

# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE' UNIVERSITY) Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

# **NOTIFICATION**

(20/July /Adp/22)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the revised Syllabi and Courses of Study in the subject of **English Literature and Functional English** for semesters III and IV under the **Choice Based Credit System (as given in the Annexure)** at the Undergraduate level for the examinations to be held in the years indicated against each semester as under:-

Subject	Semester	Course Code	For the examinations to be held in the year	% of Change
English Literature	Semester-III	UELTC-301 (Core Course)	Dec.2020, 2021 and 2022	more than 25%
	Semester-IV	UELTC-401 (Core Course)	May2021, 2022 and 2023	more than 25%
Functional English	Semester-III	UFETC-301(Core Course)	Dec.2020, 2021 and 2022	more than 25%
	Semester-IV	UFETC-401(Core Course)	May2021, 2022 and 2023	more than 25%

The Syllabi of the courses is available on the University website: www.jammuuniversity.ac.in.

Sd/-DEAN ACADEMIC AFFAIRS

No. F.Acd/II/20/1599-166 | Dated: 7-8-2020

# Copy to:

- 1. Dean, Faculty of Arts
- 2. HOD/Convener, Board of Studies in English
- 3. All members of the Board of Studies
- 4. C.A. to the Controller of Examinations
- 5. Director, Computer Centre, University of Jammu
- 6. Asst. Registrar (Conf. /Exams. UG)
- 7. Incharge University Website for necessary action please

Deputy Registrar (Academic)

Syllabus and Courses of studies of English Literature for B.A. under CBCS for the Examinations to be held in Dec. 2020, 2021 & 2022

#### Semester III

Title: English Literature

Credit: 6
Semester End Examination: 80

Course Code: UELTC-301 Maximum Marks: 100 Internal Assessment: 20

Duration of Examination: 2 1/2 hrs.

**Objective:** The objective of this paper is to acquaint the students with the English milieu and literature written during seventeenth century with special reference to prose, drama and Cavalier, Puritan and Metaphysical poetry. Through the in-depth study of *Hamlet* the students will be able to understand Shakespearean tragedy. They will also study the poetry from 1600 to 1660 with a special reference to the prominent poets like John Donne, Andrew Marvel, and John Milton.

**Unit I: Literary Terms:** 

Aestheticism, Alazon, Agon, Eiron, Black Comedy, Pastoral, Pathetic Fallacy, Fable, Picaresque, Metonymy, Slipshod, Meiosis, Parable, Mock-heroic

# Unit II: History:

Development of Tragedy till Shakespeare

- ❖ Literature in the age of Charles I (Prose, Drama, Cavalier Poetry, Metaphysical Poetry)
- The Puritan Prose
- The Puritan Poetry

# Unit III: Drama:

William Shakespeare: *Hamlet* (Detailed)

# Unit IV: Poetry:

John Donne: The Flee

Andrew Marvell: To His Coy Mistress

John Milton: On His Blindness

### Mode of Examination

#### **Internal Assessment Test:**

Syllabus to be covered: up to 50%; Time allotted: 1 Hour; Marks % Weightage: 20% (20 Marks)

10 Short answer type Questions of 2 marks each shall be given which may include some multiple choice questions, fill in the blanks and one word answer questions. (10x2=20)

## **External End Semester University Examination:**

The Paper will be divided into Sections A, B & C.

# Section -A: Multiple Choice Questions

Section A will have 12 MCQs covering all the units. Students will write the correct answers of any 8 questions in the answer sheets. (8x1=8 Marks)

## Section- B: Short answer type questions

Section B will have five short answer type questions from Unit I to Unit IV. Two questions will be asked from Unit-III Four out of Five will have to be attempted by the students. (4x4=16 Marks)

Moniha Lethi.

# Syllabus and Courses of studies of English Literature for B.A. under CBCS for the Examinations to be held in Dec. 2020, 2021 & 2022

Title: English Literature

Course Code: UELTC-301

Section-C: Long Answer type questions

Section C will have four long answer type questions from Unit II to Unit IV with internal choice from within the same unit. Two questions will be asked from Unit –III with internal choice. Candidate will be required to attempt all the four questions in about 250-300 words. (14x4=56 Marks)

# Suggested reading:

- Abrams, M. H. & Harpham, Geoffrey. *A Glossary of Literary Terms*. Eleventh Edition, Cengage Learning.
- Jayapalan, N. History of English Literature. Atlantic Publishers.
- Trivedi, R. D. A Compendious History of English Literature. Vikas Publication house.
- Sherburne, G. and Bond, D. F. *A literary History of England: The Restoration and Eighteenth Century (1660-1789)*. Albert Croll Baugh.
- Hibbard, G.R. Hamlet by William Shakespeare. Oxford UP, 1998.
- John Donne The Flea and Andrew Marvell To His Coy Mistress by Daniela Schulze, Grin Publishers.
- Flannagan, Roy. John Milton: A Short Introduction. Blackwell Publication.
- Virginia Brackett, Virginia. *The Facts on File Companion to British Poetry:* 17th and 18th Centuries. Infobase publication.

Moniha Lelli

# Syllabus and Courses of studies of English Literature for B.A. under CBCS for the Examinations to be held in May 2021, 2022 and 2023

#### Semester IV

Title: English Literature

Credit: 6 Semester End Examination: 80 Course Code: UELTC401 Maximum Marks: 100 Internal Assessment: 20

Duration of Examination: 2 1/2 hrs

**Objective:** The objective of this paper is to introduce the students to the main literary developments in England during the Restoration period. The students will be introduced to the emerging genre of prose fiction with reference to its pioneer Aphra Behn. The paper will also make students familiar with Restoration poetry through John Dryden and Restoration comedy through George Etherege.

# **Unit I: Literary Terms:**

Comedy of manners, Malapropism, Maxim, Slapstick, Parody, Repartee, Grotesque, Allegory, Fiction, Novel, Novella, Setting, Character, Tale, Plot, Irony, Narrator & Narration.

# Unit II: History of English Literature (1660-1700)

- Characteristics of Restoration Drama
- Precursors and Pioneers of English Prose Fiction
- Characteristics of Restoration Poetry

### Unit III: Novel:

Aphra Behn: Oroonkoo

## Unit IV: Poetry:

John Dryden: Mac Flecknoe

#### V: Drama:

George Etherege: The Man of Mode

## Mode of Examination

#### **Internal Assessment Test:**

Syllabus to be covered: up to 50%; Time allotted: 1 Hour; Marks % Weightage: 20% (20 Marks)

10 Short answer type Questions of 2 marks each shall be given which may include some multiple choice questions, fill in the blanks and one word answer questions. (10x2=20)

#### **External End Semester University Examination:**

The Paper will be divided into Sections A, B & C

Section -A: Multiple Choice Questions

Section A will have 12 MCQs covering all the units. Students will write the correct answers of any 8 question in the answer sheets. (8x1=8 Marks)

Section- B: Short answer type questions

Meniha Lelln

# Syllabus and Courses of studies of English Literature for B.A. under CBCS for the Examinations to be held in May 2021, 2022 and 2023

Title: English Literature

Course Code: UELTC401

Section B will have short answer type questions from Unit I to Unit V. Four out of Five will have to be attempted by the students. (4x4=16 Marks)

# Section-C: Long Answer type questions

Section C will have four long answer type questions from Unit II to Unit V with internal choice from the same unit. Candidate will be required to attempt all the questions in about 250-300 words. (14x4=56 Marks)

# Suggested reading:

- Abrams, M. H. & Harpham, Geoffrey. *A Glossary of Literary Terms*. Eleventh Edition, Cengage Learning.
- Jayapalan, N. History of English Literature. Atlantic Publishers.
- Trivedi, R. D. A Compendious History of English Literature. Vikas Publication house.
- Sherburne, G. and Bond, D. F. A literary History of England: The Restoration and Eighteenth Century (1660-1789). Albert Croll Baugh.
- Latt, David J. & Monk, Samuel Holt. *John Dryden: A Survey and Bibliography of Critical Studies*, 1895-1974. Minnesota Archive Edition.
- Gibbons, Brain. (1984) Introduction. Five Restoration Comedies. New Mermaids ser. London: A & C Black
- Lawrence, Robert G. (1984) Introduction to *The Man of Mode. Restoration Plays*. Everyman Ser. London: J M Dent.
- Brown Loura (1990) *Romance of Empire: Oroonkoo and the Trade in Slaves*. St. Martin's Press: Scholarly and Reference Division, New York.
- Hughes, Derek (2007) Versions of Blackness: Key Texts on Slavery from the Seventeenth Century. Cambridge University Press.
- Klein, Martin A. (1983) Women and Slavery in Africa. University of Wisconsin Press.

Moniha Selli

Semester III

Course Title: Functional English Semester End Examination: 80 Examination:-2½ hrs

Code: UFETC 301

Credits: 6

Internal Assessment: 20 Duration of

Total Marks: 100

Unit I: Morphology-I

Words: An Introduction

- Words as meaningful building-blocks of language
- Words as types and words as tokens
- Words with predictable meanings
- Non-words with unpredictable meanings
- Words v/s Lexical items

# Unit II: Morphology-II

Words and Its Parts

- Taking Words apart
- Kinds of morpheme: bound v/s free
- Kinds of morpheme: root, affix, combining form, multiple affixation
- Morphemes and their allomorphs
- Identifying morphemes independently of meaning
- Ways of classifying word parts

# Unit III: Formal Grammar

Word Classes

Parts of Speech, Nouns and Verbs, Determiners, Adjectives, Pronouns, Prepositions –
 Postpositions, Conjunctions, Adverbs, Interjections, Open and Closed Classes, Content words and Functions words

Activity 1: Prepare a chart in the size 60x35 cm on any two of the above Activity 2: Presentation on any one of the topics to be chosen by the student

# Unit IV: Grammar in Use

Correct Usage

- Subject complement
- Coordinated phrases
- Case (After as and than; After but; After let; who, whom; case with -ing clauses)

Monika Lelhi

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Course Title: Functional English Code: UFETC 301

 Auxiliaries and verbs (Problems with auxiliaries; lie, lay; Present Tense; Past and –ed Participles; Past and were subjunctive; Multiple negation; Between adjectives and adverbs; Comparison; Only; Dangling modifiers)

Unit V: Reading and Writing Skills

- Reading Comprehension, Description and Narration (Object, Places and People)
- News, Report Reading through different media
- Language of advertisements, classified and commercial ads
- Language and TV, Cinema and Print Media

Activity: The students may be instructed and trained to use different modes of reading: Newspaper, teleprompter, etc. The Teacher shall arrange a group discussion on the contents of the unit.

# **Mode of Examination Internal Assessment Test:**

Time Duration -1 Hour (20 Marks)

Section A- 5 Very Short Answer Questions of 2 marks each to be attempted from 8 given questions covering 50% of the syllabus, set across all Units (at least 2) covered. (10 Marks)

Section B- 1 Long Answer Question of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % covered. (10 Marks)

# **External Term End Semester University Examination:**

The paper will be divided into Sections A, B & C.

Section A shall have three short answer questions of 6 marks from Unit I-III. All are to be attempted in about 80 words. (3x6=18 Marks)

Section B will have eight medium answer questions from units I to IV. The candidate shall answer any six (theory answers in 150-160 words) (6x7=42 Marks)

Section C shall have three long answer questions from Unit V of 10 marks each.

Mariha Lelli

Semester III

Course Title: Functional English

Code: UFETC 301

The examinee shall answer any two in 250-300 words each. (2x10=20 Marks)

Note to the examiner: No component shall be repeated in the questions asked.

# Practicum Total Marks=50

Syllabus

1. Parts of Speech flow Chart 2. Accents, Dialects and Patterned Variations 3. Structure of Word 4. Clauses 5. Preparing an Advertisement for the Print and Electronic Media 6. Field visit: Visit to Print Media 7. Mock TV News Reading 8. Report of a Visit to a Media House.

Mode of Practical Examination

Internal: 25 Marks

(a) Attendance 5 Marks (b) Viva--Voce 5Marks (c) Practical Work/ Book based on the practical done as per time table (Day to day performance) 10 Marks (d) Internal test (to be conducted by the class teacher or a committee of subject teacher constituted by the college) 5 Marks

External: 25 Marks (a) Practical Paper: 15Marks (b) Viva Voce: 10 Marks

# Suggested Reading

Nelson, Gerald and Sidney Greenbaum. An Intoduction to English Grammar. 4th ed., Routledge,

McCarthy, Andrew Cartairs. An Introduction to English Morphology. 2nd ed., Edinburgh UP,

Roberts, Noel Burton. Analysing Sentences: An Introduction to English to English Syntax. 4th ed., Routledge, 2016.

Sedlatschek, Andreas. Contemporary Indian English - Variation and Change. John Benjamins Pub. Co., 2009.

Bindra, Annie. English Grammar - Rules and Usage. Notion Press, 2016.

Maniha Lelhi

Course Title: Functional English

Code: UFETC 301

Blake, Barry J. All About Language. OUP, 2008.

Hockett, C.F. A Course in Modern Linguistics. McMacmillan, 1958.

Cook, Guy. The Language of Advertising. Routledge 2008.

Yule, G. *The Study of* Language. 6<sup>nd</sup> ed., Cambridge UP, 2017.

Sethi, J. A Handbook of *Standard English and Indian Usage: Vocabulary and Grammar*. Prentice Hall of Indian Limited, 2007.

Tanaka, Keiko. Advertising Language: A pragmatic Approach to Advertisements. Taylor and Francis, 1994.

Fudeman. K. What is Morphology? Wiley-Blackwell, 2011.

Roberts, N. Burton. *Analysing Sentences: An Introducti0on to English Syntax*. 1<sup>st</sup> ed., Longman, 1986.

Demers,R. A., A.K Farmer, and R.M Harnish. *Linguistics : Introduction to Language and Communication*. 6<sup>th</sup> ed., The MIT Press, 2010.

Wren and Martin: English Grammar and Composition. S. Chand & Co., 2004.

# **Online Sources:**

"American English Pronunciation: Vowel Sounds." *YouTube*, uploaded by LearnEnglishWithJohn, 5 Sept. 2016, www.youtube.com/watch?v=Z3TZ2KUyGfs.

"British and American English." *YouTube*, uploaded by Langfocus, 15 Sept. 2015, www.youtube.com/watch?v=NdJQdt3xkFQ.

"British and American Accent." *YouTube*, uploaded by Improve Your Accent, 1 March 2018, www.youtube.com/watch?v=vj7o0AAfM1U.

"IPA Vowels." *YouTube*, uploaded by ezbreezy, n. d., www.youtube.com/watch ?v=XISeYt6PN6s.

Monika Selli

B4

Course Title: Functional English Code: UFETC 301

- "Newspaper Reading." *YouTube*, uploaded by JenifferESL, 2 March 2018, www.youtube.com/watch?v=2IKHdlc5RPQ.
- "Phonetics and Phonology." *YouTube*, uploaded by Ximena Frank, 12 Sept. 2017, www.youtube.com/watch?v=iRWFViz35mI.
- "Parts of Speech with Examples." *YouTube*, uploaded by Crown Academy of English, 12 Nov. 2015, www.youtube.com/watch?v=FDbhU8Dhy\_k.
- "Sound Patterns of Language." *YouTube*, uploaded by NimVEVO, 8 March 2017, www.youtube.com/watch?v=qPa snVbLac.
- "Types of Clauses." *YouTube*, uploaded by JenniferESL, 16 March 2018, www.youtube.c om/watch?v=u3CJs0etXkw.
- "Transitive and Intransitive Verb." *YouTube*, uploaded by Crown Academy of English, 27 Nov. 2015, www.youtube.com/watch?v=SpL2o3jjfoA.

Homba Selli

Detailed Syllabus of Functional English under CBCS at UG level for the Examinations to be held in 1000, 2021, 2022. 2023 (May)

Course Title: Functional English

Code: UFETC 401 Credits: 6

Semester End Examination: 80

Internal Assessment: 20 Duration of

Examination:-21/2 hrs

Total Marks: 100

## Unit I: Morphology-III

A Word and Its Forms: Inflection

- Words and grammar: lexemes, word forms and grammatical words
- Regular and irregular inflection
- Forms of nouns
- Forms of pronouns and determiners
- Forms of adjectives

## Unit II: Morphology-IV

A Word and Its Relatives: Derivation

- Relationship between lexemes
- Word classes and conversion
- Adverbs derives from adjectives
- Nouns derived from nouns and other word classes
- Adjectives derived from adjectives and other word classes
- Verbs derived from verbs and other word classes
- Generality and idiosyncrasy

Compound words, blends and phrasal words

#### Unit III: Formal Grammar

- The Noun Phrase
- The Verb Phrase
- The Adjective Phrase
- The Adverb Phrase
- The Prepositional Phrase
- Clauses: Types, Non-finite and verbless clauses, Functions of subordinate clauses, Thatand whether-clauses, Wh-clauses

Marike Leller

Detailed Syllabus of Functional English under CBCS at UG level for the Examinations to be held in Bess 2021, 2022. 4-2023 [May]

Course Title: Functional English Code: UFETC 401

## Unit IV: Formal English Grammar - III

Linking words of Contrast, Stative verbs in Continuous Forms, Infinitive of Purpose, Cleft Sentences – What, It

Advanced Subject Verb Agreement: Collective Nouns, Quantities, Indefinite Nouns, No Singular No Plural Nouns, And / Or, Neither / Nor Verbs with Cleft Sentence

Activity: Presentation on any one of the topics to be chosen by the student

## Unit V: Language Teaching and Application

Learning Theories and Language Teaching, Notions of Mother Tongue (MT) and Other Tongue (OT), Foreign Language Teaching

Methods of Language Teaching: Direct Method, Grammar Translation, Audio Lingual, Communicative Language Teaching (CCT)

Syllabus Design and Language Testing

Basics of Natural Language Processing: Markov Models, POS Tagging, Predictive Grammar.

Activity: Class presentation on any two topics out of the above.

#### Mode of Examination Internal Assessment Test:

**Time Duration** -1 Hour (20 Marks)

**Section A-** 5 Very Short Answer Questions of 2 marks each to be attempted from 8 given questions covering 50% of the syllabus, set across all Units 2 (at least 2) covered. (10 Marks)

**Section B-** 1 Long Answer Question of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % covered. (10 Marks)

# **External Term End Semester University Examination:**

The paper will be divided into Sections A. B & C.

Monihe Lelle

# Detailed Syllabus of Functional English under CBCS at UG level for the Examinations to be held in 1800. 2021, 2022 4 2023 (May)

Course Title: Functional English Code: UFETC 401

Section A shall have three short answer questions of 5 marks from Unit I-III. All are to be attempted in about 80 words. (3x5=15 Marks)

Section B will have six medium answer questions from all units. Two questions from Unit V. No internal choice is to be given. The candidate shall answer any five (theory answers in 150-160 words) (5x7=35 Marks)

Section C shall have three long answer questions from Unit-I, III & V of 15 marks each.

The examinee shall answer any two in 250-300 words. (2x15=30Marks)

Note to the examiner: No component shall be repeated in the questions asked.

Practicum Total Marks=50

Syllabus

- 1. Phonetic Variability 2. Script Writing for TV, Radio, Blogs, Podcasts
- 2. Sentence Classification 4. Methods of Language Teaching 5. Writing dummy scripts for Radio, Blog or Electronic media 6. Field visit and Report thereof on Electronic Media.

#### Mode of Practical Examination

Internal: 25 Marks (a) Attendance 5 Marks (b) Viva Voce 5Marks (c) Practical Work/ Book based on the practical done as per time table (Day to day performance) 10 Marks (d) Internal test (to be conducted by the class teacher or a committee of subject teacher constituted by the college) 5 Marks

**External Practical Examination**: 25 Marks 3 (a) Practical Paper: 15 Marks (b) Viva-Voce: 10 Marks.

#### Suggested Reading

Nelson, Gerald and Sidney Greenbaum. *An Intoduction to English Grammar*. 4<sup>th</sup> ed., Routledge, 2016.

McCarthy, Andrew Cartairs. *An Introduction to English Morphology*. 2<sup>nd</sup> ed., Edinburgh UP, 2018.

Roberts, Noel Burton. *Analysing Sentences: An Introduction to English to English Syntax*. 4<sup>th</sup> ed., Routledge, 2016.

Durant, Alan, and Marina Lambrou. *Language and Media: A Resource Book for Students*. Routledge, 2010.

Monide Lelln'

# Detailed Syllabus of Functional English under CBCS at UG level for the Examinations to be held in Dece2000 2021, 2022 & 2023 (Mour)

Course Title: Functional English Code: UFETC 401

- Eisenstein, Jacob. Introduction to Natural Language Processing. MIT Press. C, 2019.
- Demers, R. A., A.K. Farmer, R.M. Harnish: *Linguistics:Introduction to Language and Communication*. 6<sup>th</sup> ed., The MIT Press, 2010.
- Lowe, Robert J. and Luke Lawrence. *Duoethnography in English Language Teaching: Research, Reflection and Classroom Application*. Multilingual Matters, 2020.
- Sharma, S. D. A Text Book of Professional Communication Skills and ESP for Engineers and Professionals. Sarup and Sons Publisher, 2006.

Wren and Martin: English Grammar and Composition. S. Chand & Co., 2004.

#### **Online Sources:**

- Veselovská, Ludmila."A course in English Morpho-Syntax: Syllabi for the Lectures: Examples and Exercises," Palacký University, Olomouc, 2009, www.researchgate.net/publication/47112850\_A\_course\_in\_English\_morpho-syntax\_syllabi\_for\_the lectures examples\_and\_exercises.
- "Language and Communication." *YouTube*, uploaded by Ch-05: PRABANDHAN [Social Science III], 26 June 2018, www.youtube.com/watch?v=B-eCea8Br-0.
- "Language and Communication According to Anthropology." *YouTube*, uploaded by Yoel Benhabib ENGLISH, 22 Oct. 2018, www.youtube.com/watch?v=15Vq6iRfUFs.
- "Syntax- The Functional Analysis of Sentences." *YouTube*, uploaded by The Virtual Linguistics Campus, 29 Nov. 2013, www.youtube.com/watch?v=lsyZ-\_dSRmI.
- "Subject Verb Agreement." *YouTube*, uploaded by Socratica, 18 Dec. 2015, www.youtube.com/w atch?v=37XBATSQm8U.
- "Why are Phonetics Important." *YouTube*, uploaded by falak, 20 Dec. 2011, www.youtube.co m/watch?v=OT68P7fO6BA.
- "Language Teaching Theories." *YouTube*, uploaded by www.youtube.com/watch?v= qUab3zdc A41.
- "Theories Methods and Techniques of Teaching English." *YouTube*, uploaded by TEFL & TESOL Courses ITTT, n.d., www.youtube.com/watch?v=cKm7Z9Eb16A.

Monike Lelle.