



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE' UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

Email: academicsectionju14@gmail.com

NOTIFICATION

(23/April/Adp./23)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the Syllabi and Courses of Studies in the subject of **Social Work** of Semester IIIrd and IVth for **Four Year Under Graduate Programme (FYUGP)** under the **Choice Based Credit System** as per **NEP-2020** (as given in the annexure) for the examinations to be held in the years as per the details given below:

Subject	Semester	For the examinations to be held in the year
Social Work	Semester-III Semester-IV	December 2023, 2024 and 2025 May 2024, 2025 and 2026

The Syllabi of the courses is also available on the University website: www.jammuniversity.ac.in.

Sd/-

DEAN ACADEMIC AFFAIRS

No. F. Acd/II/23/1623-1638

Dated: 04/5/23

Copy for information and necessary action to:

1. Dean Faculty of Social Science
2. HOD/Convener, Board of Studies Social Work | S.A P.A to the C.O.E.
3. All members of the Board of Studies
4. C.A. to the Controller of Examinations
5. Director, Computer Centre, University of Jammu
6. Deputy Registrar/Asst. Registrar (Conf. /Exams. UG. Exam. Non.Prof)
7. Incharge University Website for necessary action please

Sumla Shamo
1/5/23
Deputy Registrar (Academic)

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04/05/23

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28/4/23

UNIVERSITY OF JAMMU

Syllabus of Social Work for FYUGP under CBCS as per NEP-2020

For the Examination to be held in the Dec. 2023, 2024 & 2025

SEMESTER-III

SEMESTER-III									
1.	Major	UMJSWT - 301	Social Case Work	4 (3Th+1P/T)	15	60	10	15	100
2.	Major	UMJSWT - 302	Counselling	4 (3Th+1P/T)	15	60	10	15	100
3.	Minor	UMISWT- 303	Psychology for Social Work	4 (3Th+1P/T)	15	60	10	15	100
3.	Multidisciplinary	UMDSWT - 304	Child Development and Rights	3	15	60	-	-	75
4.	Skill Enhancement	USESWT - 305	Life Skills	2	10	40	-	-	50

UNIVERSITY OF JAMMU
Syllabus of Social Work for FYUGP under CBCS as per NEP-2020
For the Examination to be held in the Dec. 2023, 2024 & 2025

SEMESTER- III
(MAJOR COURSE)

Course Code: UMJSWT-301
Course Title: Social Case Work
Exam Duration: 03 Hours
Tutorial/Viva: 25 Marks

Credits: 04
Total Marks: 100
End Semester Exam: 60
Mid Semester Exam: 15

Course Outcomes:

- Understand the basic concept of social casework.
- Understand the impact of environmental factors on the personality and situation of the client.
- Understand the application of the social casework process.
- Develop an understanding of techniques of social casework process

Unit-I: Introduction to Casework

- 1.1 Social Case Work: Evolution
- 1.2 Case Work as Method of Social Work
- 1.3 Values & Assumptions underlying Casework Practice
- 1.4 Major Principles of Social Casework

Unit-II: Process of Case Work

- 2.1 Components of Social Case Work
- 2.2 Intake and Study
- 2.3 Assessment and Intervention
- 2.4 Termination and Evaluation.

Unit-III: Techniques of Case Work

- 3.1 Rapport Building and Relationship
- 3.2 Listening, Observation
- 3.3 Communication
- 3.4 Recording, Reporting

Unit-IV: Case Work Settings

- 4.1 Health setting
- 4.2 Educational setting
- 4.3 Child protection
- 4.4 Disability setting

UNIVERSITY OF JAMMU

Syllabus of Social Work for FYUGP under CBCS as per NEP-2020

For the Examination to be held in the Dec. 2023, 2024 & 2025

SEMESTER- III

(MAJOR COURSE)

Course Code: UMJSWT-301

Course Title: Social Case Work

Recommended Readings:

- Hamilton, G.2013. Theory and Practice in Social Case work. Rawat Publications
- Upadhyay, R.K. 2014. Social Case Work. Rawat Publications
- Perlman, H.H. 2011. Social Case Work- A Problem Solving Approach. Rawat
- Ramakrishnan, P.K. 2013. Social Work.Counselling. Black Prints.
- R.L. Gibson, M.H. Mitchel. 2014. Introduction to Counseling& Guidance. PHI Learning Pvt. Ltd.
- Healy, K. 2012. Social Work Methods and Skills. Palgrave MacMillan Publications
- Johnson, L.C. & Yanca, S.J. 2010. Social work practice- A Generalist Approach. PHI Learning

Scheme of Examination:

(a) **Mid Term Examination** covering 50% of the syllabus: (to be conducted by course coordinator).

Time Duration- 1.5 Hour (15 Marks).

Section- A (5 marks) -Five Very Short Answer questions of 1 mark each to be attempted.

Section- B (10 marks) -2 Long Answer questions of 5 marks to be attempted out of 3 given questions.

(b) **External End Semester University Examination**

Time Duration- 03 Hours.(50 Marks).

Section A: Four (04) short answer questions representing all units/ syllabi i.e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (03) marks (All Compulsory). (4x3=12)

Section B: Eight (08) Long answer questions representing whole of the syllabi i.e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 marks. (4x12= 48)

(c) **Tutorial/via: 25 Marks**

i. **Continuous Assessment** of 10 Marks will be done based on daily performance only.

ii. **External Examination** will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:

- ✓ Report 05 marks
- ✓ Presentation 05 marks
- ✓ Viva-Voce 05 marks

UNIVERSITY OF JAMMU
Syllabus of Social Work for FYUGP under CBCS as per NEP-2020
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SEMESTER- III
(MAJOR COURSE)

Course Code: UMJSWT-302

Course Title: Counselling

Exam Duration: 03 Hours

Tutorial/Viva: 25 Marks

Credits: 04

Total Marks: 100

End Semester Exam: 60

Mid Semester Exam: 15

Course Outcomes:

- To develop theoretical understanding of counselling theories
- To acquire skills and techniques of counselling
- To develop knowledge about application of counselling in different settings

Unit-I

- 1.1 Nature, purpose and types of counselling,
- 1.2 Ethics in counselling
- 1.3 The counselling setting

Unit-II

- 2.1 The climate needed for assessment and counselling
- 2.2 Role of counsellor
- 2.3 Individual and group techniques in counselling

Unit-III

- 3.1 Determination of aspects to be covered
- 3.2 Interview, case history
- 3.3 Multicultural counselling and guidance: role of counsellor in promoting positive well being

Unit-IV

- 4.1 Approaches to counselling: psychodynamic and cognitive approach
- 4.2 The person-centred approach to counselling
- 4.3 The narrative approach to counselling
- 4.4 Family counselling, couple and parents counselling



UNIVERSITY OF JAMMU
Syllabus of Social Work for FYUGP under CBCS as per NEP-2020
For the Examination to be held in the Dec. 2023, 2024 & 2025

SEMESTER- III
(MAJOR COURSE)

Course Code: UMJSWT-302

Course Title: Counselling

Recommended Readings:

- Ramkrishnan, P.K. 2013. Social work Counselling. Black Prints
- Gibson, R.K. 2008. Introduction to Counselling and guidance. Pearson Prentice Hall
- Miller, S. 2012. Counselling Skill for Social Work. Sage Publications India Pvt. Limited
- Riggel, S. 2012. Using Counselling Skills in Social Work. Sage Publications India Pvt. Limited
- Gladding, S. T. 1996. Counselling: A Comprehensive Profession. Prentice Hall
- Jones, R. N. 2013. Introduction to Counselling Skills. Sage Publications
- Chung, R. & Bemak, F. 2012 Social Justice Counselling. Sage Publications
- Biestek, F. B. 1957. Case Work Relationship. Loyola University Press

Scheme of Examination:

- (a) **Mid Term Examination** covering 50% of the syllabus: (to be conducted by course coordinator).

Time Duration- 1.5 Hour (15 Marks).

Section- A (5 marks) -Five Very Short Answer questions of 1 mark each to be attempted.

Section-B (10 marks) 2 Long Answer questions of 5 marks to be attempted out of 3 questions.

- (b) **External End Semester University Examination**

Time Duration- 03 Hours (60Marks)

Section A: Four (04) short answer questions representing all units/ syllabi i.e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (03) marks (All Compulsory). (4x3=12)

Section B: Eight (08) Long answer questions representing whole of the syllabi i.e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 marks. (4x12= 48)

- (c) **Tutorial/via: 25 Marks**

- i. **Continuous Assessment** of 10 Marks will be done based on daily performance only.
- ii. **External Examination** will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
 - ✓ Report 05 marks
 - ✓ Presentation 05 marks
 - ✓ Viva-Voce 05 marks

UNIVERSITY OF JAMMU
Syllabus of Social Work for FYUGP under CBCS as per NEP-2020
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SEMESTER- III
(MINOR COURSE)

Course Code: UMISWT-303

Course Title: Psychology for Social Work

Exam Duration: 03 Hours

Tutorial/Viva: 25 Marks

Credits: 04

Total Marks: 100

End Semester Exam: 60

Mid Semester Exam: 15

Course Outcomes:

- Understand human behaviour and its importance in social work profession
- Understand different theoretical perspectives related to human personality
- Understanding practical implication of psychological concepts on societal understanding

Unit-I: Conceptual understanding

- 1.1 Relationship between Psychology and Social Work
- 1.2 Debates in Psychology – Nature vs Nurture
- 1.3 Basic concepts of Psychology: Perception, Motivation, Emotion, Sensation, Attention, and Perception

Unit-II: Human Personality

- 2.1 Personality: Concept and Types
- 2.2 Theories of Personality: Sigmund Freud
- 2.3 Attitude: Nature, Formation, and Attitudinal Change

Unit-III: Development Psychology

- 3.1 Life Span Perspective of Human Development
- 3.2 Theoretical perspective: Sigmund Freud, Jean Piaget, Erik Erickson
- 3.3 Humanistic Approach: Maslow's Need Hierarchy theory

Unit-IV: Social Psychology: Conceptual Understanding

- 4.1 Prejudice and Bias: Objectives, types and characteristics
- 4.2 Stereotype: Objectives, types and characteristics
- 4.3 Happiness and well-being: Concept and Significance

UNIVERSITY OF JAMMU
Syllabus of Social Work for FYUGP under CBCS as per NEP-2020
For the Examination to be held in the Dec. 2023, 2024 & 2025

SEMESTER- III
(MINOR COURSE)

Course Code: UMISWT-303

Course Title: Psychology for Social Work

Recommended Books:

- Misra, G. 2011. Handbook of Psychology in India. Oxford University Press
- Hurlock, E. 2012. Developmental Psychology. McGraw Hill Education
- Hall, C. Lindzey, G. & Campbell, J.B. 1997. Theories of personality. Wiley
- Smith, E.E. & Kosslyn, S.M. 2007. Cognitive Psychology: Mind and Brain. PHI Learning
- Baron, R.A. 2001. Social Psychology. Allyn and Bacon
- Sharma, R.K. & Sharma, R. 2013. Social Psychology. Atlantic Publishers
- Pestonjee, D.M. 2003. Psychological and Social Instruments. Concept Publishing Company
- Chadha, N.K. & Seth, S. 2014. The Psychological Realm: An Introduction. Pinnacle Learning
- Baron, R.A. 2018. Introduction to Psychology. Pearson
- Joseph, S. and Linley, P.A. (2004) Positive psychology in Practice. Wiley Online Library

Scheme of Examination:

- (a) **Mid Term Examination** covering 50% of the syllabus: (to be conducted by course coordinator).
Time Duration- 1.5 Hour (15 Marks).
Section- A (5 marks) -Five Very Short Answer questions of 1 mark each to be attempted.
Section- B (10 marks) -2 Long Answer questions of 5 marks to be attempted out of 3 given questions.
- (b) **External End Semester University Examination**
Time Duration- 03 Hours (60 Marks)
Section A: Four (04) short answer questions representing all units/ syllabi i.e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (03) marks (All Compulsory). (4x3=12)
Section B: Eight (08) Long answer questions representing whole of the syllabi i.e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 marks. (4x12= 48)
- (c) **Tutorial/via: 25 Marks**
 - i. **Continuous Assessment** of 10 Marks will be done based on daily performance only.
 - ii. **External Examination** will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
 - ✓ Report 05 marks
 - ✓ Presentation 05 marks
 - ✓ Viva-Voce 05 marks

UNIVERSITY OF JAMMU

**Syllabus of Social Work for FYUGP under CBCS as per NEP-2020
For the Examination to be held in the Dec. 2023, 2024 & 2025**

SEMESTER- III

(Multidisciplinary (MD) Foundation Course)

Course Code: UMDSWT-304

Course Title: Child Development and Rights

Exam Duration: 3 Hours

Credits: 03

Total Marks: 75

End Semester Exam: 60

Mid Semester Exam: 15

Course Outcomes:

- To understand child as a distinct entity and childhood as an important milestone in life
- Understand different theoretical perspectives related to children
- Understanding practical implication of working with children

Unit-I: Conceptual understanding

- 1.1 Child: Introduction and definition
- 1.2 Children in India: Demographic characteristics
- 1.3 Child Development: Stages, Milestones, and Hazards

Unit-II: Theoretical understanding

- 2.1 Social learning theory: Albert Bandura, Lev Vygotsky
- 2.2 Theories of Moral Development: Jean Piaget and Kohlberg
- 2.3 Behavioural Development: B. F. Skinner

Unit-III: Understanding Child rights

- 3.1 Child Abuse: child labour, child trafficking, street children, special children
- 3.2 International perspective: UNCRC (salient features)
- 3.3 Indian perspective to Child rights: Juvenile Justice Act, 2015 (salient features)

Unit-IV: Strategies and approaches

- 4.1 Institutional Care: Shelter home, Children home, Special home, observation home
- 4.2 Non-Institutional Care: Sponsorship, Foster care, Adoption
- 4.3 Community based support- Child guidance clinic, Child protection committees, Child Friendly Spaces

UNIVERSITY OF JAMMU
Syllabus of Social Work for FYUGP under CBCS as per NEP-2020
For the Examination to be held in the Dec. 2023, 2024 & 2025

SEMESTER- III

(Multidisciplinary (MD) Foundation Course)

Course Code: UMDSWT-304

Course Title: Child Development and Rights

Recommended Readings:

- UNICEF. "UNICEF Child Protection Strategy." Executive Board Annual Session 2008, 3-5
- Hurlock, E. 2012. Developmental Psychology. McGraw Hill Education
- UNICEF, UNHCR, Save the Children, and World Vision. A better Way to Protect ALL Children: The Theory and Practice of Child Protection System, Conference Report, UNICEF 2013.
- UNICEF. Core Commitments for Children: in Humanitarian Action. UNICEF, New York: 2010.
- UNICEF Innocenti Research Centre. "Championing Children's Rights: A global study of independent human rights institutions for children – summary report." UNICEF, Florence: 2012.
- Global Protection Cluster (2012), "Information Note on the Global Protection Cluster". Geneva: UNHCR.
- Wessells, M. "What Are We Learning About Protecting Children in the Community? An interagency review of the evidence on community-based child protection mechanisms in humanitarian and development settings," 2009,
- UNICEF, Child Protection Resource Pack – How to Plan, Monitor and Evaluate Child Protection Programmes. UNICEF, New York: 2014.
- Nussbaum, M. (2006), Frontiers of Justice. Disability, Nationality, Species Membership. The Belknap Press of Harvard University.

Web links:

1. Child Protection. <https://www.unicef.org/child-protection>
2. Understanding child abuse. <https://www.jstor.org/stable/4419782?seq=1>
3. ICPS scheme
<https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwj0gKLjwd73AhUk7HMBHcaqDggQFnoECAUQAQ&url=https%3A%2F%2Fwcd.nic.in%2Fintegrated-child-protection-scheme-ICPS&usg=AOvVaw2s-XLEGb-wpVZAxJ3yWpNv>
4. Child care institutions. https://wcd.nic.in/sites/default/files/CIF%20Report%201_0_0.pdf
5. Best Interest of Child. <https://www.unhcr.org/4566b16b2.pdf>

UNIVERSITY OF JAMMU
Syllabus of Social Work for FYUGP under CBCS as per NEP-2020
For the Examination to be held in the Dec. 2023, 2024 & 2025

SEMESTER- III

(Multidisciplinary (MD) Foundation Course)

Course Code: UMDSWT-304

Course Title: Child Development and Rights

Scheme of Examination:

- (a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator).

Time Duration- 1.5 Hour (15 Marks).

Section- A (5 marks) -Five Very Short Answer questions of 1 mark each to be attempted.


Section- B (10 marks) -2 Long Answer questions of 5 marks to be attempted out of 3 given questions.

- (b) External End Semester University Examination

Time Duration- 03 Hours (60Marks)

Section A: Four (04) short answer questions representing all units/ syllabi i.e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (03) marks (All Compulsory). **(4x3=12)**

Section B: Eight (08) Long answer questions representing whole of the syllabi i.e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 marks. **(4x12= 48)**



UNIVERSITY OF JAMMU
Syllabus of Social Work for FYUGP under CBCS as per NEP-2020
For the Examination to be held in the Dec. 2023, 2024 & 2025

SEMESTER- III
(Skill Enhancement Course (SEC))

Course Code: USESWT-305
Course Title: Life Skills
Exam Duration: 2.5 Hours

Credits: 02
Total Marks: 50
End Semester Exam: 40
Mid Semester Exam 10

Course Outcomes:

- Provide orientation in life skills
- Impart knowledge of basic life skill for day to day living
- To equip students to use life skills in overcoming obstacles in life

Unit-I: Conceptual understanding

- 1.1 Definition and Importance
- 1.2 Life Skills: Generic, Problem Specific, and Area Specific
- 1.3 Core Life Skills – Empathy, Values, Self-motivation, Confidence

Unit-II: Understanding Self

- 2.1 Looking at Self: Assessing Needs vs Wants
- 2.2 Self-Awareness: Self-concept, Self-Esteem, Self-image
- 2.3 Techniques for enhancing self-awareness

Unit-III: Life Skills Application

- 3.1 Critical thinking skills: Definition, Nature, and Stages
- 3.2 Problem Solving: Definition, Steps in Problem Solving, Factors influencing Problem Solving
- 3.3 Decision Making: Definition, Need, Process, and Consequences



UNIVERSITY OF JAMMU
Syllabus of Social Work for FYUGP under CBCS as per NEP-2020
For the Examination to be held in the Dec. 2023, 2024 & 2025

SEMESTER- III

(Skill Enhancement Course (SEC))

Course Code: USESWT-305

Course Title: Life Skills

Recommended Readings:

- Baron, B., Baron, A.R. & Donn, B. (2003) Social Psychology, Prentice Hall
- Myers, G. D. (2007) Social Psychology. Tata McGraw Hill
- Nair, A. R. (2010) Life Skills Training for Positive Behaviour. RGNIYD
- Santrock, W. J. (2006) Educational Psychology. Tata McGraw Hill
- Hereford, Z. (2007) Essential Life Skills: A Guide for Personal Development and Self-Realization
- World Health Organization (1999) Partners in Life Skill Education: Conclusions from a United Nations Inter-Agency Meeting. WHO
- Stella, C. (2005). Critical Thinking Skills: Developing Effective Analysis and Argument. Palgrave Macmillan Limited
- Delors, J. (1997). Learning: The Treasure Within. UNESCO
- Nair, A. R. (2010) Life Skills, Personality and Leadership. RGNIYD
- UNESCO (2005) Quality Education and Life Skills: Darker Goals. UNESCO

Scheme of Examination:

- (a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator).
Time Duration- 1.5 Hour (10 Marks).
Section- A (5 marks) -Five Very Short Answer questions of 1 mark each to be attempted.
Section- B (5 marks) -2 Long Answer questions of 5 marks to be attempted out of 3 given questions.
- (b) External End Semester University Examination
Time Duration- 2.5 Hours (40 Marks)
Section A: Four (04) short answer questions representing all units/ syllabi i.e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (2.5) marks (All Compulsory). (4X2.5 =10)
Section B: Six (06) Long answer questions representing whole of the syllabi i.e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 10 marks. (3X10 =30)

UNIVERSITY OF JAMMU

Syllabus of Social Work for FYUGP under CBCS as per NEP-2020

For the Examination to be held in the May 2024, 2025 & 2026

SEMESTER-IV

S. No	Course Type	Course Code	Course Title	Credits	Theory Marks		Practical/Tutorial		Total Marks
					Mid Semester	End Semester	Assessment	Exam	
1.	Major	UMJSWT -401	Social Group Work	4 (3Th+1P/T)	15 marks	60 Marks	10 Marks	15 Marks	100
2.	Major	UMJSWT- 402	Community Organization	4 (3Th+1P/T)	15 marks	60 Marks	10 Marks	Exam: 15 Marks	100
3.	Major	UMJSWT -403	Rural and Urban Community Development	4 (3Th+1P/T)	15 marks	60 Marks	10 Marks	15 Marks	100
4.	Major	UMJSWT -404	Corporate Social Responsibility	4 (3Th+1P/T)	15 marks	60 Marks	10 Marks	Exam: 15 Marks	100
5.	Minor	UMISWT- 405	Elements of Social Work	4 (3Th+1P/T)	15 marks	60 Marks	10 Marks	15 Marks	100



UNIVERSITY OF JAMMU
Syllabus of Social Work for FYUGP under CBCS as per NEP-2020
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SEMESTER- IV
(MAJOR COURSE)

Course Code: UMJSWT-401

Credits: 04

Course Title: Social Group Work

Total Marks: 100

Exam Duration: 03 Hours

End Semester Exam: 60

Tutorial/Viva: 25 Marks

Mid Semester Exam: 15

Course Outcomes:

- Develop understanding of group work as a method of social work
- Develop knowledge, skills and techniques to be used by the social worker in groups
- Enhance understanding of models, strategies and process involved in working with groups

Unit-I: Introduction to Social Group Work

- 1.1 Social Groups: Concept, Definitions, and Characteristics
- 1.2 Social Group Work: Definitions and Objectives
- 1.3 Types of Group Work Practice
- 1.4 Evolution of Social Group Work Practice

Unit-II: Principles, Skills of Social Group Work

- 2.1 Principles of social Group Work (Trecker)
- 2.2 Skills in Group Work-1- (Skills, Communication, Listening, Observation and Leadership)
- 2.3 Skills in Group Work-2- (Empathy, Analytical thinking and Self-Control)

Unit-III: Group Dynamics

- 3.1 Cohesiveness
- 3.2 Structuring
- 3.3 Group Culture, Control
- 3.4 Stages of Group Development (Tuckman)

Unit-IV: Process of Working with Group

- 4.1 Pre-Group Planning, Beginning Stage
- 4.2 Middle Stage, Termination
- 4.3 Models of Group Work: Remedial, Reciprocal and Social Goal model.

UNIVERSITY OF JAMMU
Syllabus of Social Work for FYUGP under CBCS as per NEP-2020
For the Examination to be held in the May 2024, 2025 & 2026

SEMESTER- IV
(MAJOR COURSE)

Course Code: UMJSWT-401
Course Title: Social Group Work

Recommended Readings:

- Siddiqui, H.Y. (2008). *Group Work: Theories and Practices*: Rawat Publication
- Balgopal, P.R & Vassil, T. V. (1983). *Gropus in Social Work: An Ecological Perspective*. New York: Macmillan
- Charles D. Gravin, Lorraine M. Gutierrez & Maeda, J. Galinsky. (2004). *Handbook of Social Work with Groups*. Jaipur: Rawat Publications.
- Giddens, Anthony. (1993). *Sociology*. London: Polity Press.
- Lee, Judith. (2001). *The Empowerment approach to Social Work Practice: Building the Beloved Community*. Columbia Press.

Scheme of Examination:

- a) **Mid Term Examination** covering 50% of the syllabus: (to be conducted by course coordinator).
Time Duration- 1.5 Hour (15 Marks).
Section- A (5 marks) -Five Very Short Answer questions of 1 mark each to be attempted.
Section- B (10 marks) -2 Long Answer questions of 5 marks to be attempted out of 3 given questions
- b) **External End Semester University Examination**
Time Duration- 03 Hours (60 Marks)
Section A: Four (04) short answer questions representing all units/ syllabi i.e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (03) marks (All Compulsory). (4x3=12)
Section B: Eight (08) Long answer questions representing whole of the syllabi i.e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 marks. (4x12= 48)
- c) **Tutorial/via: 25 Marks**
 - i. **Continuous Assessment** of 10 Marks will be done based on daily performance only.
 - ii. **External Examination** will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
 - ✓ Report 05 marks
 - ✓ Presentation 05 marks
 - ✓ Viva-Voce 05 marks



UNIVERSITY OF JAMMU
Syllabus of Social Work for FYUGP under CBCS as per NEP-2020
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SEMESTER- IV
(MAJOR COURSE)

Course Code: UMJSWT-402

Course Title: Community Organization

Exam Duration: 03 Hours

Tutorial/Viva: 25 Marks

Credits: 04

Total Marks: 100

End Semester Exam: 60

Mid Semester Exam: 15

Course Outcomes:

- Develop the capacity to understand the different aspects of community in the context of community organization.
- Introduce community organization as a method of social work.
- Develop skills to work with communities.

Unit-I: Understanding Community

- 1.1 Community: Concept, Definitions,
- 1.2 Types- Rural, Tribal, and Urban Community
- 1.3 Community Problems
- 1.4 Evaluation of Community Organization

Unit-II: Community Work Practice:

- 2.1 Concept and Definition of Community Organization
- 2.2 Major Principles
- 2.3 Skills of Community Organization
- 2.4 Process of Community Organization

Unit-III: Community Participation

- 3.1 Models of Community Organization (Rothman)
- 3.2 People's participation: Concept, Importance
- 3.3 Techniques of facilitating Participation

Unit-IV: Skills of Community Work

- 4.1 Resource Mobilisation,
- 4.2 Leadership and Problem-Solving
- 4.3 Negotiation and Networking