

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	University of Jammu
1.2 Address Line 1	Baba Saheb Ambedkar Road
Address Line 2	University of Jammu
City/Town	Jammu
State	Jammu and Kashmir
Pin Code	180006
Institution e-mail address	registraruniversityofjammu@gmail.com
Contact Nos.	0191-2431365
Name of the Head of the Institution:	Prof. M.K Dhar
Tel. No. with STD Code:	0191-2435268
Mobile:	-

Name of the IQAC Co-ordinator:

Dr. Meenakshi Kilam

Mobile:

9419103046

IQAC e-mail address:

iqac_ju@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

JKUNGN10038

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/18/A&A/49.3 dtd Nov 5, 2016

1.5 Website address:

www.jammuuniversity.in

Web-link of the AQAR:

http://www.jammuuniversity.in/iqac_intro.asp

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A		2001	7 years
2	2 nd Cycle	A	3.13	2009	5 years
3	3 rd Cycle	A+	3.51	2016	5 years
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

03-06-2003

Nomenclature of IQAC was changed to Centre for Quality Assurance in 2005 and then to Directorate of Internal Quality Assurance(DIQA) in 2008

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

AQAR 2016-17 submitted by email on 31st May 2018.

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

- Life Sciences
- Mathematical Sciences
- Social Sciences

1.12 Name of the Affiliating University (*for the Colleges*)

NA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	State Govt.		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	✓	DST-FIST	✓
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	PURSE scheme of DST
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	5
2.2 No. of Administrative/Technical staff	3
2.3 No. of students	2
2.4 No. of Management representatives	1
2.5 No. of Alumni	NA
2.6 No. of any other stakeholder and Community representatives	2
2.7 No. of Employers/ Industrialists	2
2.8 No. of other External Experts	-
2.9 Total No. of members	15
2.10 No. of IQAC meetings held	-

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. National Workshop on All India Survey of Higher Education.
2. Workshop on Accreditation by National Assessment and Accreditation Aware (NAAC).

2.14 Significant Activities and contributions made by IQAC

- Conducted Academic Audits of the University Teaching Departments through the Directorate of Internal Quality Assurance, which helped in identifying good practices of individual departments, sharing of good practices of individual departments with other departments for emulation, identification of areas of improvement for quality enhancement for NAAC unit, speedy disposal of requirements/grievances of departments.
- Sensitization of faculty members, officers and non-teaching staff on various aspects of quality assurance, enhancement and sustenance and NAAC accreditation. For the purpose faculty members and officers were nominated to act as coordinators for NAAC & Quality Assurance and awareness sessions and meetings were conducted for them.
- University participated in the National Institutional Ranking Framework for the year 2018 and secured 51st rank, three ranks higher than NIRF 2016, thus exhibiting consistency to quality and finding place in the top 100 institutions for two consecutive years.
- Evaluated API scores of faculty members for their promotions under Career Advancement Scheme. During the period, 24 cases have been disposed off.
- Improvement of infrastructure by way of repairs/renovations/additions in the main and old campuses of the University.
- University participated and completed the All India Survey of Higher Education 2017 through DIQA and successfully uploaded the DCF forms of the University and its offsite campuses. It also facilitated its affiliated colleges in uploading the DCF form II.
- Administered Student feedback taken at the end of every semester for the Individual teachers and general facilities provided in the departments and prepared report of the same.

- Handled the complaints/grievances received in the Chief Minister's Grievance Cell.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Uploading of DCF forms of All India Survey of Higher Education(AISHE),MHRD	DIQA uploaded DCF (Data Capture Format) I successfully alongwith the TIF form of the University of Jammu and provided assistance to affiliated colleges, offsite campuses for filling up the online DCF form II under AISHE.
Participation in NIRF Ranking 2017	University participated in the National Institutional Ranking Framework for the session 2018 and secured 51 st rank, three ranks higher than NIRF 2016, thus exhibiting consistency to quality and finding place in the top 100 institutions for two consecutive years.
Evaluation of API Scores	Evaluated API scores of faculty members for their promotions under career Advancement Scheme. During the period, 24 cases have been disposed off..
Publication of Annual Report 2017-18	Prepared and published Annual Report for the session 2017-18, in which information about the departments/faculty members/students was published in terms of Workshops/conferences organized/attended, research papers published, students profile, scholars data etc.
To Conduct Green Audit of the University in sync. with policy of promoting environment consciousness	Tenders floated for hiring of consultants have been opened and further process has been initiated.
To conduct Energy Audit	Data received from Works Department being analyzed for the conduct of Energy Audit
To prepare IT policy of the	The IT Policy of the University stands approved and is

University	uploaded on the University Website.
To prepare policies for e-waste, hazardous waste management etc.	Policies for e-waste, hazardous waste management under formulation and likely to be finalized soon.
Promoting use of ICT in governance	In progress

* *Academic Calendar attached as Annexure-II.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	37	-	-	-
PG	49	-	12	-
UG	19	-	-	-
PG Diploma	10	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	6	1	-	-
Others	-	-	-	-
Total	121	1	12	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	68(CBCS/Core/Elective option / Open options)
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

* Analysis of the feedback is provided in the Annexure-III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Under the Choice Based Credit System, most of the departments undertook an exercise for revamping of the courses taught under various programmes. New open courses have been introduced in order to provide wider options to the students. Further, under the graded autonomy granted to the University by

the UGC, the departments are in the process of identifying new courses in the emerging areas for curriculum enrichment . New courses are also being offered under the SWAYAM initiative (MHRD).

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
249	121	32	96	-

2.2 No. of permanent faculty with Ph.D.

234

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
121	127	32	59	96	-	-	-	249	186

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

42

-

2.5 Faculty participation in conferences and symposia:

	International level	National level	State level
Attended	90	179	21
Presented papers	76	114	10
Resource Persons	11	31	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Departments are being encouraged by the University for holding guest lectures by inviting experts from other Universities/Industry to enhance the knowledge of students.
- University is in the process of transforming traditional classrooms to smart classes by use of ICT and multimedia in the classrooms/laboratories for students/scholars.
- The syllabus for almost all courses has been revised such that it focuses on seminars/project work/field work/industrial visits etc.
- Coaching for the weaker socio-economic sections is being organized through Department of Lifelong learning, University of Jammu.

2.7 Total No. of actual teaching days

190 days

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Some of the important examinations reforms introduced in the University include:

- Online submission of Registration Returns of B.Ed examination.
- Online Pre-conduct process of semester system at undergraduate level.
- Continuous assessment and 100% internal assessment or evaluation in the recently adopted Choice Based Credit System.
- Xerox copy of the answer scripts are made available to the desirous candidates for their satisfaction before the re-evaluation of the answer scripts.
- Online examination forms are available for the students of distance mode and the undergraduate students under semester system.
- Results of some of the courses have been computerized.
- Online submission of Internal Assessment awards duly inspected by the Inspectors appointed by the University for the purpose.
- The marks certificates of all examinations being conducted by the University are uploaded on the University website to facilitate the students for their information and submission of their re-evaluation /re-appear examinations.
- Marks cards being issued with the photographs of candidates.
- Database created for customised SMS service and online downloading of forms.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

All Teachers	All Teachers	All Teachers
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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				Pass %
		Distinction	I	II	III	
M.A Buddhist Studies	25	25	-	-	-	100%
M.A Dogri	18	-	13	5	-	100%
M.A English	55	-	36	17	2	100%
M.A Hindi	52	1	38	13	-	100%
M.A Punjabi	9	-	5	4	-	100%
M.A Sanskrit	17	17	1	13	2	100%
M.A Urdu	47	9	37	1	-	100%
M.Com	53	-	42	7	4	100%
MBA	58	-	47	11	-	100%
MBA(HT)	23	1	16	6	-	100%
BBA(HM)	14	2	9	3	-	100%
M.A Education	102	2	87	6	5	98%
LLB(5 year)	72	-	24	9	33	92%
M.Sc Biotechnology	12	10	2	-	-	100%
M.Sc Biochemistry	13	1	11	1	-	100%

M.Sc. Microbiology	8	3	5	-	-	100%
M.Sc Botany	31	21	7	2	-	97%
M.Sc Environmental Sc.	31	6	22	3	-	100%
M.Sc Zoology	31	9	22	-	-	100%
M.Sc. Human Genetics	7	3	4	-	-	100%
MCA	107	17	65	15	3	93%
M.Tech	17	2	12	3	-	100%
M.Sc Mathematics	46	29	15	1	-	72%
M.Sc Statistics	33	10	16	7	-	100%
M.Sc. Electronics	25	-	24	1	-	100%
M.Sc. Chemistry	50	45	5	-	-	100%
M.Sc. Geography	28	3	25	-	-	100%
M.Sc Geology	34	2	18	12	-	94%
M.Sc Home Sc.	16	-	5	6	3	88%
M.Sc Physics	43	26	12	3	1	98%
M.Sc Remote Sensing	9	-	1	6	2	100%
M.A Economics	60	8	43	9	-	100%
M.A History	61	10	43	5	1	97%
M.Lib.I.Sc	21	21	-	-	-	100%
B.Lib.I.Sc	28	26	-	-	-	93%
M.A Political Sc.	55	4	45	5	-	98%
M.A Psychology	23	3	9	10	1	100%
M.A Sociology	34	14	14	5	1	100%
M.A Rural Development	26	7	19	-	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

NAAC coordinators have been appointed in each department among the faculty members of the Departments. These NAAC coordinators coordinate with DIQA for any type of data required from the departments. Feedback from the students is taken and the filled in feedback is sent to DIQA for further analysis. The analysed reports of feedback, after approval from Vice Chancellor, are sent to the teaching departments, which helps the faculty members to improve and motivate them for performing better in future.

An Annual Report of the University is prepared by the DIQA every year, which contains information about students, departments, faculty vis a viz projects undertaken by faculty, seminars/conferences attended by faculty, faculty development programmes attended/organized, papers published/presented etc. Six monthly Vice Chancellor's presentation in the University Council prepared by DIQA also incorporates various academic mile stones of the University.

DIQA also evaluates Performance Based Appraisal (PBAS) in coordination with teaching wing and office of Dean Academic Affairs as per UGC guidelines for the evaluation of API score of teachers. On

the basis of API score, University evaluates faculty members on their teaching and research performance for promoting them to higher grades as per the rules.

Further, Academic Audits (internal) have also been initiated through the Directorate of Internal Quality Assurance (DIQA) which helps in evaluating and monitoring the teaching –learning processes.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	20
UGC – Faculty Improvement Programme	4
HRD programmes	6
Orientation programmes	-
Faculty exchange programme	1
Staff training conducted by the university	1
Staff training conducted by other institutions	25
Summer / Winter schools, Workshops, etc.	-
Others	4

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	775	113	3	Nil
Technical Staff	55	38	12	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Increase the quantum of grants and quality of publications
- Target research publications in Scopus & Websites of Scientific Journals.
- Aim for targeted research grants.
- Recognizing and awarding the top researchers in University of Jammu.
- Encouraging faculty and scholars to attend Conferences and Workshops.
- Support and Promote innovation and entrepreneurship by setting up of Incubation and Innovation Centre in the University.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	18	54	11	-
Outlay in Rs. Lakhs	95,373,846/-	465,226,813/-	189,213,880/-	-

S. No.	Ongoing Research Projects
1	DRS – III SAP Physics
2	Studies on the sex expression, pollination mechanism and breeding system of some coomoncucurbites of Jammu District
3	Study of Germanium/III-V compound semiconductors as channel material for nanoscale devices
4	Diversity band ethno-mycology of wild macrofungi of kishtwar High Altitude National Park, Jammu and Kashmir
5	National Agrucultural Policy, a gateway to poverty alleviation and sustainable development, focus on Jammu province of Jammu & Kashmir
6	Convergence and configuration of Rarified Cultural Symphonies: A study of Dogri and Kashmirir Folktales
7	Cu(Inl-xAlxSe2 thin films Optimization, device fabrication and their use in 14uring14ty14ur applications
8	Unprecedented cascade reactions between ninhydrin and active methylenes: Synthesis of novel and 14uring14ty14ur challenging propellanoids, linearly and spiro-fused heterocyclic compounds for biological evaluation
9	Ecological investigations of River Chenab with reference to the development of methods for the conservation of its fish diversity
10	Origion and developmentofbuddhism in Jammu and Kashmir
11	DRS SAP-III Commerce
12	Store atmospheric and patronage intention in Indian organized retail
13	UGC Research Award (2016-2018)

14	Comprehensive tourism revival framework for socio-economics development in post conflict Kashmir lessons from northern Ireland
15	FIST Physics and Electronics
16	Seismic hazard assessment in the Kashmir using geological, seismological and geodetic data
17	Isolation of andrographolide and andrographispaniculata (Burn F.) Ness and its structure modifications to generate novel compounds for biological screening
18	Molecular Characterization and genetic diversity of wild pomegranate
19	A Large Ion Collider Experiment Experiment ALICE – 3
20	Seismotectonic analysis
21	Updating and Operation of Regional WLCG Grid System
22	Crustal deformation studies and active fault mapping in Jammu region
23	Active fault study around Kishtwar area, Jammu & Kashmir
24	Reconstruction of palaeoclimatic depositional history across pleistocene succession of upper siwalik subgroup J&K
25	Rural Technology Action Group (RuTAG), Chapter at University of Jammu
26	Investigation of growth, crystal structure and properties of some important organic materials
27	FIST Bio-Technology
28	National Post- Doctoral Fellowship
29	National Post- Doctoral Fellowship
30	Green Synthesis of different biodegradable nano particles
31	Electrochemical synthesis of nanowires and their physicochemical parametric evaluation
32	Comparative Transcriptomics of crocus saivus corm in presence and absence of pathogenic fusarium zysporum
33	Investigation of plausible S-mediated signalling mechanism during pseudomonas syringae infection in solanum lycopersicum
34	Post Doctoral Fellowship of DST
35	PURSE Programme Phase – II
36	Post Doctoral Fellowship of DST
37	FIST Programme
38	Bioinformatics Infrastructure Facility (BIF)
39	Characterization of microflora of rhizosphere associated with saffron with a target to develop consortia of beneficial microbes
40	Functional genomics approaches in understanding the regulation of synthesis and accumulation of apocartenoids in Saffron Crocus
41	Prospecting fungal endophytes of selected ethnomedicinal plants for bioactive metabolites
42	Network Programme for Enrichment of update of plant chromosome database for spermatophytes and archegoniate
43	Morpho-Cytological analysis of Seabuckthorn
44	Cost effective approaches for screening of novel microbial fibrinolytic proteases with high thrombolytic potential
45	Analysis of Polymorphism, Biological Activity, X-Ray Crystal Structure and Hydrogen Bonding in organic and metal based organic materials of Medicinal importance

46	Vegetational heterogeneity and impacts of changing climate and land use patterns on two contrasting timberline ecotones of upper 16uring catchment, J & K and conservation strategies thereof
47	Tourism 16uring16ty16urship for peace and development Jammu and Kashmir
48	Collaborative role of 16uring16ty information centres and public libraries in dissemination of community information service in J & Kq
49	Integrated studies of HimalayanFrysophere (ISHC)
50	In-Vitro conservation and Photochemical analysis of cuucumazedoaria roscoe (safedHaldi) an underutilized medical plants
51	Standardisation of Assessment tools
52	Morpho-Cytological analysis of Seabuckthorn
53	Kwar HE Project
54	Kiru HE Project

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	3	-	-
Outlay in Rs. Lakhs	-	7,498,400/-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	177	218	-
Non-Peer Review Journals	-	7	-
e-Journals	-	2	-
Conference proceedings	-	9	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations*

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Grant Received
Major projects	2015-18	UGC,DST,DBT,CSIR, etc.	465,226,813.00	131,616,594.00
Minor Projects	2015-18	ISRO,NRSC Hyderabad, HMHS of MoEFCC	10,069,800/-	5,358,200/-
Interdisciplinary Projects	2015-18	Ministry of Science & Technology, Government of India, etc	Rs.4,48,07,150/-	Rs.4,48,07,150/-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	2015-18	UGC	1,57,600	10,52,100/-

* Details are given only of Ongoing Projects

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	2	1	-	-	-
Sponsoring agencies	CESI, CEERA, National Law School of India, Bengaluru	Mycological Society of India and Department of Botany-Biotech,	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
8	4	3	1	-	-	-

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them

234

125

3.19 No. of Ph.D. awarded by faculty from the Institution

198

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: **NA**

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC: NA

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="15"/>	College forum	<input type="text" value="-"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="27"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

School of Biotechnology

- Ms. Vironica, ex-student of M.Sc Biotechnology delivered a talk on, “Digital education revaluation: Opportunities for collaboration and start-ups” on 21-11-2017. Presently, she is an online educator working with You tube.
- Ms. Kirti Taneja, Consultant Innovation and Entrepreneurship from Indian Institute for Technology, Delhi Campus delivered a lecture on “Bio-Entrepreneurship Workshop: Funding Opportunities” on 16th November, 2017.

Department of Sociology

- Organized a special lecture on “Environment, Health and Ethics” by Ms. Malvika Kalra, Founder, Rehai-Freedom for Animals, January 15, 2018.

Department of Commerce

Seminars organised

- Skill Development Seminar on ‘Goods and Services Tax’ on September 8, 2017 (in collaboration with ICA Edu Skills Pvt. Ltd., New Delhi).
- Placement seminar relating to skill based training on ‘Goods and Services Tax’ on September 22, 2017 (in collaboration with Pradhan Mantri Kaushal Vikas Yojana (PMKVY), Ministry of Skill Development & Entrepreneurship).
- Entrepreneurial Opportunities for Youth’ on the eve of National Entrepreneurship Day on November 9, 2017 (in collaboration with Jammu and Kashmir Entrepreneurship
- Financial Education and Awareness Programme on November 14, 2017 (Jammu in collaboration with Securities Exchange Board of India).
- Organized one day Seminar on “Mutual Funds in India” by Sh.Atul Salaria, May 2, 2018.
- Organized a one day Seminar on “Online Filing of Income Tax Return” by Mr. Vineet Kohli, May 8, 2018
- Two workshops were conducted:
 - One-Day Workshop on “Online Filing of GST”, January 18, 2018.

- Two-Day Workshop on “R and R-Studio”, January 27-28, 2018.
- Various other lectures by eminent speakers conducted during the period include:
 - “GST Education & Training” by Mr. Arshad Maqbool, A GST Trainer, January 11, 2018.
 - “Theory of Constraints” by Prof. Mahesh Gupta, Professor, University of Louisville, USA
 - “Throughput Accounting” by Prof. Mahesh Gupta, Professor, University of Louisville, USA
 - “Activity Based Costing” by Prof. Mahesh Gupta, Professor, University of Louisville, USA

Department of Education

- Department organised International Conference on ‘Critically, Empathy and Welfare in Contemporary Educational Discourses’ in collaboration with CESI on Nov. 16-18, 2017
- ‘Tree Plantation Drive’ was organised in University campus by M.Ed IIIrd Semester students on 28.9.2017.
- Organised Workshop on ‘Research Projects’ on July 27-28, 2017.
- Prof. R.C.Patel, CASE, M.S.U, Baroda, Vadodra delivered an extension lecture ‘Research Methodology- Limitation, Delimitation of Study, Operatationalisation of terms, population & sampling Techniques’, June 01, 2018.
- Prof. Pawan Sudhir, Head, Department of Arts & Aesthetics, NCERT, New Delhi delivered an extension lecture ‘Purpose of Research and its Implication in the Sector of School Education’, June 01, 2018.
- Prof. Sangeeta, Chairperson, Department of Education, Kurukshetra University, Kurukshetra delivered an extension lecture ‘Methods of Field Based Research’, June 18, 2018.
- Prof. Poonam Batra, CIE, University of Delhi delivered an extension lecture ‘Paradigm of Educational Research’, June 19, 2018.

Department of Psychology

- Two day Workshop on ‘Cognitive Drill Therapy and Hypnosis’, 6th -7th October 2017. Dr. Rakesh Jain, a renowned clinical psychologist was the resource person on the occasion.
- Extension Lecture on “Experimental Designs in Psychology” by Prof. Sangita Trama , Department of Psychology, Punjabi University Patiala, February 16, 2018.
- Extension lecture on “Issues in qualitative and quantitative research” by Dr. Shawkat Ahmed , Head, Department of psychology University of Kashmir, Srinagar March 12, 2018.
- A Motivational Session by theatre artist Mr. Lucky Mahajan in the topic “ Maa Mujhe Tagore Bana de” organized for students and scholars, March 14, 2018.
- Extension lecture delivered on “Role of Psychology in day to day life” by Prof S.K. Srivastava, Department of Psychology, Gurukul Kangari, Central University, Haridwar, March 16, 2018.
- Organized a three day Workshop on “Counselling Skills and Psychotherapy to enhance the quality of life” for faculty and students. The experts included Prof B. J Prashanthan Director, counselling Psychologist, Christian Medical College, Vellore and Prof P.K. Khatri, Clinical Psychologist , National P.G. College, Lucknow, March 26-28, 2018.

The Business School

- School organized a corporate guest lecture on “Rural Entrepreneurship”, September 8, 2017.
- School organized a comprehensive Career Planning & Development Workshop in Country Inn, Katra, October 1-3, 2017.
- School organized a Workshop on “Digital Marketing & Entrepreneurship”, October 27-28, 2017.

- Organized a Workshop on “Rural Management and Rural Community Management”, May 3, 2018.

Institute of Human Genetics

- Organized a guest lecture by Prof. Suresh Bihari Lall, Udaipur Bhuwana, Rajasthan, January 14, 2018.
- Organized a special lecture delivered by the Faculty members of the Department on the eve of the National Science Day to emphasize the importance of science in our day to day life, February 28, 2018.

Department of Dogri

- Organized an Extension lecture delivered by Prof. H.S. Bhatia, School of Punjab Study, Guru Nanak Dev University, Amritsar, January 8, 2018.
- Organized a lecture delivered by Prof. Raj Nath Bhat, Banaras Hindu University, Varanasi on “Historical Background of J&K”, May 30, 2018.

Department of Botany

- Department in collaboration with Department of Ecology, Environment and Remote Sensing organized a two day exhibition on “Live Plant Art Exhibition-Breathe Happier”, April 16-17, 2018.

Besides, the Department of Students Welfare has organized various activities/extension activities during the period:

- Department of Dean Students Welfare organized Youth Parliamentary Programme under the Ministry of Parliamentary Affairs, Government of India. The programme was organized to inculcate the habit of discipline and to enable the student community to understand the working of parliamentary institutions.
- Department of Dean Students Welfare organized a ‘**Mass Pledge Taking Ceremony**’ in connection with the commemoration of the 75th anniversary of ‘Quit India Movement and 70th year of India’s Independence’. Under the guidance of Ministry of Human Resource Development and University Grants Commission, the occasion was celebrated in a grand manner. University of Jammu organized different programmes/activities in this context.
- Department of Dean Students Welfare, organized a visit of the students led by Dr. Niharika and Dr. Parmil Kumar at ‘Balidan Stambh’ and paid their obeisance to war heroes in connection with the commemoration of the 75th anniversary of ‘Quit India Movement and 70th year of India’s Independence’.
- The Department of Dean Students Welfare organized a lecture/seminar on ‘Use of RTI for Development of Transparent Administration’ by Mr. Khurshid A. Ganai, IAS (Retd.), State Chief Information Commissioner, Jammu & Kashmir for the benefit of Officers, officials, students and scholars of the University of Jammu and also for the members of civil society at Brig. Rajinder Singh Auditorium.
- To commemorate “Rashtriya Ekta Diwas” (National Unity Day), the birth anniversary of Sardar Vallabhbhai Patel, the Department of Students Welfare, University of Jammu organised a ‘Unity March’
- Department of Dean Students Welfare, organized Display Your Talent 2017-18, in which students participated in different competitions like poster making, classical vocal, semi classical vocal, painting, cartooning, painting, sketching, photography, Quiz, Essay writing, short story writing, mime, mimicry etc.

- To commemorate the Birth Anniversary of Dr. B. R. Ambedkar, Department of Dean Students Welfare in collaboration with National Service Scheme Campus Units organized a **symposium on “Political Democracy is incomplete without Social Democracy”** at Brig. Rajinder Singh Auditorium. A Guest Lecture on the ‘Vision of Dr. B R. Ambedkar’ was also presented by Prof. Devinder Singh from Panjab University, Chandigarh.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	118 acres	-	-	-
Class rooms	107	-	-	107
Laboratories	89	-	-	89
Seminar Halls	34	-	-	34
No. of important equipments purchased (≥ 1-0 lakh) during the current year	122	-	-	122

4.2 Computerization of administration and library

Library

Dhanvantri Library, University of Jammu along with the departmental libraries caters to the academic needs of the University Community consisting of Faculty members, Research scholars and students of the University. Dhanvantri Library provides useful and research oriented services to the reading community for 24 x 7 in a calm and clean atmosphere. Dhanvantri Library has facilities like INFLIBNET & RIFD technology. Over 4000 journals through UGC INFONET are available online. Bibliographic database of the books of Dhanvantri library and departmental libraries of the university has been prepared by using Libsys Software. Online Public Access Catalogue (OPAC) of the books has been created for the online retrieval of the resources.

Administration

- For smooth functioning of administration following measures have been taken:
- File tracking system.
- Salary software management solution system.
- Online Web Portal for accessing GPF Statements of all employees.
- University is in the process of digitizing service book records of the non-teaching employees.

4.3 Library services:

	Existing			Newly added			Total		
	No.	Copies	Value	No.	Copies	Value in Rs.	No.	Copies	Value
Text Books	10316	N.A.	N.A.	218	N.A.	199889	10534	N.A.	N.A.
Reference Books	9683	N.A.	N.A.	86	N.A.	114936	9769	N.A.	N.A.
e-Books	N.A.								
Journals	230		3970000	28			258		3020000

e-Journals	9155						9155		
Digital Database	42			4			46		
CD& Video	147						147		
Others									

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres (Computers)	Computer Centres (Computers)	Office (Computers)	Departments (Computers)	Others (Computers)
Existing	1121	394	1121	-	78	88	1043	78
Added	42	36	42	-	-	-	42	-
Total	1163	430	1163	-	78	88	1085	78

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Campus is completely Wi-fi with 24 hour dedicated internet connectivity through NKN to cater to the academic requirements of the students. Training programmes on computer awareness and internet for teachers and non-teaching staff are organized by the Computer Centre. The Computer Centre also provides assistance to educate the students in acquiring computer skills such as use of internet, Microsoft excel, SPSS package etc.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,21,017,71/-
ii) Campus Infrastructure and facilities	1,691,026/-
iii) Equipments	1,623,027/-
iv) Others	1,855,416/-
Total :	17,271,240/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Student orientation programme at the beginning of the academic programme.
- Prospectus is published and uploaded on the University Website.
- Receiving the student Feedback.
- IQAC facilitates students in availing scholarships and financial assistance from State government/Central Government.

5.2 Efforts made by the institution for tracking the progression

- Departmental Academic Committees are being held in each department regularly to review academic activities.
- Meetings of Departmental Research Committees are being held regularly to know the progress of work of research scholars.
- All Departments have anti-ragging committees headed by the Head of the Department.
- Students' feedback about teachers is conducted.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
531	2915	849	133

(b) No. of students outside the state

24(Students in the University teaching Departments)

(c) No. of international students

-

Men	No	%
	-	-

Women

No	%
-	-

Last Year(2016-17)						This Year(2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2795	295	240	87	20	3437	2948	293	236	76	26	3579

Demand ratio 1:14

Dropout % 2.89%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Remedial coaching programmes are offered to students of reserved categories to increase their knowledge base, language proficiency, quantitative attitude and competitive skills through Directorate of Life Long Learning at regular intervals.

The Department of Lifelong Learning runs regular batches for coaching the aspirants for IAS, KAS examinations. These programmes are meant to nurture students from disadvantaged community. However, other students are also admitted.

The Department of Lifelong Learning also holds coaching for NET, SLET examinations. Besides, the Department is actively reaching out to the marginalized groups, to disseminate information in the target population & motivate the youth in the relevant age group.

No. of students beneficiaries

91

5.5 No. of students qualified in these examinations

NET	109	SET/SLET	-	GATE	-	CAT	8
IAS/IPS etc	-	State PSC	155	UPSC	3	Others	41

5.6 Details of student counselling and career guidance

University provides career counselling and coaching programmes for the students of the University, conducted by the Department of Lifelong Learning. The Department conducts coaching for Kashmir Administrative Services(KAS), Bank POs/Clerical exams, NET/JRF etc.

No. of students benefitted

63

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
9	350	38	-

5.8 Details of gender sensitization programmes

The University, through its Centre for Women Studies and Committee for Prevention of Sexual Harassment of Women conducts various awareness sessions, Workshops , lectures by eminent experts in the field to sensitize students, scholars and other stakeholders on gender issues.

The Centre for Women Studies also offers a three month certificate course on Gender Issues. The Centre also publishes and disseminates information in the various affiliated colleges with regard to sexual harassment at Workplace.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	118	1,846,800/-
Financial support from government	110	5,305,513/-
Financial support from other sources	15	2,232,000/-
Number of students who received International/ National recognitions	6	1,140,00/-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The University of Jammu has a well-defined vision and mission statement.

Vision:

The University of Jammu strives to be an institution of excellence in higher education that

- Constantly responds to changing social realities throughout the creation and application of knowledge.
- Contributes towards a pupil centred and just society that nurtures innovation, protects dignity and ensures equality.
- Aims at holistic development of students to face the challenges of globalized world.

Mission:

From darkness to light.....

To become an innovative knowledge institution with capacity to meet the knowledge challenges of 21st century and contribute towards transformation of Jammu and Kashmir into a peaceful and prosperous State with balanced socio-cultural and economic development.

6.2 Does the Institution has a management Information System

Yes, the University has Management Information System(MIS). The following are the few MIS based applications:

- Salary Software Management Solution System
- File Tracking System
- Appointment Management System for VCs Secretariat
- Online Software Application for Choice Based Credit System for PG courses

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Board of Studies meeting to upgrade Curriculum, methodology, examination pattern etc.
- Inclusion of subject expert in the Board of Studies from the Universities/Institutions.
- Feedback from Students/Alumni/Industry
- Updating Curriculum periodically under the CBCS.

6.3.2 Teaching and Learning

- Being a learner-centric, the faculty of the University uses the lecture-cum-discussion method, project works, assignments for the students.
- Innovative teaching learning methodologies have been introduced, including projects, field visits, case studies, seminars etc. as important components of the teaching learning.
- About 70% teaching posts are filled.90% of faculty members have Ph.D as their highest qualification. Almost all teachers are computer savvy.
- There is a great thrust on faculty development programmes in the University.
- All Departments are encouraged to adopt the best practices in teaching learning.
- Problem based learning method is adopted with ICT enabled teaching.

6.3.3 Examination and Evaluation

- Continuous evaluation of students taking place under the choice based credit system through assignments, mid semester tests, end semester tests etc.
- Internal evaluation introduced under choice based credit system.
- Reforms in examinations include: Computerization of Pre-conduct processes of semester system at undergraduate level, creation of database by the Computer Centre for bulk / customized SMS service and online downloading of examination forms,
- marks cards being issued with photographs, time taken to declare re-evaluation results reduced by 15-20 days by decoding of answer scripts locally, proactively providing information/updates with the help of regular advertisements in the local dailies with respect to date sheets/results etc.
- Semester system has been incorporated at the undergraduate level in all the affiliated colleges of the University.

6.3.4 Research and Development

- There is an independent office of Dean Research Studies to look after all the research activities of the university
- Research being a significant activity in the University with a steady increase in the budget during last some years.
- There is a conducive infrastructure in the University for promotion of study and research like well equipped laboratories, computer labs, departmental libraries and Central Library to facilitate research work.
- University provides grant of study leave and sabbatical leave to teachers for carrying research work in India and abroad.
- University of Jammu identified as one of the 29 universities under the “Promotion of University Research and Scientific Excellence Programme (PURSE) by the DST, Govt. of India.
- University has developed linkages and collaborated with many institutions, at the national as well as the international level for various research and academic programmes.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Dhanvantri Library, University of Jammu along with the departmental libraries cater to the academic needs of the University Community consisting of Faculty members, Research scholars and students of the University. Dhanvantri Library provides useful and research oriented services to the reading community for 24 x 7 in a calm and clean atmosphere. Dhanvantri Library has facilities like INFLIBNET & RIFD technology. Over 4000 journals through UGC INFONET are available online. Bibliographic database of the books of Dhanvantri library and departmental libraries of the university has been prepared by using Libsys Software. Online Public Access Catalogue(OPAC) of the books has been created for the online retrieval of the resources.

6.3.6 Human Resource Management

The Human Resource Development Centre , University of Jammu, plans, organizes, implements, monitors and evaluates Orientation Courses for newly appointed College/University lecturers, Refresher courses in specific subjects for serving teachers and workshops for senior administrators and academic heads of departments and offices.

During 2016-17, the Human Resource Development Centre successfully organized one General Orientation Courses, three Refresher Courses in the area of Life sciences and Physics, Human rights, Disaster management etc. and two short term courses. During this period, 251 participants comprising of 46 percent locals and 54 percent non-locals attended these programmes (out of which 61 percent were male and 39 percent female)

6.3.7 Faculty and Staff recruitment

TEACHING							
S No	Category	Professor	Associate Professor	Assistant Professor (stage -3)	Assistant Professor (stage-2)	Assistant Professor (stage-1)	Total
1	Direct Recruitment	-	-	-	-	3	3
2	Promotion under CAS	01	01	02	02	-	6

* During the period no recruitments of non-teaching staff have been made.

6.3.8 Industry Interaction / Collaboration

The University has delivered linkages and collaborations with industries. University invites experts from time to time for delivering lectures in the University. Students from various departments go on industrial visits as a part of their curriculum.

6.3.9 Admission of Students

- Admission process of the University is completely transparent. Admissions to various programmes are done through Jammu University Entrance Test(JUET).
- Wide publicity of admission notices through print and electronic media is done. Notifications also uploaded on University website as well.
- Combined entrance test has been introduced for admission to M.Phil and Ph.D students also .

6.4 Welfare schemes for

Teaching	a) Residential Quarters for teaching faculty b) In-Campus Health Centre available round the clock c) Supernumerary seat for the ward of the Teaching Faculty in each teaching Department d) Sabbatical Leave provided to teaching Faculty
Non teaching	a) Residential Quarters for non-teaching faculty b) In-Campus Health Centre available round the clock c) Supernumerary seat for the ward of employee in each teaching Department d) Festival allowance upto 15,000 e) Bus facility for employees f) Nursery school for the children of University employees
Students	In-Campus Health Centre available round the clock Residential Hostels for male and female students Scholarship for students/scholars

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	University of Jammu
Administrative	-	-	Yes	University of Jammu

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Some of the important examinations reforms introduced in the University include:

- Online submission of Registration Returns of B.Ed examination.

- Online Pre-conduct process of semester system at undergraduate level.
- Continuous assessment and 100% internal assessment or evaluation in the Choice Based Credit System.
- Xerox copy of the answer scripts are made available to the desirous candidates for their satisfaction before the re-evaluation of the answer scripts.
- Online examination forms are available for the students of distance mode and the undergraduate students under semester system.
- Results of some of the courses have been computerized.
- Online submission of Internal Assessment awards duly inspected by the Inspectors appointed by the University for the purpose.
- The marks certificates of all examinations being conducted by the University are uploaded on the University website to facilitate the students for their information and submission of their re-evaluation /re-appear examinations.
- Marks cards being issued with the photographs of candidates.
- Database created for customised SMS service and online downloading of forms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

With regard to granting of autonomous status to the colleges, the University has approved the statutes to confer autonomous status to the colleges. University has conferred autonomous status upon two of its colleges till now.

6.11 Activities and support from the Alumni Association

Although there is no registered Alumni Association in the university, individual departments have their own database of alumni. Some departments like the department of Zoology, Botany etc. have been regularly inviting their Alumni for special lectures and interactive sessions with the students. The Business School has been regularly holding its Alumni Meet annually. The University is making efforts to activate Alumni cells of all the departments.

6.12 Activities and support from the Parent – Teacher Association

The University is continuously receiving feedback from parents informally on the educational process, infrastructure and hostel facilities etc. that is seriously pursued for making improvements. The University endeavours parents participation in various cultural programmes and other events.

6.13 Development programmes for support staff

From time to time, University organizes training programmes on computer awareness and internet for the non-teaching staff of the University by the Computer Centre, University of Jammu.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Department of Environmental Sciences of the University is in the process of introducing green building concept. It has also initiated installation of solar energy system and rooftop rain water structure. A number of recommendations have been sent by the Department, for which the University has constituted a Task force and action on these will be taken up at the earliest. Some of these include:

- a) Street Lights in the University to be converted to solar lights
- b) Replacement of Tungsten Bulbs by CFLs and LEDs.
- c) Purchase of only those electronic items which have EEC compliance technology
- d) Consultations with Central Ground Water Board, J&K on the possibility of construction of rainwater harvesting structures
- e) Adopting other suitable measures like having separate dustbins for biodegradable and non –biodegradable wastes, use of earthen cups instead of disposable cups in the canteens etc.

Further, the Department of Chemistry of the University, has, in order to ensure pollution, safety and health of students/scholars installed Fume Hoods in all its new laboratories. These are fitted with scrubbers, to remove the toxics, before releasing it in the atmosphere. Care is taken with regard to storage of acids and other volatiles to keep the laboratories safe and pollution free. Extra precautions are taken to remove the exhausts from it. The store of the laboratory is located in a semi-basement to maintain a low temperature and protection from sunlight.

All the analysis and preparations are carried out at micro/semi-micro level to minimize usage of hazardous materials and all estimations and experiments are carried out in dilute solutions.

In respect of recycling and reuse, the Chemistry Department follows the practice of recycling the solvents used in the post graduate and glassware laboratories. The students are encouraged to use greener pathways for chemical reactions.

The Department has proposed to set up an Effluent Treatment Plant (ETP) for proper disposal of the waste generated from laboratories.

Criterion – VII

7. Innovations and Best Practices

7.1 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
Participation in NIRF Ranking 2017	University participated in the National Institutional Ranking Framework for the session 2017 and secured 51 st rank, two ranks higher than NIRF 2016, thus exhibiting consistency to quality and finding place in the top 100 institutions for two consecutive years.
Evaluation of API Scores	Evaluated API scores of faculty members for their promotions under career Advancement Scheme. In the Session 2017-18, 24 cases have been disposed off..
Uploading of DCF forms of All India Survey of Higher Education(AISHE)	DIQA uploaded successfully DCF form I alongwith the TIF form of the University of Jammu and provided assistance to affiliated colleges, campuses for filling up the online DCF form II for AISHE.
Publication of Annual Report 2017-18	Prepared and published Annual Report for the session 2017-18.
To Conduct Green Audit of the University in sync. with policy of promoting environment consciousness	Tenders have been open and further process is in progress
To conduct Energy Audit	Report compilation has been initiated.

7.2 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- To Conduct Green Audit of the University in sync. with policy of promoting environment consciousness for which tender process has been initiated.
- To Conduct Energy Audit for which Report compilation has been initiated.

7.3 Contribution to environmental awareness / protection

- University has initiated the process of green audit in sync. with policy of promoting environment consciousness. The survey will have emphasis on survey of the campuses and its buildings for energy efficiency and eco-friendly architecture, waste disposal and recycling, awareness of students and employees for different environmental perspective, assessment of functioning of health and hygiene of campus environment etc.
- University organizes seminars/workshops/training programmes/campaigns on environmental awareness from time to time. Few among them are:
 - Two days Workshop on ‘Green Auditing’ for Sustainable Campus by Green Campus Task Force (GCTF-JU) in collaboration with DIQA.
 - Environmental Awareness Programme on ‘Solid waste management’ organised in collaboration with Director, Model School Cluster adopted by University of Jammu in Govt. Girls Higher Secondary School, Satwari.
 - Teacher’s training Workshop on Earthian, UNSDG project organized in Himalayan collaboration with CEET.
 - Mass awareness regarding flower waste management under Swachh Mandir Abhiyaan at Bahu Fort in collaboration with PCB, Jammu.
 - Mass awareness regarding impact of waste dumping into water bodies at Trikuta Nagar canal Sector 5 in collaboration with PCB, Jammu.

7.4 Whether environmental audit was conducted? Yes No

7.5 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- University offers 37 Ph.D programmes, 26 M.Phil programmes, 49 PG programmes, 19 UG programmes and 10 PG Diplomas.
- Admission process of the University completely transparent. Admissions to almost all programmes are made through Jammu University Entrance test (JUET).
- Combined entrance test for admission to M.Phil and Ph.D students.
- Choice based credit system at the post graduate level for the programmes being offered in the main campus
- Adoption of Semester system at the undergraduate level.
- Syllabi being updated regularly keeping in view UGC guidelines.
- Reform in examinations and evaluation are a continuous feature.
- Continuous evaluation of students taking place under the choice based credit system through assignments, mid semester tests, end semester tests etc.
- 2 departments receiving assistance by DST (FIST) – Biotechnology and Geography.
- State of the art infrastructure facilities with well ventilated class rooms, well equipped laboratories, sophisticated instrumentation facility, seminar halls, Botanical garden, unique Cactus garden, etc.
- Impressive sports facilities with playgrounds for hockey, football, cricket, courts for basket ball, badminton, tennis court, modern gymnasium etc. Facilities at par with international standards like bowling machines, Mechanical rollers , Dual colour (black and white) side screens ,Movable Nets etc. created during the post reaccreditation period.
- University publishes prospectus and placement brochures annually.

- Gender sensitization programmes for the staff and students by the Committee for Sexual Harassment, Centre for Women Studies Several
- scholarships, financial aid available to students.
- The University publishes a biannual publication “Campus Bytes” highlighting the events in the University and its affiliated colleges.
- Establishment of students grievance redressal cell headed by Dean Students Welfare to redress grievances of students.
- Financial Aid to students through Social Infrastructure Fund of the University
- Enhanced use of ICT in governance like notifications, circulars uploaded on the website etc.

Weaknesses and Challenges

- To provide greater level of academic flexibility to students under Choice based credit system.
- Upgradation of skills to build competencies of students in order to make them more employable.
- Infeasibility to introduce more programmes for professionals/twinning programmes/evening courses due to the security scenario of the State.
- Feedback from various stakeholders on curriculum development and revision need to be taken.
- To motivate and attract international students and students from other states to seek admissions in the University.
- To increase the enrolment of students hailing from backward and remote areas of the region , in the offsite campuses established by the University.
- Attract and retain faculty from other states and universities.
- Encouraging and motivating faculty members to take up projects
- Encouraging faculty to take up consultancy work
- Strengthening of Industry-Academia partnerships
- Facilities for women including washrooms etc. need strengthening.
- Effective and timely utilization of grants.
- Increasing placement opportunities for the students.
- Database on Student Progression needs to be strengthened.
- Due to increase in the size and magnitude of activities and limited human resources, conducting regular internal audits has become an uphill task.

8. Plans of institution for next year

- Taking steps for improving NIRF ranking of the University.
- Taking steps for implementation of recommendations of NAAC Peer Team.
- Implementing ERP in the University of Jammu
- Conduct of Gender Audit in the University
- Taking steps to promote environmental consciousness in the University
- Establishing video conferencing facility in some/all offsite campuses
- Finalization of e-waste management policy, hazardous waste management policy etc.
- Promoting a culture of entrepreneurship in the University.
- Enrichment of curriculum by emphasising on skill development courses.

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Academic Calendar 2017-18

1.	Commencement of Admission Process after the declaration of result of JUET – 2016	1 st week of July, 2017
2.	The University re-opens after the Summer break	17 th July, 2017
3.	Commencement of Teaching of 3 rd and 5 th Semester, as the case may be	17 th July, 2017
4.	Completion of Admission process including transfer cases	Upto 25 th July, 2017
5.	Commencement of Teaching of 1 st Semester	1 st August, 2017
6.	Minor Test T1	Upto 8 th September, 2017
7.	Minor Test T2	Upto 15 th October, 2017
8.	Diwali Break	16 th to 22 nd November, 2017
9.	Major Test	Upto 15 th December, 2017
10.	Completion of all examinations including practical etc.	Upto 20 th December, 2017
11.	Winter Break	21 st to 31 st December, 2017
12.	Commencement of Teaching of 2 nd , 4 th , 6 th & 8 th Semester courses as the case may be	1 st January, 2018
13.	Minor Test T1	Upto 9 th February, 2018
14.	Holi Break	March 2018 (Five days) starting two days before Holi
15.	Minor Test T2	Upto 23 rd February, 2018
16.	Major Test	Upto 20 th May, 2018
17.	Completion of all examinations including practical etc.	Upto 31 st May, 2018
18.	Summer Vacations	1 st June - 15 th July, 2018

Annexure-III

Analysis of Student Feedback(Individual Teachers)

Perfect Score:

Teachers scoring 5 on a five point scale as per student feedback on Individual Teachers for the course taught by them for the academic session (August – December, 2016)

Name of a teacher	Department	Score
Dr.Ram Bahadur	Sanskrit	5.0
Dr. Sapna	Sociology	5.0
Mr.Mateen Hafiz	Geology	5.0

Five Highest Scorers on a five point scale as per student feedback on Individual Teachers for the course/courses taught by them for the academic session (August – December, 2016)

Name of a teacher	Department	Score
Dr.Ram Bahadur	Sanskrit	5.0
Dr. Sapna	Sociology	5.0
Mr.Mateen Hafiz	Geology	5.0
Ramnika Jalali	Sanskrit	4.94
Dr.Sanjay Bhatia	Botany	4.90

Perfect Score:

Teachers scoring 5 on a five point scale as per student feedback on Individual Teachers for the course taught by them for the academic session (August-December, 2017)

- Prof. Deepak Raj Gupta, SHTM
- Dr. Jyotdeep Kour, Institute of Human Genetics
- Dr. Roopali Fotra, Institute of Human Genetics

Highest Scorers on a five point scale as per student feedback on Individual Teachers for the course/courses taught by them for the academic session (August-December, 2017)

Name of a teacher	Department	Score
Prof. Deepak Raj Gupta	School of Hospitality and Tourism Management	5.00
Dr. Jyotdeep Kour	Human Genetics	5.00
Dr. Roopali Fotra	Human Genetics	5.00
Dr. Sikander Pal	Botany	4.99
Dr. Veenu Koul	Botany	4.95
Prof. Kedar Nath	Sanskrit	4.94
Dr. Sarika Manhas	Home Sc.	4.94
Dr. Ram Bahadur Shukla	Sanskrit	4.92
Dr. Samridhi Arora	Home Sc.	4.92
Prof. Yash Pal	Botany	4.91
Ms. Vineet kour	The Business School	4.91
Dr. Pallavi Arora	ICccR & HRM	4.90
Prof. Ramnika Jalali	Sanskrit	4.89
Dr. Vidyadhar Singh	Sanskrit	4.88
Prof. S.K. Pandey	Chemistry	4.88
Dr. Bharti Prabhakar	Home Sc.	4.88
Prof. Namrata Sharma	Botany	4.87
Prof. Sushma Devi	Sanskrit	4.86

Ms. Saudhamini Mahey	School of Hospitality and Tourism Management	4.86
Dr. Anil Gupta	School of Hospitality and Tourism Management	4.85
Dr. Pratibha	Sanskrit	4.84
Dr. Satyapriya	Sanskrit	4.83
Prof. Alka Sharma	The Business School	4.81

Consistency in Performance:

Teachers scoring 5 on a five point scale in more than one course as per student feedback on Individual Teachers for the courses taught by them for the academic session (August-December, 2017)

None

Teachers scoring 4.75-5 on a five point scale in more than one course as per student feedback on Individual Teachers for the courses taught by them for the academic session (August-December, 2017)

- Prof. Deepak Raj Gupta, School of Hospitality and Tourism Management
- Ms. Saudhamini Mahey, School of Hospitality and Tourism Management
- Dr. Sikander Pal, Department of Botany
- Dr. Pallavi Arora, ICccR & HRM
- Dr. Vidyadhar, Department of Sanskrit
- Dr. Pratibha, Department of Sanskrit

Teachers scoring 4.5-4.75 in more than one course as per student feedback on Individual Teachers for the course/courses taught by them for the academic session (August-December, 2017)

- Dr. Alka Sharma, The Business School
- Dr. Komal Nagar, The Business School
- Dr. Sandeep Dubey, Department of Dogri
- Sh. Parshotam Kumar, Department of Hindi
- Dr. Sunil Kumar, Department of Statistics
- Dr. Sarika Manhas, Department of Home Sc.
- Mr. Dharvinder Singh, Department of Psychology

Six Department with maximum number of teachers securing 4.5-5 on a five point scale as per student feedback on Individual Teachers for the courses taught by them for the academic session (August-December, 2017)

- The Business school (6 teachers)
- Department of Sanskrit (6 teachers)
- Department of Botany (6 teachers)
- School of Hospitality and Tourism Management (5 teachers)
- Department of Home Sc. (5 teachers)
- Department of Zoology (4 teachers)

Need to Improve (Range 2.5-3)

- Mr. Ajaz Shah, Department of Urdu
- Mr.Raza, Department of Urdu
- Dr.Suvidha Khanna, SHTM
- Dr.Veenu Shan, School of Biotechnology
- Mr.Rahul Sharma, School of Biotechnology
- Dr.Avneet, School of Biotechnology
- Dr.G.D.Bajju, Department of Chemistry
- Prof.Jasbir Singh, Department of Economics
- Dr.Karuna Thakur, Department of Political Sc.
- Dr.D.R.Singh, Department of Political Sc.
- Dr.Shivani Rana, ICcCR & HRM
- Ms.Anjali Sharma, The Law School

Concern & Correction required (Range 2-2.5)

- Dr.Bhanu Pratap Singh, ICcCR & HRM
- Ms.Anjali Sharma, The Law School
- Prof.Anurag Gangal, Department of Political Sc.
- Prof.Dev Raj, Department of Political Sc.
- Ms.Jyoti, Department of Electronics
- Mr.Jang Bhadur, Department of Electronics
- Dr.Deepika Gupta, SHTM

Deep Concern & Correction required (Range 1.5-2)

- Mr.Rakesh Sharma, SHTM

Analysis of Student Feedback (About Overall Facilities in Departments)

Departments falling under the following range of Mean Scores

1-1.5	1.5-2	2-2.5	2.5-3	3-3.5	3.5-4	4-4.5	4.5-5
0	0		(1 Department) <ul style="list-style-type: none"> • Geography <i>(3.58% of the departments fall under this range)</i>	(4 Departments) <ul style="list-style-type: none"> • Urdu • Commerce • Education • Law <i>(14.28% of the departments fall under this range)</i>	(17 Departments) <ul style="list-style-type: none"> • Electronics • Economics • SHTM(MBA-HM & BBA) • Environmental Sciences • Buddhist Studies • Statistics • Lifelong Learning • Biotech • Chemistry • Dogri • Psychology • Business School • Human Genetics • Physics • Hindi • Library Sc (M.Lib.I.Sc.,B.Lib.I.Sc) • ICccR & HRM <i>(60.71% of the departments fall under this range)</i>	(5 Departments) <ul style="list-style-type: none"> • Home Sc. • Botany • Zoology • Sanskrit • Punjabi <i>(17.85% of the departments fall under this range)</i>	(1 Department) <ul style="list-style-type: none"> • Remote Sensing & GIS <i>(3.58% of the departments fall under this range)</i>