



# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)  
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

Email: [academicsectionju14@gmail.com](mailto:academicsectionju14@gmail.com)

## NOTIFICATION

(23/July/Adp./65)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the Syllabi and Courses of Studies in the subject of **Dogri** of **Semester IIIrd and IVth** for **Four Year Under Graduate Programme (FYUGP)** under the **Choice Based Credit System** as per **NEP-2020** (as given in the annexure) for the examinations to be held in the years as per the details given below:

Subject	Semester	For the examinations to be held in the year
Dogri	Semester-III Semester-IV	December 2023, 2024 and 2025 May 2024, 2025 and 2026

The Syllabi of the courses is also available on the University website: [www.jammuuniversity.ac.in](http://www.jammuuniversity.ac.in)

Sd/-

DEAN ACADEMIC AFFAIRS

No. F. Acd/II/23/7130-7169

Dated: 18-7-2023

Copy for information and necessary action to:

1. Dean, Faculty of Arts
2. HOD/Convener, Board of Studies in **Dogri**
3. Sr. P.A. to the Controller of Examinations
4. All members of the Board of Studies
5. Confidential Assistant to the Controller of Examinations
6. I/C Director, Computer Centre, University of Jammu
7. Deputy Registrar/Asst. Registrar (Conf. /Exams. UG)
8. Incharge, University Website for Uploading of the notification.

*Sumit Shaino*  
17/7/23  
Deputy Registrar (Academic)

*17/7/23*  
*17/7/2023*

# UNIVERSITY OF JAMMU

## SYLLABUS FOR DEGREE PROGRAMMED (FYUGP) IN DOGRI

The following courses of Study are prescribed for Semester 3<sup>rd</sup> & 4<sup>th</sup> in Bachelor Degree (UG) Programme under NEP-2020 in the Subject Dogri.

Semester	Course No	Course Title	Credits
3 <sup>rd</sup>	UMJDGT-301	डोगरी कविता दी विकास यात्रा	04 (Theory- 03, Tutorial- 01)
	UMJDGT-302	डोगरी व्याकरण	04 (Theory- 03, Tutorial- 01)
	UMIDGT-303	आधुनिक डोगरी कविता दी विकास यात्रा	04 (Theory- 03, Tutorial- 01)
	UAEDGT-304	डोगरी भाशा शिक्षण	3
	USEDGT-305	पत्रकारिता ते अनुवाद	2
	UMDDGT-306	डोगरी लोक साहित्य	3
4 <sup>th</sup>	UMJDGT-401	डोगरी कहानी ते प्रमुख रुझान	04 (Theory- 03, Tutorial- 01)
	UMJDGT-402	डोगरी लोक साहित्य	04 (Theory- 03, Tutorial- 01)
	UMJDGT-403	डोगरी भाशा ते लिपि	04 (Theory- 03, Tutorial- 01)
	UMJDGT-404	डोगरी निबंध	04 (Theory- 03, Tutorial- 01)
	UMIDGT-405	डोगरी कहानी ते विकास यात्रा	04 (Theory- 03, Tutorial- 01)



## University of Jammu

(For the Examinations to be held in December 2023, 2024 and 2025)

FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020

SEMESTER-3rd (MAJOR)-1 SUBJECT: DOGRI

CHOICE BASED CREDIT SYSTEM (CBCS)

CREDITS: 4 (Theory 03, Tutorial 01)

COURSE-UMJDGT-301

TITLE: डोगरी कविता दी विकास-यात्रा

TOTAL MARKS: 100

MINIMUM PASS MARKS: 36

Theory: 75

1) External (University exam): 60

2) Internal assessment: 15

Tutorial: 25

1) External (Final exam): 15

2) Internal (Continuous assessment): 10

External: 22

Internal: 04

External: 05

Internal: 04

DURATION OF EXAMS:

1) External: 03 hours

2) Internal: 1.5 hours

COURSE OBJECTIVES:

The Objectives of teaching Poetry can vary depending on the specific goals of the educator and the needs of the students. Here are some common program objectives:

1. To develop student's appreciation for poetry.
2. To develop student's critical thinking skills.
3. To enhance student's writing skills.
4. To promote cultural understanding.
5. To foster empathy and emotional intelligence.

COURSE OUTCOMES:

Teaching poetry can have a variety of learning outcomes, depending on the specific focus and goals of the instruction. Some possible learning outcomes of teaching poetry may include:

1. Improved reading and comprehension skills.
2. Development of critical thinking and analysis skills.
3. Increased creativity and self-expression.
4. Enhanced cultural understanding and empathy.
5. Improved communication skills.

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SEMESTER-3rd (MAJOR)-1 SUBJECT: DOGRI

CHOICE BASED CREDIT SYSTEM (CBCS)

CREDITS: 4 (Theory 03, Tutorial 01)

COURSE-UMJDGT-301

TITLE: डोगरी कविता दी विकास-यात्रा

सलेबस:

1. आधुनिक डोगरी कविता भाग-2, कविता संकलन, प्रकाशक: डोगरी संस्था जम्मू

सलेबस दी बंड:

### Unit-1

आधुनिक डोगरी कविता भाग-2 च संकलित कवियें- स्वामी ब्रह्मानंद तीर्थ, किशन स्मैलपुरी, बसंत राम बसंत, प्रो. रामनाथ शास्त्री, रूमाल सिंह भड़वाल हुंदी कविताएं पर आधारत:-

- 1) निर्धारत कविताएं चा पद्यांश दी प्रसंग व्याख्या
- 2) निर्धारत कविताएं दा सूक्ष्म मूल्यांकन
- 3) निर्धारत कवियें दा व्यक्तित्व ते कृतित्व

### Unit-2

आधुनिक डोगरी कविता भाग-2 च संकलित कवियें - केहरि सिंह मधुकर, गोगाराम साथी, ओ पी शर्मा 'सारथी', पद्मा सचदेव, चरण सिंह हुंदी कविताएं पर आधारत ।

- 1) निर्धारत कविताएं चा पद्यांश दी प्रसंग व्याख्या
- 2) निर्धारत कविताएं दा सूक्ष्म मूल्यांकन
- 3) निर्धारत कवियें दा व्यक्तित्व ते कृतित्व

### Unit-3

आधुनिक डोगरी कविता भाग-2 च संकलित कवियें- प्रकाश प्रेमी, शिवराम दीप, दर्शन दर्शी, अभिशाप ते ज्ञान सिंह पगोच हुंदी कविताएं पर आधारत ।

- 1) निर्धारत कविताएं चा पद्यांश दी प्रसंग व्याख्या
- 2) निर्धारत कविताएं दा सूक्ष्म मूल्यांकन
- 3) निर्धारत कवियें दा व्यक्तित्व ते कृतित्व

### Unit - 4

डोगरी कविता दी विकास यात्रा सन् 1980 तगर



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**SEMESTER-3rd (MAJOR)-1 SUBJECT: DOGRI**

**CHOICE BASED CREDIT SYSTEM (CBCS)**

**CREDITS: 4 (Theory 03, Tutorial 01)**

**COURSE-UMJDGT-301**

**TITLE: डोगरी कविता दी विकास-यात्रा**

**सहायक कताबां:**

1. आधुनिक डोगरी कविता- भाग-2, प्रकाशक डोगरी संस्था जम्मू
2. डोगरी साहित्य दा इतिहास, डॉ. जितेन्द्र उधमपुरी, प्रकाशक जे. एण्ड. के. स्टेट बोर्ड आफ स्कूल एजुकेशन, जम्मू
3. आधुनिक डोगरी साहित्य: इक परिचे, प्रो. नीलाम्बर देव शर्मा
4. डोगरी साहित्य दा इतिहास, शिवनाथ, साहित्य अकादेमी, नर्मो दिल्ली

**INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES**

**THEORY (75 MARKS)**

-Theory paper/ course shall be of 75 marks.

-20% of which i.e 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e 60 marks shall be reserved for external end semester university examination to be conducted by the University

## University of Jammu

(For the Examinations to be held in December 2023, 2024 and 2025)

FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020

SEMESTER-3rd (MAJOR)-1 SUBJECT: DOGRI

CHOICE BASED CREDIT SYSTEM (CBCS)

CREDITS: 4 (Theory 03, Tutorial 01)

COURSE-UMJDGT-301

TITLE: डोगरी कविता दी विकास-यात्रा

### MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1 hours.

**SECTION-A:** Eight (08) short answer questions (Five to be attempted) covering 50% syllabus (two units) i.e: four questions from each unit. Each question shall be of 01 mark

**SECTION-B:** Two (02) long answer questions (One to be attempted) covering 50% syllabus (two units) i.e one question from each unit. Each question shall be 10 marks.

The Mid Semester Assessment marks awarded to the students in each course shall be displayed on the notice board at least one week before the commencement of end semester examination

### EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external and semester university examination in theory to be conducted by university shall consist of the following. The duration of the exam shall be 03 hours.

**SECTION-A:** Four (04) short answer questions representing all units/syllabi i.e. one question from each unit. Each question shall be of 03 marks (All compulsory).

**SECTION-B:** Eight (08) long answer questions (Four to be attempted) representing whole of the syllabi i.e, two questions from each unit. Each question shall be of 12 marks.

### TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory program and is an inbuilt (3+1) credit course i.e 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in Group discussion, small group work, feedback question and answer sessions, academic skills such as like critical reading, critical writing, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. The scheme of assessment in tutorial shall be as under:

#### INTERNAL ASSESSMENT (10 MARKS):

\*In tutorial component there is continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

#### EXTERNAL ASSESSMENT (15 MARKS)

Assessment part in Final examination has 60% weight age i.e.15 marks covering 100% syllabus. The Principal of the college would appoint examiners for the final examination of 15 marks.

While framing time-table it is to be ensured that 03 hours are devoted to the theory and 01hour is devoted to the tutorial in a week.s

## University of Jammu

(For the Examinations to be held in December 2023, 2024 and 2025)

FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020

SEMESTER-3rd (MAJOR)-2 SUBJECT: DOGRI

CHOICE BASED CREDIT SYSTEM (CBCS)

CREDITS: 4 (Theory 03, Tutorial 01)

COURSE-UMJDGT-302

TITLE: डोगरी व्याकरण

TOTAL MARKS: 100

MINIMUM PASS MARKS: 36

Theory: 75

1) External (University exam): 60

2) Internal assessment: 15

Tutorial: 25

1) External (Final exam): 15

2) Internal (Continuous assessment): 10

External: 22

Internal: 04

External: 05

Internal: 04

DURATION OF EXAMS:

1) External: 03 hours

2) Internal: 1.5 hour

### COURSE OBJECTIVES:

The primary objective of teaching Dogri grammar is to help students, understand the structure and rules of the language so that they can communicate effectively in Dogri. Some specific objectives of teaching Dogri grammar may include:

1. Developing the ability to read, write, and speak Dogri fluently To develop student's critical thinking skills.
2. Enhancing communication skills.
3. Understanding the cultural context.
4. Developing critical thinking skills

### COURSE OUTCOMES:

Teaching Dogri grammar can have several learning outcomes for students, including:

1. Improved Communication.
2. Enhanced Writing Skills.
3. Increased Vocabulary.
4. Improved Critical Thinking.

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**FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020**

**SEMESTER-3rd (MAJOR)-2 SUBJECT: DOGRI**

**CHOICE BASED CREDIT SYSTEM (CBCS)**

**CREDITS: 4 (Theory 03, Tutorial 01)**

**COURSE-UMJDGT-302**

**TITLE: डोगरी व्याकरण**

**सलेबस:**

**Unit- 1 (डोगरी संज्ञा ते सर्वनाम)**

डोगरी संज्ञा ते सर्वनाम दी परिभाषा

- 2) प्रयोग दे आधार पर संज्ञा ते सर्वनाम दे भेद
- 3) रचना दे आधार पर संज्ञा ते सर्वनाम दे भेद

**Unit- 2 (डोगरी विशेषण ते क्रिया)**

डोगरी विशेषण ते क्रिया दी परिभाषा

- 2) अर्थ दे आधार पर डोगरी विशेषण ते क्रिया दे भेद
- 3) रचना के आधार डोगरी विशेषण ते क्रिया दे भेद

**UNIT-3 (डोगरी क्रिया विशेषण ते सम्बंध सूचक)**

- 1) डोगरी क्रिया विशेषण ते सम्बंध सूचक दी परिभाषा
- 2) अर्थ के आधार पर क्रिया- विशेषण ते सम्बंध सूचक दे भेद
- 3) रचना दे आधार पर डोगरी क्रिया-विशेषण दे भेद
- 4) प्रयोग दे आधार पर डोगरी सम्बंध सूचक दे भेद

**Unit-4 (डोगरी समुच्चय बोधक अव्यय ते विस्मयादि बोधक अव्यय)**

- 1) डोगरी समुच्चय बोधक अव्यय ते विस्मयादि बोधक अव्यय दी परिभाषा
- 2) रचना दे आधार पर डोगरी समुच्चय बोधक
- 3) डोगरी दे प्रमुख विस्मयादि बोधक अव्यय



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**SEMESTER-3rd (MAJOR)-2 SUBJECT: DOGRI**

**CHOICE BASED CREDIT SYSTEM (CBCS)**

**CREDITS: 4 (Theory 03, Tutorial 01)**

**COURSE-UMJDGT-302**

**TITLE: डोगरी व्याकरण**

**सहायक कताबां:**

1. डोगरी निकास ते विकास, डॉ. बाल कृष्ण शास्त्री, प्रकाशक पोस्ट ग्रेजुएट डोगरी डिपार्टमेण्ट, जम्मू यूनिवर्सिटी, जम्मू
2. भाशा विज्ञान ते डोगरी, डॉ. चम्पा शर्मा ते डॉ. वीणा गुप्ता, प्रकाशक पोस्ट ग्रेजुएट डोगरी डिपार्टमेण्ट, जम्मू यूनिवर्सिटी, जम्मू
3. डोगरी व्याकरण, डॉ. वीणा गुप्ता, प्रकाशक जे. एण्ड. के. अकैडमी ऑफ आर्ट, कल्चर एण्ड लैंग्वेजिज़, जम्मू

**INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES**

**THEORY (75 MARKS)**

- Theory paper/ course shall be of 75 marks.
- 20% of which i.e 15 marks shall be reserved for mid-term assessment test (internal assessment).
- 80% of which i.e 60 marks shall be reserved for external end semester university examination to be conducted by the University

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FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020

SEMESTER-3rd (MAJOR)-2 SUBJECT: DOGRI

CHOICE BASED CREDIT SYSTEM (CBCS)

CREDITS: 4 (Theory 03, Tutorial 01)

COURSE-UMJDGT-302

TITLE: डोगरी व्याकरण

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**SEMESTER-3rd (Minor) SUBJECT: DOGRI**  
**CHOICE BASED CREDIT SYSTEM (CBCS)**  
**CREDITS: 4 (Theory 03, Tutorial 01)**

**COURSE-UMIDGT-303**

**TITLE: आधुनिक डोगरी कविता दी विकास-यात्रा**

**TOTAL MARKS: 100**

**MINIMUM PASS MARKS: 36**

**Theory: 75**

**1) External (University exam): 60**

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**Internal: 04**

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**Internal: 04**

**DURATION OF EXAMS:**

**1) External: 03 hours**

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**COURSE OBJECTIVES:**

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**COURSE OUTCOMES:**

Teaching poetry can have a variety of learning outcomes, depending on the specific focus and goals of the instruction. Some possible learning outcomes of teaching poetry may include:

1. Improved reading and comprehension skills.
2. Development of critical thinking and analysis skills.
3. Increased creativity and self-expression.
4. Enhanced cultural understanding and empathy.
5. Improved communication skills.



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SEMESTER-3rd (Minor) SUBJECT: DOGRI  
CHOICE BASED CREDIT SYSTEM (CBCS)  
CREDITS: 4 (Theory 03, Tutorial 01)

COURSE-UMIDGT-303

TITLE: आधुनिक डोगरी कविता दी विकास-यात्रा

सलेबस:

1. आधुनिक डोगरी कविता भाग-2, कविता संकलन, प्रकाशक: डोगरी संस्था जम्मू

सलेबस दी बंड:

Unit-1

आधुनिक डोगरी कविता भाग-2 च संकलित कवियें- स्वामी ब्रह्मानंद तीर्थ, किशन स्मैलपुरी, बसंत राम बसंत, प्रो. रामनाथ शास्त्री, रूमाल सिंह भड़वाल हुंदी कविताएं पर आधारत:-

- 1) निर्धारत कविताएं चा पद्यांश दी प्रसंग व्याख्या
- 2) निर्धारत कविताएं दा सूक्ष्म मूल्यांकन
- 3) निर्धारत कवियें दा व्यक्तित्व ते कृतित्व

Unit-2

आधुनिक डोगरी कविता भाग-2 च संकलित कवियें - केहरि सिंह मधुकर, गोगाराम साथी, ओ पी शर्मा 'सारथी', पद्मा सचदेव, चरण सिंह हुंदी कविताएं पर आधारत ।

- 1) निर्धारत कविताएं चा पद्यांश दी प्रसंग व्याख्या
- 2) निर्धारत कविताएं दा सूक्ष्म मूल्यांकन
- 3) निर्धारत कवियें दा व्यक्तित्व ते कृतित्व

Unit-3

डोगरी कविता दी विकास यात्रा सन् 1960 तगर

Unit - 4

डोगरी कविता दी विकास यात्रा सन् 1960 थमां 1980 तगर



**University of Jammu**

(For the Examinations to be held in December 2023, 2024 and 2025)

**FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020**

**SEMESTER-3rd (MINOR) SUBJECT: DOGRI**

**CHOICE BASED CREDIT SYSTEM (CBCS)**

**CREDITS: 4 (Theory 03, Tutorial 01)**

**COURSE-UMIDGT-303**

**TITLE: आधुनिक डोगरी कविता दी विकास-यात्रा**

**सहायक कताबां:**

1. आधुनिक डोगरी कविता- भाग-2, प्रकाशक डोगरी संस्था जम्मू
2. डोगरी साहित्य दा इतिहास डॉ. जितेन्द्र उधमपुरी, प्रकाशक जे. एण्ड. के. स्टेट बोर्ड आफ स्कूल एजुकेशन, जम्मू
3. आधुनिक डोगरी साहित्य: इक परिचे, प्रो. नीलाम्बर देव शर्मा
4. डोगरी साहित्य दा इतिहास, शिवनाथ, साहित्य अकादेमी, नर्मो दिल्ली

**INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES**

**THEORY (75 MARKS)**

- Theory paper/ course shall be of 75 marks.
- 20% of which i.e 15 marks shall be reserved for mid-term assessment test (internal assessment).
- 80% of which i.e 60 marks shall be reserved for external end semester university examination to be conducted by the University

## University of Jammu

(For the Examinations to be held in December 2023, 2024 and 2025)

FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020

SEMESTER-3rd (MINOR) SUBJECT: DOGRI

CHOICE BASED CREDIT SYSTEM (CBCS)

CREDITS: 4 (Theory 03, Tutorial 01)

COURSE-UMIDGT-303

TITLE: आधुनिक डोगरी कविता दी विकास-यात्रा

### MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1 hours.

**SECTION-A:** Eight (08) short answer questions (Five to be attempted) covering 50% syllabus (two units) i.e: four questions from each unit. Each question shall be of 01 mark

**SECTION-B:** Two (02) long answer questions (One to be attempted) covering 50% syllabus (two units) i.e one question from each unit. Each question shall be 10 marks.

The Mid Semester Assessment marks awarded to the students in each course shall be displayed on the notice board at least one week before the commencement of end semester examination

### EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external and semester university examination in theory to be conducted by university shall consist of the following. The duration of the exam shall be 03 hours.

**SECTION-A:** Four (04) short answer questions representing all units/syllabi i.e. one question from each unit. Each question shall be of 03 marks (All compulsory).

**SECTION-B:** Eight (08) long answer questions (Four to be attempted) representing whole of the syllabi i.e, two questions from each unit. Each question shall be of 12 marks.

### TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory program and is an inbuilt (3+1) credit course i.e 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in Group discussion, small group work, feedback question and answer sessions, academic skills such as like critical reading, critical writing, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. The scheme of assessment in tutorial shall be as under:

#### INTERNAL ASSESSMENT (10 MARKS):

\*In tutorial component there is continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

#### EXTERNAL ASSESSMENT (15 MARKS)

Assessment part in Final examination has 60% weight age i.e.15 marks covering 100% syllabus. The Principal of the college would appoint examiners for the final examination of 15 marks.

While framing time-table it is to be ensured that 03 hours are devoted to the theory and 01hour is devoted to the tutorial in a week.

## University of Jammu

(For the Examinations to be held in December 2023, 2024 and 2025)

FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020

SEMESTER-3rd, AEC (Ability Enhancement Course)

SUBJECT: DOGRI

CHOICE BASED CREDIT SYSTEM (CBCS) CREDITS: 03

CONTACT HOURS: 03 hours per week

COURSE: UAEDGT-304

TOTAL MARKS: 75

1) External (University exam): 60

2) Internal assessment: 15

TITLE: डोगरी भाषा शिक्षण

MINIMUM PASS MARKS:

External: 22

Internal: 05

DURATION OF EXAMS:

1) External: 03 hours

2) Internal: 1.5 hour

### COURSE OBJECTIVES:

The objectives of a teaching ability enhancement course in Dogri to students:

1. Enhance students' knowledge and understanding of the Dogri language, including its grammar, vocabulary, and syntax.
2. Develop students' ability to use Dogri effectively in writing and speaking, with an emphasis on correct pronunciation, grammar, and syntax.
3. Build students' confidence in using Dogri as a medium of communication, both in formal and informal settings.
4. Equip students with the skills and knowledge needed to teach Dogri effectively to others, including lesson planning, instructional strategies, and assessment techniques.
5. Foster an appreciation for the cultural and historical significance of Dogri, as well as its role in the linguistic diversity of India.

### COURSE OUTCOMES:

The program outcomes of an ability enhancement course in Dogri for students can include:

1. Increased proficiency in speaking, reading, and writing Dogri, including the ability to use the language accurately and fluently.
2. Improved knowledge of Dogri grammar, syntax, and vocabulary, as well as an understanding of the language's cultural and historical context.
3. Enhanced ability to teach Dogri to others, including the ability to design lesson plans, assess student learning, and use effective instructional strategies.
4. Increased confidence in using Dogri in various settings, including academic and professional contexts.
5. An appreciation for the importance of linguistic diversity in India, and an understanding of the role that Dogri plays in this diversity.

**University of Jammu**

(For the Examinations to be held in December 2023, 2024 and 2025)

**FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020**

**SEMESTER-3rd, AEC (Ability Enhancement Course)**

**SUBJECT: DOGRI**

**CHOICE BASED CREDIT SYSTEM (CBCS) CREDITS: 03**

**CONTACT HOURS: 03 hours per week**

**COURSE: UAEDGT-304**

**TITLE: डोगरी भाशा शिक्षण**

सलेबस दी बंड:

**UNIT-1st**

डोगरी शिक्षण दा म्हत्त्व ते उद्देश्य

**Unit-2nd**

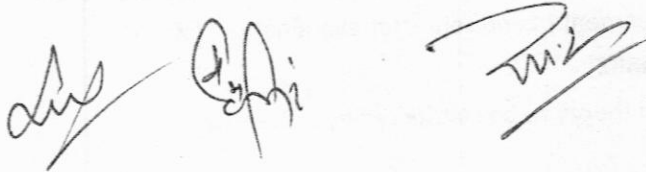
भाशा कौशल: सुनना, बोलना ते पढ़ना

**Unit-3rd**

डोगरी लेखन ते उच्चारण सरबन्धी समस्यां

**Unit-4th**

भाशा - शिक्षण दियां विधियां





**University of Jammu**

(For the Examinations to be held in December 2023, 2024 & 2025)

**FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020**

**SEMESTER-3rd, AEC (Ability Enhancement Course)**

**SUBJECT: DOGRI**

**CHOICE BASED CREDIT SYSTEM (CBCS) CREDITS: 03**

**CONTACT HOURS: 03 hours per week**

**COURSE: UAEDGT-304**

**TITLE: डोगरी भाषा शिक्षण**

**सहायक कताबां:**

1. डोगरी लेखन शैली, भारतीय भाषा संस्थान मैसूर ते डोगरी संस्था, जम्मू
2. डोगरी शोध सन् 1999 अंक-4, पोस्ट ग्रेजुएट डिपार्टमेंट ऑफ डोगरी, यूनिवर्सिटी ऑफ जम्मू
3. भाषा शिक्षण- रवींद्रनाथ श्रीवास्तव

**THEORY (75 MARKS)**

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

**MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS** Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours. **SECTION -A:** Eight (08) short answer questions (Five to be attempted) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark

**SECTION-B:** Two (02) long answer questions (One to be attempted) covering 50% syllabus (two units) i.e, one question from each unit. Each question shall be 10 marks.

The Mid Semester Assessment marks awarded to the students in each course shall be displayed on the notice board at least one week before the commencement of end semester examination. **EXTERNAL**

**END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS**

The external end semester university examination in theory to be conducted by university.

The duration of the exam shall be 03 hours.

**SECTION-A:** Three (04) short answer questions representing all units/syllabi i.e, one unit. Each question shall be of 03 marks (All compulsory).

**SECTION-B:** Eight (06) long answer questions (Four to be attempted) representing whole of the syllabi i.e, two questions from each unit. Each question shall be of 12 marks.

## University of Jammu

(For the Examinations to be held in December 2023, 2024 and 2025)

FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020

SEMESTER-3rd, SEC (Skill Enhancement Course)

SUBJECT: DOGRI

CONTACT HOURS: 03 hours per week

COURSE CODE: USEDGT-305

Total Credit: 02

Duration: 2.30 hours

TITLE: पत्रकारिता ते अनुवाद

Maximum Marks: 50

Semester Examination: 40

Internal Assessment: 10

**COURSE OBJECTIVES:** Teaching journalism and translation to students can have several objectives, including:

1. Developing critical thinking skills.
2. Improving communication skills.
3. Promoting cultural understanding.
4. Fostering ethical behavior.
5. Career preparation.

**COURSE OUTCOMES:** The course outcomes of teaching journalism and translation to students may vary depending on the specific course and program objectives, but some possible outcomes could include:

1. Proficiency in the relevant skills.
2. Understanding of the ethical considerations.
3. Knowledge of the relevant theories and concepts.
4. Cultural awareness.
5. Communication skills.
6. Career readiness.

सलेबस दी बंड:

Unit -1<sup>st</sup>

पत्रकारिता दा अर्थ, परिभाषा ते भेद

Unit-2<sup>nd</sup>

पत्रकारिता च अनुवाद दी म्हत्ता

Unit-3<sup>rd</sup>

पत्रकारिता च अनुवाद दियां समस्यां

**University of Jammu**

(For the Examinations to be held in December 2023, 2024 and 2025)

**FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020**

**SEMESTER-3rd, SEC (Skill Enhancement Course)**

**SUBJECT: DOGRI**

**CONTACT HOURS: 03 hours per week**

**COURSE CODE : USEDGT-305**

**TITLE: पत्रकारिता ते अनुवाद**

**सहायक कताबां:**

1. पत्रकारिता में अनुवाद- रामशरन जोशी, प्रकाशक: राधा कृष्ण , नई दिल्ली
2. डोगरी शोध, अंक 2019, पोस्ट ग्रेजुएट डोगरी डिपार्टमेंट जम्मू यूनिवर्सिटी जम्मू
3. अनुवाद विज्ञान- डॉ चम्पा शर्मा, डॉ. वीणा गुप्ता मल्होत्रा ब्रदर्स पक्का डंगा, जम्मू
4. अनुवाद की व्यावहारिक समस्याएं ही गोलानाथ तिवारी डॉ. ओम प्रकाश

**Note for Examiner & Paper Setter:**

Section A: Four (4) short answer questions representing all units/syllabi ie, at least on question from each unit, each question shall be of 2.5 marks (**All Compulsory**).

Section B: Eight (6) long answer questions (**Three to be attempted**) representing whole of the syllabi i.e, two questions from each unit. Each question shall be of 10 marks.

**UNIVERSITY OF JAMMU**

**B.A. Dogri IIIrd Semester**  
**Multi-Disciplinary (MD)**

(Examinations to be held in the years December ~~2024, 2025 & 2026~~ 2023, 2024 & 2025)

Course Code: UMDDGT306

Title: डोगरी लोक-साहित्य

Credits: 3

Duration: 3 Hours

Maximum Marks: 75

Semester Examination: 60

Internal Assessment: 15

**COURSE OBJECTIVES:** Teaching Dogri folk lore to students can have several objectives, including:

1. Preservation of cultural heritage.
2. Promoting linguistic diversity.
3. Developing critical thinking skills.
4. Enhancing creativity.
5. Fostering a sense of community.

**COURSE OUTCOMES:** The program outcomes of teaching Dogri folk lore to students can include:

1. Knowledge of Dogri culture and heritage.
2. Appreciation of linguistic diversity.
3. Critical thinking and analysis skills.
4. Creative expression.
5. Intercultural competence.
6. Communication skills.
7. Empathy and understanding.

**सलेबस दी बंड:**

Unit-I लोक साहित्य — अर्थ, परिभाषा ते प्रकार

Unit-II डोगरी लोक गीत — अर्थ, परिभाषा ते प्रकार

Unit-III डोगरी मुहावरा— अर्थ, उत्पत्ति, महत्त्व ते विशेषतां

Unit-IV डोगरी खुआन —अर्थ, उत्पत्ति, महत्त्व ते वर्गीकरण



**UNIVERSITY OF JAMMU**

**B.A. Dogri IIIrd Semester  
Multi-Disciplinary (MD)**

(Examinations to be held in the years December ~~2024, 2025 & 2026~~ 2023, 2024 & 2025)

Course Code: UMDDGT306

Title: डोगरी लोक-साहित्य

**सहायक कताबां**

1. डुग्गर दा सांस्कृतिक इतिहास —जे. एंड के. अकैडमी ऑफ आर्ट, कल्चर एंड लैंग्वेजिज़, जम्मू
2. लोक साहित्य विज्ञान : डॉ. सत्येन्द्र
3. लोक साहित्य की भूमिका : कृष्ण देव उपाध्याय
4. लोक साहित्य के प्रतिमान : कुन्दन लाल उप्रेति, भारत प्रकाशन मन्दिर, अलीगढ़
5. लोक साहित्य : सिद्धान्त और प्रयोग : श्री राम शर्मा

**MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS**

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1 hours.

**SECTION-A:** Eight (08) short answer questions (Five to be attempted) covering 50% syllabus (two units) i.e: four questions from each unit. Each question shall be of 01 mark

**SECTION-B:** Two (02) long answer questions (One to be attempted) covering 50% syllabus (two units) i.e one question from each unit. Each question shall be 10 marks.

The Mid Semester Assessment marks awarded to the students in each course shall be displayed on the notice board at least one week before the commencement of end semester examination

**Note for Examiner & Paper Setter**

**EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS**

The external and semester university examination in theory to be conducted by university shall consist of the following. The duration of the exam shall be 03 hours

**Section A:** Four (4) short answer questions representing all units/syllabi i.e. one question from each unit. Each question shall be of 3 marks (**All Compulsory**).

**Section B:** Eight (8) long answer questions (**Four to be attempted**) representing whole of the syllabi i.e. two questions from each unit. Each question shall be of 12 marks.

**University of Jammu**  
(For the Examinations to be held in May 2024, 2025 and 2026)  
**FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020**  
**SEMESTER-4th (MAJOR)-1 SUBJECT: DOGRI**  
**CHOICE BASED CREDIT SYSTEM (CBCS)**  
**CREDITS: 4 (Theory 03, Tutorial 01)**

**COURSE-UMJDGT-401**  
**TOTAL MARKS: 100**

**TITLE: डोगरी कहानी ते प्रमुख रुझान**  
**MINIMUM PASS MARKS: 36**

**Theory: 75**

**1) External (University exam):60**

**2) Internal assessment: 15**

**Tutorial: 25**

**1) External (Final exam): 15**

**2) Internal (Continuous assessment): 10**

**External: 22**

**Internal: 04**

**External: 05**

**Internal: 04**

**DURATION OF EXAMS:**

**1) External: 03 hours**

**2) Internal: 1.5 hours**

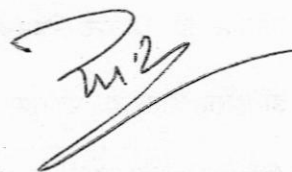
**COURSE OBJECTIVES:** Teaching short stories to students can have various objectives, including:

1. Developing reading skills.
2. Enhancing critical thinking.
3. Developing writing skills.
4. Exploring different cultures and perspectives.
5. Fostering creativity.
6. knowledge about the development of Dogri short-story.

**COURSE OUTCOMES:** course outcomes of teaching short stories to students include:

1. Improved reading comprehension.
2. Enhanced critical thinking skills.
3. Improved writing skills.
4. Increased cultural awareness.
5. Development of empathy and emotional intelligence.
6. Increased creativity.

Overall, teaching short stories can help students develop a wide range of skills, including reading comprehension, critical thinking, writing, cultural awareness, and creativity.



University of Jammu  
(For the Examinations to be held in May 2024, 2025 and 2026)  
FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020  
SEMESTER-4th (MAJOR)-1 SUBJECT: DOGRI  
CHOICE BASED CREDIT SYSTEM (CBCS)  
CREDITS: 4 (Theory 03, Tutorial 01)

COURSE-UMJDGT-401

TITLE: डोगरी कहानी ते प्रमुख रूझान

सलेबस:

कथा कुंज- भाग-2, कहानी संकलन, प्रकाशक, डोगरी संस्था जम्मू

सलेबस दी बंड:

Unit-1 कहानी दा अर्थ, परिभाषा, तत्व ते प्रकार

Unit-2 कथा कुंज भाग-2 च संकलत 1 थमां 5 तगर पंज कहानियें:-

- 1) थमां सप्रसंग व्याख्या
- 2) दा मूल्यांकन/ आलोचना
- 3) दे कहानीकारें दा जीवन ते साहित्यिक परिचे

Unit-3 कथा कुंज भाग-2 च संकलत 6 थमां 10 तगर पंज कहानियें:-

- 1) थमां सप्रसंग व्याख्या
- 2) दा मूल्यांकन/ आलोचना
- 3) दे कहानीकारें दा जीवन ते साहित्यिक परिचे

Unit-4 सन 1947 थमां 1960 तगर दी डोगरी कहानी दे प्रमुख रूझान

सहायक कताबां:

1. कथा कुंज- भाग-2 कहानी संकलन, प्रकाशक, डोगरी संस्था जम्मू
2. डोगरी साहित्य दा इतिहास, डॉ. जितेन्द्र उधमपुरी, प्रकाशक, जे. एण्ड. के. स्टेट बोर्ड आफ स्कूल एजुकेशन
3. डोगरी साहित्य दा इतिहास, शिवनाथ, प्रकाशक, साहित्य अकादमी, नमीं दिल्ली
4. भाषा ते अदव दी तिहासक परचोल, देशबन्धु डोगरा नूतन, प्रकाशक, अरुणिमा प्रकाशन, उधमपुर
5. डोगरी साहित्य: इक नज़रसानी, ललित मगोत्रा, दिव्या प्रकाशन, 478-सी सैनिक कलोनी, जम्मू



University of Jammu  
(For the Examinations to be held in May 2024, 2025 and 2026)  
FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020  
SEMESTER-4th (MAJOR)-1 SUBJECT: DOGRI  
CHOICE BASED CREDIT SYSTEM (CBCS)  
CREDITS: 4 (Theory 03, Tutorial 01)

COURSE-UMJDGT-401

TITLE: डोगरी कहानी ते प्रमुख रूझान

**MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS**

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1 hours.

SECTION-A: Eight (08) short answer questions (Five to be attempted) covering 50% syllabus (two units) i.e: four questions from each unit. Each question shall be of 01 mark

SECTION-B: Two (02) long answer questions (One to be attempted) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be 10 marks.

The Mid Semester Assessment marks awarded to the students in Each course shall be displayed on the notice board at least one week before the commencement of end semester examination

**EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS**

The external and semester university examination in theory to be conducted by university shall consist of the following. The duration of the exam shall be 03 hours.

SECTION-A: Four (04) short answer questions representing all units/syllabi i.e. one question from each unit. Each question shall be of 03 marks (All compulsory).

SECTION-B: Eight (08) long answer questions (Four to be attempted) representing whole of the syllabi i.e. two questions from each unit. Each question shall be of 12 marks.

**TUTORIAL (25 Marks)**

Tutorial in Major/Minor course is an extension of the theory programme and is inbuilt (3+1) credit course i.e 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in Group discussion, small group work, feedback question and answer sessions, academic skills such as like critical reading, critical writing, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. The scheme of assessment in tutorial shall be as under:

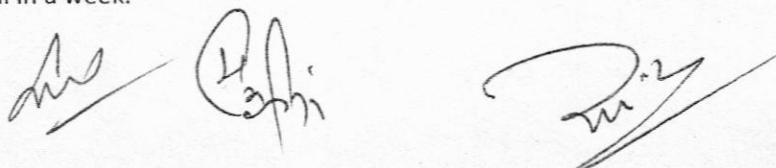
**INTERNAL ASSESSMENT (10 MARKS):**

\*In tutorial component there is continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

**EXTERNAL ASSESSMENT (15 MARKS)**

Assessment part in Final examination has 60% weight age i.e.15 marks covering 100% syllabus. The Principal of the college would appoint examiners for the final examination of 15 marks.

While framing time-table it is to be ensured that 03 hours are devoted to the theory and 01hour is devoted to the tutorial in a week.



**University of Jammu**  
(For the Examinations to be held in May 2024, 2025 and 2026)  
**FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020**  
**SEMESTER-4th (MAJOR)-2 SUBJECT: DOGRI**  
**CHOICE BASED CREDIT SYSTEM (CBCS)**  
**CREDITS: 4 (Theory 03, Tutorial 01)**

**COURSE-UMJDGT-402**

**TITLE: डोगरी लोक साहित्य**

**TOTAL MARKS: 100**

**MINIMUM PASS MARKS: 36**

**Theory: 75**

**1) External (University exam):60**

**External: 22**

**2) Internal assessment: 15**

**Internal: 04**

**Tutorial: 25**

**1) External (Final exam): 15**

**External: 05**

**2) Internal (Continuous assessment): 10**

**Internal: 04**

**DURATION OF EXAMS:**

**1) External: 03 hours**

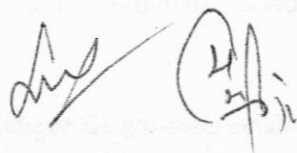
**2) Internal: 1.5 hours**

**COURSE OBJECTIVES:** Teaching Dogri folk lore to students can have several objectives, including:

1. Preservation of cultural heritage.
2. Promoting linguistic diversity.
3. Developing critical thinking skills.
4. Enhancing creativity.
5. Fostering a sense of community.

**COURSE OUTCOMES:** The program outcomes of teaching Dogri folk lore to students can include:

1. Knowledge of Dogri culture and heritage.
2. Appreciation of linguistic diversity.
3. Critical thinking and analysis skills.
4. Creative expression.
5. Intercultural competence.
6. Communication skills.
7. Empathy and understanding.





University of Jammu  
(For the Examinations to be held in May 2024, 2025 and 2026)  
FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020  
SEMESTER-4th (MAJOR)-2 SUBJECT: DOGRI  
CHOICE BASED CREDIT SYSTEM (CBCS)  
CREDITS: 4 (Theory 03, Tutorial 01)

COURSE-UMJDGT-402

TITLE: डोगरी लोक साहित्य

सलेबस:

Unit-1st

लोक साहित्य- अर्थ, परिभाषा ते वर्गीकरण

Unit-2<sup>nd</sup> डोगरी लोक-गीतें दा वर्गीकरण ते विशेषतां

- 1) संस्कार गीत
- 2) पर्व ध्यार सरबन्धी गीत
- 3) भगती गीत
- 4) डोगरी लोक-गीतें दियां विशेषतां

Unit-3<sup>rd</sup> डोगरी लोक कथां-विशेषतां ते वर्गीकरण

- 1) देवी देवते सरबन्धी लोक कथां
- 2) पशु पैंछियें सरबन्धी लोक-कथां
- 3) राजा रानी सरबन्धी लोक कथां
- 4) साधू-म्हात्माएं दियां लोक कथां
- 5) डोगरी लोक- कथें दियां विशेषतां

Unit-4 डोगरी लोक-गाथां भेद ते विशेषतां

- 1) डोगरी लोक गाथाएं दे भेद- कारकां ते बारां
- 2) डोगरी दियां प्रसिद्ध लोक-गाथां- राजा मंडलीक, बाबा जित्तो ते मियां डिडो

University of Jammu  
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FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020  
SEMESTER-4th (MAJOR)-2 SUBJECT: DOGRI  
CHOICE BASED CREDIT SYSTEM (CBCS)  
CREDITS: 4 (Theory 03, Tutorial 01)

COURSE-UMJDGT-402

TITLE: डोगरी लोक साहित्य

सहायक कताबां:

1. डुग्गर दा सांस्कृतिक इतिहास, जम्मू कश्मीर अकादमी ऑफ आर्ट, कल्चर एंड लैंग्वेजिज जम्मू
2. डुग्गर दा सांस्कृतिक इतिहास- डॉ. अशोक जेरथ
3. लोक साहित्य के प्रतिमान- कुन्दन लाल उप्रेति
4. डुग्गर का लोक-साहित्य- प्रो. शिव निर्मोही
5. लोक-साहित्य की भूमिका- डा. कृष्णदेव उपाध्याय



University of Jammu  
(For the Examinations to be held in May 2024, 2025 and 2026)  
FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020  
SEMESTER-4th (MAJOR)-2 SUBJECT: DOGRI  
CHOICE BASED CREDIT SYSTEM (CBCS)  
CREDITS: 4 (Theory 03, Tutorial 01)

COURSE-UMJDGT-402

TITLE: डोगरी लोक साहित्य

MID-TERM ASSESSMENT TEST

(INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1 hours.

**SECTION-A:** Eight (08) short answer questions (Five to be attempted) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark

**SECTION-B:** Two (02) long answer questions (One to be attempted) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be 10 marks.

The Mid Semester Assessment marks awarded to the students in Each course shall be displayed on the notice board at least one week before the commencement of end semester examination

**EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS**

The external and semester university examination in theory to be conducted by university shall consist of the following. The duration of the exam shall be 03 hours.

**SECTION-A:** Four (04) short answer questions representing all units/syllabi i.e. one question from each unit. Each question shall be of 03 marks (All compulsory).

**SECTION-B:** Eight (08) long answer questions (Four to be attempted) representing whole of the syllabi i.e. two questions from each unit. Each question shall be of 12 marks.

**TUTORIAL (25 Marks)**

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in Group discussion, small group work, feedback question and answer sessions, academic skills such as like critical reading, critical writing, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. The scheme of assessment in tutorial shall be as under:

**INTERNAL ASSESSMENT (10 MARKS):**

\*In tutorial component there is continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

**EXTERNAL ASSESSMENT (15 MARKS)**

Assessment part in Final examination has 60% weightage i.e.15 marks covering 100% syllabus. The Principal of the college would appoint examiners for the final examination of 15 marks.

While framing time-table it is to be ensured that 03 hours are devoted to the theory and 01hour is devoted to the tutorial in a week.

**University of Jammu**  
(For the Examinations to be held in May 2024, 2025 and 2026)  
**FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020**  
**SEMESTER-4th (MAJOR)-3 SUBJECT: DOGRI**  
**CHOICE BASED CREDIT SYSTEM (CBCS)**  
**CREDITS: 4 (Theory 03, Tutorial 01)**

**COURSE-UMJDGT-403**

**TITLE: डोगरी भाषा ते लिपि**

**TOTAL MARKS: 100**

**MINIMUM PASS MARKS: 36**

**Theory: 75**

1) External (University exam):60

**External: 22**

2) Internal assessment: 15

**Internal: 04**

**Tutorial: 25**

1) External (Final exam): 15

**External: 05**

2) Internal (Continuous assessment): 10

**Internal: 04**

**DURATION OF EXAMS:**

1) External: 03 hours

2) Internal: 1.5 hours

**COURSE OBJECTIVES:** Teaching Dogri language and script to students can have several objectives, including:

1. Preservation of linguistic heritage.
2. Promotion of cultural diversity.
3. Development of communication skills.
4. Enhancement of cognitive skills.
5. Facilitation of social and cultural integration.
6. Preparation for career opportunities.
7. Promotion of national unity.

**COURSE OUTCOMES:** Teaching Dogri language and script to students can have several course outcomes, including:

1. Language proficiency.
2. Cultural understanding.
3. Communication skills.
4. Cognitive development.
5. Academic performance.
6. Career opportunities.

Overall, teaching Dogri language and script to students can have a positive impact on their academic and personal development, as well as their understanding and appreciation of different cultures and languages.

**University of Jammu**  
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**FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020**  
**SEMESTER-4th (MAJOR)-3 SUBJECT: DOGRI**  
**CHOICE BASED CREDIT SYSTEM (CBCS)**  
**CREDITS: 4 (Theory 03, Tutorial 01)**

**COURSE-UMJDGT-403**

**TITLE: डोगरी भाशा ते लिपि**

**सलेबस:**

**Unit-1<sup>st</sup>**

- 1) डोगरी भाशा दा रम्भ ते विकास
- 2) डोगरी भाशा दियां विशेषतां

**Unit-2<sup>nd</sup> स्वर ध्वनियां:**

- 1) अर्थ ते परिभाशा
- 2) मात्रा दे आधार पर स्वरें दे भेद
- 3) जीहवा दे हिस्से दे आधार पर
- 4) मुख- विवर ते ओठें दे आधार पर

**UNIT-3<sup>rd</sup> व्यंजन ध्वनियां:**

- 1) उच्चारण थाहर दे आधार पर व्यंजनें दे भेद
- 2) प्रयत्न दे आधार पर व्यंजनें दे भेद
- 3) घोषत्व दे आधार पर
- 4) प्राणत्व के आधार पर

**Unit-4th**

- 1) डोगरी लिपि दा रम्भ ते विकास
- 2) भाशा, लिपि ते वाणी च अंतर

**सहायक कताबां:**

1. डोगरी निकास ते विकास, डॉ. बाल कृष्ण शास्त्री, प्रकाशक पोस्ट ग्रेजुएट डोगरी डिपार्टमेण्ट, जम्मू यूनिवर्सिटी, जम्मू
2. भाशा विज्ञान ते डोगरी, डॉ. चम्पा शर्मा ते डॉ. वीणा गुप्ता, प्रकाशक पोस्ट ग्रेजुएट डोगरी डिपार्टमेण्ट, जम्मू यूनिवर्सिटी, जम्मू
3. डोगरी व्याकरण, डॉ. वीणा गुप्ता, प्रकाशक जे. एण्ड. के. अकैडमी ऑफ आर्ट, कल्चर एण्ड लैंग्वेजिज़, जम्मू
4. डोगरी शोध- ( भाशा- विज्ञान), प्रकाशक पोस्ट ग्रेजुएट डोगरी डिपार्टमेण्ट, जम्मू यूनिवर्सिटी, जम्मू
5. डोगरी ते अंग्रेज़ी, अरबी-फ़ारसी भाशां, डा. जोगिंदर सिंह, प्रकाशक - विद्या कुटिर पब्लिकेशन, नमी दिल्ली



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**SEMESTER-4th (MAJOR)-3 SUBJECT: DOGRI**  
**CHOICE BASED CREDIT SYSTEM (CBCS)**  
**CREDITS: 4 (Theory 03, Tutorial 01)**

**COURSE-UMJDGT-403**

**TITLE: डोगरी भाषा ते लिपि**

**MID-TERM ASSESSMENT TEST**

**(INTERNAL ASSESSMENT TEST): 15 MARKS**

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1 hours.

**SECTION-A:** Eight (08) short answer questions (Five to be attempted) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark

**SECTION-B:** Two (02) long answer questions (One to be attempted) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be 10 marks.

The Mid Semester Assessment marks awarded to the students in each course shall be displayed on the notice board at least one week before the commencement of end semester examination

**EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS**

The external and semester university examination in theory to be conducted by university shall consist of the following. The duration of the exam shall be 03 hours.

**SECTION-A:** Four (04) short answer questions representing all units/syllabi i.e. one question from each unit. Each question shall be of 03 marks (All compulsory).

**SECTION-B:** Eight (08) long answer questions (Four to be attempted) representing whole of the syllabi i.e. two questions from each unit. Each question shall be of 12 marks.

**TUTORIAL (25 Marks)**

Tutorial in Major/Minor course is an extension of the theory programme and is inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in Group discussion, small group work, feedback question and answer sessions, academic skills such as like critical reading, critical writing, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. The scheme of assessment in tutorial shall be as under:

**INTERNAL ASSESSMENT (10 MARKS):**

\*In tutorial component there is continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

**EXTERNAL ASSESSMENT (15 MARKS)**

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus. The Principal of the college would appoint examiners for the final examination of 15 marks.

While framing time-table it is to be ensured that 03 hours are devoted to the theory and 01 hour is devoted to the tutorial in a week.

**University of Jammu**  
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**FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020**  
**SEMESTER-4th (MAJOR)-4 SUBJECT: DOGRI**  
**CHOICE BASED CREDIT SYSTEM (CBCS)**  
**CREDITS: 4 (Theory 03, Tutorial 01)**

**COURSE-UMJDGT-404**

**TITLE: डोगरी निबंध**

**TOTAL MARKS: 100**

**MINIMUM PASS MARKS: 36**

**Theory: 75**

1) External (University exam): 60

**External: 22**

2) Internal assessment: 15

**Internal: 04**

**Tutorial: 25**

1) External (Final exam): 15

**External: 05**

2) Internal (Continuous assessment): 10

**Internal: 04**

**DURATION OF EXAMS:**

1) External: 03 hours

2) Internal: 1.5 hours

**COURSE OBJECTIVES:** Teaching Dogri essay writing to students can have several course objectives, including:

1. Developing writing skills.
2. Enhancing critical thinking.
3. Promoting cultural understanding.
4. Developing research skills.
5. Encouraging creativity.
6. Improving language proficiency.
7. Teaching Dogri essay writing to students can have a positive impact on their academic and personal development, as well as their understanding and appreciation of the language and culture.

**COURSE OUTCOMES:** Teaching Dogri Essay writing to students can have several course outcomes, including:

1. Language proficiency.
2. Cultural awareness.
3. Critical thinking.
4. Communication skills.
5. Personal expression.
6. Teaching Dogri essay writing to students can help them develop a range of skills and knowledge that can benefit them both academically and personally.



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**FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020**  
**SEMESTER-4th (MAJOR)-4 SUBJECT: DOGRI**  
**CHOICE BASED CREDIT SYSTEM (CBCS)**  
**CREDITS: 4 (Theory 03, Tutorial 01)**

COURSE-UMJDGT-404

TITLE: डोगरी निबंध

सलेबस:

Unit-1<sup>st</sup>

निबंध दा अर्थ, परिभाषा, तत्व ते भेद

Unit -2<sup>nd</sup>

‘रम्जी सीरां’ निबंध संग्रह च संकलित निबंधकारें:- ओम गोस्वामी, डा० चम्पा शर्मा, नरसिंह देव जम्बाल, नरेन्द्र खजूरिया ते नीलाम्बर देव शर्मा हुंदे निबंधें पर आधारत होग:-

- 1) निबंधें थमां सप्रसंग व्याख्या
- 2) निबंधें दा मूल्यांकन/आलोचना
- 3) निबंधकारें दा व्यक्तित्व ते कृतित्व

Unit- 3<sup>rd</sup>

‘रम्जी सीरां’ निबंध संग्रह च संकलित निबंधकारें प्रकाश प्रेमी, मदन मोहन शर्मा, लक्ष्मी नारायण, विश्वनाथ खजूरिया ते शक्ति शर्मा हुंदे निबंधें पर आधारत होग:-

- 1) निबंधें थमां सप्रसंग व्याख्या
- 2) निबंधें दा मूल्यांकन/आलोचना
- 3) निबंधकारें दा व्यक्तित्व ते कृतित्व

Unit -4<sup>th</sup>

डोगरी निबंध-साहित्य दी विकास यात्रा सन 1980 तगर

सहायक कताबां:

1. रम्जी सीरां, निबंध संकलन, प्रकाशक डोगरी संस्था जम्मू
2. डोगरी गद्य इक परचोल - डॉ. सुषमा शर्मा
3. बीहर्मी सदी दा डोगरी गद्य साहित्य: इक जायजा- डा. विजय सेठ
4. डोगरी शोध अंक- 2000, 2006, 2010, 2013, 2015, प्रकाशक पोस्ट ग्रेजुएट डोगरी विभाग, जम्मू यूनिवर्सिटी, जम्मू ।

University of Jammu  
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**FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020**  
**SEMESTER-4th (MAJOR)-4 SUBJECT: DOGRI**  
**CHOICE BASED CREDIT SYSTEM (CBCS)**  
**CREDITS: 4 (Theory 03, Tutorial 01)**

**COURSE-UMJDGT-404**

**TITLE: डोगरी निबंध**

**MID-TERM ASSESSMENT TEST**

**(INTERNAL ASSESSMENT TEST): 15 MARKS**

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1 hours.

**SECTION-A:** Eight (08) short answer questions (Five to be attempted) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark

**SECTION-B:** Two (02) long answer questions (One to be attempted) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be 10 marks.

The Mid Semester Assessment marks awarded to the students in each course shall be displayed on the notice board at least one week before the commencement of end semester examination

**EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS**

The external and semester university examination in theory to be conducted by university shall consist of the following. The duration of the exam shall be 03 hours.

**SECTION-A:** Four (04) short answer questions representing all units/syllabi i.e. one question from each unit. Each question shall be of 03 marks (All compulsory).

**SECTION-B:** Eight (08) long answer questions (Four to be attempted) representing whole of the syllabi i.e. two questions from each unit. Each question shall be of 12 marks.

**TUTORIAL (25 Marks)**

Tutorial in Major/Minor course is an extension of the theory programme and is inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in Group discussion, small group work, feedback question and answer sessions, academic skills such as like critical reading, critical writing, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. The scheme of assessment in tutorial shall be as under:

**INTERNAL ASSESSMENT (10 MARKS):**

\*In tutorial component there is continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

**EXTERNAL ASSESSMENT (15 MARKS)**

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus. The Principal of the college would appoint examiners for the final examination of 15 marks.

While framing time-table it is to be ensured that 03 hours are devoted to the theory and 01 hour is devoted to the tutorial in a week.





University of Jammu

(For the Examinations to be held in May 2024, 2025 and 2026)

FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020

SEMESTER-4<sup>th</sup> (Minor) SUBJECT: DOGRI

CHOICE BASED CREDIT SYSTEM (CBCS)

CREDITS: 4 (Theory 03, Tutorial 01)

COURSE-UMIDGT-405

TOTAL MARKS: 100

Theory: 75

1) External (University exam): 60 External: 22

2) Internal assessment: 15

Tutorial: 25

1) External (Final exam): 15

2) Internal (Continuous assessment): 10

TITLE: डोगरी कहानी ते विकास यात्रा

MINIMUM PASS MARKS: 36

Internal: 04

External: 05

Internal: 04

DURATION OF EXAMS:

1) External: 03 hours

2) Internal: 1.5 hours

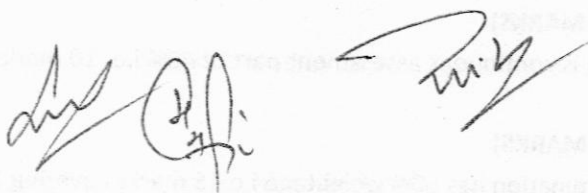
**COURSE OBJECTIVES:** Teaching short stories to students can have various objectives, including:

1. Developing reading skills.
2. Enhancing critical thinking.
3. Developing writing skills.
4. Exploring different cultures and perspectives.
5. Fostering creativity.

**COURSE OUTCOMES:** course outcomes of teaching short stories to students include:

1. Improved reading comprehension.
2. Enhanced critical thinking skills.
3. Improved writing skills.
4. Increased cultural awareness.
5. Development of empathy and emotional intelligence.
6. Increased creativity.

Overall, teaching short stories can help students develop a wide range of skills, including reading comprehension, critical thinking, writing, cultural awareness, and creativity.





University of Jammu  
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FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020  
SEMESTER-4th (Minor) SUBJECT: DOGRI  
CHOICE BASED CREDIT SYSTEM (CBCS)  
CREDITS: 4 (Theory 03, Tutorial 01)

COURSE-UMIDGT-405

TITLE: डोगरी कहानी ते विकास यात्रा

सलेबस:

1. कथा कुंज- भाग-2 कहानी संकलन, प्रकाशक, डोगरी संस्था जम्मू

सलेबस दी बंड:

Unit-1 कहानी दा अर्थ, परिभाषा, तत्व ते प्रकार

Unit-2 कथा कुंज भाग-2 च संकलत 1 थमां 5 तगर पंज कहानियें:

- 1) थमां सप्रसंग व्याख्या
- 2) दा मूल्यांकन/ आलोचना
- 3) दे कहानीकारें दा जीवन ते साहित्यिक परिचे

Unit-3 कथा कुंज भाग-2 च संकलत 6 थमां 10 तगर पंज कहानियें:

- 1) थमां सप्रसंग व्याख्या
- 2) दा मूल्यांकन/ आलोचना
- 3) दे कहानीकारें दा जीवन ते साहित्यिक परिचे

Unit-4 सन् 1960 तगर दी डोगरी कहानी दी विकास यात्रा



University of Jammu  
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FOUR YEAR UNDER GRADUATE PROGRAMME UNDER NEP 2020  
SEMESTER-4th (Minor) SUBJECT: DOGRI  
CHOICE BASED CREDIT SYSTEM (CBCS)  
CREDITS: 4 (Theory 03, Tutorial 01)

COURSE-UMIDGT-405

TITLE: डोगरी कहानी ते विकास यात्रा

सहायक कताबां:

1. कथा कुंज- भाग-2 कहानी संकलन, प्रकाशक, डोगरी संस्था जम्मू
2. डोगरी साहित्य दा इतिहास, डॉ. जितेन्द्र उधमपुरी, प्रकाशक, जे. एण्ड. के. स्टेट बोर्ड आफ स्कूल एजुकेशन
3. डोगरी साहित्य दा इतिहास, शिवनाथ, प्रकाशक, साहित्य अकादमी, नमी दिल्ली
4. भाशा ते अदव दी तिहासक परचोल, देशबन्धु डोगरा नूतन, प्रकाशक, अरुणिमा प्रकाशन, ऊधमपुर



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**COURSE-UMIDGT-405**

**TITLE: डोगरी कहानी ते विकास यात्रा**

**MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS**

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1 hours.

**SECTION-A:** Eight (08) short answer questions (Five to be attempted) covering 50% syllabus (two units) i.e: four questions from each unit. Each question shall be of 01 mark

**SECTION-B:** Two (02) long answer questions (One to be attempted) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be 10 marks.

The Mid Semester Assessment marks awarded to the students in each course shall be displayed on the notice board at least one week before the commencement of end semester examination

**EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS**

The external and semester university examination in theory to be conducted by university shall consist of the following. The duration of the exam shall be 03 hours.

**SECTION-A:** Four (04) short answer questions representing all units/syllabi i.e. one question from each unit. Each question shall be of 03 marks (All compulsory).

**SECTION-B:** Eight (08) long answer questions (Four to be attempted) representing whole of the syllabi i.e, two questions from each unit. Each question shall be of 12 marks.

**TUTORIAL (25 Marks)**

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in Group discussion, small group work, feedback question and answer sessions, academic skills such as like critical reading, critical writing, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. The scheme of assessment in tutorial shall be as under:

**INTERNAL ASSESSMENT (10 MARKS):**

\*In tutorial component there is continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

**EXTERNAL ASSESSMENT (15 MARKS)**

Assessment part in Final examination has 60% weightage i.e.15 marks covering 100% syllabus. The Principal of the college would appoint examiners for the final examination of 15 marks. While framing time-table it is to be ensured that 03 hours are devoted to the theory and 01hour is devoted to the tutorial in a week.

