

**SYLLABUS
OF
HISTORY
TAUGHT
IN
M.A I, II, III
AND IV SEMESTER**

UNIVERSITY OF JAMMU

SEMESTER COURSE FOR MASTER'S DEGREE PROGRAMME IN HISTORY

The following courses of study are prescribed for the first, second, third and fourth semester of the **Master's Degree Programme** in History:-

FIRST SEMESTER:

Course for the examination to be held in the years December 2009, 2010 and 2011.

Course No	Title	Percentage of change	Credit
400	Early India.	100 % change	04
401	History of Medieval India (1526-1605)	100 % change	04
402	Nationalist Movement (1885-1919)	No change	04
407 (New)	Modern World-I	No change	04

Note:- Each student will have to offer courses carrying total credits of 16. The Course Nos. 400 (with 100% change), 401 (with 100% change), 402 and 407 (New) are compulsory. The University/Department reserves the right not to offer some of the options during a given academic year.

SECOND SEMESTER:

Course for the examination to be held in the years December 2010, 2011 and 2012.

Course No	Title	Percentage of change	Credit
450 (New)	Early to Early Medieval India.	100 % change	04
451	History of Medieval India (1605-1707)	100 % change	04
452	Nationalist Movement (1920-1947)	No change	04
457 (New)	Modern World-II	No change	04

Note:- Each student will have to offer courses carrying total credits of 16. The Course Nos. 450 (with 100% change), 451 (with 100% change), 452 and 457 (New) are compulsory. The University/Department reserves the right not to offer some of

the options during a given academic year.

THIRD SEMESTER:

Course for the examination to be held in the years December 2010, 2011 and 2012.

Compulsory

Course No	Title	Percentage of change	Credit
500	Rise and Growth of Historiographic Traditions Part-I	100 % change	04

GROUP-A: EARLY AND EARLY MEDIEVAL INDIA.

Course No.	Title	Percentage of change	Credit
501	History of Ancient Jammu and Kashmir upto 1200 A.D	No change	04
502	Social History: Early and Early Medieval India	100 % change	04
503	Economic History: Early and Early Medieval India	100 % change	04

GROUP-B: MEDIEVAL INDIA.

Course No.	Title	Percentage of change	Credit
504	History of Medieval Jammu and Kashmir	25 % change	04
505	Society and Culture of Medieval India (c.1200 to 1540)	100 % change	04
506	Economic History of Medieval India (1200-1540)	100 % change	04

GROUP-C: MODERN INDIA.

Course No.	Title	Percentage of change	Credit
507	History of Modern Jammu and Kashmir	No change	04
511	Economic History of Modern India till 1947-I	45 % change	04
512	Social History of Modern India-I	25 % change	04

Note:- Each student will have to offer courses carrying total credits of 16. The Course No. 500 (with 100% change) is compulsory. A student shall have the

option to offer three Courses out of any of three groups. The University/Department reserves the right to offer some of the options during a given academic year.

FOURTH SEMESTER

Compulsory

Course No	Title	Percentage of change	Credit
550	Rise and Growth of Historiographic Traditions-Part II	100 % change	04

GROUP-A: EARLY AND EARLY MEDIEVAL INDIA

Course No.	Title	Percentage of change	Credit
551	History of Ancient Jammu & Kashmir (upto 1200 A.D)	No change	04
552	Religion during the Early and Early Medieval India.	100 % change	04
553	Indian Polity- Early and Early Medieval India.	100 % change	04

GROUP-B: MEDIEVAL INDIA

Course No.	Title	Percentage of change	Credit
555	History of Medieval Jammu and Kashmir.	25 % change	04
556	Society and Culture of Medieval India (c. A.D 1540- 1750).	100 % change	04
557	Economic History of Medieval India (1540-1750).	100 % change	04

GROUP-C: MODERN INDIA

Course No.	Title	Percentage of change	Credit
558	History of Modern Jammu & Kashmir (1885-1947).	No change	04
562	Economic History of Modern India till 1947-II	50 % change	04
563	Social History of Modern India-II.	30 % change	04

Note:- Each student will have to offer courses carrying total credits of 16. The Course No. 550 (with 100% change) is compulsory. A student shall have the option to offer three Courses out of any of three groups. The University/Department reserves the right to offer some of the options during a

given academic year.

SESSIONAL ASSESSMENT

Note: 20 % of the marks shall be reserved for sessional assessment. In case of regular students, sessional assessment received from the Post-Graduate Department will be added to the marks obtained by them in the University examination and in case of private candidates marks obtained by them in the University examination will be increased proportionately in accordance with the Statues/Regulations.

Distribution of Marks	Semester Examination	Sessional Assessment
A 4-Credit Course	80 Marks	20 Marks
A 2-Credit Course	40 Marks	10 Marks

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

FIRST SEMESTER

Syllabus for the examination to be held in the years December, 2009, 2010 and 2011.

**DETAILED SYLLABUS
COURSE NO. 400
SEMESTER: FIRST**

COURSE TITLE: EARLY INDIA.

Credit: 4

Contact hours: 50

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To get an overview of major stages of Historical Developments in Early India.

Unit-I

Indus Valley Civilization:

- i. Origin
- ii. Main Features
- iii. Economy
- iv. Decline

Unit-II

Vedic Age:

- i. Society
- ii. Polity
- iii. Economy
- iv. Religion

Unit-III

Material Culture and Social Formation (C 600 B.C)

- i. Use of iron and its implication
- ii. Process of second urbanization
- iii. Emergence of Mahajanpadas
- iv. Rise of heterodox sects with special reference to Jainism and Buddhism

Unit-IV

The Mauryas:

- i. Sources
- ii. Asokan edicts
- iii. Dhamma of Asoka
- iv. Administrative structures

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. D.D Kosami: *An Introduction to the study of Indian History.*
2. Bridget and Raymond Allchin: *The Rise Civilization in India and Pakistan.*
3. G.L Possehl: *Harappan Civilization-A Contemporary Perspective.*
4. Romila Thappar: *Recent Perspective of Early Indian History.*
5. D.N Jha: *An Introductory outline of Ancient Indian History.*
6. B.N Puri: *History of Indian Administration V 01.1-Ancient India.*
7. D.K Bhattacharya: *An outline of Indian Pre-History.*
8. Gordon Childe: *What happened in History.*
9. Irfan Habib: *Pre-History*
10. Irfan Habib: *The Indus Civilization.*
11. Irfan Habib & V.K Thakur: *The Vedic Age.*
12. Irfan Habib & V. Jha: *The Mauryan India.*
13. R.C Majumdar: *The Vedic Age; The Age of Imperial Unity.*
14. A.L Basham: *The Wonder that was India.*
15. R.S Sharma: *Origin of State in India.*
16. Romila Thappar: *From Lineage to State.*

17. George Eddosy: *Urbanization in Early Historic India*.
18. R.S Sharma: *Aspects of Political Ideas and Institutions in Ancient India*.
19. Romila Thappar: *The Mauryan Indian*.
20. Romila Thappar: *Ashoka and decline of the Mauryas*.
21. Shreini Ratnagar: *End of Great Harappan Traditions*.
22. K.M Shrimali: *The Age of Iron and the religion revolution (700-C.35 to B.C 200)*.
23. R.S Sharma: *India's Ancient Past, Oxford, 2005*.

Syllabus for the examination to be held in the years December, 2009, 2010 and 2011.

**DETAILED SYLLABUS
COURSE NO. 401
SEMESTER: FIRST**

COURSE TITLE: HISTORY OF MEDIEVAL INDIA (1526-1605).

Credit: 4

Contact hours: 50

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To acquaint the students with the history of establishment of Mughal Rule in the India, its economy, polity and society.

Unit-I

Sources : Babur's Baburnama, Abbas Khan Sarwani-Tarikh-i-Shershahi, Abul Fazal's Akbarnama, Badauni's Muntakhab-ut-Tawarikh, Establishment of Mughal rule in India, Babur in central Asia.

Unit-II

Babur and Afghans in India , Babur and Rajputs, Humayun's relations with Afghans, Rajputs and Bahadurshah of Gujarat.

Unit-III

Second Afghan Empire: Sher shah's conquests, Sarkar and Pargana and Military Administrations, Public welfare measures. Islamshah.

Unit-III

Akbar : Role of Bairam Khan, Policy of Sulh-i-kul, Conquests of Gujarat, Rajputana, Malwa and Kashmir, Deccan Policy. Akar and Uzbegs.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

Babur: *Baburnama*, English trans. A.Beveridge

Abbas Khan Sarwani : *Tarikh-i-Shershahi*. Eng. Trans.

Abul Fazl: *Akbarnama*, Eng. Trans. H. Beveridge

Badauni: *Muntakhab- ut- Tawarikh*, Eng. Trans.

R.P.Trirathi: *Rise and fall of the Mughal Empire*

Mohibul Hasan: *Babur, The founder of Mughal Empire*

Rushbrook Williams: *An empire builder of 16th century*.

Ishwari Prasad: *Life and times of Humayun*.

A.B.Pandey: *Later Medieval Period*.

K.R.Qanungo: *Sher shah and his times*.

Satish Chandra: *Medieval India, from Sultanate to Mughals, Mughal Empire (1526-1748)*.

A.L Srivastava: *Akbar, the Great*.

Syllabus for the examination to be held in the years December, 2009, 2010 and 2011.

**DETAILED SYLLABUS
COURSE NO. 402
SEMESTER: FIRST**

COURSE TITLE: NATIONALIST MOVEMENT (1885-1919).

Credit: 4

Contact hours: 50

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To make students understand the events relating to India's Freedom Struggle till 1919.

Unit-I

Concept of Nationalism:

Factors leading to the origin of Indian National Movement, Emergence of the Indian National Congress, Early Phase of Congress-Activities, Achievements and failure and British reaction to the Congress Movement.

Unit-II

Rise of Extremism, Partition of Bengal and Swadeshi Movement, Rise of Economic Nationalism, Revolutionary Movements and genesis of and reactions to the Morely-Minto Reforms.

Unit-III

Deoband Movement: Origin, aims, activities and impact. Aligarh Movement and Sir Syed Ahmad Khan and his relations with Congress, Emergence, Emergence of Muslims League and its role till 1919.

Unit-IV

Genesis of and reactions to Montague's Declaration. Genesis of and reactions to the Act of 1919, Rowlatt Satyagraha and Jallianwala Bagh.

NOTE FOR PAPER SETTING

The question paper will contain two questions from each Unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOK RECOMMENDED:

1. Anil Seal: *Emergence of Indian Nationalism*.
2. S.R Mehrotra: *Emergence of Indian National Congress*.
3. M.N Dass: *Congress versus the British Vol. I*.
4. Briton Martin: *New India 1885*.
5. P.C Ghose: *Indian National Congress*.
6. B.B Misra: *Indian Political Parties*.
7. Pattavi Sitaramayya: *History of the Indian National congress Vols. I*.
8. Daniel Argov: *Moderates and Extremists in the Indian National Movement*.
9. J.N Vajpai: *Extremist Movement in India*.
10. G.S Doel: *The Gadhar Party and the Indian Nationalist Movement*
11. D. Rothermond.: *Three Phases of Indian Nationalist and other essays*.
12. S.R Wasti: *Lord Minto and Indian Nationalism*.
13. M.N Das: *India under Morley and Minto*.
14. British Paramountcy and Indian Renaissance, Vol.X Part-II (Bhartiya Vidhya Bhawan)
15. Faruqi: *Deoband Movement and Demand for Pakistan*.
16. Shan Mohammad: *Sir Syed Ahmad Khan, a Political Biography*
17. Ram Gopal: *Indian Mussalmans-A Political History*.

Syllabus for the examination to be held in the years December, 2009, 2010 and 2011.

**DETAILED SYLLABUS
COURSE NO. 407 (NEW)
SEMESTER: FIRST**

COURSE TITLE: MODERN WORLD-I.

Credit: 4

Contact hours: 50

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Marks: 29 Pass

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To provide and understanding of the World History.

Unit-I

Theories of Modern World:

1. Renaissance and the idea of individual theme.
2. Enlightenment and the idea of progress.
3. Enlightenment, Rationality and its critique.

Unit-II

Theories of State: Modern economy, Capitalism, Capitalist Industrialization, Socialist Industrialization.

Unit-III

Commercial Capitalisms, Capitalist Industrialization, Socialist Industrialization.

Unit-IV

Democratic Polities, Democratic Politics, Concept of Welfare and responsibilities of the state, Nationalism.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. Gathorne-Hardy: *International Relations between the two world wars.*
2. Langsham and Mitchel: *World Since 1919.*
3. F. Schuman: *An International Politics.*
4. F. Hartman: *Relation Among Nations.*
5. Isaac Deutscher: *Stalin, A Political Biography.*
6. Alan Bullock: *Hitler, A study in Tyranny.*
7. William Shirer: *The Third Reich.*
8. Max Beloff: *Soviet Foreign Policy: Since 1932.*
9. Wheeler Bannet-Munich: *Prologue to Tragedy.*
10. D.W Brogan: *History of Modern France.*

SECOND SEMESTER

Syllabus for the examination to be held in the years May 2010, 2011 and 2012.

**DETAILED SYLLABUS
COURSE NO. 450
SEMESTER: SECOND**

COURSE TITLE: EARLY TO EARLY MEDIEVAL INDIA.

Contact hours: 50

Credit: 4

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To understand the major stages of Historical developments from early to early medieval India.

Unit-I

Interaction with Central Asia and its impact on:

- i. Polity,
- ii. Economy,
- iii. Cultural development;
- iv. Sangam Age: Cultural significance

Unit-II

The Imperial Guptas:

- i. Polity
- ii. Society
- iii. Economy
- iv. Myth of Golden age

Unit-III

Harshavardhan and His time:

- i. Extent of Empire
- ii. Administration
- iii. Religious development
- iv. Pallavas: Cultural Contribution

Unit-IV

Emergence of the early medieval India (7th to 12th C.A.D)

- i. Society
- ii. Polity
- iii. Economy
- iv. Religion

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. M.G.S Narayan: *Foundations of South Indian Society and Culture.*
2. G.Yazdavi (ed): *The Early History of the Deccan in two parts.*
3. R. Thappar: *Recent perspective of Early Indian History.*
4. K.A.N. Shastri: *Sources of Indian History with special reference to South India.*
5. R. Champakalalshmi: *Trade and Urbanization Early South India.*
6. B.N Puri: *History of Indian Administration V 01.1-Ancient Period.*
7. D.P Agrawal: *The Archaeology of India.*
8. D.K Bhattacharya: *An outline of Indian Pre-History.*
9. Gordon Childe: *What happened in History.*
10. Aiyangar, S. Krishanswami: *Some Contribution of South India to Indian Culture.*
11. Desai, P.B: *A History of Karnataka.*
12. Ganguly, D.C: *Eastern Chalukyas.*
13. Gopalan, R: *History of the Pallawas of Kanchi.*
14. Hall, K.R: *Trade and Statecraft in the age of the Cholas.*
15. Heras, H: *Studies in Pallava History.*
16. Mahalingam, T.V : *South Indian Polity.*

17. Majumdar, R.C (Ed.): *The Classic Age, The Age of Imperial Kanauj, The Struggle only*).
18. Minakshi, C: *Administration and the Social Life under the Pallavas*.
19. Shastri K.A.N.: *A History of South Indian, the Cholas, Studies in Chola History and Administration*.
20. Sincar, D.C: *The Early Pallavas*.

Syllabus for the examination to be held in the years May 2010, 2011 and 2012.

**DETAILED SYLLABUS
COURSE NO. 451
SEMESTER: SECOND**

COURSE TITLE: HISTORY OF MEDIEVAL INDIA (1605-1707).

Contact hours: 50

Credit: 4

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To understand the major stages of Historical developments from early to early medieval India.

Unit-I

Sources : Jahangir's Tuzuk -i-Jahangiri, Abdul Hamid Lahori's Badshahnama, Ishwardas Nagar's Futuhat-i-Alamgiri, Saqi Mustaid Khan's Maasir-i-Alamgiri.

Unit-II

Jahangir : 12 Ordinances , Khusro's Revolt , Political role of Nurjahan, Shahjahan's rebellion, Relations with Iran, Deccan policy.

Unit-III

Shahjahan: Deccan Policy, Relations with Transoxiana , Political rivalries among his sons.

Aurangzeb: Deccan Policy, Religious Policy, North-West frontier Policy, Relations with The Rajputs.

Unit-IV

Mansabdari and Jagirdari system, Central administration of the Mughals, Shivaji's Administration, Theories of the decline of Mughal Empire.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED :

- R.P.Trirathi : Rise and fall of the Mughal Empire
Beni Prasad : History of Jahangir
Ib Hasan : Central structure of the Mughal empire
Satish Chandra : Parties and Politics at the Mughal court
Athar Ali : The Mughal nobility under Aurangzeb.
Sir J.N.Sarkar : History of Aurangzeb in 5 vol.s.
..... : Shivaji and his times.
..... : The Mughal Administration.
Abdul Aziz : The Mansabdari system and the Mughal army
I.H.Qureshi : The Administration of the Mughal Empire.
Muzaffar Alam : Crises of the Empire in Mughal North India, Awadh
and Punjab.
Satish Chandra : Medieval India, from Sultanate to Mughals, Mughal
Empire

(1526-1748).

Syllabus for the examination to be held in the years May 2010, 2011 and 2012.

**DETAILED SYLLABUS
COURSE NO. 452
SEMESTER: SECOND**

Course Title: NATIONALIST MOVEMENT (1920 TO 1947)

Contact hours: 50

Credit: 4

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To make students understand the events relating to India's Freedom Struggle till 1947.

Unit-I

Khilafat Movement and Non-Cooperation Movement: Swaraj Party, Simon Commission and Nehru Report.

Unit-II

Civil Disobedience Movement; round Table Conference and Indian reactions to the Act of 1935; Indian Business Houses and Nationalism; Role of the Congress Socialist Party and Role of the Community Party of India

Unit-III

Growth of Muslim League and Pakistan Resolution; August Offer of 1940; Cripps Mission; August Uprising of 1942.

Unit-IV

Wavell Plan; Cabinet Mission Plan; Mountbatten Plan-Partition and

Independence.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. B.R Tomlinson: Indian National Congress and the Raj.
2. K.M Munshi: Pilgrimage to Freedom, Vol. I and II.
3. Tara Chand: History of Freedom Movement in India Vols. III & IV.
4. R.C Majumdar: History of Freedom Movement in India Vols. II and III.
5. P.C Bamford: Histories of Non-Cooperation Movement and Khilafat.
6. B.M Taunk: Non-Cooperation Movement in Indian Politics.
7. M.R Masani: The Communist Party of India.
8. R.C Majumdar: (ed.) Bhartiya Vidya Bhawan Series, Vol. IX, Part-II.
9. B.B Misra: Indian Political Parties.
10. Overstreet and Windmiller: Communism in India.
11. Durga Dass: India from Curzon to Nehru and after.
12. K.K Aziz: The making of Pakistan
13. S.R Bakshi. Simon Commission and Indian Nationalism
14. Dorothy Norman (ed.) Nehru and First Sixty Years.
15. M.Jha Civil Disobedience Movement
- 16 P.C Ray: Life and Times of C.R Das.
17. Amba Prasad: The Indian Revolt of 1942.
18. K.K Ghose: The Indian National Army.
19. K.K Sharma: Life and Times of Lala Lajpat Rai.
20. B.R Nanda: The Nehrus: Moti Lal and Jawaharlal Nehru.

Syllabus for the examination to be held in the years May 2010, 2011 and 2012.

**DETAILED SYLLABUS
COURSE NO. 457 (NEW)
SEMESTER: SECOND**

COURSE TITLE: MODERN WORLD-II.

Contact hours: 50

Credit: 4

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To provide the students an understanding of the world History.

Unit-I

Expansion of Europe: Conquest, Appropriation and Imperialism, Colonialism and Decolonialism

Unit-II

International Relations: Nation State System, International Rivalries of the 20th Century, Unipolar World and Ramifications.

Unit-III

Revolutions: Revolutions in England; Revolutions in France; Revolutions in Russia.

Unit-IV

Knowledge Revolutions: Printing and Informatics, Technological Revolutions and

Communications; Revolutions in Medicines.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. F. Schuman: An International Politics.
2. Young Hum Kim-Twenty Year of Crisis.
3. D.S Mclellan-The Cold War in Transition.
4. D.R Fleming-The Cold War and its Origin.
5. C.L Robertson-International Politics since World War-II
6. J.R Cride-20th Century American Foreign Policy.
7. L.J Halle-The Cold War as History.
8. Walter Lafebar-America, Russia and the Cold War.
9. B.P Jeevan Reddy-Modern Power Politics.
10. Walter Lafever (ed.) America in the Cold War.

THIRD SEMESTER
(COMPULSARY)

Syllabus for the examination to be held in the years December 2010, 2011 and 2012.

**DETAILED SYLLABUS
COURSE NO. 500
SEMESTER: THIRD**

COURSE TITLE: RISE AND GROWTH OF HISTORIOGRAPHIC TRADITION-I.

Credit: 4

Contact hours: 50

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To make students aware of theories of history along with the purpose meaning and the scope of history.

Unit-I

- i. Greco-Roman Historiography;
- ii. Medieval Historiography;
- iii. Indian Tradition (Itihas Puran Tradition);
- iv. Debate on Oriental Despotism.

Unit-II

Asian Historiography Tradition:

- i. Chinese Historiography with special reference to Confucius;
- ii. Albaruni;
- iii. Kalhan;
- iv. Ibn Khaldun.

Unit-III

Modern Traditions: Development of Historical writing and idea of History in

Modern

Europe:

- i. Cartisan Historiography and Anti-Cartisan with special reference to Vico;
- ii. Beginning of Scientific History in the age of Enlightenment and Romanticism;
- iii. Historical Determinism;
- iv. Collingwood's philosophy of History, Historical Evidences, Historical Progress and History as a re-enactment of past.

Unit-IV

Historical Knowledge with special reference to E.H Carr:

- i. Historian and his facts;
- ii. Society and individual;
- iii. History as Science;
- iv. Objectivity in History & idea of progress.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. M. Abdullah Enam: *Ibn Khaldun*.
2. Mohsin Mahdi: *Ibn Khaldun's Philosophy of History*.
3. Grade Cairns: *Philosophies of History*.
4. Patrick Gardiner: *Theories of History*.
5. Buddha Prakash: *The Modern Approach to History*.
6. Karl Lowth: *Meaning of History*.
7. Alan Donagan: *The Later Philosophy of R.G Collingwood*.
8. Alan G. Widgery: *The Meaning of History*.
9. Alan G. Widgery: *Interpretations of History*.
10. Arthur Marwick: *The Nature of History*.
11. E.H. Carr: *What is History*.
12. G.P Coach: *History and Historians in the Nineteenth Century Europe*.
13. Karl Lowith: *Meaning in History*.
14. Michael Krausz: *Critical Essays on the Philosophy of R.G Collingwood*.
15. N.Subramaniam: *Historiography*.
16. Patrick, Gardiner: *Philosophy of History*.
17. R.G Collingwood: *The idea of History*.
18. Kolla, Vand, Kandlson, M.N: *Historical Materialism*.
19. M.M Postan: *Fact and Relevance*.

**GROUP-A: EARLY AND
EARLY MEDIEVAL INDIA**

Syllabus for the examination to be held in the years December 2010, 2011 and 2012.

**DETAILED SYLLABUS
COURSE NO. 501
SEMESTER: THIRD**

COURSE TITLE: HISTORY OF ANCIENT JAMMU AND KASHMIR UPTO 1200 A.D

Credit: 4

Contact hours: 50

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To provide an understanding of the major aspects of Ancient Jammu and Kashmir.

Unit-I

Geographical features of Ancient Kashmir: Survey of the Literary Sources- indigenous with special reference to Rajatarangini, foreign accounts; Archaeological source.

Unit-II

Society and Economy of Kashmir: Caste System and major social groups: Role and status of women; Agriculture, Crafts and trade.

Unit-III

Sources an evaluation; geographical distribution of archaeological sites; Reference to ancient ruling lineages in Gulabnama and Rajdarshani: Advent of foreign influences on Jammu.

Unit-IV

Society and Economy of Jammu: Caste and Tribes; Trade and Trade Routes.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. Kalhana: Rajatrangini by M.A Stein
2. Nilamat Purana by Ved Ghai.
3. S.C Ray: Early History and Culture of Kashmir.
4. A.M Shastri: India as seen in the Kuttanimata of Damodaragupta.
5. K.S Saxena: Political History of India.
6. B.N.K Bamzi: A History of Kashmir.
7. Moti Chandra: Kshenmendra Aur Unka Samaj.
8. Prof. Suman Jamwal: Economy of Early Kashmir.
9. Prof. Suman Jamwal: Agriculture and Commerce in Early Medieval Kashmir.
10. Gulabnama by S.D.S Charak
11. Rajdarshani by S.D.S Charak

Syllabus for the examination to be held in the years December 2010, 2011 and 2012.

**DETAILED SYLLABUS
COURSE NO. 502
SEMESTER: THIRD**

COURSE TITLE: SOCIAL HISTORY: EARLY AND EARLY MEDIEVAL INDIA.

Credit: 4

Contact hours: 50

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To get an understanding of the societal development from early to early medieval
India.

UNIT-I

- i. Modern writings on Social history : major trends
- ii. Early Vedic society
- iii. Later Vedic society
- iv. Emergence of Sudras and their social status

UNIT-II

Nature of Society from 6th B.C up to the Maurayas:

- i. Urbanization and the emergence of new social groups
- ii. Emergence of servility and disabilities on lower order
- iii. Society as reflected in Kautilya's Arthashastra
- iv. Megasthenese's description of society during the Mauryas

UNIT-III

Society during the Guptas and after:

- i. Crisis in Social order
- ii. Emergence of new castes and Sub castes and peasantisation of tribes
- iii. Emergence of the Rajputs
- iv. Science and society

UNIT-IV

Women and Society

- i. Modern historiography on women studies
- ii. Women in Vedic Society
- iii. Mauryan Society and Women
- iv. Status of women from the Guptas and after.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. Altekar, A.S: *Position of Women in Hindu India.*
2. A.L Basham: *The Wonder that was India.*
3. Bandarkar, D.R: *Some Aspects of Ancient Indian Culture.*
4. Dutt, N.K : *Origin and Development of Caste in India.*
5. Kane, P.V : *History of Dharmasastras..*
6. D.N Jha: *An Introductory outline of Ancient Indian History.*
7. Majumdar, R.C (Ed): *The Vedic Age: The Age of Indian Imperial Unity; The Classical Age (Being Vols. 1 to 3 Bhartiya Vidya Bhavan Series).*
8. Prabhu, P.N: *Hindu Social Organization.*
9. Rhys David: *Buddhist India.*
10. R.S Sharma: *Perspectives in Social and Economic History of Early India.*
11. K.A.N Shastri: *Comprehensive History of India, Vol-2.*
12. S.C Sircar: *Some Aspects of the Earliest Ancient History of India.*
13. Romila Thapar: *Ashoka and decline of the Mauryas.*
14. Romila Thapar: *From Lineage to State.*
15. A.L Basham (ed): *A Cultural History of India.*
16. R.S Sharma: *Surdas in Ancient India, Motilal Banarsi Dass Delhi, 1980.*
17. D. Channa: *Slavery in Ancient India.*
18. Kirit K Shah (ed): *History and Gender Some Exploration, 2005.*
19. V. Geetha: *Theorizing Feminism, Gender, 2006.*
20. B.D Chattopadhyaya (ed.): *A Social History of Early India Vol-II, Part-5, PHISPC, 2009.*
21. R.S Sharma: *Early Medieval Indian Society, A Study in Feudalization, ovent, Longman, 2003.*
22. Kumkum Roy (ed.): *Women in Early Indian Societies Manohar Pub.*
23. Kumkum Sangri Uma Chakravarti (Ed.): *From Myth to Markets, Essays on Gender, Manohar Delhi, 2001.*

Syllabus for the examination to be held in the years December 2010, 2011 and 2012.

**DETAILED SYLLABUS
COURSE NO. 503
SEMESTER: THIRD**

COURSE TITLE: ECONOMIC HISTORY- EARLY AND EARLY MEDIEVAL INDIA.

Credit: 4

Contact hours: 50

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To understanding the trajectory of development in the realm of economy from early to early medieval India.

UNIT-I

- i. Modern Historiography on economic history : major trends
- ii. Agrarian economy and trade during the period of the Indus valley
- iii. Early Vedic economy
- iv. Later Vedic economy

UNIT-II

Economy during the Ind urbanization: (c. 6 century B.C upto the Mauryas)

- i. Use of iron and agrarian expansion
- ii. Craft production and trade
- iii. Emergence of money economy
- iv. Emergence of urban centers

UNIT- III

Economy during the Mauryas and the Post Mauryas:

- i. Agrarian economy during the Mauryas
- ii. Industry and craft production
- iii. Trade during the post Mauryan period
- iv. Development in money economy

UNIT- IV

Economy during the Guptas and after:

- i. Landgrants and the emergence of new agrarian order
- ii. Emergence of feudal economy
- iii. Trade and money economy
- iv. Urban centres

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. Ayangar, K.V: *Ancient Indian thought*.
2. A.L Basham: *The Wonder that was India*.
3. S.K Dass: *Economic History of Ancient India*.
4. E.J.H Mackey: *The Indus Civilization*.
5. S.K Maity: *The Economic Life of Northern India (A.D 300 TO 500)*.
6. Majumdar, R.C (Ed): *The Vedic Age: The Age of Indian Imperial Unity; The Classical Age (Being Vols. 1 to 3 Bhartiya Vidya Bhavan Series)*.
7. Sir John Marshall: *Mohanjodaro and Indus Valley Civilization*.
8. R.C Majumdar: *Corporate life in Ancient India*.
9. Pran Nath: *A Study of the Economic Condition of Northern India*.
10. B.N Puri: *Indian under the Kushanas*.
11. R.S Sharma: *Perspectives in Social and Economic History of Early India*.
12. K.A.N Shastri: *Comprehensive History of India, Vol-2*.
13. E.H. Warmington: *Commerce between the Roman Empirical India*.
14. R.S Sharma: *Material Culture and Social Formation in Ancient India*.
15. B.B Chattopadhyaya: *Making of Early Medieval History*.
16. Irfan Habib: *Pre-History*
17. Irfan Habib: *The Indus Civilization*.
18. Irfan Habib & V.K Thakur: *The Vedic Age*.
19. Irfan Habib & V. Jha: *The Mauryan India*.
20. K.M Shrimali: *The Age of Iron and the religion revolution (700-C.35 to B.C 200)*.
21. Ranabir Chakravatri: *Trade and Traders in Early Indian Society, Manohar, 2004*.

**GROUP-B: MEDIEVAL
INDIA.**

Syllabus for the examination to be held in the years December 2010, 2011 and 2012.

**DETAILED SYLLABUS
COURSE NO. 504
SEMESTER: THIRD**

COURSE TITLE: HISTORY OF MEDIEVAL JAMMU AND KASHMIR.

Contact hours: 50

Credit: 4

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To understanding the trajectory of development in the realm of economy from early to early medieval India.

Unit-I

Sources of the History of Medieval Jammu, Political conditions of Jammu Hill states and their polity, Raja Maldev and invasion of Jammu by Timur, Baba Jitto and Socio-economic consciousness.

Unit-II

Khokhars of Jammu, Relations between the rulers of Jammu and sultans of Delhi, Mutual relations among Jammu Hill states.

Unit-III

Sources of the History of Medieval Kashmir, Foundation of Sultanate in Kashmir, Rule of Zain-ul-Abidin, Conquest of Kashmir by Mirza Haidar Dughlut and his rule.

Unit-IV

Chak rule and decline of Sultanate in Kashmir, Nature and role of nobility in Kashmir.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. S.D.S Charak: *A short history of Jammu Raj.*
2. S.D.S Charak: *History and Culture of Himalayan State, Vol. IV.*
3. S.D.S Charak: *The Rise and fall of Jammu Kingdom.*
4. Mohibul Hasan: *Kashmir under the Sultan.*
5. Hutchison & Vogel: *History of Punjab Hill State.*
6. R.K Paimu: *A History of Muslim rule in Kashmir.*
7. P.N.K Bamzai: *History of Kashmir.*
8. Jigar Mohammed: *Royal Patronage of Artisans of Kashmir under Sultan Zain-ul-Abidin (1420-1470) in Shahabuddin iraqi (ed.) Medieval India, essays in Medieval Indian History and Culture.*
9. Jigar Mohammed: *Peasants leaders of the Jammu Region in oral tradition in Surinder Singh and Ishwar Dayal Gaur (ed.) Popular Literature and Pre-modern Societies in South Asia.*
10. Jigar Mohammed: *Sultan Zain-ul-Abidin (1420-70) in the Sanskrit Sources of Kashmir, A Study of I Rajataranginis of Jonaraja and Srivara, in Proceedings of Indian History Congress,1998.*

Syllabus for the examination to be held in the years December 2010, 2011 and 2012.

**DETAILED SYLLABUS
COURSE NO. 505
SEMESTER: THIRD**

COURSE TITLE: SOCIETY AND CULTURE OF MEDIEVAL INDIA (1200-1540).

Credit: 4

Contact hours: 50

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To provide an understanding of society and culture of medieval India.

Unit-I

- i. Arrival of Islam and its impact on Indian Society;
- ii. Slavery, Non-Muslims subjects under the sultanate;
- iii. Nature of state during sultanate period;

Unit-II

- i. Growth of the cult. of Bhakti;
- ii. Contributions of Ramananda, Kabir, Nanak and Chaitanya;
- iii. Development of Sufism in India-Chishti, Suhrawardi, Qadiri and Naqshbandi.

Unit-III

Social Groups:

- i. Nobility;
- ii. Ulema;

- iii. Peasants;
- iv. Artisans;
- v. Merchants.

Unit-IV

- i. Persian Historiography: Method, approach & themes;
- ii. Architecture of Delhi sultanate;
- iii. Society in Vijaynagar;
- iv. Architecture of Vijaynagar.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. K.M Ashraf: *Life and conditions of the people of Hindustan.*
2. Yusuf Hussain: *Glimpses of Medieval Indian Culture.*
3. A.L Srivastava: *Medieval Indian Culture.*
4. Percy Brown: *Indian Architecture (Islamic Period).*
5. K.A Niazmi: *Studies in Medieval Indian History and Culture.*
6. S.A.A Rizvi: *Sufism in India in 2 vols.*
7. Tarachand: *Influence of Islam on Indian Culture.*
8. Mohd. Habib K.A.Nizami: *Comprehensive History of India Vol. V.*
9. Shahabuddin Iraqi (ed.) *Medieval India 2, Essays in Medieval Indian History and Culture.*
10. S.M Waseem (ed.): *Development of Persian Historiography in India.*

Syllabus for the examination to be held in the years December 2010, 2011 and 2012.

**DETAILED SYLLABUS
COURSE NO. 506
SEMESTER: THIRD**

COURSE TITLE: ECONOMIC HISTORY OF MEDIEVAL INDIA (1200-1540).

Contact hours: 50

Credit: 4

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To provide an understanding of society and culture of medieval India.

Unit-I

Sources: Minhaj Siraj's Tabqat-i-Nasiri, Ziauddin Barani's Tarikh-i-Firozshahi, Ibn Batuta,s Rehla, Afif's Tarikh-i-Firozshahi.

Unit-II

Land revenue system under the Sultans of Delhi, Iqta system, Land revenue system of Vijaynagar Empire. Agricultural Productions: Food grains and cash crops. Means of irrigation.

Unit-III

Trade and Commerce: Internal and Foreign trade, Prices and Wages, Currency system, Urbanization.

Unit-IV

Agrarian relations: Khut, Muqaddams and Chaudharies, Peasantry. Technological

changes: irrigation, Textile industry, writing materials and Scientific instruments.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

Minhaj Siraj's : *Tabqat-i-Nasiri, eng. Trans.*

Barani's : *Tarikh-i-Firozshahi, eng. Trans.*

Ibn Batuta: *Rehla, Eng. Trans.*

Afif: *Tarikh-i-Firozshahi.*

Tapan Ray Chaudhary

and Irfan Habib: *Cambridge Economic History of India vol. 1*

K. M. Ashraf: *Life and conditions of the people of Hindustan.*

W. H. Moreland: *Agrarian system of Moslem India.*

N. K. Shastri: *History of South India.*

R.P. Tripathi: *Some aspects of Muslim administration.*

U. N. Day: *Some aspects of Medieval Indian History.*

GROUP-C: MODERN INDIA.

Syllabus for the examination to be held in the years December 2010, 2011 and 2012.

**DETAILED SYLLABUS
COURSE NO. 507
SEMESTER: THIRD**

COURSE TITLE: HISTORY OF MODERN JAMMU AND KASHMIR

Contact hours: 50

Credit: 4

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To provide the students with an understanding of various factors leading to the creation of the modern state of Jammu and Kashmir as also the evolution of various socio-economic and administrative.

Unit-I

Political condition of Jammu and Kashmir in the early 19th century; Conquest of Jammu and Kashmir by Ranjit Singh; Rise of Gulab Singh, Grant of Jammu Raj to him and his conquests.

Unit-II

Role of Gulab Singh uin First Anglo-Sikh War; Treaty of Amritsar and founding of Jammu and Kashmir State; Gulab Singh's relations with the British.

Unit-III

Gulab Singh and his administration, Policy of Taxation; Changes in the Begar System; Ranbir Singh and nature of his rule; Revenue and judicial administration 1857 to 1885.

Unit-III

Cultural developments under Ranbir Singh; Education and Literature; British Policy towards Jammu and Kashmir till 1885.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. Dewan Kirpa Ram: Gulabnama, English Translation, S.D.S Charak.
2. Ganesh Dass Vadhera: Raj Darshni, Tarikh-I-Rajgan-I-Jammu, English Translation,
S.D. S Charak
3. Pt. Harnain Koul Ajiz: Tawarikh-I-Kashmir (Persian)
4. Kahan Singh Baloria: Tarikh-I-Rajgan-Jammu-W-Kashmir
5. Hashmatullah: Tarikh Rajgan-I-Jamwal.
6. Narsingh Dass Nargis: Tarikh-I-Dogra Desh (Urdu) Frederic Drew: the
Jammu and
Kashmir Territories.
7. Sukhdev Singh Charak: A Short History of Jammu Raj.
8. Peer Hasan Shah: Tarikh-I-Hasan (Persian).
9. Sukhdev Singh Charak: History and Culture of Himalayan States, Vol.V,
Jammu
Kingdom.
10. K.M Panikar: Gulab Sing (The Founder of Kashmir).
11. Frederic Drew: The Jammu and Kashmir Territories.
12. Wakefield: The Happy Valley.
13. G.J Alder: British Indian Northern Frontier.
14. Pt. Saligram: Gulab Singh.
15. Sukhdev Singh Charak: Life and Times of Maharaja Ranbir Singh.
16. Hari Om: Administration of Justice in Jammu and Kashmir.
17. Bawa Satinder Singh: The Jammu Fox.
18. A Cunningham: Ladakh.
19. J.D Cunningham: History of Sikhs.
20. C.L Dutta: Zorawar Singh.

Syllabus for the examination to be held in the years December 2010, 2011 and 2012.

**DETAILED SYLLABUS
COURSE NO. 511
SEMESTER: THIRD**

COURSE TITLE: ECONOMIC HISTORY OF MODERN INDIA TILL 1947-I.

Credit: 4

Contact hours: 50

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To make the students aware of various aspects of economic history which had an important bearing on the socio-political history of Modern India.

Unit-I

1. Economic History- Historiography main trends;
2. Pre-colonial Economy-An overview;
3. Mercantile Policies;
4. Early Trade.

Unit-II

1. Drain of Wealth and its consequences;
2. India and the Industrial Revolution;
3. Foreign Capital Investment;
4. Indian Capital Development.

Unit-III

1. De-industrialization-Debate;

2. Industrial Backwardness;
3. Industrial Entrepreneurship;
4. Emergence of Industrial Labour.

Unit-IV

1. Foreign Trade;
2. Railways;
3. Roadways and Waterways;
4. Economic Impact of Colonial Rule.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. Dharma Kumar: *The Cambridge Economic History of India, Vol.-II.*
2. V. Sundara Rajan: *Economic History of India, 1757-1947.*
3. Dictmar Rothermund: *The Indian Economy under British Rule.*
4. B.R Tomlinson: *The Political Economy of the Raj, 1914-1917.*
5. _____: *The Economy of Modern India, 1860-1970.*
6. A.K Banerji: *Aspects of Indo-British Economic Relations, 1858-1898.*
7. Amiya Kumar Begchi: *Private Investment in India, 1900-1939.*
8. Irfan Habib: *Essays in Indian History, Towards Marxist Perception, Tulika, 1996.*
9. Bipan Chandra: *Rise and Growth of Economic Nationalism in India.*
10. Bipan Chandra: *Nationalism and Colonialism in Modern India.*
11. V.B Singh: *Economic History of India, 1857-1956.*
12. A.K Bagchi: *De-industrialization in India in 19th century: Some Theoretical Implications.*
13. M.D Morris: *Emergence of Industrial Labour Force.*
14. A.R Desai: *Social Backgrounds*
15. R.P Dutt: *India Today.*

Syllabus for the examination to be held in the years December 2010, 2011 and 2012.

**DETAILED SYLLABUS
COURSE NO. 512
SEMESTER: THIRD**

COURSE TITLE: SOCIAL HISTORY OF MODERN INDIA-I.

Credit: 4

Contact hours: 50

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: The paper provides an understanding of the Social History of Modern India.

Unit-I India at the beginning of the 19th Century: British relations with major

Indian powers: Oudh, Hyderabad, Mysore and Sikhs; Local self Government, Indian Society, Social structure organization, Depressed classes, Disabilities and Progressive Trends.

Unit-II British Social Policy and its impact, Christian Missionaries, their activities and

Impact, Role of Serampore Mission and its impact, Role of Evangelicals, Utilitarians and Orientalists.

Unit-III British Educational Policy before 1813: British Education Policy from 1813

to 1857, Anglo Oriental controversy, Macalay's Minute, Wood's Dispatch 1854 and changes in the education system.

Unit-IV Socio-Religious Reform Movements, Raja Ram Mohan Roy, Brahmo Samaj and their role, Contribution of Devendra Nath Tagore and Keshav Chandra Sen.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. *Selection from Education Records, 2 Vols.* By Sharp and Richey.
2. Anriie Besant: *For India's Uplift.*
3. Lajpat Rai: *Arya Samaj.*
4. Raja Ram Mohan Roy: *The English Works of ed. J.C Joseph, Allahbad.*
5. Eric Stokes: *The English Utilitarians and India.*
6. Rande, M.G: *Religion and Social Reform: A collection of Essays and Speeches, Bombay.*
7. Ballhatchet: *Social Policy and social change in Western India.*
8. BB. Mishra: *The Indian Middle Classes-their Growth in the Modern Times.*
9. Heimsath, C.: *Indian Nationalism and Hindu Social Reforms.*
10. Mccully, B: *English Education and Origins of nationalism.*
11. E. Leach & S.N Mukherjee: *Elites in South Asia.*
12. A.F.S Ahmed: *Social Ideas and Social Change in Bengal.*
13. K. Ingham: *Reformers in India, 1793-1834.*
14. Amit Sen: *Notes on the Bengal Renaissance.*
15. M.S Jain: *The Aligarh Movement.*
16. Q. Ahmed: *Wahabi Movement.*
17. David Kopf: *British Orientalism and the Bengal Renaissance.*
18. A. Gupta (ed.): *Studies in the Bengal Renaissance.*
19. Suraj Bhan: *Dayanand: His Life and Work.*
20. S. Natarajan: *A Century of Social Reform in Indian Capital investment.*
21. Swami Vivekananda: *The complete work of Swami Vivekananda, Mayawati Memorial edition Vol. II, Calcutta, 1973.*
22. Lajpat Rai: *The Mission of Arya Samaj in V.C Joshi (ed.) Lajpat Rai: Writings of Peoples Society, Delhi, 1966.*

FOURTH SEMESTER
(COMPULSORY)
(HISTORIOGRAPHY)

Syllabus for the examination to be held in the years May, 2011, 2012 and 2013.

**DETAILED SYLLABUS
COURSE NO. 550
SEMESTER: FOURTH**

**COURSE TITLE: RISE AND GROWTH OF HISTORIOGRAPHIC
TRADITION-II.**

Contact hours: 50

Credit: 4

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To make students aware of theories of history and analysis of historical procedures, categories and terms.

Unit-I

➤ **Karl Marx Theory of History:**

➤ **Marxism after Marx:**

- i. E.P Thompson;
- ii. Perry Anderson;
- iii. Debate on Asiatic Mode of Production.

Unit-II

➤ **K.R Popper and A.J Toynbee:**

• **K.R Popper:**

- i. Institutional Theory of Progress;
- ii. Piecemeal Social Engineering.

• **A.J Toynbee:**

- i. Classification of Civilization;
- ii. Challenge and Response theory.

Unit-III

➤ Annals School:

- i. Background Development of Annals School;
- ii. Henry Pirenne;
- iii. Marc Bloch (History Agenda of total History);
- iv. Ferdinand Braudel.

Unit-IV

➤ **Post Modernism:**

➤ **Subalterns:**

- i. Brief History of Subalternity and its relevance;
- ii. Subaltern Autonomy and National Movement;
- iii. Decline of Subaltern in Subaltern studies.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. A.J Toynbee: *A study of History*.
2. L. Berlin: *Karl Marx*.
3. M.M Bober: *Karl Marx's Interpretation History*.
4. K.R.Popper: *The Poverty of Historicism*.
5. K.R.Popper: *The Open Society and its Enemies (2 Vols.)* .
6. Maurice Aymrad, Harbans Mukhia (ed.), *French Studies in History, Vol. I & II*, Orient Longman, 1989, New Delhi.
7. Peter Lambert and Philip Schofield (ed.): *Making History: An Introduction to the History and Practices of discipline*, 2006, New York.
8. Sumit Sarkar: *Writing Social History*, Oxford, 2006, New Delhi.
9. David Ludden (ed.): *"Reading Subaltern Studies"*, Permanent Black, 2005, New Delhi.

**GROUP-A: EARLY AND
EARLY MEDIEVAL INDIA**

Syllabus for the examination to be held in the years May, 2011, 2012 and 2013.

**DETAILED SYLLABUS
COURSE NO. 551
SEMESTER: FOURTH**

COURSE TITLE: HISTORY OF ANCIENT JAMMU AND KASHMIR (UP TO 1200 A.D).

Credit: 4

Contact hours: 50

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To provide an understand of the major aspects of Ancient J&K.

UNIT-I

Religion of Ancient Kashmir: Naga Worship, Buddhism, Saivism and Vaishnavism.

UNIT-II

Architecture and Sculpture of Kashmir: Temple Architecture, Martand, Avantipur, Pandrethan and the Sculpture of the Valley.

UNIT-III

History of the some of the States of Jammu Region: Bahu Jammu, Balore-Basohli, Rajouri, Poonch.

Unit-IV

Architecture and Sculpture of Jammu Region: Temple Architecture: Babore,

Krimchi, Balaur and the Sculpture of the region.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. R.C Kak: Antiquities of Ramnagar and Basohli.
2. R.C Majumdar (ed.): Struggle for Empire.
3. Percy Brown: Indian Architecture (Buddhist Land Hindu)
4. K.S Saxena: Political History of Kashmir.
5. A.M Shastri: India as a seen in the Kuthanimattam.
6. L.M Sharma: Kashmir saivism.
7. S.D.S Charak: History and Culture of Himalayan States, Vol. IV and VII.
8. J. Hutchison Kand J.P Vogel: History of Punjab Hill States (2 Vols.)
9. Debla Mitra: Pandrethan, Avantipur and Martand.
10. J.C Chatterji: Kashmir Shaivism.
11. S.Khosla: A History of Buddhism in Ancient Kashmir.
12. Y.B Singh: Essays on the Culture and Art of Northern India (upto 1200 A.D)
13. _____: Sculptures of Jammu Region.
14. R.C Majumdar (ed.) : Age of Imperial Kanauj.
15. Malla: Sculpture of Kashmir.

Syllabus for the examination to be held in the years May, 2011, 2012 and 2013.

**DETAILED SYLLABUS
COURSE NO. 552
SEMESTER: FOURTH**

COURSE TITLE: RELIGION DURING THE EARLY AND EARLY MEDIEVAL INDIA.

Credit: 4

Contact hours: 50

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To understand the making of Indian religion during the Early and Early Medieval
India History.

UNIT-I

- i. Historiography of Indian religion: Major trends
- ii. Early Vedic religion: deities and rituals
- iii. Later Vedic religion: emergence of Brahmanism
- iv. Upanishadic thoughts

UNIT-II

Jainism and Buddhism:

- i. Teaching of Mahavira
- ii. Different traditions in Jainism
- iii. Teaching of Buddha
- iv. Development of Buddhism after Buddha

UNIT- III

- i. Religious Traditions and the beginning of Bhakti
- ii. The making of the Puranic religion
- iii. Vaishnavism, Shaivism
- iv. Bhakti movements in South India

UNIT-IV

- i. Emergence of new religious sects in early medieval India
- ii. Material milieu of Tantrism
- iii. Shakti traditions
- iv. Vedantic tradition

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. Bartha, A: *The Religions of India*.
2. Barodia, U.D: *History and Literature of Jainism*.
3. Bhandarkar, R.C: *Vaishnavism, Saivism and Minor Religious Systems*.
4. Bloomfield, M: *The Religion of the Veda*.
5. Buhler, G.P: *The Indian Sect of the Jains*.
6. *Cultural Heritage of India*, Vols I, II and IV (Published Rama Krishna Mission-Ashram).
7. Dasgupta, S.B: *An Introduction of Tantric Buddhism*.
8. Dutt, N: *Early Monastic Buddhism*.
9. Dutt, N: *Aspects of Mahayana Buddhism and its relation to Hinayana*.
10. Hopkiss, E.W: *The Religion of India*.
11. Jaino, J.L: *Outling of Jainism*.
12. Iyer, C.V Naraya: *The Origin and Early History of Saivism in south India*.
13. Kapadia, H.R: *Jain Religion and Literature*.
14. Keith, A.B: *Religion and Philosophy of the Veda and Upanishads*.
15. Majumdar, R.C (Ed): *The Vedic Age: The Age of Indian Imperial Unity; The*

- Classical Age (Being Vols. 1 to 3 Bhartiya Vidya Bhavan Series).*
16. Pandey, G.D: *Studies in the Origin of Buddhism.*
 17. Pathank, V.S: *Saiva Cults of North India.*
 18. Rhys David: *Buddhism, its History and Literature.*
 19. Rao, T.A.G: *History of Sri Vaisnavas.*
 20. Sivapada Sundram: *The Saiva School of Hinduism.*
 21. N.N Bhattacharya: *Ancient Indian Ritual and their Social Contents, reprint 2005.*
 22. A.L Basham: *The Origin and Development of Classical Hinduism 2nd emphasis 2007.*
 23. A.L Basham: *The Wonder that was India.*
 24. D. Chattopadhyay: *Indian Philosophy-A Popular Introduction, Peoples Publishing House, 2007.*
 25. R.E Hume: *The Thirteen Upanishads translated from the Sanskrit with an outline of the Upanishads and molted Bibliography, Oxford 9th _____, 2009.*
 26. D. Chattopadhyay: *What is living and what is dead in Indian Philosophy, Peoples Publishing House, 2001.*
 27. David N. Lorenzen: *Who invented Hinduism? Essays on Religion in History, Yoda Press, Delhi, 2006.*

Syllabus for the examination to be held in the years May, 2011, 2012 and 2013.

**DETAILED SYLLABUS
COURSE NO. 553
SEMESTER: FOURTH**

COURSE TITLE: INDIAN POLITY: EARLY AND EARLY MEDIEVAL PERIOD.

Credit: 4

Contact hours: 50

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To understand the formation of apparatus of State and Administrative Institutions in Early and Early Medieval India

UNIT-I

Historiography of Ancient Indian Polity

- i. Colonial Approach
- ii. Nationalist Approach
- iii. Theory of Oriental Despotism
- iv. Recent Approaches

UNIT-II

Stages in Indian Polity: Vedic Polity

- i. Early Vedic Polity- Material Milieu
- ii. Nature of Kingship, Vidhata, Sabha and Samiti
- iii. Kin Conflict and the rise of monarchy
- iv. Changing Nature of Kingship
- v. Nature of Administrative Apparatus

UNIT-III

Process of State Formation

- i. Material Context of State Formation
- ii. Rise of Mahajanapada
- iii. Rise of Magadha
- iv. Gana Samgha

UNIT-IV

Mauryan and the Gupta Polity

- i. Nature of Administrative Apparatus during the Mauryas
- ii. Political Structure during the period of the Guptas
- iii. Feudal polity and its characteristic
- iv. Pallava and Chola Polity

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. A.S Altekar: *State and Govt. in Ancient India.*
2. B.A Saletore: *Ancient Indian Political thought and Institutions.*
3. Beniprasad: *The State and Ancient India.*
4. Beniprasad: *Theory of Govt. Ancient India.*
5. C. Drekenior: *Kingship and Community in Early India.*
6. D.R Bhandarkar: *Aspects of Ancient Indian Policy.*
7. E.W Hopins: *Ordinance of Manu.*
8. K.M Pannikkar: *The Ideas of Sovereignty and State in Ancient Indian Political thought.*
9. K.P Jayaswal: *Hindu Policy.*
10. N. Subramanian: *The Sangam Policy.*
11. R.S Sharma: *Aspects of Political Ideas and Institution in Ancient India.*
12. Uma Chakravarti: *Theorizing Feminism, Gendering Caste through a Feminist Lens, 2006.*

**GROUP B: MEDIEVAL
INDIAN HISTORY**

Syllabus for the examination to be held in the years May, 2011, 2012 and 2013.

**DETAILED SYLLABUS
COURSE NO. 555
SEMESTER: FOURTH**

COURSE TITLE: HISTORY OF MEDIEVAL JAMMU & KASHMIR.

Contact hours: 50

Credit: 4

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To provide understanding of Medieval Jammu and Kashmir.

UNIT-I

Relations between the Rulers of Jammu and Mughal Emperors upto 1707, Ranjit Dev and consolidation of Jammu Raj, Conquests, Relations with Neighboring States and Administration, Jamwal-Bahuwal Struggle for Supremacy between the Mid 16th to 18th C.

Unit-II

Women in Medieval Jammu-Sati and Infanticide, Growth and Development of different Schools of Paintings in Jammu- Wall Paintings of Jammu, Miniature Paintings of Jammu and Basholi School of Painting.

Unit-III

Mughal Conquest of Kashmir; Mughal Administration of Kashmir; Afghan Rule in Kashmir.

Unit-IV

Mughal Architecture in Kashmir, Development of Arts and Craft, Lal Ded and Growth of Kashmir Poetry.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. J. Hutchison & J.P Vogel: *History of Punjab Hill State*.
2. G.C Symth: *A History of the reigning of family of Lahore*.
3. S.D.S Charak: *A short History of Jammu Raj*.
4. G.M.D Sufi: *Islamic Culture in Kashmir*.
5. S.D.S Charak: *A short history of Jammu Raj*.
6. S.D.S Charak: *History and Culture of Himalayan State, Vol. IV*.
7. P.N.K Bamzai: *History and Culture of Kashmir*.
8. R.K Paimu: *A History of Muslim rule in Kashmir*.
9. Percy Brown: *Indian Architecture (Islamic Period)*.
10. Jigar Mohammed: *Mughal and Jammu Hill States (1556-1707) in proceeding of Indian History Congress, 2004*.
11. Jigar Mohammed: *Jammu region in Tuzuk-i-Jahangiri in B.R Mani (ed.) Heritage of Jammu*.

Syllabus for the examination to be held in the years May, 2011, 2012 and 2013.

**DETAILED SYLLABUS
COURSE NO. 556
SEMESTER: FOURTH**

COURSE TITLE: SOCIETY AND CULTURE OF MEDIEVAL INDIA (1540-1750).

Credit: 4

Contact hours: 50

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To make the student aware of Society and Culture in Medieval India.

Unit-I

- i. Social Life of the Mughal and Rajput Rulers;
- ii. Nobility;
- iii. Theologians and Priest;

Unit-II

- i. Organization of Education in Mughal India;
- ii. Elementary and Higher Education;
- iii. Growth of Persian and Hindi Literature;
- iv. Translation Works: Akbar and Dara Shikoh.

Unit-III

➤ Social Groups:

- i. Artisans;
- ii. Merchants;
- iii. Zamindars;

- iv. Peasants.

Unit-IV

- i. Mughal Architecture: Structures, Styles and Materials;
- ii. Paintings: Mughal and Rajput.
- iii. Development of Science & Technology;
- iv. Astronomy;
- v. Agriculture;
- vi. Metallurgy;
- vii. Medicine;

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. M.A Ansari: *Social life of the Mughal Emperors.*
2. K.A Niazmi: *Studies in Medieval Indian History and Culture.*
3. A.L Srivastava: *Medieval Indian Culture.*
4. Irfan Habib: *Essays in Indian History, Towards a Marxist Perception.*
5. Irfan Habib: (ed.) *Akbar and his India.*
6. Debi Prasad Chattopadhyaya: (ed.) *Studies in the History of Science in India, Vol., II.*
7. Percy Brown: *Indian Architecture (Islamic Period).*
8. M.C Beach: *Mughal Architecture.*
9. C. Asher: *Writings on Social History of Medieval India.*
10. Shahabuddin iraqi (ed.) *Medieval India, essays in Medieval Indian History and Culture.*
11. P.N Chopra: *Some aspects of social life during Mughal age 1526-1707.*

Syllabus for the examination to be held in the years May, 2011, 2012 and 2013.

**DETAILED SYLLABUS
COURSE NO. 557
SEMESTER: FOURTH**

COURSE TITLE: ECONOMIC HISTORY OF MEDIEVAL INDIA (1540-1750).

Contact hours: 50

Credit: 4

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To make the student aware of Society and Culture in Medieval India.

Unit-I

Sources : Ain-i-Akbari, Pelsaert's Account, Bernier's Account. Population of Mughal India. Theories of the ownership of land.

Unit-II

Land Revenue System under Shershah, Changes in the Land System under Akbar, Famine Policy of the Mughals. Agrarian Relations: Jagirdars, Zamindars, Madad-i-Maash holders, Peasantry. Agrarian Crisis.

Unit-III

Industries, Agro Manufacturers, Textiles, Metals and Minerals, Handicrafts, Shahi Karkhanas. Monetary and Banking System.

Unit-IV

Trade and Commerce: Commercial Policy of the Mughals, Foreign Trade and European Companies, Indian Merchants on Indian Ocean. Internal Trade.

Potentialities of Capitalistic. Development in the economy of Mughal India.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. Tapan Ray Chaudhary : Cambridge Economic History of India Vol. 1
and Irfan Habib
2. Abul Fazl : Ain-i-Akbari, Eng.trans.
3. Bernier : Travels in the Mogul Empire, Eng. trans.
4. A.I.Chicherov : India, economic development in the 16th -18th
centuries,
outline of craft and trade .
5. Shirin Moosvi : Mughal Economy, a statistical study of Ain-i-
Akbari.
6. Jagdish Narayan Sarkar: Mughal Economy
7. N.A.Siddiqi : Land revenue administration under the
Mughals.
8. W.H.Moreland : India at the death of Akbar.
9. Jigar Muhammad : Revenue free land grants in Mughal India:
Awadh region
in 17th -18th century.
10. Irfan Habib : Agrarian System of Mughal India.
11. Irfan Habib : Essays in Indian History, toward Marxist
Perception.

**GROUP C: MODERN
INDIA**

Syllabus for the examination to be held in the years May, 2011, 2012 and 2013.

**DETAILED SYLLABUS
COURSE NO. 558
SEMESTER: FOURTH**

COURSE TITLE: HISTORY OF MODERN JAMMU AND KASHMIR (1885-1947).

Contact hours: 50

Credit: 4

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS.

Objective: To make the student aware of the development leading to increased British Interference in the State Affairs of Evolution of various Socio-Economic and Administrative Institutions as also of inter-communal relations and State Accession to Indian Dominion in 1947.

Unit-I

British intrigues, Deposition of Pratap Singh and his restoration; Process of Modernization under Pratap Singh: Revamping and Modernizing Education and Judicial System.

Unit-II

Economic Conditions under Pratap Singh: Land Settlement and Revenue System, Irrigation, Means of the Communications, Famines, Flood and Government Policy. The Dogra Sadar Sabha and Rise of Political Consciousness.

Unit-III

Hari Singh: Social Policy; Agricultural Policy; Contribution to the Judicial System; Genesis of State Subject Definition; its implication and impact. Inter-Communal Relations and Events of 13th 1931 and consequences.

Unit-IV

Constitutional Development: Genesis and reaction to the Praja Sabha, Struggle for Responsible Government, J&K Constitutional Act of 1939 and the State's Accession to the Indian Union.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. J.C Bose: The Mahraja of Kashmir.
2. J.C Bose: Cashmere and its Prince.
3. William Digby: Condemned Unheard.
4. W.R Lawrence: The Valley of Kashmir.
5. F.Younghusband: Kashmir.
6. Tyndale Biscoe: Fifty Years against the stream.
7. _____: Kashmir in Sunlight in Shade.
8. P.N.K. Bamzi: Struggle for freedom in Kashmir.
9. P.N Bazaz: Struggle for freedom in Kashmir.
10. G.L Koul: Kashmir, Then and Now.
11. G.M.D. Sufi: Kashmir, Vol. II.
12. G.H Khan: Irrigation, Flood and Food Problems of J&K State.
13. J.P Ferguson: Kashmir-An Historical Introduction.
14. Jyoti Bhushan Gupta: Jammu and Kashmir.
15. F.M Hassain: British Policy Towards Kashmir.
16. J.L.K Jalali: Economics of Food Grain in Kashmir.
17. Mohd. Ishaq Khan: History of Srinagar 1946 to 1947.
18. Hari Om: Administration of Justice in Jammu and Kashmir.
19. H.L Saxena: The Tragedy of Kashmir.
20. D.K Ghosh: Kashmir in Transition.
21. Nirmal K. Singh: Inter Communal Relations in Jammu and Kashmir, 1846 to 1931,
Jammu.

Syllabus for the examination to be held in the years May, 2011, 2012 and 2013.

**DETAILED SYLLABUS
COURSE NO. 562.
SEMESTER: FOURTH**

COURSE TITLE: ECONOMIC HISTORY OF MODERN INDIA TILL 1947-II.

Contact hours: 50

Credit: 4

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

SYLLABUS

Objective: To make the student aware of the various aspects of Pre-British Agriculture Economy as also of various aspects of Economic Activities during the period under study.

Unit-I

- i. Nature of land right in Pre-Colonial Period;
- ii. Village Community;
- iii. Land Revenue Systems during British Rule;
- iv. Agrarian Relation (Zamindar peasant relation), Peasant unrest;
- v. Agrarian Policies.

Unit-II

- i. Cooperative Movements;
- ii. Commercialization of Agriculture;
- iii. Rural Indebtedness;
- iv. Price Movements.

Unit-III

- i. Technological change in Agricultural Production with special reference to Cotton and Sugar Production;
- ii. Improved Irrigation System: Wells Vs Canals;

- iii. Deforestation and its impact.

Unit-IV

- i. Land Reforms;
- ii. Legislations and Implementation;
- iii. Economic Development, Agricultural Growth and Prospects;
- iv. Evaluation of Land Reform.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. Dharam Kumar: *The Cambridge Economic History of India Vol.-II.*
2. V. Sundra Rajan: *Economic History of India, 1757-1947.*
3. Dietmar Rothetmond: *The Indian Economy under British Rule.*
4. Dietmar Rothetmond: *The Economic History of India.*
5. B.R Tomlinson: *The Political Economy of the Raj, 1914-1917.*
6. A.K Banerji: *Aspects of Indo-British Economic Relations 1858-1898.*
7. Romesh Dutt: *The Economic History of India, 1757-1837.*
8. Sumit Sarkar: *Modern India.*
9. T.B Desai: *The Economic History of India under the British Rule.*
10. Sulekh Chandra Gupta: *Agrarian Relations and Early British Rule in India.*
11. Dadabahi Naroji: *Poverty and un-British Rule in India.*
12. D.N Dhanagre: *Peasant Movement in India, 1920-1950.*
13. A.R Desai: *Peasant Struggles in India.*
14. Dhiren Bhattacharya: *A Concise History of Indian Economy.*
15. Bipan Chandra: *Rise and growth of economic nationalism in India.*
16. Land Reforms in India: *Trends and perspectives, Vol. I, II & III.*
17. T.R Sundaran: *Evaluation of the Effects of Land Reform Asian Economic Review, Vol. IV, No-4, 1962.*

18. P.C Jotshi: *Land Reforms in India: Trends and Perspectives* Allied Published Ltd.,
Re-print 1976.

Syllabus for the examination to be held in the years May, 2011, 2012 and 2013.

**DETAILED SYLLABUS
COURSE NO. 563.
SEMESTER: FOURTH**

COURSE TITLE: SOCIAL HISTORY OF MODERN INDIA-II.

Contact hours: 50

Credit: 4

Maximum Marks: 100

(a) Semester Examination:
80

(b) Sessional Assessment:
20

(c) Minimum Pass
Marks:29

Duration of Examination: 2.30 Hours.

Objectives:- The paper provides an understanding of the educational policy of the English Government during the period of study, role of press and various, socio-religions organizations, movements and their religious and political impact.

SYLLABUS.

Unit-I

Rise of Modern Indian Intelligentsia, their interests and Movements, Role of Press: Growth of Indian Press up to 1857, Official Policy, Press during 1857-58, press after 1858.

Unit-II

Spread of Education till 1905: Hunter Commission and changes in the educational system, Lord Curzon's Educational Policy and the Indian reaction.

Unit-III

Wahabi Movement, Role and its impact, Sir Syed Ahmed Khan, Aligarh Movement and impact.

Unit-IV

Arya Samaj: Its activities and Socio-Religious and political impact, Rama Krishna Mission: Activities and Socio-Religious and Political impact and Theosophical Society.

NOTE FOR PAPER SETTING:

The question paper will contain two questions from each unit (total eight questions) and the candidates will be required to attempt one question from each unit (total four questions) i.e. there will be internal choice within each unit.

BOOKS RECOMMENDED:

1. *Selection from Education Records*, 2 Vols. By Sharp and Richey.
 2. Anriie Besant: *For India's Uplift*.
 3. Lajpat Rai: *Arya Samaj*.
 4. Raja Ram Mohan Roy: *The English Works of ed. J.C Joseph, Allahbad*.
 5. Eric Stokes: *The English Utilitarians and India*.
 6. Rande, M.G: *Religion and Social Reform: A collection of Essays and Speeches*, Bombay.
 7. Ballhatchet: *Social Policy and social change in Western India*.
 8. BB. Mishra: *The Indian Middle Classes-their Growth in the Modern Times*.
 9. Heimsath, C.: *Indian Nationalism and Hindu Social Reforms*.
 10. Mccully, B: *English Education and Origins of nationalism*.
 11. E. Leach & S.N Mukherjee: *Elites in South Asia*.
 12. A.F.S Ahmed: *Social Ideas and Social Change in Bengal*.
 13. K. Ingham: *Reformers in India, 1793-1834*.
 14. Amit Sen: *Notes on the Bengal Renaissance*.
 15. M.S Jain: *The Aligarh Movement*.
 16. Q. Ahmed: *Wahabi Movement*.
 17. David Kopf: *British Orientalism and the Bengal Renaissance*.
 18. A. Gupta (ed.): *Studies in the Bengal Renaissance*.
 19. Suraj Bhan: *Dayanand: His Life and Work*.
 20. A.R Desai: *Social Background of Indian Nationalism*.
 21. Sumit Sarkar: *The women's question in Nineteenth century Bengal in Sumit Sarkar, A critique of colonial India papyrus, Calcutta, 1985*.
- J.N Farquhar: *Modern Religious Movement in India*, Munshiram, Manohar Lal, New Delhi, 1967.

