
Publications

Papers in Journals

1. Sharma, K. & **Sood, S.** (In Press). Job crafting and burnout among college teachers of Jammu district. *Researcher*. 56-67. **ISSN 2278-9022** (University of Jammu)
2. Singh, S., **Sood, S.** & Sharma, P. (2023). Nexus between entrepreneurial self-efficacy, entrepreneurial motivation, and entrepreneurial intention: A moderated mediation model. *Journal of Global Entrepreneurship Research*. DOI:10.1007/s40497-023-00362-4 **e-ISSN 2251-7316** (Springer) **Web of Science; UGC Care listed**
3. Sharma, K. & **Sood, S.** (2023). Work engagement fosters job satisfaction in higher education teachers: The mediating role of job crafting. *Employee Responsibilities and Rights Journal*. DOI: 10.1007/s10672-023-09478-x (Published online 28 October 2023) **e-ISSN 1573-3378** (Springer) **Scopus***
4. **Sood, S.**, Kohli, M. & Kohli, A. (2023). Mediating role of COVID-19 burnout in the relationship between coronavirus stress and well-being of healthcare professionals. *Sambhasan*, 4(1), 130-140. **ISSN 2583-1496** (University of Mumbai) **Peer Reviewed**
5. **Sood, S.** & Kour, D. (2023). Perceived workplace incivility and psychological wellbeing in higher education teachers: A Multigroup analysis. *International Journal of Workplace Health Management*, 16(1), 20-37. DOI: 10.1108/IJWHM-03-2021-0048 **ISSN 1753-8351** (Emerald) **Scopus**
6. **Sood, S.** & Sharma, K. (2023). Authenticity and work engagement in teachers: a multigroup analysis based on gender. *Journal of Applied Structural Equation Modeling*, 7(1), 73-94. DOI: 10.47263/JASEM.7(1)04 **ISSN 2590-4221** (Sarawak Research Society) **Scopus**
7. **Sood, S.** & Puri, D. (2023). Psychological capital and positive mental health of student-athletes: Psychometric properties of the sport psychological capital questionnaire. *Current Psychology*, 42, 21759-21774. DOI: 10.1007/s12144-022-03272-y **ISSN 1936-4733** (Springer) **Scopus***

8. Nanda, A. K. & Sood, S. (2022). Validation of the Parenting Styles and Dimensions Questionnaire in Indian Sample. *Indian Journal of Psychological Science*, 15(1), 64-71. **ISSN 0976 9218 Web of Science; UGC Care listed**
9. Sharma, K. & Sood, S. (2022). Job crafting and sustainable development: Applications among higher education teachers. *Sambhasan*, 3(2), 126-143. **ISSN 2583-1496** (University of Mumbai) **Peer Reviewed**
10. Singh, S., Sood, S. & Bala, R. (2021). Passive leadership styles and perceived procrastination in leaders: A PLS-SEM approach. *World Review of Entrepreneurship, Management and Sustainable Development*, 17(1), 20-37. <http://dx.doi.org/10.1504/WREMSD.2021.112085> **ISSN 1746-0581** (Inderscience) **Scopus**
11. Sood, S. & Puri, D. (2021). Positive mental health of Indian student-athletes. *Shodh Sarita*, 8 (29), 6-10. **ISSN 2348-2397**. **UGC Care Listed till 2021**
12. Sood, S. & Sharma, A. (2021). A Moderated-mediation model of fear of illness and subjective psychological well-being during COVID-19 Pandemic. *Journal of Applied Structural Equation Modeling*, 5(2), 1-25. DOI: 10.47263/JASEM5(2)03 **ISSN 2590-4221** (Sarawak Research Society) **Scopus**
13. Sood, S. & Sharma, A. (2020). Resilience and Psychological Well-Being of Higher Education Students During COVID-19: The Mediating Role of Perceived Distress. *Journal of Health Management*, 22(4). DOI: 10.1177/0972063420983111 **ISSN 0972-0634** (Sage) **Scopus**
14. Kour, D. & Sood, S. (2018). Forgiveness as a buffer against incivility among teachers. *International Journal of Research and Analytical Reviews*, 5(3), 623y-627y; **eISSN 2348-1269 UGC listed till 2018**
15. Puri, D., & Sood S. (2018). Significance of positive mental health in student athletes. *Indian Journal of Health and Well-Being*, 9(4), 609-615. **ISSN 2321-3698 UGC listed till 2018**

Book Chapters

1. Sood, S. & Nanda, A. K. (2022). Ineffective Parenting: Sowing the Seeds of Pampered Child Syndrome. In P. Pachaiyappan (Ed.). *Emerging Trends in Psychology and Educational Sciences (Volume - 2)* pp 1-17. New Delhi, India: Integrated Publications. ISBN 978-93-93502-93-3

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