UNIVERSITY OF JAMMU, JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)

NOTIFICATION (18/Sept./Adp/60)

In supersession to this office Notification No. F.Acd./II/18/8602-8621 dated 09.08.2018, It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the revised Syllabi and Courses of Study in the subject of Sociology of Master Degree Programme for I to IV semesters under the (Non-CBCS Scheme) for Offsite Campuses/DDE for the Examinations to be held in the years indicated against each semester as under:-

Semester	For the examinations to be	%of Change	
	held in the year		
Semester-I	Dec. 2018,2019 and 2020		
Semester-II	May 2019, 2020 and 2021	20%	
Semester-III	Dec. 2019, 2020 and 2021		
Semester-IV	May 2020, 2021 and 2022		
	Semester-II Semester-III	held in the year Semester-I Dec. 2018,2019 and 2020 Semester-II May 2019, 2020 and 2021 Semester-III Dec. 2019, 2020 and 2021	

The Syllabi of the courses is available on the University website: www.jammuuniversity.in

Sd/-**DEAN ACADEMIC AFFAIRS**

No. F. Acd/II/18/ 9825- 9838 Dated: 24-09-2018

Copy for information and necessary action to:

- 1. Dean, Faculty of Social Sciences
- 2. HOD/Convener, Board of Studies in Sociology/wwwse Coordinator, DDE,U)
- 3. Director, Ramnagar Campus and Reasi Campus
- 4. C.A to the Controller of Examinations
- 5. I/c Director, Computer Centre, University of Jammu
- Asst. Registrar (Conf. /Exams. UG/Pub.)
- Incharge, University Website for necessary action please.

Assistant Registrar (Academic)

UNIVERSITY OF JAMMU COURSE STRUCTURE FOR MASTER DEGREE PROGRAMME IN SOCIOLOGY (NON-CBCS)

IN SOCIOLOGY (NON-CBCS)

The following Courses of Study are prescribed for 1st to 4th Semester/s Masters Degree(PG)

Programme under Non-CBCS in the Subject of Sociology(Session 2018-19 and onwards).

Semester	Course Code	Course Title	Nature of Course	Credits
I	SOC-C-101	Basic Concepts in Sociology	Compulsory	6
	SOC-C-102	Sociology of Family, Kinship and Marriage	Compulsory	6
	SOC-C-103	Classical Sociological Traditions	Compulsory	6
	SOC-C-104	Perspectives on Indian Society	Compulsory	6
II	SOC-C-201	Methodology of Social Research	Compulsory	6
	SOC-C-202	Sociological Theory	Compulsory	6
	SOC-C-203	Environment and Sustainable Development	Compulsory	6
	SOC-C-204	Social Stratification and Mobility	Compulsory	6
III	SOC-C-301	Contemporary Sociological Theory	Compulsory	6
	SOC-C-302	Social Statistics and Computer Analysis	Compulsory	6
	SOC-C-303	Sociology of Change and Development	Compulsory	6
	SOC-C-304	Gender and Society	Compulsory	6
	SOC-C-305	Sociology of Religion	Compulsory	6
	SOC-C-401	Modernity, Culture & Society	Compulsory	6
	SOC-C-402	Social Development in India	Compulsory	6
*	SOC-C-403	Rural Society and Development in India	Compulsory	6
	SOC-C-404	Political Sociology	Compulsory	6
# # # G	SOC-C-40 5	Urban & Industrial Sociology	Compulsory	6

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Syllabus of Sociology M.A. 1st Semester for the examination to be held in the year Dec. 2018, 2019, 2020

Course No.SOC-C-101 Title: Basic Concepts in Sociology

Credits: 6 Maximum Marks: 100

Duration of examination 3 hours.

a) Semester examination (External): 80

b) Session Assessment (Internal): 20

Objective: This introductory course seeks to familiarize the students with Sociology as a social science and the basic concepts evolved in understanding the social and cultural processes. It is organized in such a way that even students without previous exposure to sociology could acquire an interest in the subject and follow it.

Unit –I Emergence of Sociology

Meaning, Origin and Nature of Sociology.

Basic Concepts: Community, Institution, Association, Culture, Norms & Values.

Unit –II Sociological Perspectives and Social Group

Sociological Perspectives: Evolutionary, Positivist, Functional, Conflict. Social Group: Meaning, Types; Primary- Secondary, Ingroup- Outgroup, Reference Group.

Unit –III Social Institutions

Education, Economy, Polity and Religion

Unit –IV Social Structure and Social Stratification

Social Structure: Status and Role, Multiple Roles, Role Set, Status set, Role Conflict.

Socialization, Social Stratification & Social Mobility.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

Section A consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. (12 X 4=48 marks)

Section B consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. (4 X 6=24 marks)

- 1. Abrahim, Francis. *Contemporary Sociology*, Oxford University Press, 2006.
- 2. Berger, P. *Invitation to Sociology: A Humanistic Perspectives*, Doubleday Publishers. 1963.
- 3. Bottomore, T.B. *Sociology: A Guide to Problems and Literature*, Blackie and Sons, Bombay, 1986.
- 4. Davis, Kingsley. *Human Society*, Surjit Pub., Delhi, 2004
- 5. Giddens, A. Sociology: A Textbook for the Nineties, Polity Press, 1990.
- 6. Inkeles, Alex. What is Sociology? New Delhi, Prentice Hall, 1987.
- 7. Johnson, Harry M. *Sociology: A Systematic Introduction*, Allied Publication, Delhi. 1995.
- 8. MacIver & Page. Society: Introductory Analysis, MacMillan, Delhi, 2001
- 9. Madan & Majumdar. *An Introduction to Social Anthropology*, Mayur, Delhi. 1999
- 10. Mills, C.W. *The Sociological Imagination*. Oxford University Press, New York, 1959.
- 11. Schaeffer, R.T.& R.P.Lamm, *Sociology*, New Delhi, Tata McGraw Hill, 1999.
- 12. Worsley, P. *Introducing Sociology*, Penguin, 1987.

Syllabus of Sociology M.A. Ist Semester for the examination to be held in the year Dec. 2018, 2019, 2020

Course No. SOC-C-102 Title: Sociology of Family, Kinship

and Marriage

Credits: 6

Duration of Examination: 3 hours. Maximum Marks: 100

a) Semester examination (External): 80

b) Session Assessment (Internal): 20

Objective: To demonstrate to the students the universally acknowledged social importance of Family & kinship structure and familiarize them with the rich diversity in the types of networks of relationships created by genealogical links of marriage and other social ties. The course also intends to make the students understand how the study of kinship systems in different ethnographic settings can facilitate a comparative understanding of societies and social institutions. The course would also provide exposure to the students about different approaches, issues and debates in studies of kinship, marriage and family.

Unit I Kinship

Defining Kinship, Incest taboo, Descent groups and Descent Theory, Inheritance and succession, Kinship Usages & Kinship terminology.

Unit II Marriage and Affinity

Marriage: Meaning and Evolution, Alliance Theory: Symmetrical and Asymmetrical exchange, Marriage transactions, Rules of Residence.

Unit III Family

Definition, Structure and Function, Theoretical perspectives on study of family, Alternatives to Family Institution, Changing family structure, Development cycle.

Unit IV The Indian Context

Kinship Studies in India: Specific studies by Louis Dumont, Irawati Karve & T.N.Madan. Forms of marriage among different communities in India, Joint-Nuclear family debate, Household Dimension of family: A.M.Shah.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

<u>Section A</u> consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. ($12 \times 4 = 48 \text{ marks}$)

Section B consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. (4 X 6=24 marks)

- 1. Dash,K.N. 2004. *Invitation To Social and Cultural Anthropology*, New Delhi: Nice Printing Pres.
- 2. Doshi S.L & P.C. Jain, 2005. *Social Anthropology*, New Delhi: Rawat Publications.
- 3. Dube, L. 2001. *Anthropological Explorations in Gender*, Sage Publication: Sage Publication,
- 4. Dube, Leela, 1997. *Women and Kinship: Comparative Perspectives on Gender in South and South East Asia*, New Delhi: Sage Publications.
- 5. Dumont, Louis., 1983. *Ajfinity as a Value: Marriage Alliance in South India with Comparative Essays in Australia.* Chicago: University of Chicago Press.
- 6. Eriksen, Thomas Hylland. 2010. *An Introduction to Social and Cultural Anthropology* New Delhi: Rawat Publications.
- 7. Fox, Robin. 1967. Kinship & Marriage. London: Penguin Books Ltd.
- 8. Goody, Jack. 1971. Kinship: Selected Readings, London: Penguin Books Ltd.
- 9. International Encyclopedia of Social Science, 1968.
- 10. Kapadia, K. M. 1966. *Marriage & Family in India*, Oxford University Press, London.
- 11. Karve, I. 1965. *Kinship Organization in India*, Asia Publishing House, Bombay House.
- 12. Madan, T.N. 2002. *Family and Kinship in Rural Kashmir*, New Delhi: Oxford University Press.
- 13. Mair, Lucy. 2013. *An Introduction to Social Anthropology* New Delhi: Oxford University Press.
- 14. Parkin, Robert. 1997. *Kinship: An Introduction to Basic Concepts.* Oxford, Blackwell Publishers.
- 15. Radcliff Brown, 1952. *Structure and Function in Primitive Society*. London: Cohen and West, Reprinted.
- 16. Raksha, Vishav & Tsering Jolden. 2016. *Polyandry in Leh-Ladakh* in The Eastern Anthropologist, New Delhi: Serial Publications. Vol. 69 No. 3-4.
- 17. Shah A.M. 1973. The Household Dimension of Family in India, New Delhi: University of California Press.
- 18. Shah, A. M. 1998. *The Family in India: Critical Essays*, New Delhi: Orient Longman.
- 19. Uberoi, Patricia. 1993. *Family, Kinship and Marriage in India*. New Delhi: Oxford University Press.
- 20. Uberoi, Patricia. 2003. The Family in India: Beyond the Nuclear versus joint debate'. in Veena Das (ed.). The Oxford India Companion to Sociology & Social Anthropology, New Delhi: Oxford University Press.

Syllabus of Sociology M.A. Ist Semester for the examination to be held in the year Dec. 2018, 2019, 2020

Course No. SOC-C-103 Title: Classical Sociological Tradition

Credits: 6 Maximum Marks: 100 Duration of examination 3 hours.

a) Semester examination (External): 80

b) Session Assessment (Internal): 20

Objective: Classical Sociological Tradition exemplifies the foundation of Sociology as a discipline. The prominent classical thoughts of Sociology from the late 19th and early 20th centuries include Karl Marx, Emile Durkheim, Max Weber and Vilfredo Pareto. This course introduces the students with the seminal thoughts of these thinkers. It provides them with an understanding of views of classical social thoughts as well as familiarize them with their contribution to the emergence and growth of sociology.

Unit –I Karl Marx

Dialectical Materialism; Materialistic interpretation of History; Emergence of Classes and Class Conflict; Theory of Surplus Value; Alienation in the capitalist society.

Unit –II Emile Durkheim

Methodology: Social Facts; Division of Labour: Mechanical and Organic Solidarities, Suicide; Theory of Religion: Sacred and Profane.

Unit –III Max Weber

Methodology: Verstehen and Ideal types; Social Action: Types, Types of Authority and Bases of their Legitimacy; Bureaucracy; Protestant Ethic and the Emergence of Capitalism.

Unit –IV Vilfredo Pareto

Contribution to the Methodolgy: Logico –Experimental Method; Logical and Non-Logical Action; Residues and Derivatives; Types of Elites: Circulation of Elites.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

<u>Section A</u> consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. ($12 \times 4=48 \text{ marks}$)

<u>Section B</u> consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. $(4 \times 6=24 \text{ marks})$

- 1. Abraham F. & Morgan. J.H. *Sociological Thoughts*, Ms millan India Ltd. (1985).
- 2. Aron, Raymond: *Main currents in sociological thought* Vol.I&II Penguin, (1965 & 1967).
- 3. Blakely, Georgina & Bryson, Valerie (ed.). *Marx and Other Four Letter Words*, Pluto Press, London (2005).
- 4. Collins, Randall: *Sociological Theory*, Rawat Publications, Jaipur (1997).
- 5. Coser, Lewis: *Masters of Sociological Thought*, Rawat Publications, Delhi (1996).
- 6. Giddens, Anthony, *Capitalism and Modern Social Theory: An Analyses of Writings of Marx, Durkheim and Weber*, Cambridge University Press, (1997).
- 7. Hughes A.John, Sharrock W. Wes & Martin J Peter. *Understanding Classical Sociology*, Sage Publications, Delhi, (2001)
- 8. Judge S. Paramjeet. *Foundations of Classical Sociological Theory,* Pearson Publishers, New Delhi, (2012).
- 9. Kundu, Abhijeet. *Sociological Theory*, Pearson Publishers, New Delhi, (2012).
- 10. Lemert Charles(ed.). *Social Theory: The Multicultural and Classic Readings,* Rawat Publications, Jaipur, (2013).
- 11. Ralhan SS & Lambart S.R. *Masters of Sociological Thought,* Commonwealth Publishers, New Delhi, (2006).
- 12. Ransom, Paul. *Social Theory*, Rawat Publications, Jaipur, (2010).
- 13. Ritzer, George: *Sociological Theory*, New York, McGraw Hill, Singapore (1992)
- 14. Trevino Javier A. (ed.). *The Development of Sociological Theory : Readings from the Enlightenment to the Present*, Sage Publications, Delhi, (2018).
- 15. Turner J.H.: *The Structure of Sociological Theory,* Rawat Publication ,Jaipur ((1995).
- 16. Fletcher, Ronald. *The Making of Sociology* Vol.1 & 2, Rawat Publication, Jaipur. (1971)
- 17. Bottomore, Tom. *Sociology* Blackie & Son Ltd. Bombay. (1972)
- 18. Morrison. *Ken Marx, Durkheim, Weber* 2nd ed. Sage Publication, New Delhi. (2006)

Syllabus of Sociology M.A. Ist Semester for the examination to be held in the year Dec. 2018, 2019, 2020

Course No. SOC-C-104 Title: Perspectives on Indian Society

Credits: 6 Maximum Marks: 100

Duration of Examination: 3 hours.

a) Semester examination (External): 80b) Session Assessment (Internal): 20

Objective:_The thrust of this paper is to acquaint the students with the Sociology of India. It deals with the emergence and understanding of Indian Society, theoretical underpinnings of the complexity of society and also with the whole discourse contextualizing Sociology in India.

Unit –I Conceptualizing Indian Society

Society and Historicity: Stages of Indian Social History; Questions of diversity: Regional, Linguistic and Religious; Peoples of India: Groups and Communities; Challenges of Unit: Emergence of ethnic identities.

Unit –II Theoretical perspectives I

Indological/ Textual (G.S. Ghurye, L. Dumont) Structural – Functional (M.N. Srinivas, S.C. Dube). Marxian (D.P. Mukherjee, A.R. Desai)

Unit –III Theoretical perspectives II

Civilizational view (N.K. Bose, Surajit Sinha). Subaltern perspective (Ranajit Guha and David Hardiman), Perspective from below: B.R.Ambedkar.

Unit –IV Sociology and Society in India

Social conditioning of Indian Sociology: Ideology, Theory & Methods; Sociology in/for India, Quest for Indigenization of Sociology.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

<u>Section A</u> consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. (12 X 4=48 marks)

Section B consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. (4 X 6=24 marks)

- 1. Berreman, Gerald D. 1979. *Caste and other Inequalities: Essays on inequality.* Meerut: Ved Prakash Vatuk, Folklore Institute.
- 2. Bhatacharya, S. K. 2003. *Understanding Society*. New Delhi: NCERT.
- 3. Desai, A.R. 1948. *Social Background of Indian Nationalism.* Mumbai: Popular Prakashan.
- 4. Dhanagare. D.N. 1993. *Themes and Perspectives in Indian Sociology*. Jaipur: Rawat Publication.
- 5. Dube. S.C. 1955. Indian Village. London: Routledge.
- 6. Dumont, Louis. 1970. *Homo Hierarchicus: The Caste System and its implications*. New: Delhi: Vikas publications.
- 7. Gupta, Giri Raj. 1976. *Contemporary India: Some Sociological Perspectives.* New Delhi: Vikas Publishing House.
- 8. Guha, R. 1982. Subaltern Studies, Vol. I, New Delhi: Oxford University Press.
- 9. Hardiman, David. 1996. Feeding the Baniya, London: Oxford University Press.
- 10. Hardiman, David. 1987. *The Coming of the Devi: Adivasi Assertion in Western India*. Londin: Oxford University Press.
- 11. Harper, E. B. 1970. Contribution of Indian Sociology, New Delhi: Vikas Publishing.
- 12. Koasmbi, D.D. 2002. *Combined Methods in Indology and Other Writings.* New Delhi: Oxford University Press.
- 13. Lahiri, Nayanjot. 2000. *The Decline and Fall of the Indus Civilization*. New Delhi: Permanent Black.
- 14. Malik, S.C. 1968. *Indian Civilization: The Formative Period.* Shimla: Indian Institute of Advanced Study.
- $15.\ Marrott.\ Mckim.\ 1990 \textit{India through Hindu categorie}.\ New\ Delhi:\ Sage\ publication.$
- 16. Momin. A. R. 1996. *The Legacy of G.S. Ghurye.* A Cemennial Festschrift. Bombay: Popular Prakashan.
- 17. Mukherjee. D.P. 1958. *Diversities*. Delhi: Peoples Publication House.
- 18. Nagla, B.K. 2008. *Indian Sociological Thought*, Jaipur: Rawat Publications.
- 19. Oommen, T. K. & P.N. Mukherji, 1986. *Indian Sociology: reflection and introspections*, Mumbai: Popular Prakashan.
- 20. Ralhen, S.S. & S.R Lambat. 2006. *Theoretical Sociology*. New Delhi: Common wealth Publishers.
- 21. Ram, Nandu. 2006. *Genesis of Mechanism and Growth of Caste System in India*. New Delhi: Indian Sociological Society.
- 22. Rorderiques, V. 2004. *Essential Writings of Ambedkar*. New Delhi: Oxford University Press.
- 23. Shah, A.M. 2016. *Sociology and History: Dialogues through Integration*. Telengana: Orient Black Swan.
- 24. Singh Y. 2002. *Identity & Theory in Indian Sociology*, Jaipur: Rawat Publication.
- 25. Singh. K.S. 1992. The Peoples of India: An introduction. Calcutta: Seagull Books.
- 26. Singh. Y. 1996. *Indian Sociology Social Conditioning and Emerging Concerns.* New Delhi: Vistaar Publication.
- 27. Singh. Y. 1973. Modernisation of Indian Tradition. New Delhi: Thomson Press.
- 28. Srinivas. M.N. 1960. India's Villages. Bombay: Asia Publishing House.
- 29. Thapar, Romila. 1968. Ancient Indian Social History, New Delhi: Orient Longman.
- 30. Uberoi, Patricia., Nandini Sundar, & Satish Deshpande, (eds.). 2007. *An Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black.

Syllabus of Sociology M.A. 2nd Semester for the examination to be held in the year May 2019, 2020, 2021

Course No. SOC-C-201 Title: Methodology of Social Research Credits: 6 Maximum Marks: 100

Duration of examination 3 hours.

a) Semester examination (External): 80b) Session Assessment (Internal): 20

Objective: The course intends to familiarize the students with the Methodology, Scientific Methods & Tools in Social Research. The main focus of this course is to acquaint the students with the qualitative and quantitative survey research techniques. It further helps to train the students of Sociology in Basic methods which are applicable in sociological problems and data analysis.

<u>Internal Assessment:</u> During the course work the students will have to undergo a field trip to acquaint themselves with the filed techniques and after the data collection they are required to submit a report for evaluation. (For Offsite Campuses only)

Unit-I Scientific Method in Social Research:

Methodology, Methods, Techniques-Conceptual clarification, Theory building, Objectivity/Value neutrality, Hypothesis, Facts & Values.

Unit-II Quantitative methods & Survey research:

Survey techniques, Research designs, sampling, questionnaire, schedule, interview, scaling.

Unit-III Qualitative Research Techniques:

Observation, Case study method, content analysis, Life history (genealogy). Validity and reliability in qualitative research.

Unit -IV Data Analysis:

Coding, Editing & tabulation, Interpretation & drawing inferences, Bibliography and Report writing.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

<u>Section A</u> consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. (12 X 4=48 marks)

<u>Section B</u> consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. $(4 \times 6=24 \text{ marks})$

- 1. Babbie, Earl. 1995. *The practice of Social Research*, Wadsworth Publishing Company, California.
- 2. Bailey, K. 1978. *Methods of Social Research* The Free Press.
- 3. Baronov, David.2004.Conceptual foundations of Social Research Methods, Paradigm Publishers, USA.
- 4. Black and Champion. (1976). Methods and Issues in Social Research, Wiley Press.
- 5. Churton, Mel & Brown, Anne(ed). 2017. *Theory & Method* Palgrave Macmilliam.
- 6. Cohen and Nagel .1984. An Introduction to Logic and Scientific Method, New Delhi. Allied.
- 7. Daslal D.K.2005, Designs of Social Research Rawat Publications, Jaipur.
- 8. Flick, Uwe. 2009. An Introduction to Qualitative Research. Sage publishers, New Delhi.
- 9. Ghosh B.N.1992. Scientific Method and Social Research. Sterling Publishers Delhi.
- 10. Goode, W.J. and Hatt. P.K.1981. Methods in Social Research Mcgraw Hill, New York.
- 11. Guthrie, Gerard.2010.Basic *Research Methods*: An entry to Social Science Research, Sage Publishers, New Delhi.
- 12. Jain L Gopal. 2003. Research Methodology Methods, Tools & Techniques. Mangaldeep Publications, Jaipur.
- 13. Kerlinger. F. N. (1973), Foundations of Behavioural Research, Surjit Pub., Delhi.
- 14. Madge, J 1976. The Tools of Social Science, Longman, London.
- 15. Majumdar, P.K. 2005. Research Methods in Social Sciences. Viva Books Pvt. Ltd. Delhi
- 16. Maynitz and Huebner. 1976. Introduction to Empirical Sociology, Penguin.
- 17. Mcneill, Patrick and Chapman, Steve. 1985. Research methods, Routledge Press.
- 18. Moser, Se and G. Kalton. 1971. Survey Methods in Social Investigation, Heineman, London.
- 19. Neuman Lawrence W.2006. Social Research Methods. Qualitative and Quantitative Approaches. Pearson Publishers.
- 20. Pannerselvam.R.2014.Research Methodology. Phi Learning Pvt.Ltd.Delhi.
- 21. Sarantakos, S. 2005. Social Research. Palgrave MacMillian.
- 22. Selltiz Jahoda, Morton and Cook Research methods in Social Relations, New York.
- 23. Silverman, David(ed). 2011. *Qualitative Research*. Sage Publishers, New Delhi.
- 24. Singh, Jaspal. 2011. Instruments of Social Research. Rawat Publications, Jaipur.
- 25. Singh, Jaspal, 2011. Introduction to Methods of Social Research, Sterling, New Delhi.
- 26. Srivastava, Vinay(ed). 2004. Methodology and Fieldwork. Oxford University Press.
- 27. Sullivan J.Thomas.2001. Methods of Social Research. Harcourt College Publishers.
- 28. Yin Robert. 2009. Case Study Research: Design and Methods Sage Publishers, Delhi.
- 29. Young, P.V. 1969. Scientific Social Surveys and Research, Prentice Hall, New Delhi.

Syllabus of Sociology M.A. 2nd Semester for the examination to be held in the year May 2019, 2020, 2021

Course No. SOC-C-202 Title: Sociological Theory Credits: 6 Maximum Marks: 100

Duration of examination 3 hours

a) Semester examination (External): 80b) Session Assessment (Internal): 20

Objective: This course is intended to introduce the students to the substantive theoretical and methodological issues which have shaped the sociological thinking in the latter half of the 20rd century, and which continue to concern the practitioners of sociology today. The main focus of this course will be on structural, functional conflict and interaction theories.

Unit – I Functionalism. Social System and Functional Analysis

B. Malinowski: Culture Functionalism. Talcott Parsons: General Theory of Action and Social System. R.K. Merton: Critique and reformulation of functional Analysis.

Unit -II Structural-Functionalism and Structuralism

A.R. Radcliffe- Brown -- The idea of Social Structure. S.F. Nadel- Social Structure & the Problem of Role Analysis: Levi-Strauss- Structural Analysis.

Unit-III Conflict Theory

R. Dahrendorf - Critique of Marxian Theory of Conflict: L. Coser-Functional Analysis of Conflict: R. Collins-Conflict and Social Change.

Unit-IV Symbolic Interactionism & Dramaturgical Approach

Symbolic Interactionism: G.M. Mead & H.Blumer; Dramaturgical Approach: Erving Goffman.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

<u>Section A</u> consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. (12 \times 4=48 marks)

Section B consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. (4 X 6=24 marks)

- 1. Abraham, M. F. (1999). *Modern Sociological Theory.* Calcutta: Oxford University Press.
- 2. Brown, A. R. (1971). *Structure and Function in Primitive Society.* London: Cohen and West.
- 3. Coser, L. (1977). *Masters of Sociological Thought.* New York: HBJ.
- 4. Dahrendorf, R. (1979). Class and Class Conflict in Industrial. London: Routledge.
- 5. Fletcher, R. (2000). *The Making of Sociology: A Stidy of Sociological Theory.* New Delhi: Rawat Publications.
- 6. Goffman, E. (1963). *Stigma: Notes on the Management of Spoiled Identity.* U.K.: Prentice Hall.
- 7. Judge, P. S. (2012). *Classical Sociological Theory: Functionalism, Conflict and Action.* New Delhi: Pearsons Publishing Co.
- 8. Kundu, A. (2012). Sociological Theory. Delhi: Pearson Pub.
- 9. Malinowski, B. (1944). A Scientific Theory of Culture. California: California Press.
- 10. Martindale, D. (1990). *The Nature and types of sociological theory.* New Delhi: Rawat Publications.
- 11. Mead, G. H. (1964). On Social Psychology. Chicago: University of Chicago Press.
- 12. Merton, R. K. (1968). Social Theory and Social Structure. New york: Free Press.
- 13. Morgan, A. a. (1998). Sociological Thought. Delhi: Macmillan India Limited.
- 14. Pandey, U. a. (1997). *History of Anthropological Thought.* New Delhi: Concept Publishing Company.
- **15**. Parsons, T. (Theories of Society: Foundations of Modern Sociological Theory). *1965*. New York: Free Press.
- 16. Parsons, T. (1949). *The Structure of Social Action.* New Delhi: Amerind Publishing Co.
- 17. Powers, H. H. (2010). *Making Sense of Socila Theory: A Practical Introducttion*. U.K.: Rowman and Littlefiled Publishers.
- 18. Ritzer, G. (1996). Sociological Theory. New Delhi: Tata-Mc Grew Hill.
- 19. Strauss, L. C. (1963). Structural Anthropology. Harmondsworth: Penguin.
- 20. Strauss, L. C. (1996). The Savage Mind. New York: Oxford University Press.
- 21. Strauss, L. (2002). *Myth and Meaning*. London: Routledge.
- 22. Swingewood, A. (2000). *A Short History of Sociological Thought.* London: McMillan Press.
- 23. Sydie, A. a. (2002). Classical Sociological Theory. New Delhi: Pine Forge Press.
- 24. Turner, B. s. (1999). Classical Sociology. New Delhi: Sage Publications.
- 25. Turner, J. H. (2014). *The Structure of Sociological Theory.* New Delhi: Rawat Publications.

Syllabus of Sociology M.A. 2nd Semester for the examination to be held in the year May 2019, 2020, 2021

Course No. SOC-C-203 Title: Environment and Sustainable Development

Credits: 6 Maximum Marks: 100

Duration of examination: 3 hours.

a) Semester examination (External): 80

b) Session Assessment (Internal): 20

Objective: The course aims to provide the students with a conceptual, theoretical and empirical background to the issues of Environment and Sustainable Development. The course seeks to understand the emergence of sustainable development, environmentalism and environmental movements from the theoretical and conceptual perspectives.

<u>Internal Assessment:</u> During the course work the students will have to undergo a field trip to acquaint themselves with the environmental issues. They are required to submit a report of their field work for evaluation. (For Offsite Campuses only)

Unit-I Concepts and Issues

Ecology & Ecosystem; Environmental Sociology.

Global Issues: Global Warming; Acid Rain; Biodiversity Loss; Ozone Layer Depletion

Redressal: Earth Summit; Social Construction of Environmental Problems.

Unit-II Theoretical Approaches to Environmental Sociology

Classical Sociological Tradition; Contribution of Catton and Dunlap - New Ecological paradigm; Giddens & Beck - Risk Theory; Ecological Modernization Theory;

Unit-III Sustainable Development, Policies and Programmes

Meaning and Historical Perspective on emergence of Sustainable Development;

Components of Sustainable Development: Social, Economic & Environmental; Environmental Audit;

Environmental Legislation;

Role of Government and Non-government Organisations (NGO's) in Sustainable Development.

Unit-IV Sustainable Development and Environment Movements

Environmental Movements and Politics of Development: Chipko Movement; Protest Against mining (Doon Valley); Narmada Valley Controversy; Socio-Cultural sustainability of Developmental Projects; Ecology, Development & Women.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

<u>Section A</u> consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. ($12 \times 4 = 48 \text{ marks}$)

<u>Section B</u> consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. (4 X 6=24 marks)

<u>Section C</u> consists of eight objective type questions- one mark each. The candidate is required to answer the entire 8 questions. Total weight age will be of $(1X \ 8 = 8 \text{ marks})$

- 1. Adams, W.M. 1990. Green Development, London: Routledge,
- 2. Arnold, David and Guha, Ramchandra, (eds). 1995. *Nature, Culture and Imperialism*, New Delhi: Oxford University Press.
- 3. Bandyopadhyay, Jayanta. 2009. *Water, Ecosystem and Society: A Confluence of Disciplines,* New Delhi: Sage Publications.
- 4. Basheer, Anisa. 1995. Environmental Epidemiology, New Delhi: Rawat Publications.
- 5. Baviskar, Amita. 2006. *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*, New Delhi: Oxford University Press.
- 6. Beck, Ullrich. 1994. *Reflexive Modernization*, California: Standard University Press.
- 7. Bell Michael Mayerfeld. 2012. *An Invitation to Environmental Sociology*, New Delhi: Sage Publications.
- 8. Bhatt, K.N. 2008. *Population, Environment and Health: Emerging Issues*, New Delhi: Rawat Publications.
- 9. Chaudhary, Sukant K. 2014. *Sociology of Environment*, New Delhi: Sage Publications.
- 10. Chauhan and Chauhan. 1998. *Environmental Degradation: Socio-Economic Consequences*, New Delhi: Rawat Publications.
- 11. Chhokar, Kiran B., Pandya M., Raghunathan (ed), 2004. *Understanding Environment*, New Delhi: Sage Publications,
- 12. Dreze Jean, Samson Meera and Singh Satyajit (ed), 2000. *The Dam and the Nation*, New Delhi: Oxford University Press.
- 13. Dunlap, Bultel, Dickins and Gijswijt, 2017. *Environmental Sociology: Classical Foundations Contemporary Insights*, NewYork: Rowman and Little Field Publishers.
- 14. Elliot, Jennifer.A. 1994. Sustainable Development, London: Routledge.
- 15. Fernandes, Walter and Enakshi Gangualy Thukral (eds). 1989. Development, Displacement and Rehabilitation: Issues for a National Debate, New Delhi: Indian Social Institution.
- 16. Fisher, William, F. (ed). 1997. Towards Sustainable Development, New Delhi: Rawat Publication
- 17. Gadgil, Madhav and Ramchandra Guha. 1996. *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*, New Delhi: Oxford University Press.
- 18. Guha, R. 1989. The Unquiet Woods: Ecological Change and Peasant Resistance in Himalayas, New Delhi: Oxford University Press.
- 19. Guha, R. 1994. Social Ecology, New Delhi: Oxford University Press.
- 20. Guha, R. 2000. Environmentalism: A Global History, New Delhi: Oxford University Press.
- 21. Hannigan, J.A. 1995. Environmental Sociology, London: Routledge.
- 22. Iyer, Gopal, K. Sustainable Development: Socio Cultural Implications, New Delhi: Rawat Publications.

- 23. Iyer, Ramaswamy R (ed). 2015. *Living Rivers, Dying Rivers*, New Delhi: Oxford University Press.
- 24. Iyer., R. Ramaswamy. 2007. *Towards Water Wisdom: Limits, Justice Harmony*, New Delhi: Sage Publications.
- 25. Kemp, David, D. 1994. Global Environmental Issues, London: Routledge.
- 26. Krishna, Sumi. 1996. Environmental Politics, New Delhi: Sage Publications.
- 27. Kumar and Shanmugam, 2016. Environment and Development, New Delhi: Sage Publications.
- 28. Lele, S. 1991. Sustainable Development: A Critique, World Development, 19(6): 607-21.
- 29. Mehta, Lyla. 2009. Displaced by Development: Confronting Marginalization and Gender Injustice, New Delhi: Sage Publications.
- 30. Mehta, Rani. 2014. Sociology and Environmental Sustainability, Jaipur: Rawat Publications.
- 31. Merchant, Carolyn. 1994. *Ecology: Key Concepts in Critical theory*, New Jersy: Humanities Press.
- 32. Nadarajah, M. 1999. *Culture Gender and Ecology*, New Delhi: Rawat Publications.
- 33. Nambiar, Prithi. 2014. *Media Construction of Environment and Sustainability in India*, New Delhi: Sage Publications.
- 34. Odum, E.P. 1970. Ecology, Modern Biology Series, New Delhi: Oxford & IBH,
- 35. Omvedt. G. Ecology and Social Movements, *Economic and Political Weekly*, XIX (44): 1865-67.
- 36. Parmar, Geeta and Maheshwari. 2002. A Textbook of Energy, Ecology, Environment and Society, New Delhi: Anmol Publications.
- 37. Prasad, Archana. 2004. Environmentalism and the Left, New Delhi: Leftword Books.
- 38. Rashid, Ishtiaq, Hashiq, Rahman. 2008. *Environment Resources and Sustainable Development*. New Delhi: Rawat Publications.
- 39. Rosencranz, Divan. 2005. *Environmental Law and Policy in India*, New Delhi: Oxford University Press.
- 40. Saxena, H.M., 2010. Environmental Management, New Delhi: Rawat Publications.
- 41. Saxena, H.M. 2006. *Environmental Studies*, New Delhi: Rawat Publications.
- 42. Sharma, P.D. 1993. Environmental Biology and Toxicology, New Delhi: Rajsons Printers.
- 43. Sharma, S.L. 1998. 'Sustainable Development: Socio-cultural Imperatives'. In Y.G. Joshi and D.K. Verma (ed) Social Environment for Sustainable Development, New Delhi: Rawat Publications.
- 44. Shiva, Vandana. 1991. *Ecology and Politics of Survival*, New Delhi: Sage Publications.
- 45. Shiva, Vandana. 1998. Staying Alive- Women, Ecology and Development in India, New Delhi: Kali for Women Press.
- 46. Shiva, Vandana. 2010. *Ecofeminism*, New Delhi: Rawat Publications.
- 47. Shiva, Vandana. 2017. Who really feeds the world? New Delhi: Women Unlimited.
- 48. Singh and Mal. 2009. *Environmental Change and Bio Diversity*, New Delhi: Rawat Publications.
- 49. Spaargaren, Mol and Buttel. (ed). 2000. *Environment and Global Modernity*, New Delhi : Sage Publications.
- 50. Walker, Gordan. 2016. *Environmental Justice: Concepts, Evidence and Politics*, New York: Routledge Publications

Syllabus of Sociology M.A. 2nd Semester for the examination to be held in the year

May 2019, 2020, 2021

Course No. SOC-C-204

Credits: 6 Maximum Marks: 100

Duration of Examination: 3 hours.

a) Semester examination (External): 80

Title: Social Stratification & Mobility

b) Session Assessment (Internal): 20

Objective: Social stratification besides being a persisting empirical reality is constantly changing. It implies unequal placement of people in terms of positions, rewards, assests and power. Social mobility and social movement acts as a reform and corrective measure to replace some of these inequalities. These and some other issues will be debated in this course.

Unit –I Meaning & Elements of social stratification

Social stratification - Meaning, Characteristics & Dimensions, Social Differentiation, Hierarchy, Inequality.

Unit –II Forms of social stratification

Caste, Class, Estate, Gender, Ethnicity & Race.

Unit –III Theoretical perspectives

Weberian, Functional-Parsons, Davis & Moore, Marxian and Dahrendorf.

Unit –IV Social Mobility

Nature & type of social mobility, Measurement of social mobility, Mobility within caste & class system. Emergence of middle class.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

<u>Section A</u> consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. ($12 \times 4=48 \text{ marks}$)

<u>Section B</u> consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. $(4 \times 6=24 \text{ marks})$

- 1. Bendix & Lipset. 1976. *Class, Status and Power*. London: Rautledge & Kegan Paul.
- 2. Beteille, Andre. 1972. *Inequality and Social change*. New Delhi: Oxford University Press.
- 3. Beteille, Andre. 1969. *Social Inequality*. New Delhi: Penguin Books.
- 4. Dumont, Louis. 1970. *Homo Hierarchicus: The Caste System and Its Implications*. New Delhi: Vikas Publications.
- 5. Gupta, Dipankar. (ed). 1991. *Social Stratification*. New Delhi: Oxford University Press.
- 6. Harlombus, M. 1980. *Sociology: Themes and Perspectives.* New Delhi: Oxford University Press.
- 7. Kirby, Mark. 1999. *Stratification and Differentiation*. UK: Macmillan Education.
- 8. Scott, John. 1996. *Stratification and Power: Structures of class, status and command.* Blackwell publishers.
- 9. Sharma, K L.(ed). 1980. Essays on Social Stratification. Jaipur: Rawat Publications
- 10. Sharma, K.L. 1994. *Social Stratification and Mobility*. Jaipur: Rawat publications
- 11. Sharma, K L.(ed). 1997. *Social Stratification in India*. New Delhi: Sage Publications.
- 12. Singh, Y. 1998. *Modernization of India Tradition*. Jaipur: Rawat Publications.
- 13. Singer & Cohen. (eds). 2001. *Structure and Change in Indian Society*. Jaipur: Rawat Publications.
- 14. Singh, Yogender. 1997. *Social Stratification and change in India*. Manohar Publishers. New Delhi.
- 15. Tumin, M. M. 1999. Social Stratification. New Delhi: Prentice Hall.

Syllabus of Sociology M.A. 3rd Semester for the examination to be held in the year Dec. 2019, 2020, 2021

Course No. SOC-C-301 Title: Contemporary Sociological Theory

Credits: 6 Maximum Marks: 100

Duration of examination: 3 hours.

a) Semester examination (External): 80b) Session Assessment (Internal): 20

Objective: This course is intended to introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking in the latter half of the 20th century. The main focus of this course is on Phenomenology, Ethnomethodology, Neo-Functionalism & Neo-Marxism and some currents trends like Post Structuralism, & Post Modernism.

Unit I Phenomenology and Ethnomethodology

Alfred Shultz: Phenomenology of the Social World;

Peter Berger & Thomas Luckmann: Social Construction of Reality;

Harold Garfinkel: Studies in Ethnomethodology.

Unit II Neo- Functionalism & Neo- Marxism

Jeffrey Alexander; Neo Functionalism; Antonio Gramsci: Cultural Hegemony;

Louis Althusser: Over determination & Ideology.

Unit III Post- Structuralism and Post-Modernism

Jacques Derrida: Deconstruction;

Michel Foucault: Discourse, Knowledge & Power.

Unit IV Current trends in Sociological theory

Jurgen Habermas: Public Sphere & Communicative Action;

Anthony Giddens: Structuration; Pierre Bourdieu: Theory of Practice.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

<u>Section A</u> consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. (12 X 4=48 marks)

<u>Section B</u> consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. $(4 \times 6=24 \text{ marks})$

<u>Section C</u> consists of eight objective type questions- one mark each. The candidate is required to answer the entire 8 questions. Total weight age will be of (1X 8 = 8 marks)

- 1. Adams, Bert N. and R.A. Sydie. 2001. *Sociological Theory*, New Delhi: Vistar Publication.
- 2. Alexander, Jeffrey C. Ed. 1985. *Neofunctionalism*, London: Sage Publication.
- 3. Althusser, L. 1971. *Lenin and Philosophy and Other Essays*, New York: Monthly Review Press.
- 4. Apter, David, E and Charles F. Andrin. 1972. *Contemporary Analytical Theory*. N.J. Prentice-Hall, Inc, Englewood, Cliffs.
- 5. Beriens, Iians. 2002. Postmodernism: The Key Figures, Blackwell Publishers.
- 6. Bourdieu, Pierre. 1977. *Outline of a Theory of Practice*, Cambridge and New York: Cambridge University Press
- 7. Bourdieu, Pierre. 1990. *In Other Words: Essays Towards a Reflexive Sociology*, Stanford: Stanford University Press.
- 8. Bryn Turner, Chris Rojek and Craig Calhoun (ed). 2005. *The Sage Handbook of Sociology*, London: Sage Publication.
- 9. Derrida, J. 1978. Writing and Difference, Chicago: University of Chicago.
- 10. Elliot, Anthony. 2010. Contemporary Sociological Theory: An Introduction, Routledge Publishers.
- 11. Focault, M. 1971. *The Archaeology of Knowledge*, New York: Pantheon Books.
- 12. Garfinkel, H. 1984. Studies in Ethnomethodology, Cambridge: Polity Press.
- 13. Giddens, Anthony. 1984. The Constitution of Society: Outline of the Theory of Structuration, Cambridge: Polity Press.
- 14. Gramsci, Antonio. 1971. Selections from the Prison Notebooks, London: Lawrence and Wishart.
- 15. Habermas, J. 1987. The Theory of Communicative Action. Vol. II ,Boston: Beacon Press.
- 16. Leclite, John Filly. 1996. Key Sociological Thinkers. 1996, London: Routledge.
- 17. Lemert Charles(ed.). *Social Theory: The Multicultural and Classic Readings*, Rawat Publications, Jaipur, (2013).
- 18. Luckmann, T. (ed.). 1978. Phenomenology and Sociology, Middlesex: Penguin Books.
- 19. Martindale, Don. 1990. The Nature and Type of Sociological Theory, Jaipur: Rawat Publications.
- 20. Rabinow, P. (ed.). 1984. *The Foucault Reader*, London: Penguin Books.
- 21. Ransom, Paul. 2010. Social Theory, Rawat Publications, Jaipur.
- 22. Rasmussen, David, M. 1991. *Reading Habermas*. Wiley -Blackwell Publishers.
- 23. Rhoads. K. 1991. *Critical Issues in Social Theory*, Pennsylvania: The Pennsylvania State University.
- 24. Ritzer George (ed). 2005. Encyclopedia of Social Theory, London: Sage Publication.
- 25. Ritzer, George and Barry Smart. (ed). 2001. *Handbook of Social Theory*, London: Sage Publication.
- 26. Ritzer.G. 2005 (5th edition). *Modern Sociological Theory*, New York: McGraw –Hill Publication.
- 27. Seidman, S.& Alexander, J.C. 2001. The New Social Theory Reader, London: Routledge.
- 28. Stones, Rob. (ed.) 1998. Key Sociological Thinkers, New York: University Press.
- 29. Swingewood, A. 2000. A Short History of Sociological thought, New York: Palgrave.
- 30. Tucker, Kenneth, H. Giddens. 1999. *Anthony and Modern Social Theory*, London: Sage Publications.
- 31. Turner, J.H. and C.H. Powers. 1995. *The Emergence of Sociological Theory*, Wordsworth Publishing Company.
- 32. Turner, Jonathan H. 1995 (4th edition). *The Structure of Sociological Theory*, Jaipur: Rawat Publication.
- 33. Woodiwiss, Anthony. 1990. Social Theory after Postmodernism, Pluto Press.
- 34. Zeitlin Irving M. 1981. *Ideology and the Development of Sociological Theory*, Prentice Hall.

35.	Zeitlin, Irving M. 1998. (Indian edition). <i>Rethinking Sociology: A Critique of Contemporary Theory</i> , New Delhi: Rawat Publication.

Syllabus of Sociology M.A. 3rd Semester for the examination to be held in the year Dec. 2019, 2020,2021

Course No. SOC-C-302 Title: Social Statistics and Computer Analysis

Credits: 6 Maximum Marks: 100

Duration of examination: 3 hours.

a) Semester examination (External): 80

b) Session Assessment (Internal): 20

Objective: To train the students of Sociology in basic statistical methods which are

applicable in Sociological problems and data analysis. The course also intends to acquaint the students with the different computer applications and their use

in the Research.

Unit-I Quantitative Methods and Survey Research

Measures of Central tendency: Mean, Median and Mode; Geometric Mean and Harmonic Mean; Measurement and Scaling; Reliability and Validity in

Quantitative Research.

Unit-II Statistics in Social Research

Measures of Dispersion: Standard Deviation, Quartile Deviation, and Mean Deviation; Correlation Analysis, Regressional Analysis & their Relationship;

Association of Attributes.

Unit-III Sampling and Statistical Tests

Meaning and Methods of Sampling; Procedure of testing a hypothesis; Tests

of Significance – Student's t-test, f-test and Chi-square test.

Unit-IV Computer Applications

Statistical data and use of Computers; Introduction to Windows Operating

System.

M.S.-Word, M.S. Excel, M.S. Power Point, Introduction of MS Office.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

<u>Section A</u> consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. (12 \times 4=48 marks)

Section B consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. (4 X 6=24 marks)

- 1. Agarwal, B.L. 2000. *Basic Statistics*, New Delhi: New Age International (P) Limited Publisher
- 2. Argyrous, G. 1997. Statistics for Social Research, New York: Mc Millan Press Ltd.
- 3. Bohrnstedt, George W. & David Knoke. 1994. *Statistics for Social Data Analysis*, ITASCA: F.E. Peacock Publishers.
- 4. Druchman. D (2005), Doing Research, Sage Publication, New Delhi.
- 5. Ellit Jane (2005) Using Narrative in Social Research, Sage Publication, London.
- 6. Goods, W.J. & Hatt, P.K. 1981. *Methods in Social Research*, New York: Mc Graw Hill.
- 7. Gupta, S.C. 1981. Fundamentals of Statistics, Bombay: Himalayan Publishing House.
- 8. Gupta, S.P. 2004. Statistical Methods, New Delhi: Sultan Chand and Sons.
- 9. Healey, Joseph H. 1990. *Statistics: A Tool for Social Research*, Calofornia: Wadsworth Publication Co.
- 10. Kanji, Gopal K. 1999. 100 Statistical Tests, New Delhi: Sage Publications,
- 11. Majumdar P.K. (2005) Research Methods in Social Sciences, Viva Books, New Delhi.
- 12. Majumdar, P.K. 2002. *Statistics: A Tool for Social Sciences*, New Delhi: Rawat Publications.
- 13. Mcneill & Chapman (2005) Research Methods Routledge, London.
- 14. Mueller, J.H. and Schuessler Karl F. 1961. *Statistical Reasoning in Sociology*, New Delhi: Oxford and IBH Publications.
- 15. Nachmias, C.F. and D. Nachmias. 1996. Research Methods in Social Sciences, Arnold.
- 16. Neuman, W.Lawrence, 1997, Social Research Methods, Allyn & Bacon, London.
- 17. Ram, B. 2000. Computer Fundamentals, New Delhi: New Age International (P) Limited Publishers.
- 18. Sarantakos. S (2005) Social Research, Palgrave Mc Millan, New York.
- 19. Scale, Clive (ed) 2004, Social Research Methods A Reader, Routledge, London.
- 20. Shelvin and Miles. 2001. *Applying Research & Correlation: A Guide to Students and Researchers*, New Delhi: Sage Publications.
- 21. Sjoberg and Nett, 1992 A Methodology for Social Research, Rawat Publication, Jaipur.
- 22. Smith, Grav. 1998. *Introduction to Statistical Reasoning*, New York: Mc Graw-Hill.
- 23. Srivastava 2004, Methodology and Field Work, OUP, New Delhi.
- 24. Vaus, D.A. DE (2002) Surveys in Social Research, Rawat Jaipur.
- 25. Xavier, C. 2000. *Introduction to Computers and Basic Programming*, New Delhi: New Age International (P) Limited, Publishers.
- 26. Yadava, Surender & Yadava, K.N. S. 1995. *Statistical Analysis for Social Sciences*, New Delhi: Manak Publications.
- 27. Young, P.V. 1969. Scientific Social Survey and Research, New Delhi: Prentice Hall.

Syllabus of Sociology M.A. 3rd Semester for the examination to be held in the year Dec. 2019, 2020,2021

Course No. SOC-C-303 Title: Sociology of Change and Development.

Credits: 6 Maximum Marks: 100

Duration of Examination: 3 hrs

a) Semester examination (External): 80

b) Session Assessment (Internal): 20

Objective_: Social change has always been a central concern of sociological study. It has gained in greater salience due to its unprecedented rapidity and planned character in recent time. Consequently, development has emerged as a pronounced concern and as a remarkable feature of our times. The course is designed to provide conceptual and theoretical understanding of social change and development as it has emerged in sociological literature and to offer an insight into the ways in which structure and development impinge upon each other. The course also intends to prepare the students for professional careers in the field of development planning.

Unit-I Meaning and Forms of Social Change and Development

Concepts: Evolution, Diffusion, Progress & Development, Human Development and Social development, Sustainable development.

Unit-II Theories and factors of Social Change

Theories: Linear, Cyclical, Dialectical

Factors: Demographic, Biological, Economic, technological and cultural

Unit-III Modernization and Development/Underdevelopment

Modernization and Development, Center-Periphery, World System, Development of underdevelopment thesis- G.Frank, World Modern System Theory-Wallerstein.

Unit-IV Post-Development Perspectives

Critique of modernization and development, alternative development, development as discourse, culture and development, Post Modernist Perspective.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

<u>Section A</u> consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. ($12 \times 4 = 48 \text{ marks}$)

Section B consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. (4 X 6=24 marks)

- 1. Abraham, M.F. 1990. *Modern Sociological Theory: An Introduction.* New Delhi: CUP.
- 2. Agarwal, Bina. 1994. *A Field of One's Own: Gender and Land Rights in South Asia*, Cambridge: Cambridge University Press.
- 3. Appadurai, Arjun, 1997. Modernity at Large: Cultural Dimensions of Globalization. New Delhi: OUP.
- Dereze, Jean and amarteya Sen. 1996. *India: Economic development and Social Opportunity*, New Delhi: OUP.
- 5. Desai, A.R. 1985. *India's Path of Development : A Marxist Approach*. Bombay: Popular Prakashan (Chapter 2).
- 6. Dube, S.C. 1992. *Understanding Change*. Delhi. Vikas Publishing House Pvt. Ltd.
- 7. Gore.M.S.2003.Social Development: challenges faced in an unequal and Plural Society: Rawat
- 8. Ilaq, Mahbub Ul. 1991. Reflections on Human Development. OUP.
- 9. Harrison, D. 1989. *The Sociology of Modernization and Development*. New Delhi. Sage.
- 10. Kansal, Jairam.2004, Sociology Of Social Change, New Delhi: Dominant Publishers And Distributors.
- 11. Moor, Wilbert and Robert Cook. 1967. Social Change. New Delhi, OUP.
- 12. Pandey, Rajendra.1986.Sociology of Under-Development Theories and Critique. Mittal
- 13. Pandey Rajendra.1985: Sociology of Development Concepts, Theories and Issues. Mittal Publications.
- 14. Sharma, K.L.2007 Indian Social Structure and Changes Rawat Publications.
- 15. Sharma, S.L. 1986. Development: Socio-Cultural Dimensions. Rawat Jaipur (Chapter 1).
- 11. Singer and Cohn (eds.). 1968. Structure and Change in Indian Society.
- 12. Singh, Yogendra 1993. Social Change In India: Crises and Resilience. Delhi. Mend.
- 13. Singh, Yogendra 2000. Culture Change in India, Rawat.
- 14. Singh, Yogendra. 1973. *Modernization of Indian Tradition* Jaipur. Rawat.
- 15. Srinivas, M.N. 1966. *Social Change in Modern India*. Berkley: University of Berkely.
- 16. UNDP. 1997. Human Development Report. New York: OUP.
- 17. Wallerstein Immanual. 1974. The World Modern System. New York: OUP.
- 18. World Bank, 1995. World Development Report. New York.
- 19. Ziai, Aram (ed.) 2007. *Exploring Post-development: Theory and Practice, Problems and Perspectives,* London: Routledge.
- 20. Schech, Susaune and Haggis, Jane, 2000. *Culture and Development: A Critical Introduction*, USA: Blackwell.
- 21. Kothari, Uma and Minogue, Martin (eds) 2002. *Development Theory and Practice: Critical Perspective*, China: Palgrave.
- 22. Peet, Richard with Hartwick, Elaine. 1999. *Theories of Development*, London: The Guildford Press (see post-structuralism, post-colonial and post-development).

Syllabus of Sociology M.A. 3rd Semester for the examination to be held in the year Dec 2019, 2020, 2021

Course No. SOC-C-304 Title: Gender & Society Credits: 6 Maximum Marks: 100

Duration of examination: 3 hours.

a) Semester examination (External): 80b) Session Assessment (Internal): 20

Objective: The Objective of this course is to trace the evolution of Gender as a category of social analysis and the major debates that have emerged related to it. It is hoped that exposure to the course will sensitize and familiarise the students about gender perspective and gender related problems of the society.

Unit-I Social Construction of Gender

Gender v/s Biology, Equality v/s Difference.

Gender role socialization

Patriarchy as ideology and practice.

Gender & Caste. Gender & Media.

Unit-II Perspectives on Gender Inequality

Biological, Cultural, Marxian, Feminist and Post modernist.

Gender based division of labour / work: Production v/s Reproduction, Household work, Feminization of work.

Unit-III Women in India

Status of Women in contemporary India. Women's movement-A Historical Background. Women's Movement in contemporary India. Constitutional Provisions and State initiatives.

Unit IV Gender Issues in India

Health, Education, Land Rights, Personal Laws & Uniform Civil Code, Empowerment & Development, (WID, WAD, GAD), Ecology, Violence.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

<u>Section A</u> consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. ($12 \times 4 = 48 \text{ marks}$)

Section B consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. (4 X 6=24 marks)

- 1 Aggrawal, Bina .1998. A Field of One's Own, New York: Cambridge Press.
- 2 Aggrawal, Bina .1999. *Gender and legal rights in landed property in India*, Kali for Women, New Delhi.
- 3 Agnes, Flavia. 2001. Law and Gender Inequality, New Delhi: Oxford University Press.
- 4 Andal, N. 2002. Women in Indian Society, Jaipur: Rawat Publications,
- 5 Bhasin, Kamla. 2000. *What is Patriarchy*, New Delhi: Kali for women.
- 6 Bhasin, Kamla. 1999. Some Questions on Feminism, New Delhi: Kali for women,
- 7 Bhattacharya, Rinki. 2004. *Behind Closed Doors*, New Delhi : Sage Publications.
- 8 Chakarvarti, Uma. 2003. Gendering Caste- Through a Feminist lens, Calcutta: Stree.
- 9 Chanana Karuna. 1988. Socialisation, Education and Women, Exploration in Gender Identity, New Delhi: Orient Longman.
- 10 Chanana, Karuna. 2001. *Interrogating Women's Education*, Jaipur : Rawat Publications.
- 11 Chaudhari, Maitrayee.2004. Feminism in India, New Delhi: Kali for women.
- 12 Chauhan, A. 2009. "Women's Studies", in Yogesh Atal (ed.). *Sociology and Social Anthropology in India*. ICSSR Survey of Advances in Research (302-358), New Delhi: Dorling Kindersley (India) Pvt. Ltd.
- 13 Delamont, Sara.1980. The Sociology of Wwomen, London: George Allen & Unwin.
- 14 Desai, Neera and Maithreyi Krishnaraj.1987. Women and Society in India, New Delhi: Ajanta Publications.
- 15 Desai, Neera and Usha Thakkar. 2003. Women in Indian society, New Delhi: NBT.
- Dube, Leela and Rajni Parliwal. 1990. *Structures and Strategies, Women , Work and Family*, New Delhi : Sage Publications.
- 17 Evans, Judith. 1998. Feminist Theory, New Delhi: Sage Publications.
- 18 Freedman, Jane. 2002. Feminism, New Delhi: Viva Books.
- 19 Geetha, V. 2002. Gender, Calcutta: Stree.
- 20 Geetha, V. 2007. Patriarchy, Calcutta: Stree.
- 21 Ghadially, Rehana.1988. *Women in Indian Society- A Reader*, New Delhi : Sage Publications.
- 22 Glover, David and Kaplan Cora. 2000. Genders, London: Routledge.
- 23 Government of India. 1975. Towards Equality -A Report of the committee on the Status of Women in India. New Delhi: Ministry of Education & Social Welfare.
- 24 Indira. R (ed). 1999. Gender & Society in India. Delhi: Manak Publications.
- 25 Kabeer, Naila. 1999. *Institutions, Relations and Outcomes*, Kali for Women.
- 26 Kalpagam, U. 1994. Labour and Gender, New Delhi: Sage Publications.
- 27 Kapur, Promilla. 1974. *Changing Status of the Working Women in India*, New Delhi: Vikas Publishing House.
- 28 Kishwar, Madhu Purnima. 2008. Zealous Reformers, Deadly laws, New Delhi : Sage Publications.
- 29 Krishnaraj, M.and Chanana K. 1989. *Gender & the Household domain*, New Delhi : Sage Publications.
- 30 Kumar, Radha. 1998. *History of Doing*, New Delhi: Kali for women.
- 31 Liddle, Joanna and Rama Joshi. 1986. *Daughters of Independence*, London: Zed Books.
- 32 Maya, Unnithan Kumar. 2001. *Identity, Gender & Poverty*, Jaipur : Rawat Publication
- Oakley, Ann. 1972. Sex Gender and Society, New York: Harper and Row.

- Pernau, Margrit .2003. Family and Gender, New Delhi : Sage Publications.
- 35 Raksha, Vishav. 2008. 'Domestic Violence: A Sociological Insight', *Literati- A multidisciplinary Journal*, Vol. II, No. 1, Jammu: University of Jammu.
- 36 Rao, Anupama .2003. Gender and Caste, Kali for women, New Delhi.
- 37 Ray, Bharti and Aparna Basu. 2003. Women's Struggle- A History of the All India Women's Conference 1927-2002, New Delhi: Manohar Publications.
- 38 Rege, Sharmila. 2003. Sociology of Gender, New Delhi: Sage Publications.
- 39 Seth, Mira. 2001. Women and Development, New Delhi: Sage Publications.
- 40 Shiva, Vandana. 1995. Staying Alive, Kali for women, New Delhi.
- 41 Singh, Vinita. 2007. Women Domestics, Jaipur: Rawat publications,
- 42 Singla, Pamela. 2007. Women's Participation in Panchayati Raj, Jaipur :Rawat Publications.

Syllabus of Sociology M.A. 3rd Semester for the examination to be held in the year Dec. 2019, 2020,2021

Course No. SOC-C-305
Credits: 6
Title: Sociology of Religion
Maximum Marks: 100

Duration of examination 3 Hours

a) Semester examination (External): 80

b) Session Assessment (Internal): 20

Objective: To familiarize the students with religious practices and beliefs in the various human cultures, to consider the main sociological theories of religion and analyze the various types of religious organizations in different societies. The course also intends to introduce students with religions of India and their main components.

Unit-I Religion:

Definition; Composition and Features of Religion; Beliefs and Rituals; Magic, Religion and Science; Sacred & Profane; Church; Cult and Sect; Priests, Shamans and Prophets.

Unit-II Sociological Interpretations of Religion:

Origin of Religion (Evolutionary); Durkheim & Sociological Functionalism; Weber & Phenomenology; Marx & Dialectical Materialism; Indian Perspective – Gandhi, Ambedkar and Vivekananda.

Unit-III Religions of India & their Components:

Hinduism; Islam; Buddhism; Christianity; Sikhism; Jainism; Sects; Saints/Sants, Sadhus and Shrines.

Unit-IV Contestation over Religion in India:

Socio-religious Movements; Religious Pluralism; Fundamentalism; Communalism; Secularism; Religion and Globalization.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

Section A consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. (12 X 4=48 marks)

Section B consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. (4 X 6=24 marks)

<u>Section C</u> consists of eight objective type questions- one mark each. The candidate is

required to answer the entire 8 questions. Total weight age will be of (1X 8 = 8 marks)

- 1. Ayyar, P.V. Jagadisa. 1920. South India Shrines, Madras: The Madras Times.
- 2. Babb, Lawrence A. 1996. *Absent Lord: Ascetic and Kings in Jain Ritual Culture*, Berkeley: University of California Press.
- 3. Babb, Lawrence A. 2003. 'Sects and Indian Religions' in Veen Das (ed.) *The Oxford India Companion to Sociology and Social Anthropology*. New Delhi. Oxford University Press: 802-826 (Also see Veena Das [ed.]. 2004. *Handbook of Indian Sociology*, New Delhi: Oxford University Press: 223-256).
- 4. Baird, R. D. (ed.). 2001 Religion in Modern India, New Delhi: Manohar Publishers.
- 5. Bayly, Susan. 1989. Saints, Goddesses and Kings: Muslims and Christians in South India, Cambridge: Cambridge University Press.
- 6. Census of India. 1995. Census of India. India, Paper 1 of 1995. Religion, New Delhi: Government of India.
- 7. Chatterjee, Margaret. 1983. *Gandhi's Religious Thought*. Notre Dame, University of Notre Dame Press.
- 8. Copley, A. 1999. *Religion in Conflict*, New Delhi: Oxford University Press.
- 9. D'Souza, L. 2005. The Siciology of Religion: A Historical Review, Jaipur: Rawat Publications.
- 10. Debiprasad, Bhattacharya. 1969. *Indian Atheism: A Marxist Approach*, New Delhi: People's Publishing House.
- 11. Dube, S.C. and V.N. Basilov (eds.). 1983. Secularization in Multi-Religious Societies, New Delhi: Concept.
- 12. Dundas, Paul. 1992. *The Jains*, London: Routledge.
- 13. Eliade, Mirca. 1961. The Sacred and the Profane, New York: Harper and Row.
- 14. Erndl, Kathleen M. 1993. Victory to the Mother: The Hindu Goddess of Northwest India in Myth, Ritual and Symbol, New York: Oxford University Press.
- 15. Folld, Gavin. 1996. An Introduction to Hinduism, Cambridge: Cambridge University Press.
- 16. Fuller, C.J. 1992. *The Camphor Flame: Popular Hinduism and Society in India*, Princeton, N.J.: Princeton University Press.
- 17. Gerth, H.H. and C.W. mills (eds.). 1948. From Max Weber: Essays in Sociology, London: Routledge and Kegan Paul.
- 18. Ghurye, G.S. 1964 (2nd edn.). *Indian Sadhus*, Bombay: Popular Prakashan.
- 19. Gold, Daniel. 1987. *The Lord as Guru: Hindi Sants in North Indian Tradition*, Oxford: Oxford University Press.
- 20. Gore, M.S. 1991. Secularism in India, Allahabad: Indian Academy of Social Science.
- 21. Grewal, J.S. 1990. *The Sikhs of the Punjab*, Cambridge University Press.
- 22. Gross, Robert. 1992. *The Sadhus of India: A Study of Hindu Asceticism*, Jaipur and New Delhi: Rawat Publications.
- 23. Haralombhus, M. 1980. *Sociology Themes and perspectives*, New Delhi: Oxford University Press.
- 24. Hardiman, David. 1987. *The Coming of the Devi: Adivasi Assertion in Western India*, Delhi: Oxford University Press.
- 25. Harvey, Peter. 1990. An Introduction to Buddhism: Teaching, History and Practices, Cambridge: Cambridge University Press.
- 26. Jain, M.S. 2000. *Muslim Ethos*, Jaipur: Rawat Publication.
- 27. Jones, Kenneth, W. 1989. *Socio-Religious Reform Movements in British India*, Cambridge: Cambridge University Press.
- 28. Judge, P.S. 2005. *Religion, Identity and Nationhood*, Jaipur: Rawat Publications.
- 29. Kapur, Rajiv. 1986. Sikh Separatism: The Politics of Faith, London: Allen and Unwin.
- 30. Khan, Muhammad Ishaq. 1994. *Kashmir's Transition to Islam: The Role of the Muslim Rishis*, New Delhi: Manohar.

- **31.** Kolenda, Pauline. 1981. *Caste, Cult and Hierarchy: Essays on the Culture of India*, Meerut: Folklore Institute.
- 32. Lorenzen, David N. (ed.).1995. *Bhakti Religions in North India: Community, Identity and Political Action*, Albany (N.Y.): State University of New York Press.
- 33. Macionis J.J. 1997. Sociology, Prentice Hill, Inc.
- 34. Madan, T.N. (ed.). 1991. *Religion in India*, New Delhi: Oxford University Press.
- 35. Madan, T.N. 1997. *Modern Myths, Locked Minds: Secularism and Fundamentalism in India*, Delhi: Oxford University Press.
- 36. Madan, T.N. 2003. 'Religion of India: Plurality and Pluralism' in Veen Das (ed.) *The Oxford India Companion to Sociology and Social Anthropology*, New Delhi: Oxford University Press: 775-801.
- 37. Madan, T.N. 2004. 'Religion in India' in Veena Das (ed.). *Handbook of Indian Sociology*, New Delhi: Oxford University Press: 203-222.
- 38. Madan, T.N. 2006. *Images of the World: Essays on Religion, Secularism and Culture*. New Delhi. Oxford University Press.
- 39. Mahajan, Gurpreet. 2003. 'Secularism' in Veena Das (ed.) *The Oxford India Companion to Sociology and Social Anthropology*, New Delhi: Oxford University Press: 908-934.
- 40. Max Weber. 1964. The Sociology of Religion, Boston: Beacon Press.
- 41. Mcleod, W.H. (ed.).1968. *Guru Nanak and the Sikh Religion*, Delhi: Oxford University Press.
- 42. Mujeeb, Muhammad. 1967. *The Indian Muslims*, London: Allen and Unwin.
- 43. Mushir-ul-Haq. 1972. *Islam in Secular India*, Simla: Institute of Advanced Studies.
- 44. *Pandey, Gyanendra.* (ed.). 1993. *Hindus and Others: The Question of Identity in India Today*, New Delhi: Viking.
- 45. Pickering, W.S.F. 1975. Durkheim on Religion, London: Routledge & Kegan Paul.
- 46. Radhakrishnan, S. 1927. *The Hindu View of Life*, London: Allen and Unwin.
- 47. Ralhan, S.S. & Lambat.S.R. 2006. *Sociology of Religion*, New Delhi: Common Wealth Publishers.
- 48. Rizvi, Saiyid Athar Abbas. 1978, 1982. *A History of Sufism in India*. Vols. 1 & 2. Delhi. Munshiram Manoharlal.
- 49. Robinson, Rowena. (ed.). 2004. *Sociology of Religion in India*, New Delhi, New Delhi: Sage Publications.
- 50. Robinson, Rowena. 2003. 'Christianity in the context of Indian Society and Culture' in Veen Das (ed.) *The Oxford India Companion to Sociology and Social Anthropology*, New Delhi: Oxford University Press: 884-907.
- 51. Schaeffer, R.T. & Lamm, R.P. 1992. Sociology, New York: McGraw Hill Inc.
- 52. Srinivas, M.N. 1952. *Religion and Society among the Coorgs of South India*, Oxford: Oxford University Press.
- 53. Tanaka, Masakasu. 2003. 'Religion in Everyday Life' in Veen Das (ed.) *The Oxford India Companion to Sociology and Social Anthropology*, New Delhi: Oxford University Press: 860 -883.
- 54. Tripathi, B.D. 1978. Sadhus of India: The Sociological View, Bombay: Popular Prakashan.
- 55. Troll, Christian W., (ed). 1989. Muslim Shrines in India, Oxford University Press.
- 56. Uberoi, J.P.S. 1996. *Religion, Civil Society and the State: A Study of Sikhism,* Delhi: Oxford University Press.
- 57. Veer, peter van der. 1994. *Religious Nationalism: Hindus and Muslims in India*, Berkeley: University of California Press.
- 58. Visvanathan, Susan. 1993. *The Christians of Kerala: History, Belief and Ritual among the Yakoba*, Delhi: Oxford University Press.

Syllabus of Sociology M.A. 4th Semester for the examination to be held in the year May 2020, 2021, 2022

Course No. SOC-C-401 Title: Modernity, Culture & Society Credits: 6 Maximum Marks: 100

Duration of examination: 3 hours

a) Semester examination (External): 80b) Session Assessment (Internal): 20

Objective: This course is designed to grasp how institutions have come to shape the individuals and organise an image of what is mean to be a modern. It tends to explore the tensions between the promises of modernity as personal freedom and autonomy and its unintended consequences. This course would reflect upon the functional and cultural differentiation as reflexive traditions of modernity to make sense of multiple forms of modernities.

Unit-I: Conceptualising Modernity

Intellectual Background and Core Themes, Sociology Making in the Modern Age: Marx, Weber and Durkheim, Eurocentricism, Institutional Dimensions of Modernity.

Unit-II: Crisis and Transformation of Modernity

Tradition and Modernity, Trust, Risk and Modernity; Reflexive Modernisation; Post-modernity and Multiple Modernities.

Unit-III: Culture and Modernity

Colonialism and Modernity, Culture-religion and Modernity, Globalisation and Modernity; Unfinished Project of Modernity, Alternative Modernity.

Unit-IV: Sociologies of Indian Modernity

Relativising Indian Modernity- New Intelligentsia: Gandhi, Nehru, Ambedkar and Iqbal; Critical Engagement with Modernity: Partha Chatterjee and Ashish Nandi.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

Section A consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. (12 X 4=48 marks)

Section B consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. (4 X 6=24 marks)

- 1. Appadurai, Arjun. 1996. *Modernity at Large: Cultural Dimensions of Globalisation*, Delhi: Oxford.
- 2. Beck, Ulrich, Anthony Giddens, Scott Lash. 1994. *Reflexive Modernization: Politics, Tradition and Aesthetics in the Modern Social Order*, California: Stanford University Press.
- 3. Chakrabarthy, Dipesh. 2002. *Habitations of Modernity: Essays in the Wake of Subaltern Studies*, Delhi: Permanent Black.
- 4. Chatterjee, Partha. 1999. *The Partha Chatterjee: Omnibus*, New Delhi: Oxford.
- 5. Comeliau, Christian. 2000. *Impasse of Modernity: Debating the future of the global market economy*, Lodon: Zed Books.
- 6. Dallmayr, Fred and G.N Devy (eds.) 1998. *Between Tradition and Modernity: India's Search for Identity*, New Delhi: Sage Publications.
- 7. Dirks, B. Nicholas. 2004. *Castes of Mind: Colonialism and the Making of Modern India*, New Delhi: Permanent Black.
- 8. Dodd, Nigel. 1999. *Social Theory and Modernity*, UK: Polity Press.
- 9. Doshi, S.L. 2008. Postmodern Perspectives on Indian Society, Rawat Publications, Jaipur.
- 10. Eickelman, F. Dale. 2000. 'Islam and the Languages of Modernity', *Daedalus*, Vol. 129 (1), pp. 119-135
- 11. Eisenstadt, S.N (ed.). 1987. *Patterns of Modernity: Beyond the West*, Vol. II, London: Frances Pinter.
- 12. Eisenstadt, S.N. 2000. 'Multiple Modernities', *Daedalus*, 129 (1), pp. 1-29
- 13. Gandhi, Leela. 1998. *Post-Colonial Theory: A Critical Introduction*, Edinburgh: Edinburgh University Press.
- 14. Giddens, Anthony. 2003. *The Consequences of Modernity*, UK: Polity Press.
- 15. Gupta, Dipankar. 2004. *Mistaken Modernity: India Between Worlds*, New Delhi: Harper and Collins.
- 16. Gusfield, R. Joseph. 1967. 'Tradition and Modernity: Misplaced Polarities in the Study of Social Change', *The American Journal of Sociology*, Vol. 72 (4), pp. 351-362
- 17. Hall, Stuart and Bram Gieben (eds.). 1992. Formation of Modernity, UK: Polity Press
- 18. Lemert Charles(ed.). *Social Theory: The Multicultural and Classic Readings*, Rawat Publication, Jaipur, (2013).
- 19. Loombia, Ania. 1998. *Colonialism/Postcolonialism*, Routledge Publishers.
- 20. Kaviraj, Sudipta. 2000. 'Modernity and Politics in India', *Daedalus*, Vol. 129 (1), pp. 137-162.
- 21. Kumar, D.V. 2017. *Modernity, Ethnicity and Development*, Rawat Publications, Jaipur.
- 22. Kumar, Krishan. 2005. From Post-Industrial to Post-Modern Society, Blackwell, USA.
- 23. Mignolo, D. Walter. 2000. *Coloniality, Subaltern Knowledge and Border Thinking*, New Jersey: Princeton University Press.
- 24. Moore, John (ed.). 1995. *Introduction to Modernity*, London: Verso. (*Article on*: What is modernity, by Kostas axelos).
- 25. Mythen, Gabe. 2004. *Ulrich Beck : A critical Introduction to the Risk Society*, Pluto Press.
- 26. Raju, Saraswati, M.Satish, Kumar and Corbridge, Stuart(ed.). 2006. *Colonial and Post Colonial Geographies of India*, Sage Publishers, Delhi.

- 27. Ransom, Paul. 2010 . Social Theory, Rawat Publication, Jaipur.
- 28. Royce, Edward. 2015. Classical Social Theory and Modern Society, Rawat Publications, Jaipur.
- 29. Pathak, Ajivit. 1998. *Indian Modernity: Contradictions, Paradoxes and Possibilities*, New Delhi: Gyan Publishing House.
- 30. Pathak, Avijit. 2006. *Modernity, Globalisation and Identity: Towards a Reflexive Quest*, New Delhi: Aakar Books
- Taylor, Charles. 1995. 'Two Theories of Modernity', *The Hasting Centre Report*, Vol. 25, pp. 24-33 (talks about two forms of culture)
- 32. Tucker, Jr H. Kenneth. 1998. *Anthony Giddens and Modern Social Theory*, London: Sage Publications.
- 33. White, H. Michael (ed.). 2007. *Modernism*, USA: Blackwell Publishing.

Syllabus of Sociology M.A. 4th Semester for the examination to be held in the year May 2020, 2021, 2022

Course No. SOC-C-402 **Title: Social Development in India** Maximum Marks: 100 Credits: 6

Duration of examination 3 hours.

a) Semester examination (External): 80

b) Session Assessment (Internal): 20

Objective:

The objective of the course is to introduce the changes that have taken place in the social structure, cultural values and institutions in India due to the British impact and the planned development during the post-independence period. The focus of the course is on issues of social development in modern India, social development of disadvantages groups and current debates in modern India.

Unit-I Social Development and Emergence of Modern India:

Issues of Equity during 19th century - Brahmo & Prathana Samaj, Satya

Shodhak of J.B. Phule, Arya Samai

Social Development – M.K. Gandhi, B.R. Ambedkar.

Unit-II Social Development in Post Independent India:

The Nehruvian vision of State, Planning and Development;

Hindutva – V. D. Savarkar; Muslim League

The Socialist Discourse – Jayprakash Narayan & Ram Manohar Lohia;

Unit-III Social Development, Social Exclusion and Inclusive Policy:

Concept of Social Development; Social Exclusion; Inclusive policy; Scheduled Castes, Scheduled Tribes & Other Backward Classes;

Gender and disadvantaged groups.

Unit-IV Current Debates in India:

Identity formation and Ethnic assertion; Dalit-Bahujan Discourse; Movement for Tribal autonomy or their integration; Reservation Policy and the Backward Classes; Reservation for Muslims-Christians Dalits.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

Section A consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. (12 X 4=48 marks)

Section B consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. (4 X 6=24 marks)

- 1. Ambedkar, B.R. 1984. *The Untouchables: Who were they and why they became Untouchables*, New Delhi: Amrit Book Company.
- 2. Basu, A.R. 1985. *Tribal Development Programmes and Administration in India*, New Delhi: National Book Organization (Chapters 2 & 15).
- 3. Basu, D. K. and R. Sisson (eds.). 1986. *Social and Economic Development in India*, New Delhi: Sage Publications.
- 4. Beteille, Andre. 1992. *The Backward Classes in Contemporary India*, Delhi: Oxford University Press.
- 5. Beteille, Andre. 2000. *Antimonies of Society: Essays on Ideologies and Institutions, New Delhi:* Oxford University Press.
- 6. Bhatt Chetan, 2001. *Hindu Nationalism: Origins, Ideologies and Modern Myths*, Berg Publishers.
- 7. Chandra, Bipin. 1984. Communalism in Modern India, New Delhi: Vikas Publishing
- 8. Chandra, Bipin. 1999. Essay on Colonialism, Hyderabad: Orient Longman (Chapter-1-3)
- 9. Corbridge, Stuart. 2000. 'Competing Inequalities: The Scheduled Tribes and the Reservation System in India's Jharkhand', *The Journal of Asian Studies*. Vol.59 (1): 62-85.
- 10. Desai, A.R. 1966. Social Background of Indian Nationalism, Bombay: Popular Prakashan.
- 11. Desai, A.R. 1985. *India's Path of Development: A Marxist Approach*, Bombay: Popular Prakashan (Chapter 2).
- 12. Dube, S.C. 1973. *Modernization and Development: In Search of Humane Alternatives*, New Delhi: Vistar Publication.
- 13. Galanter, Marc. 1984. Competing Equalities, Law and the Backward Classes in India, Berkeley: University of California Press.
- 14. Gore, M.S. 1993. The Social Context of an Ideology: The Social and Political Thoughts of Babasaheb Ambedkar. New Delhi: Sage Publication.
- 15. Gupta, Dipankar. (ed.). 2004. *Caste in Question: Identity or hierarchy?*, New Delhi: Sage Publications House, Chapter-Chapter-1-4 and 6
- 16. Ilaiah, Kancha 1996. Why l am not a Hindu, Calcutta: Samya (Bhatkal & Sen).
- 17. India: Social Development Report. 2006, 2008, New Delhi: Council for Social Development.
- 18. Jaffrelot, Christophe. 1996. *The Hindu Nationalist Movement and Indian Politics*, New Delhi: Penguin.
- 19. Jaffrelot, Christophe. 2000. 'The Rise of the Other Backward Classes in the Hindi Belt', *The Journal of Asian Studies*, Vol.59(1): 86-108.
- 20. Jaffrelot, Christophe. 2003. *India's Silent Revolution: The Rise of the Lower Castes in North India*, Columbia: Columbia University Press.
- 21. Jogdand, Prahlad Gangaram. (ed.).1995. *Dalit Women in India: Issues and Perspectives*, New Delhi: Gyan Publishing House.
- 22. Kothari, Rajni. 1988. Rethinking Development; In Search of Humane Alternatives, New Delhi: Ajanta.
- 23. Kumar, Dharma.1992. 'The Affirmative Action Debate in India', *Asian Survey*. Vol 32(3): 290-302.
- 24. Madan. T. N. 2003. 'Religions of India: Plurality and Pluralism'. Veena Das (ed.). *The Oxford India Companion to Sociology and Social Anthropology*, New Delhi: Oxford University Press. Vol. I: 775-801.
- 25. Madan. T. N. 2006. *Images of the World: Essays on Religion, Secularism, and Culture,* New Delhi: Oxford University Press.
- 26. Mahajan, Gurpreet. 2003. 'Secularism'. Veena Das (ed.). *The Oxford India Companion to Sociology and Social Anthropology*, New Delhi: Oxford University Press. Vol. II: 908-934.
- 27. Mathur, H.M. 1997. 'Participatory Development', Sociological Bulletin. Vol. 46 (1).
- 28. Mehta, V.R. and Thomas Pantham. (ed.). 2006. *Political Ideas in Modern India: Thematic Explorations*, New Delhi: Sage Publications.

- 29. Menon, Nivedita. 2002. 'Elusive Woman: Feminism and Women's Reservation Bill', Economic and Political Weekly. 28 October 2000. 12.
- 30. Nanda, Meera, 2009. *The God Market. How Globalization is Making India more Hindu*, Noida: Random House India., New Delhi: Oxford University Press (chapters 5&6).
- 31. Omvedt, Gail. 1995. Dalit Visions: The anti-caste movement and the construction of an *Identity*, New Delhi: Orient Longman.
- 32. Omyedt, Gail. 1999. Dalits and the Democratic Revolution, New Delhi: Sage Publication.
- 33. Oxford. Clarendon Press.
- 34. Pathak, Avijit. 2006. *Modernity, Globalization and Identity: Towards a Reflexive Quest.* Delhi. Aakar Books.
- 35. Patil, R.R. & James Dabhi. (ed.). 2010. *Dalit Christians in India*, New Delhi: Manak Publications.
- 36. Petras, James. 1994. 'Cultural Imperialism in late 20th Century', *Economic and Political Weekly*. August 6: 2070-2073.
- 37. Radhakrishnan, P. 2003. 'Backward Castes/ Classes as legal and Political Entities'. Veena Das (ed.). *The Oxford India Companion to Sociology and Social Anthropology*, New Delhi: Oxford University Press. Vol. II: 1474- 1493.
- 38. Ram, Nandu. 1995. Beyond Ambedkar: Essays on Dalits in India, New Delhi: South Asia Books.
- 39. Rath, Govind Chandra. (ed.). 2006. *Tribal Development in India: The Contemporary Debate*, New Delhi: Sage Publications.
- 40. Rege, Sharmila. 1998. 'Dalit women talk differently: A critique of "difference" and towards a Dalit feminist standpoint position', *Economic and Political Weekly*. 32: 2023-27.
- 41. Rodrigues, Valerian. (ed.). 2002. *The Essential Writings of B.R. Ambedkar*, New Delhi: Oxford University Press.
- 42. Sachar Committee Report. 2006. Social, Economic and Educational Status of the Muslim Community of India, New Delhi: Government of India.
- 43. Saraswati, B.N. 1994. *Interface of Cultural Identity and Development*. New Delhi: Indira Gandhi National Culture of the Arts.
- 44. Savarkar, Vinayak Damoda. 1989 (1923). *Hindutva*, Delhi: Bharati Sahitya Sadan.
- 45. Seal, Anil. 2007. The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century, Cambridge: Cambridge University Press.
- 46. Sen, Amartya. 2000. Social Exclusion: Concept, Application & Scrutiny. Office of Environment & Social Development, Manila: Asia Development Bank.
- 47. Shah, Ghanshyam. (ed.). 2001. *Dalit Identity and Politics*, New Delhi: Sage Publications Pvt. Ltd.
- 48. Singh, K.S. 1995. *The Scheduled Tribes, New Delhi: Oxford University Press.*
- 49. Singh, K.S. 1998. *The Scheduled Castes. New Delhi*: Anthropological Survey of India.
- 50. Singh, S.N. 1994. Reservations: Problems and Prospects, New Delhi: Uppal Publishing House (Intro. & Chap. 13).
- 51. Srinivas, M.N. 1990. Social Change in Modern India, New Delhi: Orient Longman.
- 52. Symposium on Implications of Globalization. 1995. *Sociological Bulletin*. Vol. 44 (articles by Mathew, Panini & Pathy).
- 53. The Journal of Asian Studies. Vol. 59 (1): 86-108.
- 54. Yogendra, Singh. 1986. *Modernization of Indian Traditions- A Systematic Study of Social Change*, Jaipur: Rawat Publications (Chapters:1, 5 & 6).
- 55. Zelliot, Eleanor. 1995. From Untouchables to Dalit: Essays on the Ambedkar Movement, New Delhi: Manohar.

Syllabus of Sociology M.A. 4th Semester for the examination to be held in the year May 2020, 2021, 2022

Course No. SOC-C-403 Title: Rural Society & Development in India

Credits: 6 Maximum Marks: 100

Duration of examination 3 hours.

a) Semester examination (External): 80

b) Session Assessment (Internal): 20

Objective: To develop greater understanding of the rural society and the interaction of rural people. Attempt will be made to understand the rural development issues and the various developmental programmes prevalent in Indian society.

Unit-I <u>Understanding Rural Sociology:</u>

Origin and Scope of Rural Sociology;

Conceptualizing Peasants and Genesis of Peasants Studies;

Theoretical and Methodological issues on Village Studies in India.

Unit-II <u>Dynamics of Agrarian Social Structure:</u>

Characteristics of Agrarian society - Caste, class & Power Structure; Agrarian Movements in India – Moplah, Tebhaga, Telangana, Naxalbari Movements, New Farmers Movement-BKU & Shetkari.

Unit-III Rural Development Issues:

Concept, Indicators and Paradigm of Rural Development; Strategies, Planning & Implementations of Rural Development (based on Katar Singh); Understanding Social Inclusion in Rural Development.

Unit-IV Rural Development Programmes:

Community Development Programme; Land Reform initiatives; Panchayati Raj Institutions; Cooperatives & Self-Help Groups (SHG's); National Rural Employment Guarantee Act Experiment; Economic Liberalization & Social Transformation.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

<u>Section A</u> consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. (12 X 4=48 marks)

Section B consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. (4 X 6=24 marks)

<u>Section C</u> consists of eight objective type questions- one mark each. The candidate is required to answer the entire 8 questions. Total weight age will be of (1X 8 = 8 marks)

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Syllabus of Sociology M.A. 4th Semester for the examination to be held in the year

May 2020, 2021, 2022

Course No. SOC-C-404 Title: Political Sociology
Credits: 6 Maximum Marks: 100

Duration of examination: 3 Hours

a) Semester examination (External): 80b) Session Assessment (Internal): 20

Objective:

The aim of this course is to acquaint students with the nature and functioning of political systems and the political processes and to generate in their minds an awareness regarding their status and rule as citizens of the state. It also intends to make the students aware of the prerequisites of sound democratic political system and its vulnerability.

Unit-I Introduction to Political Sociology

Definition and subject matter of Political Sociology, Theoretical approaches of political sociology, Basic Concepts – Bureaucracy, Power, Authority, Legitimacy, Violence, State, Nation-State.

Unit-II <u>Changing definition of politics and power in Political</u> <u>Sociology</u>

Functional analysis, Marxist tradition, Weberian tradition, Elite and Pluralist theory, Discourse theory and Culture Politics.

Unit-III Political Systems & Political Participation

State and Civil society, Democratic and Totalitarian systems, Political socialization, Political parties, Pressure and Interest groups.

Unit-IV Political Sociology in India

The Power structure, the crises of governance, Ethnicity and politics, Regionalism and language, the making of Indian Nation and National Identity, Caste and Politics, Communalism in India.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

<u>Section A</u> consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. (12 X 4=48 marks)

Section B consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. (4 X 6=24 marks)

<u>Section C</u> consists of eight objective type questions- one mark each. The candidate is required to answer the entire 8 questions. Total weight age will be of (1X 8 = 8 marks)

- 1. Anderson, Benedict. 1991. *Imagined Communities: Reflections on the origin and spread of Nationalism*, London: Verso.
- 2. Ashraf, Ali & Sharma, L.N. 1983. *Political Sociology: A New Grammar of Politics*, Universities Press, Hyderabad: Orient Longman.
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Syllabus of Sociology M.A. 4th Semester for the examination to be held in the year May 2020, 2021, 2022

Course No. SOC-C-405 Title: Urban & Industrial Sociology

Credits: 6 **Maximum Marks: 100**

Duration of examination: 3 hours.

a) Semester examination (External): 80

b) Session Assessment (Internal): 20

Objective: Social processes such as urbanization and industrialization have become an important feature of contemporary life and are altering institutions and social structure. The aim of this paper is to familiarize the students with the related studies and perspectives on this sub-discipline. By historically tracing the process of urbanization in India, students shall be made to analyze its social impact and study the resultant problems.

Unit-I **Urban Sociology**

Concept: Urban, Urbanization, and Urbanism; Rural-Urban Fringe; Classification of Cities; Urban Planning and Development.

Unit-∏ **Theories of Urbanisation**

Emile Durkheim; Karl Marx; Max Weber; F.Tonnies; Park, Burgess; G. Simmel; Louis Wirth; Castells.

Unit-III **Urban Sociology in India**

Urbanization in India - A Historical Background; Demographic aspects of Urbanization; Urbanization and Social Stratification; Human Migration; Urban Culture; Urban Problems: Environment, Housing, Poverty, Crime, Slums and Health; Urban Governance in India.

Unit-IV Industrial Sociology in India

Emergence of Industrial Sociology; Industry and Industrial Organisation; Industrialization; Labour in Formal (Organized) Sector; Trade Union; Informal (unorganized) Sector, Women, Work & Technology.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B and C.

Section A consists of eight long answer-type questions, two questions from each unit with internal choice. The candidate is required to answer any four questions selecting one from each unit. Each question carries 12 marks. (12 X 4=48 marks)

Section B consists of eight short answer-type questions, two each from two units with internal choice. The candidate is required to answer any four questions, selecting at least one from each unit. Each question carries 6 marks. (4 X 6=24 marks)

<u>Section C</u> consists of eight objective type questions- one mark each. The candidate is

required to answer the entire 8 questions. Total weight age will be of (1X 8 = 8 marks)

- Ahuja, Ram. 1999. *Society in India: Concepts, Theories and Changing Trends*, New Delhi: Rawat Publications.
- Aldrich, B.C., and R.S. Sandhu (eds.). 1995. *Housing the Urban Poor: Policy and Practice in Developing Countries*, New Delhi: Vistaar Publication; London and New Jersey: Zed Books Ltd.
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- 6 Bhowmik, Sharit K., V. Xaxa, and M.A. Kalam. 1996. *Plantation Labour in India*, New Delhi: Friedrich Ebert Stiftung.
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- Desai. A.R. and S.Devdar Pillai. 1989 [1970]. Slums and Urbanisation. 2nd edition, Bombay: Population Prakashan.
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- 30 Naidu, R. 1990. *Old Cities, New Predicament: A study of Hyderabad*, Delhi: Sage Publication.
- Papola, T.S. and Alakh N.Sharma. (eds.). 1999. *Gender and Employment in India*, New Delhi: Vikas Publishing House.
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- Parry Jonathan, Jan Breman, and Karin Kapadia (eds.). 1999. *The Worlds of Indian Industrial Labour*, New Delhi: Sage Publications.
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- 45 Sivaramkrishan, K, Amitabh Kundu. 2005. *Handbook of Urbanization in India*, Delhi: Sage.
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UNIVERSITY OF JAMMU COURSE STRUCTURE FOR MASTER DEGREE PROGRAMME IN SOCIOLOGY (NON-CBCS)

The following Courses of Study are prescribed for 1st to 4th Semester/s Masters Degree(PG) Programme under Non-CBCS in the Subject of Sociology(Session 2018-19 and onwards).

Semester	Course Code	Course Title	Nature of Course	Credits
I	SOC-C-101	Basic Concepts in Sociology	Compulsory	6
	SOC-C-102	Sociology of Family, Kinship and Marriage	Compulsory	6
	SOC-C-103	Classical Sociological Traditions	Compulsory	6
	SOC-C-104	Perspectives on Indian Society	Compulsory	6
II	SOC-C-201	Methodology of Social Research	Compulsory	6
	SOC-C-202	Sociological Theory	Compulsory	6
	SOC-C-203	Environment and Sustainable Development	Compulsory	6
	SOC-C-204	Social Stratification and Mobility	Compulsory	6
III	SOC-C-301	Contemporary Sociological Theory	Compulsory	6
	SOC-C-302	Social Statistics and Computer Analysis	Compulsory	6
	SOC-C-303	Sociology of Change and Development	Compulsory	6
	SOC-C-304	Gender and Society	Compulsory	6
	SOC-C-305	Sociology of Religion	Compulsory	6
IV	SOC-C-401	Modernity, Culture & Society	Compulsory	6
	SOC-C-402	Social Development in India	Compulsory	6
	SOC-C-403	Rural Society and Development in India	Compulsory	6
	SOC-C-404	Political Sociology	Compulsory	6
	SOC-C-405	Urban & Industrial	Compulsory	6

	Sociology	