

NIVERSITY OF JAMMU Baba Sahib Ambedkar Road, Jammu-180006 (J&K) No. F.Acd./II/19/13582-90 Dated: 26-2-2019.

NOTIFICATION (19/Feb./Adp/84)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the revised Syllabi and Courses of Study in the subject of **B. Lib. and M. Lib** under the **Non Choice Based Credit System (through regular mode) at Post Graduate Level** in the main campus for the examinations to be held in the years as per the details given below: -

Subject	Semester	for the examination to be held in the years	% of Change
B.Lib.I.Sc	I	December 2019, 2020 and 2021	100%
	II	May 2020, 2021 and 2022	10070
M.Lib.I.Sc	I	December 2019, 2020 and 2021	100%
	II	May 2020, 2021 and 2022	20070

The Syllabi of the courses is available on the University website: www.jammuuniversity.in

Sd/-DEAN ACADEMIC AFFAIRS

Copy for information and necessary action to:

- 1. Dean, Faculty of Social Sciences.
- 2. HOD/Convener, Board of Studies in Library and Information Science.
- 3. C.A to the Controller of Examinations.
- 4. I/c Director, Computer Centre, University of Jammu.
- 5. Asstt. Registrar (Conf. /Exams. PG/Pub.)
- 6. Incharge, University Website for necessary action please

Assistant Registrar (Academic)

5/02/2019

Syllabus Outline for Examination to be held in December 2019, 2020 & 2021 & May 2020, 2021 & 2022 Master of Library and Information Science (M.Lib.I.Sc.)

First & Second Semester (Non Choice Based Credit System)



Post Graduate Department of Library and Information Science University of Jammu

Jammu

Annexure-V & VI

M.Lib.I.Sc. Programme

The following courses of study are prescribed in the First and Second Semester of the M.Lib.I.Sc. Programme for the session- December 2019, 2020, and 2021 & May 2020, 2021, and 2022.

First Semester Courses

Course Code	Title of the Course	Max. Marks/ Credits
L IS 201	Knowledge Organization (Theory)	100/6
LID 201	Knowledge Organization (Theory)	100/ 0
LIS 202	Research Methodology and Statistical Techniques	100/6
LIS 203	Library Operations	100/ 6
LIS 204	Information and Communication Technology Applications in	100/ 6
	Libraries (Theory)	

Total Marks/Credits: 400/24

Second Semester Courses

Course Code	Title of the Course	Max. Marks/
		Credits
LIS 205	Information and Communication Technology Applications	100/6
	in Libraries (Practice)	
LIS 206	(A) Knowledge Organization: Advanced Classification	50/3
	Practice	
	(B) Knowledge Organization: Advanced Cataloguing	50/3
	Practice	
LIS 207	Information Literacy	100/ 6
LIS 208	Elective:	
	(A) Dissertation Or	100/6
	(B) Information Sources and Products in Science and	
	Technology Or	
	(C) Information Sources and Products in Agricultural	
	Sciences Or	

	(D) Information Sources and Products in Social Science	
LIS 209	Library Internship	Annexure-V

Total Marks/Credits: 450/ 27

M.Lib.I.Sc Programme

The following courses of the study are prescribed in the first semester for the session- December 2019, 2020, and 2021.

First Semester Courses

Course Code	Title of the Course	Maximum Marks/
		Credits
LIS 201	Knowledge Organization (Theory)	100/ 6
LIS 202	Research Methodology and Statistical Techniques	100/ 6
LIS 203	Library Operations	100/ 6
LIS 204	Information and Communication Technology Applications in Libraries (Theory)	100/ 6

Total Marks/Credits: 400/24

Course Code: LIS 201- Knowledge Organization (Theory)

Credits: 6 Duration of Exam: 3 Hours

Max. Marks: 100 Semester Examination: 80 Marks Internal Assessment: 20 Marks

Objective:

• To acquaint with the principles, standards, techniques of knowledge organization in libraries particularly with reference to classification and cataloguing.

Unit - I:

- 1.1 Structure and Attributes of Universe of Knowledge
- 1.2 Growth of knowledge and its impact on Library and Information Centers
- 1.3 Universe of Subjects as Mapped in DDC
- 1.4 Universe of Subjects as Mapped in UDC and CC

Unit - II:

- 2.1 Comparative study of UDC and CC
- 2.2 Modes of Formation of Subject
- 2.3 Canons of Classification: An Overview
- 2.4 Role of CRG, ISKO, DRTC, and BSO in the field of Library Classification

Unit - III:

- 3.1 Canons of Cataloguing: An overview
- 3.2 Cataloguing of Indic Names
- 3.3 Comparative Study of AACR-2R and CCC
- 3.4 RDA: Structure and Features

Unit – IV:

- 4.1 Bibliographic formats: MARC, UNI-MARC
- 4.2 Common Communication Format (CCF)
- 4.3 ISO-2709/Z39, Dublin Core Metadata
- 4.4 Online Computer Library Centre (OCLC) and World-Cat

Unit-V:

- 5.1 ISSN and ISBN
- 5.2 ISBD: Aim and Structure
- 5.3 OPAC
- 5.4 Web-OPAC

Course Code: LIS 201- Knowledge Organization (Theory)

INSTRUCTIONS FOR COURSE-SETTERS / EXAMINERS AND CANDIDATES

- *i)* The theory Course will be of 80 marks only and 20 marks will be for Internal Assessment.
- *ii)* The syllabus is divided into five units.
- *iii)* There shall be 11 questions in all. The first question will be compulsory and shall have objective type 10 questions spread over the whole syllabus. The candidates are required to attempt all objective type questions carrying 10 marks i.e. 1 marks for each. Besides the Course shall contain 5 units. Each unit shall have two questions and the candidates will be given internal choice for attempting one question from each Unit. Each question will carry 14 marks.

Recommended Readings for Library Classification

Hussain, S. (2004). Library classification: Facets and analyses. Delhi: B. R. Publishing.

Krishan, K. (1985). Theory of classification. New Delhi: Vikas Publishing House.

Kumbhar, R. (2011). Library Classification trends in the 21st century. Cambridge: Chandos Publishing.

Mcllwaine, I.C. (2007). The Universal Decimal Classification : A guide to its use. Hague: UDC Consortium.

- Ranganathan, S. R. (1973). *Classification and communication*. Bangalore: Sarada Ranganathan Endowment for Library Science.
- Ranganathan, S. R. (2006). *Prolegomena to library classification* (3rd ed.). Bangalore: Sarada Ranganathan Endowment for Library Science.
- Satija, M. P. (2007). *The theory and practice of the Dewey Decimal Classification*. Cambridge: Chandos Publishing.
- Satija, M. P. (2013). *Dewey Decimal Classification*: Edition 19 (1979) to Edition 23 (2011). New Delhi: Ess Ess Publications.

Recommended Readings for Library Cataloguing

Bowman, J.H. (2003). Essential cataloguing: The basics.UK: facet publishing.

- Chodhury, B. K., & R. K. Rout. (1997). *Cataloguing of non-book materials: A Practical Manual* (AACR-2, 1988 Revision). Delhi: Reliance Publishing House.
- Dhawan, K. S. (1997). Online cataloguing systems. New Delhi: Commonwealth Publishers.
- Fothergill, R., & Butchart, I. (1990). *Non book materials in libraries: A practical guide* (3rded). London: Clive Bingley.
- Girja Kumar, & Krishan K. (1975). Theory of Cataloguing (5thed). New Delhi: Vikas Publishing.
- Krishan K. (1986). An Introduction to AACR2: Anglo-American Cataloguing Rules- Second Edition. New Delhi: Vikas Publishing.
- Miller, Joseph and Mc-Carthy, S. (2010). *Sear's List of Subject Headings* (20thed.). New York: H. W. Wilson Company.

Mittal, L., & Gupta, S. (1966). *Dictionary Catalogue: A Practical Manual*. Delhi: Metropolitan Book. Ranganathan, S.R. (2006). *Classified catalogue code*. New Delhi: Ess Ess Publications.

Sharma, Pandey S. K. (1986). *Cataloguing Theory*. New Delhi: Ess Ess Publications. Viswanathan, C. G. (2008). *Cataloguing: Theory and Practice*. New Delhi: Ess Ess Publications.

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		Master of Library & Inform 1 st Semester	nation S Examina	cience (M.Lib.I.Sc.) tion	Sample paper
		LIS 201: Knowledge (Organiza	tion (Theory)	
Ti	me: 3	hours		Maximum	1 Marks: 80
<u>Note</u> :	(i) Part-A: Attempt all Question questions from Question No.1 which is compu (ii) Part-B: Attempt Five questions in all selecting one question from each unit <u>Part- A</u>			on No.1 which is compulse question from each unit.	ory.
Q.1 . A	ttempt	all the following objective type questio	ns .All qu	estions carry equal marks.	
	-		-	(Max Marks 1	x 10=10)
i).	In UI	DC Form and Presentation Auxiliaries a	re represe	nted by:	,
-	A.	(.0í .)	B.	(=í)	
	C.	(0í .)	D.	(õí ö)	
ii).	The	process of Dichotomy in classification i	s related t	0	
	A.	Method of Residue	В.	Tree of Prophery	
	C.	Natural Classification	D.	Artificial Classification	
iii).	Meth	od of Residue is to find out the			
	A.	Matter Facet	B.	Energy Facet	
	C.	Personality Facet	D.	Space Facet	
iv).	OPA	C stands for			
	A.	Online Public Access Catalogue	В.	Online Public Automate	ed Catalogue
	C.	Online Public Access Computer	D.	Ohio Public Access Cat	alogue
v).	Bio-O	Chemistry is obtained through			
	A.	Lamination	В.	Cluster	
	C.	Fusion	D.	Fission	
vi).	Whic	h Classification scheme does not use m	ixed notat	ion	
	A.	UDC	В.	DDC	
	C.	CC	D.	BC	
vii).	In D	ewey Decimal Classification 20 th Volun	ne how ma	any volumes are there	
,	A.	Two	В.	Three	
	С.	Four	D.	Five	
viii).	Whic	h is not correctly matched?			
,	A.	Personality, (comma)	B.	Energy: (colon)	
	C.	Matter; (semi-colon)	D.	Time . (dot)	
ix).	In th	e Main Entry by CCC, what is written i	n Leading	Section?	
,	A.	Class Number	В.	Call Number	

Course Code: LIS 201- Knowledge Organization (Theory)

	C. B	ook Number	D.	Accession Number
x).	Decachot	omy means division into		
	A. T	wo	B.	Many
	С. Т	en	D.	Five

Course Code: LIS 201- Knowledge Organization (Theory)

Part- B (Long Answer	er Type Question)
Note: Attempt Five questions in all selecting one question marks.	n from Each Unit. All questions carry equal
	Max. Marks: 14 x 5= 70
Unit – I Q. 2. Discuss Structure and Attributes of Universe of Know OR Q. 3. Discuss how Universe of Subjects as Mapped in DDC	wledge with suitable examples. C?
Unit - II Q. 4. Discuss various Modes of Formation of Subjects. OR	
Q. 5. Distinguish between Standard Schemes of Classificat prominent features.	ation UDC and CC on the basis of their
Unit - III Q. 6. Enumerate the various Canons of Cataloguing. Dis examples.	scuss in details any two of them with suitab
Q. 7 Give a comparative study of AACR-2R and CCC.	
Unit – IV Q. 8. Discuss in the need and features Online Computer Lil OR Q. 9. Write an essay on MARC and UNI-MARC.	ibrary Centre (OCLC) and WorldCat.
Unit-V	
Q. 10. Write a detailed note on ISSN and ISBN.	
UN	Catalogue (OPAC) and Web-

Course Code: LIS 202- Research Methodology and Statistical Techniques

Credits: 6 Duration of Exam: 3 Hours

Max. Marks: 100 Semester Examination: 80 Marks Internal Assessment: 20 Marks

Objectives:

- To familiarize with basic concepts of research, various types, methods design of research in the field of library and information science.
- To develop basic understanding of various statistical techniques applicable in the field of library and information science for descriptive/inferential analysis.

Unit - I:

- 1.1 Research: Theory, Types and Ethics
- 1.2 Concept, Variables, and Nature of data
- 1.3 Research Process, Research Design: Need, Purpose and Types
- 1.4 Formulation of Research Problem, Hypothesis

Unit - II:

- 2.1 Research Methods: Historical, Case Study and Survey
- 2.2 Ranganathanøs Spiral of Scientific Method
- 2.3 Sampling Techniques
- 2.4 Data Collection Techniques (Questionnaire, Interview and Observation Method)

Unit - III:

- 3.1 Data processing and analysis (qualitative and quantitative), Displaying (text, tables, graph), scales
- 3.2 Descriptive Statistics: Measures of Central Tendency: Mean, Median and Mode
- 3.3 Measures of Dispersion: Range Variance & Standard Deviation; Test of Significance- Ttest, F-Test and Chi Square Test
- 3.4 Time Series Analysis, Correlation Analysis and Regression Analysis

Unit - IV:

- 4.1 Citation Analysis and Content Analysis
- 4.2 Bibliometrics Laws: Lotkaøs Law, Bradfordøs Law and Zipføs Law
- 4.3 Science Indicators & Mapping of Science
- 4.4 Generalization, Theory Building (model, theories, and paradigm)

Unit - V:

- 5.1 Referencing Styles: MLA, Chicago and APA Style Structure, Style, Concepts, Guidelines for Research Reporting
- 5.2 Writing Research Proposal and Research Report: Main Components Structure and Guidelines

- 5.3 Plagiarism: Issues and Challenges
- 5.4 Current Trends in Library & Information Science Research

Course Code: LIS 202- Research Methodology and Statistical Techniques

INSTRUCTIONS FOR COURSE-SETTERS / EXAMINERS AND CANDIDATES

- *i)* The theory Course will be of 80 marks only and 20 marks will be for Internal Assessment.
- *ii)* The syllabus is divided into five units.
- iii) There shall be 11 questions in all. The first question will be compulsory and shall have objective type 10 questions spread over the whole syllabus. The candidates are required to attempt all objective type questions carrying 10 marks i.e. 1 marks for each. Besides the Course shall contain 5 units. Each unit shall have two questions and the candidates will be given internal choice for attempting one question from each Unit. Each question will carry 14 marks.

Recommended Readings

Ahuja, R. (2005). Research Methods. New Delhi: Rawat publications.

- Alvenson, M., & Skoldberg, K. (2009). *Reflexive methodology: New vistas in qualitative research*. (2nd ed.). London: Sage Publication.
- Baker, L. (2006). Research Methods. U.S.A: John Hopkins University Press.
- Balasubramanian, P., & Baladhandayutham, A. (2011). *Research Methodology in Library Science*. New Delhi: Deep & Deep.
- Devarajan G. (2002). Research in Library and Information Science. New Delhi: Ess Ess Publications.
- Gupta, S. C. (2007). Fundamental of Statistics. New Delhi: Himalaya.
- Gupta, S. P. (2004). Statistical Methods. New Delhi: Sultan Chand.
- James, T. McClave. (2005). First course in statistics. (9th ed.). New Delhi: Prentice Hall.
- Khanna, J. K., & Khurana, S. (2008). Handbook of research methodology. Agra: Y.K. Publishers.
- Kothari, C. R. (2004). Research methodology: Methods & techniques. New Delhi: New Age Publishers.
- Thakur, D. (2008). Research methodology in social sciences. New Delhi: Deep & Deep Publications.
- Daland,H.D.(2016). *New roles for research librarians : Meeting the expectations for research support.* London: Chandos Publishing.
- Dhanavandan,S.(2017). *Research methodology for libraries: Tools & techniques*. New Delhi: Dominant Publishers.
- Ball,R.(2017). An introduction to Bibliometrics.(1sted.). London: Chandos Publishing.
- Kothari, C.R., & Garg, G. (2019). *Research methodology: Methods and techniques*. New Delhi: New Age International Publishers.
- Upson,M.(2015). *Information now: A graphic guide to student research*. Chicago: The University of Chicago Press Books.

Course Code: LIS 202- Research Methodology and Statistical Techniques

			Sample pape
	Master of Library & Informa	ation Science (M.Lib.I.Sc.)	
	I Semester E	x amination	
Timor	a hours	y and Statistical Techniques Maximum Marks: 80	
I me.	5 nours		
Note:	(i) Attempt question one containing objective t	ype questions from Part-A which	is compulsory.
	(ii) Attempt five long answer type questions in $Part_{-B}$	all selecting one question from ea	ch unit from
	Part- A (Objective	Type Questions)	
01 A	ttempt all the questions. Tick the right answer a	s per your opinion All questions of	equal
2.1 . m	arks.	$1 \times 10^{\circ}$	= 10
(i)	Fact finding study is -		
(1)	A. Pure Research	C. Action Research	
	B. Applied Research	D. None of The Above	
(ii)	Hypothesis must have í í í í í í		
(11)	A. Applicability	B. Durability	
	C. Testability	D. Measurement	
(iii)	Survey is always a í í í í study		
	A. Field	B. Laboratory	
	C. Diagnostic	D. Class room	
(iv)	A Blue print of Research work to be done is c	alled	
	A. Research Problem	B. Research design	
	C. Research tools	D. Research methods	
(v)	Failure to acknowledge the borrowed material	and citing it as your own is called	
. ,	A. Acknowledgement	B. Foot note	
	C. Index	D. Plagiarism	
(vi)	Probability sampling is otherwise called	C	
	A. Non-Random Sampling	B. Probability Samplin	g
	C. Random Sampling	D. Stratified Sampling	-
(vii)	Assigning numerals or other symbols to the ca	tegories or response is called	
	A. Tabulation	B. Coding	
	C. Transcription	D. Editing	
(viii)	Summarizing raw data and displaying them on	compact statistical tables for anal	lysis is
	A. Tabulation	B. Interpretation	
	C. Transcription	D. Analyzing	
(ix)	Interview with a detailed standardized schedul	e is called	
	A. Focus Interview	C. Structural Interview	
	B. Group Interview	D. Personal Interview	
(x)	Fundamental Research is otherwise called-		
	A. Pure Research	C. Applied Research	

B. Action Research

D. None of The Above

Course Code: LIS 202- Research Methodology and Statistical Techniques

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		Sample paper	
	<u>Part- B (Long Answer Type Questions)</u>		
<u>Note</u> : A	Attempt any one question from each unit. Each question carries equal marks.	14 + 5 - 70	
	<u>Unit-I</u>	14 x 5- 70	
Q. 2.	Define the term 'research'. Describe the conceptual framework of research proc	ess.	
Q.3.	Or Differentiate between basic research, applied research and action research.		
	<u>Unit-II</u>		
Q. 4.	What do you understand by scientific method of research? Discuss in detail Ranganathan's spiral of scientific method.		
Q. 5.	Examine critically the importance of interviews as a tool for research		
	<u>Unit-III</u>		
Q.6.	What do you understand by 'Time Series Analysis'? Discuss its importance in r	esearch.	
Q.7.	The data processing and analysis is important in research. Discuss with suitable	e examples.	
	<u>Unit-IV</u>		
Q. 8.	Define the term -Bibliometrics analyses. Enumerate various Bibliometrics law of them with suitable example.	s and discuss any one	
Q. 9.	Or What do you mean by Citation analysis? Describe how impact factor is calcula during a particular year.	ted for the publications	
	<u>Unit-IV</u>		
Q.10 .	What is plagiarism? Discuss how it can be curbed.		
Q.11.	What is the criterion of Good report writing? Discuss the format and contents for research report.	or writing a	

Course Code: LIS 203- Library Operations

Credits: 6 Duration of Exam: 3 Hours

Max. Marks: 100 Semester Examination: 80 Marks Internal Assessment: 20 Marks

Objective:

• To acquaint with the essential routines and operations performed in libraries to provide effective services.

Unit - I:

- 1.1 Library Operations: An Introduction to Various Sections
- 1.2 Organizational Pattern of Different types of Libraries
- 1.3 Ethics of Librarianship and Skill developments
- 1.4 Library Rules and Regulations

Unit - II:

- 2.1 Collection Development: Philosophy, Purpose and Policy
- 2.2 Collection Development: Tools and Principles
- 2.3 Acquisition of Books and non-print material
- 2.4 Acquisition of Serials

Unit – III:

- 3.1 Technical Processing: Functions and Procedure
- 3.2 Circulation Section: Functions, Charging and Discharging Systems
- 3.3 Care and Preservation of Books
- 3.4 Care and Preservation of Non-Book Materials

Unit - IV:

- 4.1 Library Authority and Library Committee
- 4.2 Library Finance: Sources
- 4.3 Stock Verification: Methods and Tools
- 4.4 Stock Evaluation and Weeding

Unit-V:

- 5.1 Library Infrastructure: Building, Furniture, etc.
- 5.2 Library Statistics and Annual Reports
- 5.3 Library Users: Characteristics and their Needs
- 5.4 Library Orientation

Course Code: LIS 203- Library Operations

INSTRUCTIONS FOR COURSE-SETTERS / EXAMINERS AND CANDIDATES

- *i)* The theory Course will be of 80 marks only and 20 marks will be for Internal Assessment.
- *ii)* The syllabus is divided into five units.
- iii) There shall be 11 questions in all. The first question will be compulsory and shall have objective type 10 questions spread over the whole syllabus. The candidates are required to attempt all objective type questions carrying 10 marks i.e. 1 marks for each. Besides the Course shall contain 5 units. Each unit shall have two questions and the candidates will be given internal choice for attempting one question from each Unit. Each question will carry 14 marks.

Recommended Readings

Budd,J.M.(2018). *The changing academic library: Operations, culture, environment*.(3rded.).US: ACRL. Johnson, P. (2004). *Fundamentals of Collection Development and Management*, Chicago:

American Library Association.

Krishan K. (1987). Library Administration and Management. Delhi: Vikas Publishing.

- Magrill, R. M. (1989). *Acquisitions Management and Collection Development in Libraries* (2nd ed). Chicago: American Library Association.
- Millard, S. (2004). Introduction to Serials Work for Library Technicians. U.S.A: Haworth Press.
- Moran and Morner(2017). Library and information center management.(9thed.). US:ABC-CLIO.
- Moran, Morner and Stueart (2012). Library and information center management. (8thed.). US: ABC-CLIO.
- Mukherjee, A. K. (1974). *Book Selection, Principles, Practices and Tools*. Calcutta: World Press.

Preer, J.(2008). Library ethics. Colorado: Libraries unlimited.

- Ranganathan, S. R. (1989). *Library Administration* (2nd rev. ed.). Bangalore: Sarada Ranganathan Endowment for Library Science.
- Stueart,R.D.,& Sullivan,M.(2010). Developing library leaders: A How-to-do-it manual for coaching, Team building, and mentoring library staff. US: Neal-Schuman Publishers.

Course Code: LIS 203- Library Operations

	1 st Semest	er Examir	nation	Sample paper
	LIS 203: Lit	brary Op	erations	
l'ime:	3 hours		Maximum Ma	arks: 80
Note:	(i) Attempt question no. I containing objectiv	ve type an	swers from Part-A which	is compulsory.
	(ii) Attempt four long answer type questions	in all sele	cting one question from e	ach unit from Part-B.
	<u>Part- A (Object</u>	tive Type	Questions)	
Q.1 . A	ttempt all the questions. Tick the right answer	as per yo	ur opinion. All questions of	carry equal marks.
•		• ,		$1 \ge 10 = 10$
1)	The sources of finance for University library	is/are:		
	A. University Budget	C.	UGC Grant	
••	B. State Govt. Grant	D.	All the above	
1)	What is meant by organizational structure of	the librar	ies?	6 (1 11)
	A. Structure of the library building	C.	Blue print of the struct	ure of the library
•••	B. Structure of the library	D.	Structure and Space	
111)	The concept of Demand Theory of book sele	ction was	conceived by whom?	
	A. F.W.Drury	C.	Ranganathan	
• 、	B. McColvin	D.	Melvil Dewey	4 11 . 0
1V)	Which one is the useful and best method of a	cquisition	of serials publications in	the libraries?
	A. One card system	C.	I wo cards system	
、 、	B. Three cards system	D.	Multi cards system	
V)	Who devised Browne circulation system?	C		
	A. James Duff	C.	George Browne	
•	B. Neena E. Browne	D.	Brown field	
V1)	Bar code technology is useful for which of th	ie operatio	ons of the libraries?	
	A. Circulation	C.	Acquisition	
••、	B. Stock Taking	D.	All the above	
V11)	Book misplaced on the shelves by readers an	e restored	. This work is referred to a	as:
	A. Shelf Rectification	C.	Stock Verification	
	B. Shifting of books	D.	Shelf	
V111)	which form of the library building remains g	good ?	M. 1.1.	
	A. Functional D. Marki staried	C. D	Modular Monumental	
• 、	B. Multi-storied	D.	Monumental	. 1 1 1 . 1
1X)	of the following in the library?	lanagemei	it and all services are entr	rely geared on which
	A. Books	C.	Staff	
	B. Users	D.	Functions	
x)	Library Authority indicates:			
-/	A. Governing body	C.	Librarian	
	B Library members	D	None of the above	

Course Code: LIS 203- Library Operations

	Part- B (Long Answer Type Questions)	Sample paper	
Note: .	Attempt any one question from each unit. Each question carries equal marks.		
	14 <u>Unit-I</u>	x 5= 70	
Q. 2.	What are the various ethical issues involved in library and information profession?		
Q. 3.	Or 3. Enumerate different sections of a library. Explain in detail various operations performed by different sections.		
	<u>Unit-II</u>		
Q.4.	Write in detail about collection development. What are the principles of book select	ion?	
Q. 5.	Or What steps are involved in the acquisition of print and non-print material?		
Q. 6.	<u>Unit-III</u> What are the various functions of circulation section and discuss any one of the methods of charging system suitable for a university library?		
Q.7.	Or Write a note on care and preservation of documents in libraries.		
	<u>Unit-IV</u>		
Q. 8.	Discuss the role of Library Committee in smooth functioning of a Library.		
Q. 9.	Or Write an essay on library finances.		
	<u>Unit-IV</u>		
Q. 10.	What is annual report? Describe the need and importance of preparing annual report like university library.	of large library	
Q. 11.	Or Write a short note on: (i) Library building (ii) Library Furniture		

Course Code: LIS 204- Information and Communication Technology Applications in Libraries-(Theory)

6 Credits Duration of Exam: 3 Hours

Max. Marks: 100 Semester Examination: 80 Marks Internal Assessment: 20 Marks

Objectives:

- To develop an understanding of current applications of computer and communications technology in library and information services.
- To familiarize with library automation software (Both proprietary and open source)
- To acquaint about emerging technologies useful for information access, Digital Libraries, and allied concepts.

Unit - I:

- 1.1 Library Automation: Introduction, Need, Planning and Evaluation Packages, Basic Requirements
- 1.2 Approaches to Automation, Retrospective Conversion
- 1.3 Application of ICT in House Keeping Jobs
- 1.4 Introduction to Digital Library and Virtual Library, Digitization: Concept, Need, Methods and Equipment

Unit - II:

- 2.1 Library Automation Software: Types, Features (Bibliographic, Automation and Digital), Selection and Evaluation Criteria: WINISIS, KOHA, GSDL etc
- 2.2 Institutional Repositories: Concept, Objectives and Development
- 2.3 Subject Gateway and Library Portal: Concept and Features
- 2.4 Expert system in Libraries, Library Security Technology (RFID, Bar-coding, smart card etc.)

Unit - III:

- 3.1 Network Protocols Transport (TCP, UDP and AAL) Application (HTTP, FTP, Telnet) Communication protocols
- 3.2 Network Protocol architecture: Integrated Services Digital Network (ISDN), Open Systems Interconnection (OSI). DNS, Mail Servers, Listserves.
- 3.2 Network Security
- 3.4 Library and Information Networks: Concept, Characteristics and Management

Unit - IV:

- 4.1 Content Management Systems- Introduction; benefits, Principles. Relationship with other information systems: document management, records management, digital asset management
- 4.2 CMS Architecture, System and Data Integration in CMS and applications.
- 4.3 Artificial Intelligence: Concept, Problem, Approaches and Tools in libraries
- 4.4 Data Mining, Data warehousing: Introduction, Issues and Challenges, Applications

Unit – V:

- 5.1 DBMS: Basic concept, architectures, types
- 5.2 DBMS: database integrity and normalization, file organization
- 5.3 DBMS: packages
- 5.4 Database searching

Course Code: LIS 204- Information and Communication Technology Applications in Libraries- (Theory)

INSTRUCTIONS FOR COURSE-SETTERS / EXAMINERS AND CANDIDATES

- *i)* The theory Course will be of 80 marks only and 20 marks will be for Internal Assessment.
- *ii)* The syllabus is divided into five units.
- *iii)* There shall be 11 questions in all. The first question will be compulsory and shall have objective type 10 questions spread over the whole syllabus. The candidates are required to attempt all objective type questions carrying 10 marks i.e. 1 marks for each. Besides the Course shall contain 5 units. Each unit shall have two questions and the candidates will be given internal choice for attempting one question from each Unit. Each question will carry 14 marks.

Recommended Readings

Abbott, A.(2014). Digital paper: A manual for research and writing with library and internet material.

Chicago: The University of Chicago Press Books.

Balakrishnan, S. (2000). Networking and the Future of Libraries. New Delhi: Ess Ess Publications.

Bradley, P. (2007). How to Use Web 2.0 in your Library. London: Facet Publishing.

Chowdhury, G. G. (2012). Digital Libraries and Information Access. Chennai: Allied Publishers.

Clyde, L. (2004). Weblogs and Libraries. Oxford: Chandos Publishing.

- England,L.A.,& Miller,S.P.(2016). *Maximizing electronic resource management in library*. London: Chandos Publishing.
- Fay, R., & Sauers, M. (2012). Semantic Web Technologies and Social Searching for Librarians. Chicago: Neal-Schuman Publishers.
- Kroski, E. (2008). *Web 2.0 for Librarians and Information Professionals*. New York: Neal Schuman Publishers.
- Liu, J. (2007). *Metadata and its Applications in the Digital Library: Approaches and Practices*. Westport: Libraries Unlimited.
- Mahapatra, P. K., & Chakrabarti, B. (2000). *Book Byte and Beyond: Library Without Walls*. New Delhi: Ess Ess Publications.
- Nair, R. R. (1999). Internet for Library & Information Services. New Delhi: Ess Ess Publications.

Ortega, J.L. (2016). Social networks sites for scientists. London: Chandos Publishing.

- Patterson, D. W. (2000). *Introduction to Artificial Intelligence and Expert Systems*. New Delhi: Prentice Hall of India.
- Shukla, & Tripathi(2015). Webometric studies of libraries. New Delhi: Ess Ess Publications.
- Vince, J. (2004). Introduction to Virtual Reality. London: Springer.

Course Code: LIS 204- Information and Communication Technology Applications in Libraries-

(Theory)

	Master of Library & Inform 1 st Semester F	ation Science (M.Lib.I.Sc.)	Sample paper
	LIS- 204: Information and Communication Te	echnology Appl	ications in Libr	aries (Theory)
Time:	3 hours		Maxin	num Marks: 80
<u>Note</u> :	(i) Attempt question one containing objective typ (ii) Attempt four long answer type questions in a	pe questions from all selecting one	n Part-A which question from ea	is compulsory. ach unit from Part-B
	Part- A (Objective	Type Question	<u>(s)</u>	
Q.1 . A	ttempt all the questions. Tick the right answer as p	per your opinior	a. All questions of	carry equal marks. 1 x 10= 10
i.	CDS/ISIS introduced by			
	a. UNESCO	С	. ASLIB	
••	b. IFLA	d	I. IBM	
11.	LAN IS		Doth	
	a. The public network	C	. Both	
:::	A relational database consists of a collection of	ŭ	. None	
	A ferational database consists of a conection of		Decordo	
	a) Tables \mathbf{E}_{i}	С) Records	
	b) Fields	d	l) Keys	
1V.	I he term is used to refer to a row.	、 、	T. 11	
	a) Attribute	c)	Field	
	b) Tuple	d)	Instance	
v.	Database which is the logical	design of the c	latabase, and the	e database which is
sn	hapshot of the data in the database at a given instar	nt in time.		
	a) Instance, Schema	c)	Relation, Dom	am
	b) Relation, Schema	d)	Schema, Insta	nce
V1.	The structure or format of data is called	、 、		
	a) Syntax	c)	Struct	
	b) Semantics	d)	None	
V11.	The first Network			
	a) CNNET	c)	ASAPNET	
	b) NSFNET	d)	ARPANET	
viii.	A set of rules that governs data communication			
	a) Protocols	c)	RFCs	
	b) Standards	d)	None of the me	entioned
ix.	Which one of the following is not an open softw	ware		
	a) D space	c)	Greenstone	
	b) Windows	d)	Linux	
х.	Blog is an			
	a) Online journal	b)	Search engine	
	a) Offling journal	(b	Wah dinastom	

Master of Library & Information Science - First Semester Examination to be held in December 2019, 2020, 2021 Course Code: LIS 204- Information and Communication Technology Applications in Libraries-

(Theory)

	Part- B (Long Answer Type Ouestions)	Sample paper		
<u>Note</u> :	Note: Attempt any one question from each unit. Each question carries equal marks.			
	5 x	14=70		
Q.2	Explain various Approaches to Automation.			
Q.3	OR Explain the concept of digitization, its methods and equipments. UNIT-II			
Q.4	Explain the Library Automation Software and categories.			
Q.5	Write a note on Technologies used for Library Security			
Q.6	Unit- III Explain the concept of ISDN. Discuss the factors responsible for its development.			
Q.7	Describe the services provided by INFIBNET.			
Q.8	UNIT- IV Explain the relationship of CMS with other information systems. OR			
Q.9	What is data mining and its application in library and information			
	UNIT- V			
Q.10	Discuss the various DBMS architectures.			
Q.11	Discuss various database packages			

Annexure- VI

M.Lib.I.Sc Programme

The following courses of the study are prescribed in the Second Semester for the session- May 2020, 2021, and 2022.

Course Code	Title of the Course	Maximum
		Marks/ Credits
LIS 205	Information and Communication Technology Applications in	100/6
	Libraries (Practice)	
LIS 206	(A) Knowledge Organization: Advanced Classification Practice	50/3
	(B) Knowledge Organization: Advanced Cataloguing Practice	50/3
LIS 207	Information Literacy	100/ 6
LIS 208	Elective:	
	(E) Dissertation Or	100/ 6
	(F) Information Sources and Products in Science and	
	Technology Or	
	(G) Information Sources and Products in Agricultural Sciences	
	Or	
	(H) Information Sources and Products in Social Science	
LIS 209	Library Internship	50/3

Total Marks/ Credits: 450/27

Course Code: LIS 205- Information and Communication Technology Applications in Libraries (Practice)

6 Credits Duration of Exam: 3 Hours

Max. Marks: 100 Semester Examination: 80 Marks Internal Assessment: 20 Marks

Objectives:

• To create and access e-content useful for knowledge and development by developing interfaces, sensitizing in Web designing, familiarizing searching techniques and emerging web services besides facilitating print and web resource management.

Unit - I:

- 1.1 Installation and configuration of library software using KOHA
- 1.2 Installation and configuration of library software using GSDL

Unit - II:

- 2.1 Web Designing with Hyperlinks and Multimedia Features Using HTML Code
- 2.2 Designing Static and Dynamic Library Website

Unit - III:

- 3.1 Setting up a Network Connectivity under Windows Environment
- 3.2 Federated search and Z39.50 standard for Retrieval (Searching LC Z39.50 Compliant Online Catalog) https://www.loc.gov/z3950/

Unit - IV:

- 4.1 Use of Mailing Lists and Scholarly Discussion Groups
- 4.2 Subscribing RSS Feeds through Online Aggregator or Desktop Aggregator
- 4.3 Sharing Files between Computers

Unit - V:

- 5.1 Database Creation Using My-SQL
- 5.2 Database Creation of Tables, Retrieving Data Using SQL Query Analyzers

Course Code: LIS 205- Information and Communication Technology Applications in Libraries (Practice)

INSTRUCTIONS FOR COURSE-SETTERS / EXAMINERS AND CANDIDATES

• The practical examination will be conducted jointly by external examiner invited for the purpose and the internal examiner.

Recommended Readings:

- Abbott,A.(2014). *Digital paper: A manual for research and writing with library and internet material.* Chicago: The University of Chicago Press Books.
- Breeding, M. (2012). Cloud Computing for Librarians. Chicago: Neal-Schuman Publishers.
- England, L.A., & Miller, S.P. (2016). *Maximizing electronic resource management in library*. London: Chandos Publishing.
- INFLIBNET. (2003). Software for University Libraries User Manual. Ahmadabad: INFLIBNET.
- Kaushik, A. (2017). Emerging trends in library information science. New Delhi: Kaveri Book Service.
- Lowery, J. W. (2002). Dreamweaver MX Bible. Indianapolis: Wiley Publishing.
- McCoy, J. (1996). Mastering Web Design. New Delhi: BPB.
- Ortega, J.L. (2016). Social networks sites for scientists. London: Chandos Publishing.
- Phadke, D.N.(2018). Library information technology. Pune: Universal Prakashan.
- Pandey, S. K. Sharma. (1993). *Library Computerization: Theory and Practice*. New Delhi: Ess Ess Publications.
- Shukla, & Tripathi(2015). Webometric studies of libraries. New Delhi: Ess Ess Publications.
- Witten, I. H., Boddie, S., & Thompson, J. (2006). *Greenstone Digital Library User's Guide*. New Zealand: New Zealand Digital Library Project.

Course Code: LIS 206 (A) - Knowledge Organization: Advanced Classification- (Practice)

Credits: 3
Duration of Exam: 2 Hours

Max. Marks: 50 Semester Examination: 40 Marks Internal Assessment: 10 Marks

Objectives:

- To acquaint students with the Techniques of Classifying Titles of Documents according to Universal Decimal Classification Schemes.
- To acquaint the students with the Book Numbering Techniques by using Cutterøs Tables.

Classification of documents according to Universal Decimal Classification Scheme (UDC) (Latest Available Edition)

Unit - I:

- 1.1 Introduction, Structure and Notation
- 1.2 Definitions, Notes and Instructions
- 1.3 Classification of Documents: Simple Subjects
- 1.4 Classification of Documents: Use of Tables of Auxiliaries a and b
- 1.5 Classification of Documents: Use of Tables of Auxiliaries c and d

Unit - II:

- 2.1 Classification of Documents: Use of Tables of Auxiliaries e and f
- 2.2 Classification of Documents: Use of Tables of Auxiliaries g, h and i
- 2.3 Classification of Documents: Compound and Complex Subjects
- 2.4 Classification of Documents: Use of Tables of Special Auxiliaries

Course Code: LIS 206 (A) - Knowledge Organization: Advanced Classification- (Practice)

INSTRUCTIONS FOR COURSE-SETTERS / EXAMINERS AND CANDIDATES

- *i)* This Course will be of 40 marks only and 10 marks will be for internal Assessment.
- *ii)* The Syllabus is divided into two units.
- *iii)* There shall be 20 titles spread all over the syllabus. The candidates are required to classify any 10 titles. All the titles carry equal marks.

Recommended Readings:

Bose, H. (1987). Universal Decimal Classification. Bangalore: Sterling.

C. A. Cutterøs Code (Latest Available Edition).

- Mcllwaine, I.C.(2007). The Universal Decimal Classification: A guide to its use. Hague: UDC Consortium.
- Otlet, Paul, & Fontaine, Henry L. (1961). *Universal Decimal Classification* (abridged 3rd rev. ed.). London: BSI.
- Ranganathan, S.R. (2006). *Prolegomena to Library Classification*. Banglore: Sarada Ranganathan Endowment for library Science.

Ranganathan, S.R. (2015). Colon classification. New Delhi: Ess Ess Publications.

Sajita, M.P. (2013). Dewey Decimal Classification. (19thed. -23rded.). New Delhi : Ess Ess publication.

- Satija, M.P. (2007). *The Theory and Practice of the Dewey Decimal Classification*. London:Chandos Publishing.
- Satyananarayana, V.V.V. (1998). Universal Decimal Classification: A Practical Primer. New Delhi: Ess Ess Publications.

Course Code: LIS 206 (A) - Knowledge Organization: Advanced Classification- (Practice)

	Master of Library & Information Science (M.Lib.I.Sc.) 2 nd Semester	Sample paper
	LIS 206 (A)- Knowledge Organization: Advanced Classification Pr	ractice
Dura	ation of Exam: 2 Hours	Max. Marks: 40
<u>Note</u>	<u>: -</u> Classify any 10 titles by UDC (Latest Available Edition). All titles carry eq	ual marks. 4 x 10 = 40
1.	Computer Virus Handbook published in Russian Language in Japan in 200	07.
2.	Treatment of Typhoid amongst WomenóProceedings of Conference hele 6 th May 2007.	ld in Kenya, 5th-
3.	Criticism of Pseudonymous Works of Rabindranath Tagore.	
4.	Protection of Apple Fruits in Kashmir Region during Summer Season.	
5.	Diplomatic Relations between China and Pakistan during 1980øs.	
6.	Religious Paintings on Canvas in Indonesia during 16 th Century.	
7.	Proceedings of the International Conference on Cataloguing and Indexir	ng held at Austria
	from 17-18 July 1996.	
8.	Frontline, a Magazine published in India.	
9.	Variations in the Atmospheric Pressure on 7 th January 2013 in India.	
10.	Manuscripts published in Sanskrit Language during 18 th Century in Karnat	aka.
11.	Judaism, a Historical Presentation.	
12.	Encyclopaedia of Optics in German Language.	
13.	English-Russian Military Engineering Dictionary published in 2004.	
14.	Preparation of Breakfast for Children.	
15.	Biography of C.V.Raman.	
16.	Tagoresøs Gitanjali in English.	
17.	Paintings of Hebber.	
18.	Hindustan Machine Tools.	
10	Set we of Medical Librarias in India	

- 19. Set up of Medical Libraries in India.
- 20. Annual Report of Osmania University.

Course Code: LIS 206 (B) - Knowledge Organization: Advanced Cataloguing- Practice

Max. Marks: 50

Semester Examination: 40 Marks Internal Assessment: 10 Marks

Credits: 3 Duration of Exam: 2 Hours

Objectives:

- To acquaint with the techniques involved in cataloguing of documents according to AACR-2R.
- Cataloguing of Documents According to AACR-2R: Non-book Material & Electronic Material

Unit - I:

- 1.1 Complexities of Periodicals
- 1.2 Microforms
- 1.3 Graphic Material
- 1.4 Cartographic Material
- 1.5 Manuscripts

Unit - II:

- 2.1 Sound Recordings
- 2.2 Motion Pictures
- 2.3 Video Recordings
- 2.4 Computer Files
- 2.5 MARC-21: Structure and Implementation

Course Code: LIS 206 (B) - Knowledge Organization: Advanced Cataloguing- Practice

INSTRUCTIONS FOR COURSE-PAPER SETTERS / EXAMINERS AND CANDIDATES

- The Course is divided in to two units. The paper will contain six titles. Candidates are required to catalogue fully three titles in all .Out of which at least one title is from each unit (Internal choice being hundred percent).
- There will be separate Course for both courses –Course No. LIS 206 (A) and Course No. LIS 206 (B) of two hours duration each.

Recommended Readings

Aswal, R. S. (2005). AACR-2R with MARC 21: Cataloguing Practice for 21st Century. New Delhi: Ess Ess Publications.

Bowman, J.H. (2003). Essential cataloguing: The basics. UK: facet publishing.

- Chodhury, B. K., & R. K. Rout. (1997). *Cataloguing of Non-Book Materials: A Practical Manual* (AACR-2, 1988 Revision). Delhi: Reliance Publishing House.
- Das, S. K. (2009). Fundamentals of MARC-21. New Delhi: Ess Ess Publications.
- Dhawan, K. S. (1997). Online Cataloguing Systems. New Delhi: Commonwealth Publishers.
- Fritz, D. A., & Fritz, R. J. (2009). MARC 21 for Everyone: A Practical Guide. New Delhi: Indiana.
- Gorman, M., & Winkler, P. W. (Eds.). (1978). Anglo-American Cataloguing Rules (2nded.). London: Concept Publishing Company.
- Krishan K. (2001). Introduction to AACR-2 (4thed.). New Delhi: Vikas Publishing.
- Ranganathan, S.R. (2006). Classified catalogue code. New Delhi: Ess Ess Publications.
- Sears, M. E. (2004). *Sears List of Subject Headings*. 20th ed. Edited by Joseph Miller. New York: H. W. Wilson.
- Viswanathan, C.G. (2008). Cataloguing: Theory and Practice. New Delhi: Ess Ess Publications.
- Welsh,A., & Batley,S.(2013). *Practical cataloguing*: AACR, RDA, MARC21.New Delhi: Ess Ess Publications.

Course Code: LIS 206 (B) - Knowledge Organization: Advanced Cataloguing- Practice

Sample paper

Master of Library & Information Science (M.Lib.I.Sc.) 2nd Semester

Course No.: LIS 206 (B)- Knowledge Organization: Advanced Cataloguing (Practice)

Duration of Exam: 2 Hours

<u>Note:</u> - *Catalogue fully three titles in all, selecting at least one from each unit according to AACR-*2*R. All the entries for each title should be completed before attempting the next title.*

Unit-I

Tourist Map of Indi: Northern Region Scale: 1:253, 400 Produced by the Directorate of Advertising and Visual Publicity

Govt. of India New Delhi, 1975

Other Information: Call No- U8f44 N75

Size: 75 x 65 cm. folded in plastic case, 33 x 30 cm.

OR

Quarterly Journal of Sociology Class No- Ym44, N56 Vol. 1, 1956

Sponsored by the Indian Society of Sociology One Volume completed in one Calendar year

In 1977 the title got amalgamated with

Indian Journal of Degeneration Class no- Y: 42m44, N52

Sponsored by the Indian Society of Sociology

Other Information:

First Volume was published in 1952 Library has all the volumes up to 1989 Use inclusive notation for accession number.

OR

Max. Marks: 40

Course Code: LIS 206 (B) - Knowledge Organization: Advanced Cataloguing- Practice

Sample paper

Council of Highway Maps of Northern and Southern Areas (Maps)

By William Sarc Published by-Council of Highway Maps Inc. New York 1971

Other Information: Call No- 912 IND Size- 60x45 cm. Coloured

Acc No- 3694 Folded- 2210 cm.

Scale- 1: 700, 000

Unit-II The Waste Land and other Poems T.S. Elliot

Long Playing Records (33 1/3 rpm) (The record will play for 48 minutes) Prepared by: Caldimon Records, INC, New York, C-1971.

Note- Some of the other important poems recorded are:

1) The Hollowman (4 minutes)

2) Journey of Magi from the Ariel poems (2 minutes)

3) Whispers of immortality (2 minutes)

OR Solar Energy Albert Smith, the developer, Chicago Department of Science and Technology

American Science Series, no-3

Note- Data file having 26- logical records accompanied by 1 code book of 25 pages, size 23cm

OR

Son and Lover Video recordings Produced by Janathan Miller Time Life Video New York 1983

Note- 3 video cassettes (Sony U-matic), 157 min. ¾ inches Read and Sung by Warren Mitchell Call no- 778.58

Course Code: LIS 207- Information Literacy

Credits: 6
Duration of Exam: 3 Hours

Max. Marks: 100 Semester Examination: 80 Marks Internal Assessment: 20 Marks

Objectives:

- To acquaint with the basic concept of information literacy and its theories.
- To develop skills for launching information literacy programme in the communities.

Unit - I:

- 1.1 Literacy: Concepts and types (Computer Literacy, Library Literacy, Media Literacy, Network Literacy, and Digital Literacy, etc.)
- 1.2 Information Literacy: Concept, Need, Objectives and Evolution
- 1.3 Role of Institutions in Information Literacy
- 1.4 Information Literacy Products

Unit - II:

- 2.1 Information Literacy Standards, Models
- 2.2 Information Literacy Skill and Competencies required for Users and Professionals
- 2.3 Assessment of Information Literacy Skills
- 2.4 Information Literacy Programme: Scope and characteristics

Unit - III:

- 3.1 International and National Programme in Information Literacy
- 3.2 Designing of Information Literacy Programme
- 3.3 Implementing of Information Literacy Programme
- 3.4 Evaluation of Information Literacy Programme

Unit - IV:

- 4.1 Role of Library Association in Information Literacy
- 4.2 Impact of Information Literacy on the Use of Library Resources and Services
- 4.3 Recent Trends in Information Literacy System (Web- based, OPAC, Lifelong learning)
- 4.4 Information Literacy Instructions in Library & Information Centers

Unit – V:

- 5.1 Role of Libraries in Information Literacy
- 5.2 Challenges in Information Literacy
- 5.3 Information Literacy for Society
- 5.4 Information Literacy for Research and Development

Course Code: LIS 207- Information Literacy

INSTRUCTIONS FOR COURSE-SETTERS / EXAMINERS AND CANDIDATES

- *i)* The theory Course will be of 80 marks only and 20 marks will be for Internal Assessment.
- *ii)* The syllabus is divided into five units.
- iii) There shall be 11 questions in all. The first question will be compulsory and shall have objective type 10 questions spread over the whole syllabus. The candidates are required to attempt all objective type questions carrying 10 marks i.e. 1 marks for each. Besides the Course shall contain 5 units. Each unit shall have two questions and the candidates will be given internal choice for attempting one question from each Unit. Each question will carry 14 marks.

Recommended Readings

Blanchett, H., Powis, C., & Webb, J. (2011). A guide to teaching information literacy. UK: Facet Publishing.

- Eisenberg, M. B. (2004).*Information Literacy: Essential Skills for the Information Age*. (2nded.). Westport: Libraries Unlimited.
- Gibson, C. (2006). *Student Engagement and Information Literacy*. Chicago: Association of College and Research Libraries, American Library Association.
- Godwin, P., & Parker, J. (Eds.). (2012). Information Literacy beyond library 2.0. UK: Facet Publishing.
- Grassian, E. S. & Kaplowitz, J. R. (2001). *Information Literacy Instruction: Theory and Practice*. New York: Neal-Schuman.
- Grassian, E. S. (2005). *Learning to Lead and Manage Information Literacy Instruction*. Neil Schuman Publishers, New York.
- Mackey, T.P., & Jacobson, T.E. (2014). *Metaliteracy: Reinventing information literacy to empower learners*. UK: Facet Publishing.
- Rockman, I.F.& associates., Breivik, P.S. (2004). *Integrating information literacy into the higher education curriculum: Practical Models for transformation*. Jossey-Bass: Willey.
- Walsh, J. (2011). Information literacy instruction. London: Chandos Publishing.

Course Code: LIS 207- Information Literacy

	Master of Library & Information 2 nd Semester Exa LIS 207: Information	on Science (M.Lib.I.Sc.) mination	Sample paper	
	Time: 3 hours	on Literacy Ma	ximum Marks: 80	
Note:	(i) Attempt question one containing objective type quest	i) Attempt question one containing objective type questions from Part-A which is compulsory.		
	(ii) Attempt four long answer type questions in all selec.	ting one question from eac	h unit from Part-B.	
	(.,			
	<u>Part- A (Objective Ty</u>	pe Questions)		
Q	1 . Attempt all the questions. Tick the right answer as per	r your opinion. All question 1 x	ns carry equal marks. 10=10	
i.	This type of literacy identifies what the information is	for, where to find it, and he	ow to evaluate it.	
	A. Media Literacy	C. Technology Liter	cacy	
	B. Information Literacy	D. All of the Above		
ii	. This type of literacy evaluates different media forms	and how can they be analy	zed, evaluated, and created	
	to send out messages efficiently and ethically.			
	A. Information Literacy	C. Technology Liter	acy	
	B. Media Literacy	D. All of the Above		
iii	. The skill to distinguish between assumption and fact	, maintaining objectivity, a	nd considering issues from	
	multiple perspectives and adequate depth			
	A. Critical thinking	C. Information Liter	acy	
	B. Lifelong learning	D. None	•	
iv	. Guidelines on Information Literacy for Lifelong Lea	rning		
1	A. SCONUL	C. AASL and AEC	Г	
	B. IFLA	D. ACRL		
v	. Information Power: Building Partnerships for Learni	ng		
	A. SCONUL	C. AASL		
	B. IFLA	D. ACRL		
vi	. The Seven Pillars of Information Literacy			
	A. AECT	C. IFLA		
	B. ALA	D. SCONUL		
vii	. Information Literacy Competency Standards for Hig	her Education		
	A. SCONUL	C. AASL and AEC	Т	
	B. IFLA	D. ACRL, ALA		
viii	. the big blue- taxonomy of information skills develop	by		
	A. Libraries	C. Sylvia L Edwar	ds	
	B. JISC	D. school students		
ix	. The seven steps of the research process develop by			
	A. Libraries	C. Sylvia L Edwar	ds	
	BIISC	D school students		
x	Standards for 21st century learner was develop for	2. sensor students		
Л	A Libraries	C Sulvia I Edward	\$	
	B. JISC	D. School student	0	

Course Code: LIS 207- Information Literacy

Part- B (Long Answer Type Questions) Sample paper Note: Attempt any one question from each unit. Each question carries equal marks $5 \ge 14 = 70$ Unit-I **Q.2.** Define the term information literacy. Explain the Five laws of media literacy. Or Q.3. Explain the various learning theories. <u>Unit-II</u> Q.4. Explain various components of information literacy based any model of information literacy. Or Q. 5. Examine critically the importance of Information Literacy Training and development. **Unit-III Q.6.** Explain the scope of information literacy programme. Or Q.7. Describe the design of information literacy programme in academic libraries.. Unit-IV Q. 8. Explain the Role of various Library Association in Information Literacy. Or Q.9. Explain in detail the trends related with Information Literacy. Unit-V Q. 10. Explain in detail the issues related with Information Literacy. Or Q. 11. Why Information Literacy is crucial for Society.

Elective Course Code: LIS 208 (A) - Dissertation/Project

Credits: 6

Max. Marks: 100

Objective:

The main objective of the dissertation/Project is to pursue a current problem in the field of Library & Information science in order to explore its facets thoroughly and come out with solutions or ways in a scientific way. This will prove useful in applying knowledge and experience acquired during the academic session to real, current and emerging problems in the field.

Candidates will work on Dissertation on a given topic under the supervision of a teacher.

Elective Course Code: LIS 208 (B)-Information Sources and Products in Science and Technology

Credits: 6 Duration of Exam: 3 Hours

Max. Marks: 100 Semester Examination: 80 Marks Internal Assessment: 20 Marks

Objectives:

- To understand the development of Natural Sciences and useful tools in accessing information.
- To familiarize national and international information systems pertaining to various Natural Sciences Programme.

Unit - I:

- 1.1 Mathematics: Scope, Growth and Development
- 1.2 Physics: Scope, Growth and Development
- 1.3 Chemistry: Scope, Growth and Development
- 1.4 Engineering and Technology: Scope, Growth and Development

Unit - II:

- 2.1 Primary Sources of Information and their Evaluation (Mathematics and Physics)
- 2.2 Primary Sources of Information and their Evaluation (Chemistry and Engineering)
- 2.3 Secondary Sources of Information and their Evaluation (Mathematics and Physics)
- 2.4 Secondary Sources of Information and their Evaluation (Chemistry and Engineering)

Unit-III:

- 3.1 Tertiary Sources of Information and their Evaluation (Mathematics and Physics)
- 3.2 Tertiary Sources of Information and their Evaluation (Chemistry and Engineering)
- 3.3 Web Information Sources: Online Journals, Books, ETDs, Databases, Proceedings, etc.
- 3.4 Search Engines, Portals and Gateways in Science and Technology

Unit - IV:

- 4.1 Science and Technology Information Organization at National Level: DST, NCSI, NISCAIR, INSA, DSIR, DRDO, BARC, IITs, etc
- 4.2 Science and Technology Information Organization at International Level: UNESCO, INIS, etc
- 4.3 Science and Technology Information System at National Level: NIC, NSTMIS, IGMORIS, etc
- 4.4 Science and Technology Information System at International Level

Unit - V:

- 5.1 Recent Development in Science and Technology
- 5.2 Information Analysis and Repackaging
- 5.3 Information Needs and Information Seeking Behavior of Science and Technology Professionals
- 5.4 Contributions Made by the Prominent Science and Technology Scientists

Elective Course Code: LIS 208 (B)-Information Sources and Products in Science and Technology

INSTRUCTIONS FOR COURSE-SETTERS / EXAMINERS AND CANDIDATES

- *i)* The theory Course will be of 80 marks only and 20 marks will be for Internal Assessment.
- *ii)* The syllabus is divided into five units.
- iii) There shall be 11 questions in all. The first question will be compulsory and shall have objective type 10 questions spread over the whole syllabus. The candidates are required to attempt all objective type questions carrying 10 marks i.e. 1 marks for each. Besides the Course shall contain 5 units. Each unit shall have two questions and the candidates will be given internal choice for attempting one question from each Unit. Each question will carry 14 marks.

Recommended Readings

- Bhattacharya, G., & Gopinath, M. A. (Eds.). (1981). Information Analysis and Consolidation: Principles, Procedures and Products. In *DRTC Annual Seminar* No. 18. Bangalore: DRTC.
- Dampier, W. C. (1961). *History of Science and its Relations with Philosophy and Religion*. London: Cambridge University Press.
- Grogan, D. (1982). *Science and Technology: Introduction to the Literature* (4thed.). London: Clive Bingley.
- Lord,C.R.,& Mathews,J.A.(2000). *Guide to information sources in engineering*. Colorado: Libraries unlimited.
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Elective Course Code: LIS 208 (B)-Information Sources and Products in Science and Technology

	Master of Libra	ry & Information Science (M.Lib.I.Sc.) nd Semester Examination	Sample paper	
	LIS 208 (B): Information	Sources and Products in Science and Techn	ology	
Time:	3 hours	Maximum M	[arks: 80	
<u>Note</u> :	(i) Attempt question no. 1 contain	ning objective type answers from Part-A which	is compulsory.	
	(ii) Attempt four long answer typ	e questions in all selecting one question from e	each unit from	
	Part-B.	A (Objective Type Questions)		
01.4				
Q.I . A	ttempt all the questions. Tick the r	right answer as per your opinion. All questions	carry equal $1 \times 10 - 10$	
(i)	Mathematical Reviewais as		1 X 10- 10	
(1)	A Deference Service	C. Indexing Service		
	A. Reference Service	D. Abstracting Service		
(;;)	Which type of service is provide	d by Chamical Abstracto		
(11)	A Indexing Service is provide	C Deference Service		
	A. Indexing Service B. Abstracting Service	D. Ribliographic Service		
(;;;)	D. Abstracting Service	b. Bibliographic Service		
(111)		C NISCA ID		
	A. DESIDOC D INSA	D NISSAT		
(iv)	D. INSA	D.NISSAI		
(\mathbf{IV})	Acta Crystanographicaøis an or	C Mathematics		
	A. Chemisury P. Dhysics	C. Mathematics		
(\mathbf{v})	D. Flysics What is the name of national inf	D. Engineering	our country?	
(\mathbf{v})			Jui Country?	
	A. INSDUC D. NICCAT	C. DESIDOC		
(11)	D. NISSAI Which is an international storage	D. INC	Tashnology?	
(1)	A INTEDNET	C INIS	rechnology?	
	A. INTERNET D. ACDIS			
(111)	D. AONIS Which organization promoted th	D.NUCSSI		
(11)				
	A. FID B. UNESCO	D ICSU		
(1,1,1,1)	D. UNESCO	had by which documentation contro?		
(111)	A INSDOC	C SENDOC		
	A. INSDUC P. CSID	D DPTC		
(iv)	D. CSIK LINISIST is a joint programme of	D. DKIC		
(IX)	A UNESCO and FID	C UNESCO and IME		
	R UNESCO and IELA	D LINESCO and ICSU		
(v)	D. UNESCO allu IFLA What is that component of a second	D. UNESCO alla ICOU	nents from the web	
(A)	what is that component of a search engine which automatically retrieves documents from the web			
	A Spider	C Archiver		
	A. Spider	D. Searcher		
	D. Dulluel	D. Seatcher		

Elective Course Code: LIS 208 (B)-Information Sources and Products in Science and Technology

	Part- B (Long Answer Type Questions)	Sample paper	
Note: Attempt any one question from each unit. Each question carries equal marks.			
	<u>Unit-I</u>	14 x 3- 70	
Q. 2.	Write an essay on the major developments in the field of Physics?		
Q. 3.	Or Describe the recent Trends in Chemistry? <u>Unit-II</u>		
Q. 4.	Differentiate primary and secondary sources of information with the help Evaluate any two important primary sources in the field of science and te	o of examples. echnology?	
Q. 5.	Or Define the secondary sources of information with examples. Evaluate an studied by you. <u>Unit-III</u>	y two source	
Q. 6.	Highlight the importance of web information resources in R/D activities.		
Q. 7.	Write a detailed note on- a) Search Engines, and b) Subject Gateways		
<u>Unit-IV</u>			
Q. 8.	Discuss in detail the role of NISCAIR in promotion of Science and techn in India.	ology research	
Q. 9	Or Discuss the role of INIS in promotion of nuclear research.		
Q. 10.	<u>Unit-V</u> Define Information seeking behavior. Describe the various ISB models in	ı brief.	

Or

Q. 11. Discuss the recent developments in science and technology.

Elective Course Code: LIS 208 (C)-Information Sources and Products in Agriculture Sciences

Credits: 6 Duration of Exam: 3 Hours

Max. Marks: 100 Semester Examination: 80 Marks Internal Assessment: 20 Marks

Objectives:

- To understand the development of Agricultural Sciences and its various tools useful in accessing information.
- To familiarize national and international information systems pertaining to various Agricultural Sciences Programme.

Unit - I:

- 1.1 Horticulture: Scope, Growth and Development
- 1.2 Agronomy: Scope, Growth and Development
- 1.3 Soil Sciences: Scope, Growth and Development
- 1.4 Entomology: Scope, Growth and Development

Unit - II:

- 2.1 Primary Sources of Information and their Evaluation (Horticulture and Agronomy)
- 2.2 Primary Sources of Information and their Evaluation (Soil Science and Entomology)
- 2.3 Secondary Sources of Information and their Evaluation (Horticulture and Agronomy)
- 2.4 Secondary Sources of Information and their Evaluation (Soil Science and Entomology)

Unit - III:

- 3.1 Tertiary Sources of Information and their Evaluation ((Horticulture and Agronomy)
- 3.2 Tertiary Sources of Information and their Evaluation (Soil Science and Entomology)
- 3.3 Web Information Sources: Online Journals, Books, ETDs, Databases, Proceedings, etc.
- 3.4 Search Engines, Portals and Gateways in Agricultural Sciences

Unit - IV:

- 4.1 Agricultural Science Information Organization at National Level: ICAR, NAFRI
- 4.2 Agricultural Science Information Organization at International Level: JIRCAS, FAO
- 4.3 Agricultural Science Information System at National Level: ARIC, AGNIC
- 4.4 Agricultural Science Information System at International Level: AGRIS, WAICNET

Unit-V:

- 5.1 Recent Development in Agricultural Sciences
- 5.2 Information Analysis and Repackaging
- 5.3 Information Needs and Information Seeking Behavior of Science and Technology Professionals
- 5.4 Contributions Made by the Prominent Agricultural Scientists

Elective Course No.: LIS 208 (C)-Information Sources and Products in Agriculture Sciences

INSTRUCTIONS FOR COURSE-SETTERS / EXAMINERS AND CANDIDATES

- *i)* The theory Course will be of 80 marks only and 20 marks will be for Internal Assessment.
- *ii)* The syllabus is divided into five units.
- iii) There shall be 11 questions in all. The first question will be compulsory and shall have objective type 10 questions spread over the whole syllabus. The candidates are required to attempt all objective type questions carrying 10 marks i.e. 1 marks for each. Besides the Course shall contain 5 units. Each unit shall have two questions and the candidates will be given internal choice for attempting one question from each Unit. Each question will carry 14 marks.

Recommended Readings

- Bhatt, V. S. (1989). Information Resources in Agricultural Research in 40 Years of Agricultural Research in India. New Delhi: ICAR.
- Choteylal, C. (1998). Agricultural Libraries and Information Systems: A Handbook for Users. New Delhi: R K Techno Science Agency.
- Daymath, Y., & Ruttan, V. W. (1979). *Agricultural Development: An International Perspective*. Baltimore: John Hopkins.
- Deshmukh, P. P. (1990). Standardization of Library and Information Services with Special Reference to Scientific and Agricultural Libraries. New Delhi: ABC.
- Deshmukh. P. P. (Ed) (1987). *Information Systems for Agricultural Sciences and Technology*. New Delhi: Metropolitan.
- Eswara Reddy, D. B. (1976). ICAR: History and Growth. New Delhi: Indian Council of Agricultural Research.
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- Rajgopalan, T. S. (1974). *Agricultural Librarianship*. In Allen Kent (Ed.), Encyclopedia of Library and Information Science (V.11, p. 352). New York: M. Dekker.
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- Sharma, R. D. (1989). *The Agricultural Information Network for India*. New Delhi: Society for Information Science.
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- UNESCO. (1975). Study Report on the Role of Information Analysis Centres in a World Science Network. Paris: UNESCO.
- Vijda, E. (Comp.) (1980). UNISIST Guide to Standards for Information Handling. Paris: UNESCO.
- Weisman, H. M. (1973). *The Importance of Information Analysis Centers in the Performance of Information Services*. Washington, D.C.: National Institute of Education.

Elective Course Code: LIS 208 (D) – Information Sources and Products in Social Sciences

Credits: 6 Duration of Exam: 3 Hours

Max. Marks: 100 Semester Examination: 80 Marks Internal Assessment: 20 Marks

Objectives:

- To understand the development of Social sciences and its various tools useful in accessing information.
- To familiarize national and international information systems pertaining to various Social Science Programme.

Unit - I:

- 1.1 History: Scope and Development
- 1.2 Political Science: Scope and Development
- 1.3 Economics: Scope and Development
- 1.4 Sociology: Scope and Development

Unit - II:

- 2.1 Primary Sources of Information and their Evaluation (History and Political Science)
- 2.2 Primary Sources of Information and their Evaluation (Economics and Sociology)
- 2.3 Secondary Sources of Information and their Evaluation (History and Political Science)
- 2.4 Secondary Sources of Information and their Evaluation (Economics and Sociology)

Unit - III:

- 3.1 Tertiary Sources of Information and their Evaluation (History and Political Science)
- 3.2 Tertiary Sources of Information and their Evaluation (Economics and Sociology)
- 3.3 Web Information Sources: Online Journals, Books, ETDs, Databases, Proceedings, etc
- 3.4 Search Engines, Portals and Gateways in Social Sciences

Unit - IV:

- 4.1 Social Science Information Organization at National Level: ICSSR, NASSDOC, TISS, ICHR, ICEA, etc.
- 4.2 Social Science Information Organization at International Level: UNESCO, ISSC,

ICSSID,

IPSA, ISA, etc.

- 4.3 Social Science Information System at National Level
- 4.4 Social Science Information System at International Level

Unit-V:

- 5.1 Recent Development in Social Sciences
- 5.2 Information Analysis and Repackaging
- 5.3 Information Needs and Information Seeking Behavior of Social Sciences Professionals
- 5.4 Contributions Made by the Prominent Social Scientists

Elective Course Code: LIS 208 (D) – Information Sources and Products in Social Sciences

INSTRUCTIONS FOR COURSE-SETTERS / EXAMINERS AND CANDIDATES

- *i)* The theory Course will be of 80 marks only and 20 marks will be for Internal Assessment.
- *ii)* The syllabus is divided into five units.
- iii) There shall be 11 questions in all. The first question will be compulsory and shall have objective type 10 questions spread over the whole syllabus. The candidates are required to attempt all objective type questions carrying 10 marks i.e. 1 marks for each. Besides the Course shall contain 5 units. Each unit shall have two questions and the candidates will be given internal choice for attempting one question from each Unit. Each question will carry 14 marks.

Recommended Readings

- Fisher, D., Price, S., & Hanslock, T. (2018). *Information sources in the social sciences*. Berlin: Walter De Gruyter.
- Hoselitz, B. F. (1972). Reader's Guide to the Social Sciences. Glencoe: Free Press.
- Karadeli, A.S. (2017). New trends in liberal and social science. UK: Xlibris.
- Majumdar, R. C. (1970). Historiography in Modern India. Bombay: Asia Pub.
- Mann, Peter. H. (1968). Methods of Sociological Enquiry. New York: Schocken Books.
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- Saracevic, T., & Wood, J. S. (1981). Consolidation of Information: A handbook of Evaluation, Restructuring and Repackaging of Scientific and Technical Information. Paris: UNESCO.
- Seetharama, S. (1997). Information Consolidation and Repackaging. New Delhi: Ess- Ess Publications.
- UNESCO. (1975). Study Report on the Role of Information Analysis Centres in a World Science Network. Paris: UNESCO.
- Vijda, E. (Comp.). (1980). UNISIST Guide to Standards for Information Handling. Paris: UNESCO, 1980.
- Vyas, S. D. (1992). Social Science information in India: Efforts Towards Bibliographic Control. New Delhi: Concept.
- Walford, A. J. (1980). Guide to Reference Books (4th ed.). 3V. London: LA.
- Weisman, H. M. (1973). *The Importance of Information Analysis Centres in the Performance of Information Services*. Washington, D.C.: National Institute of Education.
- White, C. M., and Others. (1973). *Sources of Information in the Social Sciences* (2nded.). Tolowa, N.J: Bedminster press.

Course Code.: LIS 209 -Library Internship

Credits: 3 Objective:

Max. Marks: 50

• To expose students in practical librarianship by deputing them to work in Dhanvantri Library, University of Jammu, Jammu for a period of one month.

The students will work under the direct supervision of a professional in Dhanvantri Library for one month (full time with no pay), immediately after the Fourth Semester Examination. During the internship, each student shall prepare a **report** of the work done by him/her in the library along with **attendance certificate** and submit the same for evaluation to the department within one week of the termination of the internship. It will be evaluated by the DAC. Based on internship training, Viva-Voce will be conducted by the DAC. **The Internship report and viva voce will be of 25 marks each.** Internship is must for the final result.