



# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)

Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

## NOTIFICATION

(23/March/GEN/52 )

**Ref.: 87<sup>th</sup> University Council Resolution No.87.66 dated 21.01.2023.**

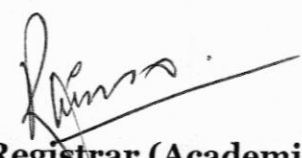
In pursuance of above resolution passed by 87<sup>th</sup> University Council at its meeting held on 21.01.2023, the UGC Guidelines for Pursuing Two Academic Programmes Simultaneously (issued in April 2022) in the University of Jammu are hereby adopted **(as given in Annexure)**.

Sd/-  
DEAN ACADEMIC AFFAIRS

No. F. Acd/I/23/12135-12214  
Dated: 03-03-2023

### Copy to:-

1. Special Secy. to the Vice-Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please.
2. The Dean Academic Affairs/Dean Research Studies
3. All Deans of the Faculties
4. The Registrar/Controller of Examinations/Director, Colleges Development Council/DDE/DIQA
5. All Heads/Directors of the University Teaching Departments
6. All Rectors/Directors of the Offsite Campuses of the University
7. I/C Librarian, Dhanvantri Library
8. Director, Centre for IT enabled Services & Management for n.a.
9. All Sections of the University

  
Deputy Registrar (Academic)

02/03/23

Tdyp 02/03/23

**Guidelines for Pursuing Two Academic  
Programmes Simultaneously**



ज्ञान-विज्ञान विमुक्तये

**University Grants Commission  
Bahadur Shah Zafar Marg  
New Delhi**

**April, 2022**

# **Guidelines for Pursuing Two Academic Programmes Simultaneously**

## **Background**

The National Education Policy - NEP 2020 states that pedagogy must evolve to make education more experiential, holistic, integrated, inquiry-driven, discovery-oriented, learner-centred, discussion-based, flexible, and, of course, enjoyable. The policy envisions imaginative and flexible curricular structures to enable creative combinations of disciplines for study, that would offer multiple entry and exit points, thus, removing currently prevalent rigid boundaries and creating new possibilities for life-long learning and centrally involve critical and interdisciplinary thinking.

With the rapid increase in demand for higher education and limited availability of seats in regular stream, several Higher Education Institutions (HEIs) have started a number of programmes in Open and Distance Learning (ODL) mode to meet the aspirations of students. It has also led to the emergence of online education programmes which a student can pursue within the comforts of her / his home. The issue of allowing the students to pursue two academic programmes simultaneously has been examined by the Commission keeping in view the proposals envisaged in the National Education Policy - NEP 2020 which emphasizes the need to facilitate multiple pathways to learning involving both formal and non-formal education modes.

In view of above, UGC has framed the following Guidelines.

## **Objectives**

To allow the students to pursue two academic programmes simultaneously keeping in view the following objectives envisaged in NEP 2020:

- recognizing, identifying, and fostering the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres;
- no hard separations between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams, etc. in order to eliminate harmful hierarchies among, and silos between different areas of learning;