



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	UNIVERSITY OF JAMMU
Name of the head of the Institution	Prof. Manoj K Dhar
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01912435898
Mobile no.	9419182766
Registered Email	manojkdhar@rediffmail.com
Alternate Email	iqac_ju@yahoo.com
Address	Baba Saheb Ambedkar Road, New University Campus, University of Jammu
City/Town	Jammu
State/UT	Jammu And Kashmir
Pincode	180006

2. Institutional Status					
University	State				
Type of Institution	Co-education				
Location	Urban				
Financial Status	state				
Name of the IQAC co-ordinator/Director	Dr. Meenakshi Kilam				
Phone no/Alternate Phone no.	01912435898				
Mobile no.	9419103046				
Registered Email	meenakshimohit@yahoo.com				
Alternate Email	iqac_ju@yahoo.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.jammuuniversity.ac.in/quality-assurance/annual-quality-assurance-report">http://www.jammuuniversity.ac.in/quality-assurance/annual-quality-assurance-report</a>				
<b>4. Whether Academic Calendar prepared during the year</b>	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.jammuuniversity.ac.in/">https://www.jammuuniversity.ac.in/</a>				
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	0	2001	05-Jun-2001	05-Jun-2008
2	A	3.13	2009	15-Jun-2009	05-Nov-2016
3	A+	3.51	2016	05-Nov-2016	05-Nov-2021
<b>6. Date of Establishment of IQAC</b>	05-Apr-2019				
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
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**No Data Entered/Not Applicable!!!**

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[View Uploaded File](#)

**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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**No Data Entered/Not Applicable!!!**

[View Uploaded File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Sensitization of the new methodology of NAAC assessment and accreditation among University teachers/Departmental NAAC and Quality Assurance coordinators/ IQAC coordinators of various affiliated colleges/ principals of affiliated colleges.
- Completion of AISHE survey 201920 by uploading the DCF along with TIF form of the University of Jammu and provided guidance to all the affiliated colleges in uploading the DCF form II under AISHE.
- Participation in NIRF Ranking 202021(MHRD) resulting in University of Jammu being awarded 52nd ranking.
- Keeping in view the SOPs for Covid19, DIQA Conducted Academic and Administrative Audits of the teaching departments of the University through online mode.
- Evaluation of Academic Performance based indicators(APIs) of the faculty members for their promotion under Career Advancement Scheme(CAS) as per the UGC Regulations of the Minimum Qualification of Appointment of Teachers and other Academic Staff in Universities for the year 2010 and subsequent amendments.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View Uploaded File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

01-Sep-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

- Online Admissions to post graduate programmes starting from submission of online form for JUET Entrance examinations, centre and seat allotment, evaluation and results, allotment of admission seats to students, registration of students etc.
- B.Ed Admissions in colleges through online counseling.
- Finance Salary Management GPF Management • Academic Council, Syndicate and University Council meetings documents.
- Examination Management System for undergraduate programmes (preconduct)
- Payment gateway, online payments for various examination related forms
- Choice based credit system module for post graduate programmes

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View Uploaded File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View Uploaded File</a>				

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View Uploaded File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View Uploaded File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

Student feedback is taken on (i) Individual Teachers(at the end of each semester) and (ii) General Departmental Facilities(at the end of last semester only) . Feedback from the students for individual teachers is taken and the filled in feedback forms are sent to DIQA for further analysis. Further, the feedback for general facilities is analysed by the departments and the analysed report is sent to DIQA for further analysis. The analysed reports of feedback, after approval of the Vice Chancellor, are sent to the teaching departments, which helps the faculty members to improve and motivate them for performing better in future.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View Uploaded File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	569	3000	0	234	234

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
234	190	62	40	0	5
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student support and mentoring is an integral part of the University academic programmes and most of the departments undertake various activities to ensure that students are adjusted well to the University learning environment. The comfortable teacher student ratio makes the student mentoring and support system stronger and facilitates involvement of all faculty members to participate in academic and personal counseling. Apart from the support from the departments, the students are also supported and mentored in learning, research, cocurricular, extra curricular and sports activities through the various committees/offices of the University.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3569	234	1:15

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
409	234	175	1	227

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<a href="#">Under Process</a>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="https://www.jammuuniversity.ac.in/quality-assurance/annual-quality-assurance-report">https://www.jammuuniversity.ac.in/quality-assurance/annual-quality-assurance-report</a>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
<b>No Data Entered/Not Applicable !!!</b>		
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**3.2 – Resource Mobilization for Research**

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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**3.3 – Innovation Ecosystem**

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Latest Trend and Challenges in Cyber Security	Department of Computer Sc. IT	07/12/2019
Role of Libraries and Library Professionals during Pandemic Period	Library Information Science	03/06/2020
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Researcher Award	Dr. Ashwani Kumar	International Organization for Scientific Research Development	05/10/2019	Research
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
During the period 2018-19, a business incubation centre was	Nil	Nil	Nil	Nil	Nil



established and details were provided in the AQAR(2018-19).

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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Electronics	1
Economics	2
Sociology	1
SHTM	1
Remote Sensing GIS	1
Political Science	1
Chemistry	4
Commerce	4
Botany	5
Zoology	4
History	3
Urdu	7
English	9
Law	1
Environmental Sc.	1
Computer Sc. IT	2
Geography	6
Strategic Regional Studies	1
Hindi	3
Education	4
Biotechnology	1
Physics	5
Punjabi	1
Buddhist Studies	5
Sanskrit	9
Dogri	3
Mathematics	4
Library Information Sc.	2
Business Management	5
Statistics	1
Geology	3

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
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### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View Uploaded File</a>	

### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
None during the period	Null	Null	Null
No file uploaded.			

### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View Uploaded File</a>						

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
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## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Directorate of Sports Phy. Edu.	Sports Training	Sports Academies	255033
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### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	Nil	Nil	Nil	Nil
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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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		students/teachers participated under MoUs
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**No Data Entered/Not Applicable !!!**

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1386.57	82.04

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Campus Area	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSYS 7	Fully	7	2007

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Neeru Sharma	NRC in Home Science	ARPIT SWAYAM	29/09/2019
Dr. Suvidha Khanna	Writing for Tourism(2 Videos)	E-gyan	01/12/2019
Dr. Suvidha Khanna	Personality Development and Communication Skills(2 videos)	E-gyan	01/12/2019
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### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2922	430	1163	0	78	88	1085	1	78
Added	241	106	72	0	30	0	12	0	21
Total	3163	536	1235	0	108	88	1097	1	99

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
255.71	96.1	118.6	70.6

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The University prepares short term and long term plans for its immediate and long terms requirements. The Development Section invites proposals from different Departments/Sections/Offsite Campuses regarding their future plans. The said proposals are placed before the Planning Board/ Works Committee/ Building Committee for scrutiny and evaluation of the proposals. The proposals which are approved by the Committees or Planning Board are placed before the requisite statutory bodies of the Universities or submitted to the State Government / UGC or any other funding agency with Detailed Project Reports for seeking financial assistance. Once the physical Infrastructure is created it is handed over to the concerned section/Department for optimal utilization. Laboratory Record of maintenance account is maintained by the laboratory assistants and supervised by Heads of the concerned Departments. The maintenance of laboratory equipments is done from time to time by the concerned staff. The University has a Library Committee which has the power to suggest measures for the development and improvement of the functioning of the library and monitors the overall working of the library. It sanctions the budget grant for purchase of books and journals and/or any other equipment required for the Library to enforce Library Regulations etc. • Students are encouraged to register themselves in library to use INFLIBNET. RFID with TAGSYS , a special feature of the Libsys software for anti -theft which is installed in the Central Library, thus keeping a check on the circulation of the resources of the library. • Suggestion box is installed in in each Departmental library/Central library. • Visitor book is maintained in each Departmental library/Central library of the University. • To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam

<https://www.jammuuniversity.ac.in/quality-assurance/annual-quality-assurance-report>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2020	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	World University Games in Taekwondo held at Napoli, Italy	International	1	Nil	Nil	Mr. Tashi Tundup
2019	International 2019 Taiwan Cup Women's Ice-Hockey Tournament	International	1	Nil	Nil	Tsetan Dolma
2020	Overall Winner of the Rolling Trophy	National	15	Nil	Nil	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Cultural Council meets once in each semester. It also recommends to the Campus Cultural Committee various measures required for the successful implementation of Cultural and Literary Activities for the Post Graduate Students. Student Cultural Council also proposes different Cultural and Literary Activities for the inclusion in the Annual Calendar of Activities and reviews the various programmes conducted by the Campus Cultural Committee and suggest measures for their improvement. The Council also encourages students to take part in various activities. Members of the Students Cultural Council also helps every year in organizing the mega annual feature of the departments

"DISPLAY YOUR TALENT".

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a) Based on the NAAC grade and upon being conferred as a Category 1 University with full autonomy by the UGC, the University of Jammu has been selected for a grant of Rs.100 crores under the RashtriyaUchchatarShikshaAbhiyan (RUSA -II) in 2019 for enhancing quality and excellence and Faculty Improvement. To prepare the plan proposals and allocate funds to different departments/centres/campuses, the University followed the practice of participative management by following a consultative process wherein all Heads of Departments, after discussing it in their Departmental Affairs Committee, made presentations of their plans for financial assistance under RUSA -II. On the basis of inputs from these departments/centres/campuses, the University achieved few benchmarks like - Development/Up-gradation of Sports Facilities at New University Campus - 1st Advisory Committee meeting was held with eminent experts from all over the country invited to take up the thrust areas of research - 129 Research Scholars selected for RUSA Research Fellowship - Research Grant provided to 47 Professors/Associate Professors for Undertaking Innovative Outcome Based Research - Seed Grant provided to 49 Assistant Professors For Writing / Submitting Outcome Based Research Projects Focusing on Real World Issues - Creation and Promotion of Innovation Ecosystem in the University - Establishment of Institution Innovation Council (MHRD) - Creation of 07 Research Clusters in the University Thus the plan proposals and allocation of funds to various departments under the prestigious RUSA grants were decided in the most participative and decentralized manner. b) Celebration of Golden Jubilee Year of the University: The University of Jammu has completed 50 years of its establishment in September 2019. To commemorate the golden jubilee celebrations, the University organized array of activities ranging from special benchmark lecture series, academic events to sports and extra curricular activities and competitions, developed souvenirs, prepared promotional Documentary on University of Jammu, prepared Coffee Book table etc. For these activities, separate committees were constituted comprising of heads of departments, faculty members and administrative staff. A core committee headed by the Vice Chancellor to finalize all the activities/events was constituted. Thus the jubilee year celebrations witnessed participation from a majority of stakeholders of the University.

6.1.2 – Does the institution have a Management Information System (MIS)?



**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ul style="list-style-type: none"> <li>• Procurement process of e-resources for library has been completed.</li> <li>Subscription undertaken for international resources from sage, IOP (Institute of Physics), Wiley, Elsevier (for science direct and Scopus).</li> <li>• Computerization of various processes of the university, strengthening hardware networking facilities in Centre for IT Enabled Services.</li> <li>• Setting up of a Media centre/digital laboratory for preparing e-content.</li> </ul>
<p>Research and Development</p>	<p>In order to strengthen the research activities and further promote a research culture, the University through its Central Library provided the remote access to the e-resources like on-line journals which were otherwise available within campus only, e-books from Cambridge University Press, free access to more than 240000 DRM-Free eBooks from the library of EBSCO for the faculty members of University of Jammu. For encouraging the research in the University, the monthly research fellowship of the scholars is increased from Rs. 5000/- to Rs. 10,000/-. University Syndicate has approved establishment of 7 centres of excellence in various research areas, under the Research Cluster.</p>
<p>Examination and Evaluation</p>	<p>The University of Jammu has introduced online payment system for examinations and other fees to facilitate the students and provide them relief from coming to the University physically for examination related issues. Examination fees, reevaluation fees, migration certificates, correction in particulars, verification of degrees, duplicate marks certificates etc. will all now be through online mode. To promote the online examinations, University organized a one day Workshop and Awareness Programme on "Manual to Online Mode: Some Transitional Aspects".</p>
<p>Teaching and Learning</p>	<p>For the benefit of the students the University of Jammu, through its</p>

Central Library provided the remote access to the e-resources like e-books, video lectures, handouts from the world experts, Besides, The University is in process of providing world class teaching learning experience by modernizing creating smart classrooms, providing e-resources state of the art laboratories. The University is planning to introduce courses related to regional and local needs of the aspirants. Also, University is setting up a digital laboratory for preparing e-content. Further, during covid-19 period , faculty was engaged in online classes and keeping a connect with the students of the campus through online mode like Google classroom,WhatsApp groups and other digital platforms, to ensure that students do not suffer and make the best use of the time.

**Curriculum Development**

In order to bring the curriculum at par with the best institutions/universities of the country, the University organized various Seminars / Conferences/ Lectures by different departments under various themes at National / International level. The University purchased Equipments and books in different disciplines as per revised curricula. From the ensuing academic session 2019-20, SWAYAM courses have been made mandatory and all students enrolled need to register for at least a 2 or 4 credit course, over and above the minimum credit requirement for a programme. During the covid-19 period, Webinars were organized by the University. During this period. More than 3000 Students and Faculty members of University of Jammu and its affiliated colleges were benefitted by these webinars.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Student Admission and Support	Online Admissions to post graduate programmes starting from submission of online form for JUET Entrance examinations, centre and seat allotment, evaluation and results, allotment of admission seats to students, registration of students etc. B.Ed Admissions in colleges through online counseling.

Finance and Accounts	Finance Salary Management GPF Management
Administration	Academic Council, Syndicate and University Council meetings documents.
Examination	Examination Management System for undergraduate programmes (preconduct) Payment gateway, online payments for various examination related forms Choice based credit system module for post graduate programmes

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
237	237	1129	1129

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
One (Employee Welfare Scheme)	One (Employee Welfare Scheme)	One (Student Aid Fund)

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit The University has a fullfledged internal audit section headed by an Assistant Registrar under the overall supervision of Joint Registrar(Finance). The Section primarily is directed at evaluating and guiding the Administration and other departments of the University in conducting their transactions as per the governing statutes and financial rules and regulations. Internal audits are conducted regularly to ensure that the accounting system and mechanisms followed in the University are efficient and accounting reports are accurate. External Audit External Audits are conducted by the Accountant General audit, Jammu and Kashmir annually in coordination with the Finance Section of the University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

95000000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	University of Jammu
Administrative	No	Nil	Yes	University of Jammu

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University has its statutes related to grant of autonomous status to colleges approved. The University has two autonomous colleges at present. A proposal to grant autonomous status to one of its engineering colleges has been sent to the Joint Secretary, Autonomous College Bureau, UGC.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1) Feedback from Parents of the Students from The Business School 2)Parents are invited during Induction Programmes in various Departments for Interaction

6.5.4 – Development programmes for support staff (at least three)

Nil

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) Establishment of University Business Incubation and Innovation Centre 2) Establishment of Entrepreneurship Skill Development Centre 3) Accreditation of MBA programme by National Board of Accreditation(NBA)

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on "Gender sensitization" Workshop on "Gender diversity and violence against women"	29/01/2020	29/01/2020	80	40
Workshop on "Gender diversity and violence against women"	30/01/2020	30/01/2020	53	47
Workshop On "Youth Leadership And Gender Justice"	31/01/2020	31/01/2020	44	56
Workshop on "Prevention of Sexual Harassment at workplaces (POSH)"	07/01/2020	07/01/2020	35	15
Workshop on Career and Mentoring skills	08/02/2020	08/02/2020	43	47
Workshop on Mental Health Issues in youth and Challenges	20/02/2020	20/02/2020	279	0
One day	28/11/2019	28/11/2019	170	145

Workshop on "Gender Sensitization"				
One day National Seminar on "Empowering Women through Entrepreneurship"	21/01/2020	21/09/2020	1290	0
Two Courses on Gender issues and Women and law	01/11/2019	29/02/2020	9	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>In Process</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	29
Provision for lift	Yes	29
Braille Software/facilities	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on Career and Mentoring skills	08/02/2020	08/02/2020	90
Workshop on Mental Health Issues in youth and Challenges	20/02/2020	20/02/2020	279

Awareness Lecture on Examination Stress Management	08/02/2020	08/02/2020	163
Workshop on Awareness Building among Elected Panchayat Representatives and Community leaders about Centrally Sponsored Schemes in Rural Areas	16/02/2020	16/02/2020	166
Workshop on Financial Inclusion Livelihood Enhancement and Diversification	04/03/2020	04/03/2020	119
Workshop on 'Citizenship Education Pluralism'	05/03/2020	05/03/2020	135
Workshop on Financial Inclusion Livelihood Enhancement and Diversification".	06/03/2020	06/03/2020	129
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Intiation for installation of solar panels
- Initiation for management of E-Waste
- Ban on Plastic
- Tree Talk, Plantation Drives
- Cleanliness Drive

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) **TITLE OF THE PRACTICE:** Promotion of Culture of Innovation and Incubation at University of Jammu **CONTEXT AND PRACTICES** In order to promote a culture of Innovation and Incubation, the University of Jammu established the University Business Incubation and Innovation Centre (UBIIC) and Institution Innovation Council (IIC) sanctioned by Ministry of HRD, Government of India. The objectives of the established centres are:

- To create a vibrant local innovation ecosystem and foster an entrepreneurial culture at the University level.
- Establish function ecosystem for scouting ideas and pre incubation of Ideas.
- To facilitate the availability of resources to the incubatees in a mutually beneficial way.
- To create startup supporting mechanism for the students of Jammu and Kashmir and provide a conducive working environment to the incubatees to nurture their innovative ideas.
- To build a vibrant startup ecosystem, by establishing a network between academia, financial institutions, industries, and other institutes. The UBIIC and IIC, University of Jammu endeavor to bring out the innovation potential of the students, research scholars and faculty members and encourage out of the box thinking. Under the ambit of UBIIC and IIC, University of Jammu, several activities have been planned to be organized like Ideathons, seminars, workshops, elevatorpitch sessions, startup meets, lecture series, community engagement activities, training and mentorship programmes. Working with a close industry academia government connect, it aims to support the budding entrepreneurs and innovators



by providing them a facilitating learning environment and build a robust startup ecosystem that is strengthening and driving the orientation of individuals from job seekers to job creators. EVIDENCE OF SUCCESS Since its inception, several activities and initiatives have been undertaken by UBIIC and IIC to reach out to maximum students, research scholars and faculty members and encourage towards innovative thinking. Some of events undertaken during the period include:- • Workshop on Entrepreneurship and Innovation • Invited Talk on "My Story- Entrepreneur's Life and Crossroad • Lecture on "Innovation Amidst Adversities" under the Innovation Roadmap Programme • Launch of Kapila: Kalam Programme for IP Literacy and Awareness and Inauguration of the Intellectual Property Literacy Week organized by MHRD, Govt. of India to be attended by all IICs. • Smart India Hackathon 2019 (MHRD, AICTE, i4c and Persistent system successfully organized the second edition of Smart India Hackathon 2019)

PROBLEMS ENCOUNTERED RESOURCES REQUIRED The major challenge faced has been to encourage widespread participation of students across discipline especially the non science students. To overcome the challenge, IIC and UBIIC is laying thrust on Social Innovation area. For extensive promotion of innovation and incubation in University, both financial and infrastructural support is also being sought.

2) TITLE OF THE PRACTICE: Establishment of Special Purpose Vehicle (SPV), a Section 8 company under Companies Act, 2013 CONTEXT AND PRACTICES University of Jammu established the University of Jammu SPV Foundation, a section 8 company in 2019 with an objective to implement and execute various new initiatives of University of Jammu. Through the SPV, University of Jammu aims to implement the grants received under RUSA 2.0, seek consultancy projects from various government agencies, apply for grants from NITI Aayog and related activities. Till date, UoJ SPV Foundation has supported the initiatives of UBIIC and IIC, University of Jammu. Some of the events undertaken through UoJ SPV foundation include • Launched Parivartan - A Start Up Ideathon during September 2019 with an objective of inviting business ideas revolving around social issues /problems in Jammu Kashmir. • Lecture by Sh. Sonam Wangchuk on the theme 'Innovation amidst Adversities', November 01, 2019 under the Innovation Roadmap Programme. • Applied for Atal Community Innovation Centre (ACIC) under Atal Innovation Mission EVIDENCE OF SUCCESS Since its inception, several activities and initiatives have been supported by UoJ SPV Foundation. Further to strengthen the activities through UoJ SPV foundation, the proposal to hire Young Professionals was approved by University of Jammu. The first phase of selection process has already been completed and the YP's selected shall soon join the team. PROBLEMS ENCOUNTERED RESOURCES REQUIRED Since UoJ SPV Foundation is still in the nascent stage, the major challenge faced is the availability of manpower for effective implementation of the plan. Further UoJ SPV is at present operating from existing teaching department, once the space allocated to SPV foundation is made available, more efforts shall be undertaken by the company.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.jammuuniversity.ac.in/quality-assurance/annual-quality-assurance-report>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University of Jammu strives to be an institution of excellence in higher education that constantly responds to changing social realities through the creation and application of knowledge and contributes towards a pupil centered and just society that nurtures innovation. Towards realizing this vision, the University of Jammu, during the period under reference, apart from its core



functions of teaching and research , has embraced a third role i.e an entrepreneurial role , involving networking and collaborations, and acting as a catalyst for regional and national development. The University has established the University Business Incubation and Innovation Centre (UBIIC) and an Industry Academia Partnership Cell, to create a vibrant local innovation ecosystem ,by establishing a network between academia, financial institutions, industries and other institutions. The University of Jammu is perhaps one of the very few universities of the country to have established a Special Purpose Vehicle (SPV) , a section 8 company under Companies Act 2013 to implement and execute the various new initiatives of the University of Jammu , particularly in the areas of skills and innovation. Under the aegis of the newly established University Business Incubation and Innovation Centre and an Industry Academia Partnership Cell, the University has undertaken numerous activities like organizing Ideathons , lecture series , start up meets, community engagement activities, elevator pitch sessions etc. An Institution Innovation Council has been sanctioned by the Ministry of HRD, Govt. of India and the University has also set up the Student Innovation Council, involving students from all departments and off site campuses. The University through these centres endeavours to provide a facilitative environment and build a robust startup ecosystem to motivate and orient students to become job creators instead of job seekers.

Provide the weblink of the institution

<https://www.jammuuniversity.ac.in/quality-assurance/annual-quality-assurance-report>

#### **8.Future Plans of Actions for Next Academic Year**

Based on the present and future needs, the University has formulated an action plan for enhancing quality and excellence. • Restructuring of course curriculum by integrating it with research (by incorporating dissertations, industry projects, internships, new experiments, etc.). • Providing world class teaching learning experience by modernizing creating smart classrooms, providing eresources, state of the art laboratories, adopting learning management system. • Development of facilities at the departmental level for supporting curricular reforms and research. • Thrust on Strengthening Research Innovation Cluster for creating synergies partnerships among all institutions of higher learning of the region. • Thrust on Innovation, Incubation and Skill Development Entrepreneurship Hub. • Taking steps to improve ranking of the University under NIRF, MHRD. • Capacity building handholding the affiliated colleges of the University in areas of research, governance, accreditation quality assurance. • Taking steps to implement the Quality Mandate released by the University Grants Commission • Emphasizing on enriching both academic social life of the students on the campus by holding mega cultural sports and academic events on the campus. Powered by