of civic responsibility and national commitment rooted in the values of India's constitutional and civilizational ethos.

#### **8: Life-long Learning and Employability**

The programme nurtures life-long learning habits through research projects, field work, archival immersion, and seminar presentations. It also imparts transferable skills—critical reading, analytical writing, public engagement—that prepare students for careers in academia, civil services, journalism, heritage management, and cultural industries.

**COURSE SPECIFIC OUTCOME (CSO) :** The Course Specific Outcome is mentioned with detailed syllabus of each course.

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**PROGRAMME: M.A. HISTORY (PGSSH003)**

**SCHEME OF EXAMINATION**

**Scheme of Examination: (for 4 credits course having Four Units)**

The students shall be continuously evaluated during the conduct of each course on the basis of his/her performance as follows:

MCQ on LMS + Subjective Test	Syllabus to be covered in the examination	Time allotted for the examination	% Weightage (Marks)
TEST I (after 30 days)	25 %	1 hour	10 + 10
TEST II (after 60 days)	26 to 50%	1 hour	10 + 10
Theory	Syllabus to be covered in the examination	Time allotted for the examination	% Weightage (Marks)
Major Test (after 90 days)	100%	2 ½ hours	60
<b>Total</b>			100

Practical/Research (Thesis/Project/Dissertation)				
MCQ on LMS + Subjective Test	Time allotted for the examination	% Weightage (Marks)		
Mid Term appraisal	-	25%		
External Examination	-	75%	50%	Dissertation Writing
			25%	Viva-Voce
Total				400

**NOTE FOR PAPER SETTING:**

➤ **TEST I and TEST II**

- MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer **two** questions.
- No preparatory holidays shall be provided for the Test I and Test II.**
- Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

➤ **MAJOR TEST**

- The Major Test will comprise of two sections, Section-A and Section-B.
- Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.

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- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

➤ **EXTERNAL PRACTICAL/ RESEARCH (THESIS/ PROJECT/DISSERTATION) EXAMINATION**

- (i) External Practical/ Research examination shall be conducted by Board of Examiners consisting of Head of the Department, one/two Senior Professors of concerned department, concerned teacher and outside expert to be appointed by the Vice-Chancellor out of the panel to be provided by the Head of the Department, in consultation with the concerned supervisor(s), who shall evaluate/assess final practical performance/dissertation of the students.

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**PROGRAMME: M.A HISTORY (PGSSH003)**  
**DETAILED SYLLABUS**

**SEMESTER: FIRST**

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## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-I

(Examination to be held in the December 2025, 2026 and 2027)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC101**

**COURSE TITLE: FROM PREHISTORY TO EMPIRE: A STUDY OF EARLY INDIAN HISTORY.**

**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: 2:30 Hours

#### **Course Objectives:**

- a. Develop a comprehensive understanding of the approaches, sources, and frameworks used for the reconstruction and interpretation of early Indian history.
- b. Analyze the processes of urbanization, state formation, and the evolution of political and religious ideas in ancient India.
- c. Examine the emergence of early civilizations and the formation of empires in the Indian subcontinent within their historical and cultural contexts.
- d. Provide insights into the development of art and architectural traditions in early India, with particular emphasis on their socio-political and cultural underpinnings.

#### **Unit I: Reconstructing Ancient Indian History**

1. Sources and methodologies of historical reconstruction
2. Contemporary historiographical approaches to early Indian history
3. The concept and significance of historical Periodization
4. Defining Prehistory, Proto history, and the Historical period

#### **Unit II: The Vedic Age and Material Culture & Social Formations in the 6th Century BCE**

1. Social structures and subsistence patterns during the Vedic period
2. Political institutions and religious belief systems in Vedic society
3. The Second Urbanization: The use of iron and its socio-economic implications
4. State formation: Monarchies, Gana-Sanghas, and the emergence of heterodox religious traditions

#### **Unit III: The Mauryan Empire**

1. Sources and historiographical debates on the origins of the Mauryas
2. Ashokan edicts and the articulation of Dhamma
3. Administrative organization and governance under the Mauryas
4. The decline of the Mauryan Empire: Causes and consequences

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-I

(Examination to be held in the December 2025, 2026 and 2027)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC101**

**COURSE TITLE: FROM PREHISTORY TO  
EMPIRE: A STUDY OF EARLY INDIAN  
HISTORY.**

#### **Unit IV: Development of Art and Architecture in Early India**

1. Art and architectural practices during the Indus Valley Civilization
2. Rock and pillar edicts as vehicles of imperial communication
3. Evolution of sculptural art: Form, symbolism, and technique
4. Rock-cut architecture: Typologies and regional variations

#### **Learning Outcome:**

- a. Understand the Approaches pertaining to Periodization in Ancient Indian History.
- b. Understand the development of art and architecture.
- c. Extent of the Indian Civilization.
- d. Socio-Political and Religious Continuity from earliest times.

#### **NOTE FOR PAPER SETTING:**

##### **TEST I and TEST II**

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### **MAJOR TEST**

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-I

(Examination to be held in the December 2025, 2026 and 2027)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC101**

**COURSE TITLE: FROM PREHISTORY TO  
EMPIRE: A STUDY OF EARLY INDIAN  
HISTORY.**

#### **SUGGESTED READING:**

- D.D Kosambi: An Introduction to the study of Indian History.
- Bridget and Raymond Allchin: The Rise Civilization in India and Pakistan.
- G.L Possehl: Harappan Civilization-A Contemporary Perspective.
- Romila Thappar: Recent Perspective of Early Indian History.
- D.N Jha: An Introductory outline of Ancient Indian History.
- B.N Puri: History of Indian Administration V 01.1-Ancient India.
- D.K Bhattacharya: An outline of Indian Pre-History.
- Gordon Childe: What happened in History.
- K.M Shrimali: The Age of Iron and the religion revolution (700-C.35 to B.C 200).
- R.S Sharma: India's Ancient Past, Oxford, 2005.
- Irfan Habib & V.K Thakur: The Vedic Age.
- Irfan Habib & V. Jha: The Mauryan India.
- R.C Majumdar: The Vedic Age; The Age of Imperial Unity.
- A.L Basham: The Wonder that was India.
- R.S Sharma: Origin of State in India.
- Romila Thappar: From Lineage to State.
- George Eddosy: Urbanization in Early Historic India.
- R.S Sharma: Aspects of Political Ideas and Institutions in Ancient India.
- Romila Thappar: The Mauryan Indian.
- Romila Thappar: Ashoka and decline of the Mauryas.
- Shreen Ratnagar: End of Great Harappan Traditions

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme ~~under CBSE~~, as per NEP-2020

### Semester-I

(Examination to be held in the December 2025, 2026 and 2027)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC102    COURSE TITLE: HISTORY OF MEDIEVAL INDIA –I**

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**Credit: 04**

**Contact hours: 50**

Maximum Marks: **100**

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **2.30 Hours**

#### **Course Objectives:**

To identify the major political developments in the history of India during medieval period

To analyze the political formations and administrative structures

To understand the factors which contribute the decline of Mughal empire and also the factors which paved the way the emergence of regional kingdoms.

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#### **Unit I:**

1. Babur's Baburnama
2. Abul Fazal's Akbarnama
3. Badauni's Muntakhab-ut-Tawarikh
4. Chronicles of Domingo Paes and Fernao Nuniz.

#### **Unit II:**

1. Foundation of Mughal Empire: Babur & Humayun
2. Akbar and Rajput states of Mewar, Marwar & Amber
3. Akbar's religious policy
4. Central administration of Mughals, Mansabdari & Jagirdari system

#### **Unit III:**

1. Foundation of Second Afghan Empire
2. Sher Shah Sur: Conquest, Public Welfare measures
3. Sarkar, Pargana & Military Administration under Sher Shah Sur
4. Islam Shah Sur & Decline of Second Afghan Empire

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-I

(Examination to be held in the December 2025, 2026 and 2027)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC102    COURSE TITLE: HISTORY OF MEDIEVAL INDIA –I**

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#### Unit IV:

1. Vijaynagar Empire: Emergence
2. Achievement of Krishan Deva Raya
3. Administration of Vijaynagar Empire
4. Bahmani Kingdom: Rise, growth & decline

#### Learning Outcomes:

At the end of the course, students will be able to understand the political history of medieval India and analyze the factors that contributed to the rise of regional powers and the changes brought about in Indian history .

#### NOTE FOR PAPER SETTING:

##### ➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### ➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-I

(Examination to be held in the December 2025, 2026 and 2027)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC102    COURSE TITLE: HISTORY OF MEDIEVAL INDIA -I**

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#### **SUGGESTED READING:**

- Babur: Baburnama, Englishtrans .A.S. Beveridge
- Gulbadan Begum :Humayunama ,Eng. Trans. A.S. Beveridge
- AbulFazl: Akbarnama, Eng. Trans. H.Beveridge
- Badauni: Muntakhab-ut-Tawarikh, Eng.Trans.
- Mahomed Kasim Ferishta: Tarikh-i-Firishtah
- R.P.Trirathi: Rise and fall of the Mughal Empire
- Mohibul Hasan: Babur, The founder of Mughal Empire
- Rushbrook Williams: An empire builder of 16<sup>th</sup> century.
- Ishwari Prasad: Life and times of Humayun.
- A.B.Pandey: Later Medieval Period.
- K.R. Qanungo: Shershaah and his times.
- Satish Chandra: Medieval India, from Sultanate to Mughals, Mughal Empire (1526-1748).
- A.L. Srivastava: Akbar, the Great.
- Shri Ram Sharma: The Religious Policy of The Mughals.
- Robert Sewell: Forgotten Empire Vijaynagar

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## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-I

(Examination to be held in the December 2025, 2026 and 2027)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC103**

**COURSE TITLE: HISTORY OF MODERN INDIA  
(1885-1919)**

**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

#### **Course Objectives:**

To make students understand and analyze the significant events, movements and developments that have shaped modern Indian History.

#### **Unit I:**

1. Recent perspectives on the concepts of Nationalism;
2. The Indian uprising of 1857.
3. Strategies of Imperial Control and its consequences.
4. The Indian National Congress, Early Phase, Rise of extremists.

#### **Unit II:**

1. Select issues in the study of Peasant and Tribal movements
2. Rise of Economic Nationalism,
3. Revolutionary Movements;
4. Genesis of Swadeshi Movement.

#### **Unit III:**

1. Deoband – Religious and political impact
2. Aligarh Movement and its impact
3. Rise of Communalism
4. Emergence of Muslims League and its role till 1919.

*Annual*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-I

(Examination to be held in the December 2025, 2026 and 2027)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC103**

**COURSE TITLE: HISTORY OF MODERN INDIA  
(1885-1919)**

#### Unit IV:

1. Govt. of India Act 1909
2. Govt. of India Act 1919;
3. Rowlatt Satyagraha
4. Jallianwala Bagh massacre.

#### Learning Outcomes:

Completing the course on Modern Indian History students would gain a comprehensive grasp of key events and movements. The course equips students with the tool to identify trends and understand context of changes.

#### NOTE FOR PAPER SETTING:

##### ➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### ➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

*Amna*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-I

(Examination to be held in the December 2025, 2026 and 2027)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC103**

**COURSE TITLE: HISTORY OF MODERN INDIA  
(1885-1919)**

#### **SUGGESTED READING:**

- Anil Seal: *Emergence of Indian Nationalism*.
- S.R Mehrotra: *Emergence of Indian National Congress*.
- M.N Dass: *Congress versus the British Vol. I*.
- Briton Martin: *New India 1885*.
- P.C Ghose: *Indian National Congress*.
- B.B Misra: *Indian Political Parties*.
- Pattavi Sitaramayya: *History of the Indian National congress Vols. I*.
- Daniel Argov: *Moderates and Extremists in the Indian National Movement*.
- J.N Vajpai: *Extremist Movement in India*.
- G.S Doel: *The Gadhar Party and the Indian Nationalist Movement*.
- D. Rothermond.: *Three Phases of Indian Nationalist and other essays*.
- S.R Wasti: *Lord Minto and Indian Nationalism*.
- M.N Das: *India under Morley and Minto*.
- British Paramountcy and Indian Renaissance, Vol.X Part-II (Bhartiya Vidhya Bhawan)
- Faruqi: *Deoband Movement and Demand for Pakistan*.
- Shan Mohammad: *Sir Syed Ahmad Khan, a Political Biography*
- Ram Gopal: *Indian Mussalmans-A Political History*

*Shan Mohammad*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme under UGC as per NEP-2020

### Semester-I

(Examination to be held in the December 2025, 2026 and 2027)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC104**

**COURSE TITLE: CIVILISATION IN TRANSITION:  
ANTIQUITY TO MODERN ERA.**

**Credit: 04**

**Contact hours: 50**

**Maximum Marks: 100**

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

**Duration of Examination: 2.30 Hours.**

#### **Course Objectives:**

- a) To provide a comparative understanding of major civilizations and global historical processes.
- b) To analyze transformations across cultures, economies, and political systems.
- c) To study the evolution of global interactions from ancient to modern times.
- d) To develop critical and connected perspectives on global historical narratives.

#### **Unit I: Ancient Civilizations and the Classical World**

1. Emergence and features of early civilizations: Mesopotamia, Egypt, Indus Valley, and China
2. Political and cultural developments in Greece, Rome, Persia, and Han China
3. Foundations of world religions and philosophies: Hinduism, Buddhism, Confucianism, Christianity
4. Early trans-regional exchanges: Silk Road and maritime trade networks

#### **Unit II: The Medieval World and Cross-Cultural Encounters**

1. Feudalism in Europe and Japan: structures and comparisons
2. Islamic Caliphates: expansion, intellectual life, and governance
3. The Mongol Empire and Eurasian connectivity
4. African kingdoms and Indian Ocean trade networks

#### **Unit III: Early Modern World Transformations**

1. The Renaissance, Reformation, and the Enlightenment in Europe
2. Maritime explorations and the rise of European colonial empires
3. The Trans-Atlantic slave trade and its global implications
4. Gunpowder Empires: Ottoman, Safavid, and Mughal dynamic



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme and M. Phil as per NEP-2020

### Semester-I

(Examination to be held in the December 2025, 2026 and 2027)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC104**

**COURSE TITLE: CIVILISATION IN TRANSITION:  
ANTIQUITY TO MODERN ERA.**

### **Unit IV: Revolutions, Empires, and the Making of the Modern World**

1. Political revolutions: American, French, Haitian – ideas and impacts
2. The Industrial Revolution and global socio-economic changes
3. Imperialism and colonial rule in Asia, Africa, and the Americas
4. World Wars, decolonization, and the emergence of global modernity

#### **Learning Outcomes:**

- a) Demonstrate a comparative understanding of historical civilizations and empires
- b) Critically analyze trans-regional interactions and their consequences
- c) Engage with key historical debates through a global lens
- d) Contextualize contemporary global trends within historical frameworks

#### **NOTE FOR PAPER SETTING:**

##### **➤ TEST I and TEST II**

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### **➤ MAJOR TEST**

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

*Amal*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme under UGSS as per NEP-2020

### Semester-I

(Examination to be held in the December 2025, 2026 and 2027)

~~PROGRAMME CODE (HISTORY)-PGSSH003~~

**COURSE CODE P2HITC104**

**COURSE TITLE: CIVILISATION IN TRANSITION:  
ANTIQUITY TO MODERN ERA.**

#### SUGGESTED READING:

- **J.M. Roberts** – The Penguin History of the World
- **Peter N. Stearns et al.** – World Civilizations: The Global Experience
- **C.A. Bayly** – The Birth of the Modern World, 1780–1914: Global Connections and Comparisons
- **Janet L. Abu-Lughod** – Before European Hegemony: The World System A.D. 1250–1350
- **Marc Van De Mieroop** – A History of the Ancient Near East
- **Susan Wise Bauer** – The History of the Ancient World: From the Earliest Accounts to the Fall of Rome
- **Fritz-Heiner Mutschler** – The Han Empire and Its Neighbours
- **Karen Armstrong** – The Great Transformation: The Beginning of Our Religious Traditions
- **Chris Wickham** – The Inheritance of Rome: A History of Europe from 400 to 1000
- **Ira M. Lapidus** – A History of Islamic Societies
- **David Morgan** – The Mongols
- **John Iliffe** – Africans: The History of a Continent
- **Jack Goody** – The Theft of History
- **Sanjay Subrahmanyam** – Explorations in Connected History: From the Tagus to the Ganges
- **Jonathan Dewald (ed.)** – Europe 1450 to 1789: Encyclopedia of the Early Modern World
- **Fernand Braudel** – The Mediterranean and the Mediterranean World in the Age of Philip II
- **Eric Hobsbawm** – The Age of Revolution / The Age of Capital / The Age of Empire
- **Sebastian Conrad** – What Is Global History?
- **J.R. McNeill and William H. McNeill** – The Human Web: A Bird's-Eye View of World History
- **Niall Ferguson** – Empire: How Britain Made the Modern World

*Fernand*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-I

(Examination to be held in the December 2025, 2026 and 2027)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC105    COURSE TITLE: HERITAGE & CULTURE: JAMMU REGION.**

**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

#### **Course Objectives:**

This course is designed to enable students to understand the heritage and diversity of India. Another objective of this course is to allow students to understand the dynamics of Indian festivals, traditions, customs & cultures.

#### **Unit I: Defining Heritage**

1. Understanding Heritage
2. Typology of Heritage: Tangible Heritage, Intangible Heritage and Art Treasure.
3. Social Context of Heritage.
4. Heritage Tourism and the existing policies.

#### **Unit II: Land and the Heritage**

1. Mapping the Heritage Sites.
2. The relationship between Cultural Heritage & Landscape
3. Geographical distribution of Cultural Heritage: Forms and Pattern.
4. Issue of accessibility and travel: Change and Continuity.

#### **Unit III: Cultural & Heritage tourism as a product**

1. Challenges facing Tangible and Intangible Heritage:
2. Heritage and Development: Conflict and Conciliation.
3. Economics of Heritage: Theory and practice.
4. Potential and Planning.



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme ~~under UGC~~ as per NEP-2020

### Semester-I

(Examination to be held in the December 2025, 2026 and 2027)

PROGRAMME CODE (HISTORY)-PGSSH003

COURSE CODE: **P2HITC105**    COURSE TITLE: **HERITAGE & CULTURE: JAMMU REGION.**

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#### Unit IV: Major components of Heritage

1. Traditions and customs
2. Festivals
3. Cuisines & food
4. Costumes

#### Learning Outcomes:

Students will be able to understand heritage and diversity of India. They will also understand the Indian festivals, traditions, customs and culture.

#### NOTE FOR PAPER SETTING:

##### ➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### ➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

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**University of Jammu**

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

**Semester-I**

(Examination to be held in the December 2025, 2026 and 2027)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC105    COURSE TITLE: HERITAGE & CULTURE: JAMMU REGION.**

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**SUGGESTED READING:**

- S. S. Biswas, Protecting the Cultural Heritage (National Legislation & International Convention)
- S. Chainani, Heritage and Environment
- Acts, Charters and Conventions are available on the UNESCO and ASI websites ([www.unesco.org](http://www.unesco.org)) and ([www.asi.nic.in](http://www.asi.nic.in))
- World Heritage Site Managers, UNESCO World Heritage Manuals (can be downloaded/accessed at [www.unesco.org](http://www.unesco.org))
- O.P. Agarwal, Essential of conservation and Museology
- David Lowenthal, Possessed by the past: The Heritage crusade and the spoils of History
- R. Layton, P. Stone and J. Thomas, Destruction and Conservation of Cultural property

*Amna*

**PROGRAMME: M.A HISTORY (PGSSH003)**  
**DETAILED SYLLABUS**

**SEMESTER: SECOND**

*Amal*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme ~~under CEBA~~ as per NEP-2020

### Semester-II

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC201      COURSE TITLE: TRANSITION TO EARLY MEDIEVAL INDIA: POLITICS, CULTURE AND SOCIETY.**

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**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours**

#### Course Objectives:

- a. Examine the nature and extent of foreign influences on Indian history during the post-Mauryan period.
  - b. Trace key changes in economic structures and production patterns from the beginning of the Common Era.
  - c. Analyze the origins and development of political formations in early medieval India.
  - d. Understand the trends in art, architecture, and cultural expressions, with a focus on stupas, temples, and other visual traditions.
- 

#### Unit I: India after the Mauryas

1. Post-Mauryan political formations with special reference to the Kushanas and Satavahanas
2. Economic developments: Trade, craft production, and monetization
3. Cultural interactions: Gandhara and Mathura schools of art
4. Political and cultural transitions in the South: The Sangam Age

#### Unit II: The Rise of the Imperial Guptas and Beyond

1. Society and economy under the Guptas
2. Cultural developments and debates on the 'Golden Age'
3. Decline of Gupta authority and emergence of regional powers
4. Cultural trajectories under the Chalukyas and Pallavas

#### Unit III: The Emergence of Early Medieval India (7th to 12th Century CE)

1. Introducing the early medieval: Historiographical shifts and new perspectives
2. Political structures and regional variations: From lineage polities to regional kingdoms
3. Religious and cultural processes: Puranic Hinduism, Tantrism, Bhakti and Shakti traditions, and integration of local cults.

*Binnal*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-II

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC201      COURSE TITLE: TRANSITION TO EARLY MEDIEVAL INDIA: POLITICS, CULTURE AND SOCIETY.**

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#### Unit IV: Developments in Art, Architecture, and Numismatics

1. Evolution of painting traditions
2. Stupa and Buddhist architectural forms
3. Temple architecture: Styles, patronage, and symbolism
4. Numismatics: Coinage as a source for economic and political history

#### Learning Outcome

- a. Successfully distinguishes between indigenous and foreign elements in Indian art and Architecture.
- b. Understand the culture and polity of Deccan and South India.
- c. Evaluate the continuity and changes in Indian sects and Religions.
- d. Get a Better insight of art and architecture along with its manifestation in various forms.

#### NOTE FOR PAPER SETTING:

##### ➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### ➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

*Amal*



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-II

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC201      COURSE TITLE: TRANSITION TO EARLY MEDIEVAL INDIA: POLITICS, CULTURE AND SOCIETY.**

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#### **SUGGESTED READING:**

- M.G.S Narayan: Foundations of South Indian Society and Culture.
- G.Yazdavi (ed): The Early History of the Deccan in two parts.
- R. Thappar: Recent perspective of Early Indian History.
- K. A. N. Sastri, A History of South India.
- R. Champakalakshmi: Trade and Urbanization Early South India.
- B. D. Chattopadhyaya, The Making of Early Medieval India, 1994.
- B. P. Sahu (ed), Land System and Rural Society in Early India, 1997
- R. S. Sharma, Indian Feudalism, 1980
- S. K. Maity, Economic Life in Northern India in the Gupta Period, 1970.
- Kesavan Veluthat, The Early Medieval in South India, New Delhi, 2009.
- Hermann Kulke, ed., The State in India (AD 1000 – AD 1700).
- N. Karashima, South Indian History and Society (Studies from Inscriptions, A.D.850 – 1800)
- Hall, K.R: Trade and Statecraft in the age of the Cholas.
- Heras, H: Studies in Pallava History.
- Mahalingam, T.V : South Indian Polity.
- Majumdar, R.C (Ed.): The Age of Imperial Unity, The Classic Age, The Age of
- Imperial Kanauj, The Struggle for Empire.
- Minakshi, C: Administration and the Social Life under the Pallavas.
- Burton Stein, Peasant State and Society in Medieval South India
- R. Champakalakshmi, Trade, Ideology and Urbanization: South India, 300 BC to 1300 AD.

*Amal*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-II

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC202      COURSE TITLE: HISTORY OF MEDIEVAL INDIA –II**

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**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

#### **Course Objectives:**

To identify the major political developments in the history of India during medieval period

To analyze the political formations and administrative structures

To understand the factors which contribute the decline of Mughal empire and also the factors which paved the way the emergence of regional kingdoms.

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#### **Unit I:**

1. Tuzuk-i-Jahangiri
2. Padshahnama of Abdul Hamid Lahori
3. Futuhat-i-Alamgiri
4. Tarikh-i-Ferishta

#### **Unit II:**

1. Jahangir: Accession, rebellions of Khusrau & Khurram
2. India's relation with Iran under Jahangir & ShahJahan
3. War of succession among the sons of ShahJahan
4. Religious policy of Aurangzeb.

#### **Unit III:**

1. Rise of Marathas under Shivaji
2. Maratha's relations with the Mughals under Shambha ji & Rajaram
3. Ahoms: Origin and their resistance against Mughals
4. Marwar and Mewar's relations with Mughals

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-II

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC202      COURSE TITLE: HISTORY OF MEDIEVAL INDIA –II**

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#### Unit IV:

1. Later Mughals
2. Emergence of regional powers
3. Invasions of Nadir Shah & Ahmed Shah Abdali
4. Theories of decline of Mughal Empire

#### Learning Outcomes:

At the end of the course, students will be able to understand the political history of medieval India and analyze the factors that contributed to the rise of regional powers and the changes brought about in Indian history .

#### NOTE FOR PAPER SETTING:

##### ➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### ➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

*Ammal*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-II

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC202      COURSE TITLE: HISTORY OF MEDIEVAL INDIA –II**

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#### **SUGGESTED READING:**

- R.P.Trirathi, Rise and fall of the Mughal Empire
- Beni Prasad, History of Jahangir
- Ibn Hasan, Central structure of the Mughal Empire
- Satish Chandra, Parties and Politics at the Mughal Court
- Athar Ali, The Mughal nobility under Aurangzeb
- J.N.Sarkar, History of Aurangzeb in 5 vols.
- J.N.Sarkar, Shivaji and his times.
- Abdul Aziz, The Mansabndari system and the Mughal Army
- I.H.Qureshi, The Administration of the Mughal Empire
- Muzaffar Alam, Crisis of Empire in the Mughal North India, Awadhand Punjab
- Satish Chandra, Medieval India, from Sultanate to Mughals, Mughal Empire(1526-1748)
- Shri Ram Sharma, The Religious Policy of The Mughals
- Firdous Anwar, Nobility under the Mughals (1628-1685)
- Neelkanth Shastri, A History of South India from Pre-historical times to the Vijaynagar.

*Amna*



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-II

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC203      COURSE TITLE: HISTORY OF MODERN INDIA  
(1919-1947)**

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**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

#### **Course Objectives:**

To make students understand the growth of national movement and independence of India.

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#### **Unit I: Gandhi and Struggle for Independence**

1. Gandhian Political Philosophy and the National Movement.
2. Khilafat and Non Cooperation Movement;
3. Simon commission and Nehru Report
4. Civil Disobedience Movement.

#### **Unit II: Struggle of Hegemony**

1. The Act of 1935 and its Impact
2. The Role of Communist Party of India
3. The Congress Socialist Party;
4. Indian Business Houses and Nationalism.

#### **Unit III: Cultivation of Nationalism: Key personalities and their contributions**

1. Sri Aurobindo
2. Bal Gangadhar Tilak
3. Vinayak Damodar Savarkar
4. Subhash Chandra Bose

#### **Unit IV: Freedom and Partition**

1. Muslim League and Pakistan Resolution;
2. Cripps Mission; August Uprising of 1942;
3. Cabinet Mission Plan;
4. Mountbatten Plan of Partition and Independence.

*Amna*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme under **UG-PG** as per NEP-2020

### Semester-II

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC203      COURSE TITLE: HISTORY OF MODERN INDIA  
(1919-1947)**

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#### Learning Outcomes:

After the completion of the course students would understand the growth of national movement and independence of India.

#### NOTE FOR PAPER SETTING:

##### ➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### ➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

*Dr. M. Wal.*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-II

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC203      COURSE TITLE: HISTORY OF MODERN INDIA  
(1919-1947)**

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#### **SUGGESTED READING:**

- B.R Tomlinson: Indian National Congress and the Raj.
- K.M Munshi: Pilgrimage to Freedom, Vol. I and II.
- Tara Chand: History of Freedom Movement in India Vols. III & IV.
- R.C Majumdar: History of Freedom Movement in India Vols. II and III.
- P.C Bamford: Histories of Non-Cooperation Movement and Khilafat.
- B.M Taunk: Non-Cooperation Movement in Indian Politics.
- M.R Masani: The Communist Party of India.
- R.C Majumdar: (ed.) Bhartiya Vidya Bhawan Series, Vol. IX, Part-II.
- B.B Misra: Indian Political Parties.
- Overstreet and Windmiller: Communism in India.
- Durga Dass: India from Curzon to Nehru and after.
- K.K Aziz: The making of Pakistan
- S.R Bakshi. Simon Commission and Indian Nationalism
- Dorothy Norman (ed.) Nehru and First Sixty Years.
- M.Jha Civil Disobedience Movement
- P.C Ray: Life and Times of C.R Das.
- Amba Prasad: The Indian Revolt of 1942.
- K.K Ghose: The Indian National Army.
- K.K Sharma: Life and Times of Lala Lajpat Rai.
- B.R Nanda: The Nehrus: Moti Lal and Jawaharlal Nehru.

*B. Nanda*

## University of Jammu

Syllabi of History for 2 Years P.G Programme ~~2020-2021~~ as per NEP-2020

### Semester-II

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC204      COURSE TITLE: ENVIRONMENTAL HISTORY**

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**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

#### **Course Objectives:**

- a. To introduce students to the interdisciplinary field of Environmental History.
  - b. To explore the dynamic relationships between humans and their natural environments across time.
  - c. To analyze environmental change as a historical process shaped by politics, economy, and culture.
  - d. To foster critical awareness of ecological issues through historical perspectives.
- 

#### **Unit I: Foundations of Environmental History**

1. Definitions, scope, and evolution of Environmental History as a discipline
2. Sources and methodologies: textual, oral, ecological, and archaeological
3. Nature and culture: theoretical approaches (eco-criticism, deep ecology, political ecology)
4. Human-nature interactions in ancient and pre-industrial societies

#### **Unit II: Agriculture, Forests, and Water in Historical Perspective**

1. Agrarian systems and land use practices in different historical periods
2. Forests and forest policies: colonial and post-colonial contexts
3. Water management: irrigation systems, river civilizations, and dams
4. Pastoralism, shifting cultivation, and indigenous ecological knowledge

#### **Unit III: Colonialism, Industrialization, and Environmental Change**

1. Environmental impacts of colonial expansion and resource extraction
2. Industrialization and its ecological consequences: air, water, and land pollution
3. Urbanization and environmental stress in modern times
4. Scientific forestry, conservation policies, and displacement of communities

*Amna*



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme under **UG-23** as per NEP-2020

### Semester-II

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC204      COURSE TITLE: ENVIRONMENTAL HISTORY**

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#### **Unit IV: Environmental Movements and Contemporary Ecological Concerns**

1. History of environmental movements: global (e.g., Earth Day, Green Politics)
2. Environmental movements in India: Chipko, Narmada Bachao Andolan, Silent Valley
3. Climate change, biodiversity loss, and environmental justice debates
4. Global environmental governance: treaties, NGOs, and sustainable development discourse

#### **Learning Outcomes:**

- a) Understand the historical dimensions of ecological change and environmental thought
- b) Analyze the impact of political and economic systems on the environment
- c) Appreciate the role of communities and movements in shaping environmental policy
- d) Develop informed perspectives on current ecological issues through a historical lens

#### **NOTE FOR PAPER SETTING:**

##### **> TEST I and TEST II**

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### **> MAJOR TEST**

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

*Aminal*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme ~~as per~~ **CCCS** as per NEP-2020

### Semester-II

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC204      COURSE TITLE: ENVIRONMENTAL HISTORY**

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#### **SUGGESTED READING:**

- **Ramachandra Guha** – Environmentalism: A Global History
- **Donald Worster** – The Ends of the Earth: Perspectives on Modern Environmental History
- **Richard H. Grove** – Green Imperialism: Colonial Expansion, Tropical Island Edens and the Origins of Environmentalism
- **Madhav Gadgil and Ramachandra Guha** – This Fissured Land: An Ecological History of India
- **Mahesh Rangarajan** – India's Environmental History (Vol. I & II)
- **Alfred W. Crosby** – Ecological Imperialism: The Biological Expansion of Europe, 900–1900
- **William Cronon (ed.)** – Uncommon Ground: Rethinking the Human Place in Nature
- **J. R. McNeill** – Something New Under the Sun: An Environmental History of the Twentieth-Century World
- **Carolyn Merchant** – The Death of Nature: Women, Ecology and the Scientific Revolution



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme ~~various years~~ as per NEP-2020

### Semester-II

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC205      COURSE TITLE: CULTURAL AND HISTORICAL  
TOURISM: JAMMU REGION**

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**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

#### **Course Objectives:**

This course is designed to enable students to understand the concept and significance of cultural and historical tourism. Further, it enables the students to analyze the impact of tourism on cultural heritage sites and local communities.

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#### **Unit I: Tourism: An Overview**

1. Definition and Historical development of Tourism, its Structure and Component.
2. Nature, characteristics and significance of Tourism.
3. Approaches to the study of Tourism
4. Definition and Distinction between Travelers, Visitors, Excursionists, Tourists

#### **Unit II: Types and forms of Tourism**

1. Inter-regional and Intra-regional tourism.
2. Forms of Tourism: Religious, Historical, Social, Adventure health.
3. Senior Tourism, Special Interest Tourism like Culture or Nature Oriented.
4. Concept of Sustainable tourism.

#### **Unit III: Tourism Marketing**

1. Defining Tourism Marketing.
2. National Policy.
3. Special features of Tourism Marketing and Marketing process.
4. Tourism promotion and Public relations.

*Amna*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme ~~under CEES~~ as per NEP-2020

### Semester-II

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC205      COURSE TITLE: CULTURAL AND HISTORICAL  
TOURISM: JAMMU REGION**

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#### **Unit IV: Human Development for Tourism**

1. HRD: Meaning, Concept and significance.
2. HRD systems, Models and practices in travel Industry.
3. Tourism manpower strategies, Training and Development
4. HRD problems and issues in Travel Industry.

#### **Learning Outcomes:**

Upon completing this course, students will be able to define cultural and historical tourism and they will be able to identify and analyze the challenges and opportunities in cultural and historical tourism.

#### **NOTE FOR PAPER SETTING:**

##### **➤ TEST I and TEST II**

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### **➤ MAJOR TEST**

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**



**University of Jammu**

Syllabi of **History** for 2 Years P.G Programme under **PGSSH** as per NEP-2020

**Semester-II**

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC205**      **COURSE TITLE: CULTURAL AND HISTORICAL  
TOURISM: JAMMU REGION**

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**SUGGESTED READING:**

- S. S. Biswas, Protecting the Cultural Heritage (National Legislation & International Convention)
- S. Chainani, Heritage and Environment
- Acts, Charters and Conventions are available on the UNESCO and ASI websites ([www.unesco.org](http://www.unesco.org)) and ([www.asi.nic.in](http://www.asi.nic.in))
- World Heritage Site Managers, UNESCO World Heritage Manuals (can be downloaded/accessed at [www.unesco.org](http://www.unesco.org))
- O.P. Agarwal, Essential of conservation and Museology
- David Lowenthal, Possessed by the past: The Heritage crusade and the spoils of History
- R. Layton, P. Stone and J. Thomas, Destruction and Conservation of Cultural property



## University of Jammu

Syllabi of History for 2 Years P.G Programme ~~under History~~ as per NEP-2020

### Semester-II

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HIVC251      COURSE TITLE: ICT and DIGITAL HISTORY**

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**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours**

#### Course Objectives:

- a. To understand the basic principles and applications of ICT in historical studies.
  - b. To familiarize students with digital tools and resources used in historical research and preservation.
  - c. To introduce ethical, legal, and accessibility concerns in the digital handling of historical data.
  - d. To equip students with practical skills for digital publishing, archiving, and historical presentation.
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#### Unit I: Foundations of ICT and Digital History

1. Introduction to ICT and its relevance to historical studies
2. Meaning, scope, and significance of Digital History
3. Digital historians and emerging digital research cultures
4. Benefits and challenges in adopting digital tools in the discipline of history

#### Unit II: Digital Resources and Historical Preservation

1. Digitization of historical sources: concepts and practices
2. Creation and use of digital archives and repositories
3. Metadata and standards for digital historical content
4. Digital preservation of manuscripts, monuments, and oral traditions

#### Unit III: ICT Tools for Historical Research

1. Use of databases and electronic journals in historical studies
2. Learning Management Systems (LMS) and e-resources in history teaching
3. Visual tools: maps, timelines, infographics, and 3D modeling
4. Role of Artificial Intelligence and Machine Learning in historical analysis

*Amwal*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-II

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HIVC251      COURSE TITLE: ICT and DIGITAL HISTORY**

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#### Unit IV: Open Access, Ethics, and Digital Publishing

1. Open Access platforms and Creative Commons licensing
2. Copyright, data protection, and ethical use of digital materials
3. Identifying credible journals and avoiding predatory publishing
4. Introduction to citation tracking and research metrics (h-index, i10 index, etc.)

#### Learning Outcome

- a. Understand the role and importance of ICT in historical research and teaching.
- b. Access, evaluate, and utilize digital archives and open-access resources effectively.
- c. Apply ICT tools for organizing, analyzing, and presenting historical data.
- d. Address ethical and legal issues related to digital content and research dissemination.

#### NOTE FOR PAPER SETTING:

##### ➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### ➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

**University of Jammu**

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

**Semester-II**

(Examination to be held in the May 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HIVC251      COURSE TITLE: ICT and DIGITAL HISTORY**

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**SUGGESTED READING:**

- Daniel J. Cohen & Roy Rosenzweig, Digital History: A Guide to Gathering, Preserving, and Presenting the Past on the Web, University of Pennsylvania Press, 2006.
- Jack Dougherty & Kristen Nawrotzki (eds.), Writing History in the Digital Age, University of Michigan Press, 2013.
- Roy Rosenzweig, Clio Wired: The Future of the Past in the Digital Age, Columbia University Press, 2011.
- Steve Foreman, The LMS Guidebook: Learning Management Systems Demystified, ASTD Press, 2017.
- Matthew K. Gold (ed.), Debates in the Digital Humanities, University of Minnesota Press, 2012.
- Ieda M. Santos et al., 3D Printing in Education: Interdisciplinary and International Perspectives, IGI Global, 2018.
- Utku Kose, Artificial Intelligence Applications in Distance Education, Idea Group, 2014.
- Robert Hassan, The Information Society, Polity Press, 2008.
- John F. Lyons, Teaching History Online, Routledge, 2009.





**PROGRAMME: M.A HISTORY (PGSSH003)**  
**DETAILED SYLLABUS**

**SEMESTER: THIRD**

*Amal*

## University of Jammu

Syllabi of History for 2 Years P.G Programme (2020-2025), as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC301      COURSE TITLE: FOUNDATIONS OF RESEARCH  
METHODOLOGY: PRINCIPLES,  
STRATEGIES AND APPLICATIONS**

**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours**

**Course Objectives:**

- a. To train students in the systematic process of historical research.
- b. To introduce various types of historical sources and auxiliary disciplines.
- c. To develop students' ability to critically evaluate historical data.
- d. To familiarize students with the conventions of academic writing and referencing in history.

**Unit I: Writing of History**

1. Identifying a Research Problem in History
2. Historical Sources and Auxiliary Disciplines: Archaeology, Epigraphy, Numismatics, Folklore, Toponymy, Literature, and Archives
3. Formulating Hypotheses and Drafting a Research Synopsis
4. Preparing a Working Bibliography

**Unit II: History as a Scientific Discipline**

1. Methods of Data Collection: Written and Oral Sources
2. Source Criticism: Internal and External Evaluation
3. Historical Facts and Their Interpretation
4. Drawing Generalizations and Constructing Arguments

**Unit III: Forms of Writing and Documentation**

1. Types of Historical Writing: Research Paper, Thesis, Oral History, Local History, Microhistory
2. Planning and Structuring Academic Writing
3. Use of Primary and Secondary Sources
4. Ethical Practices in Historical Writing



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme ~~under review~~ as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC301**

**COURSE TITLE: FOUNDATIONS OF RESEARCH**

**METHODOLOGY: PRINCIPLES,**

**STRATEGIES AND APPLICATIONS**

#### Unit IV: Techniques of Historical Writing

1. Note-taking and Use of Footnotes, Endnotes, and Text Notes
2. Referencing Styles: Ibid., Op. cit., loc. cit., etc.
3. Bibliographic Format and Citation Guidelines
4. Use of Appendices, Charts, Tables, Maps, Glossaries, and Indexes

#### Learning Outcome:

- a. Identify and frame a historical research problem.
- b. Critically evaluate various kinds of historical sources.
- c. Structure and write academic papers using appropriate historical methods.
- d. Apply citation conventions and present research in a clear, scholarly format.

#### NOTE FOR PAPER SETTING:

##### ➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### ➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

*Binnal*

**University of Jammu**

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

**Semester-III**

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC301**

**COURSE TITLE: FOUNDATIONS OF RESEARCH**

**METHODOLOGY: PRINCIPLES,**

**STRATEGIES AND APPLICATIONS**

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**SUGGESTED READING:**

- E.H. Carr, What is History?
- G.R. Elton, The Practice of History
- Arthur Marwick, The New Nature of History
- Sharron Sorenson, How to Write Research Papers
- Joseph Gibaldi, MLA Handbook for Writers of Research Papers
- Gottschalk L., Generalization in the Writing of History.
- Gottschalk L., Generalisation in the writing of History.
- J.M. Roberts – The Penguin History of the World
- Peter N. Stearns et al. – World Civilizations: The Global Experience
- C.A. Bayly – The Birth of the Modern World, 1780–1914: Global Connections and Comparisons
- Janet L. Abu-Lughod – Before European Hegemony: The World System A.D. 1250–1350

*Amna*



## University of Jammu

Syllabi of History for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC302      COURSE TITLE: CONSTRUCTING HISTORY THROUGH HISTORIOGRAPHICAL TRADITIONS**

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**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

#### **Course Objectives:**

This course aims to explore the evolution of historical writing and the methodologies historians employ to interpret and represent the past. It would enable the student to examine how the historical narratives are constructed and underpin historiographical approaches and diverse perspectives. The course will emphasize the importance of historiographical debates and the role they play in shaping historical discourse.

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#### **Unit I: Historiographical Traditions in Ancient and Medieval periods.**

1. Research method and practices of Greeco-Roman Historians
2. Chinese Historiographical Traditions.
3. Itihas Purana Traditions
4. Arabic-Persian Historiographical traditions with special reference to Alberuni and Ibn Khaldun

#### **Unit II: Development of Historiographical Traditions in Modern Europe**

1. Vico and Herder,
2. Enlightenment and Romanticism
3. Exploring the Historical Methodologies of Collingwood
4. E.H.Carr : Foundation of Historical Knowledge

#### **Unit III: Modern Historiographical Trends**

1. Marxist writings in the West-George LeFevre, E.J Hobsbawm, E.P. Thompson;
2. Annals School: Method and Approach -Lucien Febvre and Marc Bloch; Ferdinand Braudel, Emmanuel Le Roy Laduri, George Duby.
3. Micro History writing -Carlo Guinzburg
4. History of Every Day writing- Alf Ludtke

*Annals*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC302      COURSE TITLE: CONSTRUCTING HISTORY THROUGH  
HISTORIOGRAPHICAL TRADITIONS**

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#### Unit IV: Postmodernism and Subaltern Studies

1. Postmodernism and History: Approach and practices of Lyotard, Foucault and Derrida
2. Subaltern Studies: sources and methods
3. Major works of Subaltern Historians
4. Shifts and Decline

#### Learning Outcomes:

After completion of the course students will be equipped to understand how history has been recorded, interpreted and debated across the different periods and cultures. Further the course will enhance critical thinking and analytical skills to evaluate historical sources and awareness of methodological, theoretical frameworks that have shaped historical narratives.

#### NOTE FOR PAPER SETTING:

##### ➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### ➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

*Amna*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC302      COURSE TITLE: CONSTRUCTING HISTORY THROUGH HISTORIOGRAPHICAL TRADITIONS**

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#### **SUGGESTED READING:**

- M. Abdullah Enam: Ibn Khaldun.
- Mohsin Mahdi: Ibn Khaldun's Philosophy of History.
- Grade Cairns: Philosophies of History.
- Patrick Gardiner: Theories of History.
- Buddha Prakash: The Modern Approach to History.
- Karl Lowth: Meaning of History.
- Alan Donagan: The Later Philosophy of R.G Collingwood.
- Alan G. Widgey: The Meaning of History.
- Alan G. Widgey: Interpretations of History.
- Arthur Marwick: The Nature of History.
- E.H. Carr: What is History.
- G.P Coach: History and Historians in the Nineteenth Century Europe.
- Karl Lowth: Meaning in History.
- Michael Krausz: Critical Essays on the Philosophy of R.G Collingwood.
- N.Subramaniam: Historiography.
- Patrick, Gardiner: Philosophy of History.
- R.G Collingwood: The idea of History.
- Kolla, Vand, Kandison, M.N: Historical Materialism.
- M.M Postan: Fact and Relevance.
- VinayakChaturvedi( ed.), Mapping Subaltern Studies and the Post-Colonial
- Sashi BhushanUpadhyay Historiography in the Modern World
- Michel Foucault Power Knowledge ,Selected Interviews and other Writings
- RanjitGuha and ParthaChaterjee(ed.). Small Voice of History
- A.J Toynbee: A study of History. L. Berlin: Karl Marx.
- M.M Bober: Karl Marx's Interpretation History.
- K.R.Popper: The Poverty of Historicism.
- K.R.Popper: The Open Society and its Enemies (2 Vols.) .
- Maurice Aymrad, Harbans Mukhia (ed.), French Studies in History, Vol. I & II, Orient Longman, 1989, New Delhi.
- Peter Lambert and Philip Schofield (ed.): Making History: An Introduction to the History and Practices of discipline, 2006, New York.
- Sumit Sarkar: Writing Social History, Oxford, 2006, New Delhi.
- David Ludden (ed.): "Reading Subaltern Studies", Permanent Black, 2005, New Delhi.

*Binnal*



## University of Jammu

Syllabi of History for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC303    COURSE TITLE: METHODS AND PRACTICES OF  
HISTORICAL RESEARCH WRITING**

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**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours**

#### **Course Objectives:**

- a. To introduce the foundational principles of historical research and academic writing.
  - b. To train students in source identification, citation styles, and research ethics.
  - c. To provide practical exposure to historical inquiry through guided fieldwork and paper writing.
  - d. To develop critical thinking, methodological awareness, and discipline-specific communication skills.
- 

#### **Unit I: Foundations of Historical Research Writing**

1. Nature, Purpose, and Scope of Research in History
2. Typologies of Research Papers: Analytical, Descriptive, Comparative, and Interpretive
3. Components of a Research Paper: Title, Abstract, Introduction, Main Body, Conclusion
4. Referencing Systems and Academic Integrity: Footnotes, Endnotes, Bibliography, Plagiarism

#### **Unit II: Source Discovery and Research Tools**

1. Locating and Evaluating Primary and Secondary Sources
2. Archival Research: Libraries, Museums, State Archives, and Digital Portals
3. Research Tools and Digital Databases: JSTOR, Project MUSE, DLI, HathiTrust, Shodhganga
4. Use of Bibliographic Software: Zotero, Mendeley, EndNote

#### **Unit III: Fieldwork and Applied Research Skills**

1. Designing a Field-Based Research Project in History
2. Interviewing, Oral Testimonies, and Recording Techniques
3. Observational Methods and Data Documentation
4. Ethical Concerns in Historical Fieldwork: Consent, Sensitivity, and Cultural Context

*Amrta*



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC303    COURSE TITLE: METHODS AND PRACTICES OF  
HISTORICAL RESEARCH WRITING**

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#### Unit IV: Writing and Presenting Historical Research

1. Framing the Argument: Thesis Statement, Logic, and Evidence
2. Structuring the Paper: Coherence, Flow, Paragraphing, Transitions
3. Drafting, Editing, and Peer Feedback: The Writing Process
4. Final Paper Submission and Oral Presentation of Research

#### Learning Outcome:

- a. Compose a well-structured and methodologically sound research paper in the discipline of history.
- b. Demonstrate competence in using archival resources, digital tools, and bibliographic software.
- c. Translate field-based experiences into coherent historical arguments.
- d. Adhere to academic standards of referencing, originality, and ethical scholarship.

#### **NOTE FOR PAPER SETTING:**

##### ➤ **TEST I and TEST II**

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### ➤ **MAJOR TEST**

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC303    COURSE TITLE: METHODS AND PRACTICES OF  
HISTORICAL RESEARCH WRITING**

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#### **PRESCRIBED READING:**

- Kothari, C. R. (2004). Research Methodology: Methods and Techniques. New Delhi: New Age International.
- Kumar, R. (2005). Research Methodology: A Step-by-Step Guide for Beginners. Singapore: Pearson Education.
- Saravanavel, P. (2012). Research Methodology. Allahabad: Kitab Mahal Publishers.
- Grafton, Anthony. The Footnote: A Curious History. Harvard University Press, 1997.
- Tosh, John. The Pursuit of History. Routledge, 2021 (6th Edition).
- Bloch, Marc. The Historian's Craft. Manchester University Press, 1954.
- Rampolla, Mary Lynn. A Pocket Guide to Writing in History. Bedford/St. Martin's, 2021.
- Turabian, Kate L. A Manual for Writers of Research Papers, Theses, and Dissertations. University of Chicago Press, 2018.
- Howell, Martha, and Walter Prevenier. From Reliable Sources: An Introduction to Historical Methods. Cornell University Press, 2001.
- Chakrabarty, Dipesh. The Calling of History: Sir Jadunath Sarkar and His Empire of Truth. University of Chicago Press, 2015.
- Berger, Stefan et al. Writing History: Theory and Practice. Bloomsbury Academic, 2020.

*Amul*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE304**    **COURSE TITLE: EARLY AND EARLY MEDIEVAL JAMMU AND KASHMIR: HISTORIES OF SPACE, SOCIETY AND BELIEFS**

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**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours**

#### Course Objectives:

- a. To examine the sources available for the study of ancient Kashmiri society and economy.
  - b. To trace the evolution of religious sects and temple architecture in early Kashmir.
  - c. To analyze the geographical distribution and significance of archaeological sites in the Jammu Region.
  - d. To understand the formation of early states in the Jammu region along with their social and economic dimensions.
- 

#### Unit I: Society and Economy of Ancient Kashmir

1. Historiographical approaches to the study of ancient Kashmir.
2. Literary and archaeological sources.
3. Structure and dynamics of ancient society.
4. Economic life: agriculture, crafts, and trade.

#### Unit II: Religious Sects and Temple Architecture in Kashmir

1. Understanding the Socio-Economic Context of Religious Tradition.
2. Naga worship, Buddhism, Shaivism, and Vaishnavism.
3. Temple architecture from the Early to Early medieval period: Martand, Avantipur, Pandrethan.
4. Development of sculptural art.

#### Unit III: Archaeological and Cultural Landscape of Jammu

1. Geographical distribution of archaeological sites in the Jammu region.
2. Literary sources: *Vamshavalis*, *Rajadarshini*, and *Gulabnama*.
3. Folk traditions and oral heritage.
4. Development of temple architecture: Babore, Krimchi, Balaur.



## University of Jammu

Syllabi of History for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE304    COURSE TITLE: EARLY AND EARLY MEDIEVAL  
JAMMU AND KASHMIR: HISTORIES OF SPACE,**

#### SOCIETY AND BELIEFS Unit IV: Formation of States and Socio-Economic Structures in Jammu

1. Formation and political history of early states: Bahu-Jammu and Basohli.
2. Historical developments in other principalities: Poonch, Rajouri, Bhaderwah, and Kishtwar.
3. Social composition: caste and tribal communities.
4. Economic conditions: trade networks and trade routes.

#### Learning Outcome

- a. Know about the important sources to reconstruct the History of Jammu and Kashmir.
- b. Understand the development of religious sects and Major religion flourished in Ancient Jammu and Kashmir.
- c. How the independent states formed in Jammu Region.
- d. The origin and Development of the Art and Architecture in both the regions of Jammu and Kashmir.

#### NOTE FOR PAPER SETTING:

##### ➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### ➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

*Gemwal*



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE304**      **COURSE TITLE: EARLY AND EARLY MEDIEVAL JAMMU AND KASHMIR: HISTORIES OF SPACE, SOCIETY AND BELIEFS**

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#### SUGGESTED READING:

- Kalhana: Rajatrangini tr. by M.A Stein
- Nilamat Purana tr. by Ved Ghai.
- S.C Ray: Early History and Culture of Kashmir.
- A.M Shastri: India as seen in the Kuttanimata of Damodaragupta.
- K.S Saxena: Political History of India.
- B.N.K Bamzi: A History of Kashmir.
- Moti Chandra: Kshenmendra Aur Unka Samaj.
- Suman Jamwal: Economy of Early Kashmir.
- Suman Jamwal: Agriculture and Commerce in Early Medieval Kashmir.
- Gulabnama by S.D.S Charak
- Rajdarshani by S.D.S Charak
- R.C Kak: Antiquities of Ramnagar and Basohli.
- R.C Majumdar (ed.): Struggle for Empire.
- Percy Brown: Indian Architecture (Buddhist Land Hindu)
- K.S Saxena: Political History of Kashmir.
- A.M Shastri: India as seen in the Kuthanimattam.
- L.M Sharma: Kashmir shaivism.
- S.D.S Charak: History and Culture of Himalayan States, Vol. IV and VII.
- J. Hutchison and J.P Vogel: History of Punjab Hill States (2 Vols.)
- Debla Mitra: Pandrethan, Avantipur and Martand.
- J.C Chatterji: Kashmir Shaivism.
- S.Khosla: A History of Buddhism in Ancient Kashmir.
- Y.B Singh: Essays on the Culture and Art of Northern India (upto 1200 A.D)
- \_\_\_\_\_: Sculptures of Jammu Region.
- R.C Majumdar (ed.) : Age of Imperial Kanauj.
- Malla: Sculpture of Kashmir.

*Ramna*

## University of Jammu

Syllabi of History for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE305    COURSE TITLE: SOCIAL ORDERS AND SACRED  
TRADITIONS IN EARLY AND EARLY  
MEDIEVAL INDIA**

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**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

**Duration of Examination: 02:30 Hours**

#### **Course Objectives:**

- a. To examine the primary sources and evolving trends in ancient Indian social history.
  - b. To analyze the changing status of women and their role in the socio-cultural structure of ancient India.
  - c. To study the major schools of religious philosophy and assess their influence on the Indian socio-religious order.
  - d. To understand the emergence and development of heterodox sects and their philosophical foundations.
- 

#### **Unit I: From the Vedic Period to the Post-Mauryan Era**

1. Historiographical discourses and trends in the study of social history.
2. Social structure during the Early and Later Vedic periods.
3. Depictions of society in the *Arthashastra* and *Indica*.
4. Institutions of family and marriage.

#### **Unit II: The Gupta Period and Beyond**

1. Social organization during the Gupta era.
2. The concept of Varna and the Kali Age.
3. Society and the feudal social order.
4. Social history through early Indian art and architecture.

#### **Unit III: Religious Historiography and Heterodox Traditions**

1. Major historiographical trends in the study of religious history.
2. Early and Later Vedic religion, including Upanishadic philosophy.
3. The material context of the rise of heterodox sects.
4. Jainism and Buddhism: core doctrines and philosophical tenets.

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE305    COURSE TITLE: SOCIAL ORDERS AND SACRED TRADITIONS IN EARLY AND EARLY MEDIEVAL INDIA**

#### Unit IV: Puranic Religion and Religious Philosophies

1. Puranic religion: the development of Vaishnavism and Shaivism.
2. The concept of Bhakti, the Shakti tradition, Tantrism, and the emergence of *tirthas*.
3. Major schools of religious philosophy in the 6th century CE.
4. Temples and the rise of temple towns.

#### Learning Outcome

- a. Understand the social setup of ancient Indian social order and its changing trends.
- b. Critically analyse the concept of varna, jati and social hierarchy in ancient India.
- c. Understand vedic religion and the influence of Upanishadic thoughts.
- d. Bhakti tradition and its relevance in ancient religious history.

#### NOTE FOR PAPER SETTING:

##### ➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### ➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

*Amna*



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE305    COURSE TITLE: SOCIAL ORDERS AND SACRED TRADITIONS IN EARLY AND EARLY MEDIEVAL INDIA**

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#### PREScribed READING:

- Bartha, A: The Religions of India.
- Barodia, U.D: History and Literature of Jainism.
- Flood Gavin: An Introduction to Hinduism
- Vijay Nath, The Puranic World
- David N. Lorenzen: Who invented Hinduism? Essays on Religion in History, Yoda Press.
- Cultural Heritage of India, Vols I, II and IV (Published Rama Krishna Mission-Ashram).
- Dasgupta, S.B: An Introduction of Tantric Buddhism.
- Dutt, N: Early Monastic Buddhism.
- Dutt, N: Aspects of Mahayana Buddhism and its relation to Hinayana.
- Hopkiss, E.W: The Religion of India.
- Jaino, J.L: Outling of Jainism.
- Iyer, C.V Naraya: The Origin and Early History of Saivism in south India.
- Kapadia, H.R: Jain Religion and Literature.
- Keith, A.B: Religion and Philosophy of the Veda and Upanishads.
- Majumdar, R.C (Ed): The Vedic Age: The Age of Indian Imperial Unity; The Classical Age
- (Being Vols. 1 to 3 Bhartiya Vidya Bhavan Series).
- Rhys David: Buddhism, its History and Literature.
- Rao, T.A.G: History of Sri Vaisnavas.
- Sivapada Sundram: The Saiva School of Hinduism.
- Altekar, A.S: Position of Women in Hindu India.
- A.L Basham: The Wonder that was India.
- B.D.Chattopadhyaya: The making of Early Medieval India, (New Edition).
- Dutt, N.K : Origin and Development of Caste in India.
- Kane, P.V : History of Dharmasastras..
- D.N Jha: An Introductory outline of Ancient Indian History.
- Majumdar, R.C (Ed): The Vedic Age: The Age of Indian Imperial Unity; The Classical Age, Struggle for Empire, ( Bhartiya Vidya Bhavan Series).
- Kumkum Roy : The Power of Gender and the Gender of Power, Exploration in Early Indian History, Oxford, U.P, 2010.
- R.S Sharma: Early Medieval Indian Society- A Study in Feudalization, orient Blackwan
- R.S Sharma: Perspectives in Social and Economic History of Early India.
- RomilaThappar: Ashoka and decline of the Mauryas.
- Leslie C Orr: Donors, Devotees and Daughters of God, Temple Women in Medieval Tamil Nadu.
- R. Mahalakshmi- The making of the Goddess Korravai-Durga in the Tamil Traditions.
- Romila Thappar: From Lineage to State.

*Romila*



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE306**

**COURSE TITLE: KNOWLEDGE, ECONOMY AND  
INNOVATION IN EARLY AND EARLY MEDIEVAL  
INDIA**

**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

**Duration of Examination: 02:30 Hours**

#### **Course Objectives:**

- a. Examine the evolution of economic systems and the emergence of a monetary economy from ancient times.
- b. Analyze the social and economic transformations that shaped new social orders and their broader impacts.
- c. Explore the technological and scientific advancements in ancient Indian society and their significance.

#### **Unit I: Economic Trends from the Indus Valley Civilization to the Post-Mauryan Period**

1. The First Urbanization: Agriculture, Trade, and Commodity Production.
2. Economic Structures during the Vedic Period.
3. Craft Production, Trade, Monetary Economy, and Urban Centers from the 6th Century BCE.
4. Agrarian Economy, Industry, and Craft Production during the Mauryan and Post-Mauryan Eras.

#### **Unit II: Economic Developments from the Gupta Period Onwards**

1. Land Grants and the Feudal Economy during the Gupta Period.
2. Trade Networks and Trade Routes.
3. Urbanization Trends.
4. Characteristics of the Early Medieval Economy.

#### **Unit III: Scientific and Technological Developments in Ancient India**

1. Overview of the Progress in Science and Technology.
2. Medical Texts: Charaka Samhita and Sushruta Samhita.
3. Contributions to Astronomy: Aryabhata, Varahamihira
4. Development of Mathematics: Brahmagupta, Bhaskaracharya.

## University of Jammu

Syllabi of History for 2 Years P.G Programme , as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE306**

**COURSE TITLE: KNOWLEDGE, ECONOMY AND  
INNOVATION IN EARLY AND EARLY MEDIEVAL  
INDIA**

#### Unit IV: Technological Innovations and Knowledge Systems

1. Technology and Skills of the Stone Age and the Development of Urban Culture in the Indus Valley Civilization.
2. Advances in Metallurgy.
3. Iron Technology and its Societal Implications.
4. The Emergence of Alchemy and Al-Beruni's Contributions to the Study of Indian Alchemy.

#### Learning Outcome:

- a. Developments and changes in economic order in ancient indian history.
- b. Developments of land grants , feudal economy and urbanization
- c. Contribution of Ancient sciences and scientific works on astronomy , metallurgy and medicine etc.,

#### NOTE FOR PAPER SETTING:

##### ➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### ➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE306**

**COURSE TITLE: KNOWLEDGE, ECONOMY AND  
INNOVATION IN EARLY AND EARLY MEDIEVAL  
INDIA**

#### **SUGGESTED READING:**

- Debiprasad Chattopadhyaya: Science and Society In Medieval India, K.P Bagachi.
- ..... (Ed.) : Studies in the History of Science in India, Vols. I & II, 1992.
- G.N.Mukhopadhyaya, (ed), History of Indian Medicine.
- Edward E. Sachau : al-Beruni's India ,1964(reprint).
- J.D.Bernal: Science in History, 4 Vols., Penguin, 1969.
- D.M.Bose et. al; (Ed.): A Concise History of Science in India, New Delhi 1971
- B.Farrington : Science and Politics in ancient world, London, 1946
- N.H.Keswani ( Ed.): The Science of Medicine and Psychological conceptions in Ancient and Medieval India, New Delhi, 1974
- D.D.Kosambi: The Culture and Civilization of Ancient India, London, 1964.
- J. Nidham: Science and Civilization in China, Vol-II, Cambridge, 1965.
- D.C.Sircar: Cosmography and Geography in Early Indian Literature, Calcutta, 1967.
- L.Gopal: Aspects of Agriculture in Ancient India, Varanasi, 1980.
- C.Singer(Ed.) : A History of Technology, Oxford, 1957.
- Irfan Habib: 'Technological Change and Society', Presidential address, IHC, 31st Session, p.139-61.
- B.B.Dutta:History of Hindu Mathematics
- Jean Filliozat: The Classical Doctrine of Indian Medicine
- A.P.Usher: A History of Mechanical Invention.
- B. D. Chattopadhyaya, The Making of Early Medieval India, 1994.
- D. D. Kosambi, An Introduction to the Study of Indian History, 1975.
- Ranabir Chakravarti: Trade and Traders in Early Indian Society, Manohar, 2004
- B. P. Sahu (ed), Land System and Rural Society in Early India, 1997.
- K. A. N. Sastri, A History of South India.
- R. S. Sharma, Indian Feudalism, 1980.
- Romila Thapar, Asoka and the Decline of the Mauryas, 1997
- B. D. Chattopadhyaya, : Reading Early India
- S.K Maity: The Economic Life of Northern India (A.D 300 TO 500).
- Majumdar, R.C (Ed): The Vedic Age: The Age of Indian Imperial Unity; The Classical Age (Being Vols. 1 to 3 Bhartiya Vidya Bhavan Series).
- R.S Sharma: Material Culture and Social Formation in Ancient India
- Pran Nath: A Study of the Economic Condition of Northern India.
- B.N Puri: Indian under the Kushanas.
- R.S Sharma: Perspectives in Social and Economic History of Early India.
- K.A.N Shastri: Comprehensive History of India, Vol-2.
- E.H. Warmington: Commerce between the Roman Empire and India.
- Irfan Habib: The Indus Civilization.
- Irfan Habib & V.K Thakur: The Vedic Age.
- Irfan Habib & V. Jha: The Mauryan India.
- K.M Shrivastava: The Age of Iron and the religion revolution (700-C.35 to B.C 200).



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE307      COURSE TITLE: HISTORY OF MEDIEVAL JAMMU & KASHMIR**

---

**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

#### **Course Objectives:**

Students are expected to understand the political, social and cultural development in Medieval Jammu and Kashmir. Further, they will also learn about the role of religion and spirituality in shaping the region's culture and society.

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#### **Unit I:**

1. Sources of the History of Medieval Jammu
2. Sources of the History of Medieval Kashmir: Jonaraja's Rajtarangini & Srivara's Jaina Rajtarangini
3. Folklores as source of History
4. Folk heroes of Jammu: Baba Jitto, Mian Dido, Rana Ranpat Dev

#### **Unit II:**

1. Raja Mal Dev & Timur invasion
2. Relation between rulers of Jammu & Sultans of Delhi
3. Jammu hill states and the Mughals
4. Ranjit Dev: Conquest, consolidation & relations with Sikh Misls

#### **Unit III:**

1. Foundation of Sultanate of Kashmir
2. Conquest of Mirza Haider Dughlat
3. Chak rule & Mughal conquest of Kashmir
4. Afghan rule in Kashmir



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE307      COURSE TITLE: HISTORY OF MEDIEVAL JAMMU & KASHMIR**

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#### Unit IV:

1. Arrival of Islam & Sufism in Kashmir
2. Growth of Kashmiri poetry & Persian literature in Kashmir
3. Art & Architecture of Jammu & Kashmir
4. Major Industries: Silk, Shawl, Carpet & Paper

#### Learning Outcomes:

At the end of the course Students will be able to understand the major historical events & development in Medieval Jammu & Kashmir and also the impact of various dynasty and rulers on the region's politics, society and culture.

#### NOTE FOR PAPER SETTING:

##### ➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### ➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major-Test there should not be a gap of more than two days in between two tests.**

*Bmwal*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme , as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE307      COURSE TITLE: HISTORY OF MEDIEVAL JAMMU & KASHMIR**

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#### **SUGGESTED READING:**

- J.Hutchison & J.PVogel: History of Punjab Hill State.
- G.C Symth: A History of the reigning of family of Lahore.
- S.D.S Charak: A short History of Jammu Raj.
- G.M.D Sufi: Islamic Culture in Kashmir.
- S.D.S Charak : History and Culture of Himalayan State, Vol.IV.
- P.N.K Bamzai: History and Culture of Kashmir.
- R.K Paimu : A History of Muslim rule in Kashmir.
- Percy Brown: Indian Architecture (Islamic Period).
- Jigar Mohammed: Mughal and Jammu Hill States (1556-1707) in proceeding of Indian History Congress, 2004.
- Mohibul Hasan: Kashmir under the Sultan.
- P.N.K Bamzai : History of Kashmir.

*Amna*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE308    COURSE TITLE: SOCIETY AND CULTURE OF  
MEDIEVAL INDIA**

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**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60  
(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

#### **Course Objectives:**

- a. To study about the social formations during the Delhi Sultanate
  - b. To understand the social set up of Vijaynagara Empire
  - c. To understand the cultural developments during the period of Delhi Sultanate, Mughals and Vijaynagara Empire.
  - d. To study about the socio religious movements and their impact on Indian society
- 

#### **Unit I:**

1. Arrival of Islam and its impact on Indian society.
2. Social mobility
3. Development of Sufism and Bhakti movement.
4. Society of Vijaynagara Empire

#### **Unit II:**

1. Architecture under Sultans- salient features and characteristics
2. Literature during Sultanate period.
3. Architecture of Vijayanagar empire
4. Regional Architecture

#### **Unit III:**

1. Social life of Mughal and Rajput rulers.
2. Women in Medieval India
3. Architecture under the Mughals
4. Paintings- Mughals and Rajput

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE308    COURSE TITLE: SOCIETY AND CULTURE OF  
MEDIEVAL INDIA**

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#### Unit IV:

1. Organization of education under the Mughal Rulers- Elementary and Higher Education
2. Growth of Persian and Hindi Literature
3. Translation works under Mughal Emperor Akbar
4. Perspective of Science and Technology in Medieval India- Astronomy, Minerals and Metals, Medicine, Paper technology

#### Learning Outcomes:

- a. Understand the socio-cultural developments of Medieval India.
- b. Have a comparative understanding of the various social formations of Medieval India
- c. Have an analytical understanding of the contribution of Delhi Sultanate, Mughal Rulers, Vijaynagara Empire and other regional States during the period in terms of various Architectural trends.
- d. Other developments like in literature and science and technology during the period.


#### NOTE FOR PAPER SETTING:

##### ➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### ➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**





**University of Jammu**

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

**Semester-III**

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE308    COURSE TITLE: SOCIETY AND CULTURE OF  
MEDIEVAL INDIA**

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**SUGGESTED READING:**

- **K.M. Ashraf:** Life and Conditions of People of Hindustan
- **Yusuf Hussain:** Glimpses of Medieval Indian Culture
- **S.A.A Rizvi:** Sufism In India in 2 Volumes
- **M.A. Ansari:** Social Life of Mughal Emperors
- **A.L. Shrivastava:** Medieval Indian Culture
- **Satish Chandra:** Medieval India, From Sultanate to Mughals
- **Percy Brown:** Indian Architecture (Islamic period)
- **M.C. Beach:** Mughal Architecture
- **C. Asher:** Writings on Social History of Medieval India
- **Debi Prasad Chattopadhyaya:** (ed.) Studies in History of Science in India, Vol-II



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE309    COURSE TITLE: ECONOMIC HISTORY OF  
MEDIEVAL INDIA**

**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

#### Course Objectives:

- a. To understand the structure of economy during Medieval India under Delhi Sultans, Mughal Rulers, Surs and Vijaynagara Empire respectively.
- b. To understand the functioning and growth of trade and commercial activities in Medieval India and their impact in terms of socio-economic aspects
- c. To study the prospects of manufacturing activities and their contribution during the Mughal period
- d. To analyse the potentialities of Capitalistic developments during the period of Medieval Indian history.

#### Unit I:

1. Land revenue system under the Delhi sultans, Non-Agrarian taxes.
2. Agricultural Productions in Delhi Sultanate
3. Peasantry, Khut, Muqaddam and Chaudharis
4. Land Revenue system of Vijaynagara Empire.

#### Unit II:

1. Trade and Commerce during Delhi Sultanate- both Inland and Foreign Trade
2. Prices and Wages
3. Currency System
4. Urbanization in Medieval India

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE309    COURSE TITLE: ECONOMIC HISTORY OF  
MEDIEVAL INDIA**

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#### Unit III:

1. Land revenue system under Sher Shah and Akbar
2. Horticulture- Products, Techniques, Gardening System
3. Jagirdars, Zamindars, Madad-i-Mash Holder
4. Agrarian Crisis

#### Unit IV:

1. Trade and Commerce - Inland and Foreign Trade
2. Shahi Karkhanas- its functioning and Administration
3. Monetary and Banking System
4. Potentialities of Capitalistic Developments.

#### Learning Outcomes:

- a. Have a comparative understanding of Taxation system, during various different rulers.
- b. Have a thorough understanding of the rise and growth of trade and commercial activities during the period.
- c. Have a detailed understanding of the advent of European companies In Indian Subcontinent and their Impact on the existing Economic system.
- d. Study the functioning of Various manufacturing Centres and their contribution in Mughal State's economy.
- e. Analytical study of the potentialities of capitalistic development In Medieval India

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE309    COURSE TITLE: ECONOMIC HISTORY OF  
MEDIEVAL INDIA**

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#### **NOTE FOR PAPER SETTING:**

##### **➤ TEST I and TEST II**

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### **➤ MAJOR TEST**

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

#### **SUGGESTED READING:**

- Tapan Ray Chaudhary and Irfan Habib: Cambridge Economic History of India, Vol-I
- K.M. Ashraf: Life and Conditions of the people of Hindustan
- N.K Shastri: History of South India
- W.H. Moreland: Agrarian System of Moslem India
- A.I. Chicherov: India, Economic Development in the 16<sup>th</sup>-18<sup>th</sup> centuries, outline of Craft and trade
- W.H. Moreland: India at the death of Akbar
- Irfan Habib: Agrarian System of Mughal India
- C.M. Villiers Stuart: Gardens of the Great Mughals
- Jigar Mohammed: Revenue free Land Grants in Mughal India: Awadh Region in 17<sup>th</sup>-18<sup>th</sup> century
- Irfan Habib: Essays In Indian History, towards Marxist perception.



## University of Jammu

Syllabi of History for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE310    COURSE TITLE: HISTORY OF MODERN JAMMU  
& KASHMIR (1800-1947)**

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**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

#### **Course Objectives:**

To provide the students with an understanding of various factors leading to the creation of the modern state of Jammu and Kashmir and the development leading to increased British Interference in the State Affairs, Socio-Economic and Administrative Institutions and inter-communal relations and State Accession to Indian Dominion in 1947.

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#### **Unit I:**

1. Conquest of Jammu and Kashmir by Ranjit Singh;
2. Grant of Jammu Raj to him and his conquests.
3. Role of Gulab Singh in First Anglo-Sikh War
4. Treaty of Amritsar and founding of Jammu and Kashmir State

#### **Unit II:**

1. Ranbir Singh and nature of his rule
2. Revenue and judicial administration 1857 to 1885.
3. Cultural developments under Ranbir Singh: With special reference to development of Education and Literature.
4. British Policy towards Jammu and Kashmir till 1885

#### **Unit III:**

1. Deposition of Maharaja Pratap Singh and his restoration of powers.
2. Process of Modernization under Maharaja Pratap Singh: Revamping and Modernizing Education and Judicial System
3. Land Settlement and Revenue System
4. Means of the Communications

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme under UGC as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE310    COURSE TITLE: HISTORY OF MODERN JAMMU  
& KASHMIR (1800-1947)**

#### Unit IV:

1. Hari Singh ,Contribution to the Judicial System.
2. Genesis of State Subject Definition; its implication and impact
3. Genesis and reaction to the Praja Sabha and Struggle for Responsible Government
4. J&K Constitutional Act of 1939 and State's Accession to the Indian Union.

#### Learning Outcomes:

- a) Understand various factors leading to creation of modern state of Jammu and Kashmir.
- b) Understand British interference in the state and evolution of administrative institutions.
- c) Analyze the inter-communal relations and state accession to Indian dominion in 1947.

#### **NOTE FOR PAPER SETTING:**

##### ➤ **TEST I and TEST II**

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### ➤ **MAJOR TEST**

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme under ~~GG-05~~ as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE310    COURSE TITLE: HISTORY OF MODERN JAMMU  
& KASHMIR (1800-1947)**

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#### SUGGESTED READING:

- Dewan Kirpa Ram: Gulabnama, English Translation, S.D.S Charak.
- Ganesh Dass Vadhera: Raj Darshni, Tarikh-I-Rajgan-I-Jammu, English Translation, S.D. S Charak
- Pt. Harnain Koul Ajiz: Tawarikh-I-Kashmir (Persian)
- Kahan Singh Baloria: Tarikh-I-Rajgan-Jammu-W-Kashmir
- Hashmatullah: Tarikh Rajgan-I-Jamwal.
- Narsingh Dass Nargis: Tarikh-I-Dogra Desh (Urdu)
- Frederic Drew: the Jammu and Kashmir Territories.
- Sukhdev Singh Charak: A Short History of Jammu Raj.
- Peer Hasan Shah: Tarikh-I-Hasan (Persian).
- Sukhdev Singh Charak: History and Culture of Himalayan States, Vol-V, Jammu Kingdom.
- Shailendra Singh Jamwal: JAMMU AND KASHMIR- Autocracy to Democracy.
- J.C Bose: The Mahraja of Kashmir.
- J.C Bose: Cashmere and its Prince.
- William Digby: Condemned Unheard.
- W.R Lawrence: The Valley of Kashmir.
- F. Younghusband: Kashmir.
- Tyndale Biscoe: Fifty Years against the stream.
- :Kashmir in Sunlight in Shade.
- P.N.K. Bamzi: Struggle for freedom in Kashmir.
- G.L Koul: Kashmir, Then and Now.
- G.M.D. Sufi: Kashmir, Vol.II.
- Shailendra Singh Jamwal: JAMMU AND KASHMIR Barjor Dalal's Report of Srinagar Riot Enquiry Committee-1931, 2012.
- Shailendra Singh Jamwal: JAMMU AND KASHMIR-Settlement Operations in Kashmir & Jammu, 2012.
- G.H Khan: Irrigation, Flood and Food Problems of J&K State.
- Hari Om: Administration of Justice in Jammu and Kashmir.
- H.L. Saxena: The Tragedy of Kashmir.
- D.K Ghosh: Kashmir in Transition.
- Nirmal K. Singh: Inter Communal Relations in Jammu and Kashmir, 1846 to 1931, Jammu.

*Shailendra*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme under UGC as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE311    COURSE TITLE: ECONOMIC HISTORY OF  
MODERN INDIA TILL 1947**

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**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

#### **Course Objectives:**

To make the students aware of various aspects of economic history which had an important bearing on the socio-political history of Modern India

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#### **Unit I:**

1. Economic History-Historiography main trends.
2. Nature of land right in pre-colonial India.
3. Market network and credit system
4. Mercantile Policies.

#### **Unit II:**

1. Drain of Wealth and its consequences;
2. De-industrialization-Debate;
3. Industrial Backwardness;
4. Emergence of Industrial Labour

#### **Unit III:**

1. Land revenue systems: Permanent Zamindari, Ryotwari, Mahalwari;
2. Commercialization of Agriculture;
3. Rural indebtedness
4. Irrigation

#### **Unit IV:**

1. Deforestation and its impact;
2. Tribal unrest.
3. Peasant unrest.
4. Tenancy Legislation and its effects.



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE311    COURSE TITLE: ECONOMIC HISTORY OF  
MODERN INDIA TILL 1947**

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#### Learning Outcomes:

- a) Have a thorough understanding of the various economic aspects that had an important bearing on the socio-political aspects of Modern India.
- b) Students will be able to analyze economic developments focusing on how they can interpret the use of various historical sources.
- c) Students will understand the evolution of economic system including the development of market and various economic policies.

#### NOTE FOR PAPER SETTING:

##### ➤ TEST I and TEST II

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### ➤ MAJOR TEST

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE311    COURSE TITLE: ECONOMIC HISTORY OF  
MODERN INDIA TILL 1947**

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#### **SUGGESTED READING:**

- Irfan Habib: The Agrarian system of Mughal India, 1556-1707, London, 1963.
- Irfan Habib: Indian Economy, 1858-1914.
- D.N Dhanagare: Peasant Movement in India, 1920-1950.
- R.C Dutt: The Economic History of India, 1757-1837.
- B.R Tomlinson: The Political Economy of the Raj, 1914-1917.
- V. Sundra Rajan: Economic History of India, 1757-1947.
- Danial Thorner: Agrarian Prospects in India, (2<sup>nd</sup> edition), 1981, Delhi.
- D.C Wadhwa: Agrarian Legislation in India, 1793-1966, Vol.I Poona, 1981.
- Eric Stokes: The Peasants and the Raj: Studies in Peasant Societies and Agrarian Rebellion in Colonial India.
- Bemial Jalan (ed.): The Indian Economy: Problems & Prospects, Penguin, 1992.
- Dharma Kumar: The Cambridge Economic History of India, vol 2
- V. Sundara Rajan. Economic history of India from 1757-1947.
- Dietmar Rothermund: The Indian Economy under British rule.
- A.K. Banerji : Aspects of Indo - British economic relations 1858-1898.
- Bipin Chandra: Rise and Growth of economic nationalism in India.
- A.K. Bagchi : Deindustrialization in India in nineteenth century: some Theoretical implications.
- A.R. Desai : Social background.
- R.P. Dutt : India today
- M.D. Morris : Emergence of industrial Labour force

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## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE312    COURSE TITLE: THREADS OF CHANGES:  
SOCIAL HISTORY OF MODERN INDIA**

**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

#### **Course Objectives:**

This course aims to explore the complex processes of social transformation in India during the colonial and early postcolonial periods. It focuses on key aspects such as the impact of colonialism, emergence of new social classes, educational reforms, socio-religious movements, and changing gender roles. The objective is to provide students with a critical understanding of how colonial rule and indigenous responses shaped modern Indian society. Through the study of both broad processes and individual contributions, the course seeks to foster a nuanced comprehension of social change in modern India.

#### **Unit I: Social Change in Modern India**

1. Colonial intervention and social transformation: Sanskritization, Westernization, Secularization
2. The social impact of agricultural transformation: Rise of new social classes – zamindars, tenants, kisans; emergence of the middle class
3. Evolving caste dynamics in the context of colonial modernity

#### **Unit II: Impact of Modern Education and the Rise of a New Intelligentsia**

1. British Education Policy and Role of Christian Missionaries
2. Expansion of modern education and the press (national and regional)
3. Formation and role of a new intelligentsia class
4. Key reformist intellectuals: Raja Ram Mohan Roy, Ishvar Chandra Vidyasagar, Jyotiba Phule

#### **Unit III: Socio-Religious Reform and Revivalist Movements**

1. Brahmo Samaj and Prarthana Samaj
2. Arya Samaj
3. Theosophical Society and Ramakrishna Mission
4. Aligarh Movement and Wahhabi Movement



## University of Jammu

Syllabi of History for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE312    COURSE TITLE: THREADS OF CHANGES:  
SOCIAL HISTORY OF MODERN INDIA**

#### **Unit IV: Changing Status and Role of Women**

1. Status of Women during British Rule
2. Transformation in the social position of women and shifting societal attitudes
3. Development of women's organizations: national, provincial, and local
4. Key issues in women's movements: property rights, social reform legislation, political participation

#### **Learning Outcomes:**

- a) Critically analyze the key social changes in India during the colonial and early postcolonial periods.
- b) Examine the role of reformist and revivalist movements in shaping modern Indian society.
- c) Evaluate the impact of modern education and print culture on social transformation.
- d) Discuss the historical evolution of caste, class, and gender dynamics in modern India.

Engage with the historiographical debates surrounding the social history of modern India.

#### **NOTE FOR PAPER SETTING:**

##### **> TEST I and TEST II**

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-III

(Examination to be held in the December 2026, 2027 and 2028)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITE312    COURSE TITLE: THREADS OF CHANGES:  
SOCIAL HISTORY OF MODERN INDIA**

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#### **NOTE FOR PAPER SETTING:**

##### ➤ **MAJOR TEST**

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

#### **SUGGESTED READING:**

- Bipan Chandra et al., India's Struggle for Independence, Penguin Books
- Sumit Sarkar, Modern India 1885–1947, Macmillan
- Sekhar Bandyopadhyay, From Plassey to Partition: A History of Modern India, Orient Blackswan
- Gyan Pandey, The Construction of Communalism in Colonial North India, Oxford University Press
- Geraldine Forbes, Women in Modern India, Cambridge University Press
- David Hardiman, The Coming of the Devi: Adivasi Assertion in Western India, Oxford University Press
- C.A. Bayly, Indian Society and the Making of the British Empire, Cambridge University Press
- Partha Chatterjee, Nationalist Thought and the Colonial World
- Uma Chakravarti, Rewriting History: The Life and Times of Pandita Ramabai
- Rosalind O'Hanlon, Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Protest in Nineteenth-Century Western India.

*Amwal*

**PROGRAMME: M.A HISTORY (PGSSH003)**  
**DETAILED SYLLABUS**

**SEMESTER: FOURTH**

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## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-IV

(Examination to be held in the May 2027, 2028 and 2029)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC401      COURSE TITLE: THE CRAFT OF ACADEMIC  
WRITING AND PUBLICATION**

**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

#### **Course Objectives:**

- a. To cultivate a deep understanding of ethical practices in academic research and publication.
- b. To equip students with the tools and techniques for writing academic theses and research articles.
- c. To develop an awareness of scholarly publishing platforms, metrics, and publication standards.
- d. To promote critical engagement with the process of academic dissemination in the digital age.

#### **Unit I: Research Ethics**

1. Conceptual Foundations of Research Ethics
2. Intellectual Honesty, Research Integrity, and Responsible Conduct
3. Scientific Misconduct: Fabrication, Falsification, and Plagiarism
4. Ethical Use of Research Software Tools (Turnitin, Grammarly, etc.)

#### **Unit II: Publication Ethics**

1. Principles and Practices of Open Access Publishing
2. Ethical Issues in Authorship, Consent, and Conflict of Interest
3. Identification and Avoidance of Predatory Journals and Publishers
4. Understanding Research Metrics: *h-index*, *g-index*, *i10-index* and Their Applications

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme ~~under~~ as per NEP-2020

### Semester-IV

(Examination to be held in the May 2027, 2028 and 2029)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC401      COURSE TITLE: THE CRAFT OF ACADEMIC  
WRITING AND PUBLICATION**

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#### Unit III: Thesis Writing

1. Introduction to Research Methodology and Research Design
2. Structuring the Review of Literature and Research Gaps
3. Data Collection Methods: Qualitative and Quantitative Approaches
4. Components of a Thesis: Abstract, Chapters, Citation Styles, and Appendices

#### Unit IV: Research Publication

1. Introduction to the Scholarly Publishing Process and Journal Selection Criteria
2. Types of Research Output: Journal Articles, Book Chapters, Open Educational Resources (OERs)
3. Understanding Impact Factors and Journal Rankings
4. Academic Publishing Platforms: UGC-CARE, Scopus, Web of Science, DOAJ

#### Learning Outcomes:

- a. Demonstrate ethical awareness and scholarly integrity in research practices.
- b. Compose well-structured research theses and scholarly articles suitable for publication.
- c. Critically evaluate journals, publishers, and citation metrics.
- d. Navigate academic publishing platforms and contribute to the broader academic discourse.

*Amal*



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-IV

(Examination to be held in the May 2027, 2028 and 2029)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC401      COURSE TITLE: THE CRAFT OF ACADEMIC  
WRITING AND PUBLICATION**

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#### **NOTE FOR PAPER SETTING:**

##### **➤ TEST I and TEST II**

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### **➤ MAJOR TEST**

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

#### **SUGGESTED READING:**

- Gaur, Sagar, Dimpy Rathee, Saksham Dixit, and Devansh Goel. Research Methodology and Research Ethics.
- Singh, Upendra Pratap, Sakshi Ahlawat, and Sushma Sharma. Research and Publication Ethics.
- Understanding Open Educational Resources. Commonwealth of Learning.
- Kumar, Ranjit. Research Methodology: A Step-by-Step Guide for Beginners. Pearson, 2022.
- Day, Robert A., and Barbara Gastel. How to Write and Publish a Scientific Paper. Cambridge University Press, 2022.
- Booth, Wayne C., Gregory G. Colomb, and Joseph M. Williams. The Craft of Research. University of Chicago Press, 2016.
- Orwell, George. Politics and the English Language. (For style and clarity in academic writing)
- American Psychological Association. Publication Manual of the APA. 7th ed., 2020.

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-IV

(Examination to be held in the May 2027, 2028 and 2029)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC402      COURSE TITLE: READING AND INTERPRETING  
HISTORICAL SOURCES IN INDIA WITH SPECIAL  
FOCUS ON JAMMU & KASHMIR**

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**Credit: 04**

**Contact hours: 50**

Maximum Marks: 100

(a) TEST I : 20

(b) TEST II : 20

(c) Major-Test Examination: 60

(Minimum Pass Marks: 22)

Duration of Examination: **02:30 Hours.**

#### **Course Objectives:**

This course explores the layered and dynamic nature of historical knowledge through a critical engagement with the sources that shape our understanding of India's past. Emphasizing both breadth and depth, students will examine textual, material, oral, and visual evidence with a methodological toolkit that supports nuanced historical interpretation. A special focus on the Jammu & Kashmir region offers an in-depth case study in how regional narratives intersect with broader national and sub-continental histories.

Through diverse source materials—ranging from ancient inscriptions and classical texts to royal chronicles, folk traditions, and visual media—students will learn to assess authenticity, bias, and context in historical construction. The course encourages the cultivation of historical reasoning, interpretive sensitivity, and methodological rigor, fostering a deeper appreciation for the craft of history.

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#### **Unit I: Foundations of Historical Inquiry**

1. Defining Historical Sources: Nature, Scope, and Challenges
2. Typology and Classification: Textual, Material, Oral, and Visual Sources
3. Ethnographic Data and its Relevance to Historical Analysis
4. Historiography: Key Debates, Methodologies, and Shifts in Historical Thought

#### **Unit II: Sources for Reconstructing Indian History**

1. Archaeological Evidence: Excavations, Inscriptions, Coins, and Artifacts
2. Classical and Religious Texts: Vedic, Epic, and Classical Traditions
3. Biographies and Hagiographies as Historical Narratives
4. Foreign Accounts and Travel Literature: Comparative and Cross-Cultural Insights

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme : *2020-2022* as per NEP-2020

### Semester-IV

(Examination to be held in the May 2027, 2028 and 2029)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC402      COURSE TITLE: READING AND INTERPRETING  
HISTORICAL SOURCES IN INDIA WITH SPECIAL  
FOCUS ON JAMMU & KASHMIR**

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#### **Unit III: Memory, Identity, and Evidence: Exploring Historical Source of Jammu Region**

1. Courtly Histories and Regional Chronicles: *Rajdarshani*, *Gulabnama*, and the Writings of Kahan Singh Billawaria
2. Oral Histories and Folk Narratives: Preserving Local Memory
3. Artistic and Architectural Remains: Cultural and Ideological Reflections
4. Ethnographic Sources and Indigenous Knowledge Systems

#### **Unit IV: Kashmiri Histories: Texts, Records, and Representations**

1. Decoding the tradition of *Rajataranginis*: Textual Transmission, Authorship, and Historical Value
2. Archival Records: State Documents, Administrative Reports, and Gazetteers
3. Ethnographic Accounts and Travelogues: Perspectives from Within and Without
4. Visual Culture as Historical Evidence: Cartography and Photography etc.

#### **Learning Outcomes:**

- a. Critically analyze various types of historical sources (textual, archaeological, oral, and visual) and evaluate their relevance to historical reconstruction.
- b. Demonstrate understanding of key historiographical trends and methodological approaches in Indian history.
- c. Interpret and contextualize diverse source materials specific to the Jammu & Kashmir region within broader Indian historical narratives.
- d. Apply analytical and research skills to assess primary and secondary sources, including regional texts, oral testimonies, and archival documents.
- e. Conduct independent source-based inquiries, drawing connections between evidence, memory, identity, and historical narrative.

*Amwal*



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme ~~2020-2021~~ as per NEP-2020

### Semester-IV

(Examination to be held in the May 2027, 2028 and 2029)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC402      COURSE TITLE: READING AND INTERPRETING  
HISTORICAL SOURCES IN INDIA WITH SPECIAL  
FOCUS ON JAMMU & KASHMIR**

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#### **NOTE FOR PAPER SETTING:**

##### **➤ TEST I and TEST II**

- (i) MCQ of Test I and Test II would consist of ten questions (01 mark each). It will be conducted on LMS platform. Students are required to answer all the questions.
- (ii) The subjective test of Test I and Test II would consist of three short answer type questions (05 marks each). Students are required to answer two questions.
- (iii) **No preparatory holidays shall be provided for the Test I and Test II.**
- (iv) Those candidates who have appeared in Test I and Test II and failed to get the minimum required marks i.e. 14 out of 40 will be eligible to re-appear in the Test I and Test II only once.

##### **➤ MAJOR TEST**

- (i) The Major Test will comprise of two sections, Section-A and Section-B.
- (ii) Section-A will have one compulsory question comprising of 10 parts (minimum 02 from each unit) of 03 marks each.
- (iii) Section-B will have 04 questions of 15 marks each to be set from the last two units (02 from each unit). Students are required to attempt 01 question from each unit of Section-B.
- (iv) **In Major Test there should not be a gap of more than two days in between two tests.**

*Aminal*



## University of Jammu

Syllabi of **History** for 2 Years P.G Programme as per NEP-2020

### Semester-IV

(Examination to be held in the May 2027, 2028 and 2029)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HITC402      COURSE TITLE: READING AND INTERPRETING  
HISTORICAL SOURCES IN INDIA WITH SPECIAL  
FOCUS ON JAMMU & KASHMIR**

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#### SUGGESTED READING:

- **Gaur, Sagar, Dimpy Rathee, Saksham Dixit, and Devansh Goel.** Research Methodology and Research Ethics.
- **Singh, Upendra Pratap et al.** Research and Publication Ethics.
- **Commonwealth of Learning.** Understanding Open Educational Resources. [Available online]
- **Commonwealth of Learning.** Guidelines for Quality Assurance and Accreditation of MOOCs. [Available online]
- **Thapar, Romila.** Past as Present: Forging Contemporary Identities through History.
- **Chakrabarty, Dipesh.** The Calling of History: Sir Jadunath Sarkar and His Empire of Truth.
- **Guha, Ranajit.** History at the Limit of World-History.
- **Majumdar, R.C.** Historiography in Modern India.
- **Bamzai, P.N.K.** A History of Kashmir.
- **Kaul, Suvir.** Of Gardens and Graves: Kashmir, Poetry, Politics.
- **Rai, Mridu.** Hindu Rulers, Muslim Subjects: Islam, Rights, and the History of Kashmir.
- **Bakshi, S.R.** History of Jammu and Kashmir State.
- **Zutshi, Chitralkha.** Languages of Belonging: Islam, Regional Identity, and the Making of Kashmir.
- Rajatarangini by Kalhana (available in translation)
- Gulabnama (Court chronicle of the Dogra period)
- Rajdarshani (Royal records and court accounts)
- State Gazetteers, Administrative Reports, and Archival Documents
- Oral history interviews and local narrative traditions (field-based or documented)

*Bmha*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme under NEP-2020

### Semester-IV

(Examination to be held in the May 2027, 2028 and 2029)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HIRC403      COURSE TITLE: DISSERTATION WRITING**

**Credit: 16**

**Maximum Marks: 400**

- (a) Mid Term Appraisal: 25 %  
 (b) External Examination : 75 % (Dissertation Writing : 50 % and Viva-Voce: 25 %)

#### **Course Objectives:**

The primary objective of the dissertation component is to enable postgraduate students to undertake independent, original research in the field of history. Through this guided research process, the course aims to:

- a. Cultivate a rigorous understanding of historical methodology, ethical research practices, and academic writing conventions.
- b. Train students to frame historically significant research questions, identify and analyse relevant primary and secondary sources, and develop coherent and persuasive arguments.
- c. Familiarize students with scholarly publishing norms, including citation styles, peer-review mechanisms, and digital platforms for research dissemination. Encourage critical engagement with historiographical debates and contemporary research trends, while fostering intellectual autonomy, academic discipline, and reflective scholarship.

**STUDENTS ARE REQUIRED TO WRITE AND SUBMIT A DISSERTATION**

*Bimal*

## University of Jammu

Syllabi of **History** for 2 Years P.G Programme under NEP-2020

### Semester-IV

(Examination to be held in the May 2027, 2028 and 2029)

PROGRAMME CODE (HISTORY)-PGSSH003

**COURSE CODE P2HIRC403      COURSE TITLE: DISSERTATION WRITING**

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#### Learning Outcomes:

- a. Demonstrate a mature grasp of historical research methodology by formulating a clear research problem, engaging with relevant literature, and applying appropriate analytical frameworks.
- b. Exhibit ethical and scholarly integrity in all stages of research, from data collection and citation to analysis and presentation, in accordance with academic norms and institutional policies.
- c. Produce a well-structured, original, and critically informed dissertation, capable of contributing meaningfully to the field of historical inquiry and potentially qualifying for publication or further academic pursuit.
- d. Engage with academic writing and publishing platforms, including familiarity with reference management tools, journal submission protocols, and modes of digital research dissemination.
- e. Defend their research findings through viva voce, articulating their methodology, interpretations, and historiographical positioning with clarity and academic rigor.

#### NOTE FOR PAPER SETTING:

- **Total Marks is 400, which is distributed as follows:-**

#### I. MID TERM APPRAISAL

- (i) Students are to be evaluated in the **Mid Term appraisal: 25 % marks.**

#### II. EXTERNAL EXAMINATION

(i) External Practical/ Research examination shall be conducted by Board of Examiners consisting of Head of the Department, one/two Senior Professors of concerned department, concerned teacher and outside expert to be appointed by the Vice-Chancellor out of the panel to be provided by the Head of the Department, in consultation with the concerned supervisor(s), who shall evaluate/assess final practical performance/dissertation of the students.

- (ii) Total Marks: 75 % (Dissertation Writing: 50 % marks and Viva-Voce: 25 % marks).

#### SUGGESTED READING:

Source materials related to the area of research topic planned for Dissertation writing.