



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A ++' GRADE' UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

Email: academicsectionju14@gmail.com

NOTIFICATION (26/June/Adp./29)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the **Value Added Course of Community Engagement** for Semester I and II for Four Year Under Graduate Programme as per NEP-2020 (as given in the annexure) for the examinations to be held in the years as indicated against each:-

Value Added Course	Semester	Course Code	For the examinations to be held in the year
Community Engagement	Semester-I	UVACET-106	December 2026, 2027 and 2028
	Semester-II	UVACET-206	May 2027, 2028 and 2029

The Syllabi of the courses is also available on the University website: www.jammuuniversity.ac.in

Sd/-

DEAN ACADEMIC AFFAIRS

No. F. Acd/II/26/3193-3252

Dated: 20/06/2026

Copy for information and necessary action to:

1. Convener, Board of Studies in Education
2. Sr. P.A. to the Controller of Examinations
3. All Principal of the affiliated Colleges
4. Confidential Assistant to the Controller of Examinations
5. Director, Computer Centre, University of Jammu.
6. Joint Registrar/Deputy Registrar/Asst. Registrar (Confidential/Exam UG/Exam. Non Prof.)
7. Guard File

B. Gupta
24/6/26
JOINT REGISTRAR (ACADEMIC)

SR
24/6/26

SR
24/6/26

University of Jammu
Syllabus for FYUGP as per NEP-2020
Semester-I
Course Title:- Community Engagement
Value Added Courses (VAC)
The Examination to be held in the years December 2026, 2027 and 2028

Credits: 02

Course Code: UVACET-106

Max Marks: 50

Total No. of Hours: 30 hrs.

- 1) External Assessment: 25 Marks
- 2) Internal Assessment: 25 Marks

Learning outcomes:

After completion of the course student will able to understand:

- The relationship between school and community in Indian context
- the role of community engagement in local and national development as per NEP 2020.
- the responsibilities of all citizens towards community development.
- Effective Community participation in School/education

Unit I

Community Engagement: Concept, Types, Characteristics, Community Engagement at School level (SMC, PTA), Integrating Curriculum on Rural Community Engagement in HEIs, Community Engagement as per NEP 2020

Unit-II

Programmes/institutions: Programmes and projects on Community Engagement, Role of MGNCRE on Community Engagement, Different initiatives implemented by Govt of India: Swachh Bharat Abhiyan, Make in India, Beti Bachao Beti Padhao, Skill India Mission (PM Kaushal Vikas Yojana), Stand up India

Unit-III

Activities: Community based participatory Research, awareness among community members about different programmes, Participation in community based activities, Programmes of Community engagement and their evaluation



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Suggested Reading/References:

De Weger, Esther & Vooren, N. & Luijkx, K. & Baan, Caroline & Drewes, H.. (2018). *Achieving successful community engagement: A rapid realist review*. BMC Health Services Research. 18. 10.1186/s12913-018-3090.

Govinda, R and Diwan R. (2002) *Community Participation and Empowerment in Primary Education*. New Delhi: NIEPA.

https://onlinecourses.swayam2.ac.in/ugc23_ge04/preview

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<https://www.cmnty.com/blog/community-engagement-strategies/>

<https://www.education.gov.in/about-moe>

<https://www.mgncre.org/>

Kumar, W G P, Rekha K N and Anasuya V, (2019) *Rural Management Principles and practices*. Hyderabad, MGNCRE.

MHRD (2020) *National Education Policy (2020)*, New Delhi

Mohanty, J. (2002). *Primary and Elementary Education*. New Delhi: Deep & Deep Publications Pvt. Ltd.

Niranjanaradhya, V. P. (2014). *Community participation and institutional experience in school education: school development and monitoring committees in Karnataka*. New Delhi: Oxfam India.

Omprakash, B. P. (2011). *Sociological Foundation of Education*. New Delhi: APH Publishing Corporation.

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Walia, J.S. (2010). *Development of Educational System in India*. Jalandhar (Punjab): Ahim Paul publishers.

Scheme of Examination (Community Engagement)

The Paper shall be of 50 marks comprising 25 marks for Internal Assessment and 25 marks for External Assessment. The responsibility for conducting and evaluating the Internal Assessment is vested on the teacher designated as course coordinator. The trainer/teacher of the value added course shall be selected by the Principal of the respective college through its local committee.

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University of Jammu
Syllabus for FYUGP as per NEP-2020
Semester-II
Course Title:- Community Engagement
Value Added Courses (VAC)
The Examination to be held in the years May 2027, 2028 and 2029

Credits: 02

Course Code: UVACET-206

Max Marks: 50

Total no. of Hours: 30 hrs.

- 1) External Assessment: 25 Marks
- 2) Internal Assessment: 25 Marks

Suggested Reading/References:

De Weger, Esther & Vooren, N. & Luijckx, K. & Baan, Caroline & Drewes, H.. (2018). *Achieving successful community engagement: A rapid realist review*. BMC Health Services Research. 18. 10.1186/s12913-018-3090.

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