

UNIVERSITY OF JAMMU

(NAAC ACCREDITED A + GRADE UNIVERSITY) Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

NOTIFICATION (20/Oct/Adp/31)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize the adoption of Syllabi and courses of study of Post-Graduate Programme in Engineering: Master of Technology in Electronics and Communication Engineering (M.Tech.) for Semester I to IV under Credit Based System as given in the Annexure for the Examinations to be held in the years indicated against each Semester as under:-

Branch

Semester

For the Examination to be held in the years

E&C

Semester-I

December 2020, 2021, 2022

Semester-II

May 2021, 2022, 2023

Semester-III

December 2021, 2022, 2023

Semester-IV

May 2022, 2023, 2024

The Syllabi of the course is available on the University Website: www.jammuuniversity.ac.in.

DEAN ACADEMIC AFFAIRS

No. F.Acd/III/20/2390-97.

Dated: 6/10/2020

Copy for information & necessary action to:-

- 1. Dean Faculty of Engineering
- 2. Principal, GCET/MIET
- 3. C.A to the Controller of Examinations
- 4. Assistant Registrar (Exams/Confidential)
- 5. Incharge University Website
- 6. Section Officer (Confidential)

UNIVERSITY OF JAMMU, JAMMU Course Scheme

M. Tech 1st Semester Electronics and Communication Engineering For Examinations to be held in the December 2020, 2021, 2022

Contact Hours/Week: 21

S.	Subject	Subject		eachir rs/ W	_	Credits	Marks	
No	No Code	0,000	L	Т	Р		Internal	External
1	MECE101	Advance Digital Communication	3	-	-	3	25	75
2	MECE102	Digital System Design	3			3	25	75
3	MECE103	Embedded System Design	3	-	-	3	25	75
4	MECE104	Research Methodology	3	-	-	3	25	75
5	MECE11A MECE11B	Simulation		-	-	3	25	75
		Communication					75	
6	MECE131	Embedded system laboratory	-		3	1.5	75	
7	7 MECE132 VHDL Programming Laboratory 3					1.5	75	
		Total Credits		18	275	375		

Remarks:

The students will have to select one course from Elective-1i.e. between *Device Modelling for Circuit Simulation* and *Wireless Mobile Communication* of their choice as per approval of the department.

Class: M.Tech1st Semester

Branch: ECE

Course Title: Advance Digital Communication

Course No.:MECE101
Duration o2Exam: 3 HRS

L	Т	Р	С	External	Internal
3	-	-	3	75	25

Course Overvie: This course aims to ac@uaint the students with the fundamentals of Advanced Digital communication system@various modulation and spread spectrum techni@ues. Discussion of AW@@ channels@implementation of optimal receiver for AW@@ along with carrier and symbol synchroni@ation will also be a part of this course.

Course Outcomes:

CO1	☑ nderstand need of various modulation and spread spectrum techni回ues
CO2	Analy2e the properties of basic Modulation techni2ues and apply them to Digital Communication
CO3	②amiliari②e the students with ② ptimum receiver for AW② ② and symbol synchroni②ation

Detailed SIlabus

UNIT 1 Elements o② **a Digital communication s**②**stem:** Communication channels and their characteristics② mathematical models for communication channels②recent trends in digital communication②Deterministic and Random Signal Analysis, ②and pass and Low pass Signal Representation②Signal space representation of waveforms. ②**4Hrs**②

UNIT 2 Digital modulation Schemes: Representations of digitally modulated signals memory less modulation methods PAM AM Manultidimensional signaling Signaling scheme with memory Power spectrum of Digitally modulated signals psp of a digitally modulated signals with memory PSD of linearly modulated signals. **210 Hrs**

UNIT 3 Olitimum Receivers 2or Additive White 2 aussian Noise Channels: Waveforms and vector channel models **2** ptimum detection for the Vector AW **2** channel **2** mplementation of the optimal receiver for AW **2** channels **2** the correlation receiver **2** matched filter receiver **2** frequency domain interpretation of the matched filter. **21.0 Hrs 2**

UNIT 4 Carrier and s2mbol s2nchroni2ation: Signal parameter estimation2the li2elihood function2carrier recovery and symbol synchroni2ation in signal demodulation2 carrier phase estimation2 ma2imum li2elihood carrier phase estimation2phase loc2ed loop2effect of noise on the phase estimation2symbol timing estimation2ma2imum li2elihood timing estimation 2non—decision directed timing estimation.

UNIT5 Sizead Sizectrum Signals ibr Digital Communication: Model of spread spectrum digital communication systemized irect seizuence spread spectrum signalsized prezuency hopped spread spread spectrum signalsized prezuency hopped spread spre

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s②llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. "Digital Communications", JG Proakis& M Salehi21th Edition Mc1 raw Hill
- 2. "Digital Communication", Simon Haykins, John Wiley & Sons
- 2. "Principle of Communication systems", Taub & Schilling, Tata Mc Graw Hill
- . "Digital Communications: Fundamentals and applications", Bernard Sklar, Prentice Hall Publications

Class: M.Tech1st Semester

Branch: ECE

Course Title: Digital Sistem Design

Course No.:MECE102
Duration o2Exam: 3 HRS

L	Т	Р	С	External	Internal
3	-	-	3	75	25

This course aims to understand optimile logic circuit designs using Parnaugh maps. This course also focuses on how to design of combinational and selluential digital logic circuits by using different types of modeling using VHDL HDL language.

Course Outcomes:

CO1	2 ptimize logic circuits using 2 arnaugh maps 2 Variable-entered mapping and Tabulation method.
CO2	2 nderstand theoretical and practical aspects of all the combinational 2 se2uential circuits.
соз	Analyse and design seduential circuits by using the concepts of state table and state reduction techniques.

Detailed S2llabus

UNIT 1 Minimi and **Design o Combinational Circuits:** Minimi ation with theorems 2 arnaugh Map 2 Variable-entered mapping and Tabulation method. MS2 and LS2 Circuits and Applications 2 Arithmetic circuits 2 Comparators 2 Multiple 2 ers 2 Code converters 2 R A 2 D-2 R-2 VERT 2 ates 2 Wired Logic 2 TR2-STATE 2 S S S S S T EM2 Propagation Delay.

҈⊞Hrsः

UNIT 2 Selluential Machine Fundamentals: <code>2eed for selluential circuits2</code> Distinction between combinational and selluential circuits2Concept of memory22inary Cell2Classification of selluential machines22lip-2lop2Design of cloc2ed <code>2lop-2lops2Conversion</code> of <code>2lip-2lops</code>. **22 Hrs2**

UNIT 3 Anal@sis and Design o@Se@uential Circuits@State Diagram@Analysis@Design of Synchronous se@uential circuits@ State Reduction@Minimi@ng the ne@t state decoder@@utput decoder design@Counters@Design of Single Mode@Multi Mode Counters@Ring Counters. Shift Registers.

UNIT 4 As@nchronous Finite-State Machines 2 Introduction 2 Asynchronous Analysis 2 The Design of Synchronous Machines 2 Cycles and races 2 Ha 2 ards 2 Read only memories 2 R 2 M 3 PR 2 M 3 and applications 2 2 sing the R 2 M random logic 2 Programmed Logic arrays 2 Applications of PLA.

22 Hrs 2

Note: The 2 uestion 2a2er 2 ill com2rise o2 7 2uestions o2 15 marks each uni2orml2 distributed over the entire s2llabus based on teaching hours. The candidate shall have to attem2t an2 5 2uestions.

- 1. "An Engineering Approach to Digital Design", Wiilian I Fletcher, PHI.
- 2. "Logic and Computer Design Fundamentals" Morris Mano and Charles R. Kime.

Class: M.Tech1st Semester

Branch: ECE

Course Title: Embedded S∑stem Design

Course No.:MECE103
Duration o2Exam: 3 HRS

L	Т	Р	С	External	Internal
3	-	-	3	75	25

Course Overvie 2To understand the history 2 basic concepts of embedded system2understanding of different types of programming languages used for embedded systems. Study of PC 12222 based processors architecture programming and interfacing of ARM processor with memory 2 222 devices. Study of RT2 S.

Course Outcomes:

CO1	② nderstand Embedded system②its characteristics②architecture②programming and applications.
CO2	Apply the concepts of embedded processors with various interfaces.
СОЗ	②amiliari②e with the concepts of Real time ② perating System and ②P② A.

Detailed SIlabus

UNIT 1: Definition of Embedded System. Embedded systems Vs Computing systems. Embedded system model. Maior application areas. Purpose of embedded systems. Characteristics and @uality attributes of embedded systems introduction to PC 122222 Microcontrollers CP2 architecture Register file structure instruction Set2 Programs Timers and Interrupts Interrupt Service Routine Register file structure Priority.

UNIT2: Interfacing 12/22/22 in Pacatra InterfacealCD interfacing Seven segment interfacing It also a literacealCD interfacing Seven segment interfacing It also a literacealCD interfacealCD in

25Hrs2

UNIT3: Embedded Core @ased Design@System-on-Chip@Application specific integrated circuit@verview of Embedded Processors li@e ARM@M@PS. Architecture@@rgani@ation and instruction set@interfacing of ARM with seven segment display@ADC@@eypad@switches etc.

UNIT4: Data parallel issues e.g SIMDIMIMD. Introduction to IPI AII asics of IPI AIRTI S overview. Architecture of an RTI SIImportant features of LinuIILocis and Semaphoresii perating System Timers and Interrupts. **ITHIS**

UNIT5: Applications of Embedded Systems in Embedded 2 etwor 2 ing 1 troduction to Wireless Sensor 2 etwor 2 s 2 Architecture of Wireless Sensor 2 ode.

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s③llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. "Microcontrollers (Theory and Applications)", Ajay V. Deshmukh
- 2. "An Embedded System", Primer David E. Simon
- 2. "Embedded System Design", Steve Heath
- 2. "PIC Microcontroller", John B. Peatman
- 2. "ARM system architecture", Steve Furber, Addison Wesley
- 2. "Programming Embedded System in C/C++", M.Barr
- 2. "Real Time Systems", H. Kopetz
- 2. "Embedded Systems", Raj Kamal
- 2. "Embedded Systems", K. V. Shibu
- 12. "Wireless Sensor Networks", Heath, S.
- 11. "Embedded Systems Design, Elsevier Science (2003)", Andrew N. Sloss.
- 12. "ARM System Developer's Guide Designing and Optimizing System Software", Morgan Kaufman Publication 322122

Class: M.Tech1st Semester

Branch: ECE

Course Title: Research Methodolog2

Course No.: MECE104
Duration o2Exam: 3 HRS

L	Т	Р	С	External	Internal
3	-	-	3	75	25

Course Overvie②: Research Methodology is a hands-on course designed to impart education in the foundational methods and techni②ues of academic research in social sciences and business management conte②t. Research scholars would e②amine and be practically e②posed to the main components of a research framewor②i.e.②problem definition② research design②data collection②ethical issues in research②report writing②and presentation. ② nce e②uipped with this ②nowledge②participants would be well-placed to conduct disciplined research under supervision in an area of their choosing. ③ addition to their application in an academic setting②many of the methodologies discussed in this course would be similar to those deployed in professional research environments.

Course Outcomes: <a>2y the end of the course
<a>2students shall be able to

CO1	To develop understanding of the basic framewor? of research process by ellploring various research designs and techni?ues.
CO2	To identify various data collection processing and analysis methods.
CO3	To develop an understanding of the ethical dimensions of conducting applied research.

Detailed S<a>Illabus

UNIT I Research Methodolog An Introduction between between the Research Research Research Methods and Methodology defining a Research Problem Techniques involved in Defining a Problem. **206hrs**

UNIT 2 Research Design②Design ② eed for Research Design©Deatures of ② ood Design©Different Research Designs©Dasic Principles of E©perimental Designs©Sampling Design©Steps in Sampling Design©Types of Sampling Design©Sampling ©undamentals©Estimation©Sample si©e Determination©Random sampling. **②07hrs**②

UNIT 3 Methods on Data Collection and resentation: Methods of Data Collection and Analysis Collection of Primary and Secondary Data? Selection of appropriate method Data Processing perations. Diagrammatic and graphical representation of data with pie chart bar diagram in echart histogram frequency polygon curve and ogive curves spread sheets.

UNIT 4. Statistical tools: Measure of central tendency? mean and its types? range? medium? mode? measure of dispersion?? uartiles? deciles and percentiles? standard deviation? variance and coefficient of variance. ②07 hrs? UNIT 5. Techni? ues o? H? otheses: Hypotheses meaning and basics concepts? low diagram? Power of hypothesis test? types of hypothesis? limitations of tests of hypothesis? Chi-s? uare Test? correlation and regression? Conversion of Chi to Phi? Caution in using Chi-s? uare test.

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s②llabus based on teaching hours. The candidates shall have to attem②t an② 5 ②uestions.

- 1. "Research Methodology", C.R. Kothari, Wiley Eastern.
- 2. "Statistics in Psychology and Education" S.K. Mangal
- 3.. "Formulation of Hypothesis", Willkinson K.P, L Bhandarkar, Himalaya Publication, Bombay.
- 4. "Research in Education", John W Best and V. Kahn, PHI Publication
- 5. "MATLAB, An introduction with Applications", Amos Gilat, O'Reilly Media, 2003.
- 6. "Intellectual Property in New Technological Age", A. Lemley, 2016.
- 2. 2ooth2Colomb and Williams. The Craft of Research22 niversity of Chicago Press2Chicago 2 London2 Second edition22222.
- 2. Pohn W. Creswell. Research Design Sage Publications 22 ew Delhi 2Third Edition 22222.

Class: M.Tech1st Semester

Branch: ECE

Course Title: Device Modelling For Circuit Simulation

Course No.: MECE11A
Duration o2Exam: 3 HRS

L	Т	Р	С	External	Internal
3	-	-	3	75	25

Course Overvie: Semiconductor device modeling aims to create and understand models and their behavior to electrical devices based on fundamental physics? such as the doping profiles of the devices. 2 ormally? it starts from the output of a semiconductor process simulation. 2 also focuses on modeling of diode?? ITM? S?M? S?ET? and MES?ET.

Course Outcomes:

CO1	Comprehend the insight of electronic devices so as to provide appropriate and economically viable solutions to electronics engineering community and society at large.
CO2	Apply principles of usage of EDA tools ② techni②ues for effective ② efficient modeling of e-devices ② e-circuits
соз	Analyle the performance of electronic devices without actual fabrication so as to deal with edesigning for practical aspects and generate interest and competence in self-directed continuing professional development

Detailed S2Ilabus

UNIT1: Review of semiconductor device physics fundamentals and principles of device modeling and circuit simulation ob ctives and advantages. Introduction to SPICE ACODCO Transient observe modeling and circuit simulation devices and their application in circuit simulation.

UNIT2: @unction Diodes@DC@Small signal@Large signal@High fre@uency and noise models of diodes@@unction and depletion capacitance@narrow and wide base diodes. Measurement and e@traction of diode model-parameters. Modeling @@T@DC@small signal@high fre@uency and noise models of bipolar@unction transistors. E@traction of @@T model parameters. Ebers-Moll and @ummel-poon models. **@10 Hrs**@

UNIT3: M² S²ETs²Types of M² S²ETs²DC²small signal²high fre²uency and noise models of M² S²ETs. M² S Capacitance model. Weal² and strong inversion in M² S²ETs. Threshold voltage concept. M²S Models²Level-1 and level-² large signal M² S²ET models. **207** Hrs²

UNIT4: Introduction to ISIM models. Elitraction of MISIET model parameters. Device Scaling Short and narrow channel MISIETs. MISIET channel mobility model DIPLIC charge sharing and various non-linear effects. IN ETIMESIETS HISTS Modeling of IN ETI MESIET and elitraction of parameters. Principles of hetro-lunction devices HISTS HEM.

210 Hrs2

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s②llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. CM2S Digital Integrated Circuits-Analysis 2 Design by S.M. 2ang 2 2. Leblibici2TMH.
- 2. Physics of Semiconductor Devices by S.M. S2e2Wiley Pub.
- 2. Solid State Electronic Devices by 2.2. Streetman 2 S. 2aner e2PH2
- 2. Computer Simulation of Electronic Circuits by R. Raghuram Wiley Eastern Ltd.
- 2. SPECE by Sedra and Smith 22 2 ford 2 niversity Press.
- 2. Introduction to PSPICE by H.M. Rashid PH2

Class: M.Tech1st Semester

Branch: ECE

Course Title: Wireless and Mobile Communication

Course No.: MECE11B
Duration o2Exam: 3 HRS

L	T	Р	С	External	Internal
3	-	_	3	75	25

Course Overvie :The course addresses the fundamentals of wireless communications and provides an overview of existing and emerging wireless communications networs. It covers radio propagation and fading models fundamentals of cellular communications multiple access technologies and multicarrier transmission techniques.

Course Outcomes: 2

CO1	Acluire Inowledge about fundamentals and classification of mobile communication system.
CO2	Discuss the cellular system design®various propagation model and diversity schemes.
CO3	Analy2e Digital cellular standards and various mitigation techni2ues of impairments that occur in 22DM.

Detailed Sallabus

UNIT 1 Mobile Communication: Types of Mobile Communication Systems Mobile radio systems around the world Trends in cellular radio and personal communications.

205 Hrs

UNIT 2 Cellular Design Fundamentals: ②re②uency reuse② Channel alignment strategies② handoff strategies② interference and system capacity②improving coverage and capacity in cellular systems② mechanism for capacity improvement-cell splitting②cell sectoring②and micro cell ②one concept. **308 Hrs**②

UNIT 3 Mobile Radio Prolagation lading Large scale path loss reflection Diffraction Scattering lutdoor Propagation model lumina Model Hata Model Model Models. Small-scale multipath propagation Types of small scale fading Rayleigh and Ricean distributions Diversity Schemes.

UNIT 4 CDMA Digital Cellular Standards: Services and Security Aspects 22 etwor? Reference Model and 2 ey 2 eatures 2 Advantages over TDMA 2 CDMA WLL System.

UNIT 5 OFDM PrinciPles: Ploc diagram of PDM system - generation of sub carrier using PDT - guard time - cyclic entensions - windowing - choice of PDM parameters - signal processing - bandwidth efficiency - peal to average power ratio - peal power problem - PAPR properties of PDM signals PAPR reduction techniques signal distortion techniques - multiple signalling and probabilistic techniques - coding techniques.

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s②llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. "Mobile Communications", Jochen Schiller, Pearson Education
- 2. "Mobile and Personal Communication-System and Services", Raj Pandya, PHI
- 3. "Wireless Communications and Network", W. Stallings, Pearson Education
- 4. "Wireless Communications: Principles & Practice", T.S. Rappaport

 1. "Wireless Communications: Principles & Practice", T.S. Rappaport

Class: M.Tech 1st Semester

Branch: ECE

Course Title: Embedded S2stem Laborator2

Course No.: MECE131
Duration Exam: 3 HRS

L	Т	Р	С	Internal
-	-	3	1.5	75

Course Outcomes:

CO1	Interface ARM controller with various applications.			
CO2	Implement macros in any software.			
CO3	CO3 @mplement programmes on @P@A			

List o2Ex2eriments:

- 1. Write a program to operate LED with the help of ARM controller
- 2. Write a program to control LED with a switch using ARM controller
- 2. Write a program to implement 2 bit binary counter using ARM
- 2. Write a program to interface seven segment display with ARM
- 2. Write a program to implement macros in any software
- 2. Write a program to implement ADC using ARM
- 2. Write a program to interface Deypad with ARM
- 2. Write a program to use 2 T2 interrupt in ARM
- 2. Implementation on IP2A

NOTE: Additional Practicals 2 E2 periments can be performed based on the course content re2 uirements.

Class: M.Tech1st Semester

Branch: ECE

Course No.: MECE132
Duration Exam: 3 HRS

L	Т	Р	С	Internal
-	-	3	1.5	75

Course Overvie②: This course gives ②nowledge about the design②analysis②simulation of digital circuits used as building bloc②s in Very Large Scale ②ntegration ②VLS②devices. This lab also provides hands-on e②perience on implementation of digital circuit designs using VHDL HDL language②which are re②uired for development of various pro③cts.

Course Outcomes:2

CO1	Design®simulate and verify with hardware description languages					
CO2	② nderstand and the use of VHDL HDL - entities②architectures②processes②functions②common concurrent statements②and common se②uential statements					
соз	Design of combinational and selluential digital logic circuits by using different types of modeling of VHDL HDL language.					

List o2Ex2eriments:

- 1. Verification of combinational designs.
- 2. Verification of selluential designs.
- Design and verification of full adder.
- ②. Design and verification of ②-bit adder.
- 2. Design and verification of 2-bit loo2 ahead carry adder
- 2. Design and verification of 2-bit arithmetic circuit.
- ②. Design and verification of ②-bit AL②.
- 2. Design and verification of 122222 RAM.

NOTE: Additional Practical 2 E2 periments can be performed based on the course content re2 uirements.

UNIVERSITY OF JAMMU, JAMMU Course Scheme

M. Tech 2nd Semester Electronics and Communication Engineering For Examinations to be held in the Ma® 2021, 2022, 2023

Contact Hours/Week: 22 hours

S.No	Subject Code	Subject		Teaching Hours/ Week		Credits	Marks	
	Code			Т	Р		Internal	External
1	MECE201		1	-	4	25	75	
2	MECE202	Advance Digital Signal Processing	3	-	-	3	25	75
3	MECE21A MECE21B MECE21C MECE21D	Elective-II R② and Microwave circuit Design Digital VLS②Design Machine learning Digital AS③C Design		4	25	75		
4	MECE22A MECE22B MECE22C MECE22D	Elective III Popular pical Piber Communication system Wireless Sensor Petwor Digital Process Technology	3	-	-	3	25	75
5	MECE231		-	-	3	1.5	75	
6	MECE23A MECE23B MECE23C MECE23D	ECE23B Elective maboratory		-	3	1.5	75	
7	MECE213	Research Seminar-129	-	-	2	1	50	
	Total Credits						300	300

Remarks:

1. The students will have to select one course from Elective-Thi.e. between 22 and Micro 2 ave circuit Design 2 Digital 22 S2 Design 2 Mac 2 ine learning and Digital 2 S2 Design of their choice as per the approval of the department

Class: M.Tech2nd Semester

Branch: ECE

Course Title: IoT and its A221ications

Course No.: MECE201
Duration o2Exam: 3 HRS

L	Т	Р	С	External	Internal
3	1	-	4	75	25

Course Overvie®: In this course® student will ellplore various components of Internet of things such as Sensors® internetwor®ing and cyber space. In the end they will also be able to design and implement Internet internetwor® and solutions.

Course Outcomes:

CO1	Attain @nowledge of @bT@design@Architecture@communication protocols and sensors.				
CO2	Implement the concepts Python programming tools Res-pi and Aurdino.				
CO3	Analy e challenges in to and its applications in real time scenario.				

Detailed Sillabus

UNIT 1 Introduction to IoT: ②bT Definition②Characteristics. ③bT ②unctional ②loc②s②Physical design of ③bT②Logical design of ③bT② Logical design of ③bT Such as ②unctional② ①nformation② ② perational and Deployment. Constraints affecting design in ③bT world- ③ntroduction②Technical design Constraints. Communication models and AP②

UNIT 2 IoT to M2M:The Vision-Introduction Introduction Introduction

UNIT 3 Net ork and communication **Protocol**: **D**T standards and protocol **Wireless** medium access issues **MAC** control survey **Protocol MP** constrained application protocol **COAP** Message **Pueue** Telemetry transport protocol **MP** TIPAM **PP** security ion **D**T protocol **Sensor** deployment and node discovery **D**Data handling and analyst **Cloud** Platform for **D**Ts.

27 Hrs2

UNIT 4 Sensors and Actuators Modules: Concept②ayout②wor②ing and different applications of sensors and actuators②
Temperature Sensor②Pressure Sensor②Pro②imity Sensor②Accelerometer and ②yroscope Sensor②③R Sensor②② ptical
Sensor②② as Sensor②Smo②e Sensor. ultrasonic sensor②relay.

36 Hrs②

UNIT 5 Developing IoT based sostems: Introduction to Python implementing IbT concepts with python introduction to Arduino and Raspberry Pi programming Implementation of IbT sensors with Arduino and Raspberry Smartphone Icellular Interfacing with R-Pi and Arduino.

If Hrs.

UNIT 6 Challenges in IoT: Design challenges development challenges descurity challenges and other challenges issues.

%Hrs?

UNIT 7 Domain secience applications olloT: Home automation applications applications section sections applications applications applications applications. **E5 Hrs** 12

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each, uni②orml② distributed over the entire sollabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. "From Machine-to-Machine to the Internet of Things: Introduction to a New Age of Intelligence", Jan Holler, VlasiosTsiatsis@Catherine Mulligan@Stefan Avesand@Stamatis @arnous@os@David @oyle@1st Edition@Academic Press@@@12.
- 2. "Internet of Things (A Hands-onApproach)", Vijay Madisetti and ArshdeepBahga, 1st Edition, VPT, 2014
- 3. "Rethinking the Internet of Things: A Scalable Approach to Connecting Everything", Francis da Costa, 1st Edition Apress Publications 22212
- 4. "Getting Started with the Internet of Things", Cuno Pfister, O"Reilly Media, 2011, ISBN: 222-1-2222-2222-1

Class: M.Tech2nd Semester

Branch: ECE

Course Title: Advanced Digital Signal Processing

Course No.: MECE202 Duration o2 Exam: 3 HRS

L	Т	Р	С	External	Internal
3	-	-	3	75	25

Course Overvie: This course aims to introduce fundamentals of discrete systems and digital signal processing. It will provide the advanced methods of designing and analy ing algorithms that will help the students in developing the ability to select opportune algorithms and use it for a specific problem.

Course Outcomes:

CO1	2 nderstand the principle of DT2T2algorithm approaches in 22T and its use in data reduction.				
CO2	Acluire Inowledge of different methods reluisite for designing digital filters and Apprehend multi rate signal processing and its applications.				
CO3	Recognire the concepts of adaptive filters design and its applications.				

Detailed Sillabus

UNIT 1Discrete and Fast Fourier Trans@rm: Review of ②transform②Discrete ②ourier Transform ②DIT② and Discrete time ②ourier Transform ②DTOTOPDivide and Con②uer approach②ntroduction to ②②T algorithms- Decimation in time and decimation in fre②uency algorithms.

UNIT 2 Digital Filters Design: Design of IR filters using window methods Ifre I uency sampling method. Design of IR filter using Impulse Invariant method I illinear transformation I utterworth filters Chebyshev filters Reali ation structures I inite word length effects in filters .

B Hrs I

UNIT 3 Multirate Digital Signal Processing: Sampling rate conversion@filters in sampling rate alteration systems@multi rate structure for sampling rate conversion@Poly phase decomposition@multistage decimator and interpolator@multi rate filter ban@s@@uadrature mirror filter ban@multilevel filter ban@s. **210Hrs**@

UNIT 4 AdaTive Filters: Concepts of Adaptive filters

The Widrow LMS algorithm

Recursive Least s

Tuest

Tues

Note: The 2 uestion 2a2er 2 ill com2rise o2 7 2uestions o2 15 marks each uni2orml2 distributed over the entire s2llabus based on teaching hours. The candidate shall have to attem2t an 2 5 2uestions.

- 1. "Digital Signal Processing", Saliahanan, Vallavaraj and Gnanapriya, Tata McGraw Hill.
- ②. "Digital Signal Processing: Principles, Algorithms and Applications", J.G. Proakis and D.G. Manolakis, Pearson Education.
- 2. "Signals and Systems", Alan V. Oppenheim and Alan S. Wils 2y 2PH2
- 2. "Digital Signal Processing: A practical approach", Ifeacher, and Jervis, Pearson Education.
- 2. "Digital Signal Processing: A computer based approach", S.K. Mitra, Tata McGraw Hill.
- 2. "Digital Signal Processing", J.S. Chitode, Technical Publications.

Class: M.Tech 2ndSemester

Branch: ECE

Course Title: RF and Micro ave Circuit Design

Course No.: MECE21A
Duration o2 Exam: 3 HRS

L	Т	Р	С	External	Internal
3	1	-	4	75	25

Course Overvie: This course aims to provide comprehensive <code>Inowledge</code> of high fre<code>Iuency</code> circuit design principles and to develop the <code>RIcircuit</code> design aspects. <code>It</code> will also refine the concepts related with micro-strip lines<code>Itheir</code> analysis<code>I</code> design<code>Ifabrication</code> and test are addressed.

Course Outcomes:

CO1	Recognite the significance of boundary conditions in transmission lines and waveguides.
CO2	② nderstand the fundamentals of semiconductors ② followed by their circuit models and analy ② e the theory and application of microwave measuring instruments.
соз	Design microwave passive devices with the nowledge of various simulation tools.

Detailed SIllabus

UNIT 2 High Prequence semi-conductor devices: Partle valley Scattering Partle diodes PATT diodes Step recovery diodes. Lumped elements Paulivalence circuits of Capacitors and Paductors Design of lumped element resonators and circuits Passic blocks in Resystem and their VLS Pimplementation Design of miler Passic topologies VC2 and phase noise Various Resynthesizer architecture and frequency dividers Design issues in integrated Resilters. Thin Thice film technologies.

UNIT 3 Design as Pects: Transmission lines fir microwave circuits Pstrip lines Micro-strip lines Ine Coupled lines. Characteristics impedance umped parameters etc. Design considerations and implementation using simulation tools Design of power dividers combiners and directional couplers

UNIT 4 Micro ave measurements: SWR2 Return loss2 impedance2 Scattering parameters2 attenuation and familiari2 ation with equipment's such as vector networ2 analy2er2 Spectrum analy2er2 power meters and their bloc2 diagrams discussion. 2 abrication techniques in microwave.

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s③llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. "Stripline- Loke Transmission lines for MICS", B.Bhat&S.koul, John Wiley
- 2. "Hand book of Microwave Technology, Vol.1", T.K. Ishii, Academics Press
- 2. "Microwave integrated Circuit", Y.Konishi, Marcel Dekker
- 2. "Microwave Circuit Analysis and Amplifier Design", S.Y.Liao, PHI
- 2. "RF Micro-Elements", B.Razavi, PHI

Class: M.Tech 2ndSemester

Branch: ECE

Course Title: Digital VLSI Design

Course No.: MECE21B
Duration o2Exam: 3 HRS

L	Т	Р	С	External	Internal
3	1	-	4	75	25

Course Overvie: This course aims to understand the digital VLS2design in CM2 S technology. This course also focuses on the study of fundamental concepts and structures of designing digital VLS2systems include CM2 S devices and circuits2standard CM2 S fabrication processes2CM2 S design rules2static and dynamic logic structures2interconnect analysis2CM2 S chip layout2simulation and testing2low power techni2ues2design tools and methodologies.

Course Outcomes:

CO1	Classify Cs2static and dynamic VLS2design techni2ues
CO2	Design any CM2 S digital VLS2 combinatorial and se2 uential circuits.
соз	Design②analy②e and verify digital logic circuits and M②S memories as well as Physical layout designing of circuits

Detailed S2llabus

UNIT1: Types and principles of M2 S2ETs2 troduction to large signal M2 S models 2 ong channe 2 for digital design. M2 S hverters2 Static and Dynamic characteristics2 Resistive2 Depletion and Enhancement load 2 M2 S inverters2 the basic CM2 S inverter2 voltage transfer characteristics2 logic threshold22 oise margins. Dynamic behavior2 transition time2 Propagation Delay2 Power Consumption.

UNIT2: M2S Circuit Layout 2 Simulation2Stic2 diagrams2Layout design rules2M2S device layout2Transistor layout2 hverter layout2CM2S-circuits layout & simulation, Circuit Compaction, Euler's Rule, Circuit extraction and post-layout simulation.

UNIT3: Combinational M② S Logic Design②Static M② S design②Complementary M② S②Ratioed logic②Pass Transistor logic② Comple② logic circuits② DSL② DCVSL② Transmission gate logic. Dynamic M② S design② Dynamic logic families and their performance.

UNIT4: M® S Memory design®Design of R® M®SRAM and DRAM cells. Se@uential M® S Logic Design®Static and dynamic latches®flip flops ® registers®CM® S Schmitt trigger®adders and multiplier circuits. ®htroduction to low power design® hput and @ utput @hterface circuits. @iCM® S Logic Circuits®@htroduction®@asic @iCM® S Circuit behavior® Switching Delay in @iCM® S Logic circuits.

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s②llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1.CM2 S Digital Integrated Circuits-Analysis 2 Design by S.M. 2ang 2 2. Leblibici2TMH.
- 2. Digital Integrated Circuits Design by 2M. Rabey Pearson Education.
- 2. Principles of CM2 S VLS2Design2A System Perspective by 2 HE Weste2 2. Eshraghian2Mc2 raw Hill Pub.
- 2. Solid State Electronic Devices by 2.2. Streetman 2 S. 2aneer e2PH2
- 2.CM2 S Logic Circuit Design by 2 yemera2 Springer 2ndia Pvt. Ltd. 2 ew Delhi.
- 2. htroduction to VLS2by Eshraghian? Puc2nell2PH2
- 2. Analysis 2 Design of Digital Integrated Circuits by David A. Hodges 2 Horace 2. Pac 2 son 2 R. Saleh 2 Mc 2 raw Hill.
- 2. Introduction to PSPICE by H.M. Rashid 2PH2
- 9.J P Rabaey, A P Chandrakasan, B Nikolic, "Digital Integrated circuits: A design perspective", Prentice Hall electronics and VLS2series22nd Edition

Class: M.Tech 2nd Semester

Branch: ECE

Course Title: Machine Learning

Course No.: MECE21C Duration o2Exam: 3 HRS

L	Т	Р	С	External	Internal
3	1	-	4	75	25

Course Objective: The student should be able to represent multidimensional data in the pattern space and segment the same according to standard paradigms. The student should understand ②ayesian decision criteria and probabilistic inferences. The student should understand formation of decision boundaries using a neural networ② and unsupervised learning paradigms. He should be able to apply the concepts learnt in real world scenarios②databases.

Course Outcomes:

CO1	②amiliari②e with parametric and non parametric estimations②Visuali②e data in the pattern space and
	test classifiers using supervised learning.
CO2	Apply clustering algorithms and ②ayesian parameter estimation to process big data in real world problems
	'
CO3	Apply learning rate Imomentum In-fold cross validation in problems of real world scenario.

Detailed Sillabus

UNIT1: Introduction to Machine Perce lion: Historical perspective Pattern recognition systems pattern association pattern classification segmentation and grouping classification of problem —Regression and Classification applications of machine learning.

UNIT2: Artilicial neural netl orks: Structure of a neuron loc. Culloch Pitts model of a neuron learning tas learning learning learning and local nline learning Perceptron and linear separability pattern space and decision boundaries.

UNIT3: Ballesian learning: Introduction leaves theorem leaves theorem and concept learning Malimum lilelihood least seluared error hypothesis Malimum lilelihood hypothesis for predicting probabilities Minimum description length principle layes optimum classifier libson algorithm laive Bayes classifier, first order Hidden Markov's Models.

UNIT4: Non@arametric techni@ues: Density estimation@ Par@en windows in classification problems@ the @earest @eighbor Rule@earest @eighbor algorithm@error bounds and computational comple@ity of @@@ algorithm.
UNIT5: Multi-la@er neural net@ orks and unsu@ervised learning: @eedforward operation and classification@@ac@propagation algorithm@@@ R problems@learning rates@momentum constant@weight pruning@@-fold cross validation@Self organi@ng maps@earling algorithm, RBF networks and it's learning strategies.

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s②llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. "Pattern Classification", Duda, Richard, Peter Hart, and David Stork, New York, NYWiley-Interscience
- 2. "Neural Networks and Learning Machines", Simon Hykin, Prentice Hall of India IP2122
- 2. "Machine Learning", Mitchell, Tom. New York, NY: McGraw-Hill 21222
- 2. "Fundamentals of Neural Networks", Laurene 2ausett2Pearson2Si2th impression 202112
- 2. "Neural Networks for Pattern Recognition", Bishop, Christophe, NY: Oxford University Press 21222. 3222 2222122222222.
- 2. "The Elements of Statistical Learning: Data Mining, Inference and Prediction", Hastie, T., R. Tibshirani, and 2 H. 2riedman22 ew 20r222 22Springer22221. \$22 2222222222222.

Class: M.Tech 2nd Semester

Branch: ECE

Course Title: Digital ASIC Design

Course No.: MECE21D Duration on Exam: 3 HRS

L	Т	Р	С	External	Internal
3	1	-	4	75	25

Course Overvie: This course aims to understand <code>Qull</code> Custom Design and Solo. This course will provide valuable design elliperience from architecture to digital circuits and also provides a deeper study of CMOS digital-circuit fundamentals including combinational logicosequential stateDand interconnect.

Course Outcomes:

CO1	☑ nderstand the algorithms used for ASIC construction
CO2	Design chip using the <code>Qull</code> Custom Design <code>Qlow</code> and Tool.
соз	② nderstand the basics of System on Chip and on chip communication architectures appreciate high performance algorithms for ASICs.

Detailed S2llabus

UNIT1: Introduction ASIC and PPA devices ASIC and PPA Design flows Top-Down and Ottom-Pp design methodologies Hardware Description Languages Design Automation Tools HDL Support for Synthesis. Language concepts Design Entity Declaration statements concurrent statements sequential statements data types data ob the cts Peppersons Poperands Pif-else For-loop Case statements synthesis equivalents and constraints. **212Hrs**

UNIT2: Modeling Combinational Circuits? Control ? Data partitioning? Synthesis concepts? non-synthesi?able constructs? operators? e?pressions? conditional statements? post synthesis simulation? basic test bench? Logic and arithmetic e?uations?multiple?ers?encoders?decoders?comparators?adders?subtractors?multipliers?AL? s?synthesis constraints.

UNIT3: Modeling se2uential circuits2 Latches and 2lip-flops2 counters2 mealy and Moore 2SM2 shifters2 se2uential adders2 multipliers and dividers. 2loc2ing and non-bloc2ing statements2 Static timing analysis2 Procedures and timing control2 procedural bloc2s2 loops2 Tas2s and functions2 Test bench modeling techni2 ues2 Path delay modeling2 Timing analysis2 ser defined primitives2 compiler directives2 and system tas2.

UNIT4: Implementation on IPP.A. Insigned integer signed integer filled point floating point arithmetic Asynchronous considerations. Memory design synchronous and asynchronous single dual and multi-port Error detection and correction compiler directives.

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s②llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. The Designer 2 uide to VHDL by Peter 2 Ashenden Morgan 2 aufmann Publishers.
- 2. A Verilog HDL Primer by 2 2 has 2 er 2 Star 2 ala 2 y Press.
- 2. Verilog HDLPA 2 uide to Digital Design and Synthesis by Samir PalnitPar2Prentice Hall.
- 2. The Complete Verilog 2002 by Vive2 Sagdeo221uwer Academic Publishers.
- 2. HDL Chip Design A Practical guide for Designing Synthesi and Simulating AS Cs and PP As using VHDL or Verilog by Douglas Smith Doone Pubns.
- 2. VHDL Coding Styles and Methodologies by 2en Cohen 22 luwer Academic Publishers.
- ②. A VHDL Primer by ② ②has②er②Prentice Hall.

Class: M.Tech 2nd Semester

Branch: ECE

Course Title: O2tical Fiber Communication S2stem

Course No.: MECE22A
Duration o2Exam: 3 HRS

L	T	Р	С	External	Internal
3	-	-	3	75	25

Course Overvie: This course provides understanding of the functionality of each of the components that comprise a optic-fiber communication system?!transmitter?fiber?amplifier?and receiver. It helps students to impart ?nowledge of types? basic laws? and transmission characteristics of optical fibers. ?urther it develops research interest and e?pertise in the field of WDM systems design.

Course Outcomes:

CO1	E2plain the need and significance of 2 ptical Communication system and signal degradation.				
CO2	Impart Inowledge of typesIbasic lawsIand transmission characteristics of optical fibersI ightwave systemsI system components and applications				
CO3	Develop research interest and elipertise in the field of liptical Amplifiers licomponents liptworth				

Detailed Sillabus

UNIT 1 Revie? o? O? Itical Fiber Communication: ? eed of optical transmission? ? iber optic communication system? Advantage of ? ? C? asic optical laws and transmission parameters? eometrical optics description? Step and ? iber? 2 raded and ? iber? Mode Theory for optical propagation? Modes in planar wave? Phase? ? ? roup Velocity. * The S? UNIT 2 Signal Degradation in OFS: Attenuation? Material Absorption? Scattering Loss? ? ending Loss? Information Capacity Determination? ? roup Delay? Material Dispersion? Waveguide Dispersion? Higher order Dispersion? Polari? attenuation Mode Dispersion? Dispersion compensating fibers? on-linear effects on networ? performance * PM? SRS? S? S? S? PM? ? ? WM?

UNIT 3 OPtical Transmitter: Pasic Concept Emission and absorption Rates p-n Punctions Pon-radiative recombination semiconductor materials LEDP Power current relationship LED spectrum LASER Diodes Policy its characteristics ptical prical and Laser threshold working principle of Distributed feedbac lasers VCSEL.

36Hrs?

UNIT 4 O②tical Receivers: ② ptical detection principles ② devices② Detection response time② p-i-n photo-diode② Avalanche photodiode②Receiver operation②Digital Transmission②Error sources②Receiver configuration②Digital receiver performance②Probability of error.

36 Hrs②

UNIT 5 Transmission Sestem Design: Line power budget@Rise time budget@Modulation @ormats@Direct and E@ternal Modulation@need for modulation@encoding@@R@@R@@CSR@@DPS@@AM modulation formats. @iber Loss-@hduced Limitations@alanced Coherent Receiver@Dispersion-@nduced Limitations@ASE-@hduced Limitations@E@uivalent @oise @igure@mpact of Amplifier Spacing@Direct Detection Receiver.

UNIT 6 Olitical Amaliaer, Commonents and Netal orks: Plastic application and types of optical amplifiers Semiconductor optical amplifiers Erbium doped fiber amplifiers architecture and types Raman Amplifier Amplifier Coupler splitter optical switches optical add or optical relationship of the systems optical common optical switches optical add or optical relationship of the systems optical common optical common optical switches optical add or optical relationship optical switches optical add of the systems optical common optical common optical amplifiers optical add optical amplifiers optical amplifiers optical add optical add optical optical amplifiers optical add optical amplifiers optical add optical add optical optical optical optical optical add optical optical

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s③llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. "2 ptical 2 ber Communications", Gerd Keiser, third edition, Mc Graw Hill
- ②. "Fiber optic communication technology", D.F Mynbaev and L. Scheiner, Pearson Education
- ②. "Fiber optic communication systems", Govind P. Agrawal, third edition, Wiley India
- ②. "Fiber Optic Communications: Fundamentals and Applications", Shiva Kumar, M. Jamal Deen, Wiley Publication
- D. "Free Space optical networks for ultra broad band services", Stamatios V. Kartalopoulos, Wiley Publication
- **6.** "2 ptical wireless communications2 system and channel modeling with MATLAB", Z. Ghassemlooy, W. Popoola, S. Rabhandari CRC Press.

Class: M.Tech2nd Semester

Branch: ECE

Course Title: Wireless Sensor Net2 ork

Course No.:MECE22B
Duration o2Exam: 3 HRS

L	Т	Р	С	External	Internal
3	-	-	3	75	25

Course Objective:Students will be introduced to various sensor networ's and its applications their hardware and networ architecture along with data storage and manipulation techniques. Moreover they will learn various routing protocols and real time applications of the subsect.

Course Outcomes: 2y the end of the course2students shall be able to2

CO1	Design wireless sensor networ?s for a given application				
CO2	2 nderstand MAC protocols used for different communication standards used in WS2				
соз	Analy e data storage and manipulation in various applications of WSE.				

Detailed S<a>Illabus

UNIT 1 Introduction: Introduction to Sensor I etwor I size uni uni uni constraints and challenges Advantage of Sensor etwor I size Applications of Sensor etwor I size Mobile Adhoc E ETwor I size Applications of Sensor etwor I size Enabling technologies for Wireless Enabling technologies for Wireles

UNIT 2 Sensor Node Hard are and **Net** ork **Architecture** Single-node architecture Hardware components design constraints perating systems and elecution environments introduction to Tiny S and nesC etwor architecture ptimization goals and figures of merit pesign principles for WS selservice interfaces of WS selection environments.

26Hrs2

UNIT 3 Dello ment and Configuration Localilation and positioning Coverage and connectivity Single-hop and multihop localilation selfconfiguring localilation systems sensor management etwor Protocols sussessing designing MAC protocol for WS2 seclassification of MAC Protocols -MAC Protocol -MAC

UNIT 4 Routing 2rotocols: S sues in designing routing protocols **2** Classification of routing protocols **2** Energy-efficient routing **22** nicast **27** incast **27** incast

UNIT 5 Data Storage and ManiPulation: Data centric and content based routingPstorage and retrieval in networPstompression technologies for WSPPData aggregation techniPue. Pperating systems and ePecution environmentsPintroduction to TinyPs and nesC.

UNIT 6 All lications Detecting unauthorized activity using a sensor network WS2 for Habitat Monitoring. Home Control ulding Automation and ustrial Automation Medical Applications - Reconfigurable Sensor Detworks Highway Monitoring Military Applications Civil and Environmental Engineering Applications Wildfire Instrumentation Habitat Monitoring anoscopic Sensor Applications Case Study EEE 222.12.2

Note: The 2 uestion 2a2er 2 ill com2rise o2 7 2uestions o2 15 marks each uni2orml2 distributed over the entire s2llabus based on teaching hours. The candidate shall have to attem2t an 2 5 2uestions.

- 2. "Protocols and Architectures for Wireless Sensor Networks", Holger Karl and Andreas Willig, John Wiley & Sons, Ltd?????
- 2. "A survey of routing protocols in wireless sensor networks", K. Akkaya and M. Younis, Elsevier Ad Hoc Network 2burnal 2Vol. 22no. 22pp. 222—222
- Wireless Sensor Network Designs", Anna Ha'c, John Wiley & Sons Ltd.

Class: M.Tech 2nd Semester

Branch: ECE

Course Title: Digital Image Processing

Course No.: MECE22C Duration o2Exam: 3 HRS

L	Т	Р	С	External	Internal
3	-	-	3	75	25

Course Overvie® 2This course provides a comprehensive introduction to digital image processing® and various image Transforms® anage Enhancement Techni® ues® mage restoration Techni®ues and methods® image compression and Segmentation used in digital image processing.

Course Outcomes: 2y the end of the course2students shall be able to2

CO1	② nderstand image formation for the aciuisition of images.				
CO2	2 et 2 nowledge of easting algorithms for the processing of digital images.				
соз	Apply @nowledge@s@ills to solve industrial problems based on image processing.				

Detailed S2llabus

Unit-1 Introduction and Digital Image Fundamentals: Application of @mage Processing@mage Processing definition@ steps in image Processing@mage Sensing and Ac@uisition@mage Sampling and @uanti@ation@Spatial and @ntensity@ resolution-Effect of reducing spatial resolution@DP@Effect of reducing image gray levels. @asic relationships between pi@els and ad@acency.

Unit-2 Intensit® Trans®ormation and S® atial Filtering: ②asics of intensity transformation and spatial filtering® intensity transformation functions-image negative® log transformation® power law® Piecewise-linear transformation functions-contrast stretching® intensity level slicing® bit plane slicing® Histogram Processing-histogram stretching® histogram e②uali②ation® Spatial ③ iltering® Spatial Correlation and Convolution® Smoothing Spatial ② ilters® order statistic filters® Sharpening Spatial ③ ilters- The Laplacian® The ② radient-Robert cross gradient operator® Sobel operators ② 10 hrs®

Unit-3 Image Restoration: Model of the image degradation?restoration process? 2 oise Models 2 Periodic 2 oise 2 Estimation of noise parameters 2 Restoration in the presence of noise-spatial filtering- Mean filters 2 rder-statistics filters 2 Median filter 2 Ma2 and Min filters 2 Mid-point filter 2 Alpha-trimmed mean filter 2 adaptive filters. **306 hrs** 2

Unit-4 Color Image Processing: Introduction to the color image processing Icolor models IRI IRI CMIR CMIR CMIR CMIR COnversion of color models Iconverting colors from RIP to HSIMHS Ito RIP IRI IRI CMIR and CMIR to RIP etc. Pseudo coloring of images.

Unit-5 Image Com@ression: Introduction to image compression? need of compression? methods of image compression? coding redundancy? spatial and temporal redundancy? irrelevant information? models of image compression? Huffman coding? Arithmetic coding? L?W coding? run-length coding? bloc? transform coding? PE? compression? predictive coding.

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s②llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. Rafael C. ②on@ale②② Richard E. Woods②"Digital Image Processing", 3rd edition, Pearson Education.
- 2. David A. Forsyth, Jean Ponce, "Computer Vision: A Modern Approach", Prentice Hall
- 3. A.K. Jain, "Fundamental of Digital Image Processing", PHI

For Examination to be held in the Year Ma[®] 2021,2022,2023

Class: M.Tech 2nd Semester

Branch: ECE

Course Title: VLSI Process Technolog?

Course No. :MECE22D Duration o®Exam: 3 HRS

L	Т	Р	С	External	Internal
3	-	-	3	75	25

Course Overvie: This course aims to understand the fabrication process of **C** technology and the analysis of the operation of MD S transistor. This course also focuses on the physical design processes of VLSD design flow.

Course Outcomes:

CO1	Identify the various design limits material used for fabrication technology		
CO2	2 nderstand the comple2 ties involved in the integrated circuits		
соз	Apply principles to Identify and Analylle the various steps for the fabrication of various components		

Detailed SIllabus

UNIT1: Crystal growth Source of silicon Single crystalline and Poly crystalline Resuirement of purity for electronics industry Electronics grade silicon production Crystal growth techniques refining Silicon Wafer Preparation Crystal Defects Epita Pala Process 2 eed of epita Pala layer vapors phase epita Ye chemistry of epita Pala process transport mechanism doping auto doping elective epita Ye epita process induced defects molecular beam epita Ye recent trends in Epita Ye 2 dation more of o dation types of o dation techniques growth mechanism 2 linetics factors affecting the growth mechanisms silicon o dation model dry weto dation o dation induced fault Wints UNIT2: Lithography Passic steps in lithography lithography techniques optical lithography electron beam lithography? Pray lithography in beam lithography resists and mas Preparation of respective lithographies Printing techniques contact Prolimity printing and protection printing.

UNIT3: Etching@Performance metrics of etching@types of etching- wet and dry etching@dry etching techni@ues-ion beam or ion-milling@sputter ion plasma etching and reactive ion etching @R@E@etching induced defects. ②07 Hrs@ UNIT4: Diffusion and @n @mplantation@Diffusion mechanisms@diffusion reactor@diffusion profile@diffusion @inetics@ parameters affecting diffusion profile@Dopants and their behavior@choice of dopants@@n @mplantation- impurity distribution profile@properties of ion implantation@low energy and high energy ion implantation. ②06Hrs@ UNIT5: Metalli@ation@Desired properties of metalli@ation for VLS@metalli@ation choices@metalli@ation techni@ues — vacuum evaporation@sputtering@Assembly Techni@ues @ Pac@aging of VLS@chip@atroduction to pac@aging@pac@aging process@various pac@age types@Prototype fabrication of M@S@ETs @nhancement and depletion mode@n-M@S@p-M@S@CM@S.

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s②llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. VLSTechnology by S.M. STETMH.
- 2. VLS22abrication Principles by S.2. 2 andhi22bhn Willey Sons.
- 2. Micromachined transducer by 2.T.A. 2ovacs2Mc2 raw Hill.
- 2. W. Wolf, "Modern VLSI Design", (3rd edition), Pearson, 2002
- 2. Stephen A. CampbellThe Science and Engineering of Microelectronic 2abrication 2nd edition 22 2ford 2 niversity Press ????1
- 2. C.2. Chang 2 S.M.S2e 22 LS2Technology2Mc2 raw Hill 21222

Class: M.Tech2nd Semester

Branch: ECE

Course Title: IoT Laborator2

Course No.:MECE231
Duration o
Exam: 3 HRS

L	Т	Р	С	Internal
-	-	3	1.5	75

Course Outcomes:

CO1	②amiliari②e with various controllers③sensors and actuators.			
CO2	Ac@uire @nowledge about various @bT based connectivity modules.			
CO3	Design a real time proæct			

List o2Ex2eriments:

- 1. htroduction to various controllers lile AVRIARMIArduinolRaspberry-pililill.
- ②. Introduction to various sensors Dactuators and it's applications.
- 2. Introduction to various IbT based connectivity modules line WIRTRO luetooth ILORAWAD Dig Deep HSM etc.
- ②. O②en Ended Problem: Students are re②uired to submit an ③oT based pro④ect using Microcontroller② ARM②AVR or a Raspberry-pi and connection various sensors and actuators. The data for the same should be displayed via a webpage or web app.

NOTE: Additional Practical 2 E2periments shall be performed based on the course content re2uirements.

Proæct application consists of Home automation? Health sector? smart farming? Surveillance systems? connected vehicles? industrial automation etc.

Class: M.Tech 2ndSemester

Branch: ECE

Course Title: RF and Micro

ave Circuit Design Laborator

Course No.: MECE23A Duration o[®]Exam: 3 HRS

L	Т	Р	С	Internal
-	-	3	1.5	75

Course Outcomes:

CO1	② ain ②nowledge of various e②perimental②computational tools.				
CO2	Design and analyle different microwave passive components liters.				
соз	Perform measurements of VSWR®Reflection coefficients®impedance for different microwave devices.				

Practical tas2 related to theory to be performed on hardware 2 its and 2 or any available simulation tool.

OR

Minor proœct to be allotted by the instructor.

Class: M.Tech 2nd Semester

Branch: ECE

Course No.: MECE23B Duration Exam: 3 HRS

L	Т	Р	С	Internal
	-	3	1. 5	75

Course Outcomes:

CO1	Design digital Circuits using CM2 S.
CO2	2 se EDA tools lile Cadence Mentor 2 raphics Tanner Tools and other open source software tools lile
COZ	2 gspice

List o2Ex2eriments:

- 12 Simulate an 2 M2 S 2 PM2 S with minimum dimensions. Determine its dc drain and transfer characteristics at V_{2S} 2 Pm2 S with minimum dimensions. Determine its dc drain and transfer characteristics at V_{2S} 2 Pm2 S with minimum dimensions. Determine its dc drain and transfer characteristics at V_{2S} 2 Pm2 S with minimum dimensions. Determine its dc drain and transfer characteristics at V_{2S} 2 Pm2 S with minimum dimensions.
- 21 Simulate an 2 M2 S with five and ten times the minimum dimensions determine its dc drain and transfer characteristics at V_{2S} 2 Pero and a non-Pero values. Hence determine the channel length modulation factor using available EDA tools.
- 22 Simulate a CM2S hverter 2 obtain its transfer characteristics 2 transient analysis. E2tract various design parameters from simulation results. 2urthermore2analy2e and plot the power and delay variations with supply voltage.
- 22 Simulate a CM2 S hverter 2 obtain its transfer characteristics 2 transient analysis. Hence analy2e and plot their power and delay dimension variations.
- 22 Simulate a 2 A2 D 2 ate2 verify its truth table and obtain its transient analysis. Hence analy2e and plot their power and delay with load variations.
- 222 se V_{DD} 21.2V for 2.12um CM2 S process2 V_{DD} 21.2V for 2.12um CM2 S Process and V_{DD} 21V for 2.22um CM2 S Process or any other available Technology.
 - a2Plot 3 vs. Vas at different drain voltages for 2 M2 S2PM2 S.
 - b2Plot 3 vs. V2s at particular drain voltage 2 ow2 for 2 M2 S2PM2 S and determine Vt.
 - c2Plot log 3vs. V2s at particular gate voltage 2high2for 2M2S2PM2S and determine 32 and sub-threshold slope.
 - d2Plot by vs. V_{DS} at different gate voltages for 2 M2 S2PM2 S and determine Channel length modulation factor.
 - e2E2tract V_{th} of 2 M2 S2PM2 S transistors 2short channel and long channel2 2 se V_{DS} 2 22mV

To elltract V_{th} use the following procedure.

- i. Plot g_m vs V₂s using 22 SP2CE and obtain pea2 g_m point.
- ii. Plot y?? as a function of V₂ using ? gspice.
- iii. ☑ se ☑ gspice to plot tangent line passing through pea☑ gm point in y ☑ V ☑ S ☑ plane and determine Vth.
- f2Plot & vs. V_{DS} at different drain voltages for 2M2S2PM2S2plot DC load line and calculate gm2gds2gm2gds2and unity gain fre2uency.
- Tabulate your result according to technologies and comment on it
- 222 se V_{DD}21.2V for 2.12um CM2 S process2V_{DD}21.2V for 2.12um CM2 S Process and V_{DD}21V for 2.22um CM2 S Process or any other available Technology.

a Perform the following

- i. Plot VTC curve for CM2S inverter and thereon plot dV_{out} vs. dV_{in} and determine transition voltage and gain g. Calculate $V_{12} V_{14} V_{14} V_{14} V_{15} V_{14} V_{15} V_{15$
- ii. Plot VTC for CM $\ensuremath{\mathbb{C}}$ S inverter with varying V_{DD} .
- iii. Plot VTC for CM2S inverter with varying device ratio.
- b2Perform transient analysis of CM2S inverter with no load and with load and determine $tp_{HL}2tp_{LH}2222$ -to-222 tr and 222 -to-222 tf. 2use V_{P2LSE} 2 2V2CL 2 22f2 etc2
- c2Perform AC analysis of CM2S inverter with fanout 2 and fanout 1. 12 se Cin 2.212p22CL 2.2p22RL 2.1222 etc2
- 222 se 2 gspice to build a three stage and five stage ring oscillator circuit in 2.12um and 2.12um technology and compare its fre2uencies and time period.

NOTE: Additional Practical 2 E2periments will be performed based on the course content re2uirements.

Class: M.Tech 2nd Semester

Branch: ECE

Course No.: MECE23C Duration on Exam: 3 HRS

L	Т	Р	С	Internal
	_	3	1.5	75

Course Outcomes:

CO1	Inderstand the implementation and procedures for machine learning algorithms		
CO2	Design Python programs for various learning algorithms		
CO3	Apply appropriate data sets to the Machine learning algorithms		

Practical tas2 related to theory to be performed on hardware 2 its and 2 or any available simulation tool.

OR

Minor proœct to be allotted by the instructor.

For Examination to be held in the Year Ma[®] 2021,2022,2023

Class: M.Tech 2nd Semester

Branch: ECE

Course Title: ASIC Design Lab using VHDL HDL

Course No.: MECE23D Duration o2 Exam: 3 HRS

L	Т	Р	С	Internal
	-	3	1.5	75

Course Overvie®: This course gives ②nowledge about the design②analysis②simulation of digital circuits used as building bloc②s in Very Large Scale ③ntegration ②VLS③devices. This lab also provides hands-on e②perience on implementation of digital circuit designs using VHDL HDL language②w of hich are re②uired for development of various pro③cts and research wor②.

Course Outcomes:

CO1	Design®simulate and verify with hardware description languages			
CO2	② nderstand and the use of VHDL HDL - entities②architectures②processes②functions②common concurrent statements②and common se②uential statements			
соз	Design of combinational and seduential digital logic circuits by using different types of modeling of VHDL HDL language.			

List o2Ex2eriments:

- 1. Verification of combinational and se@uential designs.
- 2. Design and verification of full adder using three modelling styles.
- 2. Design and verification of 12-bit AL2.
- 2. Write HDL code to display messages on an alpha numeric LCD display.
- ②. Write HDL code to interface Hell Dey pad and display the Dey code on seven segment display.
- ②. Write HDL code to control speed ② direction of DC and stepper motor.
- 2. Write HDL code to accept 2 channel analog signal Temperature sensors and display the data on LC panel or seven segment display.
- 2. Write HDL code to generate different waveforms Sine? S?uare? Triangle? Ramp? using DAC change the fre?uency and amplitude.

NOTE: Additional Practical 2 E2periments shall be performed based on the course content re2uirements.

Class: M.Tech2nd Semester

Branch: ECE

Course Title: Research Seminar

Course No.:MECE213
Duration o2Exam: 3 HRS

L	Т	Р	С	Internal
-	-	2	1	50

Course Overvie: The course aims to elepose students to the lealeworking environment and get acluainted with the organication structure business operations and administrative functions. To promote and develop presentation solls and import a leaveledgeable society. To set the stage for future recruitment by potential employers.

Course Outcomes:

CO1	An ability to wor② in actual wor②ing environment.
CO2	An ability to utilile technical resources.
СОЗ	An ability to write technical documents and give oral presentations related to the wor? completed.

2 eneral guidelines 2 or Presentation and File:

Content: Report must contain abundant material clearly related to topic points should be clearly made and all evidence must support the topic along with varied use of materials.

Coherence and Organiation: Topic should be clearly stated and developed specified enamples must be incorporated that would clearly develop the concept conclusion must be clear and must flow together well.

Multimedia Material used: Report should have a balanced use of multimedia materials to properly showcase the worldone.

Note: Seminar 2 ill be evaluated on internal scheme 2 ith 20102 ing com2onents:

12 Presentation 302
 22 Viva-Voce 302
 32 Re2ort 402

ANNEXURE: III

UNIVERSITY OF JAMMU, JAMMU Course Scheme

M. Tech 3rd Semester Electronics and Communication Engineering
For Examination to be held in the Year December 2021,2022,2023

Contact hours/2 eek: 26

S. No	Subject Code	Subject		each urs/ k	ing Wee	Credits	Marks	
			L	Т	P		Internal	External
1	MECE31A MECE31B MECE31C MECE31D	Elective- IV Information Theory and Coding Analog VLSIDesign Advance Antenna System Cryptography and I etwor Security				3	25	75
2	MECE32A MECE32B MECE32C MECE32D	Elective-V Advance Computer ② etwor ②s MEMS ③ ano-Electronics ② io Medical Electronics				3	25	75
3	MECE311 Dissertation Phase I To be continued in 2th Sem2				20	10	150	
	Total Credits					16	200	150

Remarks:

- 1. The students will have to select one course from Elective-EV i.e between Information Preor and Coding Praise Place Interna Sestem and Creekogrape and Petror Securite of their choice as per the approval of the department
- 2. The students will have to select one course from Elective-V i.e between 2 dvance Com2uter 2 et 2 or 2s 2 M2MS22 ano 22 lectronics and 2 io Medical 2 lectronics of their choice as per the approval of the department

Class: M.Tech 3rd Semester

Branch: ECE

Course Title: In[®]ormation Theor[®] and Coding

Course No.: MECE31A

Duration o2 Exam: 3 HRS

L	T	Р	С	External	Internal
3	-	-	3	75	25

Course Overvie 2 This course provides a basic understanding of the nature of information the effects of noise and capacity in analogue and digital transmission systems and the construction of both source codes and error-detection-correction codes.

Course Outcomes:

601	Ability to determine the amount of information per symbol and information rate of a discrete
CO1	memory less source.
CO2	Design lossless source codes for discrete memory less source to improve the efficiency of information
CO2	transmission and channel capacities using Shannon® Theorems.
CO3	☐ nderstand how error control coding techni☐ues are applied in communication systems

Detailed Sillabus

UNIT 1:In and the Entrol Function: Introduction to Communication process and the nature of information, Entropy measures of information marginal entropy on the Chain Rule for Entropy. **208Hrs**

UNIT 2 Sources ② **ith and** ② **ithout Memor**②: Sources coding theorem② raft ine ② uality② Prefi② Variable and ② i② ed-length Codes. Error Correcting Codes.

Unit 3 Channel Times, Promerties, Noise and Channel Camacitm: Perfect communication through a noisy channel. The binary symmetric channel classification and capacity of a noiseless discrete channel. The Hartley and Shannon laws for channel capacity

UNIT 4Error Control Coding: Channel Coding- 2loc2 Codes2 Cyclic Codes and Convolution Codes2 Decoding2 Viterbi Decoding Algorithm. Trellis Codes.

UNIT 5 Advanced Coding Techni②ues and Cr②togra②h②: ②CH codes② Trellis coded modulation② introduction to cryptography②overview of encryption techni②ues②symmetric cryptography.

②D6Hrs②

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s②llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. "Information Theory, Coding and Cryptography", Ranjan Bose Tata McGraw Hill.
- 2. "Communication Systems Engineering", John G. Proakis Masoud Salehi, Pearson.
- 2. "Applied Coding and Information Theory for Engineers", Richard B. Wells , Pearson
- 2. "Coding and Information Theory", R.W.Hamming 2nd edition, Prentice Hall
- 2. "Information Theory and Reliable Communication", R.G.Gallager, Wiley
- 2. "Principles of communication", Taub & Schilling, McGraw Hill
- 2. "Elements of Information Theory", Thomas Cover & Joy Thomas, John Wiley & Sons

Class: M.Tech 3rd Semester

Branch: ECE

Course Title: Analog VLSI Design

Course No.: MECE31B
Duration o2 Exam: 3 HRS

L	Т	Р	С	External	Internal
3	-	-	3	75	25

Course Overvie This course aims to teach the fundamentals of CMES and various MES based amplifier circuit design techniques used in today's advanced mixed-signal integrated-circuit applications. This course also covered analog amplifiers current mirrors op-amp design noise fundamentals switched capacitor circuits comparators and other analog circuitry used in today miled-signal Cs.

Course Outcomes:

CO1	dentify the various design metrics of analog Design.					
CO2	Describe the M [®] S based biasing circuits [®] various M [®] S based amplifier [®] [®] p-Amplifier [®] Differential amplifier					
СОЗ	Assess the results obtained by solving broadly defined engineering technology problems.					

Detailed S2llabus

UNIT1: Introduction to Analog VLSIPAnalog integrated circuit design Circuit design consideration for MPS challenges in analog circuit design Recent trends in analog VLSP circuits Analog MPS PET Modeling MPS transistor Low frequency MPS PET Models High frequency MPS PET Models Temperature effects in MPS PET Oise in MPS PET.

207 Hrs?

UNIT2: Current Source Sin and References M2S Diode Active resistor Simple current sin and mirror 2asic current mirrors Advance current mirror Current and Voltage references 2andgap references CM2S Amplifier Performances matrices of amplifier circuits Common source amplifier common gate amplifier amplifier amplifier and stability of amplifier.

UNIT3: CM2 S @eedbac2 Amplifier22eedbac2 e2uation2Properties of negative feedbac2 on amplifier design22eedbac2 Topology2 Stability2 CM2 S Differential Amplifier2 Differential signaling2 source coupled pair2 Current source load2 Common mode reaction ratio2 CM2 S Differential amplifier with current mirror load2 Differential to single ended conversion.

UNIT4: CM② S ② perational amplifier②②loc② diagram of ② p-amplifier②deal characteristics of ② p-Amplifier②Design of two stage ② p-Amplifier②CM② S Comparator②Characteristic of a comparator②Two stage open loop comparator②Special purpose comparator②Regenerative comparator②High speed comparator②throduction to Switched Capacitor Circuits② Switched capacitor circuits②Switched capacitor amplifiers②Switch capacitor integrators.

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s②llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. Design of Analog CM2 S Integrated Circuits by 2eh2ad Ra2avi2Mc2 raw Hill.
- 2. CM2 S2Circuit Design2Layout and Simulation by R. 2acob 2a2er2Harry W. Li2and David E. 2oyce2Prentice Hall of andia.
- 2. Analog Integrated circuit Design by David A. Ibhns and Ien Martin Ibhn Wiley I Son.
- 4. Phillip E. Allen and Douglas R. Holberg, "CMOS Analog Circuit Design", Oxford, 3rd Edition.
- 5. R J Baker, "CMOS circuit Design, Layout and Simulation", IEEE Inc., 2008.
- 6. Pucknell, D.A. and Eshraghian, K., "Basic VLSI Design", PHI, 3rd Edition
- 7. Kang, S. and Leblebici, Y., "CMOS Digital Integrated Circuits, Analysis and Design", TMH
- 2. Paul. R.Gray& Robert G. Meyer, "Analysis and Design of Analog Integrated Circuits", Wiley, 5th Edition, 2009

Class: M.Tech 3rd Semester

Branch: ECE

Course Title: Advance Antenna Sistem

Course No.: MECE31C Duration o2Exam: 3 HRS

L	Т	Р	С	External	Internal
3	-	-	3	75	25

Course Overvie: This course provides comprehensive <code>Poweledge</code> of different design and performance parameters of antenna. It helps students to estimate input impedance <code>Pefficiency</code> and ease of match for antennas. <code>Purther</code> it develops ability to design antennas and antenna arrays for various desired radiation pattern characteristics. It provides principle of operation <code>Panalysis</code> and application of different antennas such as broadband antennas micro-strip antenna <code>Petc</code>.

Course Outcomes: 2

CO1	Compute the far field distance radiation pattern and gain of an antenna for given Current distribution
CO2	②oster ability to understand thin linear antennas and arrays②secondary sources②aperture②broadband and fre②uency independent antennas
CO3	Design antennas and antenna arrays for various desired radiation pattern characteristics

Detailed SIlabus

UNIT 1 Introduction: Review of Radiation Principles? Review of vector algebra? Pasic Antenna. Concepts and parameters? Potential functions and the Electromagnetic field? Alternating current element? Power Radiated by a current element? Applications to short antennas? assumed current distributions? Radiation from a ?uarter-wave monopole or half wave dipole?? ear and far fields.

UNIT 2 Thin Linear Antennas and Arralls: Short Electric dipole 2thin linear antenna 2Radiation. resistance of antennas 2 ields of a thin linear antenna with a uniform travelling wave 2Array parameters 2Half-power beam-width Mathematics of linear array 2Antenna element spacing without grating lobes 2Linear broadside array with non uniform distributions 2Gain of regularly spaced planar arrays with 2Discussion on Binomial and Dolph-Tchebyscheff Array antennas.

208Hrs2

UNIT 3 Broadband Antennas: 2roadband Antennas2The fre2uency independent concept2Rum-says Principle2diconical2Sleeve Dipole2Cylindrical dipole2rhombic antenna2helical antenna22agi-2 da arraya22re2uency andependent antenna2planar and conical spiral2log periodic2

UNIT 4: Dimerent tores or Antennas: 2ield eduivalence principled Radiation eduations Directivity Rectangular and Circular aperture Radiation from apertures and distribution Horn antenna E-planed Holaned Corrugated Di-electric loaded-field directivity calculation Micro-strip antenna, Dasic characteristics Rectangular and Circular patches

ırier transforı

UNIT 5 : Pattern S2nthesis: Appro2imate far field pattern of line sources2Synthesis of line sources22Ourier transform method of line sources2Antenna as a filter2Laplace transform method2Woodwards synthesis method22 ptimi2ation methods2Synthesis of Planar rectangular source2Synthesis of planar circular source2Low side-lobe synthesis.

208Hrs?

UNIT6: Allelications: Different types of antennas for applications in communication systems! Antennas for space communication

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s③llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. "Antenna Theory Analysis and Design", Constantine A. 2alanis 22bhn Wiley 2 Sons
- ②. "Antennas for All Applications", John D Kraus, Ronald J Marhefka, Ahmad S Khan, Tata Mc② raw-Hill
- 2. "Micro-strip antennas", I.J.Bhal and P.Bhartia, Artech house

Class: M.Tech 3rd Semester

Branch: ECE

Course Title: Cratograth and Net2 ork Securita

Course No.: MECE31D Duration o2 Exam: 3 HRS

L	Т	Р	С	External	Internal
3	-	-	3	75	25

Course Overvie: This course aims to familiarize the students with basic of computer security concepts various cryptographic protocols and techniques along with their practicality. The course will also provide an essential nowledge of networ security and protocol standards.

Course Outcomes:

CO1	To understand basic design principles of symmetric and asymmetric cryptography and learn
COI	how standard cryptanalytic attac?s wor? and thereby how to avoid common design flaws.
603	To understand hash functions and elisting technilues lile Advanced Encryption
CO2	Standard@AES@Rivest—Shamir—Adleman @RSA@and Discrete Log.
CO3	To gain 2 nowledge of the technologies that underpin the deployment and maintenance of a
CO3	secure networ?

Detailed S2llabus

UNIT 1 Introduction: Security mind-set? Computer Security Concepts 2 2 AurThreats 2 Attac? s and Assets. 204 Hrs?

UNIT 2 Crastographic Protocols: Introduction to Protocols? Communications using Symmetric Cryptography? Substitution Ciphers and Transposition Cipher? Iloc? Cipher? Steam Cipher? Modes of peration? Symmetric and Asymmetric cryptography.

UNIT 3 Crantograndic Techniques: 2ey Length 2 Management2 Symmetric 2ey Length2 Public-2ey 2ey Length2 Comparing Symmetric and Public-2ey 2ey Length22 enerating 2eys2Algorithms2Df225E-HELLMA22RSA2DES.

208 Hrs?

UNIT 4 Practical Crantogrand has: Encryption@authentication@hashing@Symmetric and Asymmetric cryptography@Digital Signatures and Certificates.

UNIT 5 Net2 ork Securit2 and Protocol Standards: 2 etwor2 security issues2sniffing22 Spoofing2Common threats2E-mail security2 Secure Soc2et Layer SSL22 Transport Layer Security 2 LS22 SSH2 2 PSEC2 Pretty 2 ood Privacy 2 P2 P22 ahtruders2 Virus2 Worms22 irewalls-need and features of firewall 2 Types of fir

210 Hrs2

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s②llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. Introduction to Modern Cryptography by Ionathan 2at2 and 2ehuda Lindell2CRC Press Cryptography and 2.2 etwor2 Security by William Stallings 22 ourth Edition 22 22 Prentice Hall. IS 22 2-12-12 212-12
- 2. Handboo2 of Applied Cryptography by Alfred 2 Mene2es2Paul C. van 2 orschot and Scott A. Vanstone2CRC Press.
- 2. Applied Cryptography Protocols Algorithms and Source Code in C by Pruce Schneier Ohn Wiley and Sons

Class: M.Tech 3rd Semester

Branch: ECE

Course Title: Advance Com@uter Net@ orks

Course No.: MECE32A
Duration o2Exam: 3 HRS

L	Т	Р	С	External	Internal
3	-	-	3	75	25

Course overvie 2 This course will cover the practical aspects of computer networ 2 with emphasis on the 1 ternet. Various aspects of computer networ 1 ing will be covered including alternative ling-layer networ 1 layer 2 and transport-layer technologies 2 LA 2 WA technologies 2 topologies 2 traffic analysis 2 congestion 2 flow control 2 routing etc. The goal of this course is to introduce the students to state-of-the-art networ 2 protocols and architectures.

Course Outcomes:

CO	Design a networ with appropriate protocols selected according to reduirement.
CO	Analy different routing protocols and traffic engineering methods deployed in networ ing.
CO	Analy2e the implications of shifting from traditional networ2 architectures to software defined networ2s.

Detailed S<a>Ilabus

UNIT 1 Overvie2: Computer 2 etwor 2 Topologies 2 LA 2 2 MA 2 2 and WA 2 2 The 2 S2 reference model 2 TCP 2 Preference model 2 Addressing 2 Circuit Switched 2 Datagram and Virtual Circuit 2 etwor 2 Principles 2 S2 reference model 2 TCP 2 Preference model 3 TCP 2 Preference model 3 TCP 2 Preference model 3 TCP 3 Prefere

**UNIT2 Data Link La

@er:** Design

sues

Error Control

low-control protocols

Stop-and-wait

and Sliding-window. Lin

protocols

HDLC

SL

Pland PPP Protocols.

UNIT3 Net② ork La②er: Routing Algorithms② Shortest path routing② ②looding② Distance-vector routing② Lin②- state routing② Hierarchical routing② ②roadcast routing and Multicast routing. Congestion control② Principles and policies congestion control in Virtual-circuit and Datagram subnets. Load shedding and ②tter control. ② uality of Service② Techni②ues for achieving good ② uality of Service③ ③ntegrated Services② Differentiated Services② Label Switching and MPLS.

UNIT4 Internet② orking and Internet Protocols: Tunneling②②ragmentation. The ②Pv② Protocol②②Pv② addresses②②Pv② Protocol②Mobile ③P②② SP②②②②P②ARP②DHCP②Internet Control Protocols②Classless ②Inter-domain Routing ②C③DR③②② etwor② Address Translation ③② AT③②Sub-netting and Super-netting.

UNIT5 Trans②ort La②er: Transport layer protocol issues②Addressing②Connection Establishment②Connection Release②②ow control and Multiple②ing. ②hternet Transport Protocols②TCP and ②DP. ③06Hrs②

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s②llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. "Data Communications and Networks", 2nd Ed Forouzan, Tata Mcgraw Hill
- 2. "Computer Networks", 4th Ed, A. S. Tanenbaum, Pearson Education
- ②. "Computer Networks and Internets", 2nd Ed, Comer, D.E, Delhi: Pearson Education Asia, 1998.
- 2. "An Engineering Approach to Computer Networking: Atm Networks, The Internets, And The Telephone Network", Deshav2S.2Addison-Wesley Professional Computing Series2Awl International Student Edition 21222 Ed
- 2. "Principles of Wireless Networks", 2002, Pahlavan, K. And Krishna Murthy, Delhi: Pearson Education
- 2. "High-Speed Networks And Internets: Performance And Quality Of Service", 2nd Ed, Stallings, W, Delhi: Pearson Education Asia
- 2. "Encyclopedia Of Networking", Sheldon, Tom, TMH
- D. "Tcp/lp Illustrated", Vol. 1: The Protocols, Stevens, R.W, Addison-Wesley

Class: M.Tech3rd Semester

Branch: ECE

Course Title: MEMS
Course No.:MECE32B
Duration o
Exam: 3 HRS

L	Т	Р	С	External	Internal
3	_	-	3	75	25

Course Overvie: This course aims to familiariæ the students with the fundamentals of MEMS devices different MEMS sensors their wor principles their operational characteristics. The course will also provide the basic concepts of fabrication technologies micromachining eeping in view the recent trends.

Course Outcomes:

CO1	② nderstand the basics of material selection and need of micro fabrication of electrical and mechanical components.
CO2	2 nderstand the operation of micro devices2 micro systems and their applications.
CO3	Design the micro devices@micro systems using the MEMS fabrication processes.

Detailed Sollabus

UNIT 1 Introduction to MEMS: MEMS@Definition and classification@Evolution of micro fabrication@applications of MEMS. **26 Hrs**@

UNIT 2 Materials Por MEMS and micros Estems: Substrate and wafer Pactive substrate material Psilicon as substrate gallium arsenide Pauart Ppie Poelectric materials Ppolymers Ppac Paging material. **26 Hrs** Paging materials Poelectric materials Polymers Ppac Paging material.

UNIT 3 MEMS Fabrication Methods: Photolithography? In implantation? diffusion? o?idation? chemical vapor deposition? Physical vapor deposition? Epita? Etching.

UNIT 4 Overvie old Micromachining: Materials for micromachining 2 2 ull micromachining and surface micromachining 2 Ltd A process.

UNIT 5 Working Princiles ol MEMS Transducers Sensors and Actuators Mechanical transducers thermal transducers magnetic transducers chemical and biological transducers microfluidic devices.

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s③llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. Foundations of MEMS", Chang Liu, Pearson Education Inc., 2012.
- 2. "Micro system Design", Stephan D Senturia, Springer Publications, 2000.
- 2. "MEMS and Microsystems Design and Manufacture", Tai Ran Hsu, Tata Mc2 raw Hill 22 ew Delhi 22 22 22.
- 2. "Microsensors MEMS and Smart devices", Gardner, CBS Publishers.

Class: M.Tech 3rd Semester

Branch: ECE

Course Title: Nano-Electronics

Course No.: MECE32C Duration o2 Exam: 3 HRS

L	Т	Р	С	External	Internal
3	-	-	3	75	25

Course Overvie :This course focuses on ② ano-electronic devices which are an integral part of our life ② including the billion-plus transistors in every smartphone. This course e ② plains the fundamentals of ② ano-electronics and ② ano-electronics device physics.

Course Outcomes:

CO1	Inderstanding the insight of I ano-electronics device Physics so as to provide appropriate and economical viable solution to electronic engineering community and society at large.					
CO2	☑ nderstanding the applications of ☑uantum physics in Semiconductor Devices.					
соз	Indentifying different devices so as to meet out the present design health safety and environmental challenges					

Detailed SIllabus

UNIT1: Introduction to I ano-electronics Physical and Technological Limitations of Microelectronics Transitioning from Microelectronics to I ano-electronics MI S Scaling Theory- Issues in Scaling MI S Transistors Short Channel Effects I ree Electron Theory I The New Ohm's Law Electrons flow, Classical free electron theory, Sommerfeld's theory, The quantum of conductance, Coulomb blockade, Towards Ohm's law.

UNIT2: The Elastic Resistor Conductance of an Elastic Resistor Elastic Resistor Heat dissipation Materials for nanoelectronics Semiconductor heterostructures Lattice-matched and pseudomorphic heterostructures Inorganic nanowires Prganic semiconductors Carbon nano-materials nanotubes and fullerenes Praphene Callistic and Diffusive Transport Inanoematerials Inanotubes for Conduction Conductivity Conductivity Eleperor Elevations Counting States Drude Cormula Quantile Conductance.

UNIT3: Electron Density—Conductivity? Electron transport in semiconductors and nanostructures? Time and length scales of the electrons in solids? Statistics of the electrons in solids and nanostructures? Electrons transport in nanostructures. **208** Hrs?

UNIT4: Electrons in traditional low-dimensional structures? Electrons in <code>?uantum</code> wells? Single modulation-doped hetero@unctions? umerical analysis of a single hetero@unction? Control of charge transfer? Electrons in <code>?uantum</code> wires? Electron transport in <code>?uantum</code> wires? Electrons in <code>?uantum</code> dots? <code>?anostructure</code> devices? <code>?ntroduction? M? D?ETS? hetero@unction</code> bipolar transistors? Single-electron-transfer devices? Potential-effect transistors? Carbon <code>?ano-tube</code> Transistors? Semiconductor <code>?ano-wire</code> <code>?ETs</code> etc.

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s②llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. 2undamentals of 2 anoelectronics by 2 eorge W. Hanson 2 Pearson Education.
- 2. 2 anoelectronics and 2 anosystems 2 rom Transistors to Molecular and 2 uantum Devices by 2 arl 2 oser Springer
- ②. ②htroduction to ②anoelectronics② Science③②anotechnology② Engineering ② Applications by Vladimir. V. Mitin② Cambridge ② niversity Press.
- 2. Introduction to 2 and Science and Technology by S.M. Lindsay World Scientific.
- 2. Lessons from 2 anoscience2A Lecture 2 ote Series22y Supriyo Dutta2World Scientific.
- 2. 2 uantum Transport- Atom to Transistor 22 Supriyo Dutta 2 Cambridge 2 niversity Press.
- 2. 2 anotechnology for Microelectronics and optoelectronics22y 2M. Martine2-Duart2R. 2 Martin Palma22. Agulle Rueda2Elsevier.

Class: M.Tech 3rd Semester

Branch: ECE

Course Title: Biomedical Electronics

Course No.: MECE32D Duration o2 Exam: 3 HRS

L	T	Р	С	External	Internal
3	-	-	3	75	25

Course Overvie: This aim of this course is to bridge the gap between electronics engineering and biomedical sciences. This course is a combination of design and problem-solving spills of electronics engineering with biological sciences in order to develop healthcare procedures such as diagnosismonitoring treatment and therapy.

Course Outcomes:

CO1	dentify the various biomedical processes and problems associated with human body.						
CO2	Apply principles of electronics and instrumentation to cope up with biomedical processes.						
CO3	Access and analy@e the performance of biomedical electronic devices and signal processing						

Detailed SIlabus

UNIT1: Characteristics of Transducers and Electrodes for <code>@iological</code> Measurement@htroduction to human body@bloc@diagram@classification@characteristics@various physiological events and suitable transducer for their recording@bioelectric potentials. Cardiac System@Cardiac musculature@Electro-cardiography. **30**@ **Hrs**@

UNIT2: EC2 recording?Phonocardiography?EC2 lead system?Heart rate meter?vector-cardiography?Defibrillators. 2lood Pressure and 2lood 2low Measurement?hvasive and non-invasive methods of 2lood pressure?Characteristics of blood flow and heart sound?Cardiac output measurement?Plethysmography. **20**: **Hrs**?

UNIT3: Respiratory System® Mechanics of breathing® Parameters of respiration® Respiratory system measurements® Respiratory therapy instruments. ② Instrumentation for Measuring ② ervous ② unction② EE② signal② fre② uency band classification② Lead systems② EE② recording② Clinical applications of EE② signal② -ray CT scan② MR② PET. ② 10 Hrs② UNIT4: Recent Trends in ② iomedical Engineering② Patient care and monitoring② ② on-invasive diagnostic instrumentation② iotelemetry② Telemedicine② Prosthetic devices② Lie detector test② Application of lasers and ultrasonic in biomedical field.

Note: The ② uestion ②a②er ② ill com②rise o② 7 ②uestions o② 15 marks each uni②orml② distributed over the entire s②llabus based on teaching hours. The candidate shall have to attem②t an② 5 ②uestions.

- 1. Introduction to 2io-medical Instrumentation by R.S. 2handpur 2Mc2 raw Hill Education.
- 2. 2io Medical Instrumentation by Cromwell Prentice Hall India Learning Private Limited.

Class: M.Tech 3rd Semester

Branch: ECE

Course Title: Dissertation Phase I

Course No.: MECE311
Duration Exam: 3 HRS

L	T	P	C	Internal
ı	1	20	10	150

Course overvie: The dissertation is a yearlong activity to be carried out and evaluated in two phases i.e. Phase—TPP uly August to December and Phase—TPP under under the course overvier to Bune under the course overview of the course overv

The dissertation 2 proæct topic should be selected 2 chosen to ensure the satisfaction of the urgent need to establish a direct lin2 between education2 national development and productivity and thus reduce the gap between the and Academics.

- Relevance to social needs of society.
- Relevance to value addition to elisting facilities in the institute.
- Relevance to industry need.
- Problems of national importance.
- Research and development in various domains.

- Literature survey Problem Definition
- Motivation for study and 2 bæctives
- Preliminary design @feasibility @modular approaches
- Implementation and Verification
- Report and presentation

After multiple interactions with guide and based on comprehensive literature survey2the student shall identify the domain and define dissertation obæctives. The referred literature should preferably include EEE22ET23ETE25pringer25cience Direct2ACM @burnals etc. in the relevant areas and any other related domain. In case of @ndustry sponsored proæcts2the relevant application notes2while papers2product catalogues should be referred and reported.

Student is elected to detail out specifications methodology resources required critical issues involved in design and implementation and phase wise world distribution and submit the proposal to the department.

- Phase—I Deliverables: A document report comprising of summary of literature survey? detailed obæctives? proæct specifications? paper and?or computer aided design? proof of concept? functionality? part results? a record of continuous progress.
- **Phase–I Evaluation:** Internal committee constituted by the Head of the Department comprising of faculty members of respective specialilation shall assess the progress performance of the student based on the report presentation and viva voce.

12 Per?ormance or ? ork done
 25 Seminar
 25 o?total Internal marks
 30 o?total Internal marks
 32 Viva
 35 o?total Internal marks
 48 Re?ort
 20 o?total Internal marks

ANNEXURE: IV

UNIVERSITY OF JAMMU, JAMMU

Course Scheme

M. Tech 4th Semester Electronics and Communication Engineering For Examination to be held in the Year Ma® 2022,2023,2024

Contact Hours/Week:32

S.No	Subject	Subject	Teaching Hours/Week			Credits	Marks	
	Code			Т	Р		Internal	External
1	MECE411	Dissertation Phase II Students have to submit the Inal Project rePort at the end of the semester hich I ill be evaluated followed by a seminar, Presentation and viva -voice examination	-	-	32	16	250	150
	Total Credits							400

Class: M.Tech 4th Semester

Branch: ECE

Course Title: Dissertation Phase II

Course No.: MECE411
Duration o2 Exam: 3 HRS

L	т	Р	С	Internal	External
-	-	32	16	250	150

Course overvie: :

The dissertation stage is based on a report prepared by the students on dissertation -lallotted by the department to the students. It may be based on large experiment to the students.

- Eliperimental verification listing Simulation Proof of concept.
- Design@fabrication@testing of System

Evaluation will be based on student seminar written reports and evaluation of the developed system and theories

At least one publication in a Bournal of repute is mandatory for the final evaluation of Dissertation

- **Deliverables**2 A dissertation report as per the specified format2 developed system in the form of hardware and2 or software2 a record of continuous progress
 - **Evaluation** Evaluation for dissertation- will be done in two parts ternal and external evaluation.
- Internal evaluation will be done as mentioned below
 - Presentation: Demonstration or worldone 2222 of total internal mar. s.

 Programme
 <t

Report 2272 of total internal mar?s.

➤ E②ternal Evaluation② ②uide along with appointed E②ternal E②aminer shall assess the progress②performance of the student based on report②presentation and viva-voce.