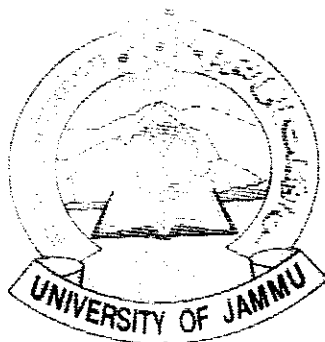


UNIVERSITY OF JAMMU



AGENDA

FOR THE MEETING OF THE ACADEMIC COUNCIL

DATE : MAY 16, 2024
TIME : 11:00 A.M.
DAY : THURSDAY
**VENUE : COMMITTEE ROOM,
ADMINISTRATION BLOCK-II,
UNIVERSITY OF JAMMU,
JAMMU**

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III.14	<p>To consider the following:</p> <p>(i) change the level 4 to level 4.5 of the Vocational Course in the Statutes of FYUGP as per NEP 2020.</p> <p>(ii) revision of credits system of Major and Minor Courses in the Four Year Under Graduate Programme (NEP-2020) as under:</p> <table><tr><th>Existing</th><th>Proposed</th></tr><tr><td>Practicals/Tutorials as applicable in a course (major/minor) are extension of the theory programme in an inbuilt (3+1) credit course i.e. 03 credits of theory and 01 credit of practical/tutorial.</td><td>Practicals/Tutorials as applicable in a course (major/minor) are extension of the theory programme in an inbuilt (4+2) credit course i.e. 04 credits of theory and 02 credit of practical/tutorial.</td></tr></table>	Existing	Proposed	Practicals/Tutorials as applicable in a course (major/minor) are extension of the theory programme in an inbuilt (3+1) credit course i.e. 03 credits of theory and 01 credit of practical/tutorial.	Practicals/Tutorials as applicable in a course (major/minor) are extension of the theory programme in an inbuilt (4+2) credit course i.e. 04 credits of theory and 02 credit of practical/tutorial.	211
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Practicals/Tutorials as applicable in a course (major/minor) are extension of the theory programme in an inbuilt (3+1) credit course i.e. 03 credits of theory and 01 credit of practical/tutorial.	Practicals/Tutorials as applicable in a course (major/minor) are extension of the theory programme in an inbuilt (4+2) credit course i.e. 04 credits of theory and 02 credit of practical/tutorial.					

	(iii) proposal with regard to introduction of fee components for Skill/Vocational/Internship of FYUGP as per NEP-2020 @ Rs.1000/- per student per year from the Academic Session 2024-25 and the fee shall be realized and retained by the College.	
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	Any other item with the permission of the Chair.	

UNIVERSITY OF JAMMU

ITEM NO.	DESCRIPTION OF THE ITEM	
I.	<u>ACTION TAKEN REPORT</u>	
A	To confirm the minutes of the meeting of the Academic Council held on 15.12.2023, already circulated.	
	<p><u>INTRODUCTORY REMARKS:</u></p> <p>At the outset, the Dean Academic Affairs Prof. Anju Bhasin welcomed all the members and the Vice-Chancellor to the meeting of the Academic Council.</p> <p>The Vice-Chancellor Prof. Umesh Rai welcomed all the members present in the house and in the introductory remarks, the Vice-Chancellor expressed his deepest condolence towards the sad demise of Prof. Shiv Dev Singh Manhas (Retd.), Ex. HoD, Dogri and Former Dean, Faculty of Arts, University of Jammu and the house offered heartfelt condolence of two minutes silence in the memory of Late Prof. Shiv Dev Singh Manhas. The Vice-Chancellor urged upon that condolence message should be read by every department for such moments.</p> <p>The Vice-Chancellor congratulated Prof. Rajnikant for being appointed as Vice-Chancellor of Rabindranath Tagore University, Bhopal (M.P.).</p> <p>The Vice-Chancellor welcomed all new Deans, HoDs, Rectors & Directors of the various Teaching Departments/Offsite Campuses of the University of Jammu and expressed gratitude to the outgoing Deans/Heads/Directors for their contribution to the University of Jammu during their respective tenures.</p> <p>The Vice-Chancellor lauded the efforts of Dean Academic Affairs & her team for the successful completion of the admission to the Under Graduate and Post Graduate Programmes through CUET for the academic session 2023-24.</p> <p>The Vice-Chancellor congratulated the Controller of Examinations for having declared the Under Graduate result of the 6th Semester in a record short span of one month and 14 days which could pave the way for our admissions to the Post Graduate Programmes. He also stressed upon that the result declaration process of</p>	

<p>the final semester of the Master's Degree Programmes is required to be streamlined.</p> <p>The Vice-Chancellor also congratulated The Business School for securing 9th position in the prestigious India Today Best B Schools ranking under "Value for Money". It was apprised that The Business School had earlier achieved the All India 18th rank among Government All India Category as per The Week. He appreciated and extended the best wishes for the start of new programme "Executive MBA".</p> <p>The Vice-Chancellor appreciated the Dean Research Studies and her office for having completed the process of award of the first of its kind "Transdisciplinary Projects", initiated by the University of Jammu.</p> <p>He further discussed that the University has started new innovative programme "Design Your Degree" from this Academic session which are getting commendation from various quarters. He apprised the house that the Parliament Standing Committee on Education, Women, Children, Youth and Sports visited J&K on 1st September, 2023 and interacted with various stakeholders which greatly appreciated and endorsed the "Design Your Degree" initiative of the University of Jammu and the Committee recommended to the UGC for looking feasibility to adopt similar programme in other Universities of the country.</p> <p>The Vice-Chancellor apprised that the University has started to enroll students in Academic Bank of Credit and more than 30000 accounts of students have been created.</p> <p>The Vice-Chancellor expressed his gratitude towards the e-governance initiative of the University such as Employee Management System, Personal Information System, Grievance Management System, Leave Management System, inventory Management System, Core Communication System, Guest House Management etc.</p> <p>The Vice-Chancellor appreciated the efforts of Director, Centre for IT enabled Services & Management for establishing Smart Class Rooms in each Department. He urged upon that the Smart Class Rooms should be used effectively to facilitate and provide quality education to the students.</p> <p>The Vice-Chancellor apprised that the University has established a Community Radio 91.2 FM – Dhwani JU</p>	
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	<p>which was inaugurated by Shri Manoj Sinha, Hon'ble Lieutenant Governor, UT of J&K. He also apprised that the University has organized the Startup Fest "Igniter-23" to promote a culture of startup & entrepreneurship in collaboration with J&K Rural Livelihood Mission, Directorate of Tourism, Jammu, J&K Bank and J&K Start-up Association and a Start-up Policy of the University has also been released.</p> <p>It was discussed that the University has just successfully completed the historic 'College on Wheels' journey which had more than 700 girl students on a unique learning adventure and they sought to promote diversity by breaking down barriers of region, religion and creed through this educational initiative.</p> <p>The Vice-Chancellor exhorted upon that each department should provide all required data to the Director, DIQA in connection with NAAC visit and National Institutional Ranking Framework (NIRF).</p> <p>It was discussed that the last University Syndicate approved the "Earn While Your Learn Scheme" for the students. The Vice-Chancellor suggested that a Committee be constituted to formulate the guidelines for the said Scheme.</p>	<p>A Committee has been constituted to formulate for Earn-While-You-Learn Scheme as per the UGC Guidelines for Equitable Opportunity to the Socio-Economically Disadvantaged Groups (SEDs) in HEIs, vide order No. F.Acd./I/24/14483-14502 dated 05.03.2024.</p>
B	To report the action taken on the Resolutions passed by the Academic Council at its meeting held on 15.12.2023.	
	ITEMS	Action Taken Report
(i)	To confirm the minutes of the meeting of the Academic Council held on 19.07.2023, already circulated.	Already circulated; No Action Required.
	RESOLVED THAT the minutes of the meeting of the Academic Council held on 19.07.2023, already circulated, be confirmed.	
(ii)	To report the action taken on the Resolutions passed by the Academic Council at its meeting held on 19.07.2023.	Action was already taken.

	RESOLVED THAT the report about the action taken on the resolutions passed by the Academic Council at its meeting held on 19.07.2023, be confirmed	
II.	<u>Action taken on Reporting Items of last Academic Council dated 15.12.2024</u>	
II.1	To confirm the action taken by the Vice-Chancellor in having authorized the amendments in the Statutes governing Four Year Under Graduate Programme (FYUGP) as per National Education Policy-2020, w.e.f. Academic Session 2023-24 onwards.	The 121 st University Syndicate at its meeting held on 29.01.2024 has endorsed the action taken vide resolution No.121.01.
	RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor in having authorized the amendments in the Statutes governing Four Year Under Graduate Programme (FYUGP) as per National Education Policy-2020, w.e.f. Academic Session 2023-24 onwards, be endorsed with minor changes.	
II.2	To confirm the action taken by the Vice-Chancellor in having authorized adoption of fee structure and Statutes/Scheme for Post Graduate Diploma Course in Cultural and Heritage Tourism in Jammu Region in the Department of History, University of Jammu from the Academic Session 2023-24 onwards.	The 121 st University Syndicate at its meeting held on 29.01.2024 has endorsed the action taken vide resolution No.121.02.
	RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor in having authorized adoption of fee structure and Statutes/Scheme for Post Graduate Diploma Course in Cultural and Heritage Tourism in Jammu Region in the Department of History, University of Jammu from the Academic Session 2023-24 onwards, be endorsed.	
II.3	To report the action taken by the Vice-Chancellor in having authorized the correction in the nomenclature from 'Master Degree Programme in Journalism and Media Studies' to 'Master Degree Programme in Journalism and Mass Communication' mentioned at resolution of Item No.87.31 passed by 87th University Council at its meeting held on 21.01.2023.	The 121 st University Syndicate at its meeting held on 29.01.2024 has endorsed the action taken vide resolution No.121.03.
	RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor in having authorized the correction in the nomenclature from 'Master Degree Programme in Journalism and Media Studies' to 'Master Degree Programme in Journalism and Mass Communication' mentioned at resolution of Item No.87.31 passed by 87 th University Council at its meeting held on 21.01.2023, be endorsed.	

II.4	To confirm the action taken by the Vice-Chancellor in having authorized charging of Rs.1200/- per annum from every registered Ph.D. scholars as Annual Fee as per University of Jammu Research Fund (UoJRF) guidelines w.e.f. April, 2024 onwards.	The 121 st University Syndicate at its meeting held on 29.01.2024 has ratified the action taken vide resolution No.121.04.
	RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor in having authorized charging of Rs.1200/- per annum from every registered Ph.D. scholars as Annual Fee as per University of Jammu Research Fund (UoJRF) guidelines w.e.f. April, 2024 onwards, be endorsed.	
II.5	To confirm the action taken by the Vice-Chancellor in having authorized the fees and other charges payable by the candidates/ institutions for various services rendered by the University of Jammu for the following Programmes on Annual basis offered under Semester System from the Academic session 2022-23 onwards: 1. Bachelor in Music and Fine Arts 2. 4 Year Basic B.Sc. Nursing	The 121 st University Syndicate at its meeting held on 29.01.2024 has ratified the action taken vide resolution No.121.05.
	RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor in having authorized the fees and other charges payable by the candidates/institutions for various services rendered by the University of Jammu for the following Programmes on Annual basis offered under Semester System from the Academic session 2022-23 onwards, be endorsed: 1. Bachelor in Music and Fine Arts 2. 4 Year Basic B.Sc. Nursing	
II.6	To confirm the action taken by the Vice-Chancellor in having authorized the issuance of Bulletin of Information (BoI) for admission to the Under Graduate Programmes in the Main Campus, Offsite Campuses and affiliated Colleges of the University of Jammu through Common University Entrance Test (CUET-UG-2023) conducted by National Testing Agency (NTA).	Action was already taken.
	RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor in having authorized the issuance of Bulletin of Information (BoI) for admission to the Under Graduate Programmes in the Main Campus, Offsite Campuses and affiliated Colleges of the	

	University of Jammu through Common University Entrance Test (CUET-UG-2023) conducted by National Testing Agency (NTA), be confirmed.	
II.7	To confirm the action taken by the Vice-Chancellor in having authorized the adoption of syllabi and courses of Study of the various subjects for the examinations to be held in the years as per agenda item.	Action was already taken.
	RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor in having authorized the adoption of syllabi and courses of Study of the various subjects for the examinations to be held in the years as per agenda item, be confirmed.	
II.8	To confirm the action taken by the Vice-Chancellor in having authorized the continuation of syllabi and courses of Study of the various subjects for the examinations to be held in the years as per agenda item.	Action was already taken.
	RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor in having authorized the continuation of syllabi and courses of Study of the various subjects for the examinations to be held in the years as per agenda item, be confirmed.	
II.9	To confirm the action taken by the Vice-Chancellor, in having authorized the adoption of revised Clause regarding Number of Attempts in University Examinations and duration of the course for students admitted under 2016 regulation issued vide No. BOA/2-B/UG/2023, dated 18.07.2023 by the National Medical Commission for India System of Medicine.	The 121 st University Syndicate at its meeting held on 29.01.2024 has endorsed the action taken vide resolution No.121.06.
	RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor, in having authorized the adoption of revised Clause regarding Number of Attempts in University Examinations and duration of the course for students admitted under 2016 regulation issued vide No. BOA/2-B/UG/2023, dated 18.07.2023 by the National Medical Commission for India System of Medicine, be endorsed.	
II.10	To confirm the action taken by the Vice-Chancellor, in having authorized the amendment in the Statute 8.6 (Pass Percentage) of the Statutes governing the degree of Bachelor of Technology (B.Tech.) under the Credit Based System (CBS) from the session 2022 onwards reflected at Chapter XLIX, University Calendar, 2010, Vol-II.	The 121 st University Syndicate at its meeting held on 29.01.2024 has endorsed the action taken vide resolution No.121.07.

	RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor, in having authorized the amendment in the Statute 8.6 (Pass Percentage) of the Statutes governing the degree of Bachelor of Technology (B.Tech.) under the Credit Based System (CBS) from the session 2022 onwards reflected at Chapter XLIX, University Calendar, 2010, Vol-II, be endorsed.	
II.11	<p>To confirm the action taken by the Vice-Chancellor, in having authorized the following in relaxation of Statute 'O' titled Carry Over Benefit of the Statutes governing the degree of B.Sc. Paramedical reflected at New Chapter XLVIII, Vol-II in the University Calendar, 2010 as <u>one-time exemption</u>:-</p> <p>a. Carry on system shall be followed for all the subjects as against the two subjects at present.</p> <p>b. A barrier shall be put at the Third year instead of Second year and the candidates shall be allowed to appear in the third year University examination only until he/she clears all the previous pending subjects.</p>	<p>The 121st University Syndicate at its meeting held on 29.01.2024 has ratified the action taken vide resolution No.121.08.</p>
	<p>RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor, in having authorized the following in relaxation of Statute 'O' titled Carry Over Benefit of the Statutes governing the degree of B.Sc. Paramedical reflected at New Chapter XLVIII, Vol-II in the University Calendar, 2010 as one-time exemption, be endorsed:</p> <p>a. Carry on system shall be followed for all the subjects as against the two subjects at present.</p> <p>b. A barrier shall be put at the Third year instead of Second year and the candidates shall be allowed to appear in the third year University examination only until he/she clears all the previous pending subjects.</p>	
II.12	To confirm the action taken by the Vice-Chancellor, in having authorized the amendment in the Scheme of Examination of B.E./B.Tech. courses (3rd Semester) offered in affiliated Colleges and UIET of the University of Jammu for the Batch 2022 only.	
	RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor, in having authorized the amendment in the Scheme of Examination of	<p>The 121st University Syndicate at its meeting held on 29.01.2024 has ratified the action taken vide resolution No.121.09.</p>

	B.E./B.Tech. courses (3 rd Semester) offered in affiliated Colleges and UIET of the University of Jammu for the Batch 2022 only, be endorsed.	
II.13	To confirm the action taken by the Vice-Chancellor, in having authorized the amendments in the Clause 13 (b, c), 21, 23, 27, 31, 33 & 34 of the Statutes governing the Degree of Bachelor of Law (Three Years) and Bachelor of Arts and Law (Five Years) w.e.f. 2021 onwards reflected at Chapter XLVI, Vol-II in the University Calendar, 2010.	The 121 st University Syndicate at its meeting held on 29.01.2024 has endorsed the action taken vide resolution No.121.10.
	RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor, in having authorized the amendments in the Clause 13 (b, c), 21, 23, 27, 31, 33 & 34 of the Statutes governing the Degree of Bachelor of Law (Three Years) and Bachelor of Arts and Law (Five Years) w.e.f. 2021 onwards reflected at Chapter XLVI, Vol-II in the University Calendar, 2010, be endorsed.	
II.14	To confirm the action taken by the Vice-Chancellor, in having authorized the adoption of Competency Based Medical Education Curriculum (CBME) Guidelines issued by the National Medical Commission (Undergraduate Medical Education Board) vide No. U.14021/8/2023-UGMEB dated 01.08.2023 w.e.f. the date of its publication i.e. 01.08.2023 along with amendment in the provision at page 58 of CBME Guidelines issued vide Corrigendum No. U/14021/8/2023-UGMEB dated 1st Sept, 2023.	The 121 st University Syndicate at its meeting held on 29.01.2024 has endorsed the action taken vide resolution No.121.11.
	RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor, in having authorized the adoption of Competency Based Medical Education Curriculum (CBME) Guidelines issued by the National Medical Commission (Undergraduate Medical Education Board) vide No. U.14021/8/2023-UGMEB dated 01.08.2023 w.e.f. the date of its publication i.e. 01.08.2023 along with amendment in the provision at page 58 of CBME Guidelines issued vide Corrigendum No. U/14021/8/2023-UGMEB dated 1 st Sept, 2023, be endorsed.	
II.15	To confirm the action taken by the Vice-Chancellor in having allowed the amended Statutes/Regulations/Guidelines for Admission to various Master Degree and PG Diploma Programmes of study offered in the Teaching Departments of the University of Jammu, Main Campus/Offsite Campuses and Affiliated Colleges for the Academic Session 2023-24 and onwards.	The 121 st University Syndicate at its meeting held on 29.01.2024 has endorsed the action taken vide resolution No.121.12.

	RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor in having allowed the amended Statutes/Regulations/ Guidelines for Admission to various Master Degree and PG Diploma Programmes of study offered in the Teaching Departments of the University of Jammu, Main Campus/Offsite Campuses and Affiliated Colleges for the Academic Session 2023-24 and onwards, be endorsed.	
II.16	To confirm the action taken by the Vice-Chancellor in having approved the proposed amendment in Statutes 10 (A) vi(a), vi(b) & vi(c) w.r.t. admissions under Achievement Categories for Admission to various Master Degree and PG Diploma Programmes of study offered in the University of Jammu, Main Campus/ Offsite Campuses and Affiliated Colleges for the Academic Session 2023-24 and onwards.	The 121 st University Syndicate at its meeting held on 29.01.2024 has endorsed the action taken vide resolution No.121.13.
	RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor in having approved the proposed amendment in Statutes 10 (A) vi(a), vi(b) & vi(c) w.r.t. admissions under Achievement Categories for Admission to various Master Degree and PG Diploma Programmes of study offered in the University of Jammu, Main Campus/ Offsite Campuses and Affiliated Colleges for the Academic Session 2023-24 and onwards, be endorsed.	
II.17	To confirm the action taken by the Vice-Chancellor in having approved the proposed amendment in Regulation 11, Statute 6 Explanation (iii) & 15 of the Statutes Governing Admission to the Master Degree/PG Diploma Programme of the University of Jammu for the Academic Session 2023-24 and onwards.	The 121 st University Syndicate at its meeting held on 29.01.2024 has endorsed the action taken vide resolution No.121.14.
	RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor in having approved the proposed amendment in Regulation 11, Statute 6 Explanation (iii) & 15 of the Statutes Governing Admission to the Master Degree / PG Diploma Programme of the University of Jammu for the Academic Session 2023-24 and onwards, be endorsed.	
II.18	To confirm the action taken by the Vice-Chancellor in having allowed the FRESH candidates under Second Preference, who have not filled online admission form earlier (CUET/Non CUET), during the Mop-Up-	The 121 st University Syndicate at its meeting held on 29.01.2024 has ratified the action

	Counselling for Admission to various Programmes of the University of Jammu, Main Campus/Offsite Campuses and Affiliated Colleges for the Academic Session 2023-24.	taken vide resolution No.121.15.
	RESOLVED THAT the confirmation of the action taken by the Vice-Chancellor in having allowed the FRESH candidates under Second Preference, who have not filled online admission form earlier (CUET/Non CUET), during the Mop-Up-Counselling for Admission to various Programmes of the University of Jammu, Main Campus/Offsite Campuses and Affiliated Colleges for the Academic Session 2023-24, be endorsed.	
III	Action Taken on Agenda Items of last Academic Council dated 15.12.2024	
III.1	To consider the matter with regard to increase the intake capacity of seats in M.Sc. Microbiology Programme from 10 to 15 seats.	The 121 st University Syndicate at its meeting held on 29.01.2024 has approved the action taken vide resolution No.121.22.
	RESOLVED THAT the matter with regard to increase the intake capacity of seats in M.Sc. Microbiology Programme from 10 to 15 seats, be endorsed.	Director, School of Biotechnology has been informed vide letter No. F.Acd./I/24/567-69 dated 11.04.2024.
III.2	To consider the matter w.r.t. introduction of Two Years Master's Degree Programme in Political Science in the Reasi Campus, University of Jammu from the Academic Session 2024-25.	The Director, Reasi Campus, University of Jammu vide letter No. RC/JU/38/24 dated 25.04.2024 has requested to the Dean, Planning & Development, University of Jammu with regard to requirement of permanent faculty positions, non-teaching staff, infrastructure etc. in the Reasi Campus.
	RESOLVED THAT the matter with regard to introduction of Two Years Master's Degree Programme in Political Science in the Reasi Campus, University of Jammu from the Academic Session 2024-25, be agreed in principle. RESOLVED FURTHER ALSO THAT before starting the programme, the University shall ensure having requisite faculty and infrastructure for the purpose.	
III.3	To consider the matter with regard to introduction of Tourism and Travel Management subject in the Four Year Under Graduate Programme (FYUGP) as per National	The 121 st University Syndicate at its meeting held on 29.01.2024 has

	Education Policy (NEP)-2020 from the Academic Session 2024-25.	endorsed the action taken vide resolution No.121.23.
	RESOLVED THAT the matter with regard to introduction of Tourism and Travel Management subject in the Four Year Under Graduate Programme (FYUGP) as per National Education Policy (NEP)-2020 from the Academic Session 2024-25, be endorsed.	
III.4	To consider the proposal for initiating Ph.D programme in "Rural Studies" in the Department of Lifelong Learning received from I/c Director, DLL through Departmental Affairs Committee (DAC).	The 121 st University Syndicate at its meeting held on 29.01.2024 has endorsed the action taken vide resolution No.121.24.
	RESOLVED THAT the proposal for initiating Ph.D programme in "Rural Studies" in the Department of Lifelong Learning received from I/c Director, DLL through Departmental Affairs Committee (DAC), be endorsed.	
III.5	To consider grant of credits to the students of University of Jammu who participated in the Innovative Project "College on Wheels"- J&K Gyanodya Express 2023 organized by the University of Jammu w.e.f. 19.11.2023 to 02.12.2023.	The 121 st University Syndicate at its meeting held on 04.04.2024 has endorsed the item w.r.t. award of additional 02 credits in favour of students of Four Year Under Graduate Programme (NEP-2020) for participation in the 'College on Wheels Innovative Project' vide resolution No.121.41.
	RESOLVED THAT the matter be referred to the Committee already constituted vide order No. F.Acd./I/23/12118-12123 dated 01.03.2023 under the convenership of Prof. Neelu Rohmetra for the purpose.	
III.6	To determine the eligibility for the appointment of Wardens and Resident Wardens in the University Hostels as additional charge.	The Provost (Boys' Hostels), University of Jammu was informed vide letter No. F.Acd./I/23/12899-12900 dated 01.01.2024.
	RESOLVED THAT the matter was withdrawn.	
III.7	To consider the matter with regard to adoption of the Sports Policy of University of Jammu.	The 121 st University Syndicate at its

Agenda: Academic Council dated 16.05.2024

	RESOLVED THAT the matter with regard to adoption of the Sports Policy of University of Jammu, be endorsed.	meeting held on 29.01.2024 has endorsed the action taken vide resolution No.121.25.
III.8	To consider the matter with regard to adoption of new IT Policy of the University of Jammu in place of existing IT Policy.	The Director, Centre for IT enabled Services *7 Management, University of Jammu vide letter No. CIT/JU/24/33 dated 23.04.2024 has informed that the Draft IT Policy duly approved by the Hon'ble Vice-Chancellor is uploaded on the University website as a "Draft IT Policy" and the same shall be placed in the meeting of the University Syndicate for its approval.
	RESOLVED THAT a Committee be constituted to examine the IT Policy of University of Jammu and the Vice-Chancellor be authorized to approve the recommendations of the Committee on behalf of the Academic Council.	

II. REPORTING ITEMS

ITEM No.: II.1

To confirm the action taken by the Vice-Chancellor in having authorized adoption of the Policy for Inclusion of Persons with Disabilities in the University of Jammu.

NOTE:

The Coordinator, Disability Initiatives, University of Jammu prepared the draft Policy for Inclusion of Persons with Disabilities in consultation with academic experts working in the field of disability, rehabilitation and disability rights activists and referred various relevant documents alongwith inputs from disability policy of reputed Universities of India. The policy is in line with the Rights of Persons with Disabilities Act, 2016 published in the Gazette of India dated December 28, 2016..

The draft policy was placed before the Campus Deans in the meeting held on 24.07.2023 and the Campus Deans deliberated upon the policy and resolved that a soft copy of the Policy be sent to all the Deans for perusal and comments and then it shall be sent to Legal Counsel for legal vetting (**Minutes are placed as Annexure-I**). Accordingly, the comments sought from the Campus Deans through emails were incorporated in the policy.

The said revised Policy was vetted by the Legal Counsel of the University of Jammu vide Ref. No. 36/2023 dated 07.11.2023 (**Annexure-II**).

In view of the above, a notification, in anticipation of the approval of the Competent Bodies, was issued w.r.t. adoption of the Policy for Inclusion of Persons with Disabilities in the University of Jammu (**Annexure-III**), vide No. F.Acd./I/24/12906-12985 dated 03.01.2024 (**Annexure-IV**).

Hence, the action taken by the Vice-Chancellor in having authorized adoption of the Policy for Inclusion of Persons with Disabilities in the University of Jammu, is reported for confirmation.

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JAMMU



NOTE :

Minutes of the meeting of the Campus Deans to discuss various issues held in the office chamber of the Dean Academic Affairs on July 24, 2023 at 2:00 p.m.

Present

- 1) Dean Academic Affairs
- 2) Dean Faculty of Sciences
- 3) Dean Faculty of Business Studies
- 4) Dean Faculty of Social Sciences
- 5) Dean Faculty of Mathematical Sciences
- 6) Dean Faculty of Arts
- 7) Dean Faculty of Life Sciences
- 8) Joint Registrar (Finance)
- 9) Deputy Registrar (Academic Affairs)

Item No. 1: To deliberate upon creation of separate Budget Head for Entrance Examination Cell (EEC) and guidelines for Entrance Examination Cell Fund

The matter was discussed at length and it was resolved that since the matter is financial in nature, as such, the same be referred to the Chief Accounts Officer, University of Jammu for further course of action at his end.

Item No. II: To discuss the "Policy for Inclusion of Persons with Disabilities" of University of Jammu crafted by the Coordinator, Disability Initiatives, JU

The Campus Deans deliberated upon the matter and resolved that a soft copy of the Policy be sent to all the Deans for perusal and comments and then it shall be sent to Legal Counsel for legal vetting.

Item No. III: To deliberate upon timely declaration of results of various Post Graduate programmes

The Campus Deans deliberated upon the matter at length and resolved that a communication be sent to all HODs for seeking their comments with regard to the issue of untimely declaration of results of various P.G programmes.

The meeting concluded with a vote of thanks to the chair.

Angie Bass
Dean Academic Affairs

Angu Chasur
Dean Faculty of Sciences


Dean Faculty of Bus. Studies

Opta
Dean, Faculty of Social Sciences

Dean, Mathematical Sciences

Suehata
Dean, Faculty of Arts

Dean, Faculty of Life Sciences


Joint Registrar (Finance)

Deputy Registrar (Acad. Affairs)

Submitted for Approval
Anju Bhasin
28/7/2023

Vice Chancellor

11/11/23

~~Answer~~
D R / A

O/C Dear Academic Affairs
 University of Toronto
 Received 11.2.2015
 Date 3/7/23
 118/660
 118/23

A.P SINGH
ADVOCATE

Annexure-II
OFFICE & RESIDENCE 57, PATTAL PALOURA
OPPOSITE B.S.F HEADQUARTERS
AKHNOOR ROAD, JAMMU PIN-181124
MOBILE No: 7006155701

Ref. No. 36/2023.
Dated. 07-11-2023.

To

The Registrar

University of Jammu

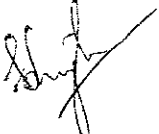
Re: Vetting of draft of Disability Policy of University of Jammu titled as
"Policy for Inclusion of Persons with Disabilities".

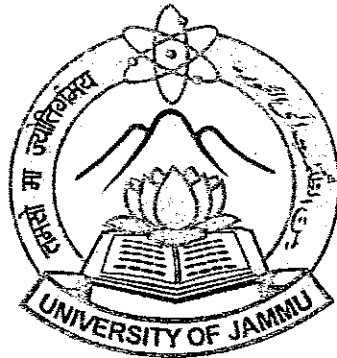
Sir,

After going through the "Policy for Inclusion of Persons with Disabilities" it appears that the draft Policy has been prepared keeping in view the mandate of "Right of Persons with Disabilities Act, 2016" and the policy appears to be in line with the import and objective of the act.

Nevertheless keeping in view the mandate of Chapter-III and more particularly Chapter-VI of the Right of Persons with Disabilities Act, 2016, the University would be well advised to take note of provision 32 to 37 which deal with the special provision for persons with bench mark disability.

You are accordingly advised.


A.P. Singh
(Advocate)



Policy for
'Inclusion of Persons with Disabilities'

UNIVERSITY OF JAMMU

I. Preamble:

Government of India became the signatory and ratified the Convention of the United Nations on the Rights of Persons with Disabilities (UNCRPD), in which inclusive education has been conceptualized as “a process of systemic reform embodying changes and modifications in content, teaching methods, approaches, structures and strategies in education to overcome barriers with a vision serving to provide all students of the relevant age range with an equitable and participatory learning experience and environment that best corresponds to their requirements and preferences” (United Nations, 2016).

To give effect to the United Nations Convention, the Rights of Persons with Disabilities (RPWD) Act, 2016 (*Annexure I*) was enacted replacing the earlier Act, the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act 1995. Section 16, 17, and 18 of its Chapter III (Education) pertains to the duty of the educational institutions and specific measures to promote and facilitate inclusive education and adult education respectively. Also, Section 19 of Chapter IV (Skill Development and Employment) of the Act encompasses provisions of imparting vocational training and self-employment. Moreover, the provisions such as reservation in employment and admissions at educational institutions have also been mentioned and adherence to these provisions/directions has been emphasized. Hence, with the emergence of the Act, it has become imperative for the HEIs to comply with such provisions to safeguard the interest of the persons with disabilities.

National Education Policy (NEP) 2020 also envisages that education is the foremost primary measure to achieve economic and social mobility, inclusion, and equality. It highlights the corresponding changes required in curriculum, pedagogies, continuous assessment, and student support systems to ensure quality inclusive education. NEP acknowledges that students from socio-economically disadvantaged groups (SEDGs) including persons with disabilities need help and support to make an effective transition to higher education wherein there is a need for incorporating high-quality support centres with adequate funds and academic resources to carry out these effectively and efficiently. Thus, as per NEP (2020), the HEIs are required to adopt measures to make the admission process and curriculum inclusive as well as develop technology tools for better participation and learning outcomes. Enabling Higher Education environments must facilitate that all students who experience disability have the

right to access and participate in education, the ability to learn, and the right to exercise their voice, choice, and control in managing their own educational experiences. Their right to develop to their fullest potential and to be an active, valued citizen in the community and their right to an appropriate and adequate allocation of resources to access and participate meaningfully in education need to be fully protected. Ensuring equal participation and inclusion of persons with disabilities in all activities are the priority goals of the nation.

With the aim of improving the participation and learning experiences of persons with disabilities in HEIs, University Grants Commission (UGC) also came up with a comprehensive 'Accessibility Guidelines and Standards for Higher education Institutions and Universities' in 2022. These guidelines highlight the need for reorienting and accelerating the higher education delivery in India.

II. Definitions/ Key Terms

(i) **Person with disability:** The Rights for Persons with Disabilities (RPwD) Act 2016 defines a person with disability as, "a person with long term physical, mental, intellectual or sensory impairment which, in interaction with barriers, hinders his full and effective participation in society equally with others"

(ii) **A student with benchmark disability:** A student with benchmark disability is a person with not less than forty percent of a specified disability, as certified by the certifying authority.

Twenty-one types of disabilities as have been covered under the RPWD Act. These are
 1. Blindness 2. Low- vision 3. Leprosy Cured persons 4. Hearing Impairment (deaf and hard of hearing) 5. Locomotor Disability 6. Dwarfism 7. Intellectual Disability 8. Mental Illness 9. Autism Spectrum Disorder 10. Cerebral Palsy 11. Muscular Dystrophy 12. Chronic Neurological conditions 13. Specific Learning Disabilities 14. Multiple Sclerosis 15. Speech and Language disability 16. Thalassemia 17. Hemophilia 18. Sickle Cell disease 19. Multiple Disabilities including deafblindness 20. Acid Attack victim 21. Parkinson's disease

(iii) **Student with special needs:** A student with special needs is a person without a benchmark disability however has a special need that requires to be met e.g., a person with attention deficit hyperactivity disorder (ADHD) or mild hearing impairment.

(iv) **Reasonable accommodations:** Reasonable accommodations refer to the modifications made in the curriculum transaction (e.g., learning objectives, teaching-learning methods, teaching-learning material, evaluation, etc.) without compromising the essence of the course requirements.

III. Scope of 'Inclusion of Persons with Disabilities' Policy:

The disability policy is applicable to the students and research scholars with disability pursuing different courses both at the main campus of University of Jammu as well at its offsite campuses. It also pertains to employees of University of Jammu who have disability and special needs, and can benefit from reasonable accommodations made by the university to improve physical and curriculum accessibility from them.

IV. Need for 'Inclusion of Persons with Disabilities' Policy:

University of Jammu is a premier university established in 1969. It is a NAAC accredited A+ university and holds rank 52 among Indian universities in the NIRF ranking of 2022. The University constantly endeavours to become an innovative knowledge institution with capacity to meet the knowledge challenges of 21st century and contribute towards transformation of Jammu and Kashmir into a peaceful and prosperous state with balanced socio-cultural and economic development. University of Jammu is committed towards creating an accessible and inclusive ecosystem for all students including those with disabilities. The University envisions to create a disabled friendly campus/ barrier free environment and providing reasonable accommodations based on dual principles of "Inclusion and Accessibility". It is constantly working towards ensuring that students with disabilities receive equal treatment and opportunities in all aspects of campus life and are not placed at any substantial disadvantage in their access to services, assessment and teaching. It recognizes that students with disabilities are not mere passive recipients of care but are equal partners and action leaders in education and society both. The Disability Policy of University of Jammu is a reflection of its resolve to create a dynamic and inclusive system for all learners including those with disabilities.

V. Policy Statement: The purpose of this Policy is to:

1. Strive towards empowerment of persons with disabilities by ensuring equal opportunity, protection of rights and full participation.
2. Promote and foster an ecosystem which encourages positive, informed and unprejudiced attitudes towards people with disability.
3. Creating a universally accessible campus where programs, processes, services and environments are disabled friendly and inclusive.
4. Offer training, guidance, information and support to students with disabilities so that they become personally independent, socially competent, vocationally skilled, responsible decision-makers, and self-advocates, and above all contributing citizen of the country.

VI. Governing Principles:

1. University of Jammu supports the principle of universal access for all students, including those with a Disability, to its services and facilities. The University strives to ensure that no students are disadvantaged in their participation in any aspect of university life as a result of a Disability.
2. The University commits to the provision of a study environment where students will not be subject to discrimination, harassment or victimization because of a Disability.
3. University of Jammu firmly believes in the human rights of persons with disabilities. It ensures that PwDs have the same rights as the rest of the community; and promotes recognition and acceptance of these rights within the campus community.

VII. Affirmative Action for implementation of 'Inclusion of Persons with Disabilities' Policy:

1. Admission: Total five percent seats in all the university programmes will be reserved for persons with disabilities. The university will ensure the representation of all the types of

disabilities listed in Rights of Persons with Disabilities (2016) and as per government regulations from time to time.

2. Disclosure of Disability:

- A candidate desirous of availing reservation benefit at the time of admission to a University program shall have to produce relevant disability certification to be verified by a committee constituted by the Vice Chancellor, University of Jammu for the purpose. However, an individual with a disability who does not seek to take the benefit of reservation is not obliged to disclose their disability at any time.
- Additionally, evidence of a disability may be required for appropriate academic/infrastructure adjustments and accommodations to be provided at the University.

3. Universal Accessibility in Built Infrastructure:

- Guidelines of the nationwide flagship campaign - Sugamya Bharat Abhiyan along with 'Harmonised Guidelines and Space Standards for Barrier-Free Built Environment for persons with Disability and Elderly Persons' (2016), Ministry of Urban Development to achieve universal access and enablement for persons with disabilities through infrastructure ecosystems involving built environment, transportation, and Information & Communication technologies will be followed at the University of Jammu.
- Academic buildings and learning space such as classrooms, lecture theatres, seminar rooms, tutorial rooms, laboratories of all kinds, along with all interactive spaces (both indoor and outdoor), auditoriums, hostels, washrooms, cafeteria/mess area will be made accessible to all students, staff, and faculty members with disabilities.
- Accessibility audits of the main campus and offsite campuses of University of Jammu will be conducted at regular intervals and recommended changes shall be implemented as deemed appropriate.
- All safety protocols needed for students with disabilities, including fire safety and for constructions/modification on campus are to be followed.

4. Curriculum, Teaching and Learning Systems:

- University of Jammu is committed to make reasonable adjustments to teaching learning process but without compromising the academic standards or inherent academic requirements of the course, or giving a student an undue academic advantage.
- The University will work on designing accessible curriculum based on both or either **accommodation** (a specific tool or a device or a strategy designed to support the needs of persons with disabilities), and **adaptation and modification** (changes in the level or method of instruction that a student receives as a result of his or her specific disability), as deemed suitable.
- As per need, the University will authorize its faculty to bring modifications or adaptations in the teaching learning process in terms of volume of work, time, support, level of difficulty, participation and physical adaptation.

5. Examination Systems: University of Jammu refers to UGC Notification F.No. 6-2/2013 (SCT) dated 14 January 2019 for the following provisions related to conduct written examinations for persons with benchmark disabilities as per the guidelines issued on 29th August 2018 by DoEPwD of Ministry of Social Justice and Empowerment.

- Facility of Scribe/Reader/Lab Assistant will be allowed to any persons with benchmark disabilities as defined under section 29(r) of RPwD Act, 2016 and has limitations in writing including that of speed if so desired by him/her (Blindness, Locomotor Disability [both arms affected and cerebral palsy]).
- Persons with benchmark disabilities will be given as far as possible, the option for choosing the mode for taking an examination, i.e., in Braille, or the computer or in large print or even by recording the answers as the examining bodies can easily make use of technology to convert question paper in large print, e-text, or Braille, can also convert the Braille text in English or regional languages.
- Compensatory time (i.e., extra/additional time) will not be less than 20 minutes per hour of examination for the candidates who are allowed to use Scribe/Reader/Lab Assistant.
- Candidates will be allowed to use assistive devices like talking calculators in examination (in a case where calculators are allowed), tailor frame, Braille slate, abacus, geometry kit, Braille measuring tape and AAC devices like communication chart and electronic devices.

- Proper sitting arrangements (preferable on the ground floor) shall be made before the commencement of the examination to avoid confusion or distraction during the day of the examination. Examination centre also should be accessible to persons with disabilities.
- Where ever feasible the examining body will also provide reading materials in Braille or e-text or on a computer having suitable screen reading software for open book examination. Similarly, whenever online examination is held these will be in accessible format i.e., websites, question papers and all other study materials will be accessible as per the international standards laid down in this regard.
- Alternate objective questions in lieu of descriptive questions will be provided for candidates with hearing disabilities in addition to the existing policy of giving alternate questions in lieu of questions requiring visual inputs for candidates with visual disabilities.

(For details, the complete guideline may be referred at UGC website or https://www.ugc.ac.in/pdfnews/7348678_Guidelines_Exam-Divyangjan-JAN-2019.pdf) (Annexure 2)

6. Accessibility of Library resource:

- University of Jammu will ensure that the library services (both at the central level as well as at the departmental level) is as per the needs of users with disability by providing them with well-structured library building ensuring barrier-free accessibility, reading material in alternative formats, assistive technologies, besides having the provision of sensitizing the existing staff to support the readers with disability in the libraries.
- The library shall provide helping hands, adjustable furniture, self-service circulation stations, accessible toilets, signages for easy movements to assist the reader with a physical disability.
- For those with visual impairment service of magnifiers, digital accessible information system, digitized catalogue, web-braille system, screen readers and screen magnifiers support with appropriate software such as JAWs, NVDA, Kurzweil etc., large-print books, scanners, converting documents via OCR reader, alternate format services, talking notice boards, provision of tactile maps at

conspicuous places, accessible websites and digital libraries (Sugamya Pustakalaya) will be made available.

7. Inclusive Campus Life:

- University of Jammu shall ensure that its leadership at all levels is involved to counteract common biases against persons with disabilities while creating an inclusive campus climate.
- Apart from academic support the University is also committed to accessibility in culture, leisure and sports activities as well. It will promote, support and organize inter-college and inter-university, inter-institution activities involving persons with disabilities.
- Persons with disabilities shall be encouraged and given opportunities to participate in and travel for international university / academic exchange programs. For undertaking travel, reasonable accommodation, accompanying person/carer support where needed and other specific support sought by persons with disabilities will be included as part of the program and be funded.

8. Grievance Redressal Mechanism (GRM): Pursuant to University Grants Commission (Redress of Grievances of Students) Regulations, 2019 notified vide its Gazette Notification on May 06, 2019, a Students Grievance Redressal Committee (SGRC) at the university will be formulated. The University will ensure an active and accessible grievance handling mechanism for persons with disabilities. Information about the GRM will be provided on the University website.

9. Governance and Monitoring of Accessibility and Inclusive Practices: Disability Initiatives Cell shall be responsible for ensuring that accessible and inclusive system is available at University of Jammu. The activities of the cell shall be governed and monitored by the Office of Vice Chancellor, University of Jammu. Also, an expert Advisory Committee for Disability Initiatives notified vide University order no: Estab/22/30205-304 dated: 04-02-2022 shall forward suggestions/recommendations as and when required.

VIII. Students' responsibilities:

- *Self-identification and Providing Required Documentation:* A student/ scholar admitted to the University for pursuing any course shall have to self-identify with the Office of Coordinator, Disability Initiatives Cell, University of Jammu. The student shall also be required to provide comprehensive professional documentation of their disability to the said office.
- *Informing the concerned Offices if requesting for accommodations:* Students with disabilities desirous of availing reasonable accommodation need to self-identify and present a written request to the Office of Coordinator, Disability Initiatives Cell, University of Jammu, who will then recommend the same if deemed appropriate to the concerned Head of the Department/ Director.
- *Timely Action:* It's the student's responsibility to request for necessary accommodations, academic adjustments, and/or auxiliary aids and services in a timely manner. Students should alert the Office of Coordinator, Disability Initiatives Cell immediately in case there are any concerns about their accommodations.
- *Active participation:* Students are expected to be an active participant in their dialogues with the office for accommodations or any other assistance. They should respond to all communication from the Office of Coordinator, Disability Initiatives Cell as and when requested.

IX. Responsibilities of Disability Initiatives Cell, University of Jammu:

Disability Initiatives Cell of University of Jammu shall be responsible for implementing accessibility and inclusive practices to empower the students with disabilities and would also serve as a resource centre to provide rehabilitation services. The following shall be the responsibilities of the Disability Initiatives Cell:

- Creating provisions for making admission process accessible, so that aspiring students with disabilities are aware about the University being disabled friendly and accessible.
- Serving as a single point of contact office that is equipped to assist differently abled students in matters related to admission, reservation, fee concession, examination procedures, services available, accommodations and any other related issue.

- Making rigorous efforts to promote and foster culture of inclusion in all the courses, programs and events to be conducted inside/ on the University campus.
- Creating a database of students with disabilities at the University in order to build up a sound network and collaboration with them, and also providing them counselling for better learning support.
- Establishing coordination with government and non-government or other funding agencies with an aim to provide financial support and other resources required for inclusion and educational empowerment of the students with disabilities.
- Conducting accessibility audit of the various offices and departments of the University and suggest measures for converting them into fully accessible buildings as per the guidelines of the Accessible India campaign (Sugamya Bharat Abhiyan) of Department of Empowerment of Persons with Disabilities (DEPwD), Ministry of Social Justice and Empowerment, GOI.
- Developing and strengthening collaborations with reputed National agencies/ organizations/ institutes working for the welfare and rehabilitation of persons with disabilities through having MOUs and exchange activities.
- Conducting skill development training programmes for PwDs to sensitize and increase their employability potential according to their interest, qualifications and nature of disability.
- Organizing/ conducting sensitization activities such as seminars/ workshops/ conferences/exhibitions/special lectures/debates for all members of the university fraternity and general community on a regular basis for creating awareness about the needs of persons with disabilities and other contemporary issues concerning disabled.
- Liaising with other offices of the University entrusted with the responsibility of procuring assistive devices and other special equipment to augment educational services for differently abled persons.
- Promoting and strengthening voluntary effort for assisting persons with disabilities as buddies, in their academic pursuits such as providing amanuensis/ scribes during exams, recording and scanning of books, sign language, use of assistive devices and technologies etc.

References

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Accessible India Campaign (Sugamya Bharat Abhiyan). (2015). https://disabilityaffairs.gov.in/upload/uploadfiles/files/accessible%20india12_290921_lowres.pdf

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National Education Policy (NEP) (2020). https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf

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The Persons with Disabilities (Equal opportunities, protection of rights and full participation Act. (1995). <http://www.ccdisabilities.nic.in/sites/default/files/2021-08/PwD%20ACT%201995%20%28in%20English%29.pdf>

UNCRPD United Nations Committee on the Rights of Persons with Disabilities (2006). Retrieved from <https://social.desa.un.org/issues/disability/crpd/convention-on-the-rights-of-persons-with-disabilities-crpd>

UN (2016). General comment No. 4 (2016) on the right to inclusive education. CRPD/C/GC/4. <https://www.ohchr.org/Documents/HRBodies/CRPD/GC/RighttoEducation/CRPD-C-GC-4.doc>

Institutional Disability Policies Referred

Ashoka University. Policy on Inclusion of Students with Disabilities.
<https://www.ashoka.edu.in/wp-content/uploads/2022/01/Policy-on-Inclusion-of-students-with-Disabilities-at-Ashoka-University.pdf>

Christ University. Disability Accommodation (Divyangjan) Policy.
<https://christuniversity.in/uploads/userfiles/Divyajan%20Policy.pdf>

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UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

NOTIFICATION (24/Jan/GEN/44)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, is pleased to authorize the adoption of the Policy for 'Inclusion of Persons with Disabilities' in the University of Jammu (as given in Annexure).

No. F. Acd/I/24/12906-12985
Dated: 03-01-2024

DEAN ACADEMIC AFFAIRS

Copy for information to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please.
2. Sr. P.A. to the Dean Academic Affairs/Dean Research Studies/Dean, Planning & Development
3. Sr. P.A. to the Registrar/Controller of Examinations/Director, CDC/DDE
4. Rectors/Directors of the Offsite Campuses
5. All Heads of Teaching Departments of the University
6. Prof. Sarika Manhas, Coordinator, Disability Initiatives, University of Jammu
7. I/c Director, DIQA
8. Joint Registrar Finance/Examinations
9. Dy./Asstt. Registrar (Accounts/B&F/PRI)
10. Incharge, University Website with the request to upload this notification alongwith Annexure on the University website.

ITEM No.: II.2

To confirm the action taken by the Vice-Chancellor in having authorized the following relaxation to the students of Commerce Stream of FYUGP (NEP-2020) in the Govt. Degree College, Doda wherein the students were allotted Major and Minor Courses in the same subject in Semester-1st and Semester-3rd. The above relaxation is given in respect of the Statute 22(ii) of the Statutes Governing Four Year Under Graduate Programme (NEP-2020), as one time exception and not to form precedence in future.

Minor Course allotted in Semester-1st in the <u>Accounting and Finance</u>	Minor Course to be allotted in Semester-1st in the <u>Business Regulations</u>
Fundamentals of Accounting-I UMIBCT101	Consumer Affairs and Costumer Care UMIBCT131
Minor Course allotted in Semester-3rd in the <u>Accounting and Finance</u>	Minor Course to be allotted in Semester-3rd in the <u>Business Regulations</u>
Financial Accounting (Basic) UMIBCT301	Insurance Law UMIBCT331

The credits of Minor Courses mentioned above already earned by the students shall be incorporated in their Marks Card as additional course/credits. The students shall not claim for the merit certificate on the basis of these credits.

The college shall submit the marks of Internal Assessment, Practical/ Tutorial if any, to the University for the Courses which have been changed. The students shall fill the examination form and appear as reappear candidates in the next examination of 1st and 3rd whenever held.

The main markscard shall display only the Major and Minor Courses and other papers as per the Statutes. The marks card for the additional credits earned should be issued separately from the main marks card in order to avoid any confusion or future precedence and also the Original old marks card of previous examination of 1st and 3rd shall be cancelled to avoid duplicacy.

The above relaxation shall be given in respect of the Statute 22(ii) of the Statutes Governing Four Year Under Graduate Programme (NEP-2020), as one time exception and not to form precedence.

NOTE:

The Principal, Govt. Degree College, Doda vide letter No. DCD/Coll/23/1688 dated 28.02.2024 was stated that the wrong combinations were allotted to the students of Commerce Stream of FYUGP (NEP-2020) in the Govt. Degree College, Doda wherein the students had opted Major and Minor Courses in the same subject in Semester-1st and Semester-3rd.

Agenda: Academic Council dated 16.05.2024

The relevant Statute 22(ii) of the Statutes Governing Four Year Under Graduate Programme (NEP-2020) reads as under:

- (i) **Major Course (MJ):** Any subject in a discipline in which student wants to graduate for 3 years bachelor degree or 4 years bachelor degree with honours/honours with research.
- (ii) **Minor Course (MI):** Any subject other than major available in the college/offsite campus from any discipline.

The matter was deliberated in a meeting of the Committee held on 05.03.2024 under the Convenership of Dean Academic Affairs and after threadbare discussion, the following was resolved:

Minor Course allotted in Semester-1st in the <u>Accounting and Finance</u>	Minor Course to be allotted in Semester-1st in the <u>Business Regulations</u>
Fundamentals of Accounting-I UMIBCT101	Consumer Affairs and Costumer Care UMIBCT131
Minor Course allotted in Semester-3rd in the <u>Accounting and Finance</u>	Minor Course to be allotted in Semester-3rd in the <u>Business Regulations</u>
Financial Accounting (Basic) UMIBCT301	Insurance Law UMIBCT331

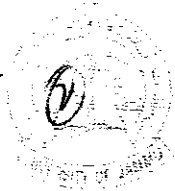
The credits of Minor Courses mentioned above already earned by the students shall be incorporated in their Marks Card as additional course/credits. The students shall not claim for the merit certificate on the basis of these credits.

The college shall submit the marks of Internal Assessment, Practical/Tutorial if any, to the University for the Courses which have been changed. The students shall fill the examination form and appear as reappear candidates in the next examination of 1st and 3rd whenever held. The main markscard shall display only the Major and Minor Courses and other papers as per the Statutes. The marks card for the additional credits earned should be issued separately from the main marks cards in order to avoid any confusion or future precedence and also the Original old marks card of previous examination of 1st and 3rd shall be cancelled to avoid duplicacy.

The above relaxation shall be given to the students of Commerce Stream in Four Year Under Graduate Programme (NEP-2020) of GDC, Doda, as one time exception and not to form precedence. The matter be reported to the Competent Bodies.

In view of the above recommendations, a notification, in anticipation of the approval of the Competent Bodies, was issued vide No. F.Acd./I/24/14982-991 dated 15.03.2024 (**Annexure-I**).

Hence, the action taken by the Vice-Chancellor in having authorized the relaxation in respect of the Statute 22(ii) of the Statutes Governing Four Year Under Graduate Programme (NEP-2020) to the students of Commerce Stream of FYUGP (NEP-2020) in the Govt. Degree College, Doda wherein the students were allotted Major and Minor Courses in the same subject in Semester-1st and Semester-3rd, is reported for confirmation.



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE' UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

NOTIFICATION (24/March/GEN/47)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize the following relaxation to the students of Commerce Stream of FYUGP (NEP-2020) in the Govt. Degree College, Doda wherein the students were allotted Major and Minor Courses in the same subject in Semester-1st and Semester-3rd:

Minor Course allotted in Semester-1 st in the <u>Accounting and Finance</u>	Minor Course to be allotted in Semester-1 st in the <u>Business Regulations</u>
Fundamentals of Accounting-I UMIBCT101	Consumer Affairs and Costumer Care UMIBCT131
Minor Course allotted in Semester-3 rd in the <u>Accounting and Finance</u>	Minor Course to be allotted in Semester-3 rd in the <u>Business Regulations</u>
Financial Accounting (Basic) UMIBCT301	Insurance Law UMIBCT331

The credits of Minor Courses mentioned above already earned by the students shall be incorporated in their Marks Card as additional course/credits. The students shall not claim for the merit certificate on the basis of these credits.

The college shall submit the marks of Internal Assessment, Practical/Tutorial if any, to the University for the Courses which have been changed. The students shall fill the examination form and appear as reappear candidates in the next examination of 1st and 3rd whenever held.

The main markscard shall display only the Major and Minor Courses and other papers as per the Statutes. The marks card for the additional credits earned should be issued separately from the main marks card in order to avoid any confusion or future precedence and also the Original old marks card of previous examination of 1st and 3rd shall be cancelled to avoid duplicacy.

The above relaxation shall be given in respect of the Statute 22(ii) of the Statutes Governing Four Year Under Graduate Programme (NEP-2020), as one time exception and not to form precedence.

Sd/-
DEAN ACADEMIC AFFAIRS

No. F. Acd/1/24/14782-991
Dated: 15/3/24

Copy for information to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please.
2. Sr. P.A. to the Dean Academic Affairs
3. Sr. P.A. to the Registrar/Controller of Examinations
4. Director, Computer Centre for necessary action
5. Joint Registrar, Examinations
6. Dy./Asstt. Registrar (Exam.UG/Eval.)
7. Incharge, University Website

Sumitasharma
14/3/2024
Deputy Registrar (Acd)
14/03/24

ITEM No.: II.3

To confirm the action taken by the Vice-Chancellor in having authorized the following relaxation to the students of Four Year Under Graduate Programme (NEP-2020) who have missed their Internal Assessment test due to one or the other reason. The relaxation is given in respect of the Statute 28 titled 'Scheme of Examination' of the Statutes Governing Four Year Under Graduate Programme (NEP-2020), as one time exception and not to form precedence in future.

1. The students of Govt. Degree College, Udhampur shall be given one special chance (final chance) to appear in the Internal Assessment of Semester-1st of FYUGP (NEP-2020) which they have missed earlier (absent/failure/shortage case), this chance shall be given as one time exemption. No further request for such case/s shall be entertained.
2. In case of similar students (mentioned at point no. 1) from other affiliated (Pvt. and govt.) Colleges of University of Jammu, this one special chance (final chance) shall also be given to them to appear in the Internal Assessment of Semester-1st of FYUGP (NEP-2020) which they have missed earlier (absent/failure/shortage case), this chance shall be given as one time exemption. No further request for such case/s shall be entertained.
3. A penalty of Rs.500/- shall be charged from these students by the concerned College and submitted to the University for their non-seriousness towards appearing in the Internal Assessment test despite the several notices issued by the concerned colleges.
4. All the Degree Colleges (Govt. and Private) are directed to adhere to the relevant Statute 28 of the Statutes governing Four Year Under Graduate Programme as per NEP-2020, which is reproduced below:
 - i) *College can provide additional chances to students who fail in internal assessment (theory) before the submission to the University. Request for modification of internal assessment after the declaration of result shall not be entertained.*
 - ii) *In case of failure/re-appear category the Internal Assessment earned by the candidate as a regular student shall be carried forward to the subsequent examination.*
5. The College/s will not allow the students to appear in the Semester End Examination who will not pass the Internal Assessment.
6. The College/s shall conduct the missed out Internal Assessment test immediately and submit the award rolls to the University within 10 days from the date of issuance of the relevant instructions. The procedure of submission of award rolls of such students shall be provided to the colleges by the Office of the Controller of Examinations.

NOTE:

The Principal, Govt. Degree College, Udhampur vide letter No. UCB/2024/883 dated 29.02.2024 addressed to the Controller of Examinations, University of Jammu alongwith representation of students of Semester-1st of FYUGP (NEP-2020), Session 2023-24 of GDC, Udhampur wherein requested to conduct re-test for their Internal Examination who had missed their Internal Assessment test due to one or the other reason so that their academic year could be saved.

The relevant clause of the Statute 28 – Scheme of Examination of the Statutes governing FYUGP as per NEP-2020 reads as under:

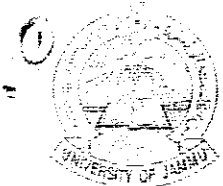
- i) College can provide additional chances to students who fail in internal assessment (theory) before the submission to the University. Request for modification of internal assessment after the declaration of result shall not be entertained.***
- ii) In case of failure/re-appear category the Internal Assessment earned by the candidate as a regular student shall be carried forward to the subsequent examination.***

The matter was deliberated in a meeting of the Committee under the Convenership of Dean Academic Affairs on 11.03.2024.

The Committee, after threadbare discussion, made the aforementioned recommendations. Accordingly, a notification on these recommendations, in anticipation of the approval of the Competent Bodies, was issued vide No. F.Acd./I/24/15117-186 dated 20.03.2024 (**Annexure**).

Hence, the action taken by the Vice-Chancellor in having authorized the relaxation in respect of the Statute 28 titled 'Scheme of Examination' of the Statutes Governing Four Year Under Graduate Programme (NEP-2020), as one time exception and not to form precedence in future, is reported for confirmation.

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UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)

Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

NOTIFICATION

(24/March/GEN/48)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize the following relaxation to the students of Four Year Under Graduate Programme (NEP-2020) who have missed their Internal Assessment test due to one or the other reason:

1. The students of Govt. Degree College, Udhampur shall be given one special chance (final chance) to appear in the Internal Assessment of Semester-1st of FYUGP (NEP-2020) which they have missed earlier (absent/failure/shortage case), this chance shall be given as one time exemption. No further request for such case/s shall be entertained.
2. In case of similar students (mentioned at point no. 1) from other affiliated (Pvt. and govt.) Colleges of University of Jammu, this one special chance (final chance) shall also be given to them to appear in the Internal Assessment of Semester-1st of FYUGP (NEP-2020) which they have missed earlier (absent/failure/shortage case), this chance shall be given as one time exemption. No further request for such case/s shall be entertained.
3. A penalty of Rs.500/- shall be charged from these students by the concerned College and submitted to the University for their non-seriousness towards appearing in the Internal Assessment test despite the several notices issued by the concerned colleges.
4. All the Degree Colleges (Govt. and Private) are directed to adhere to the relevant Statute of the Statutes governing Four Year Under Graduate Programme as per NEP-2020, which is reproduced below:
 - i) **College can provide additional chances to students who fail in internal assessment (theory) before the submission to the University. Request for modification of internal assessment after the declaration of result shall not be entertained.**
 - ii) **In case of failure/re-appear category the Internal Assessment earned by the candidate as a regular student shall be carried forward to the subsequent examination.**
5. The College/s will not allow the students to appear in the Semester End Examination who will not pass the Internal Assessment.
6. The College/s shall conduct the missed out Internal Assessment test immediately and submit the award rolls to the University within 10 days from the date of issuance of the relevant instructions. The procedure of submission of award rolls of such students shall be provided to the colleges by the Office of the Controller of Examinations.

Sumit
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The above relaxation shall be given in respect of the Statute 28 titled 'Scheme of Examination' of the Statutes Governing Four Year Under Graduate Programme (NEP-2020), as one time exception and not to form precedence in future.

Sd/-
DEAN ACADEMIC AFFAIRS

No. F. Acd/I/24/15117-186

Dated: 20-03-2024

Copy for information to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please.
2. Sr. P.A. to the Dean Academic Affairs
3. Sr. P.A. to the Registrar/Controller of Examinations
4. Director, Computer Centre for necessary action
5. Joint Registrar, Examinations
6. All Principals of the affiliated Degree Colleges (Govt. and Pvt.)
7. Dy./Asstt. Registrar (Exam.UG/Eval.)
8. Incharge, University Website

Sumitachams
20/3/24
Deputy Registrar (Acd)
SS 20/3/24
20/03/24

ITEM No.: II.4

To confirm the action taken by the Vice-Chancellor in having authorized incorporation of Two Year B.Ed. Programme and all Master's Degree Programmes offered/to be offered by the University of Jammu in the Scheme for Pursuing Two Academic Programmes Simultaneously which are not enlisted in the said Scheme.

NOTE:

The Scheme for Pursuing Two Academic Programmes Simultaneously in the University of Jammu has been adopted from the Academic Session 2023-24 onwards vide notification No. F.Acd./I/23/8307-8406 dated 11.08.2023 **Annexure-I).**

In the said Scheme, Two Year B.Ed. Programme and some P.G. programmes are not mentioned in the list of Programmes which were required to be enlisted so that the desirous candidates could be taken admission in such programmes.

In view of the above, the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize the incorporation of Two Year B.Ed. Programme and all Master's Degree Programmes offered/to be offered by the University of Jammu in the Scheme for Pursuing Two Academic Programmes Simultaneously which are not enlisted in the said Scheme and a notification to this effect has been issued vide No. F.Acd./I/24/1451-1550 dated 01.05.2024 **(Annexure-II).**

Hence, the action taken by the Vice-Chancellor is reported for confirmation.



Ambedkar-I

UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

NOTIFICATION

(23/GEN/Aug/19)

As endorsed by the Academic Council vide Resolution of Item No. 3.43 at its meeting held on 19.07.2023, it is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize adoption of the Scheme for Pursuing Two Academic Programmes Simultaneously in the University of Jammu from the Academic Session 2023-24 onwards.

The Scheme is available on the University Website:
www.jammuuniversity.ac.in.

Sd/-
DEAN ACADEMIC AFFAIRS

No. F. Acd/I/23/8307-8406.

Dated: 11-08-2023

Copy to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Vice-Chancellor please.
2. Sr. P.A. to the Dean Academic Affairs/Dean Research Studies
3. The Registrar/Controller of Examinations/Director (CDC/DDE)
4. All Heads of the Teaching Departments of the University
5. All Principals of affiliated/constituent colleges of the University
6. All Rectors/Directors of the Offsite Campuses, University of Jammu
7. All Principals of the affiliated Degree Colleges
8. I/c Director, Computer Centre
9. Asstt./Dy. Registrar (Degree/Confidential/PRI/Exam.(U.G./P.G.)/Eval.(Prof/Non-Prof.)/Registration/Admission/AA)
- ✓ 10. I/c University Website for uploading this notification alongwith Scheme.
11. Guard File.

Sumita Sharma
11/08/23
Deputy Registrar (Acad.)
11/08/23
11/08/23

UNIVERSITY OF JAMMU
Scheme /Modalities for Pursuing Two Academic Programmes Simultaneously

In pursuance of 87th University Council Resolution No. 87.66 dated 21.01.2023. UGC Guidelines for Pursuing Two Academic Programmes Simultaneously, April 2023 and the NEP 2020 guidelines, the following draft is being submitted for persual of the competent authority:

Background: The National Education Policy- NEP 2020 states that pedagogy must evolve to make education more experimental, holistic, integrated, inquiry-driven, discovery-oriented, learner-centred, discussion-based, flexible and of course, enjoyable. The policy envisions imaginative and flexible curricular structures to enable creative combinations of disciplines for study, that would offer multiple entry and exit points, thus, removing currently prevalent rigid boundaries and creating new possibilities for life-long learning and centrally involve critical and interdisciplinary thinking.

With the rapid increase in demand for higher education and limited availability of seats in regular stream, several Higher Education Institutions (HEIs) have started a number of programmes in Open and Distance Learning (ODL) mode to meet the aspirations of students. It has also led to the emergence of online education programmes which a student can pursue within the comforts of his/her home. The issue of allowing the students to pursue two academic programmes simultaneously has been examined by the commission keeping in view the proposals envisaged in the National Education Policy – NEP 2020 which emphasizes the need to facilitate multiple pathways to learning involving both formal and non-formal education modes.

Objectives: To allow the students to pursue two academic programmes simultaneously keeping in view the following objectives envisaged in NEP – 2020:

- Recognizing, identifying and fostering the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres.
- No hard separations between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams, etc. in order to eliminate harmful hierarchies among and silos between different areas of learning.
- Multidisciplinary and a holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world in order to ensure the unity and integrity of knowledge.
- Enabling an individual to study one or more specialized areas of interest at a deep level, and also develop character, ethical and constitutional values, intellectual curiosity, scientific temper, creativity and spirit of service.

Sumit

Manika Sethi

Rkumar

- Offering the students, a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional technical and vocational subjects to make them thoughtful, well-rounded and creative individuals.
- Preparing students for more meaningful and satisfying lives and work roles and enable economic independence.

In view of the above, UGC has framed Guidelines. In accordance with UGC guidelines and in addition to that certain additional guidelines are framed by the University for implementation.

Guidelines:

1. A student shall be able to pursue two post graduate programmes or one PG programme and one undergraduate programme without violating eligibility conditions for admissions to these programmes and subject to availability of seats.
2. To facilitate the students to opt for **two full time academic programmes** simultaneously in Physical mode; corresponding administrative facility has to be introduced in the system and till such issues are addressed by the University of Jammu.
- 2(a) "A student can pursue two academic programmes .
One in full time Physical Mode and another in Open and Distance learning (ODL)/Online mode
OR
Two ODL/Online programmes simultaneously"
3. It is the responsibility of the student who is pursuing two academic programmes simultaneously to maintain minimum attendance requirements for each programme as stipulated in the respective regulations.
4. Degree or Diploma programmes under ODL/Online mode shall be pursued with only such HEIs which are recognized by UGC/Statutory Council/ Govt. of India for running such programmes.
5. Degree or Diploma programmes under these guidelines shall be governed by the Regulations notified by the UGC and also the respective statutory/ professional councils, wherever applicable and any modifications notified in the regulations in future shall be binding on all stakeholders.
6. These above guidelines shall be applicable only to the students pursuing academic programmes other than M.Phil/ Ph.D. programmes.
7. These guidelines shall come into effect from the date of the notification by the University of Jammu.
8. Programmes /Combinations that will be available from academic session 2023-24 in the University of Jammu for students to pursue two academic programmes one in full time physical mode and another in Open and Distance learning (ODL)/Online mode; or up to two ODL/Online programmes simultaneously are given in Annexure

[Signature]

[Signature]

[Signature]

[Signature]

9. A student can not pursue or be admitted in two same/similar programmes viz., one in physical mode and other in ODL/Online mode.
10. The University can deny admission to a student in his opted second programme in ODL/Online mode if it is not feasible under some emergent circumstances in any academic year/session.
11. For candidates admitted in programme through Open and Distance learning /Online mode for pursuing one degree and later admitted in another Programme in full time physical mode shall be issued a verified copy of original documents(Marks Cards/ Migration/Provisional/Character/Diploma, Degree etc.) for consideration for admission in another programme by Director/Head of the Open and Distance Learning (ODL)/Online Mode/Department to facilitate the candidate's admission in second course simultaneously, and, vice-versa for candidates admitted in full time physical mode programme for first degree and another in Open and Distance learning (ODL)/Online mode.
12. The University shall conduct the examinations in such a manner that is not detrimental to the interest of the students opting two academic programmes simultaneously in the University of Jammu.
13. The issues related to Registration Returns(RR) for students of Jammu University pursuing two degrees simultaneously shall be resolved by the Office of Controller of Examinations, University of Jammu by providing unique RR(ID) /NOC to all students admitted for pursuing two degrees simultaneously in the University of Jammu.
14. There shall be no change in notified examination dates/Date Sheets for students of University of Jammu who pursue simultaneously another Degree or Diploma programmes under ODL/Online mode/Physical mode from other recognized Universities across the country.
15. In case of any admission/examination/registration related statutes /issues of the students pursuing two programmes, simultaneously, the concerned Competent authority shall address the issue which shall be binding on the student/candidate.
16. In the event of any dispute or difference in interpretation arising out of or in connection with the students who pursue two academic programmes simultaneously as per above points in this scheme or otherwise, will be referred to an Arbitrator to be nominated by the Vice Chancellor and the award of the Arbitrator shall be final and binding upon the stakeholders viz., University of Jammu and the Student.

Sumit
[Signature]

[Signature]

Rkumar
[Signature]

AVAILABLE PROGRAMMES(Under the Scheme)

<u>PROGRAMMES IN FULL TIME PHYSICAL MODE IN UNIVERSITY OF JAMMU</u>	<u>PROGRAMMES IN OPEN AND DISTANCE LEARNING(ODL)/ONLINE MODE IN UNIVERSITY OF JAMMU</u>
(1)	(2)
LLB(3 Years)/LLM	MDP in English
Bachelor of Library and Information Science/ MDP in Library and Information Science	MDP in Hindi
Bachelors in Education (Bhadarwah Campus only)	MDP in Dogri
Bachelors in Physical Education/MDP in Physical Education	MDP in Urdu
MBA/MBA(IB)/MBA(TTM)	MDP in Commerce
MDP in English	MDP in Economics
MDP in Psychology	MDP in Sociology
MDP in Sociology	MDP in Political Science
MDP in Hindi	PG Diploma in Business Management
MDP in Buddhist Studies	MDP in Punjabi
MDP in Dogri	MDP in Education
MDP in Urdu	Diploma in Gyani*
MDP in Commerce	MDP in Commerce (Online Mode)*
MDP in Economics	MDP in English (Online Mode)*
MDP in Philosophy	
MDP in Political Science	
MDP in History	
MDP in Rural Studies	
MDP in Journalism and Mass Communication	
MDP in Punjabi	*would be available soon and subject to issuance of admission notification by Directorate of Open and Distance Learning, University of Jammu.
MDP in Sanskrit	
MDP in Information Technology/PG Diploma in Computer Application(Kishtwar Campus Only)	
MCA/ M.Tech(Computer Science)	
MDP in Kashmiri (Kishtwar Campus Only)	
MDP in Sericulture (Poonch Campus Only)	

AVAILABLE PROGRAMMES(Under the Scheme)

MDP in Botany	
MDP in Zoology	
MDP in Environmental Science	
MDP in Chemistry	
MDP in Mathematics	
MDP in Statistics	
MDP in Applied Geology	
MDP in Geography	
MDP in Remote Sensing and GIS	
MDP in Physics	
MDP in Electronics	
MDP in Home Science	
MDP in Human Genetics	
MDP in Philosophy	
MDP in Biotechnology	
MDP in Bio-Chemistry	
MDP in Micro-Biology	
MDP in Defence & Strategic Studies	
MDP in Library Sciences	
MDP in Performing Arts (Vocal)/(Sitar)/(Violin)/(Tabla)/(Kathak)	
PG Diploma in Human Rights & Duties Education	
PG Diploma in Bioinformatics	
PG Diploma in Composite Culture Management	
PG Diploma in Yoga	
PG Diploma in Museology and Conservation	

- A student of University of Jammu can pursue two academic programmes One in full time Physical Mode and another in Open and Distance learning (ODL)/Online mode OR Two ODL/Online programmes simultaneously.



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Annexure-II

Academic Section

NOTIFICATION

(24/GEN/Apr/08)

In continuation to notification No. F.Acd./I/23/8307-8406 dated 11.08.2023, it is hereby notified for the information of all concerned that Two Year B.Ed. Programme and all Master's Degree Programmes offered/to be offered by the University of Jammu which are not enlisted in the Scheme for Pursuing Two Academic Programmes Simultaneously stands incorporated in the said Scheme. This is issued, in anticipation of the approval of the Competent Bodies.

Sd/-

DEAN ACADEMIC AFFAIRS

No. F. Acd/I/24/1451-1550

Dated: 1-5-24

Copy to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Vice-Chancellor please.
2. Sr. P.A. to the Dean Academic Affairs/Dean Research Studies
3. The Registrar/Controller of Examinations/Director (CDC/DD&OEE)
4. All Heads of the Teaching Departments of the University
5. All Principals of affiliated/constituent colleges of the University
6. All Rectors/Directors of the Offsite Campuses, University of Jammu
7. All Principals of the affiliated Degree Colleges
8. I/c Director, Computer Centre
9. Asstt./Dy. Registrar (Degree/Confidential/PRI/Exam.(U.G./P.G.)/Eval.(Prof/Non-Prof.)/Registration/Admission/AA)
10. I/c University Website for uploading this notification alongwith Scheme.
11. Guard File.

Sumitashame
29/4/24
Deputy Registrar (Acad.)

SS
29/4/24
T. Singh
29/4/24

ITEM No.: II.5

To confirm the action taken by the Vice-Chancellor in having authorized the constitution of the Standing Committee of the Academic Council for the triennial period 2024-2027 in terms of Section 26(3) of the Kashmir and Jammu Universities Act, 1969.

NOTE:

The Section 26(3) of the Kashmir and Jammu Universities Act, 1969 reads as under:

The Academic Council of a University shall have the powers to appoint a Standing Committee of the members of the Academic Council of which not less than two thirds shall be University Professors, Readers, Principals, or teachers of affiliated and constituent colleges not lower in rank than that of a Professor and to delegate to it such of its powers as it may deem fit. The Standing Committee shall have power to invite experts, whenever necessary, for advice on a particular matter under consideration.

Since the triennial period 2021-2024 of the Standing Committee of the Academic Council has expired, therefore, the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, authorized the constitution of the Standing Committee of the Academic Council for the triennial period 2024-2027. Accordingly, a notification to this effect was issued vide No. F. Acd/I/24/1371-1410 dated 30.04.2024 (**Annexure**).

Hence, the action taken by the Vice-Chancellor in having authorized the constitution of the Standing Committee of the Academic Council for the triennial period 2024-2027, is reported for confirmation of the Academic Council.





UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

NOTIFICATION

(24/GEN/Apr/24)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, has been pleased to authorize constitution of the Standing Committee of the Academic Council consisting of the following for the triennial period 2024-2027:-

1. Dean Academic Affairs*
2. Dean Research Studies*
3. Dean, Faculty of Life Sciences
4. Dean, Faculty of Science
5. Dean, Faculty of Mathematical Sciences
6. Dean, Faculty of Arts
7. Dean, Faculty of Business Studies
8. Dean, Faculty of Social Sciences
9. Dean, Faculty of Education
10. Dean, Faculty of Law
11. Dean, Faculty of Medical Sciences
12. Dean, Faculty of Dental Sciences
13. Dean, Faculty of Engineering
14. Dean, Faculty of Music & Fine Arts
15. Director, Directorate of Distance & Online Education
16. Director, Colleges Development Council
17. Controller of Examinations
18. Principal, Govt. Degree College (Boys), Udhampur
19. Principal, Govt. Degree College, Paloura
20. Registrar

*Senior of the two would be the Convener of the Standing Committee.

Sd/-
DEAN ACADEMIC AFFAIRS

No: F.Acd./S.C./I/24/1321/410

Dated: 30/04/2024.

Copy to:-

1. Principal Secretary to the Hon'ble Lt. Governor, UT J&K (Chancellor, University of Jammu), Raj Bhavan, Srinagar/ Jammu.
2. Secretary to Govt., Higher Education Deptt., J&K Govt., Civil Secretariat, Srinagar/Jammu.
3. All Members of the Academic Council/Standing Committee of the Academic Council
4. Special Secretary to Vice-Chancellor, University of Jammu/Kashmir.
5. The Dean Academic Affairs, University of Jammu.
6. The Dean Research Studies, University of Jammu
7. Deans of the Faculties of the University of Jammu
8. The Registrar, University of Jammu
9. Heads of the Teaching Departments of the University
10. All Principals of affiliated/constituent colleges of the University.
11. All Rectors/Directors of the Offsite Campuses, University of Jammu
12. All Officers of the University
13. I/c University Website for necessary action
14. Guard File

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Sumitasharma
30/4/24
Deputy Registrar (Acad.)
30/4/24

ITEM No.: II.6

To confirm the action taken by the Vice-Chancellor in having authorized enhancement of fee and other charges payable by the candidates/institutions for various services rendered by the University of Jammu for the Academic Year 2024-25 w.e.f. 01.04.2024.

NOTE:

The fee and other charges payable by the candidates/institutions for various services rendered by the University of Jammu for the Academic Year 2023-24 was enhanced @10% vide Notification No. F.Acd./I/23/13298-13397 dated 31.03.2023.

In order to revise the fee structure of the University of Jammu for the Academic Year 2024-25, a Committee was constituted vide order No. F.Acd./I/24/14422-32 dated 22.02.2024. After threadbare discussions, the members unanimously **recommended that fee structure be increased @ 10% for the year 2024-25 with effect from 01.04.2024 to 31.03.2025 except the B.Ed. Application-cum-Processing fee (Rs.2660/-) as the candidates are admitted through CUET after paying entrance fee.**

In view of the above recommendations of the Committee, a notification w.r.t. enhancement of fee and other charges payable by the candidates/institutions for various services rendered by the University of Jammu for the Academic Year 2024-25 w.e.f. 01.04.2024 was issued vide No. F.Acd./I/24/15571-15670 dated 27.03.2024 (**Annexure-I**) and F.Acd./I/24/316-331 dated 04.04.2024, in anticipation of the approval of the Competent Bodies (**Annexure-II**).

Hence, the action taken by the Vice-Chancellor is reported for confirmation.



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)

Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

NOTIFICATION

(24/March/GEN/49)

It is notified for the information of all concerned that the fee and other charges payable by the candidates/institutions for various services rendered by the University of Jammu for the **Academic Year 2024-25 w.e.f. 01.04.2024 to 31.03.2025** is hereby revised.

Revised fee structure is available on the University website: jammuuniversity.ac.in.

Sd/-

DEAN ACADEMIC AFFAIRS

No. F. Acd/I/24/15571-15670

Dated: 22/3/24

Copy for information to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please
2. Sr. P.A. to the Dean Academic Affairs/Dean Research Studies
3. Sr. P.A. to the Registrar/Controller of Examinations/Director, Colleges Development Council/DDE
4. All Deans of the Faculties
5. All Heads of the University Teaching Departments
6. All Rectors/Directors of the Offsite Campuses of the University
7. Principals of all the affiliated/constituent Colleges
8. Provost Hostels (Boys/Girls)
9. I/C Librarian, Dhanvantri Library
10. Joint Registrar, Finance/Examinations
11. Wardens of all University Hostels
12. All Officers of the University
13. All Sections of the University
14. Incharge, University Website with a copy of fee structure for uploading on the website.

Sumitashamo
Deputy Registrar (Acad.)
27/3/2024
27/03/24
27/03/24

UNIVERSITY OF JAMMU

FEE STRUCTURE FOR THE ACADEMIC YEAR 2024-25 W.E.F. 01.04.2024

EXAMINATION FEE				
S. NO.	EXAMINATION	Regular	Private	Science Subjects
1	B.A./B.Sc./B.Com/Honours/Four Year Under Graduate Programme (FYUGP)-NEP2020			
	Full subjects	Rs. 920/-	Rs. 1180/-	Rs. 120/- each subject
	Re-appear in more than one subject	-	Rs. 1180/-	
	Re-appear in one subject	-	Rs. 920/-	
	Additional Subject	-	Rs. 920/-	
2.	BBA/BCA/Four Year BBA/BCA Programme-NEP2020			
	Full subjects	Rs. 1130/-	Rs. 1180/-	Rs. 120/- each subject
	Re-appear in more than one subject	-	Rs. 1180/-	
	Re-appear in one subject	-	Rs. 920/-	
	Additional Subject	-	Rs. 920/-	
3	Music and Fine Arts (Year/Semester)			
	i) Preparatory Course I Year	Rs. 1130/-	Rs. 1130/-	
	ii) Preparatory Course II Year	Rs. 1130/-	Rs. 1130/-	
	iii) Reappear in more than one subject	-	Rs. 1290/-	
	iv) Compartment/ Reappear in one subject	-	Rs. 1290/-	
	v) Degree Course Part-I	Rs. 1130/-	Rs. 1290/-	
	vi) Final Year Degree Course	Rs. 1130/-	Rs. 1290/-	
	vii) Reappear in more than one subject	-	Rs. 1130/- Rs. 1170/-	Part-I Final Year
	viii) Compartment/Reappear in one subject	-	Rs. 1290/-	
	ix) Practical examination/Viva-voce	-	Rs. 1070/-	

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4.	B.Ed./Special B.Ed.			
	Full subjects	Rs. 1310/-	Rs. 1310/-	
	Reappear in more than one subject	-	Rs. 1310/-	
	Reappear/Compartment in one paper	-	Rs. 1130/-	
	Teaching practice	Rs. 1130/-	Rs. 1130/-	
5.	B.Lib. Science			
	Full subjects	Rs. 1220/-	Rs. 1220/-	
	Reappear in more than one subject	-	Rs. 1220/-	
	Reappear/Compartment in one paper	-	Rs. 1030/-	
	Practical examination/Viva-voce	Rs. 1030/-	Rs. 1030/-	
6.	M.B.B.S.			
	Ist Professional	Rs. 2240/-	-	
	IInd Professional	Rs. 2240/-	-	
	Final Professional Part-I	Rs. 2240/-	-	
	Final Professional Part-II	Rs. 2240/-	-	
	Reappear in more than one paper	-	Rs. 2460/-	
	Reappear in one paper	-	Rs. 2020/-	
7.	BAM&S			
	Ist Professional	Rs. 2240/-	-	
	II Professional	Rs. 2240/-	-	
	III Professional	Rs. 2240/-	-	
	Reappear in more than one paper	-	Rs. 2460/-	
	Reappear in one paper	-	Rs. 2020/-	
8.	B.D.S.			
	Ist Professional	Rs. 2240/-	Rs. 2460/-	
	IInd Professional	Rs. 2240/-	Rs. 2460/-	
	Final Professional Part-I	Rs. 2240/-	Rs. 2240/-	
	Final Professional Part-II	Rs. 2240/-	Rs. 2460/-	
	Reappear in more than one paper	-	Rs. 2460/-	

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	Reappear in one paper	-	Rs.2020/-	
9.	B.Ph.T.			
	Ist Professional	Rs. 2240/-	Rs. 2460/-	
	IIInd Professional	Rs. 2240/-	Rs. 2460/-	
	Final Professional Part-I	Rs. 2240/-	Rs. 2460/-	
	Final Professional Part-II	Rs. 2240/-	Rs. 2460/-	
	Reappear in more than one paper	-	Rs. 2460/-	
	Reappear in one paper	-	Rs. 2020/-	
10.	4 Year Basic B.Sc. Nursing (Year/Semester)			
	Ist Year (Semester-I & II each)	Rs. 2240/-	-	
	IIInd Year (Semester-III & IV each)	Rs. 2240/-	-	
	IIIrd Year (Semester-V & VI each)	Rs. 2240/-	-	
	IVth Year (Semester-VII & VIII each)	Rs. 2240/-	-	
	Reappear in more than one paper	-	Rs. 2460/-	
	Reappear in one paper	-	Rs. 2020/-	
11.	Post Basic B.Sc. Nursing			
	Ist Year	Rs. 2240/-	-	
	IIInd Year	Rs. 2240/-	-	
	Reappear in more than one paper	-	Rs. 2460/-	
	Reappear in one paper	-	Rs. 2020/-	
12.	B.Sc. Paramedical			
	Ist Year	Rs. 2240/-	-	
	IIInd Year	Rs. 2240/-	-	
	IIIrd Year	Rs. 2240/-	-	
	Reappear in more than one paper	-	Rs. 2460/-	
	Reappear in one paper	-	Rs. 2020/-	
13.	B.P.Ed.			
	Full subjects	Rs. 1010/-	-	
	Reappear in more than one paper	-	Rs. 1210/-	
	Reappear/Compartment in one paper	-	Rs. 1020/-	
	Practical examination/Viva-voce	Rs. 260/-	Rs. 260/-	
14.	M.P.Ed.			
	I st & III rd Semester each	Rs. 1010/-	-	
	II nd & IV th Semester each	Rs. 1010/-	-	

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	Reappear in more than one paper	-	Rs. 1210/-	
	Reappear/Compartment in one paper	-	Rs. 1020/-	
	Practical examination/Viva-voce	Rs. 260/-	Rs. 260/-	
15.	MD/MS/M.Sc. Nursing/Master of Dental Surgery			
	Examination Fee	Rs. 6730/-	-	
16.	Bachelor of Engineering/Bachelor of Architecture			
	Full subjects in each semester	Rs. 2230/-	-	
	Reappear in more than one paper	-	Rs. 2460/-	
	Reappear in one paper	-	Rs. 2020/-	
17.	LL.B.			
	Full subjects in each term	Rs. 1010/-	Rs. 1210/-	
	Reappear in more than one paper in each term	-	Rs. 1210/-	
	Reappear in one paper in each term	-	Rs. 1040/-	
18.	O.C. & MIL			
	Full paper in each examination	Rs. 930/-	Rs. 1130/-	
	Reappear in more than one paper	-	Rs. 1130/-	
	Reappear in one paper	-	Rs. 760/-	
	Practical/Viva voce	Rs. 260/- per candidate		
19.	B. Pharmacy			
	Full paper in each semester	Rs. 2230/-	Rs. 2460/-	
	Reappear in more than one paper	-	Rs. 2460/-	
	Reappear in one paper	-	Rs. 2020/-	
DIPLOMA COURSES				
20.	Post Graduate Diploma Courses			
	Diploma course in Business Management (per Semester)	Rs. 960/-	Rs. 1100/-	
	Diploma in Marketing & Sales Management (per Semester)	Rs. 960/-	Rs. 1100/-	

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	Reappear in more than one subject/paper	-	Rs. 1100/-	
	Reappear in one subject/paper	-	Rs. 900/-	
	Practical examination/Viva-voce	Rs. 260/- per candidate	-	
21.	Post Graduate Diploma Course in Computer Science and Application			
	Full Subjects (per Semester)	Rs. 960/-	Rs. 1100/-	
	Reappear in more than one paper	-	Rs. 1100/-	
	Reappear in one paper	-	Rs. 960/-	
	Practical examination/ Viva-voce	Rs. 260/- per candidate		
22.	Master Degree Programme and other Post Graduate Diploma Courses on Semester/Term Pattern in each Semester/Term			
	Full Subjects (per Semester)	Rs. 960/-	Rs. 1100/-	Rs.120/- for each Science subject/ course.
	Reappear in more than one paper	-	Rs. 1100/-	
	Reappear in one paper	-	Rs. 900/-	
Note: Fee to be realized at the time of submission of Examination Forms				
	Examination Maintenance Fund (EMF)	Rs. 160/- as Service Charges (to be retained by the Controller of Examinations)		
23.	Admission Fee for Master Degree Programmes as reflected in the Brochure cum Application form (other than PGDCA, Diploma in Criminology and Police Science, MBA and Research Degree Programme).			
	1. Admission fee	Rs. 530/-		
	2. University Sports fee	Rs. 530/-		
	3. University Development Fund	Rs. 770/-		
	4. Magazine/University News Bulletin fee	Rs. 150/-		
	5. Library fee	Rs. 260/-		
	6. Science fee	Rs. 1030/-		
	7. Stationery Fee	Rs.320/- (Rs. 120/- to be retained by the Department and Rs. 200/- to be remitted in University Chest)		
	8. Games fee	Rs.600/- (Rs.420/- to be deposited with the department of Physical Education and Rs.180/- to be retained by the Department)		
	9. Cultural/Literary fee	Rs.190/- (50% to be remitted to the College/ Department and 50% to the Dean Students Welfare)		

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	10. Social activities fund	Rs. 160/- (retained by the Department)	
	11. Student Assistance/Aid fund	Rs. 490/- (to be remitted to the DAA)	
	12. Reading room fee	Rs. 180/- (retained by the Department)	
	13. Excursion fee (Actual expenditure to be realized by the department at the time of conducting the excursion)		
	14. Identity card	Rs. 90/- (retained by the Department)	
	15. Miscellaneous	Rs. 90/- (retained by the Department)	
	16. Medical Assistance fee	Rs. 140/- (to be remitted to the University Health Centre)	
	17. Library development fund	Rs. 530/- (to be remitted to the Central Library)	
	18. Practical Training fee (to be charged from the students joining LL.B. course)	Rs. 260/- (to be retained by the Dept. of Law & utilized for the purpose & in manner prescribed by the regulations in this regard.	
	19. Student Insurance Fee (The effect of insurance shall be applicable from the date of issuance of the policy)	Rs. 140/- per year to be deposited in the University Chest	
	20. Smart Card Fee	Rs. 150/- per year to be deposited in the Dhanvantri Library.	
	21. Supervising Practice Fee for admission to MA Education	Rs. 1020/- per year to be remitted by the Department of Education.	
	22. Laboratory deposit (refundable)	Rs. 960/-	} To be retained in the Department.
	23. Library Deposit (refundable)	Rs. 960/-	
<p>The candidates admitted to the Department of Home Science shall also be charged Rs. 600/- per student for each of the two semesters (i.e. 1st and 3rd semester) as Teaching practice fee annually.</p>			
<p>The handling charges of Rs.670/- shall be charged from each student of the Private affiliated Law Colleges seeking admission to the LL.B (3 years) and B.A.LL.B (5 years) Courses and the amount shall be deposited in the Local Fund of the Department and The Law School respectively.</p>			
<p>The candidates admitted to the LL.B (3 years) and B.A.LL.B (5 years) shall be charged Rs.1330/- per candidate per year as the Bar Council of India Inspection Fee to be retained in the Departmental Funds of the Department of Law and The Law School.</p>			
24.	Late Fee and Appeal Charges etc.		
	i) Cost of appeal form	Rs. 100/- (draft addressed to the Registrar, University of Jammu)	
	ii) Fee for filing appeal	Rs. 530/-	
	iii) Continued enrolment fee (for late enrolment to)	Rs. 260/- (each semester)	
Note:			
	i) Blind and physically handicapped candidates as defined in the Statutes shall be exempted from payment of all the fees including charges for supervision and amanuensis.		
	ii) Admission fee and other charges in the Entrance Test based courses, will be published by the DAA/Concerned Head of the Department in the respective Information Bulletin		

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25.	Ph.D. Programme			
	Brochure Fee	Rs. 260/-		
	Application fee/Enrolment Fee (Non-refundable)	Rs. 640/-		
	Registration fee/Re-Registration fee** (a) Indian Students (b) Foreign Students	Rs. 2610/- US \$ 10250 (once at the time of admission, excluding regular admission fee of the University as per norms.)		
	University Development Fund*	Rs. 640/-		
	Library deposit (to be deposited in the Department)	Rs. 2360/- (Refundable)		
	Supervisor fee (to be paid by the whole-time as well as part time research scholar at the beginning of each year)	Rs. 2610/- per annum		
	Examination Fee***	Rs. 2610/-		
	Fee for supply of copy of Examiner's reports of Ph.D. thesis	Rs. 1420/-		
	Library Fee	Rs. 520/-		
	Maintenance Fee	Rs. 260/-		
	Smart Card Fee	Rs. 150/- (to be deposited in the Dhanvantri Library)		
	University of Jammu Research Fund Fee	Rs.1200/- per annum to be charged as Annual Fee from the registered scholars of the University of Jammu w.e.f. April, 2024.		
NOTE:				
	* To be deposited with application by all the candidates.			
	** The registration fee shall be payable with application for registration. The fee shall be refundable if the application for registration is rejected.			
	*** The examination fee and maintenance fee shall be payable at the time of submission of thesis. On resubmission of the thesis a scholar shall have to pay afresh examination and maintenance fee. Likewise, a scholar shall have to pay afresh examination fee and maintenance fee for re-appearing at a viva-voce examination. These fees shall not be refundable even if the thesis is rejected or the scholar is not recommended for award of the degree at the viva-voce examination, as the case may be. Provided that the teachers of the University and affiliated Government Colleges and non-teaching employees of the University who are registered for the Ph.D. Degree shall be exempted from payment of supervisor fee.			

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	Fees in Ph.D course for visually impaired and orthopedically differently abled candidates shall be exempted (Reference: 120th University Syndicate Resolution No. 120.09 dated 09.10.2023.	
26.	M.D/M.S./M.Sc. Nursing/Master of Dental Surgery	
	Plan of thesis	Rs. 2240/-
	Change of subject/Guide	Rs. 2240/-
	Registration fee	Rs. 3480/-
	Fee for late submission of M.D./M.S. Plan of Thesis	Rs. 120/- per day
	Practical/Viva voce	Rs. 2240/-
27.	Late Admission fee for B.A./B.Sc./B.Com.	
	a) For first count of seven days after the last date prescribed for admission	Rs. 380/-
	b) For another count of seven days delay after the expiry of last date as (a) above (Provided Seats are available)	Rs. 740/-
	c) The Vice-Chancellor may consider grant of late admission for one month only after the expiry of last date as per (b) above on payment of Rs. 3520/- subject to the condition that wherever income of a candidate's parents is below poverty line (BPL) he/she be exempted from the payment of Rs. 3520/-. However, late fee shall be charged in such cases as prescribed at (b) above.	
	Late Admission fee for B.A./B.Sc./B.Com./BBA/BCA/Honours Courses (For Semester pattern)	
	a) Within 10 days after the last date prescribed for admission.	Rs.380/-
	b) The Vice-Chancellor may consider grant of late admission for 10 days only after the expiry of last date as above on payment of Rs.3520/-	
28.	Late fee for submission of Permission-cum-Admission forms by the candidates	
	a) For first count of 15 days after the last date prescribed for receipt of Form/Fee or both	Rs. 290/-
	b) For another count of 15 days after the expiry of last date with a late fee of Rs. 290/-	Rs. 470/-
	c) Upto 30 days before the commencement of examination after the expiry of last date with a late fee of Rs. 470/-	Rs. 980/-
	d) Thereafter with a late fee of Rs. 5080/- upto 15 days before the commencement of examination and with further late fee of Rs. 7410/- with special permission of the Controller of Examinations upto 5 days before the commencement of examination.	
	e) Further a late fee of Rs. 12460/- shall be charged for acceptance of Permission-cum-Admission Form/s upto one day before the commencement of examination.	
	f) Further also a late fee of Rs. 17350/- shall be charged one day before the start of the particular subject/paper in which the candidate has to appear if the paper/s falls in between the first and the last date of the examination.	

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	<p>The responsibility for carrying of permission slips and other requisite documents to the centre of the examination from the University shall lie upon the candidate where a late fee of Rs. 7410/- and above is to be charged and in no way the University shall be held responsible for the supply of the said documents to the examination centre.</p> <p>However, acceptance of forms with a late fee of Rs. 7410/- and above is subject to availability of question papers in the allotted centre of examination or if the question papers can be sent to the centre of examination.</p> <p>Explanation:-</p> <p>As and when a result is declared by the University no late fee shall be charged for the first count of 15 days from the date of declaration of result. If the result is declared late due to the own fault of the candidate no such concession shall be given in the main result. The candidate, however, will not be given any concession in the late fee before fifteen days from the start of the examination provided the date sheet is published/notified by the University by that time. Till the date sheet is notified the candidate shall be required to pay the normal late fee as prescribed under Statutes.</p>			
29.	Other Charges			
	i) Re-evaluation/Re-checking of Answer Scripts			
	a) Fee for re-evaluation within 10 days after the date of declaration of the result	Rs. 980/-		
	b) Late fee for late entertainment of application form for re-evaluation for another count of 3 days after the expiry of the prescribed period of 10 days	Rs. 550/-		
	c) Special late fee for late entertainment of application form for Re-evaluation for another count of 2 days after the expiry of count of 3 days with late fee	Rs. 1130/-		
	c) Re-evaluation of BDS Answer- Scripts (Re-evaluation forms to be submitted by the candidates within 10 working days after the declaration of the result).	Rs. 3370/- per Answer Script		
	ii) Fee to see his/her answer script within 15 days after the result of re-evaluation is declared.	Rs. 450/- per Script		
	iii) Re-totalling of Marks/rechecking of results	Rs. 680/- per Script		
30.	Registration/Migration			
	a) Registration Fee	Rs. 440/-		
	b) Fee for regularization of Admission, Registration after declaration of results by submitting the required documents by the students at late state	Rs. 190/-		
	c) Revival of registration (if migration certificate is surrendered)	Rs. 600/-		
	d) Revival in the absence of migration certificate with an affidavit	Rs. 2100/-		

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	e) Inter-University migration certificate	Rs. 980/-		
	f) Duplicate migration certificate	Rs. 1950/-		
	g) Inter-college migration certificate	Rs. 440/-		
	h) Clearance of Disputed Eligibility/ Provisional permission after the declaration of the result	Rs. 440/-		
	Note:- i) Those candidates whose result is withheld for want of the clearance of the examination of previous class in which they have appeared in the examination and result is awaited will be completed on payment of fee as indicated at (g) above. However, the document/s is/are to be submitted within 7 days after the date of declaration of that result failing which the late fee of Rs. 440/- as indicated in the item (g) above, will be charged. ii) If the candidate has already deposited the documents for completion of formalities before the declaration of result, he will be exempted from paying the fee as indicated at (g) above on production of documentary evidence.			
31.	Certificate-Original/Duplicate			
	a) Attempt certificate in each examination	Rs. 1070/-		
	b) Merit Certificate (original)	Rs. 1070/-		
	c) Provisional Certificate(Original/Duplicate)	Rs. 670/-		
	d) Copy of entry in the Register of students	Rs. 640/-		
	e) Eligibility certificate	Rs. 1070/-		
	f) Certificate of having appeared in an examination of which the result has not been declared	Rs. 640/-		
	g) Duplicate qualification certificate originally signed by the Controller of Examinations	Rs. 3890/-		
	h) Duplicate qualification certificate originally signed by the Vice-chancellor	Rs. 4870/-		
	i) Duplicate marks card/certificate	Rs. 210/-		
	j) Duplicate registration card/Admission card	Rs. 210/-		
	k) Duplicate library ticket/card	Rs. 320/-		
	l) Degree Certificate (Duplicate)	Rs. 8960/-		
	m) Fee for verification of degree	Rs. 2140/- per degree		
	n) Fee for issuance of different types of Certificates (Equivalence certificates, Medium of instruction Certificate any other kind of clarification/certificate)	Rs. 980/-		
32.	Change of Subject/Centre/Constitution of Special Centre			
	a) Change of subject	Rs. 640/- per subject		

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	b) Change of centre of an examination	Rs. 2140/-		
	c) Change of session/date of practical	Rs. 1070/- per subject		
	d) Constitution of special centre for Practical/ Theory	Rs. 1070/- per candidate		
	e) Conduct of special practical examination	Rs. 3220/- & other expenses for conduct of exam.		
	f) For other examinations of Distance Education unless otherwise notified	Rs. 1070/- per candidate		
	g) Late submission of centre change application form	Rs. 640/-		
33.	Change/Correction in Certificate			
	a) Correction in name and parentage	Rs. 640/-		
	b) Change in name and parentage	Rs. 2140/-		
	c) Correction in date of birth (after 20 days of the receipt of registration card)	Rs. 320/-		
34.	Convocation			
	a) Application fee for attending convocation	Rs. 470/-		
	b) Late application fee for attending convocation in addition to convocation fee before 24 hours of the time of convocation	Rs. 380/-		
	c) Issue of degree prior to the convocation (Degree in Absentia)	Rs. 2340/-		
	d) Gown fee/Dress fee	Rs. 380/-		
	Degree Fee of Rs. 980/- will be charged from the students seeking admission (Regular/Private) or qualifying any exam after 19.12.2012			
	No Degree Fee will be charged from the students having qualified any examination of the University of Jammu before 19.12.2012; and			
	Degree processing fee (in absentia) will be charged subject to the fulfillment of other requirements, as per below:			
	a) Rs. 2340/- up to six months from the date of declaration of result;			
	b) Rs. 1180/- after six months from the date of declaration of result.			
35.	Inspection/application fee to be paid by Colleges/Institutions for grant of affiliation/ recognition to impart instructions in various courses/subjects (other than permanent affiliation)			
	I. Application fee:			
	a) For all types of professional Colleges/ Institutions.	Rs. 58,450/-		
	b) For all types of Non-Professional Colleges/Institutions	Rs. 38,970/-		
	The payment of late fee for entertaining application forms for grant of affiliation to a new College/Institution after the prescribed date i.e. 1 st October of the year preceeding the one in which it is proposed to hold admissions and start the class work shall be Rs.30,250/- upto 31 st December and thereafter additional Rs.12,100/- per month upto 31 st March of a given year.			
	II. Inspection Fee:		Subsequent Fee per year	
	a) Inspection fee for Oriental institutions and colleges imparting instructions in B.A./B.Sc./B.Com./BCA/BBA and B.Sc. Home Science Course or such courses of three years duration before inspection is conducted.	Rs. 1,18,870/-	Rs. 23,570/-	

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	b) Inspection fee for Engineering/Medical/Ayurvedic/ Agriculture Institutions offering courses of the duration of 4 years and above before the Inspection of the Institution is conducted.	Rs. 3,54,660/-	Rs. 48,400/-
	c) In case of courses of shorter duration the inspection fee shall be	Rs. 1,65,650/-	Rs. 23,570/-
	III. Inspection fee before the Inspection of the Institution is conducted for affiliation in:		
	a) Diploma courses of one year duration (other than Faculty of Medicine/ Agriculture/ Engineering/ Ayurvedic)	Rs. 77,950/-	Subsequently Rs.23,570/- per year
	b) Bachelor of Physical Education (B.P.Ed.) of two year duration	Rs. 1,42,260/-	Subsequently Rs. 29,250/- per year
	c) Bachelor of Education (B.Ed.) and any other Degree of two year duration.	Rs. 1,75,780/-	Subsequently Rs.48,730/- per year
	IV. Fee for permanent affiliation		
	<p>i). The permanent affiliation fee for a college be fixed at Rs.4,87,180/- which will include inspection fee for the 1st inspection and maximum of two subsequent inspections. If the college is not recommended for permanent affiliation during 1st or 2nd inspections.</p> <p>ii). In case college is not granted/recommended for permanent affiliation in 3 inspections, it would have to apply a fresh after a gap of 1 year and deposit fee of Rs. 1,07,180/-</p> <p>iii). Colleges once granted permanent affiliation would be inspected once in 3 years as per existing Statutes and normal annual inspection fee would be charged as per statutory provisions.</p>		
	V. Institutions offering LL.B. Course		
	Rs. 2,35,810/-, as Inspection fee before the inspection of Institution is conducted. Provided that Institution/s offering courses of 3 years and 5 years shall remit of Rs. 2,89,390/- before the inspection is conducted.		Subsequently Rs.23,570/- per year Subsequently Rs. 27,850/- per year
	VI. Inspection fee in new subject/course in the Faculty of Oriental Learning	Rs. 16480/-	
	VII. Application fee for recognition to new subject(s)/ Courses at the time of issue of application form	Rs. 7060/-	
	VIII. Inspection fee per subject per course for recognition of the new subject/s before inspection is conducted	Rs. 11800/-	
	IX. Application fee for grant of affiliation in a new stream to be charged from the Degree Colleges affiliated to the University of Jammu	<u>For Private Colleges</u> Rs.14,640/-	<u>For Govt. Colleges</u> Rs.3660/-
	X. Inspection fee for grant of affiliation in a new stream to be charged from the Private Degree Colleges affiliated to the University of Jammu	Rs.29,280/-	
	XI. Application fee for permission to start Honours class side by side with Pass Course B.A./B.Sc./B.Com class. in an affiliated college	Rs. 11,800/- per subject	
	XII. Inspection fee for starting Honours course side by side B.A./B.Sc./B.Com. in an affiliated colleges	Rs. 11,800/- per subject	
	XIII. Inspection fee for recognition of a centre for conduct guiding of Research for Ph.D. degree	Rs. 2,35,810/-	

	XIV. Inspection fee for an additional subject/ area in a centre recognized for research	Rs. 2,35,810/-
	XV. Endowment fund	As per Statutes
	Note: I) Inspection Fee may be refunded only in case the application form is withdrawn or rejected II) The cash section shall not accept any fee from any Institution/College unless it is asked to do so	
36.	Miscellaneous	
	a) Fee for communicating the result of a candidate to each institution before formal declaration of result	Rs. 2140/- (per institution) + postal charges
	b) Communication of result with detail of marks before the declaration of result	Rs. 2140/- (per institution) + postal charges
	c) Late fee for submission of Registration Return (RR) i) For first count of 15 days after the last date prescribed i.e. after 40- days (incase where the number of students is upto 200) and 60 days (where the number of students exceeds 200), as the case may be, after last date of admission ii) For another count of 15 days delay after the expiry of last date with a late fee of Rs. 260/- iii) An additional late fee per day after the expiry of last date with late fee of Rs. 380/-	Rs. 260/- per candidate. Rs. 380/- per candidate. Rs. 100/- per day per candidate.
	(Subject to the maximum of Rs. 1950/- per candidate upto 45 days before the commencement of the examination incase of annual pattern and 30 days in case semester pattern and thereafter the Vice-Chancellor shall be authorized to accept the R/R, 10 days before the commencement of examination with a late fee of Rs. 7790/- per candidate. Thereafter, no R/R shall be entertained and the sole responsibility for non-determination of eligibility of such candidate shall lie on the part of the concerned college/department).	
	d) Hiring charges of an examination hall or any other accommodation for conduct of an examination in the Campus to outside agencies	Rs. 90/- per candidate subject to the minimum of Rs. 4940/- per centre per day.
37.	Application form etc.	
	a) Examination Admission-cum-Permission form	Rs. 120/-
	b) Application form for appointment of University teachers/officers	Rs. 1950/-
	c) Application form for appointment to the post other than teacher/officer	Rs. 1180/-
38.	Syllabus	
	a) OC & MIL	Rs. 140/-
	b) B.Sc. Home Sc.	Rs. 150/-
	c) B.Com.	Rs. 150/-
	d) B.A./B.Sc./BBA/BCA	Rs. 140/- per class
	e) B.Lib.Sc.	Rs. 150/-

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	f) B.Ed.	Rs. 150/-
	g) LL.B	Rs. 150/-
	h) Master's Degree Programme/Post Graduate Diploma Courses	Rs. 150/- per course
	i) BAM&S (each professional)	Rs. 150/-
	j) MBBS (each professional)	Rs. 230/-
	k) B.E. (each semester)	Rs. 150/-
	l) B.D.S (each prof.)	Rs. 150/-
	m) B.Ph. T. (each prof./year)	Rs. 150/-
	n) Basic B.Sc. Nursing (each prof./year)	Rs. 150/-
	o) Post Basic B.Sc. Nursing (each prof./year)	Rs. 150/-
	p) B.P.Ed.(each Semester)	Rs. 150/-
	q) M.P.Ed. (each Semester)	Rs. 150/-
	r) Music & Fine Arts (each year)	Rs. 140/-
39.	Cultural Fee	
	Cultural Fee	Rs. 190/- (50% to be remitted to the College/Department and 50% to the Dean Students Welfare)
40.	Sports Fee	
	a) Sports fees	Rs. 580/- (Rs. 50/- to be deposited in Physical Education & Rs. 530/- to be deposited in the University Chest)
	b) Duplicate Sports certificate fee	Rs. 320/-
	c) Entry fee for various events of the University Sports, from the affiliated colleges for participation in the Inter-Collegiate Competitions/Tournaments	
	1. Football, Cricket, Hockey, Handball, Basketball, Lawn Tennis, Badminton, Shooting, Yoga, Wt. Lifting, Judo, Swimming & Boxing per team.	Rs. 540/-
	2. Volleyball, Kabaddi, Kho-Kho, Table-Tennis, Chess, Gymnastic & Fencing	Rs. 320/-
	3. Athletics	Rs. 160/-
41.	Library (Dhanvantri Library)	
	a) Security deposits from the members other than University Students and Scholars.	Rs. 1550/- (refundable)
	b) Library use fee from the members other than University students.	Rs.780/- per month (Rs. 480/- to Dhanvantri Library Rs. 300/- to go to University Chest)
	c) Library security deposit by the research Scholar and students enrolled in the University Departments.	Rs. 1570/- (refundable)

	d) Library security deposit by retired teachers of the University, Prominent Govt. officials and eminent scholars	Rs. 1730/- (refundable)
	(e) Over due late charges	Rs. 10/- per day for 1st 10 days Rs. 10/- per day for next 20 days Rs. 20/- per day beyond 20 days (not exceeding cost of book + 10% and any penalty imposed by the Library)
	f) Monthly library use reading room fee for members of the teaching staff of affiliated colleges and in exceptional cases some students of affiliated colleges, former university students appearing in the competitive examinations and genuine users with usage of internet	Rs. 780/-
	g) Internet Usage in the Dhanvantri Library	
	Each member will be registered for a period of three months, in one go, for using the Internet facility. The members will have to pay the registration fee at the following rates to be deposited in advance, in the office of the Dhanvantri Library:	
	* Registration Fee (Non-refundable) (for private members)	Rs. 540/-
	* Regular students on roll of the University Departments	Rs. 340/- for three months or a Part thereof
	* Registered M.Phil and Ph.D. Research Scholars of the University of Jammu	Rs. 660/- for three months or a part thereof
	* Ex-University Students (on the recommendations of two Professors of the University Department)	Rs. 1100/- for three months or a part thereof
	* Visiting Research Scholars from other Universities (on the recommendation of the H.O.D. of the concerned University Department)	Rs. 2140/- for three months or a part thereof
Note: All Private colleges will make payment of TA/DA to experts for practical examinations from their own resources.		
42.	Revised Rates of Fee to be realized at the time of Admission	
1	Digitalization & Networking Fund	a) Rs. 450/- to be realized from each student at the time of seeking admission in any of the course/s being run by the non-government colleges affiliated with the University. b) Rs. 260/- to be realized from each student of all the Govt. Colleges/University Campuses, at the time of admission, every year.
2	Examination Development Fund	The examination development fund shall receive its receipts in the form of a fee of Rs. 1460/- per student of the B. Ed. Course and Rs. 350/- from all other students at the time of admission along with other university fee (75% to be retained by the Controller of Examinations and 25% to be deposited in the University Chest)
3	Corpus Fund	Rs. 1500/- per student admitted in the Non-Govt. Colleges of the University, to be deposited by the respective College(s) every year along with the relevant R/R and Rs. 260/- per student admitted in the Govt. Colleges/Univ. Depts., to be deposited in the university chest.

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4	Resource Mobilization fee	5% of the total fee (less Rs. 1500/- realized as corpus fund) deposited by students admitted in the Non-Govt. College for various Courses of the University to be deposited by the Non-Govt. College/s every year. Rs.110/- to be realized from students admitted in the Govt. Colleges for various Courses of the University every year (Rs.55/- to be deposited in the office of the Colleges Development Council and Rs.55/- to be retained by the College).
5	DIQA Fee	Rs. 260/- per student to be remitted to the DIQA (50% to be deposited in the University Chest & 50% to be retained by the, DIQA)
6	Red Cross Fee	Rs. 30/- per student (To be remitted to Dean Students Welfare)
7	*Registration fee for Foreign Students fee/ Overseas Campus Charges	For Under Graduate US \$ 2930 per annum For Post Graduate US \$ 3660 per annum
8	N.S.S. Fee	Rs. 150/- (i) Rs. 150/- per student admitted in all the Govt./Non-Govt. colleges (Rs. 75/- per student shall be retained by the College concerned and balance Rs. 75/- per student shall be deposited with the N.S.S. Programme Coordinator through Cheque/DD). (ii) Rs. 150/- per student admitted in all P.G. departments including DDE (the fee shall be remitted to N.S.S. Programme Coordinator).
9	Campus Development Fee	Every student seeking admission in the offsite campuses shall pay Rs. 980/- per semester as Campus Development Fund. Fund so created shall be retained by the respective offsite campus and governed as per the norms of local fund of teaching departments.
10	B.Ed. Application-cum-Processing fee	Rs. 2660/- to be deposited in the University Chest.
11	Fee realized through Self-Financing Seats	To be shared in the ratio of 40:30:30 @ 40% share of concerned department @ 30% deposited in the Common Pool of Self Financing Seats and 30% in the University Chest.
12	Tuition Fee	1. Science subjects : Rs. 3630/- 2. Non-Science subjects : Rs. 2420/- For all Courses i.e. P.G., U.G. Courses & other Diploma Programmes having duration of one or more year, at the time of admission every year of the programme/course including the M.Phil and the Ph.D programmes each.
13	Internet Service Fee (Earlier as Wi-Fi fee)	Rs. 1210/- per year
14	Green Cess.	Rs.120/- per student admitted in the Main Campus/DDE and deposited with the "Convener, GCTF-JU" in the Department of Environmental Sciences.
15	Alumni Fee	Rs.120/- per student admitted in the UG/PG/Ph.D. Programmes as one time fee and deposited in the account of "University of Jammu Alumni Association".
* Foreign students fee shall be charged from the candidate at the time of admission, in addition to the normal fee and this fee be utilized on the lines of the Payment fee Fund.		

NOTE:(i) All kinds of fee not specified above be raised by 10% rounding to the nearest figure 00/10 in rupees.

(ii) The fee of Self-Financing seats shall not be increased in the year 2024-25.

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UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)

Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Annexure-II

Academic Section

NOTIFICATION

(24/April/GEN/01)

In continuation to Notification No. F.Acd./I/24/15571-15670 dated 27.03.2024, it is hereby notified for the information of all concerned that the Examination Fee of Four Year Basic B.Sc. Nursing and Under Graduate Programmes in Music & Fine Arts offered in Yearly as well as Semester System pattern now shall be charged as under:

UG Programmes in Music and Fine Arts				
	For Yearly Pattern		For Semester Pattern	
	Regular	Private	Regular	Private
i) Preparatory Course I Year	Rs.1130/-	Rs. 1130/-	Rs.565/- each Semester	Rs.565/- each Semester
ii) Preparatory Course II Year	Rs.1130/-	Rs. 1130/-	Rs.565/- each Semester	Rs.565/- each Semester
iii) Reappear in more than one subject	-	Rs. 1290/-	-	Rs.645/- each Semester
iv) Compartment/ Reappear in one subject	-	Rs. 1290/-	-	Rs.645/- each Semester
v) Degree Course Part-I	Rs. 1130/-	Rs. 1290/-	Rs.565/- each Semester	Rs.645/- each Semester
vi) Final Year Degree Course	Rs. 1130/-	Rs. 1290/-	Rs.565/- each Semester	Rs.645/- each Semester
vii) Reappear in more than one subject	-	Rs. 1130/- (Part-I) Rs. 1170/- (Final Year)	-	Rs. 565/- (each Semester) Rs. 585/- (each Semester)
viii) Compartment/Reappear in one subject	-	Rs. 1290/-	-	Rs.645/- each Semester
ix) Practical examination/Viva-voce	-	Rs. 1070/-	-	Rs.535/- each Semester
4 Year Basic B.Sc. Nursing				
	For Yearly Pattern		For Semester Pattern	
	Regular	Private	Regular	Private
i) Ist Year (Semester-I & II)	Rs. 2240/-	-	Rs.1120/- each Semester	-
ii) IInd Year (Semester-III & IV)	Rs. 2240/-	-	Rs.1120/- each Semester	-
iii) IIIrd Year (Semester-V & VI)	Rs. 2240/-	-	Rs.1120/- each Semester	-
iv) IVth Year (Semester-VII & VIII)	Rs. 2240/-	-	Rs.1120/- each Semester	-
v) Reappear in more than one paper	-	Rs. 2460/-	-	Rs.1230/- each Semester
vi) Reappear in one paper	-	Rs. 2020/-	-	Rs.1010/- each Semester

Sd/-

DEAN ACADEMIC AFFAIRS

No. F. Acd/I/24/ 316-331

Dated: 4-4-2024

Copy for information to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please
2. Sr. P.A. to the Dean Academic Affairs
3. Sr. P.A. to the Registrar/Controller of Examinations/Director, Colleges Development Council
4. Principal of concerned Colleges
5. Joint Registrar, Finance/Examinations
6. Asstt./Dy. Registrar (Exam.Prof./Eval.Prof.)
7. Incharge, University Website

Sumita Chandra
4/4/24
Deputy Registrar (Acad.)
24/04/24

ITEM No.: II.7

To confirm the action taken by the Vice-Chancellor in having authorized the inclusion of Registration Fee Component (as per rates prescribed by the University) in the Fee Structure of the Four Year Under Graduate Programme – Design Your Degree as per National Education Policy (NEP)-2020 from the Academic Session 2023-24 onwards.

NOTE:

The Director, Skill Incubation Innovation Entrepreneurship Development Centre, University of Jammu, Jammu vide letter No. SIIEDC/24/488 dated 23.01.2024 was stated that the Registration Fee is not included in the Fee Structure of Design Your Degree Program as it was left by mistake and due to this, the registration cases of the students were not getting cleared. It was requested to allow the Centre to pay the said fee out of the Local Fund of the Centre for timely declaration result of the 1st Semester and the Centre will adjust this amount with the fee of 2nd Semester accordingly.

In view of the above, a notification, in anticipation of the approval of the Competent Bodies, was issued w.r.t. inclusion of Registration Fee Component (as per rates prescribed by the University) in the Fee Structure of the Four Year Under Graduate Programme – Design Your Degree as per National Education Policy (NEP)-2020 from the Academic Session 2023-24 onwards, vide No. F.Acd./I/24/14367-78 dated 21.02.2024 (**Annexure-I**).

The Director, SIIEDC, vide letter No. F.Acd./I/24/14313-16 dated 19.02.2024, was allowed to pay the Registration fee (as prescribed in the University notification) of students of 1st Semester of FYUGP-Design Your Degree out of the Local Fund of the Centre and the same amount will be adjusted with charging from the students in the 2nd Semester (**Annexure-II**).

Hence, the action taken by the Vice-Chancellor in having authorized the inclusion of Registration Fee Component (as per rates prescribed by the University) in the Fee Structure of the Four Year Under Graduate Programme – Design Your Degree as per National Education Policy (NEP)-2020 from the Academic Session 2023-24 onwards, is reported for confirmation.





UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

NOTIFICATION (24/Feb/GEN/46)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, is pleased to authorize the inclusion of Registration Fee Component (as per rates prescribed by the University) in the Fee Structure of the Four Year Under Graduate Programme – Design Your Degree as per National Education Policy (NEP)-2020 from the Academic Session 2023-24 onwards.

Sd/-
DEAN ACADEMIC AFFAIRS

No. F. Acd/1/24/14367-78
Dated: 21/2/2024

Copy for information to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please.
2. Sr. P.A. to the Dean Academic Affairs
3. Sr. P.A. to the Registrar/Controller of Examinations
4. Director, SHEDC
5. Director, Computer Centre for necessary action
6. Joint Registrar Finance/Examinations
7. Dy./Assit. Registrar (Accounts/B&F/PRD)
8. Incharge, University Website

Sumitasharma
Deputy Registrar (Acd)
19/2/24
19/2/24



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)

Baba Sahib Ambedkar Road, Jammu-180001 (J&K)

No. F.Acd./I/24/ 14313-16

Dated: 19-2-2024

Academic Section

E-mail: academicsectionju14@gmail.com

Director,
SIIEDC,
University of Jammu,
Jammu.

Madam,

This is in reference to your letter No. SIIEDC/2/488 dated 23.01.2024. In this regard, I am desired to convey the approval of the Competent Authority for paying the Registration Fee (as prescribed in the University notification) of students of 1st Semester of FYUGP-Design Your Degree out of the Local Fund of the Centre and the same amount shall be adjusted with charging from the students in the 2nd Semester. In addition, the Registration Fee Component has been included in the fee structure of the said programme from the Academic Session 2023-24 onwards.

Thanking you,

Yours faithfully,

Sumitasharma
Deputy Registrar (Acad)

SS 13/2/24
SS 13/02/24

Copy for information to:-

1. Sr. P.A. to the Dean Academic Affair for kind information please.
2. Sr. P.A. to the Controller of Examinations.
3. Director, Computer Centre

ITEM No.: II.8

To confirm the action taken by the Vice-Chancellor, in having authorized the amendments in the Clause 'M' titled Appointment and Eligibility of Examiners Sub Clause a, b and e of the regulations governing the Degree of Bachelor of Science in Paramedical Science reflected at New Chapter XLVIII, Vol-II in the University Calendar, 2010.

NOTE:

The matter w.r.t. amendments in the Statutes governing the degree of Bachelor of Science in Paramedical Science was deliberated in the meeting of the Board of Studies in Nursing held on 18.09.2023 and after thorough deliberations, the Board of Studies in Nursing recommended the amendments in the clause M titled Appointment and Eligibility of Examiners Sub Clause a, b, and e of the regulations governing the Degree of Bachelor of Science in Paramedical Science.

It is worthwhile to mention here that all program of Indian Paramedical Council are autonomous and do not come under preview of UGC/AICTE/NMC or any other Medical Board. Consequently, regulations are subject to modifications as may be approved by the concerned Faculty/Board of Studies from time to time.

On the above mentioned recommendations of the Board of Studies, a notification w.r.t. the amendments in the regulations governing the degree of Bachelor of Science in Paramedical Science has been issued vide no. F.Acd/III/24/14389-400 dated 22.02.2024, in anticipation of the approval of the Competent Bodies. **(Annexure).**

Hence, the action taken by the Vice-Chancellor in having authorized the amendments in the clause M titled Appointment and Eligibility of Examiners Sub Clause a, b, and e of the regulations governing the Degree of Bachelor of Science in Paramedical Science reflected at New Chapter XLVIII, Vol-II in the University Calendar, 2010 is reported for confirmation.

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UNIVERSITY OF JAMMU

(NAAC ACCREDITED A+ GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

NOTIFICATION

(24/Feb/Gen/45)

Based on the recommendations made by the Board of Studies in Nursing at its meeting held on 18.09.2023, it is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Authority, has been pleased to authorize the following amendments of Regulations towards Appointment and Eligibility of External Examiners of Bachelor of Science in Paramedical Science:

Existing	It would be read after amendment
<p>No person shall be appointed as an examiner in any of the subjects of the Professional examinations leading to the award of the degree unless:</p> <p>a) He/She has at least Five years Teaching experience in the subject concerned in a College affiliated to a recognized University as a Faculty members</p> <p>b) if of the rank of an Associate Professor or equivalent and above, with the requisite qualification and experience as given in above sub-clause</p> <p>Provided that when an Associate Professor or equivalent and above are not available, an Assistant Professor of Five Years standing as an Assistant Professor with requisite Qualification and Experience in the subject may be appointed as Examiner.</p>	<p>No person shall be appointed as an examiner in any of the subjects of the Professional examinations leading to the award of the degree unless:</p> <p>a) He/She has at least Five years Teaching experience in the subject concerned in a College affiliated to a recognized University as a Faculty members</p> <p>b) if of the rank of an Associate Professor or equivalent and above, with the requisite qualification and experience as given in above sub-clause</p> <p>Provided that when an Associate Professor or equivalent and above are not available, the minimum teaching experience of the examiners should be three years as Assistant Professor/ Lecturer or above in Medical College along with Postgraduate degree (M.D) in Board Specialities. For Super specialized branches, it should be as consultant with a minimum of Three years of experience in the concerned specialty after superspecialization.</p> <p>In case of non availability of MD/Consultant in a Board Specialty/ Super-Specialty, Examiners with M.Sc. degree in concerned Specialty and having minimum Three years of Teaching experience in a Paramedical College in the concerned Specialty after obtaining M.Sc. degree can be appointed as Examiner.</p>

e) The external Examiner shall ordinarily be an in-service teacher in the subject or an allied subject from any College affiliated to a recognized University (other than Jammu University) Post Graduate Institute.

In view of difficulty in getting the External Examiners from other Universities, the External Examiners from other Colleges within the same University may be included in Panel of Examiners.

Sd/-
Dean Academic Affairs

No. F.Acd/III/24/ 14389-400
Dated: 22/02/2024

Copy for information & necessary action to:-

1. Sr. PA to the Dean Academic Affairs.
2. Sr. P.A. to the Controller of Examinations.
3. Dean Faculty of Medical Sciences.
4. Principal, Govt. Medical College, Jammu/Kathua/Rajouri/Doda/Kishtwar
5. Joint Registrar (Exams Prof./Eval Prof.)
6. Assistant Registrar (Confidential).
7. Incharge University Website.

Sumitashama
Deputy Registrar (Academic)
21/02/24 21/02/2024

ITEM No.: II.9

To confirm the action taken in having authorized the conduct of Make-up/Special Examination of Ms. Diksha Sawhney, a student of Semester-III of Master Degree Programme in Defence and Strategic Studies offered in the Department of Strategic and Regional Studies, University of Jammu, Jammu.

NOTE:

The Director, Department of Strategic and Regional Studies (DSRS), after receiving an application from Ms. Diksha Sawhney of MA Semester-III for conducting her makeup exams of three courses, discussed the matter in the DAC of the DSRS in its meeting held on 01.02.2024 at 03:00 PM. The DAC observed that candidate had been appearing for interview before the Union, Public Service Commission (UPSC) of India, New Delhi in the month of January, 2024 when DSRS conducted the exams (major) of third semester. The DAC also observed that said applicant has very good academic record and also appeared in the prestigious exam conducted by the Govt. of India. Keeping in view, the excellent academic record and prospective bright career of the student, the DAC recommended her case to the competent authorities of the University of Jammu, for granting the permission to the DSRS for conducting her make-up examinations in the subjects of PSDSTC-301, 302 and 303. A copy of DAC is placed as **(Annexure-I)**. Subsequently, in anticipation of the approval of Academic Council, as per the letter no. DAA/24/6239, dated: 16.02.2024 **(Annexure-II)**, the Hon'ble Vice Chancellor of the University accorded the requisite sanction to the Department by for conducting special examination (major) of the said applicant.

Hence, the action taken is reported for confirmation.

Amended-I

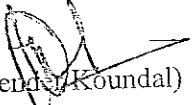
Department of Strategic and Regional Studies
University of Jammu, Jammu


Minutes of the Meeting


The Departmental Affairs Committee (DAC) of the Department of Strategic and Regional Studies (DSRS), University of Jammu was held on 01.02.2024 at 03:00PM to discuss the application of Ms. Diksha Sawhney, MA. Semester-III for conducting the make-up examinations. The DAC discussed the application of Ms. Diksha Sawhney and observed that:-


When the DSRS conducted examinations of MA semester-III in month of January, 2024, at that time, Ms. Diksha Sawhney has been appearing for interview before the Union Public Service Commission (UPSC), Govt of India, New Delhi. The said applicant has very good academic record and also appeared in the prestigious exam. conducted by the Govt. of India.

Keeping in view, the excellent academic record and prospective bright career of the student, the DAC decided to recommend her case to the competent authorities of the University of Jammu, for granting the permission to the DSRS for conducting her make-up examinations in the subjects of PSDSTC-301, 302 and 303.

 (Prof. Virendra Koundal)
Director

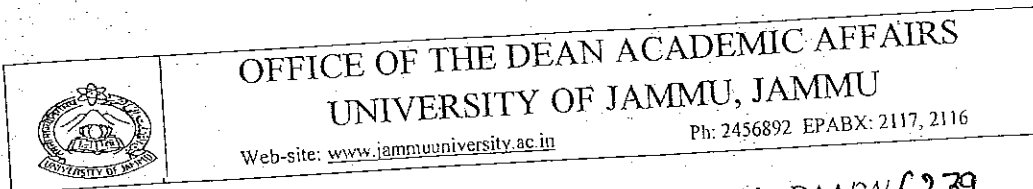
 (Dr. Mohd. Monir Alam)
Member

 (Dr. Sunil Kumar)
Member

 (Dr. Surinder Mohan)
Member

Annexure-II

(A)



No: DAA/24/ 6239
Dated: 16/2/24

The Director,
Department of Strategic and Regional Studies
University of Jammu, Jammu

Sub: Special exam (Major) of 3rd Semester candidate namely Ms Diksha Sawhney

Sir,

This is in reference to an application submitted by 3rd semester student of your department namely Ms Diksha Sawhney seeking Make-up examination in C.No's PSDSTC-301, PSDSTC-302 and PSDSTC-303 on the grounds that she could not take up the examination of the said papers due to her UPSC interview on Jan 19, 2024 and medical examination at Safdarjang Hospital on January 18-19, 2024.

In this connection, this is to inform you that the Vice-Chancellor on the recommendations of the DAC is pleased to accord sanction for conducting special examination (Major) of the candidate under reference in the courses reflected above.

However, you are requested to make an item in this regard and send the same to the office of the undersigned so that the same can be reported to the higher bodies for confirmation.

Thanking you

Yours faithfully

Sumita Sharma
Deputy Registrar
Academic Affairs
16/2/2024

Copy to:

1. Sr. P.A to the Dean Academic Affairs for the information of DAA please

Dr. Sumit ji, please prepare
an item for special exam
of 3rd semester for Ms. Diksha
Sawhney.

[Signature]
19/2/2024

ITEM No.: II.10

To confirm the action taken by the Vice-Chancellor in having allowed admission of Orphan Children in every academic programme at both Under Graduate and Post Graduate level to support orphan children under PM CARE for children scheme by creating two supernumerary seats (one for male and one for female) in the Main Campus, Offsite Campuses and Affiliated Colleges from the Academic Session 2024-25 and onwards.

NOTE:

The Chairperson, National Commission for Protection of Child Right, Govt. of India vide its communication F.No.26020/05/2023/NCPCR/JJ/DD12184 dated 14/12/2023 requested Vice-Chancellor, University of Jammu to adopt a resolution w.r.t. allocation of two supernumerary seats (one male and one female) in every academic program at both Under Graduate and Post Graduate level to support orphan children, under PM CARE for Children Scheme.

To frame guidelines following Committee was constituted:

1. Dean Academic Affairs
2. Prof. Vivek Kumar Gupta
3. Prof. Satinder Kumar
4. Prof. Sarika Manhas
5. Dr. Sumita Sharma, Deputy Registrar (Academic/ Acad. Affairs)
6. Sh. Suresh Kumar, Asstt. Registrar (Acad. Affairs)

The Committee, after detailed deliberations, resolved that the University of Jammu should admit the Orphan Children in every academic programme at both Under Graduate and Post Graduate Level by creating two supernumerary seats (one for male and one for female) in the Main Campus, Offsite Campuses and Affiliated Colleges from the Academic Session 2024-25 and onwards. It was further resolved that all expenses related to admission including hostel charges be met out of the University welfare funds or Colleges Students Welfare Funds, as the case may be.

The Vice-Chancellor approved the proposed recommendations of the Committee, in anticipation of the approval of the Competent Bodies.

Hence, the action taken is reported for confirmation.



ITEM No.: II.11

To confirm the action taken by the Vice-Chancellor in having authorized the adoption of syllabi and courses of Study of the following subjects for the examinations to be held in the years as indicated against each:

S. No	Subject	Programme / Course	Semester	Notification No.	Syllabus Continued for the Examinations to be held in the years/s
1.	Electronics (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(23/Dec./Adp./ 96) Dated:20.12.2023	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
2.	Library Science (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(23/Dec./Adp./ 97) Dated:20.12.2023	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
3.	Physics (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/January /Adp./98) Dated :12.01.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
4.	Design Your Degree (NEP-2020)	Four Year Under Graduate Programme	Semester-I	(24/January/Adp./ 99) Dated 12.01.2024	Dec. 2023, 2024 and 2025
5.	BCA (Software Development) (NEP-2020)	Four Year Under Graduate Programme	Semester-IV	(24/January/Adp./ 100) Dated 30.01.2024	Dec. 2024, 2025 and 2026 (Partial Modification)
6.	Botany (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/January /Adp./101) Dated 01.02.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
7.	Mathematics (NEP-2020)	Four Year Under Graduate Programme (FYUGP)	Semester-V Semester-VI Semester-VII Semester-VIII	(24/January /Adp./102) Dated : 01.02.2024)	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
8.	B.A. B.ED	Four Year Integrated Degree Programme	Semester-V	(24/January /Adp. /103) Dated: 01.02.2024	Dec. 2024, 2025 and 2026 (Change less than 20%)
9.	B.A. B.ED	Four Year Integrated Degree Programme	Semester-VII Semester-VIII	(24/January/Adp. /104) Dated : 01.02.2024	Dec. 2023, 2024 and 2025 May 2024, 2025 and 2026
10.	Botany (NEP-2020)	Four Year Under Graduate Programme	Semester-I to IV	(24/Feb./Adp./105) Dated 16.02.2024	Partial Modification
11.	Mathematics (CBCS)	Master Degree Programme	Semester-III Semester-IV	(24/Feb./Adp. /106) Dated : 16.02.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027

Agenda: Academic Council dated 16.05.2024

12.	Islamic studies (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/ Feb. /Adp. /107) Dated: 01.03.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
13.	Industrial Fish and Fisheries (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/ Feb. /Adp. /108) Dated: 01.03.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 20267 and 2028
14.	English/ English Literature (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/ Feb. /Adp. /109) Dated: 15.03.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
15.	Sericulture (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/ Feb. /Adp. /111) Dated : 01.03.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
16.	Sericulture (CBCS)	Master Degree Programme	Semester-I Semester-II Semester-III Semester-IV	(24/ Feb. /Adp. /112) Dated:01.03.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
17.	Chemistry (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/Feb. /Adp. /113) Dated: 14.03.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
18.	Sociology (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/ Feb. /Adp. /114) Dated: 14.03.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
19.	Management / Business Management (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/ March /Adp. /115) Dated: 22.3.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
20.	BBA (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/ March /Adp. /116) Dated: 22.03.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
21.	History (NEP-2020)	Four Year Under Graduate Programme	Semester-I Semester-II Semester-III	(24/March /Adp. /117) Dated : 22.03.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2024, 2025 and 2026
22.	History (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/Sept./Adp. /118) Dated: 22.03.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
23.	English/ English Literature (NEP-2020)	Four Year Under Graduate Programme	Semester-I Semester-II Semester-III	(24/March /Adp. /119) Dated: 22.03.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2024, 2025 and 2026
24.	Botany (NEP-2020)	Four Year Under Graduate Programme	Semester-II	(24/April /Adp. /01) Dated: 04.04.2024	May 2025, 2026 and 2027
25.	Zoology (CBCS)	Master Degree Programme	Semester-III Semester-IV	(24/April /Adp. /02) Dated: 11.04.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027

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26.	Zoology (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/April /Adp. /03) Dated: 11.04.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
27.	Persian (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/April /Adp. /04) Dated: 19.04.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
28.	Arabic (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/April /Adp. /05) Dated: 19.04.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
29.	Computer Application (B.A./B.Sc.) (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/April /Adp. /06) Dated: 22.04.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
30.	BCA (NEP-2020) • Web Technology (WT) • Software Development (SD) • Data Science (DS)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/April /Adp. /07) Dated: 22.04.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
31.	Information Technology (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/April /Adp. /08) Dated: 22.04.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
32.	Information Technology (CBCS)	Master Degree Programme	Semester-I Semester-II Semester-III Semester-IV	(24/April /Adp. /09) Dated: 22.04.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
33.	Education (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/April /Adp. /10) Dated: 01.05.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
34.	Education (CBCS) (DDE&OE)	Master Degree Programme	Semester-I Semester-II Semester-III Semester-IV	(24/April /Adp. /11) Dated: 01.05.2024	Dec. 2023, 2024 and 2025 May 2024, 2025 and 2026 Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027
35.	Physical Education (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/April /Adp. /12) Dated: 01.05.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
36.	Defence and Strategic Studies (CBCS)	Master Degree Programme	Semester-IV	(24/April /Adp. /13) Dated: 01.05.2024	May 2024, 2025 and 2026
37.	Urdu (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/April /Adp. /14) Dated: 01.05.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
38.	Design Your Degree (NEP-2020)	Four Year Under Graduate Programme	Semester-I	(24/May /Adp. /15) Dated: 09.05.2024	Dec. 2023, 2024 and 2025

Agenda: Academic Council dated 16.05.2024

39.	Design Your Degree (NEP-2020)	Four Year Under Graduate Programme	Semester-II	(24/May /Adp. /16) Dated: 09.05.2024	Dec. 2024, 2025 and 2026
40.	B.Lib.I.Sc.	Bachelor of Library Science	Semester-I Semester-II	(24/May /Adp. /17) Dated: 14.05.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027
41.	M.Lib.I.Sc.	Master of Library Science	Semester-I Semester-II	(24/May /Adp. /18) Dated: 14.05.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027
42.	Public Administration (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/May /Adp. /19) Dated: 14.05.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
43.	Political Science (NEP-2020)	Four Year Under Graduate Programme	Semester-V Semester-VI Semester-VII Semester-VIII	(24/May /Adp. /20) Dated: 14.05.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028

Submitted for confirmation of the Academic Council

ITEM No.: II.12

To confirm the action taken by the Vice-Chancellor in having authorized the continuation of syllabi and courses of Study in the following subjects for the examinations to be held in the years as indicated below against each:

S. No	Subject	Programme/ Courses	Semester	Notification No.	Syllabus Continued for the Examinations to be held in the years/s
1.	Electronics (CBCS)	Master Degree Programme	Semester-I Semester-II Semester-III Semester-IV	(23/December/Cont./6 0) Dated 20.12.2023	Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028 Dec. 2026, 2027 and 2028 May 2027, 2028 and 2029
2.	Physics (CBCS)	Master Degree Programme	Semester-I Semester-II Semester-III Semester-IV	(24/Jan./Cont./61) Dated 12.01.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
3.	Indian Music (CBCS)	Bachelor Degree Programme	Semester-I Semester-II Semester-III Semester-IV Semester-V Semester-VI	(24/Jan./Cont./62) Dated 30.01.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2024, 2025 and 2026 Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027
4.	Botany (CBCS)	Master Degree Programme	Semester-I Semester-II Semester-III Semester-IV	(24/Jan./Cont./63) Dated 01.02.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
5.	M.Ed. (Non-CBCS)	Master Degree in Education	Semester-I to IV	(24/Jan./Cont./64) Dated 01.02.2024	Academic Session 2023-2024 to 2025- 2026
6.	B.Ed	Bachelor Degree in Education	Semester-I Semester-II Semester-III Semester-IV	(24/Jan./Cont./65) Dated 01.02.2024	December 2023 May 2024 December 2024 May 2025
7.	Sociology (Non-CBCS) (DD&OE)	Master Degree Programme	Semester-I to IV	(24 /Feb./Cont./66) Dated 14.03.2024	Academic Session 2024-2025 Onwards

Agenda: Academic Council dated 16.05.2024

8.	MBA (CBCS)	Master Degree Programme in Business Administration	Semester-I Semester-II Semester-III Semester-IV	(24/March/Cont./67) Dated 22.03.2024	December 2024 May 2025 December 2025 May 2026
9.	Arabic (CBCS)	Master Degree Programme	Semester-I Semester-II Semester-III Semester-IV	(24/April/Cont./01) Dated 19.04.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
10.	MCA (CBCS)	Master Degree Programme in Computer Application	Semester-I Semester-II Semester-III Semester-IV	(24/April/Cont./02) Dated 22.04.2024	Dec. 2024, 2025 and 2026 May 2025, 2026 and 2027 Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028
11.	Education (CBCS)	Master Degree Programme	Semester-I to IV	(24 /April /Cont./03) Dated 01.05.2024	Academic Session 2024-2025 only

Submitted for confirmation of the Academic Council.

ITEM No.: II.13

To confirm the action taken by the Vice-Chancellor in having authorized the Head, Department of Punjabi and Chairman, Trikuta College of Physical Education to run the M.A Punjabi Programme with 04 students and B.P.Ed. Programme with 15 students respectively for the Academic Session 2023-24

NOTE:

The Head, Department of Punjabi, Prof BaljeetKour vide letter No. PGD/Pb/23/631 dated 20/12/2023 has requested the Dean Academic Affairs to allow the Department to run the M.A. Punjabi course with four students for the session 2023-24.

The HOD Punjabi has intimated that only five students were admitted for the session 2023-24, out of which one student cancelled her admission. Prof. BaljeetKour has sought permission to run the M.A Punjabi course with four students for the session 2023-24 as one time exception.

The relevant statute in this regards states as under:

“No course will be run, for the session, in the University of Jammu/Offsite Campuses if the number of students admitted is less than 5 (five). For non-Government affiliated Colleges/Institutions, no course will be allowed to run for the session, if the number of students are less than 20 or less than 50% of the sanctioned intake of the College/Course (whichever is lower)”.

Keeping in view the career of the students, the Vice-Chancellor on the recommendations of the Dean Academic Affairs accorded one time exception to the Department of Punjabi to run the M.A Punjabi course with four students for the session 2023-24 (**Annexure-I**), in anticipation of approval of the various bodies.

Similarly, the Chairperson, Trikuta College of Physical Education, Nardani Raipur, Bantalab intimated that Trikuta College of Physical Education got only fifteen students admitted in the B.P.Ed course against the intake capacity of 50 seats during the current session 2023-24 and requested to allow the college to run the course with fifteen (15) students.

Keeping in view the future of the students, the Vice-Chancellor on the recommendations of the Dean Academic Affairs accorded one time exception to the Trikuta College of Physical Education to run the B.P.Ed course with fifteen (15) students for the session 2023-24 (**Annexure-II**), in anticipation of approval of the various bodies.

Hence, the action taken is reported for confirmation.

NOTE :

Kindly peruse, placed opposite, a letter bearing No: PGD/Pbi/23/631 dated 20-12-2023 received from the Head, P.G Department of Punjabi, University of Jammu wherein she has intimated that the Department has got only five admissions in M.A Punjabi for the Academic Session 2023-24, out of which one candidate has cancelled her admission and requested for granting permission to run the course with four students as one time exemption.

x [Necessary permission may kindly be granted to the Department of Punjabi to run the course with four students as one time exemption.

Submitted please

'x' may kindly be allowed
as one time Exemption

Assistant Registrar (Academic Affairs)

Dean Academic Affairs

Submitted for approval of 'x' pl.
Vice-Chancellor pl.

AR (AA)

HA-II for n.a. pl.

XL-10AA/23/4992
dt. 27/12/23

now 628
27/12/23

UNIVERSITY OF JAMMU JAMMU



NOTE: Kindly peruse, placed opposite a letter bearing No: TCPE/2023/F-12/128 dated 20-12-2023 received from Chairperson, Trikuta College of Physical Education, Nardani Raipur, Bantalab Road, Jammu wherein she has communicated that Trikuta College of Physical Education got only fifteen (15) students in B.P.Ed course against the intake capacity of 50 seats during the current session 2023-24 and requested to allow the college to run the course with fifteen (15) students for the session 2023-24.

'X' Necessary permission may kindly be granted to Trikuta College of Physical Education to run the B.P.Ed course with fifteen (15) students for the current session 2023-24.

Submitted please.

'X' above may kindly be allowed for the session 2023-24.

[Signature]
27/12/23
(Assistant Registrar)
Academic Affairs

Dean Academic Affairs, pl.

'X' above submitted for approval.

[Signature]
28/12

Submitted pl.
Vice-Chancellor, pl.

[Signature]
29/12

AR (AA)

[Signature]
29/12

004693
9/12/23

ITEM No.: II.14

To confirm the action taken by the Vice-Chancellor in having allowed the Provisional Admissions to the various Post Graduate Degree/Diploma Programmes of the University of Jammu Main Campus/Offsite Campuses and Affiliated PG Colleges on the basis of the result of first 5 Semesters for the Academic Session 2024-25 and onwards.

NOTE:

The matter w.r.t. Provisional Admission to the various PG Programmes of the University of Jammu for the Academic Session 2024-25 on the basis of first 5 Semesters was discussed in the meeting of the Campus Deans, held under the convenorship by the Hon'ble Vice-Chancellor, on April 23, 2024.

After detailed deliberations it was resolved that the PROVISIONAL ADMISSION to the various PG Programmes will be offered to the applicant/s, who have passed first 5 Semesters of the qualifying Bachelor's Degree Examination (Honours or General)/ 6 Semesters of B.Tech/ 8 Semester of LL.B (5 Yrs) etc. OR a qualifying examination of a professional degree of not less than 3 years duration OR any other examination recognised as equivalent thereof, from a recognised University/ Institution **with at-least 50% of the aggregate marks (45% for the SC/ST candidates)** as on the date of admission.

Notwithstanding anything contained in the Statutes, a candidate who has appeared or is appearing in the final Semester/ Year of the qualifying examination and is expecting to pass with the requisite percentage of aggregate number of marks in the said examination and fulfils the programme specific eligibility is eligible to apply. However, the applicants provisionally admitted to the programme shall have to submit the result of the final semester/year of the qualifying examination within 45 days from the date of commencement of their class work.

It was further resolved that the Dean of the Faculty shall examine the exceptional cases wherein the candidates could not deposit the result of final Semester/ Year within prescribed period provided such case/s are routed through the DAC of the concerned Department. Copy of the minutes is placed as **Annexure.**

Existing and amended regulations are as below:

EXISTING Regulation Governing Admissions	AMENDED Regulations Governing Admissions from the Academic Session (2024-25) onwards
1) Admission to a programme of study in a Teaching Department of the University of Jammu, Main Campus/ Offsite Campuses and Affiliated Colleges shall be made <u>on the basis of the Common University Entrance Test (CUET-PG)</u> , conducted by National Testing Agency (NTA), by the Admission-Cum-Counselling Committee of the Department. 100 % weightage shall be given to the CUET-PG	1) Admissions shall be made on the basis of the Score/Marks obtained in the Common University Entrance Test (CUET-PG-2024) conducted by the National Testing Agency (NTA), by the Admission-Cum-Counselling Committee of the Department. 100 % weightage shall be given to the CUET-PG Score

<p><u>Score.</u> For admission to a particular programme, the candidate must have to fulfill the basic eligibility.</p> <p>2) In case, seats remain vacant after exhausting the entire merit list of CUET-PG the same will be filled up on the basis of the Academic Merit of the Qualifying Examination.</p>	<p>2) PROVISIONAL ADMISSION will be offered to the applicants, who have passed first 5 Semesters of the qualifying Bachelor's Degree Examination (Honours or General)/ 6 Semesters of B.Tech/ 8 Semester of LL.B (5 Yrs) OR a qualifying examination of a professional degree of not less than 3 years duration OR any other examination recognised as equivalent thereof, from a recognised university/institution with at-least 50% of the aggregate marks (45% for the SC/ST candidates) as on the date of admission.</p> <p>3) <u>Notwithstanding anything contained in the Statutes, a candidate who has appeared or is appearing in the final Semester/ Year of the qualifying examination and is expecting to pass with the requisite percentage of aggregate marks in the said examination and fulfils the programme specific eligibility is eligible to apply.</u> However, the applicants provisionally admitted to the programme shall have to submit the result of the final semester/year of the qualifying examination within 45 days from the date of commencement of their class work.</p> <p>4) The Dean of the Faculty shall examine the exceptional cases wherein the candidates could not deposit the result of final Semester/ Year within prescribed period provided such case/s are routed through the DAC of the concerned Department</p>
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Hence, the action taken is reported for confirmation.

UNIVERSITY OF JAMMU JAMMU



Minutes of the meeting of the Campus Deans held in the office chamber of the Hon'ble Vice-Chancellor on April 23, 2024 at 01:30 p.m.

NOTE: PRESENT

- 1) Dean Academic Affairs
- 2) Dean Planning & Development
- 3) Dean Research Studies
- 4) Dean Faculty of Sciences
- 5) Dean Faculty of Business Studies
- 6) Dean Faculty of Social Sciences
- 7) Dean Faculty of Mathematical Sciences
- 8) Dean Faculty of Arts
- 9) Dean Faculty of Life Sciences
- 10) Dean Faculty of Education
- 11) Dean Faculty of Law
- 12) Director, DD & OE
- 13) Controller of Examinations
- 14) Deputy Registrar (Academic Affairs)

Item No. 1: To discuss the PROVISIONAL ADMISSION to various PG Programmes of the University for the Academic Session 2024-25

The Campus Deans deliberated upon the issue and resolved that the PROVISIONAL ADMISSION will be offered to the applicants, who have passed first 5 Semesters of the qualifying Bachelor's Degree Examination (Honours or General)/ 6 Semesters of B.Tech/ 8 Semester of LL.B (5 Yrs) etc. OR a qualifying examination of a professional degree of not less than 3 years duration OR any other examination recognised as equivalent thereof, from a recognised University/ Institution with at-least 50% of the aggregate marks (45% for the SC/ST candidates) as on the date of admission.

Notwithstanding anything contained in the Statutes, a candidate who has appeared or is appearing in the final Semester/ Year of the qualifying examination and is expecting to pass with the requisite percentage of aggregate number of marks in the said examination, is eligible to apply. However, the applicants provisionally admitted to the programme shall have to submit the result of the final semester/year of the qualifying examination within 45 days from the date of commencement of their class work.

* and fulfill the programme specific eligibility

Further, it was resolved that the Dean of the Faculty shall examine the exceptional cases wherein the candidates could not deposit the result of final Semester/ Year within prescribed period provided such case/s are routed through the DAC of the concerned Department.

The meeting concluded with a vote of thanks to the chair.

Anju Bhasin
Dean Academic Affairs/ 23/4/2024
Dean Faculty of Sciences

Mang
Dean Planning & Development
23/4/24

Neelohar
Dean Research Studies
23/4/2024

Vandana Mehra
Dean Faculty of Business Studies

S.P.T.A.
Dean Faculty of Social Sciences
23/4/24

DLV
Dean Mathematical Sc

Sacheta
Dean Faculty of Arts

Dean Faculty of Life Sciences

Rajeshwari
Dean Faculty of Education
23.04.24

L.C.
Dean Faculty of Law

Judy
Director DDE & OE

Neelohar
Controller of Examinations
7/5/24

Sumita Sharma
Dy Registrar (Academic Affairs)
23/4/24

Submitted for approval
H.V.C P/B

ITEM No.: II.15

To confirm the action taken by the Vice-Chancellor, in having authorized the amendments in the following:-

1. Chapter 1. Statutes in Clause 2.3, 4.1, 4.6, 4.8, 5.3.4, 5.3.5, 5.3.6, 5.3.7, 5.3.8, 5.4.2, 6.1 and 7.3 governing the Degree of Bachelor of Pharmacy reflected at Chapter XLVIII-A, Vol-II in the University Calendar, 2010.
2. Chapter 2. Syllabus in Page No. 6, 7, 8, 9, 10, 11, 15, 16, 25, 36, 37, 54, 56, 107, 108, 137, 138, 139, 145, 146, 151, 152, 158, 159, 160, 167, 168, 169, 170, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189 and 190 applicable from the Batch 2021-2022 onwards already notified vide Notification No. F.Acd/III/22/11554-11559 Dated: - 11.01.2022.

NOTE:

The matter w.r.t. amendments in the Statutes and Syllabus governing the degree of Bachelor of Pharmacy was deliberated in the meeting of the Board of Studies in Pharmacy in the Faculty of Science held on 11.12.2023 and after thorough deliberations, the Board of Studies in Pharmacy recommended the amendments in following:-

1. Chapter 1. Statutes in Clause 2.3, 4.1, 4.6, 4.8, 5.3.4, 5.3.5, 5.3.6, 5.3.7, 5.3.8, 5.4.2, 6.1 and 7.3 governing the Degree of Bachelor of Pharmacy reflected at Chapter XLVIII-A, Vol-II in the University Calendar, 2010. (Annexure-I)
2. Chapter 2. Syllabus in Page No. 6, 7, 8, 9, 10, 11, 15, 16, 25, 36, 37, 54, 56, 107, 108, 137, 138, 139, 145, 146, 151, 152, 158, 159, 160, 167, 168, 169, 170, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189 and 190 applicable from the Batch 2021-2022 onwards already notified vide Notification No. F.Acd/III/22/11554-11559 Dated: - 11.01.2022. (Annexure-II)

On the above mentioned recommendations of the Board of Studies, a notification w.r.t. the amendments in the Statute and Syllabus governing the degree of Bachelor of Pharmacy in the Faculty of Science from the Batch 2021-2022 onwards has been issued vide no. F.Acd/III/24/1362-70 Dated 30.04.2024, in anticipation of the approval of the Competent Bodies (flagged at 'A').

Hence, the action taken by the Vice-Chancellor in having authorized the above amendments of the Statutes and Syllabus governing the Degree of Bachelor of Pharmacy in the Faculty of Science from the Batch 2021-2022 onwards, reflected at Chapter XLVIII, Vol-II in the University Calendar, 2010 is reported for confirmation

MEETING OF THE BOARD OF STUDIES IN PHARMACY IN THE FACULTY OF SCIENCE

Proposed Modifications in the Syllabus and Statutes of Bachelor of Pharmacy

CHAPTER I: STATUTES

Amended I

EXISTING	PROPOSED
Page i, Heading DRAFT STATUTES GOVERNING THE DEGREE OF BACHLOR OF PHARMACY (B. Pharm) COURSE of JAMMU UNIVERSITY	To be read as: DRAFT STATUTES GOVERNING THE DEGREE OF BACHELOR OF PHARMACY (B. PHARM.) COURSE OF JAMMU UNIVERSITY
Page ii, iii Section 2.3 2.3 The number of seats for which direct admission to 3rd semester shall be made will be governed by :-	To be read as: 2.3 The number of seats for which direct admission to 3rd semester shall be made will be governed by:-
(i) The number of vacancies arising in 3rd semester consequent to discontinuation of studies by candidates admitted to the 1st semester of the course previously or vacancies carried forward due to insufficient number of admission made to first semester of the batch.	(i) The number of vacancies arising in 3rd semester consequent to discontinuation of studies by candidates admitted to the 1st semester of the course previously or vacancies carried forward due to insufficient number of admissions made to first semester of the batch.
(ii) The University may also permit additional intake to the extent of 10% of approved seats of the course at the time of direct admission to 3rd semester or such additional intake as prescribed by PCI. This shall be over and above the approved intake capacity.	(ii) The University may also permit additional intake to the extent of 10% of approved seats of the course at the time of direct admission to 3rd semester or such additional intake as prescribed by PCI. This shall be over and above the approved intake capacity.
(iii) Migration of a student from a Pharmacy institution affiliated to a recognized Indian University may be permitted in 3 rd semester of BPharm course provided that the curriculum of the course studied by the applicant candidate during I & II semester conforms to the scheme of the course of the Pharmacy Council of India. Not more 2 such students may be accommodated during an academic session.	(iii) Inter-university and Inter-college Migration: a) Inter-university migration to/from a recognized Indian University may be permitted in 3 rd semester of B. Pharmacy course, provided the syllabi and course of study of the two Universities is in conformity with PCI regulation. b) Migration of a B. Pharmacy student of one Pharmacy College affiliated with Jammu University may be permitted to another affiliated Pharmacy college of the University in accordance with statutes of the University regulating intercollege migration. However, the migration of a student of B. Pharmacy from a private College to a Government Pharmacy institute shall need additional clearance from the UT Govt.

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Dr. B. D. V. K. Sharma

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Dr. Harjit M. Mehta
Abhasi

Dr. Gaganjit Ahmad
AS

Rajesh K. Thapra
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Dr. Rohit Chh
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Admission to 1st semester of the course shall be made on the dates announced by the Board of Professional Entrance Examination or the UT Government. However, Vice Chancellor, on the recommendation of the Principal of the College may permit late admission of a candidate on payment of prescribed late fee within 30 days of classification.

EXISTING

Page iv, Section 4.1

Course Code	Name of the course	No. of hours	Tutorial	Credit points
BP101T	Human Anatomy and Physiology I - Theory	3	1	4
BP102T	Pharmaceutical Analysis I - Theory	3	1	4
BP103T	Pharmaceutics I - Theory	3	1	4
BP104T	Pharmaceutical Inorganic Chemistry - Theory	3	1	4
BP105T	Communication skills - Theory *	2	-	2
BP106RBT	Remedial Biology/ Remedial Mathematics - Theory*	2	-	2
BP107P	Human Anatomy and Physiology - Practical	4	-	2
BP108P	Pharmaceutical Analysis I - Practical	4	-	2
BP109P	Pharmaceutics I - Practical	4	-	2
BP110P	Pharmaceutical Inorganic Chemistry - Practical	4	-	2
BP111P	Communication skills - Practical*	2	-	1
BP112RBP	Remedial Biology - Practical*	2	-	1
Total		32/34\$/36#		27/29\$/30#

#Applicable ONLY for the students who have studied Mathematics / Physics / Chemistry at HSC and appearing for Remedial Biology (RB) course.

\$Applicable ONLY for the students who have studied Physics / Chemistry / Botany / Zoology at HSC and appearing for Remedial Mathematics (RM) course.

* Non University Examination (NUE)

Admission to 1st semester of the course shall be made on the dates announced by the Board of Professional Entrance Examination or the UT Government. However, Vice Chancellor, on the recommendation of the Principal of the College may permit late admission of a candidate on payment of prescribed late fee within 30 days of classification.

PROPOSED

To be read as:

Course Code	Name of the course	No. of hours	Tutorial	Credit points
BP101T	Human Anatomy and Physiology-I Theory	3	1	4
BP102T	Pharmaceutical Analysis-I Theory	3	1	4
BP103T	Pharmaceutics-I Theory	3	1	4
BP104T	Pharmaceutical Inorganic Chemistry Theory	3	1	4
BP105T	Communication Skills Theory *	2	-	2
BP106RBT	Remedial Biology/ Remedial Mathematics Theory*	2	-	2
BP107P	Human Anatomy and Physiology-I Practical	4	-	2
BP108P	Pharmaceutical Analysis-I Practical	4	-	2
BP109P	Pharmaceutics-I Practical	4	-	2
BP110P	Pharmaceutical Inorganic Chemistry Practical	4	-	2
BP111P	Communication Skills Practical*	2	-	1
BP112RBP	Remedial Biology Practical*	2	-	1
Total		32/34\$/36#		27/29\$/30#

#Applicable ONLY for the students who have studied Mathematics/Physics/Chemistry at HSC and appearing for Remedial Biology (RB) course.

\$Applicable ONLY for the students who have studied Physics/Chemistry/Botany/Zoology at HSC and appearing for Remedial Mathematics (RM) course.

* Non-University Examination (NUE)

EXISTING

Page vi, Section 4.6

Course Code	Name of the course	No. of hours	Tutorial	Credit points
BP601T	Medicinal Chemistry III – Theory	3	1	4
BP602T	Pharmacology III – Theory	3	1	4
BP603T	Herbal Drug Technology – Theory	3	1	4
BP604T	Biopharmaceutics and Pharmacokinetics – Theory	3	1	4
BP605T	Pharmaceutical Biotechnology – Theory	3	1	4
BP606T	Quality Assurance – Theory	3	1	4
BP607P	Medicinal chemistry III – Practical	4	-	2
BP608P	Pharmacology III – Practical	4	-	2
BP609P	Herbal Drug Technology – Practical	4	-	2
Total		30	6	30

PROPOSED

To be read as:

Course Code	Name of the course	No. of hours	Tutorial	Credit points
BP601T	Medicinal Chemistry-III Theory	3	1	4
BP602T	Pharmacology-III Theory	3	1	4
BP603T	Herbal Drug Technology Theory	3	1	4
BP604T	Biopharmaceutics and Pharmacokinetics Theory	3	1	4
BP605T	Pharmaceutical Biotechnology Theory	3	1	4
BP606T	Pharmaceutical Quality Assurance Theory	3	1	4
BP607P	Medicinal Chemistry-III Practical	4	-	2
BP608P	Pharmacology-III Practical	4	-	2
BP609P	Herbal Drug Technology Practical	4	-	2
Total		30	6	30

Page vii, Section 4.8

Course code	Name of the Course	No. of hours	Tutorial	Credit Points
BP801T	Biostatistics and Research Methodology	3	1	4
BP802T	Social and Preventive Pharmacy	3	1	4
*BP803ET	Pharmaceutical Marketing Management	3+3=6	1+1=2	4+4=8
*BP804ET	Pharmaceutical Regulatory Science			
*BP805ET	Pharmacovigilance			
*BP806ET	Quality Control and Standardization of Herbals			
*BP807ET	Computer Aided Drug Design			
*BP808ET	Cell and Molecular Biology			
*BP809ET	Cosmetic Science			
*BP810ET	Experimental Pharmacology			
*BP811ET	Advanced Instrumentation Techniques			
*BP812ET	Dietary Supplements and Nutraceuticals			
*BP813ET	Pharmaceutical Product Development			
*BP8-LSSSDC Courses	anyone of skill development courses approved by LSSSDC			
BP814PW	Project Work	12	-	6
Total		24	4	22

*Elective subjects: Student to select any two of the subjects from BP803ET-BP814ET and BP8LSSSDC courses

To be read as:

Course code	Name of the Course	No. of hours	Tutorial	Credit Points
BP801T	Biostatistics and Research Methodology Theory	3	1	4
BP802T	Social and Preventive Pharmacy Theory	3	1	4
*BP803ET	Pharmaceutical Marketing Management Theory	3+3=6	1+1=2	4+4=8
*BP804ET	Pharmaceutical Regulatory Science Theory			
*BP805ET	Pharmacovigilance Theory			
*BP806ET	Quality Control and Standardization of Herbals Theory			
*BP807ET	Computer Aided Drug Design Theory			
*BP808ET	Cell and Molecular Biology Theory			
*BP809ET	Cosmetic Science Theory			
*BP810ET	Pharmacological Screening Methods Theory (Contents in syllabus unchanged)			
*BP811ET	Advanced Instrumentation Techniques Theory			
*BP812ET	Dietary Supplements and Nutraceuticals Theory			
*BP813ET	Pharmaceutical Product Development Theory			
*BP8-LSSSDC Courses	Anyone of skill development courses approved by LSSSDC Theory			
BP814PW	Project Work	12	-	6
Total		24	4	22

*Elective subjects: Students to select any two of the subjects from *BP803ET to *BP813ET and *BP8LSSSDC courses.

EXISTING	PROPOSED
Page xii, Section 5.3.4 BP405T Pharmacognosy -I Theory	To be read as: BP405T Pharmacognosy & Phytochemistry-I Theory
Page xii, Section 5.3.4 BP409P Pharmacognosy -I Practical	To be read as: BP409P Pharmacognosy & Phytochemistry-I Practical
Page xiii, Section 5.3.5 BP504T Pharmacognosy -II Theory	To be read as: BP504T Pharmacognosy & Phytochemistry-II Theory
Page xiii, Section 5.3.5 BP508P Pharmacognosy -II Practical	To be read as: BP508P Pharmacognosy & Phytochemistry-II Practical
Page xiv, Section 5.3.6 BP606T Quality Assurance-Theory	To be read as: BP606T Pharmaceutical Quality Assurance Theory
Page xv, Section 5.3.7 BP702T Industrial Pharmacy-Theory	To be read as: BP702T Industrial Pharmacy-II Theory

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EXISTING

Page xvi, Section 5.3.8

Page xvi, Section 5.3.8

Course code	Name of the Course	Continuous Mode	Internal Assessment			End Semester		Total
			Sessional Exam		Total	Marks	Duration	
			Marks	Duration				
BP801T	Biostatistics and Research Methodology-Theory	10	15	1 Hr	25	75	3 Hrs	100
BP802T	Social and Preventive Pharmacy-Theory	10	15	1 Hr	25	75	3 Hrs	100
*BP803ET	Pharmaceutical Marketing-Theory	10 + 10 = 20	15 + 15 = 30	1 + 1 = 2 Hrs	25 + 25 = 50	5 + 75 = 150	3 + 3 = 6 Hrs	100 + 100 = 200
*BP804ET	Pharmaceutical Regulatory Science-Theory							
*BP805ET	Pharmacovigilance-Theory							
*BP806ET	Quality Control and Standardization of Herbals-Theory							
*BP807ET	Computer Aided Drug Design-Theory							
*BP808ET	Cell and Molecular Biology-Theory							
*BP809ET	Cosmetic Science-Theory							
*BP810ET	Experimental Pharmacology-Theory							
*BP811ET	Advanced Instrumentation Techniques-Theory							
*BP812ET	Dietary Supplements and Nutraceuticals							
*BP813ET	Pharmaceutical Product Development							
BP8-LSSSDC Courses	anyone of skill development courses approved by LSSSDC					150	4 Hrs	150
BP814PW	Project Work	40	60	4 Hrs	100	450	16 Hrs	550
Total								

To read as:

PROPOSED

Course code	Name of the Course	Internal Assessment					
		Continuous Mode	Sessional Exam		Total	End Semester	
			Marks	Duration		Marks	Duration
BP801T	Biostatistics and Research Methodology-Theory	10	15	1 Hrs	25	75	3 Hr
BP802T	Social and Preventive Pharmacy-Theory	10	15	1 Hrs	25	75	3 Hr
*BP803ET	Pharmaceutical Marketing Management-Theory						
*BP804ET	Pharmaceutical Regulatory Science-Theory						
*BP805ET	Pharmacovigilance-Theory						
*BP806ET	Quality Control and Standardization of Herbals-Theory						
*BP807ET	Computer Aided Drug Design-Theory						
*BP808ET	Cell and Molecular Biology-Theory						
*BP809ET	Cosmetic Science-Theory						
*BP810ET	Pharmacological Screening Methods-Theory						
*BP811ET	Advanced Instrumentation Techniques-Theory						
*BP812ET	Dietary Supplements and Nutraceuticals-Theory						
*BP813ET	Pharmaceutical Product Development-Theory						
*BP8-LSSSDC Courses	Anyone of skill development courses approved by LSSSDC-Theory						
BP814PW	Project Work						
Total		40	60	4 Hrs	100	450	16 Hrs
*Elective Course							
Note: For the Course "Pharmacological Screening Methods-Theory" (BP810ET) the content/syllabus remains the same as "Experimental Pharmacology-Theory".							
Only the Title of the course changed to remove ambiguity.							

EXISTING

Page xviii, Section 5.4.2

The minimum number of marks required to pass a course shall be 50% in theory and 50% in practical. In case the student fails to secure 50% in theory and 50% in practical, then he/she shall re-appear for the end semester examination of that course. However, his/her marks of the internal assessment shall be carried over and he/she should be entitled for the grade obtained by him/her on passing the course.

A student who does not appear in one or more examinations in which he/she was otherwise eligible to appear, in part or in full, shall be deemed not to have passed the said examination in the first attempt even though he/she may have passed the said examination in the first appearance. In such the number of missed chances shall also be taken as number of attempts. Such cases and the students failing to pass any semester examination in the first attempt shall not be considered for academic award of Distinction, Academic Prize or Award.

Page xix, Section 6.1

Entitlement of percentage marks for attendance (theory)
95-100=4, 90-94=3, 85-89=2, 80-89=1, less than 80=0

Page xx, Section 7.3

Theory paper in a subject will be assessed by the External Examiner and the practical examination in the subject concerned shall be conducted jointly by the external and internal examiner(s) and the award sheet containing the marks of practical (including the internal assessment) shall be compiled and signed by all the examiners.

PROPOSED

To be read as:

The minimum number of marks required to pass a course shall be 50% in theory including Internal Assessment and 50% in practical including Internal Assessment. In case the student fails to secure 50% in theory and 50% in practical, then he/she shall re-appear for the end semester examination of that course. However, his/her marks of the internal assessment shall be carried over and he/she should be entitled for the grade obtained by him/her on passing the course.

A student who does not appear in one or more examinations in which he/she was otherwise eligible to appear, in part or in full, shall be deemed not to have passed the said examination in the first attempt even though he/she may have passed the said examination in the first appearance. In such the number of missed chances shall also be taken as number of attempts. Such cases and the students failing to pass any semester examination in the first attempt shall not be considered for academic award of Distinction, Academic Prize or Award.

To be read as:

Entitlement of percentage marks for attendance (theory)
95-100=4, 90-94=3, 85-89=2, 80-84=1, less than 80=0.

Entitlement of percentage marks for attendance (Practical)
95-100=2, 90-94=1.5, 85-89=1, 80-84=0.5, less than 80=0

To be read as:

Theory paper in a subject will be assessed by the External Examiner and the practical examination in the subject concerned shall be conducted jointly by the external and internal examiner(s) and the award sheet containing the marks of practical (including the internal assessment) shall be compiled and signed by all the examiners.

Annexure-II
II

EXISTING				PROPOSED			
CHAPTER 2: SYLLABUS							
Page 6,7 BP107P.HUMAN ANATOMY AND PHYSIOLOGY (Practical)				To be read as: BP107P HUMAN ANATOMY AND PHYSIOLOGY-I Practical			
Page 8,9 BP102T.PHARMACEUTICAL ANALYSIS (Theory)				To be read as: BP102T PHARMACEUTICAL ANALYSIS-I Theory			
Page 10,11 BP108P.PHARMACEUTICAL ANALYSIS (Practical)				To be read as: BP108P PHARMACEUTICAL ANALYSIS-I Practical			
Page 15,16 BP109P.PHARMACEUTICS-I (Practical)				To be read as: BP109P PHARMACEUTICS-I Practical			
Page 25				To be read as:			
Marks =50		*ES	*SS	Marks =50		*ES	*SS
		35	25			35	15
Page 36,37 BP207P.HUMAN ANATOMY AND PHYSIOLOGY (Practical)				To be read as: BP207P HUMAN ANATOMY AND PHYSIOLOGY-II Practical			
Page 54				To be read as:			
Credits	02	L	T	Credits	01	L	T
		0	0			0	0
Page 56				To be read as:			
Marks =50		*ES	*SS	Marks =75		*ES	*SS
		35	15			50	25
Page 107,108 BP503.T.PHARMACOLOGY-II (Theory)				To be read as: BP503T PHARMACOLOGY-II Theory			
*Abbreviations: ES= End Semester SS=Sessional							

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EXISTING	PROPOSED
Page 137, 138, 139 BP606T PHARMACEUTICAL QUALITY ASSURANCE (Theory)	To be read as: BP606T PHARMACEUTICAL QUALITY ASSURANCE Theory
Page 145, 146 BP 702 T. INDUSTRIAL PHARMACY II (Theory)	To be read as: BP702T INDUSTRIAL PHARMACY-II Theory
Page 151, 152 BP 704T: NOVEL DRUG DELIVERY SYSTEMS (Theory)	To be read as: BP704T NOVEL DRUG DELIVERY SYSTEM Theory
Page 158, 159, 160 BP 802T SOCIAL AND PREVENTIVE PHARMACY	To be read as: BP802T SOCIAL AND PREVENTIVE PHARMACY Theory
Page 167, 168, 169, 170 BP805T: PHARMACOVIGILANCE (Theory)	To be read as: BP805T PHARMACOVIGILANCE Theory
Page 177, 178, 179 BP808ET: CELL AND MOLECULAR BIOLOGY (Elective subject)	To be read as: BP808ET CELL AND MOLECULAR BIOLOGY Theory
Page 182, 183, 184 BP810 ET. PHARMACOLOGICAL SCREENING METHODS	To be read as: BP810ET PHARMACOLOGICAL SCREENING METHODS Theory
Page 185, 186 BP 811 ET. ADVANCED INSTRUMENTATION TECHNIQUES	To be read as: BP811ET ADVANCED INSTRUMENTATION TECHNIQUES Theory
Page 187, 188, 189 BP 812 ET. DIETARY SUPPLEMENTS AND NUTRACEUTICALS	To be read as: BP812ET DIETARY SUPPLEMENTS AND NUTRACEUTICALS Theory
Page 190 BP 813 ET Elective course on Pharmaceutical Product Development	To be read as: BP813ET PHARMACEUTICAL PRODUCT DEVELOPMENT Theory

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ITEM No.: II.16

To confirm the action taken by the Vice-Chancellor in having modified the guidelines of the grant of Duty leaves to the Teachers.

NOTE:

The University Grants Commissions has revised the guidelines for the grant of Duty leaves to the teachers in the year 2018 (**Annexure-I**) but it could not be implemented in the University of Jammu at that time. Now the University of Jammu has also implemented the below mentioned guidelines in anticipation of the approval of the competent bodies (**Annexure-II**).

Existing guidelines for grant of duty leave	Modified guidelines for the grant of duty leaves
Duty leave may be granted for:	Duty leaves upto 30 days in an academic year may be granted for the following
<ul style="list-style-type: none"> a. Attending conferences, congresses, symposia and seminars on behalf of the university or with the permission of the university; b. Delivering lectures in institutions and universities at the invitation of such institutions or universities received by the university, and accepted by the Vice Chancellor; c. Working in another Indian or foreign university, any other agency, institution or organization, when so deputed by the university and for the University; d. working on a delegation or committee appointed by the Govt. of India, State Govt., the UGC, a sister university or any other academic body; e. For performing any other duty for the university as may be prescribed by the University Council as qualified for Duty Leave 	<ul style="list-style-type: none"> a. Attending Orientation Programme, Refresher Course, Research Methodology Workshop, Faculty Induction Programme, Conference, Congresses, Symposia and Seminar, as a delegate nominated by the university or with the permission of the university/college; b. Delivering lectures in Institutions and Universities at the invitation of such Institutions or Universities received by the University, and accepted by the Vice- Chancellor. c. Working in another Indian or foreign university, any other agency, institution or organization, when so deputed by the University d. Participating in a delegation or working on a committee appointed by the Central Government, State Government, the UGC, a sister University or any other similar academic body; and e. For performing any other duty assigned to him/her by the university/college. <ul style="list-style-type: none"> i) The duration of leave should be such as may be considered necessary by the sanctioning authority on each occasion. ii) The leave may be granted on full pay, provided, that if the teacher receives a fellowship or honorarium or any other financial assistance beyond the amount needed for normal expenses, he/she may be sanctioned duty leave on reduced pay and allowances. iii) Duty leave may be combined with earned leave, half pay leave or extraordinary leave, or Casual leave. iv) Duty leave should be given also for attending meetings in the UGC, DST, etc. where a teacher is invited to share his/her expertise with an academic body, government agency or NGO.

The action taken by the Vice-Chancellor in having modified the guidelines regarding the grant of duty leaves to the teachers is submitted for confirmation.

Accordingly the duty leave form (**Annexure III**) modified by the Office of the Academic Affairs is submitted for the consideration of the Academic Council.

persons' of eminence in the sphere of higher education and shall not be connected in any manner with the University concerned or its colleges. While preparing the panel, the Search cum-Selection Committee shall give proper weightage to the academic excellence, exposure to the higher education system in the country and abroad, and adequate experience in academic and administrative governance, to be given in writing along with the panel to be submitted to the Visitor/Chancellor. One member of the Search cum-Selection Committee shall be nominated by the Chairman, University Grants Commission, for selection of Vice Chancellors of State, Private and Deemed to be Universities.

- iii. The Visitor/Chancellor shall appoint the Vice Chancellor out of the Panel of names recommended by the Search-cum-Selection Committee.
- iv. The term of office of the Vice-Chancellor shall form part of the service period of the incumbent making him/her eligible for all service related benefits.

8.0 DUTY LEAVE, STUDY LEAVE, SABBATICAL LEAVE

8.1 DUTY LEAVE:

- i. Duty leave upto 30 days in an academic year may be granted for the following purposes:
 - (a) Attending Orientation Programme, Refresher Course, Research Methodology Workshop, Faculty Induction Programme, Conference, Congresses, Symposia and Seminar, as a delegate nominated by the university or with the permission of the university/college ;
 - (b) Delivering lectures in institutions and universities at the invitation of such institutions or universities received by the university, and accepted by the Vice- Chancellor/Principal of the College;
 - (c) Working in another Indian or foreign university, any other agency, institution or organisation, when so deputed by the university/College;
 - (d) Participating in a delegation or working on a committee appointed by the Central Government, State Government, the UGC, a sister university or any other similar academic body; and
 - (e) For performing any other duty assigned to him/her by the university/college.
- ii. The duration of leave should be such as may be considered necessary by the sanctioning authority on each occasion.
- iii. The leave may be granted on full pay, provided, that if the teacher receives a fellowship or honorarium or any other financial assistance beyond the amount needed for normal expenses, he/she may be sanctioned duty leave on reduced pay and allowances.
- iv. Duty leave may be combined with earned leave, half pay leave or extraordinary leave, or Casual leave.
- v. Duty leave should be given also for attending meetings in the UGC, DST, etc. where a teacher is invited to share his/her expertise with an academic body, government agency or NGO.

8.2 STUDY LEAVE:

- i. The scheme of Study Leave provides an opportunity to avail of scholarships/fellowships awarded to the faculty who wish to acquire new knowledge and to improve analytical skills. When a teacher is awarded a scholarship or stipend (by whatever nomenclature called), for pursuing further studies, leading to a Ph.D./Post- doctoral qualification or for undertaking a research project in a higher education institution abroad, the amount of the scholarship/fellowship shall not be linked to the recipient's pay/salary paid to him/her by his /her parent institution. The awardee shall be paid salary for the entire duration of fellowship/scholarship, provided, that he/she does not take up any other remunerative jobs, like teaching, in the host country.
- ii. A teacher on Study Leave shall not take up, during the period of that leave, any regular or part-time appointment under an organisation in India or abroad. He/she may, however, be allowed to accept a fellowship or a research scholarship or an ad-hoc teaching and research assignment with an honorarium or any other form of assistance, other than the regular employment in an institution either in India or abroad, provided, that the Executive Council/Syndicate of his/her parent institution may, if it so desires, sanction study leave on reduced pay and allowances to the extent of any receipt in this regard, in-lieu of teaching etc., which may be determined by his/her employer.

8.4 Other Kinds of Leave Rules for Permanent Teachers of the Universities / Colleges

The following kinds of leave would be admissible to permanent teachers:

- (i) Leave treated as duty, viz. casual leave, special casual leave, and duty leave;
 - (ii) Leave earned by duty, viz. earned leave, half-pay leave, and commuted leave;
 - (iii) Leave not earned by duty, viz. extraordinary leave; and leave not due;
 - (iv) Leave not debited to leave account
 - (v) Leave for academic pursuits, viz. study leave, sabbatical leave and academic leave;
 - (vi) Leave on grounds of health, viz., maternity leave and quarantine leave.
- (b) The Executive Council/Syndicate may grant, *in exceptional cases*, for the reasons to be recorded, any other kind of leave, subject to such terms and conditions as it may deem fit to impose.

I. Casual Leave

- (i) The total casual leave granted to a teacher shall not exceed eight days in an academic year.
- (ii) Casual leave cannot be combined with any other kind of leave except special casual leave. However, such casual leave may be combined with holidays including Sundays. Holidays or Sundays falling within the period of casual leave shall not be counted as casual leave.

II. Special Casual Leave

- (i) Special casual leave, not exceeding 10 days in an academic year, may be granted to a teacher:
 - (a) To conduct examination of a university/Public Service Commission/Board of Examination or any other similar body/institution; and
 - (b) To inspect academic institutions attached to a statutory board.
- (ii) In computing the 10 days' leave admissible, the days of actual journey, if any, to and from the places where activities specified above, take place, will be excluded.
- (iii) In addition, special casual leave to the extent mentioned below, may also be granted:
 - (a) To undergo sterilization operation (vasectomy or salpingectomy) under family welfare programme. Leave in this case shall be restricted to six working days; and
 - (b) To a female teacher who undergoes non-puerperal sterilization. Leave in this case shall be restricted to 14 days.
- (iv) The special casual leave shall not accumulate, nor can it be combined with any other kind of leave except the casual leave. It may be granted in combination with holidays or vacation by the sanctioning authority on each occasion.

III. Earned Leave

- (i) Earned leave admissible to a teacher shall be:
 - (a) 1/30th of the actual service, including vacation; *plus*
 - (b) 1/3rd of the period, if any, during which he/she is required to perform duty during the vacation.

For purposes of computation of the period of actual service, all periods' of leave except casual, special casual, and duty leave, shall be excluded.
- (ii) Earned leave at the credit of a teacher shall not accumulate beyond 300 days. The maximum period of earned leave that may be sanctioned at a time shall not exceed 60 days. Earned leave exceeding 60 days may, however, be sanctioned in the case of higher study, or training, or leave with medical certificate, or when the entire leave, or a portion thereof, is spent outside India.

For removal of doubt, it may be clarified :

1. When a teacher combines vacation with earned leave, the period of vacation shall be reckoned as leave in calculating the maximum amount of leave on average pay which may be included in the particular period of leave.



OFFICE OF THE DEAN ACADEMIC AFFAIRS
UNIVERSITY OF JAMMU, JAMMU

Web-site: www.jammuuniversity.ac.in

Ph: 2456892 EPABX: 2117, 2116

C I R C U L A R

It is hereby notified for the information of all concerned that the Vice-Chancellor is pleased to implement the following (revised) guidelines for the grant of Duty Leave in the University of Jammu as have been devised by the University Grants Commission:

A) Duty leaves up to 30 days in an academic year may be granted for the following:

- a. Attending Orientation Programme, Refresher Course, Research Methodology Workshop, Faculty Induction Programme. Conference, Congresses, Symposia and Seminar, as a delegate nominated by the university or with the permission of the university/college;
- b. Delivering lectures in Institutions and Universities at the invitation of such Institutions or Universities received by the University. and accepted by the Vice-Chancellor/Principal of the College;
- c. Working in another Indian or foreign university, any other agency, institution or organization, when so deputed by the University/College;
- d. Participating in a delegation or working on a committee appointed by the Central Government, State Government, the UGC, a sister University or any other similar academic body; and
- e. For performing any other duty assigned to him/her by the university/college.
 - i) The duration of leave should be such as may be considered necessary by the sanctioning authority on each occasion.
 - ii) The leave may be granted on full pay, provided, that if the teacher receives a fellowship or honorarium or any other financial assistance beyond the amount needed for normal expenses, he/she may be sanctioned duty leave on reduced pay and allowances.
 - iii) Duty leave may be combined with earned leave, half pay leave or extraordinary leave, or Casual leave.
 - iv) Duty leave should be given also for attending meetings in the UGC, DST, etc. where a teacher is invited to share his/her expertise with an academic body, government agency or NGO.

Sumita Sharma
Deputy Registrar 04/3/2024
(Academic Affairs)
Q. Sharma
04/3/2024

No: DAA/24/ 6946-96

Dated: 6/3/24

Copy to:

- 1) Spl. Secretary to the Vice-Chancellor for the information of the Vice-Chancellor
- 2) Sr. P.A to the Dean Academic Affairs for the information of the DAA
- 3) Sr. P.A to the Registrar for information
- 4) All Campus Deans for information
- 5) All HODs/Rectors/Directors and faculty members for information
- 6) Guard File.



University of Jammu

Leave applications for Teachers(DutyLeave/Deputation)

Annexure III

Part (I)

1	Name of the Faculty Member:			
2	Designation:	Department:		
3	Pay Scale:			
4	Nature of Leave Applied for:	Duty Leave Deputation:		
5	Period of Leave Applied for/ Date from	From	to	For _____ days
6	Ground on which Duty leave/Deputation is applied for (Please tick on the relevant grounds and enclose a copy invitation/testimonials)			
	(i) Attending Orientation Programme, Refresher Course, Research Methodology Workshop, Faculty Education Programme, Conference, Congresses, Symposia and Seminar, as a delegate nominated by the university or with the permission of the university/college			
	(ii) Delivering lectures in institutions and universities at the invitation of such institutions or universities received by the university, and accepted by the Vice Chancellor/DAA;			
	(iii) Working in another Indian or foreign university, any other agency, institution or organization, when so deputed by the university;			
	(iv) Participating in a delegation or working on a committee appointed by the Central Govt., State Govt., the UGC, a sister university or any other academic body;			
	(v) For performing any other duty for the university. (Pl Specify)			
	(vi) For attending meetings in the UGC, DST, etc. Where a teacher invited to share expertise with academic bodies, government or NGO.			
	(vii) To conduct examination of a university/Public Service Commission/board of examination or other similar bodies/institutions;			
	(viii) To inspect academic institutions attached to a statutory board, etc.			
7	Place of visit during the Duty Leave/ Deputation Period			
8	Details of Travel			
	Date & Time	Departure	Arrival	Mode of Travel
9	Financial assistance required, if any; TA Rs. _____ DA Rs. _____ Registration fees _____ Budget Head out of which financial assistance is to be debited for the purpose			
10	Certified that I have/have not availed financial assistance for the office of the DAA for attending National/International Seminar/ conference/ workshop etc. during the last One/Three financial year			
	Date _____ Signature of Applicant _____			



University of Jammu
Leave applications for Teachers (Duty leave/Deputation)
Part (II)

11. Recommendation of the DAC, of the concerned Department

1. 2. 3. 4. 5.

12. Teaching arrangement made for the ongoing semesters during the leave period of the concerned Teacher _____

13. Recommendations of the Head of the Department _____

14. Signature of the Head of the Department with Seal _____

Part (III)

15. Duty leave w.e.f. _____ to _____ for a period of
_____ Days Sanctioned in favour of _____

Dealing Assistant

Deputy Registrar(AA)

Dean Academic Affairs

Abhase

*Sumit
B/S*

ITEM No.: II.17

To confirm the action taken in having nominated two persons other than teachers possessing expert knowledge of the subject comprising each of the following Faculties in terms of Section 27(3)(a)(v) of the Kashmir and Jammu Universities Act, 1969 for the triennial period 2024-2027:

- a) Faculty of Science**
- b) Faculty of Life-Sciences**
- c) Faculty of Arts**
- d) Faculty of Social Sciences**
- e) Faculty of Education**
- f) Faculty of Mathematical Sciences**
- g) Faculty of Business Studies**

NOTE:

The Section 27(3)(a)(v) of the Kashmir and Jammu Universities Act, 1969 reads as,

“two persons other than teachers nominated to the Faculty by the Academic Council possessing expert [knowledge of the subject] * [Comprising of the Faculty.] *”

In view of above Section, the Vice-Chancellor has nominated the following experts as per the panel suggested by all concerned Deans of the Faculties to work on the Faculties for the triennial period 2024-2027

Faculty of Science:

1. Dr. Qazi Naveed Ahmed, Principal Scientist & Head, Natural Products & Medicinal Chemistry CSIR-IIM, Jammu
2. Ms. Parul Srivastav, Joint Director, NIPCCD, New Delhi, Regional Director, NIPCCD, Lucknow

Faculty of Life-Sciences:

1. Dr. Sumit G. Gandhi, Sr. Principal Scientist & Head, CSIR-Indian Institute of Integrative Medicine, Canal Road, Jammu 180001.
2. Dr. Jitendra Thakur, Sr. Scientist, Plant Transcription Regulation International Centre for Genetic Engineering and Biotechnology, Aruna Asaf Ali Marg, New Delhi.

Faculty of Arts:

1. Padmashree Balwant Thakur, Indian Theatre Personality and Scholar, Director, Natrang Theatre Group, Tangewaligali, Kachi Chawni, Jammu.
2. Padmashree Mohan Singh, Dogri Writer, Gurha Slathia, Mandi udh (Dangali), District Samba-181143.

Faculty of Social Sciences

1. Prof. Aneesa Shafi, Professor of Sociology, Professor of Sociology, Dean, Social Sciences Kashmir University, Srinagar.
2. Prof. Anand Prakash, Senior Professor in Psychology (Retd.), Prof. Emeritus, School of Behavioural Sciences, Manav Rachna International University, New Delhi

Faculty of Education:

1. Prof. (Dr.) Rakesh Rai, Department of Educational Studies, Central University of Gujarat, Gandhinagar.
2. Prof. (Dr.) Pradeep Mishra, Director, NIEPA, New Delhi.

Faculty of Mathematical Sciences:

1. Dr. V.K. Bhat, Department of Mathematical, Shri Mata Vaishno Devi University, Kakriyal, katra.
2. Dr. Manish Sharma, Faculty of Basic Sciences, SKUAST, Jammu.

Faculty of Business Studies:

1. Mr. Anurag Gupta, Chairman, CII Chandigarh and MD Usha Yarns Ltd. 0172-2602365, 68
2. Sh. Chandrashekhar Azad, Regional Director, RBI, Jammu.

Hence, the action taken is reported for confirmation of the Academic Council.

ITEM No.: II.18

To confirm the action taken by the Vice-Chancellor in having authorized the relaxation to those degree Colleges where the students have been allotted the same Multidisciplinary Courses in the Semester-I, II & III of Four Year Under Graduate Programme (NEP-2020) which were studied in Class 12th and applicable only for Semester-I, II & III of Batch started from Academic Session 2022-23 and Semester-I & II of Batch started from Academic Session 2023-24. The above relaxation shall be given in respect of the Statute 4 (iii) of the Statutes Governing Four Year Under Graduate Programme (NEP-2020), as one time exception and not to form precedence in future.

NOTE:

The various Govt./Private Degree Colleges have allotted those Multidisciplinary Courses to the students of Semester-I, II & III of FYUGP-NEP 2020, which were already studied in Class 12th. The said combination of MD courses is not in sync with the **clause 4 (iii) of the Statutes governing FYUGP as per NEP-2020** which read as under:

“MULTIDISCIPLINARY COURSES FROM OTHER DISCIPLINES (FOUNDATION COURSES) (MD): A multi- disciplinary course is an option to explore disciplines of interest beyond the choices students make in major course(s). Students are not allowed to take the same courses studied in the 12th class under the multidisciplinary category.”

The matter was deliberated in a meeting of the Committee under the Convenership of Dean Academic Affairs on 02.05.2024 and after threadbare discussion on the issue, it was **resolved that** one time exemption, in relaxation of above mentioned statute 4 (iii) be given to those degree Colleges where the students have been allotted the same Multidisciplinary Courses in the Semester-I, II & III which were studied in Class 12th. This relaxation be applicable only for Semester-I, II & III of Batch started from Academic Session 2022-23 and Semester-I & II of Batch started from Academic Session 2023-24.

Accordingly, a notification on the above mentioned recommendations, in anticipation of the approval of the Competent Bodies, was issued vide No. F.Acd./I/24/2092-2191 dated 09.05.2024 (**Annexure**).

Hence, the action taken by the Vice-Chancellor in having authorized the relaxation in respect of the Statute 4 (iii) of the Statutes Governing Four Year Under Graduate Programme (NEP-2020), as one time exception and not to form precedence in future, is reported for confirmation.



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Annexure

Academic Section

NOTIFICATION (24/May/GEN/II)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize the relaxation to those degree Colleges where the students have been allotted the same Multidisciplinary Courses in the Semester-I, II & III of Four Year Under Graduate Programme (NEP-2020) which were studied in Class 12th and applicable only for Semester-I, II & III of Batch started from Academic Session 2022-23 and Semester-I & II of Batch started from Academic Session 2023-24.

The above relaxation shall be given in respect of the Statute 4 (iii) of the Statutes Governing Four Year Under Graduate Programme (NEP-2020), as one time exception and not to form precedence in future.

Sd/-
DEAN ACADEMIC AFFAIRS

No. F. Acd/I/24/2692-2191

Dated: 09/05/24

Copy for information to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please.
2. Sr. P.A. to the Dean Academic Affairs
3. Sr. P.A. to the Registrar/Controller of Examinations
4. Director, Computer Centre for necessary action
5. Joint Registrar, Examinations
6. All Principals of the affiliated Degree Colleges (Govt. and Pvt.)
7. Dy./Asstt. Registrar (Exam.UG/Eval./AA/Admission)
Incharge, University Website

Sumitasharma
Deputy Registrar (Acad.)
9/5/24
9/5/24

III. AGENDA ITEMS

ITEM No.: III.1

To consider the matter w.r.t. revival of One Year P.G. Diploma in Sanskrit in the P. G. Department of Sanskrit, University of Jammu, Jammu.

NOTE:

One year P.G Diploma in Sanskrit was running in the P.G. Deptt. of Sanskrit, University of Jammu. Jammu, few years back but due to some unavoidable circumstances it was closed. Now the DAC of the Deptt. Decided to re-start said diploma (**Annexure-I**).

Justification:

As per guidelines of NEP 2020, the curriculum should be designed to impart skill competencies and experiential learning which will provide benefits to the students/society. Through this diploma, the students of J&K will interact to learn the moral values from the Vedas, Upanishads, Smrities, Ramayan, Mahabharat & Gita. They will also be able to pronounce Vedic Mantras & Shlokas of the religious books. It is also the public demand to start one year P.G. Diploma in Sanskrit.

About the Diploma:

Sanskrit is the mother of all languages. For the demand and necessity of the citizens of Jammu, one year P.G. Diploma in Sanskrit was running in the P.G. Department of Sanskrit, University of Jammu earlier. All rituals are performed through the medium of Sanskrit Language. All the Vedas, Upanishads, Gita, Ramayan & other stotras are written in Sanskrit Language. All the sixteen Samaskaras, Karamkand, pujana, havana are being conducted through the chanting of Mantras, written in Sanskrit language. Without primary learning of Sanskrit language, a person is unable to speak or pronoun, actual Sanskrit words of Mantras & Shlokas. In this backdrop, the said one year diploma programme is proposed to be revived to help the general people of Jammu and Kashmir and other areas to learn Sanskrit language and after one year they can be able to pronounce the shlokas of Gita, Ramayan and also Gayatri & Mahamritunjya mantra properly. The people of J&K, shall be benefited through this Diploma.

P.G Diploma in Sanskrit will be one year duration. Only 30 persons will be allowed in one session. The total fee of the said diploma will be Rs. 3000. (Tuition fee Rs. 1800+library fee Rs. 800 & Examination fee as per University fee structure). Eligibility criteria is Bachelors degree in any subject or discipline with 50% marks for General & 45% for SC/ST category. The candidates have to clear the following four papers at least with 40% Marks to earn successfully the Diploma certificate.

- 1. Paper Ist- Sanskrit Grammar and Translation**
Paper code: PSSKT-D511 **Credit -04**
Time allotted- 3 hrs **M.Marks-100**

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2. Paper 2nd- Moral values in Sanskrit Literature
Paper code: PGDKT-D512 Credit -04
Time allotted- 3 hrs M.Marks-100
3. Paper 3rd - Indian Architecture
Paper code: PSSKT-D-513 Credit -04
Time allotted- 3 hrs M.Marks-100
4. Paper 4th - General Knowledge of Sixteen Sanskaras
Paper code: PSSKT-D-514 Credit -04
Time allotted- 3 hrs M.Marks-100

Hence, the matter w.r.t. revival of One Year P.G. Diploma in Sanskrit in the P. G. Department of Sanskrit, University of Jammu, Jammu is submitted for consideration.

Sunil

MINUTES OF THE MEETING

A meeting of DRC was held on 09.02.2024 at 3.00 P.M. in the office chamber of Head, Department of Sanskrit, University of Jammu. The following members were present in the meeting:

1. Prof. Sushma Devi- Head & convener
2. Prof. Ram Bahadur- Member
3. Dr. Vidyadhar Singh - Member
4. Dr. Satyapriya Arya- Member
5. Dr. Priyanka Arya- Member

DAC discussed about the revival of one year PG Diploma in Sanskrit. The said diploma was running in the Department of Sanskrit, University of Jammu, few years back. But, due to some unavoidable circumstances it was closed for some sessions.

Now, on the public demand, DAC has decided to restart the said Diploma again (with four papers), so that the people interact to learn Sanskrit language and literature and benefitted through this.

The eligibility criteria for the admission in said Diploma will be ^{be} Bachelors degree in any subject or faculty. The fee will be Rs.3000/--(Tuition fee Rs.1800--Library fee Rs.800/-+Examination Fee Rs.400/-)

Therefore, DAC request to Dean Faculty Arts and Dean Academic Affairs University of Jammu, for the revival of said Diploma and permission be given to restart the Diploma and fee structure also, so that the said Diploma can be start from the next session in the Department of Sanskrit, University of Jammu.

DRC Member:

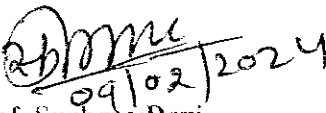
1. Prof. Sushma Devi

2. Prof. Ram Bahadur

3. Dr. Vidyadhar Singh

Dr. Satyapriya Arya

5. Dr. Priyanka Arya


09/02/2024
Prof. Sushma Devi
Head
Department of Sanskrit
University of Jammu

About
P.G Diploma in Sanskrit
University of Jammu, Jammu

Sanskrit is the mother of all languages. For the demand and necessity of the citizen of Jammu, one year P.G. Diploma in Sanskrit was running in the P.G. Department of Sanskrit, University of Jammu earlier. All rituals are performed through the medium of Sanskrit Language. All the Vedas, Upanishad, Gita, Ramayan & other stotras are written in Sanskrit Language. All the sixteen Samaskaras, Karamkand, pujana, Havana are being conducted through the chanting of Mantras, written in Sanskrit languages. Without primary learning of Sanskrit language, a person is unable to speak or pronounce, actual Sanskrit words of Mantras & Shlokas. The said diploma can help the general people of Jammu city to learn Sanskrit language and after one year they can be able to pronounce the slokas of Gita, Ramayan and also Gayatri & Mahamritunjya mantra properly. The people of J&K, can be interacts and benefited through this Diploma.

P.G diploma in Sanskrit will be one year duration. Only 30 persons will be allowed in one session. The total fee of the said diploma will be Rs. 3000. (Tuition fee Rs. 1800+library fee Rs. 800& Examination fee Rs. 400). Eligibility criteria is bachelors degree in any subject or faculty. The candidates have to clear the following four papers at least with 40% Marks.

- | | |
|--|-------------|
| 1. Paper 1st- <u>Sanskrit Grammar and Translation</u> | Credit -04 |
| Paper code: PSSKT-D511 | M.Marks-100 |
| Time allotted- 3 hrs | |
| 2. Paper 2 nd - <u>Moral values in Sanskrit Literature</u> | Credit -04 |
| Paper code: PGDKT-D512 | M.Marks-100 |
| Time allotted- 3 hrs | |
| 3. Paper 3 rd - <u>Indian Architecture</u> | Credit -04 |
| Paper code: PSSKT-D-513 | M.Marks-100 |
| Time allotted- 3 hrs | |
| 4. Paper 4 th - <u>General Knowledge of Sixteen Sanskaras</u> | Credit -04 |
| Paper code: PSSKT-D-514 | M.Marks-100 |
| Time allotted- 3 hrs | |

DAC:- 1. 2/11/12

2. 1/11/12

3. 1/11/12

4. 1/11/12

5. 1/11/12

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Paper Ist
Sanskrit Grammar and Translation

संस्कृत व्याकरण एवं अनुवाद

Detailed Syllabus

Paper code: PSSKT-D511

Credit -04

Time allotted- 3 hrs

M.Marks-100

Syllabus for the examination to be held in May. 2025, 2026, 2027.

Unit-1

प्र.1. विभक्तियों का सामान्य परिचय। (General Study of Vibhaktis) 20
प्रथमा, द्वितीया, तृतीया, चतुर्थी, पंचमी, षष्ठी, सप्तमी, सम्बोधन।

Unit-2

प्र.2. कारकों का सामान्य परिचय। (General Study of Karakas) 20
कर्ता, कर्म, करण, सम्प्रदान, अपादान, सम्बन्ध, अधिकरण।

Unit-3

प्र.3. सन्धियों एवं समासों का सामान्य परिचय। (General Study of Sandhis and Samasas) 20
क) सन्धियों का सामान्य परिचय। 10
ख) समासों का सामान्य परिचय। 10

Unit-4


प्र.4. प्रत्ययों एवं उपसर्गों का सामान्य परिचय। (General Study of Pratyayas & Upasargas) 20
क) प्रत्यय 10
ख) उपसर्ग 10

Note for Paper setter/examiner

1. Minor test will be of 20 marks and questions will be asked from Unit 1st. Two long answer type questions (10x2) with 100% choice.
2. 2nd Minor test will be of 20 marks and questions will be asked from Unit 2nd. Two long answer type questions (10x2) with 100% choice.
3. The Major test will be of 60 Marks.
4. The Examiner will frame question papers from the Units 3rd, 4th, 5th of syllabus and question paper would cover 20% of the syllabus covered in minor I and Minor II, and 80% of syllabus not Covered in 2 minors.
5. From each unit i.e. 3rd, 4th & 5th, there will be 6 long questions, (four from each unit) each and the candidates will answer 06 of questions, out of 12 questions, that can be divided into parts like A B and question papers can be framed by indicating 5 x 2 in each two parts.

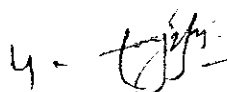
Books Recommended-

1. संस्कृत पथ प्रदर्शक- शान्तिस्वरूप दीक्षित- प्रकाशक- कृष्ण बुक डिपो, शिकोहाबाद, उत्तरप्रदेश।
2. रचनानुवादकौमुदी- आद्याप्रसाद मिश्र- प्रकाशक- डॉ. कपिलदेव द्विवेदी- प्रकाशक- विश्वविद्यालय प्रकाशक वाराणसी।
3. प्रौढ़ रचनानुवादकौमुदी- डॉ. कपिलदेव द्विवेदी- प्रकाशक- चौखम्बा प्रकाशक वाराणसी।
4. लघुसिद्धान्तकौमुदी- धरानन्द शास्त्री- प्रकाशक- मोती लाल बनारसी दास, दिल्ली।
5. प्रौढ़ रचनानुवादकौमुदी- दुर्गा राज शास्त्री- प्रकाशक- मोती लाल बनारसी दास, दिल्ली।

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Paper 2nd
Moral values in Sanskrit Literature

संस्कृत साहित्य में नैतिक मूल्य

Detailed Syllabus

Paper code: PGDKT-D512

Credit -04

Time allotted- 3 hrs

M.Marks-100

Syllabus for the examination to be held in May. 2025, 2026, 2027.

Unit-1

प्र.1. वेदों में प्राप्त जीवनमूल्य । (Values of Life found in Vedas) 20

- क) व्यक्तिगत जीवनमूल्य—
- ख) पारिवारिक जीवनमूल्य—
- ग) सामाजिक जीवनमूल्य—
- घ) राष्ट्रीय जीवनमूल्य—

Unit-2

प्र.2. प्रमुख उपनिषदों में प्राप्त जीवनमूल्य । (Values of life found in major Upanishads) 20

- क) व्यक्तिगत जीवनमूल्य—
- ख) पारिवारिक जीवनमूल्य—
- ग) सामाजिक जीवनमूल्य—
- घ) राष्ट्रीय जीवनमूल्य—

Unit-3

प्र.3. प्रमुख स्मृतियों में प्राप्त जीवनमूल्य । (Life values found in major Samriti) 20

- क) व्यक्तिगत जीवनमूल्य—
- ख) पारिवारिक जीवनमूल्य—
- ग) सामाजिक जीवनमूल्य—
- घ) राष्ट्रीय जीवनमूल्य—

Unit-4

प्र.4. रामायण में प्राप्त जीवनमूल्य । (Values of life found in Ramayana) 20

- क) व्यक्तिगत जीवनमूल्य—
- ख) पारिवारिक जीवनमूल्य—
- ग) सामाजिक जीवनमूल्य—
- घ) राष्ट्रीय जीवनमूल्य—

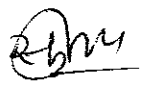

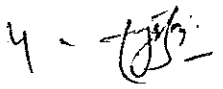
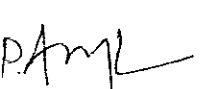
Unit-5

प्र.5. महाभारत एवं गीता में प्राप्त जीवनमूल्य । (Get the value of life in Mahabharata and Gita) 20

- क) व्यक्तिगत जीवनमूल्य—
- ख) पारिवारिक जीवनमूल्य—
- ग) सामाजिक जीवनमूल्य—
- घ) राष्ट्रीय जीवनमूल्य—

Note for Paper setter/examiner




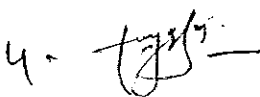

1. Minor test will be of 20 marks and questions will be asked from Unit 1st. Two long answer type questions (10x2) with 100% choice.
2. 2nd Minor test will be of 20 marks and questions will be asked from Unit 2nd. Two long answer type questions (10x2) with 100% choice.

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3. The Major test will be of 60 Marks.
4. The Examiner will frame question papers from the Units 3rd, 4th, 5th of syllabus and question paper would cover 20% of the syllabus covered in minor I and Minor II, and 80% of syllabus not Covered in 2 minors.
5. From each unit i.e. 3rd, 4th & 5th, there will be 6 long questions, (four from each unit) each and the candidates will answer 06 of questions, out of 12 questions, that can be divided into parts like A B and question papers can be framed by indicating 5 x 2 in each two parts.

Books Recommended-

1. वैदिककालीन संस्कृति- आचार्य बलदेव उपाध्याय- प्रकाशक- चौखम्बा प्रकाशक वाराणसी।
2. उपनिषद् कालीन संस्कृति- डॉ. परमेश्वरी दयाल- प्रकाशक- डॉ. परमेश्वरी दयाल, इस्ट्रन बुक्स नई दिल्ली।
- 3- वैदिक साहित्य एवं संस्कृति- आचार्य बलदेव उपाध्याय- प्रकाशक- चौखम्बा प्रकाशक वाराणसी।
4. अष्टादश स्मृति- प्रकाशक- राष्ट्रीय संस्कृत संस्थान- दिल्ली।

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Paper 3rd
Indian Architecture
भारतीय वास्तुशास्त्र
Detailed Syllabus

Paper code: PSSKT-D-513

Time allotted- 3 hrs

Credit -04
M.Marks-100

Syllabus for the examination to be held in May. 2025, 2026, 2027.

Unit-1

प्र.1. भारतीय वास्तुशास्त्र— सैद्धान्तिक विमर्श (Indian Architecture - Theoretical Discussion) 20

- क) शंकुस्थापन तथा दिग्शोधन
- ख) वास्तुपद विन्यास
- ग) मान योजना या हस्त लक्षण
- घ) अयादिषड्वर्ग विचार
- ङ) पताकादि छन्द विवेचन

Unit-2

प्र.2. भवन विन्यास— प्रथम सोपान (Building layout-first level) 20

- क) भूमिचयन एवं भूमिप्रकार विवरण
- ख) मृत्तिका परीक्षण
- ग) शल्यशोधन
- घ) भूमिपूजन—मुहूर्तानुसार

Unit-3

प्र.3. भवन विन्यास— द्वितीय सोपान (Building layout- Second level) 20

- क) सप्तशलाका चक्र स्थापन
- ख) वृषवास्तुचक्र स्थापन
- ग) वास्तु ब्रह्म स्थापन
- घ) शिलान्यास विधि निरूपण

Unit-4

प्र.4. भवन विन्यास— तृतीय सोपान (Building layout- Third level) 20

- क) चयनित भूमि में प्रकोष्ठ आवंटन
- ख) चयनित भूमि में स्तम्भारोपण
- ग) चयनित भूमि में गवाक्ष एवं वातायन निर्माण
- घ) भवनाच्छादन विधि विश्लेषण




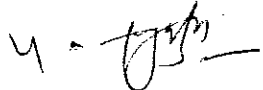
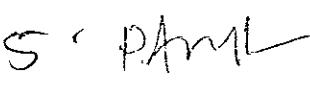
Unit-5

प्र.5. भवन विन्यास— चतुर्थ सोपान (Building layout- fourth level) 20

- क) मुहूर्तानुसार द्वार निवेश
- ख) भवन सौन्दर्यीकरण
- ग) वास्तुशान्तिपूजन
- घ) मुहूर्तानुसार गृहप्रवेश विवरण

Note for Paper setter/examiner

1. Minor test will be of 20 marks and questions will be asked from Unit 1st. Two long answer type questions (10x2) with 100% choice.

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2. 2nd Minor test will be of 20 marks and questions will be asked from Unit 2nd. Two long answer type questions (10x2) with 100% choice.
3. The Major test will be of 60 Marks.
4. The Examiner will frame question papers from the Units 3rd, 4th, 5th of syllabus and question paper would cover 20% of the syllabus covered in minor I and Minor II, and 80% of syllabus not Covered in 2 minors.
5. From each unit i.e. 3rd, 4th & 5th, there will be 6 long questions, (four from each unit) each and the candidates will answer 06 of questions, out of 12 questions, that can be divided into parts like A B and question papers can be framed by indicating 5 x 2 in each two parts.

Books Recommended-

1. गृह संहिता- चौखम्बा प्रकाशन दिल्ली।
2. भवन विन्यास- द्विजेन्द्रनाथ शुक्ल- प्रकाशक- मोती लाल बनारसीदास, दिल्ली।
3. प्राचीन भारतीय पुरनिवेश- डॉ. विद्याधर सिंह- प्रकाशक- ईस्टर्न बुक लिंकर्स दिल्ली।
- 4- राजवल्लभमण्डन- व्याख्याकार- डॉ. शैलजा पाण्डेय- प्रकाशक- चौखम्बा सुरभारती प्रकाशन, वाराणसी।
5. वास्तुरत्नाकर - डॉ. विन्ध्येश्वरी प्रसाद द्विवेदी- प्रकाशक- चौखम्बा प्रकाशक वाराणसी।
6. कर्मकाण्डप्रदीप- डॉ. राममिलन मिश्र- प्रकाशक- वेदांग संस्थान प्रयागराज इलाहबाद।
7. भारतीय वास्तुशास्त्र का इतिहास- डॉ. विद्याधर सिंह- प्रकाशक- ईस्टर्न बुक लिंकर्स दिल्ली।
8. समशो गणमूत्रध्या- महाराजा श्री भोजदेव- चौखम्बा संस्कृत सीरीज
9. आनसार- महर्षि मान- परिमल पब्लिकेशन्स, अफिस वाराणसी।
10. मयमतम्- रतनराजमय- चौखम्बा सुरभारती प्रकाशन
K 37/117 ए. गोपाल मन्दिर क्षेत्र, वाराणसी।
11. विश्वकर्मवास्तुशास्त्र- विश्वकर्म- परिमल पब्लिकेशन्स, दिल्ली।
12. अग्निपुराण- डॉ. घनश्याम त्रिपाठी- द्वि-री साहित्य सम्मेलन प्रयाग।
सम्मेलन मार्ग, इलाहाबाद-1997.
13. विष्णुधर्मोत्तरपुराण- श्री माधवप्रसाद शर्मा- चौखम्बा विद्याभवन,
वाराणसी-1950
14. काश्यपसंहिता- महर्षि काश्यप- चौखम्बा संस्कृत विद्याभवन-
वाराणसी।
15. आपस्तम्बसूत्र- उमेशचन्द्र पाण्डेय- चौखम्बा संस्कृत सीरीज,
वाराणसी।
16. अथर्ववेद- जेमकरणयस त्रिवेदी- अफिस वाराणसी।
सार्वदेशिक आर्य प्रतिनिधि
सभा, नई दिल्ली।

017C. 1. श्रीमान

2. श्रीमान

3. श्रीमान

4. श्रीमान

5. श्रीमान

Paper 4th
षोडश संस्कारों का सामान्य परिचय
General Knowledge of Sixteen Sanskaras
Detailed Syllabus

Paper code: PSSKT-D-514

Credit -04

Time allotted- 3 hrs

M.Marks-100

Syllabus for the examination to be held in May. 2025, 2026, 2027.

Unit-1

प्र.1.(सोलह)षोडश संस्कारों की आवश्यकता एवं समीचीनता (Necessity and expediency of Shodash Sanskar)

20

- क) संस्कार— व्युत्पत्ति, परिभाषा एवं अर्थ विश्लेषण
- ख) संस्कारों का समय निर्धारण
- ग) संस्कारों की आवश्यकता एवं महत्त्व विवेचन
- घ) आधुनिककाल में संस्कारों की समीचीनता

Unit-2

प्र.2. प्रथम चार षोडश संस्कारों का सामान्य परिचय (General introduction to the first four Shodash Sanskars)

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- क) गर्भाधान संस्कार का सामान्य परिचय एवं महत्त्व विश्लेषण
- ख) पुंसवन संस्कार का सामान्य परिचय एवं महत्त्व विश्लेषण
- ग) सीमन्तोन्नयन संस्कार का सामान्य परिचय एवं महत्त्व विश्लेषण
- घ) जातकर्म संस्कार का सामान्य परिचय एवं महत्त्व विश्लेषण

Unit-3

प्र.3. पांचवे से आठवें संस्कारों का विवरण (Description of fifth to eighth sanskars)

20

- क) नामकरण संस्कार का सामान्य परिचय एवं महत्त्व विश्लेषण
- ख) निष्क्रमण संस्कार का सामान्य परिचय एवं महत्त्व विश्लेषण
- ग) अन्नप्राशन संस्कार का सामान्य परिचय एवं महत्त्व विश्लेषण
- घ) चुडाकर्म संस्कार का सामान्य परिचय एवं महत्त्व विश्लेषण

Unit-4

प्र.4. नोवें से बारहवें संस्कारों का विश्लेषण (Analysis of ninth to twelfth sanskars)

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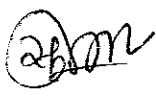
- क) विद्यारम्भ संस्कार का सामान्य परिचय एवं महत्त्व विश्लेषण
- ख) कर्णभेद संस्कार का सामान्य परिचय एवं महत्त्व विश्लेषण
- ग) यज्ञोपवीत संस्कार का सामान्य परिचय एवं महत्त्व विश्लेषण
- घ) वेदारम्भ संस्कार का सामान्य परिचय एवं महत्त्व विश्लेषण

Unit-5

प्र.5. तेरहवें से सोलह संस्कारों का परिचय एवं महत्त्व (Introduction and importance of thirteenth to sixteen rituals)

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- क) केशान्त संस्कार का सामान्य परिचय एवं महत्त्व विश्लेषण
- ख) समावर्तन संस्कार का सामान्य परिचय एवं महत्त्व विश्लेषण
- ग) विवाह संस्कार का सामान्य परिचय एवं महत्त्व विश्लेषण
- घ) अन्तयेष्टि संस्कार का सामान्य परिचय एवं महत्त्व विश्लेषण

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Note for Paper setter/examiner

1. Minor test will be of 20 marks and questions will be asked from Unit 1st. Two long answer type questions (10x2) with 100% choice.
2. 2nd Minor test will be of 20 marks and questions will be asked from Unit 2nd. Two long answer type questions (10x2) with 100% choice.
3. The Major test will be of 60 Marks.
4. The Examiner will frame question papers from the Units 3rd, 4th, 5th of syllabus and question paper would cover 20% of the syllabus covered in minor I and Minor II, and 80% of syllabus not Covered in 2 minors.
5. From each unit i.e. 3rd, 4th & 5th, there will be 6 long questions, (four from each unit) each and the candidates will answer 06 of questions, out of 12 questions, that can be divided into parts like A B and question papers can be framed by indicating 5 x 2 in each two parts.

Books Recommended-

1. धर्मशास्त्र का इतिहास— जे.पी. काणे— प्रकाशक— मोती लाल बनारसीदास, दिल्ली।
2. भारतीय इतिहास— जयशंकर प्रसाद— प्रकाशक— मोती लाल बनारसीदास, दिल्ली।
3. संस्कारतत्त्व समीक्षा— डॉ. उमा गोविन्द त्रिपाठी— वाराणसी— प्रकाशक— डॉ. रमा गोविन्द त्रिपाठी, विश्ववाणी प्रकाशक वाराणसी।
4. संस्काररत्नमाला— प्रकाशन— मोती लाल बनारसी दास— प्रकाशक— मोती लाल बनारसीदास, दिल्ली।
5. भारत का सांस्कृतिक इतिहास— कृष्णचन्द्र श्रीवास्तव— प्रकाशक— कृष्णचन्द्र श्री वास्तव, भारतीय विद्याभवन नई दिल्ली।

1. JAC. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

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3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

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ITEM No.: III.2

To consider the recommendations of the DAC, Department of Journalism and Media Studies regarding the institution of Late Sh. S.D. Rohmetra Memorial Gold Medal (1 for girl topper and 1 for boy topper) in the Master's Degree Programme in Journalism and Mass Communication, University of Jammu with effect from the 1st passing out batch.

NOTE:

The Head, Department of Journalism and Media Studies forwarded the resolution and recommendations of the DAC based on the request made by Prof Neelu Rohmetra D/O Late Sh. S.D. Rohmetra on behalf of the family (**Annexure 1**), regarding the institution of the following Gold Medals in the name of Sh. S.D. Rohmetra founder Editor-in-Chief, Daily Excelsior Newspaper for his excellence and extra-ordinary contribution to the field of Journalism.

- 1. Sh. S.D. Rohmetra Memorial Gold Medal in Master Degree Programme in Journalism and Mass Communication Topper Female**
- 2. Sh. S.D. Rohmetra Memorial Gold Medal in Master Degree Programme in Journalism and Mass Communication Topper Male**

The DAC also recommended the By-Laws for the institution of these endowment medals (gold medals). (**Annexure II**).

Hence the matter is submitted for consideration please.

Annexure-1

DRS | HOD - (Media and Journalism School)

To
Vice Chancellor,
University of Jammu,
Jammu.

Dated: March 4, 2024

W.P.
11/3/24

Subject:- Award of Gold Medal in honour and memory of Late Sh. S.D. Rohmetra, Founder Editor-in-Chief 'Daily Excelsior Newspaper' in Journalism Programme of the University.

Respected Sir,

Greetings!

In the subject above, on behalf of my family, I hereby submit our request to kindly allow formalising the institution of Late Sh. S.D. Rohmetra Memorial Gold Medals (1 for girl topper and 1 boys topper) in the Journalism Master's Programme of University of Jammu with effect from the 1st passing out batch.

Late Sh. S.D. Rohmetra was one of the most prominent journalists who established Daily Excelsior newspaper 60 years back and served the field of journalism as well as the society through this endeavour.

This is being formally proposed in reference to the request made during the foundation stone laying ceremony of building of Department of Journalism and Media Studies on February 14, 2024, which has been agreed upon on the occasion.


We are grateful to the authorities at University of Jammu for acceding to our request to institute Gold Medal in Journalism and Media Studies in the memory and honour of Late Sh. S. D. Rohmetra for his extra ordinary contributions in the field of Journalism.

In this regard, we are willing to make a contribution of Rs.15 lakhs (Fifteen Lakhs only) to be kept in an interest bearing account by the University to bear the expenses for the making of medals.

The proposed by laws governing the medals are also annexed to this letter for formal institutionalization of the Late. Sh. S. D. Rohmetra Memorial Gold Medals.

Thank you,

With kind regards,


Neelu Rohmetra
(D/O Late Sh. S. D. Rohmetra)
C/O House No. 19 C, Ext.,
Gandhi Nagar, Jammu, Jammu-180006,
Jammu & Kashmir.
M: 99460213474

Vice-Chancellor
University of Jammu,
No. 247-48
Date: 12/03/2024

ANNEXURE

BY-LAWS

1. The University of Jammu will notify the candidates (Female & Male) scoring highest marks in M.A. Journalism and Mass Communication from University of Jammu in a particular Academic year.
2. Such candidates will be awarded the Gold Medal as a tribute to Late. Sh. S.D. Rohmetra, an Eminent Journalist for contributions in the field of Journalism.
3. The Medals to be awarded shall be named as;
 - i. **SH. S.D. ROHMETRA GOLD MEDAL IN MASTER DEGREE PROGRAMME IN JOURNALISM AND MASS COMMUNICATION TOPPER (FEMALE) GOLD MEDAL**
 - ii. **SH. S.D. ROHMETRA GOLD MEDAL MASTER DEGREE PROGRAMME IN JOURNALISM AND MASS COMMUNICATION TOPPER (MALE) GOLD MEDAL**
4. Gold Medals shall preferably have 5 gms of gold value each.
5. If more than one candidate is bracketed for first position, all will be awarded Gold Medals of equal value within the annual income accrued of the endowment.
6. For this purpose, an endowment fund of Rs.15 lakhs will be deposited by the trustee, which shall be kept in interest bearing account by the University of Jammu in a Nationalised Bank and, the interest accrued thereon shall be utilized for making of the medals.
7. The Medals shall be awarded to the Female and Male students eligible for the purpose at the Annual Convocation of the University. In case, the Annual Convocation is not held for a particular year/ years, the Medals for all such years shall be awarded at the Convocation held next.
8. If for any particular year there happens to be no eligible female or male student in the Programme OR for any reason, medals are not awarded, the annual income of the endowment accrued for the year shall be added to the corpus of the endowment with the University.
9. The intimation as to the award of the Gold Medal with the name of the recipient with the total number of marks obtained shall be sent every year by the Registrar to Mrs. Usha Rohmetra, W/o Late Sh. S.D. Rohmetra, House No.19-C, Ext., Gandhi Nagar, Jammu-180006, J&K or her legal heirs.
10. The endowment shall continue to exist as long as the University exists and shall not be transferred to any other University or body without the written consent of Mrs. Usha Rohmetra, W/o Late Sh. S.D. Rohmetra, House No.19-C, Ext., Gandhi Nagar, Jammu-180006, J&K or her legal heirs.

ITEM No.: III.3

To elect one member of the Academic Council to work on the Syndicate for the remaining triennial period of 2024-2027 of the University Syndicate of the University of Jammu in pursuance of Section 23 (1) (viii) of Kashmir and Jammu Universities Act, 1969.

NOTE:

It is submitted that Prof. K. S. Charak, P. G. Department of Mathematics was elected as member of the University Syndicate for the remaining triennial period 2021-2024 in pursuance of Section 23 (1) (viii) of Kashmir and Jammu Universities Act, 1969 vide notification No. F.Acd./I/22/3275-3374 dated 08.08.2022 (**Annexure-I**). The triennial period 2021-2024 has expired.

The Sub-section (viii) of the Section 23(1) of Kashmir and Jammu Universities Act, 1969 w.r.t. constitution of Syndicate, which reads as under:

“one member of the Academic Council of the University concerned elected by the Council from amongst its members.”

Therefore now, a faculty member of the University may be elected/nominated by the Academic Council to work as the member of the Syndicate for the triennial period of 2024-2027.

The Academic Council has been constituted for the triennial period 2021-2024 vide notification No. F.Acd./A.C.(2024-2027)/I/576-675 dated 15.04.2024 (**Annexure-II**).

Hence, the matter is submitted for consideration.

Sumle

Annexure-I

UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

NOTIFICATION

(22/Aug/GEN/15)

Ref.: Academic Council Resolution No.3.31.2 dated 18.07.2022

In pursuance of above Resolution, it is hereby notified for the information of all concerned that Prof. K. S. Charak, Convener/HoD, Mathematics, University of Jammu has been appointed as member of the University Syndicate in terms of Section 23(1)(viii) of the Kashmir & Jammu Universities Act, 1969 for the remaining triennial period 2021-2024.

Sd/-
DEAN ACADEMIC AFFAIRS

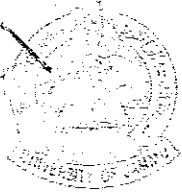
No. F.Acd/I/22/3275-3374

Dated: 08-08-2022

Copy for information to:-

1. Principal Secretary to the Lieutenant Governor, UT of J&K (Chancellor, University of Jammu), Raj Bhavan, Jammu/Srinagar.
2. Principal Secretary to Govt., Higher Education Deptt., Civil Secretariat, Srinagar/Jammu.
3. All Members of the Academic Council
4. Special Secretary to the Vice-Chancellor, University of Jammu/Kashmir.
5. The Dean Research Studies, University of Jammu
6. The Dean Academic Affairs, University of Jammu.
7. The Deans of the Faculties of the University of Jammu
8. The Registrar/Controller of Examinations, University of Jammu/Kashmir
9. All Heads of the Teaching Departments of the University
10. All Rectors/Directors of the Offsite Campuses, University of Jammu
11. I/c University Website for necessary action
12. Public Relation Officer (I/c Coordination)
13. Concerned.
14. Guard File.

Sumita Sharma
Deputy Registrar (Acad) 8/8/22
8/8/22
8/8/22



UN

SITY OF JAMMU

Amendment-II

NOTIFIED 'A+ GRADE' UNIVERSITY

1. Jodhpur Road, Jammu-180006 (J&K)

Academic Section

NOTIFICATION

(24/April/GEN/02)

It is hereby notified for the information of all concerned that the membership of the Academic Council for the triennial period 2024-2027 in terms of Section 25(1) of the Kashmir and Jammu Universities Act, 1969 will be as under:-

I. The Vice-Chancellor

II. Deans of Faculties of the University of Jammu

1. Dean, Faculty of Life Sciences
2. Dean, Faculty of Science
3. Dean, Faculty of Mathematical Sciences
4. Dean, Faculty of Arts
5. Dean, Faculty of Business Studies
6. Dean, Faculty of Social Sciences
7. Dean, Faculty of Education
8. Dean, Faculty of Law
9. Dean, Faculty of Medical Science
10. Dean, Faculty of Engineering
11. Dean, Faculty of Dental Sciences
12. Dean, Faculty of Music & Fine Arts

III. Heads of Departments of University

1. Head, Department of Botany
2. Director, School of Biotechnology
3. Head, Department of Buddhist Studies
4. Director, The Business School
5. Head, Department of Chemistry
6. Head, Department of Commerce
7. Head, Department of Computer Science & IT
8. Head, Department of Dogri
9. Director, Directorate of Distance & Online Education
10. Head, Department of Economics
11. Head, Department of Education
12. Head, Department of Electronics
13. Head, Department of English
14. Head, Department of Environmental Science
15. Head, Department of Geography
16. Head, Department of Geology
17. Director, School of Hospitality & Tourism Management
18. Head, Department of Hindi
19. Head, Department of History
20. Head, Department of Home Science
21. Coordinator, Institute of Human Genetics
22. Director, ICcR & HRM
23. Head, Department of Journalism and Media Studies
24. Head, Department of Law
25. Director, The Law School

125

Sumit
SS Tok

- II-12/14
26. Head, Department of Library Science
 27. Director, Department of Lifelong Learning
 28. Head, Department of Mathematics
 29. Principal, Institute of Music & Fine Arts
 30. Head, Department of Philosophy
 31. Head, Department of Physics
 32. Head, Department of Political Science
 33. Head, Department of Psychology
 34. Head, Department of Punjabi
 35. Head, Department of Remote Sensing & GIS
 36. Head, Department of Sanskrit
 37. Head, Department of Sociology
 38. Director, Directorate of Sports & Physical Education
 39. Head, Department of Statistics
 40. Director, Department of Strategic and Regional Studies
 41. Director, Centre for Studies in Museology
 42. Head, Department of Urdu
 43. Head, Department of Zoology

IV. Six Principals of constituent/affiliated colleges, nominated by the Vice-Chancellor.

1. Principal, Govt. Degree College, Kathua
2. Principal, Govt. Degree College (Boys), Udhampur
3. Principal, Govt. College for Women, Bhagwati Nagar
4. Principal, Govt. Degree College, Paloura
5. Principal, Govt. Degree College, Sunderwani
6. Principal, Govt. Degree College, Bhaderwah

V. Four Colleges Professors nominated by the Vice-Chancellor

1. Head, Department of Music, Govt. Degree College, R. S. Pura
2. Head, Department of Persian, Govt. Degree College, Doda
3. Head, Department of Arabic, Govt. Degree College, Mandi
4. Head, Department of Sericulture, Govt. Degree College (Boys), Udhampur


VI. Deans of the Faculties of the University of Kashmir

1. Dean, Faculty of Medicine, University of Kashmir
2. Dean, School of Business Studies, University of Kashmir
3. Dean, School of Education & Behavioral Sciences, University of Kashmir
4. Dean, School of Law, University of Kashmir
5. Dean, School of Arts, Languages & Literature, University of Kashmir
6. Dean, School of Applied Sciences & Technology, University of Kashmir
7. Dean, School of Physical & Mathematical Sciences, University of Kashmir
8. Dean, Faculty of Dentistry, University of Kashmir
9. Dean, School of Social Sciences, University of Kashmir
10. Dean, School of Earth & Environmental Sciences, University of Kashmir
11. Dean, School of Unani and Ayurvedic Medicine, University of Kashmir
12. Dean, School of Biological Sciences, University of Kashmir
13. Dean, School of Engineering, University of Kashmir
14. Dean, School of Open Learning, University of Kashmir

VII. Five persons co-opted, in anticipation of the approval of Academic Council.

1. Dean Academic Affairs
2. Dean, Planning & Development
3. Dean Research Studies
4. Director, Colleges Development Council
5. Controller of Examinations

No. F.Acd./A.C.(2024-2027)/I/ 576-675
Dated: 15/4/24


REGISTRAR
Sumit K. Singh 11/04/24
12/4 11/4

Copy to:-

1. Principal Secretary to the Hon'ble Lt. Governor, UT J&K (Chancellor, University of Jammu), Raj Bhavan, Srinagar/ Jammu.
2. Secretary to Govt., Higher Education Deptt., J&K Govt., Civil Secretariat, Srinagar/Jammu.
3. All Members of the Academic Council
4. Special Secretary to Vice-Chancellor, University of Jammu/Kashmir.
5. The Dean Academic Affairs, University of Jammu.
6. The Dean Research Studies, University of Jammu
7. Deans of the Faculties of the University of Jammu
8. The Registrar, University of Jammu/Kashmir
9. Heads of the Teaching Departments of the University
10. All Principals of affiliated/constituent colleges of the University.
11. All Rectors/Directors of the Offsite Campuses, University of Jammu
12. All Officers of the University
13. I/c University Website for necessary action
14. Guard File.

ITEM No.: III.4

To consider the matter w.r.t. introduction of grant of maternity leave/child care leave to the students pursuing the teacher education courses i.e. B.Ed, M.Ed, B.P.Ed., M.P.Ed. and BA.B.Ed from the academic session 2024-2025 onwards as per NCTE norms.

NOTE:

In the light of order dated 12-07-2023 passed by the Hon`ble High Court of Allahabad in Writ-C21941/2021 titled as Priyanka Shukla Vs State of UP & Ors., the guidelines issued by thr University Grants Commission(UGC) vide letter No. D.O.21-116/2021-CPP (II) dated 14-12-2021 (**Annexure-I**) regarding grant of Maternity Leave has been considered by the Chairperson, NCTE. In exercise of the powers conferred by Clause 12 of the NCTE Regulations 2014, the Chairperson NCTE has relaxed the clause of "Duration" mentioned in the Norms and Standards of all teacher education programme/s laid down in the NCTE Regulations 2014 as amended from time to time by inserting the following:

"The eligible candidates shall be entitled to avail the Maternity Leave/Child Care Leave as per guidelines issued by the UGC/State/UT Government/affiliating body concerned. The duration of the programme shall be enhanced accordingly in respect of the eligible candidates who shall avail the leave."

This is notified by NCTE vide F.No-NCTE-Leg1011/59/2023-Legal Section-NRC/120899 dated 16-08-2023 (**Annexure-II**).

It is therefore proposed that the eligible candidates shall be entitled to avail the Maternity Leave/Child Care Leave for a period of sixty days (two months).

Hence, the matter is submitted for consideration.



प्रो. राजनीश जैन
सचिव

Prof. Rajnish Jain
Secretary



विश्वविद्यालय अनुदान आयोग
University Grants Commission

ए. आर. मोदी, मार्ग, नई दिल्ली-110002
Bahadur Shah Zafar Marg, New Delhi-110002
Ph.: 011-23236289/23239337
Fax: 011-2323 6958
E-mail: ugc@ugc.ernet.in

D.O. No. 21-116/2021 (CPP-II)

14th December, 2021

Subject: Maternity leave to women students.

Respected Madam/Sir,

The UGC has made a provision in the UGC (Minimum Standards and Procedure for Award of M.Phil./Ph.D. Degrees) Regulations, 2016 that:

"the women candidate may be provided Maternity Leave/Child Care Leave once in the entire duration of M.Phil./Ph.D. for up to 240 days."

In addition to above, all Higher Education Institutions (HEIs) are requested to frame appropriate rules/norms with regard to granting Maternity Leave to the women students enrolled in their respective institution/affiliated Colleges and also provide all relaxations/exemptions relating to attendance, extension in date for submitting examination forms or any other facility deemed necessary for women students pursuing Under Graduate and Post Graduate programmes.

With kind regards.

Your sincerely,

(Rajnish Jain)

The Vice Chancellors of all Universities

F. No.- NCTE-Leg1011/59/2023-Legal Section-NRC

120897

16.08.2023

To

All Secretaries/Commissioners of Education of State Governments/UTs

Subject- Grant of Maternity Leave/Child Care Leave to the students pursuing the teacher education courses in the TEIs recognised by the NCTE -regarding.

Madam/Sir,

In the light of Order dated 12.07.2023 passed by the Hon'ble High of Court of Allahabad in Writ-C 21941/2021 titled as Priyanka Shukla Vs. State of UP & Ors., the guidelines issued by the University Grants Commission (UGC) vide letter No. D.O. No.21-116/2021-CPP(II) dated 14.12.2021 regarding grant of Maternity Leave/Child Care Leave has been considered by the Chairperson, NCTE. In exercise of the powers conferred by Clause 12 of the NCTE Regulations 2014, the Chairperson NCTE has relaxed the clause of "Duration" mentioned in the Norms & Standards of all teacher education programme/s laid down in the NCTE Regulations 2014 as amended from time to time by inserting the following:

"The eligible candidates shall be entitled to avail the Maternity Leave/Child Care Leave as per guidelines issued by the UGC/State/UT Government/affiliating body concerned. The duration of the programme shall be enhanced accordingly in respect of the eligible candidates who shall avail the leave."

This issues with approval of the Competent Authority.

Yours faithfully

(Ravindra Singh)

Under Secretary, Regulation

Copy to: -

- SO to CP, NCTE, New Delhi.
- The Secretary, University Grants Commission, 35-Feroze Shah Road, New Delhi-110001 w.r.t. letter No. D.O. No.21-116/2021 CPP(II) dated 12.12.201
- Regional Director/s-NRC, ERC, WRC & SRC with request to circulate the same to all affiliating bodies under their purview.
- All officers/officials of NCTE, New Delhi.
- Under Secretary (IT)-To upload the same on the website of NCTE for information of all stakeholders.

ITEM No.: III.5

To devise/formulate Selection Criteria for engagement of Contractual Faculty in the University of Jammu so as to make the process more objective and thereby have a rigorous qualification assessment.

NOTE:

The HOD Chemistry vide Letter dated 07-08-2023 had stated that the process for engaging contractual teaching faculty should be refined and noticed certain issues and suggested some changes that needs to be implemented. He recommended changes in rigorous qualification assessment, involvement of multiple stakeholders in interview, transparency, diversity and inclusiveness and periodic review and feedback (**Annexure-I**).

Accordingly, as desired, the matter was placed in the Campus Deans at its meeting held in the office chambers of Dean Academic Affairs on 15-02-2024 at 12:30 p.m. in which it was resolved that **screening/selection criteria/parameters based on 100 point scale shall be same as short-listing criteria for the appointment of Assistant Professors (as per UGC Regulations 2018) and 10 marks shall be reserved for the domain knowledge, Teaching Skills and performance in the interview making a total of 110 marks as reproduced below:-**

| S.No. | Academic Record | Score | | | |
|-------|---|------------------|---------------------------|---|---------------------------|
| 1. | Graduation | 80% & Above = 15 | 60% to less than 80% = 13 | 55% to less than 60% = 10 | 45% to less than 55% = 05 |
| 2. | Post-Graduation | 80% & Above = 25 | 60% to less than 80% = 23 | 55% (50% in case of SC/ST/OBC (non-creamy layer)/PWD) to less than 60%=20 | |
| 3. | M.Phil. | 60% & above = 07 | 55% to less than 60% = 05 | | |
| 4. | Ph.D. | 30 | | | |
| 5. | NET with JRF | 07 | | | |
| | NET | 05 | | | |
| | SLET/SET | 03 | | | |
| 6. | Research Publications (2 marks for each research publications published in Peer-Reviewed or UGC-listed Journals) | 10 | | | |
| 7. | Teaching / Post-Doctoral Experience (2 marks for one year each)# | 10 | | | |

| | | |
|----|---|----|
| 8. | Awards | |
| | International / National Level
(Awards given by International Organizations/Government of India/ Government of India recognized National Level Bodies) | 03 |
| | State-Level
(Awards given by State Government) | 02 |

#however, if the period of teaching/Post-doctoral experience is less than one year then the marks shall be reduced proportionately.

Note:

- (A) (i) M.Phil + Ph.D Maximum -30 Marks
(ii) JRF/NET/SET Maximum - 07 Marks
(iii) In awards category Maximum - 03 Marks

- (B) Short listing will be carried out only in case the number of applicants exceeds 20 against 01 advertised post. In case the number of posts exceeds 01, for every additional post, 05 more applicants shall be considered while short-listing for interviews purpose.

(C)

| | | |
|---|----------|------------|
| Academic Score | - | 80 |
| (As per S.No 1-5 & 8 mentioned at page No 1 subject to maximum limit as mentioned at "A" above) | | |
| Research Publications | - | 10 |
| Teaching Experience | - | 10 |
| Total | - | 100 |

- (D) Domain Knowledge and Teaching Skills performance in the interview **10 Marks**.

Total C + D = 110 Marks

The minutes of the meeting of the Campus Deans is placed as **Annexure-II**.

The above recommendations of Campus Deans were placed before the Hon'ble Vice Chancellor for perusal and approval and subsequently the matter was thoroughly discussed with the Hon'ble Vice-Chancellor by the DAA and Deputy Registrar (AA) on 04-04-2024 and it was proposed that the Selection Criteria of engaging contractual faculty for teaching should be refined as:

- | | |
|---|--------------------|
| A. Academic Record and Research Performance | (80 marks) |
| B. Assessment of Domain Knowledge and Teaching Skills | (10 marks) |
| C. Interview Performance | (10 marks) |
| Total | (100 marks) |

Hence, the matter is submitted for consideration.



Office : 2453969
University : 2435248 } Extension :
2435259 } 2617, 2618

Post Graduate Department of Chemistry University of Jammu

(NAAC Accredited Grade 'A')

Baba Saheb Ambedkar Road, Jammu - 180 006

No. PGD/Chem/

Dean Academic Affairs
University of Jammu
Jammu

Office : 2453969
University of Jammu, Jammu

Receipt No. 1187

Dated: 7/8/23

Dated 07-08-2023

Subject: Request for changes in the Selection Process of Contractual Lecturers

Respected Madam,

I am writing as a concerned member of university community to request changes in the current selection process for contractual lecturers. As a passionate advocate for educational excellence, I believe that refining our approach to recruit teachers on contract can significantly impact the quality of education we offer to our students.

I wish to bring your kind attention to some issues with the current selection process that I have noticed and I humbly request that you consider implementing following changes to address these concerns:

1. **Rigorous Qualification Assessment:** To maintain high academic standards, it is crucial that qualifications of potential teachers are meticulously evaluated. A more comprehensive assessment of candidate's academic achievements, research contribution and teaching experience will ensure that we recruit more qualified individuals.

Suggested Changes: Establish a clear and transparent evaluation **Rubric** that considers academic achievements like **NET-JRF**, research publications and student feedback in case of candidates who are serving or have served in our university. The quantum of marks for academic achievements should be increased and marks for Interview should be proportionately reduced to make selection process more objective.

2. **Involvement of Multiple Stakeholders in the Interview:** Interview should assess knowledge and teaching skill of candidate. Fair and objective assessment can be done only by those who are experts in the Domain subject.

Suggested Change: Interview marks should be given by only experts who enjoy in depth knowledge of the subject. Reactors/Directors/Chief Coordinator/ VC nominee and Dean of the faculty (if he/she is not from the same subject) should be observers in the interview process and they cannot and should not judge candidates. They should observe the process of selection and prevent any **Collision or Collusion** among experts. The interview process should be "**Selection Process**" rather than "**Election Process**"

Y/O Dean Academic Affairs
University of Jammu, Jammu

Spatch No. DAA/JUI/2432

8/8/23

H.A. (CCAR)
to put up
133

DR (TW)
10/8/23

DAA
Arjun Bhamu
7/8/23



Office : 2453969
University : 2435248 } Extension :
2435259 } 2617, 2618

Post Graduate Department of Chemistry University of Jammu

(NAAC Accredited Grade 'A+')

Baba Saheb Ambedkar Road, Jammu - 180 006

No. PGD/Chem/

Dated _____

3. **Transparency:** Transparency is essential in building trust and confidence in the selection process. We should provide candidates with clear information about the criteria to foster an environment of fairness.

Suggested Change: Selection criteria should be published on university website to make it accessible to all stakeholders.

4. **Diversity and Inclusiveness:** Every year roughly more than hundred contractual lecturers are appointed in the university. I doubt there is any consideration given to include candidates from weaker and underprivileged sections of society.

Suggested Change: University should encourage candidates who have faced socioeconomic disadvantages by appointing them as contractual lecturers. Empowering these individuals with teaching positions will promote diversity and inclusivity during selection process.

5. **Periodic Review and Feedback:** Effectiveness of Selection Process should be regularly assessed and feedback should be sought from both successful candidates and those who were not selected so that areas of improvement are identified.

I believe that incorporating these changes will not only strengthen the calibre of faculty but also reaffirm our commitment to provide an inclusive and progressive educational environment for our students.

Thanking you,

Sincerely yours,

(Prof. Haq Nawaz Sheikh)

Professor & Head

Department of Chemistry,

University of Jammu, Jammu

UNIVERSITY OF JAMMU JAMMU



NOTE:

Minutes of the meeting of the Campus Deans held in the office chamber of the Dean Academic Affairs on February 15, 2024 at 12:30 p.m.

Present

1. Dean Academic Affairs &
Dean Faculty of Science
2. Dean Planning & Development
3. Dean Research Studies
4. Dean Faculty of Business Studies
5. Dean Faculty of Social Sciences
6. Dean Faculty of Mathematical Science
7. Dean Faculty of Arts
8. Dean Faculty of Life Sciences
9. Dean Faculty of Education
10. Dean Faculty of Law
11. Prof Naresh Padha (Special invitee)
12. Prof Alka Sharma (Special invitee)
13. Director, Sports & Physical Education (Special invitee)
14. Deputy Registrar (Teaching Wing)
15. Deputy Registrar (Academic Affairs)

Item No. 1: To discuss the representation of MP Ladakh, Jamyang Tsering Namgyal regarding reservation in admission of Ladakhi students for minimum five years till full-fledged educational institutions come up in Ladakh

The Campus Deans deliberated upon the matter at length and affirmed that the University of Jammu has adopted S.O. 127 issued by the Social Welfare Department, Govt of Jammu and Kashmir for admission to the various Post Graduate programmes in the Main Campus, Offsite Campuses and Affiliated P.G Colleges.

It was resolved that the request of the MP for reservation to the students of Leh and Kargil cannot be acceded to. However, the students of Leh and Kargil can compete in the Open Category, which is proposed to be enhanced from existing 10% to 30% for the students outside J&K.

Item No. 2: To deliberate upon representation of HoD Chemistry to change the selection process of Contractual Lecturers

The Campus Deans deliberated upon the representation of HOD Chemistry dated 07/08/2023 and resolved that the screening criteria/parameters for the engagement of Contractual Faculty in the University shall be the same as prescribed for the short-listing of candidates for the appointment of Assistant Professors as notified vide Order No. Adm/TW/C&R/18/1360-99 dated 17/09/2018, which reads as under:

To help the students of Leh & Kargil, the Univ. of Jammu shall admit at super-normative not more than one student in a course of a department.

Handwritten signatures and initials: *ST*, *Yuns*, *h*, *g*, *P.T.O.*

| S.No. | Academic Record | Score | | | |
|-------|--|---------------------|------------------------------|---|---------------------------|
| 1. | Graduation | 80% & Above
= 15 | 60% to less than
80% = 13 | 55% to less than 60% = 10 | 45% to less than 55% = 05 |
| 2. | Post-Graduation | 80% & Above
= 25 | 60% to less than
80% = 23 | 55% (50% in case of SC/ST/OBC (non-creamy layer)/PWD) to less than 60%=20 | |
| 3. | M.Phil. | 60% & above = 07 | 55% to less than 60% = 05 | | |
| 4. | Ph.D. | 30 | | | |
| 5. | NET with JRF | 07 | | | |
| | NET | 05 | | | |
| | SLET/SET | 03 | | | |
| 6. | Research Publications (2 marks for each research publications published in Peer-Reviewed or UGC-listed Journals) | 10 | | | |
| 7. | Teaching / Post Doctoral Experience (2 marks for one year each)# | 10 | | | |
| 8. | Awards | | | | |
| | International / National Level (Awards given by International Organizations/Government of India/ Government of India recognized National Level Bodies) | 03 | | | |
| | State-Level (Awards given by State Government) | 02 | | | |

However, if the period of teaching/Post-doctoral experience is less than one year then the marks shall be reduced proportionately.

Note:

- (a) (i) M.Phil + Ph.D Maximum - 30 Marks
(ii) JRF/NET/SET Maximum - 07 Marks
(iii) In awards category Maximum - 03 Marks
- (b) Short listing will be carried out only in case the number of applicants exceeds 20 against 01 advertised post. In case the number of posts exceeds 01, for every additional post, 05 more applicants shall be considered while short-listing for interviews purpose.

(c)

Academic Score - 80
(As per S.No 1-5 & 8 mentioned above in the table subject to maximum limit as mentioned at "A" above)

Research Publications - 10
Teaching Experience - 10

Total - 100 marks

(d) Domain knowledge and teaching skills and performance in the interview - 10 marks

Total (c) + (d) = 110 marks

[Handwritten signatures and marks]



UNIVERSITY OF JAMMU JAMMU

NOTE :

It was also resolved that the above criteria/parameters be incorporated in the advertisement to be issued for the ensuing session in anticipation of approval of the competent body.

Further, resolved that the Selection Committee for the engagement of contractual faculty shall comprise the following:

- 1) Dean of the concerned Faculty Convenor
- 2) V.C's nominee
- 3) External Subject Expert
- 4) Head/Director of the Department/School concerned
- 5) Chief Coordinator/Rector/Director/Principal in case of Campuses/School/Institute
- 6) Registrar
- 7) Deputy Registrar (T/W)/ Assistant Registrar (AA) Member Secretary

Item No. 3: To examine allotment of "O" number to the Jr./Sr. Scientists-Technical and to scrutinize other such similar representations seeking 'O' number.

The item was dropped for want of the documents at the end of the concerned branch.

Item No. 4: To deliberate upon fixing criteria/parameters of screening for the post of Professors and Associate Professors.

The matter was discussed at length and it was resolved that a Committee of the following be constituted to work out the modalities for screening criteria/parameters for short-listing of applicants for the appointment of Associate Professor and Professor:

1. Prof. Naresh Padha Convener
2. Prof. Seema Langer Member
3. Prof. Sucheta Pathania Member
4. Prof. Pankaj K. Srivastava Member

Item No. 5: To deliberate upon Standard Operating Procedure (SOP) for using Athletic Synthetic Track

The Campus Deans were briefed about the Standard Operating Procedure (SOP) by the Director, Sports and Physical Education, who was invited as Special Invitee during the meeting.

After thorough deliberations, the Campus Deans approved the SOP formulated by the Director, Sport and Physical Education, University of Jammu and opined that the employees and University teachers may be requested to fill up a form to be devised by the DS&PE for availing the synthetic track facility to keep a record of the users at DS&PE.

Item No. 6: To discuss the minutes of the meeting w.r.t. finalization of modalities, criteria and parameters for the institution of award for "Best Teaching Department" in the University of Jammu.

The matter was discussed in detail and the Campus Deans endorsed the recommendations of the Committee set up for the purpose. However, it was suggested that the **special achievements of the Department** (Awards/Medals/Fellowships conferred to the faculty) and **students/ scholars progression** (Collaborations/post doctoral) be added to the existing template of the assessing parameters for the award of Best Teaching Department.

P.T.O.

Item No. 7: To deliberate upon whether passed out students of Senior Secondary (12th class) from National Institute of Urdu (NIU) can be considered for seeking admission to UG Programme.

The matter was deliberated and it was resolved that the recognition of the Organization National Institute of Urdu (NIU) Saharnpur may be sought from the Government of Uttar Pradesh before proceeding further in the matter.

Item No. 8: Counting of past service of teaching faculty for promotion under CAS

It was resolved that the matter be placed before the Committee already constituted for the purpose under the Convenorship of DAA vide Order No. Adm/TW/23/1897-99 dated 07/08/2023.

The meeting concluded with a vote of thanks to the chair.

Anju Bhasu
Dean Academic Affairs &
Dean Faculty of Science

Munir
Dean Planning & Development

Neel Kumar
Dean Research Studies 29/2/24

V. K. Mehta
Dean Faculty of Business Studies

Opta
Dean Faculty of Social Sciences

Dr. S. K. Singh
Dean Faculty of Mathematical Science

Sucheta
Dean Faculty of Arts

Dr. S. K. Singh
Dean Faculty of Life Sciences

Rajesh
Dean Faculty of Education

Dr. S. K. Singh
Dean Faculty of Law

Prof. Naresh Padha
Prof. Naresh Padha

Prof. Alka Sharma
Prof. Alka Sharma

Director, Sports & Physical Education
Director, Sports & Physical Education

Deputy Registrar (Teaching Wing)
Deputy Registrar (Teaching Wing)

Sumit Singh
Deputy Registrar (Academic Affairs)

Minutes of the Campus Deans meeting (pg 1-4)
Submitted for approval please.

DAA PR
Anju Bhasu
29/2/2024
138
HVC/PR
29/2

DAA/24/6512
29/02/24
2024/730
29/2/24

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ITEM No.: III.6

To consider the matter w.r.t. adoption of Guidelines on Malaviya Mission Teacher Training Programme (MMTTP) in the University of Jammu.

NOTE:

In pursuance of the UGC communication No. F.1-5/2022(CBC/Faculties)Pt. File dated 05.10.2023 received from the Secretary, UGC, New Delhi (**Annexure-I**), the Human Resource Development Centre (HRDC), University of Jammu is re-named as Malaviya Mission Teacher Training Centre (MMTTC), University of Jammu vide University order No. Estab./23/17851-950 dated 22.11.2023 (**Annexure-II**).

Further, the Secretary, UGC vide letter No. F.5/2024(MMTTC Guidelines) dated 22.02.2024 (**Annexure-III**) communicated the Guidelines for the Malaviya Mission Teacher Training Programme (MMTTP) (**Annexure-IV**) which were formulated and approved by the Project Approval Board (PAB), Ministry of Education (MoE), for effective implementation of the programme.

In view of the above, the matter w.r.t. adoption of the UGC Guidelines for the Malaviya Mission Teacher Training Programme (MMTTP) is submitted for consideration.



प्रा. मनिष र. जोशी
सचिव

Prof. Manish R. Joshi
Secretary



सत्यमेव जयते

Annexure-I



भारत 2023 INDIA

विश्वविद्यालय अनुदान आयोग
University Grants Commission

(शिक्षा मंत्रालय, भारत सरकार)
(Ministry of Education, Govt. of India)

D.O.NO. F.1-5/2022 (CBC/Faculties) Pt. File

5th October 2023/आश्विन 13, 1945

Respected Madam/Sir,

As you are aware that the Hon'ble Union Minister for Education, Skill Development, and Entrepreneurship, Shri Dharmendra Pradhan ji launched the Malaviya Mission-Teacher Training Programme (MM-TTP) on the occasion of Teachers' Day on 5th September 2023. He also launched the MM-TTP portal (<https://mmc.ugc.ac.in>) and released an information brochure on MM-TTP. Commission in its 572nd meeting held on 20th September 2023 have noted the renaming of 111 centres as Malaviya Mission Teacher Training Centre (MMTTC).

In view of the above, Centres which were formerly known as UGC Human Resource Development Centre/Pandit Madan Mohan National Mission on Teachers and Teaching Centre has been renamed as Malaviya Mission Teacher Training Centre (MMTTC) (list enclosed) and will be conducting the Malaviya Mission Teacher Training programmes with an aim of improving the quality of Education at all levels by infusing quality and Excellence in our teachers and teaching.

I look forward to your support and kind cooperation to bear this responsibility successfully and carrying out the target of training the faculty members in HEI's & implementing the NEP 2020 effectively.

With kind regards.

Yours sincerely,

(Manish Joshi)

Encl. As above

To,

All Directors/Coordinators of 111 MMTTCs

Copy to,

All Vice Chancellors/Principals of 111 MMTTCs



UNIVERSITY OF JAMMUORDER

In pursuance of the letter issued by the Secretary, UGC, Ministry of Education, Govt. of India vide No. D.O.NO.F.1-5/2022 (CBC/Faculties) Pt. File dated 05.10.2023, the name of the Human Resource Development Centre (HRDC), University of Jammu is renamed as "Malaviya Mission Teacher Training Centre (MMTC), University of Jammu".

All the communication through correspondances, files etc. shall be made in the new name of the Centre, henceforth.


REGISTRAR

No. Estab./23/ 17851-950
Dated: 22-11-23

Copy to :-

1. Special Secretary to the Vice Chancellor, JU for the kind information of the worthy Vice Chancellor please
2. & P.A. to the Dean Academic Affairs/Dean Research Studies
3. & P.A. to the Registrar/Controller of Examinations
4. Director, DDE/CDC/DLL/DIGA//Physical Education/HRDC/ Centre for Studies in Museology & Sheikh Noor-ud-Din Noorani Museum of Heritage/DSRS/ Centre for History of Culture of Jammu & Ladakh Region/ SHIM/ ICCCR&HRM/School of Visual and Performing Arts, Design and Architecture/Centre for Women's Studies/ Centre for IT Enabled services & Management
5. Dean Student Welfare/Provost (Boy's/Girl's Hostel)/Dean Student Placement/Dean Planning & Development
6. All Heads of the Teaching Departments of the University
7. Chief/Deputy Proctor of the University
8. I/C Librarian, Dhanvantri Library
9. I/c General Zorawar Singh Auditorium
10. I/c Director, Computer Centre
11. Incharge, E-Governance Initiative Cell
12. Programme Coordinator, NSS
13. Medical Officer, UHC
14. All Wardens of University Hostels
15. All Joint/Deputy/Assistant Registrars
16. Chief Accounts Officer
17. Executive Engineer, UWD
18. Manager Guest House
19. All Higher Education Institutions affiliated by University of Jammu
20. President, JUTA/JUOWA/JUNTED/JUNGEU
21. Security Officer
22. All Sections
23. Guard File



आचार्य मनिष र. जोशी
सचिव

Prof. Manish R. Joshi
Secretary



सत्यमेव जयते

Amedwa-III

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आजादी का
अमृत महोत्सव

विश्वविद्यालय अनुदान आयोग
University Grants Commission

विश्वविद्यालय, भारत सरकार
(Ministry of Education, Govt. of India)

D.O.NO. F.5-1/2024 (MMTTP Guidelines)

22nd February 2024/3 फाल्गुन, 1945

Subject: Guidelines on Malaviya Mission Teacher Training Programme (MMTTP)

Dear Madam/Sir,

As you are aware, the Malaviya Mission Teacher Training Programme (MMTTP) was launched on the occasion of Teachers' Day on 5th September 2023 and thereafter several communications on the subject matter have been sent by UGC. The MMTTP aims towards Orientation and Sensitization of the faculty members of Higher Education Institutions (HEIs) on core NEP themes besides other on-going training programmes. Necessary funds for conducting the training programmes have also been released to the Malaviya Mission Teacher Training Centres (MMTTCs).

Further, to ensure the effective implementation of the programme, Guidelines for the MMTTP have been formulated and approved by the Project Approval Board (PAB), Ministry of Education (MoE) and the same are enclosed herewith for your reference. The guidelines are also available on the UGC Website and can be accessed at (<https://mmc.ugc.ac.in/>).

All the MMTTCs are requested to implement these guidelines in letter and spirit.

With kind regards.

Yours sincerely,

(Manish Joshi)

Encl: Guidelines on MMTTP

To,

1. The Programme Directors of 111 MMTTCs
2. The Vice Chancellors/Principals of 111 MMTTCs

Copy to,

Ms. Rina Sonowal, Joint Secretary (HE), Department of Higher Education, Ministry of Education, Shastri Bhawan, New Delhi

(Manish Joshi)

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**MALAVIYA MISSION TEACHER
TRAINING PROGRAMME
(MMTTP)
GUIDELINES**



सत्यमेव जयते

**Ministry of Education
Government of India**

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1. Introduction

The National Education Policy (NEP) 2020 underscores the need for motivated, energized, and capable faculty in Higher Education. The capacity building for teachers at all levels is a key focus. Existing mechanisms, namely UGC-Human Resource Development Centres (HRDCs) and Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching Centres (PMMMNMTC), have significantly contributed to training faculty. However, continuous professional development is essential due to the dynamic nature of teaching and learning. Hence, the Malaviya Mission Teacher Training Programme (MMTTP) has been re-launched by restructuring existing mechanisms to enhance the capacity and training of teachers/faculty. The mission aims to transform higher education by integrating Indian values and ethos into teaching, research, publications, patents, and institutional development.

India's Higher Education is poised to:

- Adopt transformative and innovative approaches.
- Achieve an augmented Gross Enrolment Ratio (GER) of 50 percent.
- Mitigate state-wise, gender-based, and social disparities in GER
- Emerge as a significant global talent provider, with one in four graduates worldwide being a product of the Indian Higher Education system.
- Attain a position among the top five countries globally in terms of research Output.

2. Background of the Scheme:

The Ministry of Education (MoE) seeks to strengthen synergy and integration between HRDCs and PMMMNMTC Centres to align with NEP 2020 objectives. The scheme establishes 111 Malaviya Mission Teacher Training Centres (MMTTCs). The scheme aims to implement NEP recommendations, focusing on quality teaching, equity, online education, technology use, Indian language promotion, vocational education, and multidisciplinary education.

Vision:

To build competencies in faculty for better teaching, learning, research and academic leadership by aligning them with Indian values and updating their knowledge and skills according to the needs of society and NEP 2020.

3. Objectives of the Scheme:

The salient objectives of the scheme in alignment with NEP 2020 are:

- Achieving full human potential, developing an equitable and just society, and promoting national development.
- Improving the quality of Education at all levels by infusing quality and excellence in our Teachers, students and teaching-learning.

- To ensure holistic development of the teachers and learners with inculcation of ethics, and human values as enshrined in Indian culture and familiarize them with the Indian Knowledge System (Bharatiya Gyan Parampara.).
- To build respect for the eco-balance and biodiversity existing in nature and adopt Sustainability for life.
- To ensure the role of faculty as active participants in institution and nation building.
- To empower Faculty members as lifelong learners through continuous professional development.

4. Proposed Outcome of the Scheme:

- All Faculty members will get sensitized and oriented on NEP 2020 to make India global knowledge superpower by imparting holistic education, imbibing the ideals of Bhartiya- centric ethics and human values.
- Teachers and Learners will acquire the concept of the Indian Knowledge Systems (Bharatiya Gyan Parampara), integrate in the curriculum and apply it in real life for the advancement and creation of knowledge including in Bharatiya Languages.
- The learners will develop 21st Century skills and become reflective practitioners to innovatively generate and apply ideas respecting biodiversity and sustainability.
- The learners shall conduct quality research to solve contemporary problems through innovation and entrepreneurship.
- The learners will develop the capacity to integrate ICT tools into the learning process and become lifelong self-motivated learners.
- The faculty will contribute to institution, society and nation building.

The programmes shall be designed in a manner that the attendee teachers shall be inspired and motivated to do things better through thorough understanding of NEP 2020 both in the formal as well as informal mode of the Programme. In fact, many things could be done outside the timetable which will really contribute to the above outcome. Lot of innovation and usage of local resources are possible for this purpose using the flexible offering. The trainee teachers may also be given reading material and links to videos in advance and lot of hands-on activities conducted during the programme.

5. Structure of MMTTC:

5.1 A. Programme Director MMTTC:

MMTTC shall be headed henceforth by a Programme Director from amongst the senior faculty members of the Host University/Institution to be nominated by the head of the respective HEIs for a period of three years initially which may be extended depending upon their performance. However, the existing Director /Coordinator /regular staff of erstwhile HRDCs shall continue till their superannuation on the terms and conditions of their service at the time of their appointment.

5.1 B. Supporting Staff:

Support Staff, as needed, may be hired on a contractual basis in the erstwhile PMMMNMTT Centres, now MMTTC. They can engage/hire three support staff on a contractual basis, with the following details:

| S. NO | Position | Consolidated Renumeration*
/month
(in Rs.) | Renumeration
/year (in Rs.) |
|-------|--------------------|--|--------------------------------|
| 1 | Project Assistant | 35000 | 4,20,000 |
| 2 | Computer Assistant | 30000 | 3,60,000 |
| 3 | Support Staff | 22000 | 2,64,000 |
| Total | | | 10,44,000 |

* Subject to revision as per minimum wages rates as notified by concerned State Government from time to time.

In case of erstwhile HRDCs, no contractual staff shall be hired/engaged, if permanent staff is already appointed / available for the purpose.

Structure of Erstwhile HRDCs Staffing pattern:

The erstwhile HRDCs shall conserve its structure for which the academic and non-academic staff engaged prior to the implementation of these guidelines will continue to be governed by the UGC guidelines which prevailed at the time of their appointment. Regular staff of the erstwhile HRDCs will continue till their respective retirement. No new permanent faculty/staff shall be appointed at erstwhile HRDCs after the retirement of the existing staff. Thereafter, the regular faculty members/staff of the host institutions may be given additional responsibility for running the Centre. They will follow MMTTC staff pattern as stated above thereafter.

5.2 Functions of MMTTC:

The functions of MMTTC encompass planning, organizing, implementing Faculty Induction Programmes (FIP) for newly appointed college/university faculty members. Additionally, MMTTC will organize Short Term Programme/ Faculty Development Programme (STP/FDP), Refresher Courses (RC), etc. for serving teachers, researchers, senior administrators, heads of departments, principals, officers, non-teaching staff etc., and orient them on NEP 2020 themes through NEP Orientation and Sensitization programmes.

Specifically, MMTTC will:

- Identify resource persons in various fields for MMTTCs and share them with UGC and other centres after due vetting for their quality and suitability, familiarizing them with the course philosophy and guidelines. Resource persons will be identified based on a defined procedure, ensuring approval by the Academic Advisory Committee (AAC) of

MMTTC. AAC may meet atleast once in a year. However, in case of new programme/non-availability of the resource persons/experts, Programme Director MMTTC may decide and report to the AAC.

- b) Decide the thrust areas for each programme
- c) Produce specially designed materials for effective implementation of the course/programme.
- d) Plan, organize, monitor, evaluate and submit reports of the course/programme.
- e) Foster a culture of learning and self-improvement among teachers, integrating it into the tertiary- level educational system.
- f) Organize short-term Leadership programmes for decision-makers to facilitate higher education reforms.
- g) Provide opportunities for in-service teachers to exchange experiences and learn from each other through refresher courses.
- h) Establish a forum for serving teachers to stay updated on the latest advances in various subjects and respond to intellectual, research, social and cultural developments.
- i) Develop video lectures and learning resources, uploading them to a common portal provided by UGC.
- j) Provide opportunities for widening knowledge and pursuing research studies.
- k) Introduce new methods and innovations in higher education to encourage participants to develop their innovative instructional methods.
- l) Coordinate research with IUCTE in teaching pedagogy and faculty development.
- m) The MMTTCs can enter into collaboration among themselves and with other HEIs.
- n) Any other responsibility assigned by the UGC/MoE.

The MMTTCs shall have enough flexibility to innovate and make the programmes effective and achieve the desired outcomes.

6. Scope of the Malaviya Mission Teacher Training Programme

The MMITP will address the needs of teachers in colleges/universities as determined by the UGC through Faculty Induction Programmes/Refresher Courses/Short Term Programme/Faculty Development Programme. The one-week/ Short Term Programme /Faculty Development Programme will cover various themes like Academic Leadership, Research Methodology, Climate Change, Sustainable Development Goals, Net Zero, Entrepreneurship, Indian Knowledge Systems, Gender Studies, Community Based Participatory Research, Teacher Connect, Learner Disabilities, Design Thinking etc.

Additionally, the programme will orient and sensitize faculty members at all levels on NEP 2020 themes through NEP Orientation and Sensitization programme. The Programme will also focus on participation of the faculty members belonging to various categories of Socio-Economically Disadvantaged Groups (SEDGs) including PWDs / Divyang to make it inclusive in line with NEP, 2020.

Enough freedom could be given to the Centres to incorporate and design their respective Programmes apart from the above which will encourage innovation on one hand and differentiation or uniqueness on the other hand.

7. Programmes to be offered by the MMTTCs (Annually)

| S. No | Type of Programmes | Number of Programme per year per Centre | Mode | Number of Beneficiaries per Programme | Number of Beneficiaries per year per Centre |
|-------|---|---|-------------|---------------------------------------|---|
| A | B | C | D | E | F |
| 1 | NEP Orientation & Sensitization programme | 24 | Online | 100-200 | 4800 |
| 2 | Faculty Induction Programme (24 Days) | 1 | Residential | 40-50 | 50 |
| 3 | Faculty Induction Programme (24 Days) | 1 | Online | 60-100 | 100 |
| 4 | Short Term Programme (6 days) | 2 | Residential | 40-50 | 100 |
| 5 | Short Term Programme (6 days) | 3 | Online | 60-100 | 300 |
| 6 | Refresher Course (12 days) Core Subject & Interdisciplinary | 2 | Residential | 40-50 | 100 |
| 7 | Refresher Course (12 days) Core Subject & Interdisciplinary | 3 | Online | 60-100 | 300 |
| | Total | 36 | | | 5750 |

7A. Other Programmes

| S. No. | Type of Programmes | Number of programmes per year per Centre | Mode | Number of Beneficiaries per programme | Number of Beneficiaries per year per Centre |
|--------|---|--|---------|---------------------------------------|---|
| 1 | Capacity Building on Design & Entrepreneurship | 1 | Hybrid | 50-60 | 50-60 |
| 2 | Teacher Connect Programme | 12 (or as decided by PAB Chair) | Offline | 150-200 | 150-200 |
| 3 | Nurturing Future Leadership Programme | 25 | Offline | 30 | 750 |
| 4 | Capacity Building Programme on Specific Learning Disabilities | 12 | Hybrid | 210 | 2400 |

7.1 A) NEP Orientation & Sensitization Programme

Programme Delivery:

The NEP Orientation & Sensitization programme will be conducted in online mode by all MMTTCs. The goal is to reach around 15 lakh faculty members in three years (2023-24 to 2025-26). This aims to provide sensitization and orientation on the eight themes, facilitated by national experts. Upon completion, participants will receive an online certificate.

Programme Schedule:

The NEP Orientation & Sensitization programme will be of 8 days conducted in two weeks' duration, featuring two live online sessions (90 minutes each) per day. Participants will complete MCQs in the following week, with 5 questions on each of the theme sessions.

The choice of assessment may be made by the resource person, which may not necessarily be only in the MCQ format.

Responsibilities:

MMTTCs: Track participant registration, monitor attendance, oversee assessment completion, and certify participants through MMTTP Portal (<https://mmc.ugc.ac.in/>)

Resource Persons: Deliver a 90-minute presentation/ interaction, share session plan, and 5 MCQs in advance with the MMTTCs*.

*A centralized technological platform that is a LMS comprising appropriate tools may be developed that can be used for formal and informal interaction, cooperative and collaborative strategies as well as an innovative platform.

Themes:

- Holistic and Multidisciplinary Education
- Indian Knowledge Systems and Multilingualism
- Academic Leadership, Governance and Management
- Higher Education and Society
- Research and Development
- Skill Development
- Student Diversity and Inclusive Education
- Information and Communication Technology
- Autonomy to the institution and choice to the students
- Curriculum, development, pedagogy and assessment

Guidelines for Participants:

- Register on the Malaviya Mission Teacher Training portal before the programme.

Further, MMTTCs can register participants directly, however, the details of the participants are required to be uploaded on the MMTP portal within a period of two weeks after completion of the programme by the concerned Centre.

- Attendance is compulsory in all sessions.
- An Online certificate will be issued to those who have attended the two weeks programme and qualified the assessment parameters.
- The NEP Orientation and Sensitization Programme shall be considered equivalent to One Week FDP/STP for regularization/ CAS.

Eligibility Criteria:

- Faculty members in Central, State, Deemed to be Universities, Private Universities, Institutions of National Importance, Colleges and other HEIs.
- Faculty members from HEIs under various Professional Councils (AICTE, NMC, BCI, INC, PCI, ICAR etc.)
- Contractual, Ad-hoc, Guest faculty Teachers, Tutors and Demonstrators in HEIs, wherever applicable.
- Research Scholars & Research Associates at the Ph.D. or post-doctoral level in HEIs.

Financial Norms:

| Type of Programme | No. of programmes per year per Centre | Mode | No. of Beneficiaries per Programme | Cost of one Programme per Centre (In Rupees) | Cost of 24 programmes per Centre (In Rupees) |
|---|---------------------------------------|--------|------------------------------------|--|--|
| NEP Orientation and Sensitization Programme | 24 | Online | 100-200 | 36300 | 8,71,200 |

B) Faculty Induction Programme (FIP)

Eligibility Criteria:

The Faculty Induction Programme(FIP) is designed for faculty members in Central, State, Deemed to be Universities, Private Universities, Institutions of National Importance, Colleges and other HEIs. It familiarizes them with curriculum development, teaching-learning methodologies, assessment and evaluation techniques, ICT-enabled teaching-learning, and university rules and regulations etc. For newly appointed teachers, the Faculty Induction Programme(FIP) is mandatory to be completed within one year of appointment.

MMTTCs may conduct two FIPs (one residential and one online). The course content and syllabi shall align with UGC GURU DAKSHATA (<https://www.ugc.gov.in/e-book/GURU%20DAKSHATA%20English/mobile/index.html>).

In order to complete all the modules, it will require 144 hours, including some project work and field visits/surveys. The duration of the programme will be of 4 weeks.

Programme Schedule and Financial Norms:

| Type of Programme | No. of programmes per year per Centre | Mode | No. of Beneficiaries per programme | Programme Wise Cost (in rupees) |
|-------------------|---------------------------------------|-------------|------------------------------------|---------------------------------|
| FIP (24 Days) | 1 | Residential | 40-50 | 14,05,800 |
| FIP (24 Days) | 1 | Online | 60-100 | 1,68,300 |

C) Short Term Programme /Faculty Development Programme:

The duration of Short Term Programme (STP) will be of 6 working days (36 hours) MMTC may conduct 5 short term programmes in a year (2 Residential and 3 Online).

Eligibility Criteria:

Faculty members working in universities and colleges that are included under Section 2(f) of the UGC Act. The teachers of colleges that do not yet come within the purview of Section 2(f), but have been affiliated to a university for at least three years, will be permitted to participate in the courses. These conditions are applicable only for Residential Training Programmes/Courses.

Programme Schedule and Financial Norms

| Type of Programme | No. of programmes per year per Centre | Mode | No. of Beneficiaries per Programme | Programme Wise Cost (in rupees) | Total Cost of programmes per Centre |
|-------------------|---------------------------------------|-------------|------------------------------------|---------------------------------|-------------------------------------|
| STP/FDP | 2 | Residential | 40-50 | 379500 | 7,59,000 |
| STP/FDP | 3 | Online | 60-100 | 49500 | 1,48,500 |

Technology is going to play an important role in teaching-learning process, monitoring, evaluation, analytics etc., therefore every MMTC may be required to conduct at least one short term programme on ICT applications such as Development of MOOCs, Learning Management Systems, ICT application in assessment and evaluation, Blended learning, e-content development, Open Education Resources etc.

D) Refresher Course

The Refresher course will be of two weeks duration, with a minimum of 12 working days and 72 contact hours (six hours a day, six days a week). MMTC may conduct 5 Refresher Courses in a year (2 Residential and 3 online)

Eligibility Criteria:

- Faculty members working in universities and colleges that are included under Section

2(f) of the UGC Act. The teachers of colleges that do not yet come within the purview of Section 2(f), but have been affiliated to a university for at least three years, will be permitted to participate in the courses. These conditions are applicable only for Residential Training Programmes/Courses.

- (ii) For the Refresher course, participation in the FIP is a prerequisite for admission. The teacher may opt for a refresher course after a one-year gap following FIP. For residential RCs, there should be a minimum gap of one year between two refresher courses, though it may be relaxed if an adequate number of participants are not available, or it is essential for the teacher to fulfill eligibility conditions for career advancement as prescribed by UGC from time-to-time.

Refresher course may be conducted in

- Core Subjects/Disciplines
- Multi-Disciplinary / Interdisciplinary / Transdisciplinary / Cross disciplinary Areas.
- How to become a better / effective / great teacher?

Every Multi-Disciplinary / Interdisciplinary / Transdisciplinary / Cross disciplinary course will be equivalent to the Refresher Course in subject / discipline.

Programme Schedule and Financial Norms

| Type of Programmes | No. of programmes per year per Centre | Mode | No. of Beneficiaries per programme | Programme Wise Cost (in rupees) | Total Cost of programmes per Centre (in rupees) |
|--------------------|---------------------------------------|-------------|------------------------------------|---------------------------------|---|
| Refresher Course | 2 | Residential | 40-50 | 7,49,100 | 14,98,200 |
| Refresher Course | 3 | Online | 60-100 | 89,100 | 2,67,300 |

E) Teacher Connect Programme

1. A 2-Day Teacher Connect Programme under Malaviya Mission Teachers Training Programme in the light of G20 New Delhi Leaders' Declaration held on 9-10 September 2023 has been conceptualized.

Background and Objective

2. One of the fundamental principles of NEP, 2020 inter-alia recognizes teachers and faculties the heart of the learning process. It further recognizes their recruitment, continuous professional development, positive working environment and service conditions as key element to ensure that each faculty member is happy, enthusiastic, engaged, and motivated towards advancing his / her students, institutions, and profession. Ministry of Education to translate the objectives of NEP, 2020 has taken up the recruitment of faculty and teachers in mission mode approach. During the last one year, a large number of faculty / teachers have

been recruited and inducted in HEIs and Schools.

3. Further, to meet the future demand of the country and sustainable life style as embedded in the 'Mission LiFE', the role of faculty and teacher is critical to transform our education systems to respond to these challenges.

4. Accordingly, there is need to sensitize the newly inducted teachers/faculty about the different themes of National Education Policy 2020 and other allied matters like Pedagogy, Assessment, Research & Innovation, Holistic Development of students, Indian Knowledge Systems (IKS), etc.

5. With this objective 2-Day Teacher Connect Programme shall be organized in different parts of the country (zone-wise) through Malaviya Mission Teachers Training Centers. Around 200 newly recruited Faculties and Teachers from Higher Education, School Education and Skilling institutions [participants to be finalized in consultation with D/o School Education & Literacy & M/o Skill Development & Entrepreneurship] would be participating in each programme. As the capacity building is evolving and dynamic in nature in light of emerging areas, there may be need for interventions like, capacity building for teaching-learning, curriculum & pedagogy in multiple Indian languages, training on student wellness, their psychological wellbeing and mental health etc. Hence, the number of programme is to be curated and decided by PAB Chair.

6. NIEPA shall be the knowledge partner to carry out this Programme.

Financial Norms

| Type of Programmes | No. of programmes per Centre | Mode | No. of beneficiaries per programme | Programme Wise Cost (in Rs.) | Total Cost of programmes for Programme (in Rs.) |
|---------------------------|-------------------------------|-------------|------------------------------------|------------------------------|---|
| Teacher Connect Programme | 12 or as decided by PAB Chair | Residential | 200 (for one programme) | 25,00,000 | 3,00,00,000 |

F) Capacity Building for Design and Entrepreneurship

National Education Policy 2020 aims at transforming the education system in the country. It also places a strong emphasis on fostering a culture of innovation; promote an entrepreneurial spirit and provide a conducive environment for students to develop innovative solutions to real-world problems within the education system.

Design thinking is a problem-solving approach that encourages creative and innovative solutions to complex challenges. It focuses on understanding the needs and perspectives of end-users and applying a user-centric, empathetic, and iterative approach to arrive at effective solutions. In the context of education, design thinking encourages educators to create learner-centered curricula, teaching methods, and assessments that cater to individual needs and foster critical thinking, problem-solving, and creativity.

Accordingly, a capacity building Programme for faculty and HEIs is being started on Design and Entrepreneurship under the aegis of Malaviya Mission Teacher Training Programme (MMTTP) to address the key elements of NEP with a specific focus on design and entrepreneurship development.

Objectives

The objective of this programme is to enhance the capacity of faculty and HEIs for creative transformation with a specific focus towards design and entrepreneurship development.

Mentors for Participating Institutions

It will be achieved through one-to-one mentoring of faculty and promoting generative dialogue among faculty, student teams and HEI partners by a pool of expert mentors.

Each participating HEI will be assigned a maximum of three mentors for a period of two years. Each mentor will devote about 40 person days to mentor 8-10 faculty members and an equivalent number of student teams from 3rd and 4th year UG, 2nd year PG and advanced years of PhD for one year.

Eligibility Criteria for Participating Institutes

Public funded HEIs can apply for this Programme as per the following criteria:

1. The public funded HEI must be in the top 200 in the NIRF ranking 2022 & 2023 in any of the NIRF categories.
2. HEI must be enrolled in the National Innovation & Startup Policy (NISP) and allocated funds to the tune of at least 1% of their annual operating expenditure towards student innovation.
3. HEI must have at least 3 academic departments offering UG, PG and PhD Programmes, with potential for developing a multidisciplinary foundation for UG Programmes.

Responsibilities of Participating Institutes

The participating HEIs are expected to leverage this Programme to intensify their design and entrepreneurship development initiatives by making the following key interventions:

1. Create common slots in the curriculum and academic calendar for UG, PG and PhD Programmes in at least 3 departments (3 hrs per week + 3 days per semester for a hackathon + 3 weeks in a year for field work) from the academic year 2024-25.
2. The common slot of 3 hrs per week may be used to -
 - a. Introduce a sequence of service learning or product design courses, one in each semester for the first and second year UG students, and 1st year PG and PhD students. The HEIs may redesign existing courses or create new ones. The courses must strictly follow the pedagogy of learning-by-doing (individual and group), continuous assessment of activities, and promote empathy and discovery of real-world problems.
 - b. Introduce open electives focused on specific domains to encourage promising teams of students in their 3rd and 4th year UG or 2nd year PG or advanced years in PhD to pursue detailed design, prototyping and entrepreneurial activities. Involving PG and PhD

students in the initiative is intended to not only help sharpen research, but also encourage commercialisation and prepare the next generation of faculty.

3. Identify and nominate 25-30 faculty members each year for the mentoring Programme. This cohort of faculty may be motivated and incentivised to -
 - a. Participate in one-to-one mentoring sessions and conversations with expert mentors to enhance capacity for creative transformation.
 - b. Identify and co-mentor 15-20 promising student teams (average size 4) in the 3rd/4th year UG or 2nd year PG or advanced years of PhD. The teams may be encouraged to have a mix of students from different years and branches of study depending on the topic of interest.
 - c. Handle courses in the common slot and facilitate learning-by-doing for approximately 1,400 students from 1st and 2nd year UG, 1st year PG and PhD.
4. Allocate appropriate amount of innovation fund to support the 18-20 promising student teams to pursue product design and entrepreneurship each year, and create the infrastructure to support learning-by-doing.
5. Identify local partners such as industry, government organizations and Non-Governmental Organizations to mobilize additional resources and create learning opportunities for faculty and students.
6. Create a governance structure with adequate leadership to fast-track implementation of the Programme and monitor the progress.

Nodal Centre for the Programme

The nodal center for the Programme will be Malaviya Mission Teacher Training Centre, IIITDM Kancheepuram which will manage the selection of HEIs and mentors, allocate mentors to HEIs, conduct curated webinars to share best practices and resource material, monitor progress, and disburse honorarium to the mentors. There will be no separate non-recurring or recurring grant given to the HEIs. The Programme will target 50 promising HEIs for a period of two years (2024-26).

Financial Norms

The financial requirements of this Programme for 2024-25 to 2025-26 shall be as per the following:

| Particulars | Preparatory
(Jan-Mar-24)
(In Rs.) | Year - 1
(2024-25)
(In Rs.) | Year - 1
(2025-26)
(In Rs.) | Programme
Total
(In Rs.) |
|---|---|-----------------------------------|-----------------------------------|--------------------------------|
| Number of institutions enrolled | 50 | | | |
| Total number of faculty to be mentored | | 1,400 | 1,450 | 2,850 |
| Total mentors to support all the institutions | | 150 | 150 | 150 |
| Total MoE grant for faculty mentoring | | 10,92,00,000 | 12,44,10,000 | 23,36,10,000 |

Seeking Expression of Interest from the Institutes

Interested HEIs may submit a clear and concise proposal for participation in this Programme.

The proposals must clearly articulate the following:

1. Why the HEI wants to participate in this Programme and how it fits with its NEP plans?
2. What specific goals it intends to achieve over 3 to 5 years through this Programme?
3. How it intends to integrate and institutionalize this Programme in its everyday routine?
4. What is the level of readiness of the HEI to implement the key interventions of the Programme including approvals from governing bodies like senate or board and infra?
5. How much funds will be allocated by the HEI to support teams and the sources of funds?
6. Which local industry partners have committed to support this Programme & nature of support?
7. Who will be coordinating the Programme in the HEI? (PI/Co-PI must preferably be in leadership positions and able to implement the desired institutional changes)
8. Provide a list of five mentors from local industry partners, start-up community or retired professionals from industry or senior faculty from other academic institutions. Their consent may be taken and their profiles and contact details may be attached. Mentors must have strong inter-disciplinary expertise, experience in product development and entrepreneurial initiatives, listening skills, ability to mentor faculty and willing to commit 40 days per year (1 day per week during the semester).

Selection Criteria of the HEIs

Proposals will be evaluated based on the vision, readiness, commitment and credentials of the HEIs and PIs/Co-PIs to leverage this Programme and deliver outcomes in terms of number of faculty mentored, entrepreneurial teams supported and pipeline of students nurtured. The selected institutions will need to sign an MoU with the nodal centre to execute the Programme.

Programme Advisory Council

There shall be Programme Advisory Council to guide the Nodal Center to be constituted by the MoE.

G) Nurturing Future Leadership Programme

As India assumes an increasingly prominent role in the world, there is an urgent need to inculcate leadership development in higher educational institutions (HEI) both among students and faculty. Leadership development for faculty members will not only help prepare some of them for educational leadership roles, but also be of intrinsic benefit even to those faculty members uninterested in assuming leadership roles, by helping them excel in their own research and teaching pursuits, and in enabling them to inculcate leadership skills amongst their students, bringing tangible and wide-ranging benefits to the nation.

This need for trained and experienced institutional leaders is also outlined in the National Education Policy (NEP) 2020. It inter-alia stipulates that:

- (i) **Faculty excellence** will be incentivised by way of appropriate rewards, promotions, recognition and movement into institutional leadership even certification also
- (ii) **Presence of outstanding and enthusiastic institutional leaders that cultivate excellence** and innovation is the need of the hour

- (iii) **Excellent faculty** will be **identified early** and **trained** through ladder of leadership positions.
- (iv) **Outstanding leaders** will be **identified** and **developed early**, working their way through a ladder of leadership positions.

Objective

The objectives of the programme are:

- (i) To build **ecosystem** to **inculcate leadership skills** in **faculty members at levels early in their career** to advance both individual and organizational goals
- (ii) To be a **broad-based** leadership development programme (for all faculty across all levels)
- (iii) To **expand the pool of potential leaders** for the range of leadership positions
- (iv) To **prepare faculty** to contribute effectively and proactively in collective decision-making, shared governance, developing initiatives, problem solving
- (v) Improve Teaching – learning and student engagement.
- (vi) Build leadership qualities in their students.

The programme is envisioned to make **“Everyone a Leader”** to be able to create an empowered workforce with an open and participative culture.

Identification of Host Institutions

The programme will be delivered by the **top management institutes** in NIRF ranking having expertise in running management / leadership courses with flexibility to add institutions which meet NIRF requirement by PAB Chair.

Roles and Responsibilities of Stakeholders

The National Institute of Educational Planning and Administration (**NIEPA**) would be the coordinating organisation for the programme.

The **roles and responsibilities of NIEPA** would include:

- (i) Coordination between Ministry of Education and host institutions
- (ii) On-boarding of the shortlisted institutions who would be host institutions

The **roles and responsibilities of the host institutions** would include:

- (i) Ensuring unique positioning of the Programme to attract faculty members to attend
- (ii) Develop programmes aligned to leadership modules and pedagogy
- (iii) Mobilization and selection of participants
- (iv) Programme delivery
- (v) Assessment and certificate of participation
- (vi) Boarding and lodging for the participants during the course of stay

The **roles and responsibilities of the participants’ institutions** would include:

- (i) Nominating up to 2 faculty in a given course at a given institute for the Programme, having high potential to benefit from the Programme
- (ii) Bearing the cost of travel arrangement for participants nominated for the Programme by them

Implementation Framework for the Programme

All host institutes can exercise autonomy in creating a selection process for the programme, assigning facilitators, setting syllabi, and developing pedagogical approaches in accordance with the **following standardised programme modalities**:

- a. **Participants** - Faculty from centrally-funded institutes, Institutes of National Importance, as well as UGC and AICTE recognized universities, colleges, and standalone institutes
- b. **Eligibility for Nomination / Selection** - The participants must be permanent faculty at recognised institutes with at least 3 years of teaching experience
- c. **Batch size** - 30 participants. The first batch shall be completed before **31st March 2024**.
- d. **Mode of delivery** - 5 Days Residential Programme
- e. **Modules** - Host institutions will have full autonomy to design curriculum and pedagogy of the programme. An illustrative list of modules is as follows:
 - Teamwork
 - Professional Skills
 - Critical Thinking
 - Self-management
 - Conscientious Citizenship
- f. **Pedagogy** - Host institutions can develop their own pedagogical approaches in addition to the following list of suggested pedagogical approaches (based on the concept of learning while doing):
 - International and national case studies
 - AV presentation
 - Group discussion.
 - Role play
 - Management games
 - Debates
 - Interactions with Chairman, Board of Governors of the host institute, and suitable industry leaders
 - Interviews with great teachers, social reformers, and institution builders
 - Complex assignments, and project work would also go a long way.
- g. **Assessment and certificate of participation** - The host institution shall conduct graded pedagogical activities and a final test developed by them. Upon successful completion of the programme, the participant shall be awarded with a **certificate from the host institution under the aegis of Malaviya Mission Teacher Training Programme (MMTTP)**. Assessment is primarily to see effectiveness of the delivery and feedback to the participants.

h. Programme Implementation Committee:

There shall be Programme Implementation Committee to guide implementation of the Programme and the same shall be constituted by MoE.

Financial Norms

- The programme shall be **funded** entirely by the **Ministry of Education**
- In case of more than 2 participants nominated by any institution for a given Programme in one institute, the full cost shall be borne by the participant's institutions for those additional participants.
- The **cost of travel** (to and from host institution) shall be **borne by the participants' institutions**.

The cost for conducting one round of NFLP is Rs. 3,75,00,000 per year for training 750 participants at the rate of Rs. 50,000/- training cost per participant.

| Mode | Type of Programme/
Activity | No. of
days | No. of
beneficiaries/
participants | Per participant
cost*
(Rs. in thousands) |
|---------|--------------------------------|----------------|--|--|
| Offline | Nurturing Future
Leadership | 5 days | 2,250 | 50.00 |

* cost includes all expenses and tax, if any

Expected Outputs & Outcomes

Upon successful completion of the programme, the following benefits are envisioned:

- Improvement in the team management, communication skills, and critical thinking of participants
- Dissemination of learnings from the programme to encourage other institutions to organise similar development programmes for their faculty
- Creation of a pool of trained institutional leaders
- Improvement in administration of higher education institutions

H) Capacity Building Programme on Specific Learning Disabilities

(i) National Education Policy, 2020 inter alia recognizes learning disabilities among a set of students. This policy is in complete consonance with the provisions of the Rights of Persons with Disabilities Act (RPWD), 2016. As per the RPWD Act, 2016, children with benchmark disabilities have the choice of regular or special schooling. Resource centres and special educators will support the rehabilitation and educational needs of learners with severe or multiple disabilities, as well as assist parents in achieving high-quality home schooling and skilling.

(ii) In the context of equitable and inclusive education, NEP states that the issues of Socio-Economically Disadvantaged Groups (SEDGs) are common and analogous in school and higher education. Broad categories of SEDGs as defined in NEP 2020 includes children with disabilities (including learning disabilities). Accordingly, the issues which are relevant to

school education is also relevant for higher education. Furthermore, there must be continuity across the stages to ensure sustainable reform.

(iii) In order to address the issue, it is essential that the teachers must be aware of teaching student with specific disabilities, including learning disabilities, and should be sensitized towards all underrepresented groups to reverse their underrepresentation as the new education policy aims to provide a quality education system for all students, regardless of their residence, with a particular focus on historically marginalized, disadvantaged, and underrepresented groups.

(iv) To achieve the objectives of National Education Policy 2020 and to overcome with the issue of learning disabilities among students, it is essential that regular capacity building programme on Learning Disabilities should be conducted by engaging resource persons / experts dealing with the various kinds of learning disabilities.

(v) This programme will be anchored through NIEPA, which is one of the MMTTP Center and having expertise in the Educational Planning and Administration.

Implementation Plan

(vi) In line with the recommendations of NEP 2020 generating awareness and knowledge of how to teach children with specific disabilities (including learning disabilities) is to be part of the all type of teacher programme. Accordingly, a Programme has been envisaged to begin with the capacity building of key stakeholders with reference to specific learning disabilities among students. In the first cycle, the Programme shall be implemented over a span of 6 months involving key stakeholders such as Head of Institutions, Head of Departments in each institution, department teams, officials in the D/o Higher Education, Ministry of Education, AICTE, UGC, NTA, NAAC etc. as relevant.

(vii) The implementation will start with orientation Programme with the Heads of Institutions (HoIs) and distinguished stakeholders in online mode. This session will be focused on sensitizing about the concerns of persons with specific learning disabilities, rationale for creating inclusive systems for them, policies and regulatory frameworks, ways to utilize the potential of special students, global best practices, expectations from the Programme and the manner in which it will be navigated.

(viii) Engagement with the Heads of Institutions (HoIs) and other stakeholders shall be sustained for the entire Programme, keeping them in the loop on a regular interval to discuss the progress in online meeting every two months.

(ix) After Orientation Session, session for '**Sensitization of Departments**' in which heads and 2 nominees from various departments of HEIs such as admissions department, O/o student-life or campus-life affairs, O/o academic affairs, faculty and examinations cell, IT department and career & placement cell shall be given 2 hours training in online mode.

(x) Training sessions with heads and 2 nominees from various departments of identified educational institutions will be focused on sensitizing about the concerns of persons with specific learning disabilities, rationale for creating inclusive systems for them, policies and

regulatory frameworks, ways to utilize the potential of special students, global best practices, expectations from the Programme and the manner in which it will be navigated.

(xi) After Sensitization of Departments, specialised session namely '**Masterclass for Each Department**' of 2 hours by resource persons/experts will be organized with each department separately as identified from the respective educational institutions in an online mode. A total of 5 masterclasses shall be held separately for each department / vertical from the identified educational institutions having at least 3 representatives from each department/ vertical of the institutions, in each masterclass.

(xii) The specialized masterclass shall entail introductory and experience sharing session by expert with the participants, tailor-made presentation to address each department needs, discussion on the full-scale implementation plan and checklists for each department followed by question & answer session.

(xiii) After Masterclass for Each Department, '**Zone-wise In-Person Workshops**', which will be in offline mode, involving identified educational institutions divided in 6 zones will be organised to carry out 5 days (including travel) long handholding workshops in each zone. All HEIs of a particular zone will convene at one common institution. During this workshop, the key focus will be on reviewing and finalising full-scale implementation plan, handholding, designing and implementing HEI based intervention strategy. The sessions will be broken down based on the departments.

(xiv) The 5 days long Programme for each zone shall include 2 days for travel and 3 days reserved for workshop to all the participants of the institutions categorized in that particular zone, meeting at a common institution for offline sessions. It will further be divided into half-day department-wise workshops for HEIs in the given zone at the common institution.

(xv) The handholding workshop will include 4-hour session with each department, discussing individual institutions survey results, presentation by institutes on their implementation progress, and charting out an implementation roadmap for each institute, followed by a question & answer session. 2 resource persons / experts shall visit to facilitate these workshops.

(xvi) Institution-wise session namely '**Monitoring of Implementation**' shall be organized for the Heads of the Departments (HoDs) and 2 nominees from each Department (i.e., 5 departments in each institution) in the online mode to guide institutions on monitoring the progress and solve problems.

(xvii) Finally, a session on '**Conclusion of Programme**' in which the focus shall be on monitoring inclusion, benchmarking and documenting best practices, shall be organised in online mode. This online meeting shall be held zone-wise over a period of three days with the Heads of the Institutions and Heads of the Departments of each institution with an objective to discuss the report presented by each institution and their respective departments of their Programme to scale inclusive interventions nationwide.

(xviii) Post successful completion of this Programme, the same shall be replicated with new set of HEIs over a cycle of 6 months period and continued till the life cycle of the MMTTP Scheme.

Financial implication and Budget requirement

- (i) Each cycle comprises of around 6 visits of resource persons in the respective zones. The estimated cost for each zone wise in-person workshops comprising of visit of two resource person, printing of resource material and other miscellaneous expenses, comes around 1 lakh.
- (ii) As the programme will be repeated till 2025-26 over a 6 months cycle period, it has been estimated that an amount of Rs. 50 lakh is required to organize Specific Learning Disabilities Programme for the financial years 2023-2024 to 2025-2026.

I) Academic Leadership Programme

- (i) Training of academic leaders of the vast numbers of institutions of higher education in the country is a critical need, in the light of new dimensions envisaged in NEP 2020. These higher education institutions have to develop Institutional Development Plans and thereby augment their functional competencies in areas of core and conventional activities, as also brace up to the immense external challenges posed by a community of universities world-wide, each aspiring to achieve a tangible status of competence, expressed to some extent in measures of ranking, and more generally in the insistence on improving quality. It is emergent therefore that academic leaders be oriented to the critical tasks they are to perform, and made aware of the responsibilities their roles entail, as also the internal and external challenges they need to handle while on the job.
- (ii) In order to meet the goals of developing effective academic leaders as envisaged in NEP 2020, to evolve a systematic programme on the training needs of top functionaries and institutional heads of IIT, IIIT, IIM, Central University, IISER, NIT, SPA etc. and to provide specialized area trainings in selected issues of critical relevance, and specially with a view to enhancing institutional quality and innovation, it is essential that Academic Leadership Programme be made part of the Malaviya Mission Teacher Training Programme.
- (iii) The Programme aims to fortify participants with the skills to manage the intricacies of helming an educational establishment. Through immersive discussions and hands-on workshops, attendees will gain insights and methodologies to set a distinct direction, formulate and implement strategic agendas, nurture a conducive institutional ambiance, and promote sustained enhancement in sync with national policy goals.
- (iv) This is proposed to be a 5-day Programme with participative sessions, case studies, panel discussions and workshops with agendas to evolve a work plan for each of the Institute with an implementation roadmap.
- (v) Objectives:
 - a) Foundational Leadership: Focusing on self-awareness, common knowledge base, a strong network, and setting priorities for the institute
 - b) Strategic Leadership Development: Cultivating strategic thinking skills, analyzing complex challenges, exploring innovative approaches, and enhancing the capacity for change and transformation.
 - c) Team Building and Stakeholder Engagement: Focusing on developing team leadership and collaboration skills, fostering an inclusive organizational culture, and strengthening

stakeholder management abilities. This module will engage the leaders to know more about as how to create an environment of ownership with collective decision making.

- d) Leadership Excellence: Aimed at Building systems for data driven decision making, developing next line of leadership
- e) Sustainability: Building systemic linkages with the community, creating systems for financial sustainability,

(vi) Expected Outcomes:

- a) Visionary Leadership: Attendees will acquire profound understanding of visionary leadership's core and its pivotal role in guiding institutions to excel. The participants will gain a perspective that emphasizes the importance of refined institutional and community goals over personal accomplishments.
- b) Strategic Planning: Attendees will master strategies to devise and execute solid plans, informed by historical data that resonates with the institution's vision and objectives.
- c) Decision-Making Excellence: Participants will enhance their decision-making skills by understanding best practices, analyzing real-life case studies, and leveraging data-driven approaches.
- d) Organizational Culture: Participants will explore the power of cultivating a positive and inclusive organizational culture, fostering innovation, and nurturing collaboration among stakeholders.
- e) Change Management: Participants will be introduced to the tools and techniques required to lead successful organizational change initiatives.
- f) Stakeholder Engagement: Participants will discover the art of engaging and building meaningful relationships with diverse stakeholders, including students, staff, parents, and the wider community.
- g) Resource Mobilization: Participants will be exposed to Institute's economic landscape including familiarization with the emerging practices in resource mobilization such as Endowment Funds, Impact Investment, VGF, PPP and CSR.
- h) Effective Communication: Participants will master the art of effective communication, enabling them to inspire and motivate others, resolve conflicts, and drive collaboration.
- i) Personal Growth and Resilience: Participants will experience personal growth as a leader by enhancing self-awareness, emotional intelligence, resilience, and well-being. This at times requires a change from self to Institute.
- j) Emerging Trends: Participants will get empowered to stay ahead of the curve by exploring emerging trends, innovations, and technologies shaping the future of education and educational Institutions.
- k) Vision Articulation: Each Participant will be encouraged in collaboration with others to evolve his/her vision depending on specific challenges and Opportunities for his/her institute in alignment with the objectives of NEP '20 and deliberate on the

strategies to realize the vision.

(vii) Intervention Strategies:

- a) **Keynote Speech/s, Stories by Inspirational Leaders:** Leaders and visionaries in the domain of professional higher education will share their experiences, challenges faced, and strategies adopted to become successful institution leaders. Their insights can inspire and motivate the participants.
- b) **Panel Discussions:** Panel discussions will be held on various aspects of institution leadership, such as strategic planning, decision-making, fostering innovation, building a positive organizational culture, resource mobilization and addressing challenges in the education landscape. Experienced leaders, including Directors/ Chairpersons, Vice Chancellors, Rectors from established institutions, will participate in these discussions and share their expertise.
- c) **Case Studies and Best Practices:** Case studies will be discussed highlighting successful institution leadership practices. These case studies will focus on innovative approaches, effective change management, student-centric initiatives, inclusiveness and diversity and community engagement.
- d) **Workshops and Training Sessions:** Interactive workshops and training sessions will be conducted on specific leadership skills and competencies relevant to educational institutions. Topics will include strategic planning, team-building, communication and stakeholder engagement, conflict resolution, data-driven decision-making, and managing organizational change.
- e) **Peer Learning and Networking Opportunities:** Opportunities will be provided for the participants to network and learn from each other through informal sessions, networking breaks, and group activities where institution heads can share their experiences, exchange ideas, and build relationships.
- f) **Personal Development and Self-Reflection:** Programme will be designed to allow time for self-reflection and personal development. Sessions will be offered on mindfulness, self-awareness, and emotional intelligence. Resources and tools will also be provided for self-assessment and setting of personal goals by the participants for their personal and organizational growth.
- g) **Emerging Trends and Technologies:** Some sessions will be dedicated to discuss future trends in education and the impact of emerging technologies on topics like digital transformation, artificial intelligence, personalized learning, and innovative pedagogical approaches. Institution heads will be encouraged to think ahead and consider how these trends can shape their leadership strategies.
- h) **Mentorship and Coaching Opportunities:** This Programme is expected to be followed through with a mentorship or coaching Programme where experienced institution leaders can mentor and guide newer heads of institutions. This will enable ongoing support, advice, and guidance.
- i) Under this Programme the heads of the approx. 200 centrally funded HEIs will be covered in different batches. It has been estimated that an amount of Rs. 2 Crore is

required to organize Academic Leadership Programme for the entire period of the scheme i.e. 2023-2024 to 2025-2026. The programme will be coordinated and implemented by IIT Jammu.

8 Residential Courses/Programmes

- i. For residential courses/programmes adequate arrangements must be made by the MMTTC to ensure that the residential character of the course is maintained throughout.
- ii. Teachers selected for the programme are to be treated as ON DUTY with full pay and allowances by the sponsoring university/college.
- iii. The number of participants should be 40-50 for the Residential FIP, RC and STP / FDP and may be drawn from HEIs located in nearby areas. This will obviate the travelling long distance and resultant expenditure.
- iv. Punctuality, regularity, participation, and purposefulness should be emphasized.
- v. Successful candidates in UGC-approved programmes will be issued certificates as per UGC prescribed format. The UGC-MMTTC may even disallow the issuance of certificates to participants on notified valid grounds such as attendance, qualifying the test etc.
- vi. The ONLINE FIP, RC and STP/FDP, as a means of Flipped Classrooms, and delivered through OER/MOOC platforms by the UGC MMTTCs, shall be treated equivalent to the conventional mode for the issuance of certificates.

8.1 Permission to Attend Courses/Programmes during the Period of the Teacher's Fellowship

Teachers' fellowships, as well as FIP, RC, STP/FDP courses, are meant for professional development.

A teacher interested in attending these courses/programmes (as prescribed by UGC from time to time) during the period of fellowship should not be denied the opportunity as it supplements his/her professional development. Therefore, the UGC has decided to permit the teacher fellow to attend these course/programmes provided:

- (i) He/she surrenders living expenses for the period he/she is attending the course/programme and agrees to submit to the MMTTC an undertaking to this effect through the concerned Research Centre before joining.
- (ii) The course is attended in the subject that is relevant to his/her research.
- (iii) No extension in the teacher fellowship is sought on these grounds.

8.2 Assessment and Evaluation Parameters

The Assessment of the Programmes will be as follows:

- A. **NEP 2020 Orientation and Sensitization Programme:** 2 tests of MCQ (40 + 40 marks) overall response (20 marks)
- B. **FIP:** As proposed in the FIP/Guru- Dakshta guidelines.

C. Refresher Course:

- i) **Online RC:** Two tests of MCQs (30 marks each) + ICT-based Micro teaching/ assignments (20 marks) + Overall response (20 marks).
- ii) **Residential Course:** 1 Seminar (20 marks) and 1 Project work (20 marks), one test of MCQs (20 marks) + ICT-based Micro teaching/ assignments (20 marks) + Overall response (20 marks) .

D. Short- Term Programme /Faculty Development Programme:

- i. **Online STP/FDP:** Two tests of MCQs (30 marks each) + ICT-based Micro teaching/ assignments (20 marks) + Overall response (20 marks).
- ii. **Residential Course:** 1 Seminar (20 marks) and 1 Project work (20 marks), one test of MCQs (20 marks) + ICT-based Micro teaching/ assignments (20 marks) + Overall response (20 marks).

Grading and Certification shall be as follows:

- (i) A+: 85 percent and above
- (ii) A: 70 percent to 84 percent
- (iii) B: 60 percent to 69 percent
- (iv) C: 50 percent to 59 percent
- (v) Those participants who score less than 50 marks will not be given a certificate. Participants have to repeat the course at their own expenditure.

No leave shall be permissible except for emergencies or exceptional case/circumstances where a maximum of 3-day leave may be granted by Programme Director of the MMTTC. Participants who avail such leave will have to compensate the same number of days in the next programme, and such participants may be given a certificate after completion of the course.

8.2.1 Feedback of the participants: Participants are required to fill in the feedback form after each programme.

8.3 Training of Trainers

Training of Trainers (ToT) through interactive experiential learning is a crucial component of the MMTTP in enhancing the professional development of faculty members, aligning with the objectives outlined in the National Education Policy (NEP) 2020. This approach will ensure that trainers are not only equipped with theoretical knowledge but also gain practical insights and skills through hands-on experiences. This will be a regular feature including sensitization for Programme Directors of MMTTCs. If any additional interesting and useful teaching material is created by any of the MMTTCs, same may be shared with all other MMTTCs for adopting best practices.

The key elements of ToT and its connection to the continuous professional development of teachers in accordance with NEP 2020 are as follows:

A. Experiential and Hands-On Learning:

ToT sessions should prioritize experiential learning methods, allowing trainers to actively engage in hands-on activities that mirror the learner-centered pedagogies advocated by NEP-2020.

Practical teaching scenarios and simulations should be integrated into the training to enhance trainers' ability to employ innovative and student-centric methodologies.

B. Interactive Learning Approach:

Emphasize an interactive learning approach to foster critical thinking and engagement. This is especially crucial for online FDPs, where trainers need to master the art of keeping participants engaged virtually.

Incorporate activities such as group discussions, case studies, and collaborative projects to encourage an interactive exchange of ideas.

C. Orientation to Resource Persons:

Provide an orientation to resource persons, especially in the online mode. This includes training on effective online teaching strategies, utilizing digital resources, and creating an inclusive and interactive virtual learning environment.

Guest sessions from eminent experts involved in the development of NEP-2020 can offer valuable insights and perspectives.

D. Involvement of Eminent Experts:

Invite eminent experts who played a role in shaping NEP-2020 to share their vision and insights during the ToT sessions.

Guest lectures, panel discussions, and Q&A sessions with these experts can provide a deeper understanding of the policy framework and its implications for teaching practices.

E. Practical Aspects: Creation of (Academic Bank of Credits) ABC ID

Explain practical aspects relevant to NEP-2020 implementation, such as creating an ABC ID.

Provide step-by-step guidance on how trainers can effectively use ABC credits to facilitate flexible and learner-centric approaches in education.

F. Curriculum for Multiple Entry and Exit:

Detail the curriculum structure for Multiple Entry and Exit points, as outlined in NEP-2020. Trainers should understand how to design courses that accommodate the diverse learning paths of students, allowing them to enter and exit at different stages.

G. Multidisciplinary Courses:

Illustrate the concept of multidisciplinary courses, highlighting the integration of various subjects to provide a holistic learning experience.

Trainers should learn how to design and deliver courses that transcend traditional

disciplinary boundaries, fostering a well-rounded education.

H. Understanding the NCrF & NHEQF Framework:

Break down the National Credit Framework (NCrF) and National Higher Education Qualification Framework (NHEQF) as per NEP-2020. Trainers should comprehend the framework's levels, credit system, and guidelines for quality assurance.

Provide practical examples of how the NCrF and NHEQF Framework can be applied in course development and assessment.

I. Assessment Strategies:

Train trainers on assessment strategies aligned with NEP-2020. This includes formative and summative assessment techniques that support continuous learning and skill development.

Emphasize the importance of assessments that measure not just knowledge acquisition but also critical thinking and practical application of concepts.

J. Feedback and Reflection:

Integrate feedback and reflection sessions in the ToT to promote continuous improvement among trainers.

Encourage trainers to reflect on their teaching practices and adapt them in line with the evolving educational landscape and the principles of NEP-2020.

By incorporating these elements into the ToT Programme, educators can ensure that trainers are well-equipped to implement the learner-centric pedagogies recommended by NEP-2020 and effectively contribute to the transformative changes in the higher education system.

8.4 Need-based New Courses/Programmes

UGC/MoE shall decide new courses / programmes and themes from time-to-time based on new developments which shall be implemented by MMTTCs, subject to approval of Project Approval Board.

8.5 Addition of New MMTTCs

- The Erstwhile PMMMNMTT Centres are allowed to conduct training programmes under various component as per previously approved Programmes on self-sustainable basis. These Centres will follow the UGC Guidelines of MMTTP and the programmes offered by them shall be considered for Career Advancement Scheme. However, the UGC/MoE will not bear any financial liability in this regard.
- UGC/MoE may discontinue any MMTTC in case of non-performance/poor review with the approval of PAB.
- Based on the review and need, UGC/MoE shall decide to add new MMTTCs with the approval of Project Advisory Board (PAB).

9. Incentive for Faculty Members/Non-Teaching Staff

All training/capacity-building programmes for teachers/faculty/ Non-teaching staff in different areas being conducted under Malaviya Mission Teacher Training Programme shall be taken into consideration for fulfillment of the requirements as laid down in Career Advancement Scheme as per UGC Regulations on Minimum qualifications for appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2018 amended from time to time and for Non-Teaching Staff wherever required.

10. Monitoring of the Scheme

Monitoring and quality assurance of the Malaviya Mission Teacher Training Programme would be undertaken by a Committee constituted by UGC. Monitoring the progress of the Scheme will be based on the achievement of physical and financial targets by each Centre, on the basis of the report, statement of expenditure and Utilization Certificate etc. The MMTTP Portal (<https://mmc.ugc.ac.in>) is developed by UGC, where all MMTTCs need to upload their activities on a regular basis, and a centralized database will be maintained through the portal, which will have information on the number of Faculty members trained by the various MMTTCs. Each MMTTC will submit the quarterly as well as an annual report to UGC and timely upload the detailed report on the Course/Programme conducted on the portal.

10.1 Standing Committee

The UGC shall constitute a Standing Committee to monitor, advise on policy and recommend the courses to be offered in all the MMTTCs. The Standing Committee shall have six members from academics and one officer of UGC who shall be the Bureau Head of the MMTTP. The six members constituting the Standing Committee shall be:

- (i) Chairman of the Committee (may be a Commission member or a Senior Academician at the rank of VC/Director of HEI)
- (ii) Three Senior Academicians (At the level of VC/Formal VC/former Director HEI/Professor).
- (iii) Two Programme Directors of MMTTCs.
- (iv) UGC Officer- Bureau Head.

10.2 Academic Advisory Committee:

Besides the Standing Committee at the apex level for all MMTTCs, each MMTTC will have an Academic Advisory Committee (AAC) with representatives from universities and colleges including professors of practice or practitioners or industry leaders to advise on its programmes and the selection of resource persons. The Vice-Chancellor/Head of the HEI, at which MMTTC is located, or an Eminent Professor of Practice, will be Chairman of the Committee. All the members of the AAC will be nominated by the Programme Director MMTTC and approved by the Chairman of AAC.

The constitution of the AAC will be as follows:

- (i) Vice-Chancellor/Head of Institution of the Host University/Institution or Eminent Professor of Practice
- (ii) One Vice-Chancellor / Director HEI/ Former VC/Former Director HEI from outside and one within the state.
- (iii) One UGC nominee
- (iv) Two Programme Directors of MMTTC of which one shall be from outside the state.
- (v) Two eminent Professors/Heads of the Department of the University / HEI Professors of practice or practitioners or industry leaders
- (vi) One Principal / former Principal of affiliated colleges/ Colleges.
- (vii) The Programme Director MMTTC will be the Member Secretary.

The Registrar and Finance Officer will be special invitees.

The term of the Academic Advisory Committee (AAC) shall be two years. The AAC shall meet twice a year. All matters related to the MMTTC, including financial matters, will be placed before the committee.

11. Financial Assistance

11.1 Infrastructure/Renovation cost

Funds under Non-recurring Head i.e. for smart classrooms, Equipment/Software /Hardware/Furniture and Fixtures etc. will be provided to MMTTCs on a case-to-case basis depending upon their requirement/ usage/availability of funds.

11.2 Programme Cost (Residential)

The following items are covered under the programme cost:

- (i) Hospitality for all the participants (TA/DA to be borne by the participants/respective HEI)
- (ii) TA/DA and Honorarium to resource persons.
- (iii) Honorarium to course coordinator
- (iv) Miscellaneous/Contingency expenses

11.2.1 Hospitality for Participants:

Rs.500/ per working day per participant will be paid to the MMTTC for providing hospitality (includes boarding, tea and snacks, and working lunch) and there is no reimbursement of hospitality expenses to participants.

TA incidental charges to outstation participants:

TA/DA will be borne by participants/sponsoring HEI only.

11.2.2 Resource Persons:

Outstation Resource Persons shall be paid TA/DA as per UGC norms. Honorarium to outstation/ local Resource Person shall be paid Rs.5000/- per person per session of 90 minutes

with a maximum honorarium of 10,000/- per day irrespective of number of sessions conducted by the Resource Persons. Outstation Resource Persons must be invited only once in a programme. Local Resource Persons are to be paid maximum Rs 500/- as conveyance charges each way within the Municipal Jurisdiction. Others shall be paid on an actual basis on the production of train/bus tickets/taxi fares as per entitlement.

Resource Persons shall provide a PPT/ Write-up in advance so that selected trainees will come prepared and conduct a highly interactive session with participants with case studies, practical hands on examples, assignments etc and share 5 MCQs in advance with the MMTTCs. However, resource person may evaluate the trainees innovatively through other means as well.

A centralized technological platform that is a LMS comprising appropriate tools may be developed that can be used for formal and informal interaction, cooperative and collaborative strategies as well as an innovative platform

Daily Allowance:

The outstation resource person invited for the course shall be paid a daily allowance at the rate of Rs.1000/- per day if the resource person makes his/her own arrangement for his/her stay. If free lodging is provided, a daily allowance will be allowed at the rate of 75% of the said DA. If only Boarding is provided free, the daily allowance shall be @ 50% of the normal rate. If both boarding and lodging are provided free, then 25% of the normal Daily Allowance will be admissible.

11.2.3 Programme Director/Course Coordinator

A lump sum honorarium of a) STP/FDP-Rs.3000/- b) RC- Rs.6000/- c) FIP- Rs 9,000/- will be admissible to the course coordinator (If he/she is not an employee of the MMTTC). However, in special circumstances, more than one Course coordinator may be appointed. The honorarium amount will be equally shared by them.

The course coordinator will not be entitled to draw any honorarium for taking classes in the same course.

11.3 Accounting Procedures:

MMTTC to ensure that grants have been utilized for the purpose for which it was sanctioned and submit the Statement of Expenditure and Utilization Certificate in the prescribed format as stipulated in GFR 2017 or as may be directed.

- a) Separate CNA accounts are to be maintained by each University/Centre with regard to the grants released by the UGC.
- b) The Accounts of the grantee organization shall be open to audit at any time by the Comptroller and Audited General of India or their nominee at their discretion.
- c) The grantee organization shall submit, Utilization Certificate and a Statement of Expenditure audited by a Chartered Accountant and signed by the competent authority of the University stating the expenditure incurred on the approved project and indicating the utilization of the Government grant in the preceding years to the UGC. If the utilization

certificate is not submitted within the prescribed period, the grantee shall arrange to refund immediately the whole amount of the grant received together with interest thereon at the prevailing borrowing rate of the Government of India unless specially exempted by the Government.

- d) The grantee organization will be open to a review by the UGC by appointing a Committee or in any other manner decided by the UGC as and when deemed necessary by the Government.

11.4 Delegation of Financial Powers to the Programme Director, MMTTC:

The Programme Director of the MMTTC will be given financial powers to sanction expenditure up to Rs. 75,000/- at a time following the provisions of the GFR 2017 and DFPR 1978 and instructions/guidelines issued by the Government of India from time to time. In addition, he/she shall have the powers to make payments of TA/DA to resource persons and participants of FIP, RC, STP/FDP etc. as per rules. An imprest amount of Rs. 25,000/- shall also be available to the Programme Director MMTTC for meeting contingency expenses.

11.5 Disbursement of Grants

UGC will release grants to the Registrar/Finance Officer of the University or Principal of the College by Designation. In case of institutions like IIT, NIT, IISER etc. where the Director is the Head of the Institution, the grant will be released to the Director of the Institute by Designation.

11.6 Assets and Liabilities

Each MMTTC will prepare a list of facilities, assets, and liabilities that are under its direct control. If, for any reason, the UGC-MMTTC is discontinued, the assets so created in the Centre will be utilized for training of faculty in self-sustained mode only and shall be the property of UGC/MoE.

11.7 Record Keeping

In order to make NEP Orientation and Sensitization Programme, FIP, RC, STP/FDP etc. optimally effective, the MMTTCs will maintain a systematic record of all the participants, their achievements, their professional growth, capacity building, and change in their capabilities as teachers.

Each MMTTC may ensure the maintenance of a course-wise systematic record of resource persons, participants, and a year-wise and subject-wise list of courses conducted.

12. Themes and topics of training for Non-teaching staff

Training programmes shall also be conducted for non-teaching staff on the following topics/areas as follows:

Psychology In Workflow

Communication Skills – Work Commitment – Professional Competence – Time and Work Management – Ethics and Values

Technology in Workflow

MS Office, Mail merge and Mailing, Working on Synchronous and Asynchronous Modes,

Tele- conferencing – Knowledge and Proficiency in Computer Applications

Higher Education Ecosystem

HEI: Nature and Structure- Role of UGC, AICTE, NMC, and other professional bodies, in providing higher education – Overview: NEP 2020, Accreditation: NAAC, and NBA; Ranking Framework: NIRF. The changing scenario with regard to students and their aspirations as well as the economy, the industry, the wider system of society in general need to be covered.

Academics

Admissions, Attendance Monitoring, Examination, Evaluation and Results - Noting and Drafting, Curriculum Development, the Pedagogy, the Assessment which includes formative and summative.

- Maintenance of Registers and Rosters – Constitutional Provisions of Reservation – Guidelines for SC/ST/OBC/PWD/EX- SERVICE MEN/EWS, Mandatory committees such as ICC, Grievance redressal, Anti Ragging and SC/ST committees and their role – Co-curricular activities such as social work, sports and cultural activities.

Establishment

UGC Regulations: Recruitment, Promotion under CAS, Pay Fixation Rules – Enterprise Resource Planning – CCS Rules: Conduct, Pension, Leave - LTC – Samarth Portal – Management: Contract, Construction, Guest House, Hostel, Maintenance etc.

Finance

Budgeting – Accounts - Public Finance Management System – Central Expenditure Authorization – Public Procurement – GeM, Building Projects – Higher Educational Financial Agency – TA Rules – General Financial Rules – National Pension System.

These could be read by the participants before the session and the actual session could take the practical application with certain case studies or assumed/imaginary situations, including possible challenges.

Project Management

Project Proposal Management – Intellectual Property Rights - Scholarship/Fellowship Management – Vigilance Manual – RTI Acts. They can also cover the management of research projects to be undertaken by the faculty members in addition to various assignments, activities, and projects.

13. Changes/Amendments in guidelines

In future any changes in the guidelines necessitated on account of new courses / Programme in any emerging areas including modification of academic nature, the same can be approved by PAB Chair and subsequently confirmed by PAB.

ITEM No.: III.7

To elect five persons to work in the Faculty of Law possessing expert knowledge of a subject or subjects comprising the Faculty under Section 27(3)(g)(iii) of the Kashmir and Jammu Universities Act, 1969 for the triennial period 2021-24.

NOTE:

The Section 27(3) (g) (iii) of the Kashmir and Jammu Universities Act, 1969 provides that the Academic Council shall have the powers to elect five persons having special knowledge of the subject taught in the Faculty.

As the same has to be notified for the triennial period 2024-27 therefore, the Department of Law has recommended the names of the following five persons to work in the Faculty of Law possessing expert knowledge of a subject or subjects comprising the faculty :

1. Prof. Dharma Raj Ram,
Dept. of Law, Meerut College
Meerut (UP) Pin- 250001, Choudhary Charan Singh,
University of Meerut (UP)
dharmarajlaw@gmail.com, Mob. 9412366141
2. Prof. Vandana Arora, Dept. of Law, Punjab University
Chandigarh – 1600014
vandana@pu.ac.in Mob. 9814461111
3. Prof. Raghuvinder Singh
Dept. of Law, HP University Summer Hill,
Shimla, HP singhraghuvinder@yahoo.com, Mob. 9418076793
4. Prof. Raj Kumar, Faculty of Law, Lucknow University
Lucknow, UP Drrajkumar371@gmail.com
Mob. 9455035086
5. Prof. Reeta Nigam, Faculty of Law, Agra College
Agra (UP) R/O 408, Pushpajali Tower
Delhi Gate Agra-282002 reetanigam161172@gmail.com
Mob. 9410831397

The Vice-Chancellor has approved the above nominations of 05 expert members in the Faculty of Law.

Hence, the matter is submitted for consideration.

ITEM No.: III.8

To elect three persons to work in the Faculty of Engineering possessing expert knowledge of a subject or subjects comprising the Faculty under Section 27(3)(b)(iv) of the Kashmir and Jammu Universities Act, 1969 for the triennial period 2024-27..

NOTE:

The Section 27(3)(b)(iv) of the Kashmir and Jammu Universities Act, 1969 provides that the Academic Council shall have the powers to elect three persons having special knowledge of the subject taught in the Faculty.

As the same has to be notified for the triennial period 2024-27 therefore, the Dean, Faculty of Engineering has recommended the names of the following three persons to work in the Faculty of Engineering possessing expert knowledge of a subject or subjects comprising the faculty:

- 1. Prof. (Dr.) Sandeep Sharma**
Department of Computer Engineering & Technology
Guru Nanak Dev University, Amritsar
- 2. Prof. (Dr.) Naresh Kumar**
Department of Electronics & Communication Engineering
UIET, Chandigarh
- 3. Prof. (Dr.) Abdul Hamid Bhat**
Department of Electrical Engineering
NIT, Srinagar

The Vice-Chancellor has approved the above nominations of 03 expert members in the Faculty of Engineering.

Submitted for consideration of the Academic Council.

ITEM No.: III.9

To consider the matter w.r.t. increase/decrease of intake capacity, fees of self-financing seats, change of eligibility criteria & Open courses of various PG programmes of the respective Departments of University of Jammu.

NOTE:

The Office of the Dean Academic Affairs vide Letter No. DAA/Misc/24/101-150 dated 20.01.24 requested all the HOD,s /Rectors/ Directors of Teaching Departments/Offsite campuses to discuss the following points in the DAC meeting of their respective department and send the recommendations thereof to the Office of the Dean Academic Affairs to be placed in the forthcoming meeting of the Academic Council.

1. Whether you wish to increase the intake capacity of your Department.
2. Whether you wish to decrease the self finance fees of your Department
3. Total number of installments of the self-finance fee to be realized from the students.
4. Rationalization of the eligibility criteria for admission to your Department/ Program in view of the NEP-2020.
5. Open Course seats in your Department to be equal to the total intake of the Department.
6. Any new Open Course to be offered in Online/ Offline mode.
7. Any other.

In response to the above, some of the departments after deliberation in the meeting of Departmental Affairs Committee have submitted their proposals w.r.t. increase/decrease of intake capacity, fees of self-financing seats, change of eligibility criteria & Open courses of their respective department.

Intake Capacity

| S.No. | Programme | Department | Existing Intake | Proposed Intake |
|-------|--|-----------------------------|---------------------------------------|---------------------------------------|
| 1. | PG Diploma in Composite Culture & Management | ICCCR & HRM | 30 | 20 |
| 2. | B.P.Ed | Sports & Physical Education | 50 | 70 |
| 3. | LL.B (5 Years) | The Law School | 60 | 80 |
| 4. | M.Sc Human Genetics (Self Finance Programme) | Human Genetics | 10+2 (10 Open 2 reserved for medicos) | 13+2 (13 Open 2 reserved for medicos) |
| 5. | M.Sc. Statistics | Statistics | 20 | 24 |
| 6. | M.Sc. Chemistry | Chemistry | 31 | 35 |

Self-finance seats fee

| S.No. | Programme | Department | Existing Self-finance seat fee | Proposed Self-finance seat fee |
|-------|--|--|---------------------------------|---|
| 1. | M.A. Hindi | Hindi | 60,500/- | 60,000/- |
| 2. | M.A. Sanskrit | Sanskrit | 18,150/- | 15,000/- |
| 3. | M.Com | Commerce | 78,650/- in One Installment | 78,650/- in two equal installments |
| 4. | M.Sc Microbiology (Self Finance Programme) | School of Bio-technology | 1,81,500/- in One Installment | 1,81,500/- in two equal Installments |
| 5. | M.Sc Biochemistry (Self Finance Programme) | School of Bio-technology | 1,81,500/- in One Installment | 1,81,500/- in two equal Installments |
| 6. | M.Sc Environmental Sciences | Environmental Sciences | 90,750/- per annum | 1,81,500/- in two equal Installments |
| 7. | M.Sc Zoology | Zoology | 2,42,000/- in One Installment | 2,42,000/- in two equal installments |
| 8. | M.Sc Human Genetics (Self Finance Programme) | Human Genetics | 2.42 Lakh (1.21 Lakh per annum) | 1.80 Lakh in two equal installments |
| 9. | M.Sc. Mathematics | Mathematics | 1.20 Lakh in one installment | 99,000/- in two equal equal installments |
| 10. | M.Sc. Statistics | Statistics | 1,08,000 in One installment | 1,08,000/- in four equal installments (each semester) |
| 11. | M.Sc. Chemistry | Chemistry | 2.42 Lakh in one installment | 2.00 Lakh in one installment |
| 12. | M.Sc. Geography | Geography | 96,800/- in One Installment | 96,800/- in two equal installments |
| 13. | M.Sc. Home Science (Human Development) | Home Science | 72,000/- in one installment | 50,000/- in two equal installments |
| 14. | M.Sc Physics | Physics | 2.42 Lakh in one installment | 2.0 lakh in one equal installment |
| 15. | M.Sc. Electronics | Electronics | 2.42 Lakh in One Installment | 2.0 Lakh in two equal Installment |
| 16. | M.A. Economics | Economics | 96,800/- in One Installment | 96,800/- in two equal Installments |
| 17. | B. Lib.I.Sc | Library Science | 36,300/- in one installment | 36,300/- in two equal installments |
| 18. | M.Lib.I.Sc | Library Science | 36,300/- in one installment | 36,300/- in two equal installments |
| 19. | M.A. Strategic & Regional Studies | Department of Strategic and Regional Studies | 79,860/- in One Installment | 79,860/- in two equal Installments |

Eligibility Criteria

| S.No | Programme | Department | Existing eligibility | Proposed eligibility |
|-------------|--|-----------------------------|---|---|
| 1. | M.Com | Commerce | Eligibility: A candidate seeking admission to the programme must have passed in the final year of qualifying B.Com (Hons.)/ B.Com (Gen.) under 10+2+3 pattern of University of Jammu. 10% of the total intake capacity will be available to the students other than B.Com who have secured not less than 60% marks. | Eligibility: A candidate seeking admission to the programme must have passed in the final year of qualifying B.Com (Hons.)/ B.Com (Gen.) under 10+2+3 pattern of University of Jammu. |
| 2. | B.P.Ed | Sports & Physical Education | Eligibility: Passing of Canadian Test | Eligibility: Passing of AAPHER (Modified Version) Physical fitness Test as it is suitable for both combat sports as well as team games. |
| 3. | M.P.Ed | Sports & Physical Education | Eligibility: Passing of Canadian Test | Eligibility: Passing of AAPHER (Modified Version) Physical fitness Test as it is suitable for both combat sports an well as team games. |
| 4. | M.Sc Microbiology (Self Finance Programme) | School of Biotechnology | Eligibility: A candidate seeking admission to the programme must have passed Bachelor's Degree (B.Sc) under 10+2+3 pattern of education in Medical Stream/ Microbiology/ Biotechnology/ Agriculture/ Veterinary Science/ Botany/ Chemistry/ Biochemistry/ B.Pharma/ MBBS/ Physiotherapy or BDS with 55% marks. Admission to this programme is made on the basis of Common University Entrance Test (CUET). | Eligibility: A candidate seeking admission to the programme must have passed Bachelor's Degree (B.Sc) under 10+2+3 pattern of education in Medical Stream/ Microbiology/ Biotechnology/ Agriculture/ Veterinary Science/ Botany/ Chemistry/ Biochemistry/ B.Pharma/ MBBS/ Physiotherapy or BDS / Pathalogy/ Medical Laboratory Technology/ biological Sciences & Its Allied areas / B.Tech in any stream of Biological Sciences with 55% marks. Admission to this |

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| | | | | |
|----|--|-------------------------|--|--|
| | | | | programme is made on the basis of Common University Entrance Test (CUET). |
| 5. | M.Sc Biochemistry (Self Finance Programme) | School of Biotechnology | Eligibility:- A candidate seeking admission to the programme must have passed Bachelor's Degree (B.Sc.) under 10+2+3 pattern of education in Medical Stream / Microbiology / Biotechnology / Agriculture / Veterinary Sciences / Botany / Chemistry / Bio-Chemistry/B. Pharma / MBBS / Physiotherapy or BDS with 55% marks. Admission to this programme is made on the basis of Common University Entrance Test (CUET). | Eligibility:- A candidate seeking admission to the programme must have passed Bachelor's Degree (B.Sc.) under 10+2+3 pattern of education in Medical Stream / Microbiology / Biotechnology / Agriculture / Veterinary Sciences / Botany / Chemistry/ Bio-Chemistry / B.Pharma / MBBS / Physiotherapy or BDS / Pathology / Medical Laboratory Technology / Biological Sciences and its allied areas / B.Tech in any stream of Biological Sciences with 55% marks. Admission to this programme is made on the basis of Common University Entrance Test (CUET). |
| 6. | PG Diploma in Bioinformatics | School of Biotechnology | A candidate seeking admission to the programme must have Graduation in any branch of Science. | A candidate seeking admission to the programme must have Graduation in any branch of Science with 55% Marks . |
| 7. | M.Sc. Statistics | Statistics | Eligibility: A candidate seeking admission to the programme must have passed in final year of Bachelor Degree Examination with Statistics / Mathematics as one of the core subject in all the three years. However, the candidates with Statistics subject will be considered under 1st preference and thereafter candidates with Mathematics subject would be considered under 2nd preference. | Eligibility: A candidate seeking admission to the programme must have passed in final year of Bachelor Degree Examination with Statistics / Mathematics as Core/ Major subject. However, following preference shall be applicable. 1st Preference Statistics as a Major, 2nd Preference Statistics as a Minor, 3rd Preference Mathematics as a Major, 4th Preference Mathematics as a Minor |

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| | | | | |
|-----|--|--------------|---|--|
| 8. | M.Sc. Home Science (Human Development) | Home Science | Eligibility: A candidate seeking admission to the programme must have passed in final year of B.Sc (Home Science) or B.A with Home Science as one of the core subjects or B.Sc (Medical) under 10+2+3 pattern. However, first preference shall be given to the candidates qualifying B.Sc Home Science and Second preference shall be given to those who passed B.A with home science as one of the subjects. Only in case, seats fall vacant in above categories, they shall be offered to candidates having qualified Bachelor's Degree in Medical Stream. | Eligibility: A candidate seeking admission to the programme must have passed in final year of B.Sc (Home Science) or B.A with Home Science / Sociology / Psychology / Education as a core subject or B.Sc (Medical) under 10+2+3 pattern. However, first preference shall be given to the candidates qualifying B.Sc with Home Science. |
| 9. | M.Sc. Electronics | Electronics | Eligibility: A candidate seeking admission to the programme must have passed in final year of bachelor degree examination in Science with Electronics or Physics as one of the core subjects in all the three years of the B.Sc Degree examination. Candidates with B.E / B.Tech in Electronics and Communication Engineering from the recognised Universities / Institutes shall be considered for admission under second preference. | Eligibility: A candidate seeking admission to the programme must have passed in final year of bachelor degree examination in Science with Electronics / Physics/ Math/ Computer Science as a Major Subject or B.E / B.Tech in Electronics & communication Engineering / Electrical / Computer Science. |
| 10. | M.A. Economics | Economics | Eligibility: A candidate seeking admission to the programme must have passed in the final year of bachelor degree examination with Economics as a Core subject. 10% of the seats | Eligibility: A candidate seeking admission to the programme must have passed in the final year of bachelor degree examination with Economics as a Core / Major subject in all semesters in Under - |

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| | | | | |
|-----|----------------|------------|---|--|
| | | | will be available to the students who are not permanent residents of the territorial jurisdiction of Jammu and have passed B.A with Economics/ BBA/ B.Com with not less than 60% marks from University of Jammu or any other recognized University. | Graduate Programme / Honours in Economics |
| 11. | M.A Philosophy | Philosophy | Eligibility: A candidate seeking admission to the programme must have passed bachelor degree examination with Philosophy as Core/ elective subject. | Eligibility: Any graduate as per the University norms 1 st preference shall be given to those who have studied Philosophy as core paper. |

Open Course

| S.No | Programme | Department | Existing course(s) | Open | Proposed Open course(s) |
|------|---------------------------------|--|---|------|--|
| 1. | B.P.Ed | Sports & Physical Education | Open Course : Nil | | Open Courses: Two Open Courses are proposed to be started with intake of 50 each:
1. Fitness and Weight management &
2. Sports Journalism |
| 2. | M.Sc. Electronics | Electronics | One Open Course is presently offered titled "Electronic Communication" | | New Open Course: 4 Credit Course on "Solar Technologies". |
| 3. | | Centre for Women's Studies | One Open Course is presently offered titled "Gender Issues in India" | | Two Open Courses are to be run simultaneously in the 4th Semester from this Session titled "Gender Issues in India-PSWSTO-401" and "Understanding Gender-PSWSTO-402" |
| 4. | M.A. Defence & Regional Studies | Department of Strategic and Regional Studies | One Open Course is presently offered titled "International Organizations & International Security Concerns" | | Open Course: Proposed to start new Open Course titled "Understanding Internal & External Security Dimension of Jammu & Kashmir" to create the awareness among the students |

Hence, the matter is submitted along with recommendations of DAC for consideration.

ITEM No.: III.10

To consider the revised guidelines for the admission of International students in the University of Jammu.

NOTE:

The Statutes and regulations for admission of Foreign Students in the University of Jammu were approved and subsequently uploaded on the University website. The admission procedure in these guidelines is lengthy and two-step process including both departmental and centralized admission committees. In order to make the admission process convenient, these guidelines have been revised and the draft revised statutes and regulations for admission of foreign students in the University of Jammu (**Annexure**) is submitted for the consideration of the Academic Council.



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UNIVERSITY OF JAMMU, JAMMU- 180 006
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STATUTES AND REGULATIONS FOR ADMISSION OF FOREIGN STUDENTS
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Annexure

STATUTES: INTERNATIONAL STUDENT ADMISSION

INTRODUCTION: National Education Policy (NEP) - 2020 has emphasised that India is committed towards revamping and reinvigorating the higher education system by taking its rightful place amongst the best higher education systems in the world. The NEP extensively focuses on attaining the highest global standards in the quality of higher education. Further, it reinforces the need to attract a greater number of international students and achieve the goal of "internationalisation at home" which means integrating the dimensions of international learning environment within our higher education institutions. This policy appreciates the critical need to promote India as a global study destination providing premium education at affordable costs thereby helping to restore its role as "Vishwa Guru".

University of Jammu is an A+ University and ranks among the top 100 universities in the country. Besides, Commonwealth University Ranking (CWUR) has recently listed the University of Jammu among the top 2000 global universities. Keeping in mind the interest among the foreign students for their admission in Indian universities in general and University of Jammu in particular the students from abroad including Foreign Nationals, Non-Resident Indian (NRI) and Persons of Indian Origin (PIO) will be admitted to the University of Jammu subject to the fulfilment of their eligibility under different graduate, post graduate and doctoral programmes. The candidates shall have to meet the eligibility conditions for admission as laid down for the respective undergraduate, postgraduate and doctoral (Ph. D.) programmes.

A. MEDIUM OF INSTRUCTION

The medium of instruction at University of Jammu is ENGLISH only for all the courses except those which have defined script and instructions.

B. COURSES OFFERED, ELIGIBILITY AND ACADEMIC QUALIFICATIONS

All Programmes of Study running at the Main Campus as well as Offsite Campuses of the University of Jammu shall be offered to the foreign nationals. The details of various programmes are available at www.jammuuniversity.ac.in.

ELIGIBILITY: The students having qualification recognized as equivalent by the Association of Indian Universities (AIU) are eligible for admission to various programmes in the University as per the following norms:

- (i) A candidate shall have completed 18 years of age on or before 31st December each year;
- (ii) Foreign national having passed the qualifying examination from any reorganized Indian/foreign School /Universities shall only be considered.
- (iii) Student migrating/transferring from other University in India, have to produce the Migration Certificate within the two months of reporting to be considered for final admission.

NOTE: Submitting appropriate documents in time is the responsibility of the student and no complaint or excuse will be entertained thereafter, and the University will not be responsible for any losses incurred in any case and in any form. For other details please refer to the University of Jammu website <http://www.jammuuniversity.ac.in>

SEATS: Maximum 10% Supernumerary seats as of the sanctioned intake capacity of the various UG/ PG programmes of the University shall be offered to the Foreign Students. However, the number of these seats can be increased with the prior approval of the competent authority. As per university notification no. R&A/23/448-500



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dated 03.05.2023 two international candidates per supervisor in different departments shall be offered admission for a doctoral programme.

C. CATEGORIES OF ADMISSIONS FOR INTERNATIONAL STUDENTS

The following categories of foreign students can seek admission in different courses offered by the University of Jammu.

- i) **Foreign Students under Study in India Programme:** Candidates seeking admission in various UG/PG/ Doctoral programmes in University of Jammu under Study in India Programme/ Cultural Exchange Fellowship programme by the Indian Council for Cultural Relations (ICCR) are required to apply online through the Study in India Programme portal (www.studyinindia.gov.in).
- ii) **Admission of foreign students visiting under MOU with International Institutions (Twinning Degree)**
For Foreign students from institutions which have signed MOUs with the University of Jammu, admission will be made under the terms and conditions given in the MOU. These foreign students registered for a degree in an Institute/University abroad can carry out course work and/or project work at the University of Jammu for a period not exceeding two semesters.
- iii) **Self-Financing Foreign Students**
This provision is available for admission to undergraduate, Postgraduate and Doctoral Programmes at University of Jammu. Such applicants can directly apply to the Office for International Affairs, University of Jammu for their admission.

D. APPLICATION PROCEDURE

Foreign students seeking admission under category C(i) mentioned above for various undergraduate, postgraduate and doctoral programmes shall submit their applications through Study in India portal <https://www.studyinindia.gov.in/> along with all required documents. Applications from foreign nationals for admission to the various undergraduate and postgraduate programmes at the University of Jammu under Category C(ii & iii) shall be received directly by the Office for International Affairs, University of Jammu every year by the end of March for the session commencing in July/August of that year. For doctoral (Ph.D.) Programme, applications may be made latest by the end of June for the session commencing from October of the year. The interested foreign nationals will submit their complete curricula vitae and credentials with regard to their academic qualifications indicating clearly the following details with all supporting documents:

- (i) Proof of clearance from Ministry of Education MoE / Ministry of External Affairs MEA, GOI as applicable.
- (ii) Proof of all educational qualifications (10+2, Schooling, Pre-university studies, postgraduation etc.)
- (iii) Duration of the undergraduate/ postgraduate programme/qualifying examination completed
- (iv) Class obtained/Percentage of marks where marks are awarded
- (v) Cumulative Grade Point Average (CGPA) where grades are awarded
- (vi) Transcripts of all the courses cleared in the undergraduate/ postgraduate /qualifying examination (with explanation of assigned grades)
- (vii) Proof of English proficiency (A certificate indicating that the undergraduate courses are taken in English or IELTS Academic score of 5.0 and above or equivalent)
- (viii) Two recommendation letters either from faculty members who have taught the applicant earlier or persons under whom the applicant may have worked in case of Category C (ii & iii)
- (ix) Scanned copy of relevant passport pages showing nationality and personal details
- (x) Statement of purpose (one page maximum) for Ph.D. programme.



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- (xi) Applicants are requested to attach a MEDICAL FITNESS CERTIFICATE from a doctor attesting to their physical and medical fitness
- (xii) Two (2) passport size colored photographs.

The online/offline applications containing detailed information and particulars as stated above along with relevant supporting documents should be submitted to **Director, Office for International Affairs, University of Jammu, Jammu 180 006 (INDIA)**. The admission will be subject to clearance from the Govt. of India, New Delhi. The University of Jammu does not charge application/processing fees from foreign applicants.

E. MODES OF ADMISSIONS:

(i) Students under cultural exchange fellowship programme

Applications received for various undergraduate, Postgraduate and Doctoral Programmes from foreign nationals/NRI/PIO, through the Study in India Programme will be considered for admission.

(ii) Students under Memorandum of Understanding

This provision shall be available for admission to all the UG/ PG/ Doctoral (Ph.D) Programmes. Admission of foreign nationals at the University of Jammu, under the Memorandum of Understanding, will be made in accordance with the terms and conditions spelt out in the MOU agreed between University of Jammu and the foreign country / University / Institution concerned.

(iii) Self-Financing Foreign National Students

This provision is available for admission to undergraduate, Postgraduate and Doctoral Programmes. Applicants can directly apply to the Office for International Affairs, University of Jammu subject to the clearance of MEA/ MHA as mentioned in section G of these guidelines.

In all the above-mentioned modes, the University of Jammu will examine each application in accordance with its prescribed eligibility criteria as mentioned in section B of these guidelines and documentation as mentioned in section D. If the applicant is found eligible, he/she will be admitted to the desired programme, as per the rules and guidelines of the University of Jammu, which will be binding on him/her.

F. SELECTION PROCESS:

Selection Criteria: Foreign candidates shall be exempted from the Common University Entrance Test (CUET). However, they have to qualify a basic proficiency test or personal interview as devised and deemed appropriate by the concerned Teaching Department of the University.

The admission to foreign nationals shall be finalised by the following admission committees:

1. Admission Committee for Foreign Students (UG/PG)

Departmental Admission Committee of the concerned subject shall scrutinize the application forms as per the eligibility and criteria for admission and recommend the selected candidates for admission in the concerned UG/PG programme to the Dean Academic Affairs, University of Jammu for approval of the admission. Subsequently the offer letter to the candidate for the admission shall be communicated by the Office for International Affairs, University of Jammu.

2. Centralised Admission Committee for Foreign Students (Doctoral Programmes)

Departmental Research Committee of the concerned subject shall scrutinize the application forms as per the eligibility and criteria for admission and recommend the selected candidates for admission in the concerned Doctoral programme to the Dean Research Studies, University of Jammu for approval of the admission. Subsequently the offer letter to the candidate for the



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admission shall be communicated by the Office for International affairs, University of Jammu.

ADMISSION-CUM-COUNSELLING COMMITTEE / INTERPRETATION COMMITTEE & APPELLATE COMMITTEE SHALL BE THE SAME AS NOTIFIED FOR THE VARIOUS REGULAR COURSES OF THE UNIVERSITY

G. VISA AND NO OBJECTION CERTIFICATE

Only persons with the purpose of studying in India and entering the country on **STUDENT VISA** shall be eligible to apply for admission to a particular course. Foreign students seeking admission to Ph.D. programmes must obtain **RESEARCH VISA** from the MEA / Ministry of Home Affairs, Government of India.

Every foreign student intending to gain admission into research programmes such as Ph. D. must obtain a "**No Objection Certificate**" (NOC) (No need of NOC for UG and PG courses) from the Ministry of External affairs (MEA), Government of India. One can apply for an NOC from Ministry of External Affairs (MEA) Government of India while applying to the University by sending a copy of the filled-in 'Application Form for Admission Eligibility' with the required enclosures. Otherwise they can wait till they get their 'Provisional Admission Letter' and then only apply to the MoE, Government of India with a copy of the 'Provisional Admission Letter'. Without the NOC from MEA, they cannot procure 'Research Visa' and consequently, the University cannot finalize their admission.

NOTE: This condition does not, however, apply to the international students sponsored by ICCR, Ministry of External Affairs, Government of India, since all these students will be issued 'Research Visa' at the time of their departure to India.

H. FEE STRUCTURE

All selected Self Sponsored foreign students for different programmes will be required to pay a prescribed tuition fees in addition to the regular fee to be paid by the local students. The food/Mess, electricity and water charges are not covered under the prescribed fee and shall be borne by the candidate.

Table 1 – Fees to be paid by the self-financing foreign students (for session 2024-25):

| S. No. | Particulars of Fee | Programme wise Fee (in Indian Rupees) | | | Mode |
|--------|------------------------|---------------------------------------|--------|--------|--------|
| | | UG | PG | Ph. D. | |
| 1 | Tuition Fee * | 75000 | 100000 | 150000 | Annual |
| 2 | Hostel Accommodation # | 65000 | 65000 | 65000 | Annual |

* Excluding Regular admission fee of the University of Jammu

Mess/ electricity/ water Charges are not included and are to be paid by the admitted student

Note: Extra Fee if any shall be charged by the concerned departments where fieldwork is part of the curriculum. (Fee Structure: Fee to be hiked @ 10% as per the decision of the University Council vide Resolution No. 78.15 dated 13-04-2015).

The candidate will be required to pay the fees at the time of registration. The fee can be transferred in to the account of the **Director, Office for International Affairs, University of Jammu, Jammu -180 006 INDIA**. The candidate is required to ensure his eligibility, fitness and documentation support for his admission to avoid any future inconvenience.



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The students selected under cultural exchange / Study in India programme shall be required to pay a prescribed tuition fees in addition to the regular fee to be paid by the local students. The food/Mess, electricity and water charges are not covered under the prescribed fee and shall be borne by the candidate.

Table 2: Fees to be paid by foreign students admitted under a Cultural Exchange Fellowship/ Study in India programme/ MOU (Session 2024-25)

| S. No | Particulars of Fee | Programme wise Fee (Indian Rupees) | | | Mode |
|-------|------------------------|------------------------------------|-------|--------|--------|
| | | UG | PG | Ph. D. | |
| 1 | Tuition Fee * | 50000 | 75000 | 100000 | Annual |
| 2 | Hostel Accommodation # | 65000 | 65000 | 65000 | Annual |

* Excluding Regular admission fee of the University of Jammu

Mess/ electricity/ water Charges are not included and are to be paid by the admitted student

I. GENERAL GUIDELINES

All the interested foreign candidates seeking admission in the University of Jammu must read the rules, regulations and conditions for admission carefully before signing and submitting their applications and documents. No change in the application form would be allowed once the final application is submitted. Please note that the signature of a foreign student comes as an undertaking as part of process and it is mandatory to follow all the rules and regulations as laid down by the University of Jammu from time to time. It is compulsory to maintain the same email and telephone number throughout and during the application process. Any inconvenience or loss of communication will be responsibility of the applicant. No excuse or complaint in this regard would be entertained.

Please note that provisional admission does not guarantee final admission to the course. The admissions will be granted based on the merit and the number of seats available for the said course. The admission will be confirmed only on reporting of the candidate to the University and Department with original documents, eligibility form (shall be provided at the time of enrolment) and eligibility is cleared by verifying the documents (academic and visa stay documents). Acquiring appropriate visa is the responsibility of the student and reporting without appropriate visa will not be considered for enrolment.

The candidates must ensure that all their documents bear exact name as is written in their passports and academic records. Documents must be written in English or be official certified translations approved by the authorities. For further details, please contact at:

The Director, Office for International Affairs, University of Jammu, Jammu- 180006 (India)
Email: director_oia@jammuuniversity.ac.in

J. RULES AND REGULATIONS:

For admission process, all the applicants are required to submit all the relevant photocopies of the documents, including passport and the photograph. After preliminary verifying the documents, provisional admission letter would be issued with the condition that the final admission letter would be given only after confirmation of the eligibility. Provisional admission letter along with required documents could be used for obtaining appropriate student/research visa from the Indian Embassy in respective countries. It is to be noted that final admission will be considered and granted only when the candidate reports with appropriate student/research visa endorsed for University of Jammu. Research visa is mandatory for



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reporting to the University in case of a Ph.D. student.

The provisional admission letter does not warrant admission to the said course in the university. On arrival in University of Jammu, the candidate needs to submit and verify their original documents (including passport, student/ research visa, academic documents) at Office for International Affairs in University of Jammu for initiating the admission process.

The international student who's last degree is from a foreign country (outside India) has to produce Association of Indian Universities (AIU) equivalence certificate for the qualifying degree which could be obtained from AIU either prior to submitting the application or after reporting to the University within the period of two months or else the admission will be deemed cancelled. In case a student migrating/transferring from other University in India, it is mandatory to produce the Migration Certificate within the two months of reporting to be considered for final admission. Submitting appropriate documents in time is the responsibility of the student and no complaint or excuse will be entertained thereafter, and the University will not be responsible for any losses incurred in any case and in any form. On arrival in India or University of Jammu, it is necessary to complete the registration process in the "Foreigners Registration Office (FRO)" within 14 days from the date of arrival. The Office for International Affairs, University of Jammu will only provide the required documents for the process only on reporting with original documents and verification of the same. University will not be responsible for any delay in reporting to and registration in FRO, Jammu.

One time full payment of academic and other fees will have to be paid at the time of joining or in advance from the beginning of the academic year for enrolled students. Please note that, the fees including tuition fees once paid would not be refunded in any case.

Procuring Medical insurance from the date of reporting till valid period of the course is mandatory and has to be procured before or immediately after the arrival in India. It is mandatory for all the foreign students to strictly follow the rules and regulation stipulated by the University from time to time. Violation of rules and regulations would result in strict action against the concerned student which might lead to cancellation of the admission and no excuses/objection in this matter would be entertained and the student would be responsible for the consequences.

It is responsibility of the students to submit the updated documents in Office for International Affairs, University of Jammu like change in residence, address, Residential permit, etc. Document with Prior permission from concerned Guide/Head of Department has to be submitted to Office for International Affairs, University of Jammu in case student/Research Scholar is visiting other city for academic/personal reasons during the stay in the university. Any discrepancy in the record will be reported to the nearest police station, FRO Jammu and respective Embassy for record purpose as per the provisions of the law. Violation of visa rules would not be entertained in any case.

Once admitted for particular course in University of Jammu, it is the responsibility of the student to maintain the required attendance in the class as stipulated by UGC and University rules and regulations. Admissions will be cancelled for students not following the University rules. The students admitted in the university and residing in university hostel have to abide by the rules as per the University Hostel Guidelines available on website of University of Jammu (www.jammuuniversity.ac.in)

Admissions to all the postgraduate and undergraduate courses being offered in the university have been centralized and admission letters to International Students shall be issued by the Office for International Affairs, University of Jammu. An International student wishing to undertake Ph.D. or any other research degree in the University MUST have prior security clearance from the Ministry of External Affairs, New Delhi and MUST BE on "RESEARCH" visa endorsed to University of Jammu only.

K. DECLARATION BY THE CANDIDATE



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I, declare that I fulfil the minimum eligibility requirements as prescribed by the University of Jammu for the admission to the programme of study for which I have applied. I further declare that entries made by me in this form and the documents submitted in support of the information furnished by me in the Application Form are true in all respects and in case any entry or information or documents are found to be false, this shall entail automatic cancellation of my admission besides rendering me liable to such action as the University may deem proper. I note that my admission to the University and my continuance on its rolls are subject to the provisions of the Statutes of the University of Jammu. In the event of my selection/joining the University I will pay the required fee and incidental charges and shall not ask for any financial assistance or waiver in fee during the tenure of the Programme of Study. I shall abide by the rules of discipline and proper conduct which may be framed in this regard.

Name and Signature of the candidate

Name and Signature of the parent

Email: _____

Phone/Mobile No.: _____

Place: _____

Date: _____

Sumit

ITEM No.: III.11

To elect two persons to work in the Faculty of Dental Science possessing expert knowledge of a subject or subjects comprising the Faculty under Section 27(3)(c)(iv) of the Kashmir and Jammu Universities Act, 1969 for the triennial period 2024-27.

NOTE:

The Section 27(3)(c)(iv) of the Kashmir and Jammu Universities Act, 1969 provides that the Academic Council shall have the powers to elect two persons having special knowledge of the subject taught in the Faculty.

As the same has to be notified for the triennial period 2024-27 therefore, the Dean, Faculty of Dental Science has recommended the names of the following two persons to work in the Faculty of Dental Science possessing expert knowledge of a subject or subjects comprising the faculty:

- 1. Dr. Jagvinder Singh Mann**
Principal, Govt. Dental College and Hospital Patiala-147001,
Punjab Mob. 9815900065
E-mail- dr.manno8@gmail.com
- 2. Dr. Vinay Kumar**
Principal & Dean, Department of Oral Maxillofacial Surgery,
Govt. Dental College & Hospital (RUHSCDS), Subhash Nagar,
Jaipur, Rajasthan Mob. 9829052713
E-Mail: drvinaykumar072yahoo.co.in

The Hon'ble Vice-Chancellor has approved the above expert nominee in the Faculty of Dental Science.

Hence, the matter is submitted for consideration.

ITEM No.: III.12

To elect two persons to work in the Faculty of Medical Science possessing expert knowledge of a subject or subjects comprising the Faculty under Section 27(3)(c)(iv) of the Kashmir and Jammu Universities Act, 1969 for the triennial period 2024-27.

NOTE:

The Section 27(3)(c)(iv) of the Kashmir and Jammu Universities Act, 1969 provides that the Academic Council shall have the powers to elect two persons having special knowledge of the subject taught in the Faculty.

As the same has to be notified for the triennial period 2024-27 therefore, the Dean, Faculty of Medical Science has recommended the names of the following two persons to work in the Faculty of Medical Science possessing expert knowledge of a subject or subjects comprising the faculty:

- 1. Dr. Pavan Malhotra, Director Principal,
Acharya Shri Chander College of Medical Sciences, Jammu
Mob. 7051537932 E-mail:- ascomshospital@gmail.com**
- 2. Dr. Vishal Tandon, Professor, Department of Pharmacology,
GMC, Jammu Mob. 9419199512
E. mail:-dr_vishaltandon@yahoo.com**

The Hon'ble Vice-Chancellor has approved the above expert nominee in the Faculty of Medical Science

Hence, the matter is submitted for consideration.

ITEM No.: III.13

To consider the scheme for Graduation and Post Graduation Courses in Disaster Management for Instructors at High Altitude Warfare School (HAWS), Gulmarg.

NOTE:

The University of Jammu and High Altitude Warfare School of Army at Gulmarg have entered into MoU for technical advancement and progression of Army personnel and university students and faculty members specifically in the discipline of high altitude studies and disaster management in mountainous regions. The MOU envisioned that University of Jammu shall offer certificate, diploma, undergraduate and postgraduate degree courses to the trainees and officers (instructors) of HAWS giving due weightage to their experiential learning. The Certificate and Diploma courses for the HAWS trainees have been approved and six courses have been completed till date. The next important step in implementing the MOU is to offer UG and PG courses in Disaster Management to the Instructors of the HAWS.

The proposed scheme for Graduation (B.A./B. Sc.) and Post-Graduation (M.A. / M. Sc.) Courses in Disaster Management at the High Altitude Warfare School (HAWS) is designed for serving army instructors with specialized skills and well-prepared individuals capable of leading and coordinating effective disaster response efforts in challenging environments. Recognizing the unique requirements of military operations in such terrains, this program combines disaster management principles with military expertise to enhance the capabilities of army personnel in handling emergencies. The proposed courses shall be run by the Disaster Management Centre, Department of Geology, University of Jammu in hybrid mode. A copy of Scheme is placed as **Annexure**.

Hence, the proposed Scheme for graduation & post-graduation courses in Disaster Management for instructors at high altitude warfare school (HAWS), Gulmarg is submitted for consideration of the Academic Council.

**DISASTER MANAGEMENT CENTRE
DEPARTMENT OF GEOLOGY
UNIVERSITY OF JAMMU, JAMMU**

**SCHEME FOR GRADUATION & POST GRADUATION COURSES IN
DISASTER MANAGEMENT FOR INSTRUCTORS AT HIGH ALTITUDE
WARFARE SCHOOL (HAWS), GULMARG**

**DISASTER MANAGEMENT CENTRE
DEPARTMENT OF GEOLOGY
UNIVERSITY OF JAMMU, JAMMU**

**BACKGROUND FOR GRADUATION & POST GRADUATION COURSES IN
DISASTER MANAGEMENT FOR INSTRUCTORS AT HIGH ALTITUDE WARFARE
SCHOOL (HAWS)**

1. Introduction

The University of Jammu and High Altitude Warfare School of Army at Gulmarg have entered into MoU for technical advancement and progression of Army personnel and university students and faculty members specifically in the discipline of high altitude studies and disaster management in mountainous regions. The MOU envisioned that University of Jammu shall offer certificate, diploma, undergraduate and postgraduate degree courses to the trainees and officers (instructors) of HAWS giving due weightage to their experiential learning. The Certificate and Diploma courses for the HAWS trainees have been approved and six courses have been completed till date. The Disaster Management Centre of Geology Department has formulated three skill based certificate courses in Disaster Management on rock craft and mountain rescue; Search, rescue and survival and Snow craft and avalanche rescue for the students of Jammu University. The training of local youth and volunteer students by the instructors of HAWS in their training centres in Kashmir shall help in imparting special skills to the students and developing trained manpower for rescue work during an eventuality. These courses will aid in developing the skills of learners to get self-employment by planning different adventure sports and camps and also help to enhance the unexplored adventure sports of the Jammu region.

The Graduation (B.A. / B. Sc.) and Post-Graduation (M.A. / M. Sc.) Courses in Disaster Management at the High Altitude Warfare School (HAWS) are designed for serving army instructors with specialized skills and well-prepared individuals capable of leading and coordinating effective disaster response efforts in challenging environments. Recognizing the unique requirements of military operations in such terrains, this program combines disaster management principles with military expertise to enhance the capabilities of army personnel in handling emergencies. The courses shall be run by the Disaster Management Centre, Department of Geology, University of Jammu in hybrid mode.

2. Objective

The primary objective of the Graduation in Disaster Management & Post Graduation in Disaster Management Courses at HAWS is crafted with the primary objective of acknowledging and enhancing the commendable efforts of army instructors with advanced skills in disaster response, recovery, and management specific to high-altitude and complex terrains. The program aims to recognize and further elevate the critical role played by army instructors in preparing military personnel for effective disaster response in demanding



environments. Through this course, we seek to underscore the dedication and hard work of these instructors, ensuring they are equipped with the specialized skills needed to lead and train with excellence in the realm of disaster management.

3. Methodology

The courses employ a combination of theoretical lectures, practical exercises, case studies, simulations and teaching experience gained during their tenure as instructors at HAWS. Military training methodologies are integrated to ensure realistic and effective disaster response training. Participants engage in hands-on exercises, field visits, collaborative projects to reinforce learning and learning by teaching.

4. Admission Criteria

All service personnels posted as instructors at HAWS will be eligible for award of graduation / post graduation degree in Disaster Management. The criteria for awarding degree will be as under: -

5. Eligibility

- (a) **For Bachelor Degree:** Higher Secondary (10+2) Passed.
- (b) **For Postgraduate Degree:** Graduation (12+3) passed

6. Teaching

The teaching in the UG and PG courses shall be conducted in hybrid mode. The theory classes shall be engaged by the faculty members of the University of Jammu and the Officers (former and currently posted) of HAWS physically at HAWS or through online mode.

7. Examination Pattern

The examination pattern is designed to ensure a balanced assessment, incorporating both continuous evaluation and a comprehensive end-of-semester examination. The NEP encourages a holistic approach to education, including practical applications, interdisciplinary learning, and the development of critical thinking skills. Therefore, practical components, field visits, and internships shall be integrated into the program where ever feasible.

Continuous Assessment (CA) which include quizzes, assignments, presentations, and class participation. It assesses the student's understanding and engagement throughout the semester.

End Semester Examination (ESE): This is a comprehensive examination at the end of each semester, testing the students' knowledge, critical thinking, and application of concepts learned during the semester.



This End Semester Examination shall be held at HAWS itself in order to prevent unnecessary move of Army instructors which would hamper the training of Army personnels undergoing Mountain Warfare & Winter Warfare courses at HAWS. Post End Semester Examination, the answer sheets will be sent to Jammu University for evaluation under strict vigilance.

Course structure for **Graduation in Disaster Management** is attached as Appx 'A'.

Course structure for **Postgraduate (PG) Programme in Disaster Management** is attached as Appx 'B'.

A handwritten signature in black ink, appearing to be 'A. S. D. S.', written diagonally.

Appendix 'A'

PROGRAMME STRUCTURE FOR AWARD OF GRADUATION DEGREE IN DISASTER MANAGEMENT FOR HAWS PERSONNEL

COURSE STRUCTRE

FIRST SEMESTER (FIRST YEAR)

| COURSE NO | COURSE TITLE | MARKS | CREDITS |
|-----------|---|-------|---------|
| DMC101 | Introduction to Disaster Management | 100 | 4 |
| DMC102 | Fundamentals of Sociology | 100 | 4 |
| DMC103 | Introduction to Geology and Environment | 100 | 4 |
| DMC104 | Experiential Learning | 100 | 4 |
| | Total | 400 | 16 |

SECOND SEMSTER (FIRST YEAR)

| COURSE NO | COURSE TITLE | MARKS | CREDITS |
|-----------|--|-------|---------|
| DMC201 | Understanding of Hazards & Disasters | 100 | 4 |
| DMC202 | Economy and Disaster Management | 100 | 4 |
| DMC203 | Disaster Management Framework in India | 100 | 4 |
| DMC204 | Experiential Learning | 100 | 4 |
| | Total | 400 | 16 |

THIRD SEMSTER (SECOND YEAR)

| COURSE NO | COURSE TITLE | MARKS | CREDITS |
|-----------|---------------------------------------|-------|---------|
| DMC301 | Understanding Natural Disasters | 100 | 4 |
| DMC302 | Understanding Anthropogenic Disasters | 100 | 4 |
| DMC303 | Risk Assessment | 100 | 4 |
| DMC304 | Experiential Learning | 100 | 4 |
| | Total | 400 | 16 |

FOURTH SEMESTER (SECOND YEAR)

| COURSE NO | COURSE TITLE | MARKS | CREDITS |
|-----------|---|-------|---------|
| DMC401 | Disaster Management Cycle | 100 | 4 |
| DMC402 | Information Technology in Disaster Management | 100 | 4 |
| DMC403 | Emerging Technologies in Disaster Management | 100 | 4 |
| DMC404 | Experiential Learning | 100 | 4 |
| | Total | 400 | 16 |



FIFTH SEMESTER (THIRD YEAR)

| COURSE NO | COURSE TITLE | MARKS | CREDITS |
|-----------|---|-------|---------|
| DMC501 | Disaster Mitigation Strategies | 100 | 4 |
| DMC502 | Logistic Management | 100 | 4 |
| DMC503 | Role of various agencies in Disaster Management | 100 | 4 |
| DMC504 | Experiential Learning | 100 | 4 |
| | Total | 400 | 16 |

SIXTH SEMESTER (THIRD YEAR)

| COURSE NO | COURSE TITLE | MARKS | CREDITS |
|-----------|---|-------|---------|
| DMC601 | Capacity Building | 100 | 4 |
| DMC602 | Medical Emergency & Casualty Management | 100 | 4 |
| DMC603 | Psychological Response | 100 | 4 |
| DMC604 | Experiential Learning | 100 | 4 |
| | Total | 400 | 16 |

NOTE: The theory examination in all courses shall be of 60 marks whereas the continuous assessment shall comprise of 40% of total marks in all courses except courses on Experiential Learning where the marks shall be awarded based on the performance during the practical training. The question paper in theory shall comprise of four questions of 15 marks each with internal choice and the time allotted shall be two and half hour.



DETAILED SYLLABUS

SEMESTER -I

The principal objective of this course is to orient the in-service personnel primarily with an overarching synopsis of basic concepts of disaster and emergency management. It aims at introducing the advanced science, ideas, issues, and concepts and the basics of disasters from different aspects and perspectives.

DMC101: Introduction to Disaster Management

Understand the concept of disaster and classifications of disasters; Historical overview of disasters in India and world; Trends in disaster management; Importance of disaster management; Challenges in disaster management; physical, social and economic impacts of disasters; environmental issues; importance of communication, coordination, and collaboration in disaster management efforts.

DMC102: Fundamentals of Sociology

Understanding the social dimensions of disaster management and implications for response and recovery efforts; Influence of social structures in vulnerability and resilience in disaster contexts; Role of communities in disaster management (preparedness, response, and recovery); Community-based approaches to disaster management; Sociological Perspectives to understand and address challenges in disaster management.

DMC103: Introduction to Geology and Environment

Understanding Earth's structure; Plate tectonics; Various earth surface processes; Understanding natural hazards; Identifying geological factors contributing to disasters; Role of geology in implementing mitigation strategies for effective disaster management. Fundamentals of Environmental Science; Concept of climate change; concept of global warming; Environmental repercussions of disasters and their long-term effects on ecosystems; biodiversity and human livelihoods.

DMC104: Experiential Learning

Mountain Endurance, Rock Craft Equipment, Knots & Hitches, Bouldering, Anchoring, Belaying, Free Climbing, Route Selection, Rope Fixing, Ascending on Fixed Rope, Stream Crossing, use of ski equipment, schussing, fall & recovery, sliding & gliding, downhill traverse on skis and kick turn.



SEMESTER II

DMC201: Understanding of Hazards & Disasters

Introduction to Hazards and Disasters; Difference between hazards (natural and anthropogenic) and disasters; Techniques for identifying and assessing hazards; historical data analysis, vulnerability mapping and risk modelling; Case studies and real-world examples to illustrate the application of lessons learned from past disasters in informing future planning and policy development, with an emphasis on incorporating interdisciplinary approaches and leveraging technological advancements in disaster risk reduction and management.

DMC202: Economy and Disaster Management

Understanding the effects of disasters on economies; Overview of economic principles and their application to the field of disaster risk reduction and response; economic impacts of disasters on individuals, communities, and economies, including direct losses, indirect costs, and long-term consequences; socio-economic impacts of disasters on different population groups; financial preparedness and resilience at the individual, community, and national levels; Focus to the economics of climate change adaptation and disaster risk reduction; strategies to mitigate economic risks associated with natural and human-made hazards.

DMC203: Disaster Management Framework in India

Overview of the legislative and policy framework governing disaster management in India; Disaster Management Act (2005) and the National Disaster Management Plan (2016); Roles and responsibilities of key stakeholders at the national, state, and local levels, including government agencies, non-governmental organizations (NGOs), and community-based organizations. Institutional mechanisms for coordination, communication, and resource mobilization during all phases of disaster management; importance of multi-sectoral collaboration for building community resilience; Challenges and opportunities in implementing disaster risk reduction strategies, integrating climate change adaptation into disaster management planning;

DMC204: Experiential Learning

Introduction to Ice Craft Equipment, Haulage of load using power ascender, Technique of ice climbing, Route selection & rope fixing on ice wall, Crevasse fall & Rescue Drills, Preparation of Ice Bases.



SEMESTER III

DMC301: Understanding Natural Disasters

Introduction to Natural Disasters: earthquakes, tsunamis, hurricanes, floods, wildfires, and volcanic eruptions; Concepts of natural disasters, including their causes, frequency, and distribution patterns; Role of geological, atmospheric, and hydrological processes underlying each type of natural disaster; Physical mechanisms responsible for their occurrence and the factors influencing their intensity and impact; Environmental, and economic consequences of natural disasters, risk assessment, vulnerability analysis, disaster preparedness, emergency response, and long-term recovery and resilience-building efforts; Case studies to understand the complexities surrounding natural disasters and develop critical thinking skills to assess, mitigate, and manage their impacts on communities and ecosystems.

DMC302: Understanding Anthropogenic Disasters

Historical prospective of human-induced catastrophes (industrial accidents, environmental pollution, technological hazards, and societal conflicts etc.); Root causes of anthropogenic disasters; Analysis of factors (Human error, negligence, inadequate regulation) and the complex interplay between socio-economic systems and environmental degradation; Case studies from various regions and disciplines, analyzing the impacts of anthropogenic disasters on ecosystems, public health, economies, and communities; discussions on risk assessment and management strategies, ethical considerations in decision-making processes; Role of governance and policy frameworks, as well as efforts towards prevention, mitigation, and resilience-building in the face of these anthropogenic crises.

DMC303: Risk Assessment

Understanding of various facets of Risk Assessment; Fundamentals of risk management; identification and categorization of hazards; Assessment methodologies including quantitative and qualitative techniques; Risk analysis tools and models; Regulatory frameworks and compliance requirements; Case studies illustrating real-world applications, Communication of risks to stakeholders; Mitigation strategies and contingency planning; Evaluation of residual risks; Emerging trends and advancements in risk assessment methodologies.

DMC304: Experiential Learning

Introduction to Snow craft equipment, Glissading, Fall arrest, Position of ice axe while marching, preparation of soft snow bases, rope coiling & Survival training, navigation in snow bound area, effect of snow on minor tactics, leadership in snow bound area, winter hazards, avalanche rescue using dogs, winter field craft.



SEMESTER IV

DM401: Disaster Management Cycle

Pre- Syn and post disaster strategies to reduce the risk and impact of disasters through measures like land-use planning and infrastructure improvements; Preparedness, Response and Recovery (training, planning, and resource allocation to enhance readiness for potential disasters).

DMC402: Information Technology in Disaster Management

Overview of how Information Technology (IT) is revolutionizing disaster preparedness, response, and recovery; Use of social media, mobile apps, and real-time communication systems for situational awareness and coordination.

DMC403: Emerging Technologies in Disaster Management

Overview of technological tools and innovations used in disaster preparedness, response, and recovery; Early Warning Systems: Exploration of technologies such as sensors, satellites, and communication systems for timely disaster alerts and risk assessment; Application of ICT tools like mobile apps, social media, and cloud computing in coordinating emergency responses and disseminating information during disasters.

DMC404: Experiential Learning

Avalanche Rescue equipment, Use of avalanche rod, Method of search with avalanche victim detector, method of search with avalanche rod, Recco radar, high altitude area clothing, ladder launching, advance military ski technique (parallel turns, pole plant, christiania, off piste skiing with combat load, ski jump, technique of moving on skis while being roped up), long distance patrols on skis with combat load.

SEMESTER V

DMC501: Disaster Mitigation Strategies

Understanding Disaster Risks: Identification and assessment of hazards and vulnerabilities; Hazard mapping techniques, and the analysis of vulnerability and exposure factors in different contexts; Construction of resilient infrastructure and retrofitting vulnerable buildings; Community-based approaches; early warning systems, and land-use planning; use of Geographic Information Systems (GIS) and communication networks for real-time monitoring and response coordination training programs; Importance of sustainable development practices and policy frameworks in reducing risk and enhancing resilience at local, national, and global levels; Case studies.



DMC502: Logistic Management

Definition and importance of logistics and supply chain management; Key components of logistics and supply chain; transportation, warehousing, inventory management; distribution strategies; compliance, sustainability practices; risk management; information technology applications in logistics, and strategic decision-making processes; Modes of transportation: road, rail, air, and sea. Warehouse layout and designs, Inventory control methods; Understanding of the complexities involved in managing logistics operations effectively.

DMC503: Role of various agencies in Disaster Management

Role of various agencies in disaster management encompasses a comprehensive understanding of the organizational structures, functions, and responsibilities; Key stakeholders involved in mitigating, preparing for, responding to, and recovering from disasters; Examining the roles of national, state, and local government and various other bodies in disaster preparedness, response, and recovery efforts; Contributions of Non-governmental organizations (NGOs), Role of international aid agencies, and volunteer groups in providing resources, expertise, and support during all phases of disaster management; Role of Media and other bodies in providing humanitarian aid, relief, and support services during and after disasters.

DMC504: Experiential Learning

Glacier march, camping in snow & mountain, mountain hazards, navigation, special heliborne operations, ascending with jumar, use of expansion bolts, advance ice craft, Tyrolean traverse, use of Kestrel & altimeter, mountain weather, use of explosives, pitch climbing, camouflage & concealment, artificial triggering of avalanches, snow stability tests, latest trends in ski equipment, firing on skis with combat load, winter individual battle drill with & without skis.

SEMESTER VI

DMC601: Capacity Building

Understanding Organizational Needs in enhancing individuals' skills, knowledge, and competence across various domains, Assessing skill gaps, identifying training requirements, and developing tailored capacity-building plans. Concept on leadership development, strategic planning, project management, communication skills, team building, conflict resolution, stakeholder engagement, and organizational development; Concept on financial management, human resource development, monitoring and evaluation, and technology integration; Concept on, diversity, inclusivity, and sustainability to instill values-driven leadership and responsible decision-making; Importance of program to reflect on their learning experiences, engage in peer collaboration, and develop actionable plans for personal and professional growth.



DMC602: Medical Emergency & Casualty Management

Understanding medical emergencies and casualty management; Importance of cardiopulmonary resuscitation (CPR), airway management, haemorrhage control, fracture management, and basic life support techniques (first aid techniques, and immediate response protocols etc.); importance of prioritizing and providing care for injured individuals, including triage, stabilization, and transportation procedures; importance of recognition and management of various medical emergencies such as cardiac arrest, respiratory distress, allergic reactions, poisoning, seizures, and trauma; Principles of disaster management, mass casualty incidents, and the coordination of emergency response teams.

DMC603: Psychological Response

Understanding psychological response on various aspects; Understanding of human behaviour and mental processes in response to internal and external stimuli; Importance of emotion, stress, and coping mechanisms in disaster management; Physiological underpinnings of psychological responses, including neurobiological mechanisms and the role of hormones. Understanding individual differences in psychological responses, such as personality traits and cultural influences; Impact of psychological responses on cognition, decision-making, and social interactions, as well as the application of psychological principles in therapeutic interventions and crisis management.

DMC604: Experiential Learning

Basic life support, combat first aid, camp hygiene, CPR, Cold injuries, health hazards in mountains, effect of high altitude on body, personnel hygiene in mountains & snow covered terrain, first for ski injuries, langlauf with combat load, parallel turns on skis & slalom, casualty evacuation on skis.



**PROGRAMME STRUCTURE FOR AWARD OF POSTGRADUATION DEGREE (M.A./
M.Sc) IN DISASTER MANAGEMENT TO HAWS PERSONNEL**

COURSE STRUCTURE

FIRST SEMESTER (FIRST YEAR)

| COURSE NO | COURSE TITLE | MARKS | CREDITS |
|-----------|---|-------|---------|
| PGDMC101 | Introduction to Disaster Management | 100 | 5 |
| PGDMC102 | Medical Emergency & Response | 100 | 5 |
| PGDMC103 | Statistical Techniques in Disaster Management | 100 | 5 |
| PGDMC104 | Capacity Building | 100 | 5 |
| PGDMC105 | Experiential Learning | 100 | 5 |
| | Total | 500 | 25 |

SECOND SEMSTER (FIRST YEAR)

| COURSE NO | COURSE TITLE | MARKS | CREDITS |
|-----------|-------------------------------------|-------|---------|
| PGDMC201 | Fundamentals of Disaster Management | 100 | 5 |
| PGDMC202 | Classification of Disasters | 100 | 5 |
| PGDMC203 | Geological Disasters | 100 | 5 |
| PGDMC204 | Hydrological and Climatic Disasters | 100 | 5 |
| PGDMC205 | Experiential Learning | 100 | 5 |
| | Total | 500 | 25 |

THIRD SEMSTER (SECOND YEAR)

| COURSE NO | COURSE TITLE | MARKS | CREDITS |
|-----------|----------------------------------|-------|---------|
| PGDMC301 | Environmental Hazards | 100 | 5 |
| PGDMC302 | Anthropogenic Disasters | 100 | 5 |
| PGDMC303 | Framework in Disaster Management | 100 | 5 |
| PGDMC304 | Disaster Mitigation Strategies | 100 | 5 |
| PGDMC305 | Experiential Learning | 100 | 5 |
| | Total | 500 | 25 |

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FOURTH SEMESTER (SECOND YEAR)

| COURSE NO | COURSE TITLE | MARKS | CREDITS |
|-----------|---|-------|---------|
| PGDMC401 | Logistic Management | 100 | 5 |
| PGDMC402 | Information Technology in Disaster Management | 100 | 5 |
| PGDMC403 | Emerging Technologies in Disaster Management | 100 | 5 |
| PGDMC404 | Psychological Preparedness | 100 | 5 |
| PGDMC405 | Experiential Learning | 100 | 5 |
| | Total | 500 | 25 |

NOTE: The theory examination in all courses shall be of 60 marks whereas the continuous assessment shall comprise of 40% of total marks in all courses except courses on Experiential Learning where the marks shall be awarded based on the performance during the practical training. The question paper in theory shall comprise of five questions of 12 marks each with internal choice and the time allotted shall be two and half hour.

DETAILED SYLLABUS**SEMESTER I****PGDMC101: Introduction to Disaster Management**

Disaster Management Cycle, Phases of Disaster Management Cycle (Pre, during and post), Risk and Vulnerability Analysis, Disaster Preparedness Plans, Prediction & Early warnings.

PGDMC102: Medical Emergency and Response

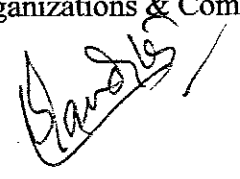
Golden hour Resuscitation, Choking and Airway management, Cardio-pulmonary resuscitation, Trauma, Bullet/ splinter injuries and Management, Management of State of shock, Burns, Chemical acid attack management, Insect/ animal bite and response, Limb amputations and management, Fractures/ dislocations and management & Nuclear/ chemical/ biological warfare awareness.

PGDMC103: Statistical Techniques in Disaster Management

Relevance of statistics, Measures of central tendency, measures of dispersion, measure of skewness and kurtosis, quartile deviation & coefficient of deviation, correlation & types, forms of relation and measuring the strength of association and relation, construction and meaning of scatter diagram, rank correlation, method of current deviation, regression analysis, coefficient of regression, scattered diagram, linear regression equation, least square method, coefficient of determination, sampling & its types.

PGDMC104: Capacity Building

Capacity Building-concept and importance, Community awareness, preparedness, training, mock drills, Role and responsibilities of different agencies (Central, state, district), Role and responsibilities of armed forces, police, NDRF, SDRF, Role and responsibilities of Media, NGOs, community-based organizations & Communication during a disaster.



PGDMC105: Experiential Learning

Mountain Endurance, Rock Craft Equipment, Knots & Hitches, Bouldering, Anchoring, Belaying, Free Climbing, Route Selection, Rope Fixing, Ascending on Fixed Rope, Stream Crossing, use of ski equipment, schussing, fall & recovery, sliding & gliding, downhill traverse on skis and kick turn.

SEMESTER II**PGDMC201: Fundamentals of Disaster Management**

Disaster management - meaning & definition, Elements of disaster management, approaches, scope & significance, Disaster Response- concept and nature, Mitigation Phase, Preparedness Phase, Disaster Response Plan, Search, Rescue and Evacuation, Reconstruction and rehabilitation as a means of development, Post Disaster Psychological Trauma and management, Yokohama Declaration, Objectives of International Decade for Natural Disasters, Hyogo Framework of action, case studies of disaster management policy of USA, Bangladesh & India.

PGDMC202: Classification of Disaster

Hazard, Risk, Vulnerability and Disaster- Concept and Meaning, Types and Classification of Hazards (Natural and Anthropogenic), Biological(epidemics, insect infestations, animal stampedes), geophysical(earthquake, volcano, tsunami, lake overturn), hydrological , Meteorological(cyclone, cold wave, extreme temperature, lightning, snow, ice, winter storm, blizzard), Climatological, Hazard/Vulnerability Profile of India, National Policy on Disaster Management & Disaster Management Framework (NDMA, SDMA, DDMA- a brief concept).

PGDMC203: Geological Disasters

Earthquakes- Causes, distribution pattern, consequences and mitigation, Landslides- Types, causes, consequences and Mitigation, Volcanic Eruptions- Types, Causes, consequences and mitigation & Tsunami- Causes, Consequences and Mitigation, Hazard Mapping & risk assessment, Search & Rescue operations, Disaster recovery & reconstruction, Community Engagement.

PGDMC204: Hydrological and Climatic Disasters

Floods/ Flash floods- Causes, consequences and mitigation, Hydrological cycle & climate systems, Introduction to oceanography, Cyclones- Types, causes, effects and mitigation, Drought and Famines- Causes, Effects and Mitigation & Snow Avalanches- Causes, Effects and Mitigation, Climate change adaptation, Cross sectoral coordination and collaboration, Concept of Landform evolution & earth movements, Geomorphic agents & processes, Insolation, heat balance of the earth, Atmosphere – structure and composition, Greenhouse effect & global climate change and Case studies and best practices.

PGDMC205: Experiential Learning

Introduction to Ice Craft Equipment, Haulage of load using power ascender, Technique of ice climbing, Route selection & rope fixing on ice wall, Crevasse fall & Rescue Drills, Preparation of Ice Bases.



Introduction to Snow craft equipment, Glissading, Fall arrest, Position of ice axe while marching, preparation of soft snow bases, rope coiling & Survival training, navigation in snow bound area, effect of snow on minor tactics, leadership in snow bound area, winter hazards, avalanche rescue using dogs, winter field craft.

SEMESTER III

PGDMC301: Environmental Hazards

Environment, Ecosystem and Disasters, Causes & mechanisms, risk assessment & vulnerability analysis, Climate Change- Issues and concerns, Deforestation, Soil Erosion and Degradation, Desertification- Causes, effects and Mitigation, Fires/ Forest Fires- Causes, effects, Mitigation, Policy & governance frameworks, International cooperation & collaboration.

PGDMC302: Anthropogenic Disasters

Nuclear Disaster, Chemical, Urbanisation, Biological, Accidents (Air, Sea, Rail and Road), Industrial Hazards, Climate change, War & armed conflicts, Deforestation, Agricultural Disasters and Fires.

PGDMC303: Framework in Disaster Management

National disaster management structure, Institutional and legal framework for India, NDMA, NEC, SDMA, DDMA, PRIs/ULBs, Component of disaster relief: water, food, sanitation, shelter, health, National policy on disaster management, plans, programs and legislations, Interrelationship between disaster and development, impact of developmental projects, Role and responsibilities of urban and local bodies, NGOs, social networking and media in disaster response, Armed and paramilitary forces in response to disaster. International support in disaster response.

PGDMC304: Disaster Mitigation Strategies

Understanding Disaster Risks: Identification and assessment of hazards and vulnerabilities, Risk assessment and hazard mapping, Construction of resilient infrastructure and retrofitting vulnerable buildings; Community-based approaches, early warning systems, and land-use planning; training programs, public awareness campaigns, strengthening institutional frameworks, technological innovations & financial mechanisms & Integration of mitigation into development planning, Retrofitting and strengthening of houses, Earthquake resistant constructions, Site selection for construction of houses in hazard prone areas, Building codes & Earthquake micro zonation.

PGDMC305: Experiential Learning

Avalanche Rescue equipment, Use of avalanche rod, Method of search with avalanche victim detector, method of search with avalanche rod, Recco radar, high altitude area clothing, ladder launching, advance military ski technique (parallel turns, pole plant, christiania, off piste skiing with combat load, ski jump, technique of moving on skis while being roped up), long distance patrols on skis with combat load.



SEMESTER IV

PGDMC401: Logistic Management

Definition and importance of logistics in supply chain management; Key components: transportation, warehousing, inventory management, and order fulfilment. Modes of transportation: road, rail, air, and sea. Warehouse layout and designs, Inventory control methods, Information management systems, Human resources management, Coordination & collaboration & Logistics in different phases.

PGDMC402: Information Technology in Disaster Management

Overview of how Information Technology (IT) is revolutionizing disaster preparedness, response, and recovery; Use of social media, mobile apps, and real-time communication systems for situational awareness and coordination, Geographic Information Systems, Remote sensing technologies, Early Warning systems, Crisis Mapping, Mobile Technologies, Interoperability and data exchange & Training and capacity building.

PGDMC403: Emerging Technologies in Disaster Management

Overview of technological tools and innovations used in disaster preparedness, response, and recovery; Early Warning Systems: Exploration of technologies such as sensors, satellites, and communication systems for timely disaster alerts and risk assessment; Application of ICT tools like mobile apps, social media, and cloud computing in coordinating emergency responses and disseminating information during disasters, Use of Earth Observation Data & field data for GIS database development, Hazards & Vulnerability modelling, Damage & Loss assessment using satellite data and Geoinformatics sided Disaster Mitigation System .

PGDMC404: Psychological Preparedness

Understanding psychological reactions to disasters and traumatic events, Psychological impact, Community resilience building, Coping strategies & selfcare, Strategies for providing psychological support and promoting resilience in affected individuals and communities, Cultural competence & diversity considerations and Ethical considerations.

PGDMC405: Experiential Learning

Glacier march, camping in snow & mountain, mountain hazards, navigation, special heliborne operations, ascending with jumar, use of expansion bolts, advance ice craft, Tyrolean traverse, use of Kestrel & altimeter, mountain weather, use of Explosives, pitch climbing, camouflage & concealment, artificial triggering of avalanches, snow stability tests, latest trends in ski equipment, firing on skis with combat load, winter individual battle drill with & without skis. Basic life support, combat first aid, camp hygiene, CPR, Cold injuries, health hazards in mountains, effect of high altitude on body, personnel hygiene in mountains & snow covered terrain, first for ski injuries, langlauf with combat load, parallel turns on skis & slalom, casualty evacuation on skis.



ITEM No.: III.14

To consider the following:

- (i) change the level 4 to level 4.5 of the Vocational Course in the Statutes of FYUGP as per NEP 2020.**
- (ii) revision of credits system of Major and Minor Courses in the Four Year Under Graduate Programme (NEP-2020) as under:**

| Existing | Proposed |
|---|---|
| Practicals/Tutorials as applicable in a course (major/minor) are extension of the theory programme in an inbuilt (3+1) credit course i.e. 03 credits of theory and 01 credit of practical/tutorial. | Practicals/Tutorials as applicable in a course (major/minor) are extension of the theory programme in an inbuilt (4+2) credit course i.e. 04 credits of theory and 02 credit of practical/tutorial. |

- (iii) proposal with regard to introduction of fee components for Skill/Vocational/Internship of FYUGP as per NEP-2020 @ Rs.1000/- per student per year from the Academic Session 2024-25 and the fee shall be realized and retained by the College.**

NOTE:

The various issues of Degree Colleges related to Skill Courses in Four Year Under Graduate Programme (NEP-2020) were discussed in a meeting held on 24.04.2024 wherein it was also resolved to convene a meeting of the Nodal Principal and some Principals of Govt. Degree Colleges to deliberate upon the matter regarding start of Skill Courses as per the available infrastructure in the respective Colleges. The meeting was convened under the Dean Academic Affairs held on 02.05.2024 and after threadbare deliberations and discussions, among other, the following was resolved:

1. The Vocational Course shall have level 4.5 instead of level 4 in the Statutes of FYUGP as per NEP 2020.
2. The credits system of Major and Minor Courses be revised as under:

| Existing | Proposed |
|---|---|
| Practicals/Tutorials as applicable in a course (major/minor) are extension of the theory programme in an inbuilt (3+1) credit course i.e. 03 credits of theory and 01 credit of practical/tutorial. | Practicals/Tutorials as applicable in a course (major/minor) are extension of the theory programme in an inbuilt (4+2) credit course i.e. 04 credits of theory and 02 credit of practical/tutorial. |

3. The proposal with regard to introduction of fee components for Skill/Vocational/Internship of FYUGP as per NEP-2020 and the fee shall be realized and retained by the College. It was decided that fee @ Rs.1000/- per student per year shall be charged from the Academic Session 2024-25.

Hence, the matter is submitted for consideration.

ITEM No.: III.15

To approve the guidelines for introduction of Ph.D Programme in Engineering at GCET/MIET (Autonomous College/Institute)/UIET.

NOTE:

Pursuant to the resolution of Standing Committee of the Academic Council, in its meeting held on 25.01.2024, vide Item No.7, the proposed work flow as guidelines was submitted by Dean, Faculty of Engineering vide No. GCET/Pr/24/253 dated 10.04.2024 to the Dean Research Studies, University of Jammu **(Annexure-1)**. Accordingly, a Committee was constituted by Hon'ble Vice Chancellor to examine further the proposed modalities presented by Principal, GCET, Jammu and Dean, Faculty of Engineering for introduction of Ph.D GCET/MIET(Autonomous College/Institute)/UIET.

Meeting of the said Committee was held on 19.04.2024 in the office of Dean Research Studies. Members deliberated pointwise w.r.t. the proposed modalities and unanimously agreed to recommend the guidelines with modifications for consideration of the Competent Authorities for introduction of Ph.D programme in GCET and MIET (Autonomous College/Institute)/UIET under 'Faculty of Engineering and Technology' University of Jammu **(Annexure-2)**.

Hence, the matter is submitted for consideration and approval.



Annexure-I

Published 1994



GOVT. COLLEGE OF ENGINEERING AND TECHNOLOGY
JAMMU

No: GCET/P/24/253

Dated: 10-4-2024

The Dean Research Studies,
University of Jammu,
Jammu.


Sub: To device the modalities for execution of the Ph.D Programme in the
GCET, Jammu and MIET, Jammu.

Ref: Minutes of meeting of the Standing Committee issued vide No.
F.Acd/I/24/1352313550 dated: 25.01.2024

Madam,

Apropos in the above cited subject and reference. Kindly find enclosed herewith the proposed work flow for execution of Ph.D Programme in Engineering at affiliated/ Autonomous Colleges under University of Jammu (copy enclosed) for appropriate action at your end.

With regards,


Principal,
GCET, Jammu &
Dean Faculty of Engineering,
University of Jammu

Proposed Work flow for Ph.D Programme in Engineering at affiliated/Autonomous colleges under University of Jammu

1. The separate Board of Research in Engineering at University level shall be constituted to monitor the cases of Ph.D in Engineering.
2. The college shall constitute the Departmental Research Committee (DRC) in the relevant discipline (to be chaired by Principal/Director of the college) with members as per UGC norms. Besides this Dean Faculty of Engineering, JU and a Professor in the concerned discipline of GCET Jammu shall mandatorily be the members of the DRC of the autonomous college.
3. The admission of Ph. D programme in Engineering at affiliated/Autonomous colleges shall be made through centralized admission/test conducted by Jammu University. The information of number of seats/ vacant slots of eligible and approved supervisor shall be submitted to the University by concerned colleges. The eligibility and selection criteria for the admission will be as per JU Ph.D. regulations. The number of seats shall be decided by the University on the recommendation of the inspection committee constituted by the University. The composition of the committee shall be as under:
 1. Dean Research Studies, JU - Chairperson
 2. Dean Faculty of Engineering, JU - Member
 3. Subject Expert (Professor of the concerned subject External/Internal) - Member
 4. Faculty of concerned department from GCET Jammu. - Member

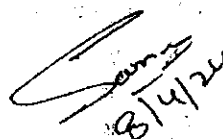
The committee will recommend the number of seats on the basis of infrastructure facilities available with the concerned college as per UGC Ph.D. Regulations 2022 applicable from time to time. The condition of running Post Graduate course in the concerned field shall be essential requirement.

4. The fee structure of the Ph.D candidates registered in Engineering at affiliated/Autonomous colleges shall be same and follow the fee structure of University of Jammu for Ph.D admissions.
5. The scholarship/assistance for the registered Ph.D candidates of GCET Jammu shall be provided from University of Jammu as per the existing norms and regulations.
6. Supervisors and co-supervisors approved by the University can guide the Ph.D. scholars. The faculty members of concerned college who are not registered with or approved by the University to act as supervisor shall submit application in prescribed performa for the approval to become registered supervisor of the University. The eligibility of supervisors and co-supervisors and their slots availability shall be as per








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JU Ph.D. regulations notified from time to time. Additionally, the approved supervisors of GCET Jammu can also act as supervisor/co-supervisor in the relevant disciplines of University of Jammu.

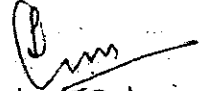
7. The course work shall be conducted as per approved structure of UGC/Approved by BoS in Engineering via regular mode only. The courses and their syllabus can be designed by BoS in Engineering as per UGC norms. Only eligible regular faculty shall be assigned for the course work. The course work examination and course work evaluation shall be conducted by Colleges. The candidate will have to clear courses within the first two semesters as per the guidelines of the UGC. The office of the DRS JU shall be provided a copy of the final result of the course work examination to ensure that the candidate is eligible for the Ph.D registration as per MSP 2022 regulations.
8. The college shall submit Synopsis/Research plan (number of copies to be submitted be ascertained from the office of DRS JU) for Ph.D registration and the recommendations of the DRC to Dean Research Studies, JU for placement in BORS – Engineering for final registration of the candidate.
9. The candidate shall get registered with the University of Jammu as a regular/part-time candidate and can perform all research activities at the college as per the existing terms and conditions laid down in the JU guidelines governing the Ph.D programme.
10. The DRC of the college shall monitor the progress of the candidate once in six months and shall submit to DRS JU the report on the prescribed proforma, including percentage of the work completed by the candidate as per the rules of University of Jammu. Minutes of Meeting of the DRC shall be uploaded in the institute's website from time to time.
The following record shall be submitted by the concerned college to the office of the DRS JU:
 - a. Abstract of Thesis
 - b. Publications
 - c. Conference certificates, if any.
 - d. Reports of DRC meetings
 - e. Residency Certificate counter signed by the Principal/Director college
 - f. Publication declaration performa.
11. The Abstract of the Ph.D thesis alongwith Pre-submission Seminar Report and a comprehensive panel of minimum six (06) subject experts/referees (Professor Level) shall be submitted in a sealed envelope to the Dean, Faculty of Engineering JU for further necessary action as per the existing rules.

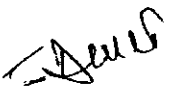
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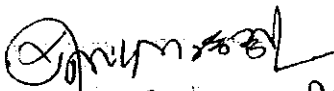
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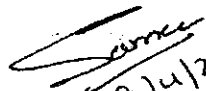
12. The college shall have to ensure submission of Ph.D Thesis (06 copies had bound) within three months of Abstract submission to the Controller of Examinations, University of Jammu.
13. The Controller of Examinations, University of Jammu shall seek the consent from the experts (as approved by the Competent Authority of the University) for adjudication of the thesis as per the procedure in place at JU.
14. The concerned Supervisor(s) of the candidate shall be invited to the meeting of the Ph.D Report Review Committee (in the office of DRS) of JU and the recommendation of this committee shall be communicated to the Competent Authority for the approval of external examiner for the viva-voce examination.
15. The University of Jammu shall inform the Principal/Director of the concerned college and Supervisor of the student for the conduct of viva-voce examination and the presence of Dean Faculty of Engineering JU and Professor from the concerned discipline from GCET Jammu shall mandatory.
16. A comprehensive report of the viva-voce examination shall be prepared by the college as per the format designed by the DRS JU office and the same shall be submitted under a sealed cover to the Controller of Examinations, University of Jammu.
17. The Controller of Examinations, University of Jammu shall invite the Principal/Director/ Supervisor of the concerned college to the Ph.D Degree Award Committee Meeting which shall be chaired by the Vice-Chancellor, University of Jammu for the final award of the degree.


(Dr. Jyoti Mahajan)
Professor, CSE


(Dr. SANNI DUTTA)
Professor, CSE


(Dr. Subhash Chandra)
Professor ECE

No. GCET/Pr/24/243
Dt. 08/4/2024


8/4/24

Dr. Samendra Sharma
Principal GCET Jammu &
Dean, Faculty of Engg, JU
Principal
GCET, Chak Bhalwal
Jammu

ANNEXURE-2

Proposed guidelines for Ph.D Programme in Engineering at GCET/ (MIET) Autonomous college/UIET.

1. The separate Board of Research Studies in Engineering and Technology (BORS in Engineering and Technology) at University shall be constituted to monitor the cases of Ph.D in Engineering and Technology and shall be chaired by Dean Research Studies (DRS).
2. The concerned college / institution shall constitute Research Advisory Committee (RAC) for each candidate and a Departmental Research Committee (DRC) in the relevant discipline (to be chaired by Principal/Director of the college) with members as per University norms. Further, Professor/s of University of Jammu from relevant discipline/s shall be the nominees of Vice Chancellor / DRS for each college/ institution mandatorily, as members of DRC.
3. BORS in Engineering and Technology shall approve the faculty as supervisor / co-supervisor on the recommendation of DRC of college / institution concerned. Only full time regular teachers of the concerned college / institute with full grade pay as per UGC norms shall act as Supervisor. Further, for 5-7 years a co-supervisor shall be allotted from the relevant field / discipline from University of Jammu.

Also, in exceptional cases, there could be more than one co-supervisor allotted to a scholar on the recommendations of DRC, subject to the approval of Competent Authority.
4. The admission of Ph. D programme in Engineering at GCET/MIET/UIET shall be made as per Jammu University norms. The information of number of seats/ vacant slots of eligible and approved supervisors shall be submitted to the University by the concerned college / institute as per regulations and University norms. The eligibility and selection criteria for the admission will be as per Jammu

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University Ph.D. regulations, to be adhered to by the concerned college/ institution. The number of vacancies / seats shall be decided by the concerned college as per UGC norms.

5. To begin with, the fee structure of the Ph.D. candidates registered in Ph.D. in Engineering and Technology at GCET/MIET/UIET shall be as per the fee structure of University of Jammu for Ph.D admissions. The component of Registration fee and Examination fee in the total fees, shall be remitted to the University of Jammu as per norms.
6. The scholarships for the registered Ph.D. scholars, if any, may be provided / arranged by the respective college/ institution.
7. DRC of the concerned college / institute shall design / develop the syllabus for course work as per University statutes. The course work shall be conducted by respective college/ institute. The result of course work shall be communicated to the office of Dean Research Studies.
8. The cases of the candidates who qualify for registration shall be submitted by concerned college / institute to the office of Dean Research Studies for consideration, alongwith the Ph.D. synopsis.
9. The candidates shall get registered with the University of Jammu as whole time / part-time scholars and shall perform all research activities at the college / institute as per the existing terms and conditions laid down in the Jammu University guidelines governing the Ph.D programme.
10. The RAC and DRC respectively, of the college/ institute shall monitor the progress of the candidate once in six months and shall submit the same to BORS to be chaired by DRS, Jammu University. The report shall be submitted on the prescribed proforma, including percentage of the work completed by the candidate as per the rules of University of Jammu. Further, Minutes of Meeting of the DRC

- shall be uploaded on the college / institute website from time to time, with a copy of the Minutes to be submitted to office of Dean Research Studies.
11. For the purpose of evaluation of Ph.D. thesis, each college / institute shall follow the defined procedure for submission and evaluation of Ph.D. thesis as reflected in University Statutes.
 12. The supervisor shall submit panel of Experts to Dean Research Studies duly routed through the Principal/ Director of College / Institute and the Dean, Faculty of Engineering and Technology, University of Jammu and as per existing norms of the University.
 13. A comprehensive report of the viva-voce examination shall be prepared and duly signed by Supervisor/ Principal/Director/Expert etc, as per the format of University and the same shall be submitted under a sealed cover to the Controller of Examinations, University of Jammu. All incidental expenses and the honorarium shall be borne by the concerned college.
 14. Nevertheless, in an area, the infrastructure and the eligibility of the supervisor(s) shall be assessed by a committee / inspection team.
 15. The standard notified norms of the Ph.D. programme at University of Jammu from time to time shall apply suo motto, if anything is ambiguous from Point 1 to 14 mentioned above.

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ITEM No.: III.16

To consider incorporation/amendment of statute 14-B (X) of revised Statutes & Scheme for the Two Year B.Ed. Programmes notified by the University vide Notification No. F.Acd./I/21/5252-5321 dated 08.02.2021.

NOTE:

A meeting of the senior functionaries of the University of Jammu with the office bearers of Forum of Recognized Colleges of Education (FORCE) was held on April 19, 2024 in the Hon'ble Vice-Chancellor's Secretariat to discuss issues relating to admission to two year B.Ed. course as well as amendment/incorporation of proviso to statute 14-B(X) of the statutes & Scheme for the two year B.Ed. programme. After detailed deliberations, the committee proposed the following amendments:

| Statute | Existing | | As it would read after insertion of proposed proviso | |
|----------------|--|--|---|--|
| | Sessional & Internship Activities | Practice of Teaching) | Sessional & Internship Activities | Practice of Teaching) |
| 14-B(X) | Rs.1500/- per day per member (upto 50 Examinees) | Rs.1500/- per day per member (upto 50 Examinees) | Rs.1500/- per day per member (upto 50 Examinees) | Rs.1500/- per day per member (upto 50 Examinees) |
| | Note: Any additional Examinee above 50 will constitute a subsequent Unit | | and subsequent Rs.40/- per examinee. | and subsequent Rs.40/- per examinee. |
| | TA/DA will be paid by the concerned college | | TA/DA will be paid by the concerned college | |

The Record Note of the minutes of the meeting were submitted to the Hon'ble Vice-Chancellor who approved the same and decided to incorporate/amendments as proposed by the committee in statute 14-B(X) of the revised statutes & Scheme for the two year B.Ed. programme notified by the University vide Notification No. F.Acd./I/21/5252-5321 dated 08.02.2021.

Hence the matter is reported to the Academic Council for consideration.

ITEM No.: III.17

To consider amendment in the fee structure regarding collection of service charges and corpus fund from the Non-Government Colleges affiliated to the University of Jammu for imparting instructions in various courses excluding Engineering & Medical Colleges as per Government Order.

NOTE:

The Government fixed the fee structure chargeable from the students seeking admission in various courses in the Non-Government Colleges vide Government Order no. 294-HE of 2012 dated 23.07.2012 and thereafter revised the same vide Government Order No.703-HE of 2017 dated 22.12.2017. In the last paragraph of the order it is mentioned that "The tuition fee is inclusive of the charges like service charges and corpus only @ 5% of tuition fee payable to the respective Universities". This is not in accordance with the University Notifications being issued from time to time.

In view of variation in fixation of corpus fund and service charges in Government Order and the University Notification, the matter was, therefore, put up to the Hon'ble Vice-Chancellor who has been pleased to refer the same to the committee constituted vide order No. CDC/2024/447-50 dated 07.05.2024.

The Committee met on 09.05.2024 and after detailed deliberations recommends that:

- Corpus Fund and Service Charges be charged as per the Government Order i.e. 5% only of the tuition fee from all the private colleges/institutions affiliated to the University of Jammu for imparting instructions in various courses excluding engineering and medical colleges.
- 50% of the total amount be deposited in the University Chest as Corpus Fund and remaining 50% be retained by the College Development Council as Services Charges.

A copy of the minutes of the meeting of the committee is placed as **Annexure.**

The recommendation of the committee has been approved by the Hon'ble Vice-Chancellor. Hence the matter is reported to the Academic Council for consideration.

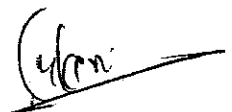
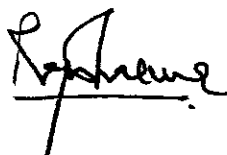
MINUTES OF THE MEETING OF THE COMMITTEE CONSTITUTED VIDE ORDER NO. CDC/2024/447-50 DATED 07.05.2024 TO DELIBERATE THE ISSUE PERTAINING TO RELIZATION OF CORPUS FUND AND SERVICE CHARGES FROM COLLEGES AFFILAITED TO UNIVESITY OF JAMMU FOR IMPARTING INSTRUCTIONS IN B.ED COURSE.

A meeting of the committee constituted vide above referred order was held on 09.05.2024 at 1.30 p.m. in the office chamber of the Convener to deliberate the issue w.r.t. realization of Corpus Fund and Service Charges. At the outset, the Director Colleges Development Council welcomed all the members and thereafter agenda meeting was discussed. The Member Secretary apprised the members that the Government has revised the fee structure of B.Ed. course vide Government Order No. 226-HE of 2015 dated 28.07.2015 and in the last paragraph of the order it is mentioned that the tuition fee is inclusive of the charges like services charges and corpus fund, only @ 5% of the tuition fee payable to the respective universities. The committee was also apprised that prior to issuance of this order, the University charged the Corpus fund from the candidates over and above the tuition fee whereas, the service charges was inclusive in the tuition fee. In order to resolve the issue, a committee was constituted vide order No. CDC/2015/2476-84 dated 02.07.2015 and on the recommendations of the committee, the Competent Authority, in anticipation of approval of the Competent Body, authorized to realize the corpus Fund and Services Charges @ 5% only of the tuition fee. The action taken by the Hon'ble Vice-Chancellor was confirmed by the Syndicate in its 109th meeting held on 25.01.2016 vide Item No.109.13.

The committee was also apprised that at present the per annum fee of B.Ed. course fixed by the Government is Rs. 30,000/- which includes two funds of the University i.e. Corpus fund and Services Charges @ 5% of the fee. As per the revised fee structure notified by the University for the financial year 2024-25, the corpus fund is Rs.1500/- and the 5% of the tuition fee comes too Rs.1500/- whereas no amount is left for service charges.

After detailed deliberation and keeping in view all the aspects and to device a uniform policy, the committee recommends that:

- Corpus Fund and Service Charges be charged as per the Government Order i.e. 5% only of the tuition fee from all the private colleges/institutions affiliated to the University of Jammu for imparting instructions in various courses excluding engineering and medical colleges.



- 50% of the total amount be deposited in the University Chest as Corpus Fund and remaining 50% be retained by the College Development Council as Service Charges.

The committee further recommends that clarification be sought by the office whether it is campus fund or corpus fund as notified vide Government Order no. 703-HE of 2017 dated 22.12.2017.

The meeting terminated with a vote of thanks to the chair.

1. Director (CDC)
2. Director, DD&OE
3. Incharge Finance Officer
4. Joint Registrar (CDC)
5. Assistant Registrar (CDC)-MS

Kapshana
Patel
Jai
San
Kedant

The minutes be kindly approved.
Kapshana
 13/5/24

HVC Secy
13/5