



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

University of Jammu

- Name of the Head of the institution Prof. Umesh Rai
- Designation Vice Chancellor
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 01912435898
- Mobile no
- Registered e-mail vc@jammuuniversity.in
- Alternate e-mail address
- City/Town Jammu
- State/UT J&K
- Pin Code 180006

2. Institutional status

- University State
- Type of Institution Co-education
- Location Urban
- Name of the IQAC Co-ordinator/Director Dr. Meenakshi Kilam

- Phone no./Alternate phone no **0191-2435898**
- Mobile **9419103046**
- IQAC e-mail address **iqac_ju@yahoo.com**
- Alternate Email address **djqaju@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.jammuuniversity.ac.in/index.php/quality-assurance/annual-quality-assurance-report>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.jammuuniversity.ac.in/index.php/node/1656>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	4 star	2001	05/11/2001	05/11/2008
Cycle 2	A	3.13	2009	15/06/2009	05/11/2016
Cycle 3	A+	3.51	2016	05/11/2016	05/11/2021

6. Date of Establishment of IQAC

05/11/2019

7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year

1

- The minutes of IQAC meeting and compliance to the decisions have been

No

uploaded on the institutional website.
(Please upload, minutes of meetings and
action taken report)

- (Please upload, minutes of meetings and
action taken report) No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Participation in the NIRF ranking, resulting in University of Jammu being awarded 63rd ranking

Preparation for NAAC Accreditation Cycle 4. Data collected and consolidated from departments/teachers/offices of the University, Committees formulated for preparation of SSR.

Evaluation of Academic Performance based indicators(APIs) of the faculty members for their promotion under Career Advancement Scheme(CAS) as per the UGC Regulations of the Minimum Qualification of Appointment of Teachers and other Academic Staff in Universities for the year 2010 and subsequent amendments

Completion of AISHE survey 2021-2022 by uploading the DCF along with TIF form of the University of Jammu and provided guidance to all the affiliated colleges in uploading the DCF form II under AISHE

Conducted Green Audit of the University in collaboration with the department of Environmental Sciences, resulting in becoming ISO 14001:2015 certified

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Uploading of DCF forms of All India Survey of Higher Education(AISHE),MHRD	DIQA uploaded DCF (Data Capture Format) I successfully along with the TIF form of the University of Jammu and provided assistance to affiliated colleges, offsite campuses for filling up the online DCF form II under AISHE.
Participation in NIRF Ranking 2021	University participated in the National Institutional Ranking Framework for the session 2020 and secured 63rd rank, thus exhibiting consistency to quality and finding place in the top 100 institutions for three consecutive years.
Evaluation of API Scores	Evaluated API scores of faculty members for their promotions under career Advancement Scheme.
Verification of scholarship forms of students eligible for scholarship from various government Agencies	DIQA has verified scholarship forms of almost 1500 eligible students of the University, who have applied online for the various scholarships provided by government agencies.
Preparation for 4th Cycle of NAAC Accreditation	In view of the forthcoming NAAC accreditation of the University(4th Cycle), DIQA is in process of preparing SSR.
Student,Teacher and Alumni Feedback	Student feedback from students of various departments taken and analysed in the form of an analysed report. Teacher and Alumni feedback has been also implemented.
Preparation of Statistical Reports for various agencies like UGC, AIU, Higher Education, MHRD	From time to time various statistical reports related to students/faculty/scholars/programmes offered etc. have been prepared and sent to the

	agencies like UGC, AIU, Higher Education, J&K Govt., MHRD.
To Conduct Green Audit of the University in sync. with policy of promoting environment consciousness	Process has been initiated. Workshop for the awareness of the green audit has been conducted during the period.
To conduct Energy Audit	Process has been initiated. Solar panels have been installed in the various departments, street lights etc.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

15. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	University of Jammu
• Name of the Head of the institution	Prof. Umesh Rai
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01912435898
• Mobile no	
• Registered e-mail	vc@jammuuniversity.in
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• State/UT	J&K
• Pin Code	180006
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• Type of Institution	Co-education
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• Name of the IQAC Co-ordinator/Director	Dr. Meenakshi Kilam
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• Mobile	9419103046
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• Alternate Email address	diqaju@gmail.com

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15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	01/03/2023
16. Multidisciplinary / interdisciplinary	
<p>The university is dedicated to offering education that equips students with a diverse range of knowledge and skills, empowering them to pursue their careers with confidence, conviction, and enthusiasm. Interdisciplinary and multidisciplinary courses are academic programs or courses that integrate knowledge and approaches from multiple disciplines or fields of study. To achieve this goal, students are exposed to a variety of multidisciplinary courses, allowing them the freedom to select subjects that align with their career aspirations. Some programs are designed to be interdisciplinary, providing insights into multiple disciplines simultaneously. For instance, our School of Biotechnology covers Biology, Mathematics, Statistics, Computer</p>	

Science, Chemistry, and Physics, while Environmental Science incorporates Law, Economics, and Environmental Science. By placing significant emphasis on providing students with multifaceted knowledge, the institution offers programs and courses that span several disciplines, enabling them to acquire a comprehensive and diverse skillset.

17.Academic bank of credits (ABC):

The Academic Bank of Credit serves as a digital repository for storing students' earned credits for a period of seven years. To implement this system, universities need to register with the Academic Digital Depository of NAD (National Academic Depository). The University of Jammu has successfully registered with the NAD to share academic credentials of its University Departments and Affiliated Colleges. As part of this initiative, degree certificates of 12,000,00 students have been uploaded to the NAD Depository.

In compliance with the UGC's instructions to use Digilocker for sharing all academic credentials, the University of Jammu has also registered with Digilocker. Currently, they are in the process of collecting the necessary data to upload academic marks for the students in the academic year 2022-23.

Moreover, the Academic Bank of Credits offers students the convenience of storing all the academic credits earned from MOOC platforms like SWAYAM and NPTEL. The transfer of students' credits obtained through the MOOC Portal to the Academic Credit Bank is now in progress.

18.Skill development:

Skill development is given due importance in almost all programmes. The University has full fledged Centre for Skill Incubation, Innovation and Entrepreneurship Development Centre. The Centre imparts various skill development courses in the University. In addition to this, University has classified the skill into two kinds, viz general skills, and domain-specific skills. The general skills include, critical analysis, design thinking, professional communication, cross-cultural communication, and necessary 21st century skills. Value-added courses, interdisciplinary approaches, and students' participation in seminars and workshops, internships, and projects provide opportunities to learn such generic skills. Domain[1]specific skills are given due importance in all PG programmes.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

University of Jammu aims to be the centre of excellence in higher education by developing transformative knowledge leadership. JU has maintained the highest professional standards ensuring a balance between churning of knowledge and employability to meet the local regional, national and global expectations. It has over 60 programmes spread across Arts, Life Sciences, Social Sciences, Education, Business Studies, Mathematics, Law and Sciences. The university has adopted an outcome-based education (OBE) which is being followed across the disciplines. The disciplines have formulated their program outcomes (POs), program specific outcomes (PSO) and course outcomes (CO) by harmonizing the departmental objectives and the vision of the university. The curricula and course content of each programme are formulated at the departmental level and then recommended by the respective Board of Studies.

21.Distance education/online education:

Directorate of Distance Education is located in the main new campus of the University and is engaged in offering higher education opportunities beyond the brick and mortar world.

The Directorate being a knowledge creating institution, guided by the objectives of expansion and inclusion on one hand and excellence and quality on the other, is on a path of using technology interventions and innovative practices to cater to the diverse and special needs of the distance learners.

Directorate of Distance Education, University of Jammu with the approval of UGC, has recently started online courses eg. M.A English and M.Com.

Programmes/courses offered by the Directorate

- M.com,
- PGDBM,
- B.A/B.Com
- M.A (English),

- M.A (Hindi),
- M.A (Urdu),
- M.A (Sociology),
- M.A (Dogri)
- MA(Punjabi)

Extended Profile

1.Programme

1.1 45

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 40

Number of departments offering academic programmes

2.Student

2.1 3357

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1295

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 1302

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	No File Uploaded

2.4 0

Number of revaluation applications during the year

3.Academic

3.1 1023

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2 231

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3 402

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 12009

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2 599

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	45
File Description	Documents
Data Template	View File
1.2 Number of departments offering academic programmes	40
2.Student	
2.1 Number of students during the year	3357
File Description	Documents
Data Template	View File
2.2 Number of outgoing / final year students during the year:	1295
File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	1302
File Description	Documents
Data Template	No File Uploaded
2.4 Number of revaluation applications during the year	0
3.Academic	
3.1	1023

Number of courses in all Programmes during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2	Number of full time teachers during the year	231				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.3	Number of sanctioned posts during the year	402				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
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Data Template	View File					
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<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	599				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.3	Total number of classrooms and seminar halls	169				
4.4	Total number of computers in the campus for academic	881				

purpose	
4.5	22,02,74,319
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

University of Jammu aims to be the centre of excellence in higher education by developing transformative knowledge leadership. JU has maintained the highest professional standards ensuring a balance between churning of knowledge and employability to meet the local regional, national and global expectations. It has over 60 programmes spread across Arts, Life Sciences, Social Sciences, Education, Business Studies, Mathematics, Law and Sciences.

Local and regional needs

University of Jammu being a state university is committed towards imparting education for the upliftment and development of the society by taking care of the local as well as regional needs. The courses being offered by the university focus on analyzing and finding solutions to the existing problems of the society. Project component embedded in specific courses like Tourism Management, Rural Development, Sociology, Sericulture, Remote Sensing & GIS etc. give opportunity to students to involve in the developmental activities of Jammu and Kashmir region.

National and global developmental needs

University of Jammu offers various courses to meet the changing requirements at the national and global level. Programmes like Business Management, Computer Application, Information Technology aim at enhancing the employability and technological skills of the students. Courses like Environmental Sciences and Cyber Law expose the students to issues like climate change,

environmental concerns, privacy and security concerns.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

187

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

730

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Jammu, since its inception, has sought to provide a learning environment that creates well rounded, skilled, socially conscious, and ethical citizens. As an Institution of longstanding, University of Jammu not only offers courses that cover traditional academic disciplines like sciences, social sciences, humanities, languages, but also provides professional and technical training in varied subjects like Business Management and Law. Over time, the University has kept itself updated with the latest work being done in each of these fields. The traditional disciplines have, in keeping with what is advised by NEP 2020 and the SDGs, all had a strong component focusing on ethics, gender, human and constitutional values, as is evident from the details of some of the courses being offered.

Professional Ethics- Each department ensures that the students are not just trained in its core discipline but are also equipped with the skills to practice what they learn in a manner which is professionally, socially and humanely ethical.

Gender and Human Values- Further, in its endeavour to keep the students abreast with the latest laws, regulations, debates and developments regarding gender, courses like Gender and Society, Women and Law, Gender Geography, Gender and Art are offered which help the students to develop an understanding on patriarchy, feminism, gender relations and gender parity.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1234

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

325

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni • All 4 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows • Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1534

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

407

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Students being our primary stakeholders are provided significant mentoring and opportunities to improve, showcase talent, and excel during their programme completion. Counsellor training is part of our FDP program and allows holistic mentoring of students. Both slow-learners and advanced learners are identified through periodic assessments and appropriately guided. Utmost care and effort are adopted for giving additional guidance to slow learners through assignments and proper guidance. Peer teaching is encouraged to help slow learners.

Advanced learners are encouraged to participate in external seminars/ conferences and quiz competitions. Award of distinction is given to advanced learners for their performance. They can participate in technically challenging projects.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3357	231

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University has been emphasizing on student-centric learning through participative learning, problem-solving and experiential learning methodologies. The teachers use participatory approach to enter into a dialogue with students to make them understand the concept. Students are Involved in the activities concerning their lives such as organising academic and social events, equip them with management skills etc. The learning of students of the department is not limited to chalk to copy transfer of knowledge. They are engaged in learning of the skills and techniques through various modes such as participative learning through the quiz and seminars.

Besides, teachers also use problem solving methodologies in the form of case studies for building critical and creative skills among students in solving the problem. Students are also given time for group discussion to exchange their ideas to build and apply customized approaches to their own understanding of a concept. The industrial visits, summer projects, live projects, social awareness programmes, cultural events, community service

activities, workshops, international conferences, sports and different club activities are integral part of curricula.

ICT enabled teaching methods have been made available in the in almost all Departments of the University. The Teaching Learning Process is supported with Regular Practical Sessions (wherever required). Access of Digital Library, SWAYAM/MOOCs Online Courses is available in various departments of the university. LCD projectors for seminars and workshops, productive use of educational videos is encouraged in the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University uses information and communication technology (ICT) to aid, improve, and sharpen the transmission of information and improvise student learning through practical adaptation and application of modern teaching methodology. In addition to chalk and talk method of teaching, the University departments use software available on line which are then integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. Faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning. LCD projectors are used by departments to make power point presentations and use other visual and audio material. Seminar halls are fully furnished with LCD/ Computers. Most of the faculty members use interactive methods for teaching and the major emphasis is on classroom interaction in terms of research paper presentations, seminars, journal club presentations, debates, group discussions, assignments, quiz/tests/viva based on laboratory work. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. PDF of e-books/manuals are mailed to students well in advance before the topic or the experiment is performed. Apart, You-Tube, E-mails, Whatts App group, Zoom and Google classrooms or Google meet are used as platforms to communicate, provide material and syllabus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

231

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

231

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

220

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3529

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and Reforms in the examination procedures:

- Facility to upload and download question papers (QPs) for certain courses
- Students can view exam timetable and download admit cards online
- Exam hall seat allocation is automated by mapping the registered candidates and courses and designed so that no two students having the same examination sit adjacent to each other
- Examination attendance sheets are printed with room and precise seat allocation
- Conduct of online exams is utilized for many courses during the period
- Results are published online allowing confidential, easy and instant access.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the programs in the University have well defined program and program specific outcomes. Curriculum for each program is designed to meet the outcomes specified. Course Outcomes for all the courses in the curriculum are defined by the faculty offering the course, taking every care to adapt the professional orientation of the course. For every course in the respective program, Course Outcomes (CO) are outlined and mapped to PO (program outcomes) and PSO (Program specific outcomes). The Program, PO, PSOs & COs are disseminated to university website

under relevant program links. Each semester, in the first lecture of each course, the faculty instructor discusses the COs with all the students enrolled for that course. This comprehensive discussion covers the COs and how that is translated into the: Course plan/Lesson plan, Pedagogy, Evaluation components and Evaluation scheme.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The attainment of Pos, PSOs and Course Outcomes (CO) is assessed with the help of direct and indirect assessment tools.

Internal examinations is a direct assessment tool.

- This assessment is periodically done covering all course outcomes. This assessment is done in a semester twice covering one or two course outcomes in each examination; however at the end of semester all courses outcomes are tested.
- The questions are framed in accordance with course outcomes and result is analysed. The knowledge and skills, and values of students are assessed through this process.

Course end survey is considered as indirect assessment tool for assessment of Course Outcomes.

- The analysis is interpreted to find the level of attainment of COs and compared with predefined targets.
- The average of results of CO attainment of all the courses in a semester mapping to a particular PO is compared with pre-defined target of PO.
- Program Outcomes and Program Specific Outcomes are mapped to Course Outcomes.
- A performance criterion is set for all the COs. If the expected attainment level is reached, the Pos and PSOs are considered satisfied.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1378

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.jammuuniversity.ac.in/quality-assurance/annual-quality-assurance-report>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

University aims to be a university of excellence with an exceptional record of teaching-learning as well as research. Each Department of the University contributes to the research output of the University in its own capacity. University has a separate office of Dean, Research Studies to promote research in the University. University students/scholars/faculty members are engaged in various research

The research facilities in the University are frequently updated, and there is a well-defined Research policy for promotion of research. For the promoting research in the University, facilities are provided, such as

1. State of the art labs for faculty students and research students
2. Provides seed grants for research
3. Faculty/Research Scholars are involved in research projects
4. Encouraging students/scholars to publish publications.
5. Scholarships/fellowships are provided to PhD/M.Phil and post graduate students

6. All labs at Amrita are open to students conducting research so as to provide maximum exposure to laboratory testing and characterization methodologies.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

13380000.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities A. Any 4 or more of the above to support research Central Instrumentation Centre Animal House/Green House Museum Media

laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

16

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

993896422.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

993896422.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Promotion of Culture of Innovation and Incubation at University of Jammu CONTEXT AND PRACTICES In order to promote a culture of Innovation and Incubation, the University of Jammu established the University Business Incubation and Innovation Centre (UBIIC) and Institution Innovation Council (IIC) sanctioned by Ministry of HRD, Government of India. The objectives of the established centres are:

- To create a vibrant local innovation ecosystem and foster an entrepreneurial culture at the University level.
- Establish function ecosystem for scouting ideas and preincubation of Ideas.
- To facilitate the availability of resources to the incubatees in a mutually beneficial way.
- To create startup supporting mechanism for the students of Jammu and Kashmir and provide a conducive working environment to the incubatees to nurture their innovative ideas.
- To build a vibrant startup ecosystem, by establishing a network between academia, financial institutions, industries, and other institutes. The UBIIC and IIC, University of Jammu endeavor to bring out the innovation potential of the students, research scholars and faculty members and encourage out of the box thinking.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR), Entrepreneurship and Skill Development during the year

44

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards C. Any 2 of the above
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

116

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers

For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3.49	3.81

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science –

h-Index of the University

Scopus	Web of Science
19	16

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

In University of Jammu Consultancy is a service to the community and to the industry as well as an outreach activity of the institution. Faculty, research scholars and post-doctoral scholars at the University are constantly encouraged to expand and fortify the research profile of the University and to widen and expand current knowledge and experience. In doing so, the goal is to imbibe best practices and engage with external organizations for exchange of knowledge.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

170000.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University has an commitment to nurture and develop socially conscious individuals through participation in nation building activities that are executed at the local, regional and national level driven by a deep sense of social responsibility.

University of Jammu is always actively participating in the extension activities for the betterment of community. Few extension activities are:

- University has adopted five villages under Unnat Bharat Abhiyaan
- Organization of informative Workshops on various issues involving betterment society
- Frequent visits from University fraternity to old age homes and orphanages
- Participation in cleanliness drives

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Jammu University, located in Jammu and Kashmir, is one of the premier universities in India, and is known for its high-quality education and research facilities. The university has a wide range of infrastructure facilities that cater to the teaching and learning needs of its students and faculty members.

One of the most important infrastructure facilities at Jammu University is its classrooms. The university has a large number of classrooms that are well-equipped with modern audio-visual aids, including projectors and sound systems. The classrooms are spacious and well-ventilated, providing a comfortable learning environment for students. The university also has specialized classrooms for subjects such as language learning, computer programming, and multimedia design.

Apart from classrooms, Jammu University also has a range of laboratories that are essential for practical learning in various subjects. The university has state-of-the-art laboratories for subjects such as physics, chemistry, biology, and computer science. These laboratories are equipped with the latest instruments and equipment, enabling students to conduct experiments and learn practical skills in a safe and controlled environment.

In addition to classrooms and laboratories, Jammu University also has other infrastructure facilities that support teaching and learning. The university has a well-stocked library that provides access to a wide range of books, journals, and online resources. The library is equipped with modern technology, including online databases and e-books, to support research and learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has a well-equipped gymnasium that provides students with state-of-the-art fitness equipment, enabling them

to maintain a healthy lifestyle. The gymnasium is open to all students and faculty members, and trained professionals are available to provide guidance and support.

In addition to the gymnasium, Jammu University has a range of sports facilities that cater to different types of sports. The university has an indoor sports complex that includes facilities for badminton, table tennis, and squash. It also has outdoor facilities for sports such as football, cricket, basketball, and volleyball. The university also has a swimming pool that provides a refreshing and relaxing experience to students and faculty members.

Apart from sports facilities, Jammu University also has a well-equipped auditorium that is used for various cultural and academic events. The auditorium has state-of-the-art audio-visual systems, enabling students to organize seminars, conferences, and other events. The university also has a range of other infrastructure facilities that support cultural activities, such as a music room, dance studio, and drama theatre.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The ambience of the campus reflect calmness, proximity to nature, smoke free, lush green, open spaces. There are dedicated hostels for boys and girls. Guest houses are available for visitors. Canteens/cafeterias/Juice corner are available at prominent places of the University. Junk foods are prohibited in the University campus. Banking facility is available within campus, Post office is also available within campus. Photocopier machines are also available at different places of the University. Campus safety and security services include 24-hour presence of security officials in the University, Wi-Fi, lighted pathways/sidewalks. 24 X 7 Medical facility is available for the students and staff of the University. Separate toilets for boys and girls are available in each and every department. Ramps are available in the campus for the physically challenged persons

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

6812.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Dhanvantri Library implemented the LibSys 7 Integrated Library Management System (ILMS) to automate such a large library organization. The ILMS is a web-based solution and also a software featuring end-to-end manageability of the library operations through its comprehensive modules.

The LibSys 7 library automation solution has been making fully operational the housekeeping activities, the interactive features include acquisition, cataloguing, circulation, serial control, OPAC, etc. and RFID technology, making it easier to manage its routine work.

The Circulation Module maintains and updates records of all registered users of the members' contact details and categories of members easily recorded. We can track the number of books issued, the due date, overdue charges, and generate reminders. Presently, the check out and check in for issue and return is done through the automatic kiosk, and the RFID gate is operational for security purposes.

The Online Public Access Catalogue (OPAC) is used to search documents available in the library collection. The OPAC is available on the campus via LAN. The editing and updating of library records and databases are done regularly.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

36,96,047

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

201

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

40

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

In the Year 2002-03 the University established a Campus wide

Network on Optical fibre backbone connecting all the Teaching departments and Administrative offices and the internet connectivity was extended to almost all the academic departments. The University has a full fledged Centre for IT Enabled Services, which has formulated a comprehensive IT Policy. Whole University maincampus is using very well secured wi-fi facility. Internet facility is provided to the users 24X7 with provision of IT support services to various Departments, Administrative Sections, Hostels, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3357	881

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities C. Any 2 of the above for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

199.32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a well-framed systematic procedure for maintenance of all its infrastructure facilities that include classrooms, seminar halls, research and PG laboratories, academic and administrative buildings, sports complexes, computer centers, and special amenities available on the campus. The maintenance of physical facilities, like buildings, landscapes, roads, electrical works, water supply are looked after by the University Works Section assisted by office of Arboriculture.

The Academic and support facilities are maintained by the respective Heads of the Departments, through Maintenance, Contingency and Consumable grants allotted to each department from the University funds as well as from research grants.

The laboratories and equipments are maintained by the respective technical staff of each department. The sports facilities like grounds, gym, indoor stadium etc. in the campus are maintained and looked after by the Director of Physical Education. University GYM is open to students and all staff members. Qualified instructors are maintaining the GYM and train the users on all the working days.

The classrooms, office rooms, labs, toilets, gardens in the academic and administrative buildings are maintained by sweepers, scavengers and gardeners engaged by the University. First aid boxes are available in all the Departments, hostels, guest houses for emergency needs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1217

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

352

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for

• All of the above

submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

115

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students Cultural Council

1:There shall be a Students Cultural Council consisting of the following

- 1. Cultural Secretaries of the various Post Graduate Departments, one from each Department.**

A candidate to be eligible for the position of the Departmental Cultural Secretary must have at least 7(seven) credits obtained through participation in solo or 15(fifteen) credits from solo and group event(s) combined together at the time of scrutiny of nomination papers filed by the candidates as per criteria laid down for admission under Cultural and Literary Activities category. This provision be relaxed in case of such departments, where no candidate securing 7(seven) credits in solo or 15(fifteen) credits from solo and group events combined together is available.

Provided a candidate shall be eligible to contest to be elected for the post of Secretary only once during his/her stay in the university.

Provided a candidate shall be eligible to be considered for the position of Cultural Secretary if his/her age exceeds 25 years as on 1st September of the current academic session.

- 1. Associate Dean, Students Welfare.**
- 2. In the absence of "1", the senior most Assistant Dean(SW)**
- 3. Instructor in Drama/Performing Arts**
- 4. Cultural Officer**

5. The Assistant Registrar (SW).

6. One member nominated by Dean Students Welfare

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

University of Jammu (JU) established its Alumni Association as a registered society by the name University of Jammu Alumni Association (UJAA) vide registration no 110-CSA of 2021 dated 08/02/2022. The Vision of UJAA shall be in consonance with the vision of University of Jammu

Aims & Objectives of UJAA

The UJAA as a non-profit Society with work with the following aims & objectives:

- To promote close relationship between UJAA and the JU
- To conduct seminars, conferences, workshops, endowment lectures and other academic activities in collaboration with respective Departments and to maintain liaison with JU faculty, non-teaching staff and students.
- To uphold the democratic and inclusive traditions of JU centered around themes that deepen our understanding and appreciation of the values in consonance with the Statues of JU.
- To provide opportunities for community service and to act as good will ambassadors of JU within India and abroad.
- To provide academic and professional interaction and networking among UJAA and endeavour to create career

opportunities for the JU student community.

- To conduct Annual Alumni Day celebrations
- To create and establish Alumni endowments for granting scholarships, stipends, prizes and medals to the students showing high proficiency in higher education in country and abroad.
- To collect funds by subscriptions, contributions and donations from members, non-members, Governments, Universities and other institutions and philanthropists for furtherance of the above objectives.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION

The vision of the University is to become an institution of excellence in higher education that:

- Constantly responds to changing social realities through the creation and application of knowledge
- Contributes towards a pupil centered and just society that nurtures innovation, protects dignity and ensures equality
- Aims at holistic development of students to face the challenges of globalized world.

MISSION

From darkness to light To become an innovative knowledge institution with

capacity to meet the knowledge challenges of 21st century and contribute towards transformation of Jammu and Kashmir into a peaceful and prosperous State with balanced socio-cultural and economic development.

Roadmap to achieve vision and mission:

The University understands that in order to compete in the current global environment, where job placements and developing skills and competencies in students for job preparation are even more important, there is a need to have a road map clearly focusing on "Curricular Reforms and strengthening facilities in teaching departments and centres." Further, in view of the changing landscape of higher education in terms of technology and innovation, the University needs to identify its potential areas and work on its weaknesses, to keep pace with the best institutions and universities of the country and abroad.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The epitome of good governance is grounded in the principles of decentralized power structures in the management process and participatory decision-making. Jammu University has built its governance architecture on these twin foundations. The highest administration body i.e. The University Council has a constituent makeup comprising of University and non-University members from other institutions and prominent civil society faces. Together, these members jointly participate in decision making thereby allowing for a highly democratic and participatory outreach, underpinning the essence of decentralization. The Syndicate of the University reflects the next level of decentralization and participatory composition comprising the Vice-Chancellor, Deans of Faculties, University Teachers with varying expertise and experiences, Principles of affiliated Colleges and other members. The BOS of each Department is empowered to decide their local matters as per University rules. In addition, the offices of Director College Development Council, Director Research, HRDC Council, Dean Students Welfare, Finance Committee, Central Purchase Committee,

etc. symbolize decentralized management practices in the University. Major academic and related decisions are collectively taken through the exchange of ideas, deliberations, and brainstorming exercises. Syllabus and curriculum design and content deliberations are undertaken at two levels starting with the respective Board of Studies (BOS) and members from the Faculty and external Experts from other institutions or industries. At the apex is the University Academic Council which has representation from all the Faculties and external members from other institutions and industries.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Several Quality improvement strategies have been identified under the following areas in the Strategic plan:

1. Innovation driven curriculum design and upgradation
2. Future ready infrastructure and development and upkeep
3. Enhanced ICT enabled teaching-learning
4. Financial prudence and utilization
5. Increased National-International outreach
6. Fostering IPR driven research and consultancy
7. Capacity building for enhancing quality and excellence
8. Enhanced student experiences and alumni interaction
9. Promote regional languages and culture

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a well defined organizational hierarchy and structure to support decision making processes. University has the following apex bodies:

University Council : University Council is the supreme body of the University, headed by the Chancellor. All administrative decisions are approved by the University Council.

University Syndicate : The Syndicate shall be the Chief Executive authority except in respect of the matters falling within the purview of the University Council. University Syndicate is headed by the Vice Chancellor and it recommends the draft statutes and regulations or amendments or revocation thereof and other proposals for consideration by the University Council.

Academic Council : Academic Council is headed by the Vice Chancellor and controls and regulates the standards of teaching and examinations in the University.

Faculties : Faculties are headed by the Deans. Deans of Faculties suggest to the Academic Council the syllabi and courses of studies , printed and published in the manner prescribed under the Regulations

Board of Studies: Each Board of Studies makes suggestions to the Faculty concerned regarding syllabi for the subject or subjects of instruction, combination of subjects , new courses of study, appointment of paper-setters and examiners etc.

Board of Research Studies : Each Board of Studies consider and grant applications for registration for the research degrees, appoint supervisors for the guidance of research studies, prescribe the maximum number of research scholars to be guided by an approved supervisor etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

There is no formal performance appraisal form for the teaching faculty but performance of the teachers of the University is appraised from time to time through the Annual Performance Indicators mentioned in the UGC regulations. Also, the reports of feedback taken from students of the University after being analysed and approved by the Vice Chancellor are sent to the teaching departments, which helps the faculty members to improve and motivate them for performing better in future.

For the Non-teaching officers/officials, there is an Annual Performance Report, which is appraised by the officer of every individual non-teaching staff member annually and is sent to the administration section after maintaining confidentiality, for further necessary action.

From time to time Workshops/conferences/training programmes are organized for the capacity building of the teaching and non-teaching staff.

Apart from this there is a provision for the following welfare measures for the teaching and non-teaching staff:

1. The University has a health centre which provides a number of facilities to the employees including free medicine to employees or their dependants.

2. Housing Loan for employees

3. Annual Quality Assurance Report of UNIVERSITY**3. Festival Advance****4. Teachers' Welfare Fund****5. Employees' Welfare Fund****6. Day Care Centre for the children of employees**

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

231

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

University has an accounts section /Budget and Finance section for the mobilization of funds.

The University has a General Fund Account to which other funds are credited. University generates funds from various funding agencies such as DBT, DST, UGC, CSIR, ICSSR, RUSA and various other funding agencies. Resource mobilization of the University funds (both internally & externally) includes: Plan funds (UGC 5-year plans) PMRP fund (UGC) Grant-in-aid (UT Government) State Plan (UT Government) Internal Revenue Sources Corpus Fund (Internal).

Audits:

The University has a mechanism for internal and external audit. The University has a full fledged Section for Internal Audit. Regular financial audit of various divisions and financial processes are integral part of the functioning of the University which is performed by an Internal Audit Section. It also conducts periodical audit of different Departments, Centres, offices/units, hostels, and University maintained institutions to watch the compliance of financial rules and effectiveness of expenditure incurred. Internal Audit reports are sent to Departments/Centres on regular basis and they are asked to comply/respond to the observations made by Internal Audit.

In addition to that the University gets audited by the external auditors annually by qualified auditors from the office of Auditor General of the UT.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Internal Audit The University has a fullfledged internal audit section headed by an Assistant Registrar under the overall supervision of Joint Registrar(Finance). The Section primarily is directed at evaluating and guiding the Administration and other departments of the University in conducting their transactions as per the governing statutes and financial rules and regulations. Internal audits are conducted regularly to ensure that the accounting system and mechanisms followed in the University are efficient and accounting reports are accurate.

External Audit External Audits are conducted by the Accountant General audit, Jammu and Kashmir annually in coordination with the Finance Section of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at

periodic intervals

The University has a full fledged Directorate of Quality Assurance (DIQA) to internalize and institutionalize the quality in all key performance areas of its functioning encompassing Curriculum, Teaching/Learning process, Research, Infrastructure and Governance. DIQA acts as a nodal agency of the institution for quality-related activities. Activities like NIRF ranking, Atal Ranking, AISHE etc. are undertaken by DIQA. DIQA also organizes various workshops/Seminars on quality or for enhancement of quality from time to time and is responsible for development and application of quality benchmarks. Reports like Annual Reports, Annual Quality Assurance Reports etc. are prepared by DIQA

Academic and administrative audits are conducted by DIQA regularly. DIQA is also assisted by NAAC and Quality Assurance coordinators from each department for further strengthening the Quality Assurance mechanism. DIQA acts like inhouse consultant for the University, suggesting intervention strategy for Quality Enhancement and sustenance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Post accreditation, the University has implemented several quality initiatives:

1. To promote skill and entrepreneurship by establishing a new centre of Skill Incubation Innovation Entrepreneurship Development centre

2.Implementation of NEP

3.Introduction of new Academic programmes like Masters in Philosophy,Masters in Journalism and Media Studies etc.

4. Research Initiatives like sanction of seed grant, research grant, transdisciplinary grant etc.

5. Grants to attend conferences/Seminars/Workshops

6. Establishment of Jammu University Alumni Association

7. Establishment of NCC in the University

8. Initiatives like Green Audit and Gender Audit

9. New MOUs and collaborations with prestigious institutions

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is a conscious effort to maintain gender balance among faculty, senior management and students.The Centre for Women Studies plays an important role in advising the university on gender-related issues and organizes various workshops and seminars in order to sensatize the faculty, students, scholars

of the University on the same. The Centre in collaboration with the Directorate of Internal Quality Assurance also recently conducted an Internal Gender Audit and identified the areas of improvement.

The University has also a committee(CASH) for handing the grievances regarding sexual harassment. All members of the University are encouraged to report promptly complaints about sexual harassment, sexual misconduct, and sexual assault to the sexual harassment committee members of the University of Jammu. Persons found to be in violation of this policy are subject to disciplinary action as per the Supreme Court rulings.. Rules and procedures of the committee are displayed on the University Website.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University of Jammu is determined to create environmental consciousness among students and employees to develop a generation capable of communicating and instituting the sustainability targets as envisioned in the United Nations Sustainable Development Goals (SDGs). The campus has institutionalized the sustainability targets through its "Environmental Policy". Further "Green Campus Task Force (GCTF-JU)" has been established to bring all the stakeholders of the university on a common platform.

For solid waste management, dual dustbins have been installed to collect the bio-degradable and non-degradable solid waste separately which is finally collected and disposed of by the Jammu Municipal Corporation (JMC). To control plastic/polythene waste, the University campus has been declared a plastic-free zone. Some university departments like the Department of Environmental Sciences have incinerator facilities to manage sanitary waste to maintain the hygiene of the female students and employees.

For the management of liquid waste, the University has recently been sanctioned a Sewage Treatment Plant (STP) for wastewater management.

For the management of biomedical waste generated in the University campus, MoU has been signed with ANMOL Pvt. Ltd. for the disposal of biomedical waste.

For the management of E-waste, the university has formulated and adopted an E-waste management policy, which shall regulate the disposal of E-waste on the campus.

For waste recycling, the University has come up with vertical gardens made up of waste plastic bottles.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

B. Any 3 of the above

water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment

A. Any 4 or all of the above

Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms
Signage including tactile path lights, display boards and signposts
Assistive technology and facilities for persons with disabilities:
accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University is making concerted efforts to engage the society with a view to fostering sustainable development through tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. The University has a diverse culture among the students and faculties. Efforts are being made to promote an inclusive environment on the campus:

- There are training programs that promote students and staff to live and work harmoniously in diverse environments.
- A significant focus on diversity at the socio-economic levels by providing fellowships and scholarships to the students and scholars.
- University allows all religious practices and promotes Indian and international cultures within the ethos of respect and cultural sensitivity.
- Through programs of cultural awareness and cross-cultural communication skills, our training programs and events connect students, staff to communities and heritage.
- University has been focusing on community-oriented cleanup activities in line with Swachh Bharat and involve students in various social activities like blood donation camps, gender equity and women empowerment, disaster rescue and relief etc.
- Awareness programme on gender sensitization, rural

development, environmental awareness programme, skill development training programme for rural women, free medical checkup camp, breast cancer awareness etc are held regularly.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

University of Jammu believes in inculcating values in all students that makes them responsible citizens of the country. University celebrates Independence day and Republic day with a flag hoisting which instills patriotism in students and staff of the University. Various programmes are being held in the University on eminent personalities and freedom fighters like Baba Saheb Ambedkar , Shaheed Bhagat Singh etc. for giving opportunity to the students and faculty to honour the freedom fighters.

- From time to time many cultural programmes like skits/stage shows/folk songs and dances are held in the University to showcase the Indian culture and values.
- University organizes plantation drives and cleanliness drives in and outside the campus for inculcating social responsibilities in the students.
- Womens day is being celebrated every year in the University and many workshops/seminars are held on gender equality in the University.
- Also, International Yoga day is celebrated in the University in which students/faculty and civil society participates every year.
- Further, organizing Anti-ragging campaigns, blood donation camps, constitution day programs, women hygiene and health programmes, promotes awareness of core values.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes All of the above

for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Students, faculty, staff of the University of Jammu collectively celebrates National days such as Independence day, Gandhi Jayanthi, Republic Day and cultural.
- University celebrates with great zest and zeal Independence Day. On the occasion of Independence day, students put together cultural programs and patriotic plays that portray and celebrates the diversity of cultures in India. On Republic day, all campuses of the University celebrates flag hoisting ceremony.
- Under Swacchh Bharat Abhiyaan, University make it a point to participate in cleanliness drives and venture out to clean extensively their campuses during the day.
- Being focused on societal benefit, many days have been celebrated like World Women's day, International literacy day, International Day of Girl Child, World Mathematics Day.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

University of Jammu aims to be the centre of excellence in higher education by developing transformative knowledge leadership. JU has maintained the highest professional standards ensuring a balance between churning of knowledge and employability to meet the local regional, national and global expectations. It has over 60 programmes spread across Arts, Life Sciences, Social Sciences, Education, Business Studies, Mathematics, Law and Sciences.

Local and regional needs

University of Jammu being a state university is committed towards imparting education for the upliftment and development of the society by taking care of the local as well as regional needs. The courses being offered by the university focus on analyzing and finding solutions to the existing problems of the society. Project component embedded in specific courses like Tourism Management, Rural Development, Sociology, Sericulture, Remote Sensing & GIS etc. give opportunity to students to involve in the developmental activities of Jammu and Kashmir region.

National and global developmental needs

University of Jammu offers various courses to meet the changing requirements at the national and global level. Programmes like Business Management, Computer Application, Information Technology aim at enhancing the employability and technological skills of the students. Courses like Environmental Sciences and Cyber Law expose the students to issues like climate change, environmental concerns, privacy and security concerns.

File Description	Documents
Upload relevant supporting document	No File Uploaded
1.1.2 - Number of Programmes where syllabus revision was carried out during the year	
45	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year	
1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year	
187	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year	
730	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year	
0	

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Jammu, since its inception, has sought to provide a learning environment that creates well rounded, skilled, socially conscious, and ethical citizens. As an Institution of longstanding, University of Jammu not only offers courses that cover traditional academic disciplines like sciences, social sciences, humanities, languages, but also provides professional and technical training in varied subjects like Business Management and Law. Over time, the University has kept itself updated with the latest work being done in each of these fields. The traditional disciplines have, in keeping with what is advised by NEP 2020 and the SDGs, all had a strong component focusing on ethics, gender, human and constitutional values, as is evident from the details of some of the courses being offered.

Professional Ethics- Each department ensures that the students are not just trained in its core discipline but are also equipped with the skills to practice what they learn in a manner which is professionally, socially and humanely ethical.

Gender and Human Values- Further, in its endeavour to keep the students abreast with the latest laws, regulations, debates and developments regarding gender, courses like Gender and Society, Women and Law, Gender Geography, Gender and Art are offered which help the students to develop an understanding on patriarchy, feminism, gender relations and gender parity.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

80	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.3.3 - Total number of students enrolled in the courses under 1.3.2 above	
1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year	
1234	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.3.4 - Number of students undertaking field projects / research projects / internships during the year	
325	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> All 4 of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
1534	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
407	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<p>Students being our primary stakeholders are provided significant mentoring and opportunities to improve, showcase talent, and excel during their programme completion. Counsellor training is part of our FDP program and allows holistic mentoring of students. Both slow-learners and advanced learners are identified through periodic assessments and appropriately guided. Utmost care and effort are adopted for giving additional guidance to slow learners through</p>	

assignments and proper guidance. Peer teaching is encouraged to help slow learners. Advanced learners are encouraged to participate in external seminars/ conferences and quiz competitions. Award of distinction is given to advanced learners for their performance. They can participate in technically challenging projects.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3357	231

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University has been emphasizing on student-centric learning through participative learning, problem-solving and experiential learning methodologies. The teachers use participatory approach to enter into a dialogue with students to make them understand the concept. Students are Involved in the activities concerning their lives such as organising academic and social events, equip them with management skills etc. The learning of students of the department is not limited to chalk to copy transfer of knowledge. They are engaged in learning of the skills and techniques through various modes such as participative learning through the quiz and seminars.

Besides, teachers also use problem solving methodologies in the form of case studies for building critical and creative skills among students in solving the problem. Students are also given time for group discussion to exchange their ideas

to build and apply customized approaches to their own understanding of a concept. The industrial visits, summer projects, live projects, social awareness programmes, cultural events, community service activities, workshops, international conferences, sports and different club activities are integral part of curricula.

ICT enabled teaching methods have been made available in the in almost all Departments of the University. The Teaching Learning Process is supported with Regular Practical Sessions(whenever required). Access of Digital Library, SWAYAM/MOOCs Online Courses is available in various departments of the university. LCD projectors for seminars and workshops, productive use of educational videos is encouraged in the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University uses information and communication technology (ICT) to aid, improve, and sharpen the transmission of information and improvise student learning through practical adaptation and application of modern teaching methodology. In addition to chalk and talk method of teaching, the University departments use software available on line which are then integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. Faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning. LCD projectors are used by departments to make power point presentations and use other visual and audio material. Seminar halls are fully furnished with LCD/ Computers. Most of the faculty members use interactive methods for teaching and the major emphasis is on classroom interaction in terms of research paper presentations, seminars, journal club presentations, debates, group discussions, assignments, quiz/tests/viva based on laboratory work. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. PDF of e-books/manuals are mailed to students well in advance before

the topic or the experiment is performed. Apart, You-Tube, E-mails, Whatts App group, Zoom and Google classrooms or Google meet are used as platforms to communicate, provide material and syllabus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

231

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

231

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

220

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3529	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
40	
2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year	
40	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year	
0	
File Description	Documents
Upload relevant supporting document	No File Uploaded
2.5.3 - IT integration and reforms in the examination procedures and processes (continuous	

internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and Reforms in the examination procedures:

- Facility to upload and download question papers (QPs) for certain courses
- Students can view exam timetable and download admit cards online
- Exam hall seat allocation is automated by mapping the registered candidates and courses and designed so that no two students having the same examination sit adjacent to each other
- Examination attendance sheets are printed with room and precise seat allocation
- Conduct of online exams is utilized for many courses during the period
- Results are published online allowing confidential, easy and instant access.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the programs in the University have well defined program and program specific outcomes. Curriculum for each program is designed to meet the outcomes specified. Course Outcomes for all the courses in the curriculum are defined by the faculty offering the course, taking every care to adapt the professional orientation of the course. For every course in the respective program, Course Outcomes (CO) are outlined and

mapped to PO (program outcomes) and PSO (Program specific outcomes). The Program, PO, PSOs & COs are disseminated to university website under relevant program links. Each semester, in the first lecture of each course, the faculty instructor discusses the COs with all the students enrolled for that course. This comprehensive discussion covers the COs and how that is translated into the: Course plan/Lesson plan, Pedagogy, Evaluation components and Evaluation scheme.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The attainment of Pos, PSOs and Course Outcomes (CO) is assessed with the help of direct and indirect assessment tools.

Internal examinations is a direct assessment tool.

- This assessment is periodically done covering all course outcomes. This assessment is done in a semester twice covering one or two course outcomes in each examination; however at the end of semester all courses outcomes are tested.
- The questions are framed in accordance with course outcomes and result is analysed. The knowledge and skills, and values of students are assessed through this process.

Course end survey is considered as indirect assessment tool for assessment of Course Outcomes.

- The analysis is interpreted to find the level of attainment of COs and compared with predefined targets.
- The average of results of CO attainment of all the courses in a semester mapping to a particular PO is compared with pre-defined target of PO.
- Program Outcomes and Program Specific Outcomes are mapped to Course Outcomes.
- A performance criterion is set for all the COs. If the expected attainment level is reached, the Pos and PSOs are considered satisfied.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1378

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.jammuuniversity.ac.in/quality-assurance/annual-quality-assurance-report>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

University aims to be a university of excellence with an exceptional record of teaching-learning as well as research. Each Department of the University contributes to the research output of the University in its own capacity. University has a separate office of Dean, Research Studies to promote research in the University. University students/scholars/faculty members are engaged in various research

The research facilities in the University are frequently updated, and there is a well-defined Research policy for promotion of research. For the promoting research in the University, facilities are provided, such as

1. State of the art labs for faculty students and research students
2. Provides seed grants for research
3. Faculty/Research Scholars are involved in research projects
4. Encouraging students/scholars to publish publications.
5. Scholarships/fellowships are provided to PhD/M.Phil and post graduate students
6. All labs at Amrita are open to students conducting research so as to provide maximum exposure to laboratory testing and characterization methodologies.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

13380000.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

16

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

993896422.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

993896422.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Promotion of Culture of Innovation and Incubation at University of Jammu CONTEXT AND PRACTICES In order to promote a culture of Innovation and Incubation, the University of Jammu established the University Business Incubation and Innovation Centre (UBIIC) and Institution Innovation Council (IIC) sanctioned by Ministry of HRD, Government of India. The objectives of the established centres are:

- To create a vibrant local innovation ecosystem and foster an entrepreneurial culture at the University level.
- Establish function ecosystem for scouting ideas and preincubation of Ideas.
- To facilitate the availability of resources to the incubatees in a mutually beneficial way.
- To create startup supporting mechanism for the students of Jammu and Kashmir and provide a conducive working environment to the incubatees to nurture their innovative ideas.
- To build a vibrant startup ecosystem, by establishing a network between academia, financial institutions, industries, and other institutes. The UBIIC and IIC, University of Jammu

endeavor to bring out the innovation potential of the students, research scholars and faculty members and encourage out of the box thinking.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

44

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the

A. All of the above

<p>implementation of which is ensured through the following</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 							
<table border="1"> <thead> <tr> <th data-bbox="97 595 512 663">File Description</th> <th data-bbox="512 595 1358 663">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 663 512 752">Upload relevant supporting document</td> <td data-bbox="512 663 1358 752" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	No File Uploaded			
File Description	Documents						
Upload relevant supporting document	No File Uploaded						
<p>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</p>	<p>C. Any 2 of the above</p>						
<table border="1"> <thead> <tr> <th data-bbox="97 1144 512 1211">File Description</th> <th data-bbox="512 1144 1358 1211">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 1211 512 1279">Upload the data template</td> <td data-bbox="512 1211 1358 1279" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="97 1279 512 1379">Upload relevant supporting document</td> <td data-bbox="512 1279 1358 1379" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	No File Uploaded	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	No File Uploaded						
Upload relevant supporting document	No File Uploaded						
<p>3.4.3 - Number of Patents published/awarded during the year</p>							
<p>3.4.3.1 - Total number of Patents published/awarded year wise during the year</p>							
<p>5</p>							
<table border="1"> <thead> <tr> <th data-bbox="97 1603 512 1671">File Description</th> <th data-bbox="512 1603 1358 1671">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 1671 512 1738">Upload the data template</td> <td data-bbox="512 1671 1358 1738" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="97 1738 512 1839">Upload relevant supporting document</td> <td data-bbox="512 1738 1358 1839" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	No File Uploaded						
<p>3.4.4 - Number of Ph.D's awarded per teacher during the year</p>							
<p>3.4.4.1 - How many Ph.D's are awarded during the year</p>							
<p>116</p>							

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3.49	3.81

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
19	16

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

In University of Jammu Consultancy is a service to the community and to the industry as well as an outreach activity of the institution. Faculty, research scholars and post-doctoral scholars at the University are constantly encouraged to expand and fortify the research profile of the University and to widen and expand current knowledge and experience. In doing so, the goal is to imbibe best practices and engage with external organizations for exchange of knowledge.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the

year (INR in lakhs)	
170000.00	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.6 - Extension Activities	
3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year	
<p>University has an commitment to nurture and develop socially conscious individuals through participation in nation building activities that are executed at the local, regional and national level driven by a deep sense of social responsibility. University of Jammu is always actively participating in the extension activities for the betterment of community. Few extension activities are:</p> <ul style="list-style-type: none"> • University has adopted five villages under Unnat Bharat Abhiyaan • Organization of informative Workshops on various issues involving betterment society • Frequent visits from University fraternity to old age homes and orphanages • Participation in cleanliness drives 	
File Description	Documents
Upload relevant supporting document	No File Uploaded
3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year	
3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year	
0	

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Jammu University, located in Jammu and Kashmir, is one of the premier universities in India, and is known for its high-quality education and research facilities. The university has a wide range of infrastructure facilities that cater to the teaching and learning needs of its students and faculty members.

One of the most important infrastructure facilities at Jammu University is its classrooms. The university has a large number of classrooms that are well-equipped with modern audio-visual aids, including projectors and sound systems. The classrooms are spacious and well-ventilated, providing a comfortable learning environment for students. The university also has specialized classrooms for subjects such as language learning, computer programming, and multimedia design.

Apart from classrooms, Jammu University also has a range of laboratories that are essential for practical learning in various subjects. The university has state-of-the-art laboratories for subjects such as physics, chemistry, biology, and computer science. These laboratories are equipped with the latest instruments and equipment, enabling students to conduct experiments and learn practical skills in a safe and controlled environment.

In addition to classrooms and laboratories, Jammu University also has other infrastructure facilities that support teaching and learning. The university has a well-stocked

library that provides access to a wide range of books, journals, and online resources. The library is equipped with modern technology, including online databases and e-books, to support research and learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has a well-equipped gymnasium that provides students with state-of-the-art fitness equipment, enabling them to maintain a healthy lifestyle. The gymnasium is open to all students and faculty members, and trained professionals are available to provide guidance and support.

In addition to the gymnasium, Jammu University has a range of sports facilities that cater to different types of sports. The university has an indoor sports complex that includes facilities for badminton, table tennis, and squash. It also has outdoor facilities for sports such as football, cricket, basketball, and volleyball. The university also has a swimming pool that provides a refreshing and relaxing experience to students and faculty members.

Apart from sports facilities, Jammu University also has a well-equipped auditorium that is used for various cultural and academic events. The auditorium has state-of-the-art audio-visual systems, enabling students to organize seminars, conferences, and other events. The university also has a range of other infrastructure facilities that support cultural activities, such as a music room, dance studio, and drama theatre.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The ambience of the campus reflect calmness, proximity to nature, smoke free, lush green, open spaces. There are dedicated hostels for boys and girls. Guest houses are available for visitors. Canteens/cafeterias/Juice corner are

available at prominent places of the University. Junk foods are prohibited in the University campus. Banking facility is available within campus, Post office is also available within campus. Photocopier machines are also available at different places of the University. Campus safety and security services include 24-hour presence of security officials in the University, Wi-Fi, lighted pathways/sidewalks. 24 X 7 Medical facility is available for the students and staff of the University. Separate toilets for boys and girls are available in each and every department. Ramps are available in the campus for the physically challenged persons

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

6812.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Dhanvantri Library implemented the LibSys 7 Integrated Library Management System (ILMS) to automate such a large library organization. The ILMS is a web-based solution and also a software featuring end-to-end manageability of the library operations through its comprehensive modules.

The LibSys 7 library automation solution has been making fully operational the housekeeping activities, the interactive features include acquisition, cataloguing, circulation, serial control, OPAC, etc. and RFID technology, making it easier to manage its routine work.

The Circulation Module maintains and updates records of all registered users of the members' contact details and categories of members easily recorded. We can track the

number of books issued, the due date, overdue charges, and generate reminders. Presently, the check out and check in for issue and return is done through the automatic kiosk, and the RFID gate is operational for security purposes.

The Online Public Access Catalogue (OPAC) is used to search documents available in the library collection. The OPAC is available on the campus via LAN. The editing and updating of library records and databases are done regularly.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

36,96,047

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

201

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

40

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

In the Year 2002-03 the University established a Campus wide Network on Optical fibre backbone connecting all the Teaching departments and Administrative offices and the internet connectivity was extended to almost all the academic departments. The University has a full fledged Centre for IT Enabled Services, which has formulated a comprehensive IT Policy. Whole University maincampus is using very well secured wi-fi facility. Internet facility is provided to the users 24X7 with provision of IT support services to various Departments, Administrative Sections, Hostels, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3357	881

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following

C. Any 2 of the above

**Facilities for e-content development
Media centre Audio visual centre Lecture
Capturing System(LCS) Mixing
equipment's and softwares for editing**

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

199.32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a well-framed systematic procedure for maintenance of all its infrastructure facilities that include classrooms, seminar halls, research and PG laboratories, academic and administrative buildings, sports complexes, computer centers, and special amenities available on the campus. The maintenance of physical facilities, like buildings, landscapes, roads, electrical works, water supply are looked after by the University Works Section assisted by office of Arboriculture.

The Academic and support facilities are maintained by the respective Heads of the Departments, through Maintenance, Contingency and Consumable grants allotted to each department from the University funds as well as from research grants.

The laboratories and equipments are maintained by the respective technical staff of each department. The sports facilities like grounds, gym, indoor stadium etc. in the campus are maintained and looked after by the Director of

Physical Education. niversity GYM is open to students and all staff members. Qualified instructors are maintaining the GYM and train the users on all the working days.

The classrooms, office rooms, labs, toilets, gardens in the academic and administrative buildings are maintained by sweepers, scavengers and gardeners engaged by the University. First aid boxes are available in all the Departments, hostels, guest houses for emergency needs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1217

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

352

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are

A. All of the above

taken by the institution Soft skills
Language and communication skills Life
skills (Yoga, physical fitness, health and
hygiene) Awareness of trends in
technology

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

115	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year	
115	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year	
70	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
5.3.2 - Presence of Student Council and its activities for institutional development and student welfare	
Students Cultural Council	
1:There shall be a Students Cultural Council consisting of the following	
1. Cultural Secretaries of the various Post Graduate Departments, one from each Department.	
A candidate to be eligible for the position of the Departmental Cultural Secretary must have at least 7(seven) credits obtained through participation in solo or 15(fifteen)	

credits from solo and group event(s) combined together at the time of scrutiny of nomination papers filed by the candidates as per criteria laid down for admission under Cultural and Literary Activities category. This provision be relaxed in case of such departments, where no candidate securing 7(seven) credits in solo or 15(fifteen) credits from solo and group events combined together is available.

Provided a candidate shall be eligible to contest to be elected for the post of Secretary only once during his/her stay in the university.

Provided a candidate shall be eligible to be considered for the position of Cultural Secretary if his/her age exceeds 25 years as on 1st September of the current academic session.

1. Associate Dean, Students Welfare.
2. In the absence of "1", the senior most Assistant Dean(SW)
3. Instructor in Drama/Performing Arts
4. Cultural Officer
5. The Assistant Registrar (SW).
6. One member nominated by Dean Students Welfare

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

University of Jammu (JU) established its Alumni Association as a registered society by the name University of Jammu

Alumni Association (UJAA) vide registration no 110-CSA of 2021 dated 08/02/2022. The Vision of UJAA shall be in consonance with the vision of University of Jammu

Aims & Objectives of UJAA

The UJAA as a non-profit Society with work with the following aims & objectives:

- To promote close relationship between UJAA and the JU
- To conduct seminars, conferences, workshops, endowment lectures and other academic activities in collaboration with respective Departments and to maintain liaison with JU faculty, non-teaching staff and students.
- To uphold the democratic and inclusive traditions of JU centered around themes that deepen our understanding and appreciation of the values in consonance with the Statues of JU.
- To provide opportunities for community service and to act as good will ambassadors of JU within India and abroad.
- To provide academic and professional interaction and networking among UJAA and endeavour to create career opportunities for the JU student community.
- To conduct Annual Alumni Day celebrations
- To create and establish Alumni endowments for granting scholarships, stipends, prizes and medals to the students showing high proficiency in higher education in country and abroad.
- To collect funds by subscriptions, contributions and donations from members, non-members, Governments, Universities and other institutions and philanthropists for furtherance of the above objectives.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION

The vision of the University is to become an institution of excellence in higher education that:

- Constantly responds to changing social realities through the creation and application of knowledge
- Contributes towards a pupil centered and just society that nurtures innovation, protects dignity and ensures equality
- Aims at holistic development of students to face the challenges of globalized world.

MISSION

From darkness to light To become an innovative knowledge institution with

capacity to meet the knowledge challenges of 21st century and contribute towards transformation of Jammu and Kashmir into a peaceful and prosperous State with balanced socio-cultural and economic development.

Roadmap to achieve vision and mission:

The University understands that in order to compete in the current global environment, where job placements and developing skills and competencies in students for job preparation are even more important, there is a need to have a road map clearly focusing on "Curricular Reforms and strengthening facilities in teaching departments and centres." Further, in view of the changing landscape of higher education in terms of technology and innovation, the University needs to identify its potential areas and work on its weaknesses, to keep pace with the best institutions and universities of the country and abroad.

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6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The epitome of good governance is grounded in the principles of decentralized power structures in the management process and participatory decision-making. Jammu University has built its governance architecture on these twin foundations. The highest administration body i.e. The University Council has a constituent makeup comprising of University and non-University members from other institutions and prominent civil society faces. Together, these members jointly participate in decision making thereby allowing for a highly democratic and participatory outreach, underpinning the essence of decentralization. The Syndicate of the University reflects the next level of decentralization and participatory composition comprising the Vice-Chancellor, Deans of Faculties, University Teachers with varying expertise and experiences, Principles of affiliated Colleges and other members. The BOS of each Department is empowered to decide their local matters as per University rules. In addition, the offices of Director College Development Council, Director Research, HRDC Council, Dean Students Welfare, Finance Committee, Central Purchase Committee, etc. symbolize decentralized management practices in the University. Major academic and related decisions are collectively taken through the exchange of ideas, deliberations, and brainstorming exercises. Syllabus and curriculum design and content deliberations are undertaken at two levels starting with the respective Board of Studies (BOS) and members from the Faculty and external Experts from other institutions or industries. At the apex is the University Academic Council which has representation from all the Faculties and external members from other institutions and industries.

File Description	Documents
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6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Several Quality improvement strategies have been identified under the following areas in the Strategic plan:

1. Innovation driven curriculum design and upgradation
2. Future ready infrastructure and development and upkeep
3. Enhanced ICT enabled teaching-learning
4. Financial prudence and utilization
5. Increased National-International outreach
6. Fostering IPR driven research and consultancy
7. Capacity building for enhancing quality and excellence
8. Enhanced student experiences and alumni interaction
9. Promote regional languages and culture

File Description	Documents
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6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a well defined organizational hierarchy and structure to support decision making processes. University has the following apex bodies:

University Council : University Council is the supreme body of the University, headed by the Chancellor. All administrative decisions are approved by the University Council.

University Syndicate : The Syndicate shall be the Chief Executive authority except in respect of the matters falling within the purview of the University Council. University Syndicate is headed by the Vice Chancellor and it recommends the draft statutes and regulations or amendments or revocation thereof and other proposals for consideration by the University Council.

Academic Council : Academic Council is headed by the Vice Chancellor and controls and regulates the standards of teaching and examinations in the University.

Faculties : Faculties are headed by the Deans. Deans of Faculties suggest to the Academic Council the syllabi and courses of studies , printed and published in the manner prescribed under the Regulations

Board of Studies: Each Board of Studies makes suggestions to the Faculty concerned regarding syllabi for the subject or subjects of instruction, combination of subjects , new courses of study, appointment of paper-setters and examiners etc.

Board of Research Studies : Each Board of Studies consider and grant applications for registration for the research degrees, appoint supervisors for the guidance of research studies, prescribe the maximum number of research scholars to be guided by an approved supervisor etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
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Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and

effective welfare measures for teaching and non-teaching staff

There is no formal performance appraisal form for the teaching faculty but performance of the teachers of the University is appraised from time to time through the Annual Performance Indicators mentioned in the UGC regulations. Also, the reports of feedback taken from students of the University after being analysed and approved by the Vice Chancellors are sent to the teaching departments, which helps the faculty members to improve and motivate them for performing better in future.

For the Non-teaching officers/officials, there is an Annual Performance Report, which is appraised by the officer of every individual non-teaching staff member annually and is sent to the administration section after maintaining confidentiality, for further necessary action.

From time to time Workshops/conferences/training programmes are organized for the capacity building of the teaching and non-teaching staff.

Apart from this there is a provision for the following welfare measures for the teaching and non-teaching staff:

1. The University has a health centre which provides a number of facilities to the employees including free medicine to employees or their dependants.

2. Housing Loan for employees

3. Annual Quality Assurance Report of UNIVERSITY

3. Festival Advance

4. Teachers' Welfare Fund

5. Employees' Welfare Fund

6. Day Care Centre for the children of employees

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

231

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

University has an accounts section /Budget and Finance section for the mobilization of funds.

The University has a General Fund Account to which other funds are credited. University generates funds from various funding agencies such as DBT, DST, UGC, CSIR, ICSSR, RUSA and various other funding agencies. Resource mobilization of the University funds (both internally & externally) includes: Plan funds (UGC 5-year plans) PMRP fund (UGC) Grant-in-aid

(UT Government) State Plan (UT Government) Internal Revenue Sources Corpus Fund (Internal).

Audits:

The University has a mechanism for internal and external audit. The University has a full fledged Section for Internal Audit. Regular financial audit of various divisions and financial processes are integral part of the functioning of the University which is performed by an Internal Audit Section. It also conducts periodical audit of different Departments, Centres, offices/units, hostels, and University maintained institutions to watch the compliance of financial rules and effectiveness of expenditure incurred. Internal Audit reports are sent to Departments/Centres on regular basis and they are asked to comply/respond to the observations made by Internal Audit.

In addition to that the University gets audited by the external auditors annually by qualified auditors from the office of Auditor General of the UT.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
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6.4.4 - Institution conducts internal and external financial audits regularly

Internal Audit The University has a fullfledged internal audit section headed by an Assistant Registrar under the overall supervision of Joint Registrar(Finance). The Section primarily is directed at evaluating and guiding the Administration and other departments of the University in conducting their transactions as per the governing statutes and financial rules and regulations. Internal audits are conducted regularly to ensure that the accounting system and mechanisms followed in the University are efficient and accounting reports are accurate. **External Audit** External Audits are conducted by the Accountant General audit, Jammu and Kashmir annually in coordination with the Finance Section of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University has a full fledged Directorate of Quality Assurance (DIQA) to internalize and institutionalize the quality in all key performance areas of its functioning encompassing Curriculum, Teaching/Learning process, Research, Infrastructure and Governance. DIQA acts as a nodal agency of the institution for quality-related activities. Activities like NIRF ranking, Atal Ranking , AISHE etc. are undertaken by DIQA. DIQA also organizes various workshops/Seminars on quality or for enhancement of quality from time to time and is responsible for development and application of quality benchmarks. Reports like Annual Reports, Annual Quality Assurance Reports etc. are prepared by DIQA

Academic and administrative audits are conducted by DIQA regularly . DIQA is also assisted by NAAC and Quality Assurance coordinators from each department for further strengthening the Quality Assurance mechanism. DiQA acts like inhouse consultant for the University, suggesting intervention strategy for Quality Enhancement and sustenance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Post accreditation, the University has implemented several quality initiatives:

1. To promote skill and entrepreneuership by establishing a new centre of Skill Incubation Innovation Entrepreneuership Development centre

2.Implementation of NEP

3.Introduction of new Academic programmes like Masters in

Philosophy, Masters in Journalism and Media Studies etc.

4. Research Initiatives like sanction of seed grant, research grant, transdisciplinary grant etc.

5. Grants to attend conferences/Seminars/Workshops

6. Establishment of Jammu University Alumni Association

7. Establishment of NCC in the University

8. Initiatives like Green Audit and Gender Audit

9. New MOUs and collaborations with prestigious institutions

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is a conscious effort to maintain gender balance among faculty, senior management and students. The Centre for Women Studies plays an important role in advising the university on gender-related issues and organizes various workshops and seminars in order to sensitize the faculty, students, scholars of the University on the same. The Centre in collaboration with the Directorate of Internal Quality Assurance also recently conducted an Internal Gender Audit and identified the areas of improvement.

The University has also a committee (CASH) for handling the grievances regarding sexual harassment. All members of the University are encouraged to report promptly complaints about sexual harassment, sexual misconduct, and sexual assault to the sexual harassment committee members of the University of Jammu. Persons found to be in violation of this policy are subject to disciplinary action as per the Supreme Court

rulings.. Rules and procedures of the committee are displayed on the University Website.

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File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University of Jammu is determined to create environmental consciousness among students and employees to develop a generation capable of communicating and instituting the sustainability targets as envisioned in the United Nations Sustainable Development Goals(SDGs). The campus has institutionalized the sustainability targets through its "Environmental Policy". Further "Green Campus Task Force (GCTF-JU)" has been established to bring all the stakeholders of the university on a common platform.

For solid waste management, dual dustbins have been installed to collect the bio-degradable and non-degradable solid waste separately which is finally collected and disposed of by the Jammu Municipal Corporation (JMC). To control plastic/polythene waste, the University campus has been declared a plastic-free zone. Some university departments like the Department of Environmental Sciences have incinerator facilities to manage sanitary waste to maintain the hygiene of the female students and employees.

For the management of liquid waste, the University has recently been sanctioned a Sewage Treatment Plant (STP) for wastewater management.

For the management of biomedical waste generated in the University campus, MoU has been signed with ANMOL Pvt. Ltd. for the disposal of biomedical waste.

For the management of E-waste, the university has formulated and adopted an E-waste management policy, which shall regulate the disposal of E-waste on the campus.

For waste recycling, the University has come up with vertical gardens made up of waste plastic bottles.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	
File Description	Documents
Upload relevant supporting document	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University is making concerted efforts to engage the society with a view to fostering sustainable development through tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. The University has a diverse culture among the students and faculties. Efforts are being made to promote an inclusive environment on the campus:

- There are training programs that promote students and staff to live and work harmoniously in diverse environments.
- A significant focus on diversity at the socio-economic levels by providing fellowships and scholarships to the students and scholars.
- University allows all religious practices and promotes Indian and international cultures within the ethos of respect and cultural sensitivity.
- Through programs of cultural awareness and cross-cultural communication skills, our training programs and events connect students, staff to communities and heritage.
- University has been focusing on community-oriented cleanup activities in line with Swacch Bharat and involve students in various social activities like blood donation camps, gender equity and women empowerment, disaster rescue and relief etc.
- Awareness programme on gender sensitization, rural development, environmental awareness programme, skill development training programme for rural women, free medical checkup camp, breast cancer awareness etc are held regularly.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional

obligations: values, rights, duties and responsibilities of citizens:

University of Jammu believes in inculcating values in all students that makes them responsible citizens of the country. University celebrates Independence day and Republic day with a flag hoisting which instills patriotism in students and staff of the University. Various programmes are being held in the University on eminent personalities and freedom fighters like Baba Saheb Ambedkar , Shaheed Bhagat Singh etc. for giving opportunity to the students and faculty to honour the freedom fighters.

- From time to time many cultural programmes like skits/stage shows/folk songs and dances are held in the University to showcase the Indian culture and values.
- University organizes plantation drives and cleanliness drives in and outside the campus for inculcating social responsibilities in the students.
- Womens day is being celebrated every year in the University and many workshops/seminars are held on gender equality in the University.
- Also, International Yoga day is celebrated in the University in which students/faculty and civil society participates every year.
- Further, organizing Anti-ragging campaigns, blood donation camps, constitution day programs, women hygiene and health programmes, promotes awareness of core values.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Students, faculty, staff of the University of Jammu collectively celebrates National days such as Independence day, Gandhi Jayanthi, Republic Day and cultural.
- University celebrates with great zest and zeal Independence Day. On the occasion of Independence day, students put together cultural programs and patriotic plays that portray and celebrates the diversity of cultures in India. On Republic day, all campuses of the University celebrates flag hoisting ceremony.
- Under Swacchh Bharat Abhiyaan, University make it a point to participate in cleanliness drives and venture out to clean extensively their campuses during the day.
- Being focused on societal benefit, many days have been celebrated like World Women's day, International literacy day, International Day of Girl Child, World Mathematics Day.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice 1: Thrust on Innovation, Skill Development, Incubation & Entrepreneurship

University of Jammu is focusing on the practice of 'Transferring Knowledge into Action' by laying a special thrust on creating and promoting an entrepreneurship and innovation ecosystem in the University. The University has established its Centre for Skill Incubation Innovation and Entrepreneurship with four verticals viz. a viz. Entrepreneurship Development, Skill Development & Career Planning, Business Incubation & Innovation and Industry-Academia Partnership. It has also established Business Incubation and Innovation Centre and Industry- Academia Partnership Centre for facilitating speedy commercialization of research and technologies, for nurturing and supporting

entrepreneurship to develop ideas into businesses, for enhancing skilling in order to make the students market ready and to strengthen linkages between University and Industry.

The Ministry of Education has also set up an Institution Innovation Council (IIC) in the University to create startup supporting mechanism for the students of Jammu and Kashmir and provide a conducive working environment to the incubatees to nurture their innovative ideas. Also, in sync with the Hon'ble Prime Minister's call for a "Land to Lab" and "Lab to Land" approach, the University has taken new initiatives to not only make research more accessible to farmers, but also take the farmers to classrooms and labs to acquaint our students with practical learning experiences.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University of Jammu strives to be an institution of excellence in higher education that constantly responds to changing social realities through the creation and application of knowledge and contributes towards a pupil centered and just society that nurtures innovation. Towards realizing this vision, the University of Jammu, during the period under reference, apart from its core functions of teaching and research, has embraced a third role i.e an entrepreneurial role, involving networking and collaborations, and acting as a catalyst for regional and national development. The University has established the University Business Incubation and Innovation Centre (UBIIC) and an Industry Academia Partnership Cell, to create a vibrant local innovation ecosystem, by establishing a network between academia, financial institutions, industries and other institutions. The University of Jammu is perhaps one of the very few universities of the country to have established a Special Purpose Vehicle (SPV), a section 8 company under Companies Act 2013 to implement and execute the various new initiatives of the University of Jammu, particularly in the areas of skills and innovation.

7.3.2 - Plan of action for the next academic year

Based on the present and future needs, the University has formulated an action plan for enhancing quality and excellence. • Restructuring of course curriculum by integrating it with research (by incorporating dissertations,

industry projects, internships, new experiments, etc.). • Providing world class teaching learning experience by modernizing creating smart classrooms, providing eresources, state of the art laboratories, adopting learning management system. • Development of facilities at the departmental level for supporting curricular reforms and research. • Thrust on Strengthening transdisciplinary reserach for creating synergies partnerships among all institutions of higher learning of the region. • Thrust on Innovation, Incubation and Skill Development Entrepreneurship Hub. • Taking steps to improve ranking of the University under NIRF, MHRD. • Capacity building handholding the affiliated colleges of the University in areas of research, governance, accreditation quality assurance. • Taking steps to implement the Quality Mandate released by the University Grants Commission • Emphasizing on enriching both academic social life of the students on the campus by holding mega cultural sports and academic events on the campus.