

UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

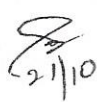

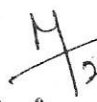
NOTIFICATION (20/Oct. /Adp/10)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the Syllabi and Courses of Study of **B.A.B.Ed four year Integrated Degree Programme** for 1st & 2nd Semesters for the examinations to be held in the years indicated against each semester as under:-

Subject	Semester	for the examinations to be held in the year
B.A.B.Ed.	Semester-I	December 2020, 2021 and 2022
	Semester-II	May 2021, 2022 and 2023


DEAN ACADEMIC AFFAIRS

No. F.Acd/II/20/3122-3136
Dated: 23-10-2020

 21/10
 21/10/2020
 24/10/2020

Copy for information and necessary action to:

1. Dean, Faculty of Education
2. HOD/Convener, Board of Studies in Education/Teacher Education
3. All members of the Board of Studies
4. C.A. to Controller of Examinations
5. Asst. Registrar (Conf. /Exams. B.Ed/ Inf./CDC/UG)
6. Incharge Website Office for necessary action
7. S.O (Confidential)

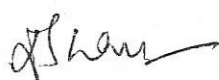
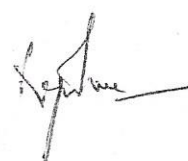
Programme Structure

The curriculum and syllabi of Four Year Integrated B.A. B.Ed/ B.Sc.B.Ed Programme shall be recommended by the Board of Studies in Education/ Teacher Education and notified by the University of Jammu from time to time.


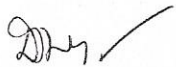
PROGRAM STRUCTURE FOR B.A/B.ED 4 YEARS INTEGRATED PROGRAMME

S.No	SEMESTER - I	CREDITS
1	General English	4
2	Psychology*/Sociology/Philosophy	4
3	History/ Geography*/Political science/ Economics	4
4	Language Hindi/Urdu/Skt /Punjabi/ Dogri	4
5	Communicative English.	2
6	Education in Indian Perspective	4
7	Psychology of Learning	4
	• *Psychology & Geography are having two additional credits of practicals.	26

S.No	SEMESTER – II	CREDITS
1	General English	
2	Psychology/Sociology/Philosophy	4
3	History/ Geography/Political science/ Economics	4
4	Language Hindi/Urdu/Skt /Punjabi/Dogri.	4
5	Communicative English.	2
6	Contemporary Indian Education.	4
7	Environmental Education and Disaster Management.	4
	• *Psychology & Geography are having two additional credits of practicals.	26

SEMESTER - I

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SYLLABUS

Integrated BA/BED

(Examination to be held December 2020, 2021, 2022)

Semester –I

Course Code: BA BED 101

Credits: 4

Semester End Examination: 60

Duration of Exam: 3hrs

Course Title: General English

Max. Marks: 100

Internal Assessment: 40

Contact Hours: 68

Objectives:

- To enable the student teachers to develop the listening, reading, writing & speaking skills.
- To enable the student teachers to use language in the different contexts
- To enable the student teachers to develop interest in English literature.

Unit I: Prose

- Francis Bacon: Of Studies
- Charles Lamb: Poor Relations
- Shashi Tharoor: Freedom of the Press
- Abdul Kalam: Wings of Fire

UnitII: Poetry

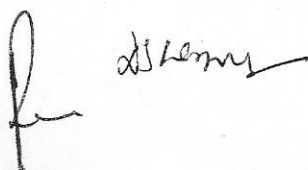
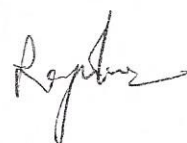
- Rabindranath Tagore- Leave this Chanting.
- Rudyard Kipling- If.
- William Wordsworth: The World is too Much With Us
- Karan Singh: Adventurer

Unit III: Short Stories

- O' Henry: The Last Leaf
- Munshi Premchand: Child
- Khetrpal: Cheta (in translation)

Unit IV: Language Skills and Applied Grammar

- Comprehension of unseen passage.
- Consonant and Vowel Sounds
- Subject – Verb Agreement
- Antonym & Synonym
- Sessional Work : To Be devised by the concerned Teacher

Integrated BA/BED

(Examination to be held December 2020, 2021, 2022)
Semester –I

Course Code: BA BED 101

Course Title: General English

Books Prescribed:

The Pierian Spring. Orient Black Swan.

Mode of Examination

The examination will be held in two forms- Internal Assessment Test and Semester End Test

Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

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Integrated BA/BED**(Examination to be held December 2020, 2021, 2022)****Semester –I****Course code: BA BED 102 A****Course Title: FOUNDATIONS OF PSYCHOLOGY****Credit – 4****Total Marks-100****External Marks- 60****Internal Marks-40****Duration of exam - 3 Hours**

Objectives: To understand the basic psychological processes and their applications in everyday life.

Unit 1: Introduction:

Psychology: as a science, perspectives, origin and development of psychology, Scope of Psychology,

Methods: Experimental and Case study .

Unit 2: Cognitive processes:

Perception: Nature of perception, laws of perceptual organization, Learning- Conditioning, observational learning, Memory- Processes, information processing model, techniques for improving memory.

Unit 3: Motivation and Emotion:

Motives: Biogenic, sociogenic and psychogenic. Emotions: Elements of emotions, Theories of emotion (James –Lange theory, Cannon –Bard theory and Schachter-Singer –Singer theory)

Unit 4: Personality and Intelligence:

Personality: Nature, theories (Freud's, Allport's and Cattell's)

Intelligence: Nature, theories (Spearman, Guilford and Thurstone)

Sessional Work: To be devised by the concerned Teacher

Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10




Integrated BA/BED

(Examination to be held December 2020, 2021, 2022)
Semester –I

Course code: BA BED 102 A

Course Title: FOUNDATIONS OF PSYCHOLOGY

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

References

- Baron, R.A and Misra, G. (2014). Psychology (Indian Subcontinent Edition). Pearson Education Ltd.
- Chadha, N.K. & Seth, S. (2014). The Psychological Realm: An Introduction. Pinnacle Learning, New Delhi.
- Ciccarelli, S. K & Meyer, G.E (2008). Psychology (South Asian Edition). New Delhi: Pearson
- Feldman, S.R. (2009). Essentials of understanding psychology (7th Ed.) New Delhi : Tata Mc Graw Hill.
- Glassman, W.E. (2000). Approaches to Psychology (3rd Ed.) Buckingham: Open University Press. This will carry 6 marks. carry 6 marks.

Course Code BABED 102AB

Practicals

MM 50

Credits 2

Contact Hours

Two Experiments to be done on any two topics from the syllabus.

Internal Assessment (25 Marks) including 20% for the attendance, 20% for the Viva Voce % 60% for the internal Test and day to day performance. External Practical Examination (25 Marks) 40 marks.

External Examination (25 Marks) for the write up, Conduction, Analysis & Interpretation & Viva Voce (Duration 3 Hrs)



Integrated BA/BED

(Examination to be held December 2020, 2021, 2022)
Semester –I

SOCIOLOGY

Course No. : BA BED 102B

Title: Introduction to Sociology

Credits: 4

Total Marks: 100

Maximum Marks Internal: 40

Maximum Marks External: 60

Duration of Exam: 3hrs

Objectives:

To introduce the students to the discipline of Sociology – its origin, growth, Perspectives and Relationship with other social sciences.

To acquaint the students with the basic concepts and institutions of Sociology.

To make the students understand the relationship between individual and society, culture and social change.

Unit I Nature of Sociology

1.1 Origin and Growth of Sociology

1.2 Meaning, Nature and Scope of Sociology

1.3 Sociological Perspectives: Functional, Conflict and Interactionist.

Unit II Basic Concepts

2.1 Community, Association and Society.

2.2 Group: Meaning and Types.

2.3 Social Structure: Status and Role.

Unit III Institutions:

3.1 Meaning, Characteristics of Institution.

3.2 Marriage and Family

3.3 Religion

3.4 Kinship

Unit IV Individual and Society

4.1 Culture, Norms and Values.

4.2 Socialization: Meaning, Characteristics and Agencies

4.3 Social Control: Meaning, Characteristics and Types

4.4 Social Change: Meaning and Types

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Integrated BA/BED

(Examination to be held December 2020, 2021,2022)
Semester –I

SOCIOLOGY

Course No. : BA BED 102B

Title: Introduction to Sociology

Sessional Work: To be devised by the concerned Teacher

Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

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Integrated BA/BED

(Examination to be held December, 2020, 2021, 2022)
Semester –I

SOCIOLOGY

Course No. : BA BED 102B

Title: Introduction to Sociology

Prescribed Readings:

1. Abraham, Francis. *Contemporary Sociology*, Oxford University Press, 2006.
2. Berger, P. *Invitation to Sociology: A Humanistic Perspectives*, Doubleday Publishers, 1963.
3. Bottomore, T.B. *Sociology: A Guide to Problems and Literature*, Blackie and Sons, Bombay, 1986.
4. Davis, Kingsley. *Human Society*, Surjit Pub., Delhi, 2004
5. Giddens, A. *Sociology: A Textbook for the Nineties*, Polity Press, 1990.
6. Inkeles, Alex. *What is Sociology ?* New Delhi, Prentice Hall, 1987.
7. Johnson, Harry M. *Sociology: A Systematic Introduction*, Allied Publication, Delhi, 1995.
8. MacIver & Page. *Society: Introductory Analysis*, MacMillan, Delhi, 2001
9. Madan & Majumdar. *An Introduction to Social Anthropology*, Mayur, Delhi, 1999
10. Mills, C.W. *The Sociological Imagination*. Oxford University Press, New York, 1959.
11. Schaeffer, R.T. & R.P. Lamm, *Sociology*, New Delhi, Tata McGraw Hill, 1999.
12. Worsley, P. *Introducing Sociology*, Penguin, 1987.



Integrated BA/BED

(Examination to be held December 2020, 2021, 2022)
Semester –I

PHILOSOPHY

Course Code: BA BED 102C

Course Title: Introduction to Philosophy

Credits: 4

Total Marks: 100

Maxi Marks Internal: 40 (1 Hour)

Maximum Marks External: 60

Duration of Exam: 3hrs

UNIT-1 Nature of Philosophy

- 1.1 Origin and Development of Philosophy
- 1.2 Meaning and Nature of Philosophy
- 1.3 Scope of Philosophy
- 1.4 Aims of Study of Philosophy

UNIT-2 Branches of Philosophy

- 2.1 Metaphysics- Meaning, Nature and Scope
- 2.2 Epistemology-Meaning and its problems
- 2.3 Axiology-Meaning and Scope

UNIT-3 Theories of Knowledge

- 3.1 Rationalism (Rene Descartes)
- 3.2 Empiricism (John Locke)
- 3.3 Apriorism (Immanuel Kant)

UNIT-4 Theories of Reality

- 4.1 Idealism-Meaning, Kinds and Characteristics
- 4.2 Materialism- meaning and its kind and comparison between Idealism and materialism
- 4.3 Realism-Meaning kinds and its basic Tenets
- 4.4 Meaning and nature of logic
- 4.5 Inductive and deductive Reasoning
- 4.6 Syllogism-meaning and Rules of Syllogism

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Integrated BA/BED**(Examination to be held December 2020, 2021, 2022)****Semester –I****PHILOSOPHY****Course Code: BA BED 102C****Course Title: Introduction to Philosophy**


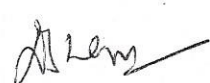
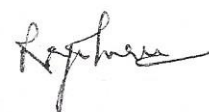
Sessional Work: To be devised by the concerned Teacher

Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

Integrated BA/BED

(Examination to be held December 2020, 2021, 2022)
Semester –I

HISTORY

Course Code: BA BED 103A

COURSE TITLE: ANCIENT INDIA

Credits 4

Total Marks: 100

Maxi Marks Internal: 40 (1 Hour)

Maximum Marks External: 60

Duration of Exam: 3hrs

Unit-I

- i. Survey of Literature-Vedas to Upanishads.
- ii. Social Life in Early & Later Vedic Age.
- iii. Economic Life in Early & Later Vedic Age.
- iv. Religious Life in Early & Later Vedic Age.

Unit-II



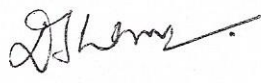
- i. Life and Teaching of Mahavira.
- ii. Development of Jainism after Mahavira.
- iii. Life and Teachings of Buddha.
- iv. Development of Buddhism: Four Buddhists Councils and Mahayana Sect.

Unit-III

- i. Origin and Sources of Mauryas
- ii. Administration of Mauryas
- iii. Kalinga War and Policy of Dhamma Vijaya of Ashoka.
- iv. Causes of Downfall of the Mauryas.
- v. Pushyamitra Sunga.
- vi. Kushans: Conquests and Cultural Contribution with special reference to Kanishka.

Unit-IV

- i. Origin and Sources of Guptas
- ii. Expansion of Guptas under Samudra Gupta and Chandra Gupta.
- iii. Causes of downfall of Guptas.
- iv. Harshavardhan's Administration.


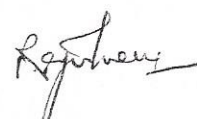
Integrated BA/BED**(Examination to be held December 2020, 2021, 2022)****Semester –I****HISTORY****Course Code BA BED 103A****COURSE TITLE: ANCIENT INDIA**

Sessional Work: To be devised by the concerned Teacher

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

Integrated BA/BED

(Examination to be held December 2020, 2021, 2022)
Semester –I

GEOGRAPHY

Course Code: BA BED 103B
Credits 4

Title: Physical Geography-I
Total Marks: 100
Maxi Marks Internal: 40 (1 Hours)
Maximum Marks External: 60
Duration of Exam: 3hrs

Unit - I

- 1.1. Definition, Nature and Scope of Geography
- 1.2. Divisions of Geography.
- 1.3. Physical Geography and its components.
- 1.4. Relationship of Geography with other disciplines.

Unit - II

- 2.1. Theories regarding origin of the earth: Nebular, Kant and Planestimal Hypothesis.
- 2.2. Theory of Continental Drift.
- 2.3. Theory of Plate Tectonic.
- 2.4. Theory of Isostasy.

Unit - III

- 3.1 Geological Time Scale
- 3.2 Interior of Earth.
- 3.3 Earthquakes and Volcanoes Concepts, Types & Distribution.
- 3.4 Rocks and their Types.

Unit-IV

- 4.1 Earth Movements: Folds and Faults
- 4.2 Weathering and its types.
- 4.3 Normal Cycles of Erosion
- 4.4. Landslides and Avalanches: types and Causes.
- 4.5. Concept of Landforms

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Integrated BA/BED

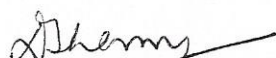
(Examination to be held December 2020, 2021, 2022)
Semester –I

GEOGRAPHY**Course Code: BA BED 103B****Title: Physical Geography-I****Sessional Work:** To be devised by the Concerned Teacher**Distribution of Internal Assessment Marks**

Sr. No.	Activity	Marks
1	Attendance	5
2	Observations by Tr. Educator (Language, Subject, Expression, Competency)	5
3	2 Tests (Short Answer type Questions from the unit I & Unit II only)	10 (5 Marks each for the test)
4	Seminar/ Tutorial/Quiz/Poster making (Any two activities related to the Unit I & II)	10 (5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However, question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.


GEOGRAPHY

Examination to be held in December 2020, 2021, 2022

Semester – I

Course Code: BA/BED 103B -A

Credits – 02

BA/BED 103B -B

Conduct Hours 2/Week

Title: Cartography-I (Practical)

Total Marks: 50

External Practical: 25

Internal Practical: 25

Objectives:

The objective of this practical course in Geography is to go through laboratory exercises on drawing of scales, understanding different types of maps and drawing of relief features of geographical significance.

Unit – I

- 1.1 Nature and Scope of Cartography.
- 1.2 Maps- Definition and Classification.

Unit – II

- 2.1 Scale- Definition and Types.
- 2.2 Representation of Relief Features with the help of **Contours** (V-shaped valley, U-shaped valley, Conical Hill and Plateau). **Slopes** (Concave, Convex, Uniform and Terraced).

Note for Practical Examiners:

The practical examination will be conducted in one session of three hours duration, the question paper will be set out of two units. In all 8 questions will be set, four from Unit – I and four from Unit – II. Students will be required to attempt 4 questions i.e. 2 from each unit carrying 5 marks each.

Marks Distribution:

Practical Paper: 20 marks

File: 02 marks

Viva-voce: 03 marks

Suggested Readings:

1. Mishra R.P. and Ramesh A., Fundamentals of Cartography, Macmillan Co. New Delhi, 1986.
2. Pal, S.K., Statistics for Geoscientists – Techniques and Application, concept Publishing, New Delhi 1998.
3. Robinson, A.H. et.al: Elements of Cartography, John Wiley & Sons, U.A.A., 1995.
4. Sarkar A., Practical Geography: A Systematic Approach, Oriental Logman, Calcutta, 1997.
5. Singh R.L. and Dutt. R.K., Elements of Practical Geography, Kalyani Publishers, New Delhi, 197

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Integrated BA/BED

(Examination to be held December 2020, 2021, 2022)
Semester –I

POLITICAL SCIENCE**Course No: BA BED 103C****TITLE: Introduction to Political Science****Credits 4****Total Marks: 100****Maxi Marks Internal: 40 (1 Hours)****Maximum Marks External: 60****Duration of Exam: 3hrs****Unit-I: Nature, Scope and Approaches**

- 1.1 Introduction to Political Science and Politics
- 1.2 Nature and Scope of Political Science
- 1.3 Traditional Approaches: Philosophical, Historical, Legal Institutional
- 1.4 Modern Approaches: Behavioural and System

Unit-II: State, Meaning, Origin, Nature and Theories

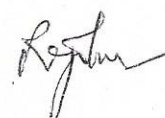
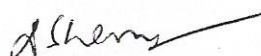
- 2.1 Meaning and Elements of State: Difference between State, Society and Nation
- 2.2 Theories of Origin of State: Divine, Historical/Evolutionary and Social Contract
- 2.3 Theories of Nature of State; Origin, Liberal and Marxist
- 2.4 Theories of Sovereignty: Monistic and Pluralistic

Unit-III: Basic Concepts: Rights, Liberty, Power and Democracy

- 3.1 Rights: Liberal, Legal and Marxist Perspectives
- 3.2 Liberty, Equality and their Relationship
- 3.3 Power, Authority and Legitimacy
- 3.4 Democracy: Meaning, Evolution and Types

Unit-IV: Major Ideologies: Liberalism, Socialism and Secularism

- 4.1 Liberalism: Classical, Modern and Contemporary
- 4.2 Socialism: Evolutionary (Fabian) and Revolutionary (Marxian)
- 4.3 Secularism: Western and Indian Perspectives
- 4.4 Feminism: Meaning and Issues



Integrated BA/BED

(Examination to be held December 2020, 2021,2022)
Semester –I

POLITICAL SCIENCE

COURSE NO: BA BED 103C

TITLE: Introduction to Political Science

Sessional Work : To Be devised by the concerned Teacher

Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit . Total questions to be attempted, will be five. All questions will carry 12 marks each.

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Integrated BA/BED

(Examination to be held December 2020, 2021, 2022)
Semester –I

ECONOMICS**Course Code: BA BED 103D****Title: Principles of Microeconomics - I****Credits 4****Total Marks: 100****Maxi Marks Internal: 40 (1 Hours)****Maximum Marks External: 60****Duration of Exam: 3hrs****UNIT 1: Basics of Microeconomics**

Meaning, Nature and Scope of Economics; Meaning, Nature and Scope of Micro Economics; Importance and Limitations of Micro Economics; Distinction between Micro Economics and Macro Economics

UNIT 2: Market Forces – Demand and Supply

Concept of Market, Demand Side of Market; Market Demand; Demand Function; Shift in Demand Curve, Supply Side of Market; Market Equilibrium

UNIT 3: Elasticity of Demand and Supply

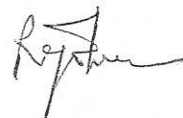
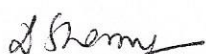
Law of demand; Law of supply; Market Price Determination - Demand and Supply; Elasticity of Demand: Meaning, Types and Degrees (Price, Income and Cross Elasticity of Demand); Factors affecting Elasticity of Demand; Methods for Measuring Price Elasticity of Demand; Price Elasticity of Supply

UNIT 4: Theory of Consumer Demand I (Cardinal Utility Approach)

Cardinal Utility Approach to Demand Analysis; Law of Diminishing Marginal Utility; Consumer Equilibrium under Cardinal Utility Approach; Derivation of Demand Curve; Drawbacks of Cardinal Utility Approach,

Theory of Consumer Demand II (Ordinal Utility Approach)

Indifference Curve: Meaning, Properties and Types; Consumer's Equilibrium under Ordinal Utility Approach; Effect of Change in Income and Price on Consumer Equilibrium; Consumer's Surplus - Marshall's Approach.



Integrated BA/BED**(Examination to be held December 2020, 2021, 2022)****Semester –I****ECONOMICS****Course Code: BA BED 103D****Title: Principles of Microeconomics - I**

Sessional Work: To be devised by the concerned Teacher

Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

Rest

h

Sham

बी.ए. के पहले सत्र का विस्तृत पाठ्यक्रम
परीक्षा वर्ष - 2020, 2021 तथा 2022

HINDI

कोर्स कोड : BA BED104A
क्रेडिट : 4

पेपर : काव्य एवं आलोचना सिद्धान्त
कुल अंक : 100
1. बाह्य परीक्षा : 60
2. आन्तरिक परीक्षा : 40

निर्धारित पुस्तक	संपादक	प्रकाशक
काव्य तारा	डॉ. बद्रीनाथ तिवारी,	राजकमल प्रकाशन, दिल्ली
	डॉ. राजेन्द्र प्रसाद सिंह	

पाठ्यक्रम का विवरण

इकाई - एक : विद्यापति से लेकर जय शंकर प्रसाद तक (कुल 7 कवि)

इकाई - दो : निराला से लेकर धूमिल तक (कुल 9 कवि)

इकाई - तीन : आलोचना सिद्धान्त :

1. कविता : परिभाषाएं एवं तत्व
2. निबन्ध : परिभाषाएं एवं तत्व
3. नाटक : परिभाषाएं एवं तत्व
4. कहानी : परिभाषाएं एवं तत्व
5. उपन्यास : परिभाषाएं एवं तत्व
6. उपन्यास और कहानी में अन्तर

R

Sharma

Rajendra

बी.ए. के पहले सत्र का विस्तृत पाठ्यक्रम
परीक्षा वर्ष - 2020, 2021 तथा 2022

Hindi

कोर्स कोड : BA BED104A

पेपर : काव्य एवं आलोचना सिद्धान्त

Sessional Work: To be devised by the concerned Teacher

Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity).
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

Signature

Integrated BA/BED

(Examination to be held December 2020, 2021, 2022)
Semester –I

URDU

Course No: BABED-104B

Title: Urdu

Credits: 4

Total Marks: 100

Maxi Marks Internal: 40 (1 Hour)

Maximum Marks External: 60

Duration of Exam: 3hrs

Objectives:

To enable the students to :

Know and understand the origin, development and importance of Urdu language & literature.

Unit-I

اردو زبان

۱۔ اردو زبان کا مختصر تعارف

۲۔ آغاز و ارتقاء اور اس کی اہمیت

Unit-II

اردو شاعری

غزلیات:

۱۔ میر

پتا پتا بوٹا بوٹا حال ہمارا جانے ہے

جانے نہ جانے گل ہی نہ جانے باغ تو سارا جانے ہے

۲۔ غالب

کوئی امید نہیں آتی کوئی صورت نظر نہیں آتی

منظومات:

روثیاں

۱۔ نظیر اکبر آبادی

مکڑ اور مکھی

۲۔ علامہ اقبال

Rajesh

Integrated BA/BED

(Examination to be held December 2020, 2021, 2022)
Semester -I

URDU

Course No: BABED-104B

Title: Urdu

Unit-III

- ۱۔ غزل کی تعریف و خصوصیات
۲۔ نظم کی تعریف و اہمیت
۳۔ شامل نصاب شعراء کی حیات و شاعری

Unit-IV

اردو افسانہ

- ۱۔ افسانے کی تعریف اور اجزائے ترکیبی
۲۔ شامل نصاب افسانہ نگاروں کی حیات اور افسانہ نگاری
۳۔ شامل نصاب افسانوں کا اپنے الفاظ میں خلاصہ
۴۔ بڑے گھر کی بیٹی۔ منشی پریم چند
۵۔ خود گشتی۔ سعادت حسن منٹو

Mode of Examination

The examination will be held in two forms- Internal Assessment Test and
Semester End Test

Internal Assessment : 40 Marks

Sr.no	Activity	Marks Int
1	Attendance	5
2	Observation by Tr Educator(Language, Subject, Expression competency)	5
3	2 Tests (Short Answer Type Questions)	10(5 Marks each for the test)
4	Seminar/Tutorial/Quiz/Poster making (Any two activities)	10(5 Marks for each activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No.1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

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Integrated BA/BED

(Syllabus for the Examination to be held in December 2020, 2021, 2022)

Semester –I

(SANSKRIT)

COURSE No. BABED104C

Credits 4

Title – कथा साहित्य एवं व्याकरण

Total Marks: 100

Maxi Marks Internal : 40 (1 Hours)

Maximum Marks External : 60

Duration of Exam : 3hrs

Unit – I

[6x2=12marks]

पञ्चतन्त्र के लेखक विष्णु शर्मा का परिचय एवं (पञ्चतन्त्र (अपरीक्षितकारक नामक पञ्चमतन्त्र) क्षपणक कथा से मूर्खपण्डित कथापर्यन्त (चार में से किन्हीं दो पद्यों (श्लोकों) एवं दो में से किसी एक गद्य का सप्रसङ्ग हिन्दी अनुवाद एवं व्याख्या।)

Unit-II

[6x2=12marks]

नीतिकथाओं में पञ्चतन्त्र का स्थान एवं पञ्चतन्त्र (अपरीक्षितकारक नामक पञ्चमतन्त्र) मत्स्यमण्डूक कथा से चन्द्रभूपति कथा पर्यन्त (चार में से किन्हीं दो गद्यों एवं दो में से किसी एक पद्य का हिन्दी अनुवाद एवं सप्रसङ्ग व्याख्या।

Unit-III

[6x2=12marks]

अपरीक्षितकारकम् नामक पञ्चतन्त्र में वर्णित कथाओं का सार एवं उनसे प्राप्त होने वाली शिक्षाओं का विवरण तथा पञ्चतन्त्र (अपरीक्षितकारक नामक पञ्चमतन्त्र) विकलवानर कथा से ब्राह्मण कर्कट कथा तक (चार में से किन्हीं दो पद्यों एवं दो में से किसी एक गद्य का सप्रसङ्ग हिन्दी अनुवाद एवं व्याख्या)

Unit- IV

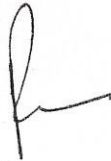

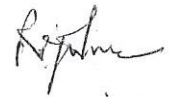
[6x2=12marks]

- (A) (i) निम्नलिखित शब्द रूप पूछे जाएँ—
राम, फल, लता, राजन्, अस्मद्, युष्मद्, तद् (तीनों लिङ्गों में)
- (ii) निम्नवत् धातु रूप पूछे जाएँ—
भू, पठ्, गच्छ (गम्), नृत्, चुर, कथ्, दा
- (iii) सन्धि विच्छेद (स्वर एवं व्यञ्जनसन्धि)
- (iv) हिन्दी से संस्कृत में अनुवाद (छोटे-छोटे वाक्य)

NOTE:

Question 01 will be compulsory which will be asked from any 04 units of the syllabus

[2x1= 12marks]

Integrated BA/BED
(Syllabus for the Examination to be held in December 2020, 2021, 2022)

Semester –I

(SANSKRIT)

COURSE No. BABED104C

Books Recommended:

- 1- पञ्चतन्त्र (अपरीक्षितकारकम्) संपादक – राकेश शास्त्री, प्रकाशक – चौखम्बा संस्कृत प्रतिष्ठान, दिल्ली ।
- 2- सुबोध संस्कृत व्याकरण एवं रचना – डॉ. यशवन्तवशिष्ठ, प्रकाशक – नन्दलालदयाराम, दिल्ली ।
- 3- अनुवाद चन्द्रिका- डॉ. चक्रधर नौटियाल हंस

Sessional Work: To be devised by the concerned Teacher

Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10 (5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10 (5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

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. Integrated BA/BED
(Syllabus for the Examination to be held in December 2020, 2021, 2022)
Semester –I

DOGRI

Course No: BABED-104D

Title: Dogri

Credits: 4

Total Marks: 100

Maxi Marks Internal: 40 (1 Hours)

Maximum Marks External: 60

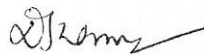
Duration of Exam: 3hrs

Poetry – Adhunik Dogri Kavita – Part-1

Drama – Bawa Jitto by Prof. Ram Nath Shastri, published by
Dogri Sanstha, Jammu

Break up of Syllabus unit-wise:

- | | | |
|----------|---|-------------|
| Unit-I | Explanation with reference to the context of two stanzas from
prescribed books of Poetry & Drama | 12 Marks |
| Unit-II | General Questions pertaining to the life and works of Poets | 12 Marks |
| Unit-III | General Questions pertaining to the Drama Bawa Jitto &
Writer | 12=15 Marks |
| Unit-IV | Definition & element of Poetry & Drama
(a) Very short answer questions
(b) Multiple choice objective type questions | 12Marks |


. Integrated BA/BED
(Syllabus for the Examination to be held in December 2020, 2021, 2022)
Semester –I

DOGRI

Course No: BABED-104D

Title: Dogri

Sessional Work: To be devised by the concerned Teacher

Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

Signature

Signature

Signature

Integrated BA/BED

(Syllabus for the Examination to be held in 2020, 2021 & 2022
Semester -I

Punjabi

Course No: B.A, B.ED 104E

Title:

Credits: 4

Maximum Marks: 100

(a) Semester Examination: 60

(b) Internal Assessment: 40

Duration of Examination: 3 Hours

Course No. BABED104E

Title: ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ, ਕਾਹਾਣੀ ਤੇ ਪੰਜਾਬੀ

Duration: 3 Hrs.

ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ। (Adhunik Punjabi Kavita,

Kahani Te Punjabi Sahit Da Itihas).

Syllabus:

Unit-I ਸਮਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ, (ਸੰਪਾਦਕ) ਡਾ. ਜਗਜੀਤ ਸਿੰਘ ਅਤੇ ਪ੍ਰੋ. ਅਨੂਪ ਸਿੰਘ ਵਿਰਕ। (ਦੋ ਕਵਿਤਾਵਾਂ ਵਿਚੋਂ ਇਕ ਦੀ ਪ੍ਰਸੰਗ ਸਾਹਿਤ ਵਿਆਖਿਆ ਅਤੇ ਦੋ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚੋਂ ਇਕ ਦਾ ਉੱਤਰ ਦੇਣਾ ਹੈ)

(ੳ) ਹਰਿਭਜਨ ਸਿੰਘ

ਜਗਤਾਰ

ਸ਼ਿਵ ਕੁਮਾਰ ਬਟਾਲਵੀ

ਸੁਰਜੀਤ ਪਾਤਰ

ਪਾਸ਼

(ਅ) ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ

Unit-II ਕਥਾ ਰੰਗ (ਕਹਾਣੀ ਸੰਗ੍ਰਹਿ):

(ਇਸ ਯੂਨਿਟ ਦੇ ਚਾਰ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚੋਂ ਕੋਈ ਦੋ ਦਾ ਆਲੋਚਨਾਤਮਕ ਪਖੋਂ ਉੱਤਰ ਦਿਉ)

(ੳ) 27 ਜਨਵਰੀ : ਗੁਰਮੁਖ ਸਿੰਘ ਮੁਸਾਫਰ

(ਬ) ਮੁੜ ਵਿਧਵਾ : ਸੰਤ ਸਿੰਘ ਸੋਖੋਂ

ਪਠਾਣ ਦੀ ਧੀ : ਸੁਜਾਨ ਸਿੰਘ

ਤ੍ਰਿਸ਼ਨਾ : ਕਰਤਾਰ ਸਿੰਘ ਦੁੱਗਲ

ਧਰਤੀ ਹੇਠਲਾ ਬੱਲਦ : ਕੁਲਵੰਤ ਸਿੰਘ ਵਿਰਕ

(ਅ) ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ

Integrated BA/BED

(Syllabus for the Examination to be held in 2020, 2021, + 2022
Semester -I.

Punjabi

Course No: B.A, B.ED 104E

Title:

Credits: 4

Maximum Marks: 100

(a) Semester Examination: 60

(b) Internal Assessment: 40

Duration of Examination: 3 Hours

Unit-III ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ : (ਪੂਰਵ ਨਾਨਕ ਕਾਲ):
(ਇਸ ਯੂਨਿਟ ਦੇ ਚਾਰ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚੋਂ ਕੋਈ ਦੋ ਦਾ ਉਤਰ ਵਿਸਤਾਰ ਸਾਹਿਤ ਦੇਣਾ ਹੈ)

- (ੳ) ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਆਰੰਭ ਤੇ ਵਿਕਾਸ
ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਕਾਲਵੰਡ
ਪ੍ਰਥਮ ਪੰਜਾਬੀ ਸਾਹਿਤਕਾਰ ਬਾਰੇ ਨਿਰਣਾ
ਪੂਰਵ ਨਾਨਕ ਕਾਲ ਦਾ ਪੰਜਾਬੀ ਸਾਹਿਤਕਾਰ ਬਾਰੇ ਨਿਰਣਾ
ਪੂਰਵ ਨਾਨਕ ਕਾਲ ਦਾ ਪੰਜਾਬੀ ਸਾਹਿਤ : ਨਾਥ ਜੋਗੀਆਂ ਦਾ ਸਾਹਿਤ
- (ਅ) ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ

Unit-IV ਸੂਫੀ ਸਾਹਿਤ ਅਤੇ ਭਗਤੀ ਸਾਹਿਤ : (ਪੂਰਵ ਨਾਨਕ ਕਾਲ):
(ਇਸ ਯੂਨਿਟ ਦੇ ਚਾਰ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚੋਂ ਕੋਈ ਦੋ ਦਾ ਉਤਰ ਵਿਸਤਾਰ ਸਾਹਿਤ ਦੇਣਾ ਹੈ)

- (ੳ) ਬਾਬਾ ਫਰੀਦ, ਕਬੀਰ, ਨਾਮਦੇਵ, ਰਵਿਦਾਸ,
ਬੀਰ ਰਸੀ ਸਾਹਿਤ, ਲੋਕ ਸਾਹਿਤ ਅਤੇ ਬੁਝਾਰਤਾਂ
- (ਅ) ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ

Sessional Work : To Be devised by the concerned Teacher

Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities)	10(5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters: The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit . Total questions to be attempted, will be five. All questions will carry 12 marks each.

Integrated BA/BED

(Syllabus for the Examination to be held in December 2020, 2021, 2022)
Semester –I

ENGLISH

Course Code: BA BED 105

Course Title: Communicative English-I

Credits: 2

Total Marks: 50

Maxi Marks Internal: 20 (1 Hour)

Maximum Marks External: 30

Duration of Exam: 3hrs

Unit-I: Listening, Speaking & Reading

Listening Skills [Active, passive, interpretive, Accent]

Speaking Skills [Stress, Intonation, Assertion, Rhetorical questions, Exclamation, Emphasis]

Conversations [Formal, Informal, Telephonic] Interviews [Essentials, Dos and Don'ts, Body Language]

Reading Comprehension

Paraphrasing

Analysis and Interpretation

Unit-II: Writing & Grammar Skills

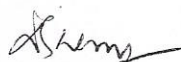
Letter writing

Public Notice

Advertisements

Parts of Speech: Using the same word as different parts of Speech, Correct use of verbs and articles

Vocabulary: Homonyms, Homophones; Words often confused



(Syllabus for the Examination to be held in December 2020, 2021, 2022)
Semester –I

ENGLISH

Course Code: BA BED 105

Course Title: Communicative English-I

Mode of Examination:

Internal Assessment Test:

Internal Assessment: 20 marks

Sr no	Activity	Marks Int
1	Attendance	2.5
2	Observations by Tr Educator(Language, Subject ,expression competency)	2.5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	5(2.5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	5(2.5 marks for each Activity)
5	Sessional work	5

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have 2 short answers questions (100 words per question) from each unit. Total questions to be attempted, will be three . All questions will carry 10 marks each.

Reptu *R* *Sharma*

Integrated BA/BED

(Syllabus for the Examination to be held in December 2020, 2021, 2022)
Semester –I

EDUCATION

Course No: BA BED 106

Title: Education in Indian Perspective

Credits: 4

Total Marks: 100

Maxi Marks Internal: 40 (1 Hour)

Maximum Marks External: 60

Duration of Exam: 3hrs

Objectives:

- To enable the Students Teachers to know and understand the constitutional provisions in regard to the education
- To know and understand the basics/ fundamentals associated in the discipline of education and in a process to be a teacher from the Philosophical perspectives.
- To know and understand the socio cultural realities of the teacher , teaching and the teacher education program in context of the education from the sociological perspectives .
- To know and understand the various aspects related to the teacher education in the changing contemporary society.

Unit-I


The Bases of Teacher Education in India:

Knowledge – concept and the understanding vis a vis Vidya, Information and training, concept of the indigenous knowledge, sources of Knowledge; Different schools of knowledge (Indian); Difference in the present knowledge society and the Vedic knowledge society- the role and the place of the teacher in developing the Panchmukhi and the wholistic personality; Roots of Teacher education- concept of Gurukuls, Madrassas and Maktabas, Missionary schools and the residential schools.

Unit II

Education and the Philosophy

Education-Concept, Nature and scope for the Individual and the society; Why subject of education is important to be teacher; Philosophy-Concept, Nature and the branches ;scope of philosophy of education in the professional life of the teacher; discriminate between the philosophy of education for the teacher education and the liberal discipline. Concept of Teaching, Difference between the Bhartiya Shiksha and the Western Education.





Integrated BA/BED

(Syllabus for the Examination to be held in December 2020, 2021, 2022)
Semester –I

EDUCATION

Course No: BA BED 106

Title: Education in Indian Perspective

UNIT III

Education and Sociology

Sociology-concept, Nature and the branches; Educational sociology-understanding of Education in the teacher education process; the relationship between the Educational Sociology and the classroom environment-with respect to equality, peer relationship, stratifications. Developing the teacher responsive and relational to the society and its causes-(eg Swachata Abhiyan; PPI etc.)

UNIT IV

Teacher and the Change in Society

Education as an agency in the Change of the home and society (Industrialisation, & technology); Characteristics of the Indian contemporary society; critically assess the role & responsibilities of teacher in the community (participation)& culture (Change) and for the technology (adaptation); Socio cultural imprints in teaching profession, how the teaching profession in India is a different from the west; Decolonization of the teacher education program-issues and the challenges.

Sessional Activity : Knowledge to the villagers of their Rights of the Human Beings as well as of the global citizen through the activities of Nukkad shows and Meetings as well as the trip to the Gurukuls and the residential schools. The differentiation between the day Boarding and the Residential school- feel and the experience of the visit. The visit to the indigenous educational institution (Madrassas) and the Ashrams or the Mobile schools – the experiences and the comparison. Involving the teachers in the community participation- Swaach Bharat; Pulse polio programs, Distribution of the relief material.etc; Must visit to any of slum area (adaptation) for education and promoting the cause of community cooperation and coexistence (relational & Responsive); Discussion on the ancient Indian education system –decolonization of teacher education, the changes in the society and the teacher

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Integrated BA/BED

(Syllabus for the Examination to be held in December 2020, 2021, 2022)
Semester –I

EDUCATION

Course No: BA BED 106

Title: Education in Indian Perspective

Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

Books recommended & web resources:

Philosophy and Education Mrinal Miri , Oxford Publications, Delhi

Philosophy & India Ancestors, Outsiders & Predecessors-A Raghuramaraju, Oxford, Delhi.

Indian & Western Educational philosophy-A P Sharma, Uni Corn Books New Delhi (also available@ on pay term

basis<http://www.unicornbooks.in/books/book/indianwesterneducationalphilosophy-prof-a-p-sharma/> isbn 9788178062013/zb,,479,a,0,USD,0,a/index.html

Ancient Indian Universities-Apte DG

<https://ia600407.us.archive.org/34/items/cu31924005633130/cu31924005633130.pdf>

Philosophical & Sociological Basis of Education V R Taneja

Philosophical & Sociological Foundations of Education Rajesh R Sharma

Indian Education in Emerging Society-PC Singh

Fundamentals of Indian Philosophy-R. Puligandla

Students History of Education in India Naik J.P Macmillan India

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Integrated BA/BED

(Syllabus for the Examination to be held in December 2020, 2021, 2022)
Semester –I

EDUCATION

Course No: BA BED 106

Title: Education in Indian Perspective

GATS and Hr Education the need of Regulatory Policies NV Verghese UNESCO, IIEP
, Paris unesdoc.unesco.org/images/0015/001506/150689e.pdf

PanchMukhi Shiksha http://www.banasthali.org/banasthali/wcms/en/home/aboutus/fivefold_education/index.html

Ground work of Educational theory-Ross, James S MacMillan India

Modern Philosophies of Education-J.S. Brubacher Tata MC GrawHill Ltd, New Delhi,

Introduction to the Philosophy of Education-Connor, D.J.O

A Profile of Indian Education System -Cheney & Ruzzi (Nov 2005) National Centre on

Education & Economy <http://www.ncee.org/wp-content/uploads/2013/10/India-EducationReport.pdf>

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Integrated BA/BED

(Syllabus for the Examination to be held in December 2020, 2021, 2022)
Semester –I

EDUCATION

Course no. BA BED107

Title: Psychology of Learning

Credits: 4

Total Marks : 100

Maxi Marks Internal : 40 (1 Hours)

Maximum Marks External : 60

Duration of Exam : 3hrs

Objectives:

To enable the pupil teachers to:

- Understand the meaning of psychology, child psychology & educational psychology
- Become familiar with the different methods of studying behavior
- Appreciate the role of a teacher in a classroom
- Understand the concept of learning and also behaviouristic and cognitive perspective to learning
- Develop understanding of different methods of learning and learning styles
- Understand the concept of motivation and role of teachers and parents in developing motivation

UNIT-I

Concept of Psychology, child psychology & educational psychology. Methods of studying behaviour:-

- a) Naturalistic & Participant observation.
- b) Experimental method.
- c) Case Study Method.

Motivation-concept, types, role of parents and teachers in extrinsic motivation, theory of achievement motivation. Contribution of Sidney L Pressey.

UNIT-II

Learning- Nature of learning, factor influencing learning (Personal & environmental), Gagne's conditions of learning, Hull's theory Behaviouristic perspective to learning-concept & contribution to education. Theories of Trial & error, Pavlov's classical conditioning theory & Skinner's operant conditioning theory.

UNIT-III

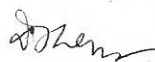
Introduction to development: meaning of growth and development, principles of development, role of teacher in facilitating development.

Prenatal & Infancy stage: Meaning, characteristics & hazards.

Early childhood Characteristics, problems & hazards of early childhood.

Late Childhood: Characteristics, problems & hazards of late childhood.

Adolescence Stage: Pattern of growth & development during adolescence, special characteristics of adolescence, problems at adolescent stage.


Integrated BA/BED

(Syllabus for the Examination to be held in December 2020, 2021, 2022)
Semester –I

EDUCATION

Course no: BA BED107

Title: Psychology of Learning

UNIT-IV

Cognitive perspective to learning-concept, theories of Gestalt (Kohler), Bruner and Ausubel.

Cognitive development & language: Piaget's theory of cognitive development-stages of cognitive development, basic tendencies in thinking, limitations of Piaget's theory, Educational implications. Vygotsky's Socio-cultural perspective-social sources of individual thinking, cultural tools & cognitive development, role of language & private speech, the zone of proximal development and limitations, Educational implications.

Sessional Activity: Case study of cognitive development (abstract thinking/metacognition/problem solving) of an adolescent/study of an autobiography of an eminent citizen of India and preparation of a report on the ways the autobiography can help in the development of personality of an individual.

Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

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Integrated BA/BED

(Syllabus for the Examination to be held in December 2020, 2021, 2022)
Semester –I

EDUCATION

Course no. BA BED107



Title: Psychology of Learning

Book recommended:

- Chauhan, S.S. (2001). *Advanced Educational Psychology*. Vikas Publishing House Pvt Ltd. New Delhi.
- Craig, Grace. J. (1989). *Human Development*. Prentice Hall Inc. New Jersey
- Dash. M. (2006). *Fundamentals of Educational Psychology*. Atlantic Publisher and Distributors Pvt. Ltd. New Delhi.
- Hurlock.
- Mangal. S. K. (2001). *Essentials of Educational Psychology*. Prentice Hall of India Pvt. Ltd. New Delhi.
- Mahmud, Jafar. (2004) *Educational Psychology*. A P H Publishing Corporation. New Delhi.
- Solso. Robert. L. (2002). *Cognitive Psychology*. Pearson Ed (Singapore) Pvt. Ltd. Delhi.
- Mangal. S. K. (2001). *Essentials of Educational Psychology*. Prentice Hall of India Pvt. Ltd. New Delhi.

Mahmud, Jafar. (2004) *Educational Psychology*. A P H Publishing Corporation. New Delhi.

Solso. Robert. L. (2002). *Cognitive Psychology*. Pearson Ed (Singapore) Pvt. Ltd. Delhi.



SEMESTER II

Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

ENGLISH

Course Code: B.A, B.ED 201

Course Title: English

Credits 4

Total Marks: 100

Maxi Marks Internal: 40 (1 Hour)

Maximum Marks External: 60

Duration of Exam : 3hrs

Objectives:

- To enable the student teachers to develop the listening, reading, writing & speaking skills.
- To enable the student teachers to use language in the different contexts
- To enable the student teachers to develop interest in English literature.

Unit-I: Prose

- J C Hill: Good Manners
- Joseph Addison: Sir Roger at the Theatre
- M. K. Gandhi: Playing the English Gentleman
- VinobhaBhave: The Task of Education

Unit-II: Poetry


- William Shakespeare: My Mistress' Eyes are Nothing Like the Sun
- Emily Dickinson: Success is Counted Sweetest
- John Keats: Ode to Autumn
- Lal Ded: Vakh No. 118-121 (RanjitHoskote's Translation)

Unit-III: Tales from Shakespeare

- Charles and Mary Lamb: Midsummer Night's Dream

Unit-IV: Applied Grammar

- Tenses
- Word formation (e.g. noun to verb, adjective, adverb etc.)



Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

ENGLISH

Course Code: B.A, B.ED 201

Course Title: English

Sessional Work: To be devised by the concerned Teacher

- Internal Assessment: 40 marks

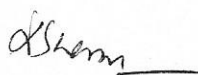
Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

Books Prescribed:

The Pierian Spring. Orient Black Swan.


Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

PSYCHOLOGY

Course code: B.A, B.ED 202 A

Course Title: INTRODUCTION TO SOCIAL PSYCHOLOGY

Credits 4

Total Marks : 100

Maxi Marks Internal : 40 (1 Hours)

Maximum Marks External : 60

Duration of Exam : 3hrs

Objectives:

- To understand the basics of social psychology and to understand the individual in the social world.

Unit 1: Introduction:

History of social psychology, Scope of social psychology, Levels of social behavior, approaches towards understanding social behavior.

Unit 2: Individual level processes:

Person perception: Attribution-theories, biases and errors

Attitude: Formation, change and resistance to change

Unit 3: Interpersonal processes:

Interpersonal attraction, prosocial behavior, aggression

Unit 4: Group dynamics:

Key aspects of groups, cooperation and conflict, group decision making.

SESSIONAL

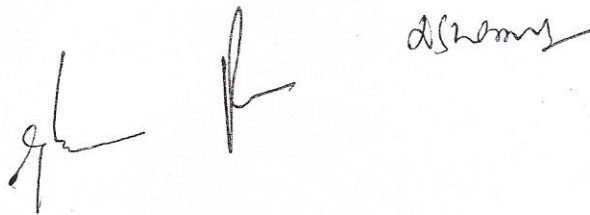
Practical (20 marks)

Credits =02

Two experiments to be done on any two topics from the syllabus.

Internal assessment (10 marks)

External Practical Examination (10 marks)



Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

PSYCHOLOGY

Course code= B.A,B.ED 202 A

Course Title: INTRODUCTION TO SOCIAL PSYCHOLOGY

Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
3	Seminar/ tutorial/Quiz/poster making(Any one activity related to the Unit I & II)	5
4	Sessional work	20

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

Readings:

Baron, R.A., Byrne, D. & Bhardwaj. G (2010). Social Psychology (12th Ed). New Delhi: Pearson.

Chadha, N.K. (2012). Social Psychology. MacMillan: New Delhi

Myers, D.G. (2008). Social psychology. New Delhi: Tata McGraw-Hill.6

Course Code BABED 201B-B**Practicals****MM 50****Credits 2****Contact Hours**

Two Experiments to be done on any two topics from the syllabus.

Internal Assesment (25Marks) including 20% for the attendance , 20% for the Viva Voce % 60% for the internal Test and day to day performance. External Practical Examination (25 Marks) 40 marks.

External Examination (25 Marks) for the write up , Conduction , Analysis & Interpretation & Viva Voce (Duration 3 Hrs)





Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

SOCIOLOGY

Course No. : BABED 202B

Title : Society in India

Credits 4

Total Marks : 100

Maxi Marks Internal : 40 (1 Hours)

Maximum Marks External : 60

Duration of Exam : 3hrs

Objectives:

- To acquaint the students with the distinctive features of Indian society with special reference to the Tribal, Rural and Urban communities.
- To understand the dynamics of caste and varna.
- To learn about the distinctive features of basic institutions of Indian society.

Unit I Basic Features of Indian Society

- 1.1 Indian Society: Basic Features
- 1.2 Unity in Diversity
- 1.3 Caste and Varna
- 1.4 Meaning and Features of Tribe

Unit II Rural Society

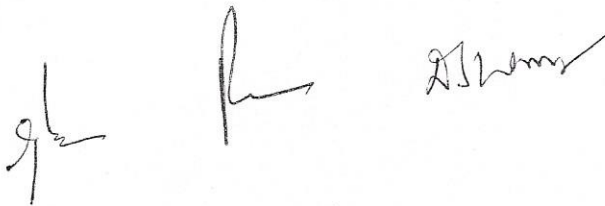
- 2.1 Definition and features of Rural society
- 2.2 Rural-Urban Continuum
- 2.3 Community Development Programme
- 2.4 Panchayati Raj Institution

Unit III Urban Society

- 3.1 Concept of Urban, Urbanization and Urbanism
- 3.2 Classification of Urban Centers
- 3.3 Problems of Migration in Urban areas

Unit IV Basic Institutions

- 2.1 Family in India
- 2.2 Marriage in India
- 2.3 Kinship organization in India



Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

SOCIOLOGY

Course No. : BABED 202B

Title : Society in India

Note for paper setting:

Sessional Work : To be devised by the concerned Teacher

- Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

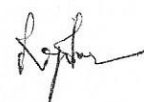
Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

Suggested Readings:

1. Ahuja, Ram, Indian Social Structure, Jaipur: Rawat Publications.
2. Ahuja, Ram, Society in India: Concepts, Theories, and Changing Trends, Jaipur: Rawat Publications.
3. Bose, N.K., Tribal Life in India, New Delhi: National Book Trust.
4. Desai, A.R., Rural Sociology in India, Mumbai: Popular Prakashan.
5. Doshi, S.L., & Jain, P.C., Rural Sociology, Jaipur: Rawat Publications.
6. Dube, S.C., Indian Society, New Delhi: National Book Trust.
7. Dube, S.C., Understanding Change: Anthropological and Sociological Perspectives, New Delhi: Vikas Publications.





Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

SOCIOLOGY

Course No. : BABED 202B

Title : Society in India

8. Ghurye, G.S., Caste and Race in India, Mumbai: Popular Prakashan.
9. Hasnain, Nadeem, Tribal India, New Delhi: Harnam Publications.
10. Mandelbaum, David G., Society in India: Continuity and Change, Vol. 1 & 2,
London: University of California Press.
11. Srinivas, M.N., Social Change in Modern India, London: University of California
Press.



Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

PHILOSOPHY

Course Code: B.A,B.ED 202C

Course Title: Social and Political Philosophy

Credits 4

Total Marks : 100

Maxi Marks Internal : 40 (1 Hours)

Maximum Marks External : 60

Duration of Exam : 3hrs

UNIT-1 Social and Political Philosophy

- 1.1 Meaning and Nature of Social and Political Philosophy
- 1.2 Relation of Social Philosophy with Sociology
- 1.3 Relation of Political Philosophy with Political Science

UNIT-2 Society and its Theories

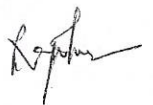
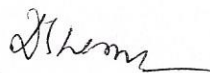
- 2.1 Meaning and Nature of Society
- 2.2 Relation of Individual to Society
- 2.3 Theories of Society
 - (i) Social Contract theory of Society
 - (ii) Organic theory of Society

UNIT-3 Social Problem

- 3.1 Meaning and characteristics of Social Problems
- 3.2 Major Social Problems (Rural and Urban)-their causes
- 3.3 Remedial Measures of Social Problems

UNIT-4 Basic Political Concepts

- 4.1 Concepts of Liberty (J.S.Mill)
- 4.2 Concepts of Equality (J.J Rousseau)
- 4.3 Concepts of Justice (Jhon Rawls)



Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

PHILOSOPHY

Course Code: B.A,B.ED 202C

Course Title: Social and Political Philosophy

Sessional Work : To be devised by the concerned Teacher

Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

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Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

HISTORY

COURSE NO. B.A,B.ED 203A

COURSE TITLE: EARLY MEDIEVAL INDIA.

Credits 4

Total Marks : 100

Maxi Marks Internal : 40 (1 Hours)

Maximum Marks External : 60

Duration of Exam : 3hrs

Unit-I

- i. Political Conditions of Northern India on the eve of Ghori Invasion.
Establishment of Turkish Sultanate with reference to Qutub-ud-din Aibak.
- ii. Iltutmish: Conquest & Consolidation.
- iii. Razia Sultan: Accession & Role of Nobility.
- iv. Ghiyas-ud-din Balban: Theory of Kingship and Achievements.

Unit-II

- i. Jala-ud-din Khilji-Conquests.
- ii. Ala-ud-din Khilji-Conquest of North India.
- iii. Ala-ud-din's Deccan Policy.
- iv. Revenue Administration & Market Control Policy of Ala-ud-din.

Unit-III

- i. Works of Ghiyas-ud-din Tughlaq.
- ii. Mohammed Tughlaq: Transfer of Capital, Token Currency, Taxation in Doas.
- iii. Conquest of Khurasan and Quarachil under Mohammad-bin-Tughlaq.
- iv. Feroz Shah Tughlaq: Public Welfare Activities and Religious Policy.

Unit-IV

- i. Timur's Invasion of India.
- ii. Conquests of Sikander Lodhi and Ibrahim Lodhi.
- iii. Administration of the Sultanate (1206-1520 A.D).
- iv. Architecture during Sultanate period (1200-1526 A.D).





Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

HISTORY

COURSE NO. B.A,B.ED 203A

COURSE TITLE: EARLY MEDIEVAL INDIA.

Sessional Work : To be devised by the concerned Teacher

Internal Assessment: 40 marks

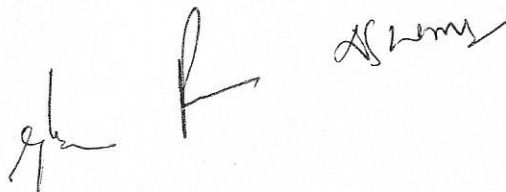
Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit . Total questions to be attempted, will be five. All questions will carry 12 marks each.

References:

1. Muhammad Habib and Khaliq Ahmad N. Zahid : Comprehensive History of India, Vol-V, the Delhi Sultanate.
2. ABM Habibullah : Foundation of Muslim Rule in India.
3. Ishwani Prasad : History of the Qurannah Turks.
4. K.S Lal : History of the Khiljis.
5. A.B Pandey : Early Medieval India.
6. R.C Jawhari :Firoz Shah Tughluq.
7. A.M Hussain :Tughluq Dynasty.
8. A.L Srivastava : The Sultanate of Delhi.



Integrated BA/BED

(Syllabus for the Examination to be held in May 2021, 2022,2023)
Semester –II

GEOGRAPHY**COURSE NO. B.A/B.ED-203B****TITLE: PHYSICAL GEOGRAPHY-II****Credits: 4****Total Marks: 100****Max. Marks Internal: 40 (1 Hour)****Max. Marks External: 60 (3 Hours)****Unit - I**

- 1.1 Elements of Weather and Climate.
- 1.2 Composition and Structure of Atmosphere.
- 1.3 Global Warming.
- 1.4 Vertical and Horizontal distribution of Atmospheric Temperature.

Unit - II

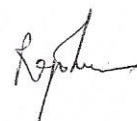
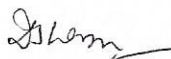
- 2.1 Vertical and Horizontal distribution of Atmospheric Pressure.
- 2.2 Causes and Types of Winds.
- 2.3 Formation and Types of Clouds.
- 2.4 Air Masses and Fronts: Concepts and Types.

Unit - III

- 3.1 Configuration of Ocean Floor
- 3.2 Vertical and Horizontal distribution of Oceanic Temperature.
- 3.3 Distribution of Oceanic Salinity in Atlantic and Indian Oceans.
- 3.4 Currents of Atlantic and Indian Ocean.

Unit-IV

- 4.1 Origin and Types of Tides.
- 4.2 Origin and Types of Waves.
- 4.3 Coral Reefs: Types and Distribution.
- 4.4 Sources and Types of Ocean Deposits.



Integrated BA/BED

(Syllabus for the Examination to be held in May 2021, 2022,2023)
Semester –II

GEOGRAPHY

COURSE NO. B.A/B.ED-203B

COURSE TITLE: PHYSICAL GEOGRAPHY-II

Sessional Work: To Be devised by the concerned Teacher

Distribution of Internal Assessment Marks

Sr. No.	Activity	Marks
1	Attendance	5
2	Observations by Tr Educator (Language, Subject, Expression Competency)	5
3	2 Tests (Short Answer type Questions from the unit I & Unit II only)	10 (5 Marks each for the test)
4	Seminar/ Tutorial/Quiz/Poster making (Any two activities related to the Unit I & II)	10 (5 marks for each Activity)
5	Sessional Work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However, question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

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GEOGRAPHY

Examination to be held in May 2021,2022,2023

Semester – II

Course Code: BA/BED 103B -A

Credits – 02

BA/BED-103B

Conduct Hours 2/week

Title: Cartography-II (Practical)

Total Marks: 50

External Practical: 25

Internal Practical: 25

Objectives:

The objective of this practical course in Geography is to understand and draw diagrams representing physical data. Secondly, students will be made to conduct field survey in the campus and go for field trip to understand geography in real sense.

Unit – I

- 1.1 Representation of Temperature and Rainfall Data with the help of Linegraph and Bargraph.
- 1.2 Climograph and Hythergraph and their interpretations

Unit – II

- 2.1 Chain and Tape Survey
- 2.2 Field Work and Field Reports

Note for Practical Examiners:

The practical examination will be conducted in one session of three hours duration. The question paper will be set out of Unit – I from which 4 questions will be set, out of which students will be required to attempt 2 questions. Unit-II is compulsory.

Marks Distribution:

Practical Paper :	10 marks
Survey :	06 Marks
File :	02 marks
Viva-voce :	03 marks
Tour report :	04 marks

Suggested Readings:

1. Mishra R.P. and Ramesh A., Fundamentals of Cartography, Macmillan Co. New Delhi, 1986.
2. Pal, S.K., Statistics for Geoscientists – Techniques and Application, concept Publishing, New Delhi 1998.
3. Robinson, A.H. et.al: Elements of Cartography, John Wiley & Sons, U.A.A., 1995.
4. Sarkar A., Practical Geography: S Systematic Approach, Oriental Logman, Calcutta, 1997.
5. Singh R.L. and Dutt R.K., Elements of Practical Geography, Kalyani Publishers, New Delhi, 1979.





Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

POLITICAL SCIENCE**COURSE NO: B.A B.ED 203C****COURSE TITLE: INDIAN GOVERNMENT AND POLITICS****Credit: 4****Maximum Marks: 100****(a) Semester Examination: 60****(b) Internal Assessment: 40****Duration of Examination: 3 Hours****Unit-I Introduction to Constitution**

- 1.1 Indian Constitution: Evolution, Ideological Basic and Features
- 1.2 Fundamental Rights, Directive Principles of State Policy and Fundamental Duties
- 1.3 Federalism: Structure, Nature and Emerging Trends
- 1.4 Procedure for Amendments

Unit-II: Structures and Functions of Government

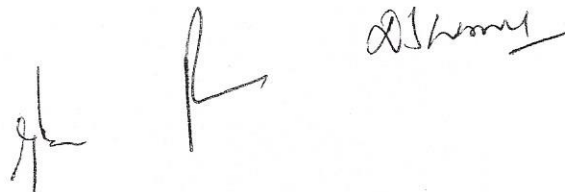
- 2.1. Legislature: Composition and Law Making procedure
- 2.2. President: Powers, Functions and Position
- 2.3. Prime Minister and Council of Ministers: Powers and Position
- 2.4. Judiciary: Structure, Jurisdiction and Powers

Unit-III: Party System, Political Parties and Coalition Politics

- 3.1 Party System in India: One Party Dominant System to Multiparty System
- 3.2 Coalition Politics: Nature and Trends
- 3.3 Ideology and Basis of National Parties: INC, BJP and Communist Parties
- 3.4 Nature and Evolution of Regional Parties: Akali Dal, AIADMK and TDP

Unit-IV: Major Issues in Indian Politics: Ethnicity, Caste, Religion and Region

- 4.1 Ethnicity and Identity Politics
- 4.2 Role of Caste in Indian Politics
- 4.3. Religion in Indian Politics
- 4.4 Region in Indian Politics



Integrated BA/BED

(Syllabus for the Examination to be held in MAY, 2021, 2022, 2023)
Semester –II

POLITICAL SCIENCE

COURSE NO: B.A B.ED 203C

COURSE TITLE: INDIAN GOVERNMENT AND POLITICS

Sessional Work : To be devised by the concerned Teacher

Internal Assessment: 40 marks

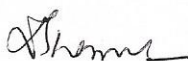
Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit . Total questions to be attempted, will be five. All questions will carry 12 marks each.

Suggested Readings:

Basu D.D Introduction to Constitution of India, Wadhwa Publishers, New Delhi, 2001
 Brass, Paul Ethnicity and Nationalism: Theory and Comparison, Sage, New Delhi, 1991
 Chandra, Bipin India After Independence, Penguin, New Delhi, 2000
 Chandra, Bipin Nationalism and Colonialism in Modern India, Orient Longman, New Delhi, 1979
 Chatterjee, Partha State and Politics in India, OUP New Delhi, 1999
 Clouston & Vasudeva Coalition Government in India, OUP, New Delhi, 2013
 Fadia, B.L. Government and Politics, Sahitya Bhawan, Agra, 2008
 Hasan, Zoya Politics and the State in India, Sage, New Delhi, 2000
 Kaviraj, Suddipta Politics in India, Orient Longman, Delhi, 1979
 Mahajan, Gurpreet Democracy, Differences and Social Justice, Oxford, New Delhi, 1998
 Natrang, A.S Indian Government and Politics, Gitanjali Publications, New Delhi, 2000


Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

ECONOMICS

Course No: B.A, B.ED 203D

Credit: 4

Title : Economics

Maximum Marks: 100

(a) Semester Examination: 60

(b) Internal Assessment: 40

Duration of Examination: 3 Hours

UNIT: I National Income and Social Accounts:

National income- concepts, methods of measurement: Difficulties in measuring national income

And uses of national income; National income identities with government and international trade, Two-sector and three-sector models.

UNIT: 2 Output and Employment:

The Principle of Effective Demand; Consumption function; Investment function (autonomous, induced and marginal efficiency of capital); Saving and Investment (ex-post and ex-ante)- equilibrium; Investment Multiplier and its effectiveness in LDC's.

UNIT: 3 Financial Markets and Macro Economic Theory:

Money Market - concept, functions and constituents of organised Indian money market;

Characteristics of a developed money market; Monetary and Fiscal policies - meaning, objectives and role in developing economies; ISLM Model.

UNIT: 4 Trade cycles, Inflation and Open Economy:

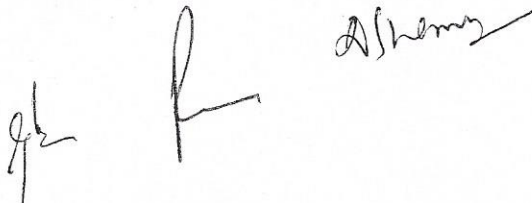
Trade cycles - "r-rut*" and characteristics; Control of trade cycles- Counter-cyclical Policies,

Inflation- types, causes of demand pull and cost push inflation; Effects and methods to control

inflation; Concepts of inflation and deflation; Determination of the Equilibrium National Income

in a Small Open-Economy, Foreign Trade Multiplier, Equilibrium in the Goods Market.

Syllabus to be covered in the examination.



Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

ECONOMICS

Course No: B.A, B.ED 203 D

Title : Economics

Sessional Work : To be devised by the concerned Teacher

Internal Assessment: 40 marks

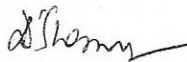
Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit . Total questions to be attempted, will be five. All questions will carry 12 marks each.

Suggested Readings:

G: Macroeconomics- Theory and Policy, Macmillan Publishing Co., New York.
 Ahuja, H.L: Macroeconomics for Business and Management, S. Chand & Co. Ltd', New Delhi.
 Bhole, L.M., Financial Institutions and Markets, Tata McGraw-Hill Publishing Co., New Delhi.
 Dwivedi, D.N: Macroeconomics- Theory and Policy, Tata McGraw Hill, New Delhi.
 Gupta, S.B.: Monetary Economics, S. Chand and Co., New Delhi.


Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

ECONOMICS

Course No: B.A, B.ED 203 D

Title : Economics

- Khan, M.Y.: Indian Financial Systems, Tata McGraw- Hill Publishing Company, New Delhi.
Shapiro, E.: Macroeconomic Analysis, Galgotia Publications, New Delhi.
Keynes, J.M.: The General Theory of Employment, Interest and Money, Macmillan, London.
Mittrani, D.M: Macroeconomics, Himalaya Publishing House, Mumbai.
Paul, R.R: Money, Banking and International Trade, Kalyani Publishers, New Delhi.
Seth, M.L: Macro Economics, Lakshmi Narain Agarwal Publishers, Agra.
Vaish. M.C: Macroeconomic Theory, Vikas Publishing House Pvt. Ltd., New Delhi.

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Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester -II

HINDI

कोर्स कोड : BABED204A
क्रेडिट : 4

पेपर : हिन्दी साहित्य का इतिहास
कुल अंक : 100
1. बाह्य परीक्षा : 60
2. आन्तरिक परीक्षा : 40

पाठ्यक्रम का विवरण

इकाई - एक :

आदिकाल : नामकरण, परिस्थितियाँ, प्रवृत्तियाँ । प्रमुख कवि -
विद्यापति, अमीर खुसरो, चन्दबरदाई, नरपति नाल्हा एवं उनकी कृतियाँ ।

इकाई - दो :

भक्तिकाल : ऐतिहासिक पृष्ठभूमि, सभी प्रमुख धाराओं की प्रवृत्तियाँ ।
प्रमुख कवि - सूरदास, तुलसीदास, कबीर, जायसी एवं उनकी कृतियाँ ।

इकाई - तीन :

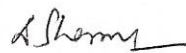
रीतिकाल : नामकरण, परिस्थितियाँ, प्रवृत्तियाँ । प्रमुख कवि -
बिहारी, भूषण, घनानंद, देव एवं उनकी कृतियाँ ।

इकाई - चार :

आधुनिक काल :

क) (पद्य भाग) - भारतेन्दु युग, द्विवेदी युग, छायावाद,
प्रगतिवाद, प्रयोगवाद, नई कविता (मात्र प्रवृत्तियाँ) ।

ख) (गद्या भाग) - कहानी, उपन्यास, नाटक एवं निबन्ध-उद्भव एवं विकास


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Integrated BA/BED
(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

HINDI

कोर्स कोड : BABED204A

पेपर : हिन्दी साहित्य का इतिहास

Sessional Work : To be devised by the concerned Teacher

Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

URDU

COURSE No. BABED204B

Credit: 4

Title: Urdu Communication

Maximum Marks: 100

(a) Semester Examination: 60

(b) Internal Assessment: 40

Duration of Examination: 3 Hours

Objectives:

To enable the students to :

Know and understand the origin, development and importance of Urdu language & literature.

Unit-I

اردو نثر

- ۱۔ فورٹ ولیم کالج _____ قیام و خدمات
- ۲۔ علی گڑھ تحریک کی خدمات

Unit-II

- ۱۔ انشائیہ _____ تعریف و خصوصیات
- ۲۔ شامل نصاب انشائیہ اور انشائیہ نگاروں پر تنقیدی سوالات
- ۳۔ سر سید احمد خان _____ بحث و تکرار
- ۴۔ پطرس بخاری _____ بائسائیکل

Unit-III

اردو شاعری

غزلیات:

۱۔ آتش

یہ آرزو تھی تجھے گل کے رو برو کرتے
ہم اور بلبل بیتاب گفتگو کرتے

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(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

COURSE No. BABED204B

URDU

Credit: 4

Title: Urdu Communication
Maximum Marks: 100

۲۔ شاد عظیم آبادی
تنناؤں میں اُلجھایا گیا ہوں
کھلونے دے کے بہلایا گیا ہوں
منظومات:
۱۔ الطاف حسین حالی۔ اچھی عادتیں
۲۔ چکبست۔ کشمیر

Unit-IV

۱۔ غزل۔ ایک مطالعہ
۲۔ جدید نظم۔ ایک تعارف
۳۔ شاملی نصاب شعراء کی حیات و شاعری

Mode of Examination

The examination will be held in two forms- Internal Assessment Test and Semester End Test

Internal Assessment : 40 Marks

Sr.no	Activity	Marks Int
1	Attendance	5
2	Observation by Tr Educator(Language, Subject, Expression competency)	5
3	2 Tests (Short Answer Type Questions)	10(5 Marks each for the test)
4	Seminar/Tutorial/Quiz/Poster making (Any two activities)	10(5 Marks for each activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No.1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

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Integrated BA/BED
(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II
SANSKRIT

COURSE No. BABED204C
 Credits 4

Title – नाट्य एवं नाट्यशास्त्र
 Total Marks : 100
 Maxi Marks Internal : 40 (1 Hours)
 Maximum Marks External : 60

Duration of Exam: 3hrs

Unit-I

‘स्वप्नवासवदत्तम्’ नाटक के पद्यांशों में से किन्हीं तीन की सप्रसङ्ग व्याख्या ।

[4x3=12marks]

Unit-II

‘स्वप्नवासवदत्तम्’ नाटक के गद्यांशों में से किन्हीं तीन की सप्रसङ्ग व्याख्या ।

[4x3=12marks]

Unit-III

(A) (क) नाटक सम्बन्धी प्रश्न

(i) नाटक का कथानक एवं नाटक के नाम की सार्थकता ।

(ii) नाटक के अंकों का सार ।

(iii) नाटक की भाषा शैली तथा रस विवेचन ।

(iv) महाकवि भास का संक्षिप्त परिचय तथा उसकी नाट्यकला ।

[8x1=8marks]

(ख) निम्नलिखित पात्रों का संस्कृत में चरित्र-चित्रण (10 – 10 वाक्य)

(i) उदयन

(ii) वासवदत्ता

(iii) पद्मावती

[4x1=4 marks]

Unit-IV

(A) (i) संस्कृत नाटकों की उत्पत्ति के विषय में विभिन्न मतों का विवेचन ।

(ii) कालिदास, नाटककार के रूप में ।

(iii) शूद्रक, नाटककार के रूप में ।

(iv) भवभूति की नाट्यकला ।

(B) (i) रूपक का लक्षण एवं भेद ।

(ii) नायक एवं नायिका का सामान्य लक्षण एवं भेद ।

(iii) रस का लक्षण (स्वरूप) एवं भेद विभिन्न आचार्यों के मतानुसार ।

(iv) शृंगारादि नौ रसों का परिचय

[4x3=12marks]

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Integrated BA/BED
(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II
SANSKRIT

COURSE No. BABED204C

NOTE:

Question 01 will be compulsory which will be asked from all units of the syllabus.
[4x3= 12marks]

Sessional Work: To be devised by the concerned Teacher
Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

Books Recommended

स्वप्नवासवदत्तम् – साहित्यभण्डार, मेरठ।

भास नाटक चक्रम्– डॉ. बलदेव उपाध्याय ।

संस्कृतसाहित्यकासमीक्षात्मकइतिहास–डॉ. कपिलदेवद्विवेदी।

साहित्यदर्पण–चौखम्बा विद्या भवन, वाराणसी ।



Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

DOGRI

Course No.: BA.B.ED 204D

Credits 4

Course Title: Dogri

Total Marks : 100

Maxi Marks Internal : 40 (1 Hours)

Maximum Marks External : 60

Duration of Exam : 3hrs

1. Novel – Trutti Di Dor by Sh. Ved Rahi – published by Dogri Sanstha, Jammu
2. Essays – Sheeraza Dogri Chonamen Dogri Nibandh Vishesh Ank Part-I published by J&K Academy of Art, Culture and Languages, Jammu

Break up of Syllabus unit-wise:

Unit-I	Explanation with reference to the context of two passages from prescribed books of Novel and Essays.	12 Marks
Unit-II	General Questions on the Novel/Novelist/Characterization.	12 Marks
Unit-III	General Questions on the prescribed essays/essay writers.	12 Marks
Unit-IV	Definition & elements of Novel & Essay (a) Very short answer questions (b) Multiple choice objective type questions	12 Marks





Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

DOGRI

Course No.: BA.B.ED 204D

Course Title: Dogri

Sessional Work : To be devised by the concerned Teacher

Internal Assessment: 20 marks

Sr no	Activity	Marks Int
1	Attendance	2.5
2	Observations by Tr Educator(Language, Subject ,expression competency)	2.5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	5(2.5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	5(2.5 marks for each Activity)
5	Sessional work	5

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

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Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2020, 2021, 2022)
Semester -II

Punjabi

Course No: B.A, B.ED 204E

Title:

Credits: 4

Maximum Marks: 100

(a) Semester Examination: 60

(b) Internal Assessment: 40

Duration of Examination: 3 Hours

Course No. BABED204E

Duration: 3 Hrs.

Title: ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ, ਇਹਾਗੀ ਤੇ ਪੰਜਾਬੀ

ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ। (Adhunik Punjabi Kavita.

Ikangi Te Punjabi Sahit Da Itihas).

Syllabus:

Unit-I ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ : (ਦੋ-ਰੰਗ) :


(ਦੋ ਕਵਿਤਾਵਾਂ ਵਿਚੋਂ ਇਕ ਦੀ ਪ੍ਰਸੰਗ ਸਾਹਿਤ ਵਿਆਖਿਆ ਅਤੇ ਦੋ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚੋਂ ਇਕ ਦਾ ਉੱਤਰ ਦੇਣਾ ਹੈ)

- (ੳ) ਭਾਈ ਵੀਰ ਸਿੰਘ
ਧਨੀ ਰਾਮ ਚਾੜ੍ਹਕ
ਪ੍ਰੋ. ਪੂਰਨ ਸਿੰਘ
ਫੀਰੋਜ਼ ਦੀਨ ਸ਼ਰਫ
ਪ੍ਰੋ. ਹਨ ਸਿੰਘ
ਨੰਦ ਲਾਲ ਨੂਰਪੁਰੀ
ਅੰਮ੍ਰਿਤਾ ਪ੍ਰੀਤਮ
- (ਅ) ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ

Unit-II ਪੰਜਾਬੀ ਇਕਾਂਗੀ 'ਇਕਾਂਗੀ ਯਾਤਰਾ' :

(ਇਸ ਯੂਨਿਟ ਦੇ ਚਾਰ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚੋਂ ਕੋਈ ਦੋ ਦਾ ਆਲੋਚਨਾਤਮਕ ਪਖੋਂ ਉੱਤਰ ਦਿਉ)

- (ੳ) ਮਾਂ ਦਾ ਡਿਪਟੀ (ਆਈ. ਸੀ. ਨੰਦਾ)
ਦੂਜਾ ਵਿਆਹ (ਸੰਤ ਸਿੰਘ ਸੋਖੋ)
ਮੰਨ ਦੀਆਂ ਮਨ ਵਿਚ (ਜਰਚਰਨ ਸਿੰਘ)
ਅਪਮਾਨ (ਸੁਰਜੀਤ ਸਿੰਘ ਸੋਠੀ)
ਭਗਾਨੇ ਬੋਹੜ ਦੀ ਛਾਂ (ਅਜਮੇਰ ਸਿੰਘ ਔਲਖ)
- (ਅ) ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ


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Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2020, 2021, 2022)
Semester –II

Punjabi

Course No: B.A, B.ED 204E

Title:

Credits: 4

Maximum Marks: 100

Unit-III ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ : (ਗੁਰੂ ਨਾਨਕ ਕਾਲ):
(ਇਸ ਯੂਨਿਟ ਦੇ ਚਾਰ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚੋਂ ਕੋਈ ਦੋ ਦਾ ਉਤਰ ਵਿਸਤਾਰ ਸਾਹਿਤ ਦੇਣਾ ਹੈ।)

(ੳ) ਸੂਫੀ ਸਾਹਿਤ
ਕਿੱਸਾ ਸਾਹਿਤ ਅਤੇ
ਬੀਰ ਰਸੀ ਸਾਹਿਤ।

(ਅ) ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ

Unit-IV ਗੁਰਮਤਿ ਸਾਹਿਤ :
(ਇਸ ਯੂਨਿਟ ਦੇ ਚਾਰ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚੋਂ ਕੋਈ ਦੋ ਦਾ ਉਤਰ ਵਿਸਤਾਰ ਸਾਹਿਤ ਦੇਣਾ ਹੈ।)

(ੳ) ਆਸਾ ਦੀ ਵਾਰ
ਸੁਖਮਨੀ ਸਾਹਿਬ
ਵਾਰਤਕ ਸਾਹਿਤ

(ਅ) ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ

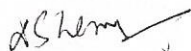
Sessional Work : To Be devised by the concerned Teacher

Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities)	10(5 marks for each Activity.)
5	Sessional work	10

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit . Total questions to be attempted, will be five. All questions will carry 12 marks each.





Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

COMMUNICATIVE ENGLISH

Course Code: BABED 205
Credits: 2

Course Title: Communicative English-II

Maximum Marks : 50

Internal : 20

External : 30

TIME 3HOURS

Unit-I: Reading and Presentation Skills

Reading Skills: Decoding, Comprehension & Retention, Reading Techniques, Reading Problems, Close reading

Public speaking skills (preparation, Vocal control, time management & handling questions)

Oral Presentation, Debates, Elocution and Extempore, Demonstration, Conversation

Unit-II: Writing Skills

Report Writing

Writing a Paragraph

Unit-III: Technical and Modern Communication

Writing a proposal

Preparing a Resume

Book/ Film Reviews

E-mails

Blogs and comments on social media

Unit-IV: Grammar

Punctuation and Capitalization

Corrections (Noun, Pronoun, Adjective and Adverb); Common Errors in the use of English

Internal Assessment: 20 marks

Sr no	Activity	Marks Int
1	Attendance	2.5
2	Observations by Tr Educator(Language, Subject ,expression competency)	2.5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	5(2.5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	5(2.5 marks for each Activity)
5	Sessional work	5

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

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Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

COMMUNICATIVE ENGLISH

Course Code: BABED 205

Course Title: Communicative English-II

Suggested Readings:

Interactive English. Macmillan Publishers India Ltd.

Baber, Eric. Business English, Using the Internet. Delhi: Orient Black Swan:

Wood, J. Interpersonal Communication: Everyday Encounters. Boston, MA:

Wadsworth-Cengage Learning, 2010.

Raydu, C.S. Developing Communication Skills. Himalaya Publishing House, 2012.

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Signature

Integrated BA/BED**(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)****Semester –II****EDUCATION****Course Code: BABED 206****Course Title: Contemporary Indian Education****Credits 4****Total Marks : 100****Maxi Marks Internal : 40 (1 Hours)****Maximum Marks External : 60****Duration of Exam : 3hrs****Course Objectives:**

- To develop understanding of significant trends in contemporary education.
- To enable student, teachers to understand concept - Objectives and pedagogy in early childhood education.
- To develop Knowledge among student teachers about Samagra Shiksha.
- To enable student – teachers to understand analyze concepts of DDL, Adult education and lifelong education.
- To develop understanding among student teachers about evaluation process and CBCS

UNIT – I

Early Childhood Education: Concept, vision for Indian Child. ECCE Concept, Rationale and theoretical foundation of ECCE, Objectives of ECCE, Principles of Early Learning and Development and its implications, curriculum issues and concerns in ECCE, Inclusion, Multilingualism, Multi-age grouping, Gender Equality, Harms of Early Formal Instructions. Pedagogy in Early Child Hood Education. Role play, Demonstrations, Story Telling, Dramatization, Music and Movement and Appeal of Rhythm, Montessori Method.

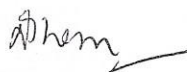
UNIT – II

Samagra Shiksha, Objective, Girls Education, Skill Development, Sports & Physical Education, Renewal of Regional Imbalances, Inclusion, Digital Education initiatives, Learning Outcomes of under Samagra Shiksha Abhiyan.

UNIT – III

Open and Distance Learning (ODL, Concept features, Trends, Role of ODL in Educational Innovation, Adult Education, Concept aims and importance, National Adult Education Programme (NAEP), National Literary Mission (NLM), TLC, PLC, SRC, JSN, Concept and Important of Education for all.

Literacy Education and Further Education (Global and Indian Context), Saakshar Bharat, Adult Education and Skill Development. Lifelong Education, Meaning and importance of Life Long Education.


Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

EDUCATION

Course Code: BABED 206

Course Title: Contemporary Indian Education

Credits 4

Total Marks : 100

Maxi Marks Internal : 40 (1 Hours)

Maximum Marks External : 60

Duration of Exam : 3hrs

UNIT – IV

Concept of evaluation, functions of examinations, appraisal of examination system, reforms in examination, reforms as recommended by Kothari Commission – National Policies of Education, Choice Based Credit System.

Mass Media, Communication process, programming, use of software in Education, programmes conducted by UGC. Concept of educational ladder, meaning and need of new educational pattern (10+2+3) vocationalization and diversification of education at +2 stages.

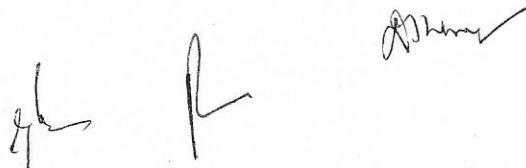
Sessional Work: Visit to Aganwadi Centre, Nursery School and its reporting

Internal Assessment: 40 marks

Sr no	Activity	Marks Int
1	Attendance	5
2	Observations by Tr Educator(Language, Subject ,expression competency)	5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	10(5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	10(5 marks for each Activity)
5	Sessional work	10

Note for paper Setters

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.



Integrated BA/BED

**(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II**

Course no. BABED207**Title: Environment Education & Disaster Management****Credits 4****Total Marks : 100****Maxi Marks Internal : 40 (1 Hours)****Maximum Marks External : 60****Duration of Exam : 3hrs****OBJECTIVES:****To enable the pupil- teachers to:**

- understand the need of environmental Education.
- develop a sense of Awareness about the environmental pollution and possible hazards and its causes and remedies.
- know various ways and means to create healthy environment.
- acquire knowledge about disaster management.

Unit-I

1. Meaning, need and scope of environmental education.
2. Objectives of environmental education at primary and secondary level.
3. Types of pollution sources, effects and control of pollutions
4. Evolution and Development of environmental education.

Unit-II

1. Environmental Hazards causes, effects and its remedies.
2. Acid rains ozone depletion, impact if deforestation and global warning.
3. Population and Ecosystem concepts of ecosystem, components of ecosystem- Abotic and Biotic

Unit-III

1. Biodiversity, conservation of Genetic diversity.
2. Learning to live in harmony with nature.
3. Miscellaneous Environmental issues:
 - a) Forest and conservations,
 - b) Wild life and its conservation

Unit-IV

Disaster Management: Disaster- Natural and manmade: strategies to tackle disaster: Timed and untimed disasters: Role of teachers in the disaster management: the schools and community participation.





Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester –II

Course no. BABED207

Title: Environment Education & Disaster Management

Disaster Management and its outcome on education:

Students and their fallout of disaster on education: how to rebuild the educational program and role of management in overcoming the disaster to the system of education role of students and teachers collaborations, the community supports.

Sessional work

• Work on a project related to any issue of environmental preservation and protection. Prepare a scrap file on environmental issues.

• Celebration of various days in relation with environment.

• Tree plantation drive

Internal Assessment: 20 marks

Sr no	Activity	Marks Int
1	Attendance	2.5
2	Observations by Tr Educator(Language, Subject ,expression competency)	2.5
3	2Tests (Short Answer type Questions from the unit I & Unit II only)	5(2.5 Marks each for the test)
4	Seminar/ tutorial/Quiz/poster making(Any two activities related to the Unit I & II)	5(2.5 marks for each Activity)
5	Sessional work	5

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Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester II

Course no. BABED207

Title: Environment Education & Disaster Management

Note for Paper Setters:

The question paper will contain two questions from each unit with internal choice and the candidates will be required to answer one question from each unit. However question No. 1 will be compulsory and shall have four short answers questions (100 words per question), from each unit. Total questions to be attempted, will be five. All questions will carry 12 marks each.

Books recommended

- AGGARWAL, J.C. (2007): *Education for values, environment and human rights,*
Shipra publications, Delhi.
- Dani, H.M. (1996): *Environmental Education.*
Publication Bureau, Punjab University,
Chandigarh
- Kohli, V.K. and Kohli, V. (2000): *Env Pollution and*
Management. Vivek
Publishers, Ambala.
- Nanda, V.K. (1997): *Environmental Education,*
Anmol Publications, New Delhi.
- Reddy, K.P. and
Reddy, D.N. (2002): *Environmental*
Education. Neelkamal

Integrated BA/BED

(Syllabus for the Examination to be held in MAY 2021, 2022, 2023)
Semester II

Course no. BABED207

Title: Environment Education & Disaster Management

Publications Pvt. Ltd, Hyderabad..

•

Sharma,R.C.

Environmental Education,

Metropolitan Book Pvt. Ltd.

•

Sungosh,S.M.(2006):

An introduction to Environmental

•

Education,

Akashi Book Depot , Shillong .

Trivedi,R.N. (1990):

Dimensions of safe environment ,

Anmol Publications, New Delhi

