



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

Email: academicsectionju14@gmail.com

NOTIFICATION (23/April/Adp./16)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the Syllabi and Courses of Studies in the subject of **Islamic Studies** of Semester **IIIrd** and **IVth** for **Four Year Under Graduate Programme (FYUGP)** under the **Choice Based Credit System** as per **NEP-2020 (as given in the annexure)** for the examinations to be held in the years as per the details given below:

Subject	Semester	For the examinations to be held in the year
Islamic Studies	Semester-III Semester-IV	December 2023, 2024 and 2025 May 2024, 2025 and 2026

The Syllabi of the courses is also available on the University website: www.jammuuniversity.ac.in.

Sd/-

DEAN ACADEMIC AFFAIRS

No. F. Acd/II/23/1683-1698

Dated: 4/5/23

Copy for information and necessary action to:

1. Dean Faculty of Social Science
2. HOD/Convener, Board of Studies Islamic Studies | S.P.A to the controller of examinations
3. All members of the Board of Studies
4. C.A. to the Controller of Examinations
5. Director, Computer Centre, University of Jammu
6. Deputy Registrar/Asst. Registrar (Conf. /Exams. UG)
7. Incharge University Website for necessary action please

Sumitashamo
4/5/23
Deputy Registrar (Academic)

S *QU* *H*
7.03/4/23

UNIVERSITY OF JAMMU
Syllabus of Islamic Studies for FYUGP under CBCS as per NEP-2020

SEMESTER-I									
S. No.	Course Type	Course Code	Course Title	Credits	Theory Marks		Practical/ Tutorial Marks		Total Marks
					Mid Semester Exam:	End Semester Exam:	Assessment:	Exam:	
1.	Major	UMJIST-101	Introduction to Islamic Civilization-I	4 (3Th+1P/T)	15	60	10	15	100
2.	Minor	UMIIST-102	Introduction to Islamic Civilization-I	4 (3Th+1P/T)	15	60	10	15	100
3.	Multidisciplinary	UMDIST-105	Islamic Studies-I	3	15	60	-	-	75
4.	Skill Enhancement	USEIST-I04	Islamic Economics	2		40	-	-	50
SEMESTER-II									
1.	Major	UMJIST-201	Introduction to Islamic Civilization-II	4 (3Th+1P/T)	15	60	10	15	100
2.	Minor	UMIIST-202	Introduction to Islamic Civilization-II	4 (3Th+1P/T)	15	60	10	15	100
3.	Multidisciplinary	UMDIST-203	Islamic Studies II	3	15	60			75
4.	Skill Enhancement	USEIST-204	Islamic Banking	2	10	40			50
SEMESTER-III									
1.	Major	UMJIST-301	Islamic Civilization Under the Abbasids	4 (3Th+1P/T)	15	60	10	15	100
2.	Major	UMJIST-302	Introduction to Qur'an & Ulum al-Qur'an	4 (3Th+1P/T)	15	60	10	15	100
3.	Minor	UMIIST-303	Islamic Civilization Under the Abbasids	4 (3Th+1P/T)	15	60	10	15	100
3.	Multidisciplinary	UMDIST-304	Indian Major Religions	3	15	60	-	-	75
4.	Skill Enhancement	USEIST-305	Islamic Banking II	2	10	40	-	-	50

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SEMESTER-IV									
1.	Major	UMJIST-401	Abbasid Era: Pre-modern Muslim Empires	4 (3Th+1P/T)	15	60	10	15	100
2.	Major	UMJIST-402	Introduction to Ulum al Hadith	4 (3Th+1P/T)	15	60	10	15	100
3.	Major	UMJIST-403	Islam in the Modern World: Movements, Thinkers and Educational Institutions of West & South Asia	4 (3Th+1P/T)	15	60	10	15	100
4.	Major	UMJIST-404	Islamic Ethics	4 (3Th+1P/T)	15	60	10	15	100
5.	Minor	UMIIST-405	Abbasid Era: Pre-modern Muslim Empires	4 (3Th+1P/T)	15	60	10	15	100

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For the Examination to be held in the Dec. 2023, 2024 & 2025

SEMESTER- III
(MAJOR COURSE)

Course Code: UMJIST-301

Course Title: Islamic Civilization Under the Abbasids

Exam Duration: 03 Hours

Tutorial/Viva: 25 Marks

Credits: 04

Total Marks: 100

End Semester Test: 60 Marks

Mid Semester Test: 15 Marks

Course Outcomes:

The outcome of this paper is to inculcate continuous historical awareness related to the Islamic History during the medieval times (7th-13th Century). The paper demonstrates knowledge of significant dates and events in Islamic history. It also studies developments related to varied fields of knowledge during the period like, Intellectual, socio-cultural, art and architectural.

UNIT-I: Rise and Fall of Abbasid Dynasty.

- 1.1 Establishment of Abbasid Dynasty and Contribution of al-Mansur
- 1.2 The 'Golden Age' of the Abbasids (An intellectual Contribution of Harun Al Rashid and Al-Mamun
- 1.3 Administration under Abbasids: Central, Judiciary, and Military
- 1.4 Decline of the Abbasid Rule

UNIT-II: Social Life & Scientific Legacy of the Abbasids

- 2.1 Society under Abbasids
- 2.2 Development of Education under Abbasids
- 2.3 Contribution of Abbasids to:
 - a) Natural Sciences and Medicine
 - b) Social Sciences: History, Geography, and Philosophy

UNIT-III: Islam in Spain

- 3.1 Socio-Political Conditions of Spain on the eve of Muslim Rule (711 CE)
- 3.2 Contribution of Umayyad *Emirs* (756 CE onwards)
 - a) Abd al-Rahman-I (r. 756-788 CE)
 - b) Al-Hakam-I (r. 796-822 CE)
 - c) Abd al-Rahman-III (r. 929-961)
- 3.3 Decline of Muslim Rule in Spain:
 - a) Muluk al Tawaif (Party Kings/ Petty Dynasties) 1031-1492
 - b) Spanish Inquisition (1478)

UNIT-IV: Socio-Cultural & Intellectual Developments in Muslim Spain

- 4.1 Main Features of Hispano-Arab Society
- 4.2 Contribution of Muslim Spain to:
 - a) Natural Sciences and Medicine
 - b) Social Sciences: History, Geography, and Philosophy
 - c) Fine Arts and Architecture

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For the Examination to be held in the Dec. 2023, 2024 & 2025

SEMESTER- III
(MAJOR COURSE)

Course Code: UMJIST-301

Course Title: Islamic Civilization Under the Abbasids

Recommended Readings:

- Al.Makkari, Ahmad Abu Muhammad. Muslim Dynasties of Spain, trans. Pascaul
- Ali, Zahid. Tarikh-i-Fathimain, (Urdu)
- Arnold, T. W. Legacy of Islam, Delhi.
- Hasan, Masudul. History of Islam, Vol II, Adam Publishers Delhi.
- Hitti, P.K. History of the Arabs, Macmillan, UK.
- Holt, P. M. et-al. Cambridge History of Islam, Cambridge, UK.
- Nadvi, Riyasat Ali. Tarikh-i-Andalus, (Urdu), Lucknow
- Nicholson, R.A. Literary History of the Arabs, UK.
- O' Leray. A Short History of Fatimid Khilafat.
- Sarwat, Thalit. Millat-i-Islami ki Mukhtasar Tarikh, Vol I & II (Urdu), Delhi.
- Schacht, J. and E.C. Bosworth. Legacy of Islam, Delhi.
- Watt, W. M. and Cachia. A History of Islamic Spain, UK.

Scheme of Examination:

- (a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator).

Time Duration- 1.5 Hour (15 Marks).

Section- A (5 marks) -Five Very Short Answer questions of 1 mark each to be attempted.

Section- B (10 marks) -2 Long Answer questions of 5 marks to be attempted out of 3 given questions.

- (b) External End Semester University Examination

Time Duration- 03 Hours (60 Marks)

Section A: Four (04) short answer questions representing all units/ syllabi i.e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (03) marks (All Compulsory). (4x3=12)

Section B: Eight (08) Long answer questions representing whole of the syllabi i.e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 marks. (4x12= 48)

- (c) Tutorial/Viva: 25 Marks

- i. **Continuous Assessment** of 10 Marks will be done based on daily performance only.
- ii. **External Examination** will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
 - ✓ Report 05 marks
 - ✓ Presentation 05 marks
 - ✓ Viva-Voce 05 marks



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SEMESTER- III
(MAJOR COURSE)

Course Code: UMJIST 302

Course Title: Introduction to Qur'an & Ulum al-Qur'an

Exam Duration: 03 Hours

Tutorial/Viva: 25 Marks

Credits: 04

Total Marks: 100

End Semester Exam: 60

Mid Semester Exam: 15

Course Outcomes:

The main objective of this paper is to study the Qur'an and its allied sciences to comprehend its meaning and message. The various developments related to the Quranic Sciences and the contribution of classical/modern Muslim scholars is also studied in a proper method.

UNIT-I: Qur'an & 'Ulum al-Qur'an

1.1 'Ulum al-Qur'an: An Introduction

(a) Wahy (Revelation)

(b) Asbab-e-Nuzool/ Shan-i Nazul (Reasons/ Causes of the Revelation)

(c) Nasikh (Abrogator) And Mansukh (Abrogated)

1.2 Jama wa Tadwin (Collection and Compilation of Holy Qur'an)

1.3 Importance of Arabic Language for understanding Quran

1.4 Translation and Interpretation of the Holy Qur'an: Need & Importance

UNIT-II: Tafsir: Meaning and its Early Development

2.1 Tafsir: Origin and Early Development

2.2 Sources of Tafsir

2.3 Principles of Tafsir (Usul al-Tafsir)

2.4 Kinds/ Types of Tafsir: Tafsir bi al-Mathur & Tafsir bi al-Ra'i

UNIT-III: Prominent Classical Mufassirun (Exegetes) and an introduction to their Tafasir (Exegesis)

3.1 Tabari: Jami al-Bayan an Tawil Ay Al-Quran (Tafsir-al-Tabari)

3.2 Ibn Kathir: Tafsir al-Quran al-Azim

3.3 Zamakhshari: Al Kashaf

3.4 Fakhr ud Din Razi: Al-Tafsir al-Kabir

UNIT-IV: Prominent Modern Mufassirun (Exegetes) and an introduction to their Tafasir (Exegesis)

4.1 Mufti Muhammad Shafi: Maarif al Quran

4.2 Maulana Syed Abul Ala Maududi: Tafheem al-Quran

4.3 Maulana Salah ud Din Yusuf: Ahsan al Bayan''

4.4 Abdullah Yusuf Ali's English Translation of the Qur'an

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SEMESTER- III
MAJOR COURSE)

Course Code: UMJIST-302

Course Title: Introduction to Qur'an & Ulum al-Qur'an

Recommended Books:

- Uthmani, Taqi. Ulum al-Quran, Delhi.
- Sabhi Salah. Ulum al-Quran, (Urdu). Delhi.
- Hariri, G.A. Tarikh Tafsir al-Mufasirin, Delhi.
- Azad, A. K. Basic Concepts of the Quran, Calcutta.
- Mawdudi, S. A. A. Introduction to Tafhim al-Quran, Delhi.
- Denfer, Ahmad Von. Ulum al-Quran, UK.
- Salih, Sabih. Ulum al-Hadith, Delhi.
- Siddiqui, Zubayr. Hadith Literature, Lahore
- Rafiabadi, Hamid Naseem. Tarikh Nazul-i-Quran, Srinagar.
- Salah, A Walid, The Formation of Classical Tafsir Tradition, Brill.

Scheme of Examination:

- (a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator). Time Duration- 1.5 Hour (15 Marks).
Section- A (5 marks) -Five Very Short Answer questions of 1 mark each to be attempted.
Section- B (10 marks) -2 Long Answer questions of 5 marks to be attempted out of 3 given questions.
- (b) External End Semester University Examination
Time Duration- 03 Hours (60 Marks)
Section A: Four (04) short answer questions representing all units/ syllabi i.e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (03) marks (All Compulsory). (4x3=12)
Section B: Eight (08) Long answer questions representing whole of the syllabi i.e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 marks. (4x12= 48)
- (c) **Tutorial/Viva: 25 Marks**
- i. **Continuous Assessment** of 10 Marks will be done based on daily performance only.
 - ii. **External Examination** will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
 - ✓ Report 05 marks
 - ✓ Presentation 05 marks
 - ✓ Viva-Voce 05 marks

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SEMESTER- III
(MINOR COURSE)

Course Code: UMIIST-303
Course Title: Islamic Civilization Under the Abbasids
Exam Duration: 03 Hours
Tutorial/Viva: 25 Marks

Credits: 04
Total Marks: 100
End Semester Exam: 60
Mid Semester Exam: 15

Course Outcomes:

The outcome of this paper is to inculcate continuous historical awareness related to the Islamic History during the medieval times (7th-13th Century). The paper also studies various developments related to varied fields of knowledge, like Intellectual, socio-cultural, art and architectural during the period.

UNIT-I: Rise and Fall of Abbasid Dynasty

- 1.1 Establishment of Abbasid Dynasty and Contribution of al-Mansur
- 1.2 The 'Golden Age' of the Abbasids (An intellectual Contribution of Harun Al-Rashid and Al-Mamun)
- 1.3 Administration under Abbasids: Central, Judiciary, and Military
- 1.4 Decline of the Abbasid Rule

UNIT-II: Social Life & Scientific Legacy of the Abbasids

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- 2.2 Development of Education under Abbasids
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 - b) Al-Hakam-I (r. 796-822 CE)
 - c) Abd al-Rahman-III (r. 929-961)
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 - a) Muluk al Tawaif (Party Kings/ Petty Dynasties) 1031-1492
 - b) Spanish Inquisition (1478)

UNIT-IV: Socio-Cultural & Intellectual Developments in Muslim Spain

- 4.1 Main Features of Hispano-Arab Society
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SEMESTER- III
(MINOR COURSE)

Course Code: UMIIST-303

Course Title: Islamic Civilization Under the Abbasids

Recommended Readings:

- Hasan, Masudul. History of Islam, Vol II, Adam Publishers Delhi.
- Hitti, P.K. History of the Arabs, Macmillan, UK.
- Nicholson, R.A. Literary History of the Arabs, UK.
- Holt, P. M. et-al. Cambridge History of Islam, Cambridge, UK.
- Schacht, J. and E.C. Bosworth. Legacy of Islam, Delhi.
- Arnold, T. W. Legacy of Islam, Delhi.
- Al.Makkari, Ahmad Abu Muhammad. Muslim Dynasties of Spain, trans. Pascaul
- Watt, W. M. and Cachia. A History of Islamic Spain, UK.
- Ali, Zahid. Tarikh-i-Fathimain, (Urdu)
- O' Leray. A Short History of Fatimid Khilafat.
- Nadvi, Riyasat Ali. Tarikh-i-Andalus, (Urdu), Lucknow
- Sarwat, Thalit. Millat-i-Islami ki Mukhtasar Tarikh, Vol I & II (Urdu), Delhi.
- Nadvi, Muin al-Din. Tarikh-i-Millat, Lucknow.

Scheme of Examination:

- (a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator). Time Duration- 1.5 Hour (15 Marks).
Section- A (5 marks) -Five Very Short Answer questions of 1 mark each to be attempted.
Section- B (10 marks) -2 Long Answer questions of 5 marks to be attempted out of 3 given questions.
- (b) External End Semester University Examination
Time Duration- 03 Hours (60 Marks)
Section A: Four (04) short answer questions representing all units/ syllabi i.e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (03) marks (All Compulsory). (4x3=12)
Section B: Eight (08) Long answer questions representing whole of the syllabi i.e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 marks. (4x12= 48)
- c) **Tutorial/Viva: 25 Marks**
- I. **Continuous Assessment** of 10 Marks will be done based on daily performance only.
 - II. **External Examination** will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
 - ✓ Report 05 marks
 - ✓ Presentation 05 marks
 - ✓ Viva-Voce 05 marks

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SEMESTER- III
(Multidisciplinary (MD) Foundation Course)

Course Code: UMDIST-304
Course Title: Indian Major Religions
Exam Duration: 03 Hours

Credits: 03
Total Marks: 75
End Semester Exam: 60
Mid Semester Exam: 15

Course Outcomes:

This paper aims to develop comparative understanding of major religions of India in order to develop a multi-religious and diverse understanding of Indian culture and society. The paper highlights the similarities between these various religions. It is multidisciplinary in nature and attracts the attention of students from various communities and disciplines within an institution.

Unit-I: ISLAM

- 1.1 Concept of God and Prophethood in Islam
- 1.2 Sources of Islam.
- 1.3 Fundamental beliefs of Islam.
- 1.4 Islamic Perspective of other Religions.

Unit-II: HINDUISM

- 2.1 Concept of God and Avtar in Hinduism.
- 2.2 Vedas and Upanishads: Introduction.
- 2.3 Shaivism, Vaishnavism, Shaktism, Tantraism, etc.

UNIT-III: BUDDHISM

- 3.1 Background, Life, and Teaching of Gautama Buddha
- 3.2 Main Sects – Hinayana, Mahayana
- 3.3 Philosophy of Buddhism.

UNIT-IV: JAINISM AND SIKHISM

- 4.1 Life and Teachings of Vardhamana Mahavira
- 4.2 Doctrines of Jainism.
- 4.3 Socio-religious milieu and life and mission of Guru Nanak
- 4.4 Major teachings of Sikhism

Recommended Books:

- Amad Ul Hassan Faruqi, *Duniya Kya Bade Mazahib*, Maktab-I- Jamia, Delhi, 2001.
- Bouquet, Alan Coates. *Comparative Religion; A Short Outline*, 7th ed. Baltimore: Penguin Books, 1973.



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SEMESTER- III
(Multidisciplinary (MD) Foundation Course)
Course Code: UMDIST-304
Course Title: Indian Major Religions

- Geshe Kelsang Gyatso, Introduction to Buddhism: An Explanation of the Buddhist Way of Life, Tharpa Publications, 2008. 11. Talib, Gurbachan Singh. The Philosophy of Guru Nanak.
- Hosting, James. Encyclopedia of Religion and Ethics. (relevant portions)
- Hughes, Philim. The Life of the Catholic Church.
- Ismail Raji Al Faruqi, *Islam and Other faiths*, Islamic Book Foundaton, London, 1980.
- Kim knot, *Hinduism; A very short introduction*, Oxford University Press, 2016.
- Lanford, Lord. The Life of the Jesus Christ.
- Llyod Ridgeon, *Major World Religions*, Rutledge Curzen, UK.
- Mawdudi, M. S. Abul Ala. Yahudiyat wa Nasraniyat, Delhi.
- Nelson and Neelson. World Religions.
- Siddiqui, Mazhar al-Din. Madhahib Alam, Pakistan.
- Talib, Gurbachan Singh. The Guru Nanak: His Personality and Vision.
- Zaehner, R.C. (ed.) Encyclopedia of the Living Faiths.

Scheme of Examination:

- (a) **Mid Term Examination** covering 50% of the syllabus: (to be conducted by course coordinator). **Time Duration- 1.5 Hour (15 Marks).**
Section- A (5 marks) -Five Very Short Answer questions of 1 mark each to be attempted.
Section- B (10 marks) -2 Long Answer questions of 5 marks to be attempted out of 3 given questions.
- (b) **External End Semester University Examination**
Time Duration- 03 Hours (60 Marks)
Section A: Four (04) short answer questions representing all units/ syllabi i.e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (03) marks (All Compulsory). **(4x3=12)**
Section B: Eight (08) Long answer questions representing whole of the syllabi i.e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12-marks. **(4x12= 48)**

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SEMESTER- III
(Skill Enhancement Course (SEC))

Course Code: USEIST-305

Course Title: Islamic Banking II

Exam Duration: 2.5 Hours

Credits: 02

Total Marks: 50

End Semester Exam: 40

Mid Semester Exam: 10

Course Outcomes:

The main objective of this syllabus is to present to the student a dose of the conventional material in money and banking plus many relevant Islamic elements about which a good deal of literature has accumulated during the past two decades. The ultimate goal is to teach the students analytically the main aspects of similarity and differences between the contemporary monetary and banking system and that which is based on the Islamic Shariah. Various Islamic alternatives within a bank as well as throughout the whole banking system should be explained and the possible problems and obstacles facing their application have to be delineated.

Unit-I: Islamic Economics and Finance

- 1.1 Introduction to Islamic Economic
- 1.2 Divine Guidance for a Moral Economy
- 1.3 Evolution of Islamic Interest-free Banking
- 1.4 Realization of Maqasid Al-Shari'ah (Objectives of Islamic Law)

Unit-II: Islamic Commercial Law and Contract

- 2.1 Early Contracts, Rules of Sales (Bai) and Evolution of Islamic Commercial Law
- 2.2 Concept and Rules of Loan (Qard) and Debt (Dayn)
- 2.3 Credit Sales: Murabaha and Musawamah, Commodity Murabaha (Tawarruq)
- 2.4 Forward Sales: Salam and Istisna'a

Unit III: Islamic Banking Operations

- 3.1 Outline of the Conventional Banking System
- 3.2 Financing by Islamic Banks.
- 3.3 Cooperation between Islamic and Conventional Banks

Recommended Readings:

- Islahi, Sadr ud Din, *Islam at a Glance*, Markazi Maktaba Islami Publishers, New Delhi
- Khan, M. Akram, *An Introduction to Islamic Economics*, IIIT, Virginia.
- Khan, M. Akram, *Economic Teachings of Prophet Muhammad (s.a.w)*, Adam Publisher and Distributors, New Delhi.
- Nabi, Nasir, *Modern Islamic Economic Thought*, Rajat Publications, New Delhi, 2019.
- Siddiqi, Muhammad Nejatullah, *Banking without Interest*, Markazi Maktaba Islami Publishers, New Delhi.

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SEMESTER- III
(Skill Enhancement Course (SEC))
Course Code: USEIST-305
Course Title: Islamic Banking II

Scheme of Examination:

- (a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator). **Time Duration- 1.5 Hour (10 Marks).**
Section- A (5 marks) -Five Very Short Answer questions of 1 mark each to be attempted.
Section- B (5 marks) -2 Long Answer questions of 5 marks to be attempted out of 3 given questions.
- (b) External End Semester University Examination
Time Duration- 2.5 Hours (40 Marks)
Section A: Four (04) short answer questions representing all units/ syllabi i.e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (2.5) marks (All Compulsory). **(4X2.5 =10)**
Section B: Six (06) Long answer questions representing whole of the syllabi i.e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 10 marks. **(3X10 =30)**



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SEMESTER- IV
(MAJOR COURSE)

Course Code: UMJIST-401	Total Marks: 100
Course Title: Post-Abbasid Era: Pre modern Muslim Empires	Credits: 04
Exam Duration: 03 Hours	End Semester: 60
Internal Assessment: 15	Tutorial/Viva: 25

Course Outcomes:

The paper aims to study the Islamic History in continuum. The particular aspect of this paper is aimed at understanding the rise and decline of pre-Modern Muslim Empires.

Unit-I: Regional Developments-I (During & Post-Abbasid Era)

- 1.1 Fatimids (909-1171 CE): Intellectual Contribution
- 1.2 Saljuqs (1037- 1194 CE): Educational Contribution and Nizamiyyah Madrasah
- 1.3 Ayyubids (1171- 1260 CE): Role of Salah-ud- Din Ayyubi (r. 1174-93)
- 1.4 Mamluks of Egypt (1250-1517): Establishment & Role in Consolidation of Ummah

Unit-II: Ottoman Empire (1299-1923/24 CE)

- 2.1 Ottoman Empire: An Introduction
- 2.2 Contribution & Achievements of Prominent Sultans:
 - (a) Sultan Mehmet- Al Fateh (r. 1444- 1481)
 - (b) Suleiman the Magnificent (r. 1520-1566 CE)
- 2.3 Cosmopolitan Character of Ottoman Society

Unit-III: Persia/ Iran (1501- 1979 CE)

- 3.1 Safavid Dynasty (1501-1736 CE): Religious Policy
- 3.2 Qajar Dynasty (1789-1925 CE): Modernization and Response of Ulama
- 3.3 Pahlavi Dynasty (1925-1979 CE): Westernization
- 3.4 Iranian Revolution

Unit-IV: Important Historical Events (1000 C.E 1980 C.E)

- 4.1 Crusades: Causes & Impact
- 4.2 Tanzimat Reformation
- 4.3 Abolition of Caliphate
- 4.4 Iranian Revolution

Recommended Books:

- Brown, E.G. Persian Revolution 1905-1909, UK.
- Chatterji, N.C. Muddle of the Middle East.
- Dessouki, Edt. Ali E. Hilal. The Arab World.
- Fisher, W. B. Cambridge History of Iran, Cambridge, UK.



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SEMESTER- IV
(MAJOR COURSE)

Course Code: UMJIST-401

Course Title: Post-Abbasid Era: Pre-modern Muslim Empires

- Fisher, W.B. The Middle East.
- Gibbons, H.A. Foundation of the Ottoman Empire.
- Hitti, P.K. History of Syria.
- Holt, P.M. Political and Social Changes in Modern Egypt.
- Iqbal, Sheikh Muhammad. The Emergence of Saudi Arabia.
- Keddie, Nikki R. Islamic Response to Imperialism (S.J. Al-Afghani), UK.
- Keddie, Nikki R. Religions and Politics in Iran, Berkeley, USA.
- Khaptor, J. A General History of the Turks.
- Lewis, Bernard. The Emergence of Modern Turkey.
- Sandra, Mackey, The Saudis.
- Shaw, S.J. History of the Ottoman Empire and Modern Turkey.

Scheme of Examination:

- (a) **Mid Term Examination** covering 50% of the syllabus: (to be conducted by course coordinator). Time Duration- 1.5 Hour (15 Marks).

Section- A (5 marks) -Five Very Short Answer questions of 1 mark each to be attempted.

Section- B (10 marks) -2 Long Answer questions of 5 marks to be attempted out of 3 given questions.

- (b) **External End Semester University Examination**

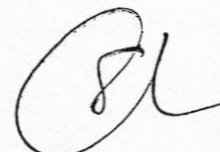
Time Duration- 03 Hours (60Marks)

Section A: Four (04) short answer questions representing all units/ syllabi i.e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (03) marks (All Compulsory). (4x3=12)

Section B: Eight (08) Long answer questions representing whole of the syllabi i.e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 marks. (4x12= 48)

- (c) **Tutorial/Viva: 25 Marks**

- I. **Continuous Assessment** of 10 Marks will be done based on daily performance only.
- II. **External Examination** will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
 - ✓ Report 05 marks
 - ✓ Presentation 05 marks
 - ✓ Viva-Voce 05 marks



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SEMESTER- IV
(MAJOR COURSE)

Course Code: UMJIST-402

Course Title: Introduction to Ulam al Hadith

Exam Duration: 03 Hours

Tutorial/Viva: 25 Marks

Credits: 04

Total Marks: 100

End Semester Exam: 60

Mid Semester Exam: 15

Course Outcomes:

The main objective of this paper is to study the Hadith and its allied sciences to comprehend the meaning, message, relevance, and importance of Prophetic tradition. The various stages and developments related to the Hadith Sciences and the contribution of classical and modern scholars in the subject is thoroughly studied.

UNIT-I: Hadith: Introduction and Terminology

- 1.1 Meaning and Definition of Hadith
- 1.2 Hujjah al Hadith (Status/ Proof/ Importance of Hadith)
- 1.3 Mustalah al-Hadith (Athar, Khabr, Sanad, Matan & Hadith Qudsi)
- 1.4 Types of Hadith (Mutwatir, Ahaad, Sahih, Hasan, Da'eef & Maudhu)

UNIT-II: Uloom al Hadith & Naqd al Hadith (Sciences of Hadith & Hadith Criticism)

- 2.1 Asma al Rijal (Science of Narrators of Hadith)
- 2.2 Jarah wa Ta'deel (Science of Hadith Criticism)
- 2.3 Sharah al Hadith (Science of Explanation of Hadith)
- 2.4 Fiqh al Hadith (Science of Hadith Comprehension)

UNIT-III: Tadwin al Hadith (Compilation & Collection)

- 3.1 Early Hadith Compilations
- 3.2 Muwatta of Imam Malik & Musnad of Ahmad Ibn Hanbal: Features & Importance
- 3.3 Sihah-i-Sittah—I: Brief Introduction of their Compilers and Main Characteristics (Sahih Bukhari, Sahih Muslim & Abu Dawud)
- 3.4 Sihah-i-Sittah—II: Brief Introduction of their Compilers and Main Characteristics (Tirmidhi, Nasai, & Ibn Majah)

UNIT-IV: Contribution of Indian Muthadithun (Hadith Scholars)

- 4.1 Shah Wali ul Allah Dehalvi (1703-1762)
- 4.2 Syed Nazir Hussain Dehalvi (1805-1902)
- 4.3 Abdul Rahman Mubarakpuri (1865-1935)
- 4.4 Anwar Shah Kashmiri (1875-1933)

Recommended Readings:

- Amin, M. Taqi. Hadith ka Diraiti Mi'yar, Delhi.
- Amin, M. Taqi. Hujat Hadith, Delhi.
- Azimi. Mohammad Mustafa, Early development of Hadith Methodology.



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SEMESTER- IV
(MAJOR COURSE)

Course Code: UMJIST-402

Course Title: Introduction to Ulum al Hadith

- Coulson. N. J. A History of Islamic Law, UK
- Gilani, Marazi Ahsan. Tadwin Hadith, Deoband.
- Mawdudi, M. Abul. Sunnat ki Ayini Hathyal, Delhi.
- Qasim, Saud Ali. Muzu Hadithun ka Chala, Delhi
- Salah, Sabih. Ulum al-Hadith, (Urdu). Taj Company, Delhi.
- Siddiqui, Zubair. Hadith Literature.
- Tahhan, Mehmood, Mustalah al Hadith, Delhi.

Scheme of Examination:

- a) **Mid Term Examination** covering 50% of the syllabus: (to be conducted by course coordinator). **Time Duration- 1.5 Hour (15 Marks)**
Section- A (5 marks) -Five Very Short Answer questions of 1 mark each to be attempted.
Section- B (10 marks) -2 Long Answer questions of 5 marks to be attempted out of 3 given questions.
- b) **External End Semester University Examination**
Time Duration- 03 Hours. (60Marks).
Section A: Four (04) short answer questions representing all units/ syllabi i.e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (03) marks (All Compulsory). (4x3=12)
Section B: Eight (08) Long answer questions representing whole of the syllabi i.e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 marks. (4x12= 48)
- e) **Tutorial/Viva: 25 Marks**
- i. **Continuous Assessment** of 10 Marks will be done based on daily performance only.
 - ii. **External Examination** will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
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 - ✓ Viva-Voce 05 marks



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SEMESTER-IV
(MAJOR COURSE)

Course Code: UMJIST 403	Credits: 04
Course Title: Islam in the Modern World: Movements, Thinkers and Educational Institutions of West & South Asia	Total Marks: 100
Exam Duration: 03 Hours	End Semester Exam: 60
Tutorial/Viva: 25 Marks	Mid Semester Exam: 15

Course Outcomes:

This paper will examine modern and contemporary expressions of Islamic reformist thought and practices. The paper aims at understanding the complexity and expressions of Islam in the modern world, and how Muslims have responded to the different modern challenges.

UNIT-I: Religious Movements in the Arabia World: Role, Approaches, & Impact

- 1.1 Wahabi Movement
- 1.2 Sanusiyyah Movement
- 1.3 Al-Ikhwan al-Muslimun
- 1.4 Salafi Movement

UNIT-II: Thought & Legacy of Modern Thinkers of West Asia

- 2.1 Jamal al-Din al-Afghani (1838-97) and his 'Pan-Islamism'
- 2.2 Muhammad 'Abduh (1849-1905) and his Reforms
- 2.3 Rashid Rida (1865-1935) and his 'Al-Manar'
- 2.4 Yusuf Al Qaradawi (1926-2022) and his thought

UNIT-III: Role & Contribution of Muslim Educational Institutions in Modern India

- 3.1 Sir Syed Ahmad Khan (1817-1898) and 'Aligarh Movement'
- 3.2 Darul Ulum Deoband (1866): Objectives and Contribution
- 3.3 Nadwatul Ulama, Lucknow (1894): Background and Contribution
- 3.4 Jamia Millia Islamia, Delhi (1920): Creation and Contribution

UNIT-IV: Thought & Legacy of Modern Muslim Thinkers of Sub-Continent

- 4.1 Shah Wali ul Allah (1703-1762) Religious Reformer
- 4.2 Allama Iqbal (1877-1938) and Reconstruction of Religious Thought
- 4.3 Maulana Abul Kalam Azad (1888-1958) and his thought
- 4.4 Waheed ud Din Khan (1925-2021) and his thought

Recommended Books:

- Ahmad, Aziz. Islamic Modernism in India and Pakistan, London.
- Al. Hasan, Masud Life and Works of Mawlana Abul Ala Mawdudi, Lahore,
- Ali, Abdul S. Ahsan. Sir Syed's Contribution to Islamic Studies, Aligarh

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SEMESTER- IV
(MAJOR COURSE)

Course Code: UMJIST-403

Course Title: Islam in the Modern World: Movements, Thinkers, and Educational Institutions of West & South Asia

- Doughlas and Troll. Abul Kalam Azad. Oxford University Press, Delhi.
- Ikram, S.M. Mauj-e-Kauthar, (Urdu).
- Iqbal, Dr. S. M. The Reconstruction of Religious Thought in Islam, Delhi.
- Jalbani, G. N. Teachings of Shah Waliullah, Delhi.
- Mawdudi, S. A. A. Tajdid wa Ahyayi Din, Delhi.
- Nadwi, S.A.H.A. Muslim Mamalik main Islamiyat aur Maghribiyat ki Kashmakash, Lucknow.
- Nadwi, S.A.H.A. Seerat-i-Sayyid Ahmad Shahid, (Urdu), Lucknow.
- Rizvi, S.A. Shah Waliullah and His Times, Australia.
- Shakir, Moin. Khilafat to Partition, Delhi.
- Smith, W. C. Modern Islam in India, Delhi.

Scheme of Examination:

- (a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator).
Time Duration- 1.5 Hour (15 Marks).
Section- A (5 marks) -Five Very Short Answer questions of 1 mark each to be attempted.
Section- B (10 marks) -2 Long Answer questions of 5 marks to be attempted out of 3 given questions.
- (b) External End Semester University Examination
Time Duration- 03 Hours (60Marks)
Section A: Four (04) short answer questions representing all units/ syllabi i.e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (03) marks (All Compulsory). (4x3=12)
Section B: Eight (08) Long answer questions representing whole of the syllabi i.e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 marks. (4x12= 48)
- (c) Tutorial/Viva: 25 Marks
- i. Continuous Assessment of 10 Marks will be done based on daily performance only.
 - ii. External Examination will be of 15 Marks. Course coordinator/ Subject teacher concern will assign topic from the course to each student. On the topic assigned the student will be evaluated as follows for the assign topic:
 - ✓ Report 05 marks
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 - ✓ Viva-Voce 05 marks



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SEMESTER- IV
(MAJOR COURSE)

Course Code: UMJIST-404
Course Title: Islamic Ethics
Exam Duration: 03 Hours
Tutorial/Viva: 25 Marks

Credits: 04
Total Marks: 100
End Semester Exam: 60
Mid Semester Exam: 15

Course Outcomes:

The paper aims at studying the moral philosophy within Islamic tradition. The objective is to inculcate among the students a good moral disposition, and the knowledge of core ethical and universal values present in the fundamental sources of Islam, and their application in day to day to life.

Unit-I: Ethics: Meaning and Significance

- 1.1 Ethics: Meaning, Definition, & Significance (Western Perspective)
- 1.2 Islamic Ethics: Concept and Sources.
- 1.3 Relation between Religion and Ethics
- 1.4 Ethical Teachings in the Qur'an

Unit-II: Islamic Ethical Concepts & Values

- 2.1 Meaning & Importance of Faza'il (Virtues): Haya, 'Adl, Sabr, Tawakkul, Taubah, Sidq [Relevant Ayaat & Ahadith]
- 2.2 Concept of Raza'il (Vices): Fahisha, Zulm, Hasad, Kidhb, Gayd (Anger), Ghibah
- 2.3 Uswah Hasanah: Prophet Muhammad (SAAS) as a Perfect Model of Human Conduct
- 2.4 Concept of Ummat-i-Wasata: The Doctrine of Golden Mean

Unit-III: Application & Applicability of Islamic Ethics

- 3.1 Ethical Significance of Fundamental Religious Duties ('Ibadah): Salah (Prayers) & Sawm (Fasting)
- 3.2 Ethical Significance of Zakat (Alms Tax) & Hajj (Pilgrimage)
- 3.3 Social Duties in Islam
 - (a) Rights & Duties Towards Family (Parents-Children, Husband-Wife)
 - (b) Rights & Duties Towards Relatives, Neighbors, and Friends

Unit-IV: Ethics of Disagreement

- 4.1 Historical Context of Ethics of Disagreement
- 4.2 Philosophy of Ethics of Disagreement
- 4.3 Causes of Disagreements
- 4.4 Challenges to Ethics of Disagreements

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SEMESTER- IV

Course Code: UMJIST-404

Course Title: Islamic Ethics

Recommended Readings:

- Abbasi, S. M. Madni. Islamic Manners.
- Al Din, Muhammad Umar. Ethical Philosophy of al-Ghazzali, Delhi.
- Al Ghazzali, Muhammad. Khulq al-Muslim, (trans. Islami Kirdar / Muslim
- Al Kaisi, Marwan Ibrahim. Morals and Manners in Islam.
- Bhat, Manzoor Ahmad. The Pious Caliphate: A Study of Hadrat 'Ali (R.A.).
- Bukhari, Muhammad ibn ismail, Al Azab al Mufrad, (trans. Akhlaq al Muslim)
- Character), Delhi.
- Dar, Bashir Ahmad. Quranic Ethics, Delhi.
- Hamadani, Sayyid Ali. Dhakirat al-Muluk, Delhi.
- Hamidullah, Dr. M. Introduction to Islam, Delhi.
- Islahi, M.M. Yusuf. Adab-i-Zindagi, (Urdu). Delhi.
- Islahi, Muhammad Yusuf. Husn-i-Muasharat, (Urdu), Delhi.
- Rahmatullah, Mawlana. Makhzan-i-Akhlaq, (Urdu)

Scheme of Examination:

- a) Mid Term Examination covering 50% of the syllabus: (to be conducted by course coordinator). Time Duration- 1.5 Hour (15 Marks).
Section- A (5 marks) -Five Very Short Answer questions of 1 mark each to be attempted.
Section- B (10 marks) -2 Long Answer questions of 5 marks to be attempted out of 3 given questions.
- b) External End Semester University Examination
Time Duration- 03 Hours (60Marks)
Section A: Four (04) short answer questions representing all units/ syllabi i.e. one (01) question from each unit. The students are required to attempt all the questions. Each question shall be of three (03) marks (All Compulsory). (4x3=12)
Section B: Eight (08) Long answer questions representing whole of the syllabi i.e. two (02) questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 marks. (4x12= 48)
- c) Tutorial/Viva: 25 Marks
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SEMESTER-IV
(MINOR COURSE)

Course Code: UMIIST-405 **Credits: 04**
Course Title: Post- Abbasid Era: Pre-modern Muslim Empires **Total Marks: 100**
Exam Duration: 03 Hours **End Semester Exam: 60**
Tutorial/Viva: 25 Marks **Mid Semester Exam: 15**

Course Outcomes:

The paper aims to study the Islamic History in continuum. The particular aspect of this paper is aimed at understanding the rise and decline of pre-modern Empires.

Unit-I: Regional Developments-I (During & Post-Abbasid Era)

- 1.1 Fatimids (909-1171 CE): Intellectual Contribution
- 1.2 Saljuqs (1037- 1194 CE): Educational Contribution and Nizamiyyah Madrasah
- 1.3 Ayyubids (1171- 1260 CE): Role of Salah-ud- Din Ayyubi (r. 1174-93)
- 1.4 Mamluks of Egypt (1250-1517): Establishment & Role in Consolidation of Ummah

Unit-II: Ottoman Empire (1299-1923/24 CE)

- 2.1 Ottoman Empire: An Introduction
- 2.2 Contribution & Achievements of Prominent Sultans:
 - a) Sultan Mehmet- Al Fatch (r. 1444- 1481);
 - b) Suleiman the Magnificent (r. 1520-1566 CE)
- 2.3 Cosmopolitan Character of Ottoman Society

Unit-III: Persia/ Iran (1501- 1979 CE)

- 3.1 Safavid Dynasty (1501-1736 CE): Religious Policy
- 3.2 Qajar Dynasty (1789-1925 CE): Modernization and Response of Ulama
- 3.3 Pahlavi Dynasty (1925-1979 CE): Westernization
- 3.4 Iranian Revolution

Unit-IV: Important Historical Events (1000 C.E 1980 C.E)

- 4.1 Crusades: Causes & Impact
- 4.2 Tanzimat Reformation
- 4.3 Abolition of Caliphate
- 4.4 Iranian Revolution

Recommended Books:

- Brown, E.G. Persian Revolution 1905-1909, UK.
- Fisher, W. B. Cambridge History of Iran, Cambridge, UK.
- Fisher, W.B. The Middle East.
- Gibbons, H.A. Foundation of the Ottoman Empire.
- Hitti, P.K. History of Syria.

27/10/2021

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SEMESTER- IV
MINOR COURSE)

Course Code: UMIIST-405

Course Title: Post- Abbasid Era: Pre-modern Muslim Empires

- Holt, P.M. Political and Social Changes in Modern Egypt.
- Iqbal, Sheikh Muhammad. The Emergence of Saudi Arabia.
- Keddie, Nikki R. Islamic Response to Imperialism (S.J. Al-Afghani), UK.
- Keddie, Nikki R. Religions and Politics in Iran, Berkeley, USA.
- Khaptor, J. A General History of the Turks.
- Lewis, Bernard. The Emergence of Modern Turkey.
- Sandra, Mackey, The Saudis.
- Shaw, S.J. History of the Ottoman Empire and Modern Turkey.

Scheme of Examination:

a) **Mid Term Examination** covering 50% of the syllabus: (to be conducted by course coordinator).

Time Duration- 1.5 Hour (15 Marks).

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b) **External End Semester University Examination**

Time Duration- 03 Hours. (60 Marks).

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 - ✓ Viva-Voce 05 marks