Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**UNIVERSITY OF JAMMU**
Name of the head of the Institution	**Prof. M.K Dhar**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01912435898**
Mobile no.	**9419182766**
Registered Email	**manojkdhar@rediffmail.com**
Alternate Email	**iqac_ju@yahoo.com**
Address	**New University Campus**
City/Town	**JAMMU**
State/UT	**Jammu And Kashmir**
Pincode	**180006**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Meenakshi Kilam**
Phone no/Alternate Phone no.	**01912435898**
Mobile no.	**9419103046**
Registered Email	**meenakshimohit@yahoo.com**
Alternate Email	**iqac_ju@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.jammuuniversity.in/iqac_intro.asp
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.jammuuniversity.in/calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**0**	**2001**	**05-Jun-2001**	**05-Jun-2009**
2	**A**	**3.13**	**2009**	**15-Jun-2009**	**05-Nov-2016**
3	**A+**	**3.51**	**2016**	**05-Nov-2016**	**05-Nov-2021**

6. Date of Establishment of IQAC	**05-Apr-2019**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Workshop on Learning Management System: MOODLE	29-May-2019 1	39
Conference on Emerging Trends in Quality Assurance and Enhancement in Software Development in collaboration with Department of Computer Sc. & IT, University of Jammu	06-Mar-2019 2	80
Interaction cum Workshop on All India Survey for Higher Education(AISHE) - for the nodal officials of affiliated colleges	20-Feb-2019 1	102
National Seminar on 'Management of Quality Education' in collaboration with Ramisht College of Education, Basoli	13-Jun-2018 2	75
First Convention on Global Ranking in Higher Education: Issues and Challenges in Collaboration with Central University of Jammu and Stratfirst India.	26-Sep-2018 1	70
Workshop on New NAAC Assessment & Accreditation Methodology	27-Aug-2018 1	133
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Sensitization of the new methodology of NAAC assessment and accreditation among University teachers/Departmental NAAC and Quality Assurance coordinators/ IQAC coordinators of various affiliated colleges/ principals of affiliated colleges. • Completion of AISHE survey 201819 by uploading the DCF along with TIF form of the University of Jammu and provided guidance to all the affiliated colleges in uploading the DCF form II under AISHE. • Participation in NIRF Ranking 201920(MHRD) resulting in University of Jammu being awarded 74th ranking. • Conduct of Academic and Administrative Audits of the teaching departments of the University. • Evaluation of Academic Performance based indicators(APIs) of the faculty members for their promotion under Career Advancement Scheme(CAS) as per the UGC Regulations of the Minimum Qualification of Appointment of Teachers and other Academic Staff in Universities for the year 2010 and subsequent amendments.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	11-Mar-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• Online Admissions to post graduate programmes starting from submission of online form for JUET Entrance examinations, centre and seat allotment, evaluation and results, allotment of admission seats to students, registration of students etc. • B.Ed Admissions in colleges through online counseling. • Finance Salary Management GPF Management • Academic Council, Syndicate and University Council meetings documents. • Examination Management System for undergraduate programmes (preconduct) • Payment gateway, online payments for various examination related forms • Choice based credit system module for post graduate programmes

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Student feedback is taken on (i) Individual Teachers(at the end of each semester) and (ii) General Departmental Facilities(at the end of last semester only) . Feedback from the students for individual teachers is taken and the filled in feedback forms are sent to DIQA for further analysis. Further, the feedback for general facilities is analysed by the departments and the analysed report is sent to DIQA for further analysis. The analysed reports of feedback, after approval of the Vice Chancellor, are sent to the teaching departments, which helps the faculty members to improve and motivate them for performing better in future.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	538	2877	5	232	237

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
237	190	62	40	0	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student support and mentoring is an integral part of the University academic programmes and most of the departments undertake various activities to ensure that students are adjusted well to the University learning environment. The comfortable teacher student ratio makes the student mentoring and support system stronger and facilitates involvement of all faculty members to participate in academic and personal counseling. Apart from the support from the departments, the students are also supported and mentored in learning, research, cocurricular, extra curricular and sports activities through the various committees/offices of the University.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3415	237	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
409	237	154	0	217

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage

| 3 | 2216 | 0.13 |

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center">Under Process</div>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">http://www.jammuuniversity.in/iqac_AQAR1.asp</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness Programme on Intellectual Property Rights	Industry Academia Partnership Cell	08/05/2019

Workshop on Research, Innovation, Patent Commercialization	Business Incubation Innovation Centre	13/05/2019
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	25/11/2019	NA
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
One	Business Incubation Centre	RUSA	Nil	Nil	20/08/2018
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
SHTM	1
Education	9
Law	1
Botany	7
Biotechnology	2
Biochemistry	1
Environmental Sc.	9
Zoology	16
Computer Sc. Application	1
Mathematics	2
Statistics	2
Chemistry	10
Electronics	1
Geography	3
Geology	5
Home Sc.	3
Physics	4
Economics	2
History	5
Political Sc.	1
Psychology	1
Sociology	8
Strategic Regional Studies	1

Buddhist Studies	4
Dogri	1
English	5
Hindi	5
Punjabi	2
Urdu	7
Commerce	6
Business School	5

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Published	0	24/11/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	46	140	50	42
Presented	49	88	26	15

papers				
Resource persons	**11**	**62**	**47**	**31**

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Sociology	**Conduct of Social Audit of Centrally Sponsored MidDay Meal(MDS) Scheme in JK**	**School of Education Department(JK**	**700000**

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
The Business School	**Management Development Programme(MDP)**	**NHPC**	**24000**	**20**

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

View File

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachh Bharat	**Swachh Bharat Summer Internship Award**	**NSS,Ministry of Youth Affairs Sports**	**1**

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1399.23	385.39

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS 7	Fully	7	2007

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1163	430	1163	0	78	88	1085	0	78
Added	39	0	0	0	0	0	0	0	0
Total	1202	430	1163	0	78	88	1085	0	78

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
283.6	155.6	101.33	88.34

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University prepares short term and long term plans for its immediate and long terms requirements. The Development Section invites proposals from different Departments/Sections/Offsite Campuses regarding their future plans. The said proposals are placed before the Planning Board/ Works Committee/ Building Committee for scrutiny and evaluation of the proposals. The proposals which are approved by the Committees or Planning Board are placed before the requisite statutory bodies of the Universities or submitted to the State Government / UGC or any other funding agency with Detailed Project Reports for seeking financial assistance. Once the physical Infrastructure is created it is

handed over to the concerned section/Department for optimal utilization. Laboratory Record of maintenance account is maintained by the laboratory assistants and supervised by Heads of the concerned Departments. The maintenance of laboratory equipments is done from time to time by the concerned staff. Library The University has a Library Committee which has the power to suggest measures for the development and improvement of the functioning of the library and monitors the overall working of the library. It sanctions the budget grant for purchase of books and journals and/or any other equipment required for the Library to enforce Library Regulations etc. • Students are encouraged to register themselves in library to use INFLIBNET. RFID with TAGSYS , a special feature of the Libsys software for anti -theft which is installed in the Central Libarary, thus keeping a check on the circulation of the resources of the library. • Suggestion box is installed in in each Departmental library/Central library. • Visitor book is maintained in each Departmental library/Central library of the University. • To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam

http://www.jammuuniversity.in/iqac_AQAR1.asp

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
	No Data Entered/Not Applicable !!!		
	View File		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
		No Data Entered/Not Applicable !!!			
		View File			

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	45

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!
View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!
View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Cultural Council meets once in each semester. It also recommends to the Campus Cultural Committee various measures required for the successful implementation of Cultural and Literary Activities for the Post Graduate Students. Student Cultural Council also proposes different Cultural and Literary Activities for the inclusion in the Annual Calendar of Activities and reviews the various programmes conducted by the Campus Cultural Committee and suggest measures for their improvement. The Council also encourages students to take part in various activities. Members of the Students Cultural Council also help in organizing the mega annual feature of the department "DISPLAY YOUR TALENT".

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:
0

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a)Based on the NAAC grade and upon being conferred as a Category 1 University with full autonomy by the UGC, the University of Jammu has been selected for a grant of Rs.100 crores under the Rashtriya Uchchatar Shiksha Abhiyan (RUSA -II) in 2019 for enhancing quality and excellence and Faculty Improvement. To prepare the plan proposals and allocate funds to different departments/centres/campuses, the University followed the practice of participative management by following a consultative process wherein all Heads of Departments, after discussing it in their Departmental Affairs Committee, made presentations of their plans for financial assistance under RUSA -II. The presentations were made in front of a larger group comprising of Vice Chancellor, Dean Academic Affairs, Dean Research Studies, Deans of all faculties, Registrar, Controller of Examinations, Director, Directorate of Internal Quality Assurance and other officers. Thus the plan proposals and allocation of funds to various departments under the prestigious RUSA grants were decided in the most participative and decentralized manner. b) Celebration of Golden Jubilee Year of the University: The University of Jammu has completed 50 years of its establishment in 2019. To commemorate the golden jubilee celebrations,the University planned a wide array of activities ranging from special benchmark lecture series, academic events to sports and extra curricular activities and competitions, preparation of university film, souvenirs etc. For these activities, separate committees were constituted comprising of heads of departments, faculty members and administrative staff. A core committee headed by the Vice Chancellor to approve and finalize all the activities/events was also constituted. Thus the jubilee year celebrations witnessed participation from a majority of internal stakeholders of the University.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The University during the year underwent major curricular reforms in most of the post graduate programmes being offered by it. In order to bring the curriculum at par with the best institutions/universities of the country, the University made it mandatory for all teaching departments

	to hold workshops for curriculum revision and development, by inviting experts from the leading universities. The University also formalized the inclusion of a member from Industry in the Board of Studies of every subject, in order to evolve and adopt a curriculum that matches the industry needs and makes the students more placeable. Further, MOOC/SWAYAM courses are also being offered to the students leading to widening of choices/academic offerings under open courses being offered under choice based credit system. Workshops on Outcome based pedagogy have been organized for the faculty members so as to develop and lay down programme objectives and outcomes clearly for every programme being offered by the University.
Teaching and Learning	The University has planned to augment its teaching learning and enhance the use of ICT by way of setting up of smart classrooms in all its departments. The University has also taken steps and held workshop for faculty members to adopt Learning Management System. Departments are being encouraged to incorporate a component of internships/practical trainings in the curriculum of all programmes so as to help students gain practical insight in their respective areas of specializations.
Research and Development	In order to strengthen the research activities and further promote a research culture in the University, a University of Jammu Research Fund has been created for the first time to provide financial assistance to faculty members to enable them to continuously engage in research activities. Under this fund, the faculty members will be entitled to get financial assistance for research projects, seed grants for conducting pilot study or for preparation of a research proposal, grants for paper presentations at national/international seminars etc. For the first time, a research activities calendar has been prepared and implemented. Efforts have also been made to streamline Board of Research Studies meetings and clear all backlog cases of registrations. The University has also devised a proforma for evaluation of Ph.D thesis reports and

	made it online and more stringent.
Library, ICT and Physical Infrastructure / Instrumentation	Library The University has planned to subscribe ejournals and agreements have been made with WILEY, SAGE, IOP and ELSEIVERS for the purpose. Further, the University is also taking the initiative to provide remote access of e resources to all the faculty members and research scholars. Physical Infrastructure /Instrumentation Thrust has been laid on maintenance and renovation repairs of the existing infrastructure. Departmental Laboratories and academic buildings are being renovated. A Sports Hostel is near completion. Further, in sync with the curriculum changes being undertaken, departments are in the process of procuring new equipments and instruments for upgrading its laboratory facilities for the benefit of its students and scholars.
Examination and Evaluation	The University of Jammu has introduced online payment system for examinations and other fees to facilitate the students and provide them relief from coming to the University physically for examination related issues. Examination fees, reevaluation fees, migration certificates, correction in particulars, verification of degrees, duplicate marks certificates etc. will all now be through online mode. Further, efforts have been made to strengthen the existing infrastructure and facilities related to examinations like creation of additional evaluation halls for table evaluation, having in place CCTV cameras in all examination halls, offices of examination blocks etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Online Admissions to post graduate programmes starting from submission of online form for JUET Entrance examinations, centre and seat allotment, evaluation and results, allotment of admission seats to students, registration of students etc. B.Ed Admissions in colleges through online counseling.
Finance and Accounts	Finance Salary Management GPF Management

Administration	Academic Council, Syndicate and University Council meetings documents.
Examination	Examination Management System for undergraduate programmes (preconduct) Payment gateway, online payments for various examination related forms Choice based credit system module for post graduate programmes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
237	237	1129	1129

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
One(Employee Welfare Scheme)	One(Employee Welfare Scheme)	One(Student Aid Fund)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit The University has a fullfledged internal audit section headed by an Assistant Registrar under the overall supervision of Joint Registrar(Finance). The Section primarily is directed at evaluating and guiding the Administration and other departments of the University in conducting their transactions as per the governing statutes and financial rules and regulations. Internal audits are conducted regularly to ensure that the accounting system and mechanisms followed in the University are efficient and accounting reports are accurate. **External Audit** External Audits are conducted by the Accountant General auditJK annually in coordination with the Finance Section of the University. The external audit for the financial year 201819 is under process

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0

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6.4.3 – Total corpus fund generated

620000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	University of Jammu
Administrative	No		Yes	university of Jammu

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University has its statutes related to grant of autonomous status to colleges approved. The University has two autonomous colleges at present. A proposal to grant autonomous status to one of its engineering colleges has been sent to the Joint Secretary, Autonomous College Bureau, UGC.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1) Feedback from Parents of the Students from The Business School 2)Parents invited during Induction Programme in Home Science Department for Interaction

6.5.4 – Development programmes for support staff (at least three)

1) Organized a 30 days Open Office training programme for Junior Assistants on 28/1/2019.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) Establishment of University Business Incubation and Innovation Centre 2) Establishment of Entrepreneurship Skill Development Centre 3) Accreditation of MBA programme by National Board of Accreditation(NBA)

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on New NAAC Assessment and Accredit ation Process for the Principals of affiliated colleges and IQAC coordinators for NAAC	27/08/2018	27/08/2018	27/08/2018	133
2018	First Convention on Global Ranking in Higher Education: Issues and Challenges in collabora tion with Central University of Jammu and Stratfirst India	26/09/2018	26/09/2018	26/09/2018	70
2018	National Seminar on Management of Quality Education in collaboratio n with Ramisht College of Education, Basoli	13/06/2018	13/06/2018	14/06/2018	75
2019	Interaction cum Workshop on All India Survey for Higher Educa tion(AISHE) for the nodal	20/02/2019	20/02/2019	20/02/2019	102

| 2019 | Conference on Emerging Trends in Quality Assurance and Enhancement in software Development in collaboration with Department of Computer Sc. IT, University of Jammu | 06/03/2019 | 06/03/2019 | 07/03/2019 | 80 |
| 2019 | Workshop on Learning Management System: MOODLE | 29/05/2019 | 29/05/2019 | 29/05/2019 | 39 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women and health care	09/08/2018	09/08/2018	143	0
Two Courses on Gender issues and Women and law	01/10/2018	31/12/2018	7	12
Bridges of Dialogue	29/10/2018	29/10/2018	35	65
Prevention and Eradication of Sexual Harassment at workplace	21/05/2019	21/05/2019	30	30
Workshop on women leadership and Elimination of Violence against Women and Girls	18/01/2019	18/01/2019	17	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
In Process

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**29**
Provision for lift	**Yes**	**29**
Scribes for examination	**Yes**	**5**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**1**	**1**	**29/11/2018**	**1**	**Visit to Old Age Home**	**Interacted with inmates of Old Age Home and spend some time talking with them**	**90**
2018	**1**	**1**	**11/12/2018**	**1**	**Health and Nutritional aspects of adolscent girls**	**Interacted with students of Higher secondary ,Purmandal to make them aware about the health and nutritional aspects of the adolescent girls**	**500**
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	**24/11/2019**	**NA**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

One day Workshop on "Youth and Healthy LifeStyle"	05/04/2019	05/04/2019	112
Five day skill development workshop on "Personal Grooming through Aesthetic Skills"	26/04/2019	30/04/2019	200
One day workshop on women Leadership and Elimination of Violence against Women and Girls	18/01/2019	18/01/2019	90
Special training workshop	20/03/2019	20/03/2019	80
Interactive session with village ladies	28/05/2019	28/05/2019	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Ban on Plastic • Tree Talk, Plantation Drives • Installation of (FOODIE) Biocomposter with capacity of 200 kg of organic waste • Installation of LED Lamps • Cleanliness Drives

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) TITLE OF THE PRACTICE: Promotion of Culture of Innovation and Incubation at University of Jammu CONTEXT AND PRACTICES In order to promote a culture of Innovation and Incubation, the University of Jammu established the University Business Incubation and Innovation Centre (UBIIC) and Institution Innovation Council (IIC) sanctioned by Ministry of HRD, Government of India. The objectives of the established centres are: • To create a vibrant local innovation ecosystem and foster an entrepreneurial culture at the University level. • Establish function ecosystem for scouting ideas and preincubation of Ideas. • To facilitate the availability of resources to the incubatees in a mutually beneficial way. • To create startup supporting mechanism for the students of Jammu and Kashmir and provide a conducive working environment to the incubatees to nurture their innovative ideas. • To build a vibrant startup ecosystem, by establishing a network between academia, financial institutions, industries, and other institutes. The UBIIC and IIC, University of Jammu endeavor to bring out the innovation potential of the students, research scholars and faculty members and encourage out of the box thinking. Under the ambit of UBIIC and IIC, University of Jammu, several activities have been planned to be organized like Ideathons, seminars, workshops, elevatorpitch sessions, startup meets, lecture series, community engagement activities, training and mentorship programmes. Working with a close industryacademiagovernment connect, it aims to support the budding entrepreneurs and innovators by providing them a facilitating learning environment and build a robust startup ecosystem that is strengthening and driving the orientation of individuals from job seekers to job creators. EVIDENCE OF SUCCESS Since its inception, several activities and initiatives have been undertaken by UBIIC and IIC to reach out to maximum students, research scholars and faculty members and encourage towards innovative thinking. Some of events undertaken include • Formulated a faculty team of

Institution Innovation Council • The Student Innovation Council has also been created for the year 2018 – 2019 as well as 2019 – 2020 wherein the student nominations were invited from all the deparments and campuses of the University. • Participation in Smart India Hackathon, 2018 / 2019 • Participating in Webinar Lectures under India First Leadership Talk Series (January 8 / January 24 / February 21, 2019) • Organized a Workshop on Cognitive Skills, Design Critical Thinking on April 8, 2019. The key resource persons included Dr. Unnat Pandit, Director of AIM Program Operations, Atal Innovation Mission, NITI Aayog, New Delhi Dr. Ajay Wali, Managing Director, Foundation for Innovation and Technology Transfer, IIT, New Delhi and Mr. Avinash Pratap Singh, CEO, Waste Warriors, Dehradun. • Organized a One Day Workshop on Entrepreneurship and Innovation on September 16, 2019. Dr. Pearl Lin, President of NKUHT Dr. Richard Wu, NKUHT, Taiwan were the key resource person • Organized a field visit of students to Industry on September 24, 2019. The BBA (HM) and MBA (HT) students were taken to Hotel Cygnett Asia, Jammu and were sensitized towards the needs and working of the industry. • Organized a Motivational Speak – Innovators Life Crossroad on September 30, 2019. Dr. Sidharth Manwati an innovator and entrepreneur from New Delhi interacted with the faculty members, research scholars and students of School of Bio Technology, University of Jammu. • Organized Innovation Day on October 15, 2019, wherein the students were sensitized about the need for innovation. A general awareness campaign about the IIC and UBIIC was created across the main campus of the University. • StartUp Launchpad, An Elevator Pitch Series in collaboration with ASSOCHAM, October 30, 2019. PROBLEMS ENCOUNTERED RESOURCES REQUIRED The major challenge faced has been to encourage widespread participation of students across discipline especially the non science students. To overcome the challenge, IIC and UBIIC is laying thrust on Social Innovation area. For extensive promotion of innovation and incubation in University, both financial and infrastructural support is also being sought. 2) TITLE OF THE PRACTICE: Establishment of Special Purpose Vehicle (SPV) , a Section 8 company under Companies Act, 2013 CONTEXT AND PRACTICES University of Jammu established the University of Jammu SPV Foundation, a section 8 company in 2019 with an objective to implement and execute various new initiatives of University of Jammu. Through the SPV, University of Jammu aims to implement the grants received under RUSA 2.0, seek consultancy projects from various government agencies, apply for grants from NITI Aayog and related activities. Till date, UoJ SPV Foundation has supported the initiatives of UBIIC and IIC, University of Jammu. Some of the events undertaken through UoJ SPV foundation include • Launched Parivartan – A Start Up Ideathon during September 2019 with an objective of inviting business ideas revolving around social issues / problems in Jammu Kashmir. • Lecture by Sh. Sonam Wangchuk on the theme 'Innovation amidst Adversities', November 01, 2019 under the Innovation Roadmap Programme. • Applied for Atal Community Innovation Centre (ACIC) under Atal Innovation Mission EVIDENCE OF SUCCESS Since its inception, several activities and initiatives have been supported by UoJ SPV Foundation. Further to strengthen the activities through UoJ SPV foundation, the proposal to hire Young Professionals was approved by University of Jammu. The first phase of selection process has already been completed and the YP's selected shall soon join the team. PROBLEMS ENCOUNTERED RESOURCES REQUIRED Since UoJ SPV Foundation is still in the nascent stage, the major challenge faced is the availability of manpower for effective implementation of the plan. Further UoJ SPV is at present operating from existing teaching department, once the space allocated to SPV foundation is made available, more efforts shall be undertaken by the company.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.jammuuniversity.in/iqac_AQAR1.asp

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University of Jammu strives to be an institution of excellence in higher education that constantly responds to changing social realities through the creation and application of knowledge and contributes towards a pupil centered and just society that nurtures innovation. Towards realizing this vision, the University of Jammu, during the period under reference, apart from its core functions of teaching and research , has embraced a third role i.e an entrepreneurial role , involving networking and collaborations, and acting as a catalyst for regional and national development. The University has established the University Business Incubation and Innovation Centre (UBIIC) and an Industry Academia Partnership Cell, to create a vibrant local innovation ecosystem ,by establishing a network between academia, financial institutions, industries and other institutions. The University of Jammu is perhaps one of the very few universities of the country to have established a Special Purpose Vehicle (SPV) , a section 8 company under Companies Act 2013 to implement and execute the various new initiatives of the University of Jammu , particularly in the areas of skills and innovation. Under the aegis of the newly established University Business Incubation and Innovation Centre and an Industry Academia Partnership Cell, the University has planned/undertaken numerous activities like organizing Ideathons , lecture series , start up meets, community engagement activities, elevator pitch sessions etc. An Institution Innovation Council has been sanctioned by the Ministry of HRD, Govt. of India and the University has also set up the Student Innovation Council, involving students from all departments and off site campuses. The University through these centres endeavours to provide a facilitative environment and build a robust startup ecosystem to motivate and orient students to become job creators instead of job seekers.

Provide the weblink of the institution
http://www.jammuuniversity.in/iqac_AQAR1.asp

8.Future Plans of Actions for Next Academic Year

Based on the present and future needs, the University has formulated an action plan for enhancing quality and excellence . • Restructuring of course curriculum by integrating it with research (by incorporating dissertations, industry projects, internships, new experiments, etc.). • Providing world class teaching learning experience by modernizing creating smart classrooms, providing eresources , state of the art laboratories, adopting learning management system. • Development of facilities at the departmental level for supporting curricular reforms and research. • Thrust on establishing Research Innovation Cluster for creating synergies partnerships among all institutions of higher learning of the region. • Thrust on Innovation, Incubation and Skill Development Entrepreneurship Hub. • Taking steps to improve ranking of the University under NIRF, MHRD. • Capacity building handholding the affiliated colleges of the University in areas of research, governance, accreditation quality assurance. • Taking steps to implement the Quality Mandate released by the University Grants Commission • Emphasizing on enriching both academic social life of the students on the campus by holding mega cultural sports and academic events on the campus.